

# THE BEACON

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## Penn hosts Wilkes Nork proposes standards at student leader seminar

Recently a clinic for debaters in their first year of college debate was held at Lehigh University, Bethlehem. The College was represented by sophomores: Charles Smith, English; Jim Barnes, biology; Clyde Ostrosfski, biology; and freshman Kurt Schul, economics.

Mr. Bomboy, debate adviser, commented that in college debating the debater does not debate before an audience. The purpose is to stimulate thinking, not create public speakers. The only audience is the judge and the opposing team.

A new approach to debate is now being offered. The club is being limited mainly to freshmen and sophomores, and dorm students are especially welcome. This is being done to create elan in the group and revitalize the program.

Tomorrow, the first debate is sched-

uled with the University of Pennsylvania. The National Intercollegiate Debate Society topic will be debated by clubs nationwide. The topic is Resolved: That the Federal Government should guarantee a minimum annual cash income to all citizens.

This debate is for first-year varsity debaters to give them practice. There will be no awards or official winners. Representing the College will be Daria Petyo, Jim Barnes, Clyde Ostrosfski, and Kurt Schul.

Tournaments with Harpur, Temple, University of Scranton and Iona College have already been scheduled for before Christmas.

Any interested students can contact Mr. Bomboy on Tuesdays at 11 a.m. in his office in the rear of the Beacon office in Conyngham Hall.

by Paula Eike

The lounge of the Center for the Performing Arts was the setting for a leadership seminar conducted by Mr. Vincent H. Nork, a graduate of Bucknell who received his M.A. from Harvard. Mr. Nork is originally a native of Nanticoke and attended Wilkes for one semester when it was still Bucknell Junior College. Giving leadership seminars is not new to Mr. Nork since he is manager of training and development of Metropolitan Life Insurance Company and also conducts similar seminars for Ohio State University every summer.

The seminar was arranged under the sponsorship of the Institute of Regional Affairs under the direction of Mr. John Chwalek and was attended by approximately 25 potential leaders on campus. After a brief welcome by Mr. Chwalek, Dr. Farley offered a few remarks on the topic of leadership. He stated generally that the characteristics of leadership are indiscernable, but quoted Lord Halifax as saying "Great ends are never attained by small men." He also speculated that had Churchill been Prime Minister of England before 1935, perhaps World War II could have been prevented.

Mr. Chwalek then introduced Mr. Nork to the assembled group. The speaker proceeded to inform the students that his purpose in speaking to them was not to develop presidents but rather to lay out some thoughts that the students could consider and start on the path to leadership. The first question which Mr. Nork considered was what is leadership. He threw the question out to the group and received varied responses. Some of the qualities expressed were ad-

mirability, initiative, courage, pragmatism, and ability for making decisions. The variety of answers pointed out the difficulty of defining the term.

Mr. Nork then said that his own personal definition of leadership was getting people to do what you want done. The central point of this lies in how to accomplish it. The first type of leadership discussed was authoritarian or dictatorial, which is accomplished through fear. An adaptation of this type is the inspirational or charismatic, which utilizes the same leadership method but with a difference in motivation. The second is participative or consultative, and is concerned mainly with team work, in which the leader does not make all the decisions. An extreme form of this type of leadership is the laissez-faire or free reign system in which the leader assumes a policy of non-interference.

Although most people agree that participative leadership is the best in regard to morale of employees, the best type of leadership should be chosen only after careful consideration of the person doing the leading, the people being led, and the situation where leadership is being exercised. When considering the person leading, one is dealing with intangible qualities. The value system of the leader is either conducive allowing others to take on a share of authority, or it is self-centered. Also, a person's capacity for risk taking must be considered, since a leader can delegate authority, but not responsibility.

In examining those being led, one must realize that people are individuals with different wants and needs that determine their motivation. Some

people want to be told what to do, whereas others want to do it all themselves. And between these two extremes are many variations and combinations. The situation is also important in determining what type of leadership is best, and in most situations a combination of the two will be effective. Most work situations hold great possibilities for successful participative leadership, and the modern trend is toward this system.

In summing up his seminar, Mr. Nork gave what he considered the guidelines of what makes a successful leader. They are: 1. **Superior knowledge** — a leader must know his job completely. He must be a source of authority. Real leadership is a measure of competence. 2. **Team man** — identifies with his boss as well as with his followers. He accepts the boss's decision and backs it up totally. 3. **Works harder** — doing everything the job requires and then just a little more. He takes that extra step. 4. **Character** — facing up to tough decisions instead of taking the easy way out. This includes giving credit where credit is due, taking the blame even when it belongs to someone else, having integrity, reliability, and punctuality.

The one thing that a leader must never forget is that he must have the respect of his followers in order to be an effective leader. Once that is lost, the job and the leader are a failure. In ending the seminar Mr. Nork commented on the eagerness and vitality of the group and hoped that he would have the opportunity to return again in the near future. Mr. Arthur Hoover, who was also present at the seminar, assured him that the College would be most eager to have him return for similar seminars.

## Lecturer demands end to conservatives' war

"Unilateral withdrawal from Vietnam" was the subject of a lecture held Monday evening, October 30. Professor George Phillips of the City College of New York was the guest speaker; Dr. Donald Buzinkai of King's College was the moderator.

Phillips' thesis was that our involvement in Vietnam is no accident, that the foreign policy of the United States is controlled by conservatives. By tracing the re-establishment of conservative power since World War II, he outlined the conservative-encouraged polarization of American and Russian ideology and its destruction of global unity. Through this process, the words communist and anti-communist become synonymous with the values of evil and good. Any differing opinion became unpatriotic. Thereby, the powerful conservatives, mainly from the Southern states, began pouring into defense, foreign aid, and the CIA, money which, it is now apparent, has been wasted.

Phillips suggested that the coalition of conservatives today uses the same tactics of the Southern conservatives of the nineteenth century. They have created a monster out of communism and labeled those opposing their viewpoint as un-American and unpatriotic. The CCNY professor continued by stating that those who try to oppose this militant anti-communism are on the defensive because they must spend time proving their patriotism rather than discussion of the logic of our foreign policy.

After WW II, a policy of militant anti-communism terrorized and silenced all liberals; China "bands" were forced out of the government because their views were considered threatening to the conservative position. Although personal income taxes rose and the domestic budget had to be cut, neither the Department of Defense, foreign aid, nor the CIA suffered any loss of finances. Rather, welfare funds needed to develop the U.S. were sliced. The ruling conservatives never tried closing tax loopholes, nor did they mention how they could decrease corporate income taxes. There was an expansion of the military, the ally of the conservatives, which was built into the American economy.

He continued that the election of Eisenhower on a peace platform gave



George Phillips

## Alumni hear Davenport

by Carol Okrasinski

The annual conclave of the College Alumni Association was held Homecoming weekend at the Center for the Performing Arts. Attorney Eugene Roth presided over the meeting. He discussed the structure of the organization as a national association and emphasized the importance of the association to the College from its financial contributions to recommending students to the College and recommending graduates for employment in business.

Attorney Roth then introduced Mr. Samuel Davenport, new director of alumni relations, whose responsibilities include coordinating the activities between the College and the 55,000 alumni.

Mr. Joseph Savitz presented the report of the nomination committee. No further nominations were made from the floor. The following officers were elected by unanimous vote: president, William Tremayne; executive vice-president, Henry Goetzman; vice-presidents: Region I, Sanford Cohen; Region II, John Adams; Region III, Wayne Griffith; Region IV, Francis Pinkowski; Region V, Louis Bierly; Region VI, William Perlmut; Region VII, Kenneth Fox; Region VIII, Robert Morris; Region IX, Henry Goetzman; treasurer, Joseph Shamba; secretary, Loretta Muroski.

Following the elections, Attorney Roth introduced the new president, Mr. William Tremayne, to the alumni. Mr. Davenport then outlined the activities for Homecoming weekend.

Attorney Roth was presented a past-president's plaque on behalf of the Alumni Association in appreciation for outstanding leadership for the past two years.

Following the meeting Cue 'n Curtain presented two one-act plays, **Recollections of Childhood** by Alfred Groh and **Still Alarm** by George Kaufman. The College band also performed in concert.

## Registration

Pre-registration for the Spring Semester 1968 will begin on November 6 as follows:

Seniors, Juniors,	
Engineers	Nov. 6-10
Sophomores	Nov. 13-17
Freshmen	Nov. 20-Dec. 1

Students who have not pre-registered in accordance with the above schedule will not be permitted to register until the close of formal registration hours on January 26, 1968.

## "Y" schedules tutor program

All College students are invited to volunteer "one-hour-per-week for education." Seventh through twelfth grade pupils, 90 per cent from low-income homes, are being referred for compensatory educational assistance in the county-wide YWCA Tutorial Centers listed.

Tutors and prospective tutors are cordially invited to join with educators and interested community residents for a Tutor Party to be held Monday, November 6, at 7 p.m., in the YWCA auditorium, Wilkes-Barre. Sister M. Leonia, M.S.S.W., Sister Superior of St. Stanislaus Institute, will be guest speaker.

Tutors are needed in all subjects and at grade levels 7-12. (Elementary pupils will be admitted in the YWCA and St. Stanislaus.) Mathematics and sciences are critical pupil needs. Urgently needed are trigonometry and physics tutors in Pittston and calculus

tutors in Swoyersville.

When filling out the forms, please list all subjects in which you are proficient. Also list the times you are available according to the hours scheduled by the YWCA-OEO tutoring centers, which are: Dallas, Methodist Church, Monday 4-8 p.m.; Pittston, YMCA, Tuesday 4-6 p.m. and either Monday or Thursday 4-6 p.m.; Swoyersville, Borough Building, Shoemaker Street, Thursday 6-8 p.m. and any other evening; Plymouth, Salvation Army, W. Main Street, Tuesday 6-8 p.m. and Thursday 4-6 p.m.; Hazleton, St. Peter's Episcopal Church, Wednesday 4-8 p.m. and the YWCA, 40 W. Northampton Street, Wilkes-Barre, Monday-Thursday 4-8 p.m. and Friday 4-6 p.m.

The St. Stanislaus Institute Center in Sheatown just outside of Nanticoke needs tutors in all subjects for every grade level. The center is open 5:30-9:30 p.m. and all day Saturday.



Wilkes tramples Haverford to the delight of Alumni. For instant replay of Homecoming see pages 4, 5, and 6.



# UAR refuses Israeli offer

Israel has accepted the challenge of the Junius-International Relations Club to debate the Middle-East crisis with the United Arab Republic; the U.A.R. has and continues to ignore invitations to debate.

Wednesday, November 8, at 8:15 p.m. in the Center for the Performing Arts, Mr. Yissakhar Ben-Yaacov, Consul General of Israel for Pennsylvania, Delaware, and southern New Jersey, will reveal "Israel's Challenge in the Middle-East." The United Arab Republic has been invited to send a qualified representative to participate in the debate, but, to date, has refused. It is not known at this time whether the U.A.R. will accept Israel's challenge.

This program will inaugurate the second season of the "Conflicts of Peace" Lecture Series sponsored by the Junius-International Relations Club. With a purpose to study and examine the problems leading to conflicts between nations, the Junius-International Relations Club is continuing in its efforts to bring to the College and the community only the most qualified speakers to discuss the contemporary problems facing each citizen of each nation in the world today. Through the "Conflicts of Peace" Lecture Series, Junius-IRC hopes to stimulate the educational process of the students, the faculty, and the members of the community.

## PCEP internships for Wilkes students

The Pennsylvania Center for Education in Politics is conducting an undergraduate political internship program. The purpose of the program is to put college undergraduates to work with active politicians or political organizations on the state and local level in Pennsylvania. Preference will be given to students working with state legislators.

A full time ten-week summer internship program, for example, will carry a \$750 stipend, \$500 from PCEP and \$250 from the politician or political organization. However, internships may be arranged for any part of the academic year and for any period of time from four weeks to a year. The student could be a legislative aid to a state legislator, a mayor, county chairman during a spring registration drive, a fall campaign helper, etc. In no case can a stipend exceed \$750. Whatever the time period or scheduling, payment will be based on \$75 for a full 40-hour week. The two-for-one matching principle should be followed in all proposals.

Applications for internships must be submitted jointly by the student and the politician or political organization with whom the student would serve. The application should be approved by Mr. Arthur Hoover, campus advisor.

The assumption of the internship program is that the student already has a partisan commitment; thus, students should seek internships only with politicians or political organizations whose partisan affiliation they share.

Interns must submit a report to PCEP prior to the final PCEP payment. The expectation is that a research project can be mutually satisfactory to the campus advisor, and the politician or political organization. All student reports will be confidential.

Students may obtain application forms from Mr. Hoover or by writing to Dr. Sidney Wise, Director, Pennsylvania Center for Education in Politics, Franklin and Marshall College, Lancaster, Pennsylvania, 17604. The deadline for submitting applications is February 15, 1968.



## Reviewer praises Poitier

by Claudia Hoch  
"To Sir, With Love" provides delightful entertainment for the teacher-to-be who thinks school teaching is just Thanksgiving, Christmas, and summer vacations. Set to a "lulu" of a theme song, the movie is the story of Mr. Thackeray, a British Guiana Negro, who comes to East London's Greenslade School to tame and teach forty tough teenagers. They are a hostile group and Mr. Thackeray has had

## Film classics revive Bogey

The Council House of Luzerne County will present a Bogart Film Festival Saturday, November 4, at 8 p.m. Two films, *Casablanca* and *The Petrified Forest*, will be shown at the Center for Performing Arts for a donation of \$2. To obtain tickets, call 825-2736 or write to Room 618, Miners Bank Building, Wilkes-Barre. Tickets will also be sold at the door.

The city of Casablanca was known to European refugees as a desperate whistle stop on the underground railway to Lisbon. This picture is about refugees who were stranded in Casablanca and some of the people who helped and hindered them. Some of the main characters are: The proprietor of Rick's Cafe-Americaine, Humphrey Bogart; Lazlo, leader of the European underground, Paul Henreid; and his wife Ilsa, Ingrid Bergman.

Time stated, "Nothing short of an invasion could add much to *Casablanca*."

## Lecturer demands

(Continued from page 1)

evidence of a liberal majority, although conservatives still had control. In 1960, with the election of Kennedy, power passed back to the liberals. Kennedy stated that it might be possible to exist on a rational basis with Soviet Russia, and that it might be possible to co-exist with a communist government in Cuba. But the death of the President gave the conservatives a return to power.

Johnson, with Rusk and Clark, both from the South, was seated in office. The speaker said that the election of 1964 showed the deception which is standard practice of the conservatives. They use a gimmick to appeal to the liberals. Everyone voted for Johnson who was a peacemaker in comparison with Goldwater. Phillips prophesied that a short period of bombing cessation will probably precede the coming

no previous teaching experience. As a result, it first seems they will succeed in breaking him as they succeeded in breaking his white predecessor. How this relationship develops until these "problem children" come to love and respect their teacher as "Sir" is the theme of a moving and candid story.

With the noble intention of "providing something to himself," Sir (pronounced Se-ah) undertakes to carry out his simple formula in the education of this group — patience, versatility, and nerves of steel. Taking one step at a time, he finds that patience wears thin with their continued disrespect for authority, crude manners, and use of obscene "bleedin'" language. But versatility saves the day when he realizes that they don't need "readin', 'ritin', and 'rithmetic" as much as they need an introduction to the cruel world that they will soon face. A change of relationship between teacher and student takes place when Sir informs them, "From now on you will be treated not as children but as young men and women, by me and by each other . . ."

This new plan of instruction leads to discussions of sex, marriage, cultures, and domestic problems such as making an appetizing salad. Slowly the audience watches him win the respect of his students by being able to meet them on their level of understanding. But not all of the students are convinced this easily. Two explosive incidents — one involving a girl student, the other a boy — exposes the inner strength of a man in a difficult position.

It is not surprising that an audience can "feel" every movement and action of Mr. Thackeray as Sidney Poitier plays an excellent role in educating these unruly charges in lessons of courtesy, brotherhood, and the dignity of human nature. Mr. Poitier is sometimes amusing, sometimes touching, but above all a superior display of one man's courage, patience, and devotion to his work.

The lecture closed with three ways in which we can effect the decrease of conservative power. We must make sure that peace candidates are running in every election. We must elect a Republican candidate or a liberal Democrat other than Johnson. We must also participate in the primaries and vote for or against the fighting in Vietnam, so that delegates may be sent to the Democratic convention who owe nothing to Johnson. It is also necessary to spread out and discuss the issue of Vietnam with neighbors, voice your opinion and use your influence.

## Editorial

# Homecoming 1967?

Last Saturday, while Wilkes College students and faculty members were cheering our noble football team to a crushing victory over a pitiful Homecoming opponent, Haverford College was inaugurating a new college president. John R. Coleman, formerly professor of economics at the Massachusetts Institute of Technology and Carnegie-Mellon University, and an executive of the Ford Foundation, became the ninth president of this 134-year-old institution. The inauguration of President Coleman and his subsequent address emphasize several important differences of concern between Haverford and Wilkes College.

In his inaugural address, Coleman said that he "felt the United States academic community has brought both courage and conscience" to controversial issues. He further stated that "the academic community has too often left out the standards of good taste, scholarship and examination of alternatives that, even at this late date, might lift the debate (of issues) to a higher level."

It is impossible to visualize Wilkes College students and members of the faculty sacrificing a football game to accept the challenges of today's controversial issues. Rather, the general lack of concern (note this week's letters) is reflected by the apparent sterile environment of the campus. Without any effective involvement on the part of student-government, the faculty, and the student-body, can the Wilkes College community ever develop the use of "standards of good taste, scholarship and examination of alternative" solutions in order to face the difficult issues of the college, the nation, and the world today?

Now is the time for every member of the college community to reassess his purpose for existence in an intellectual environment. Controversy reeks in every inter- and intra-action of our lives. No longer can decisions be made without intelligent analysis and discussion. It is absolutely necessary to shift the emphasis from specious activities which result in intellectual stagnation to the substantive concerns which demand the total consciousness of every college individual.

## What — Where — When

- SOPHOMORE - JUNIOR HAYRIDE — El Pocono Dude Ranch — Tonight, 7:30 p.m.
- FOOTBALL — Wilkes vs. PMC — Away — Tomorrow, 1:30 p.m.
- SOCCER — Wilkes vs. Hofstra — Away — Tomorrow, 2 p.m.
- BOGART FILM FESTIVAL — Council House — CPA — Saturday, 8 p.m.
- REGISTRATION FOR SENIORS, JUNIORS AND ENGINEERING STUDENTS — November 6-10
- ARAB - ISRAEL LECTURE — Junius-IRC Society — CPA — November 8, 8:15 p.m.
- SOCCER — Wilkes vs. Harpur — Away — November 8, 3 p.m.

## Liva conducts

The Wilkes-Barre Philharmonic Society opens its 1967-68 season Monday, November 6, at 8:30 p.m. at the Irem Temple. The orchestra, comprising over sixty professional musicians, will be conducted by Ferdinand Liva, and will feature as soloist Dr. Thomas Richner at the piano and organ. Dr. Richner is internationally known for his interpretation of Mozart, and he is bringing with him a specially built organ for his performance of the Poulenc Concerto. The program will be as follows:  
Schubert — Symphony No. 8 in B Minor — "The Unfinished."  
Mozart — Concerto in D Minor, K. 466, for piano and orchestra, Dr. Thomas Richner, soloist.  
Khachaturian — Masquerade Suite.  
Student tickets are available at \$1 for a season ticket (four concerts) and may be obtained at the College bookstore or at the door.



## THE BEACON

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# College needs new emphasis

## Non-involvement, why?

Dear Editor:

I realize that it is important to some that Wilkes College has a winning football team, and that it is important to many, including myself, that Wilkes College maintains good, community relations, but the thing that's bothering the hell-out-of-me these days — and the thing that should be discussed and analyzed far more than it is by both faculty and students — is the Vietnam war.

I'm beginning to be convinced that the United States is, in its own Puritanical, God-fearing, Patriotic, "Peace-loving" way, exterminating the Vietnamese people for the sake of "Democracy." I'm not absolutely certain that complete extermination will be the outcome of the war, but I am certain that thousands upon thousands of Vietnamese are being eliminated, and that most of those people have little or no idea why they're being eliminated. No one can convince me that all bombs fall on military targets. I wonder if fifty per cent of bombs land on military targets. (There is such a thing as simply "unloading" bombs — any-

where. The Germans used to do that over my part of Britain during World War II.) Tons upon tons of bombs are dropped. Upon what? (The United States has already dropped far more bombs on tiny Vietnam than it dropped on Europe during World War II.) Thousands of rifles are fired and hundreds of hand-grenades are thrown. At whom?

Are any soldiers killed? Of course not!

I can't end this letter without an emotional outburst — the subject warrants it — directly related to the Vietnam war.

I'm sick of human suffering, especially human suffering at the hands of humans. I'm sick of wars, of prejudices, of crooks, of generals and admirals, of most politicians, of most religious leaders, of all people whose self-interest and self-righteousness necessarily compels them to tolerate, if not advocate, the abuse of other human beings. In short, I'm sick of human abuse. Why? Because I have to live with the knowledge of this abuse. I want to be free to move, free to act, free to think, free to be honorable — without abusing others. But I cannot be free. The

abuse taints everybody. I cannot be free in a slimey world.

No! I cannot be free even if Wilkes College has both a winning football team (I enjoy the games) and sound, community relations (I'm all for them), because there are more important concerns that grind their way into my heart; concerns that consciously or unconsciously grind their way into the heart of every man worth his salt.

Sincerely,  
Mr. George Fenby  
Department of English  
Wilkes College

## More questions

Dear Editor:

A woman cannot be half pregnant and a responsible student cannot be half committed. As the College Handbook states: "an educated man participates constructively in the social, economic, and political life of the community"; "in a college community, freedom of inquiry and responsibility are essential." It is with these noble premises in mind that the sophomore class through the sophomore executive council has assumed an active and dangerous responsibility to the entire student body in initiating a six point long-range program beginning immediately. Our goal? DESTRUCTION FOR THE PURPOSE OF CONSTRUCTION. Method? Student and faculty polls, petitions, bombardment of questionnaires, meetings with those involved, protest (if necessary), and other techniques which are better kept secret for the moment.

Of course, various elements in the College will condemn, criticize, ration-

## In memoriam

Dear Editor:

The passing of Jack Karn should certainly be noted in the **Beacon**. Jack Karnowsky, as he was known at the time he was a student at Bucknell University Junior College, wrote a column for the **Beacon** entitled "Cracking The Corn." That column was unique in the history of the **Beacon** and a number of us recall nostalgically those happy days twenty-five years ago when the College's weekly publication contained a little humor.

The remarkable thing about Jack was that his active and witty mind had to work within a body made uncoordinated by cerebral palsy. One could only admire the tremendous effort which Jack made in order to put on paper the material for any single one of his columns. One wondered what else Jack could have written had the mechanical effort not been so great.

The wonderful thing which should be noted at this time is the continued effort which Jack made through fifty-one years. He never lost interest, he never stopped trying, and despite the handicap which fate dealt him he accomplished much more than many who have sound bodies. His example is one from which we can all draw inspiration.

Sincerely,  
Charles B. Reif  
Chairman of the Biology  
Department

alize, solemnly warn, and repudiate arguments. But as a group, we merely wish to destroy the so-called "information gap" (remember the Tangerine Bowl controversy?); to destroy the fears of inquiry and active student involvement; to enlighten or to startle the College to the truth that its primary responsibility is to the students, not to the community; to enable the College to grow through collective and mutual responsibility; and to change the College's "guardian attitude" toward its mature students.

Specifically, there will be five controversial projects concerning six major problem areas in the College that have been harped upon by students and the newspaper. (**Beacon**: Sept. 29, 1967: "We urge the responsible leaders of the College to begin the actions necessary to provide adequate study of these problems.")

1. **Registration**: Why doesn't the student have the right to know in advance and to choose his teacher in light of his own needs? Who wants a boring or unqualified teacher? Why can't the student assume a vital responsibility in order to fulfill his needs?

2. **Bookstore**: Almost self-explanatory. Why can't the bookstore be relocated? Or why can't space be economized at the present site? Why aren't newspapers, paperbacks, magazines, etc. sold?

3. **Cuts**: Why must a student attend class if he feels he is not benefitting? Isn't he paying for his own education? Isn't he mature enough to make such decisions and to accept the consequences?

4. **Cafeterias**: Why are dorm students forced to eat in the cafeteria? Why can't the dorm student be offered optional meal plans such as one or two meal ticket basis? Why are day students forced to pay forty cents for a cheese sandwich?

5. **Social restrictions**: Why are girls forbidden to wear mini-skirts? Why can't dorm students live off-campus if parental permission is given? What valid reasons are there for the lack of cigarette machines on campus?

6. **Grading system**: Would not a 12 point system or one similar to it

be a fairer evaluation of the student at college and for graduate school purposes? Isn't it an injustice when one student has a 70 average and another has a 79 average and both receive a 2.0 (instead of a 2.0 and a 2.9)?

7. **Miscellaneous**: Why are college students forbidden to exercise religious freedom through various religious clubs on other campuses like the Newman Club? Why? Why? Why?

The student has the right to be informed, to demand concrete and rational explanations for anything the College dictates. Indifference or injustice will not be accepted and will be retaliated. Students have the right to recommend, to assume responsibility in a community of students, to initiate action for construction even if destruction is necessary. NOW IS THE TIME FOR A COMMUNITY OF STUDENTS AND FACULTY AND ADMINISTRATION TO GROW AND TO LEARN THROUGH COLLECTIVE AND MUTUAL RESPONSIBILITY, INQUIRY, AND RESPECT.

I guarantee this year that the sophomore class will not be an organization concerned only with itself or only with social functions. Without fear we are assuming a responsibility that has never been assumed. So far the response from students and faculty is great. We are answering the students, the newspaper, the faculty, and the Administration. The organization will be a body of all concerned students that believe actual student involvement is the only answer to student problems. When you actually analyze the situation, it does not take much strength to do the things we want to do, but it requires great strength to decide on what to do. Most surely we will be criticized. **To avoid criticism we must do nothing, say nothing, and be nothing.** Most surely we will make mistakes — the man who never makes a mistake is the man who never does anything. But in order for the College and its students to grow, for they cannot stand still, we must all **do** and **say** and **be** something.

I am asking you: please do and say and be something. Students, let us raise high the roof beam. REMEMBER: The wheel that squeaks the loudest gets the most grease!

Sincerely,  
Zig Pines on behalf of  
The Sophomore Executive  
Council for the entire  
student body.

## Apathy, why?

Dear Editor:

I have read with acute dismay the lamentable article in the **Beacon**, "We Wonder."

I believe it is a disgrace that such a torment as that should appear in any college newspaper. It is regrettable that for many this Wilkes College is a hang-out, a part-time job, a place to go, rather than an experience in the formative years. I have watched the campus and the students, and I have made interesting observations on the apparent disinterest of the student.

The problems of Wilkes are closely associated with the problems of Wyoming Valley. For many years this area was on the verge of economical disaster. Poverty permeated the area. But slowly we picked up our feet; wealth accumulated, population began to increase. People moved here, instead of away.

How does this affect Wilkes College? Most of the students at Wilkes are from this area. Thus, what affects them affects Wilkes. It is my contention that many students, coming from an economically distressed background, would primarily be interested in procuring a degree from a college, would be anxious to go into the world with a chance to do better financially, and would be less anxious, because of economic factors, to partake in the intellectual stimulus afforded by a college. Hence it follows that not only is there intellectual apathy, but aside from winning grades, almost total disinterest in anything that does not relate to obtaining a degree.

If the bookstore is inadequate, who cares — those students already have bought their assigned books.

If the cafeteria is crowded, who cares — those students need a break from studying. Some stay all day.

If the United Fund didn't reach its

goal, who cares — what does that have to do with one's degree?

If grades are most important, why not? Some students, who want to live for today, look at a degree in terms of financial wealth. Not much self-realization is present, but a lot of wealth is.

Let me describe a poignant scene (to me it was). One of the local bohemians, with long hair, "pasha" glasses, grubby clothes, and a serious and intense gaze, one of those one would associate with protesting the draft (or at least burning his student I.D. card), one of those one would suspect is an angry, young rebel, one of those was in the rec room of the New Men's Dorm playing pingpong. That seems to be the trend: some are phonies fulfilling a role. Could it be that we all are merely fulfilling a role at Wilkes?

What should we do?

Hopefully, in a few generations, the particular economic factors will not be a major influence on some college students in this area.

As for today, I believe that new blood is needed at the top, along with a willingness to follow uncharted paths.

Quite frankly, considering that hazing is a relic of the 1920's, that shortly ivy will spring forth on the new library, that other quaint ideas remain in practice, and that the physical aims of the College are not far beyond what they always were, considering all this, in addition to the economic factors, it is not only possible to ask why there is apathy, but also it is possible to wonder how the College has prospered.

Wilkes has advanced because it is a good school; but it can be better, much better. If there is apathy, why does it exist? I have attempted to shed a ray or two of light through my experiences on the subject; that's the least one can do.

Thank you,  
Marc A. Hoffman

## Thomas slated to speak at scheduled seminar

The College Faculty Seminar, now in its eleventh year, was organized to provide the faculty with an opportunity for inter-departmental and interdisciplinary exchange of ideas.

The next seminar will take place on Friday, November 10 at 7:45 p.m. in the Center for the Performing Arts. The speaker will be Dr. Cromwell Thomas of the physics department whose topic will be "Man and the Computer." Dr. Francis Donahoe, chairman of the physics department,

will act as moderator.

Future seminars will feature guest speakers such as former Governor of Pennsylvania William Scranton.

The meetings are open to all faculty, their families and their guests. The College Faculty Women have arranged to have baby-sitters available in the building during the meeting. Students interested in attending the seminars should contact Dr. Vujica, chairman of the programs, or any member of the faculty.

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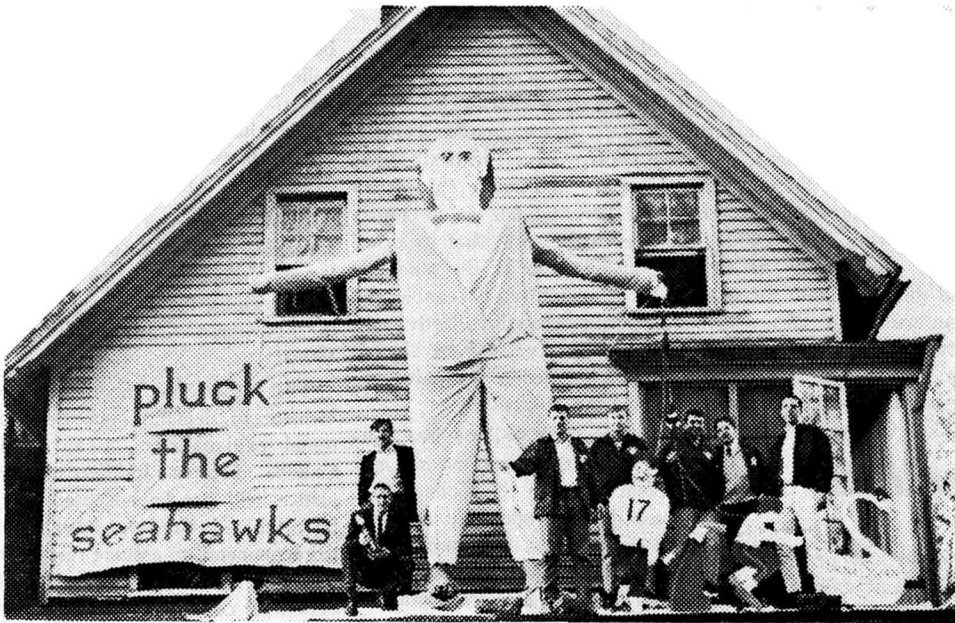
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# HOMECOMING 1967

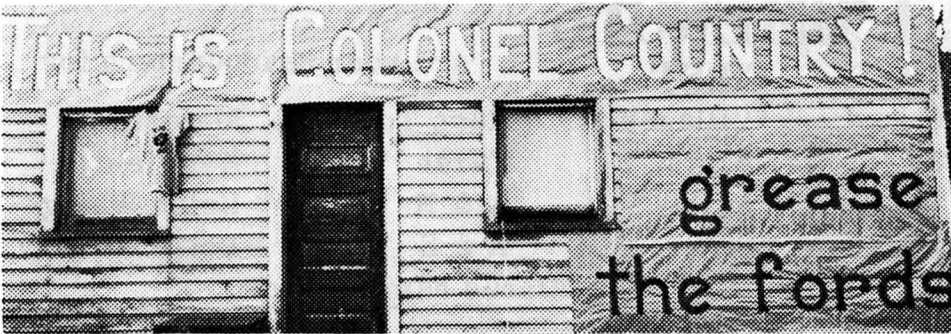
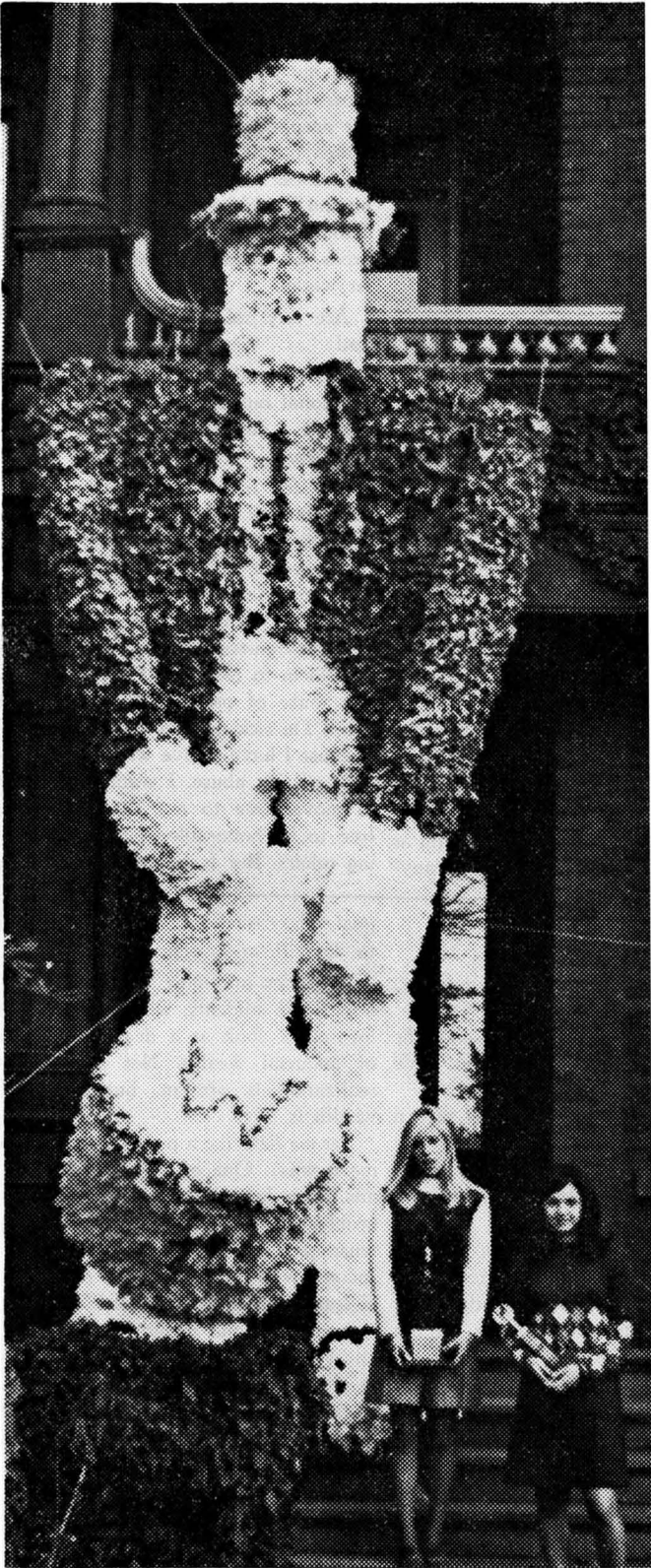


Last weekend the College celebrated its twentieth annual Homecoming. Events commenced on Friday with the soccer game against Wagner College in which the opponents were defeated, 5-0. That evening a bonfire was held in the parking lot of Ralston Field, after which the WAA sponsored a dance. Music was provided by **Eddie Day and the Night-Timers**.

A car caravan carried Miss Sharon Daney, escorted by Jim Murray, and her court to Ralston Field on Saturday afternoon where she reigned over a victorious Colonel squad that defeated Haverford, 69-0. Miss Daney's court included Miss Leslie Calamari, escorted by Mike Tinney, and Miss Liz Slaughter, escorted by Bill Moyles. The queen and her court were given bouquets of flowers; gifts were given by Student Government and the Alumni Association.

Saturday evening a dinner-dance was held at the Grand Prix Room of the High Point Inn. Music was provided by the **Gene Dempsey** orchestra. That same night Bobby Baird provided the music for the alumni dinner-dance held in the ballroom of the Hotel Sterling.

Judging chairman George Murdock and the alumni judging committee reviewed the campus "beat Haverford" displays. Five categories were considered: Warner Hall won for the best overall and the best women's dorm display, Hainna Hall, best men's dorm; chemistry club, best club display; and WAA, the best float.





# Booters rout Seahawks

The soccer team set the pace for Homecoming with a 5-0 rout over Wagner. Rich Beck led the scoring for the Colonels with three goals. The entire team sparkled and after five goals were scored Coach Neddoff cleared the bench. Subs played the entire fourth period.

Wilkes scored in the first minute after a corner kick bounced off a Seahawk fullback. John Santo was left with a clear shot at the goal and booted the ball into the far corner.

Early in the second period Rich Beck and John Santo teamed up for two quick identical goals. Santo twice passed to Beck crossing in front of the goal and Beck banged in two short shots.

With 4:47 left in the second period, Joe Kiefer dribbled through the Wag-

ner defense and got a clear ten-yard shot at the goal.

The Colonels shot a phenomenal 4-19 in the first half but the defense cannot be overlooked.

Rich Beck scored his third goal of the game midway through the third period on a 15-foot angle shot to the far corner of the goal after a fine pass from Bill Tarbart. It was after the fifth goal that Neddoff began to clear the bench.

Overall, Wilkes had 36 shots while Wagner was held to nine. It was the Colonels third MAC victory and fourth of the season.

Wilkes	1	3	1	0-5
Wagner	0	0	0	0-0

Scoring: Wilkes —Santo, Beck (3), Kiefer.

WILKES		WAGNER	
Rokita	G	Shakespear	
Yaremko	RB	Richter	
Manda	LB	Kalhyornsen	
Downey	RH	Bernard	
Kennedy	CH	Robinson	
Thomas	LH	Witmer	
Spruck	OR	Hurnher	
Santo	IR	Akbar	
Kiefer	CF	Dasilva	
Bogosko	IL	Abou Hammoud	
Beck	OL	Hocnoler	
Subs: Benson, Tarbart, Murphy, Brewer, Ralston.			



Ed Manda, College All-American, collides with Tony DaSilva (9) during the action of Friday's 5-0 rout of Wagner.

## Athlete of the Week

The **Beacon** salutes Rich Beck as Athlete of the Week for his superb play against Wagner last Friday afternoon. Beck led the 5-0 rout of the Seahawks by registering three goals—his second "hat trick" of the season. Beck leads the team in scoring so far this season with 11 goals in nine games. Rich plays left wing (or outside left for soccer buffs) and is noted for his spirited play and his "pepper pot" attitude on the field. Beck was honored by his own team-mates earlier this year when they selected him as a tri-captain to serve along with Tom Rokita and Joe Kiefer.

Beck has been a member of the soccer team for four years and has gained honors for his play by being selected to the MAC first team twice and gaining second team selection on



Rich Beck

the Tri-State Squad (includes Pennsylvania, New Jersey, and Delaware).

Beck is a graduate of Girard College, Philadelphia where he lettered in wrestling, baseball, and soccer. He plans to enter the teaching profession or possibly engage in clinical psychology work.

## Skiers elect

The newly formed Wilkes College Ski Club at a recent meeting elected its officers.

Selected to serve for the 1967-68 year are: president, Don Turner; vice-president, John Freund; treasurer, Sam Wolfe; recording secretary, Nancy Baird; corresponding secretary, Tessie Cushner.

The membership fee was reduced from \$2.50 to \$1. The membership card, when presented at Lewis-Duncan, entitles the bearer to a 20% discount on ski equipment. Soon arrangements will be made which will also entitle a member to one-third off at local ski resorts. Membership cards may be purchased from Don Turner in the New Men's Dorm or Sam Wolfe.

Anyone is invited to join the ski club. Already over 30 members have joined the club with only about a dozen of these with any skiing ability.

For the future the club is planning several trips to local and out of state resorts.

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## Strictly Speaking

by Chuck Lengle

Saturday's fiasco, which featured our own Colonels and the Fords of Haverford College, ended in such fashion that it prompted most spectators present to ask themselves the following question: Why is Wilkes playing such a weak team? The answer is simple — Wilkes has signed an agreement (similar to a contract) to maintain MAC play for a specified period of time. The Colonels are playing Ursinus, Haverford, and PMC because a few years back the Colonels displayed football abilities somewhat similar to the type exhibited by the Fords on Saturday afternoon, and as a result, the stronger teams in the MAC refused to schedule such "patsies." Consequently Wilkes was forced to play the weaker teams in the MAC. The schedules are arranged three to four years in advance and it was impossible to predict such fine Colonel football teams for the future. The games being played this year were scheduled in 1963-64.

Another question can then be proposed: Why doesn't Wilkes drop out of the MAC and pursue an independent schedule? This might create the image of Wilkes being a "football factory" and this is a reputation the school wants to avoid. I suggest a conservative path. Schedule the minimum number of games (five) to be eligible for the conference championship and then three or four games with perennial Eastern powers. The Wilkes football schedule does include the likes of Ithaca and the University of Vermont for future seasons, but why not complement this with more non-conference games? It is not inconceivable to visualize the Colonels playing Division II teams such as Gettysburg, Lafayette, Bucknell, etc. Combining games with teams such as these with five tough MAC opponents would provide the Colonels with good competition and eliminate scores such as 69-0. By adopting such a schedule, Wilkes football would hardly be considered "big time" and the team could gain the prestige it so richly deserves.

It is interesting to note that the Colonels are one of but ten undefeated, untied football teams in the nation. Football powers still unbeaten are: USC, North Carolina State, Virginia Tech, Wyoming, and Waynesburg with seven victories; Indiana, UCLA, Wagner, and WILKES with six victories; Dartmouth and Central Connecticut State with five victories. Undoubtedly, the Colonels are not one of the ten best teams in the country, but it is still a distinct honor to be mentioned as one of only ten undefeated, untied teams in the country. If the Colonels defeat PMC and Lebanon Valley, their 21-game winning streak will again rank with the best across the nation. So, hats off to Coach Rollie Schmidt and his squad of "Invincibles."

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Offense sparkles

# Colonels stomp Haverford

Bringing back memories of Custer's massacre, the Colonels breezed to their nineteenth straight victory by overwhelming the Haverford Fords, 69-0, before a large Homecoming crowd at Ralston Field. After the second series of downs for the Colonels, it was evident that a slaughter was in the process. Coach Rollie Schmidt pulled his first team out midway in the second period after taking a 21-0 lead.

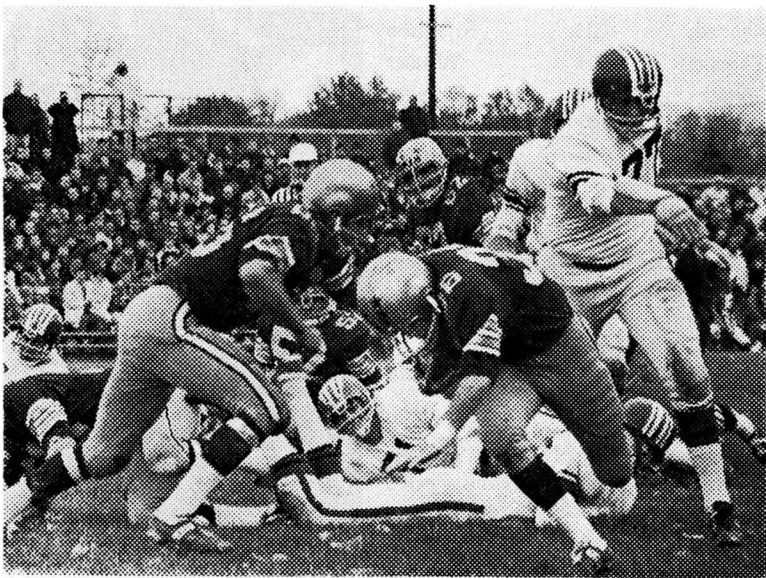
It was a long afternoon for the Fords as they were only to compile one first down, and this occurred in the closing stages of the contest. Highlighting the Wilkes offense were Roger Beatty and Joe Zakowski. Beatty amassed 140 yards on ten carries while scoring three times. This gave the brilliant senior a total of 348 yards on the year. Zakowski gained 103 yards plus completing a 51-yard touchdown strike to Jim Wolfe. Bill Staake, inheriting the kicking chores after Dave Kaschak was injured in the Ursinus game, drilled home nine of ten placements to shatter the record of five held jointly by Paul Purta and Jack Feeny.

Seven other team and individual marks were also smashed. A new game high and total points record was set with the 69-0 drubbing, replacing the old 63-6 clobbering of Lycoming in 1949.

The total offensive effort of 654 yards surpassed the previous total of 491 against Muhlenberg in 1965. Passing for 181 yards, the Colonels topped the game passing yardage record of 150 set against Trenton State in 1953. The rushing mark of 443 yards recorded against Muhlenberg in 1965 crumbled as the Wilkesmen ground out 473 yards. Joe Zakowski became the leading touchdown passer in Colonel history by notching his seventh. This erased the mark set by Rich Roshong. Joe Wiendl eclipsed his last year punt return total of 361 yards to also set a new individual high.

Wilkes' first score came midway in the first quarter as Beatty added the finishing touches to a 64-yard drive with a seven-yard off-tackle run.

Getting the ball back seconds later after a series of unsuccessful downs, the Colonels marched all the way to the one-yard line. With a touchdown just inches away, the Fords got a temporary lease on life by recovering a fumble on the next play. Minutes later, Colonel defensive ace Mike Connolly knocked down a Haverford punt to



Roger Beatty displays fine broken-field running as he eludes several Haverford tacklers on this six-yard gain in the second quarter of Saturday's rout.

give the Colonels possession of the pigskin on the opponents' 39-yard line. Rick Simonson, Colonel quarterback, took just three plays to direct his charges to the five-yard line. On the next play Beatty went right through the center of the line to record his second score of the day.

Haverford was unable to move the ball and was forced to punt. Aerials by Simonson to Bob Lazor, Mike Babuschak and Barry Davenport brought the ball to the eight, where Simonson got into the scoring act with a scamper around the end. Before the half ended, the Colonels scored two more times. Both came through the airways. First Zakowski found Jim Wolfe with a 51-yarder, and then Joe Frappolli fired 22 yards to Tom Ambrosi all alone in the end zone.

Going into the lockerroom at half-time the Wilkesmen had a comfortable 35-0 lead. The first team appeared again on the field to open the third quarter but finished its day's action after Roger Beatty took the ball on a first-down situation and jaunted 58 yards for his third score of the game.

On the strength of hefty Zakowski ground gainers, the Colonels moved quickly to the Haverford eight where Doug Forde capped the drive with an eight-yard dive.

Colonel defensive tackle John Mazur set the scene for the Wilkesmen's next score by recovering a fumble on the Fords' 27. A few plays later Frap-

polli provided the clincher, piling in from the one.

Midway through the fourth stanza, Forde got his second counter of the day on a eight-yard scamper. Following this score, Staake missed his only placement of the game.

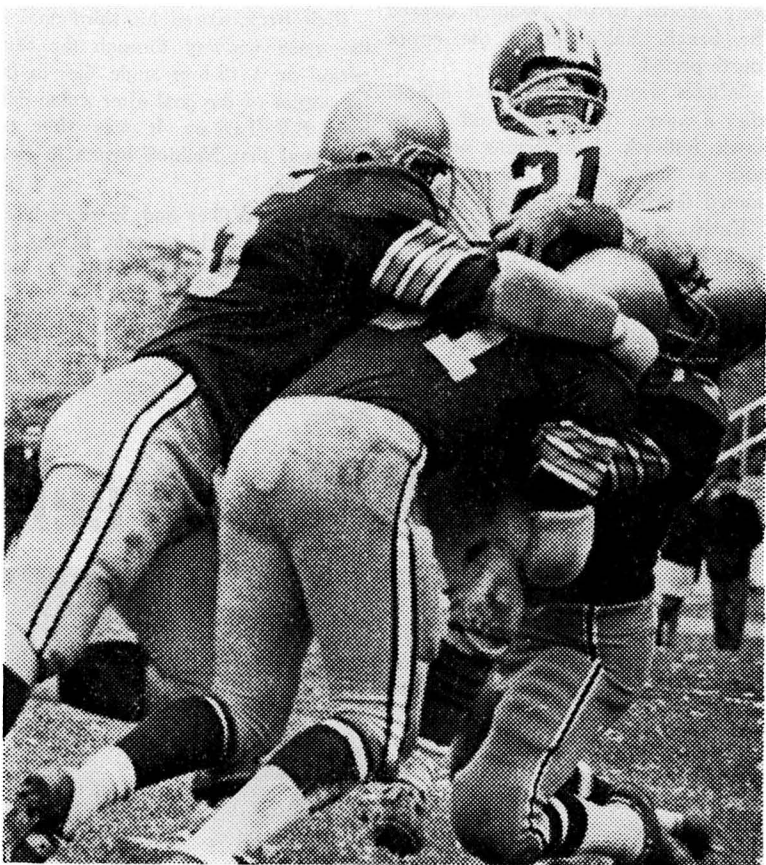
The final Wilkes touchdown came on a 45-yard jaunt around end by Aldo Farnetti.

Wilkes	7	28	21	13-69
Haverford	0	0	0	0-0

	Wilkes	Haverford
First Downs	28	1
Passes Attempted	13	7
Passes Completed	7	4
Yards Passing	181	21
Rushes	64	34
Yards Rushing	473	28
Total Offense	654	49
Penalties	6-56	0-0
Fumbles	2	2
Fumbles Lost	2	2

## — NOTICE —

There will be a judo match between the College, Wilkes-Barre YMCA, Wilkes-Barre CYC, Wilkes-Barre Judo Club, and Scranton Judo Club on Tuesday, November 7 at 7:30 p.m. at the Wilkes-Barre YMCA. Students and the public are invited to attend. Admission is free.



Sam Porecca, Haverford quarterback, discovers the Colonel defensive line impregnable and is held to no gain by Colonels John Mazur (75), John Howe (31), and Joe Kolm (72).

## Colonels seek 20th straight

Tomorrow, the Colonels travel to Chester, Pennsylvania, for an important MAC clash with the PMC Cadets. The Colonels will be gunning for their twentieth straight victory, one of the longest winning streaks in the country.

Coach Ed Lawless' squad will be coming off a 19-6 defeat at the hands of Drexel Tech and will undoubtedly be aiming for a Colonel upset. Quarterback Steve Pahls, who is an excellent passer, and running backs Rich Head and Joe Mossa provide the nucleus for a fine backfield; but poor blocking up front has proven to be a big problem in previous games. Bill Johnson (6'1", 235), going both ways at the tackle position, solidifies the line and is also a fierce competitor. The Cadets have suffered several personnel setbacks so far this season — players have quit the team and others have been placed on probation.

The Cadets will use many offensive sets, but relatively few plays. Their

offensive formations are basically flip-flop, wide wing, and split end. The Cadet defensive line is not strong and does not possess speed. Their defensive unit has been rather porous so far this season, allowing almost 21 points to be scored each game.

The game will definitely be a tough one for Coach Rollie Schmidt's crew with the partisan corps of Cadets on hand. If the Colonels display their aggressiveness and if the defense can contain the Cadets' offense, there is no reason to doubt that the Colonels will return with their winning streak intact. Predicted Score: **WILKES 28, PMC 0**

## Leaders prove victors

Section 4 and the Valley Boys continued to lead their respective leagues in last week's intramural action. Section 4 clinched the American League lead while the Valley Boys continued undefeated.

On Tuesday, YMCA won by forfeit from the Wing A team while on Wednesday the Valley Boys defeated the Group, 31-0. Ned Smith and Howie Weinberg were the offensive stars while Robinson, Ladamerik, and Nitock were the defensive stars.

Section 4 clinched the American League championship by defeating the YMCA team, 40-13, on Thursday. Tyrus led the attack for Section 4.

Friday the Valley Boys grabbed the National League lead by crushing Hotel Sterling, 34-0. Once again it was the scrambling antics of Ned Smith and the pass receiving of Weinberg that paced the Valley Boys' offense. Butch Ladamerik played a superb game on defense.

This past Monday, Bianca Boys edged Wing F, 12-6. Stults passed for both Bianca touchdowns, while Jones teamed up with Chip Giliseppe for the lone Wing F score.

The standings follow:

National League		
Valley Boys	3-0-0	
Trojans	2-0-0	
Sophs	1-1-1	
Hotel Sterling	0-2-1	
Group	0-3-0	

American League		
Section 4	4-0-0	
Wing A	1-1-0	
Bianca Boys	1-1-0	
YMCA	1-1-1	
Wing F	1-3-1	

NORTHERN COLLEGE DIVISION					
Conference			All Games		
W.	L.		W.	L.	Pts. Opp.
WILKES	6	0	6	0	170 42
Juniata	3	0	5	1	200 55
Wagner	3	0	6	0	167 35
Delaware Valley	4	2	4	2	159 93
Upsala	3	2	3	2	111 78
Moravian	2	4	2	4	91 91
Lycoming	2	4	2	4	51 130
Albright	1	3	2	4	117 107
*Susquehanna	0	1	1	5	61 249

Last week's results		
WILKES	69, Haverford 0	
Wagner	21, King's Point 7	
Albright	43, Moravian 18	
Delaware Valley	42, Ursinus 14	
Juniata	41, Lock Haven 6	
Lycoming	12, Franklin & Marshall 7	

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