

SPORTS:

Page 11
Page 11
Page 10
Page 10
Page 10
Page 10

ace

Colonels.

photo by Donna Yedlock
allowing eight
holding an earned
balls.

was great in the
n Skrepenak was
the nightcap. The
making a bid for
no-hitter of the
Lady page 10

, 10-7

ving," he said.
s himself screwed
t very good. In
s if he's facing a
y John."

is second mound

trzyk said. "Scott
r coming into the
hind him."

rors with Francis
g on Monday.

said. "The wind

es through an
beginning with a
oday at Artillery

e lumber parade.

f an attack," he
mesh for us to

Editorial

Some very disturbing
legislation for college future
Page 5

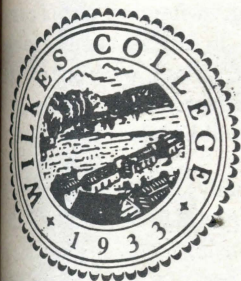
Roving Reporter

Is the present location of
Health Services convenient?
Page 9

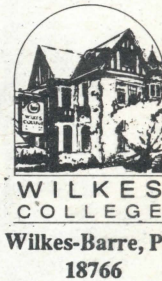
The Razor's Edge

A softball legend still
pitching at Wilkes

Page 14



The Beacon



Volume XLI

Number 21

... Serving Wilkes College since 1947

April 20, 1989



photo by Donna Yedlock

Wilkes hosts high school journalists

by Kathy Harris
Special to The Beacon

WILKES-BARRE — Wilkes College held its second annual High School Editors Day on Friday, April 14.

The event was sponsored by *The Beacon* in cooperation with the College's Admissions Office.

Approximately 150 students gathered in the Dorothy Dickson Darte Center for the Performing Arts to hear H.G. Reuschlein, Dean Emeritus of Villanova University Law School, deliver the keynote address which dealt with the First Amendment and the press.

Eighty students then attended the journalism seminars, which featured speakers from both local and metropolitan newspapers, at the Arnaud C. Marts Sports and Conference Center.

They were welcomed by Tom Bigler, a professor of journalism at Wilkes and a columnist for the Wilkes-Barre *Times Leader* newspaper.

The conference was then broken into two sections: editorial and sportswriting.

The editors were addressed by Allison Walzer, editor of the *Times Leader*, and Ed Ackerman, managing editor of the *Pittston Dispatch*.

Walzer spoke to the students about her job as an editor and how it related to their jobs as editors of high school papers.

"I consider you 'real' editors because you make the same kinds of decisions that I have to make, like what is news and what isn't," she said.

Ackerman's topic was design secrets for high school newspapers. During his segment, he showed students the basic parts of a story, and even constructed a hypothetical story with the students' help.

He also answered questions about what constitutes a good story in a high school newspaper.

The sportswriters were addressed by Elmer

See Editors page 2

Tom Moran Scholarship announced

WILKES-BARRE — The Thomas J. Moran Scholarship in Journalism at Wilkes College has been endowed by a \$50,000 gift from The Capital Cities Foundation, Inc., and *Times Leader*.

The scholarship is named in honor of Moran, whose career in journalism, teaching and public relations spanned 39 years, culminating in his appointment as President of Luzerne County Community College in 1980.

The gift which will endow the scholarship and fund a professional fellowship for students was announced by Dale Duncan, publisher of *Times Leader*, and Christopher Breiseth, president of Wilkes

College. Duncan noted that he and President Breiseth had been in discussion for several months to work out specifics that led to the surprise announcement at Weckesser Hall in late March.

Duncan said that the Foundation and the *Times Leader* funded the scholarship in recognition of Moran's reputation as a career journalist and mentor for students who want to enter the field.

Breiseth joined Duncan in praise of Moran's distinguished career both as a journalist and for the leadership role he has played in higher education as president of Luzerne County Community College.



Tom Moran

The scholarship will be available to qualified students who earn the associate degree or equivalent at Luzerne County Community College and who want to pursue the baccalaureate degree at Wilkes College. It will also fund a paid internship at the *Times Leader* to lend

See Moran page 6

President Breiseth commencement speaker at LCCC

NANTICOKE — Dr. Christopher N. Breiseth, president of Wilkes College, will be the principal speaker at the 21st annual Commencement exercises at Luzerne County Community College on Thursday, May 25, at 7 p.m., in an outdoor ceremony on the college's main campus.

This announcement was jointly made recently by LCCC president Thomas J. Moran, and chairman of the LCCC Board of Trustees John Hosage, D.D.S.

Dr. Breiseth was named to his presidential post in July of 1984 and is serving as the fourth president of Wilkes College. He is a graduate of the University of California at Los Angeles where he was a member of Phi Beta Kappa, Oxford University, and Cornell University where he received his doctorate degree in

Modern European Intellectual History.

Prior to coming to Wilkes College, Dr. Breiseth served on the faculty at Williams College, and Sangamon State University in Springfield, Illinois. He also served for two years in the Office of Economic Opportunity in Washington, D.C. as Chief of the Policy Guidance Branch of the Community Action Program. From 1980-83, Dr. Breiseth served as president of Deep Springs College in California.

During his tenure at Wilkes College, Dr. Breiseth has had an enormous impact on both the College and the community. He is an integral part of the community and a constant advocate for the strong alliance that

See Breiseth page 6

Kelley to bike for American Lung Association

Wilkes student to bike cross-country

by Chris Augustine
Beacon News Writer

WILKES-BARRE — Leaving home and travelling across the United States is the only a dream for most of us. Pete Kelley plans to accomplish this feat the hard way this summer — by spending 47 days on the seat of a bicycle, hunched over the handlebars and pushing the pedals from Seattle, WA to Atlantic City, NJ.

The 18 year-old Kelley, a freshman electrical engineering major at Wilkes College, will represent the American Lung Association of New Jersey, "The Christmas Seal People," in the third annual Trans/America Bicycle Trek, June 5 to July 21.

The trek will take over 400 participants across the continent, through approximately 40 cities,

during the seven-week long, 3425 mile trip.

Kelley and his fellow cyclists will follow a route from the shores of the Pacific through the rugged Cascade Mountains, northeast across the Panhandle of Idaho, to Glacier National park in Montana. From there they will travel through the flatlands of the "Big Sky Country" and the plains of North Dakota, along the ceiling of the nation to Minneapolis. The final part of the trip takes the riders through Milwaukee, Chicago, Philadelphia, and finally to Atlantic City.

Kelley and the other trekkers have to raise at least \$5,000 each in sponsor pledge donations to participate in the event. The average pledge is \$35 (one cent per mile); however, Kelley would greatly appreciate donations in any amount.

Anyone wishing to donate just a

few dollars is asked to drop it off at Kelley's room, 233 Diaz Hall (Pickering), or place your donation in the specially marked collection can located in the Wilkes Bookstore.

The overall goal for the 1989 Trek is to raise \$3 million dollars for the American Lung Association.

For the cyclists, who will be pumping 80 miles a day for 47 days, the trek will be the ultimate summer vacation. For the American Lung Association, it will be a major push in the fight to prevent and control lung diseases such as asthma, emphysema, and lung cancer.

Why would anyone want to punish themselves in this type of activity? According to Kelley, "I enjoy riding and the trek is a way that I can help others while doing something I really like."

The preparations for the trip haven't been easy, either. Aside from

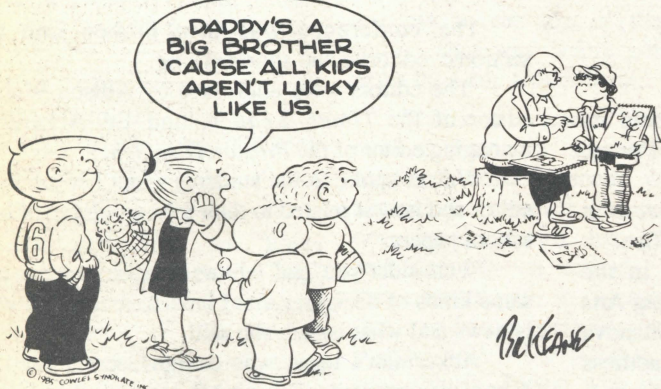
spending over \$1,000 dollars of his own money, Kelley has had to train continuously for many months. Since Christmas he has trained by "jogging, swimming, and of course riding." In fact, he has tried to bike over 150 miles a week and with the trip date approaching, Kelley says that he will be biking much more.

Finally, when asked what the hardest part of the trip will be, Kelley said that along with all the riding the hardest part of the trip will be doing all of the simple things we take for granted. "Putting in the hard, physical day, going over the two mountain ranges and riding through the Plains states, will certainly be intense. The hardest part comes at the end of each day's ride, though, when I have to set up my tent, wash my clothes, eat, shower, and make the necessary repairs to my bike."



Pete Kelley

Photo by Donna Vedlock



**BE A BIG BROTHER
OR BIG SISTER...
CALL YOUR LOCAL AGENCY**

824-5766, 824-8756, or 455-6742



AFFILIATED
BIG BROTHERS/BIG SISTERS OF AMERICA

**ARE YOU BRAVE?
EXPERIENCED?
ALTRUISTIC?
(good hearted?)**

Then
**BE A HAND HOLDER
AT THE NEXT BLOOD DRIVE!
APRIL 27, 1989**

Remember the very first time
you gave blood?

Remember being scared or nervous?
Didn't you wish you had someone
to hold your hand and calm you down?
Well, there are a lot of potential donors
who are scared and could your support.

**TO VOLUNTEER:
Call 824-4651 EXT 2962**



Students listen attentively as Dean Reuschlein explains about freedom of the press.

Editors

Continued from page 1

Smith, sports columnist for the *Philadelphia Daily News*, and Paul Domowitch, a 1976 graduate of Wilkes College and a sportswriter for the *Daily News*.

Smith's topic was the construction of a sports story. He also had sound advice for high school sportswriters.

"Spend more time reading and less time keeping track of batting averages," he said. "You can't write from the 'jock perspective.' No amount of touchdowns can write a story."

Domowitch addressed the students on building a career in sportswriting.

"You have to be willing to relocate in this business," he said. "I also think it's important to write as often as you can."

The two groups were then brought together for the keynote address, given by Tom Moran, president of Luzerne County Community College, former managing editor of the Wilkes-Barre *Sunday Independent*, and founder of *The Beacon*.

Moran described himself as "a newspaperman, not a journalist — journalists are out of work

newspapermen." He discussed his experiences in the field of journalism, and encouraged the students to keep the dreams of becoming "newspapermen" alive.

After the keynote address, awards were given for Excellence in Journalism, sponsored by and chosen by the editorial staff of *The Beacon*.

The Journal, Coughlin (Wilkes-Barre) High School's student paper, won an award for being the longest continually printed high school paper in the country.

The award for overall excellence in a newspaper was given to the Tunkhannock High School's *Prowler*.

John Lincoski of the Lake-Lehman High School's *Knight Life* won the outstanding journalist award. The *Lakeland Lance* of Lakeland's High School won the award for excellence in sportswriting.

Joe Logudic of the Hazleton High School's *Mountaineer* won the award for outstanding sportswriter.

"I feel this (the conference) was a real success," said Jane Elmes-Crahall, professor of Speech, Communications and Theater Arts at Wilkes.

Student high school

Fifteen students located south of (Wednesday, April 19) assistant professor students participate intelligence, robotics and drafting, engineering problem solving Wilkes dorm student

DON'T

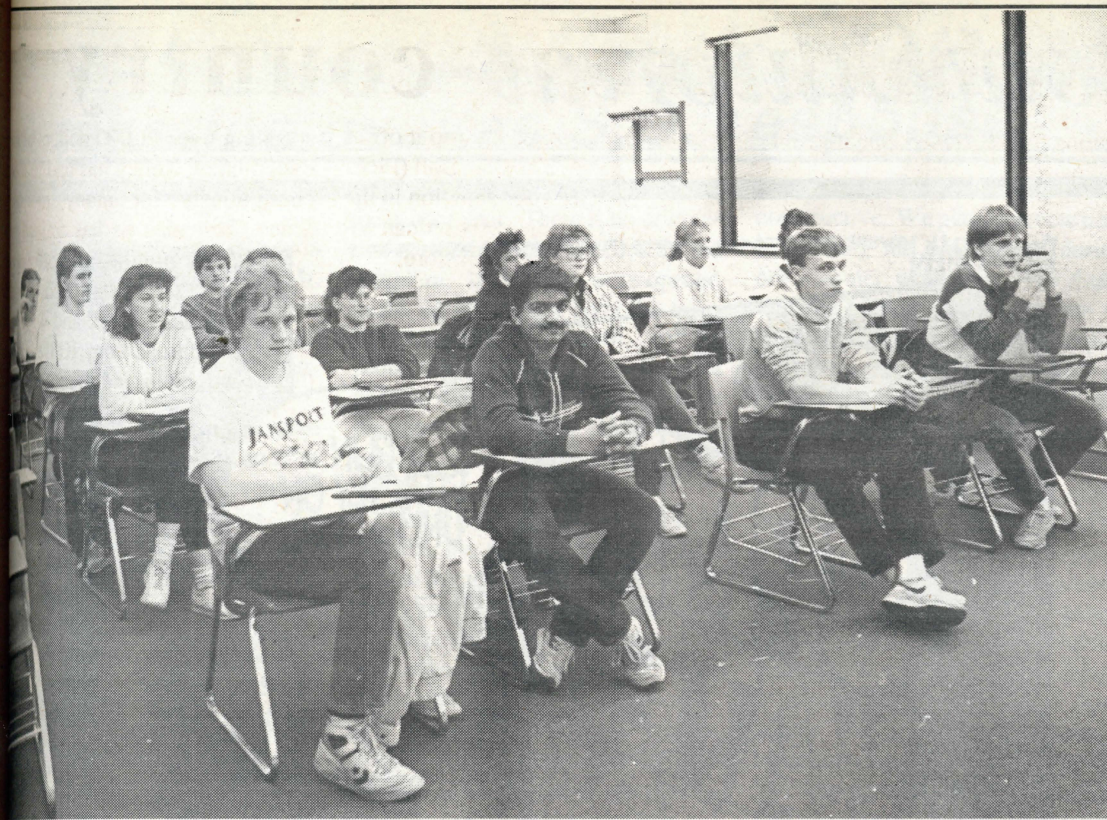
**HAND
HOLDERS
FOR
FIRST
TIME
BLOOD
DONORS**

 American Red Cross
Wyoming Valley Chapter

ry

\$1,000 dollars of his
Kelley has had to train
for many months.
as he has trained by
nning, and of course
t, he has tried to bike
a week and with the
aching, Kelley says
biking much more.

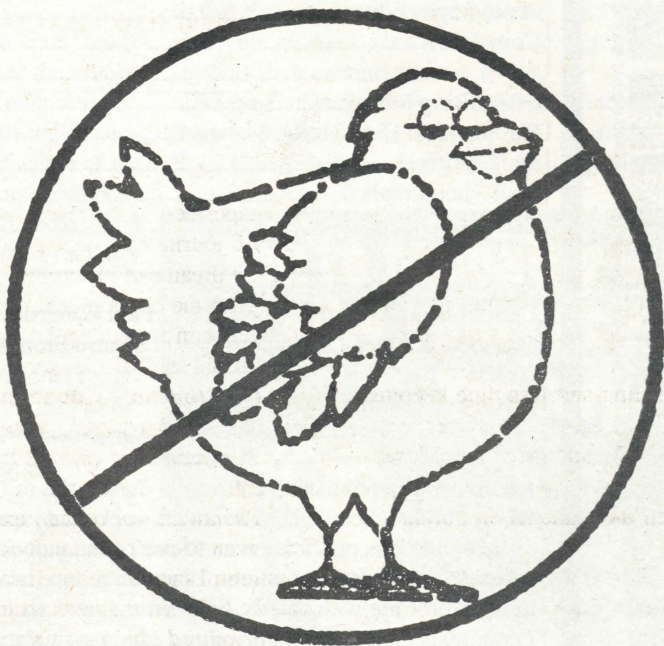
When asked what the
the trip will be, Kelley
with all the riding the
the trip will be doing
le things we take for
ing in the hard, physi-
over the two mountain
ng through the Plains
ainly be intense. The
mes at the end of each
ugh, when I have to set
wash my clothes, eat,
ake the necessary re-
ce."



Students from Lancaster-area high school visit Wilkes

Teen students from the sophomore and junior classes of Solanco High School, located south of Lancaster, PA, spent three days on the Wilkes Campus (Wednesday, April 12 to Friday, April 14.) According to Diane Polachek, assistant professor of education at Wilkes, and director of the project, the students participated in a series of workshops and seminars dealing with artificial intelligence, robotics, water quality, computer science, computed assisted design, drafting, engineering design, cold fusion, genetic toxicology, lie detection, problem solving, and college selection. The Solanco Students were hosted by Wilkes dorm students and had the opportunity to experience college life firsthand.

**DON'T BE A SPRING CHICKEN!!!
DONATE BLOOD!!!**



**FREE
CHICKEN
NUGGETS
FROM
KENTUCKY
FRIED
CHICKEN**

**APRIL 27, 1989
WILKES COLLEGE GYM
10 a.m. - 4 p.m.**



American
Red Cross
Wyoming Valley
Chapter

What TREC found out

by Michele Corbett
Beacon News Editor

WILKES-BARRE — "What are the attributes of an outstanding teacher?" queried the Teacher Recognition and Effectiveness Committee (TREC) of Wilkes College. A survey of students and faculty conducted during the summer and fall of 1988 showed consistency in the attributes mentioned most frequently, but a shift in the emphasis on those qualities from class to class was noted.

The top characteristics, which were generated from student responses, included: Explains material well; Knowledgeable about subject; Cares about each student's achievement and available to provide personal assistance; Understanding of student's problems; Wants to know students and relates well; Interesting; Honest and fair; and Sense of humor.

According to the report supplied by Dr. Kenneth M. Klemow, associate professor of biology and chairperson of the TREC committee, freshmen ranked the more personal attributes of a professor higher than did upperclassmen and faculty.

Only 22% of the incoming freshmen mentioned that their professors should be knowledgeable about their course material as compared to 44% of the sophomores and 77% of the faculty.

The general consensus, derived from two freshman classes in an informal poll, explained that most freshmen assumed that in order to be hired by the College their professors had to know the material.

Due to the low number of obscure answers given by students, TREC concluded that the students "took the survey seriously."

The figures also suggested that students did not consider a teacher's being "easy" as an important quality of an outstanding teacher since it appeared in less than 2% of the total number of student responses.

The committee reported that the "students clearly want their professors to have the ability and desire to help them learn the material."

Incoming freshmen were surveyed during the June and July orientations. Upper-classmen were sampled in selected courses of the 1988 fall semester and members of the faculty were polled during the first full faculty meeting.

TREC hopes that the findings of this survey will promote a more communicative student, faculty and administrator rapport that students will provide constructive feedback, faculty will respect the needs and opinions of their students, and administrators will place a greater emphasis on the process of student evaluations of faculty.

**Tickets will be on sale today in
Pickering from 4 to 6:30.**

THE LAST BIG BASH!!

The freshman, sophomore, junior and senior classes will hold the first annual 50s Spring Bash on Friday, April 21.

The event will be a dinner/dance held at Genetti's.

There will be live music by The R.P.M. "Old Star" 50s Band, comprised of seven N.E. Pennsylvanian professionals who have appeared with the likes of Jerry Lee Lewis, Chuck Berry, and Bo Diddley.

All must come in 50s attire, which will make the event more of a good time. You don't want to miss the last big bash of the year!

THE LAST BIG BASH!!

Opinion/Editorial

Applications for New Student Orientation Staff Positions are available now at the Deans' Office, Residence Life Office, Student Activities Office, and the Information Desk. They must be returned to the Dean's Office by April 28.

When you party, remember to...



It's as easy as counting from 1 to 10.

Guests:

1. Know your limit — stay within it.
2. Know what you're drinking.
3. Designate a non-drinking driver.
4. Don't let a friend drive drunk.
5. Call a cab if you're not sober — or not sure.

Hosts:

6. Serve plenty of food.
7. Be responsible for friends' safety.
8. Stop serving alcohol as the party winds down.
9. Help a problem drinker by offering your support.
10. Set a good example.

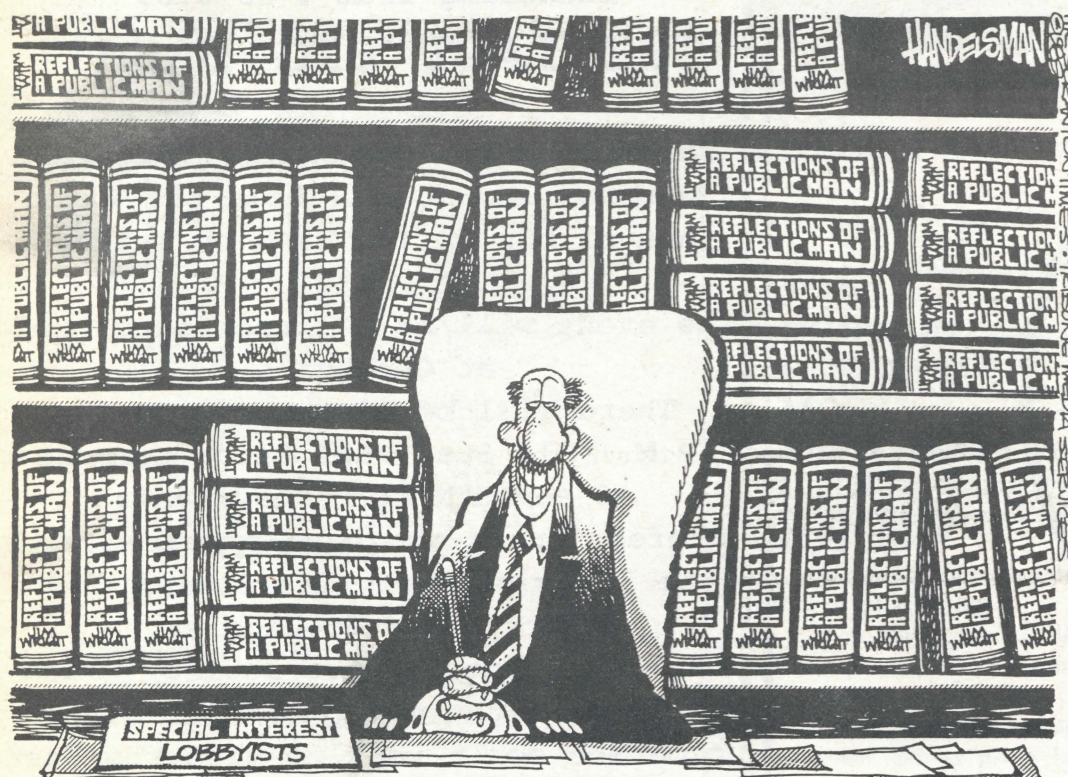
150 Paularino Ave., Suite 190,
Costa Mesa, CA 92626
1-800-441-2337

Beer Drinkers of America is a non-profit consumer membership organization open only to persons over the age of 21.

The Beacon would like to thank Allison Walzer, Ed Ackerman, Elmer Smith, Paul Domowitch, and Tom Moran for being part of the Second Annual High School Editors Day. Thanks for making it work.



Applications for Commencement Ushers are available now at the Deans' Office, Residence Life Office, Student Activities Office, and the Information Desk. Preference for ushers will be given to those students who live locally (commuter or apartment) or have an on-campus academic commitment. Applications must be returned to the Deans' Office by April 28. Ushers will be selected and notified by May 5.



"...JIM WRIGHT'S BOOK IS ALL ABOUT GAINING POWER ON CAPITOL HILL. WE BOUGHT 126,000 COPIES..... AND IT WORKED!!..."

The Beacon

Serving Wilkes College since 1947

VOL. XLI No. 21 April 20, 1988

Rated as a First Class newspaper by the Associated Collegiate Press

Member of the
associated
collegiate
press



Editor-in-Chief.....	Lee Scott Morrell
News Editor.....	Michele Corbett
Feature Editor.....	John T. Gordon
Assistant Feature Editor.....	Michele Broton
Sports Editor.....	Jim Clark
Assistant Sports Editor.....	Ray Ott
Photography Editor.....	Donna Yedlock
Copy Editors.....	Wendy Rosencrance
Advertising Manager.....	Eddie Lupica
Business and Distribution Manager.....	Kathy L. Harris
Staff Writer.....	Tom Obrzut
Staff Photographer.....	B. Bovine
Adviser.....	Bruce Alexis
	Mr. Tom Bigler

Contributing Writers: Chris Taroli, Paul Winarski, Chris Augustine, R.G. Haywood, Kathleen S. Anderson, and Sharon Froude.

Advertising Staff: Kelly Williams.

The Beacon is published Thursdays during the fall and spring semesters except during scheduled breaks, finals weeks and vacation periods. All views expressed in this publication are those of the individual writer and do not necessarily reflect the opinions of this publication or Wilkes College. Letters to the editor are welcomed, provided they are no longer than 500 words. Letters exceeding this length may be edited or rejected on terms of space. All letters must be signed, but names may be withheld for valid reasons. This year's final issue will be on May 4.

The Beacon is printed each week by the Pittston Dispatch, Pittston, PA. Editorial offices are located on the third floor of the Conyngham Student Center. The phone number is (717) 824-4651 ext. 2962.

TV

August

To the Editor,

I am writing in recent commentary v Chris Augustine reg Government (S.G.) el afraid he is confused o I'd like to clear up thi

I was present at council meeting he att afraid our memories o not the same on a fe begin with, S.G. pre Sweigert and the othe not need to have th explained. We were fused as to Mr. Aug tions and position.

If Mr. Augustin pletely quoted Charlie would have understoo "better off" with our s tions. I think Mr. Au be hard pressed to find tion that chooses a p domly. Any business relies on a leader choos a working knowledge zation itself and of a n Under the present sys begin to function unc

Column

To the Editor:

Sports Editor Jim well-crafted and m about George Ralsto contribution to Wilke his place in its history is quoted as having sa gymnasium is a judg make of his role as a and dean: "It (he) service and we were (him)."

I was pleased to s Room" as the source since George and the formed in an original cal in 1949. Incident scenes in that show Dr. Charles B. Re George, has also retir rather than out of acti

Tradition and c forged in those early as a result of firm an tionships establis students and faculty a College and the com

Wilkes was liste 92 most sought-after country before we we of the Marts Sports a Center, Dorothy D Center for the Perform Learning Center, Eva Dining Commons.

Dr. Farley's emp ing and learning as an a practical workshop atmosphere in whic debated values and i

The Beacon Mailbox

Augustine evokes S.G. response

To the Editor,

I am writing in response to a recent commentary written by Mr. Chris Augustine regarding Student Government (S.G.) elections. I am afraid he is confused on a few points. I'd like to clear up this problem.

I was present at the executive council meeting he attended, and I'm afraid our memories of the event are not the same on a few topics. To begin with, S.G. president Charlie Weigert and the other members did not need to have the constitution explained. We were merely confused as to Mr. Augustine's questions and position.

If Mr. Augustine had completely quoted Charlie's comment he would have understood why S.G. is "better off" with our system of elections. I think Mr. Augustine would be hard pressed to find any organization that chooses a president randomly. Any business or group that relies on a leader chooses one that has a working knowledge of the organization itself and of a related subject. Under the present system S.G. can begin to function under an experi-

enced leader at the very beginning of the school year. There is no orientation or training period needed for the president. If elections were opened to the entire student body the most popular person would, in all probability, win. In this case the most popular does not necessarily mean the most qualified. I think Wilkes benefits from having a working S.G. early in the year.

In regard to S.G. elections in general, the students have shown a lack of interest. There is little competition and many available positions. S.G. places publicity around campus and attempts to encourage more participation. What more can we do? We would appreciate any suggestions. As for comparing Wilkes' turnout to the national election response, S.G. is not trying to find an excuse. We simply feel that given a lack of public response to national elections we are not alone in the apathy of voters.

Mr. Augustine was clearly confused as to our response. We value constructive criticism. However, I doubt that approaching a group, calling them elitist and comparing

them to the Soviet Union is very constructive. We plan to devote time to revising the constitution during our summer workshop. We thank him for pointing out a problem of which we were not previously aware. We favor the present method of choosing a president; however, the unique positions of transfer students will be taken into account.

I have a few remaining questions for Mr. Augustine. Why did he not choose to run for an S.G. position? There were many available choices. If a person wants to change a policy of an organization one of the best ways to accomplish this change is to join the group and work from within. We always appreciate new ideas and comments. Also, why did Mr. Augustine choose to harass the S.G. members working at the ballot box as well as some of the voters? I do not see this as a mature action nor do I see it as a constructive way to accomplish his goals.

Sincerely,
Liesl Reber
President
Inter-Residence Hall Council

Column on Ralston applauded

To the Editor:

Sports Editor Jim Clark wrote a well-crafted and moving article about George Ralston's important contribution to Wilkes College and his place in its history. What George is quoted as having said of the former gymnasium is a judgement we can make of his role as a teacher, coach, and dean: "It (he) rendered great service and we were glad to have it (him)."

I was pleased to see "The Locker Room" as the source for the article, since George and the Lettermen performed in an original all-male musical in 1949. Incidentally, one of the scenes in that show was written by Dr. Charles B. Reif, who, like George, has also retired into activity rather than out of action.

Tradition and character were forged in those early post-war years as a result of firm and friendly relationships established between students and faculty and between the College and the community.

Wilkes was listed as one of the 92 most sought-after colleges in the country before we were able to boast of the Marts Sports and Conference Center, Dorothy Dickson Darte Center for the Performing Arts, Stark Learning Center, Evans Hall, and the Dining Commons.

Dr. Farley's emphasis on teaching and learning as an ideal goal and a practical workshop tool created an atmosphere in which colleagues debated values and ideas. Conse-

quently, the young college attracted and retained faculty members like Chuck Reif, dedicated to the humble task of preparing students for professional careers and lives of productive service, and recruited and held an administrative staff inspired by the buoyant spirit and innovative leadership of George Ralston, under whose guidance a small student body made "a joyful noise."

It is Eugene Farley's and Christopher Breiseth's vision and wisdom that have given — then and now — support and encouragement to the quiet and unpretentious efforts of George Ralston, John Whitby, and John Chwalek in strengthening the

reputation and the quality of this institution. Like so many others, they put the interests of the student and of the College above their own. And in so doing, they made their interests their own.

It is my hope that students looking back in the year 2029 can say of those now serving Wilkes that they "joined up because there was a big job to do." As George says, in losing yourself, you find yourself. Or you're aware of more of what you can become.

Sincerely,
Alfred S. Groh
Special Assistant for Cult. Affairs

**You're probably wondering
why your car was stolen.
You forgot to lock it.**



Funny thing about your car. You left it just for a minute, to run in for some dog biscuits. Next thing you know, you and the dog biscuits are standing on the corner, waiting for a bus. Maybe this hasn't happened yet. But if you keep leaving your car unlocked it probably will. So lock your car, and take your keys, every time you leave it. And don't leave tempting packages on the seats. Find out more about preventing crime. Write to: McGruff, P.O. Box 362, Washington, D.C. 20044. That's one way to help me.

**TAKE A BITE OUT OF
CRIME**

Editorial

Is it good for us?

"Ask not what your country can do for you; ask what you can do for your country."

-John Fitzgerald Kennedy, Inauguration Speech, 1961

When President Kennedy uttered those now famous words, he ushered in the once defunct and now resurrected "service era." Soon after this speech, college students were climbing on planes and flying to the closest third world nation to put in their time in the Peace Corps.

In recent years, student volunteerism has gone down in a big way. Results of the yearly Astin Test — a test given to incoming freshmen to find out what they want most out of a college degree — showed a definite unwillingness to give their time to community service.

In an effort to refuel community service among the college set, legislators in Congress have introduced eight different bills for consideration. These bills, for the most part, advocate student community service in order to get financial aid benefits.

Although they all don't make it mandatory, the Nunn/McCurdy Citizenship and National Service Act does.

More specifically, "The DLC (Democratic Leadership Council) would establish a large federally funded national service program which would allow individuals to earn vouchers for college education, job training and down payments on homes in return for two years of military or civilian service."

That sounds harmless enough, but here is the kicker: "After five years, a period of service would be a prerequisite for most young people to receive education loans or grants from the government."

The way it looks, college enrollment is going to drop significantly. The students at whom this is aimed will find other ways to pay for their education, while the ones who are willing to try the service route will very likely be the ones who would be the beneficiaries of volunteerism.

These bills would systematically change the role of the volunteer.

The dictionary definition of the word "volunteer" is a person who gives of himself without want of reward. There is no mention of the word "mandatory" in that definition.

In order for these students to truly feel the meaning of the service they are performing it *must* be on a volunteer basis. These bills defeat that purpose.

In a recent discussion Oscar Remick, president of Westminster College, stated that in order for this legislation to truly be effective there is a handful of factors that must be included:

For example, all projects must start on a demonstration level; they must be equal opportunity; they must be purely voluntary; any money offered must be supplemental as opposed to substituting present funds; there must be a variety; they must encourage completion of a high school education as well as achieving a college degree; they must advocate accreditation of existing programs; they must properly train all volunteers; all volunteers must be given a service stipend to cover expenses and loan forgiveness; and post-service financial benefits.

This way President Bush will get his "Thousand Points of Light," we'll get our education, and President Kennedy's words will once again ring true.

Corrections

In last week's *Beacon* it was incorrectly reported in the story entitled "Ralston Field gets green light" that Cindy Carr is the SG vice president, Kristen Henry is the SG treasurer, and Andy Harris is the SG secretary. They are, instead, the senior class officers.

Also in the same story, the front page photo was taken by Donna Yedlock and is of protest coordinator Larry Abramson being interviewed by reporters.

Finally, in the story entitled "Wilkes students accepted at Harvard," it was incorrectly stated that the two were working on a "project entailing the mutinigenicity of vipers." The project was actually done on "vipers buglass" a plant, not a snake.

Moran

Continued from page 1

exists between the two.

Under his leadership, Wilkes College has achieved comprehensive status; and the college has restructured academically to include a School of Engineering and Physical Sciences, a College of Arts and Sciences, and a School of Business and Economics.

Dr. Breiseth has also initiated and nurtured a model faculty development plan at Wilkes College which is now in its fourth successful

year. Largely as a result of President Breiseth's leadership, the College has applied to the Department of Education, Commonwealth of Pennsylvania, to move to university status in the very near future.

During his administration, the College's Board of Trustees approved the launching of the \$18-million capital campaign, the centerpiece of which is the construction of the Marts Sports and Conference Center which opened this past Janu-

ary. This past fall, the largest freshman class in a decade at Wilkes College brought enrollment to 3000 undergraduate and graduate students.

More than 575 students are being reviewed as being eligible for graduation at Luzerne County Community College and will receive either one-year certificates of specialization or two-year associate degrees at the Commencement ceremony.

Breiseth

Continued from page 1

practical application of skills in a professional environment.

Moran's professional media experience began in 1951 as a reporter for the *Pittsburgh Post Gazette*. Over the next twenty years his duties on several papers covered every aspect of print media, from reporting to news management. Between 1959 until 1961 he served in the military on the teaching staff of the United States Army Information School.

He returned to professional journalism in 1961 as a reporter for the *Times Leader* until 1965 when he joined the staff at the *Sunday Independent* where he would advance to

the position of managing editor, a post he held from 1967 until 1970. Moran also served as Northeastern Pennsylvania regional correspondent for the *New York Times*.

In 1970 Dr. Eugene Farley, then president of Wilkes College asked Moran to join the College administrative staff as executive director of Alumni and Public Relations. He held that position until 1977 when he became dean of External Affairs at L.C.C.C. He was appointed to the presidency by the Board of Trustees in 1980.

In commenting on the Scholarship Moran said, "I am very proud of

the honor attached to the awarding of a permanent journalism scholarship in my name. But, I am even more pleased in knowing that each year this scholarship will enable one or more of our Community College journalism students to go on to Wilkes College for a baccalaureate degree in journalism or communications.

"The *Times Leader* and The Capital Cities Foundation have made a most generous contribution toward the education of young people who will be faced with the responsibility of reporting the news in the challenging years ahead."

STUDENT GOVERNMENT REPORT:

EVENTS:

SIGN-UPS FOR THE HOME-RUN DERBY, BEING SPONSORED BY S.G., DURING THIS SATURDAY'S DOUBLE-HEADER, WILL BE ACCEPTED UNTIL TODAY AT 4 P.M. IN THE CAFETERIA OR THE STARK LOBBY SECURITY DESK. FIRST PRIZE IS A \$15 GIFT CERTIFICATE DONATED BY M.V.P. SPORT SPORTING GOODS. S.G.'s PLAYER OF THE GAME, SELECTED BY WCLH, WILL BE AWARDED A PIZZA DONATED BY DOMINOS.

COMMITTEES:

A FUND REQUEST FOR THE CONVERSION OF THE NORTH ROOM OF THE MARTS CENTER WAS MADE BY THE NORTH ROOM COMMITTEE AT THE MEETING. S.G. MEMBERS AGREED TO ALLOCATE \$92,190 FROM THEIR END-OF-THE-YEAR ROLL BACK MONEY OF CLASSES AND S.G. SPONSORED CLUBS FROM YEARS PAST. SPECIFICALLY, THE MONEY WILL COME FROM ACTIVITY FUNDS AND SODA MACHINE MONEY.

A PRESENTATION WAS MADE BY THE COMMITTEE TO THE STUDENT AFFAIRS SENIOR STAFF AND REQUESTED A MEETING WITH THE GENERAL OFFICERS OF THE COLLEGE FOR FURTHER SUPPORT.

AT PRESENT THE COMMITTEE HAS ESTIMATES FOR THE VARIOUS RENOVATIONS INCLUDING A BAR, A D.J. BOX, A DANCE FLOOR, AND A LOUNGE. IN ORDER TO MAKE THE ROOM FUNCTIONAL, THESE ADDITIONS ARE NECESSARY AS WELL AS ACOUSTIC WALLS AND CEILINGS.

CLUBS:

THE ROWING CLUB REQUESTED PARTIAL FUNDS FROM S.G. TO PURCHASE, IN CONJUNCTION WITH THE UNIVERSITY OF SCRANTON, A TRAILER THAT WILL TRANSPORT THEIR BOATS TO AND FROM RACES.

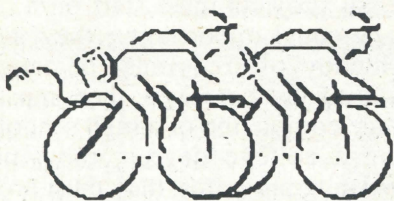
GENERAL ANNOUNCEMENTS:

S.G. MEMBERS APPROVED A READING FROM AMY WIEDEMER, ON BEHALF OF THE STUDENT CENTER BOARD, ASKING FOR MONEY TO PAY STUDENT CENTER WORKERS ON BLUE CARD DURING THE MONTH OF MAY.

PRODUCTIVITY SEMINAR SERIES

sponsored by Apple Computer, Inc.

Do you want to create an eye-catching résumé, learn how to use a Macintosh in an MS-DOS environment, or design a newsletter for your department or club? Our seminars can help!



Résumé Writing Seminar

(or how to knock them over their desks)

Monday, April 24, 1989

Mac Lab, SLC 105, 4:30 - 5:30 p.m.

You know what your résumé must say, but how do you create an eye appealing layout? And how do you fit all you want to say on one page? Find out how to use MacWrite or MacWorks to your advantage.

Bring your bond paper. Five free laser copies to all who attend!

Size is limited to 30, so come early!!

Connectivity - Macs in an MS-DOS environment

Thursday, May 4, 1989

Mac Lab, SLC 105, 11a.m. - 12:30 p.m.

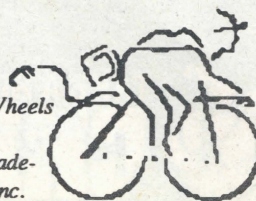
Macs are great but what good is buying one if you will be working in an office that uses MS-DOS machines, right? WRONG!!! You can use your Mac and share your files with MS-DOS users.

Dayna and other companies make products that convert Mac files to MS-DOS files or run MS-DOS applications on the Mac.

Come learn about how you can do this too!

Size is limited to 30.

Apple, the Apple logo, the Wheels for the Mind graphics, and Macintosh are registered trademarks of Apple Computer, Inc.



Desktop Publishing (DTP) - the basics of page layout using the Macintosh

Wednesday, May 10, 1989

Mac Lab, SLC 105, 4:30 - 5:30 p.m.

Presented by popular demand, this seminar will teach you the basics of page layout using Aldus PageMaker. Design professional newsletters easily and economically. Learn the short cuts that make DTP even easier.

Bring your MacWrite or MacWorks files to get some hands-on practice.

Size is limited to 30.

Feature

Students attacked by killer plant

by Michele Broton
Beacon Assistant Feature Editor

A giant man-eating plant attacked two Wilkes College students in the Center for the Performing Arts!

Well, ok, that may be a bit sensational, but it certainly sounds interesting, doesn't it?

Actually, it isn't that far from the truth. There was a giant plant in the theatre, but it was built by those two students, and instead of attacking people, all it attacked was their free time.

Jason Delcampe, a freshman, and junior Rob Johansen built the model of "Audrey II" for the Hanover Area High School production

of *The Little Shoppe of Horrors*. In a show of zeal for the theatre, Johansen and Delcampe agreed to make two working models of Audrey II for the show.

For those of you who are unfamiliar with *The Little Shoppe of Horrors*, Audrey II is a plant grown by a well-meaning flower shop employee. Audrey feeds on people and

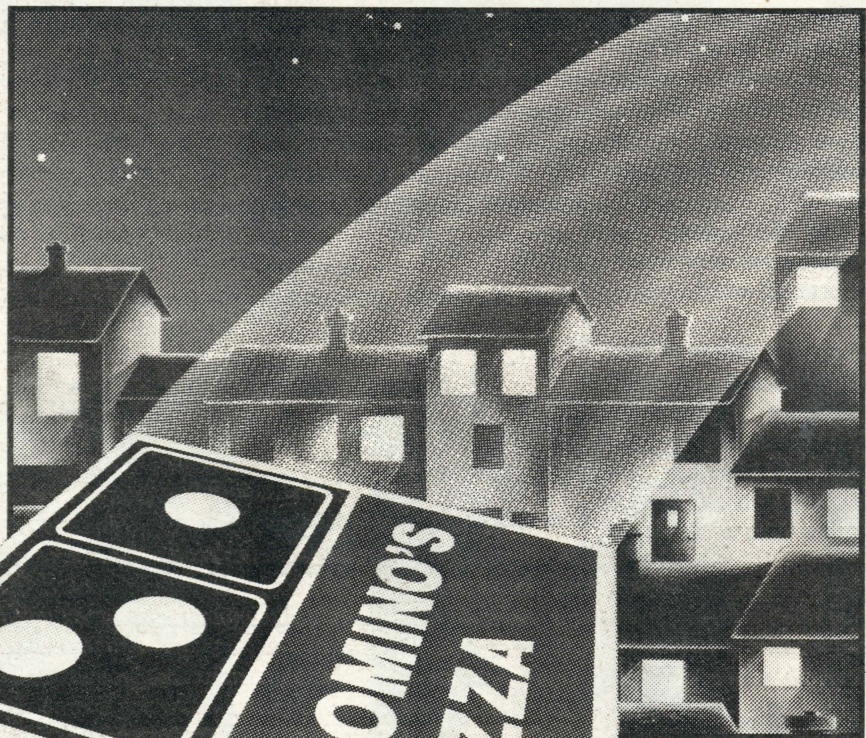
grows progressively throughout the show.

To create Audrey, Delcampe and Johansen found themselves using all of their technical and creative abilities, because of budget and difficulty in coherence of the plans. According to Johansen, "It was interesting because both of us had to use our imaginations because the plans

didn't make any damn sense."

Originally, Delcampe had agreed to do the job on his own, but found it to be too monumental to complete within the three week limit. Even with the assistance offered by Johansen, the two ended up spending endless hours in the theatre workshop, and "spent the last full week without sleep," says Delcampe when

DOMINO'S PIZZA DELIVERS™ ON TIME...



OR IT'S ON US!

Fast, Free Delivery™
154 S. Pennsylvania Ave.
Phone: 829-2900

Hours:
11:00 a.m.-1 a.m. Sun.-Thurs.
11:00 a.m.-2 a.m. Fri. & Sat.

When you place your order, any restrictions to this guarantee will be communicated.

Our drivers carry less than \$20.00.
Limited delivery area.
©1984 Domino's Pizza, Inc.

30 minute guarantee

If your pizza does not arrive within 30 minutes, present this coupon to the driver to receive your pizza **free**.
One coupon per pizza.



Fast, Free Delivery™
154 S. Pennsylvania Ave.
Phone: 829-2900



Photo by Kari Huling

Shown in the picture from left are, Rob Johansen, Jason Delcampe, and Ed Buonocore (inside the plant).

asked if he spent much time on the project. Johansen quotes that, "it would have taken less time to grow one."

Monumental is definitely a good word to use when speaking of the two plants, especially the second.

The first plant, shown in the picture, stands approximately six feet, and possesses a functional head and torso.

The second plant stands around four feet, but is composed of just the plant's head and mouth. At approximately five feet wide and eight feet long, this Audrey model is capable of actually "swallowing" an entire person. That is what I call monumental.

Fortunately for Delcampe and Johansen, they received a lot of help from their friends. Says Delcampe,

"I couldn't have done it without all the help I was given." Johansen had a similar opinion, "It (building the Audrey II plants) became an obsession with everybody who worked on it."

Both theatre students hope that this will lead to other projects in the future, but Delcampe has a special prerequisite, "I hate sewing, quote me on that, I hate sewing and won't sew again!"

Both Delcampe and Johansen deserve a definite show of praise for their undaunted efforts. With their hard work, they not only succeeded in looking good themselves, they again proved to the Wilkes-Barre community that Wilkes College students are responsible and intelligent. Congratulations fellas.



Happy Passover, y'all!

Programming Board Performer

Jim Landry wakes Stark

by R.G. Haywood and
Kathleen S. Anderson
Beacon Feature Writers

Despite interruptions by class bells and people walking in and out of Stark Lobby, Jimmy Landry managed to give an excellent performance on Tuesday, April 18.

Performing soft rock favorites as well as some original pieces, Landry kept the audience's attention throughout his concert with his easy patter and friendly ways. Among his stories was an amusing anecdote about his father's remarriage and an attempt to find the perfect wedding gift.

His standard gift for newlyweds is a shower massage, hand held of course. He did not, however, feel this to be an appropriate gift for his 65 year-old father. He chose, instead, to give him a song, written especially for him. "Most of all to Give" was the song he wrote, and even though it was interrupted by a class bell, it was a marvelous ballad.

It is rather ironic that he should chose to give his father a song, because his father considers Landry's music to be a hobby and not a real job.

"You May Be Right," by Billy Joel, and "Fire and Rain," by James Taylor are just two of the songs Landry performed on Tuesday afternoon.

One of the highlights of the show was when he held a minor contest. Landry gave away an individually wrapped "spork" (that's a combination plastic spoon and fork, for those of you who weren't sure) to



Jimmy Landry is shown during his concert in Stark Lobby on Tuesday, April 18.

anyone who could tell him who wrote the song "Leavin' on a Jet Plane."

Overall, the concert was a success, with a large number of students attending and enjoying it. Many felt that it interrupted the study time and broke up the monotony.

Later that afternoon, at 3:30 p.m. in lobby of the Center for the Performing Arts, Landry conducted an informal workshop for interested students.

In the workshop, Landry talked about the necessity of finding a good agent to represent you and shared some of his own bad experiences. He also stressed the need to follow your

passions and that you should do what you want to do or you'll regret it later.

Talking personally, Landry explained how he's been a full time singer for three years, and that he does it for the people, not the money or the world.

Landry told the students that they should have a good set of morals and advised not to fall into the trap of greed.

Jimmy Landry's visit to Wilkes was both enjoyable and a valuable learning experience. Congratulations to the Programming Board for bringing such a fine performer. We hope that Landry will be visiting Wilkes sometime soon in the future.

Photo by Donna Yeargan

Would you like to be immortal?

Well, perhaps that would be too much to offer, but we can offer you a chance to have your work live on for years and years.

JOIN THE AMNICOLA STAFF

The following positions are available:

Editor-in-chief, Photography Editor, Lay-out Editor, Copy Editor, Business Manager, and Secretary.

Deadline is MAY 1, Interviews will be scheduled later.

AMNICOLA Application for Editorial Positions

Name _____

Local Address _____

State _____ Zip _____ Local Phone _____

Permanent Address _____

State _____ Zip _____ Local Phone _____

Positions applying for (In order of pref.):

1. _____

2. _____

3. _____

Do you have prior yearbook experience? Y N

List positions on any publication staffs.

What experience do you have that will help you in the pos. you are applying for. _____

Major _____ Cum GPA _____ Maj. GPA _____

Expected Credits you will be taking:

Fall 1988 _____ Spring 1988 _____

Hours/week you can work on the yearbook _____

I hereby authorize the Selection Committee to verify that I am a Student in good standing at Wilkes. If I am selected, I understand that my scholarship is contingent on satisfactory on-the-job performance and satisfactory academic standing.

Signature _____

Date _____

Applicants for Photo. and Copy Eds. must submit samples of their work with app.

The 60s: When the music mattered

Barry Drake lecture a hit

by Sharon Froude
Beacon Feature Writer

For those of you who expected the Barry Drake lecture on Friday night to be a boring, monotone speech about the music of the sixties, I am pleased to say that everyone received a pleasant surprise.

Immediately at ease in front of the group in the Marts Center Media Room, Drake presented an audio and visual delight, filled with many bits of information and trivia.

Rather than a lecture with a totally objective viewpoint, Drake gave everything he said a very personal touch. In many cases, he had experienced first hand the people and places he talked about. For example, he spoke about sitting on a porch and being offered something to eat by the Grateful Dead's own Gerry Garcia.

Drake spoke comparatively of the various forms that music took, starting with the day John F. Kennedy was elected president and ending in 1969. He covered how music went from bluesy dance music to folk-style protest music to the beginnings of heavy metal.

When speaking of the Beatles and the British phenomena, Drake explained not only the contributions made by the various groups, but the impact they had on American groups and how these groups were viewed.

Not that one should make the mistake of assuming that his show was all talk. Drake had a continuous slide show going on throughout the evening, and at intermittent spaces, he would play clips from some of the more popular songs of the sixties.

Naturally, it is easy for people to sit back and say how great the sixties

were, but unless you were there, it's all just hearsay. Barry Drake has been to these places and events.

Like any good sixties college student, he dropped out of a premed schedule and took a bus to San Francisco to find other people with the same ideas and morals he had.

While in California, he had the opportunity to attend free concerts by some of rock's legends, and in some cases to meet and/or play with many of these legends.

Both informative and interesting, Barry Drake's lecture, The 60s: When the Music Mattered, was a roaring success. Yes, perhaps it was different from most Friday night entertainment offered at Wilkes, but as Drake said, the main thing to be learned from the sixties is that "it is OK to be different."



Saturday night, 7 and 9:30
in Stark 101

by Cathey Slebocka
Beacon Feature Writer

Do Hea



Arth

It depends on
you live in M
convenient,
Waller South



Mike

Se
Yes, the pre
extremely co
wouldn't



Dawn

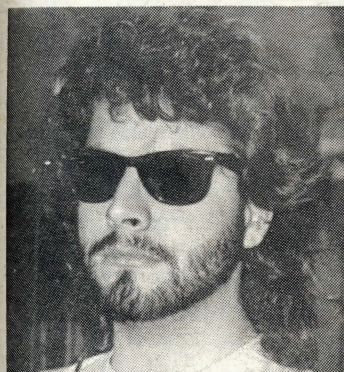
Se
I've never used
easily accessi

by Cathey Slebodnick
Beacon Feature Reporter

Roving Reporter

Photos by Mary Ann Bobkowski
Beacon Feature Reporter

Do you think the location of Health Services is convenient



Arthur Dent
Junior

It depends on where you live. If you live in Miner or Evans, it's convenient, but if you live in Waller South or Doane, it's not.



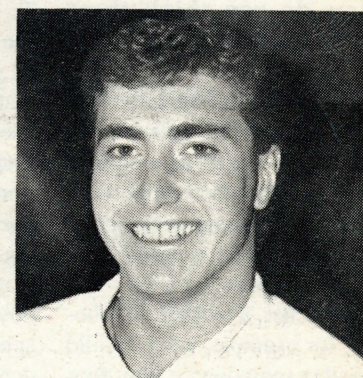
Ellen Tambascio
Freshman

Yes it's convenient because I find it very simple to use, especially during the class days. If you get sick in class you can walk across the street.



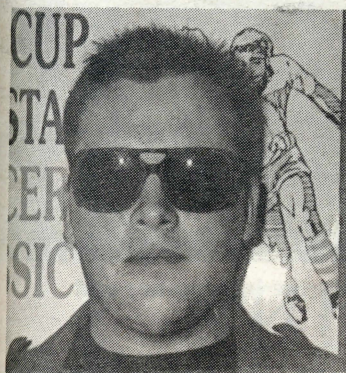
Margie Davis
Junior

No it's not convenient. It should lie in the center of the campus so everyone could get to it easily.



Jim Byrne
Senior

I don't think it really matters because if someone is sick, they're going to get there no matter where it is.



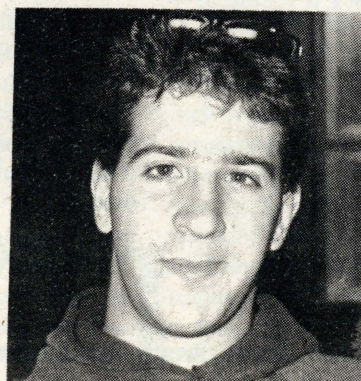
Mike Mros
Senior

Yes, the present location is extremely convenient and I wouldn't change it.



Amy Schukis
Sophomore

I think it's great because I live in Evans and it's right across the street.



Rick Rosser
Senior

It's close to the center of campus now.



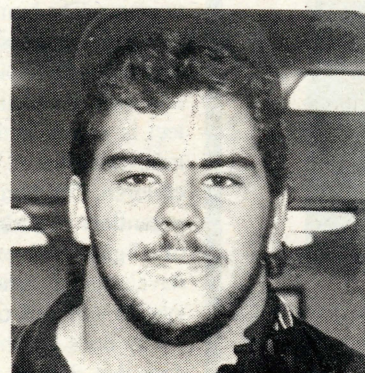
Chris Creegan
Senior

I'm a commuter and I've never had a reason to use it.



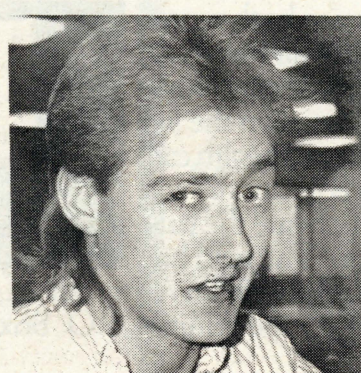
Dawn Meyer
Senior

I've never used it but I think it's easily accessible to everyone.



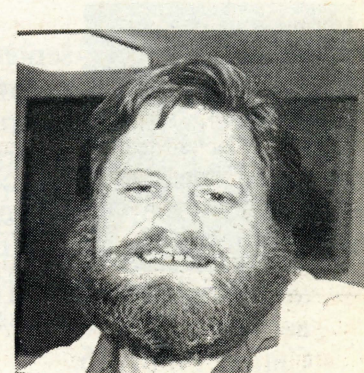
Aubin Sevrin
Freshman

I live in Pickering and it's a long way to go if you're sick.



Corey Rosentel
Junior

Where is it?



Tom Mericle
Junior

Yes, I think they're located conveniently.

An interview with Dr. Joseph Tanner, part 1

Nature and the importance of Myth

TAROLI: What is myth, simply put?

KANNER: By definition a myth is a statement or description of an apparent historical event, in whatever area, that is not supported by empirical data.

T: But to its believers it needs no empirical evidence.

K: Yes, to its believers myths are as real as anything supported by scientific evidence, oftentimes more real.

T: How do you think these myths evolved into our society?

K: The chances are, logically, that myth didn't begin as myth [as we know it]. Myth began as a serious attempt to describe the reality of an event, usually by those people who are in a position to be accepted as an authority figure, whether it's a witch doctor, a teacher, a mother, or whoever. So, for example, when a child asks a mother something, "Why does that happen?" and mother answers as she thinks it so, the child will accept it. And if it's not accurate, it takes the form of almost a pseudo-scientific system, even though it's only a belief. So I would imagine, without knowing (we really don't know how these started), but the logic suggests that they didn't start as myths as we see them. They didn't start as an attempt to deceive the child or to pacify the person. It started as a legitimate explanation of what the observer thought was a real corollation.

T: So why did these myths perpetuate themselves?

K: These myths usually will start in prescientific periods where there is no organized formal procedure for testing and verifying. Of course under those conditions the authority

is used to legitimize the situation, whose answers are accepted as true. Moreover, the observations are so consistent. For example, you look out over the ocean, before we had any scientific data about the shape of the earth, and it looks flat. Or if you're on an open plane, it looks flat. And everybody who looks out there sees it virtually the same way. It extends indefinitely, and *ipso facto* it's flat. There is no curvature.

T: So it was an objective claim.

K: It was an objective piece of information, and the myth perpetuates itself because every human sensory system that sees it under those conditions sees the same thing. So that no one is lying. Even when the Catholic church was having the debate with Copernicus and Galileo and those boys over whether the earth was spherical, who do you think lent credence at that time to the church's position? — the great mind Aristotle. Oh my God! Even today, you figure if a mind like Aristotle's says it's so, it has to have some legitimacy. But Aristotle has the same limited perceptual system that we do, and he saw the flatness there. We don't say it's spherical because we see it as spherical. We say it only because we have indirect data.

T: By proving it through the scientific method.

K: And without it, it's very easy to say things like "The earth is flat." Even looking out to the sky everything seems to revolve around us, the stars, the moon; *ipso facto* we are the center of the universe. These people were not stupid or coercive, you see, but anyone who denied the position of the church, well, you just couldn't let them commit such a

Myth vs. reality

Chris Taroli

heresy, could you?

T: They would be going against power, the lawmakers. So our minds, biologically, haven't changed?

K: No, just our brains capacity to set up conditions for testing the validity of our perceptions, called science.

T: Was there a point perhaps where our brains did change?

K: There is no fine line there. Probably it changed over a period. If you go back, even to ancient Chinese and Egyptian civilizations, you saw there the signs of the scientific mind. Astronomy was introduced; mathematics was introduced.

T: What about before that?

K: Even before that. Wherever man questioned what was obvious, the obvious myth, the obvious explanation, etc., and found other methods than their perception to test it, that was science.

T: Why were these abstract concepts translated into symbols?

K: The good brain is the brain that could handle abstract concepts, which is a function of higher I.Q. Those people could handle abstractions, but the rest of the normal curve of distribution would have difficulty. It has to be translated into concrete things. See, you're attributing an understanding to the entire population that only exists to, maybe, the top fifteen percent of the population. Look at the difficulty you have talk-

ing to anyone, even your own intellectual peers, about abstract concepts like God. Go ahead, try to explain it verbally so the person could pass it on verbally. Impossible. So you have symbolic representations, whether it's a cross or anything else.

T: So myths were probably started by the brains of the society —

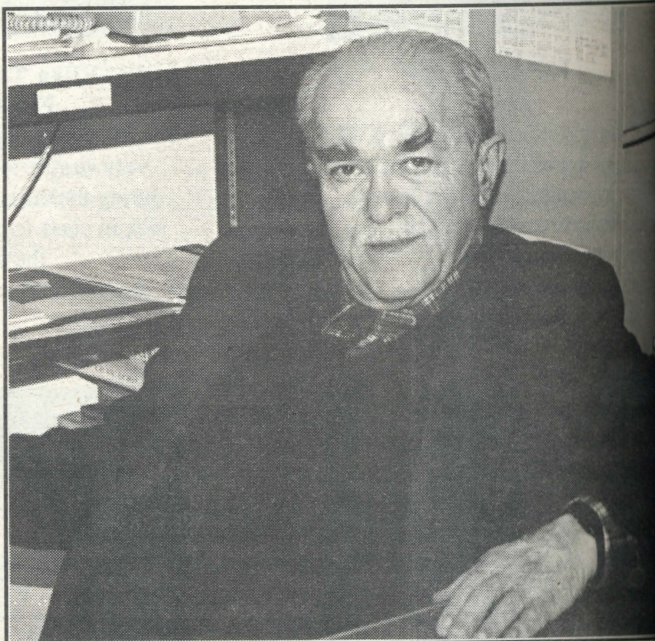
K: — trying to interpret what they thought was happening in nature. The event usually took place in nature, and they tried to interpret nature and gave what were plausible or logical explanations. Or if they were extremely mystical, like "Why does the cloud move? We don't see anything pushing it." maybe it took someone in whom they had a lot of faith, an authority in the society, the high priest in the society, or whoever, to tell them why, and whatever they

questions today — "Why are we here?"

K: Even contemporary myths that men have about women, that women have about men — brunettes are more fickle, blondes are more loyal, whatever — are made-up stories to explain "why."

T: Excluding the divine aspect.

K: There are myths about divine phenomena, but they're difficult to challenge because they are not vulnerable to the scientific method. So you just listen and accept or reject, but they can't be tested. So that even those men and women who are not goodwills, who want to falsify and distort theological concepts, can do so in order to con the population, because these are concepts which cannot be tested by the scientific method.



Dr. Joseph Kanner discusses the importance and nature of myths.

said was accepted. After all they are endowed with knowledge that the rest don't have.

T: So myths were an attempt to explain nature, to personify it?

K: Myths arose in man's attempt to explain his own existence, nature, the universe. The human brain seems to be built in such a way that it demands explanations — it wants to know. Solomon Asch said the human intellect is probably the most powerful motivating force. We can see this in children. Children all over the world, regardless of nationality, regardless of religion, will reach a certain age of development when their sensory system will look out or hear and ask "Why does that make sound? Why does that shine?" It's the brain that wants explanations.

T: So "why" is the ultimate question.

K: And these myths are all why-answers to the question "why."

T: And we're still asking those

T: Nor by logical reasoning.

K: That's right. So if it takes a leap of faith, all they have to do is get you hooked. I'm talking about the religious artists, whether it's the Baker's, the Swaggart's.

T: So do you think that myth, about creation, about life, were, as the Greeks said, a product of irrationality? Are we moving from the irrational to the rational?

K: We're moving in the direction of the rational by using the scientific method whenever the event is vulnerable to the scientific method.

T: What about the diversity?

K: In everything that is theology, the occult, etc., the only thing that the scientist can do, if you're making a statement of a myth, is to say that the burden of evidence belongs to you.

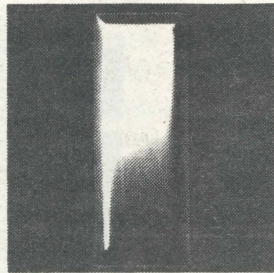
T: But even the scientists need myth and imagination.

See Nature page 12

THERE ARE TWO SIDES TO BECOMING A NURSE IN THE ARMY.



And they're both represented by the insignia you wear as a member of the Army Nurse Corps. The caduceus on the left means you're part of a health care system in which educational and career advancement are the rule, not the exception. The gold bar



on the right means you command respect as an Army officer. If you're earning a BSN, write: Army Nurse Opportunities, P.O. Box 7713, Clifton, NJ 07015.

ARMY NURSE CORPS. BE ALL YOU CAN BE.

Michelle
of unal

by Michael O'Keefe
College Press Service

Michelle Shocked
University of Texas is
picked up knowledge U
were not necessarily in

"College is a time
learning there's a lot
they're telling you," sa
the East Texas singer
performer whose 1988
Sharp, Shocked is a big
on campuses across the

Short Sharp Shock
more than just a pop
however. Along w
Chapman, Shocked is o
unabashedly leftist fol
that have risen incongru
the end of this conserva

Though most of the
album aren't overtly po
for "Graffiti Limbo,"
York graffiti artist who
custody, Shocked's o
revolves around denu
sexism, racism, and mi

Even the album's
lishes her dissident ima
Shocked grimacing as S
police arrested her at a p
the 1984 Democratic o

Nevertheless,
Shocked finds herself
Polygram, one of the w
record labels. The c
says, provides her with
to reach a large audi
freedom to convey
undiluted. "I don't kno
anything within th
Shocked explained. "B

In March and Ap
the United States, and
several college towns
colleges themselves.

FEATURING
Mary F
Professional Nail

Sha
Per
Hig

Scu
Ma

IN

Michelle Shocked leads campus revival of unabashedly leftist voices

Michael O'Keeffe
Age Press Service



Michelle Shocked studied at the University of Texas at Austin, but she picked up knowledge UT professors do not necessarily imparting.

"College is a time when you're learning there's a lot more than they're telling you," said Shocked, East Texas singer-songwriter-former whose 1988 album *Short Sharp Shocked* is a big hit these days on campuses across the country.

Short Sharp Shocked may be more than just a popular album, however. Along with Tracy Chapman, Shocked is one of the new, unabashedly leftist folk rock voices that have risen incongruously toward the end of this conservative decade.

Though most of the songs on the album aren't overtly political, except "Graffiti Limbo," about a New York graffiti artist who died in police custody, Shocked's onstage patter revolves around denunciations of racism, sexism, and militarism.

Even the album's cover establishes her dissident image. It features Shocked grimacing as San Francisco police arrested her at a protest during the 1984 Democratic convention.

Nevertheless, these days Shocked finds herself working for Polygram, one of the world's largest record labels. The company, she says, provides her with the resources to reach a large audience and the freedom to convey her message undiluted. "I don't know if I can do anything within the system," Shocked explained. "But I gotta try."

In March and April she'll tour the United States, and expects to hit several college towns, though not colleges themselves.

Austin, where she graduated from the University of Texas, migrated to San Francisco, moved into a squatters commune and immersed herself in that city's homeless culture and hardcore scene, an experience that radicalized her.

She returned once again to Austin and took up a wild lifestyle that concerned some of her friends, who let her mother know of their fears that she was going over the edge.

"It was the opportunity she was looking for," Shocked said. Her mother committed her to a psychiatric hospital in Dallas. Her release came a few months later when her mom's insurance ran out.

She fled to Europe, again settling in with the squatter movement in Amsterdam. "They say 'America — Love it or leave it.' so I left."

And although she has fond memories of the friends and communities she found, much of the expatriate's romance faded when she was raped in Italy. In 1986, Shocked decided to come home to Texas for a visit and to attend the Kerrville Folk Festival, a laid back Mayfest she'd always loved.

"I felt like I'd come to a dead end," she said. "And now, without compromising myself in any way, I've been given a barrelful of resources."

This way, Shocked explained, she can help people "learn about what's going on in their country. Students are at a time where they need to take the time to learn about what's going on and about dissent. Dissent can make you more articulate."

She won't play colleges, Shocked says, because collegians too often form "radical ghettos," impressing each other with their political correctness but not taking their message to places where it's seldom heard.

"When they leave they're like Peace Corp volunteers in their own country. I tell 'em to go to rural Arkansas and places like that," she said. "There's lots of work for them to do there."

Years of living in Europe schooled her in "opposition politics," trying to use the system to point out its flaws. In recent months, for example, she's played benefits for the Christic Institute, a Washington, D.C. public interest group that has filed suit claiming contra leaders and their American supporters are connected to drug running and terrorism.

She says her roots are in America's counterculture tradition, which includes not only protest-singing beatniks but also songwriters like Leadbelly, Guy Clark, Townes Van Zandt and hardcore bands like the Circle Jerks and the Dead Kennedys. Shocked moved to Dallas, then

'Scopes

Back by popular demand, it's that prognosticator of the pastures, that star-reader of the barnyard, movie star and brother to Big Macs all over the world . . . welcome back to our pages the spine tingling Bullstradamos the All Knowing Bovine.

Scorpio- (Oct. 24-Nov. 21) Sit back, this week is going to be a real trip. This may be your week for a vacation from reality.

Leo- July 23-Aug. 23) Good things come those who wait, but you have not really waited for anything. Be prepared for a mediocre week.

Libra- (Sept. 23-Oct. 23) "Go not softly into this quiet week." It looks like a very boring one. So, kick and scream and make yourself have a good time; it is your only hope.

Taurus- (April 20-May 20) Like, Moo, ya know. Yes brother Bovine, it looks like a very cool week for you. Sit back and chill.

Gemini- (May 21-June 21) Hold on tight, insanity is lurking behind the corner. Barrel down on your confidence before it is too late.

Capricorn- (Dec. 22-Jan. 19) **Happy Week**, yes you wanted it you got it. Hip, Hip, Hooray.

Cancer- (June 22-July 22) Say good by to troubles and say hello to good times. Fun times are on your way. YAAAA!!!

Pisces- (Feb. 19-March 20) Stop looking down on yourself as being inferior and smaller than anybody else. Stand tall, be a man/women, and don't let people treat you any lesser than you are.

Aries- (March 21-April 19) This is your week to find the one you love. Yes!! Yes!!! you guessed a hot steamy romantic week for you (pant, pant). Find some one you love, or think you love, and---well you know.

Aquarius- (Jan. 20-Feb. 18) Gee Aquarius, this looks like a really decent week. Don't blow it.

Sagittarius- (Nov. 22-Dec. 21) Just when you think you might just be able to pull yourself out of the mud, the sun is going to come out and dry you in. Give up Sagittarius; It don't look right. So, wiggle out as fast as you can before it is to late.

Virgo- (Aug. 23-Sept. 22) Think about the next few weeks and remember this: "Be good to your subordinates." Judge them fairly, and grade them nicely. If you do this, good things will follow you where ever you go.

SHEAR MAGIC

A Unisex Hairstyling Salon

75 S. Washington St.
Wilkes-Barre, PA
824-0110

FEATURING
Mary B.

Professional Nail Technician

FEATURING
Tina

Professional Hair Technician
(Formerly with Body Waves)

STUDENT SPECIALS

Shampoo, Cut & Style	\$7.00 (Reg. \$13.00)
Perms	\$25.00 (Reg. \$40.00)
Highlighting & Special Effects	
Coloring	\$20.00 (Reg. \$40.00)
Sculptured Nail Tips	\$30.00 (Reg. \$40.00)
Manicures	\$4.00 (Reg. \$8.00)

OFFERING THE BEST
IN PROFESSIONAL HAIR & NAIL CARE

Nature

Continued from page 10

K: Oh yes, yes. That's perfectly alright. We have to be careful not to inhibit something because we agree or disagree, or because we call it a myth.

T: But what can we learn by reading myths? Why should I be concerned?

K: Well, we can learn something about man's thinking over the ages, what he thought about. The myths tell us what concerned us. Because if it's not of enough concern to develop a myth that lasts for years and years, it probably wasn't too important.

And human beings seem to have been concerned over history about everything — everything from physical man, to man's soul, to man's origin — because there are myths about all of those. There isn't an area where there isn't a history or a body of knowledge that couldn't be classified as myth.

T: It's part of the intellectual evolution, myth to science.

K: Yes it is. But don't fall into that trap of separating emotion and intellect in the sense that this body of knowledge is based on emotion, this

body of knowledge is based on intellect. You can't make that distinction. The explanation does not deny the legitimacy of the search. If I'm searching for an explanation about the universe, whether I give a theoretical or theological or scientific explanation is irrelevant. It's still an intellectual process we're seeing.

T: So myth is an alternative explanation in addition to the scientific method. It shouldn't be either / or.

K: Use it as evidence of what man's been thinking about, how his reasoning processes took place. And many a myth contains a "truism." In other words, what is it that perpetuates this myth? Bigfoot, for example. Is it a byproduct of the imagination, or did someone see something, and the myth started, and something really existed at that time? Maybe Bigfoot was a black bear. Remember we have black bears that are grizzlies that are fantastically large, and when a grizzly gets up and runs at a distance or moves at a distance on its hind legs, it could very well be mistaken for a human-like creature.

T: So by reading myths we learn about diversity, about other peoples' experiences.

K: Also their concerns. They usually develop myths about those events which they are most concerned. So you'll have food myths; you'll have animal myths; you'll have survival myths, etc. And it seems that as far back as we can get recorded history, man has always been concerned, even at levels where his thinking wasn't too sophisticated, he was

always concerned about survival. It didn't take the human being long to note death. Even subhuman creatures experienced death in their own species. It would be interesting to know what they think of it. They don't treat the dead of their own species the same way they treat the living of their own species, if you watch their behavior; there's a change in their behavior. They seem to be aware, whatever awareness means in their terms, that this is not the same creature. In some instances they'll even bury their dead.

T: Like Neanderthal man did. So would you say that we must have a grasp of who we were to understand who we are, or who we will be?

K: Well, myths do tell us quite a bit about our history.

T: About the history of the inner life of man?

K: More about subjective man. And the same concerns and fears — afterlife, survival — are still there today. The myths are still there.

T: So as man started to support and stabilize himself more efficiently, perhaps with the formation of the city-state, he was able to be concerned with other things, such as life after death. But up until that time he was he was simply trying to exist. He wasn't concerned with the gods.

K: It almost reminds you of Maslow's hierarchy of needs.

T: Is that when myths took the other meaning, the meaning of religion?

K: Yes, and what's fascinating about it is that even today when we praise ourselves on our rationality, on our science and our sophistication, we would say that an unusually large segment of mankind still attributes divine forces much of what happens doesn't it?

T: Why are we searching for that higher cause, that higher eye watching over us? What is it about us that we need that? Why can't we find it here?

K: Or why can't we merely be satisfied? This is it,...

T: This is the reality.

K: ...who needs anything else? Maybe it's Asch's observation that man's brain and man's intellect is the same brain that looks around and says "Why does that shine?" "Why does that make noise?" that same brain asks "Where did we come from? Why are we here?" Purpose. It's a teleological question but a legitimate question, isn't it? And the only reason the scientist says at "Under what conditions did we come here" is because the "why" is not vulnerable to the scientific method. You can't answer "why" you can only answer "how," "under what conditions." That same brain in the child that asks "Why does that make noise?" You don't have to be the kid "It's time to ask questions you're old enough now." At a certain level of intellectual development the brain will look out. Well, if this is the same brain that has evolved historically, then this is the same brain that has asked all those other questions — "Why are we here?" "Where did the whole universe come from?"

T: And this is the same brain that had those originating experiences many, many years ago and transferred it into myth.

K: Yes it is, and we are still trying very hard to explain the nature of existence, the meaning of it all.

T: So could myths be, as Cassirer said it, the objectifications of emotions?

K: Fair enough.

Application for "Manuscript" Editorial positions
(Scholarships available for Editor and Art Editor)

NAME _____
LOCAL ADDRESS _____
LOCAL PHONE _____
CLASS _____ MAJOR _____ GPA _____

Positions interested in
(number in order of preference)

EDITOR _____
ART EDITOR _____
ASSISTANT EDITOR (2 POSITIONS) _____

Prior experience with creative works or publications _____

Please deliver your application with a sample of your creative or editorial work to Dr. Patricia Heaman, Kirby 106 or 107. Candidates will be called for an interview.

APPLICATION DEADLINE: **May 1, 1989**



Have you
examined
all the choices
you have for a

Career in Medicine?

One choice to consider is Doctor of Podiatric Medicine. Podiatric physicians are specialists in the diagnosis, prevention and treatment of diseases and disorders of the foot and lower leg.

The men and women who choose podiatric medicine

are educated in patient diagnosis, surgery, orthopedics, dermatology, physical medicine and rehabilitation.

To receive more information about this medical career choice write or call the American Association of Colleges of Podiatric Medicine.

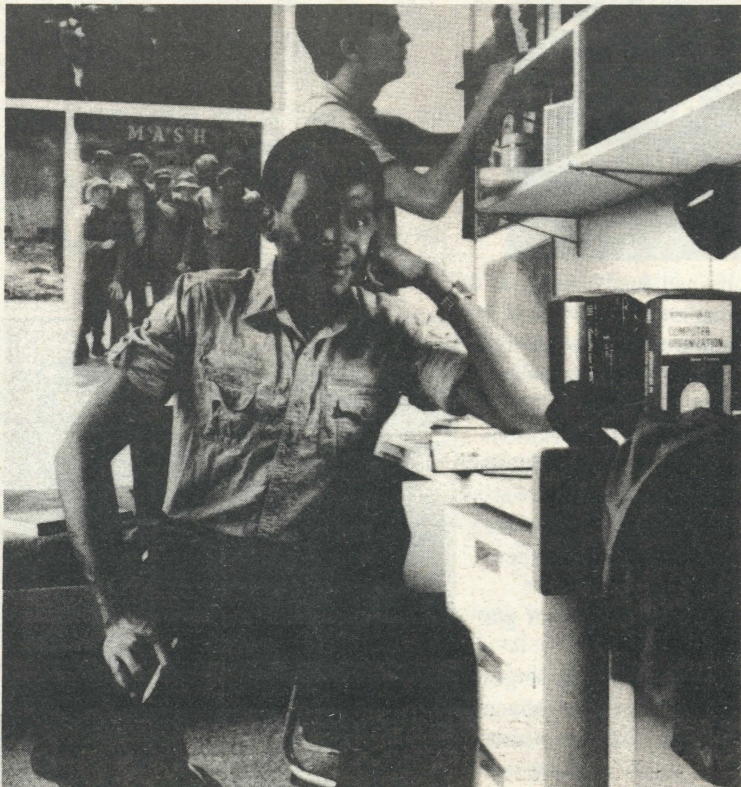


American Association of
Colleges of Podiatric Medicine
6110 Executive Boulevard
Suite 204
Rockville, MD 20852
(301) 984-9350 or toll free
1-800-922-9266 (outside Maryland)

Don't Jump!!!
Join the Beacon!
Gain valuable
experience
while doing a
service for your
school!

Editorial Offices
are located on the
3rd floor of
the SUB, or call at
Ext. 2962

"HOW I MADE \$18,000 FOR COLLEGE BY WORKING WEEKENDS."



When my friends and I graduated from high school, we all took part-time jobs to pay for college.

They ended up in car washes and hamburger joints, putting in long hours for little pay.

Not me. My job takes just one weekend a month and two weeks a year. Yet, I'm earning \$18,000 for college.

Because I joined my local Army National Guard.

They're the people who help our state during emergencies like hurricanes and floods. They're also an important part of our country's military defense.

So, since I'm helping them do such an important job, they're helping me make it through school.

As soon as I finished Advanced Training, the Guard gave me a cash bonus of \$2,000. I'm also getting another \$5,000 for tuition and books, thanks to the New GI Bill.


Not to mention my monthly Army Guard paychecks. They'll add up to more than \$11,000 over the six years I'm in the Guard.

And if I take out a college loan, the Guard will help me pay it back—up to \$1,500 a year, plus interest.

It all adds up to \$18,000—or more—for college for just a little of my time. And that's a heck of a better deal than any car wash will give you.

THE GUARD CAN HELP PUT YOU THROUGH COLLEGE, TOO. SEE YOUR LOCAL RECRUITER FOR DETAILS, CALL TOLL-FREE 800-638-7600,* OR MAIL THIS COUPON.

*In Hawaii: 737-5255; Puerto Rico: 721-4550; Guam: 477-9957; Virgin Islands (St. Croix): 773-6438; New Jersey: 800-452-5794. In Alaska, consult your local phone directory.
© 1985 United States Government as represented by the Secretary of Defense. All rights reserved.

MAIL TO: Army National Guard, P.O. Box 6000, Clifton, NJ 07015	
NAME _____	<input type="checkbox"/> M <input type="checkbox"/> F
ADDRESS _____	
CITY/STATE/ZIP _____	
AREA CODE _____	PHONE _____
US CITIZEN. <input type="checkbox"/> YES <input type="checkbox"/> NO	
SOCIAL SECURITY NUMBER _____	BIRTH DATE _____
OCCUPATION _____	
STUDENT <input type="checkbox"/> HIGH SCHOOL <input type="checkbox"/> COLLEGE PRIOR MILITARY SERVICE <input type="checkbox"/> YES <input type="checkbox"/> NO	
BRANCH _____	RANK _____ AFM/MOS _____
<small>THE INFORMATION YOU VOLUNTARILY PROVIDE, INCLUDING YOUR SOCIAL SECURITY NUMBER, WILL BE USED FOR RECRUITING PURPOSES ONLY. YOUR SOCIAL SECURITY NUMBER WILL BE USED TO ANALYZE RESPONSE TO THIS AD. AUTHORITY: 48 USC 503</small>	
	
A1CLJC17049NP	

Army National Guard

Americans At Their Best.

Sports

Drach's softball skill is legendary

When you think of the Hall of Fame, excellence usually comes to mind. Whether it's baseball, basketball, football, or hockey, the Hall is the place where the athlete is honored for individual skill. It is the pinnacle which all strive for, but few obtain.

Joe Drach, Wilkes' first-year assistant softball coach, has a place on top of the mountain.

Drach, who works for the College as a vendor, has the distinction of being a member of the Pennsylvania Amateur Softball Association Hall of Fame. He was inducted to the Hall (located in York, PA) ten years ago at a ceremony in Reading.

"It was really a tremendous feeling," he said. "Being honored as one of the best was just unbelievable."

For Drach, softball was not a primary athletic endeavor. He started his sports career playing and starring for Luzerne High School in his hometown of Luzerne, PA.

Drach signed a minor league contract to play in the farm system of the old New York Giants, where he was a pitcher from 1951 through 1955. When his playing days with the Giants ended, he began to participate in fast pitch softball.

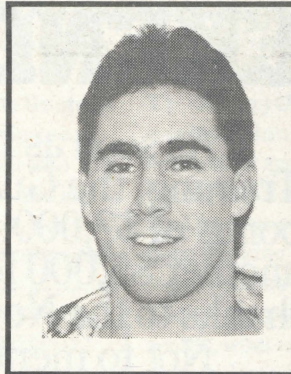
"I played in the Eastern Seaboard League," he said. "There was no such thing as professional softball, but this was the best league in the country. Teams from Connecticut, Rhode Island, New York, New Jersey, Massachusetts, and Pennsylvania participated.

Participate was not what Drach did. He excelled. Playing for three Scranton teams -- Produce Cigarettes, Fowler and Williams, and First National Bank of Dunmore -- Drach was a standout for over twenty years.

"Everyone knew Joe as a great pitcher," said Wilkes head coach Vince Trivelpiece. "But he was also a great hitter and fielder. That fact is often forgotten."

His long list of accomplishments include a remarkable performance in a two-day tournament in Williamsport, PA.

He pitched 41 innings in one day, which is pretty impressive in itself. But consider the fact that he threw no-hitters in two seven-inning games and hurled a ten-inning perfect game in the span of just twenty-four hours, and the accomplishment becomes absolutely mind boggling.



The Razor's Edge

Ray Ott

Throw in the fact that he also bashed four home runs and one would wonder if he was wearing an S on his jersey.

But Drach's greatest accomplishment has to be his performance in head-to-head competition with the legendary Eddie Feigner of the King and His Court.

"Eddie Feigner is the softball equivalent of the Harlem Globetrotters," Drach said. "They played over 10,000 games all over the world. They are not your standard team. They play with a catcher, and two other players play the rest of the field. I have the distinction of having beaten them four of the five times I faced them."

How does a former star and Hall of Fame pitcher get associated with coaching women's softball?

"I played a lot with and against Vince, so when he got the job I was more than happy to help out," he said. "Vince is very knowledgeable. Wilkes is very lucky to have him. He puts his whole heart and soul into it and is working real hard to build a program. Vince, Tom (Dunsmuir), and I get along really great."

But don't credit Drach for the team's success; He won't accept it. That doesn't stop Trivelpiece from singing his praises.

"Joe is one of the biggest reasons for our success," he said. "He has helped our pitchers so much. And the pitchers aren't the only ones. He works with the hitters, giving them little tips, and helping position the fielders and teaches them stances. He is also sort of a father figure for the team. He

knows how to calm everyone down, including me.

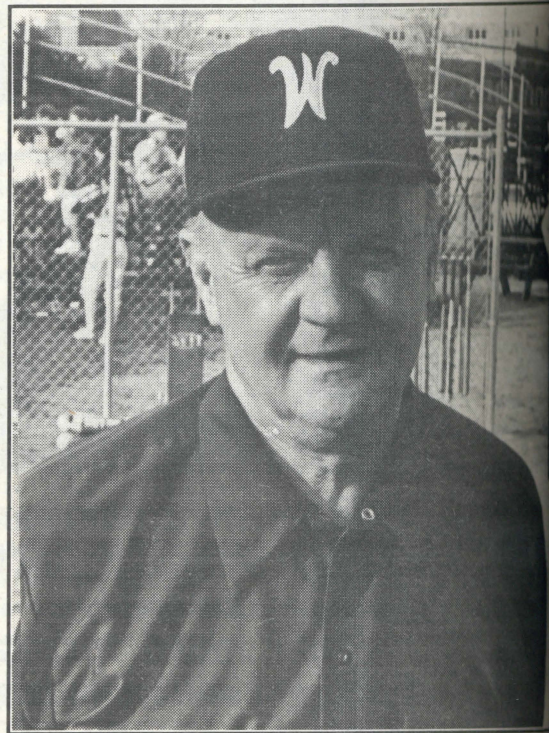
"He is so knowledgeable. He knows the game inside and out. He coached at Wyoming Area and Crestwood and helped them win championships. He doesn't get enough credit."

Accolades should go to the team, says Drach.

"We have a beautiful bunch of kids," he said. "They are very talented and give everything they have. They respond to teaching, and that is very important."

"The team is very good. They can hit, pitch, and field. We have a good chance to win the conference since we are the only team doesn't have a loss so far. They could turn out to be a great team."

Take it from a great one.



Joe Drach, a legendary softball player.



Chris Creegan sports a 3-1 record for the women's tennis team.

Creegan shines for Lady Colonels

by Jim Clark
Beacon Sports Editor

WILKES-BARRE — Jodi Kest knows a thing or two about peaking.

She saw her Lady Colonels basketball team save its best play for a playoff stretch drive last fall. Now, in her third year as coach of the Wilkes women's tennis team, Kest realizes the importance of performing when it truly counts.

A 1-3 start hasn't cooled Kest's hopes for the season, despite the fact that the schedule contains only eight contests.

"We're improving in every practice," she said. "We haven't played a lot of matches, but the bottom line is to look back at the end of the year and see that you got better."

"It's also important to be playing well when the MACs come around. That's when it's on the line."

One player who will be ready come playoff time is senior Chris Creegan, who has reached the postseason semifinals twice. She has a 3-1 mark, with her only loss coming indoors at Muhlenberg. Kest feels Creegan is the finest player she has coached.

"Her strongest point is her service," Kest said. "She has a real strong net game and her forehand is really strong."

Creegan harbors good feelings about this year's squad.

"We were ready at the start," she said. "It was tough because we lost our number two player from last year, so everybody had to move up a spot."

The lineup features Creegan at number one, followed by junior Stacey Symecko, sophomore Amy Schukis, sophomore Carolyn Hazlehurst, senior Dawn Meyer and sophomore Lisa Thornton.

The doubles teams are Creegan and Schukis, Hazlehurst and Symecko, and Meyer and Michelle Bannon.

Kest explained the contrast between singles and doubles play.

"Doubles is a different game," she said. "The more you rush the net, the better chance you have of winning. The angles are very important."

Despite a 7-2 loss to Scranton on Tuesday, the Lady Colonels will be looking for the winning angle.

Chak

One skill needed to delineate roles. All faces to protect the whole temporarily stale.

A stall in hitting rance versa. A player c with a relay throw Measurement of contr diamond.

Ken Chakon under centerfielder is struggling with a four for 20 skid. Chakon's importance to holding has remained allowed him to sow his teammates.

"Defense is my strength average. With the many baserunners are to me, so I can't plant well.

Head coach Jerry Chakon is giving him.

"He's the best centerfielder worth his position as well as anyone. He's bailed us out.



Ken Chakon, Wilkes' centerfielder.

Golfers set school record

WILKES-BARRE — The school record for the Dickinson Tournament was set by the Wilkes-Barr

Charlie Rome led the team last Thursday, to Moravian. Low score was 81.

The Colonels had a 1 pm.)

Wingert's netm

WILKES-BARRE — The team dropped to 0-7 with the Jerry Matteo pitching the Colonels to a whipping Scranton's

The Colonels had a 1 pm.)

Johnny Parker

WILKES-BARRE — The conditioning coach on a strength training Center (1 pm.)

There will be a demonstration is open

Chakon productive despite his struggle

One skill needed by a baseball player is the ability to play multiple roles. All facets of his repertoire must be separated and used to protect the whole from contamination if one is temporarily stale.

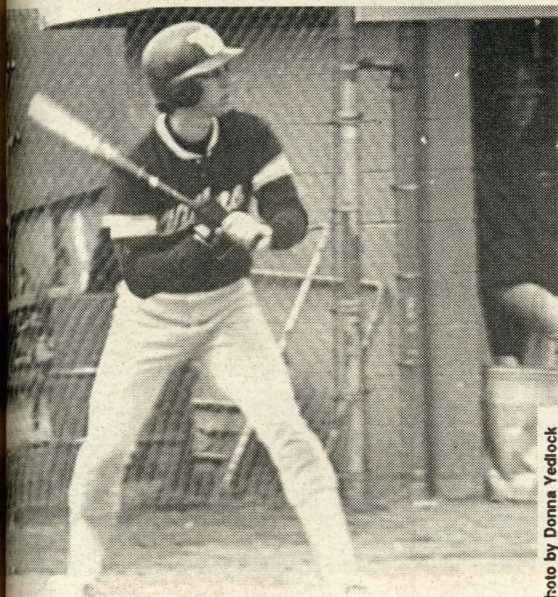
A stall in hitting must not interfere with the glove or the bat. A player can help his team on the basepaths, make a relay throw or from a mental standpoint. The measurement of contribution is intangible on the baseball diamond.

Ken Chakon understands this. The senior Wilkes centerfielder is struggling at the plate, opening the season with a four for 20 skid. The lack of lumber hasn't lessened Chakon's importance to the 4-5 Colonels, however. His hitting has remained solid and his team captaincy has helped him to sow his experience and enthusiasm to his teammates.

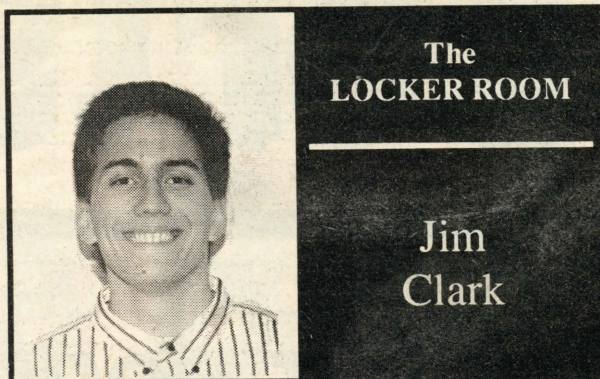
"Defense is my strongest point," he said. "It's better to be a good defender than a good hitter. With the wet weather conditions, not too many baserunners are taking chances. It's also slippery for me, so I can't plant well."

Head coach Jerry Bavitz will willingly take what Chakon is giving him.

"He's the best centerfielder in the MAC," he said. "He's worth his position to us defensively. He gets to the ball as well as anyone. He has long legs and cuts down the bases. He's bailed us out of a couple of situations."



Chakon, Wilkes' high-powered centerfielder.



While his defense is consistent, Chakon's hitting requires tailoring. Despite a junior season in which he hit .301 with four home runs, Chakon has spent hours in the Marts Center's batting cage since February honing his stroke.

Bavitz blames the 10 early season rainouts on Chakon's ineffectiveness.

"Kenny's the kind of hitter who has to play all the time to do well," he said. "He has a long, looping stroke. He can look bad sometimes, but when he's going good, he can hit pitches that not many guys can because of his good eye."

Chakon feels his captaincy helps him keep his mind on the game, even when he's not performing at the plate.

"I have to get not only myself but my other teammates motivated," he said. "I have to make sure that they know what's going on at all times, whether it's getting on an opposing pitcher or keeping their heads in the game."

Those attributes take some pressure from Bavitz.

"Kenny's like a coach on the field," he said. "He, along with Rob Pietrzyk, Eric Price and Bill Evanina, has gained the respect of all his teammates. They have handled the leadership role better than anyone could have expected."

Chakon played his first two seasons at Luzerne County Community College. Is a higher caliber of baseball played in the MAC?

"The defense is better here," he said. "The hitting is relatively the same, but in the MAC, not as many games will be lost because of the glove."

If not for the arm-twisting of a friend, Chakon might have hit the hardwoods instead of the diamond for the Colonels.

"I really wanted to play basketball," he said. "That was my first love since I was a kid. But Eric Price convinced me to play baseball. He and I have been friends since the sixth

grade."

The defensive player of the year for last year's Colonels, Chakon arrived on the Wilkes sports scene simultaneously with Bavitz. The match has been Utopian.

"Coach Bavitz is great," Chakon said. "He makes you want to play. I give 100 percent for all coaches, but he's one guy I'd never want to let down."

"He's helped me so much. He knows everything about the game. He's so knowledgeable."

Bavitz is in the know enough to realize that Chakon is his shimmering jewel.

"I told him to relax," Bavitz said. "I let him know that he's going to be in centerfield for the duration. He's just being affected by a streak of bad luck."

Chakon's is not a slump characterized by weakness. It is one of contact. And its victim is aware that his fortunes can change quickly in such a mode.

"I'm hitting the ball, but it's right at people," he said. "It's not like I'm dribbling it. It's more frustrating than anything else. The rainouts have hurt. It's tough to keep on the ball when you're not playing consistently."

"We started off slow and lost a couple of games that we should have won. Now, everyone's starting to hit ball."

The overall makeup of this edition of the Colonels excites Chakon.

"We have more pitching depth this year. If somebody gets knocked out of the box, we have people who can come in and throw just as well," he said. "Our club is really experienced."

Chakon patrols Artillery Park's centerfield with as much malice toward opposing flies as Grendel held for travelers on his moor in "Beowulf." It's vast spaces are conducive to a ranger of Chakon's talents and he appreciates his prairie.

"I love the park," he said. "In centerfield, I have a lot of room to run. The short leftfield is a psychological disadvantage to other teams. They're thinking about that fence instead of the pitch."

Chakon saw the left-centerfield fence well enough yesterday against to poke a three-run homer over it in the first inning. But the inconsistency of the slump showed itself when he struck out with two men on later in the 9-7 loss.

Against Susquehanna on Tuesday, he stroked three singles in the opener before taking an 0-3 collar in the second game.

The throes of a slump are trying, but one gets the feeling Ken Chakon will ride them out — in a big way.

Golfers set school record for wins

WILKES-BARRE — The Wilkes golf team eclipsed the school record for wins with an eighth place finish in the Kinison Tournament. The Colonels have a 22-11 mark.

Charlie Rome led the team with a low score of 79.

Last Thursday, the Colonels dropped a 422-425 match with Moravian. Low scorer for Wilkes was Keith Kopec with 81.

The Colonels host Scranton and Lebanon Valley today (3 pm.)

Wingert's netmen drop to 0-7

WILKES-BARRE — The Wilkes men's tennis team dropped to 0-7 with an 8-1 loss at Scranton on Tuesday.

Jerry Matteo picked up the lone win for the Colonels, dropping Scranton's Dave Namnotha, 6-2, 6-2.

The Colonels host Elizabethtown today (3 pm.)

Johnny Parker coming to Marts Center

WILKES-BARRE — Johnny Parker, strength and conditioning coach for the New York Giants, will be putting on a strength training exhibition on Saturday at the Marts Center (1 pm.)

There will be a \$5 admission charge and the demonstration is open to the public.

Mark

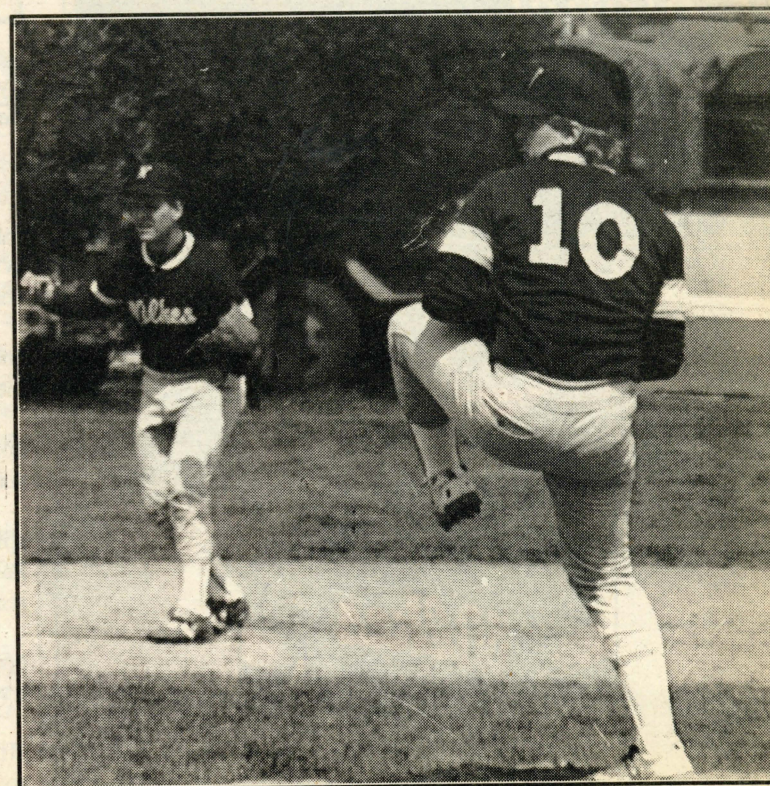
Continued from page 16

someone forget to tell Susquehanna it wasn't Christmas, as they surrendered 13 bases on balls and two hit batsmen. The opener was an 8-4 victory with Bodnar getting her first of two victories on the day.

The Lady Colonels will try to keep their winning streak alive this week as they take to the road for doubleheaders against FDU-Madison on Sunday, and the conference twinbill that will make or brake the season Tuesday with Elizabethtown.

"It's a big day for us," Dunsmuir said. "That doubleheader will tell us what we're made of. I think all the girls are looking forward to the competition."

It will also prove once and for all whether or not there is such a thing as the "Trivelpiece Mystique."



BIG WIN — Sophomore hurler Scott Francis delivers during Wilkes' 9-2 win over Susquehanna on Tuesday. Francis got the victory.

Wilkes College
Wilkes-Barre, PA
18766

Sports

Inside Sports:

The Locker Room
Softball (cont'd)
Sports Briefs
The Razor's Edge
Women's Tennis

Page 15
Page 15
Page 15
Page 14
Page 14

A "Trivelpiece Mystique?"

Softballers shatter seasonal mark

by Ray Ott
Beacon Assistant Sports Editor

There is a rumor going around in the Wilkes athletic world. Sources have said that football coach Bill Unsworth and men's basketball coach Ron Rainey, after losing seasons, are trying to hire the "Trivelpiece Mystique."

Huh?

The "Mystique" is first year softball head coach Vince Trivelpiece, who also doubled as assistant women's basketball coach. Trivelpiece has helped to rewrite the record books for basketball and softball in just his initial campaign. The basketball team tied the record for most wins and the softball team now holds the record for most wins in a season.

The question still rages, though. Is there any truth to the fact that he carries a "Mystique?"

"No, there isn't a 'Mystique,'" Trivelpiece said. "The kids have done it all. I don't have a hit all season."

The fact still remains that he has done a great job.

Putting together a program in the first year usually results in more headaches than highlights. But this year's Lady Colonels, basketball and softball, have given him more than enough pleasant memories and scrapbook material.

Trivelpiece has not let this success lead to an inflated ego.

"I hardly do anything," he said. "(Assistant coaches) Tommy Dunsmuir and Joe Drach do all the

work. (Assistant Athletic Director) Phil Wingert has done everything I've asked. He's been a tremendous help."

"I couldn't be doing any of this without the support of two men I work with at Northwest Area, Pete Valania and Gerald Bau. They have made coaching possible for me."

As for his charges, their performance on the diamond continues to approach epic proportions.

The Lady Colonels have wrung up a 17-1 record, including 14 in a row, which has them ranked fifth in the NCAA's Division III East region.

Yesterday, the Lady Colonels were a rude host to College Misericordia, taking both games by scores of 5-3 and 4-1. Jen Bodnar won the opener and Kim Skrepenak the nightcap.

They took two from Delaware Valley on Tuesday with Skrepenak winning a sloppily played opener, 9-7. They pounded out 16 hits, two apiece by Jill McGuire, Dawn Hosler, Lisa Balestrini, Melissa Kennedy, Denise Carson, Joanne Esposito, and Skrepenak.

Bodner won the second game 5-3, while Angie Miller, Lorrie Petrulsky, and Hosler provided the offense with two hits each.

Last Saturday's doubleheader against Susquehanna was hindered by a steady rain, which made playing conditions putrid. The nightcap was called after five innings with Wilkes on the up side of a 11-10 victory. The Lady Colonels managed only five hits but

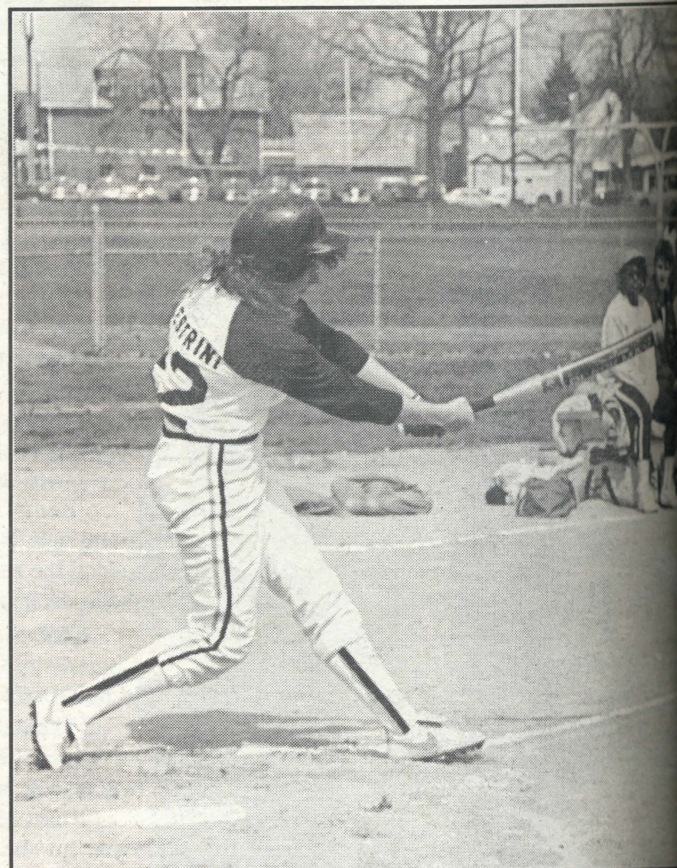
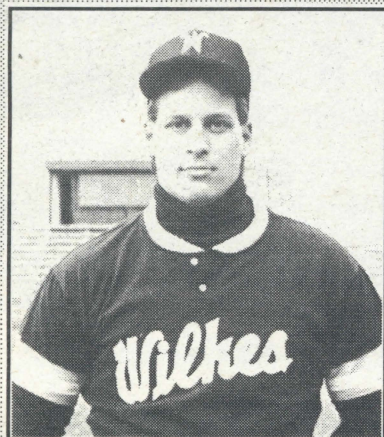


photo by Bruce Alevi

Lisa Balestrini connects on Tuesday for the 17-1 Lady Colonels.

See Mark page 15

Colonel of the Week



THE COLONEL OF THE WEEK IS SENIOR BASEBALL PLAYER ROB PIETRZYK. A NATIVE OF MANVILLE, NJ, PIETRZYK HIT TWO HOME RUNS AND FIVE RBI IN A 14-10 WIN OVER COLLEGE MISERICORDIA LAST THURSDAY.

"ROBBIE CAN REALLY HIT THE BALL," SAID HEAD COACH JERRY BAVITZ. "HE HAD A CAREER WEEK."

Spotty pitching costs Colonels

by Jim Clark
Beacon Sports Editor

WILKES-BARRE — Hit your spot.

It sounds like an easy command for a pitcher to follow, but Brian Josefowicz couldn't obey orders in Wilkes' 9-7 loss to Scranton at Artillery Park yesterday.

Despite home runs by centerfielder Ken Chakon and first baseman Eric Price, the Colonels came up on the short end of the score after taking a 4-0 lead.

"Brian isn't an overpowering pitcher," said head coach Jerry Bavitz. "He has to have location to be successful. Today, he didn't."

On Tuesday, the Colonels (4-5, 2-5 in the MAC) split a doubleheader with Susquehanna at Artillery Park, winning the first game, 9-2 and dropping the second, 11-0.

Scott Francis picked up his first win in the opener, pitching a complete game in which he allowed a scant three hits and struck out four.

"He was in command all the way," Bavitz said. "It was really a strong pitching performance, something that picked us up."

Catcher Jason Cadwalder knocked in two runs with a pair of two-out doubles, rightfielder Mick Melberger had a two-run single and Chakon broke out

of a slump with three singles as the Colonels exploded with four runs in the fourth.

Susquehanna's Charlie Fetteroff tossed a four-hitter in the nightcap as the Crusaders offense banged out 13 hits and handed Bill Evanina his first loss of the season.

"They made the plays and we didn't," Bavitz said. "It's as simple as that. We weren't satisfied with the split but that's what we have to take."

The Colonels displayed a ton of heart last Thursday, rallying from a 9-4 deficit to defeat College Misericordia, 14-10.

Third baseman Rob Pietrzyk hit two home runs and plated five runs and Brian Josefowicz allowed one earned run in 5.2 innings of relief.

"Misericordia is probably one of the toughest teams we'll see this year," Chakon said. "They hit the ball unbelievably well. It was a great win."

Bavitz is glad to see the bats come alive, especially with an upcoming death march of games due to the early season rainouts.

"All 22 guys on the roster are going to get some time," Bavitz said. "I told them they're going to experience something similar to a month of minor league baseball."

A month of consistent winning could make the time fly.

Editorial

For the most
run election



Volume XLI

PLAY BALL — P
Scranton/Wilkes-Bar

March

by Michele Corbett
Beacon News Editor

WILKES-BARRE — Newly elected Student President for the 1989-90 year is Marcie Kreinices. She is this year's mentarian. Additionally, she serves as dorm president Women.

Her plans for next year include initiating more student participation.

"There are many students who want to be involved in Student Government. I plan to make a year's commitment from the student body to the various events. Since 'all-College' events, it is important that the whole college be participating and running some activity."

She is anticipating a close rapport between