

SPRING

Volume 11

JZ APRIL, 1965

No. 11



WILKES
COLLEGE
ALUMNUS

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EDITORIAL . . .

Without the encouragement and support of all Wilkes alumni, our efforts would be in vain. We are grateful to each of you for your past advice and assistance. We continue to seek and to value your comments and ideas. Keep them coming to us.

May I call your attention to the significant information to be found in this issue of the ALUMNUS.

Wilkes is our College and we are proud of its accomplishments. We are confident that you will continue your interest and support in the important months and years ahead.

On the Cover . . .

THE WILKES VON TRAPP FAMILY FROM THE SOUND OF MUSIC IN A TYROLEAN SETTING ON THE COLLEGE CAMPUS. LEFT TO RIGHT: SHERRY MITCHELL, JEANNIE VIVIAN, MARK BLISS, CAROL CRONAUER, RHEA POLITIS SIMMS, JOHN HYER, NITA NOVY AND MICHAEL SCHWARZCHILD. (SEE STORY ON PAGE 6)

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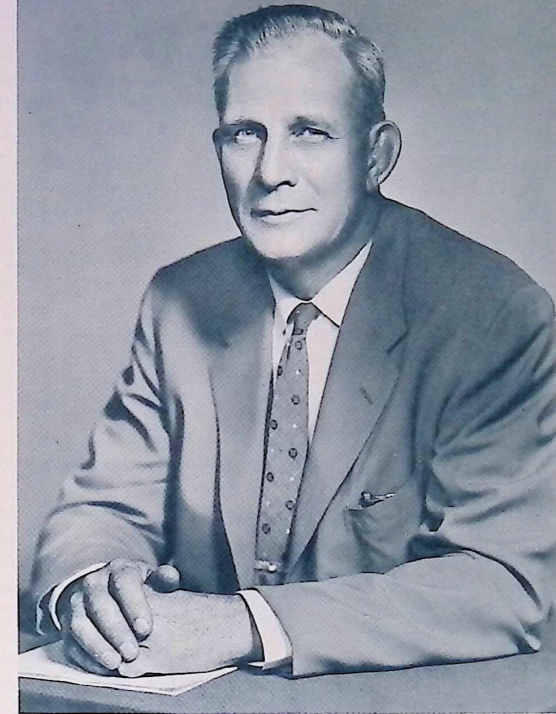
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Wilkes College ALUMNUS is published quarterly for the Wilkes College Alumni Association by the Wilkes College Alumni Office, 184 South River Street, Wilkes-Barre, Pennsylvania. Second class mailing privileges have been authorized at Wilkes-Barre, Pennsylvania. Subscription — \$2.00



THE COMMUNITY COLLEGE

An Essential Factor

DR. EUGENE S. FARLEY, PRESIDENT, WILKES COLLEGE

BELIEVERS IN DEMOCRACY have placed their faith in the improvability of man. They have recognized that without education widespread intelligent responsibility would be lacking and that ignorance, indecision, and indifference would ultimately destroy the institutions and the freedoms for which our forebears struggled throughout the centuries. The American dream of self-government and equal opportunity has been based upon the faith that education would create independent citizens conscious of their public and private responsibilities. Their faith has never been fully proven, — and in all probability it never can be, — but neither has it been disproven. Responsible generations of intelligent men have, through education, expanded the areas of freedom and opportunity open to all men. Through education, successive generations have enlarged their own capabilities, and in so doing they have expanded their own horizons, and the horizons of succeeding generations.

By nurturing the latent capabilities of individuals, education has enlarged man's knowledge of nature and has expanded the boundaries of his thoughts. By releasing and controlling the physical power of fossil fuels and of the atom, man has steadily expanded the activities in which he *can* engage, and in which he *must* engage. If men are to prosper in an industrial technology that perpetually changes as science pushes back the horizons that heretofore have circumscribed the thoughts and acts of men, then their education must continually be extended. A static education cannot serve a dynamic society.

In the twentieth century man's knowledge has increased beyond the dreams of those who were best acquainted with the knowledge, the thought and the achievements of the early nineteenth century. Unfortunately, the educational system that nurtured the minds of those who were responsible for these great changes has failed to keep abreast of the new world that they have created.

The education of teachers does not develop an adequate understanding of the new knowledge that is being made available, nor have administrators and school boards fully recognized the need for the continuing education of teachers. They have failed to recognize that the doubling of knowledge every ten to fifteen years requires continuing study by teachers. Teachers cannot interpret and give direction and purpose to the thought of students growing up in the midst of change unless they themselves are able to keep abreast of the ever-expanding front of knowledge.

And lest you think at this point that I labor under the delusion that this criticism does not apply to the colleges and to college administrators, let me stress the opinion that the colleges are more guilty than the rest of the educational world. It is the responsibility of the colleges to advance and interpret all knowledge. When they fail in either aspect of this responsibility they contribute to the lag between "what is" and "what should be."

Even as many of us have failed to keep abreast of the expanding front of knowledge, so have we failed to adapt our educational institutions to the industrial technology upon which our economic welfare is based. We have been disconcerted by "drop-outs" and the very apparent relationship between curtailed education, unemployment, delinquency, and crime, but we have failed to create institutions and programs that will prepare all individuals for a constructive place in our industrial economy. Although there are many places where we have failed to bridge the gap between the schools and

our economy, in this article we are concerned with post-high school programs that extend the opportunity to both students and adults for the continuation of their general, vocational, and technical education beyond the secondary school.

In this area of education Pennsylvania has been among the most laggard of states. Only in the past year has the State adopted enabling legislation which will permit the creation of community colleges, but even this belated legislation will be meaningless until it is implemented. To give meaning to this legislation the newly-created Board of Education and the Commission on Higher Education must formulate working plans for the development of community colleges, and the legislature must provide funds for the construction of buildings and for the support of new programs.

At the moment some persons are concerned by the increased costs that community colleges will impose upon the communities and the State. This hesitancy would be justified were this not an investment in the development of human resources. It is, however, an essential investment, and community colleges are now indispensable to the vitality of our economy and the prosperity of our workers. Industries require a continuing flow of trained workers and those industries that are based upon modern technology cannot afford to establish themselves in areas where trained workers are not available and where opportunities for the retraining of workers are not offered. The demands of technology and the pace of technological development require first the training and then the re-training of workers. This training and re-training of skilled workers is a major responsibility of community colleges. In our industrial society technological training is as essential to the maintenance of industry as is general education to the maintenance of free political and economic institutions.

There are some who doubt the soundness of an investment in community colleges. To these doubters I point to the laggard position of Pennsylvania in the establishment of community colleges and to the loss of industries and jobs during the past two decades. If industry had kept abreast of current trends, it would have required more technologists, and if technological education had been provided, more technological industries might have located within the State.

For many years now our young people have migrated from the State in search of better job opportunities. Had these job opportunities been available within the State they would doubtless have remained near their homes. Unfortunately they have migrated because Pennsylvania industry has been slow to adapt itself to newly develop-

ing technologies. As has already been suggested, there is strong probability that failure to provide an adequate post-high school program of technical education has contributed to the industrial lag which has caused the emigration of our young people. This is more than surmise, for industrial leaders have advised us that technical education is an essential factor in the selection of sites for modern plants. They have found that no modern industry can meet competition unless its personnel is kept abreast of scientific and technological developments.

So far, I have emphasized the vocational-technological importance of the community college. Possibly I have over-emphasized this aspect, but I have done this deliberately. In Pennsylvania we have been slow to recognize the growing interdependence of education and industry. Education has cultivated the brains that have created modern technology and science. Now education is required to provide more training so that scientists may continue to expand our frontiers of knowledge while technologists apply this knowledge to create new products and to develop new methods of production. In the midst of this technological revolution we cannot relax our efforts, we must redouble them. Pennsylvania, if it is to recover its place in the emerging economy of the nation, must fill the educational void that has too long existed in the Commonwealth.

There is also a possibility that I have given too little attention to the extension of general education via the community college. This also is deliberate. In Pennsylvania we have a diverse system of colleges that offer an academic education beyond the secondary school. These colleges are widely dispersed and they exist in every significant center of population within the State. In a sense, they have encouraged the existing imbalance in the educational program. By extolling the virtues of that which is academic and by belittling the value of technical training they have discouraged and delayed the development of technical education. By doing their own job quite well they have unintentionally obstructed the development of a program of education that is essential to our economy. Existing colleges can meet the need for further academic education and some of the needs for semi-professional personnel. They are not, however, ready to provide a program that will provide technical and vocational training for all high school graduates. To supplement the work of the colleges and to fill the existing void, we must establish technically-oriented community colleges in every industrial center. In so doing we should provide academic programs adapted to the needs of students whose primary interests are vocational and technical. We should complement the work of exist-

ing colleges without duplicating their efforts.

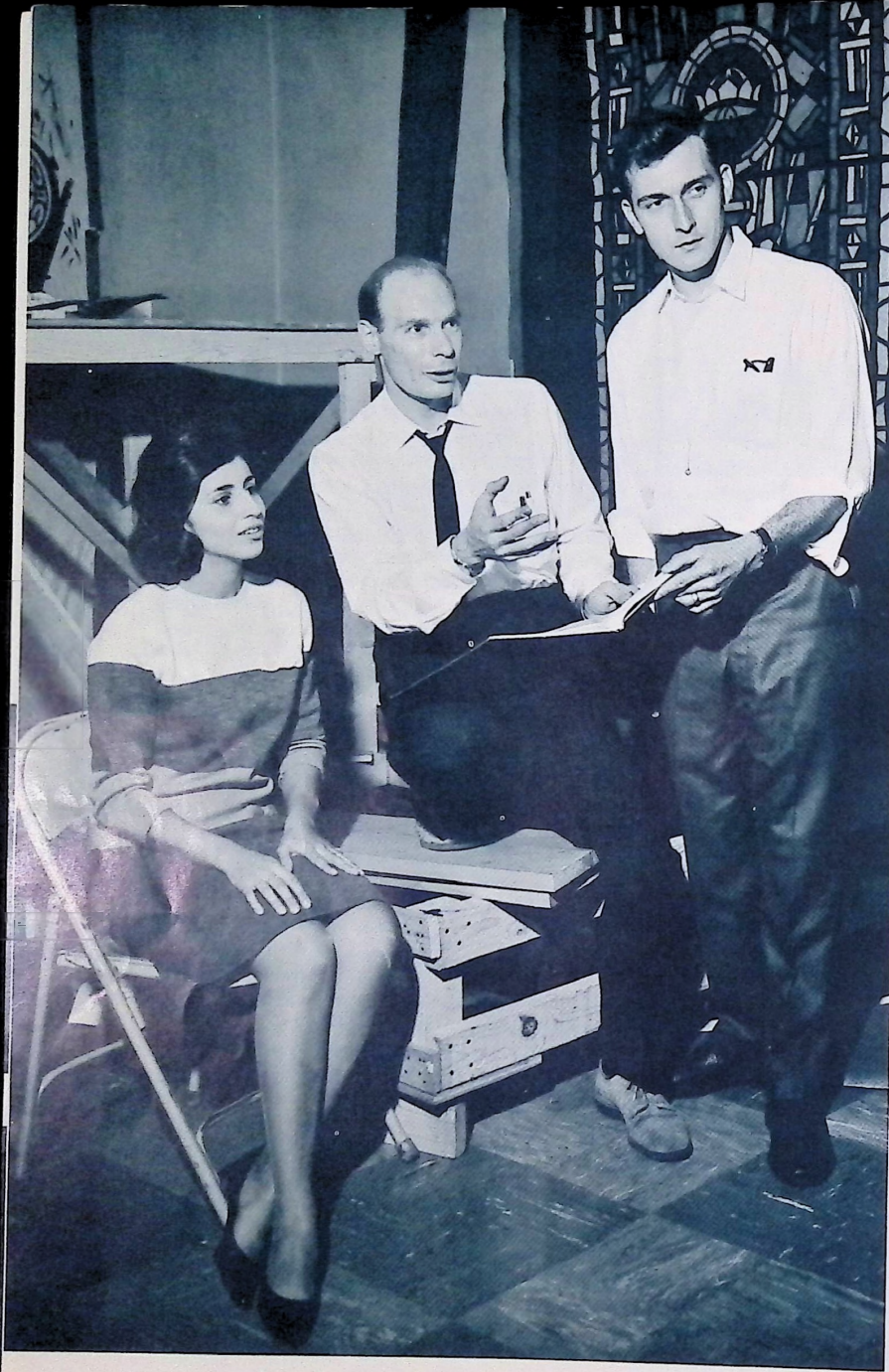
In the long run it may well be that the training and re-training of adults will be the most important function of the community college. All of us are aware that the skills required by industry change with great rapidity. Few of us realize, however, that, as the head of one great industry recently remarked, the high school graduate of today will be required to develop four or five new skills during his productive years. The remarks of this business leader accent the importance of retraining. Continuous re-training is essential to the welfare of the individual, of industry, and of the economy.

It is not enough, however, for the community college to devote itself exclusively to the technical training of adults. These institutions must also provide programs that will cultivate individual interests and talents. As jobs become more highly mechanized and monotony is thereby increased, the maintenance of mental and physical vigor requires a nurturing of creative interests. It is not enough that modern man shall find his place in an industrial society; he must also increase his significance as an individual. This is essential to his mental health and to the vigor of our complex society.

In all of this planning we must remember that without greater understanding of man and society, technical knowledge can lead to the decline of our civilization. To cultivate adequate understanding adult education must also concern itself with the character and vitality of our social, political, and economic institutions. Without such understanding, these basic institutions lose their vitality and demagogues can persuade an ill-informed people to destroy the institutions and to abandon the ideals that have given our forebears a sense of purpose and direction.

Pennsylvania has been slow to recognize the interdependence of education and modern industry. It has not given adequate support to the training of men and women beyond the college and this lack of support has limited the number of pioneer thinkers within its boundaries. It has completely failed to provide an adequate program of post-high school technical training. To restore the proper balance between education and our industrial economy, community colleges must be established and graduate education must be given greater support. The community colleges should never duplicate existing programs, but they should fill the educational gap that has too long existed in our State.

A balanced program of education is essential to the maintenance of a sound and growing economy.



Al Groh discussing the interpretation of a scene with Rhea Politis Simms (Maria) and John Hyer (Captain von Trapp).

A Successful College and Community Production

THE SOUND OF MUSIC

ALFRED S. GROH ('41), Director of Theater, takes you behind the scenes, where organization, talent, and cooperation were the combination for a successful College-Community production.

The Sound of Music, presented at Irem Temple under the direction of the Theater and the Music Department, was the sixth musical comedy sponsored by the Wilkes-Barre Kiwanis Club. For those who may wish to measure the years in between, other musicals were *Girl Crazy* (1954), *Bloomer Girl* (1956), *Paint Your Wagon* (1957), *Annie Get Your Gun* (1959), and *The Music Man* (1962).

Four public performances, including a Saturday matinee, played to full houses, with a preview performance for 850 students and their drama, music, and art teachers invited from 38 area high schools.

Let me review, since the problems will not exist when we move into the new theater next September, some of our preparations in mounting a show requiring eight good voices, seven children, a women's chorus of twenty-five, six major sets, and a pit orchestra of thirty-four.

In preparation, the stage of Chase Theater was removed during the summer to give us an additional height and floor space for carpentry, construction, painting, and rehearsing. The three stained-glass windows were framed against the back wall, the design traced, and the figures and patterns painted with aniline dyes while sets were being painted on the floor of the theater. Rolling platforms were constructed in the basement of Stark Hall; the steps and landings were built by the maintenance staff in Weiss Garage. Unfortunately, we were not able to assemble and hang the completed units in sequence until the stage crew positioned them at Irem Temple four days before we opened. In performances we had to depend on thirteen spotlights, which frequently prove insufficient to light the one-acts at Chase Theater.

Seven secretaries in Chase Hall were recruited as decoy nuns so that Dick Chapline's full chorus could perform as the singing nuns. Bill Gasbarro directed the twenty-two student volunteer musicians in rehearsals at Geis Hall and in the foyer of the gymnasium; several run-throughs with the orchestra and cast were held in the gymnasium. On two occasions Jim Ferris' basketball team cut short its practices to permit us to tape the floor and run the show.

More than 60 children, ages 6 to 14, auditioned for the 15 principal roles, and more than 80 students for the 15 principal roles. Nita Novy, a student in the ninth grade at Kingston High School, recreated the role of Brigitta that she played for a year on Broadway and for 16 months in the National Touring Company of *The Sound of Music*. Helen Ralston (*Bloomer Girl*), the wife of our Dean of Men, sang the role of the Mother Superior, and Rhea Politis Simms (*The Prince of the Green Winds*) returned to the campus to portray Maria.

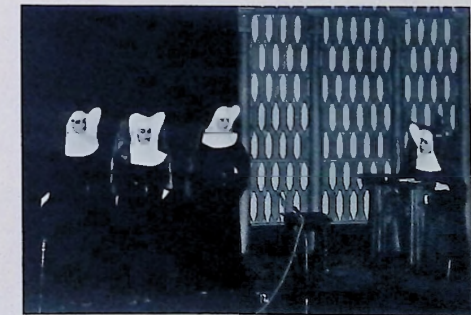
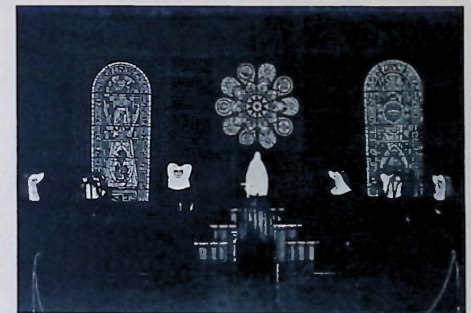
Andrew Palencar, instructor in art at Coughlin High School, designed the sets. Like Cathal O'Toole,

Members of the costume committee in an early fitting session.

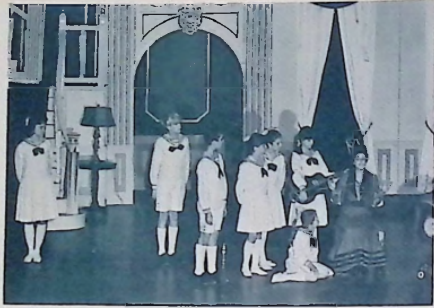


Sister Sophia, Sister Margaretta, and Sister Berthe rehearsing a number with the Mother Superior on the landing at Chase Hall.

The opening scene at Nonnberg Abbey.



The nuns reflecting on their decision to send the postulant Maria as governess for the children of Captain von Trapp.



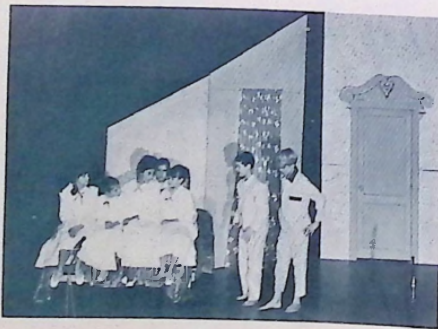
Maria explaining to the children how to sing.



Maria and the children becoming acquainted.



Maria and the children in song.



During a thunderstorm, the children gather in Maria's room.

now art director at a TV station in Rochester, Andy added finishing touches up until curtain time.

Myvanwy Williams, Dave Fendrick (*The Music Man*), and Josia Mieszkowski assisted the director. John Whitby and Al Zawadski helped run the show backstage. It took the stage crew only two rehearsals to accomplish the change from the bedroom to the terrace in 37 seconds. By Saturday they were ready before the music cue.

A week before opening night the five costume trunks arrived from Brooks-Van Horn. Fittings were in Chase Theater. Captain von Trapp's coat was too loose; Rolf's jacket was too large; Maria's dress had too many buttons for a quick change; Elsa's gowns were not chic enough; the children's green Tyrolean outfits were either too snug or too full. Only the nuns' habits were the proper length and size. As usual, we turned to Murray Popky (*Charley's Aunt*), who has designed, fitted, and altered costumes for us since the Lettermen's *All in Fun* show in 1949. At one of the dress rehearsals, when Rolf was asked why he wasn't in costume, he replied, "The little tailor took it to be repaired."

Each performance began promptly, a practice we have maintained since the days of Joe Oliver, who, as stage manager, opened the curtain while the performers were still in the dressing rooms changing costumes. For performances of *The Music Man*, audiences began arriving an hour before curtain, and at Friday and Saturday performances of *The Sound of Music* the auditorium was filled to capacity by 8:00. Among the hundreds who stood or sat on the balcony stairs until the final curtain at 11:00 was Mayor Frank Slattery. To hold seats for Dr. and Mrs. Farley and their guests, members of the chorus sat in the auditorium in their nuns' costumes.

Adults, students, and children (as young as six) made up the matinee audience, including 150 nuns representing various religious orders invited as guests of the College and Kiwanis.

Proceeds from each of the musicals have been donated to various community organizations (after Kiwanis pays our expenses) under a separate Charitable Foundation established for that purpose by the Wilkes-Barre Kiwanis Club. The relationship between the College and Kiwanis has enabled both to expand their program of service to benefit the student body and the community.

Let me end by quoting from Robert Edmund Jones' *The Dramatic Imagination*: "And now the players are gone. What a strange thrill an empty theater gives us! What echoes it carries, and what memories. Here was a dream, a high, swift, passionate, terrible dream. We have been brought face to face with the majesty and splendor of destiny."

The creative imagination will be at work in the new Center for the Performing Arts.



ABOVE: Maria, leading the children, who imitate musical instruments.

BELOW, LEFT PANELS: Max attempts to prepare the children for a concert at the Salzburg Festival. The Mother Superior gives Maria her blessing.

AT LEFT: The children welcome Maria back.

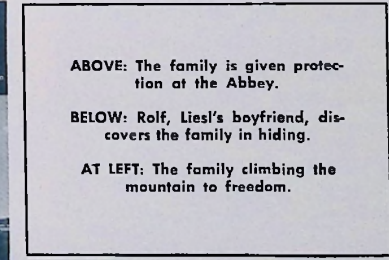
BELOW: The marriage takes place in Nonnberg Abbey.



ABOVE: The family is given protection at the Abbey.

BELOW: Rolf, Liesl's boyfriend, discovers the family in hiding.

AT LEFT: The family climbing the mountain to freedom.



ALUMNI ASSOCIATION ACTIVITIES

Installation of elected officers to direct the Wilkes College Alumni Association's activities for 1965, meetings of the Wilkes-Barre Chapter, Philadelphia Chapter, and Northern New Jersey Chapter of Wilkes Alumni highlighted the opening of the year's alumni efforts in playing a vital and significant role in the life of the College.

Installed recently at a Wilkes-Barre Chapter meeting were the following officers: Leonard Mulcahy, '58, President; Eugene Roth, '57, Vice-President; George Murdock, '60, Treasurer; and Anita Janerich, '52, Secretary.

Mulcahy, an accountant, is associated with the accounting firm of Haskins and Sells, Wilkes-Barre. Roth, an attorney, is a partner in the law firm of Rosenn, Jenkins, and Greenwald, Wilkes-Barre. Murdock, a chemist, is production manager of the House of Savoy, Wilkes-Barre. Janerich, a secretary, is employed by the Pennsylvania Department of Public Assistance, Wilkes-Barre.

Attorney Joseph J. Savitz, '48, past-president of the Alumni Association and Alumni representative on the College Board of Trustees, presided at the installation of the Association's officers.



The Marriott Motel in Philadelphia was the location of a meeting of Philadelphia area alumni on February 27. Alfred Groh, '41, Director of Drama at the College, spoke to Philadelphia alumni concerning the new Center For The Performing Arts, now under construction, and showed color slides of the recent College production, "The Sound of Music." Arrangements for the meeting were handled by Faith Edwards White, '60, secretary of the Philadelphia Chapter. Gordon Roberts, Director of Alumni Relations, expressed the appreciation of the College for the past support of Philadelphia alumni and expressed the hope that significant support of the College would continue to grow.

Northern New Jersey alumni convened at the Brunswick Inn, off the New Jersey Turnpike, for a meeting on March 20. Louis Steck, '55, President of the Northern New Jersey Chapter, presided. "Changes in the Wilkes Athletic Policy" were discussed by a panel of speakers: Arthur J. Hoover, '55, assistant dean; James Ferris, '56, basketball coach; Roland Schmidt, football coach, and John Reese, wrestling coach and director of athletics. Arriving at a consensus that the College athletic program will improve steadily in all areas during the next few years, the panel of speakers urged the cooperation and assistance of alumni in recruiting outstanding student-athletes for the College. The panel stressed the importance of a good high school academic record and good college board scores as a requisite for admission to the College. Director of Alumni Relations, Gordon Roberts, urged the continued support of the College by alumni, particularly during the now-underway Annual Alumni Giving Campaign. Appreciation of the College was expressed for the significant support rendered by New Jersey alumni during the past year.

Future meetings of Wilkes alumni are scheduled for Garden City, Long Island; Wilmington, Delaware; and Bethlehem and Harrisburg, Pennsylvania. Alumni in these areas are urged to attend these very important meetings.

"Outstanding Young Men of America" INCLUDES SIX WILKES ALUMNI

Your Alumni Office was recently notified that six Wilkes graduates have been selected for inclusion in the 1965 edition of **Outstanding Young Men of America**.

Achieving this national distinction and bringing honor to themselves and to Wilkes College are: J. Warren Blaker, '55; John J. Bucholtz, '57; Jesse Choper, '57; Robert V. Croker, Jr., '53; Fred Davis, '52; and George McMahon, '53.

Selections for **Outstanding Young Men of America** were made by a thirteen man National Board of Editors.

Doug Blankenship, Past United States Junior Chamber of Commerce President (1962-63) served as chairman of the Board. Blankenship stated that men were selected between the ages of twenty-one and thirty-six who "had distinguished themselves in one or more fields of endeavor to the point of being outstanding."



Robert V. Croker, Jr.

received the B.S. degree in Commerce and Finance from Wilkes in 1953. A native of Long Island, New York, Bob is secretary-treasurer of the C. B. Beardsley Insurance Company of New York. He is also president and director of the C. B. Beardsley Company of Pennsylvania. A member of the vestry of the St. Paul's Episcopal Cathedral of Garden City, New York, Bob is married to the former Faith Susan Rahmer. The Crokers are the parents of a daughter Susan.



Fred R. Davis

received the B.S. degree in Commerce and Finance from Wilkes in 1952. He earned the M.B.A. degree from the Wharton Graduate School of the University of Pennsylvania in 1954. A director of the Reading Chamber of Commerce and the Reading Industrial Development Corp., and a member of the Berks County Advisory Council, Fred is also a member of the executive committee of the Pennsylvania Bankers Association, a former president of the Berks County Bankers Association, and a former president of the Berks County Chapter of the American Institute of Banking. He is a member of the Robert Morris Association.

Fred is currently president of the Reading Trust Company and has the distinction of being the youngest bank president in the State of Pennsylvania.

Fred and his wife Florence are the parents of two children, Cathy and Diane. The Davises reside at 1506 Greenview Avenue, Green Tree Acres, Reading, Pennsylvania.



George J. McMahon

graduated from Wilkes in 1953 with a B.S. degree in biology. George received the M.D. degree from the University of Pennsylvania School of Medicine in 1957. He is a licentiate in medicine of the Commonwealth of Pennsylvania and a member of the American Medical Association.

A former lieutenant in the Medical Corps of the United States Navy, George is currently Chief of Psychiatric Services at the U.S. Naval Dispensary, Washington, D.C. George is married to the former Isabel Ecker, '53, and they are the parents of two sons, Scott Donald and Douglas George. The McMahons live at 5321 Pillow Lane, Springfield, Virginia.



J. Warren Blaker

received the B.S. degree in chemistry from Wilkes in 1955. Warren did his graduate work at Massachusetts Institute of Technology from where he received the M.A. degree. In 1958 he received the Ph.D. from Massachusetts Institute of Technology.

Formerly an assistant professor of Physics at Fairleigh-Dickinson University, New Jersey, Warren returned to M.I.T. to teach organic chemistry. Later he became science research editor for the G. C. Dewey Publishing Company.

Warren is presently Professor of Physics at Vassar College, Poughkeepsie, New York. He and his wife, the former Cynthia Geber, reside at 7-A Town Gardens, Innis Avenue, Poughkeepsie. They are the parents of two children, David Mark and Jeffrey Alan.



John J. Bucholtz

was awarded the A.B. degree in political science from Wilkes in 1957. He received the M.A. degree from Princeton University and is presently completing graduate studies for the Ph.D. from Princeton. John served with the United States Navy Department as a management intern. He later served as an assistant in instruction at Princeton University.

John was a member of the political science department of Mount Holyoke College, Holyoke, Massachusetts. Currently teaching in the political science department of St. Joseph's College, Rensselaer, Indiana, John is married to the former Barbara Kay Williamson. The Bucholtzs reside at 326 South Cullen Street, Rensselaer, Indiana.



Jesse Choper

received the B.S. degree in commerce and finance from Wilkes in 1957. The University of Pennsylvania awarded Jesse the LL.B. degree, magna cum laude, in 1960. While at the University of Pennsylvania Law School, he was Research Editor of the PENNSYLVANIA LAW REVIEW. Jesse also served as law clerk to Chief Justice Earl Warren of the United States Supreme Court.

Now an associate professor of law at the University of Minnesota Law School, Jesse is a co-editor of a new book *Constitution Law*, an American Casebook Series published by the West Publishing Company. Dean of the Law School of the University of Minnesota, Dr. William B. Lockhart, and professor of law at the same law school, Dr. Yale Kamisar, are the other editors.

Jesse was recently offered a full professorship at the Law School of the University of California, Berkeley. Jesse is married to the former Sonya Schwartz, and they reside at 2625 Newton Avenue, South, Minneapolis, Minnesota.



ATTORNEY JOHN DORAN—Chairman, 1965 Annual Alumni Campaign

A Personal Message from the 1965 Alumni Appeal Chairman

GOAL: \$30,000

"It is, sirs, just a small college, and still there are those who love it."

It is in the spirit and meaning of these words that your Alumni Association approaches the challenge of our 1965 Annual Alumni Appeal.

We are confident that all alumni will respond to this year's appeal; that each of us will participate to the extent of his own ability and conviction.

Alumni of Wilkes are becoming very rapidly a growing and vital part of our College's hopes and plans for the future.

Frankly, Wilkes depends greatly on the loyalty of each of us. Through our individual participation in this year's appeal, we can demonstrate again significant support of our College.

May I say "thank you" in advance for your much-needed participation in the weeks and months ahead.

IT IS YOURS JUST FOR THE ASKING

An Invitation to all Alumni . . .

As alumni you and I, no doubt, feel that we are educated persons. We are! However, if we allow ourselves to be satisfied with just our formal education, if we fail to realize that we must continue seeking new knowledge and experience, then our formal education has not fully accomplished its objective.

We all recognize the need for continuing education.

With this in mind, our Alumni Association plans its Fourth Annual Alumni Seminar for Saturday, May 15, 1965.

Our objective is to provide alumni, faculty, and students of Wilkes College an opportunity to come together for the purpose of intellectual stimulation through discussion and exchange of ideas concerning provocative contemporary and academic issues.

Won't you plan now (reserve the date) to return to the Campus on May 15 for an exciting and eventful program.

Information will be sent to you very soon. Let us hear from you.



PHILIP D. JONES, '54 — Chairman, 1965 Alumni Seminar

by Forrest Moore

the foreign student in the united states:

PROBLEMS AND POTENTIAL

Foreign alumni are now being generated by American colleges and universities at the rate of about 15,000 annually. Those who finish their studies this June will represent approximately one fourth of all the foreign students registered. The present enrollment of foreign students, some 64,000, is five times the pre-World War II figure; and the national trend points to 125,000 or more in our institutions of higher education by 1970.

Foreign students were first encouraged by the United States government in 1908. As the result of a binational agreement with China, indemnity funds paid for American losses during the Boxer Rebellion were used to underwrite the education of Chinese students in the United States. A similar policy was followed by the Belgium War Relief Commission at the end of the first World War; unexpended funds were used to establish the Belgian-American Foundation, one of whose purposes was the interchange of students. In 1936, the signing of the Convention for the Promotion of Inter-American Cultural Relations, as part of the Good Neighbor policy, signaled the beginning of multilateral exchanges of students and teachers between the Americas, and marked the beginning of regular expenditures for scholarships and for personnel engaged in the promotion of international understanding through educational interchanges. In 1938, the U. S. Department of State established a Division of Cultural Relations, and in 1939-40 a budget allocation of \$69,000 supported 40 exchangees. By 1962 this program of support of interchanges, American and foreign, had

This development, along with the migration of our students abroad, is one of the important new dimensions in American higher education.

Before World War II, the United States was the focus of only a small part of the flow of international students. The war changed this. Emergence of the United States as a world power brought with it a recognition that its educational institutions had something to offer the serious student. This, combined with a worldwide shortage of facilities for higher education, resulted in a rapid influx of students into the United States.

ABOUT THE AUTHOR

Forrest Moore is past president of the National Association of Foreign Student Advisers.

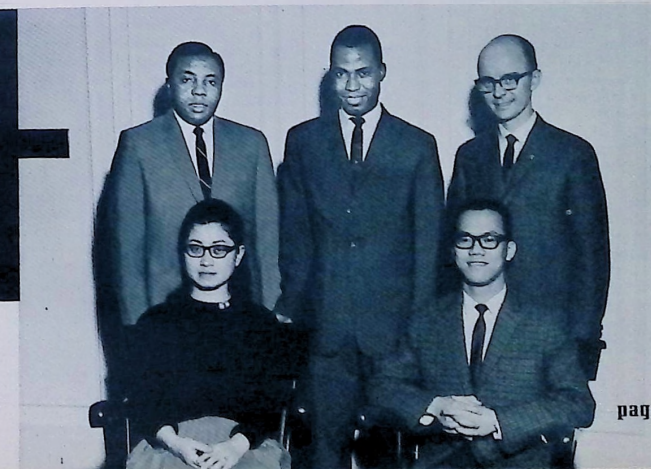
He is author of a report on foreign students written for the Carnegie Corporation. He is Associate Professor of Education and Director of the Office of the Adviser to Foreign Students at the University of Minnesota. He has been foreign student adviser there since 1946 and at present has approximately 1,200 foreign students on his campus.

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Continued on (page 24)

SOME OF THE FOREIGN STUDENTS ATTENDING WILKES GATHERED RECENTLY FOR THIS PHOTOGRAPH.

STANDING, LEFT TO RIGHT: Eliud Wachira Kabungo from Nyeri, Kenya, Africa; Barron Mkwaila from Blantyre, Malawi and Gordon E. Roberts, Dir. of Alumni Relations. SEATED, LEFT TO RIGHT: Chizuka Suzuki from Hiroshima, Japan; and Shiu-Wai Ma from Hong Kong, China.





CPA
CERTIFICATE
AWARDED
DAVIS

Raderick K. Davis, '63, has received word from the Pennsylvania State Board of Examiners that he has successfully completed the requirements for a Certified Public Accountant. He was formerly employed by the Earle R. Herbert Company, Wilkes-Barre, and is presently employed as an accountant in the Central Research Department of E. I. duPont de Nemours & Company, Wilmington, Delaware.

Raderick is married to the former Alice Shartz of Trucksville, and the couple has a daughter, Robin Ann.



ANNOUNCES
OPENING OF
DENTAL
OFFICE

Dr. Ronald M. Wasserstrom, '56, announces the opening of his offices at 459 Wyoming Avenue, Kingston, for the general practice of dentistry. He received the degree of doctor of dental surgery in 1963 from the University of Pennsylvania. In 1961, Ron was selected by the U.S. Public Health Service for a summer assignment at the National Institute of Dental Research, National Institutes of Health, Bethesda, Maryland. In June of 1964 he completed a year as member of the dental house staff of the Albert Einstein Medical Center, Northern Division, Philadelphia.



ELECTED
UTILITY
DIRECTOR

Arthur J. Podesta, '59, has been elected a director of the Pennsylvania Gas and Water Company.

Born in New York City, Art began his career with Pennsylvania Gas & Water Company in 1933. He was advanced to the position of division auditor in 1936, to assistant secretary-treasurer in 1938, to controller and assistant secretary-treasurer in 1946, and to vice-president and controller in 1963. He is a member of the American Gas Association, Pennsylvania Gas & Water Company Conference in which organizations he has served variously as chairman and committee member on accounting, auditing, tax and personnel committees. He is also a member of the Wilkes-Barre Kiwanis Club, Wilkes-Barre Elks, and Westmoreland Club.

He is married to the former Mary Josie of New York City and the couple has a daughter, Patricia Elaine, a mathematics teacher at Kingston High School.

The family resides at 630 Meadowland Avenue, Kingston.



LABORATORY
DIRECTOR AT
WYOMING
VALLEY
HOSPITAL

Dr. George E. Hudock, '50, was recently appointed director of the laboratories of Wyoming Valley Hospital, Wilkes-Barre. The Board of Trustees of the hospital also elected him to the active medical staff.

George is also pathologist at Bloomsburg and Berwick hospitals, and will resign from those posts to take up his full-time service at Wyoming Valley Hospital on July 1.

Dr. Hudock received the master of science degree in bacteriology from Bucknell University. His doctorate in medicine was received from Jefferson Medical College in 1958. He interned in General Hospital in 1958-59, did residency in anatomical and surgical pathology at General the next two years, and in clinical pathology in Harrisburg Hospital 1961-63. He was a teaching fellow in the Department of Pathology at Harrisburg Hospital, an affiliate of Hahnemann Medical College, 1962-63.

George also attended the Law-Medicine Institute at Boston University. He is a member of the College of American Pathologists, American Society of Clinical Pathologists, American Medical Association, Pennsylvania State Medical Society, Columbia County Medical Society, Association of Clinical Scientists, and the Pennsylvania Association of Clinical Pathologists. He is certified by the American Board of Pathology in anatomic pathology.



CPA
ENGAGED
BY KINGSTON
BOROUGH

Elmo M. Clemente, '42, has been appointed auditor replacing a board of three auditors who had been elected by the people of Kingston Borough. The action is allowed by a recent state measure and came in the form of a resolution by Kingston Borough Council in the first week of January.

His principal duties will involve auditing local government financial transactions.

Elmo, a partner in the Charles L. Snyder & Company Public Accounting firm, with main offices at 189 Market Street, Kingston, resides in Kingston. Elmo is married and the father of five boys.



LAWYER
ADMITTED TO
SUPREME
COURT

Attorney Arthur Dalessandro, '49, has been admitted to practice before the U.S. Supreme Court in Washington, D.C.

Art is married to the former Florence Dowling of Hanover Green. The couple has a son, Arthur, eleven months.

Attorney Dalessandro previously was admitted to practice before the State Superior and Supreme Courts, the U.S. Middle District Court and the U.S. Third Circuit Court. He recently observed the 10th anniversary of his admittance to the bar and to practice in Luzerne County Courts.



ROTH
BECOMES
LAW PARTNER

Attorney Eugene Roth, '57, has become a partner in the firm of Rosenn, Jenkins & Greenwald, effective January 1, 1965. He has been associated with the firm since December of 1960. Attorney Roth resides at 66 Marjorie Avenue with his wife Connie and their children Joan, Steven and Jeffrey.

He received his bachelor of laws degree from Dickinson School of Law in June of 1960, and was the recipient of the Corpus Juris, Law Week and Edward N. Palisher awards for scholastic achievement.

Attorney Roth is a member of the American Bar Association, the Pennsylvania Bar Association, the Wilkes-Barre Law and Library Association. He is also a member of the American Trial Lawyers Association.

His community activities include membership on the board of directors of the Junior Chamber of Commerce and the Ohav Zedek Synagogue, and on the board of trustees of the United Hebrew Institute. Gene is vice president of the Wilkes College Alumni Association and served as chairman of the 1964 Annual Alumni Campaign.



Commanding
Officer

Lieutenant Commander Thomas M. Vojtek, '53, assumed command of the USS Direct on August 18, 1964.

He was called to active duty as an enlisted naval reservist and enrolled in the Officer Candidate School, Newport, Rhode Island. Upon being commissioned Ensign he was assigned to the amphibious landing ship Clarke County as Gunnery Officer, First Lieutenant and Supply Officer.

He later attended the Combat Information Center School at Glenview, Illinois, and Jet Air Controller School at Glynco, Georgia. Subsequently, he was assigned to the USS Fessenden as Operations Officer.

In April 1958 he was assigned to the Fleet Training Center, Newport, Rhode Island as CIC and Air Control Instructor.

In September 1958 he attended the nine-month U.S. Naval Intelligence Postgraduate School, Washington, D.C. Upon graduation he served as Executive Officer aboard the experimental destroyer Escort USS Maloy. From August 1961 to June 1964 he was the Officer in Charge Naval District Intelligence Representative at Houston, Texas.

Lieutenant Vojtek is married to the former Rita A. Koprevich of Luzerne, Pennsylvania. They have three daughters and reside at 3900 Elba Street, Virginia Beach, Virginia.



APPOINTED
SENIOR
BROKERAGE
CONSULTANT

George S. Morris, '59, has been appointed senior brokerage consultant at the Newark brokerage office of Connecticut General Life Insurance Company.

In his new position, George will work directly with general insurance agents in providing technical assistance and analytical services in all matters relating to life, and accident and health insurance. George is a member of the National Association of Life Underwriters and the New Jersey Association of Life Underwriters.

He makes his home at 278 South 11th Avenue, Highland Park, New Jersey with his wife, the former Lois Wasserstrom of Kingston, Pennsylvania and their two children.



Technical
Representative

John P. Badman, '52, has been appointed technical sales representative for the Southwest Sales District by the Paramins Division of Enjay Chemical Company.

Mr. Badman is responsible for marketing the Division's line of additives for fuels and lubricants, and refinery processing aids.

He is a member of the National Association of Corrosion Engineers. He and his wife, Phyllis, and one child, reside at 8819 Birdwood in Houston, Texas.

among
the
many...



**SALES
MANAGER
FOR
BURROUGHS**

Stephen R. Krupinski, '52, has been appointed zone sales manager for the Burroughs Corporation in Luzerne, Columbia and Montour Counties. Steve, who resides in Dallas with his wife and two children, has been with the Burroughs marketing organization since 1954.

He holds the rank of lieutenant in the Naval Reserve and is training officer at the Naval Reserve Training Center, Kingston.



**ANNOUNCES
OPENING OF
NEW OFFICE**

Dr. Michael J. Kotch, '51, recently announced the opening of his new office at 40 North Market Street, Nanticoke, Pennsylvania.

Dr. Kotch received the B.S. degree in Biology from Wilkes in 1951. He received his M.D. degree from Hahnemann Medical College and Hospital in 1955. Michael interned at the Wilkes-Barre General Hospital. After serving as resident physician at Nanticoke State General Hospital, he entered the army as a physician and served in Germany for two years. He has been practicing medicine in Nanticoke for the past five years.

Dr. Kotch is married to the former Janyce Ross of Nanticoke. They are the parents of four children, Katherine, Robin, Michael and David, and reside on Middle Road, Nanticoke.

among the many...



**WILLIAMS
AWARDED
N.S.F. GRANT**

Keith Williams, '58, recently received notification from the National Science Foundation, Washington, D. C. that he has been awarded a grant for graduate studies at the Rochester Institute of Technology. The grant will cover the period of July 5 through August 13.

Keith is pursuing studies toward the Masters degree in mathematics. While at Rochester Institute of Technology, he will be involved in the study of computer programming and numerical methods, calculus, and seminars in elementary functions and matrix algebra.

While at Wilkes, Keith was a member of the championship wrestling teams of '56, '57 and '58, the Lettermen's Club, and the Education Club. Presently, he is teacher of mathematics for advanced students at Coughlin High School, Wilkes-Barre.

Keith is married to the former Florence Stefanowski of Wilkes-Barre. They are the parents of two sons, Mark, 5, and Scott, 3. The Williams' reside at 85 Austin Avenue, Wilkes-Barre, Pa.



**APPOINTED
DIRECTOR OF
NURSING AT
GEISINGER
MEDICAL
CENTER**

Mrs. Troy G. Knapper, the former Emma Jean Smith, '57, has been appointed director of the School of Nursing and Nursing Services, Geisinger Medical Center, Danville, Pennsylvania. Mrs. Knapper was an instructor-supervisor in medical and surgical nursing in 1954 and in 1956 was appointed assistant director of the School of Nursing. She has been on the Geisinger Nursing Staff since 1944. She has progressed from a staff nurse to the top nursing position in the medical Center.

Emma estimates that she traveled at least 45,000 miles going to and from Wilkes College when she was studying for her bachelor of science degree in Nursing Education while carrying a full work schedule. She presently is completing graduate study at Bucknell University toward a master of science degree in education with a major in counseling and guidance.

She is a member of the American Nurses' Association, the National League for Nursing and the American Red Cross.



**RECEIVES
COMMISSION**

Steven L. Panken, '63, of 2125 Cruger Avenue, New York City, has been commissioned a second lieutenant in the U.S. Air Force upon graduation from Officer Training School at Lackland Air Force Base, Texas.

Lieutenant Panken, selected for OTS through competitive examination, is being assigned to the Air Training Command's Keesler AFB, Mississippi, for training as a communications officer.



COACH JOHN REESE FEATURED FOR EXCELLENT MAT RECORD

Wilkes Mentor Captured 5 MAC Team Titles

Wilkes College has had successful campaigns in wrestling under the coaching talents of John Reese. Since Coach Reese joined the Wilkes staff in 1955, he has molded championship teams and many outstanding individual talents.

Coach Reese is a 1945 graduate of Kingston High School, where he began his wrestling career. He wrestled three years for Kingston, winning in District meets and reaching the semi-finals in state competition. After graduation, Reese entered the Navy for two years and then entered Millersville State Teachers College upon his discharge. He studied a year there and then left to enter Penn State University where he continued on to be graduated with a B.S. in Physical Education.

Reese proved to have a talent for wrestling while at college. Four times he won the "YMCA Invitational Tournament," the forerunner of the "Wilkes Invitational," was outstanding wrestler one year, won in the MAC-AAU divisions in 1947, and placed third in the Eastern Regional Tournament.

In 1951 Reese was graduated from Penn State University and joined the faculty of Kingston High School, his alma mater, and taught there two years. As wrestling coach, he molded winning teams that took first in districts both years he was there. In 1955 he assumed a full-time position at Wilkes, coaching soccer, wrestling and baseball.

Coach Reese demonstrated his talent for bringing out the potential in good wrestlers when he and his grapplers took MAC honors from 1957 through 1961. The teams' record from 1955 is astounding to the Wilkes sports fan. The statistics speak for themselves: 1955-56 (9-1); 1956-57 (10-0-1); 1957-58 (9-1); 1962-63 (5-3); 1963-64 (5-2-1). In his time Reese has coached 13 Middle Atlantic Conference Champions.

Coach Reese is proud of all the wrestlers on his past and present teams. Reese explains that you need a wonderful attitude and tremendous desire to win to make the deciding factor in matches. Reese states that he is finding it difficult to keep the same team every year, because of the number of out-of-town boys on the team, consequently, making it difficult to build the certain attitude and pride that trademarked our past.

Reese is a member of the American Wrestling Coaches and Officials Association and has served as Director of the Wilkes Blood Donor Drive. He is presently wrestling editor of the sports magazine Mentor. Mr. Reese reflects the type of coach needed to produce a winning team.

Reese Authors First Book; Wrestling Manual — Slated for Publication in Fall

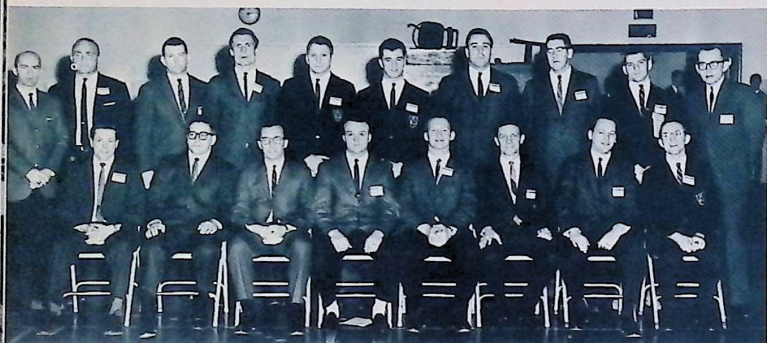
John Reese, director of athletics and wrestling coach at the College, recently signed an agreement giving Prentice-Hall publishing rights to his first book, *Modern Wrestling Drills and Techniques*. Co-author of the book is Leroy Alitz, wrestling coach at the U. S. Military Academy at West Point.

Prior to the agreement, Prentice-Hall, the largest publishing firm in the field of college textbooks, sent out copies of the original manuscript to coaches all over the country. The purpose of this action was to obtain reviews and comments — to test the product before selling it. On the basis of these reviews and comments Prentice-Hall decided to publish the efforts of Coaches Reese and Alitz. Scheduled to appear on the shelves this autumn, the book is the first work on wrestling to be published by Prentice-Hall.

WILKES GRAPPLERS REUNION



PICTORIAL HIGHLIGHTS



WILKES OLDTIMERS

(Seated: (left to right)
Bob Morgan, Don Reynolds,
Atty. Don McFadden,
Keith Williams, Dave Thomas,
Joe Morgan, Basil Smith,
Brooke Yeager.
Standing: (left to right)
Coach John Reese, Dr. Bob
Masonis, Dr. Joe Stephens,
Ted Toluba, Bob Herman,
Harry Vogt, Bob Sislian,
Jim Coleman, Glenn
Rittenhouse, Dr. Bob Morris,
(Absent when photo was taken:
Marv Antinnes)

I would like to take this opportunity to welcome you all back and to wish you a pleasant reunion. It will be quite a thrill for me to see so many of the oldtimers return at one time. The memories and thrills you have provided in the past years are enough to last any coach for a lifetime.

I have always been immensely proud of my teams and the boys on them. The wonderful attitude and the tremendous desire to win was the deciding factor in our matches.

The last few years have been different as far as team makeup is concerned. Instead of having the majority of our team members from the Valley, we have more from out of town. As a result, we have had more problems keeping the same boys in school each year and it has been difficult to build that same kind of attitude and pride that was our trademark in the past. This year we have a great group of young wrestlers who could go to win many matches. If we can keep them intact, you will be hearing from us.

In closing, I would like to say that I hope you enjoyed wrestling for Wilkes as much as we have enjoyed having you on our teams. Best of luck in the future and make sure that you keep in touch.

THE COACH'S MESSAGE

WILKES GRAPPLERS
REUNION
(February 20, 1965)



1961 MAC CHAMPIONS

11-0 Season Record — 4th Place College Nationals
First row (left to right): Brooke Yeager, Dick Stauffer, Mike Armstrong,
Harry Vogt, Marty Strayer.
Second row: Coach Reese, Ted Toluba, Marv Antinnes, Bob Herman,
Manager Ron Ciccone, and Asst. Coach Bob Morris.



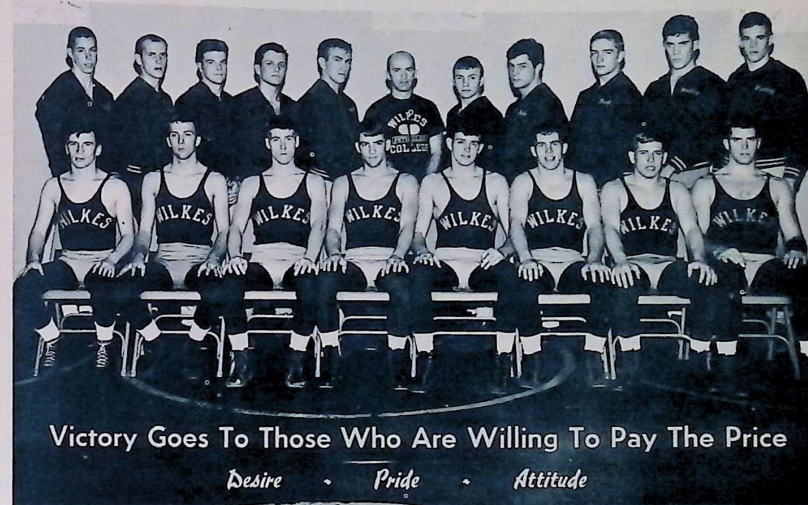
Brooke Yeager receiving the award as Outstanding Wrestler MAC Tourney — 1961 from Harvey "Doc" Gillespie, Director of Athletics, Moravian College.

OF A SUCCESSFUL SEASON

WILKES WRESTLING TEAM 1964-65

First row (left to right):
Ned McGinley, Joe Kiefer,
Vic Altonen, Bill Stauffer,
Dave Hall, Dick Cook, Fran
Olexy, Bill Tinney.
Second row: Jay Ruckel, Dave
Larmouth, Lance Penhale, Pete
Griffin, John Carr, John Reese.
Coach: Gary Pros, Joe Settineri,
Brinley Varchol, Mike Tinney,
Wayne Bloomberg.

Clark Line, '65
Guest Sports
Editor
Spring Alumnus
1965



Victory Goes To Those Who Are Willing To Pay The Price

Desire • Pride • Attitude

WRESTLING TEAM NINE STRAIGHT FOR SEASON

The Wilkes wrestling team compiled its most outstanding record in three years during the past season. The Colonels finished the season with nine wins and a single loss. In the 1959-61 season, the Colonels finished with a 11-0 record.

The Ithaca Bombers, in a tight battle, managed to gain a 15-14 win over the Colonels in the season's initial meet. Wilkes trailed by one point going into the final match. Heavyweight Bill Tinney took the lead in the match, but was penalized on a technical call and was forced to settle for a draw which gave Ithaca its first win over Wilkes in ten years.

Recovering quickly, the Colonels came back with a shutout victory over Delaware Valley and the Wilkes team began to roll. Relying on five freshmen out of the eight weight classes, Coach John Reese saw his Colonels overcome their initial shyness and swarm over a respectable C. W. Post team 26-6. The loss was the Pioneers' first in two previous outings.

Wilkes anticipated a rough time with Hofstra, but the boys from Hempstead got snowbound and could not make the trip. Due to the heavy scheduling of this year's meets, the Hofstra encounter had to be cancelled.

The Colonels copped their second shutout of the season, blanking Madison-FDU 34-0. Team captain Ned McGinley, 157-pounder Dave

Hall, and Bill Tinney remained undefeated. Highlighting the meet was Vic Altonen's 32-second fall over his opponent in the 137 class. With three straight victories under their belts, two of which were shutouts, the Colonels disappointed a game Mansfield team by turning back the Mountaineers 24-6, and adding John Carr to the line-up.

Millersville loomed as one of the toughest encounters of the season, but Wilkes had built up a tremendous momentum and rolled over the Marauders 26-6.

Lycoming caused some anxiety for Coach Reese, presenting a strong team, with the Colonels, fears further heightened by the loss of injured Bill Tinney. The Warriors proved to be more worthy of the Colonels, challenge than any of the previous competitors, but Fran Olexy moved into the heavyweight slot and held Lycoming's Pete Goguts to a 1-1 draw. The Colonels managed to continue their win skein, picking up more momentum and proceeded to stirl for East Stroudsburg.

With McGinley, Hall and Carr still undefeated, Wilkes had little trouble in disposing of East Stroudsburg and looked forward to finishing the season with little real opposition in sight.

Dickinson became the Colonels, third shutout of the year, bowing 30-0. Bill Stauffer, having set a record with a 25-2 decision earlier in the year, made an effort to repeat his performance in swamping Dickinson's Tom Hallam 15-2.

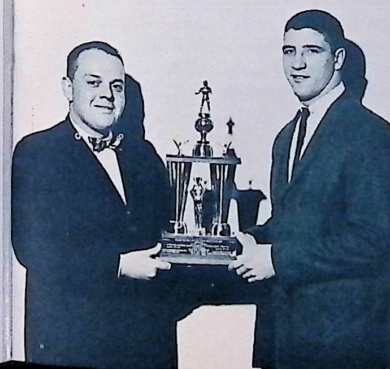
MARVIN A. ANTINNES "WILKES WRESTLER OF THE DECADE"

The photograph at left, taken in March 1961, appeared in the WILKES-BARRE RECORD after the Wilkes College Sports Banquet. The following article also appeared in the local newspaper and it explains why we again honor Marvin A. Antinnes.

"Marv Antinnes, right, is receiving a special "Honor Roll" award from the Wilkes Sports Information Director Arthur Hoover for his superior and record-breaking performance in intercollegiate wrestling. Antinnes' four-year record in dual meet competition includes 36 wins and 1 loss. Thirty-three of the 36 wins have been consecutive with 19 of the victories coming via the fall route. He also contributed 146 team points to give the Colonels their current string of 29 straight victories and five consecutive Middle Atlantic Conference Championships.

"In addition to his dual meet record, Antinnes won the MAC championship crown at 167 in 1959, at 177 in 1960 and in 1961. During his freshmen year he won the second place medal at 167. He also holds the NAIA 177-pound wrestling crown for 1960 and two second place trophies from the Wilkes Open Tourney. This season he served as captain of the Wilkesmen."

Since his graduation from Wilkes in 1961, Marv has served as assistant football and head wrestling coach at Meyers High School, Wilkes-Barre, and is currently head football and wrestling coach at Plymouth High School, Plymouth. In the summer of 1963 Marv was married to the former Elaine Richards of Forty Fort, and they are residing at 204 Academy Street, Wilkes-Barre, with their three-month old son Mark.



REESE'S RESULTS

<p>1955-56</p> <p>Wilkes 29 Swarthmore 3 Hafstra 13 Wilkes 20 CCNY 10 Wilkes 24 East Stroudsburg 5 Wilkes 27 Lafayette 11 Wilkes 17 Bloomsburg 17 Wilkes 15 Ithaca 13 Wilkes 21 Kings Point 3 Wilkes 26 Muhlenberg 6 Wilkes 28 Brooklyn Poly Inst. 8</p> <p>Won 9 - Lost 1</p>	<p>1959-60</p> <p>Wilkes 33 Lebanon Valley 3 Wilkes 23 Ithaca 13 Wilkes 16 Hofstra 16 Wilkes 29 East Stroudsburg 5 Wilkes 16 Lycoming 11 Wilkes 17 F & M 9 Wilkes 20 Maravian 10 Wilkes 27 Gettysburg 3</p> <p>Won 7 - Lost 0 - Drew 1</p>	<p>1963-1964</p> <p>Wilkes 17 Ithaca 9 Wilkes 28 C. W. Post 7 Wilkes 17 Hofstra 11 Wilkes 7 East Stroudsburg 20 Wilkes 31 Maravian 5 Wilkes 19 Millersville 9 Wilkes 5 Lycoming 20 Wilkes 15 Gettysburg 15</p> <p>Won 5 - Lost 2 - Drew 1</p>																																												
<p>1956-57</p> <p>Wilkes 19 East Stroudsburg 15 Wilkes 29 Swarthmore 5 Wilkes 26 Brooklyn Poly. Inst. 8 Wilkes 24 Hofstra 6 Wilkes 27 Lafayette 3 Wilkes 21 Ithaca 11 Wilkes 25 CCNY 3 Wilkes 20 Fairleigh-Dickinson 13 Wilkes 38 Lycoming 0 Wilkes 13 Millersville 13 Wilkes 29 Muhlenberg 5</p> <p>Won 10 - Lost 0 - Drew 1</p>	<p>1960-61</p> <p>Wilkes 29 Ithaca 3 Wilkes 30 Lebanon Valley 0 Wilkes 21 Hofstra 11 Wilkes 24 Appalachian, N. C. 6 Wilkes 23 East Stroudsburg 5 Wilkes 28 Dartmouth 0 Wilkes 17 Lycoming 11 Wilkes 26 Millersville 6 Wilkes 21 Maravian 11 Wilkes 31 Gettysburg 3 Wilkes 24 C. W. Post 6</p> <p>Won 11 - Lost 0</p>	<table border="1"> <thead> <tr> <th></th> <th>Won</th> <th>Lost</th> <th>Drew</th> </tr> </thead> <tbody> <tr><td>1955-56</td><td>9</td><td>1</td><td>0</td></tr> <tr><td>1956-57</td><td>10</td><td>0</td><td>1</td></tr> <tr><td>1957-58</td><td>9</td><td>1</td><td>0</td></tr> <tr><td>1958-59</td><td>8</td><td>0</td><td>0</td></tr> <tr><td>1959-60</td><td>7</td><td>0</td><td>1</td></tr> <tr><td>1960-61</td><td>11</td><td>0</td><td>0</td></tr> <tr><td>1961-62</td><td>4</td><td>2</td><td>2</td></tr> <tr><td>1962-63</td><td>5</td><td>3</td><td>0</td></tr> <tr><td>1963-64</td><td>5</td><td>2</td><td>1</td></tr> <tr><td>Total</td><td>68</td><td>9</td><td>5</td></tr> </tbody> </table>		Won	Lost	Drew	1955-56	9	1	0	1956-57	10	0	1	1957-58	9	1	0	1958-59	8	0	0	1959-60	7	0	1	1960-61	11	0	0	1961-62	4	2	2	1962-63	5	3	0	1963-64	5	2	1	Total	68	9	5
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<p>1957-58</p> <p>Wilkes 35 Maravian 3 Wilkes 20 Ithaca 8 Wilkes 14 Hofstra 11 Wilkes 33 Lebanon Valley 3 Wilkes 21 East Stroudsburg 2 Wilkes 30 CCNY 5 Wilkes 29 Lycoming 5 Wilkes 26 Lafayette 0 Wilkes 14 Millersville 15 Wilkes 28 Fairleigh-Dickinson 8</p> <p>Won 9 - Lost 1</p>	<p>1961-62</p> <p>Wilkes 7 C. W. Post 22 Wilkes 20 Ithaca 10 Wilkes 14 Hofstra 14 Wilkes 23 East Stroudsburg 3 Wilkes 17 Lycoming 12 Wilkes 14 Millersville 14 Wilkes 12 Maravian 14 Wilkes 27 Gettysburg 3</p> <p>Won 4 - Lost 2 - Drew 2</p>	<p>Middle Atlantic Champions</p> <p>*1956-57 - 0 *1957-58 - 123 - Bob Morgan 137 - Jim Ward 157 - Dave Thomas *1958-59 - 123 - Dick Stauffer 157 - Ted Toluba 167 - Marvin Antinnes *1959-60 - 130 - Dick Stauffer 177 - Marvin Antinnes *1960-61 - 123 - Brooke Yeager 157 - Marty Strayer 177 - Marvin Antinnes 1961-62 - 147 - John Gardner 167 - Ted Toluba 1962-63 - 0 1963-64 - 0 *Middle Atlantic Champions</p>																																												
<p>1958-59</p> <p>Wilkes 26 Hofstra 7 Wilkes 17 Ithaca 13 Wilkes 27 CCNY 3 Wilkes 28 Lafayette 0 Wilkes 18 Lycoming 16 Wilkes 16 F & M 14 Wilkes 30 Maravian 4 Wilkes 21 Hofstra 11</p> <p>Won 8 - Lost 0</p>	<p>1962-63</p> <p>Wilkes 19 Ithaca 13 Wilkes 23 C. W. Post 7 Wilkes 11 Hofstra 17 Wilkes 17 East Stroudsburg 13 Wilkes 25 Maravian 3 Wilkes 13 Millersville 14 Wilkes 3 Lycoming 21 Wilkes 23 Gettysburg 3</p> <p>Won 5 - Lost 3</p>																																													

MIDWESTERN MEMORIES

... the match with Lycoming in 1960 when, with the score 11-11, Bob Sisljan pinned his man to give us the victory. The students paraded Bob around the gym and almost trampled the official.

... when we won our first Middle Atlantic Championship without having a single champion. Keith Williams, Jim Ward, Don Reynolds, and Dave Thomas all lost in the finals.

... the "Bloomsburg Affair" in 1956 when we lost the meet on an ALLEGED ILLEGAL HOLD. Don Reynolds was leading 10-0 when the call was made and he lost by default.

... our first win over Hofstra when Walt Glogowski and Bob Masonis won the last two matches and gave us the win, 20-13.

... our first undefeated season in 1956-57 when we won ten meets and averaged 25 points to 7 for the opponents.

... the match with Millersville in 1958 that ended our 23 meet winning streak. We won four decisions and had a draw, and they got two falls, a decision, and a draw to beat us 15-14.

Thinking back over the last decade, some of the following things come to mind...

... the Lycoming match in 1959 when we were behind 13-3 and Ted Toluba, Marvin Antinnes, and Walt Glogowski got three falls in a row to win the match.

... in our 1959 bout with Ithaca, Girard Senick and Marvin Antinnes both got takedowns in the last 30 seconds to win their matches and the meet 17-13.

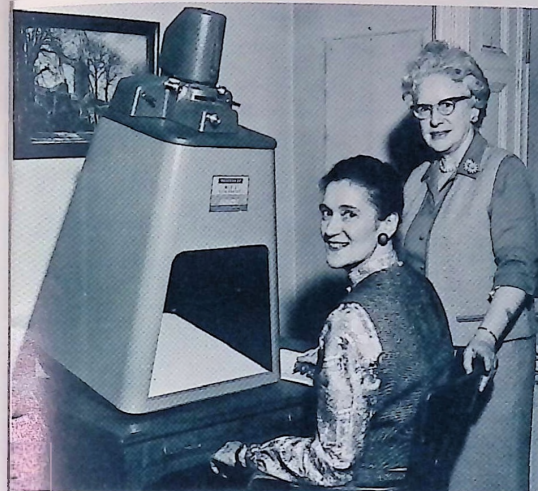
... in 1960-61 we shut out two teams and only lost one bout in four others. The team average over the season was Wilkes 25, opponents 5½.

... our trip to Dartmouth when we got snowed in and had to stay an extra day. That was their Winter Carnival, and we ruined it by beating them 28-0. We came back from that trip with a slogan that we kidded about all season. "If you can do it, do it - if you can't do it, don't do it."

... in the 1958 MAC Tourney all eight men placed. Three first places, two second places, one third place, and two fourth places.

... the look on the Lycoming coach's face when we switched Bob Herman to 177 a half hour before the meet and ruined his strategy of switching his upper weights.

VISUAL AID EQUIPMENT - GIFT OF CLASS OF '64



Mrs. Nada Vujica, Head Librarian, and Mrs. Mary K. Bohan, Circulation Reference Librarian, operating new Recordak Film Reader.

The Class of 1964, through its officers and trustees, donated to the College Library a Recordak Film Reader, Model MPE-1. It is a desk model with a reflection-type screen. It is ideal for reading newspaper microfilm editions because the magnification rate is 19:1.

In the era of automation and up-to-date visual aid equipment the Library welcomed the gift. It triggered off a year of visual aid gifts, because a few months later the Library received as a grant from the Association of College and Research Libraries a Microcard Reader.

The Library is keenly aware of the future possibilities in automation and modern equipment. These gifts opened a new vista. Wilkes is grateful to the Class of 1964 for this magnificent gift.

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risen to \$42,946,079 and involved 7,582 individuals and 126 countries; 2,103 of these were Americans abroad.

After World War II, both the legislative and the executive branches of government provided leadership in establishing global interchanges (the Smith-Mundt Act of 1948), the use of U. S. owned-foreign currencies to encourage two-way interchanges (the Fulbright Act of 1946), and national development through education under the auspices of the Agency for International Development. The Fulbright-Hays Act of 1961 offers an even more exciting possibility, providing funds to educational institutions to buttress their efforts to educate effectively both the government-sponsored foreign students and the much more numerous group of privately sponsored students.

As a result of increased initiatives, both governmental and private, the number of foreign students in the United States has been going up at the rate of about 10 per cent a year. Of the 64,000 foreign students from 153 countries who were in the United States in 1962-63, about 20,000 were just beginning their studies in this country. They included 6,000 to 7,000 who were supported by the United States government. (The great majority of beginning undergraduates, about three-fifths, are self-supporting. Graduate students, on the other hand, are increasingly financed by the U. S. or foreign governments, and more and more of the graduate group are able to get teaching and research assistantships after their initial year here.)

In 1962-63, foreign students were distributed in almost equal numbers between graduate fields of study (45 per cent) and undergraduate or special fields of study (55 per cent). One in every six was a woman. About 10,000 students each were from Latin America, Europe, and the Near and Middle East; students from Asia (28,564) numbered as many as these three areas combined. The 5,000 African students in the United States last year represented an increase of 27 per cent over the number here in 1961-62.

With respect to fields of study, engineering attracted the largest number, 14,257, or 22 per cent of the total. The humanities were second in pop-

ularity, followed by the natural and physical sciences. Education and agriculture drew fewer students than any other of the broad general fields.

Although foreign students were scattered over all fifty of our states and were enrolled in 1,805 colleges and universities, concentrations were evident. The states of California and New York were host to 27 per cent of all foreign students. Thirty-two large private and public universities, each with more than 400 foreign students, enrolled 40 per cent of the total group.

Despite this sizeable number of foreign students in the United States, their proportion to our total student enrollment remains small — in 1963, only 1.6 per cent. In Western Europe, the percentage of foreign students in universities is already 20 per cent and is still climbing. True, some of our universities are moving toward this figure; in 1963, 17 per cent of Howard University's students, 13 per cent of M.I.T.'s, and 9 per cent of Harvard's were foreign.

It should be noted, in passing, that the traffic in students moves not only one way. Last year, American students — some 16,000 in all — were scattered through 411 institutions in 60 countries. The lion's share, 62 per cent, went to Europe, mainly to France, the United Kingdom, and Germany. Almost half were studying in the humanities; few Americans go abroad for scientific training.

What are the goals and purposes of the educational interchange? This depends on whether one takes the viewpoint of the government, of the educational institution, or of the individual. The U. S. government, in its promotion of interchange programs, stresses the importance of strengthening bonds of international understanding. The foreign country is looking for means to educate, since it needs an almost unlimited number of trained men and has limited or inadequate educational facilities. The educational institution is looking for high-quality students, whether they come from Minnesota or Mozambique, and expects its training of scholars will serve the general welfare of people both at home and in other countries. The student's goals may be national; normally he is committed to building

up or improving his own country. But they may also be personal — to make a living, to escape from a difficult situation in his own country, or simply to learn more than he already knows. These goals are, of course, not mutually exclusive; the individual and the institution may share some of them and often do. But, shared or not, they must all be taken into account in deciding who should be educated and for what purpose.

There is always a question of whether or not this flow of ideas between either countries or individuals increases understanding between them, and whether or not this, in turn, results in liking for one another. But it is also relevant to ask whether mutuality of emotional feeling matters. A foreigner's understanding of us should lead him to a proper assessment of our goals, our motives, and our likely behavior; this in turn should lead him to deal realistically with us. At this point in history, perhaps we should be less concerned about whether we are liked and more concerned that people of other countries understand what we mean, so that we minimize the risk that they will incorrectly estimate our intentions. While we would like to be understood, even to be loved, we should perhaps be satisfied to be realistically appraised.

For the individual, there may be real questions about the results of the cross-cultural experience. It may make him dissatisfied with being a citizen of one country, and disposed to becoming a citizen of the world. A world-citizen has been described as being: (1) a professional whose ideas encompass more than a single system of education or a single professional field; (2) a bilingual person whose native language depends on where he is located and to whom he speaks; (3) a citizen of the world affected only by decisions that have to do with internationality; and (4) a person whose human relationships are limited only by the extent of the family of man.

When students from differing cultures come to a new land, obviously there are problems involved for both the individual who comes and the family he often leaves behind; for both the personnel that staff the university he joins and the community in which it is located.

We now have rather good evidence that what happens is sometimes shocking, that while the path to a successful educational experience in the United States looks and sounds deceptively easy, for many foreign students it is surprisingly difficult. Some would have us believe that the entire interchange effort should be abandoned, that as high as 50 per cent of our foreign students return home disliking America and its inhabitants. Yet the failure rate of foreign students as gauged by academic criteria is low, 10 to 15 per cent at most, and on the really important questions — Are you satisfied with your training here? Do you feel your training will lead to a better job? Were you accorded fair treatment in the college you attended and in the community where you lived? — all measurements we have yet devised show a high level of satisfaction among 70 to 80 per cent of those queried.

When we consider that undergraduate degrees require four to five years and graduate degrees at least as long, the miracle is that so many foreign students carry through with their plans, and that, once having arrived here, they have the fortitude to complete the degree. Often they are lonely, no matter how friendly the surroundings. Often they are discouraged, as is every student who faces hard-working and brilliant competitors. And often they are anxious and ill at ease, no matter how long or intense their U. S. experience. Add the difficulties that a strange language brings and the idiosyncrasies of a new educational system, and you marvel at these modern-day explorers. It is one thing to read and speak a second language for everyday usage; it is quite another task to compete for marks with native-born Americans schooled in use of the language since infancy, untroubled by the need to translate and then retranslate the unfamiliar word or phrase — and all this at a pace that leads one to believe that the instructor must think each new day is his last.

Then there is the shock of facing the really puzzling realities of another culture, a culture where it appears to the foreign student that measuring time is more important than using it, where knowing people seems more important than understanding them,

and where taking action seems more important than deciding whether the action is appropriate. Anthropologists refer to this as culture shock. The cues to behavior, those elements of the environment which surround us with so comfortable a sense of well-being because we know what we are doing, are suddenly replaced by nagging doubts that no one can fully understand unless he has himself experienced them.

Just as the foreign student is about to conquer and control these symptoms of his mind's reaction to the new and unfamiliar, he faces them all over again in new form as he prepares to return home. Now he finds that he is overtrained, that in his own country there is neither the equipment to do the job nor the need to have the job done with such careful precision at such heavy expense. He learns that the problems of the host country were not really the same as those of his own and that he must make major concessions in adapting his plans for revolutionizing an industry or changing a teaching method.

For the educational institution the acceptance of the foreign student poses other problems. Shall the overseas student be given special attention? How do we balance our allocation of resources as we attempt to serve students from our own country and our own area and at the same time respond to the impertunity of individuals and agencies who want our aid in educating the world? Do we accept students from other countries on the basis of an agreed-upon plan — for example, from a single area of the world in order to increase our proficiency? Do we give attention to training foreign students in selected fields only? In the United States, the autonomy of educational institutions requires that cooperation in this kind of management be attained only by voluntary agreements. Thus, at the moment, our educational institutions are often competing with one another in the same fields and for nationals of the same countries.

Government and private agencies alike seek to use the educational institutions to accomplish their own aims. When these aims are consistent with university aims, no problem arises. State educational institutions

in particular may find it difficult to convince their constituents that new concepts of the limits of service and responsibility need to be accepted, that universities may best serve their local interests by performing national and international service. Is it possible that our conception of service and of the importance of the welfare of all mankind can become broad enough to lead us to accept all those who are qualified to receive training in our institutions without concern for whether they finally perform their work in the United States, in their home countries, or in any country of the community of free nations?

If, as is frequently the case, the more spectacular products of the interchange of persons are quietly overlooked, then it is easy to understand why the many small but significant changes in outlook and methods escape attention.

There also are improvements in the effectiveness of educational interchanges to be found on a number of campuses and in a number of communities across our country. For example, American students are making serious efforts to overcome their inability to communicate at an effective level with their more politicized foreign student counterparts. This is being done through formal and informal seminars in which selected American students, beginning as freshmen, study more intensively their own culture, then the process and problems of cross-cultural education, and finally an area of the world, familiarizing themselves with the problems of student life and the leadership provided by the students there.

As a resource for teaching, the foreign student is being used in an ever-increasing circle of planned programs. These programs involve high-ability high school students interested in the social sciences and provide realism for their classroom and extra-curricular experience. When an African student from Northern Rhodesia or Uganda talks about the political future of his country, it is likely to have more impact than when an American does it.

At the level of human relationships and social action, some persons have found it possible — often for the first

time — to accept as inconsequential the differences between individuals as accentuated by foreignness, and eventually to move toward an affirmation of the importance of our likenesses irrespective of race, color, or creed. There seems little doubt that a substantial share of our concern for racial injustices, and of the urgency which goads us to solve the problem, stems from the reaction of our foreign students to our practices of discrimination — practices that are sometimes imposed on these guests from overseas.

Looking ahead into the 1970's one can be sure that the interchange of students will bring its share of innovations and surprises. The report of the Committee on the University and World Affairs, issued in 1960, saw these changes taking place in four broad general areas:

1. Curricula will change so that American students will be educated more and more in courses based on knowledge from worldwide traditions of history and culture.
2. Numbers of foreign students in higher education in the United States will so increase that few American students will be likely to miss the personal experience of working and living with them.
3. Faculty members of U. S. universities will spend a sizable portion of their teaching careers in service overseas or in training those who will see service in other lands — Americans going abroad or foreign students studying in the United States.
4. Business executives, the military, professional men, and the community at large — through travel, through local contacts, and in the performance of their normal duties — will spend a larger proportion of their time dealing with problems that call for knowledge and skill in world affairs.

Graduates of universities are already involved in changing their viewpoint from a local and regional one to one that is national and international in scope. In the realm of curriculum changes, for example, the University of California is now operating four overseas centers where its students

may, under the guidance of selected faculty members from California and the cooperating university, receive instruction that will make them bilingual, bicultural, and probably multinational. (*Multi-national*, since it appears that the cross-cultural experience, when successfully undertaken, stresses elements of commonality to the extent that the knowledge gained has transfer value when the recipient moves to a new and different culture.)

Thus, it may not be too preposterous to envisage the day when the presence of the foreign student on every campus is commonplace; when every student spends at least one year of his four-to-six-year college career in an international institution; when the student will receive not a degree from Harvard, the University of Paris, or Bombay, but a certificate of professional accomplishment issued by a certifying body acceptable to all member universities in whatever country.

Assuming these ideas have validity, what can and should be done to implement them, and how do those of us interested in higher education direct this transformation instead of being overwhelmed by it? Some possible patterns of cooperative action are already emerging. Groups of universities in the United States have banded together to provide mutually agreed-upon concentrations of strength in each of the several institutions which can be used for the benefit of students in all the institutions of the group. Consortia of colleges and universities are being established to meet the demands and requirements of the educational development of an entire nation or continent.

The several problems we face as we move into this exciting period of development include the need to counter the little red schoolhouse mentality, lay to rest the myth that bigness necessarily means lack of personal attention or lack of quality, and convince the public that the product will be worth what it costs in tax dollars.

Just as the little red schoolhouse became a sacred cow to be preserved at all costs when educational leaders sought to consolidate school districts in order to upgrade the level of education, so may well-meaning but un-

informed faculty, students, and alumni rally to guard institutional autonomy and excellence against those who would suggest that University "X" should specialize in work with foreign students from nation "Y" in fields A, B, and C. Yet it is clear that if we are to avoid widespread mediocrity in the interchange effort exactly these kinds of choices will need to be made. And deciding to allocate and share responsibility commits us to the concentration of power and to the numbers of students that we instinctively reject.

The costs of internationalizing education are high; yet we cannot afford not to meet those costs. At every level of the educational ladder we must train students who know their own educational system and cultural heritage and its strengths and weaknesses; students whose educational background includes the study of anthropology and of comparative education, and who cultivate the skill to make relevant comparisons among systems and have the courage to take the actions needed in the light of the comparisons made. Whether the money comes from private, local, state, or federal sources is really of little consequence. Federal initiative certainly seems proper, since whether curriculum will be internationalized is not a decision that local or state authorities should make for their city or area. (*How* the task is to be done is their decision.) And, since our educational relationships, as visualized here, extend beyond the borders of the United States and the national interest is at stake, the Federal government must expect to underwrite the basic cost of the job.

One would hope that the far-flung alumni of American educational institutions would take a major role in seeing that these goals are accepted and implemented, for among their numbers in every country are legislators, heads of governments, college presidents, and executives of corporations. Their business associates, their friends, and their families are international and intercultural in character and the international dimension is ever-present in their lives. Let us hope they are now ready to assume leadership in pressing for an international dimension in education everywhere.

ALUMNI NEWS . . .

'35

JOSEPH SALSBERG, director of the Drama Guild of the Jewish Community Center, recently played the lone role in the Samuel Beckett work "Krapp's Last Tape" presented by the Guild. Joe also directed another of Beckett's works, "The Zoo Story," presented by the Guild.

'46

CALVIN WILLIAM KANYUCK is presently attending the University of Virginia on an Academic Year Institute from the National Science Foundation. Cal was head of the science department at Lake-Lehman School District before entering Virginia University. He is married to the former Ruth M. Siekmann and they are the parents of two children, Dwight Eliot and Karen Jean. Mr. and Mrs. Kanyuck reside at 1909 Thomson Road, Charlottesville, Virginia.

'49

GORDON R. STRYKER is assistant manager, rates and forms department, of the American Casualty Company in Reading, Pennsylvania. Gordon is responsible for the preparation of Rates and Forms so that they may be submitted to the various State Insurance Departments for examination prior to being placed into use. Gordon and his wife, Elizabeth, are the parents of a daughter, Jane. The Strykers are residing at 229 Bard Avenue, Midvale Manor, Reading, Pennsylvania.

'50

GEORGE A. LEWIS was recently appointed Assistant Comptroller in charge of data processing at the Bay Ridge Savings Bank in Brooklyn, New York. George has taken graduate courses at the American Institute of Banking and attended I.B.M. Customers School for the installation of data processing systems. He and his wife, the former Dorothy Wilkes, are the parents of two children, George and Cindy. The Lewis' reside on Staten Island, New York.

'51

PETER J. BANOS was recently installed as the 41st treasurer of Black Diamond Chapter #55, Order of Ahepa, Wilkes-Barre. Pete was past chaplain of the chapter before accepting this position. He is married to the former Marie Xidia of Sparta, Greece.

REVEREND FREDERICK D. HOFFMAN recently took part in a discussion entitled "What the Ecumenical Council Means" at Temple Beth El, Elizabeth, New Jersey. Reverend Hoffman received his A.A. degree from Keystone Junior College and his S.T.B. and S.T.M. degrees from Boston University. He was pastor of the Trinitarian Congregational Church, Troy, New Hampshire and the Franklin Lakes Methodist Church, Franklin Lakes, New Jersey before coming to St. James Methodist Church in Elizabeth, New Jersey. Reverend Hoffman is presently serving as Assistant Conference Secretary and is a member of the Board of Missions in the Newark Annual Conference.

ROLLAND VITI, principal of Randallstown Elementary School, Randallstown, Maryland is residing with his wife Joan, daughter Janice, and son Robert, at 13 Atherton Road, Lutherville, Maryland. Rolland received his master's degree from the University of Maryland.

'52

JAMES NOLAN recently accepted a teaching position with the Montville Board of Education, Montville, New Jersey. Jim is presently attending Newark State College for certification courses. He has had three years of teaching experience. Jim resides with his wife, the former **NANCY P. HOGAN**, CLASS OF '44, at 48 Langway Terrace, Rockaway, New Jersey.

ALBERT B. JACOBS has been appointed principal by the Board of Education at Perth Amboy, New Jersey. Prior to this appointment, Al was principal of Williamstown High School, Williamstown, New Jersey. He received his master's degree from Temple University and has done graduate work in administration at Montclair State and Glassboro State. He is presently enrolled at Rutgers University. Al is married to the former **MARILYN M. BROADT**, CLASS OF '53.

DAVID L. BOLTON, who resides with his wife, the former Myra Gray, and their four children, David, Diane, Dawn, and Scott, at 640 Mallard Road, Wayne, Pennsylvania is general sales manager for WIBG Radio in Philadelphia.

'53

EUGENE MASON has been elected to the Manville, New Jersey borough council. Gene has had eleven years of experience as an accountant and efficiency expert. He is married to the former Margaret Marshall. The couple has three children.

'54

JAMES M. WILLIAMS is research assistant for the Radiation Laboratory, Notre Dame University, Notre Dame, Indiana. Jim is conducting electron-impact studies for his doctoral thesis in physical chemistry. He resides with his wife, the former Ann M. Petraitis, at 210 West 9th Street, Mishawaka, Indiana.

'55

G. DONALD KAYE recently gave an organ recital at Green Ridge Presbyterian Church, Scranton, Pennsylvania. Don holds his master's degree from Juilliard School of Music where he studied with DeTar. Before coming to Scranton, Don was minister of music at West End Methodist Church, Nashville, Tennessee.

ATTORNEY J. HAROLD FLANNERY recently spoke at the fourth annual recognition dinner sponsored by Wyoming Valley Brotherhood Roundtable of National Conference of Christians and Jews at the Crystal Ballroom, Hotel Sterling, Wilkes-Barre, Pennsylvania. Attorney Flannery received his L.L.B. from the University of Pennsylvania Law School. Since September of 1958 he has been trial attorney with the Civil Rights Division, Department of Justice, in Washington, D.C.

Joan Christine Fitzgerald, III, the former **JOAN CHRISTINE PERASH**, is presently residing with her husband, Gerald, at 300 Parsippany Road, Apartment 16A, Parsippany, New Jersey.

'56

IVAN H. FALK was recently elected a director of Kiwanis Club of New Shrewsbury, New Jersey. He is a charter member of the club. Ivan has been a member of the faculty of Red Bank High School for the last nine years and is also a free lance writer and co-owner of Explorer Day Camp, Middletown. Ivan is married to the former **JANE ELLEN KEIBEL**, CLASS OF '57, and they are the parents of two sons, Eric and Steven.

RONALD McCARTY is sales representative for Tapflight Corporation, York, Pennsylvania which manufactures pressure-sensitive tapes for industry. Prior to this position, Ron was sales representative for General Telephone Directory Company in Middletown, New York. He is married to the former **ALISON B. RUBURY**, CLASS OF '58, and they are the parents of two sons, Thomas and Robert. The McCarty's reside at 415 Chancellor Road, York, Pennsylvania.

'56 (Continued)

DANIEL METROKA, residing at 391 Massachusetts Avenue, West Springfield, Massachusetts, is subcontract administrator for General Dynamics/Astronautics of San Diego, California. He and his wife, Audrey, are the parents of four children, Mark, Michelle, Sharon and Karalee.

ROBERT LEE EVANS presently holds the position of instructor in French at Horace Mann School for Boys, Bronx, New York. He is also attending the Universite Laval (Quebec) for his master's degree. Bob resides at 55 West 82 Street, New York, New York.

JOSEPH P. POPPLE and his wife, the former JUDITH GOMMER, CLASS OF '57, are the parents of two daughters, Kimberly Michelle and Holly Elaine. They are residing at 207 Audrey's Court, Driftwood Terrace, Vienna, Virginia. Joe is presently with the Defense Communications Agency and is serving as Assistant for Command Control and Communications, Office of the Comptroller of the agency. He recently was a member of a committee designated by the Secretary of Defense to make a study of Command Control and Communications in the Department of Defense. For his work on this committee, Joe received a commendation from Assistant Secretary of Defense, Dr. Eugene Fubini. He also expects to receive his master's degree in governmental administration from George Washington University in June, 1965.

'58

WILLIAM I. J. WILLIAMS recently spoke at a meeting of the Irvington League of Women Voters, Irvington, New Jersey. Bill received his master's degree from Columbia University Teachers College and spent four years teaching mathematics in Dobbs Ferry High School, Dobbs Ferry, New York. He also served as Assistant Superintendent of Schools of Verona, New Jersey. Bill is married to the former PATRICIA R. STOUT, CLASS OF '56, and they are the parents of two boys. The Williamses reside at 38 Brentwood Drive, Verona, New Jersey.

NOVEMBER 5-6, 1965
18th ANNUAL HOMECOMING 18th
PLAN NOW TO ATTEND! Class Reunions: '35-'40-'45-'50-'55-'60

Harriette D. Smith, the former HARRIETTE R. DAVIS, resides at Duval Manor, Apartment 217, Philadelphia, Pennsylvania, with her husband, James C. They are the parents of a daughter, Diane Louise.

RALPH S. SMITH has been elected to succeed Mr. George T. Bell as President of Blue Cross of Northeastern Pennsylvania. Prior to this promotion, Ralph served as executive director. Ralph is a member of the Executive Board of the United Fund, the Wyoming Valley Visiting Nurses Association Board of Directors and the Welfare Planning Council Board of Directors. He is married to the former Eleanor Ann Landells of Springfield, Massachusetts, and they are the parents of two children, Susan Jane and S. Kerr. The Smiths reside in Dallas, Pennsylvania.

'59

DAVID E. WASSERSTROM recently joined the law firm of Goodwin, Rosenbaum, Meacham and White, Connecticut Avenue, Washington, D.C. Prior to this position, Dave served as attorney-advisor to the Tax Court of the United States.

FRED MALKEMES is presently teaching in the Kagumo School at Kizango in Kenya, Africa.

JAMES EIDAM, residing at 7 West 14 Street, New York, New York, is teaching at Teacher's College, Columbia. He is also an assistant in the English department and is presently completing work on his M.A. in English.

EDWARD S. KOZLOWSKI is Branch Manager for Plachman, Inc. in Vineland, New Jersey. Ed is in complete charge of the administrative and production facilities in the manufacture of all types of prepared mustard. He received his MBA from Rutgers University and resides with his wife, Jean, and their daughter, Jeanne, at Kirkwood Drive, Vineland, New Jersey.

DAVID WILLIAMS, JR. has completed one year of graduate study at Rutgers University in statistics. Dave is presently employed as systems programmer for IBM in Poughkeepsie, New York. He is responsible for the development of programming systems for IBM computers. Dave is married to the former KAREN KARMILOWICZ, CLASS OF '59, and they reside at 18 Elm House, Hudson View Park, Beacon, New York.

LOUIS A. STILP and his wife, the former Vilma Richwalsky, reside at 944 Taylor Drive, Falcroft, Pennsylvania. They are the parents of two children, Louis and Daniel. Lou is employed with General Electric as a specialist in manufacturing projects.

JAMES J. HENNIGAN is reading supervisor at Bernards Township School, Basking Ridge, New Jersey. Jim supervises and directs the Junior High Reading Program and is also assistant coach of the football and wrestling teams at Ridge High School. He is married to the former Elizabeth Webb, and they are the parents of a son, Douglas J.

EUGENE C. CONSER is presently working for his MSEE at Newark College of Engineering. Gene is employed with Radio Corporation of America and is engineer in charge of heading an applied research project on monolithic integrated circuits. He is married to the former Miriam Jean Hritz, and they are residing at 92 Hamp-ton Gardens, Middlesex, New Jersey.

Janice R. Nagle, the former JANICE REYNOLDS, is searcher-verifier for D. H. Hill Library on the campus of North Carolina State University at Raleigh, North Carolina. Janice recently received her M.S. degree in Genetics and has begun work on her Ph.D. in the same field. She and her husband, James, reside at 2201 1/2 St. Mary's Street, Raleigh, North Carolina.

Dorothy Greene, the former DOROTHY AMBROSE, and her husband, Captain Stephen J. Greene, are the parents of a son, Stephen, Jr., and are presently residing at Guam, Marianas Islands.

'60

STEFAN HELLERSPERK recently left for India as service engineer on a huge installation project for Foster Wheeler Corporation. Stefan is located in the Bombay area and he expects to remain there for a year.

RONALD KROSS recently appeared in University Theatre's production of "The Miracle Worker," State College, Pennsylvania. Ron has had a great deal of acting experience in the nation's capital, appearing at George Washington University in "Brigadoon" and the "Potting Shed." He also directed "The American Dream" and the "The Ugly Duckling."

GEORGE A. RUSSETT recently received the "You Make the Difference Award" from Allstate Insurance. The award is presented to Allstate employees for services beyond the call of duty while maintaining excellence on the job. George also received a plaque as the top Allstate salesman in Northeastern Pennsylvania.

WARREN E. DENMON was recently promoted from director of student activities to dean of men at Monmouth College, New Jersey. Warren received his master's degree in education from Rutgers University last year and has done guidance work at Brick Township High School, New Jersey.

'60 (Continued)

DARIO PETRINI was recently general chairman of the "Voice of Democracy" contest sponsored by the Parsons Memorial Post 6227 Veterans of Foreign Wars, Wilkes-Barre, Pennsylvania. Dario is an instructor of English at Coughlin High School, Wilkes-Barre.

J. DAVID ROEBUCK is management trainee for Fidelity-Philadelphia Trust Company, Wynnewood, Pennsylvania. His duties include the supervision of Wynnewood office tellers, personal credit department and money operations of the office. David and his wife, Janice, reside at 889 Windermere Avenue, Drexel Hills, Pennsylvania.

Ruth N. Nice, the former RUTH VOLANSKY, resides with her husband, the Reverend Donald G. Nice, and their son, Jonathan Andrew, at the Lutheran Parsonage, Claysburg, Pennsylvania. Ruth was formerly nursing instructor at the Wilkes-Barre General Hospital.

PAUL J. LEVIN is computer programmer for the Federal Government at the Federal Center, Battle Creek, Michigan. Paul and his wife, Anna Theresa, are the parents of two children, Susan and David. The Levins reside at 356 Pleasantview Drive, Battle Creek, Michigan.

'61

JOZIA MIESZKOWSKI, director of the Wilkes-Barre Ballet Theatre and artistic director of the Wilkes-Barre Ballet, was selected to be Ballet Mistress for the National Society of Arts and Letters' ballet auditions held in Philadelphia in January.

LT. (jg) FRED RALPH DEMECH holds the title of Communications Watch Officer at the United States Communications Station in Honolulu, Hawaii. Fred resides with his wife, the former Janet Ann Kinsey, at 1761A Koikoi, Wahiawa, Hawaii.

ALLEN F. SWANSON and his wife, the former Eleanor J. Connor, reside at 427 Avenue G., Apartment #7, Redondo Beach, California. Allen is design engineer for Standard Oil Company of California. His duties involve the designing and maintaining of oil refinery equipment.

MAURICE D. JAMES and his wife, the former GALE H. HUGHES, CLASS OF '61, reside at 7A Chilton Manor Court, Charleston, West Virginia with their two children, Maurice David, Jr. and Lisa Margaret.

'63

THOMAS HRYNKIWI recently performed at the winter benefit program of the Altrusa Club of Scranton, Pennsylvania. Tom is currently attending the Manhattan School of Music and has been selected as the pianist to compete in two of America's foremost music competitions. He will represent the Manhattan School of Music in the Westchester Music Festival and in the Chicago Auditions for the Fine Arts Concert Series.

BERNARD GOLDSTEIN, teacher of music in the Linden public school system, Linden, New Jersey, performed recently in the first of a series of free public musical programs at the Elizabeth, New Jersey YM-YWHA. Bernard has been a member of the National Guild of Piano Teachers for five years and has performed in the Guild as a pianist.

PFC. KENNETH FRANTZ is presently stationed with the 320th Engineer Company, TOPO Corps in Korwestheim, Germany. He is assigned to photomapping as a cartographic draftsman. Before leaving for Germany, Ken was a member of the reproduction staff with the AG Administration Services Division of Fort Jackson, South Carolina.

4th ANNUAL WILKES ALUMNI SEMINAR SATURDAY, MAY 15th, 1965
Mark this date on your calendar and watch your mail!

BERNARD COHEN, a second-year student at Columbia University College of Physicians and Surgeons, has been accepted by the Institute of Neurology, Queen Square, London, for a three-month clerkship in neurology. Bernard will continue his medical studies at the Columbia-Presbyterian Medical Center until graduation.

ROBERT BOMBOY, 119 Harrington Street, Courtdale, Pennsylvania was named recipient of the Clapp and Palak Foundation Fellowship and Scholarship at Columbia University. Bob, who is enrolled in the Graduate School of Journalism, will undertake special studies to broaden his background in reporting news of business, finance, industry and economic policy.

KENNETH N. PERLUKE is general salesman for Humble Oil Refining Company, Johnstown, Pennsylvania. Ken was previously general manager for Perils Food Products Company in Nanticoke, Pennsylvania.

Jean Ann Gaffney, the former JEAN ANN McMAHON, resides with her husband, Joseph, and their son, Christopher Egan, at 55 Pequossett Street, Watertown, Massachusetts. Jean's husband is personnel assistant at the Digital Equipment Corporation, Maynard, Massachusetts. Jean has done graduate work at the New England Conservatory of Music.

RICHARD T. ROWLANDS is studying for his master's degree at Scranton University. Dick is also teaching mathematics at Hanover Township Junior High School, Wilkes-Barre, Pennsylvania.

PHILIP HARRIS SIEGEL is presently a Ph.D. candidate at the University of Cincinnati, Cincinnati, Ohio. He received his master's degree from the University of Cincinnati in 1964. Phil resides at 3300 Jefferson Avenue, Cincinnati, Ohio.

GEORGE M. MORRIS is presently sales agent for Aetna Life Insurance Company, New York, New York. George is married to the former Frances Stiff, and they are residing at 123 Valentine Lane, Yonkers, New York.

RUDOLPH L. SCHONFELD, his wife, Sonia, and their son, Walter Martin, reside at 230 Mount Vernon Place, Newark, New Jersey. Rudolf is head of the German Department at Parsippany High School. He also coaches soccer and the debating team.

'64

Laila Friedman, the former LAILA STORCH, contributed to a recent publication about the internationally-known conductor Ferenc Fricsay. Laila wrote about Fricsay's experiences in the United States. She wrote her articles in German, having first learned that language during her several years in Austria as a Fulbright Fellow and more recently through further study here at Wilkes.

CAROL R. PLONNER recently left for Venezuela for Peace Corps Service. She completed 13 weeks training at the University of California at Berkeley. Carol will take part in a community development program in which teams of social workers will be assigned to cities throughout the Latin-American nation.

JEFFREY GALLET was recently elected chairman of the Brooklyn Law School chapter of the Young Democrats Association.

WILLIAM JOHN MULFORD is a member of the Peace Corps serving as physical education instructor of collective sports in Senegal, West Africa. His address is Corps de al Paix American, Boite Postale 198, Ziguinchor, Senegal, West Africa.

'64 (Continued)

DONALD FINE recently received an NIH fellowship at Pennsylvania State University for study in Virology.

SECOND LIEUTENANT NEIL DOUGHERTY recently graduated from the training course for United States Air Force nuclear weapons officers at Lowry Air Force Base, Colorado. Neil, who was trained to direct repair and assembly of nuclear weapons, is being assigned to a United States Air Forces in Europe unit at South Ruislip Air Station, England. He received his commission in 1964 upon completion of Officer Training School at Lackland Air Force Base, Texas.

SYLVIA FAYE SCHRADER is an instructor at Lehigh Association for Retarded Children, Allentown, Pennsylvania. Sylvia resides at 1210 Michley Road, Fullerton, Pennsylvania.

WILMA L. SCHMALZ is an elementary music instructor at Windsor School District, Windsor, New York.

RONALD LEE BALDWIN is a music teacher at Sunbury Area Schools, Sunbury, Pennsylvania. His duties include the charge of all elementary vocal music instruction and direction of the 5th and 6th grade chorus. Ron resides at 330 East Drive, Sunbury, Pennsylvania.

LEONE G. STONE is currently studying for her master's degree in education at Temple University. Leslie resides at 4724 North 7th Street, Philadelphia, Penna.

CLINTON G. HESS is management analyst for the Defense Depot, Mechanicsburg, Pennsylvania. Clinton is married to the former Catherine Ide, and they reside at R. D. No. 3, Carroll Manor, Dillsburg, Pa.

FRED W. SMITHSON is presently serving with the Peace Corps in Anaosh, Peru. His address is Ministerio De Agricultura, Apartado No. 49, Huraz, Anaosh, Peru.

BARBARA ANN LORE is teaching English in Fitch Junior High School, Groton Long Point, Connecticut. Barbara is also attending Trinity College, Hartford, Connecticut. She resides at 80 Atlantic Avenue, Groton Long Point, Connecticut.



DOWN THE AISLE . . .

'53

DAVID WARDAN KUNKLE was married December 5 to Joan Elizabeth Roberts. Dave received his D.D.S. from Temple University School of Dentistry. He also served as a commissioned officer in the United States Navy and is in general practice in Truicksville, Pennsylvania.

'59

THOMAS MICHAEL DUGAN, JR. was married recently to Sylvia A. Vienczkowski. Tom is office manager for the United States Rubber Company. The couple is residing at 94 Market Street, Pittston, Pa.

'60

JEAN BARBARA VOITEK became the bride of Paul Bainbridge on June 20. Jean is executive secretary to the professor of psychology at Washington University, St. Louis, Missouri. She also is attending night classes towards her master's degree. Mr. and Mrs. Bainbridge are residing at 6912 Millbrook Boulevard, Apartment 110, University City, Missouri.

DONALD BAROVICH was married October 17 to Margaret Anne Doehler of Endicott, New York. Don is associated with IBM in Endicott, New York as is his wife, Margaret. Mr. and Mrs. Barovich are residing in Endicott, New York.

'61

HELEN MARIE McHALE became the bride of Herbert A. Zimmerman on January 30. Helen was formerly on the faculty of James Buchanan Elementary School, Levittown, Pennsylvania. Mr. and Mrs. Zimmerman are residing in Boulder, Colorado.

'62

MARILYN CLAIRE KRACKENFELS became the bride of Dr. Leonard Joseph Snyder November 10. Marilyn was formerly employed as a chemist at CIBA Pharmaceutical Company in Summit, New Jersey. The couple is residing at Lockbourne Air Force Base, Columbus, Ohio where Marilyn's husband is serving as a dentist in the Air Force.

'63

PHYLLIS CACKOWSKI became the bride of Chester Kempinski February 13. Phyllis is a registered medical technologist and a graduate of Geisinger Medical Center School of Medical Technology. Mr. and Mrs. Kempinski are residing in Colorado Springs, Colorado.

ROBERT DONALD SMITH was married January 2 to Veronica Joan Sharkus. Bob was formerly teaching at Morris Hills Regional High School, Rockaway, New Jersey. He and his wife are residing in Santa Barbara, California.

'64

ISOBEL ROSEN became the bride of Marvin Slomowitz January 28. Isabel is a teacher in the Hazleton School System. Mr. and Mrs. Slomowitz are residing at Nandy Drive, Green Acres, Kingston, Penna.

SHEILA ROSEN recently became the bride of Harry Nachlis. Sheila is a second grade teacher in the Church Street Building, Kingston School District, Kingston, Penna. Mr. and Mrs. Nachlis are residing at 49 North Landon Avenue, Kingston, Penna.

MARY LOUISE PAULY became the bride of Jerome Patrick Foley February 13. Mary formerly taught at Central Catholic High School, Kingston, Pennsylvania.



THIS BRIGHT NEW WORLD . . .

'49

a daughter to Mr. and Mrs. Howard Dinstel, 39 East Vaughn Street, Kingston, Pa. on October 30. Mrs. Dinstel is the former CAROLYN JONES, Class of '48.

a son to Mr. and Mrs. Thomas J. Moran, 850 South Main Street, Wilkes-Barre, Pa. on November 2.

NOVEMBER 5-6, 1965 18th ANNUAL HOMECOMING 18th PLAN NOW TO ATTEND! Class Reunions: '35-'40-'45-'50-'55-'60

'50

a daughter to Dr. and Mrs. Carl Evans, 774 Abbott Road, Lexington, Kentucky on January 7. Mrs. Evans is the former MARY Z. PORTER.

'53

a son to Dr. and Mrs. Barry Jordan, Thornhurst, Pennsylvania on November 9.

'54

a daughter to Dr. and Mrs. Ralph B. Rozelle, 21 Dana Street, Forty Fort, Pa. on January 19.

4th ANNUAL WILKES ALUMNI SEMINAR SATURDAY, MAY 15th, 1965 Mark this date on your calendar and watch your mail!

'57

TWINS !! to Mr. and Mrs. Jacob M. Dvarnick, 703 Laurel Street, Elmira, New York on December 15.

Mr. and Mrs. Raymond Falchek, 431 Shallcross Avenue, Southampton, Pennsylvania have welcomed into their home a daughter, Rosalie. Mrs. Falchek is the former ROSALIE JABLONSKI. Rosalie was employed in the Finance Office here at Wilkes prior to her marriage.

'58

a son to Mr. and Mrs. Frank Bielenda, 5 Pine Street, Nanticoke, Pennsylvania on October 27.

a daughter to Mr. and Mrs. Ronald Tremayne, 209 Sally Drive, Clarks Summit, Pennsylvania on December 29.

a son to Mr. and Mrs. William Lloyd, 2248 Base Line Road, Apartment No. 8, Grand Island, New York on December 14. Mrs. Lloyd is the former ELIZABETH BRETZ, Class of '56.

Mr. and Mrs. Charles J. Pulos, 189 Pinecrest Road, Oakhurst, New Jersey, have welcomed into their home a son, Christopher. Mrs. Pulos is the former ANNE PATRICIA KENNEDY, Class of '57.

SUPPORT YOUR COLLEGE . . . PARTICIPATE IN THE 1965 ALUMNI APPEAL !

'59

a son to Mr. and Mrs. James McCulloch, 5 Tripp Manor, Forty Fort, Pennsylvania on January 14. Mrs. McCulloch is the former MARLEEN HUGHES.

'60

a daughter to Mr. and Mrs. Samuel Scaffidi, R. D. No. 1, Box 577, Linglestown, Pennsylvania on January 5. Mrs. Scaffidi is the former CHRISTINE WINSLOW.

a son to Mr. and Mrs. Thomas Hick, 900 East King Street, Lancaster, Pennsylvania on January 29.

a son to Mr. and Mrs. James Bohning, R. D. No. 1, Box 572, Wilkes-Barre, Pennsylvania on October 29. Mrs. Bohning is the former ANN HECK.

'61

a son to Mr. and Mrs. Patrick W. Shovlin, 11, 3225-1 Cowley Way, San Diego, Calif. on January 19.

a daughter to Dr. and Mrs. George A. Blewitt, Spring Hill Park, Secane, Penna. on January 18. Mrs. Blewitt is the former ANNE MULLAHEY.

a daughter to Mr. and Mrs. Lewis R. Zwiebel, 104 Lafayette Place, Wilkes-Barre, Pennsylvania on November 17.

a son to Lt. (jg.) and Mrs. Michael Armstrong, 134 Middlebury Lane, Willingboro, New Jersey on October 24. Mrs. Armstrong is the former NANCY TINKLE-PAUGH, Class of '62.

a son to Mr. and Mrs. Walter Folek, 423 Livingstone Avenue, New Brunswick, New Jersey on December 1.

In Memoriam MRS. ARLENE SILEWSKI, Class of '62, died January 11, 1965 after a sudden illness. She is survived by her son GEORGE SILES, Class of '57 who is also on the Wilkes College faculty. Mrs. Silewski was a member of Wilkes-Barre Education Association, Pennsylvania State Teachers' Association and National Education Association. CAPTAIN MICHAEL VALAVAN, Class of '57, was killed recently in the explosion on takeoff of an Air Force KC-97 tanker plane. Captain Valavan was the co-pilot of the plane, loaded with 10 tons of aviation fuel. He entered the Air Force eight years ago and was commissioned in 1959. He was promoted to captain two years ago. Michael is survived by his wife, the former Regina Tulinski and his parents, Mr. and Mrs. Gus Valavan, 230 Duncan Avenue, Jersey City, New Jersey.

What's Your Line!

THE CLASS NEWS that you have been reading has come from this questionnaire. There will continue to be class notes as long as you continue to send this back to us with information concerning you and your eventful lives — without it we are lost.

1. Name
LAST FIRST MIDDLE
 Maiden Name
 Street City State
 Telephones: Home Business

2. Wilkes Degree Curriculum Year Graduated
 Withdrew Transferred to Degree Date

3. Advanced Degrees Source Date

4. Place of Employment Title
 Business Address
 Duties

5. Married Single
 Spouse (Name) Wilkes graduate?
 Children: Name Date of Birth

6. Last Position Held: Title Employer

7. Permanent Reference Address
(NAME) (PHONE)
(STREET) (CITY) (STATE)

CODE 4-65

