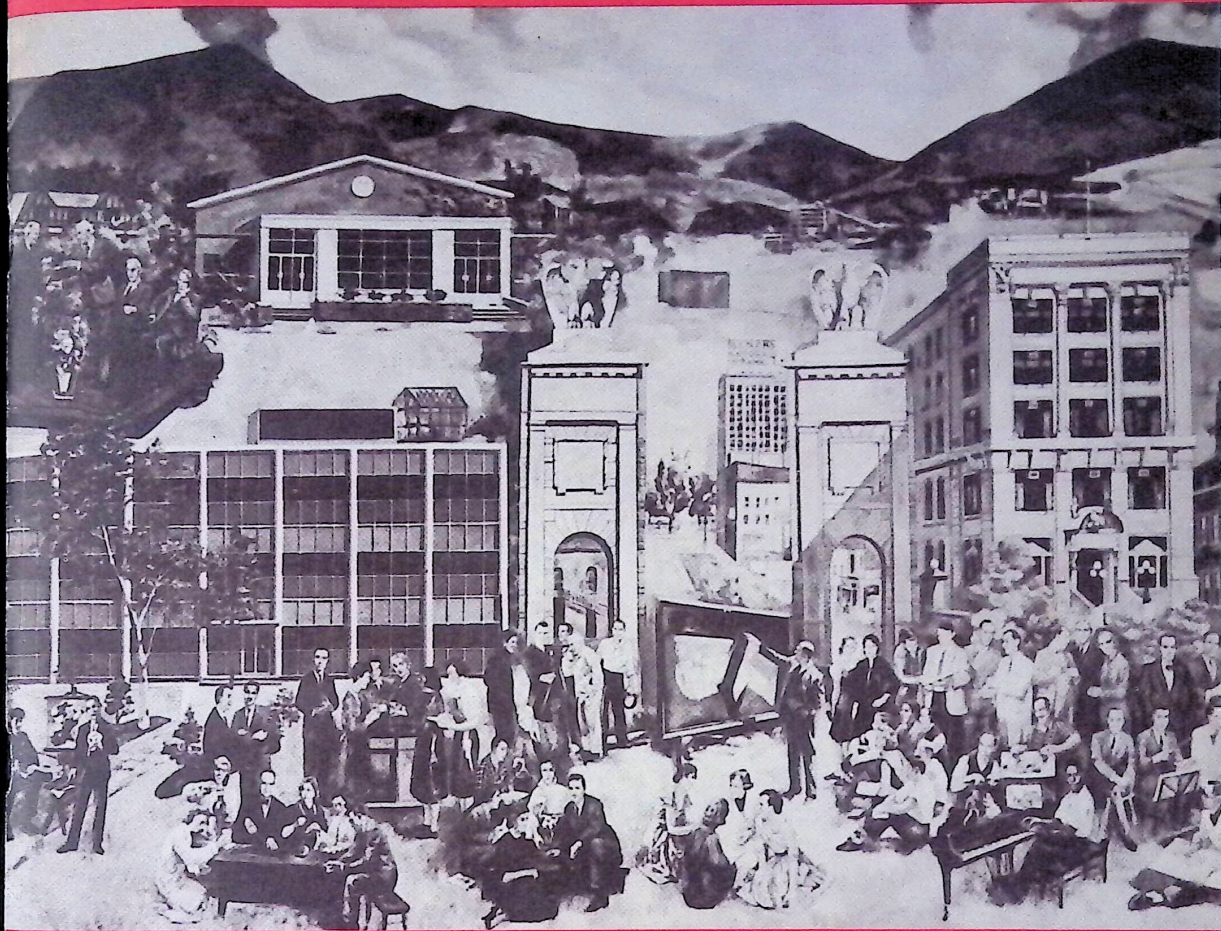


SPRING

APRIL, 1961



WILKES
COLLEGE
ALUMNUS





On The Cover . .

A photographic reproduction of the mural recently hung in the gymnasium — a mural created by Cathal O'Toole, former head of the art department. It is a memorial gift of the class of 1958 and depicts the transition of the College from 1933 to the present. Members of the faculty and the administration may be identified through a magnifying glass. Len Yoblonski took the photograph.

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ASSISTANT EDITOR	Kathleen O'Donnell
SPORTS	Arthur J. Hoover '55
ALUMNI NOTES	Felicia Perlick '63
PHOTOGRAPHER	Leonard Yoblonski '63
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	Cynthia Hagley '62

Wilkes College ALUMNUS is published quarterly by the Public Relations Department, Livingston Clewell, Director.

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CAMPUS PERISCOPE

by Cynthia Hagley '62

During the past several months, the College has been bustling with a wide variety of activities. The nature of these happenings run the gauntlet from projects involving community response to projects which concern only the people of Wilkes and their friends. It is the purpose of this column to try to inform you of as many of these activities as we can which would be of special interest to you, the alumni.

The music department of the College has been in active form presenting to both the College and community a number of varied musical programs. During February they presented the Temple University Band, the Oberlin College Wind Ensemble, and played host to the All-State Region II Orchestra Festival. This last event was composed of approximately 125 high school students from eastern Pennsylvania. They climaxed a busy weekend of practicing and social events with a concert in Irem Temple.

Another musical event recently held on campus was the appearance of Dave Brubeck and his concert jazz quartet. This concert, held in the early part of April, was received by a capacity audience at the gymnasium. The sophomore class sponsored this performance in a continuation of a program to bring nationally-known entertainers to the valley.

The Northeastern Regional Intercollegiate Conference on Government Model State Legislature convened on campus March 12. They were the guests of the College chapter of the I.C.G. whose permanent chairman is Miss Elizabeth Hoeschele, senior. The Northeast Regional Director of the I.C.G. is a Wilkes junior, Michael Bianco. This conference was held in preparation for the State Convention of the I.C.G. in Harrisburg this month. More than fifteen colleges and universities sent representatives to Wilkes for this meeting.

Several faculty members have been attending conferences and conventions in their major field of interest. Dr. Daniel P. Detweiler and Dr. Julien A. Ripley, who joined the physics department faculty at the beginning of this school year, attended the annual meeting of the American Physical Society in New York City. Mr. Richard B. Chapline, member of the college music faculty, lent his vocal talent to the Modern Language Conference held in Philadelphia. He sang solo and participated in several duets and trios in a program of obscure dramatic music from the eighteenth and nineteenth centuries.

The old question of sports participation between King's and Wilkes has come up again with its annual regularity.

This time the interest has been heightened by the fact that Scranton University has dropped football, with the result of both schools losing a primary foe on the gridiron field. Since King's has stopped the policy of giving scholarships based on athletic prowess alone, the main reason for not meeting them on the gridiron field seems to be the possibility of near-riot behavior on the part of students from both colleges. A sports editorial in the *Beacon* threw a great deal of light on the subject and stated in closing: "It is highly unlikely that King's and Wilkes will compete against each other . . . until there is very strong evidence that the spectators will behave in a manner typical of educated people who appreciate the skills involved and who are not interested in using the occasion to release their hostilities."

Another new facet of College life was added recently by the formation of Associated Women Students. This organization will provide self-government for all the women of Wilkes, along with offering them many experiences in leadership and organization so essential to community living. A.W.S. is part of an intercollegiate body that represents most of the colleges and universities in the nation where women are educated.

The "Best-Dressed Coed on Campus" was chosen again this year with a new innovation. She, Miss Eleanore Nielson, sophomore, competed with nine other coeds in a fashion show sponsored by the *Beacon*. The public was invited to see the girls modeling three outfits from their own personal wardrobe while a panel of judges, consisting of local department store buyers and two professional models, picked the girl to be entered in *Glamour* magazine's national contest.

This new year found the Economics Club participating in a community-wide drive to "save your vision" through its annual "Eyeglasses for the Needy" campaign. Baskets all over campus and on Public Square were overflowing with contributions of spectacles before the campaign was over.

An unusual side to this year's activities was a trip made to Dartmouth College. A bus load of students journeyed to New Hampshire to support our wrestling team in this Ivy-League competition match. The match was held during Dartmouth's Winter Carnival weekend, and Wilkes won by shutting out the Dartmouth team. The students enjoyed that match and the other winter sports and fun offered at this nationally known festival. They were back in time for classes on Monday despite the winter's worst snow storm.

PERISCOPE

July '62

Several months, the College has been the recipient of a wide variety of activities. The nature of these activities has run the gauntlet from projects in response to projects which concern Wilkes and their friends. It is the aim to try to inform you of as many as we can which would be of special interest to alumni.

The life of the College has been in active motion both the College and community are sponsoring musical programs. During February the Temple University Band, the Oberlin College Band, and played host to the All-State Orchestra Festival. This last event was attended by approximately 125 high school students from Pennsylvania. They climaxed a busy week-end with social events with a concert in

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The Regional Intercollegiate Conference of the Middle State Legislature convened on campus. They were the guests of the College. The permanent chairman is Miss Eleanor E. senior. The Northeast Regional Conference is a Wilkes junior, Michael Bianco. The conference was held in preparation for the State Conference in Harrisburg this month. More than 100 colleges and universities sent representatives to the meeting.

Members have been attending conferences in their major field of interest. Dr. Robert and Dr. Julian A. Ripley, who joined the permanent faculty at the beginning of this year, attended the annual meeting of the American Musicological Society in New York City. Mr. Richard B. Wilkes, of the college music faculty, lent his talents to the Modern Language Conference held in Harrisburg. He sang solo and participated in several programs of obscure dramatic music from the eighteenth and nineteenth centuries.

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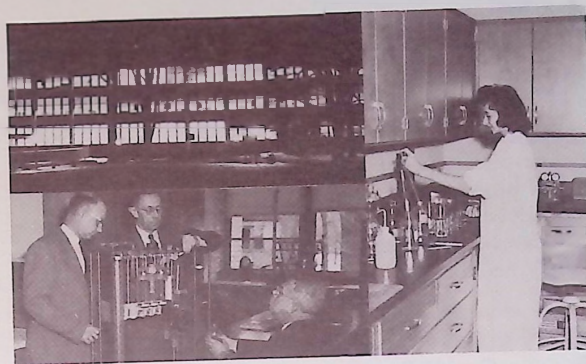
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1961 APPEAL STRIVES FOR \$100,000 TO MEET COMMITMENTS

"In the past we have undertaken tasks that were too great for us. We have accomplished these tasks because resources were always offered when our needs were pressing. We have again accepted commitments for the years ahead that appear too great for us. We have faith that our resources will grow in the future, as in the past, so that we may contrive to meet our commitments."

These words from President Farley's annual report of 1960, coming as they do on the eve of the annual appeal for funds for the College, highlight the importance of meeting our goal — a goal which must be met each and every year until the College reaches what industry prefers to call the "break-even point". And indeed one wonders if a college ever reaches this Utopian plateau! Certainly, it appears questionable when one considers those colleges 100 or more years old which even now have launched capital gifts campaigns with goals set in the millions of dollars. For unlike man, who attains full stature during his lifetime, the college ever strives to reach goals that stretch higher and higher with the passage of time.

When Wilkes College was founded in 1933 as a branch of Bucknell University, no one could foresee its development nor predict its relations developing between the College and the community. These prospects then lay hidden in the future and awaited the unfolding of plans and events.

EDITORIAL COMMENT

No one in 1933 could pull aside the curtain of Time and predict in 1961 an editorial from the *Times Leader-Evening News* that would read as follows: ". . . . The community could have no better example than the institution is furnishing by its foresight and courage. What Wilkes College is able to achieve, so can Wilkes-Barre with comparable effort and optimism".

In conclusion, the editorial suggests, "This is not to imply that the college will be in a position to rest on its laurels; far from that, it will have to press forward with all the vigor and skill at its command to harvest the crop sown in the 1950's".

In essence, the editorial tosses out two gauntlets — the first before the community; the other before the College. It suggests the community hitch its wagon to the star of the College, then with the same breath, adjures the College to lengthen its stride. Complimentary as is the editorial, it is equally challenging, and insofar as the community is concerned, the area has already met this challenge by subscribing \$1,500,000 to the Greater Wilkes-Barre Industrial Fund appeal in the most successful campaign the Fund has conducted since its inception. Thus the die is cast.

It is cast too for the Wilkes Alumni. The goal set for the annual Campaign which is being launched in May is \$100,000. \$70,000 of this amount is earmarked for scholarships; \$30,000 for the Chemistry and Physics Graduate Program to which the College is committed. May 3 is the date set for the kick-off dinner in Hotel Sterling.

Alumni and friends of the College will be invited to respond to the campaign so that Wilkes may continue to serve many of the ablest and most promising students

(Continued on Page 27)

YOUR EMPLOYER MAY MATCH YOUR GIFT

Across the face of the nation, more than one hundred companies this year are participating in a matching gift program whereby the company contributes a sum to a college or university matching the amount contributed by the alumnus. Perhaps the company with whom you are now affiliated is in this category. Why not find out.

Started by the General Electric Company in 1954, the plan - formally known as the CORPORATE ALUMNUS PROGRAM - has provided valuable incentive for alumni wanting to help their alma mater. Other major firms quickly picked up the idea, helping alumni support to reach a new high.

As originally conceived by General Electric, the program has four objectives:

- - - To provide an incentive for regular contributions by the employee who benefited from his education (AT WILKES COLLEGE.)

- - - To recognize the joint benefits of that education to employer and employee;

- - - To stimulate more active alumni support and participation, and

- - - To set a pattern of corporate support of higher education that could be followed by other companies.

All of these objectives have proved to be realistic, according to a study conducted by the American Alumni Council.

Each company with a MATCHING GIFT PROGRAM has worked out its own restrictions and special provisions. All, however, have the same basic objective: to help the cause of education.

Ask about the matching gift program at your company. You may be able to give your alma mater a double assist in this year's Annual Campaign which is scheduled for the month of May. Herewith is a list of those companies which have established MATCHING GIFT PROGRAMS.

MATCHING GIFT PROGRAMS

Allegheny Ludlum Steel Corporation
American and Foreign Power Company
American Brake Shoe Company
American Home Products
Atlas Powder Company
Atlas Rigging and Supply Company
Bank of New York
Whitney Blake Company
Bonwit Teller
Burlington Industries
Godfrey L. Cabot Inc.
Campbell Soup Company
Canadian General Electric Co., Ltd.

Carter Products, Inc.
Cerro DePasco Corporation
Chase Manhattan Bank
Chemical Bank New York Trust Co.
Cleveland Electric Illuminating Co.
Columbian Carbon Company
Connecticut General Life Insurance Co.
Connecticut Light and Power Company
Continental Oil Company
Corning Glassworks
Deering, Milliken & Company
Diamond Alkali Company
Dow Chemical Company
Dow Corning Corporation
Draper Corporation
Wilbur E. Driver Company
Eastern Car and Construction Co.
Ebasco Services, Inc.
Electric Bond & Share Co.
Fafnir Bearing Company
Ford Motor Company
General Atronics Corporation
E. & J. Gallo Winery
General Electric Company
General Foods Corporation
General Public Utilities
Gibbs & Hill, Inc.
Ginn and Company
Glidden Company
B. F. Goodrich Company
W. T. Grant Company
Gulf Oil Corporation
Harris-Intertype Corporation
Hercules Powder Company
Hewlett-Packard Company
Hill Acme Company
Hooker Chemical Corporation
J. M. Huber Corporation
Hughes Aircraft Company
International Business Machines Corp.
Jefferson Mills Inc.
S. C. Johnson & Son, Inc.
Jones & Laughlin Steel Corporation
Kaiser Steel Corporation
Walter D. Kidde & Company
Walter Kidde Constructors
Kidder, Peabody & Company

(Continued on Page 27)

GRADUATE PROGRAM IN CHEMISTRY AND PHYSICS ANNOUNCED

In past issues the "Alumnus" has brought the alumni information concerning the development of graduate facilities at Wilkes leading to the Master of Science degree in Chemistry and Physics. Because this graduate development was then in the planning stage, it was impossible to elaborate upon the details of the program.

However, such details have now been worked out, and it is our pleasure to bring you up-to-date concerning this important development at Wilkes College.

Because of increasing need for advanced education in the sciences, Wilkes College is offering a program of graduate study leading to the Master of Science degree. The program is designed so that engineers and scientists employed in the area may continue their studies without interrupting their employment. To permit this combination of work and study, classes ordinarily will meet for two 1 1/2 hour evening sessions each week.

It is expected that the average part-time student will pursue one course per semester. It will be possible, however, for students with more time to take a heavier schedule.

It is not planned to offer the full program in any one year, as most of the students will be unable to give full time to their studies. The offerings will be so arranged, however, that the student may plan for continuous progress in his course.

The College reserves the right to cancel at the time of registration any course with a registration of less than ten students.

ADMISSIONS

Persons holding the bachelor's degree in chemistry, physics, mathematics, or engineering are eligible to apply. Application must be made on forms that can be obtained from the Office of Admissions. They must be supported by letters of evaluation from the applicant's undergraduate college, either as a departmental evaluation or from two individual members. In addition, a letter of evaluation from the applicant's supervisor must be submitted in the case of employed applicants. Official transcripts of all undergraduate and graduate studies previously completed should be submitted to the Director of Admissions directly by the registrar of the institution which granted the baccalaureate degree. This will only be done upon request of the applicant.

An Admissions Committee will consider each application and their decision will be based upon the information submitted. As a general rule, it is expected that students will have achieved a B average or better in their major fields during their undergraduate years, and will show evidence of intellectual and temperamental fitness for graduate study.

It is recommended that applicants take the Graduate Record Examination so that their qualifications be submitted to the College in support of their application. If an applicant fails to satisfy the minimum average in his major field, the Graduate Record Examination is mandatory.

Since the major field of graduate study will be the same as the student's undergraduate field, it is expected that certain students may be deficient in their fields of interest. In such cases, a student may be granted provisional admission either by satisfactorily completing the required work without credit or by passing an examination in the department concerned, that his qualifications be adequate.

Persons who do not possess a bachelor's degree but who wish to undertake graduate study may be considered as coming candidates for a degree may be admitted by demonstrating that they are qualified.

Seniors at Wilkes College may be permitted to take certain graduate courses with the permission of the man of their undergraduate department and the Graduate Admissions Committee on Graduate Studies. Credits will ordinarily be at the undergraduate level. Students requiring not more than six graduate credits to complete the program may be allowed up to six hours of credit upon registration they have been granted in their studies.

ACADEMIC REQUIREMENTS

Before the end of his second semester, each student shall select a major field of study in the direction he wishes to pursue his graduate studies. After acceptance by the advisor, the student must appoint two other members of the Graduate Admissions Committee with him as the student's advisors.

Before beginning his third semester, the student, in consultation with his advisor, shall submit to the Committee on Graduate Studies an outline of his graduate program, to be approved by the dissertation title.

NEW ATHLETIC FACILITIES TAKE SHAPE



Artillery Park, Kingston, once the home of the Wilkes-Barre Barons Baseball Club, is undergoing a face-lifting in preparation for baseball, soccer and football games of the Colonels. The old grandstand and bleachers have already been removed and students of the College are getting the grounds ready for summer and fall sports.

ARTILLERY PARK TAKES ON NEW LOOK

This spring Wilkes College will have come a long way in that the new athletic facilities, almost ready for use, will be opened for the students of the College. Undoubtedly many alumni can perhaps remember enjoying a cup of coffee in the Commons and wondering just when Wilkes would have its own football field. Well — time has passed and because of the loyal support of alumni and friends, Wilkes not only has a football field, but six new "all weather" tennis courts, a girls' hockey field, an archery range, new field houses and room for parking quite a few automobiles.

The question may come to your mind — how did the College acquire these facilities, where are they located and of what help were her alumni?

Artillery Park has been an unused and "attractive nuisance" since the withdrawal of the Barons. To provide "caretaker service" and to increase the attractiveness of the area without cost to the 109th Field Artillery Battalion, some responsible user was needed. The College offered a long-time lease in order to provide "caretaker service" and to acquire an area large enough for both inter-collegiate and intra-mural football, soccer, and baseball. Under the terms of this agreement the College will maintain the property and will have the privilege of using it except in a period of national emergency. It will also make the field available to the 109th for special occasions and for physical conditioning of its men. In the summers the College plans to make the area available,

insofar as is practicable, to the Community through the Recreation Association. Thus, the agreement will be advantageous to the College, to the 109th, and to the Community.

Last year's Three-Phase Campaign provided funds for the development of these facilities and also for the purchase of four acres of former Glen Alden property opposite Artillery Park on Northampton Street. The land acquired from Glen Alden will provide space for the 6 "all weather" tennis courts, the archery range, the girls' hockey field, and ample room for utility and parking areas.

Wilkes graduates can be proud of these new facilities, knowing that they have helped, through the Three-Phase Campaign, to acquire them.

Of further interest to our alumni is the fact that Attorney Joseph J. Savitz, a Wilkes alumnus, handled negotiations with the State Attorney General's Department along with Dr. Eugene S. Farley, President; and Admiral Harold R. Stark, Chairman of the Board of Trustees.

Thus, Wilkes College moves forward on all fronts assisted by the continued loyalty of its graduates and its many friends. We have every reason to be proud, don't you think so?

Why not drop us a line and give us your impression of these new developments. We would like to hear from YOU!



SUSAN GREENBURG

*Times have
Have America's college*

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they say, is a young person who will

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*Times have changed.
Have America's college students?*

THE COLLEGE STUDENT,

they say, is a young person who will . . .

... use a car to get to a library two blocks away, knowing full well that the parking lot is three blocks on the other side.

... move heaven, earth, and the dean's office to enroll in a class already filled; then drop the course.

... complain bitterly about the quality of food served in the college dining halls—while putting down a third portion.

... declaim for four solid years that the girls at his institution or at the nearby college for women are unquestionably the least attractive females on the face of the earth; then marry one of them.

But there is a serious side. Today's students, many professors say, are more accomplished than the average of their predecessors. Perhaps this is because there is greater competition for college entrance, nowadays, and fewer doubtful candidates get in. Whatever the reason, the trend is important.

For civilization depends upon the transmission of knowledge to wave upon wave of young people—and on the way in which they receive it, master it, employ it, add to it. If the transmission process fails, we go back to the beginning and start over again. We are never more than a generation away from total ignorance.

Because for a time it provides the world's leaders, each generation has the power to change the course of history. The current wave is thus exactly as important as the one before it and the one that will come after it. Each is crucial in its own time.

WHAT will the present student generation do? What are its hopes, its dreams, its principles? Will it build on our past, or reject it? Is it, as is so often claimed, a generation of timid organization people, born to be commanded? A patient band of revolutionaries, waiting for a breach? Or something in between?

No one—not even the students themselves—can be sure, of course. One can only search for clues, as we do in the fourteen pages that follow. Here we look at, and listen to, college students of 1961—the people whom higher education is all about.



Scott Thompson



Barbara Nolan



Robert Schloredt



Arthur Wortman



Robert Thompson



Roy Muir



Ruth Vars



Galen Unger



Parker Palmer



Patricia Burgamy



Kenneth Weaver



David Gilmour



Martha Freeman



Dean Windgassen

PHOTOS: HERB WEITMAN

What are today's students like?

To help find out, we invite you to join

A seminar of students from coast to coast

THE fourteen young men and women pictured above come from fourteen colleges and universities, big and little, located in all parts of the United States. Some of their alma maters are private, some are state or city-supported, some are related to a church. The students' studies range widely—from science and social studies to agriculture and engineering. Outside the classroom, their interests are similarly varied. Some are athletes (one is All-American quarterback), some are active in student government, others stick to their books.

To help prepare this report, we invited all fourteen, as articulate representatives of virtually every type of campus in America, to meet for a weekend of searching discussion. The topic: themselves. The objective: to ob-

tain some clues as to how the college student of the Sixties ticks.

The resulting talk—recorded by a stenographer and presented in essence on the following pages—is a revealing portrait of young people. Most revealing—and in a way most heartening—is the lack of unanimity which the students displayed on virtually every topic they discussed.

As the seminar neared its close, someone asked the group what conclusions they would reach about themselves. There was silence. Then one student spoke:

"We're all different," he said.

He was right. That was the only proper conclusion.

Labelers, and perhaps libelers, of this generation might take note.



SUSAN GREENBURG

“Being a

student is a wonderful thing.”



ERICH HARTMANN, MAGNUM



STUDENT YEARS are exciting years. They are exciting for the participants, many of whom are on their own for the first time in their lives—and exciting for the onlooking adult.

But for both generations, these are frequently painful years, as well. The students' competence, which is considerable, gets them in dutch with their elders as often as do their youthful blunders. That young people ignore the adults' soundest, most heartfelt warnings is bad enough; that they so often get away with it sometimes seems unforgivable.

Being both intelligent and well schooled, as well as unfettered by the inhibitions instilled by experience, they readily identify the errors of their elders—and they are not inclined to be lenient, of course. (The one unforgivable sin is the one you yourself have never committed.) But, lacking experience, they are apt to commit many of the same mistakes. The wise adult understands this: that only in this way will they gain experience and learn tolerance—neither of which can be conferred.

“They say the student is an animal in transition. You have to wait until you get your degree, they say; then you turn the big corner and there you are. But being a student is a vocation, just like being a lawyer or an editor or a business man. This is what we are and where we are.”

“The college campus is an open market of ideas. I can walk around the campus, say what I please, and be a truly free person. This is our world for now. Let's face it—we'll never live in a more stimulating environment. Being a student is a wonderful and magnificent and free thing.”

"You go to college to learn, of course. But learning comes in many ways."



SUSAN GREENBURG

A STUDENT'S LIFE, contrary to the memories that alumni and alumnae may have of "carefree" days, is often described by its partakers as "the mill." "You just get in the old mill," said one student panelist, "and your head spins, and you're trying to get ready for this test and that test, and you are going along so fast that you don't have time to find yourself."

The mill, for the student, grinds night and day—in classrooms, in libraries, in dining halls, in dormitories, and in scores of enterprises, organized and unorganized, classed vaguely as "extracurricular activities." Which of the activities—or what combination of activities—contributes most to a student's education? Each student must concoct the recipe for himself. "You have to get used to living in the mill and finding yourself," said another panelist. "You'll *always* be in the mill—all through your life."



SUSAN GREENBURG

"I'd like to bring up something I think is a fault in our colleges: the great emphasis on grades."

"I think grades interfere with the real learning process. I've talked with people who made an A on an exam—but next day they couldn't remember half the material. They just memorized to get a good grade."

"You go to college to learn, of course. But learning comes in many ways—not just from classrooms and books, but from personal relations with people: holding office in student government, and that sort of thing."

"It's a favorite academic cliché, that not all learning comes from books. I think it's dangerous. I believe the greatest part of learning does come from books—just plain books."

ERICH HARTMANN, MAGNUM



*"It's important to know you
can do a good job at something."*

IT'S HARD to conceive of this unless you've been through it . . . but the one thing that's done the most for me in college is baseball. I'd always been the guy with potential who never came through. The coach worked on me; I got my control and really started going places. The confidence I gained carried over into my studies. I say extracurricular activities are worthwhile. It's important to know you can do a good job at something, *whatever it is.*"

▷ "No! Maybe I'm too idealistic. But I think college is a place for the pursuit of knowledge. If we're here for knowledge, that's what we should concentrate on."

▷ "In your studies you can goof off for a while and still catch up. But in athletics, the results come right on the spot. There's no catching up, after the play is over. This carries over into your school work. I think almost everyone on our football team improved his grades last fall."

▷ "This is true for girls, too. The more you have to do, the more you seem to get done. You organize your time better."

▷ "I can't see learning for any other purpose than to better yourself and the world. Learning for itself is of no value, except as a hobby—and I don't think we're in school to join book clubs."

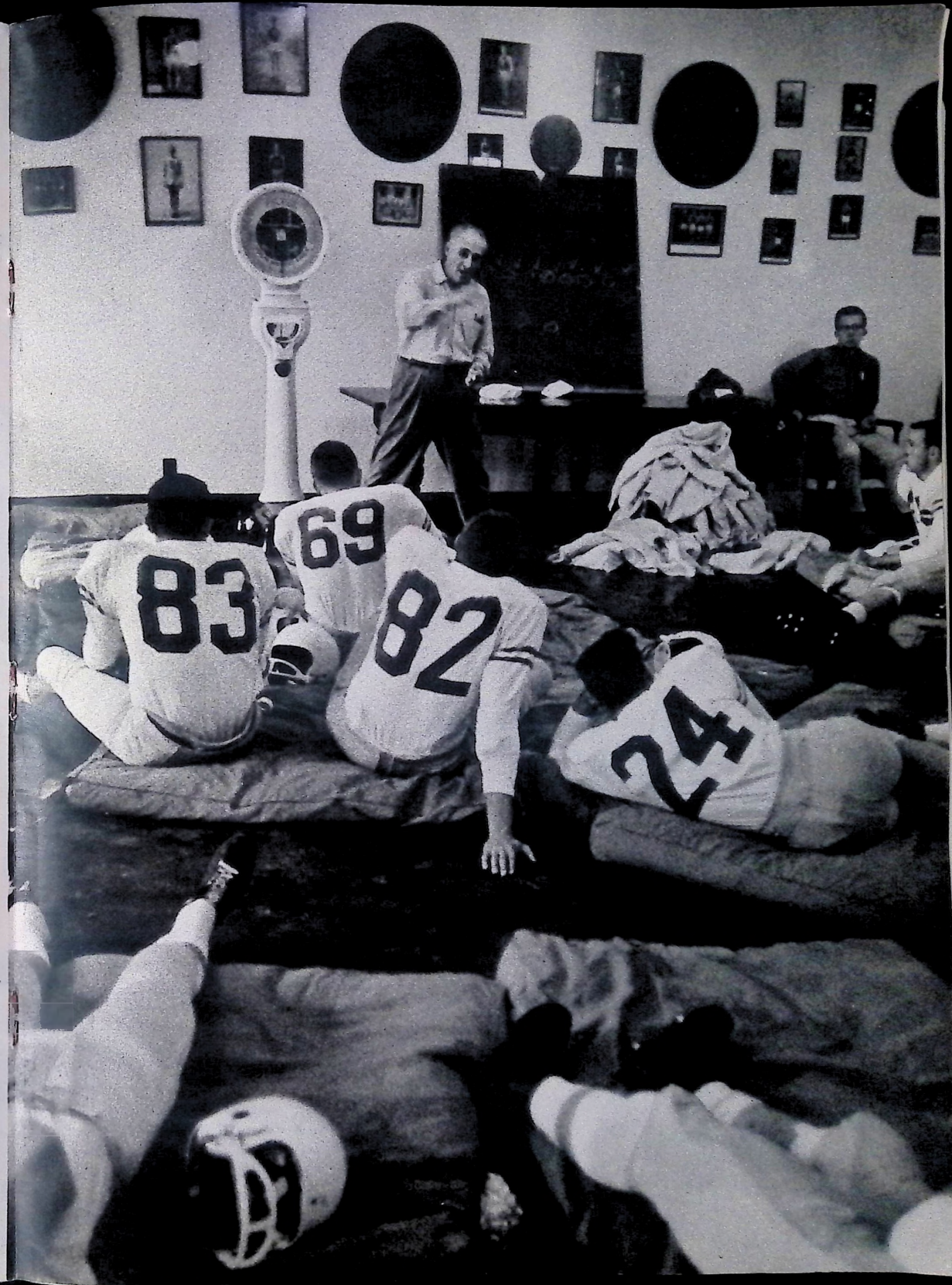
▷ "For some people, learning is an end in itself. It can be more than a hobby. I don't think we can afford to be too snobbish about what should and what shouldn't be an end in itself, and what can or what can't be a creative channel for different people."

*"The more you do, the more
you seem to get done.
You organize your time better."*



SUSAN GREENBURG

*"In athletics, the results come
right on the spot. There's
no catching up, after the play."*



ERIC HARTMANN, MAGRUM

"It seems to me you're saying that honor works only when it's easy."

COLLEGE is where many students meet the first great test of their personal integrity. There, where one's progress is measured at least partly by examinations and grades, the stress put upon one's sense of honor is heavy. For some, honor gains strength in the process. For others, the temptation to cheat is irresistible, and honor breaks under the strain.

Some institutions proctor all tests and examinations. An instructor, eagle-eyed, sits in the room. Others have honor systems, placing upon the students themselves the responsibility to maintain integrity in the student community and to report all violators.

How well either system works varies greatly. "When you come right down to it," said one member of our student panel, "honor must be inculcated in the years before college—in the home."



ST. LOUIS POST-DISPATCH

"Maybe you need a B in a test, or you don't get into medical school. And the guy ahead of you raises the average by cheating. That makes a real problem."



ERICH BARTMANN, MAGNOLIA

"I'm from a school with an honor system that works. But is the reason it works maybe because of the tremendous penalty that's connected with cheating, stealing, or lying? It's expulsion—and what goes along with that is that you can't get into another good school or even get a good job. It's about as bad a punishment as this country can give out, in my opinion. Does the honor system instill honor—or just fear?"

"At our school the honor system works even though the penalties aren't that stiff. It's part of the tradition. Most of the girls feel they're given the responsibility to be honorable, and they accept it."

"On our campus you can leave your books anywhere and they'll be there when you come back. You can even leave a tall, cold milkshake—I've done it—and when you come back two hours later, it will still be there. It won't be cold, but it will be there. You learn a respect for honor, a respect that will carry over into other fields for the rest of your life."

"I'd say the minority who are top students don't cheat, because they're after knowledge. And the great majority in the middle don't cheat, because they're afraid to. But the poor students, who cheat to get by . . . The funny thing is, they're not afraid at all. I guess they figure they've nothing to lose."

"Nobody is just honest or dishonest. I'm sure everyone here has been guilty of some sort of dishonest act in his lifetime. But everyone here would also say he's primarily honest. I know if I were really in the clutch I'd cheat. I admit it—and I don't necessarily consider myself dishonest because I would."

"It seems to me you're saying that honor works only when it's easy."

"Absolute honor is 150,000 miles out, at least. And we're down here, walking this earth with all our faults. You can look up at those clouds of honor up there and say, 'They're pretty, but I can't reach them.' Or you can shoot for the clouds. I think that's the approach I want to take. I don't think I can attain absolute honor, but I can try—and I'd like to leave this world with that on my batting record."

“It’s not how we feel about issues—

but whether we feel at all.”

WE ARE being criticized by other people all the time, and they’re stamping down on us. ‘You’re not doing anything,’ they say. I’ve noticed an attitude among students: Okay, just keep criticizing. But we’re going to come back and react. In some ways we’re going to be a little rebellious. We’re going to *show* you what we can really do.”

Today’s college students are perhaps the most thoroughly analyzed generation in our history. And they are acutely aware of what is being written about them. The word that rasps their nerves most sorely is “apathy.” This is a generation, say many critics, that plays it cool. It may be casually interested in many things, but it is excited by none.

Is the criticism deserved? Some college students and their professors think it is. Others blame the times—times without deprivation, times whose burning issues are too colossal, too impersonal, too remote—and say that the apparent student lassitude is simply society’s lassitude in microcosm.

The quotation that heads this column is from one of the members of our student panel. At the right is what some of the others think.

“Our student legislature fought most of the year about taking stands. The majority rationalized, saying it wasn’t our place; what good would it do? They were afraid people would check the college in future years and if they took an unpopular stand they wouldn’t get security clearance or wouldn’t get a job. I thought this was awful. But I see indications of an awakening of interest. It isn’t how we feel about issues, but whether we feel at all.”

“I’m sure it’s practically the same everywhere. We have 5,500 full-time students, but only fifteen or twenty of us went on the sit-downs.”

“I think there is a great deal of student opinion about public issues. It isn’t always rational, and maybe we don’t talk about it, but I think most of us have definite feelings about most things.”

“I’ve felt the apathy at my school. The university is a sort of isolated little world. Students don’t feel the big issues really concern them. The civil rights issue is close to home, but you’d have to chase a student down to get him to give his honest opinion.”

“We’re quick to criticize, slow to act.”

“Do you think that just because students in America don’t cause revolutions and riots and take active stands, this means . . .?”

“I’m not calling for revolution. I’m calling for interest, and I don’t care what side the student takes, as long as he takes a side.”

“But even when we went down to Woolworth’s carrying a picket sign, what were some of the motives behind it? Was it just to get a day away from classes?”



SUSAN GIERBERG

“I attended a discussion where Negro students presented their views. I have never seen a group of more dynamic or dedicated or informed students.”

“But they had a personal reason.”

“That’s just it. The only thing I can think of, where students took a stand on our campus, was when it was decided that it wasn’t proper to have a brewery sponsor the basketball team on television. This caused a lot of student discussion, but it’s the only instance I can remember.”

“Why is there this unwillingness to take stands?”

“I think one big reason is that it’s easier not to. It’s much easier for a person just to go along.”

“I’ve sensed the feeling that unless it really burns within you, unless there is something where you can see just what you have done, you might as well just let the world roll on as it is rolling along. After all, people are going to act in the same old way, no matter what we try to do. Society is going to eventually come out in the same way, no matter what I, as an individual, try to do.”

“A lot of us hang back, saying, ‘Well, why have an idea now? It’ll probably be different when I’m 45.’”

“And you ask yourself, Can I take time away from my studies? You ask yourself, Which is more important? Which is more urgent to me?”

“Another reason is fear of repercussions—fear of offending people. I went on some sit-downs and I didn’t sit uneasy just because the manager of the store gave me a dirty scowl—but because my friends, my grandparents, were looking at me with an uneasy scowl.”



HERB WEITMAN

“We need a purpose other than security and an \$18,000 job.”

I GUESS one of the things that bother us is that there is no great issue we feel we can personally come to grips with.”

The panel was discussing student purposes. “We need a purpose,” one member said. “I mean a purpose other than a search for security, or getting that \$18,000-a-year job and being content for the rest of your life.”

“Isn’t that the typical college student’s idea of his purpose?”

“Yes, but that’s not a purpose. The generation of

“Perhaps ‘waiting’ is the attitude of our age—in every generation.”

“Then there comes the obvious question. With all this waiting, what are we waiting for? Are we waiting for some disaster that will make us do something? Or are we waiting for some ‘national purpose’ to come along, so we can jump on its bandwagon? So we are at a train station; what’s coming?”

the Thirties—let’s say they had a purpose. Perhaps we’ll get one, someday.”

“They had to have a purpose. They were starving, almost.”

“They were dying of starvation and we are dying of overweight. And yet we still should have a purpose—a real purpose, with some point to it other than selfish mediocrity. We do have a burning issue—just plain survival. You’d think that would be enough to make us react. We’re not helpless. Let’s do something.”

Have students changed?

—Some professors' opinions

"OH, YES, indeed," a professor said recently, "I'd say students have changed greatly in the last ten years and—academically, at least—for the better. In fact, there's been such a change lately that we may have to revise our sophomore language course. What was new to students at that level three years ago is now old hat to most of them."

"But I have to say something negative, too," the professor went on. "I find students more neurotic, more insecure, than ever before. Most of them seem to have no goal. They're intellectually stimulated, but they don't know where they're going. I blame the world situation—the insecurity of everything today."

"I can't agree with people who see big changes in students," said another professor, at another school. "It seems to me they run about the same, year after year. We have the bright, hard-working ones, as we have always had, and we have the ones who are just coasting along, who don't know why they're in school—just as we've always had."

"They're certainly an odd mixture at that age—a combination of conservative and romantic," a third professor said. "They want the world to run in their way, without having any idea how the world actually

runs. They don't understand the complexity of things; everything looks black or white to them. They say, 'This is what *ought* to be done. Let's *do* it!'"

"If their parents could listen in on their children's bull sessions, I think they'd make an interesting discovery," said another faculty member. "The kids are talking and worrying about the same things their fathers and mothers used to talk and worry about when they were in college. The times have certainly changed, but the basic agony—the bittersweet agony of discovering its own truths, which every generation has to go through—is the same as it's always been."

"Don't worry about it. Don't try to spare the kids these pains, or tell them they'll see things differently when they're older. Let them work it out. This is the way we become educated—and maybe even civilized."

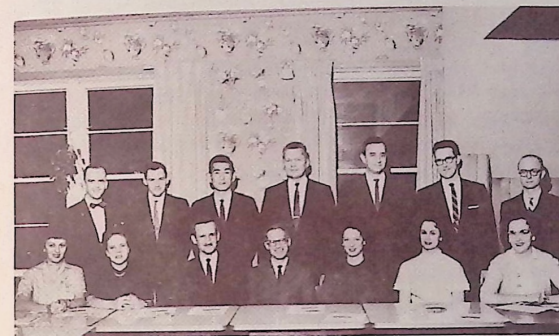
"I'd add only one thing," said a professor emeritus who estimates he has known 12,000 students over the years. "It never occurred to me to worry about students as a group or a class or a generation. I have worried about them as individuals. They're all different. By the way: when you learn that, you've made a pretty profound discovery."

"The College Student"

The material on this and the preceding 15 pages is the product of a cooperative endeavor in which scores of schools, colleges, and universities are taking part. It was prepared under the direction of the group listed below, who form EDITORIAL PROJECTS FOR EDUCATION, a non-profit organization associated with the American Alumni Council. All rights reserved; no part of this supplement may be reproduced without express permission of the editors. Copyright © 1961 by Editorial Projects for Education, Inc., 1785 Massachusetts Ave., N.W., Washington 6, D.C. Printed in U.S.A.

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CHARLES E. WIDMAYER Dartmouth College	REBA WILCOXON The University of Arkansas	ELIZABETH B. WOOD Sweet Briar College	CHESLEY WORTHINGTON Brown University	CORBIN GWALTNEY Executive Editor

PICTURE PLAY



The Eye of the camera captures Students and Alumni.



Above - The Dave Brubeck Quartet take an intermission. Below - February brought a trip to the Dartmouth Winter Carnival to thirty undergraduates. Allentown Chapter of the Alumni met for dinner. 2. Wilkes-Barre Chapter of the Alumni step up activity. 3. Eleanor Nielson may very well become one of the ten best-dressed co-eds of the nation. 4. Early spring rains don't interfere with classes.



PICTURE PLAY

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—Some professors' opinions

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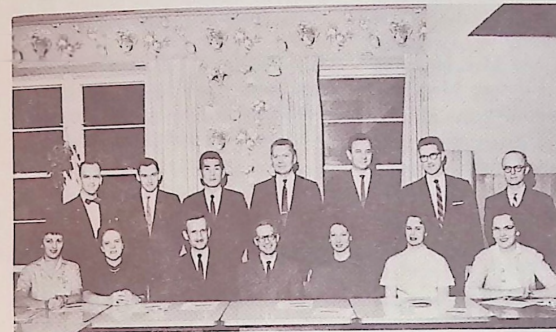
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WITH THE CLASSES

'37

WALTER E. THOMAS has been appointed the new "Y" secretary at the Boonton, New Jersey Y.M.C.A. He was formerly general secretary of the Franklin, Pennsylvania Y.M.C.A. The Thomas family includes his wife and four children: three daughters, Melba Louise, a graduate of Franklin High School, Dorothy, a high school senior, and Lois Ann, in the seventh grade; and one son, a student at Springfield College, Massachusetts.

'42

FORREST W. PRICE was appointed vice president and general manager of the Seth Thomas Division of General Time Corporation. Forrest will make his headquarters in the Seth Thomas office at New York.

'43

WILLIAM D. DAVIS is presently chief accountant for the Cameraron Machine Company in Dover, New Jersey. Bill lives in Stanhope, New Jersey with his wife and three children.

'44

At the February District meeting of District 1 Wyoming Valley Council, Boy Scouts of America, DR. FRANK P. SPEICHER was elected chairman of the District Committee. Dr. Speicher has also been serving as Council Training chairman.

DR. ALEX KOTCH is Associate Program Director for chemistry with the National Science Foundation in Washington, D. C. The Foundation administers grants to universities and colleges for basic research in chemistry.

'48

HAROLD D. SMITH is teaching sixth grade at Columbus School, Trenton, New Jersey, and is editor of the Tea Leaves, a Trenton Education Association publication. Hal and his wife, PRISCILLA ALDEN, Class of 1950, live in Trenton with their two daughters.

JOSEPH W. CHILORO of Chicago has received notification from the Department of Registration and Education that he has passed his examination and is authorized to practice as a registered professional engineer in Illinois.

'49

JACK D. HORTMAN is an electronic scientist in the Research and Development Office of the Naval Research Laboratory in Washington, D. C. Mr. and Mrs. Hortman are residing in Clinton, Maryland with their two children.

DONALD W. PERKINS was named chairman for the Somerville, New Jersey Area Chapter of the American Red Cross. Don is assistant sales manager for John A. Roebeling Sons of Trenton.

EDWARD E. GORSKI of Wilkes-Barre has been appointed Supply Commodity Management Assistant at the Naval Supply Depot in Philadelphia.

'50

AUGUSTUS C. BUZBY is Sales Engineer for the Blaw Knox Company, makers of steel castings, in Pittsburgh, Pennsylvania. Mr. and Mrs. Buzby and daughter are residents of Pittsburgh.

RICHARD F. MIEDRICH recently received his CPA certificate from the State Board of Examiners, following the successful passing of the examinations. Richard is employed by the Administrative Audits Division of the Bureau of Employment Security, Harrisburg, and also does tax and accounting work in Hershey, Pennsylvania.

'51

Now engaged in the general practice of law is JOHN B. GUERRA. John's new office is at 405 Leader Building, Cleveland 15, Ohio.

ROBERT R. WEEKS is employed by The New Jersey Zinc Company in their New York offices as Insur-

ance Administrator. John is residing in Somerville, New Jersey with his wife and three children.

DR. JOSEPH D. LUBIN has successfully passed the medical examinations qualifying him to practice medicine in Pennsylvania. He is presently resident physician at the University of Pennsylvania Hospital in Philadelphia where he is specializing in anesthesiology.

EDWARD C. SWISLOSKI was appointed plant supervisor of Production Planning at the Wellsboro plant of Corning Glass Works.

'52

C. FRANK EASTMAN was honored recently by Connecticut Mutual Life Insurance Company for being the second highest agent in production in the United States for 1960 with a record surpassed by only one other agent in the 115th year Company history.

CARL A. FOSKO recently passed the written examination and qualified to practice before the Internal Revenue Service. He is presently a tax consultant and maintains an office at 215 Kingston Corners Building, Kingston.

ROBERT C. McFADDEN has been promoted to development engineer in Tape Device Engineering at the IBM Poughkeepsie Product Development Laboratory. Bob lives at 18 Liss Road, Wappingers Falls, New York with his wife and three children.

DR. JOSEPH J. STUCCIO is specializing in urology at the Temple University Hospital in Philadelphia.

JANE A. PIEKARSKI is presently first flutist with the Wilkes-Barre Symphony and a member of the Scranton Symphony. Jane is currently a member of the music faculty of the Kingston School District.

'53

RICHARD E. WILLIAMS is an engineer with the Scranton division of the Pennsylvania Gas and Water Company. Mr. and Mrs. Williams reside in Clark Summit, Pennsylvania with their two sons.

MRS. DENAH HELLER (Denah Fleisher) is a first grade teacher at the Glendale School in Glen Burnie, Maryland. Mr. and Mrs. Heller are presently residing in Baltimore.

'54

THOMAS A. NEMCHICK is manager of the Household Finance Corporation in Athens, Georgia where he also resides.

DR. SAMUEL M. MELINE is now pursuing his Master's Degree in Orthodontic's at Tufts Dental Graduate School. Dr. and Mrs. Meline and son are residing in Allston, Massachusetts.

'55

ROLAND FEATHERMAN is the Psychiatric Casework Supervisor at the Alcoholic Rehabilitation Unit at Danville State Hospital. Since receiving his Master's Degree from Pittsburgh University, Roland has been a caseworker for the Pittsburgh State TB Hospital and the Alcoholic Unit at Danville State. He married recently and is a resident of Danville, Pennsylvania.

ROBERT H. BURGER is a junior electrical engineer at the Saginaw Steering Gear Division of General Motors, Saginaw, Michigan.

DR. RICHARD B. KENT is Senior Medical Officer and head of the Medical Department aboard the U.S.S. Yosemite, a United States Navy Destroyer. Dr. and Mrs. Kent, the former LORRAINE D. GIACOMETTI, Class of 1956, reside in Newport, Rhode Island with their two children.

'56

MICHAEL J. WEINBERGER is co-partner of the Armand Metal Specialties, a metal spinning and manufacturing concern in New York

City. Michael lives in Forest Hills, New York with his wife and daughter.

JAMES W. COLEMAN is a business teacher at Morris Hills Regional High School, Rockaway, New Jersey. Jim and his family reside at 468 Route 26, Kenil, New Jersey.

STANLEY ABRAMS received his master's degree in psychology from Temple University in 1958 and his Doctorate in Psychology from Temple University in February, 1961. He is presently teaching psychology at Temple and is receiving a National Institute of Mental Health grant for research on juvenile delinquency.

JOSEPH P. POPPLE is a member of the Defense Department establishment at the Pentagon, Washington, D. C., participating as a member of the Army Management Intern Program. While at Wilkes, Joe was president of the Junior Class and vice-president of the Senior Class.

'57

WILLIAM M. FARISH is presently management trainee for Deering, Millegan, Inc. in Spartanburg, South Carolina. Bill recently received his Master of Business Administration degree from the University of South Carolina.

MRS. WALTER E. ELSTON (Gloria Dran), who graduated from Wilkes with an A. B. in Biology, is residing in Kenil, New Jersey with her husband Walter (Class of 1953) and their son Thomas F. Elston, born in May, 1960.

'58

A report on financial aspects of a union or merged district for Sunbury Area schools has been prepared by a team of two graduate students at Pennsylvania State University, one of whom is HILLARD R. HOFFMAN. He and his associate prepared a survey covering the financial aspects of merging four school

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'50

AUGUSTUS C. BUZBY is Sales Engineer for the Blaw Knox Company, makers of steel castings, in Pittsburgh, Pennsylvania. Mr. and Mrs. Buzby and daughter are residents of Pittsburgh.

RICHARD F. MIEDRICH recently received his CPA certificate from the State Board of Examiners, following the successful passing of the examinations. Richard is employed by the Administrative Audits Division of the Bureau of Employment Security, Harrisburg, and also does tax and accounting work in Hershey, Pennsylvania.

'51

Now engaged in the general practice of law is JOHN B. GUERRA. John's new office is at 405 Leader Building, Cleveland 15, Ohio.

ROBERT R. WEEKS is employed by The New Jersey Zinc Company in their New York offices as Insur-

ance Administrator. John is residing in Somerville, New Jersey with his wife and three children.

DR. JOSEPH D. LUBIN has successfully passed the medical examinations qualifying him to practice medicine in Pennsylvania. He is presently resident physician at the University of Pennsylvania Hospital in Philadelphia where he is specializing in anesthesiology.

EDWARD C. SWISLOSKI was appointed plant supervisor of Production Planning at the Wellsboro plant of Corning Glass Works.

'52

C. FRANK EASTMAN was honored recently by Connecticut Mutual Life Insurance Company for being the second highest agent in production in the United States for 1960 with a record surpassed by only one other agent in the 115th year Company history.

CARL A. FOSKO recently passed the written examination and qualified to practice before the Internal Revenue Service. He is presently a tax consultant and maintains an office at 215 Kingston Corners Building, Kingston.

ROBERT C. McFADDEN has been promoted to development engineer in Tape Device Engineering at the IBM Poughkeepsie Product Development Laboratory. Bob lives at 18 Liss Road, Wappingers Falls, New York with his wife and three children.

DR. JOSEPH J. STUCCIO is specializing in urology at the Temple University Hospital in Philadelphia.

JANE A. PIEKARSKI is presently first flutist with the Wilkes-Barre Symphony and a member of the Scranton Symphony. Jane is currently a member of the music faculty of the Kingston School District.

'53

RICHARD E. WILLIAMS is an engineer with the Scranton division of the Pennsylvania Gas and Water Company. Mr. and Mrs. Williams reside in Clark Summit, Pennsylvania with their two sons.

MRS. DENAH HELLER (Denah Fleisher) is a first grade teacher at the Glendale School in Glen Burnie, Maryland. Mr. and Mrs. Heller are presently residing in Baltimore.

'54

THOMAS A. NEMCHICK is manager of the Household Finance Corporation in Athens, Georgia where he also resides.

DR. SAMUEL M. MELINE is now pursuing his Master's Degree in Orthodontic's at Tufts Dental Graduate School. Dr. and Mrs. Meline and son are residing in Allston, Massachusetts.

'55

ROLAND FEATHERMAN is the Psychiatric Casework Supervisor at the Alcoholic Rehabilitation Unit at Danville State Hospital. Since receiving his Master's Degree from Pittsburgh University, Roland has been a caseworker for the Pittsburgh State TB Hospital and the Alcoholic Unit at Danville State. He married recently and is a resident of Danville, Pennsylvania.

ROBERT H. BURGER is a junior electrical engineer at the Saginaw Steering Gear Division of General Motors, Saginaw, Michigan.

DR. RICHARD B. KENT is Senior Medical Officer and head of the Medical Department aboard the U.S.S. Yosemite, a United States Navy Destroyer. Dr. and Mrs. Kent, the former LORRAINE D. GIACOMETTI, Class of 1956, reside in Newport, Rhode Island with their two children.

'56

MICHAEL J. WEINBERGER is co-partner of the Armand Metal Specialties, a metal spinning and manufacturing concern in New York

City. Michael lives in Forest Hills, New York with his wife and daughter.

JAMES W. COLEMAN is a business teacher at Morris Hills Regional High School, Rockaway, New Jersey. Jim and his family reside at 468 Route 26, Kenvil, New Jersey.

STANLEY ABRAMS received his master's degree in psychology from Temple University in 1958 and his Doctorate in Psychology from Temple University in February, 1961. He is presently teaching psychology at Temple and is receiving a National Institute of Mental Health grant for research on juvenile delinquency.

JOSEPH P. POPPLE is a member of the Defense Department establishment at the Pentagon, Washington, D. C., participating as a member of the Army Management Intern Program. While at Wilkes, Joe was president of the Junior Class and vice-president of the Senior Class.

'57

WILLIAM M. FARISH is presently management trainee for Deering, Millegan, Inc. in Spartanburg, South Carolina. Bill recently received his Master of Business Administration degree from the University of South Carolina.

MRS. WALTER E. ELSTON (Gloria Dran), who graduated from Wilkes with an A. B. in Biology, is residing in Kenvil, New Jersey with her husband Walter (Class of 1953) and their son Thomas F. Elston, born in May, 1960.

'58

A report on financial aspects of a union or merged district for Sunbury Area schools has been prepared by a team of two graduate students at Pennsylvania State University, one of whom is HILLARD R. HOFFMAN. He and his associate prepared a survey covering the financial aspects of merging four school

districts in the Sunbury area. He is a candidate for his doctorate at Pennsylvania State University.

SAMUEL T. BUCKMAN, JR. is with the U. S. Coast Guard Carrier Agassia in Cape May, New Jersey. Sam and his wife, the former JOAN T. LLEWELLYN, Class of 1960, are residents of Cape May.

WILLIAM A. LITTLETON of Kingston is Production Manager for the General Electric Missile and Space Vehicle Department in Philadelphia.

RICHARD W. BROWN has joined the National Bank of Ocean City, New Jersey as a bank auditor. He had previously been an examiner with the Pennsylvania Department of Banking.

HARRIETTE RUTH DAVIS is head nurse at the Veterans Administration Hospital in Philadelphia.

STANLEY J. NOVAK is an analytical engineer at the Pratt and Whitney Aircraft Corporation in Middletown, Connecticut. Stanley makes his home in Windsor, Conn.

'59

R. WAYNE WALTERS is engaged as music instructor in the elementary schools at Mantua, New Jersey. While at Wilkes, Wayne appeared in lead roles of the Cue 'n' Curtain productions.

MRS. MARGARET MORRIS has completed the requirements for the degree of Master of Science in education and was awarded her diploma in January from Bucknell University.

EDWARD McCAFFERTY is a research engineer for the Bethlehem Steel Company in Bethlehem. Ed is also a part-time student at the Lehigh University Graduate School.

(Continued on Page 28)

FORMER CUE 'N' CURTAIN MEMBERS FORM THEATER ALUMNI WITH PRODUCTION SLATED FOR MAY 13



For some time many former Cue 'N' Curtain members and faculty at Wilkes College have discussed the possibility of a Theater Alumni. In May 1960, under the guidance of Mr. Alfred Groh, a member of the English Department at Wilkes, the Wilkes College Theater Alumni was born. The first slate of officers included Bert Stein, President; Peter Margo, Vice President; Marion Laines, Secretary; and Ed Bolinski, Treasurer. The duties of Theater Alumni Secretary are presently being handled by Mary Frances Swigert and the Treasurer is Steve Cooney.

On Friday, October 14 a large group of Wilkes College Theater Alumni met to discuss the aims and future activities of the organization. The purpose of the Theater Alumni, through their interest and activities, is to strengthen the resolve of Wilkes College to build a Fine Arts building with complete theater facilities; and eventually, to include dramatics in the college curriculum. The group will stimulate undergraduate interest in the theater by presenting the "Margo Addie Award" to the actor or actress giving the best performance at the annual spring Theater Alumni Reunion.

That's the "Wilkes College Theater Alumni Story" briefly to date. Bert Stein stated that the Theater Alumni "intends to add more successful chapters to the life of Wilkes College because we realize the great promise an organized alumni gives to the future of the campus theater; and we remember how important the Wilkes Theater was to us as students."

KUM BAK SHOW

Alfred Groh, Director of Dramatics, has announced the

Theater Alumni will present its first Kum Bak show Saturday evening, May 13, in Chase Theater. Former members of the College Theatre will enact roles they performed as undergraduates. William Crowder supervises the production.

The program, "Recollections in Three Acts", follows:
Act I: Drama. "Treachery" from The Changeling by Thomas Middleton; Stephen Cooney and Sue Vaughn. "Address to the Archbishop" from Shaw's Saint Joan; Mary Frances Swigert. "Renunciation Scene" from Dr. Faustus by Christopher Marlowe; Peter Margo. "To be Desired" from The Astonished Heart by Noel Coward; Ann Azat Hayes and Carroll V. Stein.

Act II: Comedy. "If Men Played Cards as Women Do" by George S. Kaufman; Jerry Lind, Paul Thomas, John Williams and Edward Wallison.

Act. III: Music. "But Not for Me" from Girl Crazy by George Gershwin; Howard Ennis. "Lullaby" from Bloomer Girl by Harold Arlen; Helen Ralston and Linda Stein. "Wand'rin' Star" from Paint Your Wagon by Lerner and Loewe; Stanley Yurkowski. "There's no Business Like Show Business" from Annie Get Your Gun by Irving Berlin; the entire cast. "I Got Rhythm" from Girl Crazy, Basia Mieszkowski Jaworski.

This first attempt by Theater Alumni, it is hoped, will encourage more enthusiastic campus support for the proposed Arts Building. Proceeds will go towards this end. Tickets priced at \$2.20 have been sent Theatre Alumni members; they may also be obtained by writing Cue 'N' Curtain, but no tickets will be sold at the door.

(Continued from Page 5) GRADUATE PROGRAM

The student will be allowed two options in respect to the dissertation. It may be an original research program or it may be a critical survey and evaluation of the literature of a specialized subject. In the first instance, credit of six hours is allowed for the research. No credit is allowed for the second option.

Students employed in laboratories on a full-time basis may be permitted to conduct their dissertation research at their place of employment if mutually satisfactory arrangements can be made between the student, the laboratory, and the College. In such cases, a qualified member of the staff of the employer shall be named by the Committee on Graduate studies to serve as an ex-officio member of the student's advisory committee. He shall also be appointed an adjunct professor of the college, and shall supervise the day-to-day progress of the student's research.

Grades for graduate credits are honors, pass and fail. An honor grade represents outstanding performance. Any student receiving more than one failing grade shall be ineligible to receive a degree or to continue as a regular graduate student.

A total of 30 credits with a grade of passing or honors is required for the Master's Degree. These required credits must be obtained within six calendar years preceding the granting of the degree.

As a general rule, not more than six graduate credits may be accepted for transfer from another institution. Special exceptions to this rule may occasionally be made by the Committee on Graduate Studies.

ADMISSION TO CANDIDACY

In each major field, certain courses are prescribed. A student shall automatically be considered as a candidate for the degree when he has successfully completed the required courses and has submitted the outline of his graduate program and dissertation title.

(Continued from Page 4)

YOUR EMPLOYER MAY MATCH YOUR GIFT

Koiled Kords, Inc.
Lehigh Portland Cement Company
McCormick & Company
McGraw Hill Publishing Company
Manufacturers Trust Company
Marine Midland Trust Company
Maytag Company
Medusa Portland Cement Company
Merck & Company, Inc.
Metal and Thermit Corporation
Morgan Engineering Company
National Distillers Products Corp.
National Lead Company
National Supply Company
New York Trap Rock Company
Northrop Corporation
Norton Company

John Nuveen & Company
Owens-Corning Fiberglas Corpora
Pennsalt Chemicals Corporation
Petro-Tex Chemical Corporation
Phelps Dodge Corporation
Pitney Bowes, Inc.
Ralston Purina Company
Reliable Electric Company
Riegel Textile Corporation
Schering Corporation
Scott Paper Company
Seton Leather Company
Sharon Steel Corporation
Simmons Company
Simonds Saw & Steel Company
Singer Manufacturing Company
Smith, Kline & French Laboratories
Sperry & Hutchinson Corporation
Stevens Candy Kitchens, Inc.
W. H. Sweney & Company
Tektronix Inc.
Tennessee Gas Transmission Co.
Towers, Perrin, Forster & Crosby
United Clay Mines Corporation
Wallingford Steel Company
Warner Brothers Company
John Wiley & Sons, Inc.
Williams & Company
Worcester Pressed Steel Company
Young & Rubicam, Inc.

(Continued from Page 3)

1961 APPEAL STRIVES FOR \$100,000 TO MEET COM

and provide financial assistance to who might otherwise be deprived offered by the College.

RCA COMMITMENT

To meet the commitments made by Corporation of America, it will be Stark Hall within the next three years facilities for graduate work in ch the program of which is announce issue of The Alumnus. Whether commitments are met successfully depends i the response by the Alumni. Obv grows greater with the years, dep growth in numbers of the Alumni, a individual success quotient.

In other words, the College cannot sponse from the graduate of 1960 Alumnus of 1940. But the College consideration from each and every Wrapping it up in cellophane, let's 100 percent returns. The most si Alumni pledges is not HOW MUCH but HOW MANY are participati making a pledge because you feel pledge!

Let's make 100 percent participati

CURTAIN MEMBERS FORM THEATER PRODUCTION SLATED FOR MAY 13



The 'N' Curtain members have discussed the possibility of a production in May 1960, under the leadership of the English member of the English Wilkes College Theater. The list of officers included: Peter Margo, Vice President; Ed Bolinski, Treasurer. The Secretary are presently: Mary Frances Swigert and the

group of Wilkes College members who are interested in the aims and future activities of the Theater. The purpose of the Theater and activities, is to provide a Fine Arts program for the College to build a Fine Arts program and eventually facilities; and eventually to include the Theater in the college curriculum. The Theater will have a great interest in the theater and will be awarded "the actor or actress award" to the actor or actress at the annual spring

"Theater Alumni Story" briefs that the Theater Alumni will be added to the life of the Theater to help realize the great promise and future of the campus. It is an important the Wilkes

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McCormick & Company
McGraw Hill Publishing Company
Manufacturers Trust Company
Marine Midland Trust Company
Maytag Company
Medusa Portland Cement Company
Merck & Company, Inc.
Metal and Thermit Corporation
Morgan Engineering Company
National Distillers Products Corp.
National Lead Company
National Supply Company
New York Trap Rock Company
Northrop Corporation
Norton Company

John Nuveen & Company
Owens-Corning Fiberglas Corporation
Pennsalt Chemicals Corporation
Petro-Tex Chemical Corporation
Phelps Dodge Corporation
Pitney Bowes, Inc.
Ralston Purina Company
Reliable Electric Company
Riegel Textile Corporation
Schering Corporation
Scott Paper Company
Seton Leather Company
Sharon Steel Corporation
Simmons Company
Simonds Saw & Steel Company
Singer Manufacturing Company
Smith, Kline & French Laboratories
Sperry & Hutchinson Corporation
Stevens Candy Kitchens, Inc.
W. H. Sweney & Company
Tektronix Inc.
Tennessee Gas Transmission Co.
Towers, Perrin, Forster & Crosby, Inc.
United Clay Mines Corporation
Wallingford Steel Company
Warner Brothers Company
John Wiley & Sons, Inc.
Williams & Company
Worcester Pressed Steel Company
Young & Rubicam, Inc.

(Continued from Page 3)

1961 APPEAL STRIVES FOR \$100,000 TO MEET COMMITMENTS

and provide financial assistance to many able students who might otherwise be deprived of the opportunities offered by the College.

RCA COMMITMENT

To meet the commitments made by the College to Radio Corporation of America, it will be necessary to extend Stark Hall within the next three years. This will provide facilities for graduate work in chemistry and physics, the program of which is announced elsewhere in this issue of The Alumnus. Whether or not these commitments are met successfully depends in great measure upon the response by the Alumni. Obviously, this response grows greater with the years, depending first upon the growth in numbers of the Alumni, and secondly upon the individual success quotient.

In other words, the College cannot expect the same response from the graduate of 1960 as she can from her Alumnus of 1940. But the College does feel worthy of consideration from each and every one of her Alumni. Wrapping it up in cellophane, let's hope for and receive 100 percent returns. The most significant thing about Alumni pledges is not HOW MUCH money is pledged, but HOW MANY are participating. Do not hesitate making a pledge because you feel it is not enough. Just pledge!

Let's make 100 percent participation our goal for 1961.

(Continued from Page 25)

JOHN THOMAS is office manager and accountant with the Scranton Casket Company, Scranton. Mr. and Mrs. Thomas and son reside in Moscow, Pennsylvania.

Art Supervisor and teacher at the Nescopeck Area Jointure in Nescopeck, Pennsylvania, is MRS. JAMES J. NAGLE, the former Janice Reynolds.

ALBERT J. VALENIA is an English teacher at A. L. Johnson Regional High School, Clark, New Jersey. He is also doing graduate work at Montclair State College.

GERMAINE ASTOLFI is an instructor of biology at Phillipsburg High School, Phillipsburg, New Jersey.

MRS. SYLVIA A. YESUL (Sylvia Ann Cusick) is a teacher in the Business Education Department of Binghamton Central High School, Binghamton, New York.

CARROLL R. DAVENPORT is Director of Music at the Guilford Central School, Guilford, New York.

'60

CARL HAVIRA is serving as athletic director at the Wilkes-Barre Catholic Youth Center. Carl is also swimming coach here at Wilkes.

WILLIAM G. MAXWELL is a teacher of biology and science at the Dundee Central School, Dundee, New York.

LOUIS D. DAVIS, JR. is Assistant to the President of the L. D. Davis Company, Inc., manufacturer of glue products in Bristol.

ARNOLD J. POPKY is a test engineer for Burroughs Corporation at Vandenberg Air Force Base, Calif.

MARTHA HADSEL has recently been promoted from a staff reporter to suburban copy reader on the City Desk of the Wilkes-Barre Record.

LOU - ELLA MERINGOLA of Elmhurst, New York is a legal sec-

retary for the Stanley Warner Corporation in New York City.

RONALD W. SIMMS of Kingston is Sales Manager for Petroleum Service Company, Wilkes-Barre.

UNG-PYO KOH is a graduate student at the American University, Washington, D. C. studying for his Master of Arts degree in Economics. Mr. and Mrs. Koh are residing in Falls Church, Virginia with their two daughters.

Down The Aisle

'50

MARTIN E. BLAKE was married on January 14 to Marcia Ruth Whitworth in St. Louis, Missouri. The couple is residing at 30 Plaza Square, St. Louis.

'53

DENAH FLEISHER was married to Ralph M. Heller on January 7th in Wilkes-Barre. The couple is residing at 3707 West Cold Spring Lane, Baltimore, Maryland.

'57

BERNARD KEMSEL was married recently to Rose Marie Shek. Bernard is employed as an agent for the Internal Revenue Service.

LAWRENCE D. AMDUR was married on February 26th to Sandra Rose Levin of Berwick. The couple is residing in Washington, D. C.

'59

PAUL JANOSKI was married to Kathryn Russin in Pittston, Pennsylvania. Paul is an accountant at the Kearfott Company, Little Falls, New Jersey.

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'60

MARY ELLEN ZWEIBEL was married on February 4 to Melvin J. Mills. The couple is residing in Bristol, Pennsylvania.

This Bright New World

'41

a son, Jason, to Mr. and Mrs. Barton L. Berry (Louise K. Rummer) of California, on August 31.

'53

a son, Darrell Butler, to Mr. and Mrs. Richard E. Williams of Clark Summit, Pennsylvania, on January 8.

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a daughter, Carol Marie, to Mr. and Mrs. Willis Homick (Irene Goliash) of Auburn, New York, on November 15.

'56

a daughter to Mr. and Mrs. John O'Connell (Marilyn Carle) of Dallas on February 21.

a son, David, to Mr. and Mrs. Paul Zavada of 722 Hazle Avenue, Wilkes-Barre, in September.

a daughter on January 17 to Mr. and Mrs. Reese D. Jones, 4227 Regent Street, Philadelphia.

(Continued from Page 28)

This Bright New World

'58

a son to Mr. and Mrs. Edward Birnbaum, 22 Maffet Street, Wilkes-Barre, on February 19.

'59

a daughter on November 24 to Ensign and Mrs. George S. Morris of Naval Ammunition Depot, Crane Indiana.

a son, James Eric, to Mr. and Mrs. George Schall of Wilkes-Barre on March 6. Mrs. Schall is the former Judith Ruggere, Class of 1960.

a son, Scott Alan, to Mr. and Mrs. Carroll Davenport of Oxford, New York, on January 30.

a son, Michael, to Mr. and Mrs. Albert Valenia of Clark, New Jersey, on November 30.

a son to Mr. and Mrs. Thomas J. Lally of 149 Poplar Street, Wilkes-Barre on March 25. Mrs. Lally is the former Joan P. Rishkofski, also of the Class of 1959.

In Memoriam

Class of 1949
CHARLES M. CLOTHIER was killed on December 10, 1958, when two planes collided over New York City. Charles was an engineer for Sperry-Gyroscope Company, Scarsdale, New York. He was in the Division, Great Neck, Long Island. Charles was survived by his wife, Massapequa, New York, is survived by his sons, Charles, Jr., Glenn, and Ronald.

Class of 1950
This office learned of the death of WILLIAM MAN of West Chester, Pennsylvania in February. We have no details.

1961 SPRING SPORTS SCHEDULE

BASEBALL

DATE	OPPONENT	PLACE	TIME
Tuesday, April 4	Muhlenberg	Home	3:30 p.m.
Saturday, April 8	Dickinson (DH)	Home	1:00 p.m.
Thursday, April 13	Moravian	Away	4:00 p.m.
Monday, April 17	Ursinus	Home	3:30 p.m.
Wednesday, April 19	Stevens	Away	3:00 p.m.
Saturday, April 22	Upsala	Away	2:00 p.m.
Wednesday, April 26	Susquehanna	Home	3:30 p.m.
Saturday, April 29	Lebanon Valley (DH)	Away	1:00 p.m.
Tuesday, May 2	Scranton	Home	3:30 p.m.
Thursday, May 4	East Stroudsburg	Away	3:00 p.m.
Saturday, May 6	Susquehanna	Away	2:30 p.m.
Monday, May 8	Gettysburg	Away	3:00 p.m.
Thursday, May 11	Albright	Home	3:30 p.m.
Saturday, May 13	Alumni	Away	3:00 p.m.
Thursday, May 18	Scranton	Away	11:00 a.m.
Saturday, May 20	Lycorning (DH)	Away	11:00 a.m.

GOLF

DATE	OPPONENT	PLACE	TIME
Tuesday, April 18	Susquehanna	Home	2:00 p.m.
Thursday, April 20	Moravian	Away	2:00 p.m.
Tuesday, April 25	Lycorning	Home	2:00 p.m.
Friday, April 28	Scranton	Away	3:00 p.m.
Tuesday, May 2	Mansfield	Home	2:00 p.m.
Friday, May 5	Scranton	Home	2:00 p.m.
Monday, May 8	MAC Tournament	Home	2:00 p.m.
Thursday, May 11	Lycorning and Susquehanna at Lycorning	Home	2:00 p.m.
Saturday, May 13	Harpur Tournament	Away	9:30 a.m.
Thursday, May 18	East Stroudsburg	Away	2:00 p.m.

TENNIS

DATE	OPPONENT
Wednesday, April 12	Scranton
Friday, April 14	Rider
Tuesday, April 18	Lycorning
Saturday, April 22	Dickinson
Wednesday, April 26	Susquehanna
Saturday, April 29	Lebanon Valley
Saturday, May 6	Susquehanna
Tuesday, May 9	Ursinus
Saturday, May 13	Albright
Monday, May 15	Moravian
Thursday, May 18	Lycorning
Saturday, May 20	Scranton

The staff of the Alumni magazine is making a conscientious effort to produce an alumni magazine for the Class of 1961. Whether we achieve our goal remains pretty much up to you. The Editorial Staff will be glad to hear from you. . . . news . . . and more. . . . you mail it to The Alumni Hall?

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Center. Carl
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chool, Dun-

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L. D. Davis
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a daughter, Randee Beth, to Mr. and Mrs. Arthur Allen (Anita Gordon) of Philadelphia on December 20.

a daughter, Carol Marie, to Mr. and Mrs. Willis Homick (Irene Goliash) of Auburn, New York, on November 15.

'56 a daughter to Mr. and Mrs. John O'Connell (Marilyn Carle) of Dallas on February 21.

a son, David, to Mr. and Mrs. Paul Zavada of 722 Hazle Avenue, Wilkes-Barre, in September.

a daughter on January 17 to Mr. and Mrs. Reese D. Jones, 4227 Regent Street, Philadelphia.

(Continued from Page 28) This Bright New World

'58 a son to Mr. and Mrs. Edward Birnbaum, 22 Maffet Street, Wilkes-Barre, on February 19.

'59 a daughter on November 24 to Ensign and Mrs. George S. Morris of Naval Ammunition Depot, Crane Indiana.

a son, James Eric, to Mr. and Mrs. George Schall of Wilkes-Barre on March 6. Mrs. Schall is the former Judith Ruggere, Class of 1960.

a son, Scott Alan, to Mr. and Mrs. Carroll Davenport of Oxford, New York, on January 30.

a son, Michael, to Mr. and Mrs. Albert Valenia of Clark, New Jersey, on November 30.

a son to Mr. and Mrs. Thomas J. Lally of 149 Poplar Street, Wilkes-Barre on March 25. Mrs. Lally is the former Joan P. Rishkofski, also of the Class of 1959.

1961 SPRING SPORTS SCHEDULE

BASEBALL

DATE	OPPONENT	PLACE	TIME
Tuesday, April 4	Muhlenberg	Home	3:30 p.m.
Saturday, April 8	Dickinson (DH)	Home	1:00 p.m.
Thursday, April 13	Moravian	Away	4:00 p.m.
Monday, April 17	Ursinus	Home	3:30 p.m.
Wednesday, April 19	Stevens	Away	3:00 p.m.
Saturday, April 22	Upsala	Away	2:00 p.m.
Wednesday, April 26	Susquehanna	Home	3:30 p.m.
Saturday, April 29	Lebanon Valley (DH)	Away	1:00 p.m.
Tuesday, May 2	Scranton	Home	3:30 p.m.
Thursday, May 4	East Stroudsburg	Away	3:00 p.m.
Saturday, May 6	Susquehanna	Away	2:30 p.m.
Monday, May 8	Gettysburg	Away	3:00 p.m.
Thursday, May 11	Albright	Home	3:30 p.m.
Saturday, May 13	Alumni	Home	3:00 p.m.
Thursday, May 18	Scranton	Away	3:00 p.m.
Saturday, May 20	Lycoming (DH)	Away	11:00 a.m.

GOLF

DATE	OPPONENT	PLACE	TIME
Tuesday, April 18	Susquehanna	Home	2:00 p.m.
Thursday, April 20	Moravian	Away	2:00 p.m.
Tuesday, April 25	Lycoming	Home	2:00 p.m.
Friday, April 28	Scranton	Away	3:00 p.m.
Tuesday, May 2	Mansfield	Home	2:00 p.m.
Friday, May 5	Scranton	Home	2:00 p.m.
Monday, May 8	MAC Tournament	Home	2:00 p.m.
Thursday, May 11	Lycoming and Susquehanna at Lycoming	Home	2:00 p.m.
Saturday, May 13	Harpur Tournament	Away	9:30 a.m.
Thursday, May 18	East Stroudsburg	Away	2:00 p.m.

In Memoriam

Class of 1949
CHARLES M. CLOTHIER was killed on December 16 when two planes collided over New York City. He was a senior engineer for Sperry-Gyroscope Company, Service Armanent Division, Great Neck, Long Island. Charles, a resident of Massapequa, New York, is survived by his wife and three sons, Charles, Jr., Glenn, and Ronald.

Class of 1950
This office learned of the death of WILLIAM J. KAUFFMAN of West Chester, Pennsylvania in February. There are no details.

The staff of the Alumnus is making a conscientious effort to bring you an alumni magazine worthy of the College. Whether we accomplish our goal remains pretty much in your hands. The Editorial Staff needs news . . . news . . . and more news. Will you mail it to The Alumnus, Chase Hall?

