

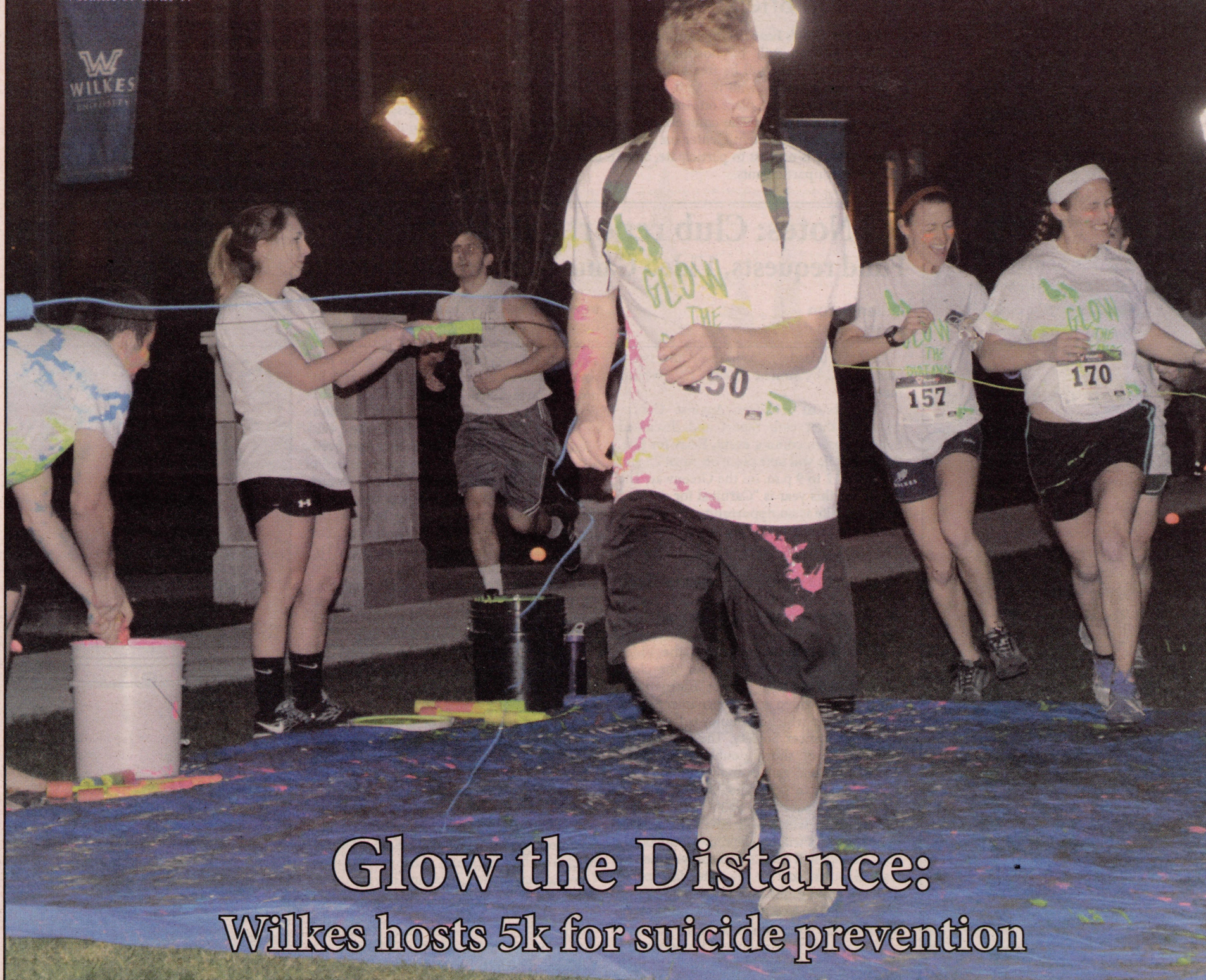
The Beacon - April 5, 2016



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THE BEACON

The news of today reported by the journalists of tomorrow.



Glow the Distance: Wilkes hosts 5k for suicide prevention

Volunteers spray runners with paint as part of the annual "Glow Run" against suicide prevention; more photos on pages 12-13.

The Beacon/Theresa Couchara

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Have a breaking story or a press release to send? Contact the news editor: sarah.bedford@wilkes.edu

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Beacon Briefs

Biology Club's Fear Factor Competition

Biology Club will be hosting their annual Fear Factor competition. There will be free t-shirts for all participants and cash prizes for those who make it to the final round. The Fear Factor event will take place on April 11 at 7 p.m. in SLC 101. In order to participate in the competition, participants must sign up in the Henry Student Center on April 5 and 7 during club hours. There is no cost to participate, and an unlimited amount of spaces for participants.

Wyoming Valley Children's Association Walk-a-Thon

The Wyoming Valley Children's Association will be holding a Walk-A-Thon on April 16 at the Association center in Forty Fort. Registration begins at 9 a.m. with the walk starting at 10 a.m. Post-walk events and awards begin at 10:45 a.m. which includes food, make-and-take crafts, a moon bounce, raffle baskets, face painting and more. Cost to participate is \$25 for an adult, \$15 for a child 7-13, and free for 6 & under. A t-shirt is included in registration along with food and drinks. For more information or to register a team, contact Donna Sedor at 570-714-1246, ext. 306 or email dsedor@wvcakids.org.

SG Notes: Club reports, Relay for Life; Fund requests, Video Game club; nominations

By Jen Baron
Staff Writer

On Wednesday, Wilkes University's Student Government held its weekly meeting.

Members of Colleges Against Cancer delivered their club report and discussed their biggest upcoming event, Relay for Life. Relay for Life will take place on April 23 and last from 12 to 9 p.m. on the Greenway. The theme for this year is "Carnival for a Cure." Relay for Life is an opportunity to celebrate survivors, remember loved ones, and fight back. Last year, the club raised \$10,495 from Relay for Life for the American Cancer Society and 15 teams participated. So far for this year's Relay for Life consists of 11 teams, 43 participants, and over \$3,000 has been raised.

Matthew Snyder, president of the Video Game club, requested funds for the club's NBA 2K16 Tribute to Cancer Tournament. This will be a video game tournament at the end of April in which all money will go to the American Cancer Society. The tournament will consist of short, double elimination, one one-on-one games and there will be a \$10 donation to get a spot on the bracket. The club is requesting \$630 from Student Government, which will cover the cost of the prizes that will be given away, including \$537.76 that will go to a ball autographed by Carmello Anthony as the first place prize; \$50 will go to a gift card for second place; and \$25 will go to a gift card for third place. The club will vote next week.

Valerie Woods, president of Programming Board, discussed the updates made to their constitution. Notable changes include: Any general board members who would like

to run for executive board can be excused for one of two semesters when it comes to meeting and event attendance if they have a class conflict, a marketing chairperson has been added to the executive board, and in order to be president of Programming Board you must have served in another position on executive board for at least one year. Members of Student Government approved all of the updates.

The Faculty and Staff Choice Award Nominations began for the first of two weeks. The faculty nominations are as follows: Dr. Jon Ference, Dr. Maria Grandinetti, Dr. Marcia Balaster, Dr. Edward Bednarz, and Dr. Edward Schicatanio. The staff nominations are as follows: Reka Shayka, Mark Stapleton, Jill Price, Linda, and Barbra Gimble. These nominations will be emailed to the student body so everyone has a chance to vote.

Alexandra Grudeski was nominated for the Student Government President for the 2016-2017 school year. The members will vote next week.

Student Government voted on Club of the Month. The nominations were BACCHUS and Baja Club with BACCHUS winning Club of the Month for March.

Students Government also voted on Member of the Month. The nominations included Christian Giovannini, John Scalese, Shannon Festa, Ian Valles, Kyle Thomas, Michaela Chidiac, and Aislinn Speranza. Congratulations to Christian Giovannini on being voted Students Government Member of the Month for March.

The council reviewed the Treasurer's report. The current budget is as follows: All College: \$0.00, General Funds: \$9,620.39, Conference: \$474.10, Spirit: \$1,440 for a Student Government total of \$11,534.49.

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All terrorism is not the same; motives, tactics

Recent terror attacks bring questions of motives, who is to blame, what can be done

By Sarah Bedford
News Editor

After recent terror attacks in Pakistan, Turkey and Belgium, the international community has posed the question of who's to blame and what can be done.

The key component to the complicated issue is that while many tactics are similar in these attacks, no two terror groups are the same, according to Dr. Andreea Maieran, assistant professor of political science.

"Terrorism is a global phenomenon but it has some distinct local flavors," Maieran said.

Maieran explained that the attacks in Brussels, Belgium, had very similar tactics used to those in the November 2015 Paris attacks, including the involvement of Najim Laachraoui, who served as one of the suicide bombers.

"Brussels and Paris are very similar," Maieran said, later adding, "In Europe right now, Paris, (and) Brussels definitely look like a group of alienated young people who have been radicalized."

While much of this radicalization occurs within the specific groups, some of it begins with self-radicalization.

"In the United States, San Bernardino for instance, looks like two lone wolves--people who get self-radicalized over the internet."

But as Maieran explained, it's the "local flavors" that make recent terror acts more complex.

"If we think about Pakistan, that's a completely different story there," she said. "There are factions of the Taliban who want to regain control over lost territory."

There are distinctions between the Pakistani Taliban and the Afghani Taliban however.

Maieran explained that each have their "own set of requests... different set of objectives" and that "they do not like each other and the Afghani Talibans do not like ISIS."

The Pakistani Taliban is being held responsible for the Easter night attacks in Lahore after targeting women and children Christians.

Maieran linked the attack to a retaliation of military action the Pakistani government had taken.

Wanting "sympathy for their cause" Maieran explained that attacking a minority group like Christians was a clear tactic in gaining momentum.

"Sadly, attacking minorities help with their cause domestically with the hardliners," she explained, adding that in having a successful attack, the group also gained fame internationally.

While the recent terror attacks, such as in Lahore, have been extraordinarily violent and deadly, studies have shown that the amount of terror attacks in Western Europe has decreased.

According to Statista, while the overall number of incidents has been on the decline, the ferocity of attacks has spiked from the early 2000s to present day.

"Fewer attacks succeed, but they are more deadly," Maieran said.

In the 2004 Madrid terror attacks, 191 people were killed; 2005 London attacks, 52 killed; 2011 attacks in Norway, 77 killed, and according to news reports 147 people were killed in the 2015 Paris attacks. These numbers compare drastically to incidents of the 1970s, such as an attack in Munich which led to the deaths of 17 individuals while there were many more attacks in that year.

Even with the data compiled, the question still stands on what the world is to do in the face of global terrorism.

"Because of the complexity of the phenomena... we should not expect an easy answer," Maieran said.

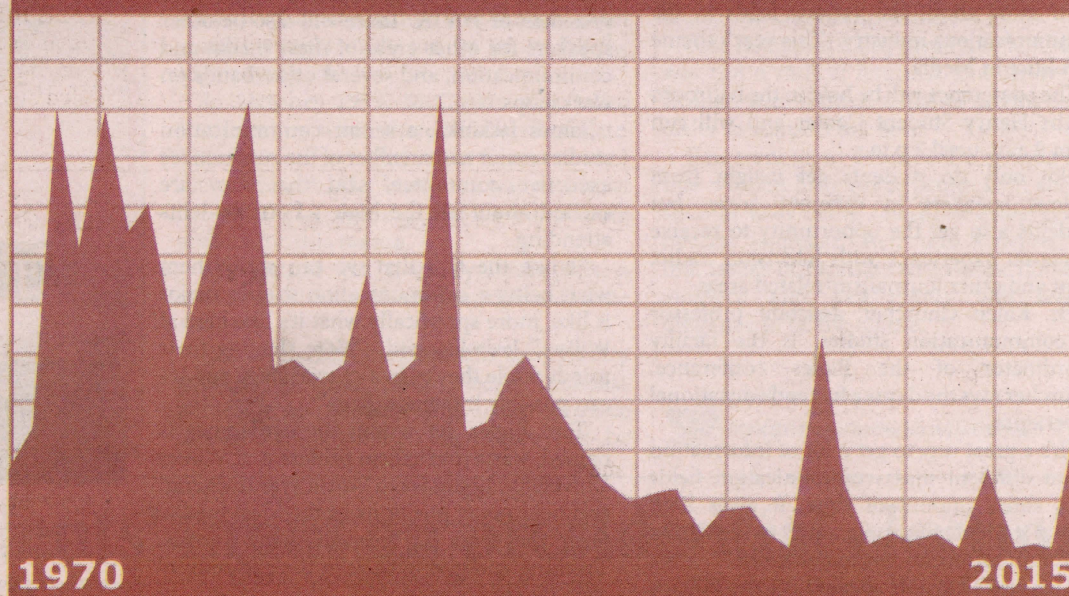
Maieran explained that while military intervention is part of the solution, it can't be the final answer.

"A military approach is needed, but if we look at Syria or Afghanistan what's the major story there? A military conflict created both a refugee crisis and a terrorist crisis."

Maieran went on to add that the local communities need to be doing more in seeking out these individuals who become self-radicalized before it becomes a tragedy.

"Police need to be more involved in dealing with some issues more effectively," she said, adding they need to "try to target things before they get too big."

Deaths by Terrorist Attacks in Europe



Graphic by Israel Rodriguez

Information from, <https://www.statista.com/chart/4093/people-killed-by-terrorist-attacks-in-western-europe-since-1970/>

Statistical data shows that while the overall number of acts of terrorism have decreased, the ferocity of the attacks has increased.

While the local scale approach is important, the issue of governmental structure and political rhetoric is also crucial.

"In parts of the world for many years we've had authoritarian or totalitarian governments that created radicalization," Maieran said.

However, she added that democratic countries promote radicalization, too.

"But even if we look at our world... democratic world, our politicians are not doing much better," she said. "Political discourse is becoming very radical."

She explained that especially during an election year, the candidates as well as politicians "feed (the) population with populist remarks" which is a major point of concern.

As the political discourse continues, Maieran explained that individuals

everywhere can take a stance.

"No region is immune, it happens everywhere," she said. "We should just try to make an effort...and be more aware. (Be) empathetic of all regions of the world where it happens."

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Check out Sarah's story
on the 2015 Paris
attacks at the Beacon's
online
archives:
thewilkesbeacon.com

Annual Bigler Conference to take place

By Zachary Benedict
Special to the Beacon

High school students from across the region will gather April 8 on the Wilkes University campus for a common reason: to gain insight into the world of journalism.

The 16th annual Tom Bigler Journalism Conference is organized by the Communication Studies Department and gives high school students a chance to learn more about the various fields in the communications industry. This year's theme is Politics in Media.

The conference will be held in the ballroom of the Henry Student Center and will run from 9 a.m. until 2 p.m.

Not only do students get insight from various speakers in different areas, but students also get the opportunity to receive hands-on experience with television, radio, print and other journalism-related areas.

Dr. Kalen Churcher, assistant professor of communication studies, is the faculty coordinator of the Bigler conference. Churcher says the day is a fun and educational experience.

"It's a great way to get a lot of information about different mass communication fields in a short amount of time. It gives high school students the opportunity to see what a communication studies major is like."

This year's keynote speaker is Lane Filler, a columnist for NewsDay in Long Island, NY. Filler was also a finalist for the 2013 Pulitzer Prize in editorial writing.

Colleen O' Callaghan, a senior communication studies major, said that she is looking forward to the Tom Bigler Conference.

"I am excited for the sessions in the Shelburne Telecommunications Center that I, and the rest of the e-staff of Wilkes Now, have been working on for the perspective students that day," she said.

Other conference speakers include Scott Schafer of WNEP TV, Andy Mehalshick of WBRE TV and Chris Norton, senior vice president of WVIA. There will also be other speakers for other areas of mass media and communication, and several other hands on workshops.

James Jaskolka, a senior communication studies major and member of the conference's executive committee, said that they are excited about all the high school students attending.

"I like the fact that we can show them what being a communication studies major is like, more specifically what it's like here at Wilkes," Jaskolka said. "We're shaping their minds while they're in a crucial stage and we can possibly influence them."

Tom Bigler, for whom the conference is named, was a journalism professor at Wilkes University. Bigler was a World War II veteran and held many positions in the local media. Over the years he received many awards. Teaching and giving back to the community were two of his passions.

Editor's Note: This story contains comments from members of The Beacon staff.

FUTURISTIC INNOVATIVE GRAPHICS

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The Big Event; largest service event Students give back to the community

By Gabby Glinski
Asst. News Editor

The Big Event is the largest community service project at Wilkes University. Every year, around 400 students from all majors sign up to volunteer at one of the Big Event work sites in the community, promoting unity between the campus and the community.

April 30 marks Wilkes' fifth year in participating in the service day. Students, faculty, staff and alumni will work in teams to complete service projects as a way to say "thank you" to the community for supporting Wilkes students.

Past work sites include places like Hillside Farms, Blue Chip, the Riverfront and CEO Foodbank where participants partake in raking yards, painting fences and grooming gardens.

The Big Event was started by Joe

Nussbaum, the Vice President of Student Government Association at Texas A&M, in 1982 as a way to give back to the surrounding community.

It began as a one-day service project where the students could show their appreciation of local residents by completing services to their homes.

Students, faculty, staff and alumni are encouraged to register. Registration includes breakfast and lunch on the day of the event, as well as a free t-shirt and drawstring bag. Register individually or with a group.

Individuals or groups who are interested in registering are asked to sign up on the Wilkes' online registration page at www.wilkes.edu/BigEvent. Questions may be directed to Katelyn Jimison at katelyn.jimison@wilkes.edu.

Weird News

By Gabby Glinski
Asst. News Editor

MASSACHUSETTS

A man was arrested for speeding away from a Taco Bell and crashing into an ATM building after an employee informed him the restaurant was closed. The man, Derrick LaForest, visited his local Taco Bell at 1:30 a.m., and when no one serviced him at the drive-thru, he honked his horn for two minutes before driving off, crashing and rendering himself unconscious. He was arrested for reckless endangerment.

ATLANTA

The city of Selma has enforced a law requiring horses to wear diapers when they walk through city streets. Selma's City Council passed the law three years ago, but riders are negligent about the law. Some residents are bothered by the smell and sanitary issues created by the diaperless

horses. Warnings are issued for first time offenders but if the owners continue to ignore the law, they will be written a citation.

NEW ZEALAND

Brigit the cat is stealing men's underwear, bringing home more than 50 pairs of socks and 11 pairs of briefs in two months. Brigit's owner, Sarah Nathan, posted a picture of the cat's loot on Facebook to find the clothing's owners. The behavior is not new for the 6-year-old cat; the cat's previously brought home women's underwear, men's underwear and even a hockey shin pad. Nathan notes that the items are clean and "crispy" as if they've come off a washing line.

OREGON

A man has won the right to wear a "silly fox hat" in his driver's license ID photo. The man, Bishop, said he wears the hat wherever he goes. The fox is a symbol of his spirit and part of his religion. Bishop took his case to court after being confronted by a state worker, which led to a nine-month court battle, in which he won.

Courtesy of WBRE

Objects as storytellers: Marilyn's Lunchbox



The Beacon/Jesse Chalnack

By Toni Penello
Staff Writer

A lunchbox from the 1970s was the focal point of a lecture given on March 29 in honor of Women's History Month.

The lunchbox belonged to Marilyn McCusker, who was one of the first female coal miners in the region.

McCusker faced gender discrimination in the process of being employed as a miner in Rushton, Centre County, and she and other women fought and won in court for the high paying job.

In October 1979, McCusker was killed in the mines when there was a fall of slate. This, ironically, made her the first woman to die on the job. Her lunchbox was nearby at the time of her passing, and is an important artifact for this reason.

The lecture was given by Linda Reis, a retired archivist with the Pennsylvania state archives.

Reis explained that artifacts are primary sources, because they "bear dramatic witness" to history and can provide important information that may not be

available through records; this is especially true, according to Reis, of women's history, because women historically have not had much chance of recording their own history.

According to Reis, McCusker's lunchbox is important in understanding "not only her story, but the broader story of 20th century women."

Reis feels that the artifact has a poignant way of conveying history.

"This object has the power to move me to tears," she said in the lecture.

Reis reiterated many times that McCusker was not a radical feminist, but an average woman who wanted a higher paying job in order to support her son.

Reis went on to describe the various ways that women have made progress in society, such as laws being rewritten using gender neutral language. Reis did, however, say that issues of reproductive rights, domestic violence and pay equity will require diligence to be overcome.

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Person on the Street: Students' input on presidential election

By Dan Mathel
Special to The Beacon

As the 2016 presidential candidates continue to battle, the favorite among many Wilkes students appears to be Bernie Sanders.

A Vermont senator and Democratic nominee, Sanders is extremely popular among the 18 to 34 demographic, which makes it no surprise he is leader on the Wilkes University campus.

Of the 50 students polled 26, or 52 percent, said they would vote for Sanders, who is one of five main candidates left remaining in the presidential race.

"I would vote for Sanders because I feel like he appeals to the millennial generation and is a well rounded candidate with good policies he wants to put in place," said Nick Sweitzer, a freshman football player.

Senior business major Joseph Lane likes Sanders' plan to make tuition for public colleges and universities free.

"If college is free I think that it will help a lot of people who can't afford college be able to further their education while also reducing the amount of debt people have

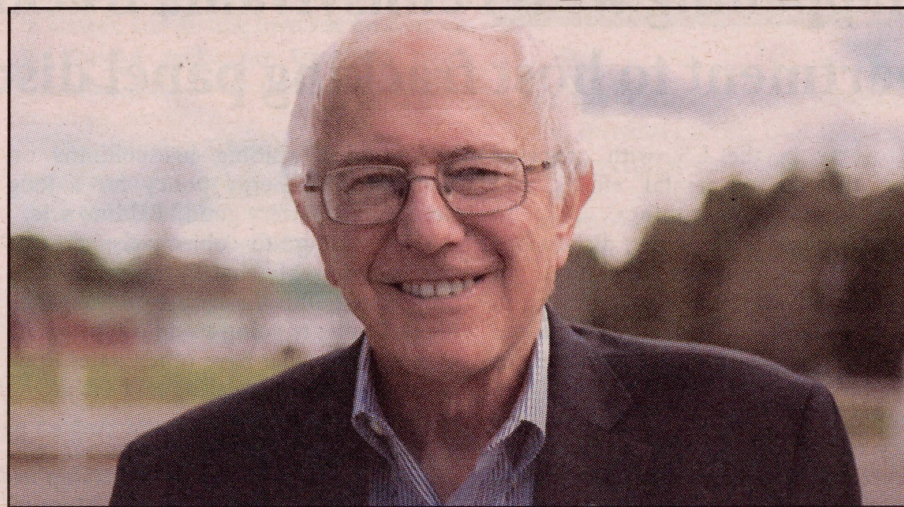


Photo from berniesanders.com

Sanders is the favorite candidate among many Wilkes students. Of students polled, 52% said they would vote for Sanders.

from taking loans," Lane said.

Republican candidate and businessman Donald Trump finished second in the poll gathering 17 votes.

"I would definitely vote for Donald Trump. Trump is real, he doesn't try to sugarcoat anything or give B.S. responses to questions like the other candidates do,"

said Jake Dimarsico, a sophomore wrestler.

While Trump has many supporters who laud him, he also has his fair share of detractors.

"I don't really care who's elected, I just hope that it's anybody other than Trump," said Javier Rodriguez, a junior football player.

Hillary Clinton also received multiple votes in the poll.

"I want Clinton because I think that this country would be better served with a woman president in office," said Josh Farrell, a junior business major. "I think having a woman president will give our country a new perspective on some issues and Clinton has a lot of experience in Washington."

Political Science Professor Dr. Thomas Baldino thinks Clinton has the best shot to win despite some controversy surrounding her candidacy.

"I think that Clinton is likely going to be the democratic nominee," Baldino said. "Clinton will likely have a crafted response to any questions about her past and the email controversy, and be able to be the nominee."

Editor's Note: The Beacon does not endorse any specific presidential candidate, nor any political party, for the 2016 presidential election.

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Pre-Law Society hosts Law Day, panel, information sessions



The Beacon/Jesse Chalnack

On March 29, Wilkes hosted a Law Day seminar in the Miller Room for students interested in the legal field and law school. Topics of discussion included the stages prior to entering law school, resume reviews, keeping current in the legal field and how to become a successful lawyer. Christie O'Brien, President of the Pre Law Society stated, "Law Day is an excellent opportunity for those interested in a career in the legal field to gain an understanding of what pre law and law school entails." Christie hopes the event will encourage students to pursue their interests in the legal system.

What the "frack" is happening with Pennsylvania fracking policy?: Political Science department to host fracking panel discussion, April 14

By Toni Pennello
Staff Writer

A panel discussion entitled "Frack It Or Leave It" will be presented at Wilkes on April 14 at 4 p.m. in the Henry Student Center Ballroom, funded by a grant from Pi Sigma Alpha. The panel will be moderated by political science professor Dr. Thomas Baldino.

"The purpose of the panel is to take a public policy approach to this issue of fracking," Baldino explained.

Fracking is short for "hydraulic fracturing," and is the process of injecting liquid into the ground at a high pressure in order to create fissures for natural gas to escape from the Marcellus Shale found in the ground.

The technology needed for extracting this natural gas has been around since 1970, but in 2009 the process became cost efficient with the use of fracking.

Fracking has been a cause for

controversy in the US, with concerns about the environmental effects and efficiency, among other things.

"There have been many discussions around the science of fracking... in response to fracking, the government, in Pennsylvania in particular, has regulated it, or attempted to regulate it in various ways, so what this panel is going to examine is the history of the fracking policy, not the science of it," Baldino said.

Several guest speakers will be involved in the discussion, each serving a particular purpose in meeting the goals of the panel: Andrew Maykuth, Sarah Pralle, Michael Helbing and Lee S. Piatt.

Baldino is particularly excited about Maykuth's contribution.

Maykuth is a journalist for the Philadelphia Inquirer, who has been writing about energy policy since 2009. Maykuth has been following the developments in shale-gas since its early days.

"I've been reading his columns on fracking and energy policy for a long time, and he is very good," Baldino said.

"He's going to objectively present the overview of what Pennsylvania has done. The political scientist on the panel, Sarah Pralle, is going to do a multi-state comparison; what have other states done with regards to regulating and managing shale gas," Baldino said.

Pralle is an associate professor and senior researcher at the Campbell Public Affairs Institute at the Maxwell School, as well as the author of a book entitled "Branching Out, Digging In: Environmental Advocacy and Agenda Setting." Pralle has also written several articles regarding environmental policy.

Michael Helbing, attorney from Pennfuture, a pro environmental advocacy group, will present a case against fracking, and attorney Lee S. Piatt of Rosenn Jenkins and Greenwald will present a case for fracking.

Piatt is also an advisory board member of both the King's College Family Business Forum and the Wilkes University Family Business Alliance. Piatt served as funding co-chair of the Pennsylvania Bar Association's shale energy law committee.

"They will discuss the implications and consequences of what Pennsylvania has done on a practical level," Baldino explained.

The panel will then be opened up for questions.

"The first two presentations will be neutral and objective, the other two will have a flavor to them... I'm hoping that students will take from this enough information that each student can form his or her own opinion on the matter, and be more informed on the matter."

For more information, contact Dr. Thomas Baldino at thomas.baldino@wilkes.edu.

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Life, Arts & Entertainment

Have a story or want your event to be featured? Contact the Life, A&E Editors: Nicole.Zukowski@wilkes.edu or Justin.Topa@wilkes.edu

Don't believe her, just watch: New RA in the spotlight

By Justin Topa
Life, Arts and Entertainment Editor

In an attempt to stand out from other candidates, one Wilkes University Colonel has garnered national attention with her creative application for a resident assistant position.

Christine Walsh is a freshman honors student studying under the dual concentrations of business management and integrative media. After a few months of life as a Colonel, she made the decision to apply for a resident assistant position so that she can help future students with their own transitions.

The way in which she applied, through a music video parody set to the tune of "Uptown Funk," has fixed a national spotlight on the first-year student.

The video has reached about 20,000 views on YouTube and Walsh has received kudos and job offers from higher education institutions across the map. She won't be leaving campus any time soon, though, as she finds Wilkes University and the Colonel lifestyle is the perfect atmosphere for academic success and personal growth.

"The willingness of all members of the Wilkes community to lend a helping hand, whether in the form of simply holding the door for the person behind you or volunteering your time to tutor a peer, is something that sets us apart from other amazing colleges and universities," Walsh said. "I could not be happier about my decision to attend Wilkes. This place is my second home and I feel blessed to be here."

Walsh finds that 'being Colonel' is one characteristic that will play a role in her future success.

"Being Colonel means being ready and

willing to put yourself out there in ways that will benefit not only yourself, but people around you as well," Walsh said. "It is not an attitude I only carry while I'm on campus, but a lifestyle that I have chosen to implement every day. I can say confidently that all of the people that I've met on campus share this same attitude, whether professors, students or other faculty."

While transitioning into the college student lifestyle, her own resident assistant, Valerie Woods, was able to influence Walsh to get involved on campus and take hold over new opportunities. Walsh credits her RA for being a driving influence behind applying for the position.

"I honestly never considered being an RA until I met my RA, Valerie Woods, at the beginning of first semester," Walsh said. "I was terrified to come to college. I was nervous about making friends, succeeding in classes, and getting involved on campus. Val helped make my transition much smoother than I ever thought it would or could be."

"The thought of being able to help my future residents the way that Val has helped me is something that motivates me to be the best I can be every day," she added.

Woods finds that having Walsh as a resident has been equally rewarding.

"She has made me so proud as an RA," Woods said. "She remains involved in the hall and on campus as a whole, going above and beyond in everything she does. She's truly a model Colonel."

While Walsh's YouTube channel has a number of well-received videos of cover songs and her video editing is commendable, the freshman has only recently felt comfortable sharing her talents after some encouragement from her fellow classmates.



Courtesy of YouTube/Christine Walsh

Christine Walsh (center) is joined by Kya Lewis (left) and Anne Stramara (right) in her musical parody that started out as an attempt to become an RA and has now received nationwide attention.

"There was always a part of me that wanted to get on stage, but I had severe performance anxiety that held me back," admitted Walsh. "When I got to Wilkes, my roommates heard me singing in my room, and they pushed me upload covers to YouTube. Since then, I have started to come out my shell in terms of singing in front of others, but there is still a long way for me to go before I feel completely comfortable performing regularly."

Despite the recent attention, Walsh has different plans for her future after Wilkes University.

"I hope to own my own company one day," Walsh said. "I love taking on tasks in their very early stages, and seeing them through to the end. I'd love to own and operate a non-profit, as service and giving back has always been an integral part of my life."

Walsh has secured a position as a resident

assistant for the 2016-2017 academic year and hopes that other students are able to use their own passions to create an awarding experience during their time as undergraduate students.

"The entire video experience has been an honor and I feel truly humbled by the positive support I've received around campus," said Walsh. "I think it's really important for all Wilkes students to understand that actively seeking out opportunities to express yourself, your passions and your talents is going to be the difference between having a good experience as a Colonel, and having the BEST experience you could have."



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'WilkesNow' spreads the news

By Zachary Benedict
Contributing Writer

Fast paced news music, bright lights, cameras, computers and a tasteful studio.

Anticipation runs high until the final command from the director.

"Fade to black."

You've entered the world of WilkesNow.

WilkesNow is a weekly news program that airs on Service Electric Cable channel 97. The program airs live, every Tuesday at noon. The program also re-airs every weeknight at 7:30 p.m.

At WilkesNow, students can gain experience with field reporting, behind the scenes work and even anchoring experience.

Nick Durdan, producer of WilkesNow, said that he never expected to become producer when he first started.

"I didn't even expect to become a reporter when I first joined the club," said Durdan. "I didn't like doing it, but I did it."

Annelise Przywara, director of WilkesNow, said she has a strong desire to advance in the club.

"I knew from when I first started that I wanted to work my way up," said Przywara. "I went through everything hoping that I would gain the experience to someday get

the position."


The staff of WilkesNow produces a 30-minute live show in the Shelburne Telecommunications Center located in the basement of the Stark Learning Center. The goal is to produce a professional newscast that simulates a local news broadcast and help students gain the experience they can use in a real world scenario.

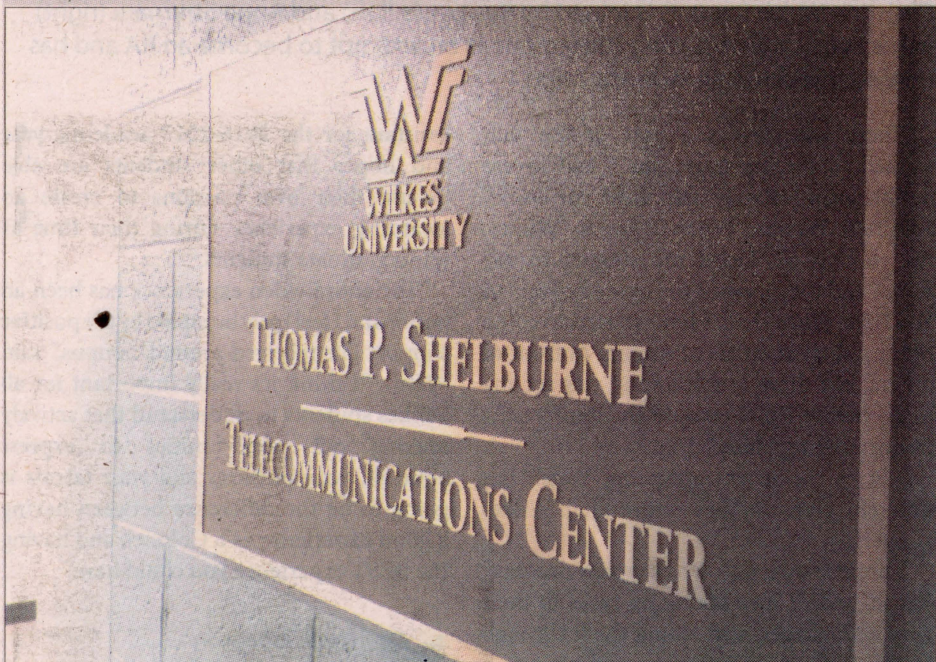
"I don't think people realize how much work we put in, and how professionally run it [WilkesNow] is," Przywara said. "We all collaborate really well to put on the show. We're learning the whole 'teamwork' concept."

Durdan added that even if you are not a communications studies major, there are still skills everybody can learn.

"You learn interpersonal communication skills. You also learn how to deal with different situations. It really teaches you how to get to know people and learn how to walk up to someone and ask them for an interview," he said.

WilkesNow is open to all majors, and meets from 11 a.m. to 1 p.m. on Tuesdays in the basement of the Stark Learning Center.

 @wilkesbeacon
Zachary.Benedict@wilkes.edu



The Beacon/Austin Ely

WilkesNow is filmed within the Shelburne Television Studio located in the basement of Stark Learning Center. The weekly news program airs live every Tuesday at noon and re-airs every weekday at 7:30 p.m. on channel 97.

Local destinations to help clear your mind

By Emily DeAngelis
Staff Writer

It's the time when - amidst growing piles of papers and tests - a desire starts to grow called wanderlust. Commonly defined by scholars and students alike as an innate desire for travel, wanderlust emerges with the changing of the season and nearing end of the semester. Well, wanderlusters, you're in luck, because a 2011 study at the University of Illinois proved that a break from studies makes the brain work more effectively. If you're looking for options for a daytrip or hike, here are a few in our area of PA:

1. Ringing Rocks, Upper Black Eddy (1:40 from Wilkes)

True to its name, Ringing Rocks consists of a boulder field where striking the rocks actually causes them to ring in various metallic tones. Bringing a hammer or different objects is suggested, but not required because there are several smaller rocks that can be used to elicit music from the boulders. Sites like this typically require a challenging hike to reach the boulders, but Ringing Rocks has a parking lot located only a short .25 miles from the field.

2. Mauch Chunk Lake, Jim Thorpe (1 hour from Wilkes)

A combination of lake scenery and secluded trails make Mauch Chunk a perfect trip for groups with diverse interests. A boat rental is located on site for kayaking and canoeing, and although

prices vary during the season, they tend to fall around \$12/hr. Mauch Chunk Lake Park is located just minutes from the town of Jim Thorpe, filled with coffee and ice cream shops and other attractions.

3. Ricketts Glen State Park, Benton, (1 hour from Wilkes)


While the weather is warming up, so are the 21 falls located in Ricketts Glen State Park. Trails vary in distance and difficulty, with one of the longest making a full loop of the trails in 7.2 miles. Several trails connect so that hikers can see the falls without taking the longest loop.

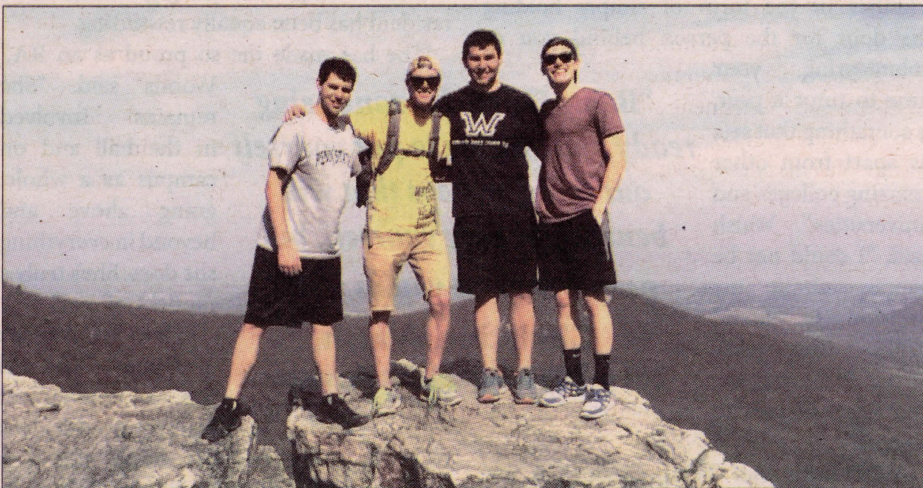
4. The Pinnacle, Berks County (1:20 from Wilkes)

The Pinnacle is the local high point on the Blue Ridge Mountains, centered between Philadelphia and Harrisburg. Most routes to this spot are around 6 miles, but the uphill hike will be worth the view. Pharmacy majors Amanda Gingrich, Dylan Smith, Dylan Fox and Aaron Knopp recently visited this spot and captured great shots of their view.

5. World's End State Park, Forksville (1:20 from Wilkes)

Listed by the PA Department of Nature Resources and Conservation as a "Must-See Pennsylvania State Park," World's End is full of captivating views and attractions. The park remains very wild and rugged, and although it tends to get hot in the summer, there are several swimming holes.

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The Beacon/Austin Ely

Pictured left to right: Alex Ponce, Dylan Smith, Dylan Fox and Aaron Knopp stand on a mountain. This photo was taken at The Pinnacle in Blue Ridge Mountain.

Young Frankenstein comes to Little Theatre

By Amanda Bialek
Staff Writer

Need a good laugh?
Looking for some lighthearted entertainment?

Check out the comedy *Young Frankenstein*. The production of this show will be performed at Little Theatre from April 15 to the 24.

Wilkes University alumni and professors are starring as the characters in this show which is directed by Wilkes alumnus, James Daly.

Daly always wanted a job where each day he would be doing something different. This led him to taking courses in directing, acting and scenic design at Wilkes University. He graduated from Wilkes with a Bachelor's degree in Theatre.

Daly enjoys finding new ways of telling stories. During his time at Wilkes, he managed a show, assistant managed some and co-directed a few classmate capstones.

Now, he is working together with professors and alumni to create a slightly different version of the original play, *Young Frankenstein*.

"I think it is a really cool experience to be able to work with Wilkes University alumni and professors," Daly said.

"We all just happen to be a part of the show and it is a great experience to share with the community."

This version of *Young Frankenstein* is set two generations later than the story most people know, Daly said.

"Dr. Frederick Frankenstein, the last living relative, must travel to Transylvania where he has inherited the castle of the late Victor Von Frankenstein," Daly said.

"With some help and much laughter along the way, he is able to 'join the family business' and attempt an experiment of his own."

Dr. Thomas Franko, a Wilkes University assistant pharmacy professor, stars as the main character, Frederick Frankenstein.

Franko said that he is a big fan of the *Young Frankenstein* movie and that it is probably one of his favorite Mel Brooks films.

Of the four to five years he has been involved with theatre productions, he never had an outright humorous role.

This all changed once he had the opportunity to play Frankenstein.

"Getting a chance to exercise more of a comedic role over a serious role or a serious role that has some comedic moments is a welcomed change," said Franko.



Photo Courtesy/Angel Berlane Mulcahy, On My Cue Photography

Young Frankenstein, which is staged largely in black and white, with pops of color, features a variety of catchy songs, humorous dialogue and high-energy dances. From left, are Deirde Lynch as Inga; Tom Franko, Dr. Frederick Frankenstein; and David Giordano as Igor.

He really enjoys not having to dance a lot as Frankenstein.

"We're doing a song right now where currently all I need to do is sit in a chair, and everybody is dancing around me," he laughs.

On a more serious note, Franko likes that he has to seek out the humor in his leading character role. His script is not necessarily written in an overly comedic way. It is a nice challenge for him to uncover the funny parts of his scripted lines through his presentation onstage.

The cast has been preparing for the show since February. They rehearse four days a week; Monday through Thursday. With opening night quickly approaching, the blocking and polishing rehearsals have already begun.

If you're interested in seeing a show full of catchy music, tap dancing and

lots of comedy consider seeing *Young Frankenstein*.

The cost of tickets for the general public is \$20. Students have free admission with their Wilkes ID.

If you have any questions, please email the Little Theatre at ltwb@hotmail.com or call at 570-823-1875. For more information on show dates and times, you can also visit ltwb.org.



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At right: Katie Owens, as Elizabeth, makes a grand entrance.



Photo Courtesy/Angel Berlane Mulcahy, On My Cue Photography

Calling attention to ordinary women that help maintain daily life

By Nicole Zukowski
Life, Arts & Entertainment Editor

Currently on display in the Farley Library is an exhibit entitled "Caution: Women at Work." With guiding yellow and black caution signs, the exhibit allows one an educational journey through the history of occupations and career fields women have worked in over the years.

The exhibit is anchored around a large quilt hanging in the center of the display. The quilt, created by Wilkes Professor of Spanish Gina Thackara, forces the viewer to explore 12 different occupations representing a general scope of female occupations from the early development of the Wyoming Valley to now.

The Beacon had the opportunity to sit down with Thackara to discuss her inspiration for the development of the quilt and her appreciation for the ordinary women that kept life running smoothly and society progressing through the generations.

The quilt takes a journey from different groups of women categorized by occupations that tie back to the development of the Wyoming Valley. What was your motivation for creating this quilt that represents this?

Thackara: I wanted to honor the gals, the invisible people who actually carried an awful lot of society forward. The ones who got up every morning, went to work and supported their kids. The single women who didn't want to be depend on dad and mom, who wanted something bigger for themselves. The women who worked hard and gave it their all. I wanted to show and honor these women.

What is the main message that you want people to understand or appreciate about the quilt?

Thackara: When I talked with the curator over here [Luzerne County Historical Society], we discussed how the men that always honored. What about the girls? What about the women? This is for the ordinary gals, the invisible people. These are not the people who you will read about in the history books. They are not famous. I want people to recognize the ones who contribute the same to make history happen.

How did you pick up the hobby of quilting?

Thackara: I need to be doing something;

I can't sit still long. I like to be in action. My mom was a knitter, my aunt was a sewer and my grandmother did quilts. Crafts are a skills and I didn't want to be left out. There is magic when you could take your hands and create something.

Why did you pick these 12 occupations?

Thackara: Mary Ruth [the Luzerne County Historical Society curator] and I had talked about a representational scope of people.

If we included everyone and all of the occupations we would be covering essentially a semi-truck with a quilt.

We tried to narrow it down by going through the history of the valley. We narrowed occupations down to who were widely influential for the valley. I could probably do another three quilts with this idea alone.

What is the meaning behind the middle of the quilt?

Thackara: Back in the day there was a woman who designed blocks for the Chicago Tribune. It was a big thing because people would buy the newspaper for these designs; it kept the newspaper business running.

This block designed by Nancy Cabot as part of her 1930s block design segment for the Chicago paper to honor geographic areas of our country. This is the Wyoming Valley block. It was actually designed for this area.

This middle block shows a landscape of stars in the night sky, rolling green mountains, blue shades of a river and large rocks boarding, Pennsylvania's state flower (mountain laurel) and other leaves common to the woodsy areas of Pennsylvania. This landscape depiction could be admiring everyday living in the Wyoming Valley.

The 12 occupations include military women, pioneer women, miner's wives and maids, nurses, teachers, clergy wives, clerks and waitresses, telephone operators, female barge workers, nuns, secretaries and factory workers. To learn more about the blocks of the quilt, visit the exhibit in the Farley Library.



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The Beacon/ Austin Ely

Professor Gina Thackara created a quilt to honor women's history. The quilt features 12 different occupations and could be seen currently in the Farley

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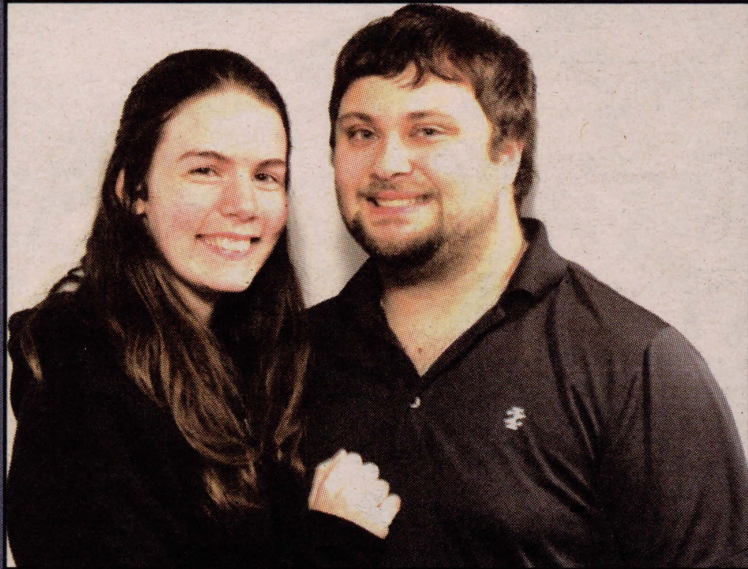
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The Beacon/Alexandra Devarie

"We met during high school and it feels like forever ago. We are engaged for about two and half years. We are so excited to be getting married on June 4th. It's kind of scary to think about how it's coming up so fast. We're having an outdoor wedding in Valley Forge. It's actually the same place that my parents were married [Alexis]. After our wedding we are leaving the next day and going on a honeymoon to Cancun!"

-Alexis Maroney and Mitch Henry

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Glow the Distance: Wilkes hosts 5k for suicide prevention

Wilkes University Residence Life hosted a 5K Glow Run for suicide prevention awareness on April 1. Students participating had the opportunity to run competitively, noncompetitively or walk. Each student received a white T-shirt with the Glow Run Logo on it, and had the option to be sprayed with washable, glowing paint. All proceeds went to the American Foundation for Suicide Prevention.

Clockwise from top right: A student gets her face painted before heading out to run; a runner gets sprayed with a paint gun; a group of students poses with their faces painted; students select glow-in-the-dark bracelets to accessorize.

All photos The Beacon/Theresa Couchara





Above: participants get sprayed with paint guns as they run past the Farley Library.



Top: Runners smile for the camera as they go by.
Bottom: A group of participants, covered in paint and sweat, pose for a photo.

All photos the Beacon/Theresa Couchara

Opinion

Have an opinion or want to write a guest column? Contact the opinion editor: sara.pisak@wilkes.edu

Wilkes alumna offers Title IX clarifications

Laura Laughlin, lawyer at Freiwald Law, shares: It is more than just sports

By Laura Laughlin
Guest Writer

When most people hear Title IX, they think of sports. However, Title IX gives rights that extend beyond ensuring that women and men have equal sports' teams on campus. In fact, Title IX has nothing to do with sports, despite it being used and referenced in that context most frequently.

The actual text of Title IX states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance..."

As you can see, Title IX has nothing to do with sports. Instead, it guarantees equal rights to students in colleges that receive Federal funding. Although these rights do extend to equal rights in the context of sports, they also apply to students who are victims of crime on campus.

Specifically, students who are victims of sexual assault have rights and protections under Title IX. Sexual violence is an extreme form of sexual harassment and schools have an obligation to respond and give the student equal access to his or her education.

What obligations does Wilkes University have?

Generally, schools have an obligation to train their staff regarding sexual assault on campus. They also must have some way for students to report sexual assault. Once the sexual assault is reported, the school

must investigate and if appropriate, adjudicate. Adjudicating could mean anything from bringing charges under the school's student code of conduct, holding a hearing to determine what happened, or issuing punishment.

If the school is going to adjudicate the abuser, the burden of proof is less than that of a criminal case. In these types of adjudications, the burden is a "preponderance of the evidence." A preponderance of the evidence means that more likely than not, the allegations occurred. "A preponderance of the evidence" is the standard used in civil cases. "Beyond a reasonable doubt" is the standard used in a criminal case.

Also, if the school knows or reasonably should know about student on student harassment that creates a hostile environment (if the harassment interferes with your ability to learn or participate in educational or extracurricular activities, it can usually be considered "hostile") the school must take immediate action to:

1. Eliminate the harassment;
2. Prevent its recurrence; and
3. Address the effects of the harassment.

Addressing the effects of the harassment can include an obligation on the school to prevent retaliation by other students due to the sexual assault.

What are my rights at the Campus Disciplinary Proceedings?

You have the right to a prompt and equitable grievance procedure. Prompt means that the investigation should be completed within 60 days. Equitable means that the victim is entitled to everything the accused gets, including finding out what the charges against the accused are, the ability to see all the



Courtesy of Laura Laughlin

evidence, the right to an appeal and if the accused is allowed an attorney, then you can have one as well.

What kind of accommodations can I ask Wilkes for?

The following accommodations are not guaranteed, but are examples of ways that schools have assisted students in the past.

- A No Contact Order between you and your abuser
- Establishing set times that the abuser can access the cafeteria or library to prevent you from running into them
- That the abuser be transferred into a different class for the classes you have together
- That the abuser be moved to a dormitory separate from yours
- Receiving a designated school administrator to help you inform your

professors about what happened that could potentially lead to additional time for assignments or other accommodations to assist in keeping your grades up

- Access to tutoring for your classes
- Psychological treatment or other mental health services

What can I do to exercise my rights?

Wilkes has designated Title IX Coordinators on campus. Here's a link to Wilkes' website for more information on who to contact regarding issues related to Title IX. <http://www.wilkes.edu/campus-life/student-affairs/sexual-misconduct/title-ix-coordinators/>

In addition, <http://knowyourix.org/> is an informative, helpful website with more information about Title IX rights.

As an attorney representing crime victims and others who have suffered serious injury, I see all too often the impact that violent crime or carelessness can have upon a person. A crime or careless act could also have repercussions outside of the Wilkes campus.

For example, civil litigation is when a person files a lawsuit for money damages. Civil litigation is not only about receiving financial compensation, but can help to change policies and procedures at your school for the better. However, civil litigation is bound by strict time limitations. In most cases, if you wait longer than two years, you could lose the rights to potential claims you might have.

It's always good to know your rights and be prepared to enforce them, if you so choose.

Crime and Punishment: a classic, psychological study

By Sara Pisak
Opinion Editor

Author's Note: Slight spelling variations of Fyodor Dostoevsky's name appear depending on the editors/translators of Crime and Punishment.

Fyodor Dostoevsky's classic Russian text, *Crime and Punishment*, has been a favorite of mine for as long as I can remember. Who does not love interconnected character plots and characters with classic Russian, hard to pronounce, similar names?

Although I love all of those aspects of *Crime and Punishment*, what I love about this text is the complex plot structure and surviving themes. Although published in 1866, *Crime and Punishment's* themes are as contemporary today as they were at the time of the book's first publishing.

Crime and Punishment tackles subjects such as alienation, poverty and nihilism. However, the theme I hear discussed most often and the theme I view as most prolific in the text is the psychological study of crime and punishment.

Dostoevsky is known for producing great psychological works which are undercut by social, religious and political issues and institutions. Personally, I view *Crime and Punishment* as a classic black and white Film Noir and Dostoevsky as an Alfred Hitchcock like director. Like any great Film Noir, the viewer is in for a wild psychological and corporeal ride.

The psychological tension in the work arises in two distinct moments. First, fairly quickly into the text, the audience knows Raskolnikov is a desperate, impoverished man who commits two gruesome murders. The audience is also aware of several of the other characters' downfalls including greed, alcoholism and stalking. However, the reader must wait until the very end of the text before Raskolnikov's punishment for committing murder is revealed; at roughly 500 pages a reader has quite a long wait. When Raskolnikov's personality dramatically swings and he carries out his plan to murder pawnbroker Ivanovna and then her sister, who interrupts his plan, the reader acts as a witness to the crime.

Dostoevsky plays with the spacing between the crime and the punishment to create a deeper psychological tension for Raskolnikov and the witness (the reader). Not only is Raskolnikov tortured by the time span, which contributes to his guilt but so is the reader. The time span allows the reader to not only be physically affected but to also be emotionally affected.

The time span allows the reader, as a witness to the crime, to be held effectively silent, unable to give testimony while Raskolnikov is with his family and with investigators.

The second moment of psychological tension occurs when Raskolnikov's mental state further deteriorates and he begins to relive his crime through nightmares, hallucinations and flashbacks. Raskolnikov reliving his crime forces the reader to also relive the crimes over again as well. *Crime and Punishment* is written as a corporeal novel, where the physicality and bodily nature of the crime and guilt are intensely portrayed and described.

The reader is not simply along for the ride but actively involved in the text, feeling the same emotions and physical pains of Raskolnikov who Dostoevsky has granted access to his inner most psyche. When Raskolnikov falls physically ill with grief and guilt, the reader has intimate knowledge of Raskolnikov's guilt and physical symptoms. Inside Raskolnikov's psyche, the reader not only feels his guilt but also feels guilt stemming from having intimate knowledge of the crime, which the reader cannot unburden or do the right thing by testifying to the crime.

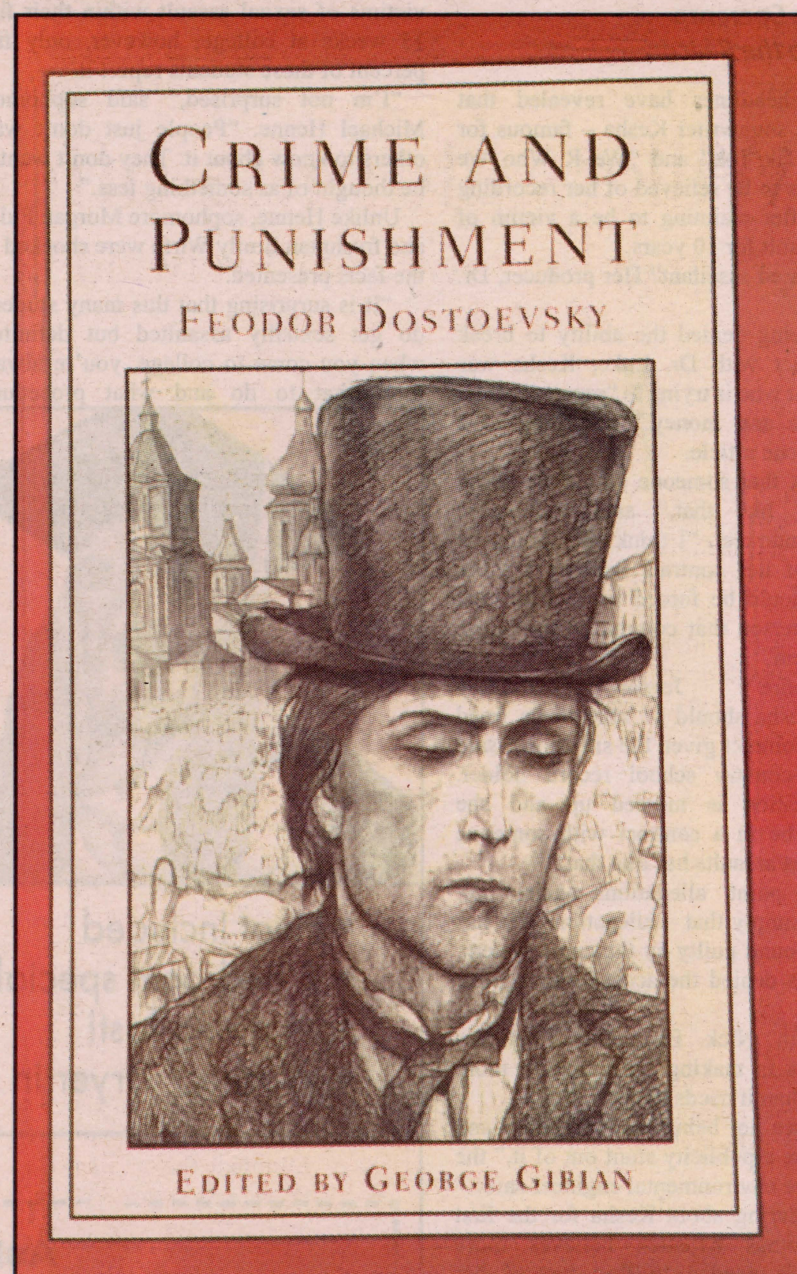
While waiting for the actual punishment to be revealed, the reader comes to the realization that justice, according to the law, carries little weight as the real punishment is the mental anguish one experiences. Since Dostoevsky's writing allows the reader to become so entrenched in Raskolnikov's mind, a reader also comes to comprehend the mind games the other characters and Raskolnikov play. These consuming mind games are all inevitable punishments already set in place by the complexity of the human mind.

The psychological elements of the text are what make *Crime and Punishment* an outstanding work and a classic which has stood the test of time. Few works have been able to replicate the way in which Dostoevsky is able to build a psychological profile, while still granting equal attention to setting, motives of the text and poetic flowing lines. I would argue that Dostoevsky's portrayal of character consciousness is the basis of many of the character representations and interpretations of self-awareness readers have seen since.

A novel with this much intensity and enriching knowledge into the human consciousness is too extraordinary not to be read and reread.



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Courtesy of Sara Pisak

Sara's Score:



Students share their views on Kesha and stopping assault

By Aislinn Speranza
Special to the Beacon

Recent headlines have revealed that singer and songwriter Kesha – famous for her hits “Tik Tok” and “We R Who We R” – wants to be relieved of her recording contract after claiming to be a victim of sexual assault for 10 years.

The alleged assailant? Her producer, Dr. Luke.

After being denied the ability to break her contract with Dr. Luke, Kesha was called a liar who is trying to “extort contract negotiation and money,” according to a Rolling Stone article.

“I doubt that someone would lie about something like that,” said sophomore Patrick Lindmeier. “I think she should be relieved of her contract because I think nobody should be forced to have to deal with the person that committed the crime against them.”

Sophomore Jordan Lindley agrees. “Kesha should be able to be freed from her contract given the situation,” said the cross-country school record holder. “The situation is messed up and she shouldn’t be in a contract with someone who abuses/assaults her like that.”

At this point, allegations against Dr. Luke are simply that – allegations. He has not been found guilty by the court system, and he has denied the accusations against him.

Freshman Nick Evangelista believes that Kesha is making the situation more dramatic than it needs to be.

“I can see her being money hungry and try to make a publicity stunt out of it,” the prospective environmental engineer said.

After hearing about Kesha for the first time, Thomas Krustick believes more evidence is needed to free her of her contract.

The freshman thinks the dispute would be civil rather than criminal.

“I feel like there should be some solid evidence if she was physically or sexually abused. There would be reports filed on that separately.”

Not reporting the abuse immediately is very common, especially at a college level. That is why Kesha supporters like Lady Gaga and Diane Warren were passionate about spreading awareness through the “It’s On Us” organization and other organizations against sexual assault.

According to The Other Freshman 15, one in five women and one in six men are

victims of sexual assault within their first 15 weeks at college; however, only five percent of these students report it.

“I’m not surprised,” said sophomore Michael Henne. “People just don’t want others to know about it. They don’t want to be thought of as something less.”

Unlike Henne, sophomore Morgan Fuller and freshman Emily Wirth were shocked by the facts presented.

“It is surprising that this many students do get sexually assaulted but definitely when you come to college, you’re always told what to do and what procedures

and precautions to follow when in that situation.”

“I educated myself,” pharmacy freshman Geraldine Ojukwu said. “People need to talk about it more and educate themselves. It’s a stigma from a male and female perspective. It’s a very repressed subject.”

Kesha and other celebrities prove that sexual assault is a difficult subject to talk about.

How do we combat sexual assault and make it easier to talk about?

“We need to change people’s mindset, especially in a college setting” Lindmeier

concludes. As individuals, especially men, if they change their visual towards women, I think that’ll help a lot more. Everyone needs to have respect for each other.”

Want to read more? Read
Columnist Allison Rossi’s
thoughts about Kesha
online at
www.thebeacon.com.



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Letter to the Editor: Thank you Public Safety for your presence on campus

By Alyssa Mursch
Special to The Beacon

As a student of Wilkes University, I take it personally when our campus is labeled as "unsafe."

Not only does this scare away potential students from an education with incredible professors, a welcoming and tight-knit community and a vast amount of clubs and activities, it's also untrue.

Living in Wilkes-Barre is just like living in any city. I won't deny that there are areas we shy away from, but that is true anywhere.

I have attended this university for more than two years and have never felt unsafe on campus.

Public safety has a strong presence on campus and I see them multiple times a day.

At night, I will stay at the library late without fear of walking the short distance to my apartment because I know campus security as well as my peers are looking out for me.

Moreover, I have seen Wilkes take great



The Beacon/Gabby Glinski

The Public Safety building, at 148 S Main St., houses the officers who patrol campus.

strides to further enhance our safety. They have taken actions such as arming five out of the 16 public safety officers who have Act 120 training, which requires more than 700 hours of comprehensive training covering every aspect of law

enforcement and firearm management.

Along with steps taken by public safety, students also take conscious steps to enhance their safety.

There have been efforts to raise awareness and ensure that no one walks

alone. Even if a student doesn't have a friend to walk with, they can call public safety and ask for an escort.

For those that argue further steps can be taken to increase campus safety, that's something else that is true of anywhere.

However, I am pleased with the improvements I have seen and can say first-hand that I feel safe.

As a student who is earning a well-rounded education, experiencing amazing opportunities and receiving guidance from outstanding professors, I wouldn't want someone to miss out on an education here because they're scared of what they've heard.

Do you think Wilkes is a safe campus? Let us know:

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alyssa.mursch@wilkes.edu

Vegetarian shaming: Why am I not allowed to abstain from meat?

By Ian Valles
Staff Writer

In the past year, I have slowly been weaning myself off of meat. A couple of months ago, I decided to tell my friends, my mother and my significant other. Almost universal acceptance was what I received from them, and that's all I expected from the matter.

A couple of weeks later, I was busy ordering food before a class at Which Wich, and I complained to myself out loud that there aren't enough vegetarian options, I overheard another student say I should "get over it and eat a burger."

This was a person whom I did not know, and had no business commenting on what

I had said, yet they felt the need to chastise my decision to not eat meat, and my feelings that there was not a fair amount of selections.

Another time, someone asked me why I didn't get any meat for my meal. I plainly told them that I don't eat meat, unless when absolutely necessary.

They took great offense to this statement, and said that there was "nothing wrong with eating meat" and that I should "stop judging [them]." It is of great irony that they accused me of judging them, when they were sitting across from me, persecuting my choice, which they had asked me about in the first place.

I have received more of the same criticism, as has my boyfriend who also

adopted a similar vegetarian lifestyle. We are constantly sent snide remarks and angry glares by passerby students, and even sometimes our friends, who are jaded that we won't eat meat with them when we are out having fun.

I raise the question, why can I not choose to eat meat, why is this such a public decision?

I do not tell people that I am a vegetarian unless they ask. I am not the type of vegetarian who promotes the shaming of meat eaters.

I just want to live my life how I see fit. Please leave your opinion out of my, and my boyfriend's choice to abstain from meat.

We do not judge you for not eating meat, so please do not judge us for choosing not to.

What are some of your favorite vegetarian dishes? Tell us on Twitter @wilkesbeacon



@wilkesbeacon

ian.valles@wilkes.edu

Sports

Want your sport covered? Contact the sports editor: Rachel.Leandri@wilkes.edu

Wilkes Baseball Sweeps Del Val for First Conference Win

By Danny Van Brunt
Asst. Sports Editor

In a three-game series with Delaware Valley University, the Wilkes Baseball team defeated them three-for-three.

"This season has been great so far. We have taken a step forward this year, holding a record of 12-8," sophomore outfielder Darien Rivera said.

The first game was played in Doylestown, Pa. and it was very close. It was a stand-off between the two pitchers, Wilkes pitcher Quinn Kelly and Delaware Valley's Jeremy Hefe, for seven innings.

The first seven innings remained scoreless. The first score of the game came in the top of the eighth by Matthew Reese from Wilkes, after James Brown hit a double into the left center field gap.

In the bottom of the eighth, Matt Kaster was brought in to finish the inning. However, he gave up a single run to tie the game going into the final inning.

In the final inning, Joe Champi led off the inning with a walk. Ryan Herbst then followed with a double, bringing Champi to third. Finally, Joshua Slocum hit a fly ball to send Champi home for the final point of the game. The game finished 2-1, and Kaster finished out the ninth without any following points.

Wilkes had a tough start to the second game. Senior Marcus Leaf pitched, giving up four runs in the first inning and one in the second. This took Delaware Valley to an early 5-0 lead.

In the bottom of the sixth, Wilkes



Josh Slocum hits sac fly to take the lead in game one of Del Val series.

Courtesy of GoWilkesU

scored three runs off of three hits. The following inning, Champi hit a double and brought in two runs, which tied the score at 5-5.

Ryan Herbst finished the game in the bottom of the ninth by hitting a homerun over the left field fence bringing Brown home with him. This gave the Colonels the second of three wins, with a final score of 7-5.

In the final game, Wilkes remained in

the lead throughout the game. Wilkes scored runs in the first, third and fifth, which put three points on the board. Delaware Valley posted two points on the board in the top of the second. It remained close until Wilkes had six hits in the bottom of the sixth, scoring five runs. The game ended 8-2.

"What I like most about the team is that we are a family. We have grown to love one another and will always be there

for each other. Coming off a successful trip to Florida, we came and lost three conference games. However, we stayed focused and motivated, which drove us to our victory over Del Val. It felt good to get those wins under our belts to fuel our way for the rest of the season," Rivera said.



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Having a successful sports season?
Let Sports Editor Rachel Leandri know!

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Co-curricular allows students to "Roast and Toast" coaches, professors

By Evan Willey
Sports Writer

In honor of teacher appreciation week, Zebra Communications has something special up its sleeves.

The Embrace a Child in Tanzania account team for Spring 2016 has prepared an event that allows students to honor some of their favorite professors and coaches, while raising awareness and funds for their account.

The group is hosting the Roast N' Toast of local educators and coaches as well as a favorite wing eating competition. The event will take place April 14 at 7:30 p.m. in Wilkes University's Henry Student Center ballroom. There will be an entrance fee of \$5 that covers all the wings and other foods you can eat, not to mention the chance to roast and/or toast your professor or coach.

Students are encouraged to get up on stage and say a few things about one of their mentors that has left a lasting impression on them. It will cost \$1 a minute to roast or toast your mentor of choice. There will also be a DJ present entertaining the audience in between speeches.

The main goal of this event is to raise awareness of issues in Tanzania, especially inequalities in access to education for the

general public.

The event also plans to raise funds to sponsor two young girls and a young boy from Tanzania for education, clothing, school supplies, etc.

Dr. Linda Winkler, founder of the organization, has a desired amount of \$3,000 to raise this semester for three young children who cannot afford to obtain an education, and it is for this reason that the ECA account team are holding the event.

Any excess funds will support Kihinga George, a success story from the EAC account team. Throughout the years, all the funds Zebra has raised has given Kihinga the opportunity to go to high school and receive a diploma. He is now enrolled in a Tanzanian University because of the volunteerism at Wilkes. To continue this legacy of providing for others, the EAC account team is more motivated than ever to reach their goal.

Zebra Communications is a student run public relations agency from Wilkes University. This semester, the advanced PR class is not just a public relations class, but also an integrative media class.

Jane Elmes-Crahall and Sarah Moore co-teach the course to a mix of communication studies majors and integrative media majors, brought together to combine their individual



Logo by Zebra Communications

skills for a better outcome.

Both professors have chosen the accounts Zebra will be taking and which students will work on each account team together. Working on the Embrace a Child in Tanzania account are returning account members: Evan Willey, Marcus Leaf, and Rachel Leandri. This account team has two new members: Eric Casey and Annie Stauffer,

who have never worked on the Embrace a Child account team before.

The account team is very excited for this event and encourages everyone to come out and celebrate teacher appreciation week with a Roast N' Toast of Your Prof or Coach. This will be a chance reminisce with your educators while raising money for a great cause.



Off Campus

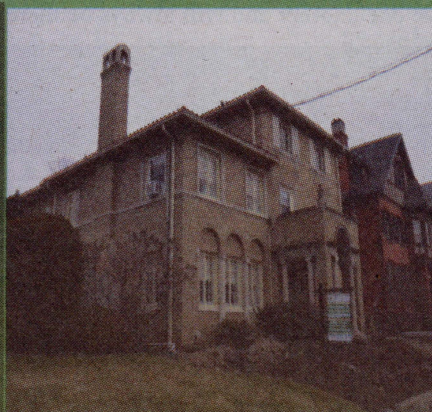
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Interaction through intramurals shows Colonel Pride

By Andre Spruell
Asst. Sports Editor

Intramurals are a great way to stay in shape and meet some great people by bonding and having fun while playing sports.

What are intramurals?

They are a chance for students to get with their friends and assemble teams to play two games a week during the fall or spring semesters. This semester, the intramural sports are indoor soccer, basketball, volleyball and floor hockey.

"This is my second year being the Intramural Coordinator, and comparing this spring's turnout to last spring's turnout, there has been an even greater interest level and way more participation than the fall semester," said Stefan Thompson, director of intramurals and assistant coach of the men's basketball team.

Each year, the intramural offerings, especially in the spring semester, keep drawing more people in, with indoor soccer and basketball being the most popular sports among the students.

Sophomore accounting major Brian Schumaker, who is currently participating in intramural basketball, said, "I didn't get a chance to play last year, but playing this year



The Beacon/Purvit Patel

Junior Marcellus Hayes participates in an intramural game of basketball this past Wednesday night.

has been really fun because I get to spend time with my friends and make new ones along the way. Also, it is a nice get away from being in class and doing work all the time."

Part of the reason why there have been so

many students participating in intramurals is the fact that now, students who play a varsity sport on campus can still play that same sport on an intramural team. For example, a member of the men's or women's soccer

team also has a chance to play indoor soccer, despite playing the sport on the varsity division 3 level.

With this change, it allows equal opportunity for all students without restricting certain student-athletes and makes it more fun and competitive as a result.

Sophomore wrestler Bilal Bici said, "After wrestling is over I am never really sure what to do besides lift. Being able to play soccer is a fun way for me to stay in shape during the offseason."

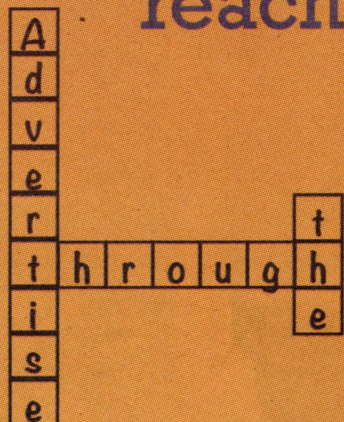
Perhaps the biggest takeaway from intramurals is that they are a great way for students to make connections and meet new people. Oftentimes students' relationships are limited, perhaps only interacting in the classroom or the dining hall; intramurals give students another outlet to get to know one another.

When asked if more students should play, Thompson said, "Absolutely! The greater the turnout of students, the more avenues of interaction are created, and I believe it builds a greater sense of Wilkes University pride and togetherness."



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Getting to know...

Tori Kerr

Senior Lacrosse Player

By Purvit Patel & Elyse Guzewicz
Sports Writer; Copy Editor

Tori Kerr is a senior Sociology and Criminology major from Beacon, New York. She graduated from Beacon High School in 2012.

Q: What was the driving force behind your decision to come to Wilkes?

A: The main reason I decided to come to Wilkes was because of Coach Towey. I wanted to play lacrosse in college and get away from home.

Q: What are your hopes for your final season as a Colonel?

A: I have extremely high hopes for the upcoming season. As a team we work hard and have so much potential.

Q: When and why did you first begin playing lacrosse?

A: I first began playing lacrosse my freshman year of high school. It was a new program at my high school and I've always wanted to try it. Over the years, I picked up the sport fairly quickly and I'm glad I stuck with it.

Q: Do you have other sports, interests, or hobbies off of the field?

A: Off the field, I enjoy watching Adam Sandler movies and going for long walks on the beach.

Q: Who would you say is the most influential person in your life? Why?


A: The most influential person in my life would be my dad. He has taught me so much through the years and has always been my number one fan.

Q: Is there a quote you live your life by?
A: A quote I live my life by would be: "If you ain't first, you're last" -Ricky Bobby

Q: What does "Be Colonel" mean to you?
A: To always work hard and achieve your goals!

Q: If you could have dinner with a famous person from the past, who would it be?
A: If I had to have dinner with a famous person from the past it would have to be with Big Ang.

Q: Does the lacrosse team have anything they would like to inform the student body?
A: The Wilkes women's lacrosse team would like to inform the student body to always strive to be great.

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The Beacon/Jesse Chalnick

Getting to know...

Max Apello

Senior Tennis Player

By Purvit Patel & Elyse Guzewicz
Sports Writer; Copy Editor

Max Apello is a fourth year CIS major who hails from Sparta High School in Sparta, NJ.

Q: What was the driving force behind your decision to come to Wilkes?

A: Coach Chris Leicht.

Q: What are your hopes for the upcoming season?

A: I hope to make the round of 16 at nationals.

Q: What are your hopes for your next season as a Colonel?

A: I may try out for the baseball team!

Q: When/Why did you first begin playing tennis?

A: When I was 6, I started lessons in my hometown.

Q: Do you have other sports, interests,

or hobbies off of the field?

A: I don't really do much. I just go to the gym a lot.

Q: Who would you say is the most influential person in your life? Why?

A: My dad, because he's really just a great person and he always works hard, so it inspires me to keep going and keep pushing for more all the time. He's probably my best friend.

Q: Is there a quote you live your life by?

A: "Live in the moment."

Q: What does "Be Colonel" mean to you?

A: It means to be respectful and respectable and to always want more.



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The Beacon/Purvrit Patel

The Beacon - April 5, 2016

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