

# EULOGY RENDERED FOR NADA VUJICA



Mrs. Nada Vujica

Members of the Wilkes College family, as well as thousands of alumni and friends of the institution, were saddened by the death on June 10 of Mrs. Nada Vujica, head librarian.

Mrs. Vujica was the wife of Dr. Stanko Vujica, head of the Philosophy and Religion Departments at Wilkes College, and was widely known as an author of short stories and poetry in her native Croatia, Yugoslavia.

Shortly after her death, Dr. Brontis Kaslas of the History Department at Wilkes wrote a eulogy in her honor. The following are some excerpts from this eulogy:

"Mrs. Vujica's day of prosperity was joyful indeed because she knew how to give herself to others, a far from commonplace talent, as we all know. Many of us can admit to being so introspectively occupied that the giving of self often fails to enter our plans. But she, whom we honor, simply knew of no other way in which to live. In her chosen work as head librarian at Wilkes, in her relationships with confederates and students, she became an institution within an institution, a nucleus of our cultural aims, the golden nugget at the heart of a place of learning, wherein the seed of man's fondest hopes for a better tomorrow is still to be found. She sent out rays to encompass not only her private milieu of the library, but to touch and warm all of us who functioned around her during the past 25 years.

"I know we all agree that Mrs. Vujica was a major influence in the development of Wilkes. The word 'influence' has a charming literal definition which seems especially appropriate in describing her contributions: - the flowing of an ethereal fluid of power from the stars - thought to affect the actions of people - and this definition rings with truth, for both the Vujicas, linked by a bond forged of mutual love and respect and by a shared heritage of pride in their origins, certainly brought a 'power from the stars' into our daily routines to stir out imaginations and encourage us to seek broader knowledge and new horizons of self-improvement.

"Mrs. Vujica was dependable, unique, precious. Her character was spun of sturdy thread, the kind we can ill afford to spare in our tangled world. She fulfilled a demanding post for two and one half decades and imbued it with all the beauty of her nature. Her friendship meant so much to us at its projected absence hardly seems bearable in this sad moment. And yet I know that she left us positive values, and that it is upon these which she would want us to dwell.

"The library was Mrs. Vujica's daily business, and perhaps this old description of the function of a book would aptly describe her character: 'A book will do you good, and ask no favor in return. It gives, and does not take.' Nor has she left us even now, for the institution she created out of her own mind and spirit and the unwavering design of culture at Wilkes, which molded with her special artistry, will remain a part of our school's heritage until time itself runs out.

"Therefore, for the sake of human worth and dignity, let us who survive try to live according to Nada Vujica's example. Let us perpetuate the love she engendered among us by using it every day to renew hope, spread wisdom, calm storms, relieve oppression; and above all let us extend our hands in friendship as she extended hers. In so doing, we will be building a monument not only to a cherished being, but to the important values she taught us to uphold."

President Francis J. Michelini, in marking her death, said in part:

"The death of Mrs. Nada Vujica marks the second time in a few months that Wilkes College has lost someone who cannot be replaced.

"Individuals like Mrs. Vujica are unique to any educational institution because she was blessed with the habit of giving of herself in a way that leaves all those with whom she came in contact richer by the experience."

# BEACON

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WILKES COLLEGE CAMPUS NEWSPAPER

October 14, 1971

## NEW COMMITTEE FORMED; EVALUATION MAIN GOAL

In keeping with a continuing effort to improve the quality of education at Wilkes, College President Dr. Francis J. Michelini this week announced the formation of a Student-Faculty Evaluation Committee. Dr. Michelini sees the recent innovation as a reflection of "the maturity of the faculty, an indication of their confidence in the teaching profession."

The committee is a positive action aimed at making the teaching program here at Wilkes as effective as possible. The purpose of committee action will not be to judge the teachers and decide the fate of their jobs. As a result of discussions over the last three to four years, it became apparent to students and faculty that unless the program took a positive constructive form, admitting both students and faculty, it would be little more than a critique session.

Students will still be the primary mechanism, but their efforts will be aimed at constructive changes, based on questionnaires and actual observation. Selection of committee members will follow the standard procedure set up by Student Government. An initial invitation for membership in the committee will be directed at the entire student body. Applications will then be made available for the students at key locations on campus. These applications will then be submitted to the Student Government Executive Committee which will in turn rate the applicants. Selections by the committee will then be turned over to Dr. Michelini for the final decision.

Discussion for the Evaluation Committee first came up at the fall faculty meeting. Action was taken in the formation of an ad hoc committee on teacher recognition and effectiveness. The committee was chaired by Mr. Michael Barone. Committee members included Mr. Warren DeArment, English Department;

Mrs. Patricia Pisaneschi, Psychology Department; Dr. Wilbur Hayes, Biology Department; Dr. Joel Berlatski, History Department; and Mr. Jacinto Vereda, Economics Department.

The ad hoc committee formulated the following standards for composition and charge of the permanent committee:

"The committee shall consist of nine members: two faculty members from each division and one student from each of the three divisions. Faculty members shall be appointed by the President from a slate of at least three members from each division nominated by the faculty. Department and division chairmen shall not be eligible for nomination. Student members shall be appointed by the President following the prevailing procedure used for other standing committees.

"The committee shall determine and administer techniques for (1) evaluating and improving teacher effectiveness and (2) properly utilizing the accumulated information.

"The committee shall be responsible for presenting a progress report to the faculty prior to the last scheduled faculty meeting of the current academic year."

This proposal was passed at the October faculty meeting. Nominations to the permanent committee will be made at the November meeting. Dr. Michelini anticipates that the committee will be operational by December 1. The actual evaluation will be assessed in April and May for the following academic year.

In discussing the formation of the committee, Dr. Michelini stated that he sees it as "a challenge to improve the quality of our teaching." He feels that there is a continual "need to strive for an ideal quality," and regards the evaluation committee as part of the continuing "efforts to achieve perfection."

## Caldwell Stresses Technology

Among the distinguished educators who spoke recently at a meeting of the Northeast Regional National Science Teachers Association in Hartford, Connecticut was Dr. Harrie E. Caldwell, professor of education at Wilkes College.

Dr. Caldwell, who is one of the directors of specialized training in elementary and secondary education, presented an address, "Of Talking Kids and Teacher Talk - Analysis of Self."

"Analysis, and subsequent evaluation on one's own teaching strategies and effectiveness is probably practiced, in some way, by all teachers," according to Dr. Caldwell. Modern technology has provided one means that Dr. Caldwell has found useful in aiding teachers in observing their own behavior in the classroom. This type of observation and analysis of one's own teaching becomes more efficient when it is done in a systematic fashion.

By the end of the session, each participant was able to describe the categories and techniques which constitute the last base and demonstrate procedures for collecting and analyzing data from a typed script of a science lesson.

Dr. Caldwell also had a particular goal in mind - that participants become proficient with an interaction analysis system, analyze their own teaching and become more flexible teachers.

## REID BUCKLEY TALK SLATED

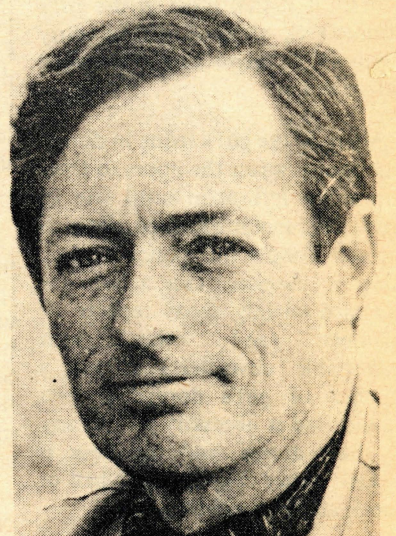
A cultural and social critic, author and platform personality comes to Wilkes College on Tuesday, October 19 at 8 p.m. when Reid Buckley will speak before members of the student body, faculty and administration at the Center for the Performing Arts.

An eloquent spokesman for the conservative point of view, Mr. Buckley is known for his extraordinary ability to think on his feet and for his perceptive and witty repartee. Of himself he says: "I'm a Christian, Libertarian conservative. This day and age, how radical can you get?"

A son of the legendary oil explorer, William F. Buckley, he is the younger brother of the Hon. James Buckley, Senator from New York State, and of William F. Buckley, Jr., Editor-in-Chief of the National Review.

Strongly opinionated and possessing a lovely imagination, as befits a novelist, Reid Buckley is always taking a searching look at contemporary society and prognosticating on its future.

The author of the "Eye of the Hurricane," a novel stressing the ecological depredation Americans have committed on nature and their own spiritual heritage, Reid Buckley has contributed to Vogue, Diplomat, The Atlantic Monthly, Life and other magazines. He himself has been assistant to the editor of Freeman Magazine, a contributing editor of the National Review (under the pen name of Peter Crumpet) and the Literary Contributing Editor of Triumph magazine. He is currently finishing a novel of morals and manners set in Spain as well as four screen



Reid Buckley

plays, one of which is currently under production.

Schooled in England, Mexico and the United States, Mr. Buckley took his A.B. degree from Yale University in 1952, distinguishing himself there as a debator, editor and writer.

Always busily engaged on a new book or books, Reid Buckley is a stimulating human being and a fascinating person to hear and see in person.



# Editorially Speaking

## Security??

Using the term "security" on this campus may bring a variety of responses, but they generally boil down to one impression — "What security?"

Dormitory students are informed that the College has a system of security guards on campus set up to meet the general needs of the college students. But a great many students are unaware that there is such an institution in existence on this campus, much less able to fathom the role or importance of a conscientious security guard.

Several years ago the students themselves attempted to initiate a system of student patrols, indicating that the then present system was indeed inadequate. The results were good, but no one grasped the initiative to continue a job that others were doing inadequately and still getting paid for.

Wilkes College is constantly expanding. This means that the actual area which the campus encompasses also increases. Wilkes is definitely not a tightly unified campus, therefore, there is need for adequate security means to assure the coverage of the entire campus.

Pragmatically, Wilkes has no security, system, or at the most, one that is easy to skirt around, thus making it totally ineffective. A regular system of patrols is sent out, but the system is so regular, that anyone with a minute degree of intelligence need only follow a security guard one evening to figure out the pattern and literally be "in" without any possibility of being apprehended.

The activities of last year alone demonstrate to what a dangerous degree security is failing. Where were the security guards when a male student climbed up to the second floor of a girl's dorm, entered through

the window, and ran through the building? Where were the security guards when rooms were entered through means of a fire escape?

Practical jokes? Maybe. But what happens that ONE time when the actions aren't just jokes?

The examples are endless, but the answer still remains a huge question mark.

We repeat — What Security?

## A Worthwhile Issue

At the time of this writing, it is yet uncertain whether Wilkes will conduct a Prospective Freshman Weekend. The motion passed IDC and the final decision is up to the Council of Deans.

It is our hope that after all circumstances have been considered, the council will vote in favor of the proposal.

The last weekend of this sort was held during the winter of 1969, for the benefit of this year's Junior Class. We feel that the program offered much for the high school seniors who came to Wilkes and it would be to the best interest of the college to initiate the program again.

The high school seniors who came visited the classrooms, which gave them an idea of the general atmosphere of the classes, as well as a sneak preview of some of the teachers they may expect to get. The prospective frosh also got an idea of what dorm life is like at Wilkes. It gives them a fair indication of what they can expect from Wilkes College if they decide to come.

The College would gain from the weekend too, because it is a good advertising procedure. The proposal, as it stands now, needs a little more polishing, but it is a workable policy and a worthwhile issue.

jumps way ahead of everyone else by not advocating the sale of cigarettes on campus. Sure, you may say that it is up to the individual to choose whether he wants to smoke or not, so why can't he buy his cigarettes in town or in Brown's (on the corner of South River and Ross Streets.) Corney? Maybe. But, Wilkes doesn't want or need the kind of profit cigarette machines may bring in. Buy your cigarettes in town - they need the business more than we do.

We of the Upstairs Commons would like to know why the stereo speakers were removed. This is unfair if we put money in the juke box and never hear the music. Students are charged \$20 activity fee and we are denied a \$10 set of speakers. We want our speakers back.

Yours musiclessly,  
The Upstairs Commons

You have a legitimate complaint. If you want the best results, let your gripe be known to your Student Life Committee. Contact either Joe Treacy or Frances Scharaldi. They are your representatives and your link to the faculty - use them.

Who decided on the Byrds for Homecoming? I think that for the money we are wasting on them we could have gotten someone a lot better. Why didn't we (the

students) have any say in the selection of a group? Isn't it our money?????

G.H.

You are right, it is our money and I think we should have a say in the selection. But, decisions concerning the group were made this summer. Your best (only) answer will come from Howie Tune - talk to him.

Dear readers:

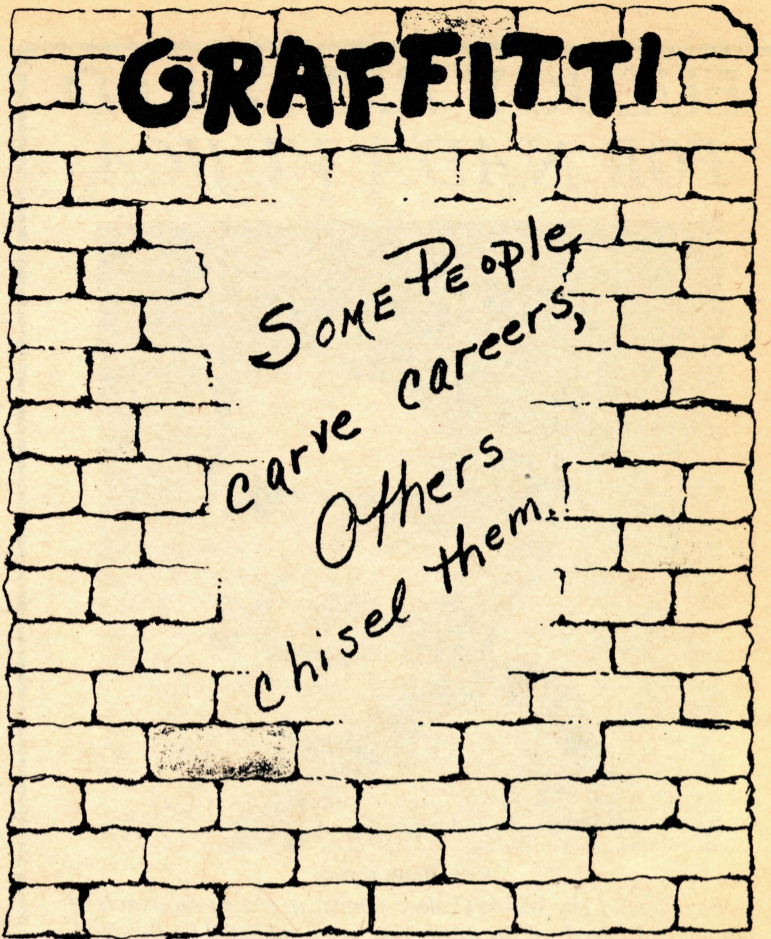
Yes, we're talking to you, with the apathetic grin on your face, you who complain that the paper isn't doing the job and you who feel that the job done is adequate.

The Beacon doesn't have to be the writing of a select few who are ambitious enough to join the staff. YOU, too, have the opportunity to express your views on a number of given topics. This is your chance to back a particular stand that the paper takes or to refute an issue.

Submitting a letter or a viewpoint article isn't difficult. Simply print out what you want to say or type it and place it in an envelope marked "BEACON." Then take it to the post office on campus. It doesn't even take a stamp.

If anything is happening on campus that you feel others should know about or if you have a particular gripe, let us know.

The Editors



### THE WORD

The word is not a crystal vase, transparent and clear, but a closed box changing its content in harmony with the color of light from outside.

The word is a rainbow over springtime and a pointer in summer nights.

Tomorrow was lured into now as clearings weep over ruined spaces.

The word is an icy dagger into the heart and a cool compress on a feverish head.

The word is the warm palm of caress and the hot fist of a blow.

If we could take back half of the words needlessly sent out and filter the content of the other half -- we would do well.

Nada E. Vujica

The above poem is translated from the original by Mrs. Hilda Prpic of Cleveland, Ohio.

## Questions And Answers

by Jim Fiorino

Why is it that most of the girl's dorms lock their doors so early anymore? It seems some are locked before 9 p.m.

J.L.

Many of the girl's living in dorms feel uneasy when the doors to their dorms are left open until late at night. Permission has been given to them to follow this policy if their dorm so chooses. This action has stemmed mainly from reports of prowlers (and other such undesirable characters) around a number of girl's dorms. If you should find it necessary to visit any of these dorms, and the door is locked, either ring the door bell or knock and you will be let in.

Why is it that there are no cigarette-vending machines on campus? Wouldn't they provide a service and even be profitable?

J.V.

Profitable in what sense? Is helping to impair someone's health ever profitable? It seems some people can't see the forest for the trees. How often do you hear that Wilkes is backwards and old-fashioned? A lot, right? Well, in this case, it seems that our college

## BEACON

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# TRI-DIVISION PROGRAM REVIEWED

by Randy Steele

Wilkes College within the last year has completed a tri-division form of department management. The three divisions - humanities, social science and natural science combined with mathematics are under the chairmanship of Dr. Benjamin Fiester, Dr. David Leach and Dr. Ralph Roselle.

The structure itself has numerous advantages. Communications between Dr. Michellini and the college instructors have been made much more feasible. The tremendous workload of the dean has been distributed. The divisions handle the staffing and maintenance and control graduate and undergraduate curricula, funding and coordination of research facilities and various administrative policies. Also, they have done much to correct the various direction of individual departments and create inter-departmental unity.

### Natural Sciences

Dr. Rozelle heads the oldest division, natural science and mathematics, which has been in existence since 1960. He, following the college's policy, has aimed his division toward community service and cites the local RCA plant as an example of their success in creating new industry here. Even more exciting is the agreement between Wilkes and Hahnemann which will initiate a cooperative program to train medical students as doctors for the area.

One of the problems confronting the division is the difficulty science students encounter in passing their many complicated, time consuming courses. Dr. Rozelle emphasizes a strong high school background and a good deal of effort to achieve success. The biggest stumbling blocks are poor foundations in mathematics and a lack of good study habits.

### Social Sciences

Dr. Leach defines success in his departments of social science as a combination of motivation, intelligence and self-discipline. Good high school training helps but isn't always the key. He also feels the main deterrent in succeeding in the social sciences as well as other subjects is the student's inability to reason abstractly.

In his viewpoint, the divisional form of management has an extremely promising future. As a whole, he is pleased with the character of his departments and admires the faculty's overall morale. Wilkes has made great strides in education in a very short time.

The "liberal arts education vs vocational education" controversy is also a concern for Dr. Leach. Some students want to get out of school and on to work as soon as possible. Others are more interested in an education per se. Wilkes is forced to walk a tightrope between the two extremes.

The social science too has contributed greatly to Wyoming Valley. Perhaps the most noted achievement is the formation of the Institute of Regional Affairs (IRA) which has become an important part of the College activities. There is also a cooperative study program between the division and Retreat State Hospital.

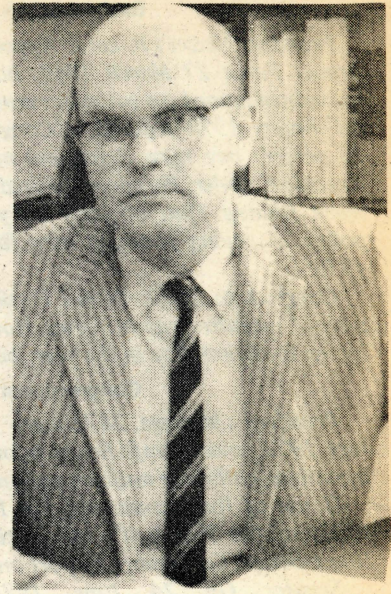
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Mr. Ralph Rozelle



Dr. David Leach



Mr. Benjamin Fiester

## Educationally Centered Station To Offer Well-Rounded Program

by David Bickel and Michael Bishton

There has been a lot of student concern over the tentative programming of Wilkes radio station, WCLH/FM. Various students have expressed their concern and irritation by questioning members of the faculty and administration on their own. These individual reports combined with unfounded rumors cause nothing but further confusion and irritation. David Bickel and Michael Bishton were appointed last semester to represent the students on the radio committee composed of various members of the faculty and administration. Both of us decided that we should interview Dr. Farley, Dr. Michellini, and Mr. Berg for a concise and final report on the operational policies of the station. The following is a composite of the three interviews.

Wilkes College has been primarily created from the gifts of educationally concerned individuals in Wyoming Valley. The College attempts to return this wealth in the form of public educational facilities. It is the hope of Wilkes College that all the people of this provincial valley will someday have the opportunity to broaden their knowledge and interests of the world outside of their own; the radio station is a means toward that goal. The idea of a public broadcasting station at Wilkes is not a new one. An outline for courses in radio communications exists in our charter. Twenty years ago Dr. Farley struck upon the idea and slowly set aside funds for the project that was adopted by two members of the faculty nearly three years ago; Dr. Harold E. Cox and Mr. James P. Berg. These two men have worked incessantly on this station and have put in thousands of hours of working out applications to the Federal Communications Commission and struggling through the many endless problems of getting a radio station on the air.

Wilkes College Educational Radio has been designed to provide a well rounded program format to serve both the Wyoming Valley and The Northeastern Pennsylvania Area. While the station is educationally centered as an extension of the college, the programming is quite flexible and offers subjects interesting to both the students on campus and to the listening public. The music ranges from Roccoco to Rock and covers every facet in between. The lectures cover material from flying saucers to World War II, and are guaranteed to keep even the faculty awake!

The amount of contemporary music aired over the station is determined by the FCC, and the amount of student participation in

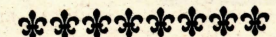
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## Poetry Corner

### THE TRESTLE AT THE TOP OF TOWN

by Tony Nauroth

Like a polluted icicle--black with chill,  
Its long dark form grips the banks  
I reckon it stands with willful power,  
On the steel of its muscled flanks.  
And with those times;  
those times of lonesome walks,  
and friendly talks.  
with my friend and father image,  
the trestle at the top of town.  
With singular fright it groaned from those trains,  
That rubbed its rigid back.  
I reckon if my friend were spineless,  
Its rigid back would crack.  
Childhood days;  
those days of dangerous play,  
on the railway,  
with my friend and fatherly image,  
the trestle at the top of town.  
When fathers get old and weaken,  
To imaginings of one kind of another.  
I reckon he must have been always weak,  
For when he fell, he was no longer my father.  
Silly strength;  
strength of imagination,  
doth not make men strong,  
my friend and fatherly image... leaped!  
From the trestle at the top of town.



walking  
nowhere  
wandering  
knowing  
i'm in love with him  
knowing  
not believing  
he won't be here  
anymore  
knowing  
not believing  
that i won't be able  
to see  
to touch  
to love him  
anymore  
knowing  
yet---not believing

by Anna Ostapuw

## WHAT WHERE WHEN

### Thursday, October 14

Theta Delta Rho Candy Apple Sale - Commons  
Women's Hockey at Keystone

### Friday, October 15

Manuscript film, CPA, 7 and 9 p.m.

### Saturday, October 16

Football at Ithaca  
Soccer against Stevens (home)  
Beacon Meeting - noon, Shawnee Hall, 76 W. Northampton Street

### Sunday, October 17

Beacon Meeting - noon, Shawnee Hall, 76 W. Northampton Street

### Monday, October 18

Cross Country against Scranton (home)  
Beacon Meeting, 7 p.m., Shawnee Hall, 76 W. Northampton Street  
IDC Meeting, 7 p.m., 2nd Floor of the Commons

### Tuesday, October 19

Women's Hockey at Misericordia  
Concert and Lecture Series -  
Reid Buckley, speaker, CPA, 8 p.m.  
Robert Ford will speak, Blue Room  
of the Hotel Sterling, 2:40 p.m.

### Wednesday, October 20

Soccer at Kutztown  
SG Meeting, Shawnee Hall, 8 p.m.



## Draft Extension Act Quoted

Background to 1971 Draft Act

*President Nixon's Record: Appointed Commission on an All-Volunteer Armed Force 27 March 1969, headed by Thomas Gates; report with recommendations on volunteer army and interim draft reforms submitted 6 February 1970. Message to Congress, 23 April 1970, calling for lottery, 20 percent pay raise, deferment modification, national uniform call. By Executive Order President limited vulnerability to one year instead of seven (during 19th birthday or year after losing deferment), and set policy of calling youngest men first. Pay was increased 7.1 percent in 1970.*

*Congress in 1970: Passed President Nixon's lottery bill, rejected 20 percent incentive pay increases. House debated other draft reforms, asked by the President, late in the year, but neither house took action.*

Congressional Action in 1971

*President's Message, 28 January 1971: Extend draft two years till 1 July 1973, enact Draft Board reforms, modify deferments, increase pay incentives, authorize uniform national call.*

*House of Representatives: On 1 April 1971 passed its version (H.R. 6531) of the President's bill, voting 293-99. Accepted 30 July 1971 House-Senate Conference Report on 4 August 1971, voting 297-108.*

*Senate: On 24 June 1971 passed H.R. 6531 with 28 amendments/changes, voting 72-16. Accepted Conference Report on 21 September 1971, voting 55-30.*

Changes Under New Law

1. Student Deferments: *President was given authority (which he has said he will exercise) to end student deferments starting with the 1971-72 academic year. Men in college before this year may retain deferments for four years total or until the age of 24, whichever comes first. Students drafted while in school may postpone induction until end of the academic year. Current new students are not entitled to student deferments, but may complete their year's work.*

2. Uniform National Call: *President was given authority (which he has also said he will exercise) to induct men on a national, rather than local, basis. Thus men with the same lottery number will be inducted at the same time, regardless of the location of their draft boards.*

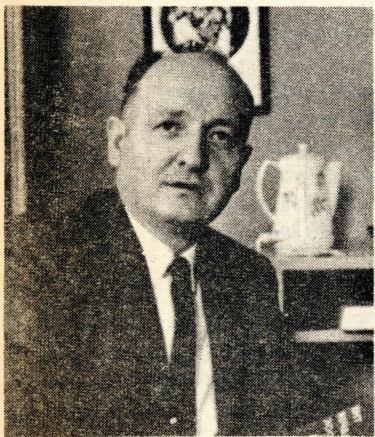
3. Draft Board Composition: *Maximum service for members is 20 years (down from 25). The minimum age is 18 (previously set at 30) and maximum 65 (down from 75) for Board members. Local boards may be consolidated with the governor's consent.*

4. Other Deferments: *Divinity students may obtain deferments but lose them if they do not enter the ministry immediately upon graduation. Sole surviving sons continue to be eligible for exemptions. Any man whose father, brother or sister was killed in military service starting 1 January 1960 is also exempt, and if already in service may retire. Aliens cannot be drafted until they have lived in the U.S. for one year, or if they have served in the armed force of any U.S. ally.*

5. Manpower Authorization: *No more than 130,000 may be drafted in fiscal year 1972, or 140,000 in 1973. The total authorization for all armed forces is set at 2.4 million for fiscal 1972, compared with 2.7 million in fiscal '71.*

6. Military Pay: *Total payroll increases amount to \$2.4 billion, with \$1.8 billion going for first-term enlisted men and junior officers. The increases are effective 1 October 1971, pending a ruling of the Cost of Living Council.*

## Molley Receives Degree



Dr. Chester Molley, a faculty member at Wilkes, was awarded his doctoral degree from Pennsylvania State University on September 16. The degree was in English and his thesis was "A Study of the Life and Works of Edith Wharton."

A native of Taylor, Dr. Molley resided in Nanticoke before moving to the Back Mountain area in 1952. He taught in Westmoreland High School and Dallas High School for 12 years before accepting a position at Wilkes, where he has been for the past seven years.

## The Random Sequence Number 125 Is Announced As Ceiling For Draft

The Selective Service System today announced that Random Sequence Number 125 would be the ceiling for induction into the military for young men in the 1971 first priority selection group -- that is, those registrants born in 1951 or earlier who received lottery numbers in 1970 or 1969 and are available for induction during 1971.

The Department of Defense, last week, announced a 10,000 draft call for the remainder of 1971. Draft Director Dr. Curtis W. Tarr said that Selective Service local boards would deliver 6,500 of these men in the period November 1-18 and the remaining 3,500 in the period November 29 - December 9. Tarr said that he has directed local boards to give at least 30 days notice to all registrants facing the induction process in coming months. Current draft regulations require 10 days notice. Tarr said that the uniform national call provision of the new draft law assures every young man in the 1971 group who is 1-A and qualified with a RSN of 125 and below that he will receive an induction notice in the near future. Tarr pointed out that some of these

## C.C.E. ATTEMPTS TO SOLVE ENVIRONMENTAL PROBLEM

by Mark Chamberlain

One of the assumptions made of the officers of the C.C.E. is that the solution to most problems encountered is close to the source. In waging a battle on environmental problems, concerned parties may lack the necessary equipment, know-how, man-power and, or legal aid. All these elements have been present in Wyoming Valley but have not been effectively organized or utilized to date.

In meetings with representatives from Lu-Lac, a local air pollution fighting organization, Mark Chamberlain, club president; Artie Anderson, club vice-president, and Charles Mattei one of the two club advisors, took the first step to bridge the gap.

Utilizing the legal aid and know-how provided by Lu-Lac as well as the scientific expertise, man-power and laboratory facilities at Wilkes, we will be able to do what neither organization could have done well before. That is, waging a well planned, well mannered attack on environmental problems.

The Environmental Science Department has made a double commitment to the cause. Laboratories will be available for

use by C.C.E. members.

Students will become familiar with techniques used in testing effluents and evaluating their findings.

Lu-Lac will contact C.C.E. when reports of pollution are received via the Environmental Hot-Line at W.I.L.K. radio. These reports will be investigated by committee representatives, who will photograph, sample and test the effluent, and file a report. These findings will be admissible as evidence in court and will greatly

facilitate the prosecution of polluters.

Capitalizing again on available resources, C.C.E. has been working with these Engineering Club and College Maintenance in the design and construction of a recycling center. Responding to a request for aid in the design of the center, Engineering Club President Emilio Marianelli formed a committee of Walter Kwialkowski, James Hanak, and George Lucos. This committee

## Prison Reform Problem

While the recent riot at Attica State Prison and subsequent deaths of 42 inmates and guards has focused public attention on "correctional institutions," the federal government increased its attack on the "prison reform problem" back in 1969.

"The American system for correcting and rehabilitating criminals presents a convincing case of failure," President Nixon said on Nov. 13, 1969, when he ordered Attorney General John Mitchell to implement a new 13-point program to improve the corrections system. "A nation as resourceful as ours should not tolerate a record of such futility."

The most dramatic result of the Nixon order was last year's addition to the 1968 Safe Streets Act to provide more funds to state and local corrections systems. The Administration-proposed amendment was sponsored by Sen. Roman Hruska (R-Nebr.), ranking minority member on the Senate Judiciary Committee.

The increase in money available for improving the physical facilities and modernizing rehabilitation programs illustrates how fast the government has moved:

Fiscal Year	Corrections Budget
1969	\$ 3 million
1970	\$ 60 million
1971	\$ 175 million
1972	\$ 250 million (est)
1973	\$ 300 million (est)

These funds now represent more than 35 percent of the total spent by the Law Enforcement Assistance Administration (LEAA), the principal federal agency for funding state and local corrections; in 1969 the figure was 4.8 percent. The rest of LEAA's 1972 \$698 million budget goes to such areas as police education, juvenile delinquency programs, and streamlining court systems.

Under the 1968 law that established LEAA, states received funds through block grants on a 50-50 basis. The Nixon

Administration addition to this law, known as "part E," set up discretionary grants specifically for corrections, to which states must contribute only 25 percent of the cost.

Part E funds in 1971 paid more attention to community programs than any other priority; youth services, halfway houses and group or foster homes led the \$34 million budget in this category. In terms of improving the physical conditions of prisons, LEAA Administrator Jerris Leonard reiterated after Attica the federal government's refusal to fund "more fortress prisons where prisoners are locked away and forgotten."

"In fact, LEAA has turned down several requests for money to build such outmoded institutions," Leonard said.

Finally, the Administration has encouraged citizen support for new efforts to upgrade corrections programs.

## Congress Confronts Backlog

Congress faces a backlog of 39 major legislative items and five appropriation measures as it returns to work after a four-week recess. In the words of House Minority Leader Gerald R. Ford (R. Mich.), "While time marches, the Congress crawls."

At the top of the list is President Nixon's crash program to get the economy going. The three measures Congress must approve are: (1) repeal of the ten percent auto excise tax, (2) increased personal income tax exemptions to \$700 starting next year instead of in 1973 and (3) a ten percent job development tax credit for one year and five percent thereafter to encourage industrial investment and more jobs.

The next priority item is reactivation of the draft until mid-1973. The President's plan for a phase-out of the draft after 31 years' operation (with a year's lapse in 1947-48) was passed by the House and awaits Senate approval. The Mansfield amendment requiring American troops to leave Vietnam within nine months now reads as a "sense of the Congress" resolution that the troops be withdrawn as soon as possible -- language that may displease the Senate, although it won House approval on a 298-104 roll-call vote.

**Higher Education:** The President's proposed legislation to re-focus college aid toward low-income students passed the Senate in modified form and is up for further consideration in the House. The proposed National Foundation for Higher Education has not been considered.

**Environment:** The Administration's 18-bill plan of 1971 has yet to reach the floor of either house in any form. At the top of the list are a sulfur-emissions tax, ocean dumping regulations and a land use policy act.

**Drugs:** The "war on crime" announced by the President last June now depends on ammunition from Congress. The \$155 million program includes setting up a special action office for drug abuse prevention in the White House. On top of these legislative measures, Congress must pass five appropriation bills, totalling more than \$80 billion, to complete the funding for fiscal 1972.

## Student Voters May Determine Balloting Spot

The 26th Amendment voter can now choose where he wants to vote in Pennsylvania elections this year. However, if the student decides to vote on campus he must follow the Pennsylvania Election Code which, among other things, stipulates sixty (60) days residency for in state and ninety (90) days for out of state. Students will also have to assume the responsibility of Pennsylvania citizenship which may include the following:

1. If he earns money he may be subject to Pennsylvania state taxes.
2. Local Per Capita taxes.
3. If the student has an out of state drivers license or owns a car, registration and plates have to be changed.

Here is the procedure you should follow concerning absentee ballots.

1. Request an application for an absentee ballot from the home county courthouse.
2. Fill in the application and return it to receive ballot.
3. Cast the vote and return the ballot to the County Board of Elections before October 26.



# BYRDS TO APPEAR AT HOMECOMING

One of the most popular as well as famous groups in the country today, The Byrds, will appear at this year's Homecoming Concert. The Byrds have come a long way since 1964 when they formed as a five man band under Roger McGuinn and David Crosby. Innumerable personnel changes have beset the group and only McGuinn remains from the original Byrds which launched their career with Mr. Tamborine Man in 1965. The group does however possess a talent seldom found anywhere and are definite leaders in the progressive rock movement.

The following column is written by Mike Jahn as a special feature for the New York Times. Jahn presents the Byrds from the inside out. As they were and as they are now, the students of Wilkes College are in for a special treat on the night of Sunday, October 31.

If I had to list the main movers of rock in the 1960's, the first three names would be the Beatles, Dylan and the Byrds.

The Beatles, hard, loud, fresh, exciting and innovative, were the most energy-oriented of the three. Dylan, introspective, sardonic, bitter, literary, represented the growing social conscience of the rock audience and was the most folksy, and musically the least energetic of the three. And from the fusion of the Beatles' energy and Dylan's literary sense came progressive rock. The group which brought about that fusion was the Byrds - for all practical purposes the first progressive rock band. The Beatles and Dylan are both in varying stages of retirement, but the Byrds are still at it, and still as magnificent as ever.

There have been innumerable personnel changes. Only chief Byrd Roger McGuinn remains, aided now by Clarence White, lead guitar; Gene Parsons, drums; and Skip Battin, bass. McGuinn plays acoustic 12 and electric six-string guitar and his nasal vocal style marks nearly all the Byrds' songs.

The Byrds started spectacularly in 1964 with a hit record of "Mr. Tambourine Man" and now are as close to being legends as any rock group; at a recent National Educational TV taping at the Fillmore East in New York City, they received uproarious standing ovations, as is the case almost everywhere they play.

Columbia Records *The Byrds Greatest Hits* classifies easily as one of the 1960's most important rock records. And their just-released 10th album, *"The Byrds (Untitled)"* counts very high, for it contains the first live recording of the group. "Untitled," is a two-LP set, one record being live and one a studio production.

The live record is a joyous, old-Byrds-song set, with side one consisting of "Positively 4th Street," "So You Want to Be a Rock 'n' Roll Star," "Mr. Tambourine Man" and "Mrs. Spaceman." Also on this side are two new songs, "Lover of the Bayou," and an instrumental, "Nashville West."



The Byrds from left to right: Roger McGuinn, Gene Parsons, Skip Battin, Clarence White.

Side two of the live record is one long track, a magnificent jazz-blues-funk instrumental which ultimately ends up in "Eight Miles High," the Byrds' controversial "I-wonder-if-it's-about-drugs" song. "Eight Miles High" is a landmark rock song, and this is a fine version of it.

Lately the Byrds have drifted toward more jazz influences and tighter, more experimental instrumentals. Where once they were heavily folk-rocky--a sort of Dylan sung in a high, precise

harmony and strung neatly across a 12-string guitar--they lately have been more chunky and powerful musically, with a richer, muscular feel. The second LP on "Untitled," the studio production, shows this trend. There are a few old-Byrds type songs, such as the Leadbelly cocaine holler "Take a Whiff" (it once filtered onto pop radio in the form of "Have a Drink on Me.")

But mainly the studio songs here are of the new type, rounder and more compact. And several other group members sing lead on various

songs. Traditionally McGuinn did most of the vocals, as his voice was the Byrds' trademark. *"The Byrds (Untitled)"* thus spans a good deal of Byrds history, and that takes in quite a span. There is an emotion and a tremendous vitality in what they do: I realize this is a very 1967 San Francisco thing to say, but Byrds music like "Mr. Tambourine Man" always struck me as very circular--moving, like lying on the grass on a cool night and watching the stars move in a big circle.

## Wilkes Transfer Students Voice A Sizable Variety of Opinions

by Janice J. Yarrish

Recently this reporter contacted a number of transfer students to discover their opinion of Wilkes in comparison to colleges they formerly attended. The students were picked at random and contacted by telephone.

Barbara Berkant, a sophomore, transferred from Millersville College in Pennsylvania. Miss Berkant is working towards a bachelor of arts degree in sociology--anthropology and is different from those of Millersville, mainly because there are many more of them. She likes the free choice Wilkes offers in course selection. Her one complaint is that "registration is not actually as organized as the newspaper stated." Barbara like Wilkes, but she thinks it is too early to form a more definite opinion.

Another sophomore is Lionel Green. He transferred from the cold environment of Cambrian College, Canada, and is working towards a bachelor of science in accounting. Green is a dorm student. He likes the teaching atmosphere at Wilkes. He finds our instructors more professional and more interested in the students. The *Beacon* says Green, is a "superior" newspaper as compared to others he has read with many controversial and in-depth opinions. To Green, the largest asset of Wilkes is "the overall friendliness and interest exhibited from the deans on down."

Another day student is Joe Elward. Elward transferred from the Wilkes-Barre Campus of Penn State University. He is a second semester freshman working towards a bachelor of science degree in commerce and finance. This transferee finds Wilkes a much more difficult school than Penn State. At Penn State, which is on a tri-semester basis, a student is required to take only three

in sociology--anthropology and is a day student. Barbara finds the subjects. He finds Wilkes to be a more cultural college, while Penn State is more technical. A big disappointment to Elward was his difficulty in transferring his credits. Wilkes, he thought, was very tough in accepting credits. "It is best to start at a four year college like Wilkes, if you want a full cultural and technical background." To Green, "Wilkes is okay."

Marilyn Goodsir is a business education major in her junior year. She transferred from Luzerne County Community College and is a day student. "It's a big changeover from a junior college," was Marilyn's first remark. "The faculty and professors are more encouraging and interested in the students future at Wilkes." She enjoys having all her classes in one building at Wilkes, as she did at Community. Marilyn thinks it is easier to enter Wilkes as a transfer student than as a freshman. Her reason is that she felt that she had already "adjusted to college life."

To Gene Ashley, "Wilkes is a wrestling power." Ashley is a sophomore dorm student from Lea College in Minnesota. His major is undecided (wrestling, maybe?) but he is working toward a B. A. degree. Ashley heard of Wilkes through a wrestling coach who attended the college. He likes the old campus buildings with their "homey classroom atmosphere," and the modern buildings with their up-to-date

equipment. One thing he is disappointed in is the combination lecture-breakdown series. When a student has two different teachers (one for lecture, one for breakdown) it is difficult to relate the material. The teachers are not always consistent. He feels that it would be more beneficial to the student to remain with one professor throughout the series. Ashley finds Wilkes more conservative than Lea - but he doesn't seem to mind.

Bill Altmire was released from the military service in December. He decided he wanted to get back into athletics and the academic program. He chose Wilkes because of its high accreditation and location (he is originally from Pennsylvania). Altmire transferred from Edison Junior College in Florida. He is a freshman dorm student with a major in Sociology. Worried that his age might make a difference, Altmire was surprised to find the faculty and students so friendly. He has found he is not "just a name and number," but that everyone is interested in each other and, "not just out to get you." "Well-rounded" was how Bill described the *Beacon*. He was glad to notice that "no one who does a lot for the school is overlooked. It gives students credit for academic and athletic accomplishments." Bill Altmire likes it here at Wilkes.

You can't please everyone, but we hear Wilkes is doing a good job.

## CAMPUS HAPPENINGS...

Tickets for the Byrds and Eric Anderson Concert will be available at the Bookstore today through Wednesday, October 27, for Wilkes students and their dates. Tickets for people OTHER THAN Wilkes students and their dates will be on sale October 28 and 29 in the Bookstore.

There will be NO tickets available after October 29 and NO tickets on sale at the door.

The concert is set for Sunday, October 31, at 8 p.m. at the Wilkes College Gymnasium. There will be no reserved seats.

\*\*\*

The Wyoming Valley Bicycle Club would like to invite all Wilkes College to join with them in his active club. The club takes part in touring and racing throughout the year. Further information may be obtained by contacting club members at 81 W. Union Street, Wilkes-Barre.

\*\*\*

All students who received notices pertaining to incomplete physical examination forms please make a special effort to have them completed and returned to the infirmary.

\*\*\*

The mass schedule for St. Mary's Roman Catholic Church, S. Washington Street is as follows:

Sat. - 7 p.m.

Sun. - 7:30, 9:10, and 11 a.m.; 12:15, 5:30 p.m.

\*\*\*

The Spanish Club will sponsor Thanksgiving baskets for needy area families who would otherwise be unable to celebrate the holiday donations of canned food, cash, etc., are being collected in Dr. Marban's office, Kirby 308.

\*\*\*

WANTED - The following students should contact Dr. Raymond Weinstein of the Sociology Department as soon as possible. His office is in Parrish 42 and the extension in 313. He may also be reached in the evenings or during the weekend at 823-8627.

Tark Abu El Hawa, Allen Adolffson, Bruce Barbera, Judy Brown, Alexis Buchina, Philip Conrad, Joseph Dux, Susan Fessler, Deborah Fullerton, Caryn Mari Gangi, Carol Gartska, Robert Gennaro, Leonard Hojnowski, Susan Kaporch, Steven Katzenstein, Mary Kazmierczak, Leonard Kemmerer, Daniel Kozup, B. A. Kreitzberger, Robert Lear, Marcio A. Menezes, Dennis Millett, Edmund Muskauski, Arnold NOrelli, Nancy Onuschak, Eileen Plotts, Walter Poplawski, James Rader, Elizabeth Rigby, Duane Sadvary, Richard Sarmonis, Charles Shuck, Patricia Skinner, Joseph Skudalski, Walter Sorocka, R. Stepanski, Ruth Thomas, Marilyn Varner, Janet Waxmonsky, Gretchen Winfield, Richard Zaledonis.



# MSC BENEFIT AIR SHOW SCHEDULED

"Keep the Mission Planes Flying in New Guinea" is the theme of the Missionaries of the Sacred Heart Benefit Air Show to be held on Sunday, October 17, at 2 p.m. at Pocono International Raceway (Exit 43 of Interstate 80 in Pa.).

With the help of volunteer pilots, bishop Alfred Stemper and Father Tony Gendusa, both licensed pilots themselves and Missionaries of the Sacred Heart (MSC) in the South Pacific mission of Kavieng, New Guinea, use their airplanes for medical emergencies, air rescue of disabled or lost boats, transportation of supplies and personnel, and aid to islands stricken by storms, tidal waves, earthquakes, or volcanoes.

Their flights benefit islanders of all faiths—Methodist, Anglican, Catholic, Lutheran, Seventh Day Adventist and Baptist—and the territory they cover comprises 85,000 square miles of scattered tropical islands that cannot be reached speedily in any other way. Saving lives is the most dramatic example of the value of aircraft in this remote area.

A balance of six thousand dollars still due on Father Tony's Cessna 206 plus the high cost of maintenance and operation of his plane and Bishop Stemper's Cessna Skymaster 336 necessitated a plea for financial help from friends in the States. The air show to raise funds for their aerial missions of mercy and service was organized by

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Bishop Alfred Stemper, MSC, of the Catholic Mission of Kavieng in New Guinea territory, and Charles W. Aiken, Methodist businessman from Greenville, S. C. and organizer of the Benefit Air Show to raise funds for the mission's airplanes, discuss plans at Pocono International Raceway for the October 17 show with Dr. Joseph Mattioli, the raceway's chief executive officer.

a Methodist layman, Charles W. Aiken, president and founder of Boys Home of the South, Greenville, S. C.

The spectacular air show will feature skydivers, glider pilots, and aerial acrobats. Among them will be Scotty McCray, from Front Atlanta, Ga., who pilots a Pitts 180

Lycoming; David Guinn, leader of the skydivers; and Captain Sam Huntington of United Air Lines, from Baltimore, with six AT-6 pilots.

Tickets for the show are \$1.50 for adults and \$1.00 for children 6 to 12. Children under 6 will be admitted free. Tickets may be

purchased in advance at various selected locations or at the raceway itself on the day of the show.

Airplane rides for the mission planes' benefit will be given at nearby Mt. Pocono Airport from 10:30 a.m. to 1:30 p.m. on the same day. Rates for passengers will be three cents a pound.

## Homecoming Activities Include Much Festivity

This year's Homecoming Program was discussed at a recent meeting held in the office of Arthur Hoover, Director of Alumni Relations. The final plans were drawn up for the weekend and an timetable presented which encompasses all festivities.

Thursday, October 28 represents the kickoff of Homecoming as students and faculty will meet at Chase Hall (7:30) where Art Hoover will lead a march across the Market Street Bridge to the Ralston Field parking lot for an all college Bonfire. Greeting the contingent will be the Wilkes College Band under the direction of Raymond Nutaitis. After the band plays "Wilkes is in Town Again," Dr. Michelini will speak, then the Homecoming Queen and her Court will be introduced. The majorettes will then follow with a short performance and be followed by the coaches of the four intercollegiate sports here at Wilkes who will introduce their teams and captains. The cheerleaders and strutters will be presented and Dean Ralston will lead the infamous Ralston Cheer. As a finale, the captains of the football and soccer teams will throw an effigy into the bonfire.

Friday will initiate the party aspect of the weekend as an Alumni Homecoming Happening will take place in the Hotel Sterling at 9 p.m. An all college dance will be featured at the Gus Genetti Hotel. Judging of Homecoming decorations will also be on the agenda as some 20 displays are expected to undergo the comparative review of a judging committee in hopes of taking a top prize. Displays must be constructed and ready for judging by 7 p.m.

Saturday features a number of events capable of keeping the busiest of souls preoccupied with entertainment. College Tours will be offered to alumni and their families by student guides from 9 a.m. to 12 noon. A soccer game between the Colonels and Madison FDU will commence at 10 a.m. on Ralston Field. At the same time, Doctors Michelini, Farley, and Rozelle will present a college program at the CPA.

Kickoff time for the afternoon's football game between Wilkes and Indiana St. is scheduled for 1:30. Both clubs are currently ranked in the top five in Lambert Bowl ratings synonymous with the outstanding team in Eastern College athletic circles. Immediately following the football game will be a cocktail party (4-6p.m.), smorgasbord (6-8

*(Continued on Page 7)*

## McCarthy Praises Rising Concern

During the last four years, young people have been tested as never before in the history of this country.

Their moral courage has been tested by the great political issues of this generation and their physical courage has been tested with clubs, police dogs, tear gas, and bullets. They have not been found wanting. There have been some failures and some disappointments but their efforts were not in vain.

They have not copped out. The youth movement, as a body of committed persons, has not disintegrated, although the form in which it was manifest two or three years ago may have disappeared.

They helped turn the nation against the war in Vietnam. They helped lay down the challenge to the militarism of United States foreign policy.

Much of what they first advocated, and was called either naive or revolutionary, is now accepted as not only desirable but even conventional.

The extension of the vote to 18-year-olds is a direct outcome of their political involvement in 1967 and 1968.

The movement for reform of political parties, especially the Democratic party, has been significantly advanced because of the concern of young people over political processes.

The independence of the university from military and

corporate influence, whereas it is not yet pure and absolute, is greater because of student protest against corporate influence on campuses, against military influence in the presence of the ROTC, and in the granting of money for military research.

The sense of moral responsibility on the part of the corporation and its stockholders has been intensified as a consequence of student challenges to the investment portfolios of foundations and universities and colleges.

Young people's emphasis upon preservation of the natural environment and such celebrations as Earth Day have helped to bring the nation to a new awareness of the need to conserve our natural resources, and the emphasis of youth upon the simplification of life, anti-consumerism and anti-materialism, an emphasis which sometimes seems to be, and perhaps is exhibitionist—give promise of bringing about a long-run change for the better in the American view of life and of America's role in history.

## look at it my way

by JoAnn Gomer

A moment of silence please. You see, it was exactly four years ago today that I decided to come to Wilkes. (Pause for meditation.)

I hadn't been accepted, but I knew that Wilkes was the college for me. Four years and a lot of experience later, all I can say is I just don't know.

When you weigh the pros and cons of anything, you take everything into consideration. I try to think of how it would have been if I had gone to any of the other colleges I had applied to. Most of them were larger than Wilkes, and I wonder if I would have become lost within the masses. It's easy to become known in a small school, and it's also easy to get to know others: students, teachers, administration members. The opportunities that I've been given at Wilkes have come in a number of ways. Some I've fought for, others have just sort of fallen in my lap. At a large school, you fight for everything you get, and nothing comes easy.

Much of my education here is taking place outside the classroom, and I feel that's the way it would be anywhere. Life is not a sterile room with a blackboard and a book with all the answers. But the student-teacher relationship here is generally good. I have been able to talk to most of my instructors and feel that they were genuinely concerned about me. On the other hand, the courses leave something to be desired at times. There is a real lack of contemporary, relevant (there's that word again) courses in many fields, and after we finish taking required courses there isn't much time left to take the courses we really want.

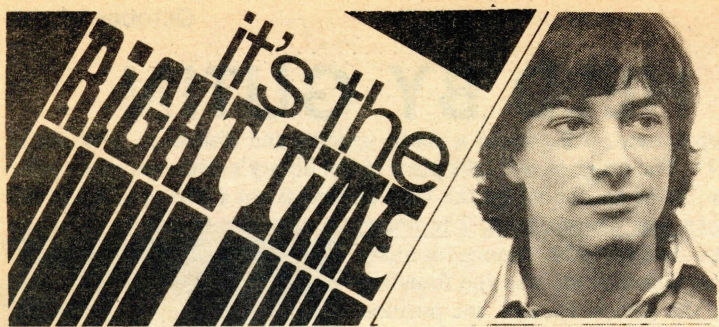
The opportunities for development outside the classroom are perhaps not as abundant at Wilkes as one would find on a larger campus, but they do exist. To me the Beacon is a large part of my education. I know that for many people the paper doesn't mean much (I could count the compliments we receive on one hand) but I stumbled into the office and I haven't been able to find my way out. It has its ups and downs, and its hard work, but it's also a good way to learn about the people around here.

College life . . . At Wilkes you have to make your own good times. It may not be that way on other campuses, but here that's the way it is.

I suppose when I think it all over I'd still have to say I just don't know. Much has happened to me, and Wilkes is definitely a large part of whatever changes have taken place inside of me.

I'm not completely satisfied with the college or my part in it. There are many things that I'd like to see here that the Valley isn't ready for yet, and I'm certain that my last year here won't see too many more "radical changes." But we've come a long way, from curfews, housemothers and no open housing, and I imagine the college has a lot further to go. There are many people here with good ideas and a concern for the college, and I guess my problem is I'm too impatient. I look with the eyes of idealistic youth, and expect to see Wilkes change overnight. Perhaps Wilkes really isn't the place for me, but I'm here, and determined to make the best of it. It has given me a lot, maybe much that I couldn't have gotten anywhere else. It's a give and take sort of thing, and I like to think that I've given something back to the school. Wilkes isn't an ideal place, but I have found that if you work for it, you can make it work for you.





by Rick Mitz

# Vinovrski Appointed Director

There is a new face in Weckesser Hall this semester. Mr. Bernard Vinovrski has been appointed Director of the Evening Division Wilkes College.

Vinovrski is a native of Luzerne, Pa. Having graduated from Wilkes in 1969, he is well acquainted with the college.

As Director of the Evening Division, Vinovrski schedules evening courses and assists Dean Whitby in addition to arranging courses of study for evening students.

Although the evening college will remain basically the same, Vinovrski plans to experiment with Saturday classes. He also plans several management seminars with representatives of area business. The purpose of these seminars is to discuss how the evening college presently benefits the area and how it can better benefit it.

Director Vinovrski explained that the evening college is utilized by people who can attend classes only in the evening. Many area workers attend evening classes.

The evening college also helps older people and those who have been away from school to further their education. They often feel they can't compete with other students on a full time basis. The evening courses provide them with a chance to further their education while adjusting to the college environment.

### TRI DIVISION (From Page 3)

The humanities are just beginning to get involved in area affairs. Dr. Fiester points to the theater workshop, the various concerts and the art shows as the division's outlay. It should be noted that not only in the humanities but in the other divisions as well there is the very important contribution of the graduates themselves who will shape the Valley's future.

Dr. Fiester targets success in his division as a commitment the student makes to himself combined with a certain amount of creativity. Still, there is no formula for success as such, but as long as the student has met admission standards and is prepared to work, he should encounter little difficulty. Often a student's major problem in the humanities is slow reading speed and poor comprehension.

### RADIO (From Page 3)

all aspects of the station. According to FCC regulations, an educational radio station can not compete with commercial stations by presenting the same type programming. It may not present any type of programming in abundance that is not of an educational nature. There is little student interest in doing actual work on the station and cataloging material. Therefore, for the first year there will be little time to work out and present contemporary music in an educational context. Dr. Farley, Dr. Michelini and Mr. Berg pointed out that the station is basically oriented to educate, but the actual programming is flexible. Once it has been established, the station will feature more local and student oriented programming. The more help we get, the faster that time will come.

# Out Of My Mind

by Zak Hayes

One of the most fundamental points of President Nixon's platform is a determined attack against crime in the United States. In an all-out effort to preserve law and order, the President has launched an intensive campaign to purge the country of criminals and other various law-breakers.

The way I see it, this effort could deal a most devastating blow to the welfare of the United States. Here are just a few of the disastrous implications of Nixon's "war on crime":

The most immediate backlash would result from approximately 20 million professional criminals who would find themselves out of work. Being especially trained for their special, technical skills, they would find it extremely difficult to adjust to other occupations. This means that nearly all of these professionals would be forced to go on relief, which would swell our already-bloated unemployment ranks another 10 percent.

In addition, the abolition of crime in the United States would imply the disbanding of all law enforcement agencies. We would have no need for local policemen, State Troopers, the F.B.I., the C.I.A., night watchmen, security guards, and cowboy sheriffs. This raises our unemployed mob another two percent.

And that's not all. The elimination of crime would effectively curb the need for many currently thriving businesses; for instance: all companies which sell insurance against theft and vandalism, those corporations which manufacture locks and other

safety devices, those which sell safes and burglar alarms, and personnel who raise and train watchdogs... Not to mention that the sale of weapons and ammunition would drop by about 30 percent; or that all district attorney, judges and other courtroom employees would become bored to death, and collect cobwebs from just sitting around.

By this this time, about half of the United States would be unemployed. The working half of the country would be forced either to go broke trying to support these masses, or to simply let the poor suckers starve to death. I would assume that the unemployed would not support the latter alternative, regardless of their patriotism. In fact, they would be great enough in number to organize the largest crime operation known to mankind, in order to survive. With no law-enforcement agencies in operation, the United States would crumble like a burnt fly in a flame.

Apparently, President Nixon does not realize the revolution and anarchy which he is advocating. Apparently, he does not realize that he is one of the greatest threats to the welfare of our nation. (Of course, he may be working for "them sneaky Commies.")

As for me, I am working hard to ensure the preservation of crime in the United States. Crime is good, wholesome and red-blooded. It's as American as Mom, apple pie and involvement in Vietnam. And it is one of the factors that has made America the rich, influential, powerful country that it is today. Let's face it - crime pays.

### HOME COMING (From Page 6)

p.m.) and a dance from 9:30 on. All of the above events will be held at the Hotel Sterling. Dormitory parties are also a featured part of the Saturday evening social scene.

Sunday will introduce the program's first Ecumenical Church Service which promises to become

an integral part of future Homecoming Weekends. The service will take place in the Center of the Performing Arts at 11 a.m.

Sunday evening will bring the weekend to a fabulous conclusion as students will be treated to The Byrds' in concert. The concert is scheduled to start at 8 p.m. and will take place in the gymnasium.

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<input type="checkbox"/> 20 exp. Kodacolor	\$2.99	\$2.33	
	4.49	3.55	
<input type="checkbox"/> 12 exp. Black & White	1.29	.99	
<input type="checkbox"/> 20 exp. Black & White	1.99	1.55	
<input type="checkbox"/> 20 exp. Slides or 8 mm Movies	1.49	1.22	
<input type="checkbox"/> Send me fresh Kodacolor film and/or flashes			
Circle your size: (limit two)			.88¢ each
Instamatic 126-12 - 127 - 120 - 620			
Circle your flash: (limit two sleeves)			.88¢ each
Cubes - AG-1 - M-2 - M-3			
Magicubes			\$.19 each

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We hear much discussion about how it is, everything from drugs, the Revolution, the Movement to rotten dorm food that binds students together.

Not true. There is one thing that binds all students all over the country - all over the world - together.

Their parents.

There usually are two of them per student. Some students have more, or less; but usually each student is blessed with two. And it's not easy for us to forget them.

They help us select a college.

"I don't like it, Al," your mother caws to your father.

"Don't like what, Esther?" "This college - this Harvard place. What kind of school is that for a nice boy like Our Marvin - so far away from home?"

They even give us the application fee money. They give us money go away to school with. They pack our clothes carefully, underwear and socks on the bottom, shirts and suits in the middle, and a gas mask on the top (I mean, they read Newsweek, they know), your mother muttering God Forbid as she closes the mammoth trunk shut.

And finally we're gone - supposedly basking in educational bliss, miles away from home. Yes. We're gone. But they're still there.

The first letter comes a day after you've arrived, taped to the outside of a large package.

"Dear Son, Enclosed with this letter is a year's supply of vitamins so that you shouldn't get a deficiency." And the letters are always signed Your Mother so you shouldn't think it's someone else's mother who's sending you vitamins.

For the first few weeks of college, the letters arrive daily at the dorm. Then the phone calls start coming.

"Hello, Marvin? This is your mother."

"Oh, hi, Ma."

"Don't "Hi, Ma" me. Marvin, do you know how much this phone call is costing me?"

"Ma, you didn't have to -"

"Marvin, I know what's going on. I know. I saw the 6 o'clock news tonight. I saw you sitting in the president's office with that bunch of roughnecks. I saw you smoking his cigarettes and drinking his sherry."

"Ma -"

"Marvin, I saw. I saw it all."

"But, Ma -"

"Marvin, I want you to know -- and I don't want you to feel the least bit guilty -- but you've let your father and I down terribly --"

"Ma!"

"I didn't know. I didn't know. This is why we sent you away to that fancy-shmancy \$4,000 a year college? We never thought you'd be up to anything like this."

"Ma, I --"

"Marvin. You promised. And you've let us down. Your father and I are very disappointed that you're, that you're --"

"That I'm what, Ma?"

"That you're smoking cigarettes and drinking sherry. You promised you wouldn't, Marvin."

"But Ma, I --"

"So listen, Star. You looked very nice on the TV. Maybe you should go into the television field --"

"Ma."

"So who was that girl you were with? You never told your mother about her --"

And on and on it goes, your Mother, having only your best interests at heart. Of course.

And then there's that evening you call home "just to talk" and your mother's out and you attempt to talk to your father and mention that you're changing your major. "Dad?"

"Yes, Son." (He calls you Son so that you shouldn't forget.)

"I'm changing my major from Pre-Med to Humanities."

"To Humanities?"

"Yeah."

"What are you going to do -- open up a Humanities store?"

But worse than the letters, worse than the phone calls, are the Vacations. There usually are three or four a year. You come back home exhausted from cramming hard after week-long exams, tired from having led such a staunch, clean-cut, moral college life, wiped out from those post-finals parties. You return home looking tired and worn out, ready to go back to your old room and faint.

As you walk in the door, your mother pulls out an old copy of the National Observer.

"See, Al," she says to your father. "I was right."

Your father tucks in his undershirt and takes a deep breath.

"What's all this about?" You ask weakly.

"Marvin, your eyes are bloodshot," your mother says.

"I haven't slept much -- exams."

"And I detect a drastic change in your personality."

(Continued on Page 12)



# Local Election Views Of Valley Candidates

by Raymond McNulty

On Tuesday, November 2, 1971, elections will be held throughout Luzerne County. The majority of Wilkes students will be eligible to vote for the first time in local elections. How many candidates can YOU name? What offices are at stake? What are some of the issues involved? In an effort to educate our readers, the Beacon will initiate a series of articles dealing with the "facts" of the elections as revealed by the candidates themselves.

In these articles, we have attempted to divest from any political affiliation in order to present the local candidates, their qualifications and the issues at hand. We have strived to present both parties' candidates as objectively as possible and thus allow the final verdict to be decided by YOU, our readers.

The order in which the candidates appear is based solely on who was available for an interview when confronted by our Beacon reporter.

## Candidates For The Office Of Clerk Of Courts

"With the eyes of every state in the union as well as several nations abroad, the Mary Jo Kopechne - Ted Kennedy case was handled at the Luzerne County Court House in this office (office of Clerk of Courts). This was an internationally publicized case which put Wilkes-Barre in the headlines."

The preceding statement was made by incumbent Andrew Antolik who has been the clerk of courts of Luzerne County since he took office in 1968. Mr. Antolik is a registered Republican who won the office while running as an independent candidate.

The duties of this office include working on criminal cases filed before Luzerne County Courts, as well as aiding the local police, the state police and the Liquor Control Board. Last year, the "costs and fines" duties were also assumed by the office. Over a period of four years, the office of clerk of courts has accumulated a surplus of \$200,000 and is able to relieve the burden of the taxpayers by providing for itself.

While in office Mr. Antolik has instituted new procedures which are time saving to all employees in this office. He also takes a great deal of pride in his good relationships with his fellow workers, the sheriff's office, the district attorney and the various courts themselves.

This incumbent has had political experience as Alderman for the Fifth Ward in Nanticoke for the past six years, was a committeeman for the Third District of Nanticoke for 15 years and has been the director of witness clerks for Luzerne County Criminal Courts for eight years.

A graduate of Nanticoke High School, Antolik proceeded to further his education at American Business School, Chicago, Illinois. He also took a course in criminal and civil law at Wilkes College.

Mr. Antolik is a member of the American Legion of Nanticoke No. 350, the VFW No. 290, and Slovak League of America, the North End Slovak Society in Wilkes-Barre and the ACON Club of Nanticoke.

A resident of 287 East Noble Street in Nanticoke, the incumbent clerk of courts and his wife, Eleanor, have four children.

\*\*\*

"I seek the office of clerk of courts because I feel that in this office there is a need for fundamental improvement and reform. The news media has recently reported a backlog of uncollected fines. Collecting these fines is a basic duty of the clerk of courts. The dissatisfaction of attorneys with excessive filing fees and duplication of filing costs is well known. A substantial percentage of Luzerne County voters are not even aware of how or why this office functions."

(Continued on Page 12)

# READING HELD BY GUTIN

Dr. Stanley Gutin, of the English Department, will present a poetry reading and discussion program at the Osterhout Library on Sunday, October 17. The program will take place in the library's reference room at 8 p.m.

According to Dr. Gutin, this program, being sponsored by the local library, is not a new one. It was offered to the public a short time ago but then was discontinued. The library is now attempting to reinstate the program.

The main purpose of the poetry presentation is to give interested people an outlet or an opportunity to listen to readings of various poets and actively take part in discussion sessions.

Dr. Gutin's topic will be the works of William Butler Yeats. Yeats was born in Dublin in 1865

## Rev. Reid To Visit Commons

Politics will finally arrive at Wilkes College tomorrow. Reverend Bill Reid, candidate for City Council of Wilkes-Barre will visit the Commons on Friday at 11 a.m. and stay for lunch to meet and talk with the students of Wilkes.

Running as an independent on the Republican ticket, Rev. Reid has been campaigning since May. He ran for City Council two years ago but was defeated. After viewing the candidates for this office last spring, the Reverend felt the candidates were not qualified to hold office so he decided to run again.

Rev. Reid brings with him no experience on a political level, which he feels is one of his strengths. His experience is relating to people, and he has a great deal of talent and experience in this area. Working as a Pastor with the Central United Methodist Church, Rev. Reid has been involved with Malabar, South Wilkes-Barre Football for Boys, Heart Fund chairman, St. Theresa's Little League, co-organized the first local lay-clergy Ecumenical group, Family Service Association, South Wilkes-Barre Play School and Meals on Wheels.

Rev. Reid lives with his wife Margaret and three children, Tommy, Liz, and Phil. The Reverend received his high school education at N.Y. High School in Bayside and attended Oberlin College as an undergraduate. He completed his graduate studies at Yale Divinity School, graduating summa cum laude.

Rev. Reid personally extends an invitation to all those interested in talking with him about any issue, college, local, national or international to stop over at the Commons tomorrow.

The Students for Rev. Reid welcomes anybody who would like to see Rev. Reid get elected to City Council. Contact Maureen Donovan, Neal Friedman, Marilyn Gehlsen, Gayle Kimback or Pete Herbst.

C.C.E. (From Page 4) produced step by step plans for the center's construction. These plans will be compared with those of Robert Burnside, C.C.E. member, to determine which will be turned over to maintenance for construction. Hopefully the center will be operational in a week or two.

and died in 1939. Among his many accomplishments was the founding of the Abbey Theatre, the position of Senator in the Free Irish State, a Nobel Prize in literature in 1929, and along with George Bernard Shaw, founded the Irish Academy of Letters.

A recent recipient of his doctorate, Dr. Gutin did his dissertation on Yeats. At the presentation he will discuss various aspects of the poet's life along with reading several selections of poems. Dr. Gutin will also discuss the relationship of the poet's works to Yeat's own personal life and interests.

The public is invited and refreshments will be served.



Dr. Stanley Gutin

## It Seems To Me

by Marietta Bednar

Allow me to introduce myself folks, I'm Wilma Wilkes, one of the new exiles arriving at this institute of confinement. Deportation from that venerable institution - home - was a rather prolonged period of tears and heartbreak. After all I had to leave behind a newly painted and furnished room, a full stereo set and the boy next door.

Arrival at Wilkes was completed after a three-hour trip over the mountains and down into the valley and a two hour drive around the city of Wilkes-Barre, in a seemingly futile attempt to find my dorm. I never saw so many one way streets and policemen with ten books of tickets.

Culmination of this experience came when we discovered, quite by accident, the location of my "new place of residence," if you can call it that. After a somewhat exhausting climb to the third floor of the building I came upon that room which was to be my very own, well almost, for the next nine months. I was one of the fortunate ones as before me stood my room in full view, connecting to three other rooms on the floor.

Barren is the only adjective that comes to mind immediately. On one side of the room (9x12) stood the bunk beds, institutional style. Directly opposite, next to the radiator were two desks, pushed together. Adorning the other two walls were the bureaus and mirrors. Smack in the center of the room was a black, straight rocking chair. There were only five holes in the walls and two boards were actually without splinters! Misery, a two inch bug and a squirrel kept me company for the next few hours, prior to the arrival of my roommate. The squirrel? - Well he was part of the family that had taken up permanent residence in our walls and sometimes came to visit following regular sessions of acorn ball in the attic.

My roommate? Well when she finally appeared with two car loads of clothes and paraphernalia, I knew that my troubles were at an end. We soon got to be close friends. My roomie and I do everything together, we eat meals together, go to town together and even play an occasional game of Rummy together. The climax of the week, of course, is always the weekend, when we go home to Mummy and Daddy. It's not that there isn't anything to do on this campus, but who wants to get involved?

\*\*\*

Does the preceding description sound like anyone you know? Perhaps it is a bit exaggerated, but most of us can identify with a part of the description.

Freshman year can be one of the most difficult periods of adjustment for anyone to have to be submitted to. He can follow the course of Wilma and live in the past, decrying the state of affairs into which he has been thrown, or he can make an honest attempt to reconcile himself with the idea that he is here to get an education and wants to make his college career the best years of his life.

Education involves much more than study. It means getting involved and learning about the workings of the institution. Many students come with the bitter idea that everything will be handed to them on a silver platter. Any realist will refute that idea pointing out that it is certainly not the case. Only actions get results.

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Carol Lee Mutchler, co-chairwoman of Reach Out, extends warm thanks to student volunteers who accompanied the children from St. Stanislaus to the football game and lunch, and to the football players who visited the kids after the game.

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# UNIVERSITIES FIGHT POVERTY WITH ACTIONS

"University Year for ACTION" is the government's latest — and potentially broadest — response to the hundreds of thousands of young people now ready and eager to make their lives count for something.

This fall, approximately 500 students from 11 universities and colleges will enroll in school and then, without reporting for classes, set to work on the problems of poverty in nearby communities. How many more do so next year is up to students, faculties, and administrators of our other colleges and universities.

We believe many more should. By joining "University Year for ACTION," universities can loosen their embrace on their students, tear down the walls that keep the students in and the greater world out, and break the isolation which has estranged so many campuses from the broader community in recent years.

"University Year for ACTION" will enable medical students from the University of Nebraska to deliver health services to migrant laborers, business majors from Pepperdine College to help black owned and operated businesses succeed in Watts, and education students from the University of Colorado to help Indians in South Dakota develop their own unique educational system.

And while doing all this, students will not be delaying their own careers, but will be enriching them with practical experience. Full academic credit up to 30 hours will be awarded for a full year's voluntary service.

Student volunteers will receive a modest subsistence allowance, varying with community living costs. The average monthly allowance will be \$185. The volunteers also receive paid medical insurance.

But for many students, particularly married students with families or students who have no financial resources, participation will require a significant personal financial sacrifice. Volunteers work full time and are prohibited from securing part-time or summer employment.

To mitigate the financial hardship for students who otherwise would receive scholarship aid or who rely on part time and summer employment to finance their education, ACTION will set aside \$50 a month in escrow to be paid to these volunteers on completion of 12 months' service in the program.

Any student, undergraduate or graduate, enrolled in a participating university is eligible for the program. The university itself will seek out work assignments in poverty areas, looking to the poverty organizations and low-income people themselves to define the areas where assistance is needed.

"University Year for ACTION" is a partial fulfillment of a pledge President Nixon made in January to students at the University of Nebraska. He called for an alliance of generations — of rich and poor, black and white, youth and aged — which would blend the experience of one with the commitment of the other.

"University Year for ACTION" is a major attempt to forge that alliance. But beyond "University Year for ACTION" are other

# AMNICOLA IN PINCH

by Anna Ostapuw

"Have you bought a 1972 Amnicola?"

"No, I'm apathetic."

"No, my picture won't be in it."

"No, I don't know that many people."

"No, I don't have \$5 to spare."

These are just a few of the responses a Beacon reporter received when she asked some students this pertinent question.

Barbara McNicholl, editor of the 1972 AMNICOLA, was interviewed to get answers to this dilemma.

AMNICOLA has had a continuous deficit for many years, because the selling price of the yearbook was kept low while the cost of production was rising. Student Government allotment did not cover the difference, and at this time the yearbook has a deficit of \$2700.

The 1971 AMNICOLA cost \$10,500 to produce. This did not include \$500 paid to Paramount Studios for photography or \$500 which covers miscellaneous expenses.

By keeping the same quality of the 1971 AMNICOLA, the 1972 AMNICOLA will cost approximately \$11,200.

The Student Government allotment this year to AMNICOLA is the same amount as last year, \$7500. If 600 yearbooks are sold at \$5 each, the intake will be \$3000. The ads usually bring in \$800, but the goal this year is \$1000. Therefore, the expected gross income is \$11,500. Although this is \$300 more than the supposed cost of the 1972 AMNICOLA, miscellaneous costs such as postage and office supplies must be considered.

When asked what could be done to help lower production costs, Barbara McNicholl stated, "Certainly it would help if we sold more than 600 yearbooks. The production cost goes down with each yearbook ordered over 500 copies."

"Why do you only sell 600 books?"

"I don't really know. I feel that the quality of the book is very

good. The Wilkes students seem to feel that the yearbook is unimportant. They fail to realize that their yearbook is a permanent recollection of all phases of their college life. It does not seem possible that Wilkes students would complain about the price as most have paid much more for their high school yearbook. It is not uncommon for colleges to charge \$20 for their books."

The AMNICOLA costs \$14 to publish per copy. The underclassmen only have to pay \$5 and the seniors only \$5.50 for their copies.

Barbara McNicholl stated that she would like to hear from the student body about any suggestions they have concerning this dilemma.

"Maybe the students can tell me why they won't buy an AMNICOLA or how we can raise the number of subscriptions sold."

If anyone has any views concerning the yearbook, please address all comments to Barbara McNicholl, Hollenback Hall, Wilkes College.

STATEMENT OF OWNERSHIP, MANAGEMENT AND CIRCULATION <i>(Act of August 12, 1970: Section 3685, Title 39, United States Code)</i>		SEE INSTRUCTIONS ON PAGE 2 (REVERSE)
1. TITLE OF PUBLICATION <b>BEACON</b>		2. DATE OF FILING <b>Sept. 23, 1971</b>
3. FREQUENCY OF ISSUE <b>Weekly</b>		
4. LOCATION OF KNOWN OFFICE OF PUBLICATION <i>(Street, city, county, state, ZIP code) (Not printers)</i> <b>76 Northampton St., Wilkes-Barre, Luzerne, Pa. 18701</b>		
5. LOCATION OF THE HEADQUARTERS OR GENERAL BUSINESS OFFICES OF THE PUBLISHERS <i>(Not printers)</i> <b>76 Northampton St., Wilkes-Barre, Luzerne, Pa. 18701</b>		
6. NAMES AND ADDRESSES OF PUBLISHER, EDITOR, AND MANAGING EDITOR		
PUBLISHER <i>(Name and address)</i> <b>Wilkes College, Wilkes-Barre, Pa.</b>		
EDITOR <i>(Name and address)</i> <b>Marietta Bednar, 76 West South St., Wilkes-Barre, Pa.</b>		
MANAGER EDITOR <i>(Name and address)</i> <b>JoAnne Gomer, c/o Wilkes College (Barre Hall)</b>		
7. OWNER <i>(If owned by a corporation, its name and address must be stated and also immediately thereunder the names and addresses of stockholders owning or holding 1 percent or more of total amount of stock. If not owned by a corporation, the names and addresses of the individual owners must be given. If owned by a partnership or other unincorporated firm, its name and address, as well as that of each individual must be given.)</i>		
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39 U. S. C. 3626 provides in pertinent part: "No person who would have been entitled to mail matter under former section 4359 of this title shall mail such matter at the rates provided under this subsection unless he files annually with the Postal Service a written request for permission to mail matter at such rates." In accordance with the provisions of this statute, I hereby request permission to mail the publication named in Item 1 at the reduced postage rates presently authorized by 39 U. S. C. 3626. <i>(Signature and title of editor, publisher, business manager, or owner)</i>		
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I certify that the statements made by me above are correct and complete.		



# Gridders Stage Late Surge, Upend Aggies, 35-30

## Jones, Horan, Yeager Generate Comeback

by Raymond McNulty

The Wilkes College Colonels once again proved the old football adage: A team that won't be beaten, can't be beaten. On several occasions, the Colonels were behind, yet they kept refusing to fold. Instead, the "Golden Horde" used their outstanding physical condition to carry them to victory in the final minutes of the game.

Wilkes received the opening kickoff but failed to move the ball. After an exchange of punts, Aggies Jim Foote threw a 37-yard pass to 9.8 speedster, Dan Guers for a tally. The PAT was good and DV had a 7-0 lead. This score held up 'til the end of the first period.

The second stanza began as Delaware Valley's center made a bad snap on a punt attempt as Ratchford and Grandinetti recovered for Wilkes. The Colonels marched to the DV 14-yard line where a pass from Maze to Horan was slightly overthrown.

On a crucial play, Jim Foote was "blitzed" and stopped by Tony Cardinale. Then the talented Foote, who is the leading punter in the conference, booted a 55-yard kick to Jones.

Again the Wilkes offense sputtered and had to give up the ball. Blaum took a low pass from center and got off a 39-yard punt. The DV offense was thwarted by the defensive efforts of our "G-men" - Galicki, Graziano and Grandinetti. The Aggies punted and once more the "blue and gold" began to make yardage yet couldn't score against a tough 4-4-3 Aggie defense headed by linebacker Larry Eisenhardt. Dan Guers took the punt, shook a few tackles and raced 82 yards for the score as Wilkes now trailed 14-0.

The Colonels took the kick and moved up field behind some great offensive blocks. Then, at the 47-yard line of Wilkes, a fumble was recovered by Delaware. The fired-up Aggie team began to advance the ball as if intent on slaughtering the local heroes. With a third down and 11 yards to go situation, Galicki intercepted a pass on his own ten and rambled for 22 yards on some nifty open-field running.

The Colonels began a drive which was repeatedly halted by penalties. A pass interference call DV gave Blaum the chance to kick a 39-yard field goal which broke the existing record of 37 yards held jointly by Paul Purta and Dave Kaschak. It now seemed as though Wilkes was on the path to victory when DV completed a 50-yard pass play to set up a field goal try before halftime. A 40-yard try was short, but Wilkes was called for offsides and the 35-yard kick by Bracchi of DV was good making it 17-3 at halftime in favor of the Aggies.

Wilkes bomb squad started the second half by kicking to Delaware Valley. The following plays featured bone-crushing tackles by Ashton and super-soph Grandinetti. The Colonels gained possession and started to roll on the ground with some yeoman ball carrying by Jim Yanora, who played his best game to date. Giberson continued to mix his plays well as the DV defense was "keying" on Yeager. (The flashy Catawissa star had his usual great game and fulfilled my prediction of two touchdowns.) Giberson then unloaded a 43-yard toss to premier receiver Bill Horan for a TD. The try for two failed, and Wilkes was down by a 17-9 margin.

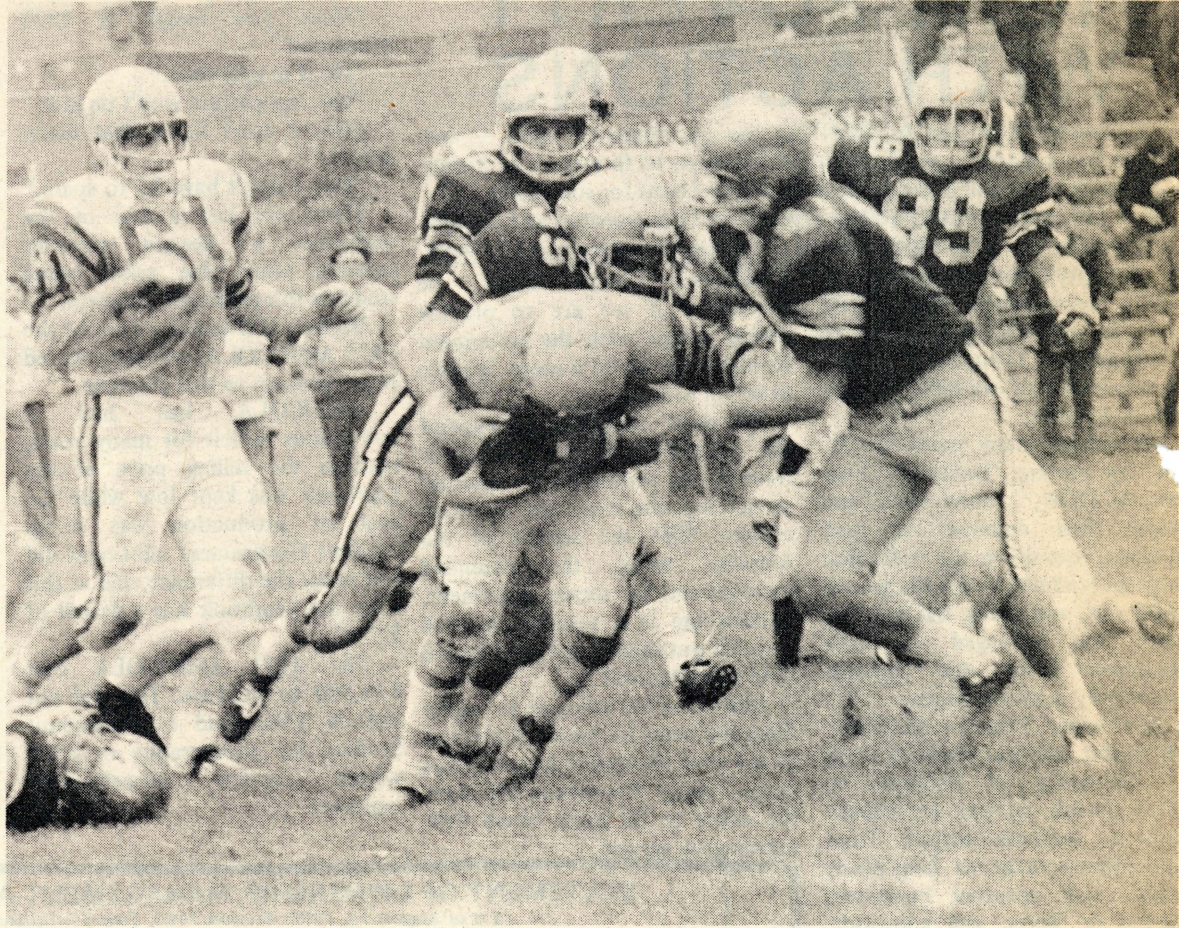
After the kickoff, the Aggies decided to test the secondary with passes. Hillard intercepted a pass at the DV 16-yard line. Two plays later, Yeager took a pitchout into the endzone on a well-executed end sweep.

Following the kickoff, the stout defense held the DV offense at bay and forced a punt. The Colonels got the ball on their own 15 and, to the horror of the partisan crowd, the Aggies recovered another fumbled handoff. The fumble set up a crucial series for the Colonels who had to call upon their vaunted defense to quell the threat. Cardinale stopped the first-down play at the line of scrimmage. The next two rushes were stopped by Ashton and Galicki. This set up a fourth-down-and-inches play. Wilkes stopped the play for a one-yard loss and got the ball back. The third quarter ended with the score now DV 17, Wilkes 15.

Delaware Valley began the last period with an end-around play that was stopped for a loss by Pavill and Ashton. Lightning struck again as Foote passed a 42-yarder to Glenn for a score. The PAT was good and DV now had a 23-15 lead.

Another team would now be ready to concede defeat after this tough break - but not Wilkes. The Colonels displayed talent, fortitude and PRIDE. The valiant efforts of the Golden Horde were viewed in awe by Ithaca scouts attending the game.

Wilkes struck back on its next series with a beautifully executed pass play from Giberson to Horan covering 73 yards for a score. After the PAT failed, Wilkes trailed 23-21 with seven minutes left in the game.



The Colonel defense putting the stops on the Delaware Valley running game.

## Spotlighting

### TONY CARDINALE

by Raymond McNulty

If you happen to attend a Wilkes football game, take the time to watch No. 55, Tony Cardinale, and you will be treated to a display of skill and brute strength that is as subtle as that of a wild bull elephant. At 6-0, 205 lbs., Tony has all the physical equipment to excel; but it is the utilization of this power and skill which separates

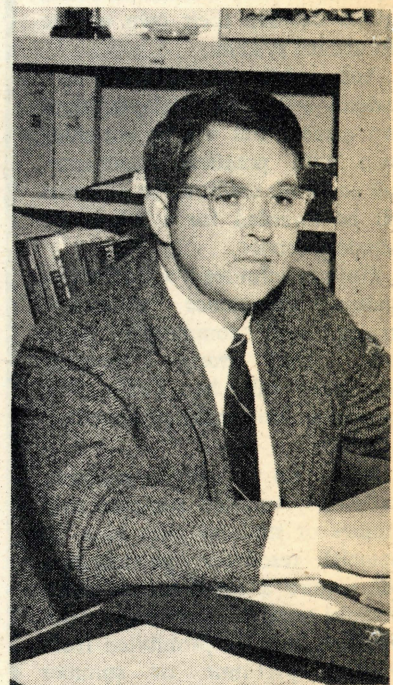
Tony from the role of a substitute. The biggest thrill for Tony: "being elected as captain of the 1971 Wilkes Football Team."

Tony has lettered for four years and started in three of them as an inside linebacker in the Wilkes 4-4-3 defense. "Mr. Inside" calls the defensive signals and rates the recognition of formations as the hardest aspect of being a linebacker; however, Tony says he really enjoys trying to second-guess the opposing quarterback. I think he forgot to add that he seldom guesses wrong!

The talent of the senior from Totowa, N.J., is not limited to just the football field; Tony lettered in lacrosse last year. As a high school athlete he was All-Conference, All-County in football as well as Heavyweight District wrestling champion.



Tony Cardinale



Head Coach Rollie Schmidt collected his 50th win as Wilkes mentor when the Colonels defeated Delaware Valley 35-30.

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# Wilkes Booters Down Muhlenberg And Lycoming

## SPORTS PRISM

by Steve Jones

Grandmothers are generally noted for their infallible wisdom. One of my granny's favorite sayings is, "All that you do boys, do with your might; things done by halves, boys, are never done right." Sorry, Grandma, but Colonel power dictates otherwise.

Saturday afternoon the Colonels, ranked tenth in the nation in total defense, ranked fifth in polling for the Lambert Trophy and possessing the eighth leading rusher in the nation in the person of Ted Yeager, could do nothing right for one half a ball game. Things appeared grim indeed with the Colonels on the short end of a 17-3 score at the half, their only points coming via a Wilkes record-breaking 39-yard field goal by freshman Terry Blum. Even radio station WBRE's Wilkes football announcers were pessimistic about the outcome, commenting on the Wilkes lack of resiliency or "bounce-back" ability in previous seasons.

But the Colonels had no misgivings about their abilities, despite being bottled up on the first half. Both the offense and defense came alive in the game's vesper portion with the cheering Colonel fans contributing to the team's momentum. Highlights of the Blue and Gold second half surge were a crucial interception by Ron Hillard, a tremendous goal line stand by the defensive "Golden Hoarde," a 33-yard TD burst by Ted Yeager and two long scoring strikes from Jeff Giberson to Bill Horan. But the straw that broke the camel's back was an ultra-electrifying 75-yard punt return by Garf Jones that gave the Colonels the lead for the first time, a lead they never relinquished.

The Colonels' defense was burned for 307 yards in the air but held the Aggies to minus five yards rushing. Once again Wilkes forced the advantage in turn overs with the Colonels losing the ball only three times to fumbles and interceptions while Delaware Valley gave up the pigskin five times. The Schmidt defense will have their work really cut out for them this week with Ithaca featuring quarterback Doug Campbell who is notorious for his scrambling antics and is less than 300 yards short of rushing for 2000 yards in his career. Ithaca's been a thorn in the Colonel side in their last two confrontations, with Ithaca first snapping the Blue-Gold 32-game win streak, and then last year downing the Colonels before the homefolk at Homecoming. This should give the Schmidt gang plenty of incentive for revenge.

Elsewhere on the sports front, Coach Tom Rokita's soccer team is making believers out of those teams and critics who labeled them as "not a serious contender" for the MAC championship. Chip Eaton, Ed Garabedian, George Bene Hoane, Bob Linaberry and Gary Mocho just to name a few, are doing a super job that is reflected by the Colonels 5-1 season's record. Toughest opponent remaining on the Wilkes schedule is Elizabethtown where a Colonel victory could well spell "championship" for the booters.

## Gridiron Guesses

by Raymond McNulty  
Wilkes To Edge Ithaca

Ithaca gets the first-hand opportunity to solve the riddle - What's tougher to crack than diamonds and Fort Knox? Answer - the Wilkes College defense. It was Ithaca who snapped the 32-game win streak of the Colonels and also conquered our squad last year by a 25-21 margin. The Bombers of Ithaca feature 6'2" 205-lb. Doug Campbell, regarded as one of the best running quarterbacks in the East. Don't bother to shed any tears for Wilkes. The Colonels will counter with Ted Yeager, the senior scatback who is constantly breaking his own records, and the offensive line which is just starting to jell as a unit. The "educated" toe of Blum could prove to be decisive in the Wilkes campaign for the Lambert bowl.

### Juniata To Defeat Lycoming

In a battle of "has-beens" the Juniata team seems ready to avenge last year's 29-14 loss. The Indians of Juniata have 22 returning starters and have shown some improvement as revealed by the 6-6 tie with Albright, a team which beat Lycoming 20-3.

## NEWS FROM THE PITCH

by Kathy Davies and Val Aiello

"Oops!" "Catch it!" Those were the familiar remarks echoing throughout Ralston Pitch Saturday morning.

The expressions were not being heard from the coaches or the players but by the mommies and daddies of the Colonelettes. Saturday marked the annual Parents' Day for Wilkes College and for the first time the Women's Field Hockey Team participated in the day's events.

The Colonelettes hosted the Lock Haven Alumni under rainy skies. One might think that since it was an alumni team, wheelchairs, canes and such would be sprawled all over the field. But this was not the case with the Lock Haven team. Skillful passing, driving and dodging as well hustling all added up to their 9-1 win over Wilkes.

Four players on the Lock Haven team have received All-American honors. Beartie Landes, the center halfback, presently is a member of the United States squad and has toured with the U.S. Team through Guiana.

Fullbacks Julie Dixon and Karen Shifflet both formerly United States Team members for several Years, displayed strong defensive ability as did goalie Diane Webster, also a former member of the U.S. team.

On the whole, the team, which is top ranked in the Central Pennsylvania Association, gave the Colonelettes a run for their money.

The Colonelettes held scoreless in two previous games, broke the ice against the Lock Haven Alumni. Donna Doncses, left inner, scored on a second effort drive, which not

(Continued on Page 12)

## HARRIERS GAIN WIN

The Wilkes College Cross Country team won its first intercollegiate meet last Thursday as the Colonels whipped Cheyney State College 17-38. Coach George Pawlush's charges also dropped a 15-50 decision at the hands of Cross Country Powerhouse, Bloomsburg State College.

Gary Horning led the harriers to their first victory in finishing first versus Cheyney and eighth versus Bloomsburg which swept the first seven spots.

Construction on the B.S.C. campus forced the race some three miles out of Bloomsburg itself, and the harriers found themselves competing on a somewhat deserted country road of moderately hilly terrain. The 5.4 mile course consisted of simply 2.7 miles out and 2.7 miles back to the starting line.

Bloomsburg grabbed an early lead and held on to win by a lopsided margin as might be expected. The Huskies may very well go undefeated during the remainder of the season as they are an establishment team to be reckoned with.

## Soccer Squad Slate At 5-1

by Jim Godlewski

The Wilkes College Booters continued their winning ways by gaining victories over the Mules of Muhlenberg, 3-1, on Wednesday and the Warriors of Lycoming, 3-2, on Saturday. The victories brought the Wilkster record to 5-1 and gives them strong possibility of capturing Middle Atlantic Conference title hopes.

Leading the way for the Colonels against Muhlenberg were Ed Garabedian, Gary Mocho and Stellius Patokias. With goals coming via 19:41 of the first quarter and 21:00 and 12:29 of the second quarter, the Blue and Gold had no trouble securing victory No. 4. Chip Eaton and Jerry Blade combined for 23 saves plus some all-out effort by the whole squad proved to be the decisive factor.

On Saturday the booters traveled to Williamsport to meet a tough Lycoming squad. With both teams getting blanked in the first quarter, Wilkes came storming back by scoring goals in 13:45 and 14:47 of the second quarter. Lycoming generated a score with 16:08 of the second quarter by Ed Garabedian and Stellius Patokias respectively to give the Colonels a lead which they never relinquished.

George Bene-Hoane continued his fine play by blasting a score in 18:21 of the fourth quarter.

Highlights showed Chip Eaton registering eight saves,



1971 SOCCER TEAM, first row, left to right - Ed Garabedian, Al Favata, Ed Weber, Bob Linaberry, Chip Eaton, Rich Combellack, Rich Weinstein, Roger Danbury. Second row: Bob Janosik, Gary Mocho, Bob Ryan, Rick Marchant, Gerry Blade, Tom Burns, Stellios Patokias. Third row: Coach Tom Rokita, Martin Pobutkiewicz, Gary Scarfuture, Keith Shallcross, Mike Shoemaker, Simeon Ntafos, George Bene-Hoane, Bill Killeen.

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**CANDIDATES** (From Page 3)

This statement was made by Eugene A. Hudak, the Democrat's candidate for the office of clerk of courts.

Mr. Hudak added, "At a time in our nation's history when legal codes affecting human liberties are being re-evaluated, no governmental legal office can remain obscurely functional. It is my intention that the office of clerk of courts will again function as a positive and effective part of our legal system and will once again be an office the voter can feel at home with and confident in."

This aspiring Democrat is the president of the Nanticoke Public Service Company, owner of the Artesian Beverage Company and was a lieutenant in World War II. He served as city clerk of the city of Nanticoke, was a member of the local Board of Education and is now serving as secretary and treasurer for the Nanticoke School Board. Mr. Hudak also worked for the Pennsylvania Department of Revenue.

The Nanticoke resident graduated from Nanticoke High School, the University of Pennsylvania, Wharton School of Finance.

Hudak is a member of the Alhambra, treasurer of Luzerne County Slovaks for 12 years, member of Polish Falcons, Rotary International and ACON Club of Nanticoke.

Married to the former Holly Gloss, he is the father of three children: Joyce Lee, graduate of Misericordia; Michael at King's College; Nancy Diedra, now a student at Wilkes College.

Mr. Hudak expressed his thanks for the interview and added, "I am very glad to see student interest expressed in this election, and I hope student interest will continue to increase especially in view of the important election coming up in 1972."

**FOOTBALL** (From Page 10)

Foot punted the ball to Garf Jones who ran it back 76 yards for a tally. Ralston field was sheer bedlam by now and few fans cared that the PAT failed, except Coach Schmidt and his players.

After holding the Aggies in check for three plays, the defense topped this effort with a blocked punt which rolled out of the endzone for a two-point safety for the Colonels. Wilkes had the lead of 29-23.

On their next possession, Yeager, the Wilkes All-American, followed blocks by Horan and Yanora to race 33 yards into paydirt. The score now read 23-35 in favor of Wilkes.

This game will go down as one of the greatest come-from-behind wins in Wilkes history since the 1965 win over Lebanon Valley.

**THE PITCH** (From Page 11)

only lifted the score but also lifted the Wilkes spirit.

Commenting on the game, Coach Foster stated that it was one of the first times that unity was displayed by the Colonelettes.

Attention would be given to goalie, Laraine Mancuso for her defensive saves and clears.

**RIGHT TIME** (From Page 7)

"Mom -- I'm exhausted."  
"And you've lost weight," she says, reading from the paper as she nods and sighs. "And you're wearing a long-sleeved shirt. I knew it."

"Mom, it's ten below out."  
"I knew it. Al, I knew it. I was right all along. The boy," she says, ignoring you, turning to your father, "is on drugs. Any minute, the narcotics men will be here to take you away, to ruin all the pleasure of our vacation with you --"

Student protests really have nothing to do with the college campus. Student Protests are what takes place when college students come home for vacation.

Mothers and daughters often have a hard time during that first college vacation home. Thanksgiving. With the mother giving thanks that her daughter isn't pregnant; the daughter giving thanks that she can go back to school in two days.

But suspicions arise. As the daughter unpacks, her mother looks carefully over her shoulder.

After a few hours home, the mother beckons her daughter into her bedroom, where she is laid out, suffering, on her carefully-made bed.

"Majorie?"  
"Yes, Mom?"

"I'd like to talk to you. I think your father and I have been very receptive to your desires. We've given in to your whole etymology schtick --"

"Ecology, Mom."

And a few hours later --

"Majorie, I wish to talk with you about the problems of pregnancy in today's collegiate society."

"Oh, Mom."

"Listen, Marjorie, Your father and I have your best interest at heart. You've been in college exactly 68 days now and I just want to warn you -- to tell you -- how much it would disgrace your father and I if you were to become pregnant out of wedlock. Now I don't want you to feel bad, but it would give your father a heart attack."

"Oh, you don't have to worry, Mom. I'm being careful."

"Careful!!!! Majorie -- your father will have a heart attack when he hears this. How could you disgrace us --?"

But parents try. As Marvin is about to leave his home and return to college, lugging his water pipe, wearing a sweatshirt with a clenched fist printed on it, his mother is still wondering about those long-sleeved shirts.

And, as Marvin walks out of the house, his parents call after him.

"Um, Right On, Marvin, and we'll write back," his mother cries.

"Get those grades Up Against The Wall, Son."

"Have a Groovy semester, Sweetie."

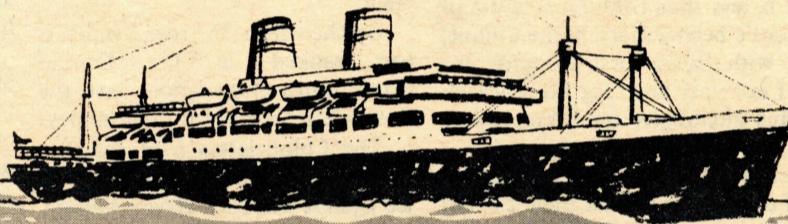
"Don't get, ah, Freaked In by all the hard work."

"And, Marvin," his mother shrieks. Marvin stops in his tracks.

"Marvin, don't forget --"

Marvin smiles, clutches his umbilical cord, and mutters something to himself about The Cat's Meow. And then he goes off to college.

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