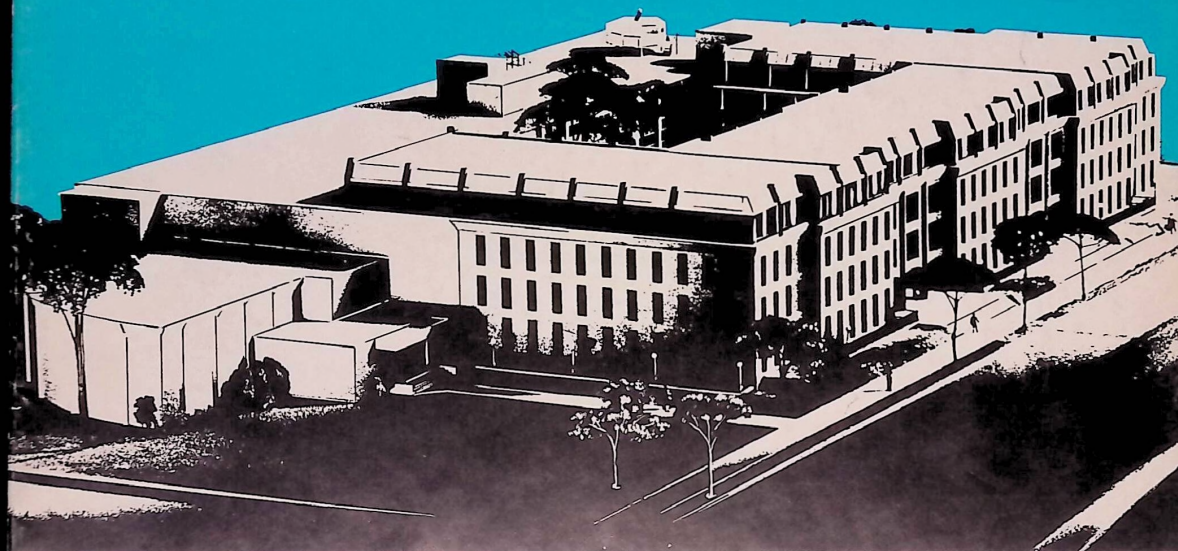


...more than a dream



WILKES COLLEGE
ALUMNUS

Volume 25, No. 1

January, 1971

A Work Of Art...

By ART HOOVER
Director of Alumni Affairs

As we move into the New Year of 1971 and the exciting host of activities which lie ahead, I feel a compelling need to express my personal sentiments to all of you as fellow Wilkes Alumni. The response from alumni to our activities of the past few months and the initial response to forthcoming plans has been most gratifying and encouraging. Your enthusiastic interest, support and cooperation reinforces my strong conviction that our alumni are a loyal and dedicated group with a deep concern for Alma Mater.

Your response thus far to the Alumni Fund and to the "challenge gift concept" prompts me to predict a tremendous increase in participation percentage when a report of alumni giving is prepared this summer. This feeling of optimism relative to alumni support is especially significant as the College prepares to seek continued financial help from its many friends in the community.

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With an eye toward the initiation of new alumni programs, the idea of tours for the old grads and their families was announced in November and as of today nearly 70 persons have registered for the London Holiday listed for April 7-11. Reservations are still open and this first tour should prove successful. At any rate, additional tours for alumni will be offered and if you have preferences please drop me a line.

Finally, an alumni chapter in the Greater Wilkes-Barre Area has become a reality. Two well-attended, interesting meetings thus far, and plans for additional meetings in March and May, indicate essential alumni activity in the campus area. Meanwhile, plans are nearly complete for chapter meetings in 25 areas where we do have a large concentration of alumni. Sometime soon you will be hearing from a fellow alumnus in your area who will be serving as a temporary chairman and who will be inviting you to a meeting in February, March, April or May.

In the meantime, please keep your alumni office informed of your whereabouts and activities. I love to receive mail from you!

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INAUGURATION
OF DR. MIKE AS
NEW PRESIDENT
HIGHLIGHTED 1970 ACTIVITIES
AT
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A Work Of Art ...

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Director of Alumni Affairs

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INAUGURATION
OF DR. MIKE AS
NEW PRESIDENT
HIGHLIGHTED 1970 ACTIVITIES
AT
WILKES COLLEGE

INAUGURAL WELCOME

by
EUGENE S. FARLEY
Chancellor and First President
Wilkes College

This is a rare occasion at Wilkes College. I hope that it will remain a rare occasion.

In other words, I am hoping that the man we inaugurate today will serve for a great number of years and that he will realize some of the goals that he has set for himself and for the college.

I am privileged on behalf of the faculty to welcome the delegates from other sister institutions and friends of the college.

Over the last few days I have been impressed by an unusual feeling about this inauguration. On Thursday, the students had a special program for Dr. Michelini, and in jest they expressed the good will that they feel for him, and then last night, there was an all-college party for those who work for the college; and one of the guests at that party remarked, "the thing that impresses me is the happiness of the people there."

And to me, this expresses something of the influence and character of our new president.



It is a happy occasion for all of us who have joined in the effort to make this a significant occasion for Dr. Michelini.

As I indicated, the students added warmth to their program of greeting; the faculty demonstrated and all the employees demonstrated at the party the hearty warmth of their feelings, and I must say, the person who appreciates this most of all is the man who is succeeded by Francis Michelini.

So, I want to thank you for coming and I hope you will sense something of the warmth and feeling that we have for our new president.

And now, I want to introduce our speaker. He is known to all of you, but to us he is a neighbor, a friend, and an honorary alumnus of the college. And it is for these qualities and these associations we feel a particular warmth towards him. He's a man who has been distinguished, not by the offices he has held, even though he has held distinguished offices and has refused distinguished offices. Rather, he is distinguished for services he has rendered. I am happy to introduce to you William Scranton.

Dr. David R. Goddard Extends Multiple Greetings

By Dr. David R. Goddard
Provost, University of Pennsylvania
Representative, American Philosophical Society
National Academy of Science
University of Pennsylvania Delegate

Governor Scranton, Chancellor Farley, President Michelini, delegates, trustees, faculty, students and friends:

I have been asked to bring greetings to Wilkes College and to your new president.

First, I would like to bring greetings from all the delegates of all the institutions of higher learning that are sharing in honoring Wilkes and its president this day.

This Saturday, I would like to bring greetings from all of the scholarly societies represented here. Of the educational institutions, Harvard is much the oldest of us. In the scholarship societies, the American Philosophical Society, founded in Philadelphia by Benjamin Franklin, is the oldest. And the National Academy of Science in Washington sends greetings.

But perhaps I can be personal for a moment. When Francis Michelini took his Ph.D. degree at the University of Pennsylvania, the professor—his professor—who shared the direction of his work is here today as are some of his fellow students of that day. And to the second president of Wilkes College, may the twentieth Provost of the University of Pennsylvania bring you greetings and a word of advice.

I will not repeat the eloquent speech of our former Governor; I can only say that he so completely understands academic freedom, I wish he were also my student. But let me say to an administrator from an old administrator, the business of higher education is education and learning. The conservation of knowledge is its transmittal. It is not propaganda; it is not doctrine; but is free inquiry. The president of a college must be a teacher. He can no longer order faculty and students; but he can lead them, if he is a real teacher. Wilkes College has a proud tradition. I am sure that your new president will be its greatest teacher.

Over 7,000 Alumni Forward Wish To 'Dr. Mike'

By Joseph Savitz, Esq.
Alumni Representative

President Michelini, Chancellor Farley, Governor Scranton, reverend clergy, fellow members of the Board of Trustees, distinguished delegates and guests, and friends and alumni of Wilkes College:


A proud and happy alumni of over 7,000 Wilkes collegians, spread throughout this country, are related to extend their warmest greetings to the newly-inaugurated president of Wilkes, Dr. Francis J. Michelini.

Affectionately known as "Dr. Mike," this young educator will bring to Wilkes a background of scholarly achievement, an administrative know-how, the confidence of the faculty and administration; indeed, of the entire alumni and student body; and above all, his noble and intense dedication to the college he has come to revere in his short 15-year tenure.

His experience has been forged and tempered by the strong right hand of our first president, Dr. Eugene S. Farley. We know that Dr. Michelini's education, his drive and his devotion and good sense which he exemplifies in these days of unrest and frustration will lead Wilkes College to newer and greater heights.

We predict that "Dr. Mike" will take off from the threshold of Dr. Farley's prior achievements, which have resulted in a strong and solid foundation. "Dr. Mike's" keen mind, his experience as a student in government, as a scholar and—yes—as a devoted partner and father; and above all, his humility and sense of humor will help him to lead Wilkes College to newer plateaus from which this institution will grow from strength to strength and further distinguish itself in the realm of education and civic betterment. The alumni are delighted and thrilled to welcome "Dr. Mike," his charming wife, Anne Marie, and his three lovely children to the family of Wilkes College. May his tenure be a long and happy one.





The Hon. William W. Scranton, former governor of Pennsylvania and chairman of President's Commission on Campus Unrest, gives principal address.

Principal Address Given by Hon. William W. Scranton

*Former Governor of Pennsylvania and
Chairman of President's Commission on Campus Unrest*

The Counselor to the President of the United States, Pat Moynihan, says, "Anyone who attempts a serious statement about higher education at this moment courts serious trouble." I and my fellow commissioners are example number one of the truth of this statement. The answer, of course, is that solutions to major problems don't come easily. They are hard, real problems and demand hard, real solutions. That takes work — and sometimes much trouble.

After the killings at Kent State and Jackson State this past spring and the bombing at the University of Wisconsin this summer, this fall has been comparatively calm on the campuses. There is, what one President called, "an eerie tranquility."

President Nixon's "peace initiative" has helped. Not only is it a vital statement concerning the war itself, but it also helped greatly in abating disorder on the campuses and, more importantly, in uniting the country. But no intelligent person would say that we can now become ostriches with our heads in the sand and forget the whole problem of campus disorder convinced that it will never occur again.

What must we do? Well, the President's Commission has made recommendations to all of us — the law enforcement agencies, the universities, the government, students, and many others. I shall not burden you with recitations of these recommendations or the Commission's findings, but I do hope that you will take the time to read the report, unlike others, particularly politicians, who insisted upon commenting without reading.

Certainly, it behooves us all to think very carefully what kinds of alternatives to disorder we want. It would be simple, for example, to insist upon going back to the status-quo ante. In my judgment, that is no answer; it will simply assure further disruption.

We can go the route of repression which as Margaret Chase Smith pointed out is the road we will take rather than have disorder turn to anarchy. No responsible American wants a repressive society.

Today I wish to discuss just two aspects of the answer to the question "What must we do."

First, something we must not do.

Many young people, and some older ones, in America today are questioning basic values. They are saying that America has become too materialistic,

authoritarian, dehumanizing, and unjust. They mean to change all that and supplant it with "the new values."

It is not easy to find a precise definition of what these new values are. In one big mouthful I have described them as having elements of Christianity, Judaism and the Declaration of Independence! In short, there is much that is good in the new values if we would but try to learn what they are and understand them.

Just as colleges and universities are the major arena for this movement for change; so they are becoming a major target of criticism from the public. In the pendulum and cycling of conditions in a Republic this happens to institutions from time to time — to business, to labor, to government, and now to higher education. In the last two years the public attitude toward higher education has changed perceptibly and in many ways it is now quite unpleasant. Up until recently, higher education had been pretty much left alone — even by legislators. "It was assumed the educators knew best." Obviously, this assumption is disappearing rapidly, partly because universities have not been responding to people generally or to public opinion. As the public becomes more and more deeply concerned about higher educational institutions in this country, these institutions become subject to much public pressure, a situation to which they are not in the least accustomed.

What I am trying to say in one simple sentence is this: There are two growing pressures on higher education in America, from the advocates of the new values on the campuses and from the public outside.

One possibility resulting from these pressures is the politicization of the university and the curtailment or eradication of academic freedom. It could happen. In some ways it is happening now. Many people in their desire for change are demanding that the universities "choose up and take sides." This can be very tempting. Those of us who are deeply concerned about the social injustices in this country, particularly for Blacks and Chicanos, can be enticed by the idea of using the universities or any other institutional structure to help effect the changes in our society that are long overdue for these minorities.

Many of the old defenses of academic freedom are falling. Even such a basic one as tenure. Let me quote a recent commentator: "Tenure was at one time

a generally effective arm for the defense of academic freedom. Once safely behind the shield of tenure, a faculty member could speak his mind without fear of being fired. Now that academic freedom is almost dead or menaced most sharply, especially in the 'best' institutions, by radical students and faculty, tenure is no longer a sufficient guard for freedom. In fact, it's irrelevant, because the threat now is not losing one's job, but losing one's classroom or safety — or one's life." This may sound like an exaggerated statement right now, but last spring it was not.

On politicization I quote three brief paragraphs from the Commission report: "The university should be an open forum where speakers of every point of view could be heard. The area of permitted speech and conduct should be at least as broad as that protected by the First Amendment."

"Academic institutions must be free — free from outside interference and free from internal intimidation. Far too many people who should know better — both within university communities and outside them — have forgotten this first principle of academic freedom. The pursuit of knowledge cannot continue without the free exchange of ideas."

"Obviously, all members of the academic community, as individuals, should be free to participate actively in whatever campaigns of causes they choose. But universities as institutions must remain politically neutral except in those rare cases in which their own integrity, educational purpose, or preservation is at stake."

I think at long last Americans generally are alert and awake to the possibility of an infringement upon the principle of academic freedom from within the university communities themselves. I wonder if they are quite as alert to the possibility that this could take place from without.

There is now so much criticism of the higher educational institutions in this country, some of which is well warranted, that there is a possibility we "shall go much too far."

If you think I am exaggerating this contention, I suggest you see a list of the educational bills that have been introduced in legislatures all over the country and in the Congress of the United States. These include not only conditions to the appropriation of funds but actual infringements on the civil liberties of persons within the university communities themselves. Fortunately, wise heads are becoming alert to these efforts also. President Nixon, from the very beginning of his administration, has taken a position unequivocally opposed to such legislation. I suggest you read his message to the Congress in March of 1969.

Having discussed one element of this problem from the standpoint of what we should not do, I now turn to the universities themselves and what should

be done — one effort that must be made. There is a nice phrase for it — "The universities must pull themselves together."

At the turn of the Century, university presidents were very powerful; in some cases, almost dictators. Frequently, the Boards of Trustees were rubber-stampish. Clearly that has changed perceptively. Today, in most instances, the faculties are very powerful indeed, and the exercise of these powers has become quite difficult as faculties grow in size and diversity. At one university, a President reports that for three years the faculty meetings consisted mostly of taking roll call. Finally, the roll call was abandoned except for votes and so practically nobody turned up for meetings! When I told this story to another President, his retort was "How did he ever get the faculty to have a roll call in the first place?!"

Many of the powers that once were the President's now are in the hands of the faculty and are desired by the students. As we know, this contentious subject is often the basis for campus protests.

Most Boards of Trustees are still comparatively innocuous.

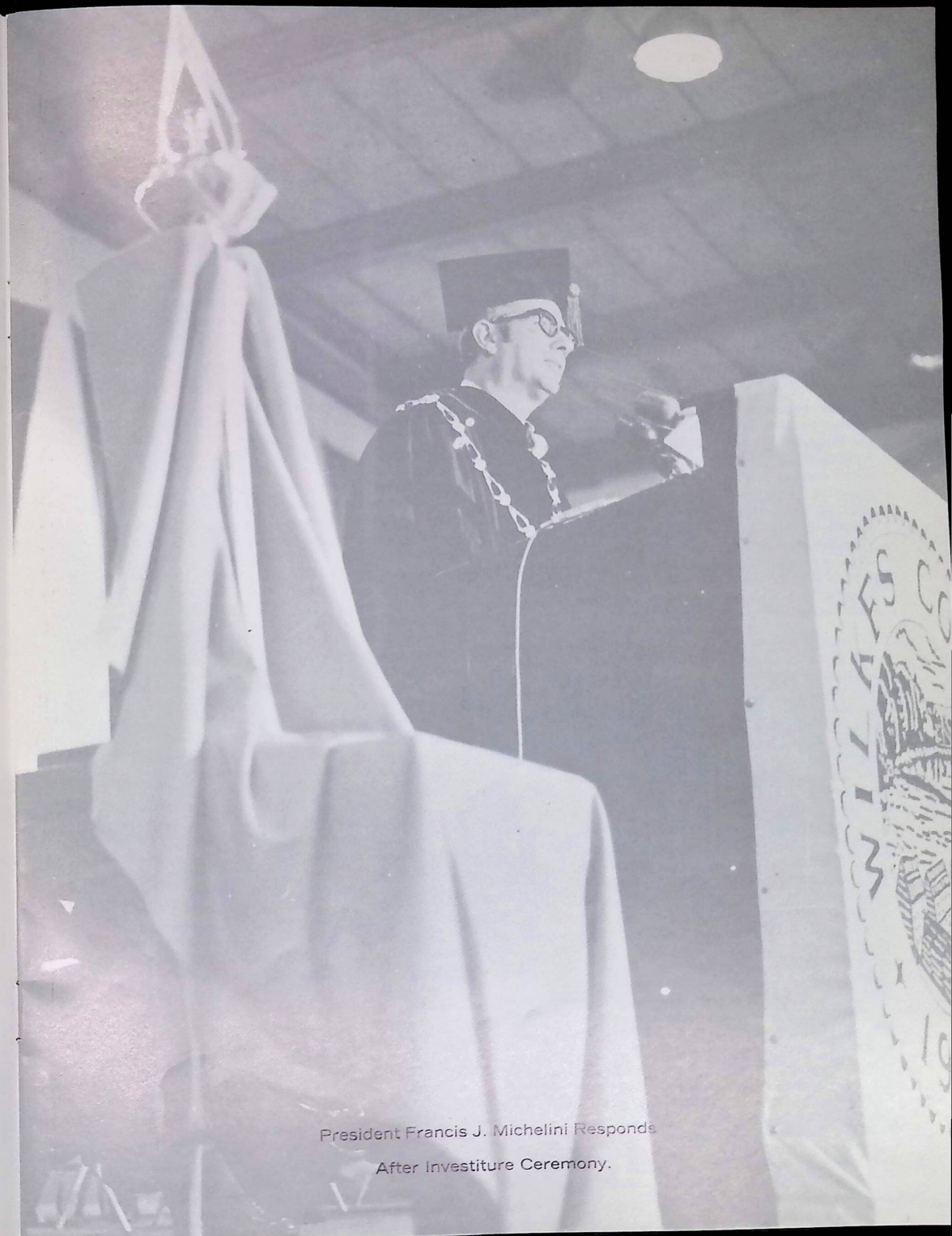
One of the greatest mistakes that the public makes in its conception of a university is that the President has strong administrative powers similar to those of the President of the United States or the Governor of a State or the President of a business corporation. Some do — by force of personality. Most are hemmed in by committees, faculty prerogatives, governmental interference, alumni interests, etc. In short, a look at how most universities operate leaves one in wonder that they operate at all!

In addition, the universities and colleges in this country for the most part have grown in size by leaps and bounds in recent years. In some instances, like Topsy "they just grew" and now they are topsyturvy. Some are overgrown. Students become IBM numbers. Faculty members, more ivory-towered than ever, under-teach and over-research and strive to publish.

Immediately, there is a need for universities to pull themselves together to respond to disorder. The administration must be organized for crisis. The role of the students, the faculty, the administrators, and the trustees must be clearly defined and practically applied; the limits of permissible conduct defined; the disciplinary system modernized and understood; and where there is a university police force (or student and faculty marshals), they must be thoroughly trained and their roles understood.

Likewise, in pulling the universities together there is need for reform in governance; services, both to the local community and the Federal Government, and the commitments of the faculty thereto; reforms in curricula and degree requirements.

(Continued on page 23)



President Francis J. Michelini Responds

After Investiture Ceremony.

'... It is important to realize
that the President serves ...'

by Francis J. Micheline
President, Wilkes College

It is truly an honor to have been selected as the second President of Wilkes College, and I accept these symbols of office with the promise to exert every effort to fulfill the responsibilities of this office. It is appropriate to recognize, however, the tradition and symbolism that belong to the institution, not the President. It is important to realize that the President "serves" the institution as he implements the philosophy of education developed by its founders, its Board, and interpreted by its Presidents.

Wilkes College is unique in its good fortune of having had Dr. Farley leading and guiding it through its formative years. His influence in the interpretation of the philosophy of this College is commemorated forever in the two symbols presented here today: the Medallion Chain of Office — its key link bearing his likeness — and the Mace, with that exquisite statement "Unity Amidst Diversity." Equally apparent to all in the beautiful words and music of our Alma Mater is the shared sensitivity to his mission of his late wife, Eleanor Farley. Few institutions have such a statement of love and hope for its students as we have in our Alma Mater.

The symbols of office warrant our closer attention. The physical description of the sterling silver, hand-hammered shaft rising to a bowl is symbolic of the melting pot of Wyoming Valley and this Nation. It is representative of the immigrant status of this Nation's people. Central to this bowl is the inserted College Seal, and it truly represents the commitment of Americans — from the earliest days of our national inception — to education. The inscription around the rim of the bowl "Unity Amidst Diversity" clearly states how the founders of this institution and its leaders, like Dr. Farley, Arnaud Marts, Gilbert McClintock, Admiral Stark, Andrew Sordoni, Walter Carpenter, Dorothy Darte, Reuben Levy, Annette Evans, Charles Waller, viewed education in this Community. They recognized it as the only way the divisive forces of ethnic origin, religion and social class, could be minimized — the only way a unity of respect for the individual could be achieved.

Actually, it is reflective of the American Nation which, in its two hundred years of history as an independent nation, has always recognized education as the way in which it would achieve the true opportunity of this country. Look at the dates of the founding of the educational institutions represented here today, and you see a history of our national commitment to education. The people who came to this Nation to make a new life saw the freedom, the opportunity to progress as individuals. They saw that in

such a society, they would not be limited by their race or their creed or their background, their point of origin, their social or economic standing, by laws of primogeniture — but could earn respect by individual human achievement and worth. And you know, we don't stop often enough to recognize what has been achieved in the accomplishment of this unity amidst the diversity of the people of America. When you look around the world and see a country, such as Ireland with a thousand years of common culture, common background, presently in a conflict between Protestant and Catholic, and unable to reconcile this single difference; when you look at Canada, again a Nation of common heritage that is undergoing the agony of the separatist movement that cannot reconcile differences in language; when you look at European nations where cross-cultural exchange for thousands of years has consistently failed to reconcile national differences. Then as you look at America and our own Wyoming Valley and find forty-two different ethnic groups, seventeen different churches within three blocks of where you're sitting with countless more in the Valley; people that have learned to live in harmony, to work together to enjoy the common achievements of this society. Certainly we have in this College and in this Community the proof of the diversity of our culture. And we also have the proof of the benefits that can derive from working with unity to accomplish particular ends.

We have diversity and we have unity, and this unity is based on a respect for each other, a respect for each other's ideas. And this is really what education and what this Nation and what Wilkes College is all about. The freedom and the opportunity to speak from the background of different cultures, different experiences, different insights. The freedom to approach a new Nation's economic, social, and cultural future from this diversity of background of all of its immigrant people. This was really the unique nature of the American experiment, and it has brought opportunity and greatness.

We have seen the greatest achievement of satisfaction of material needs that any man-made society has been able to accomplish. We have seen the greatest awakening of man's social conscience, of his humanity, of his concern for others, of any Nation in the history of man. We have seen the greatest awakening of those basic, what we call the religious concerns of man's inhumanity to man, of justice, of equality, expressed in this society. We have also been awakened to our faults, and the many areas that are of deep concern in our contemporary society and particularly to young people. The extension of the benefits that I've been mentioning as the achievements of society to the black and disadvantaged is certainly a problem that troubles us and confronts us, but it's

a problem that derives from our success, not from failure. It's a problem that must be looked at from the context of what we have achieved in this diversity of cultures, and this diversity of interests. And it must be looked upon as a challenge rather than as a defeat.

But really, the question we have to ask ourselves today is "Are we in danger of losing this base of diversity and the benefits of the variety of ideas that are required to generate solutions to these new problems as solutions to our problems in the past were found." On campuses where we see the trauma of disruption, the disrespect for the rights of those of a different view, are we not in danger of losing the unity that comes from the strength of our diversity? Does an institution that moves into the arena of taking political positions lose sight of its basic strengths, the opportunity to encourage expression of all positions? We see this trend on campuses where there is a wish to impose a specific position and force endorsement of a particular view on all.

Does an institution that can no longer bring to bear every possible human resource in our educational mission really expect to fulfill its role? Our responsibility is to provide young, active creative minds with the tools of our intelligence, of the accumulated experience of thousands of years of human history in an objective, rational, unemotional way, so that our society can continue to resolve its problems and move forward.

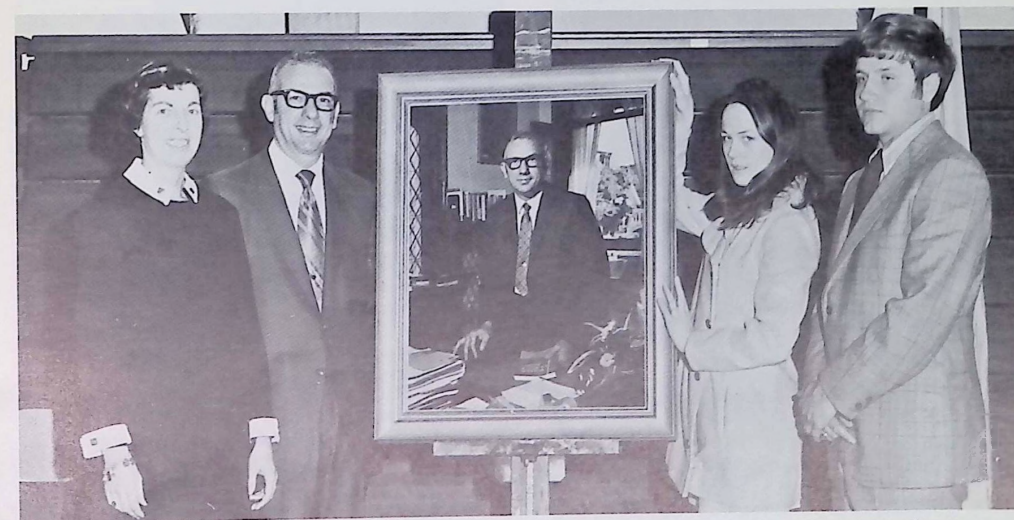
Education needs from its students, its faculties, its administrators, its Boards of Trustees and especially from the American public, a new look at our heritage, a new understanding of the strength to be drawn

from a unity of respect amidst the diversity of ideas. We cannot let the radical terrorist or the campus disrupter make us lose our confidence in the historic commitment to education that has made possible the satisfaction of man's material needs, his commitment to social justice, his expressed idealism for brotherhood, his concern for social conscience, and to justice. No other society in the history of man has achieved what has been achieved in this Nation with this philosophy. And I repeat that our society's problems are the problems that come from achievement and they are the problems that are the challenges of education and our entire society today.

The challenge to all of us at Wilkes is great. We must never forget that an academic community is a unique community. We have a responsibility to each other in all that we do. Any actions which discredit the institution or disrupt the ability of the institution to perform its function effectively cannot be tolerated. The freedom for us to perform our creative function is a precious thing that few societies enjoy. We must maintain the mutual respect that can bring unity to our efforts while sustaining the diversity that has made us great.

All of us in this undertaking of education today share the excitement of this challenge, and I welcome your support in our attempts to continue to fulfill the commitment of this College. As Mr. Scranton so bluntly put it — our future depends upon your understanding and continued concern for preserving the freedom and strength of our Colleges and Universities.

Thank you.



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'... It is important to realize that the President serves ...'

by Francis J. Michelini
President, Wilkes College

It is truly an honor to have been selected as the second President of Wilkes College, and I accept these symbols of office with the promise to exert every effort to fulfill the responsibilities of this office. It is appropriate to recognize, however, the tradition and symbolism that belong to the institution, not the President. It is important to realize that the President "serves" the institution as he implements the philosophy of education developed by its founders, its Board, and interpreted by its Presidents.

Wilkes College is unique in its good fortune of having had Dr. Farley leading and guiding it through its formative years. His influence in the interpretation of the philosophy of this College is commemorated forever in the two symbols presented here today: the Medallion Chain of Office — its key link bearing his likeness — and the Mace, with that exquisite statement "Unity Amidst Diversity." Equally apparent to all in the beautiful words and music of our Alma Mater is the shared sensitivity to his mission of his late wife, Eleanor Farley. Few institutions have such a statement of love and hope for its students as we have in our Alma Mater.

The symbols of office warrant our closer attention. The physical description of the sterling silver, hand-hammered shaft rising to a bowl is symbolic of the melting pot of Wyoming Valley and this Nation. It is representative of the immigrant status of this Nation's people. Central to this bowl is the inserted College Seal, and it truly represents the commitment of Americans — from the earliest days of our national inception — to education. The inscription around the rim of the bowl "Unity Amidst Diversity" clearly states how the founders of this institution and its leaders, like Dr. Farley, Arnaud Marts, Gilbert McClintock, Admiral Stark, Andrew Sordoni, Walter Carpenter, Dorothy Darte, Reuben Levy, Annette Evans, Charles Waller, viewed education in this Community. They recognized it as the only way the divisive forces of ethnic origin, religion and social class, could be minimized — the only way a unity of respect for the individual could be achieved.

Actually, it is reflective of the American Nation which, in its two hundred years of history as an independent nation, has always recognized education as the way in which it would achieve the true opportunity of this country. Look at the dates of the founding of the educational institutions represented here today, and you see a history of our national commitment to education. The people who came to this Nation to make a new life saw the freedom, the opportunity to progress as individuals. They saw that in

such a society, they would not be limited by their race or their creed or their background, their point of origin, their social or economic standing, by laws of primogeniture — but could earn respect by individual human achievement and worth. And you know, we don't stop often enough to recognize what has been achieved in the accomplishment of this unity amidst the diversity of the people of America. When you look around the world and see a country, such as Ireland with a thousand years of common culture, common background, presently in a conflict between Protestant and Catholic, and unable to reconcile this single difference; when you look at Canada, again a Nation of common heritage that is undergoing the agony of the separatist movement that cannot reconcile differences in language; when you look at European nations where cross-cultural exchange for thousands of years has consistently failed to reconcile national differences. Then as you look at America and our own Wyoming Valley and find forty-two different ethnic groups, seventeen different churches within three blocks of where you're sitting with countless more in the Valley; people that have learned to live in harmony, to work together to enjoy the common achievements of this society. Certainly we have in this College and in this Community the proof of the diversity of our culture. And we also have the proof of the benefits that can derive from working with unity to accomplish particular ends.

We have diversity and we have unity, and this unity is based on a respect for each other, a respect for each other's ideas. And this is really what education and what this Nation and what Wilkes College is all about. The freedom and the opportunity to speak from the background of different cultures, different experiences, different insights. The freedom to approach a new Nation's economic, social, and cultural future from this diversity of background of all of its immigrant people. This was really the unique nature of the American experiment, and it has brought opportunity and greatness.

We have seen the greatest achievement of satisfaction of material needs that any man-made society has been able to accomplish. We have seen the greatest awakening of man's social conscience, of his humanity, of his concern for others, of any Nation in the history of man. We have seen the greatest awakening of those basic, what we call the religious concerns of man's inhumanity to man, of justice, of equality, expressed in this society. We have also been awakened to our faults, and the many areas that are of deep concern in our contemporary society and particularly to young people. The extension of the benefits that I've been mentioning as the achievements of society to the black and disadvantaged is certainly a problem that troubles us and confronts us, but it's

a problem that derives from our success, not from failure. It's a problem that must be looked at from the context of what we have achieved in this diversity of cultures, and this diversity of interests. And it must be looked upon as a challenge rather than as a defeat.

But really, the question we have to ask ourselves today is "Are we in danger of losing this base of diversity and the benefits of the variety of ideas that are required to generate solutions to these new problems as solutions to our problems in the past were found." On campuses where we see the trauma of disruption, the disrespect for the rights of those of a different view, are we not in danger of losing the unity that comes from the strength of our diversity? Does an institution that moves into the arena of taking political positions lose sight of its basic strengths, the opportunity to encourage expression of all positions? We see this trend on campuses where there is a wish to impose a specific position and force endorsement of a particular view on all.

Does an institution that can no longer bring to bear every possible human resource in our educational mission really expect to fulfill its role? Our responsibility is to provide young, active creative minds with the tools of our intelligence, of the accumulated experience of thousands of years of human history in an objective, rational, unemotional way, so that our society can continue to resolve its problems and move forward.

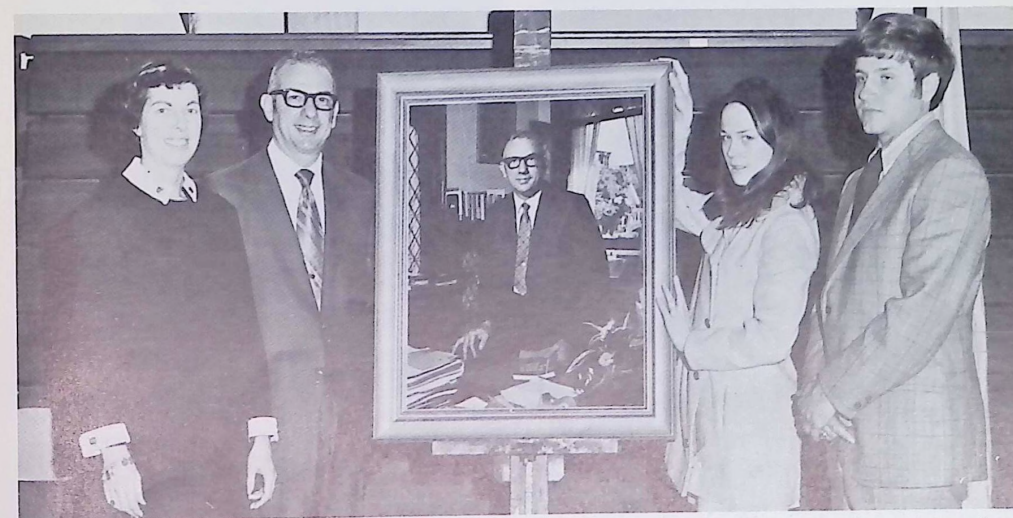
Education needs from its students, its faculties, its administrators, its Boards of Trustees and especially from the American public, a new look at our heritage, a new understanding of the strength to be drawn

from a unity of respect amidst the diversity of ideas. We cannot let the radical terrorist or the campus disrupter make us lose our confidence in the historic commitment to education that has made possible the satisfaction of man's material needs, his commitment to social justice, his expressed idealism for brotherhood, his concern for social conscience, and to justice. No other society in the history of man has achieved what has been achieved in this Nation with this philosophy. And I repeat that our society's problems are the problems that come from achievement and they are the problems that are the challenges of education and our entire society today.

The challenge to all of us at Wilkes is great. We must never forget that an academic community is a unique community. We have a responsibility to each other in all that we do. Any actions which discredit the institution or disrupt the ability of the institution to perform its function effectively cannot be tolerated. The freedom for us to perform our creative function is a precious thing that few societies enjoy. We must maintain the mutual respect that can bring unity to our efforts while sustaining the diversity that has made us great.

All of us in this undertaking of education today share the excitement of this challenge, and I welcome your support in our attempts to continue to fulfill the commitment of this College. As Mr. Scranton so bluntly put it — our future depends upon your understanding and continued concern for preserving the freedom and strength of our Colleges and Universities.

Thank you.



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Student Government President Provides Greetings To 'Dr. Mike' On Behalf of 2,600 Colleagues

By Aldo Farneti
President, Student Government

The complex patterns of life in America today present previously unparalleled challenges to the colleges and universities throughout this nation. Certainly the most critical evaluation of our institutions of higher education is the measure of the success our graduates attain as productive members of what appears to be a diverse — if not polarized — society. The college graduate of today is charged with the responsibility of bearing an ever-increasing role in helping to establish and maintain the delicate balance among different factions of our society. If America is to continue to draw forth from its people the leadership of the world, today's graduate must remember the demands of our different factions and not let them head us into what could well be total fragmentation.

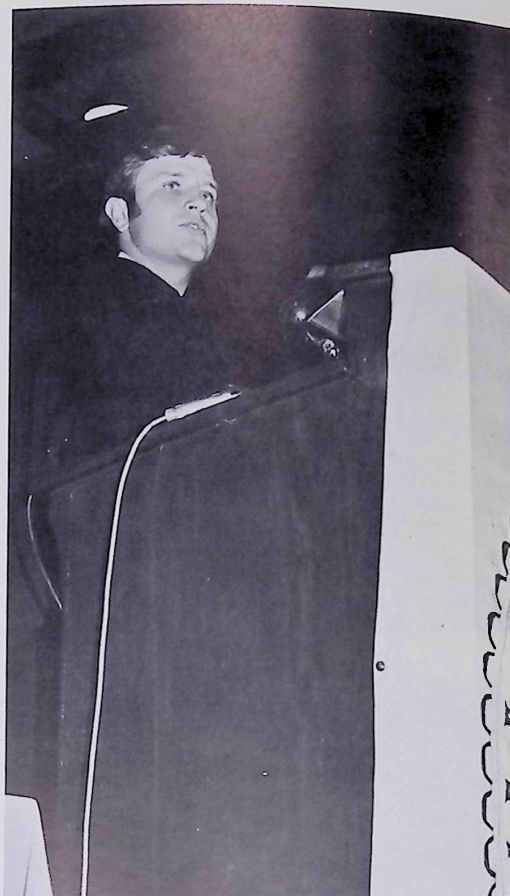
Unquestionably, this is a large order for our institutions to fulfill, but they have met the needs in the first two hundred years of our history and MUST continue to do so in the years ahead. To maintain the forward thrust in this direction, Wilkes, like each of its sister institutions, has the responsibility of channeling the vast potential of its students and faculty into positive and creative channels. If an institution of higher education is to achieve THIS goal, then its own leadership must possess stable judgment and the highest of integrity. The students of Wilkes see these characteristics in Dr. Michelini.

Every student who has had the opportunity to work with President Michelini has had the opportunity to learn from him. Every student who has had the opportunity to debate an opposing point of view with him has learned that not only is he a man of fine ideals but of great academic scope as well. Every student who has had the opportunity to discover the type of man Dr. Michelini is, has inevitably come to establish mutual respect and confidence with him.

Today, the students of Wilkes come to pay tribute to the man that is inaugurated as our President, and to those ideals and principles for which he stands.

The reputation as an outstanding administrator which Dr. Michelini has earned at Wilkes can be justifiably indicative of the fine standards by which he will continue to conduct his administration as President. I think that the "Marks of an Educated Man" so amply suggest that a man who has ethical standards by which he lives can always be counted on to set the highest standards for himself — and those with whom he works.

To you, Dr. Michelini, let me say that BECAUSE you have shown that you conduct yourself by the



high standards you believe in, BECAUSE you have always respected the opinions of our students, and BECAUSE you have continually made an honest and sincere effort to communicate with ALL elements of the College community, I can sincerely pledge the support and cooperation of our student body in meeting the difficult challenges which we must and will face. As a student, I can truthfully tell you that college life is never easy. As a Student Government President, I can tell you that no presidency is ever without its complications—but neither distinction is without its rewards. As a devoted friend and member of YOUR student body, I pray that you may always be able to find the wisdom to sustain your convictions and the peace and happiness which truly are the labors of love.

Congressman Flood Salutes New President; Pays Tribute To Wilkes Faculty and Students

By the Honorable Daniel J. Flood
Member of the U.S. Congress

Mr. President, reverend clergy:

It is indeed an honor to be here today to share this inaugural ceremony for President Michelini, and if I'm not presumptuous, "Dear Mike."

Mine is the privilege of extending to your new president greetings on behalf of Government, recognizing that education today is increasingly a corporate concern in which the common good of society is sought, we hope, by all.

This becomes very involved, as you and I have found out in so very many recent days. It hardly needs emphasis, but we are in the midst of very troubled times. Ah dear, for our beloved Nation, and indeed for the whole world-wide community. Ideals, values are challenged, yet these are also times of creativity and opportunity. Yet, we of this generation must . . . shall . . . find new hopes for old, old problems. We have come to see that education embraces the whole man and touches every aspect of our contemporary society. Dr. (David R.) Goddard, you mentioned Benjamin Franklin.

One day in Philadelphia when the convention was in session, he walked down the hall, and the newspapermen said to him, "What government did you give our people?" And he said, "We gave you a republic." And since the dawn of history, no republic has lasted more than two hundred years. On July fourth of this year, we celebrated the 196th birthday. Well, I sit in my committee and hear them come like Greyhound buses for six months. We think we should issue wound stripes, battle stars. I am sure your insurance premiums have risen. You have a hazardous occupation. Well, the best insurance for the future of America is to be found in those college presidents who are dedicated.

They have the power of the law to maintain an atmosphere of order, to protect academic freedom for student and teacher from the extremists of the right and the left. And

Governor, you remember with me and Franklin Delano Roosevelt . . . extremists on the right and on the left, a plague on both your houses!

You sponsor creative research. Mr. President, you will continue to build an academic community here. This will upbuild the entire society.

Now the great difficulty for you, Mr. President, summing up, the greatness of education is to get experience out of ideas. Mr. President, that challenge is your task.

Lord McGovern, some of you might remember (as I see your degrees, I can pick them out), said, "Education can make a people easy to lead, but difficult to drive; easy to engulf, but impossible to enslave."

Mr. President, it is that duty for government. It is my duty to salute you, the faculty and the students. I have watched you grow. I had lunch today with a gracious lady who lived just back of this building.

Mr. President, in the nation at large; Mike, not only do I congratulate you, but also my community, and my country that they are so fortunate as to have you.

Dr. Charles Reif Extends Unique Faculty Welcome

This afternoon we are assembled on the quarterdeck of the good ship Wilkes College to execute a change of command.

With heavy hearts we accept for the last time a salute from our skipper of many years, Eugene Shedden Farley, who has on so many journeys brought our ship safely to port.

At the same time, however, we gladly pipe aboard our new captain, Francis Joseph Michelini, and with a song on our lips, our minds ready for new adventures, we skip lightly to the tops and set the sails for voyages into uncharted seas.

To President Michelini I make this report: Sir, the crew stands ready, willing, and able to sail with you.

We await your command!

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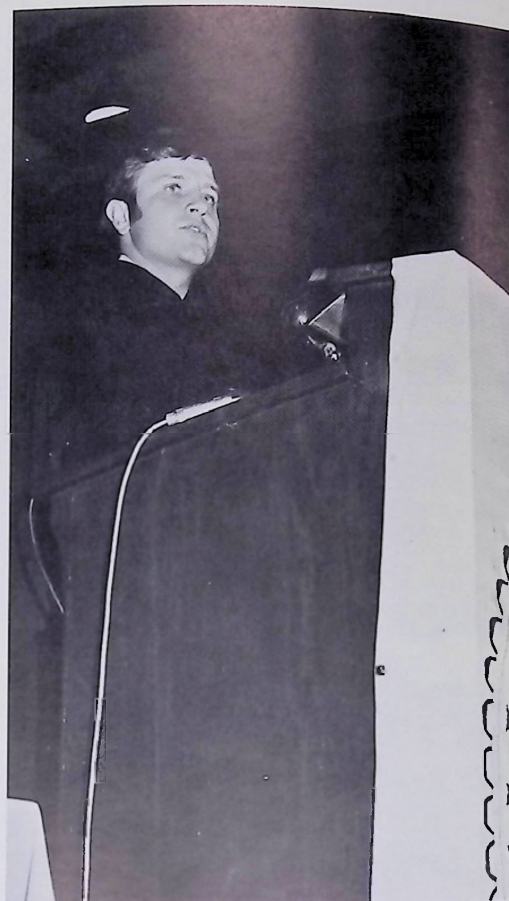
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'Lost' Alumni Being Sought...

The Wilkes College Alumni Office has compiled a list of former students who are on the roster as qualified members of the Alumni Association, but over a period of time they have lost contact with the college. It would be appreciated if readers would look over the list and lend a hand in locating these people.

1935

William Beiswinger
Christopher Edwards
Bernard Finklestein
Eugene Gillespie
John McDonough
William MacNeal
Justin O'Donnell
Mrs. Dora Oliver
(Dora Elleni)
Louis Pack, Jr.
Albert Thomas
Willard Woolbert

1936

William Boyle
John Galson
Thomas Kniff, Jr.
Mrs. John T. Lavin
(Catherine Kilgallon)
Jean Osbourne Mackuby
James Ramsey
Rachel Rossner
Frederick Semmer
Edwin W. Smith
Lazarus Weiss
David M. Williams

1937

Servia T. Baker
Dr. Joseph R. Boyle
Frederick Crowe
Alfred Davidson
William DeRose
Hubert Hart
Mrs. Martin Hoban
(Regina Walsh)
Bernard Lenovitz
Lilyan Levitt
Mrs. Julia Minter
(Julia Levine)
Albert Rees, Jr.
Clayton Reese
Minette Rosenblatt
Phillip Seymour
Harriet Thalenfield
James Williams
Frederick Witkowski

1938

Thomas Bartosh
Kenneth Benner
Joseph Brennan
Alexander Curnow
Joseph Dreir
John Gambold
Rev. Robert Grover

Margaret Hartman
Eleanor Hunter
John G. Kresge
Lilly Morgan
Mrs. Hoh-Cheung Mui
(Lorna Holbrook)
Mrs. James Olsson
(Dorothy Thomas)
Maurice Reishtein
Mrs. Charles Snyder
(Betty Lynn)
Ivan Stamper
Alexander Wazeter

1939

Harry Campbell
Bernard Greenberg
Mrs. Peter Hagerty
(Mary Donnelly)
Robert Hopkins
Katherine Lewis
Philip McCabe, Jr.
Abraham Mandlovitz
Clarence Obitz
Joseph Ravitz
Hayden Richards, Jr.
John R. Thomas
Robert Zuber

1940

Edward Amesbury
Andrew Babchak
John Berry
Paul Duddy
David J. Evans
Gladys Grushetsky
Mrs. Robert Harkins
(Doris Wiegand)
David W. Jones
Mrs. William J. Jones
(Irene Betz)
Willard Kroll
Robert Most
Paul Paddock
Joseph Padlick
John Patrick
Eugene Rogers
Charles Romane
Ruth Rosner
Michael Seniuk
Clarence Steinert
Charles Steinhauer
Aloysius Switch
Paul Trebilox
Mrs. Elsa Winkler
(Elsa Feigenbaum)

1941

Fred Girton
Mrs. Richard Hope
(Ruth Lynn)
Melford Hyman
Stanley Kresses
Chester Levy
Carl Miller
Samuel Miller
Murray Pincus
Dean Robinson
Vincent Segar
John Shannon
Mrs. Ann Walsh
(Ann Kolb)
Dr. John Williams
Mrs. Mary N. Williams
Miriam Wilner
Harvey Wruble

1942

Betty Boyd
Helen Eagle
Gerald Green
Harry Jeter
Geraldine Kuschel
John Kuschel
John Raudenbush
James Ruhf
William Scheible
Adam Voyton
Stephen Whiteman

1943

Grayce Bailey
Theodore Cybulski
William Davis
Pearl Kaufman
Joseph Kervenski
Mrs. Fred O. Kobernuss
(Anne Douglas)
Henry Lewert
Julius Mendelovitz
Victor Patoski
Bernice Rapczynski
John Rauch
Harry Rinehimer
Roscoe Smith
Adam Sypiewski
Stanford Tischler

1944

Jane Ayre
Gordon Dilley
Clem Kashmar
Sidney Mendelsohn
Helen Morris

George Parker
Annette Pincus
Mrs. Jeanette Ross
(Jeanette Saums)
Robert Sloan
Theodore Swain
Caryl Thomas
Mrs. Walter Uysznski
(Florence Tiglewski)
John Walti
David Wick

1945

Mrs. Eleanor Blaskowski
(Eleanor Line)
William Brown
Willard Goodman
Robert Karnofsky
Robert Lehet
Dr. Charles Nicholson
Elva Rogers
June Search
Floyd Siegfried
Dr. Murray Strassman

1946

Jean Dey
Mrs. Anne Dilley
(Anne Donnelly)
Mrs. Robert Griffith
(Lois Shook)
John Hazur, Jr.
Pearl Hughes
Nicholas Marinelli
Edward Myers
Doris Raub
Renee Schainuck
Mindell Small
Mrs. Frederick Strohl
(Dorothy Snyder)
Mrs. Lewis Tomblinson
(Caryl Galow)
Robert Uskwait
Zenon Wall
Richard Watson

1947

Robert Benning
Robert Bird
Ruth Birk
John Bisczat
John Blazewicz
Mrs. Joseph Breskman
(Dorothy Shephard)
Mrs. Richard Carnright
(Eleanor Gorzkowski)
Faith Davis

John Jones
Vivian Kamen
Mrs. Paul J. Kenworthy
(Dorothy Raub)
Robert G. Lipman
Joseph J. Morris
Robert Moser
Betty Nesbitt
Ann E. Phillips
Robert F. Pittman
Raymond Rovinsky
Harold Teich
Raymond Woynoski

1948

Mrs. Marc Abribat
(Frances Wilki)
Allan Albrecht
Joseph Arendash
Donald Arnold
Alexander Baran
Robert Boyd
Lawrence Brennan
Frederick Brown
Edith Cooper
Samuel Costello
Mark I. David
Gomer Jones
Mrs. Florence Kempinski
(Florence Domashinski)
Leonard Kuchinskas
Joseph Panzitta
Mrs. W. E. Peterson
(Miriam Beach)
Daniel Phillips
Edward Pioch
Walter Pugliese
Millicent Purcell
Joseph Rogus
Roy Rubury
William Sheppard
Edmund Sobolewski
Bernard Tostankoski
Lt. Col. Howard Trammell
Charles Von Stein
Gerald Wahlstrom
James Whiteley
Frank Wint
Aloysius Zahorchak
Carl Ziegler

1949

Mary Ackerson
Mark Allyn
Henry Anderson
Bernard Bailey
Lawrence Baumgartner
Teresa Bianco
Austin C. Bisbing, Jr.
Mitchell Blicharz
Sheldon Broedel

John Burak
Pascal Danilowicz
Mrs. Richard Davis
(Ruth Smith)
Pablo Diaz
William Donaldstein
John Evanouskas
Baisel Eveland
Anthony Ferraro
Edward Goldsmith
James Oliver Graham
T. Robert Holleran
Thaddeus Horoszy
Jack Hortman
Ezra James
John Kelly
Raymond Kevra
Hillard Kozlowski
William Lavelle
Mrs. Walter Lee
(Kathryn Harvey)
Harold Lehet
Mrs. Steven Lovendusky
(Jean Lott)
Edward Lyzohub
Mrs. Douglas MacNeal
(Kathryn Potter)
Mary J. McCarthy
Daniel McDade
Seymour Maisel
Michael Martinoff
Harold Morgan
Adam Orischak
Edward Parry
Delbert Phillips
Thomas Rebarchak
Kenneth Rhiel
Janet Rogers
Mrs. Lois Rosen
(Lois Lurie)
George Scott
Jacob Seitchek
Dolores Shiner
Irene Smith
Arthur Smulowitz
James Spanos
James Stillman
Preston Sturdevant
Eugene Superko
William Swales
Robert Sweigert
Elvira Thomsen
John Verbyla
Lawrence Wexlin
Dr. Stephen Wolf
Louis Wroblewski

1950

Ralph Antrim
Thomas Ayre
Sheldon Baim

... Where Are You Now?

George Bauer
Robert Beck
William Bergan
Jerome Brill
Nancy Byerly
Marguarite Casey
Samuel Chambliss
William Curley
Thomas Daniels
Garfield David
Judith Dressler
Klem Drozdowski
Theodore Eisenberg
John Fannick, Jr.
Bernice Fierman
Frederick Fisher
Henry Frank
Sheldon Gearhart
Carl Gibson
Cyril Good
Albert Gorski
Naomi Gould
Morris Greenberg
Richard Greenfield
Theodore Gribb
Gene Gwyn
Marvin Henslovitz
Anthony Hodick
Patrick Hosey
Joseph Hudak
Joseph Huerter
Robert Hughes
Marvin Hurwitz
Walter Jenkins
William Jonathan
Robert Jones
John Joseph
Leona Kessler
John Klansek
Julius Kuhn
Earl Lawton
Walter Lee
Lawrence Licata
Edward McCann
James Mack
Bruce Mackie
Lois Mangel
Edward Marut
James Mayock
Cameron Moffat
Ola Montross
Robert Morris
Peter Moyer
Edward Nattras
Shirley Ownes
William Palfey
Arthur Pearlman
George Petrillak
Patrick Pierelli
Charles Pliskatt

Leon Pollard
Atty. Joseph Radko
Harold Rein
Joseph Rowinski
Chauncey Rowlands
Charles Salinis
Samuel Sawka
Mostyn Saye
Harold Schmidt
Robert Siegfried
Henry Strozski
James Sutherland
Thomas Swartwood, Jr.
Edward Teno
Paul Winters
Russell Wolff
Joseph Woronka
Edwin Woynoski
Adam Yellitz
Edward Zapotoczny

1951

Helen Artilles
(Helen Williams)
Edward Barber
Thomas Bean
George Blume
Francis Brokus
Bernard Carey
Frederick Catlin
Angelo Collura
Madeline Cooper
Robert Dix
Thomas Evans
Raymond Finan
Sheldon Fried
Louis Froehlich, III
Darwin Gauthier
Margot Golin
Charles Good
Joseph Greco
Frank Greenwood
Dorothy Grumbling
Norman Hart
William Holak
Robert Hooper
Richard Horn
Walter Horn
Arthur Horwitz
Robert James
David Jones
John Jones
Hermine Joseph
Frank Kardell, Jr.
Raymond Kaye
Herman Kessler
William Klug
Joseph Klutchko
Robert Koelsch
Thomas Kunigonis
Thomas Lasky

David Lehrman
Theodore Leskanick
Henry Lewis
Leona Lohoski
Joseph Lupco
John McConn
Frances Markowitz
James Matthews
John Mera
Sally Mittleman
Myron Motsko
Francis Nolan
Carlos Ortega
Jerome Perry
John Perry
Daniel Phillips
Mrs. Willard Rendell
(Dorothy Plieskatt)
David Richards
Gerard Rogers
Robert Ropine
John Russell
John Seaman
Albin Sheporaitis
Thomas Smith
Ethel Snee
Ralph Templin
Mrs. Patricia Thomas
(Patricia Boyd)
Norman Tulp
Robert Weeks
John B. Wheelright, Jr.

1952

Dominic Alfano
Mrs. Dominic M. Alfano
(Ann Fox)
James Beury, III
Cornelius Boyle, Jr.
Gerald Brand
John Brna
William Cain
William Daniels
Mrs. Rodman DeHart
(Sally B. Mason)
Joseph Deschak
Edward Donner
Betty Dretzel
David Edwards
Robert Fahringer
Joseph Fattorini, Jr.
Dollie Frable
Eleanor Gorney
Paul Hreha
John Kensey
DeMetio Kondash
John Kosenick
Richard Laux
Delores Leagus
Charles Lilley
Byron Lingertot
James McKillen
Edward MacKeverican

Henry Merolli
Seymore Merrin
William Mosley, Jr.
Robert Nash
Arthur Palmatier
Walter Poltrock
Mrs. Adeline Posner
(Adeline Abrams)
Walter Pregmon
Michael Saba
John Saucinas
Mrs. Richard F. Schmitt
(Ruth Ingalls)
J. Richard Shafer
Sherman Sickler
Barton Smith
Gerald Smith
Robert Smith
Rose Mary Turrissini
Leonard Von Heill
Mrs. Eugene Zak
(Elizabeth Jarolim)
Bernard Zapotowski

1953

Daniel Augustine
Raymond Balwierzak
Robert Barrall
Clarence Blake, Jr.
Raymond Cava
Mrs. Charles J. Cusick
(Janet Burgess)
Harry Davis
Francis Deeter
Mrs. Melvin Devine
(Ruth Lewis)
Joseph Hirko
Ernest Jankowski
Francis Kapes
James Larkin
Leo Lesnick
Eugene Levanduski
Frank Lukas
Lyman Moore
Charles Piasecki
Stanley Skonieczki
Arthur Smulyan
John Theloudis
Donna Tomcavage
May Way
Frederick Williams
Shirley Williams
Sydney Wruble

1954

Lawrence Barzoloski
Ralph Bolinski
Robert Bosak
Silvio Chiavacci
Caston Dalon
Anthony Dwojeski
Jeanne Evans
Edward Finn
Teresa Fronduti

Henry Glowacki
Mrs. James Griffith
(Betty James)
Margaret Hopko
Edmund Karl
Thomas E. Kelly
Thomas Kislán
Mrs. Warren Knight
(Jacqueline Jenkins)
Jacob Kovalchek
Wesley Lane
Mason Linn
James Long
John Malamas
Paul Maslousky
Patricia Mason
Leonard Mather
Thomas Nemchick
June Ondash
Edward Pasternak
Joseph Roski
Henry Rusotto
Marvin Strobe
Mrs. Daniel Tapper
(Nancy Hannye)

1955

Mrs. Marian Bishop
(Marian Lipinski)
Mrs. James Dean
(Beatrice Young)
Edward Duncan
Alfred Fiergang
Annie Findley
Richard Gribble
Joseph Gursky
Anne Harton
Mrs. Dorothy Heidenreich
(Dorothy Kerchen)
Theodore Iwaniv
Milton Johnson
Luther Jones
Katia Karas
Marshall Karesky
Clement Paycheck
Richard Polakowski
Charles Reilly
Robert Reynolds
Bernard Schechter
Sheldon Schnieder
Russell Smith
Daniel Stusnick
Thomas E. Thomas, Jr.
Agnes Whitaker

1956

Charles Adamek, Rev.
Stephen Adamovich, Jr.
Joseph Biller
John Cashmere
Martin Celnick
Fred Cohn
Mrs. Mary Collins

(Mary Ruddy)
Donald Covey
Mrs. Fred Dekker
(Sarah Wermuth)
Emil Elinski
Raoul Elton
Chester Gulla
Mrs. Sidney Haifetz
(Leah J. Neuburger)
Michael Kennedy
Carl Kopines
Leonard Lesko
Allan Lieberman
Joseph McCann
David McCracken
James McHugh
Theodore Marcinkoski
Dana Stein
John Stein
Mrs. Joseph Steuer
(Carol Spector)
Marion Trembath
Thomas Williams, Rev.
Charlotte Zaleski
Bernard Zoboski

1957

John Allen
Johanna Broske
Paul Cera
Mrs. Paul DeRaimondo
(Natalie Barone)
Sheldon Evans
John Jewelinski
Kenneth Lantelme
Mrs. Nason Leiter
(Hannah Mintz)
Morgan Lewis
Terrance McHugh
Joseph Miceli
Mrs. Robert Nicholas
(Grace Major)
Ronald Price
Eugene Riley
Mrs. Gerald Schmitt
(Sylvia Trewern)
Felix Serafin, Jr.
Richard Simmers
Robert Sincavage
Lawrence Stadulis
Nicholas Stasko
John Wagner, Jr.
Jack Weiss

1958

Henriette Abenmoha
Joseph Belchunes
Anthony Bianco
Mrs. Anthony Bianco
(Susan Shoff)
Robert Black
Carol Breznay
Mrs. Sammy Buchanan

(Continued on Page 19)

Greater Wilkes-Barre Alumni Chapter Meets To Plan London Trip and Spring Homecoming



Principals who played key roles in the recent meeting of the Greater Wilkes-Barre Chapter of the Wilkes College Alumni Association are shown prior to the start of events which brought out almost 50 members in a continuing move to revitalize the "campus chapter" as a basis for all alumni affairs. Left to right, first row—Ron Rainey, college basketball coach and speaker of the evening; Wilkes President Francis J. Michelini; Aldo Farneti, president of Student Government; and Denny Brew, member of SG. Second row—Carl Zolkoski, chairman of the meeting; James Moss, Dean of Student Affairs; Al Kenney, member of SG; and Art Hoover, director of college alumni affairs.

The spirit which was demonstrated during the last Homecoming was one best described as the "new image" of the Wilkes College Alumni Association.

It is the preservation of that "new image" which is currently considered extremely vital by the officers of the association—particularly where it pertains to the building of interest among some 2,000 local alumni who are the potential nucleus of a truly strong campus chapter.

This was stressed recently when the Greater Wilkes-Barre Chapter held a meeting at the Genetti Hotel and during a brief outline of what is being planned for the alumni through the Spring it became obvious that the college office of the association and the officers are making every effort to present an attractive program.

Almost 50 regional alumni turned out for the meeting and an interesting program. Ron Rainey, head basketball coach at Wilkes, provided a rundown on this year's Colonels' quintet. This was followed by three members of Student Government—President Aldo Farneti, Denny Brew and Al Kenney—describing the proposed college judiciary which will serve as a de-

cision-making body for student violations of college regulations.

Art Hoover, director of college alumni affairs, reported on the proposed London trip which will be taken under special rates in April.

Hoover also announced that additional meetings of the "campus chapter" have been scheduled for Wednesday evening, March 3, at the Hotel Sterling, and on Wednesday, May 5, at the Brothers Four in Dallas.

Al Groh, who is well known to all alumni as "Mr. Theater" at Wilkes, will provide the entertainment for the March 3 meeting and Dr. Robert Riley, head of the Psychology Department at Wilkes, will be the principal speaker at the May 5 meeting.

Preliminary plans were also made for the formation of committees to make arrangements for what will amount to a Spring Homecoming to be held on the Wilkes campus on May 14, 15, 16. This affair will be a combined seminar-social event, including a family picnic, dinner and general get-together similar to the successful events held during the Homecoming in the Fall.

College Mapping Plans For Major Campaign And Continuing Program of Development



Key businessmen and leaders of the community met recently in Weckesser Hall at Wilkes College for the purpose of receiving a proposal that a continuing year-round program of development be adopted which will incorporate appeals for all purposes — facilities, endowment and scholarships.

Shown at the luncheon session are, left to right: Seated — Richard Pearsall, Wilkes Chancellor Eugene S. Farley, Atty. Louis Shaffer, chairman of the College Board of Trustees; Leo Namey and Charles Robbins. Standing — Charles Epstein, Ronald Simms, William Umphred, Edward Boltz, Harry Hickman, Wilkes President Francis J. Michelini, and Ben Badman. Campaign leaders are Charles Robbins and Edward Boltz.

The first gifts to the College were made in 1937 to provide needed educational facilities. In that year, Conyngham and Chase Halls were given by Mrs. Bertha Conyngham and by Admiral and Mrs. Harold Stark. To adapt these buildings to college usage, \$30,000 was requested from the local community and a little more than \$31,000 was given.

The next gifts were made by two trustees, Gilbert McClintock and Dorothy Darte. These gifts were made to assist able ambitious boys meet the charges for tuition.

Since these first gifts were made in the late 1930s, the College has alternated annual campaigns for scholarships with special campaigns for funds with which to acquire or construct essential facilities.

In the three decades that have passed since this small and fumbling effort, the character and size of the College have changed so much that these alternating appeals for facilities and scholarships are no longer adequate. It is proposed, therefore, that a continuing year-round program of development be adopted which will incorporate appeals for all purposes — facilities, endowment and scholarships. Under this plan, the annual scholarship campaign will be conducted each Spring; and throughout the year trustees, friends and members of the Administration

will enlist the support of selected individuals for the advancement of our long-range plans.

To accomplish these purposes, specific responsibilities will be assumed by the Development Committee of the Board, and working committees of interested friends will be formed to guide and sustain all fund-raising efforts.

To sustain these efforts, the Office of Development will prepare literature and guidelines which explain the varied means whereby friends can help the College. This supporting literature will deal with bequests, income trusts and annual gifts. It will discuss the advantages of planned giving and will suggest procedures which will enable the individual to give the largest possible sum to the College at a minimum of cost to the donor.

Over the years, all of Wilkes' improvements have been made possible by the gifts of Foundations and Friends. These Foundations and Friends will continue to support our College, but Wilkes has now reached a point in its growth when it should be able to count upon the counsel and involvement of those who attended the College, it was pointed out by Dr. Eugene S. Farley, chancellor, who is spearheading the development program.

COLLEGE MAPPING PLANS

Wilkes has come a long way since its beginning in 1933. It has been recently recognized as one of the 92 most competitive colleges in the United States in the area of admissions. Our graduates now select those graduate schools that appeal to them; and in the sciences 85 per

cent of our graduates continue their education after graduation from Wilkes.

Wilkes has developed long-range plans for its growth, but its first task is to replace Conyngham Hall and to provide facilities for recently adopted programs. Friends have already given \$2,400,000 for this

building, and it has been suggested that six persons who have already made substantial contributions will give an additional \$150,000 if at least 3,000 of the 7,200 alumni will contribute \$300,000 between July 1, 1969 and June 30, 1973. Already, 788 alumni have contributed \$96,000 to this \$300,000 challenge.

(continued from page 16)

(Kathleen Modica)
William Duffy
William Ewasko
Peter Gale
Daisette Gebhart
Mrs. Mary Jerrell
(Mary Queeney)
Matthew Kessman, D.D.S.
Leo McCloskey
Gail MacMillan
Mrs. Jack Maurer
(Judith Tabasco)
Edward Milowicki
Gail Schaffhauser
Harold Shannon
James Sick
David Swank
Olin Vossler
Miriam Weinberg

1959

Jacob Armillei
Mrs. Edward Balish
(Marion Christopher)
Patricia Bedeski
Robert Clark
William Francis
Max Friedlander
Warren Glass
William Griffith, Jr.
Sylvia Gutfleish
Marshall Harlan
James Hennighan
Mrs. William Hewitson
(Mariellen Connell)
Paul Janoski
Robert Koser
Sora Loshinsky
Anthony Mendola
Lee Morris
Norman D. Namey
George Parsons
Michael Stanko
Michael Wilgus
Raymond Wilson
John Wyda
Fred Zoltewicz

1960

Mrs. Jean Bainbridge
(Jean Voitek)

Mrs. Sally Dadurka
(Sally Sliwinski)
Leo Davis
William Edwards
Margaret Flood
Janice Gulliford
Judith Hall
Robert Henderson
Robert Katyl
Alfred Lamareoux
Robert Linstad
Frank Lucas
John Masley
Robert Morris
Judith Richardson
Clara Smith (Clara Hough)
Joseph Stralka
Marcella Vandembord

1961

Leslie Barstow
Donald Berger
Ronald Bienkowski
James Bianiff
Walter Buzby
Beatrice Colson
John Cook
Charles Dougherty, Jr.
Bruce German
Raymond Hicks
Donna Houston
Susan Jones
Seymour Kaufman
Peter Maholik, Jr.
Robert Marr
Irving Moses
Robert Pingel
Roberta Rayeski
Marvin Stegner
Thomas Williams
Kambiz Yadigar
Mrs. Paul Yatsko
(Mary Yuzwicki)
Diane Yudiskas

1962

Changhee Chae
Robert Chamberlain
Mrs. Samuel Cooper
(Mimi Vas Korlis)
Andrea Crease

Russell DeRemer
Mary Fox
Jules Heller
Maurice Hunting
Mrs. Ernest Krall
(Carol Carpenter)
Mrs. Edwin McDermott
(Carol Ellisen)
Mrs. John Mayock, Jr.
(Dorothy Huffman)
Paul Yatsko

1963

James Allen
Joyce Carlin
Mrs. Fary Clark
(Janice Wylam)
John Hughes
Ronald Lucchino
William Meneeley
Kyriaki Nanou
Sheldon Newman
Mrs. Joseph Pisano
John Pregmon
Robert Smith

1964

Mary Barrett
Cyril Borretsky
Ruth Friedlander
Molly Gilboy
Leonard Glassberg
David Hettenger
John Kirschner
Thomas Lewis
Paula Lickver
Stanley Orlowski
Barbara Owen
Dana Saladon
Gregory Szeyko

1965

John Abraham
Marie Baran
Joan Boris
Ronald Cipriani
Michael Elias
Mrs. Richard Glick
Mrs. James Goodwin
(Lucy McNally)
Bernard Naresky

Anthony Parulis
Charles Riedlinger
Joseph Sarnecky
Thomas Trosko
James Ward

1966

Stephanie Boyle
Robert Danchik
Robert Deets
Alan Gilbert

1967

Chrysoula Bakirdji
Susan Danforth
Kathryn Day
Michael Heslin
Shiu-Wai Ma
Jae-Hyoung Park

1968

Donald Adams
Carroll Cobbs
Mrs. Roberta Cohen
(Roberta Shefsky)
Mrs. Cheryl Davis
(Cheryl Chupak)
Janice Farrell
Carol Gass
Mrs. Carol Grace
(Carol Drapiewski)
Michael Grace
Susan Kempner
Cyprian Kwilimbe
Louis Pisaneschi
Benjamin Yadegar

1969

Barbara Corcoran
Douglas Forde
Mrs. Gloria Gellis
(Gloria Shindel)
Lynn Papp

1970

Leo Dougherty

S P O R T S

Rainey's Long-Range Cage Plan Paying Off For Colonel Quintet

Leading the Wilkesmen in the shooting department after the completion of first half play are Umbach and Davis, holders of 18.6 and 16.2 clips respectively. Earlier this year 5-11 Umbach achieved a major Wilkes milestone when he became the fifth player in college history to reach the 1,000-career point plateau. With Len Batroney (1,629) 1950-54; George Morgan (1,349) 1955-58; Herb Kemp (1,286) 1966-70; and George Gacha (1,235) 1956-60; standing ahead in line, Umbach with 1100 points in the bag has 12 games left in which to move up the list of immortals.

Complimenting the shooting exploits of Umbach and Davis are the ball-hawking and defensive exploits of former Montrose Area High School Alumni Reimel and Grick, who pace the hoopsters in assists with 74 and 60. Davis and Junior forward Dave Kurosky rank one-two in the rebounding department with totals of 98 and 82 on the year.

The road ahead will be long and bumpy but the Wilkesmen will be in there fighting all the way.

For many years the thoughts of a Wilkes basketball team winning more than half of its games in one season was regarded as sheer fantasy.

These fairyland ideas were finally quelled three years ago, when then third year coach Ron Rainey decided to go with four promising freshmen that year through hell or high water. The maneuver proved to bear fruit as Bill Umbach, Jay Reimel, Bill Grick, and Rich Davis became instant motivation on a team that subsequently reeled off consecutive 12-11, 13-11, and 14-8 winning harvests.

Currently in progress is the fourth and final season of that four-year championship plan, and if this year's early 7-4 first half showing is any indication, the airballers could be headed for the most brilliant campaign in the 25-year history of the sport at the college.

Not noted for an early season spurt, the Blue and Gold presently are lodged in the thick of the MAC "Northern Division" pennant race with a 4-2 record. The four losses absorbed thus far have come against Randolph Macon, Albright, Hofstra, who all appear against University Division competition and Philadelphia Textile, last years NCAA "College Division" National champion.

Foremost in the minds of the Raineymen are the "Northern Division" playoffs, scheduled to be played at the Wilkes Gymnasium on March 5 and 6. The top four finishers in league play are eligible for tourney action, with the champion advancing into the NCAA eliminations.

BASKETBALL RESULTS

Record: 7-4

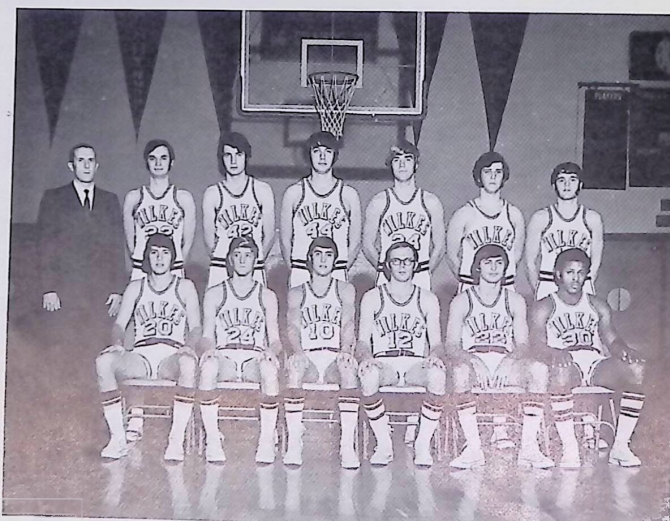
MAC 4-2*

Wilkes 83
Wilkes 75
Wilkes 75
Wilkes 77
Wilkes 79
Wilkes 57
Wilkes 80
Wilkes 74
Wilkes 84
Wilkes 78
Wilkes 71

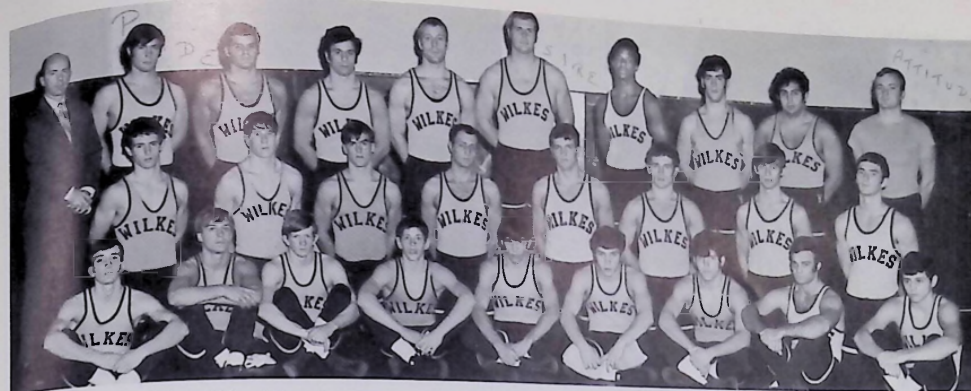
Lock Haven (ot) 81
Hofstra 89
Pratt 67
Elizabethtown 67*
Southampton 73
Randolph Macon 72
Lycoming 78*
Susquehanna 65*
Wagner 79*
Albright 79*
Philadelphia Textile 105*

Sat., Jan. 23
Tues., Jan. 26
Thurs., Jan. 28
Sat., Jan. 30
Wed., Feb. 3
Sat., Feb. 6
Tues., Feb. 9
Thurs., Feb. 11
Sat., Feb. 13
Mon., Feb. 15
Thurs., Feb. 18
Sat., Feb. 27

Delaware Valley H 8:00
Phila. Pharmacy H 8:00
E. Stroudsburg A 8:00
Juniata H 8:00
Lycoming A 8:15
Upsala A 8:15
Harpur H 8:15
Scranton H 8:15
Moravian H 9:00
Susquehanna A 8:15
Madison FDU H 8:15
Lebanon Valley A 8:15



Members of the Wilkes Basketball Team are, first row, left to right — Greg O'Brien, Terry Jones, Jay Reimel, Bill Grick, Roman Shahay, Jim Moore. Second row — Coach Ron Rainey, Charles Wetzel, Dave Kurosky, Rich Davis, Mike Bachkosky, Mark Caterson and Bill Umbach.



Members of the Wilkes Wrestling Team are, first row, left to right — Jay McGinley, Len Cholish, Bob Roberts, Dennis Gillespi, Ed Garabedian, Art Trovei, Jim DeSombre, Al Favata, John Martellucci. — Second row: Bill Kenney, Jeff Walk, Mike Lee, Dennis Verzera, Gerry Willetts, Tom Morris, Bob Matley, Al Bracklemans. — Third row: head coach John Reese, Dick Mandigo, Rich Ceccoli, Bob Yankin, Ron Fritts, Alain Arnould, Alan Zellner, Bob Darling, Mac Ahmad and assistant coach Tim McGinley.

Wilkes Matmen Aim For Another Top Season

Prior to the start of the current wrestling season, Coach John Reese reviewed the potential of his 1970-71 team with reserved skepticism.

With the Lehigh Quadrangular Tournament, featuring Maryland, Southern Illinois and Lehigh, plus the New York Maritime dual looming early in the year, he would soon be able to assess the strength or weakness of his club. After the completion of first half action, the skeptic Reese is still pondering but now with a little more assurance.

The grapplers opened their season at Upper Montclair, New Jersey, on December 5, opposing Buffalo, Montclair and Oneonta in three separate matches and waltzed through with relative ease, chalking up respective 25-9, 38-0 and 27-9 victories. Everything had gone as expected. Bob Roberts and Art Trovei, two newcomers, who became heirs to the slots formerly occupied by All-Americans Andy Matviak and John Marfia performed well in their first experience.

One week later the Reesemen traveled down the turnpike for their long awaited test against university competition. When the smoke of the two-day tourney had settled at the ancient Lehigh athletic complex, the Colonels had captured two individual championships in the person of Ron Fritts (190) and Alain Arnould (Hwt.), in addition to second place efforts by Jay McGinley (118) and Al Zellner (167).

Lehigh with six titlists (Maryland and Southern Illinois with one apiece) had garnered team laurels by a large margin but the Blue and Gold had hung on well in the pack only missing runnerup honors to Southern Illinois by three points.

Resuming their dual schedule against nationally second ranked "college division" power New York Maritime on December 18, the Colonels made amends for last year's 21-19 defeat, handling the visitors by a 20-13 count. John Reese was presented with his 150th Wilkes coaching win with the triumph.

Breaking briefly for the Christmas holidays, most of the grapplers cut their vacations short and returned for the 38th annual Wilkes College Open Tournament. Never had a Colonel team finished higher than third in team standings, but to the surprise of many the gritty matmen ended in the runner-up slot behind the New York Athletic Club.

Roberts, Trovei and Arnould all made it to the finals before falling prey to the Open hex which has seen only three Colonels in history (John Carr, Andy Matviak and Joe Wiendl) ever achieve champion status.

Going into the second semester of action the Reesemen currently sport a 5-0 record with six regulars still undefeated on the season — 118—Jay McGinley (4-0); 142—Dennis Verzera (3-0); 158—Gerry Willetts (5-0); 167—

Alan Zellner (3-0); 177—Rich Ceccoli (3-0); and Al Arnould (5-0).

Looking off in the distant horizon is the Colonels' first undefeated season since 1960-61 when that team pulled the trick with a 11-0 record. Key second half confrontations will come against Ashland, home, Jan. 28; Lycoming, away, Feb. 6; and E. Stroudsburg, home, Feb. 17.

WRESTLING RESULTS

Record: 5-0

Wilkes 27 Montclair 9
Wilkes 38 Oneonta 0
Wilkes 25 Buffalo 9

(Lehigh Quadrangular)

Lehigh 87 — So. Illinois 55

Wilkes 52 — Maryland 43

Wilkes 20 N. Y. Maritime 13
Wilkes 39 Elizabethtown 5

Jan. 28 Ashland H 8:00
Jan. 30 Madison-FDU A 2:00
Feb. 6 Lycoming A 3:00
Feb. 13 Hofstra H 7:00
Feb. 17 East Stroudsburg H 8:00
Feb. 20 Howard A 3:00
Feb. 23 Harpur H 8:00
Feb. 27 Delaware Valley H 2:00
Mar. 5-6 MAC Tournament (Swarthmore)
Mar. 12-13 NCAA College Division Tournament (Fargo, N. Dak.)
Mar. 25-27 NCAA Univ. Division Tournament (Auburn, Ala.)

Ex-Wilkes Star Named Director of Intramurals

Joe Skvarla, one of the top athletic greats in Wilkes Colonel annals, has been appointed as the first Director of Intramural Activity at his alma mater. The appointment, effective Feb. 1, was announced recently by John G. Reese, Chairman of the Wilkes College Physical Education Department and athletic director.

Long on the drawing boards, Skvarla will coordinate a vastly enlarged program of athletic intramurals.

Athletic Director Reese stated, "With the rapid increase in our student enrollment over the past years, we must begin a well rounded program of extracurricular activities to meet with this influx. In addition to serving as the director of intramurals Joe will also serve as an instructor on our physical education staff."

Some of the areas to be expanded by the new Wilkes appointee include: basketball, baseball, volleyball, table tennis, handball and bowling.

A recipient of All-East, All-State and All-MAC football honors during his undergraduate years, Skvarla is still regarded as the greatest pass catcher in Blue and Gold history.

During his four year intercollegiate career, which spanned from 1965 to 1969, the Plymouth native pulled down a record 85 passes for 1,543 yards and 16 touchdowns. His most productive year probably came as a senior on the 1968 Colonel squad, which extended the school's late victory skein to 29 games while posting a third straight perfect 8-0 season. The 6-3 split end soared the skys for 47 passes, 848 yards, and 11 touchdowns that year.

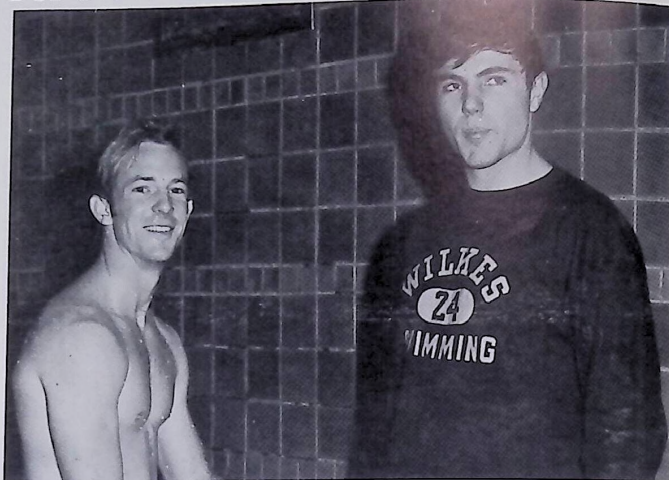
Skvarla, who also performed on the baseball field, earned a total of eight letters as a Wilkesman.

Date to Remember

May 14-15-16

SPRING
HOMECOMING
ON
CAMPUS

Colonels' Swimming Team Prepares For New Start In Second Half



Swimming Co-Captains Rich Marchant and Ray Salsburg are leading the Colonels' water squad this year.

After dropping three straight defeats to formidable non-conference foes during the first semester, the Wilkes aquamen are readying themselves for second half competition which will find them meeting gamer foes.

Coach Bob Corba's mermen will be fighting hard to better last winters 1-8 log. Diver Doug Krienke and free-stylers Rich Marchant and Ray Salsburg have been impressive in early season going.

Colonel Soccermen Close '70 Season With 6-4-2 Under New Coach

Led by MAC "Northern Division" All Stars Charles "Chip" Eaton and Bill Murphy, the Blue and Gold finished the 1970 soccer season with a 6-4-2 record, a vast improvement over a previous years squad which was stung hard by the shortlived MAC freshman ban and ended 0-10-1.

It was a yeoman season for first year coach Tom Rokita, who witnessed his charges drop three of their first four contests, and then close with a strong 5-1-2 rush.

Wilkes recorded three shutouts during the campaign and likewise suf-

SWIMMING RESULTS

Record: 0-3

Wilkes 31	Bloomsburg 78
Wilkes 35	Harpur 68
Wilkes 44	East Stroudsburg 65

Wed., Jan. 27	Philadelphia Textile	H
Sat., Jan. 30	Haverford	H
Sat., Feb. 6	PMC Colleges	H
Sat., Feb. 13	Lycoming	A
Sat., Feb. 20	Kutztown	A
Sat., Feb. 27	Elizabethtown	A

fered the whitewash effect on two occasions, to "Northern Division" champion Philadelphia Textile and "Southern Division" titlist Muhlenberg.

Senior lineman Murphy was the team's leading point gatherer with ten goals and five assists (15 points), while junior Rich Combella (four goals, five assists) and freshman Bill Spence (seven goals, one assist) trailed closely behind. Incidentally, Murphy, along with Drew Gubanich were the only seniors on this season's freshman and sophomore laden squad.

.. ..

Wilkes Gridders Look Forward To Next Season

The long speeches and countless awards, individual and otherwise, were noticeably absent upon the completion of the 1970 football season for this was the year that the Colonels finally failed to win more games than they lost.

It was a long season, filled with all of sportdom's frustrations, which saw the Blue and Gold lose four of their first six games on fumbles, interceptions, mental lapses and all the rest of the complications which make football the great pastime that it is.

Finally finding the groove after their six-game misfortune, the Wilkesmen came on strong in the end to record memorable triumphs over Southern Connecticut, 20-17; and Muskingum, 14-12; to finish the year with a 3-4-1 log. The only other conquest came in the form of a 16-14 squeaker cast upon Alfred, a blinding loss which eventually cost them the Lambert Bowl and a spotless 8-0 record.

Coinciding with the change of fortune, head coach Roland Schmidt was plagued by the lack of experienced personnel at key positions, a situation brought on by the MAC freshman ban of 1969. Basically, the 1970 edition was on par with teams of recent vintage

(Continued from page 8)

Most of all, "the proper functions of the university are teaching, learning research and scholarship. An academic community best serves itself, the country and every principle to which it is devoted by concentrating on these tasks."

All this sounds so simple. And yet, a little too preachy, too much sermonizing. And, like many sermons, it is easy to say and very hard to follow.

As we try to meet this problem and solve it, I hope that it may be of some help to you to think in terms of the lives of two people who have given us two rather simple principles on which to base our work as we go ahead — one because of what he was and what he meant and what he still means today and the second, because of what happened to him.

John Kennedy's murder in Dallas jolted this Nation as few events ever have. We mourned then for him and for America, and we will for years to come, because a dark shadow crept upon our national conscience that day. This generation of Americans then and there, lost forever the easy privilege of deadening that conscience with a narcotic of complacency.

It is no compliment to us, or to America, that an event of this tragic import had to take place before

... as wins over Alfred, Southern Connecticut, and Muskingum will attest but this was the year that was not to be.

The emergence of sophomore quarterback Jeff Giberson to a starting berth after the Ithaca encounter may have been the turning point of the season as the righthanded slinger fired 52 of 128 passes for 666 yards and two touchdowns, one a 29-yard connection to wide receiver Jim Marascio with eight seconds remaining in the Southern Connecticut tilt.

Senior splitend Bill Lazor also had his moments of brilliance, catching 30 aerals for 402 yards. Oddly enough the 6-3 flycatcher closed out his collegiate career with 61 receptions, with nary a touchdown ever coming his way.

Ground power was supplied by the junior-senior punch of Ted Yeager and Bob Gennaro, who turned in outputs of 586 and 306 yards respectively.

Looking ahead to the 1971 campaign, mini-mite Yeager his final eight games with 1917 yards gained on 406 trips, both already landmarks in the Colonel record books.

Defensive tackle John Mazur resulted as the only recipient of post

season honors as he carted away All-East laurels, achieved previously by only Ron Rescigno (1957), Al Yatko (1965,66), Joe Skvarla (1968), and Joe Wiendl (1968).

And, thus, went the "long season," a year mixed with futility and strained emotion, hopefully a prelude to happy days ahead. Seniors ending their grid careers are: Jim McDonald, Emil Di-Tullio, Dave Mitchell, John Baranowski, Jim Marascio, Jim Loveland, Jack Clarke, Ed Roman, Bill Lazor, Gary Moore, John Mazur, Garf Jones, Dave Kaschak, Bob Gennaro, Harry Hoover, Alton Kenney and Mario Zinicola.

FOOTBALL RESULTS

Record: 3-4-1

Wilkes 19	Lycoming 21
Wilkes 14	Moravian 14
Wilkes 10	Delaware Valley 16
Wilkes 21	Ithaca 25
Wilkes 16	Alfred 14
Wilkes 0	East Stroudsburg 30
Wilkes 20	Southern Connecticut 17
Wilkes 14	Muskingum 12

Coach: Roland Schmidt

Nine year record: 47-22-1

our conscience was truly awakened. But awaken it, it did and most of America became "filled and running over," perhaps for the first time but hopefully enduringly, with a basic ingredient of human character needed now — dedication. Dedication for a purpose, the freedom of human beings. Jack Kennedy gave us that.

The other man is Abraham Lincoln. We stand in the long shadow cast on the pages of history by that gentle man.

Abraham Lincoln was of the people, not because he was born in a log cabin, or because he split logs, or came from a poor but honest family; but because he had a consuming appreciation of the honest, common sense that can come to a public official, or for that matter to anyone, from the American people, if he will but let it.

In recent weeks I have spent some time on several college campuses and a little time here. More than ever, I am cheered and convinced by these visits that most young Americans are more deeply committed to solving our problems than any generation in our history. And that with their deep dedication and ingrained common sense they will make more progress toward such solutions than ever in our history. You must, and you will!

ALUMNI NEWS...

'35

FRANCIS E. PASQUINI is an ordnance engineer with the Navy Department, Arlington, Virginia. In October, Frank will have completed 30 years of government service for the Navy Department. He resides with his wife, Mary, at 6513 Abbington Drive, Oxon Hill, Maryland.

'36

JOHN P. FARRELL has been appointed president of the Wilkes-Barre Board of Education. John resides with his wife, Mary, and their two children at 119 Hanover Street, Wilkes-Barre, Pennsylvania.

'43

Eva Levy, the former **EVA CHARNOW**, is administrative coordinator at the Crozer-Chester Medical Center in Chester. She resides at 7759 Wagner Way, Elkins Park, Pennsylvania.

'44

Janet Phillips, the former **JANET POST**, received her master's degree in education from Temple University. She resides with her husband and two children at 176 Laurel Lane, Trucksville, Pennsylvania.

'50

HAROLD P. ANDERSON is a supervisor with Bell Telephone Laboratories in Denver. Harry resides with his wife, the former **ANNE HURST**, '50, and their three children at 4619 Field Court, Boulder, Colo.

'52

JOHN J. YUREK received his master's degree in education from the University of Delaware in June. John resides at 44 Constitution Avenue, New Castle, Delaware.

'54

ROBERT D. HOWELLS, a member of the guidance staff at Wyoming Valley West, has been appointed assistant high school principal. Bob is evening school administrator at the Lehman campus, Pennsylvania State University. He resides at 688½ East Main Street, Nanticoke, Pennsylvania.

DR. GIRARD GAUGHAN has been named administrative assistant to the president at Kutztown State College. He resides with his wife, Anita, and their four children at 53 Cobbler Lane, Allentown, Pa.

'56

TORRY SCARANTINO was recently appointed assistant vice-president of the General Acceptance Corporation. He resides at 2709 Livingston Street, Allentown, Pennsylvania.

'57

JACOB DVORNIKY is a business education teacher at Broadway School in Elmira, New York. He just completed two years' service on Chemung County Catholic School Board as a member-representative for Saint Cecilia's Parish. He resides with his wife, Verne, and their three children at 1024 Hoffman Street, Elmira.

'58

HILLARD HOFFMAN is director of institutional research for the State University College at Buffalo. He resides with his wife, Ruth, and their four children at 164 Cottonwood Drive, Williamsville, N.Y.

ROBERT SUTHERLAND is a teacher and assistant wrestling coach at State College Senior High School. He resides with his wife, the former **JEAN NORDSTROM**, '52, and their three children at Box 51, Harris Avenue, Boalsburg, Pennsylvania.

JEROME LUFT is director of special services in the Phillipsburg Public Schools. He is also a doctoral candidate in school psychology at Rutgers University. Jerome resides with his wife, the former **MARIANNE BURDA**, '58, and their three children at 807 Young's Road, Rosehill Heights, Phillipsburg, New Jersey.

'59

Elena Fiant, the former **ELENA DOVYDENAS**, is supervising librarian for the San Mateo County Library System. She resides with her husband at 1325 Woodland Avenue, San Carlos, California.

'60

PETER W. PEROG, a certified public accountant, has been appointed controller of Great Gorge Ski Area. He resides with his wife and two children at 37 Roanidis Court, Ramsey, New Jersey.

WILLIAM A. FOOSE is field engineer for the City of Tucson. He is responsible for design and implementation of systems for control of aquatic distribution. Bill resides with his wife, Mary, and their two children at Route 2, Box 277X, Tucson, Ariz.

'62

JOHN SCOTT is an operations research specialist with the U.S. Army Combat Developments Command Institute of Advanced Studies at Carlisle Barracks, Pennsylvania. He resides at 810 Fairview Road, Carlisle.

CAROL ROUSH is an executive secretary with McNeill Laboratories in Atlanta, Georgia. She resides at 1870 Dresden Drive, Apt. B16, Atlanta.

WILLIAM MILLER is a systems programmer with CIBA-GEIGY Corporation. Bill resides with his wife, Nancy, and their new son, William, at 705 Trotting Road, Union, New Jersey.

Janet Wilkinson, the former **JANET SIMPSON**, is coordinator of counseling services for Central Virginia Community College. She was recently elected to serve as president-elect at the Lynchburg Area Personnel and Guidance Association. Janet resides with her husband at 4720 Greenwood Drive, Apt. A-3, Lynchburg, Virginia.

HOWARD HALL is deputy director of the Cambria County Community Action Council, Inc. He resides with his wife, Genevieve, at 709 Napoleon Street, Johnstown, Pennsylvania.

DONALD HANCOCK is printing production manager for Beck Engraving Company, Philadelphia. Don resides with his wife, Louise, and their two children at 68 East Stratford Avenue, Lansdowne, Pa.

Nancy Lynn, the former **NANCY MARTIN**, has been appointed program consultant for Luzerne County by the board of directors of the Luzerne-Lackawanna Citizen Council for Clean Air. Nancy resides at 30 Oaklawn Avenue, Wilkes-Barre.

RAYMOND PETERS has been promoted to Credit Field Representative for Sears and Company in the New York Credit Region. Ray resides with his wife, the former **MARSHA HEFFERNAN**, '62, and their two daughters in North Bergen, New Jersey.

JOHN J. MILLER has been named operations coordinator with PP&L Company's System Power and Engineering Department.

'63

DR. ROBERT A. SALLAVANTI is assistant professor of chemistry at the University of Scranton. Bob resides with his wife, Susan, and their three children at 435 Duncan Street, Scranton, Pennsylvania.

WILLIAM HUNT is a C.P.A. with Arthur Young and Company in Buffalo, New York. Bill resides with his wife, Shirley, at 7000 Jo Anne Circle, South, Niagara Falls.

CRAIG HUDDY is a captain with the U.S. Army Instructor Unit (ROTC) at Panhandle State College in Goodwell, Oklahoma. He resides with his wife, Charleen, and their daughter at 702 East 3rd Street, Guymon.

'64

J. DOUGLAS HAUGHWOUT is a project directory systems analyst with Blue Cross in Saint Paul, Minnesota. He resides with his wife, Ann, and their son, Kendall, at 912 Aspen Drive, Burnsville.

MALCOLM B. BAIRD received his Doctor of Philosophy degree from the University of Delaware in June, 1970.

DAVID WOODS is a tax accountant with Price Waterhouse in Philadelphia. Dave resides with his wife, Linda, at 508 Beacons Court, A-1, Andalusia, Pennsylvania.

DR. ALAN A. GUBANICH has completed studies for his Ph.D. degree in biological sciences at the University of Arizona. During his studies, Alan was the recipient of a National Aeronautics and Space Administration traineeship for two years and a National Science Foundation traineeship for two years. He is now serving as assistant professor of biology at the University of Nevada in Reno. He resides with his wife, Rita, at 555 Sullivan Lane, Apt. 27, Sparks, Nevada.

'65

JOHN LEVANDOSKI of Laurel Lakes Village, Mountaintop, a territory sales manager in Wilkes-Barre for Johnson & Johnson's Health Care Division, has received the company's Ring Club Award for outstanding sales achievements.

'65 (continued)

WILLIAM MAINWARING has been promoted to an assistant vice-president of the First National Bank of Wilkes-Barre. Bill is attending Wilkes where he is earning credits toward his master's degree and the National Commercial Lending School of American Bankers Association held on the campus of the University of Oklahoma. He and his wife, Judith Ann, and their daughter reside at East Ridge Street, R. D. 5, Shavertown, Pennsylvania.

Barbara Stahley, the former **BARBARA THIEMAN**, is a medical technologist at the Wilkes-Barre General Hospital. She and her husband reside at 1165 Shoemaker Avenue, West Wyoming, Pennsylvania.

KENT DAVIS is an English teacher at the Penns Grove High School. He is currently working on his master's degree in guidance at Glassboro State College. Kent and his wife, Cheryl, and their son, Gregg, reside at 256 A Street, Penns Grove, New Jersey.

EPHRAIM A. FRANKEL is an English literature teacher at the International College in Beirut, Lebanon. He resides at AUB Box 236/268, Beirut.

'66

PAUL WESELEY is an intern at Long Island Hospital in Brooklyn. He received his D.D.S. degree from the New York University in 1970. Paul resides at 94 Amity Street, Brooklyn, New York.

STEPHEN COTTRELL is a post doctoral research fellow in biochemistry at the University of Chicago. He resides at 950 East 59th Street, University of Chicago, Chicago, Illinois.

CLEMENT GAYNOR is an auditor/accountant in the U.S. General Accounting Office in Falls Church, Virginia. He resides with his wife, Linda, at 6741 Leyte Drive, Apt. B-1, Oxon Hill, Maryland.

Linda Kahler, the former **LINDA FUSARO**, is a third grade teacher in the West Babylon Schools, New York. She and her husband reside at 105 North 8th Street, Lindenhurst, New York.

Lois Jaikes, the former **LOIS PETROSKI**, is a systems programmer with IBM in Endicott, New York. Her husband, Glenn, is assistant manager of Rea & Derick, Inc., in Corning. They reside at Birchwood Manor Apartments, Apt. 7, Hemlock Road, Sayre, Pennsylvania.

PHILIP CHEIFETZ is an assistant professor at Nassau Community College. His second book, "Mathematics Through Statistics," was published in September, 1970. Phil resides with his wife, Pauline, and their new daughter, Melissa, at 17 Aster Lane, Levittown, New York.

A. TODD GIBBS is a general agent in the tax analysis and estate planning division of Connecticut General Insurance Corporation. He resides at 1009 South Pike Avenue, Allentown, Pennsylvania.

'67

RICHARD EGEN received his master's degree from the University of Delaware in June, 1970.

JACK GELLER is a hearing and appeals analyst with the Department of Health, Education, and Welfare in Arlington, Virginia. Jack resides with his wife, the former **JUDITH KUSS**, '67, and their two children at 3860 Fairfax Square, Fairfax, Virginia.

Nellie Kochenash, the former **NELLIE RUEHLMAN**, is a R.N. with the Broome County Health Department in Binghamton, New York. She and her husband reside at 213 Rano Boulevard, Vestal.

SHARYN YANDSHAK is a programmer with Franklin Computer Association in New York City. She resides at 3 Sheridan Square, New York, New York.

EDWARD MATTHEWS is an accountant with the Internal Revenue Service in Washington, D.C. Ed resides with his wife, Diane, at 2121 P Street, Northwest, Washington, D.C.

'68

G. MATTHEW MORAN has been appointed Louisville, Kentucky, Branch sales representative for the Textile and Industrial Group of Owens-Corning Fiberglass Corporation.

JOSEPH GATTO is a biology teacher in the Dunmore School District. He resides with his wife, the former **LILLIAN SMITH**, '69, at 524 Fifth Street, Dunmore, Pennsylvania.

THOMAS TOMKIEWICZ is a caseworker at the White Haven State School and Hospital. Tom resides with his wife, Carol, at 617 Harvey Street, West Hazleton, Pennsylvania.

Mary Challenger, the former **MARY SOKASH** is a programmer at the Naval Depot in Mechanicsburg, Pennsylvania. She and her husband reside at 3 William Penn Drive, Camp Hill.

ALICIA RAMSEY is a business education teacher at the Overbrook School for the Blind. She is also doing graduate work at Temple University. Alicia resides at 333 North Avenue, Apt. 32-B, Secane, Pennsylvania.

JOEL YUDKOVITZ is a biochemist with Merck and Company, Inc., in Rahway, New Jersey. He received his master's degree from Indiana University in September, 1970. Joel resides at 15-59 Chandler Drive, Fair-Lawn, New Jersey.

Beverly Carey, the former **BEVERLY SHAMUN**, is a second grade teacher at the Oak View School in Bloomfield, New Jersey. She is also doing graduate work at Montclair State. Beverly and her husband reside at 6 Park Avenue, Apt. 33, Bloomfield.

'69

SCOTT R. STAUFFER is an instructor in business administration at Lycoming College.

Susan Morris, the former **SUSAN CONNER**, is working in the student loan office of the University of Rochester. Her husband, Tom, is consumer affairs editor on the Democrat and Chronicle newspaper. They reside at 8 McNaughton Street, Rochester, New York.

CHRISTINE SULAT is a public relations assistant at the Philadelphia Zoo. She resides at 6351 Overbrook Avenue, Apt. 306A, Philadelphia, Pa.

MIMI BAIRD is a fourth grade social studies teacher at the Gidney Avenue Memorial School in Newburgh, New York. She resides at 21 Oakwood Terrace, Newburgh.

EDWARD ZACKO received his master's degree in music education from Mansfield State College in September. He completed his degree after a summer course of study at the Mozarteum Academy in Salzburg, Austria. Ed is presently a teacher and free lance professional musician in the New City Elementary Schools. He resides at 160 North Main Street, Apt. 14B, New City, New York.

THOMAS KOBLISH is teaching social studies at the Delaware Valley School in Milford. He is also head coach of the baseball team and is teaching weightlifting. Tom resides at 202 Gould Street, Plymouth, Pennsylvania.

PAUL E. DAVIES is health coordinator for the Model Cities Agency in Wilkes-Barre. Paul and his wife, Patricia, and their new daughter, Gwynne, reside at 182 McLean Street, Wilkes-Barre.

THADDEUS KALMANOWICZ is employed by the Queen Anne's County Board of Education as a teacher and assistant football coach. He resides with his wife, the former **MICHELLE SUDA**, '70, at 44 Bayside Drive, Chester, Maryland.

MICHAEL GRYSZKOWIEC is a management auditor in the General Accounting Office in Washington, D.C. He is also working on his MBA at the American University. Mike resides with his wife, Maryliz, at 6320 Wingate Street, Apt. 302, Alexandria, Virginia.

'70

LT. MATTHEW B. BUGELHALL has completed officer training at Lackland Air Force Base in Texas. He will be going on to Laredo Air Force Base for pilot training.

MAUREEN JANUSKI is a microbiologist with the U.S. Department of Commerce NOAA, National Marine Fisheries, Technological Laboratory in Ann Arbor, Michigan.

ANITA HAWTHORNE is teaching German at the new Bishop Hefey Catholic High School in Hazleton.

RONALD E. BUKEVICZ has been commissioned a second lieutenant in the U.S. Air Force. Ron has been assigned to Moody Air Force Base in Georgia where he will begin pilot training.

Sharonlee Madrak, the former **SHARONLEE MAGDA**, is a chemist with Nappi Chemical Company in Peckville. She and her husband reside at 15 Sunrise Lane, Hughesstown, Pennsylvania.

WILLIAM KUSS is a computer programmer at Wright-Patterson Air Force Base. He resides at 94 Loretta Avenue, Apt. 1, Fairborn, Ohio.

JANET PAULEY has been named Plains Township Branch librarian at the Osterhout Free Library.

GEORGE SERINAK was sworn into the Air Force Officer Training School program recently. Upon completing 12 weeks of Officer Training School, at Lackland Air Force Base, Texas, he will be assigned to 52 weeks of pilot training.

JOAN LATSKO is a history teacher at Plains Memorial High School. She resides at 33 Warner Street, Plains, Pennsylvania.

HENRY FARR is an accounting manager with Capital Industries, Inc., in Avis, Pennsylvania. He resides with his wife, Carolyn, and their son, Robert, at 1711 Spring Run Road, Williamsport, Pa.

JOHN ROGERS is a field representative with General Motors Acceptance Corporation in West Long Branch, New Jersey. He resides with his wife, Jane, at 45 B Lakeview Terrace, Eatontown.

May 14-15-16

SPRING
HOMECOMING
ON
CAMPUS

Down the Aisle



'59
CARL ZOOLKOSKI was married to Mary Elizabeth Croughn. Carl is associated with Bache and Company. His wife is a teacher for the Dallas School District. They reside at 116 First Avenue, Kingston, Pennsylvania.

'62
YORATH EVANS was married to Rosemary Vecchio. Yorath is a teacher in the Wyoming Valley West School District. They are residing in Kingston.

'65
NATALIE KOWALSKI became the bride of B. William Vanderburg. Natalie is attending the University of Hawaii Graduate School of Education. Her husband is an administrator at the Kaiser Foundation Hospital in Honolulu.

BARBARA THIEMAN became the bride of Carl Stahley. Barbara and her husband are members of the laboratory staff at the General Hospital, Wilkes-Barre.

'66
JAMES J. VIDUNAS was married to Natalie Stascak. Jim is employed by RCA Corporation, Mountaintop. Natalie is pursuing her graduate studies at Marywood College. They reside at 76 Bedford Street, Forty Fort, Pennsylvania.

ROBERT DEETS was married to Margaret Ann Fredrick. Bob is employed by the Metropolitan Life Insurance Company where he is on a five-year training program.

SUSAN R. EVANS became the bride of Emmanuel D. Pons. Susan is enrolled in the Temple University graduate program for teachers and is an elementary teacher in the Hanover Township School District. Her husband is employed as a civil engineer for Gilroy Associates, Clarks Summit. They reside at 68 South Regent Street, Wilkes-Barre, Pa.

'67
SYLVIA CARSTENSEN became the bride of Albert Huber. Sylvia is a therapeutic recreation director in the New York City Hospitals. They reside at 133 Cedar Street, Hempstead, New York.

N. JOHN MOLSKE, JR., was married to Sharon Lee Williams. John is a candidate for his M.A. degree in chemistry at the University of Scranton and is employed by Eberhard Faber, Inc., as a chemist. They reside on River Street, Forty Fort, Pa.

'68
ROBERT F. BELLES was married to Joan Spangenberg. Bob is a navigator at Westover AFB in the 99th Air Refueling Squadron with the Strategic Air Command. They reside at 25C, David Road, Westover AFB, Massachusetts.

FRANCES ANNE WILSKI became the bride of Thomas B. Hoffer. Frances is employed as a teacher by the Wyoming Valley West School District. Her husband is a student at Lehigh University. They reside at 43 Owen Street, Forty Fort.

DENNIS BOYLE was married to Rebecca Christmas.

JAMES URBANIAK and MAUREEN FLANLEY were married recently. Jim is a lieutenant in the Marines and is currently stationed with the 2nd Marine Air Wing, Cherry Point, North Carolina. Maureen was employed as a pharmacist by Carter-Wallace Inc., Cranbury, New Jersey.

ARTHUR R. DAWE was married to Lida Mae Waitkus. Art is employed by the Defense Industrial Supply Center, Philadelphia.

FRANCIS OLEXY was married to Nancy J. Cassidy. Frank is currently serving with the U.S. Navy. They reside at 84 Gordon Street, 17, Brighton, Massachusetts.

'69
LINDA HEARING became the bride of Aldo Esopi. Prior to her marriage, Linda was employed as an instructor at Nesbitt Hospital, Kingston. Her husband is employed by the Western Electric Corporation in Allentown. They reside at the Allen Garden Apartments, Allentown, Pennsylvania.

DONALD SPRUCK was married to Catherine Armbruster. Don is a freshman at the New York University College of Dentistry. They reside at 17 East Hawthorne Avenue, Valley Stream, New York.

PAUL W. MERRILL, II was married to Gina Lynn Maestri. Paul is employed by the General Adjustment Bureau as an insurance investigator in Scranton. They reside at 4 West Union Street, Nanticoke, Pennsylvania.

MICHAEL ROBERTSON was married to Dian Lemlein. Mike is a copywriter with Carson Roberts Advertising in Los Angeles. They reside at 22125 Pacific Coast Highway, Malibu, California.

EUGENE SOLOMON was married to Mary Ann Mickulik. Eugene is teaching in the Lake-Lehman School District. Mary Ann is currently a student at Wilkes. They reside at 96 South Main Street, Nanticoke, Pennsylvania.

WILLIAM D. IVESON was married to Sara Clarke. Bill is employed by Custom Foods Management System at Barnes-Kasson Hospital. They will reside in South Gibson, Pennsylvania.

JOHN T. LOUGHNEY, II was married to Carol Ann Torbik. John is employed by the U.S. Treasury Department. They reside in Webster, Massachusetts.

SHEILA LASER became the bride of Lawrence Lieberman. Sheila is an art instructor in the Kenmore-Town of Tonawanda Public Schools in Kenmore, New York. They reside at 90 Meyer Road, Apt. 608, Amherst, New York.

ELLEN RAMSEY became the bride of Paul Tidyman. Ellen is a second year graduate student in the Department of History at the University of New Hampshire. They reside at Forest Park Apartments, University of New Hampshire, Durham, N.H.

BARRY KENNEY and NANCY KOWALSKI '70 were married recently. Barry and Nancy are both attending graduate school at the University of Virginia.

ROBERT J. STRECHAY was married to Susan P. Smith. Bob is employed as an accountant with the firm of Touche Ross, New York City. His wife is a senior at Fairleigh Dickinson University. They reside in Hackensack, New Jersey.

JOSEPH KOTERBA and NANCY PUGLISI, '70, were married recently. Joe is a cost accountant at Bendix Corporation in Teterboro, New Jersey. Nancy teaches fourth grade in Carlstadt. They reside at 49 J-18 Finnigan Avenue, Saddle Brook, New Jersey.

'70
THOMAS W. JONES was married to Roxie May Dennon. Tom is a high school teacher at Wyoming Valley West School District. His wife is on the nursing staff at the Wilkes-Barre Veterans Administration Hospital. They reside at 78 Academy Street, Wilkes-Barre.

DIANE S. PIZONT became the bride of John M. Halliday. Diane is employed as assistant chemist by the Wyoming Valley Sanitary Authority. Her husband is a junior accountant at the Kiddie Shoppe, Wilkes-Barre.

ROBERT W. GRAHAM, JR. and ANNE C. AIMETTI were married recently. Bob is a teacher of English in the Wyoming Valley West School District. Anne is teaching secondary English in the Ashley-Sugar Notch School District.

CARL COOK was married to Linda Ann Bertoncin. Carl will pursue his master's degree at the University of Delaware. He is employed as a social studies teacher by the Gunning-Bedford School District, New Castle, Delaware. They reside at Schoolside Apartments, New Castle.

RICHARD H. KUTZ, II was married to Deborah L. Cobb. Richard is affiliated with the Old River Road Bakery. His wife is a member of the nursing staff at the Veterans Administration Hospital. They reside at 5-C Lenape Court, Wilkeswood Apartments, East End, Wilkes-Barre, Pennsylvania.

Bright New World



'55
A son, John Andrew, born on December 12, 1970, to Mr. and Mrs. Gerald B. FitzGerald. Mrs. FitzGerald is the former JOAN PERASH. They reside at 3006 Oakwood Drive, Norristown, Pennsylvania.

'59
A daughter, Heather Jean, born on March 10, 1970, to Mr. and Mrs. FREDERICK HILLS. They reside at 305 Nottingham Road, Woodbury, New Jersey.

'60
A son, James Roat Gino, born on October 9, 1970, to Mr. and Mrs. G. William Gino. Mrs. Gino is the former EMILIE ROAT. They reside at 13202 Mindanao Way, Marina Del Rey, California.

'62
A son, John, born on November 12, 1970, to Mr. and Mrs. Hugh Gallagher. Mrs. Gallagher is the former JUDY BUTCHIKO. They reside at 30 North Jasper Avenue, Margate, New Jersey.

'63
A son, Gregory Stephen, born on November 9, 1970, to Mr. and Mrs. Gregory Galaida. Mrs. Galaida is the former JOAN ALBRECHT. They reside on Boonton Avenue, Kimmelon, New Jersey.

A son, Jad Brian, born on October 30, 1970, to Mr. and Mrs. David Greifer. Mrs. Greifer is the former MERLE SUSAN BENISCH. They reside at 185 South Middleneck Road, Great Neck, New Jersey.

'64
A son, Barnard, born on October 3, 1970, to Mr. and Mrs. Alfred Barzoloski. Mrs. Barzoloski is the former DONIVIE MILLER. They reside at R. D. 6, Danville, Pennsylvania.

A son, Jeffrey Douglas, born on October 1, 1970, to Mr. and Mrs. John Stoffa. Mrs. Stoffa is the former BARBARA GALLAGHER. They reside at 3720 Stephen Crane Lane, Bethlehem, Pennsylvania.

'65
A son, S. Brooks, born on October 11, 1970, to Mr. and Mrs. Samuel Lockwood. Mrs. Lockwood is the former ANNE MASLEY. They reside at 330 Fern Avenue, Lyndhurst, New Jersey.

A son, Peter John, born on July 16, 1970, to Mr. and Mrs. Francis Zaleski. Mrs. Zaleski is the former MARY LOU BUTKOSKI. They reside at 88 Coal Street, Glen Lyon, Pennsylvania.

A son, Matthew, born on July 21, 1970, to Mr. and Mrs. THOMAS PIRNOT. They reside at Kutztown Garden Apartments, Apt. C-4, Kutztown, Pa.

'66
A daughter, Melissa Rachel, born on September 14, 1970, to Mr. and Mrs. PHILIP CHEIFETZ. They reside at 17 Aster Lane, Levittown, New York.

A daughter, Kristen Ann, born on November 2, 1970, to Mr. and Mrs. Edmund J. O'Neill. Mrs. O'Neill is the former BONNIE BROWN. They reside at 101 West Pettebone Street, Forty Fort, Pa.

'67
A son, Michael Howard, born on July 31, 1970, to Mr. and Mrs. Howard Riley, Jr. Mrs. Riley is the former DIANNE ALFARO. They reside at 176 West King Street, Apt. A-6, Malvern, Pennsylvania.

'68
A son, Jonathan, born on September 28, 1970, to Mr. and Mrs. MICHAEL STEFANICK. Mrs. Stefanick is the former KAYE HARDING. They reside at North Truro A.F.S., Cape Cod, Massachusetts.

Date to Remember

May 14-15-16

SPRING
HOMECOMING
ON
CAMPUS

In Memoriam



HENRY N. PETERS

Henry N. Peters ('37), 62, of Lewisburg, Pennsylvania, died on Saturday, August 15, 1970. Death was due to a coronary occlusion.

A native of Wilkes-Barre, he graduated from Coughlin High School and Wyoming Seminary, completed two years of study at Bucknell Junior College (Wilkes College) and enrolled as a junior at Bucknell University in 1937. While at Wilkes, Hank coached the basketball team and was responsible for the physical education class. He received B.S. and M.S. in education degrees at Bucknell University and a master's degree in physical education from Penn State. He was a chief petty officer in the Navy during World War II.

He is survived by his wife, the former Margaret G. Williams, and a sister, Louise Peters.

MRS. PHILIP TUHY

Mrs. Fanny M. Tuhy, 32, the former Fanny M. Krauss, died on October 6, 1970, following an illness. Mrs. Tuhy was born in Wilkes-Barre, daughter of Mrs. Vira Nikerson Krauss. She was a graduate of Meyers High School and Chandler School of Retailing, Cambridge, Massachusetts.

In 1966 she was married to Philip R. Tuhy, assistant professor at Wilkes College and associate director of planning and development of Institute of Regional Affairs at Wilkes.

Mrs. Tuhy was a member of St. Matthew's Slovak Lutheran Church. She was a member and former vice president of Wilkes College Faculty Women.


Surviving in addition to her mother and husband are a daughter, Elena V., at home, and a sister, Mrs. Donald Hancock, Lansdowne.

THEODORE GLOWACKI, JR.

Theodore Glowacki, Jr. ('43), of Silver Spring, Maryland, passed away suddenly on Sunday, November 8, 1970.

Ted entered Wilkes in 1941 and transferred to Bucknell University where he graduated in 1944 with a B.S. in Chemical Engineering. He then went on to George Washington University to receive his Master's Degree in Engineering Administration. While serving with the United States Navy he attended the U.S. Naval Intelligence School for Languages and retired from the Navy as a commander. He was executive vice-president of J. E. Helsel and Associates, Incorporated.

Someone, somewhere at some time has wondered where you are, what you are doing and maybe even how to get in touch with you. You have probably experienced the same thought at one time or another. Why not do something about it? Right now, while the idea is still fresh. Fill in the form below and send it to the Alumni Office, Wilkes College, Wilkes-Barre, Pa. 18703.

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