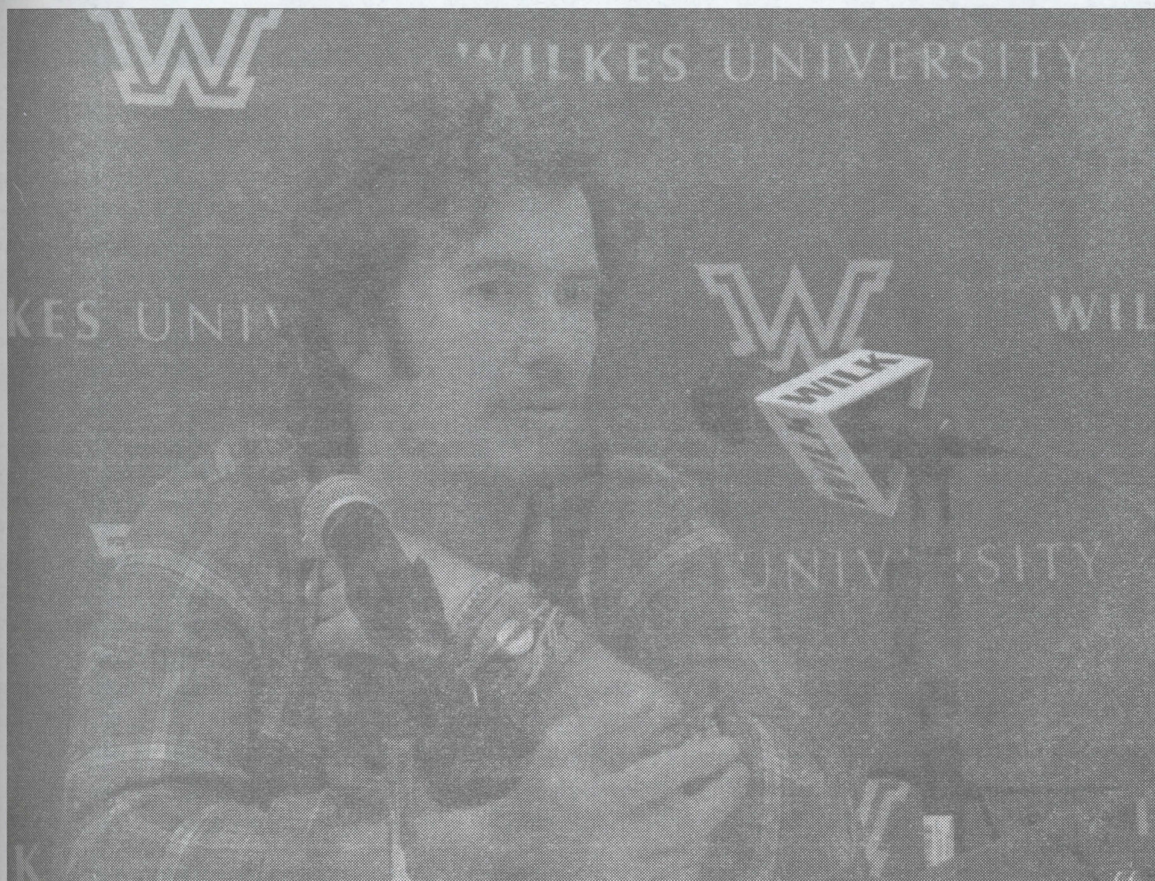


The BEACON

Tuesday, November 16, 2010

THE NEWS OF TODAY REPORTED BY THE JOURNALISTS OF TOMORROW

Volume 63 Issue 9



The Beacon/Bryan Calabro

Blake Mycoskie, founder of TOMS Shoes, spoke at a press conference prior to his presentation at the Outstanding Leaders Forum. Mycoskie explained how merging charity and business is beneficial.

TOMS Shoes founder inspires others to follow in his charitable footsteps

BY KIRSTIN COOK
Assistant News Editor

For many, a vacation is a chance to get away from work.

For Blake Mycoskie, a vacation to Argentina was the start of a successful company that has provided more than one million impoverished children with a pair of shoes that they may never have gotten otherwise.

Mycoskie, the founder and chief shoe giver of TOMS shoes, described the unlikely development of his company at Wilkes University's Outstanding Leaders Forum on Nov. 9.

With every pair of TOMS Shoes that are sold, a pair is donated to a child without shoes. This one for one business model that incorporates charity with profit was a major topic during the presentation.

"Giving isn't something that just feels good...it actually has a really good business implication as well," Mycoskie said.

Mycoskie urged forum attendees to think about how they could incorporate giving into their lives, stressing that this was the most vital message in his presentation.

Mycoskie founded TOMS shoes after a trip to Argentina in 2006, SEE FOUNDER, Page 4

VPFSO search down to three candidates

BY CATHRYN FREAR
News Editor

Wilkes University's administration is looking for a new vice president of finance and support operations and has narrowed the search down to three candidates.

President Joseph Gilmour said that the former VPFSO, Petra Carver, left the Wilkes to work at the University of Idaho because it was a better opportunity for her.

"She moved to a position that was a little different than the one that she had here," Gilmour said. "She has a broader range of responsibilities. Further, she wanted to move west to be closer to her family and

this was just a really good opportunity for her."

Gilmour went on to say that while Wilkes administration "loves to keep people as long as we can, when they have another opportunity that they feel is better for them, we certainly support them in taking that opportunity."

"There are several reasons that we do this in the case of senior positions," Gilmour said. "We had something like 60 candidates for the position and from there you narrow that down to a set of candidates who you interview. We interviewed seven and narrowed that to three candidates."

SEE VPFSO, Page 4

Veterans Day Ceremony



The Beacon/Allison Roth

On Thursday, Nov. 11, the Air Force ROTC held a retreat ceremony on the Fenner Quadrangle. The ceremony was held in respect for United States Veterans. For more on Veterans Day events, see page 3.

Opinion Pages 6-8

Low voting turnout

Democrats need to work harder to get college students interested in voting.

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Life Pages 9-12

Students take class in prison

Wilkes' first Inside-Out course is held in Dallas SCI prison.

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Arts & Entertainment Pages 13-15

Student Development goes 'Blonde'

The 'Bend and Snap' make it's musical debut at the Scranton Cultural Center.

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Sports Pages 16-20

Bon Appetit!

Football players and their parents start their own tailgating tradition.

PAGE 16



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NOVEMBER 16, 2010

CONTACT US: wilkesbeacon.news@gmail.com

Beacon Briefs

BY CATHRYN FREAR
News Editor

STUDY ABROAD EVENT – Today, Nov. 16, from 11 a.m. to 1 p.m. on the second floor of the Henry Student Center in the Ballroom, there will be an event with information for those interested in studying abroad. Tables will be set up with various professors who have facilitated different trips as well as students who have studied abroad. All are welcome to attend.

FREE STI TESTING – Free and confidential sexually transmitted infection testing will be held Thursday, Nov. 18 from 4 to 6 p.m. in the Health and Wellness Center on the first floor of Passan Hall. The testing is being done by Caring Communities in conjunction with the Wilkes-Barre Department of Health. No appointment is necessary for the tests. Questions can be directed to Health Services by calling 408-4730.

TASTE OF WILKES – The 18th Annual Taste of Wilkes "Thanks-for-Giving" lun-

cheon will be held Thursday, Nov. 18 from 11:30 a.m. to 2 p.m. Admission for faculty and staff members is \$6 and \$3 for students and guests. Chefs in attendance receive complimentary admission into the event. All proceeds benefit the United Way of the Wyoming Valley. There will also be a silent auction at the event. Those interested in being chefs or anyone with questions, comments or concerns should contact Megan Boone at megan.boone@wilkes.edu.

LIBRARY REFERENCE BOOK SALE – Now through Dec. 10, the Farley Library will be holding a reference book sale. The books that are for sale are available on the bookshelves in the library basement. Also on the shelves are bags for buyers to fill with books. Each bag of books costs \$1.

CONFESSIONS OF A BARGAIN HUNTER – Monday, Nov. 22 at 6 p.m., Marketing Club will be holding an event called "Confessions of a Bargain Hunter." The event will provide attendees with information on how to save and where they

can find deals. There will also be a runway show put on by Twenty Something Consignment and Boutique. There will be coupons and free food offered. Anyone interested in modeling for the event or looking for more information can contact Julia Salem at julia.salem@wilkes.edu.

CLASS OF 2011 – Order forms for caps and gowns as well as those for diplomas should be completed as soon as possible for those anticipated to graduate in the May 2011 graduation commencement. Forms can be found at the Student Services desk in UCOM or within the Registrar Forms section on the Wilkes website. Other paperwork necessary includes an updated copy of each student's degree audit. These students should also meet with their adviser and should run the audit only after they have been registered for the graduation audit class. For more information on registration and forms, contact Susan Hritzak at susan.hritzak@wilkes.edu.

WEEKLY MEDITATION – Meditation sessions are held on campus every Wednes-

day from 5 to 5:30 p.m. in the Kirby Salon on the first floor of Kirby Hall. Those with questions or concerns as well as first-time meditators are also invited to attend a question and answer session before the actual meditation session Wednesdays at 4:45 p.m. Interested parties can also contact Dr. Linda Paul at linda.paul@wilkes.edu or Dr. Mischelle Anthony at mischelle.anthony@wilkes.edu.

LIFE EMPOWERMENT CLASSES – Life empowerment classes are being held by Dr. Ed Schicatanio every Tuesday from 6 to 7 p.m. at Arts YOUiverse. The classes are meant to help rid oneself of any existing negative emotions, stress, anxiety, fear and phobias. The cost for one of the classes is \$10 per person. More information can be found by calling 417-3309 or by visiting www.artsyouiverse.com or www.ahealthy-mind.webs.com.

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SG holds Adventure Education vote indefinitely

BY CATHRYN FREAR
News Editor

Student Government was given a presentation on Nov. 3 about bringing the Adventure Education program from part-time to full-time.

SG President Ben Beidel gave the majority of the presentation, as a facilitator for Adventure Education. In the presentation, he told members of SG that Student Affairs would take care of \$9,000 of the money it would cost to give the program full-time status. However, this week, he said that this wasn't necessarily the case.

"I want to make clear that I was given the green light by Student Affairs," Beidel said. "But, I'm not completely sure what that means."

Willie Eggleston, SG treasurer, said that if the money does not come from student affairs, SG will have to pick up the slack by giving that extra money to the Adventure Education program out of the SG budget.

"If Student Affairs does not give that money, we have a \$9,000 hole to fill," Eggleston said.

This \$9,000 would be in addition to \$22,000 that SG will be promising Adventure Education next semester if the members

of SG vote to help the program become full-time.

Voting on this issue was supposed to take place at the Nov. 10 meeting; however, it was pushed back indefinitely until the University gives Beidel more information.

New Business:

Global Initiatives: SG Treasurer Willie Eggleston suggested that, since the former diversity coordinator recently resigned, SG take on diversity week. SG representatives agreed and a committee was formed to help those clubs participating in diversity week.

Meeting Notebook:
Treasurer's Report:
All College \$53.65
Conference \$600.00
General \$2,000.00
Leadership \$341.20
Special Projects \$500.00
Spirit \$0
Start-up \$300.00
Total \$3,794.85

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The BEACON

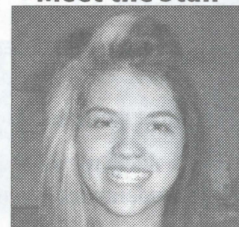
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Meet the Staff



Whitney Roper
Advertising Manager

Veterans Day luncheon informs vets of benefits

BY EMMA ZIMMERMAN
Staff Writer

On Veterans Day, a luncheon was held for students who are veterans or are currently enlisted in cooperation with Student Services.

Lieutenant Colonel Mark Kaster spoke to the students about what is available to them as a college student and how important it is for their community to come together.

"This is something that predates the job I have here," Kaster said. "As an officer, I always wanted to meet everyone. It's hard to meet everyone (students on and off campus) one-on-one."

Kaster served for 32 years and was an officer for 26. His father was a World War II veteran and he said it was important for him to connect with others who have gone through the same.

"(Veteran's Day) is about the service and sacrifice the people before us gave," he said.

Kaster serves as Veterans' Counselor, a job that was recently restarted after it was abandoned due to small numbers of veterans attending Wilkes.

At the luncheon, students were encouraged to share stories of trouble with financial aid or experiences with getting together with other veterans.

"There are many opportunities for them," Kaster said. "It is important they remember



The Beacon/Emma Zimmerman
A luncheon was held Thursday, Nov. 11, in which retired Lieutenant Colonel Mark Kaster, pictured above, veteran's counselor, discussed benefits veterans can receive.

to fill out the FAFSA. Money is available to them if they fill it out. They have a responsibility to the process and have to do the work. They shouldn't have to worry where the money is coming from."

Kaster informed the students that even if they do not use financial aid that is available to them through the military now, it can later be transferred for their children's tuition.

"The G.I. bill is a tremendous 'thank you' from American citizens," he said.

Kaster's position of Veteran's Counselor requires him to help the veteran students transition to civilian life. He said he hoped the meeting would encourage them to go around and spread the word to other veterans that there is a community for them on campus.

"There is currently no organized community on campus for veterans," Student Services Director Janine Becker said. The prospect of putting a club together was one of the topics discussed among the students who attended.

Some enlisted students have had trouble knowing how to receive the help to which they are entitled.

"Students need to understand what are all the benefits available to them through the VA and Wilkes," Kaster said. "I can point them in the right direction, for example if they are having trouble in, say, a math class, I can get them tutors."

"The number one thing (students take from the meeting) is that Wilkes is a big supporter of veterans on campus and in the community," Kaster said. "They will help you get into school and maximize your opportunities while here."

With the increase of enlisted students, Student Services hopes to continue working with them.

"Wilkes has really been embracing this over the last couple of years," Becker said. "We just got the latest issue of The Military Guide to Military Friendly Schools. We're happy that Wilkes is in here. This is something we've been working towards."

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WilkesBeacon.com

NEVER A SLOW NEWS DAY.



FOUNDER

Continued from FRONT PAGE

when he volunteered for a shoe drive and distributed shoes to families who were too poor to purchase shoes for their children. Without proper footwear, the children were at risk for diseases and often could not attend school because of dress code.

After the shoe drive, Mycoskie lingered on a question that had been presented to him: "What's going to happen when those kids need another pair of shoes?"

Mycoskie created an answer in the form of his business idea, and since then has hand-delivered shoes to over a million children in Africa, South America and New Orleans.

Without his one for one strategy, Mycoskie said that he most likely would not have reached this amount of success.

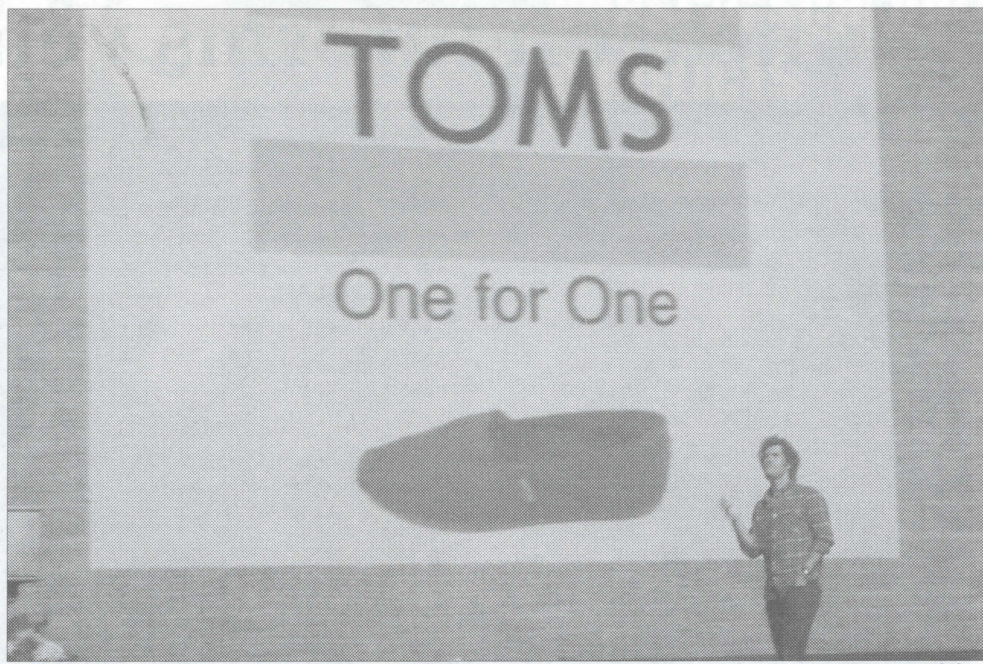
"Had we not had a really interesting component, like the one for one giving, I don't think anyone would have been that interested in what we did, and therefore I don't even think the shoes would have become fashionable," Mycoskie said.

Mycoskie said the shoes give people a simple and inexpensive way to help others in a pressing economic situation.

Tauri Philip, a sophomore business administration major, said that this idea of merging charity with business is an effective one.

"Everyone wants to help someone, but no one really ever does it," Philip said. "In this way, you're helping yourself and someone else at the same time."

Philip was required to attend the forum



The Beacon/Bryan Calabro

Blake Mycoskie spoke at the Outstanding Leaders Forum about his company, TOMS Shoes. He founded his company on the one for one principle, where a pair of shoes is donated to needy children every time someone purchases his shoes.

for a class, but he said he was glad he did. He said the story of TOMS Shoes is encouraging for people to try new things and take risks in starting businesses.

"His whole story seems like it could happen to anyone, so the possibilities are endless for anyone, you've got to try everything," Philip said.

Mycoskie said he decided to hold his presentation at the forum because of the variety of audience members and the atmosphere.

"One of the things that I really love is being able to talk to students and members of the

community kind of at the same time, in the same setting," he said. "I think it's inspiring for the young people to be sitting next to a local business person and seeing that they're interested in this topic, and I think it's encouraging to local business people to see young people interested in this topic."

Mycoskie said that the most rewarding part of his job is the actual shoe giving process, when he personally places the shoes on the feet of needy children.

"Every time it's a moving and a great, joyful experience," Mycoskie said.

During the forum, Mycoskie described some of the most life-changing experiences he encountered while working with children in Argentina. In one story, he said that a mother ran to him crying with joy after he had given her three sons new shoes. Mycoskie said that the three boys had been sharing one pair of shoes and therefore taking turns going to school every three days.

Mycoskie gave tips on running a successful business. He linked the one for one model to business sustainability, since he does not rely on donations. He also attributed it to marketing, since customers spread the word about the giving focus of the business.

"Customers become your greatest marketer," he said.

Mycoskie added that students play an important role in spreading the word, like introducing the product to people by wearing the shoes around campus.

"By being a student, you're naturally coming in contact every day with lots more people than, say, someone who just goes to the job with the same people every day," Mycoskie said.

Philip said one of the things that he took away from Mycoskie's speech was that success stems from assertiveness. He said that Mycoskie showed the type of assertiveness that a leader displays, a quality that he hopes to also emit.

"I'll be him in the future," Philip said.

For further coverage, see <http://www.wilkesbeacon.com>

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VPFSO

Continued from FRONT PAGE

Wilkes is hosting a total of three forums to give each of the candidates an opportunity to tell the Wilkes community about themselves.

Gilmour said that they are also looking for someone with experience managing finances, specifically.

The candidates are Dr. Richard Metz, from the City University of New York, whose forum was held last Thursday; Wilkes' Loren "Chip" Prescott, special assistant to the president for major projects, whose forum will be held this Thursday, Nov. 18 at 4 p.m. in Breiseth 107; and Kevin Wilson, who is the current chief finance officer at Keystone College, whose forum will be held this Friday, Nov. 19 at 4 p.m. in Breiseth 107.

"All of these (candidates) present a different set of credentials, but all of them are really strong candidates," Gilmour said. "We are really pleased with this group."

Gilmour said that the administration is looking for the most qualified candidate, regardless if that candidate is from within the Wilkes community.

"Particularly with a senior position, you want to make sure that you have the best qualified candidate," Gilmour said. "The only way you can really know that is if you essentially place the candidates that are internal in a situation where you can see them in comparison to other strong candidates from other institutions."

Dr. Reynold Verret, provost, added that this kind of search not only opens the University up to other candidates that they may not have otherwise considered, but it also proves that the internal candidates are strong.

"There is special value in having a national search in that you validate the strengths of the internal candidates to the community," Verret said. "It shows that they were the right choice, if selected. It gives them great credibility."

After the forums are held and each candidate is interviewed, the VPFSO search

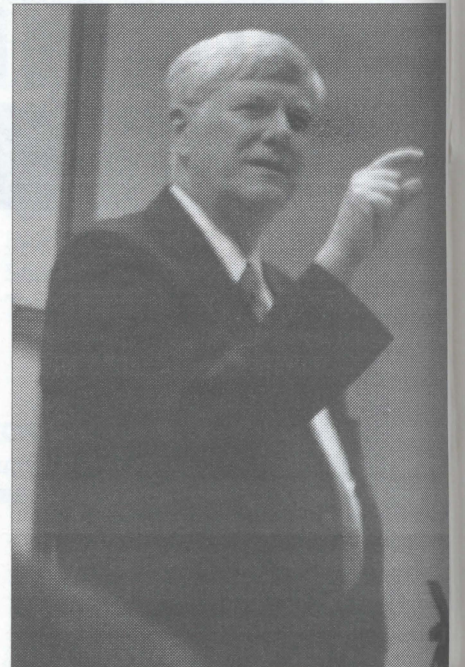
committee will analyze them from the standpoints of their strengths and weaknesses and will make recommendations to Gilmour. He will then make a choice based on those recommendations as to who he believes is most qualified and will submit that recommendation to the board of trustees for their approval.

"It's a good place for members of the (Wilkes) community to learn a little about each candidate and ask questions," Gilmour said. "But, it's also a good way for the candidates to gauge, by virtue of the questions, what some of the issues on campus are."

All members of the Wilkes community are invited to attend the forums. Those in attendance are also encouraged to fill out evaluation forms stating what they thought the strengths and weaknesses are of each candidate.

Check out next week's *The Beacon* for continuing coverage of the VPFSO candidates.

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The Beacon/Allison Roth

Richard Metz (above) is the first vice president of finance and support operations candidate to speak to the campus.

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/Allison Roth e first vice port opera- he campus.

Nursing students experiencing scheduling issues

BY CATHRYN FREAR
News Editor

Scheduling classes each semester can be a difficult task when there are conflicts between classes that students want to take. However, scheduling is particularly difficult for nursing students when they are trying to mold their schedules around clinical rotations.

This coming spring semester, there are sophomore nursing majors who are slated to take their obstetrics and pediatrics clinical. Their options as far as hospitals in the area are limited to Wilkes-Barre General Hospital and Hazleton General Hospital for obstetrics and Geisinger of Danville for pediatrics.

"The problem is that there are very limited sites," said Dr. Bernard Graham, dean of the Nesbitt College of Pharmacy & Nursing. "To balance it out with the students that we have and the sites that we have, we have just enough (clinical slots available)."

Noelle Miller, a sophomore nursing major, said that she knew right away that there were going to be scheduling issues.

"We were told in class what classes we had to register for and I had already known that clinicals let about 8 people in per clinical," said Miller. "First I thought to myself, 'Okay, well that's only 56 people for the entire clinical.' So already I realized that's not enough for the 66 people in our class, so already I was concerned."

Miller also said that she had concerns about when her clinical would be scheduled as far as days of the week.

"I had a lot of concerns about timing," Miller said. "I was afraid I was going to have to schedule two 12-hour clinicals... and I also was worried I would have to schedule them right in a row on a Thursday and a Friday."

Dr. Mary Ann Merrigan, associate dean of the NCPN, said that there was initially a problem with slots available for students and that was causing some issues for students attempting to register.

"There are 66 students who need the clinical next semester and 72 slots available, now, though I wasn't given the correct number (of students' slots) that were needed," Merrigan said. "Obstetrics and pediatrics clinical slots are really few and far between...but when I found out there weren't enough clinicals, I did find another instructor and another site and added one for obstetrics and pediatrics."

Another issue is that those students who have already taken the earth and environ-

mental sciences prerequisite are supposed to take the Wednesday section of the obstetrics clinical.

Merrigan said that this information was put on the master schedule, which is the list of classes offered in a given semester that students use to schedule their classes.

Students who are on a different track than traditional sophomores and have already taken the EES course are supposed to be scheduling for the Wednesday time slot and those students are not.

Instead, they are registering for their preferred time slot.

"Unfortunately, the students did not do that," Merrigan said. "So, we have a Wednesday clinical that's open that can accommodate up to nine students, but we only have one person thus far registered for that section. However, we purposely looked and there were at least ten (students available for this slot)."

Graham said this is causing students difficulty in students' planning process for their classes next semester.

"Because of scheduling conflicts with their other requirements for the nursing major, we can fit the students into where they need to be in the program, but they have to do it according to the way we (have set up)," Graham said. "It's causing a little bit of turmoil and conflict for the students."

This concept of a problem isn't that much different than any other scheduling, it is just a bit more complex for nursing majors because they have 12 to 20 more required learning hours per week than students with other majors.

"We have to make sure students understand the needs of their colleagues," Graham said. "The people in the seat next to them may have different needs, so they need to try to accommodate that."

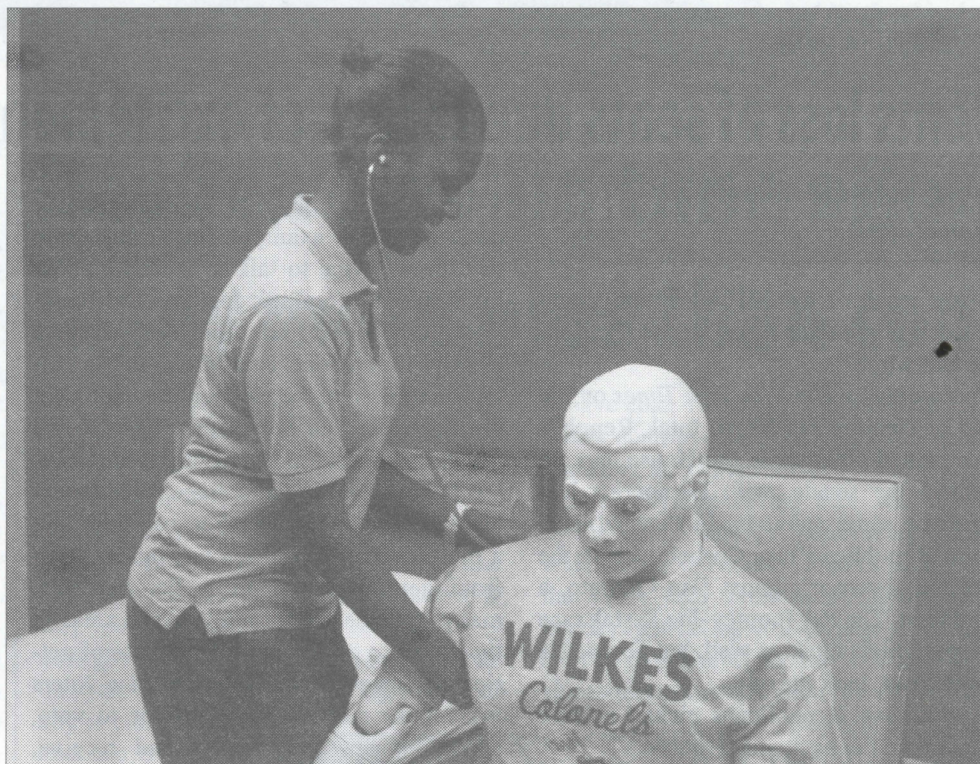
Merrigan said that one way students can do this is by switching their registration if they have already taken the EES requirement.

"It's unfortunate that there are so few slots for obstetrics and pediatrics around here," Merrigan said.

Graham said that when classes are being organized for the schedule, they try as best they can to make things convenient for the students, but it doesn't always turn out that way.

"Our first priority is to make sure that we accommodate students according to their schedule," Graham said. "We're sorry if a student has a conflict."

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The Beacon/Allison Roth

Nursing major senior Shari Edwards is shown practicing at the clinical nursing simulation center. Nursing students are required to schedule many clinical slots into their curriculum because of the emphasis on hands-on experience.

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Dems loss of seats due to lack of excitement in college students

BY THE BEACON
Editorial Board

As a result of the 2010 elections, many Democrats lost seats in the House and Senate. But why?

According to *The New York Times* online map of election results, in total, Republicans gained 60 seats in the House and six seats in the senate, with Democrats losing those same amounts. In Pennsylvania alone, Republican Tom Corbett won in the race for governor against Dan Onorato, a Democrat. The Pat Toomey-Joe Sestak race was extremely close as well, but Toomey, a Republican, took the win.

In addition, Republicans picked up five seats in the Pennsylvania House.

There were probably a number of reasons for the Republican sweep throughout the U.S. For one, the emergence of the Tea Party gave voters more choices, although a majority of those members would vote Republican if the voters had to choose between the two main parties. Second, there is much frustration within the country over the struggling economy. Third, and the reason about which *The Beacon* feels most strongly, was the lack of enthusiasm from candidates to younger voters.

The 2008 election was extremely important and President Barack Obama's campaign and his charisma as a politician targeted younger people. In the end, his win over John McCain was so important for Democrats and this election was no different. This election needed to be won by Democrats so they could keep control of the House, but that did not happen and it was lost to Republicans, with the new Speaker of the House expected to be John Boehner. Young voters needed to come out to the polls, but the truth is, they didn't.

The Beacon believes that if Democrats had done a better job of going out and talking to younger voters, this would have given Democrats

a large constituency that Republicans just don't have. For example, Joe Sestak came to campus twice to talk to students about his ideals and outlook for the election. If Sestak had organized some sort of event or rally for students from the multiple colleges in the area, the election may not have been as close and Sestak may have pulled out the win because of rallying students.

It is important to get college students excited about the election because there are a multitude of things that can hinder them from getting to the polls. For example, many students are from out of the area, so they have to go through the process of getting absentee ballots. Long-distance voters must make sure they are eligible to vote, apply for absentee ballots and receive, complete and return their absentee ballots to the County Election Office. Although this process is not difficult, it is still an annoyance for students in college. But if students are excited about the election, then they will make sure to have their absentee ballots ready to go by the time the election comes around.

The only way to get students excited about the election is to make sure that there

is something in it for the students. A Democratic candidate could have campaigned on the platform that he was going to rally for more federal student aid, because students are the future of the United States. Motivating students to get out to the polls is difficult, but there has to be something in it for the students because this constituency will not vote otherwise.

Also, some students may not be politically involved and although this is no excuse on the student's part, this is a perfect opportunity for Democratic politicians. A Democrat can sweep up college students when he or she visits, being that the Republican opponent never campaigns to students.

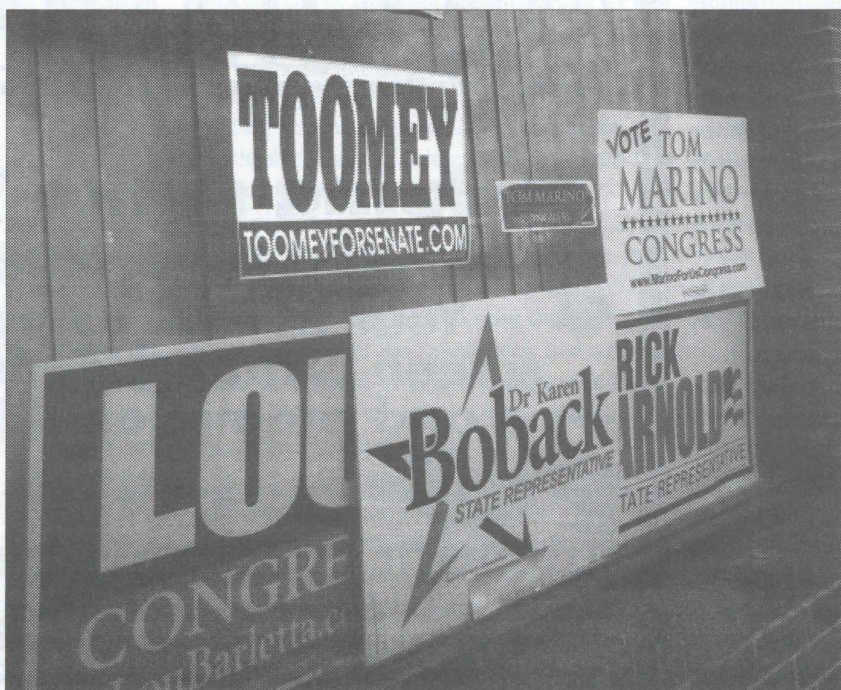
Although this is a risky move by a Democrat because the college population is so varied and not stable, it can potentially be beneficial to that Democratic candidate.

The fact that this year was not an election for president could have also hindered students from getting to the polls. Many students feel that non-presidential elections are not as important, but they are just as vital, if not more.

This election was so important for Democrats, but *The Beacon* feels that there was a gap in communication between the Democratic candidates and college students. For college-age students to vote, Democratic candidates must campaign more effectively with student rallies and events.

Excitement must also be heightened in the next election because although this election was extremely important for Democrats, the 2012 election will be even more vital.

The Beacon hopes that Democratic candidates will reach out to students, campaigning for something that is important to students and that students will go out to the polls and vote for the important election in 2012.



The Beacon/Tom Reilly

Pictured above are Republican campaign signs. Democrats lost 60 seats in the House and a large percentage of college voters due to lack of appeal. More student interactive rallies are needed to get students out to vote and interested in political elections.

BEACON POLL

The Beacon poll is unscientific and does not claim to reflect the overall attitudes of students on the Wilkes campus. This poll was based on 10 responses.

Last week's question:

Did you donate food items or clothing to the needy last holiday season?

- Yes 70%
- No 30%

This week *The Beacon* asks:

Did you vote in the most recent election?

- Yes
- No

Cast your vote online at:
www.wilkesbeacon.com

SPEAK UP!

The Beacon wants to hear your voice.

Send your name, major, year and opinion to:
wilkesbeacon.oped@gmail.com

The Beacon reserves the right to edit submitted pieces for space and content. Anonymous letters will not be published.



Smoking at Wilkes should be limited to certain areas

BY CHRISTINE LEE
Staff Writer

Walk around campus on any given weekday and one will find some students, faculty or staff smoking a cigarette. It can usually be found directly outside of campus buildings such as the front of both Stark Learning Center and Breiseth Hall, in front of dorms and in front of the Henry Student Center. Smoking is usually done where there are smoke depots available so cigarettes aren't dropped on the ground, causing pollution.

These depots are often placed near the entrance of a building to make it easy for smokers to go outside and smoke and avoid being prosecuted for smoking indoors, which is illegal in many places.

The law in Pennsylvania states that smoking is banned in all public places except for bars and casinos, with several exceptions, including private homes. This leads smokers outside of buildings where smoke depots are located, but the toxic secondhand smoke fumes that come from smoking can cause health problems for non-smokers.

Because secondhand smoke has the possibility of causing health problems such as lung cancer and heart disease, smoking outside of public buildings should be better regulated. This can be done by having designated smoking areas away from public buildings that are closed off from the non-smoking population, allowing for

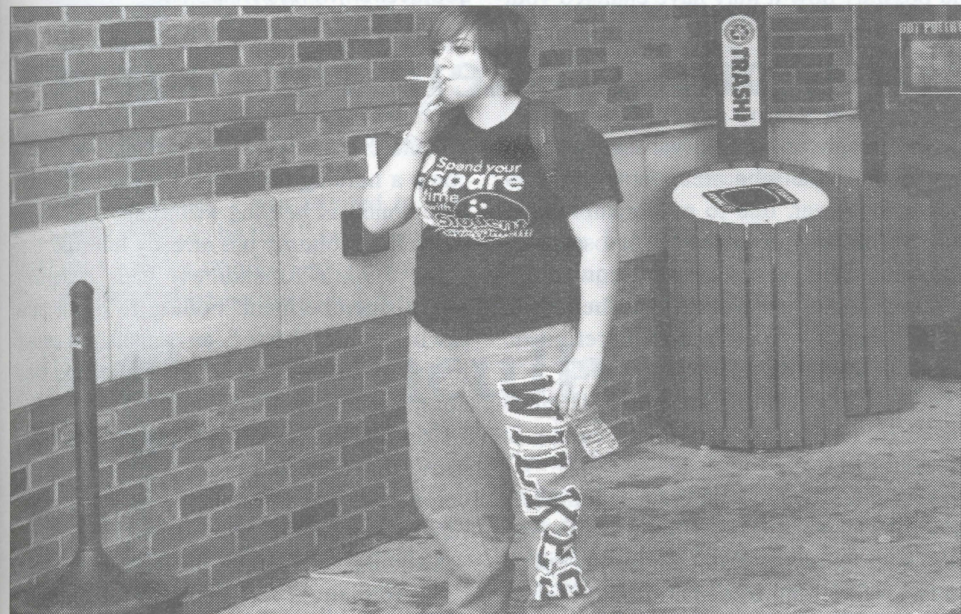
non-smokers to be exposed to little or no secondhand smoke, particularly infants and children.

According to the Centers for Disease Control, secondhand smoke causes numerous health problems to people, but infants and children are at increased risk. These risks include severe asthma attacks, respiratory infections, ear infections and an increased risk of Sudden Infant Death Syndrome. For adults, the risks are heart disease and lung cancer.

The CDC states that non-smoking adults who are exposed to secondhand smoke are at increased risk for a heart attack because the smoke interferes with the normal functioning of the heart, blood, and vascular system. Secondhand smoke also increases the risk of lung cancer in non-smokers by 20 to 30 percent. There have been at least 3,400 lung cancer deaths among non-smokers in the U.S. each year.

Smoking is a personal decision and whether one should take up smoking or not is up to the individual who is of legal age. There should be no law put forth saying that those who choose to take up smoking should be fined for smoking in public, but smoking outside of public buildings needs to be better regulated to avoid unnecessary deaths and health risks associated with secondhand smoke.

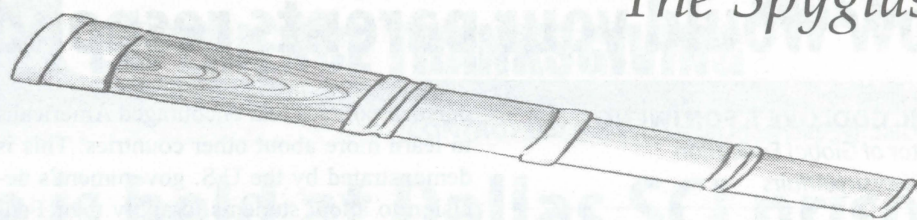
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The Beacon/Tom Reilly

Freshman Danielle Smith, pictured above, smokes outside of the SUB. Currently, people smoke freely in front of Wilkes building entrances. Wilkes needs to have designated smoking areas that are away from building entrances to help prevent nonsmokers from inhaling dangerous secondhand smoke.

The Spyglass



Daylight saving time offers many more pros than cons

BY ANTHONY TRUPPO
Opinion Editor

When you were a child, you may have witnessed your parents removing a clock from the wall and manually changing the time. When you inquired about their reasoning, they may have given you a brief lesson on daylight saving time. Many, however, are unaware of what daylight saving time actually is and the benefits that come with changing our clocks twice per year.

An early idea for daylight saving time originally came from Benjamin Franklin. According to an article in *American History* magazine, in 1784, Franklin suggested that Parisians would save 64 million pounds of candle wax over a six-month period if people followed his proverb, "Early to bed and early to rise."

Satirically, Franklin proposed that church bells ring and cannons fire at sunrise. Paris may not have gone to those extremes, but Franklin set the stage for daylight saving time to be developed.

In 1895, George Vernon Hudson, an entomologist from New Zealand, proposed daylight saving time. According to the *Dictionary of New Zealand Biography*, Hudson enjoyed collecting insects after work, yet his time was limited by daylight, which led him to propose a two-hour time change to the Wellington Philosophical Society.

Daylight saving time was first implemented in World War I by Germany and its allies

to save coal. Two years later, in 1918, many other countries adopted daylight saving time, including the United States.

Since daylight saving time was adopted by the United States, Americans have seen a wide variety of benefits. Studies have shown that fewer fatal traffic accidents occur during daylight saving time because of the extra hour of daylight. Crime rates are also lower, since most crimes are committed after dark.

Daylight saving time can also have a positive effect on one's health, since there is more time to exercise during daylight. The benefits are not only physical but mental as well, as people tend to feel happier during daylight.

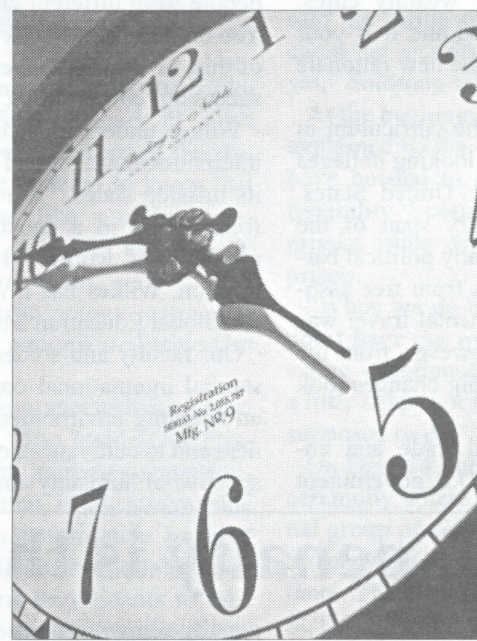
Businesses can also benefit during daylight saving time, as people tend to shop more when sunlight is present.

Unfortunately, there are also some disadvantages to daylight saving time, such as issues with time keeping and sleep. The time change can also affect the economy, as meeting times and travel times may need to be rescheduled. Also, recent studies show that daylight saving time does not help to conserve energy.

Although there are certainly disadvantages to daylight saving time, I feel that the pros outweigh the cons.

The United States has been using daylight saving time for almost a century and although there will always be those who stand against the time changes, daylight saving time is here to stay.

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The Beacon/Tom Reilly

Throughout most of the U.S., daylight saving time begins on the second Sunday in March, when the clocks "spring" ahead, and ends on the first Sunday in November, when the clocks "fall" behind.

How would your parents respond to your interest in Study Abroad?

BY DR. GODLOVE T. FONJWENG

Director of Global Education
and Diversity Affairs

Many Wilkes students do not know why they should study abroad. If a student can't explain why study abroad is a vital component of the Wilkes academic career, how could he or she make the case for study abroad to their parents, whose financial and moral support is crucial to the program? I will make the case for study abroad to Wilkes students in ways that allow you to successfully sell the idea to your parents as you seek their backing in this very important aspect of your education.

Most of your parents probably have never studied abroad. What many of you may not know is that when your parents were in college, study abroad was reserved for the privileged few. It was viewed as an expensive and glorified vacation for wealthy elites. Now the world has changed and it is your task to provide them with the new rationale for study abroad.

Study abroad is part of the curriculum in all prominent and forward-looking colleges and universities across the United States. During the near-half-century span of the Cold War, the world had many political barriers that prevented nations from free association. Further, intercontinental travel was still in "the dark ages." However, from the late 1980s forward, many big changes took place.

To improve international trade and enhance national security, the U.S. government

pursued policies that encouraged Americans to learn more about other countries. This is demonstrated by the U.S. government's decision to allow students to apply their Federal Financial Aid toward study abroad.

The U.S. government also strengthened existing programs and funded new programs to allow cultural and educational exchanges between countries. Researchers found opportunities to partner with colleagues overseas who have common research interests. As people traveled around the world for economic, security and academic reasons, there arose the need for more cultural understanding between the various peoples of the world.

In the world of the 21st century, gaining international experience is a matter of survival. All major and successful corporations have an international component to their business, meaning they will need employees who can demonstrate an ability to work with people from different cultural backgrounds. You do not have to look far to find evidence of this, as Wilkes University is one of those successful corporations.

Wilkes understands the need to embrace internationalization and that is why part of its mission states "To educate our students for...success in a constantly evolving and multicultural world..." In fulfillment of that mission, Wilkes has invested in the Center for Global Education and Diversity.

Our faculty and student body have a substantial international component, providing an enabling environment for global awareness and to cultivate an expanded global perspective of humanity among students.

Your current world is different from that of your parents and requires that you prepare yourself to seamlessly integrate into the 21st century American work force, one which is becoming increasingly multicultural and interdependent. When you apply for a job, your study abroad experience will become an asset.

While your interviewer will most likely not ask you if you have studied abroad as a precondition for hiring you, a study abroad experience would certainly enhance your standing. Some employers will recognize it right away, but others will need for you to play up your study abroad experiences to realize the maximum benefits of the experience as a key component of your employability.

To those of you who have studied abroad and who are graduating soon, you need to go beyond simply listing your experience abroad as an accomplishment and be very deliberate in the way you play up your study abroad experience to your employers. You must help your potential employer see how that experience translates into a discrete skill set; once you do that, you will stand out in the crowd.

Always keep in mind that the value of study abroad to potential employers is not simply the abroad experience itself, but what you learn abroad. Employers put a premium on the ability of potential hires to succeed in unfamiliar situations with co-workers from different cultural and socioeconomic backgrounds. Thus, it is important for your resume to clearly indicate what you learned and possibly how it may have changed your

life for the better. Most importantly, look at the job description and find areas where your study abroad education enhanced your ability to carry out that responsibility. Always emphasize the utilitarian value of your study abroad experience. This employment component may also be used to sell the concept of study abroad to your parents. After all, they have every incentive to ensure that you land that great job when you are ready for one.

Finally, when you approach the study abroad topic with your parents, consider inviting them to join you for a week or two of vacation abroad at the end of your experience. This is not a bribe from you to them. It is an educational opportunity for them as well.

Given the way the world has changed since your parents were in college it is your responsibility to educate your parents on the value of study abroad.

Do not forget that you have me as your ally, ready to explain the value of study abroad to your parents.

If I were you, I would start by doing two things right now:

1. Plan to attend the study abroad fair in the ballroom from 11 a.m. to 1 p.m. Nov. 16 to learn from faculty and other Wilkes students about their study abroad experiences and how you could do likewise.

2. Share this article with your parents and feel free to recruit me to advocate on your behalf. I love talking to parents.

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The death penalty is the only fitting punishment for murder

BY STEPHANIE WILKIE

Staff Writer

Many people argue that the death penalty is unconstitutional because it violates the Eighth Amendment, which prohibits "cruel and unusual" punishments.

If putting a man to death is so "cruel" and society demands that citizens receive punishment for their crimes, isn't the death penalty the only fitting punishment for murder?

The death penalty is considered by many to be immoral. For those who oppose the death penalty, was it moral for serial killer Ed Gein to kill two innocent people and make lamp shades of their skin?

Without a doubt, if the victim was your mother, you would want the killer to receive an equal punishment, too. The death

penalty allows for the family of a murder victim to feel closure.

There are many different methods that have been used to carry out executions. These include: firing squad, burning at the stake, decapitation, hangings, lethal injection, electric chair and gas chamber. Most of these have been eliminated due to their cruelty, which should make those pro-Eighth Amendment people happy.

In the U.S., lethal injection is the most commonly used form of execution. There are three different injections which either put the victim to sleep, suffocate the victim or expose the victim to a heart attack.

These three options do not appear to be "cruel" or "unusual" at all. For many who have committed murder, the act was premeditated and the killer may have considered the consequence of the death penalty.

Many people argue that the death penalty is cruel to those who are later proven innocent; however, due to modern forensics and DNA testing, it is nearly impossible to put an innocent person on death row. Capital punishment also ensures that the person has no chance of parole and therefore no chance of committing another crime.

The cost of executing a criminal is much less than having the criminal remain in prison for life.

According to a documentary published by KPBS, the San Diego State University radio station, taxpayers in California spend about \$140 billion to keep criminals in prison for life.

Prisoners over the age of 50 become an even larger expense. Some of them are cancer patients and some have had surgeries for broken bones. Prisons were built to

prevent criminals from escaping, not to become a nursing home. Is it reasonable that our money is helping criminals stay alive when the economy has already hurt us?

The Eighth Amendment bans crucifixion, dismemberment, boiling to death and sawing, which have been considered cruel forms of punishment. Lethal injection has not made the list for a reason.

Criminals on death row deserve punishments that are equal to the crimes they have committed and I feel that injection sometimes does not even come close.

Although the death penalty may seem harsh to many, I feel that it is the only fitting punishment for one who has committed murder.

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NOVEMBER 16, 2010

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Wilkes' first Inside-Out course is held at Dallas SCI prison

BY RUTH WHISPELL
Life Editor

For some students, a classroom feels like prison.

For others, their classroom is a prison. Every Tuesday evening, students taking SOC 222: Criminology as an Inside-Out course, travel from Wilkes to Dallas SCI Prison where their class is held.

The class, taught by Dr. Ebonie Cunningham Stringer, assistant professor of sociology and anthropology, is a mixture of outside students from Wilkes and inside students, who are prisoners at SCI.

Stringer explained that the class started out with an equal number of seven inside and outside students, but one of the inside students was transferred.

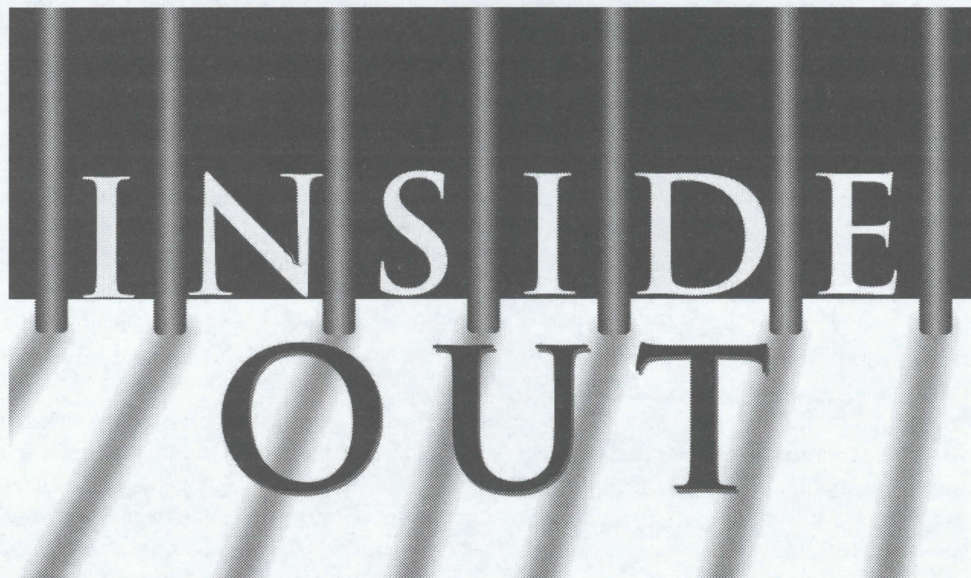
"He was supposed to come back, but hasn't yet. We'll be losing another student who will be getting released soon," Stringer said.

The inside and outside students work together on projects and assignments.

"We've been analyzing the criminal justice system and discussing some of the things the criminal justice system does well and some of the things the criminal justice system does poorly, which is interesting because you think of all of the people that are in prison and you'd think they would be more critical of the criminal justice system, but they're not," Stringer said.

Students went into the course knowing it was being held in a prison, but had a sense of excitement and curiosity.

"I wasn't nervous; I was excited to see what it was going to be like," said Yasmine Solomon, a junior criminology major. It's definitely interesting because we get to see



their views from the inside and our views from the outside and sometimes they go together."

Kaitlin Yohe, a sophomore criminology major, has a similar opinion of the class.

"We go in there with all we see on TV thinking we know the way they look, behave or act," she said. "In this group, they're a great group of guys. They're not scary like people would think."

Stringer explained that every week the inside students hand in reflections about the previous class.

"They say things like I can't believe that they're (Wilkes students) so nice to us and treat us like normal people," she said.

Yohe and Solomon explained that the inside students look forward to class every week. When class is cancelled, they get upset about it.

Stringer believes that the inside students are "rising to the challenge" of the course.

"I had a little pep talk with them and said

'You're in college now.' I treat them like college students," Stringer said. "I don't grade them any easier than I grade the students. It means a lot to them to know that they're being graded like a college student. If they mess up on an assignment, they want to do it over again."

The Inside-Out criminology course at Wilkes is part of the nationwide Inside-Out Exchange Program.

According to the programs website, www.insideoutcenter.org, "The Inside-Out Prison Exchange Program increases opportunities for men and women, inside and outside of prison, to have transformative learning experiences that emphasize collaboration and dialogue, inviting participants to take leadership in addressing crime, justice, and other issues of social concern."

The Inside-out course at Wilkes was Stringer's idea.

"I wanted to give Wilkes the opportunity to have this transformative experience,"

Stringer said. "I think it's really important especially for criminology majors to have an opportunity to see how criminal justice involves people from a different perspective. We often look at them through the eyes of the law, but there is an intellectual and human side that they have. Inside-Out allows them to explore that intellectual and human side."

The class isn't always held in the prison. Sometimes, there are set backs, which force Stringer to teach the class at Wilkes in a normal classroom setting.

"The first time we were supposed to have actual class we got there (Dallas SCI prison) and everything was fine, but once we were ready to start class they (security) came and said the inside students couldn't come because the security clearances weren't ready yet," Solomon said.

At the beginning of the semester, Stringer explained to the outside students that they have needed to come into the class with flexibility because they're going by the prisons rules when they hold class at the prison.

"When we do anything in that prison we don't have our own free will. It's an interesting experience because the students get a little snap shot into what the prisoners are supposed to do," Stringer said.

On Dec. 14, the class will have a closing ceremony where they will present their final group projects and have an opportunity to speak about what the program meant to them. The ceremony will be held in Dallas SCI Prison and some members of Wilkes administration and the prison administration will be invited to attend.

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English faculty members nominated for award

BY DAVID COOK
Correspondent

Two Wilkes English faculty members have a better chance of winning the National Endowment for the Humanities summer stipend than the lottery, but the odds come with a price: a significant amount of work.

Every year, the National Endowment for the Humanities awards a summer stipend of \$6,000 to one person for six weeks of schol-

arly work which contributes to humanities research. In order to be eligible for this grant, the faculty member must be nominated by the college he or she represents, and each college can only nominate two people for application.

This year, those two nominees are Dr. Marcia Farrell and Dr. Helen Davis. Both Davis and Farrell are English faculty and have submitted proposals for the grant

which are unique to their specialties within English studies.

Davis, who specializes in narrative theory, has proposed a project which will use narrative technique to examine the construction of the self-sufficient feminine voice within the works of Charlotte Bronte.

This work, Davis said, will expand the field of narrative theory by defining new concepts that will be useful for other theorists.

"In revealing the myriad ways that Bronte manipulated and modified the narrative structures and traditions of the period," Davis said, "I am revealing new ways of reading texts."

If awarded the grant, Davis will be able to complete the first chapter of the book, based upon her dissertation, over the summer, and submit it to the Ohio University Press for

SEE ENGLISH, Page 11

Chatting with faculty: Dr. Fanhui Kong

BY RUTH WHISPELL
Life Editor

Dr. Fanhui Kong, assistant professor of math and computer science, grew up in Northeast China where he learned that you have to work and study hard to do well in life.

Kong explained that growing up in China is drastically different from growing up in the United States.

"In China when you are a child you have to study a lot, you don't have a lot of time to play. The teachers give you a lot of work every day. I think that's the main difference in the education systems in China and the United States," Kong said.

After graduating high school, Kong began the trek toward his bachelor's degree in mathematics at Northeast Normal University in China. After receiving his bachelor's degree, Kong continued at Northeast Normal University working towards his master's degree in statistics.

After receiving his master's degree, Kong traveled to the United States in pursuit of his Ph.D in statistics, which he received from Binghamton University in New York. Kong has been teaching statistics at Wilkes for five years now.

The Beacon: What made you want to leave China to live in the U.S.?

Kong: I just wanted to get my Ph.D. and study abroad. I wanted to get some experience in teaching and research in the United States. My parents and sisters are living in China, but I have a wife and two daughters here.

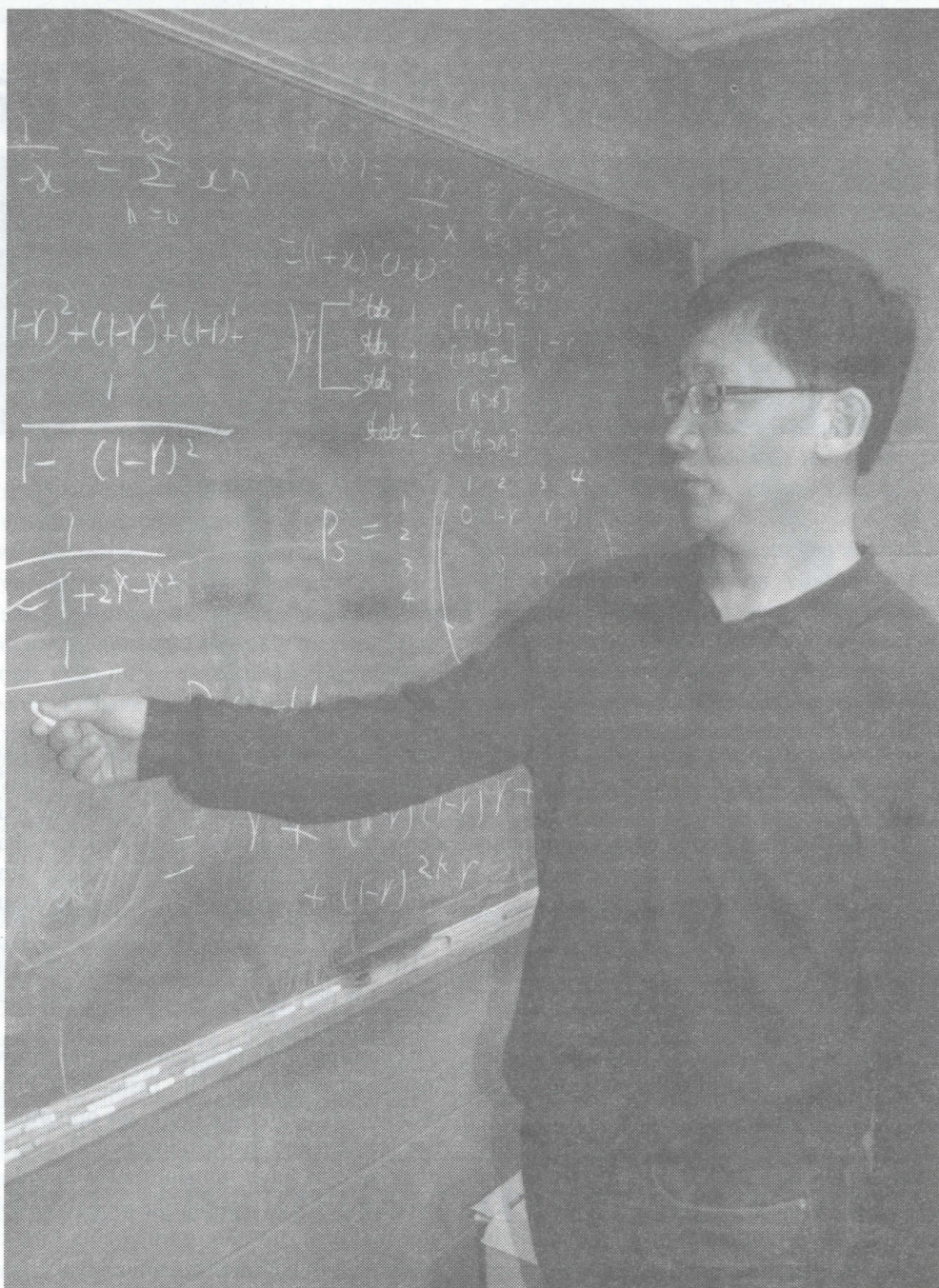
The Beacon: What brought you to Wilkes?

Kong: When I was looking for a job I had an interview with the math department (at Wilkes). When I came (to Wilkes-Barre) the city looked very nice to me because it's better than Binghamton. This school and the people here are nice, especially my colleges.

The Beacon: What is your greatest accomplishment and why?

Kong: When I got my admission to Northeast Normal University in China. Because in China, when you want to go to college you have to pass a series of exams which are very competitive. You only have one chance to take that exam. If you fail, then you can't take it again.

The Beacon: What is your happiest memory?



Dr. Fanhui Kong has been teaching statistics at Wilkes for five years. When Kong was growing up in Northeast China he spent much of his time studying and doing school work.

Kong: When my daughters were born. I felt very excited, and it's quite a different feeling for me.

The Beacon: Where have you traveled?

Kong: I've traveled to Canada and some other states in the U.S.

The Beacon: Where would you like to travel in the future?

Kong: China. I haven't been back to China in 10 years.

The Beacon: If you were on a deserted island what three things would you want with you?

Kong: Water, food and that's it.

The Beacon: What were you like in college?

Kong: I studied a lot.

The Beacon: Do you miss college?

Kong: Actually, I miss the graduate school (Northeast Normal University) in China. I liked it because at that I studied a lot, but at the same time, I had time hang out with my friends.

The Beacon: What do you enjoy doing in your spare time?

Kong: I like sports like ping pong, tennis and badminton.

The Beacon: Any regrets in life?

Kong: The only regret I have is that I should have gone to a better graduate school in China so I could have obtained a lot of knowledge.

The Beacon: Describe yourself in three words.

Kong: Quiet, a hard worker and a nice person.

The Beacon: What words of advice do you have for students?

Kong: They should know what they want to do now and what they want for their future so that they can study and work harder.

The Beacon: What is your favorite color and why?

Kong: Blue, I like the sky.

The Beacon: What is your favorite movie and why?

Kong: My favorite movie is "Gone with the Wind." I like the performance of the actress in that movie. From that movie you can see a lot of things which can happen in yourself.

The Beacon: What are your goals in life?

Kong: My goals are to teach well and to give students what they want.

The Beacon: What is the most difficult thing you have ever had to do and why was it difficult?

Kong: I still remember that there was one class in my high school, three dimensional geometry. I don't know why I couldn't do well in that course, maybe because I don't have a lot of imagination in my mind and you had to think about how to make the shape in your mind. That was a hard course for me in my high school.

The Beacon: What type(s) of music do you like?

Kong: Classical music.

The Beacon: If you had one wish for what would you wish for?

Kong: I wish I could've stayed with my parents longer than I did.

The Beacon: What do you think your students think and say about you?

Kong: I can improve my teaching.

The Beacon: Do you have any fun projects that students taking your classes are required to do?

Kong: Playing the deck of cards when studying probability.

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Students are giving back during Thanksgiving

BY CHRISTINE LEE
Staff Writer

For families all across the United States, the fourth Thursday of November is associated with turkey, football and parades. But this American holiday can be foreign for those from other countries.

"Thanksgiving break is usually a hard time for international students because they cannot go home and for newer ones," Director of International Student Services Georgia Costalas said. "It is a low point in the cycle of culture shock."

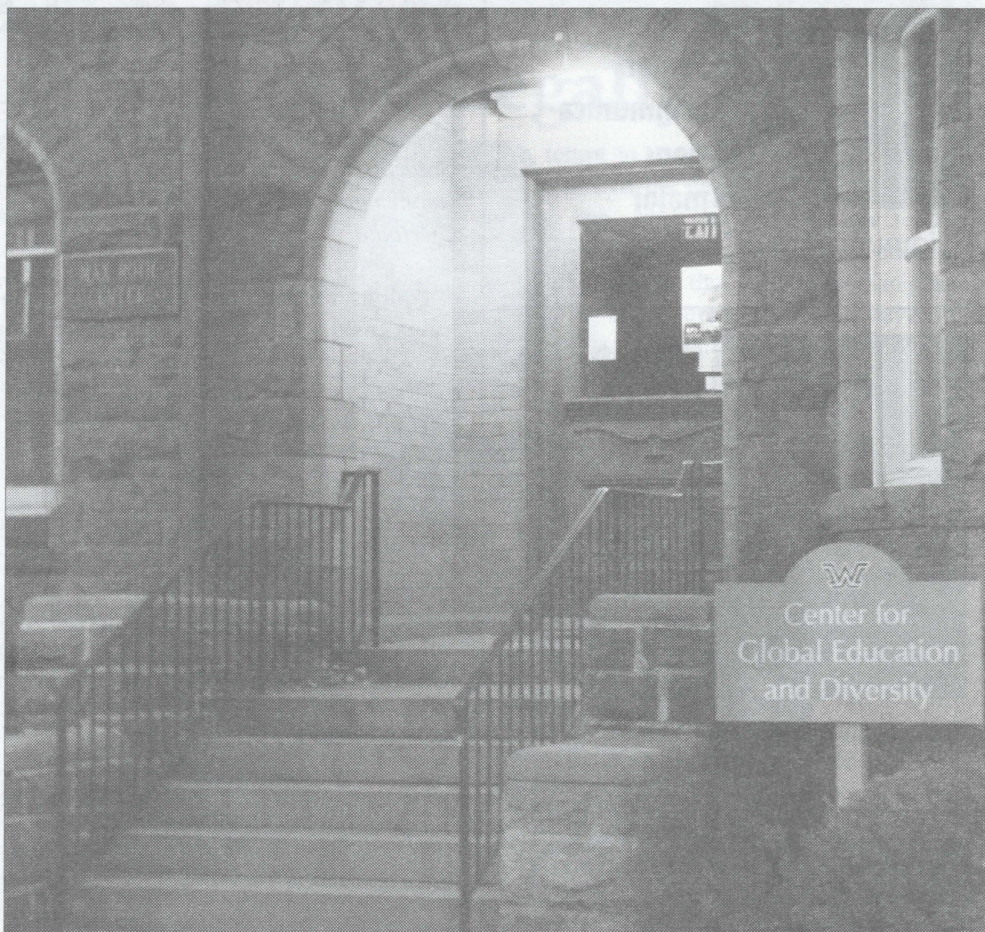
Costalas thought it would be a good idea for students and their families to accept an international student into their homes because it forces families to think about what Thanksgiving is as a holiday.

"(The Global Thanksgiving) forces you to think why are we doing this holiday, and what makes it special. Sharing of (these ideals) is always very special for the people who are experiencing it, not just for the international (students)," Costalas said.

International students who have participated in the Global Thanksgiving in past years say that an experience like this introduces them to an American holiday that is unique and different.

"We don't have that kind of event in our country, so it gives us a new experience of how the American family does Thanksgiving," said engineering management graduate student Ayman Hamoh, who is originally from Saudi Arabia. "I didn't know about Thanksgiving until I came (to the United States) and when I (took part in) that event, it was such a new experience (for me)."

"I think the new perspective is (that) the American family is paying more attention to the family environment," said Sen Lin,



The Beacon/Marjorie Whispell

The Center for Global Education and Diversity is located inside the Max Roth Center, on the corner of South Franklin and South Streets. Those interested in finding out more about inviting an international student to their home for Thanksgiving should contact Georgia Costalas, by phone at 570-408- 7854 or stop by the Center for Global Education and Diversity offices.

a sophomore business administration major from Nanning, China. "With the American family, it's easy to get accepted into a new culture."

Costalas says the Global Thanksgiving program is a unique opportunity for international students because it allows for them to be with an American family and see how the family celebrates Thanksgiving, because some international students don't know what Thanksgiving is.

"without it, the project may take about a year."

For Farrell, the sentiments were similar. "In order to complete my research," said Farrell, "I need to travel to South Africa, where [Laurens] van der Post's primary source material is accessible, and to Nova Scotia where Lucy Maud Montgomery's primary texts are stored. Without this grant, I can't travel to South Africa, which means my project will take longer to complete," Farrell said.

Farrell, whose area of focus is post-

"(International students) get to learn about American culture, they get to be in (an American) home, and are being taken care of by Americans and it's not something that happens often. Some internationals have, different people 'adopt' them, but many don't and Thanksgiving is their one opportunity (to be taken care of by Americans)."

"Most of the students don't know about (Thanksgiving) and you have to tell (the students) it's such a nice occasion," said

colonial studies, has proposed a research project which will examine the Commonwealth and its role within Empire.

Specifically, said Farrell, her project will look at the work of van der Post and Montgomery, and how these two writers struggle with issues of identity and foreign wars.

Farrell hopes her work will reopen the discussion on van der Post, who has received little scholarly work, and will reevaluate the way in which the field of post-colonial studies examines the Commonwealth.

Hamoh. "Last time the students were a little bit shy, because they didn't how to interact (with the American family)."

But the experience is lots of fun for both students and families to share a culture's unique perspectives and learn about something new. Both international students and host families learn about one another and get different points of view of each culture.

"The best part for me was experiencing the culture and feeling like a part of the family," said Lin. Hamoh also said she gained new experiences from participating.

"The environment is kind of new to us, and you start to see new things, such as how the people are interacting (with one another)."

"We (get) to learn what it's like to see things from a different perspective, which is a wonderful opportunity and it's also fun," said Costalas. She also said that students should call or send her an E-mail if they are interested and there is still time to do so.

"How we've done it in the past is that I find out who's interested in taking an international student home, and whatever the family says, I'll match that with the student. I normally suggest that a family take two international (students), if they can."

Costalas also says that the Global Thanksgiving is reminiscent of the first Thanksgiving, which was to thank the Native Americans and give thanks.

"By inviting an international (student), it remembers the spirit of the first Thanksgiving, which was to invite people of a certain culture to come, share a meal, to give thanks, and to celebrate being together."

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Farrell and Davis are both passionate about their projects, but when asked if they felt they were in competition with each other, they said no.

"There are 48,000 people competing for this grant," Davis said. "For either of us, the odds are a little better than the lottery."

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ENGLISH

Continued from Page 9

review.

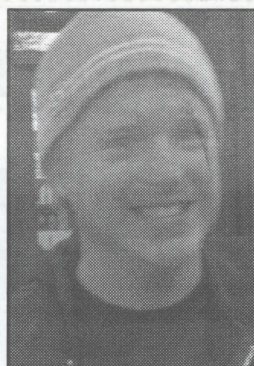
Even if she is not selected from the 40,000 applicants, Davis intends to pursue the project, but in a longer time frame.

"Currently, I teach in the summer to supplement my income, this grant will allow me to focus on the book project, and pay for any travel expenses," said Davis,

STREET BEAT

If you could have lunch with anyone, dead or alive, who would it be?

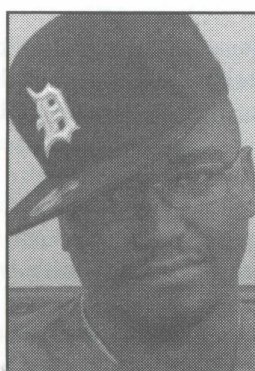
Photos: The Beacon/Marjorie Whispell



Joshua Alberola

Senior communications major

"(Sigmund) Freud."



Michael Barr

Sophomore business administration major

"Napoleon Dynamite."



Megan Dickinson

Senior nursing major

"Hugh Hefner."



Colette Elick

Circular Technican at the Farley Library

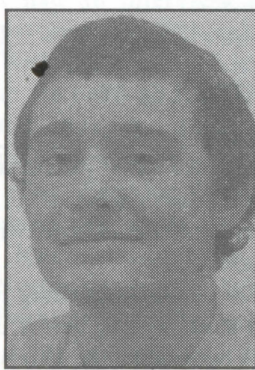
"Ravi Shankar."



Alyssa Glueck

Senior musical theater major

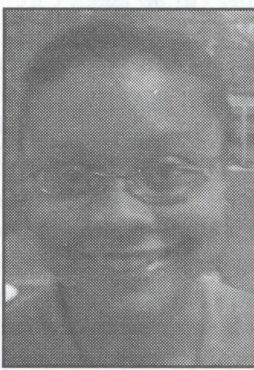
"John Lennon."



Kyle Hinton

Freshman criminology major

"Muhammad Ali."



Priscella Payne

Junior biology major

"Michael Jackson."

Wilkes University's Health & Wellness Corner

Wilkes University's Health & Wellness Corner is a weekly feature in The Beacon. Students who ask questions will remain anonymous. All questions will be answered by Health Services staff.

Q. I am on rotation and desire a better relationship with my clinical instructor. I am a hard worker, reliable, and willing to learn. My struggle is that he doesn't recognize the work that I do. How can I improve my relationship with him?

A. You are experiencing a desire for one of the strongest, most basic human needs—the need for appreciation.

In my experience, lack of appreciation is often at the root of many struggling relationships whether it be with significant others, children, parents, or in your situation—your instructor.

Typically, showing appreciation takes little time while the positive impact can be infinite. We show our appreciation by acknowledging another for who they are and what they do.

Words of affirmation such as "I noticed your patience when you assisted that man with his prescription, or I appreciate how capable and hard working you are" go a long way in building a working relationship.

When affirming words are spoken with sincerity and respect, a student, co-worker, spouse, girlfriend, and/or roommate feels validated and is empowered and motivated by the affirmation. This is a win-win situation for both parties as it builds the relationship.

That being said, I would be remiss if I didn't mention that often people do not validate others for understandable reasons. Perhaps they weren't validated as a child and thus do not possess a strong belief in themselves. There are a variety of developmental and environmental issues that can make it difficult for someone to be objective while positively acknowledging performance of others.

This compassionate understanding may allow you to build tolerance of your instructor's personal limitations.

Additionally, you can work toward change by: (1) continuing to maintain a positive attitude (2) surrounding yourself with people who do affirm you (3) intentionally changing your thoughts with internal affirmations of self worth while focusing on those you serve and (4) reducing your expectation of those who may not be capable of appreciating your innate self worth.

Remember that the silver lining in all of this is your long-term personal growth, tolerance, strength and perseverance in a temporary situation.

Do you have a question for the Health & Wellness Corner? E-mail your questions to wellness.services@wilkes.edu, and you may see your question in next week's Wellness Corner. Your privacy will be protected. You can reach those working at Health Services at 570-408-4730 or by visiting their office on the first floor of Passan Hall.



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From Broadway to Scranton: 'Legally Blonde: The Musical'

BY MOLLY KURLANDSKI
A&E Editor

The musical with blonde ambition and ditzy, bubbly humor is making its way to Northeastern Pennsylvania. "Legally Blonde: The Musical," presented by the Broadway Theater League of NEPA, will make its off-broadway debut at the Scranton Cultural Center from Nov. 19 to 21.

The Student Development office will be offering tickets to the show, which will also include dinner and transportation. Tickets are \$5 and can be purchased at the front desk in the Henry Student Center.

Students will depart from Wilkes at 4 p.m. on Nov. 20, and before the show at 8 p.m., the attendees will catch a quick dinner; the restaurant depends on where everyone wants to go.

Each year, the Scranton Cultural Center offers a Broadway tour, a combination of three to four traveling tours. This year, the center is offering, "Legally Blonde: The Musical," "The Color Purple" and "Spamalot."

'Legally Blonde' is almost brand new and it provides someone who can't get to New

York (an opportunity to see it)," said Melissa Howells, the student development office coordinator. "They are the same exact quality of Broadway shows. Why not do it in our back yard?"

Based off of the popular movie starring Reese Witherspoon, "Legally Blonde: The Musical," provides a unique blend of both dance and musical numbers. The plot centers on a young blonde who follows her boyfriend to Harvard Law School in an at-

tempt to prove to him that she is the girl of his dreams. Along the way, she finds out there's more to life than having a boyfriend, and discovers that with true discipline and courage she could have the potential to achieve greatness.

"I'm looking forward to see a script that was made for a movie to be played live in front of an audience and the differences between," said Maggie Wesoloski, a business administration major.

This will be Student Development's first opportunity to see a traveling

show, and with the success of ticket sales, there will be more to come.

"I personally visit these very often," Howells said. "I'm from Scranton originally and I think that this will appeal to a lot of students."

For more information about this event, students can contact Melissa Howells at melissa.howells@wilkes.edu or 570-408-4045.

CONTACT MOLLY KURLANDSKI AT:
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Courtesy of Facebook/"Legally Blonde: The Musical"
"Legally Blonde: The Musical," originally starred Laura Bell Bundy in the role of ditzy Elle Woods. The show has been nominated for several Tony's and has critical acclaim.

'Due Date' provides just enough laughs to entertain and enjoy

BY MOLLY KURLANDSKI
A&E Editor

In "Due Date," Zach Galifianakis teams up with Robert Downey Jr., in a comedy about a high-maintenance father, Peter Highman (Downey Jr.) desperately trying to make it home to his pregnant wife before her supposed due date. Unfortunately, his plans are delayed by the moment Ethan Tremblay (Galifianakis) enters his life.

Soon misunderstandings occur and Highman and Tremblay hit the road after being kicked off an airplane for saying the word "bomb." Whose fault do you think it was? You guessed it - Tremblay's.

For the rest of the movie, we see how annoyed Highman becomes with Tremblay by merely the clash of their personalities. Highman is a successful architect - organized and blunt - where as Tremblay is an aspiring actor with extremely bad luck and an unintelligent nature. Comparable to Steve Martin and John Candy's relationship in "Planes, Trains, and Automobiles," their

interaction goes through cycles of hatred, disdain, frustration and finally - friendship.

Both characters have major issues that are brought out by each other - but I feel it's for the better. By the end of the movie, we can see how they have changed.

Both actors are incredible actors and they were cast perfectly in this movie. Although the humor is rather sporadic, it succeeds in hitting its mark. After last summer's favored hit "The Hangover," it only seems fair to make Zach Galifianakis play an 'Alan type' character for the rest of his movie career. His naive and childish nature provides immediate smiles and laughs. Put that together with Downey Jr.'s ability to coat humor with extreme sarcasm, and the movie has a genuine appeal to it. Both characters are realistic and make for a troublesome duo that provides constant entertainment.

Co-stars include Jaime Fox and Juliette Lewis.

Rating 2/4 stars

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Courtesy of Facebook/Due Date
"Due Date" is rated R and is playing at the RC Theaters in Wilkes-Barre.

Wilkes presents 'Adding Machine'



The Beacon/Jonathan Bowman

This week, the Wilkes University Theater Department will be performing the musical, "Adding Machine." Performance dates are Nov. 18 and 19 at 8 p.m., and Nov. 21 at 2 p.m. General admission is \$15 and free to Wilkes students and staff. The musical, which will be performed on the Dorothy Darte main stage, is set in the 1920s.

Polish Room offers polka lessons



The Beacon/Molly Kurlandski

Bernadine Tarasek, left, president of the Polish Room and Brinley Crahall, right, both were instructors during the free polka lessons held on Nov. 10 and 14 in the Henry Student Center Ballroom.

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Taste of Wilkes this week

BY AMANDA LEONARD
Assistant Opinion Editor

The annual Taste of Wilkes event, set for Nov. 18, will feature a range of foods, including specialty dishes that individuals can enjoy during the event such as gluten free, vegan and vegetarian dishes.

Supporting the United Way of the Wyoming Valley for 18 years, the event is a Wilkes fundraiser that raises money from admission donations and a specialty basket silent auction.

This year's theme, "Thanks-for-giving," is aimed to remind families of how fortunate they are to spend time together during this time of the year.

Megan Boone, community service coordinator, has been involved with the event for five years.

"Everyone should attend because the event supports the United Way," she said. "Their goals in our community are to expand educational opportunities, assist people in achieving financial stability, and to improve the health of our community."

With foods cooked by students, faculty, alumni, the event has turned into a Wilkes family event over the years.

Margy Sromovski, pharmacy practice of-

fice assistant, has participated in the event for 11 years.

"I'm a chef this year and my specialty dish is a broccoli and cheese casserole," she said. "This really is a great fundraiser event for the United Way and, in turn, it is an delicious and enjoyable lunch with my co-workers, alumni and students."

On average, the turn out is around 100 people. However, this year there is hope that numbers will increase with more chefs and tasters. There will be an award for a "best dish," in which each person at the event will vote for his or her favorite dish. One lucky attendee at random will also receive a gift of appreciation.

The suggested admission donation is \$6 for faculty and staff and \$3 for students and guests. All funds go directly to the United Way. The event runs from 11:30 a.m.-2 p.m. in the Ballroom and is a casual drop-in affair.

For more information, contact Megan Boone at megan.boone@wilkes.edu. Interested chefs should contact her for a registration form.

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ZerCross "Harry Potter"

BY ASHLEY ZERFOSS
Correspondent

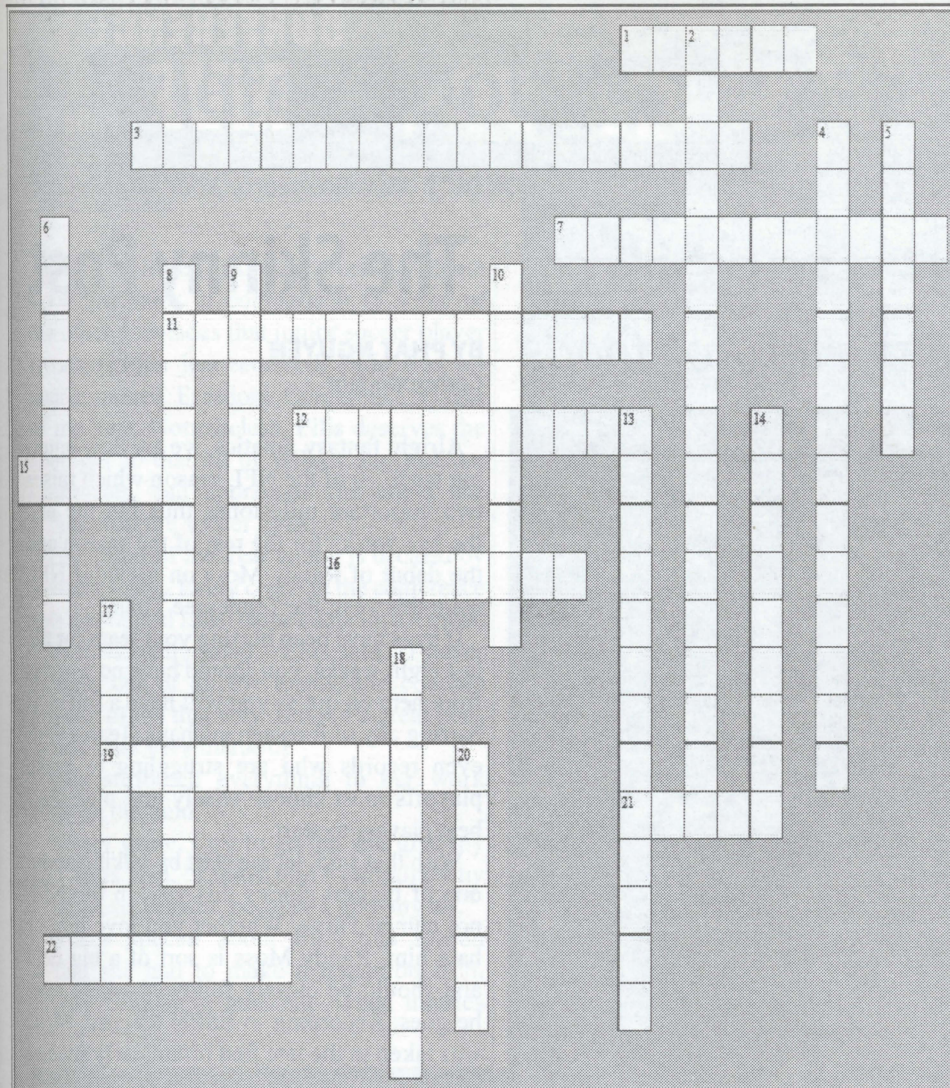
Across

Down

1. Dumbledore's phoenix
3. The contest Harry is forced into in his fourth year.
7. The Killing Curse: only one has survived this curse
11. This protective spell is used against Dementors.
12. Voldemort's followers
15. The three-headed dog on the third floor.
16. Ron's rat, who was an evil wizard in disguise.
19. The magical map that shows where everyone is in Hogwarts
21. Is he friend or foe? In the film series, he's currently foe.
22. Harry vanquished this monster in The Chamber of Secrets.

2. The Levitation Spell
4. The upcoming film, out Nov. 19
5. An object that contains a portion of a person's soul
6. The setting for the underwater challenge in Goblet of Fire.
8. The inn that leads to Diagon Alley.
9. Follow these to find out the truth...
10. The house elf still working at the Black House.
13. Harry kept this from Voldemort in his first year.
14. This potion transforms a person to look like someone else.
17. The term for a wizard who can morph into an animal.
18. Lord Voldemort's real name
20. These pesky blue beasts caused trouble in Lockhart's class.

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Celebrity Chatter

BY MOLLY KURLANDSKI
A&E Editor

Another Michael Lohan – Watch out Demi

Despite the fact that one of our favorite Disney singers is in rehab for self esteem issues, I fear that Demi Lovato's estranged father is using his daughter's emotional time as a way to speak to the press to gain publicity. Last month, Lovato checked herself into a rehab facility after the death of her close friend, contrary to rumors that Lovato has a drug and alcohol problem. Before this, I never heard of Lovato's father, but it seems the more she suffers, the more he blabs his mouth. Poor girl. What will become of the "Sonny with a Chance" star? Hopefully she just focuses on getting better so we can hear that beautiful voice soon.

Goldie Hawn film remakes

As a beloved fan of Goldie Hawn, it's interesting to hear that both "Private Benjamin" and "Overboard" will be remade. Who will ever be able to fill this beloved blonde's shoes? Sources are saying that Anna Faris is set to take on Hawn's role in a modern day version of the film "Private Benjamin" while Jennifer Lopez is set to star in "Overboard." I am definitely on board with Faris, but Lopez for "Overboard?" Does anyone else think that Kate Hudson should be cast in her mother's role?

'Glee' special guest star alert

Be sure not to miss Gwyneth Paltrow starring on "Glee" tonight. Oh, how I love guest stars! Additionally, rumors are circulating online that Matthew Morrison is petitioning for both Harrison Ford and Justin Timberlake to make an appearance on the beloved musical dramedy. When there's a will, there's a way! So let's start a Facebook group and make it happen! Meanwhile, producer Ryan Murphy needs to bring back fan favorites we just can't get enough of, such as Idina Menzel, Kristin Chenoweth, Jonathan Groff and John Stamos.

DiCaprio lunches with 'Gossip Girl' star

After Leonardo DiCaprio snagged the coveted key role of Jay Gatsby in "Great Gatsby," sources are saying that Gossip Girl's Blake Lively is being considered for the female lead, Daisy. This would be an interesting movie. If they keep in the same years as the original film, it will probably do phenomenal in the box office. However, Lively is not the only one who is interested in playing the role of Daisy. Carey Mulligan and Scarlett Johansson have expressed interest in the film. The more I hear about this film, the more I get excited about it. After all, I am starting to believe that everything DiCaprio touches turns to gold.

Teen Mom in Hollywood

Farrah Abraham, star of the MTV reality show about teen pregnancy, is moving from her Iowa home to Hollywood in hopes to start an acting career. Can you say, ridiculous?? This seems utterly stupid. According to Perez Hilton, she has talked to publicists and agents and is serious about being a professional actress. Does anyone else think this sounds insane? First, promoting teen pregnancy and then instead of getting a col-

lege degree, she decides to go to Hollywood - which can break you if you are not careful enough. Someone needs to talk some serious sense into this girl.

Disney rumored to have own musical series

First Fox, then CW and finally Disney. Honestly, I thought Disney would be the first to have its own musical type series after the successful launching of the "Highschool Musical." Sources are saying that "Madison High" will be the show title and will revolve around the same concept of "High School Musical." It's about time Disney!

'Sonny with a Chance' changes focus

After Demi Lovato checked herself into a rehabilitation center for self esteem issues, Disney representatives are saying that they will continue filming "Sonny with a Chance" without her shifting the focus to the other cast members. Will the show still do well without Lovato?? I think it will plummet in ratings. Only time will tell.

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Tailgate brings football families together

Turkey, steak, BBQ, burgers among wide variety of foods

BY CHRISTOPHER HOPKINS
Assistant Sports Editor

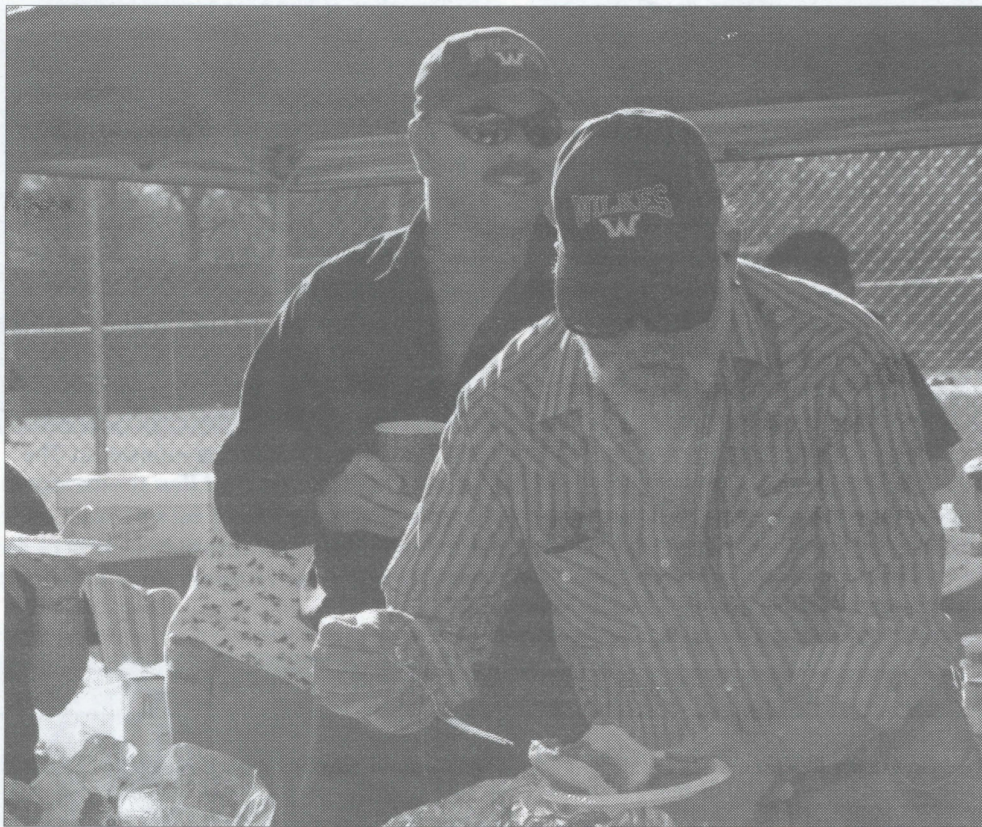
For the parents of the Wilkes football team, just because the final whistle blows and the game on the turf ends, it doesn't mean it's time to leave. In fact, it is a signal for the real party to begin.

For the past two seasons, parents of the players of the Colonels have come together to create something not seen very often with a smaller Division III school. Towards the far end of the parking lot at Ralston Field, parents get together to tailgate with each other and enjoy everyone's company before and after every game. Lori Moore, mother of junior defensive lineman Jimmy Moore, is responsible for idea.

"My husband and I were all excited about college football, then we got here and no one was tailgating," Moore said. "We were crushed."

When she and her husband attended the banquet at the end 2008, where over 200 people were present - most of whom she did not know after being with them every Saturday - Moore seized her opportunity and put an end to the obscurity.

"The first scrimmage the next season was home, so we cooked a ton of food and set



The Beacon/Allison Roth
Tailgaters take time after the game to grab a bite to eat. For the past two seasons, the tailgate has become a time for players and parents to get together.

up our tent out in the parking lot," she said. "During the game, I just went around to

people and invited them to party with us."

SEE TAILGATE, Page 19

Former D-I player ready for new role

Junior guard Mullins played in 2009 NCAA tournament

BY MICHAEL CIGNOLI
Editor-in-Chief

If the men's basketball team ever needs a last-second shot in a high-pressure situation, junior guard Matt Mullins has an impressive resume.

As a freshman at Division-I Binghamton University in his hometown of Binghamton, N.Y., Mullins hit a foul-line jumper with five seconds remaining in the Bearcats' first-round game against Duke in the 2009 NCAA Tournament.

Granted, Mullins' basket didn't have any effect on the game's final outcome - Binghamton lost 86-62 - but that doesn't

mean that it wasn't a high-pressure situation.

Mullins, who had played in just seven of Binghamton's previous 31 games, got a serious case of the butterflies when his coach told him that he'd be checking in.

"My heart dropped," Mullins said. "It was exciting, but at the same time I was nervous. It was on national TV, I didn't want to make a mistake."

Even though his team's season was about to end, Mullins was all smiles after knocking down the bucket. After all, playing - yet alone scoring - in the NCAA tournament is something that the average person will only accomplish in a video game.

"It was almost surreal," Mullins said.

"It was unbelievable. It was kind of like a dream come true. From playing basketball since I was younger, everybody watches March Madness. It was a dream come true to be able to play in the NCAA tournament."

However, the final two points of Binghamton's 2008-09 season were also the final two points of Mullins' Bearcats career.

Frustrated by his low playing time - he was on the court for just 10 minutes all season - and other personal reasons, Mullins transferred to Broome Community College, a Division-III junior college in Binghamton, for his sophomore season.

At Broome, Mullins averaged 17.6 points

SEE MULLINS Page 19

The Skinny Post

BY PHAT NGUYEN
Correspondent

Alright fantasy fanatics, we are now entering week 10 of the NFL season which raises two important milestones thus far, the end of the bye weeks for the rest of the season and the debut of Randy Moss on his third NFL team this year, the Tennessee Titans.

If byes have been hurting your team for the last eight weeks, you should have no worries from here on out as you will have a full staff barring any unforeseen mishaps. Teams with even records who are struggling to make playoffs must choose wisely and pick their best players to start.

With that said, let me start by talking about one of the biggest stories this year in the NFL not named Farve. Whether you love him or hate him, Randy Moss is sort of a big deal and should be closely followed where ever he goes. According to ESPN leagues, Moss was taken in the late first round/early second round of all drafts, but has not yet lived up to his hype or projections as a top receiver with only 22 catches for 313 yards and 5 scores.

More importantly, the fantasy impact of Moss is not only him catching passes, but also his presence which demands attention from the entire defense and often times a double team, giving his teammates a huge advantage.

Let's take a look at his first team, the Patriots. Tom Brady and Wes Welker have not been the same since Moss' departure. According to ESPN, Brady's passer rating dipped from 109 to 84 and while Welker has continued to get his receptions, he has failed to score since week 2. The Patriots are too well coached and will continue with a strong game plan, so don't give up on the Pats starters for now.

Moss' impact was received with mixed feelings in Minnesota, as the players seemed to enjoy him, however, he did not get along with the caterers or Brad Childress. Farve, Harvin and Peterson all benefited from his presence, while Shiancoe had lost stock, but with that exit look for the Shiancoe to put up big numbers again.

I have to say, I really love Moss to the Titans. Kenny Britt was shaping up to be that go to guy, but hurt his hamstring will have him sidelined for a few weeks. I don't see Moss significantly changing the Tennessee

SEE POST, Page 19

Athlete Spotlight: Lyndsay Ellis, All-Conference

BY JUSTIN JONES
Correspondent

Being selected as this week's Athlete Spotlight pales in comparison to some of the other accolades that junior soccer player Lyndsay Ellis has received. Ellis was recently named Freedom Conference Player of the Year. Nonetheless, Ellis deserves the spotlight so that all of Wilkes, not just her teammates, can appreciate the talent she brings onto the soccer field.

The Player of the Year voting is decided by a coaches' poll. Every coach in the conference gets a vote, and Ellis' name came up the most.

"It feels really good," Ellis said. "I never thought out of all the teams, the coaches thought of me that way. But it's a great honor and I am very thankful."

Ellis attributed everything to her work ethic on the field.

"Every game, I try to go out and give my all," Ellis said. "I think that's partially why I can be successful, because I give my all."

What's special about Ellis this season is that she had to make a transition from strictly defense to midfield when injuries



The Beacon/ Michael Cignoli

Lyndsay Ellis was named Freedom Conference Player of the Year.

plagued the team early in the season. While a transition like that may take time for some players to figure out, Ellis didn't show any signs of slowing down.

"I don't think it really affected my play," Ellis said. "I just think I had to make a slight

adjustment to getting used to playing offense as well."

While Player of the Year is an individual award, Ellis doesn't look at it that way. She is a team player and admitted that she wouldn't hesitate giving up the award if it meant that

her team would get into the playoffs, instead of being eliminated from contention in a 2-1 loss to Misericordia.

Ellis believes that the connection between herself and her teammates is what makes it so easy to think of the team above anything else.

"I think the connection with me and my teammates is fun, but also driven," Ellis said. "When I am on the field I do yell a lot, but they know it's only to try and motivate them to go harder. Once the game is over we are back to just goofing around and having a fun time."

The player of the year award still means a lot to the junior, who has played the game since a very young age.

"Soccer is one of the most important things in my life besides my family and school," Ellis said. "I have been playing since I was five and thanks to my mom and dad for supporting me all these years with putting me on travel teams and my high school team. I couldn't have done it without them. They are the ones who made it so special to me."

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11/13 vs. Stevens 24-12 W
11/13 vs. Centenary 12-24 L

MEN'S CROSS COUNTRY

11/13 @ NCAA Regionals 45th

WOMEN'S CROSS COUNTRY

11/13 @ NCAA Regionals 36th

WEEK AHEAD

MEN'S BASKETBALL

11/19 @ Galludet
11/20 @ Rosemont/Muhlenberg

WOMEN'S BASKETBALL

11/19 @ Western New England
11/20 vs. MIT/MCCA

WRESTLING

11/20 vs. Mount Saint Joseph
11/20 vs. Ohio Northern
11/20 vs. Mount Union
11/20 vs. Baldwin Wallace

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For up to the minute reports on your favorite Colonels teams throughout the week, follow *The Beacon Sports* on Twitter at www.twitter.com/BeaconSports



FACE OFF



Should the Concept 1s be allowed in the NBA? *Concept 1s are a garbage concept*



Sports Editor
ANTHONY DORUNDA

The Concept 1's. More like the "these shoes really have no real concept." With the NBA recently banning the use of the newest shoe to hit the market claiming an athletic edge, it seems fitting that we debate whether or not the NBA made the right decision.

And if you ask me, they did — no questions asked. For those who disagree, and feel as though banning these shoes is senseless, let me reveal to you a similar kind of mechanism that is banned: corked bats.

Yep, that's right. While corking a bat is used to lighten a bat while maintaining the normal pop, these shoes are made to add a few extra inches to your vertical.

In my mind, that is the exact same type of innovation, if you want to call it that. If corked bats are illegal because they give players an unfair advantage, then shouldn't too be these shoes? Uhh, yea.

The way I look at it, as a professional athlete, you are there to maximize the god-given talents you have. That means if you can jump out of the gym, then you utilize that ability of extra athleticism to defeat an opponent. If you cannot jump as high as others, you specialize in different areas. You shouldn't be able to use something that enhances your natural ability with no effort at all being used by you.

Which is why I am with the NBA in banning these "revolutionary" shoes. If something involves you putting no extra work in order to get results, then I feel as though there is absolutely no reason it should be allowed. It's cheating. It's like boxing with plaster underneath your gloves for extra power in your punches. If you can't perform the task without help, you shouldn't be doing it. End of story.

I also wonder what exactly is in these shoes to actually make someone legitimately jump higher? Is there springs implanted in certain pressure areas that recoil upon pressure? I am in some ways dumbfounded as to how these shoes actually work, and if they actually work.

The Concept 1, as it had been so aptly titled, is one of the phonier inventions to hit the market as of late. The creators claim that it is the most technologically advanced shoe to ever hit the market.

Hold on, we're still talking about shoes, right? Not the latest wave of smart phones or new ways to send satellites into orbit? Why in the world does a pair of shoes have to be "technologically advanced?" I mean come on, aren't they simply a little bit of leather, a touch of plastic, and an assortment of fabric to hold them together? How much technology do you need in a shoe simply worn to allow one to run around for an extended period?

Chris wanting these is understandable. After all, he made need a few more inches on his vertical come intramural time in the spring. But even in his case, they probably won't be too much help.

All things put aside, the last time I remember a shoe being a difference maker was when Benny the Jet Rodriguez laced up his infamous PF Flyers and leapt over cakes, garbage cans, and a fence to outrun The Beast in The Sandlot.

A great Concept for basketball



Assistant Sports Editor
CHRISTOPHER HOPKINS

So the NBA has just recently banned a new product that is said to give players "too much of a competitive advantage" while adding up to three and a half inches to their vertical jump. No, this isn't the latest steroid to hit the market, but the Concept 1, a \$300 sneaker equipped with a patented "load n' launch" heel that claims to make those who wear it jump higher than ever.

Sound like just another phony claim from another basketball sneaker? Well, my friends, this one may not be so phony.

This shoe weighs only 15 ounces and according to the shoe's official website "utilizes some of the most technologically advanced materials ever seen on a basketball shoe." That sounds pretty cool to me. It's not like we're talking about rockets in these shoes sending players flying through the air; these sneakers don't

suddenly transform you into Michael Jordan. They just allow you to jump as high as you can. All sneakers claim to be better than any shoe before it and promise to make you an all-star. Let's be real, if that were true, I would not be here writing this article right now, and I would be throwing down on Dwight Howard in Madison Square Garden. These sneakers are just the latest and greatest shoes to hit the market.

When Nike first hit the market, I'm willing to bet that players could certainly jump higher in those sneakers than whatever it was they were strapping on before. Converse are not quite what we have today either. I'm pretty sure LeBron James can jump a little higher in his own sneakers than if he had a pair of All-Stars they were wearing back then. Should we start banning sneakers because they allow us to jump higher than just our bare feet?

These shoes just utilize a light-weight build combined with a heel that allows you to explode off the ground and use all of your muscles to get maximum air.

The goal that sneaker companies have when creating the newest line for professional athletes, aside from making them look awesome, is to make them as functional as they possibly can. That's just what the creators of Concept 1 did. They have created a shoe that allows players to maximize their athletic ability and be as good as they can be.

These sneakers are just that; sneakers. The NBA has some pretty ridiculous policies regarding players' attire. In 1985, the NBA banned the Air Jordan I and went as far as fining Michael Jordan \$500 every time he wore them in a game. We've seen the NBA go through its fads, enforcing what players can and cannot wear on and off the court. This is just another example of them overusing their power.

Shoes are just going to keep trying and make the athletes that wear them better and better. The NBA cannot continue to keep banning the newest sneaker to hit the market. Let's give the Concept 1 a shot.



Photo Courtesy of Binghamton University Sports Information

Matt Mullins guards Duke's Greg Paulus during Binghamton's first round match-up with Duke in the 2009 NCAA tournament. Mullins saw minimal minutes at Division I Binghamton University, ultimately leading to his transfer to Wilkes.

MULLINS

Continued from Page 16

and 5 assists per game while being named to the All-Conference and All-Region teams.

At the end of the year, Mullins transferred again – this time to Wilkes – and Colonels coach Jerry Rickrode couldn't be happier.

After all, Rickrode heavily recruited Mullins when he was a senior in high school before Binghamton picked him up as a recruited walk-on.

"He has superb instincts," Rickrode said. "He really can play. I think he's going to be really good here the next two years."

Rickrode has Mullins in his team's starting five, which should come as no surprise given the fact that he's a former D-I player and was

one of the better guards that the Colonels recruited in 2008.

"For us, obviously he's going to play a key role," Rickrode said. "The guys know what he can do and they respect it. He hasn't come in here without a big ego, but I think he has a confidence about him. As time goes on, you're going to see him getting better and better as he gets a bit more comfortable."

Rickrode went on to describe Mullins as savvy, feisty, and excellent skills-wise, but it's his attitude that has impressed the coaching staff and teammates the most.

"He hasn't come in here and acted like, 'I'm going to be the man,'" Rickrode said. "The guys respect him for that, but they also look to him in some instances and they're going to say 'Do what you have to do.' He

definitely has abilities to be a leader here as far as his play goes."

"I'm very excited to take on that role, get to the start of the season and win some games," Mullins said.

Even though the 2010-11 season will be his first year in a Wilkes uniform, Mullins is optimistic that his third year of college basketball can be a breakout season for him and his Colonel teammates.

"I worked real hard over the summer and in the offseason," Mullins said. "We have a lot of good players on our team. I think that we have the opportunity to do a lot of big things this year."

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POST

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offense, but I do know he will no longer allow defenses to stack eight in the box against Chris Johnson.

The Vince Young/Kerry Collins tandem now has some serious offensive weapons and a tenacious defense that lacks excuses for disappointment. I'm also going to buy a lot of the Nate Washington stock and I feel he now needs to be owned in all leagues.

Randy Moss is better than you think. He

might be one of the best offensive presences to ever play the game, and that is reason enough to follow him. So whether you love him or hate him, take notes.

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TAILGATE

Continued from Page 16

Over the next few weeks, that same tailgate that began with just one tent grew to have eight, with other families joining in on the cause to make everyone more friendly and have a place to hang out after the game. Parents began wearing name tags with their son's jersey number, so that people could put a face to the helmets on the field.

As the event grew, players and coaches began to venture down after games and joined the party. Senior offensive lineman Joe Lemocelli loves what the tailgate has become.

"It's amazing. Before we had this, we just came to the game, and then went out with our own families after," he said. "Now we get to come out and not only be with our families, but also hang out with everyone else."

Coach Victor Jones, who is in his first year as a coach at Wilkes, sees the tailgate as a great way to get to know the parents of the players he coaches.

"I'm coming from the outside in, so this gives me the opportunity to walk around and say hello to everyone," Jones said. "It gives me time to meet the parents and has just been a great experience for me."

Today, they get hundreds of people every week to come out, not just after home games, but before, for breakfast, and even on the road to away games.

"Actually FDU (Florham) was mad at us because we took their spot," Moore joked.

Families make their own spreads, which can range from burgers and hot dogs to turkey and mashed potatoes. Moore insists there is no set menu and encourages everyone to make anything they want to add to the layout. They push all of the tables together and make one big buffet.

"We have even started sharing recipes," Moore said. "I'm thinking we need to start making a recipe book of all of our delicious dinners."

This year, however, the tailgate has become about more than just food. They have celebrated three silver wedding anniversaries this season in the parking lot and Moore wouldn't have it any other way.

Even though her son's senior year is around the corner, Moore doesn't see her leaving as the end of the party.

"I told all the freshman parents, 'you have to keep this going when we leave. We're going to be coming back and checking on you.'"

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Late pick seals win for Colonels

Defeat King's 21-17 to win 6th Mayor's Cup in seven years

COURTESY OF SPORTS INFORMATION

Alex George's 59-yard touchdown pass to Todd Eagles at the end of the third quarter put Wilkes University on top by four points before the defense forced two punts in the fourth and Matt Gunther picked off a pass with 2:42 left as the Colonels went on to defeat cross town rival King's College 21-17 at the Ralston Athletic Complex in the school's annual battle for "The Mayor's Cup."

After the game, George was named the Colonels game Most Valuable Player.

The long scoring toss came on a third down and four from the Colonels own 41-yard line with 21 seconds left in the third quarter. Eagles, running a straight "go" route, flew past the Monarchs defensive back and George hit him in stride for the go ahead touchdown.

Neither team got anything going in the final quarter as Wilkes forced a King's three-and-out before turning it over to the Monarchs on downs on its next possession. The Colonels defense stepped up again and forced another King's punt after just three offensive plays.

Holding onto the ball a little longer, Wilkes managed to drive down to the King's 38-yard line where a fourth down punt by Chris Horn was downed by Eagles at the King's four-yard line, pinning the Monarchs deep with 8:18 remaining.

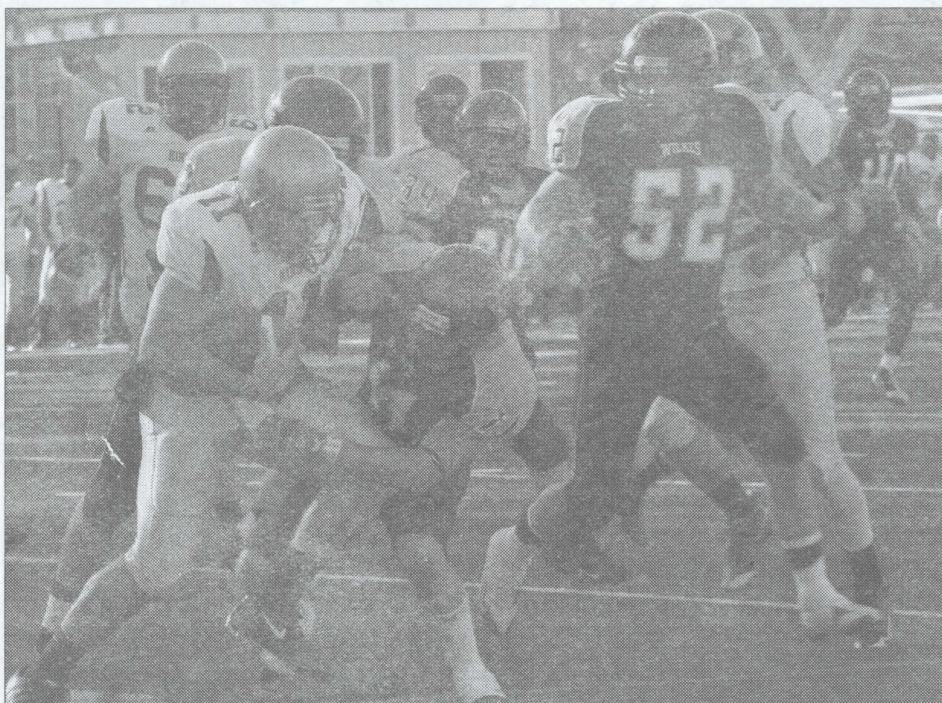
Three straight runs by King's Matt Spencer got the Monarchs out to the 17-yard line and a third-down-and-long scramble from quarterback Corey Lavin gave them a first down at their own 25-yard line. Two more runs by Spencer and another scramble by Lavin set up a King's third-down-and-two from their own 46. After an incomplete pass and a timeout, King's decided to go for it, connecting on a six-yard pass from Lavin to Spencer for a first down out to the Wilkes 48-yard line.

After a six-yard completion to Jay Torres was sandwiched between two incomplete passes, King's faced a fourth-down-and-four situation at the Wilkes 42. On the snap, the Colonels defense pressured Lavin up the middle, forcing him to roll to his right, where his pass along the sideline was picked off by Gunther, ending the King's scoring threat.

The drive went 54 yards in 15 plays, covering 5:36 of the clock.

George and Zach Tivald then helped the Colonels run down the clock, giving Wilkes the win over its bitter rival.

The Monarchs got on the scoreboard first, using some razzle-dazzle as Lavin hooked



The Beacon/Allison Roth
Junior Matt Gunther brings down King's ball carrier. The Colonels held King's to two punts and a turnover in the fourth quarter, ending any comeback hopes.

up with Torres for a 67-yard touchdown. Taking the snap from the "Wildcat" formation, Chris Greene handed the ball to running back Eric Ofcharsky on the sweep, who pitched it back to Lavin who was lined up at receiver, who then found a wide open Torres.

Wilkes responded at the beginning of the second quarter, as George, who replaced starter Tyler Berntsen, drove the Colonels down the field and ended it with a 10-yard scoring run from Tivald.

King's came right back on its next possession, taking advantage of a short kickoff and driving 47 yards in six plays, getting a 19-yard pass from Lavin to Ofcharsky on a misdirection play to take a 14-7 lead.

The Colonels used their offensive momentum to strike again on their next drive, getting 46 yards on five carries from Tivald, setting up a two-yard run from George to knot the score at 14-apiece.

The Monarchs got their field goal right before the half, capitalizing on a Wilkes fumble and some more trickery, as a hook-and-ladder play got them to the Colonels 13-yard line with less than a second remaining to set up the 30-yard kick.

The Mayor's Cup come back to Wilkes Lavin earned King's MVP honors by going 20-of-44 for 236 yards and two scores, adding 19 yards on the ground. Torres ended the day with seven catches for 133 yards and the

long touchdown catch while Spencer was the Monarchs leading ground gainer, running for 40 yards on eight carries.

George ended his day going 10-of-16 for 148 yards and a score through the air and running 12 times for 41 yards and a touchdown on the ground. Tivald led all rushers with 106 yards on 24 carries and a score and Jordan D'Emilio had six catches for 50 yards. Eagles added three more receptions for 98 yards and a score. Tate Moore-Jacobs and Kevin Gerhart each picked up seven tackles on defense for the Colonels with Ryan Clifford and Seth Fetterolf each adding six apiece.

Wilkes takes home the Mayor's Cup after losing it last season with a 33-16 defeat in the regular season finale. The Colonels have now won 11 of the 15 Mayor's Cup games, getting a four-game winning streak from 1996 to 1999 and a five game streak from 2003 to 2008.

Prior to the game, Wilkes honored its 11 seniors who played in their final regular season home game at the Ralston Athletic Complex.

The Colonels will now await word from the Eastern College Athletic Association (ECAC) on a possible postseason play-off bid for next Saturday. The six selected schools will be announced on Monday.

BY THE NUMBERS

11

Seniors on the Wilkes football team. Saturday's win over King's was their last home game as a Colonel, leaving with a 3-1 record in their four meetings with the rival Monarchs

8

Punts forced by the Colonels' defense, compared to only two punts King's had last week, when they blasted FDU-Florham 45-14.

5

Conference wins by the Colonels this season, the most since their 2006 Middle Atlantic Conference championship season.

6

Wins in the last seven years over King's for the Colonels, including a five-game winning streak from 2003 to 2008.

