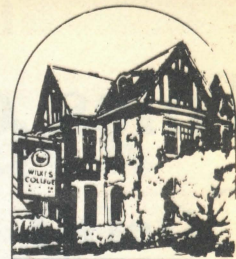




The Beacon



XXXIX No. 22

Willkes College Wilkes-Barre, PA 18766

April 9, 1987

el
week

Co-op--hands-on training

by Elizabeth Mazzullo

As I walked into the Co-op Office, Cheryl Gibson, director of Cooperative Education, was speaking on the phone with a student who wanted to set up an internship in Greece.

This phone call revealed just one aspect of the services offered by the Co-op Office. Not only can you get an internship through Co-op, but you can also get valuable hands-on experience, but "we can place students anywhere in the country," according to Cheryl Gibson.

Said Gibson, "It's a chance for students to work in a professional setting and to gain credit and at times financial aid or a stipend through their salary."

"We offer placement in just about every major the College has," she added. The only exception is the Nursing Department, according to Gibson, because that department "has stipends about doing professional work for credit."

A Co-op internship, said Gibson, is "just like a real job." Interns must follow company policy.

Internships provide valuable hands-on experience. But students shouldn't go into an internship cold: employers expect interns to have some background in the field, according to Gibson. She said that students who were in the program have come back to her and said that applying their in-class experience in a job setting helped them, but that working in the business world was "a lot different" from working in the classroom.

Ninety percent of all internships are paid positions, and these internships can lead to permanent jobs. "If the student is not offered a permanent position with the company, they are referred to a company that is hiring," Gibson said. "It's great for contacts."

The Co-op Office provides special programs, as well, such as the "Washington Semester" program with the Washington

Center. In this program, students gain 12 credits while participating in an internship doing "anything you can think of" in Washington, said Gibson. The student pays only for the 12 credits; the College pays for the program and provides \$500 for housing.

Two students have participated in the program already. They are Pamela Jones, an English major, who had an internship with *Fashion Flash* magazine as an editorial assistant, and Walter Smith, a political science major, who worked for the Chamber of Commerce.

Co-op internships are open to any student above the sophomore level. Gibson explained how to apply for an internship. "Anytime after your second semester, freshman year, go to the Co-op Office," she said, adding that students would then talk about counseling, work on resumés, talk about their interests, fill out a card, and list the type of positions they are interested in and geographic

Continued on p. 4



Cheryl Gibson, director of Cooperative Education, can help you gain practical experience through an internship.

lielli
ladie

Registration slow this year

by Elizabeth Mazzullo

Registration is going "very slowly" this semester, according to Registrar Doris Barker.

Unlike previous years, there aren't any long lines stretching through Sturdevant Hall this year. Some students report only having to stand in a line of two people to register.

"The students are not coming in," she said. "The only time there's a line is when they're [the students] waiting for us to open the door."

Barker said she's not sure why so few students are registering, but she believes the rainy weather might be a factor.

"We have quite a few seniors who have not registered," she noted. As of Tuesday afternoon, according to Barker, 158 prospective seniors had not yet registered.

Last semester, room numbers were left off the master schedule and students were required to pick up their room numbers when they arrived back on campus in January,

enabling the College to get an accurate count of returning students.

But room numbers appear on this semester's master schedule again.

Barker said that leaving the numbers off was "trial and error."

"It was strictly my idea," Barker said. "The kids did cooperate, but it still didn't solve the problem."

"We've got to find a better way of keeping tabs on who's here and who's not," Barker added.

Inside this issue:

The Registration Monster is back p. 3

Gym dance--beach style p. 6

Is the first amendment in danger? p. 7

Nightsounds & Andy Sunday Jazz p. 8

Some thoughts on breakfast p. 9

Wilkes College baseball Week. Leftfielder Tony Ranielli are the honor this week. If the year going 1 for 4 with 2 home runs and 3 RBIs for 5 with a grand slam at the plate, Ranielli has a record last year and has a season.

tony. Tony opened the season with a home run and 2 RBIs. Tony has also performed

Go
lonels!



Students wait in line outside the Registrar's Office to register for next semester's classes. Registration is slow this year, according to Registrar Doris Barker.

Editorial

Tales of a Co-op intern

Last summer I had the opportunity to do a Co-operative Education internship in Washington, D.C. When I began researching internship opportunities during the fall semester of last year, my main objective was to gain some valuable work experience. I wanted to add something that would "look good" on my resumé. I must admit--I got much more than I bargained for.

My internship was arranged through a Washington-based program, The Washington Center. The program is designed to help make vital, but often difficult, connections with employers in D.C. I applied to The Washington Center by completing an application that resembled a college admission application. After being accepted by The Washington Center I received the names of three or four companies that accept interns in my field--publications. I chose to work for *Fashion Flash* magazine--a local D.C. fashion magazine.

My first day in Washington was both frightening and exciting. I remember driving to the front of The Woodner Apartments--just two and one half miles north of The White House--and feeling my stomach doing cartwheels. The Woodner is a large apartment complex that houses most of The Washington Center interns and became my home for my ten week stay.

The first three days were dedicated to orientation. Orientation was a time to become more familiar with the city and to learn what the program was all about. The Washington Center sponsored weekly seminars and a series of four "Monday Night Lectures" that featured speakers ranging from congressmen to foreign ambassadors. Twice during the summer each intern attended a breakfast on Capital Hill. The breakfasts, like the lecture series, also featured a speaker, usually a congressman or senator, but in a more intimate atmosphere.

My experience at work was exactly that--quite an experience. Like anyone trying something new, I was nervous and unsure in the beginning. However, after a few weeks, I became more comfortable with my co-workers and with my work.

My co-operative education became much more than a job. It was a learning experience. I became more politically aware; I was able to enjoy the many cultural activities in Washington; and I made many great friends. This sort of learning is one that all students should experience. It prepares you for life and is one that you will remember for life.

The Beacon

VOL. XXXIX No. 22 April 9, 1987

Editor-in-chief.....Pamela K. Jones
News Editor.....Elizabeth Mazzullo
Feature Editors.....Lorri Steinbacher
.....Michelle Munday
Sports Editor.....Jim Pyrah
Copy Editor.....Wendy Rosencrance
Photography Editors.....Murnal Abaté
.....Lisa Miller
Staff Photographer.....Bruce Alexis
Advertising Manager.....Mark Shedlock
Business Manager.....Joel Fomalont
Distribution Manager.....Joe Bauman
Advisor.....Tom Bigler

Contributing Writers: Lee S. Morrell, Q Jane Circa, Kim Klimek, Ann Calkins, Tom Mineo, John Cusatis, Kathy Harris, Tony Lenkaitis, Bill Kern, Dave Serino.

Contributing Photographer: Elizabeth Mazzullo.

Published weekly during the fall and spring semesters excepting scheduled breaks and vacation periods. All views expressed are those of the individual writer and not of the publication or the College. Names may be withheld from letters to the editor, but all letters to the editor must be signed to insure validity.

Reader response

Non-trationals insulted by letter

Dear Editor,

I'd like to address this note to Howard L. Knorr, Jr., Engineering Club President, regarding his letter to the Editor published April 1, 1987. His words cut like a knife. One doesn't normally appreciate hearing, "Your mother wears army boots," or other more derogatory comments against one's family; neither did I appreciate being told that my son was not welcome at an Engineering Club sponsored event. The implication of being an unfit parent really hurt.

I'd like to apologize to you personally if I offended you. The Beacon doesn't owe you an apology; they only printed what I wrote. The feelings of the newspaper staff weren't even expressed in my article. And I don't feel that I did the Engineering Club any injustice, either. I didn't accuse any one person or organization of anything. I was only embarrassed because I had told my son that the event we'd be going to see, The Dating Game, would be sponsored by the Engineering Club. Considering this was his initial view of the group, I'm only sorry his first impression had the name of Engineering associated with it. I was ashamed of my name being linked to the group.

I never said, "This is Howie's doing. No wonder it's sleazy." I was embarrassed, that's all. I don't really care who planned things and who didn't. The show was in poor taste, regardless of planning or not planning.

Again, I apologize to you if you misinterpreted something in my letter; the majority of the students didn't take offense personally. Nor did I strike out at you personally. But you've got a lot to learn before you can ever make it in this world. Your response was absolutely rotten. I didn't appreciate your insinuation that I used poor judgement in raising my child. I was hurt, but I've also learned a lot. I won't ever attend another Engineering Club function if I (or my son) am not welcome. The last I knew, all people were to be treated equally. I guess I was wrong.

Holly Avery

by Holly Avery, I don't get the impression that she had a personal vendetta against the Engineering Club. Correct me if I'm wrong, but the letter leads me to believe that she was upset with the general standards of the student body.

I didn't see or read any accusations against the Engineers. She was just sorry The Dating Game had to have been an Engineering Club sponsored event. It ruined her image in the eyes of her son because she's an Engineer.

I feel the article was well-written without slinging mud. I can't say the same for your article, Howard. You hurt a lot of feelings, not only Holly's, but a lot of other non-traditional students that have children. And it was unfair. You're defending something you haven't even been accused of. Do you have a guilty conscience or what? You've made many people feel unwelcome here and you haven't got that right. I may not be a non-traditional student, but I've got plenty of friends who are and they share my feelings.

And who the hell are you to judge anyway? Evidently you get off on some guy's hairy backside. Just because you values are different from hers doesn't give you the right to decide where she should take her

son and where she shouldn't. She pays the same tuition as you and I. She has every right to attend functions just like the rest of us.

Maybe the Dating Game was a poor choice to give her son a view of college life, but she did it in good faith. She admitted she used bad judgement; the Dating Game was a mistake. At least she didn't take him to a beer-bash at a dorm or a skin flick at an off-campus apartment. It was a college event not restricted to college students only.

With non-traditional students enrollment on the increase, your comments concerning Holly bringing her son to college functions hit a lot of people like a slap across the face. If certain people aren't welcome at your damned Engineering events, spell it out. Then maybe you can consider yourself condemned when somebody writes an article concerning that. Until then, you're grasping at straws. In the meantime, I think you've got a lot of nerve asking *The Beacon* to apologize to you. If any apologies are necessary, you owe one to Holly.

A Friend of Holly's

Results of Social Competency questionnaire

Dear Students:

The members of the Student Life Committee of Wilkes College have completed their analysis of the Social Competency questionnaire distributed via the December 4, 1986 issue of *The Beacon*.

The most significant outcome of the survey was that 75% of those responding felt that the behavior of Wilkes College students embarrassed them at times. Offending behaviors included foul language, graffiti, destruction of college property, poor manners, and lack of respect toward others.

Ninety-five percent of the respondents stated that this sort of behavior has a negative impact on the college's image in the community. While the most

serious offenders constitute only a small minority on campus, all of us can stand to "fine tune" our social skills. This means that when someone exhibits offensive behavior it is perfectly "O.K." to let them know that it is not acceptable.

Once we get the momentum going of improved public behavior it can become part of our daily repertoire with its positive effects extending throughout the campus and beyond. Developing good social skills while young can facilitate ones marketability when seeking post-graduate placement, as well as establishing responsible citizenship.

The committee members wish

Continued on p. 10

Quote of the week:

"Time for work,--yet take
Much holiday for art's and friendship's sake."

--George James De Wilde
On the Arrival of Spring

Drastic conc

The

by Q. Jane Circa

It's that time of ye Springtime? No, eve Registration time. The of year when hordes of enter Sturdevant Hall wil at least more willingly th paying time.

Registration time. T of those words is enough fear into the heart of any first-semester freshman (v all, doesn't know what unless a kind-hearted up man has already share stories of registration ti by).

But the rest of us k these words mean. Eve every syllable, stands dragging minutes standin endless forms to fill out frustration of having to schedules at the last minu these letters, syllables together, and you've just picture of the "Registrat ster."

And no matter how escape the Registration it'll still grab you in the er "Hah," you think, " this year! I'll get there at no one else will be there the first one in line when the doors at 8:30."

So you set your al and by 7:55 are stumbling Sturdevant Hall, registrat and a list of alternat elutched in your swe palms. You open the Sturdevant Hall only to s more early risers leaning walls, staring at their forms or catching a

NSO

The NSO i
cuz the
sw

Shirts are a
seamist

Last da
Place your c

astic conclusions

The Registration Monster is back

by Q. Jane Circa

It's that time of year again. Registration time. No, even worse. Registration time. The only time when hordes of students

Sturdevant Hall willingly--or at least more willingly than at bill-- Registration time. The sound of those words is enough to strike

But the rest of us know what those words mean. Every letter, every syllable, stands for long, tedious minutes standing in line, filling forms to fill out, and the frustration of having to rearrange

And no matter how you try to escape the Registration Monster, it will grab you in the end.

"Hah," you think, "I'll beat it this year! I'll get there at 8:00, and someone else will be there, so I'll be the first one in line when they open

So you set your alarm early and by 7:55 are stumbling over to Sturdevant Hall, registration forms in hand, a list of alternate choices scribbled in your sweaty little

minutes of sleep before battling the Registration Monster.

But even if you go later in the day, you won't avoid the line. No matter when you go, at least ten other people will have gotten there before you. Which means, of course, that you'll invariably end up skipping at least one class just to schedule next semester's classes (one of which, of course, you'll have to skip to register for the following semester's classes, and so on, until you graduate).

And if you go during lunch expecting it to be less crowded, you'll be in for a surprise. It will be less crowded, but only because the office is locked from 12 to 1. No problem; registrars have to eat, too. But in registration weeks gone by, the door of the Registrar's Office has been known to be closed until, oh, 1:15. It seems that a hard morning's work really gives the Registration Monster a monster-sized appetite!

But after spending at least a half hour in line staring at the ceiling, staring at the master schedule, staring at that cute guy or girl in front of you, you finally make it to the door of the Registrar's Office.

Even though the Registration Monster has let you get this far, it's not going to make it easy for you now. In fact, your troubles are only beginning. The Monster has saved its secret weapon for this very moment--the closed class. While waiting for your IBM card, you notice that a list of closed classes is posted on the door. Then you realize that two of your classes have been closed and one has had the time changed.

Before you can even begin to deal with those closed classes, though, you have to fill out the IBM card. Now I ask you, what's the point of writing your local address on an IBM card when it's in the computer? I'm beginning to think the Registration Monster devised this little card to take your mind off the battle to come--the fact that you have to rearrange your entire schedule in less than five minutes.

Making you rearrange your schedule is perhaps the worst weapon the Registration Monster can hurl at you. As if the trauma of having to take two night classes and an 8:00 class five days a week (instead of sleeping until noon, as you'd planned to do) weren't enough, the person typing your newly rearranged schedule into the computer will look at you and say, "Before you can drop this class, you need your adviser's approval."

Yes, that's right. Your adviser. That professor whom you had to wait three days to see to preregister--and probably ended up cutting class to do so. So now, after waiting in line for over an hour and missing your English class and half your favorite soap opera, you have to leave, try to find your ever-elusive adviser, and get a drop-add slip, just so you can go back to the Registrar's Office and wait in line to give them another form.

The worst part about it, of course, is that you know your adviser probably won't question the change anyway. She'll simply say, "I trust your judgment" and sign the drop-add slip the same way she signed your preregistration form.

Another half-hour wasted.

But if these are the only problems you encounter while registering for classes, consider yourself fortunate. If the Registration Monster is having a bad day, it might use even more terrible weapons on you. Think of the unlucky souls who are told (after waiting in line, of course), "You can't register yet. Your bill for this semester isn't paid." This, of course, necessitates a trip across the hall to the Finance Office to find out what the problem is. When you tell them the bill hasn't been paid because you have financial aid that hasn't come in yet, they'll send you upstairs to the Financial Aid Office.

Several hours later, you will be sent back to stand in line outside the Registrar's Office and allowed (finally) to register. By now, of course, more of your classes will

have closed, the computer may not be working, and the people who work in the Registrar's Office will be even grumpier. All of this is yours free, courtesy of the wonderful interoffice communication system at Wilkes.

But eventually, after a long and bloody fight, you'll stagger out of the Registrar's Office, computer-generated schedule, tattered carbon copy, and well-thumbed master schedule clutched in your hand. "I beat it this time!" you'll scream. "I beat the Registration Monster!"

Ah, yes, you won this time. But like a boxer that doesn't know when he's beaten, the Registration Monster will be back next semester with even more terrifying weapons . . .

And the semester after that . . .

And the semester after that . . .

College suicide rate on the rise

(CPS)--Amid the growing concern about high school suicides and suicide attempts in New Jersey, Connecticut, and Illinois, health officials say the suicide rate among college students appears to be rising, too.

It is rising, other campus officials report, despite more student willingness to use college-provided counseling services.

College men, moreover, are more prone to destroy themselves

than high school boys. College men's suicide rate is also higher than campus women's, the studies show.

The reason, some say, is that some men can't cope with women's growing social and economic independence from men.

The cure, other officials warn, may reside in everything from making colleges treat students more

Continued on p. 5

NSO SWEATSHIRT SALE!

The NSO is selling "Love a nurse, cuz they make it bearable" sweatshirts again!

Shirts are available in red, navy, white, seamist (sizes SML) and light blue (sizes S & L only).

ONLY \$12.50!

Last day for ordering is April 21!
Place your order in the Nursing Learning Center.

Core Review Committee looks at suggestions

by Elizabeth Mazzullo

At its meeting last Thursday, the Core Curriculum Review Committee reviewed suggestions and questions raised at the open meetings held late last month.

According to Sharon Telban, chairperson of the Committee, the Committee discussed the details of the proposed Freshman Seminar course and the details of the selection of courses within the Distribution Requirements.

"Our goal is to get it ready for submission to the faculty in May," said Telban. According to the schedule set for implementation of the proposed core, the model will be voted on in May by the faculty.

Telban said the Committee is

now working on details because the basic structure of the proposed core model is finished. The Committee needs to consider details, she added, "so that the package presented to faculty members contains enough detail so they can make an intelligent decision."

"They know the structure,"

Telban said. "Now they need to know the intent of the structure."

Meetings of the Core Curriculum Review Committee are held Thursdays at 2:30 p.m. in the conference room of the Nursing Department. Everyone is welcome to attend and share his opinions.

**DON'T FORGET--
GIVE BLOOD!**

**TODAY IN THE GYM FROM
10 A.M. TO 4 P.M.**

Students 'ratify' Constitution

by Elizabeth Mazzullo

"[A] greater drama is now acting on this Theatre than has heretofore been brought on the American stage, or any other in the World."

So spoke George Washington on August 29, 1788. He was speaking about the ratification of the United States Constitution.

This statement from Washington appeared in the program for the "Constitution Ratifying Convention: A Bicentennial Celebration" held Tuesday in the Center for the Performing Arts—a reenactment of that "great drama" in honor of the Constitutional Bicentennial.

All of the first thirteen states were represented at the "Convention," which was coordinated by Susan Behuniak-Long, assistant professor of Political Science.

The program began with a series of "ratification debates" between "Federalists" and "Anti-Federalists." Speaking first for the Federalists, Walter Smith spoke in favor of ratifying the Constitution. Anti-Federalist Chris Penxa presented the other side of the debate. Other speakers followed.

"State delegations" from local high schools' political science classes addressed questions to the Federalist and Anti-Federalist speakers.

Delegates ratified the Constitution 10-3, and then proposed and rejected amendments. Behuniak-Long said that

amendments dealing with the legalization of marijuana and with lowering the drinking age to 18 were rejected, as was an anti-abortion amendment. The first amendment that was passed, she said, was one which would guarantee free college-level education for everyone.

Behuniak-Long noted that Tuesday's "Convention" wasn't historically correct. She explained that the Constitution was written between May, 1787, and Sept., 1787, and ratified in the individual states. "We brought all 13 states together for a day to ratify. They never did that," she said.

Behuniak-Long is teaching a topics course this semester entitled "The Constitution: 200 Years."

"My class spent six weeks reenacting the writing part [of the Constitutional Convention]," she said. For the Convention, she added, "I wanted them to focus on the debate over the documents—the Federalist and Anti-Federalist documents."

"My students were well prepared," Behuniak-Long said. "They've been studying this since January. They got the high school students so involved."

"It was great," Behuniak-Long said, adding, "The high school teachers said they were overwhelmed by the response of their students."

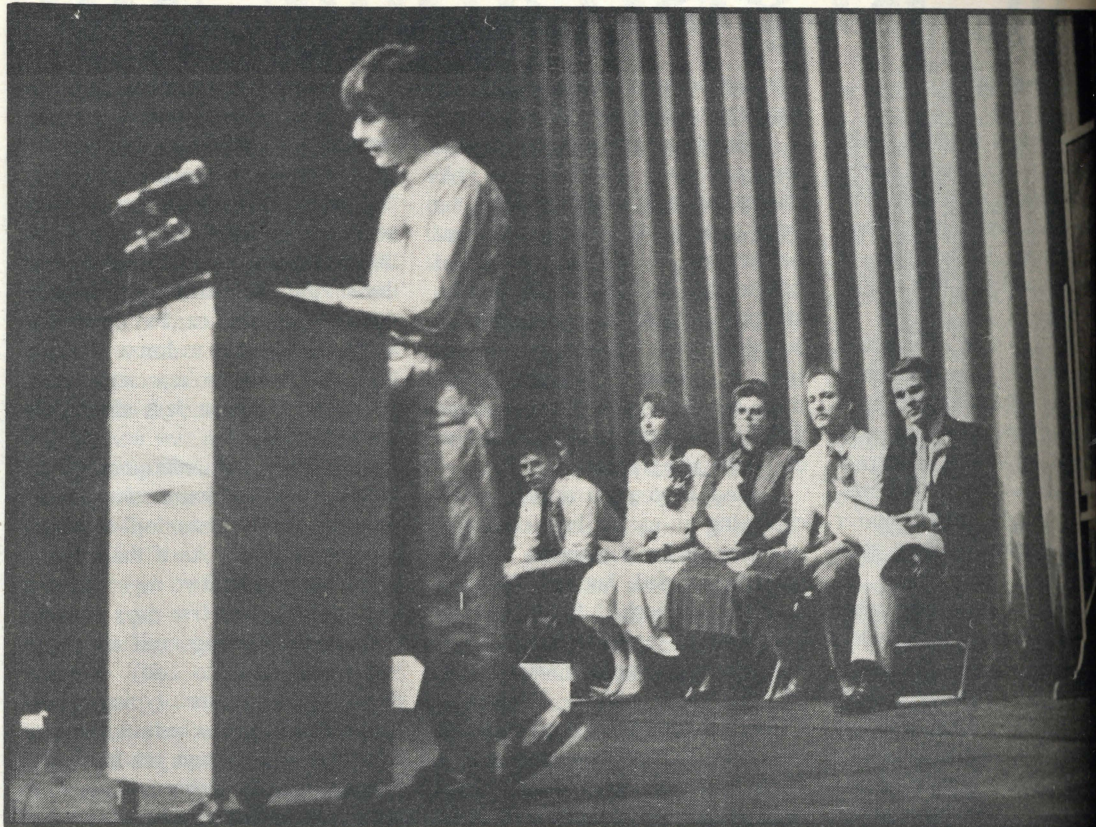
She concluded, "I was impressed by the enthusiasm of the high school and the college students."

In addition, said Gibson, "I can work with other college's Co-op Offices to have referral placements. It's kind of a networking system all across the country."

Once in the program, students have to do a bi-weekly journal, attend two seminars during the semester, and complete an extensive project, such as a slide presentation or a paper.

Last year, 108 students participated in the Co-op program, and Gibson said they made over \$100,000.

"It's a definite plus to anyone's education," concluded Gibson.



Student delegates "ratify" the Constitution at the Convention held Tuesday at the CPA

Walk America to benefit March of Dimes

by Kim Klimek

What's happening at the Wilkes-Barre Square on Thursday April 26th? You might witness a commotion as you go to your first class, if you decide not to participate, or you might want to get involved in the action. Lisa Fiorentino, President of the Human Services Committee estimates one thousand walkers from Luzerne

county will attend this event. Still interested?

"The March Of Dimes Walk America" is taking place on Thursday morning. Walkers register at 8:00 a.m. and start an hour later. The walk is 20 km. long (or a little short of 12 and a half miles) and ends at Kirby Park. The Human Services Committee and other area businesses are getting involved by recruiting walkers.

Interested people who want to register may find forms around campus or call Fiorentino at ext. 108 or 829-8466.

The walk is part of a nationwide event which will benefit education and research and is supported by the March Of Dimes for fighting birth defects. The March of Dimes hopes to raise over \$47 thousand dollars, the amount which they reached last year.

Co-op

Continued from p. 1

preferences. "A student can develop his own placement if he would like. We would have the final approval as far as the job description goes," Gibson said.

The Co-op Office boasts a job bank of over 200 employers, said Gibson. A newsletter comes out three times a year listing internship opportunities, or students can find out about internships through word-of-mouth or by looking on the Co-op bulletin board outside of Stark Lobby, said Gibson.

ELECTIONS FOR NSO OFFICERS END TOMORROW!

ALL FRESHMEN, SOPHOMORE, AND JUNIOR NURSING MAJORS ARE REMINDED TO STOP BY THE NURSING LEARNING CENTER AND CAST YOUR VOTE!

REMINDER!

The deadline for receipt of the PHEAA/Federal Student Aid Application and the Wilkes College application for financial aid is May 1, 1987. Anyone who did not receive these applications is urged to obtain them from the Financial Aid Office, 2nd Floor, Sturdevant Hall, immediately.

CORRECTION

Last week's *Beacon* article on the workshop, "What Recruiters Look for When Hiring College Graduates: The Value of Extra-curriculars," gave the wrong room number. The discussion will take place in SLC Room 1, not SLC Room 101, at 11 a.m. today.

Times speak

On Friday, April 10, Fred M. Hechinger, professor of The New York Times, will speak at the Dorothy Dickson Center for the Performing Arts. All students and faculty are invited to this lecture on "The Challenge of Educational Reform: Solutions Cooperatively."

His prestigious career as a journalist spans 40 years, which he served as columnist for the *Washington Post* and as a correspondent for the *Columbia News Agency*; education editor of the *New York Herald Tribune*; associate publisher and editor of the *Bridgeport Herald*, while also serving as education editor for *Life Magazine* and as education editor for *The New York Times*.

He became a member of the Educational Board of The Times in 1969 and was assistant editor

Suicide

Continued from p. 3

"carefully" to restricting coverage of suicides.

And at a March 2 conference in Washington, four suicide prevention workers warned news accounts of tragedies may encourage people to destroy themselves.

"The very things that news story are the very things that may cause a suicide: the details," warned Dr. Herbert Goldhamer of Columbia University.

Whatever the reason, the suicide rate is rising. A November, 1986 study, by the Center for Disease Control (CDC) showed that in 1984 the suicide rate was 12.5 deaths per 100,000 people aged 15 to 24.

The numbers, however, obscure the fact that the suicide rate in '80 was 12.3 per 100,000 people, meaning the problem has stayed nearly constant throughout the decade.

Yet there may be more suicides than the CDC indicates. "Coroners will say anything I can do not to call a suicide," said Julie Perlman, executive director of the National Association of Suicidologists.

"They're trying to protect the family," Perlman added. The recent set of statistics shows that young men are three times as likely to commit suicide as young women, and that aged young men are twice as likely to kill themselves as aged young women.

Researchers believe that men are less able to

tion Times president to speak Friday at CPA

On Friday, April 10, at 9 a.m., Fred M. Hechinger, president of *The New York Times*, will speak at the Dorothy Dickson Dart Center for the Performing Arts. Students and faculty are invited to his lecture on "The Challenge of Educational Reform: Seeking Solutions Cooperatively."

His prestigious career as a journalist spans 40 years, during which he served as columnist for *Washington Post* and foreign correspondent for the Overseas News Agency; education editor of *New York Herald Tribune*; and associate publisher and executive editor of the *Bridgeport Sunday Herald*, while also serving as education editor for *Parents' Magazine* and as education editor of *The New York Times*.

He became a member of the Educational Board of *The Times* in 1969 and was assistant editor of the

Editorial Page during 1976. In 1977 he became president of *The New York Times Company* Foundation. Since 1978 he has been writing a weekly column, "About Education," in *The Times*.

He holds the British Empire Medal. He received Education Writers Association awards in 1948, 1949, 1952, and 1975. In 1964 and again in 1973 he shared an E.W.A. award with his wife. He also received the George Polk Memorial Award twice, in 1950 and 1951; the Fairbanks Award in 1952; the Townsend Harris Medal in 1968; the Society of the Silurians editorial writing award twice, in 1971 and 1977; and a City College Distinguished Alumni Medal in 1973. He is a past president of the Education Writers Association and of the City College chapter of Phi Beta Kappa.

Hechinger is the author of "An

Adventure in Education: Connecting Points the Way," Macmillan, 1956; "The Big Red Schoolhouse," Doubleday, 1959; "A Better Start," 1986; and editor of "Pre-School Education Today," Doubleday, 1966.

He is co-author with his wife Grace of "Teen-Age Tyranny," Morrow, 1963; "The New York Times Guide to New York City Private Schools," Simon & Schuster, 1968, and "Growing Up in America," McGraw-Hill, 1975; and "Higher Learning in the Nation's Service," with Ernest Boyer, 1981.

Hechinger taught at the City University of New York (Hunter College and Queens College) as an adjunct professor, and at the New School for Social Research as a special lecturer.

New challenge rule for RN's

Diploma and Associate Degree R.N.'s can now begin to earn the Baccalaureate Degree in Nursing at Wilkes College by successfully challenging just one exam, the Mosby Assessment Test, instead of challenging the three eight-credit courses previously required for admissions.

According to Acting Chairperson Ann Marie Kolanowski, the new procedure was established to "further meet the needs of R.N.'s in Northeastern Pennsylvania." Kolanowski said, "There is a special need. The R.N. who wants to earn the baccalaureate degree usually has a full-time job and family responsibilities. Yet, so many are extremely well-qualified though professional experience for entrance into the program, that we decided to re-evaluate our requirements to meet their particular needs relating to time, expense, and location for testing."

The results are that R.N.'s

may now take the Mosby Assessment Test on the Wilkes College campus whenever it is convenient for the candidate. A Petition to Challenge form may be picked up from the Department of Nursing, 217-219 South Franklin Street. The completed form and a minimal fee will then be returned to the campus testing center, where a date for the challenge examination will be arranged.

The purpose of the Mosby Test is to evaluate knowledge gained in the basic nursing program. The candidate must achieve a 55 percent or better grade to validate prior learning; and if the candidate has already taken the appropriate Mosby Test, the department will accept the score for up to three years from the time the examination was given.

For more information, contact the Nursing Department at ext. 230.

efit

Suicide

Continued from p. 3

ingly" to restricting news coverage of suicides.

And at a March 27 press conference in Washington, D.C., for suicide prevention experts warned news accounts of such tragedies may encourage others to destroy themselves.

"The very things that make a news story are the very things that cause a suicide: the lurid details," warned Dr. Herbert Pardes of Columbia University.

Whatever the reasons, the suicide rate is rising. In a November, 1986 study, the Centers for Disease Control (CDC) found that in 1984 the suicide rate was 15 deaths per 100,000 people aged 15 to 24.

The numbers, however, also secure the fact that the suicide rate in '80 was 12.3 per 100,000 young people, meaning the problem has stayed nearly the same throughout the decade.

Yet there may be even more suicides than the CDC indicates.

"Coroners will say, 'I'll do anything I can do not to document a suicide,'" said Julie Perlman, executive director of the American Association of Suicidology.

"They're trying to protect the family," Perlman added.

The recent set of statistics also shows that young men are five times as likely to commit suicide as young women, and college-aged young men are twice as likely to kill themselves as are boys aged 15 to 19.

Researchers believe that young men are less able to deal with

changing relations between the sexes and less likely to resolve emotions of grief and sorrow than are women.

Leah Dickstein of the Louisville (KY) School of Medicine calls it the "White Knight Complex," in which young men are raised to deny their emotions and that they depend on others.

Even today, many young men grow up expecting traditional male-female relationships, Dickstein said, even though women are now more likely to break off a relationship.

"In the past," Dickstein said, "women didn't leave men. They had no place to go, no education. Now, women have many options."

"Dependency," she added, "is very much connected to suicide in men, since dependency is not acceptable in men. When a man feels he is dependent, he feels helpless and out of control."

Dickstein cites a recent article in *The Men's Journal*, in which a male author said that breakups bring heartbreak to women, but that men "suffer a breaking of the spirit."

Another reason the campus suicide rate is rising is that students have "a higher pressure quotient" than in the past, said John Hipple, Ph.D., of North Texas State University and the National Center for Health Statistics.

"You leave your family--your support system--when you go away to college. You might feel alone. There are financial pressures. College costs are going up, and it's getting harder to get aid."

Donald Kees, director of the

University of Idaho's Student Counseling Center, traces students' suicidal feelings to some kind of loss, be it money, a relationship, or even free time.

Students also suffer symptoms of emotional and physical illness when certain lifestyle needs are frustrated, Indiana State University Prof. Emeritus Charles Nelson asserted in a recent study of campus suicide.

Colleges themselves, most experts agree, can help.

"The university is a major intervention in the lives of its students," Nelson wrote, adding that institutions should develop programs to help students cope with stress.

Leighton Whitaker, the director of psychological services at Swarthmore College, recommends schools "care for" students, rather than show "normal disinterest."

Faculty and staff, Whitaker said, can "erode the foundations of self-destructiveness" in depressed or angry students.

Students are asking schools to help, too.

At the University of Pennsylvania, student traffic at the counseling center is up 14 percent this year, a phenomenon staffer Vivian Boyd attributes to more social acceptance of counseling services.

Another Penn counselor attributes the increase to higher academic standards and advertising.

"We are getting more kids earlier every year, and are forced to put kids on waiting lists all the time," added Hipple.

Newson named ACE Fellow

Dr. Roosevelt Newson, assistant professor of Music, has been selected as an American Council on Education Fellow in the 1987-88 ACE Fellows Program. Newson's selection as a fellow was announced recently in Washington, D.C., by ACE President Robert H. Atwell.

Newson, who was nominated for this honor by President Christopher Breiseth, joins an elite group of educators chosen from around the country for ACE Fellowships. Each year, the program selects only thirty to thirty-five fellows in a national competition to enter a program designed to strengthen leadership in American higher education by identifying and preparing faculty and staff for responsible positions in college and university administration.

As a fellow, Newson will participate in three five-day seminars dealing with higher education issues, read extensively in the field, produce an analytical report, and engage in other activities in preparation for administrative responsibilities. According to ACE officials, in the 22-year history of the program, 104 fellows have become chief executive officers, while more than 450 others have become vice-presidents, provosts, or deans.

Newson has been a member of the Wilkes College faculty since 1982. A pianist critically acclaimed as "bursting with drive, direction, and impetuosity," he is known for both his musical and academic achievements. He is a native of Louisiana and a cum laude graduate of Southern University in Baton Rouge and attended the Peabody School of Music on a full graduate scholarship. In 1977, he completed his doctoral studies at Peabody, with the support of grants from the Ford Foundation. He is also a recipient of the F. Lammont Belin Arts Scholarship.

He has played in concerts from coast to coast, including ten appearances as featured soloist with the Baltimore Summer Orchestra, and has presented solo recitals at the National Gallery of Art, Johns Hopkins University, and Town Hall, New York. In 1978, Newson was selected as the winner of the Belin Competition in Pennsylvania and the Triad Music Club Auditions in New York City. That same year, he completed a highly successful European tour, playing in Salzburg, Vienna, Brussels, and London.

Newson's name will be listed with this year's ACE Fellowship winners in an upcoming issue of the *ACE Bulletin, Higher Education and National Affairs*.

ECTION

ek's Beacon
e on the
op, "What
rs Look for
ring College
ates: The
of Extra-
culars,"
wrong room
er. The
n will take
C Room 1,
Room 101,
n. today.

A different perspective

Miracles do happen

by Ann Calkins

Dear Mum and Dad:

I love you! You have never questioned my ability to succeed, even when I questioned it. You taught me to be honest, hard working, and to treat others as I would wish to be treated. It has paid off--I am standing on the threshold of a new facet of my life. I am relieved. Finally, after six long years, I am graduating. I look forward to May 17 with a mixture of excitement, happiness, and sadness. You might ask, "why the sadness?" I would have to answer, "because you cannot be here to see me receive my diploma." I will look into the crowd on May 17 and will not see your smiling faces as you proudly say, "that's our daughter."

The tenacity to "hang in there" was developed in my early years by both of you. I can hear Mum now saying, "if you want to do something, then by golly do it right--the first time," and "if at first you don't succeed, try, try again." You gave me love too! Now, at forty-eight, the star I reached for is almost within my grasp. I miss you both very much, and throughout the past year I have been trying to find a way to bring you both here to America for the graduation ceremonies. It is not to be. The sheer distance (11,000 miles) and your health prevent you from making the trip. However, I know that you will both be here in spirit, and I will accept my diploma for you.

My life has changed tremendously over the last six years. Pain and happiness have been part of the change. Your concern for my welfare has been constant, always present in your letters and tapes. New Zealand is so far away, an almost insurmountable distance. Overshadowing the sadness of your absence on May 17 is great excitement. After almost twelve years I will, after all, be seeing both of you again. Since you are unable to be here, I will bring my graduation to you. Sandra will video tape the ceremony and later, after Todd has graduated from high school, I will be on my way down to see you. I have never been able to be there for you when you were sick or just needed to know you were loved and appreciated. Sure, I always wrote to you; however, physical contact is so much better.

I wish that all my fellow graduates, and every person reading this letter, would on graduation day, or any day, tell your parents how much you love them. Thank them for all their love and support during your years of growing up. For those who are graduating, thank them for their support during the last four years that you have spent furthering your education. I end this letter with one last thought--miracles do happen.

With all my love always, Your daughter, Ann

Personal Classifieds

Joe K--
Wasn't the score Friday night--Sue
26- Joe 21???

Signed, H.H.B.

Jump--
I hear it's time for ICE CREAM
CONES again! Orange ones? Or
maybe CHERRY? Ha!
Desire

Scott--
Did you get to tuck Sue into bed
Friday night?

Signed, H.H.B.

Sexpot--
Give me time. I'll work out.
S.

Joe K--
You passed up the ultimate
intimate experience Friday with
Sultry Sue!

Signed, the Educator

Sexpot--
I don't understand. You didn't have
a cluck before Friday evening.
S.

Dianna C.--
How long will it be till I buy you
another FROSTY or dinner?
Signed, Clockwork Orange

Sexpot--
Talk to me or does the "turkey"
have your tongue?
S.

Jeanine B.--
Did Walt get to work on time Sat.
morning?
Signed, The POOH
NAPPER

Sexpot--
Does the sun rise early in Sunbury?
S.

Joe K--
Could you see what Mary Lou
looks like in nurse's whites?
Signed, Hurting H.H.B.

Joe--
You didn't ask me to dance! Why
not???

S.

Jeanine--
You set a brand new Woodland's
record for having flirted with as
many guys as shots you drank!!
Signed, H.H.B.

Bob--
Go for it!!

Sexpot--
Are you going to tell us about your
exploration of Scott's car?
Signed, Keeper of the Secrets

Jim--
I'm really glad you told me *all*
those great stories about you know
who.

S.

Jeanine B--
It is baseball time again; are you
waiting for your pitch from
DANA!!

Signed, Candy

Joe--
But why Top Dog
S.

Sexpots--
How is Walt's Serta Sleeper??
Signed Destined for Love

JOF--
I wish you'd make up your mind!
How many can you juggle? I hate
to say it--but you're getting like
Jim!!

Jeanine--
It is almost the three year
anniversary of the Imperial
Intimacy. Are you going to call
AL??
Signed, Keeper of the Secrets

Reggie W.--
Get ready for another awesome
weekend. You are a true friend--
close all the way.
Signed, Jose

Uncle Leemus--
It's a long road home to Kingston.
Maybe you should find somewhere
on campus to crash...

High Fashion for

Spring Break!!

Waller North has a

limited number of

Boxer Shorts

available. Price is

\$5.00 per pair--many

sizes available.

Contact any member

of Waller North for

more information.

Gym dance--beach style



Wilkes students stepped out this past rainy Friday to enjoy an evening of pseudo-sunshine and tropics at the annual April Fool's Dance, held at they gym. The evening which was sponsored by the Commuter Council and the Inter- Residence Hall Council, featured a DJ, various contests, and a beach party atmosphere (complete with leis) that added to the festivities of the evening.

Wind Ensemble springs into spring

On Tuesday, April 21, 1987, the Wilkes College Percussion Ensemble will present its Spring Concert at 8:15 p.m. in the Dorothy Dickson Dart Center for the Performing Arts.

The program will include a collection of Rudimental Drum Solos written by sophomore music major, Dominick Cuccia.

In addition, freshman music major, Stephen Fidyk, will be the soloist in the Concerto for Drumset and Percussion Ensemble, composed by John Beck. Diana

Bialecki, Monica Spishock, and Stephen Primatic will be featured on xylophone ragtime solos of George Hamilton Green.

The concert's finale is Tom Gauger's Portico for Percussion Orchestra. Portico was commissioned by the University of Oklahoma Percussion Ensemble and utilizes ten players, eight of whom play melodic percussion instruments.

The concert is free and open to the public. Come and check out a little cultural excitement.

Words

If I d I'll se

by John Cusatis

This week we resurrect the condition "Easter" and on colloquial "Have a good Expressions along with hibernating condition Christmas," may be referred to as the "conditioning."

The condition contains two elements: traditional wish of good and an adverb clause condition upon which the wish is Here is an example: "you, have a Happy Easter." The condition "Easter" works like this:

Rosenn lect

Is the in dan

by Tom Mineo

Bettina Gregory standing-room-only crowd Dorothy Dickson Dart Center for the Performing Arts last evening. Ms. Gregory leading investigative reporter ABC News since 1974. Ms. Gregory was speaker at this year's M Lecture Series in Law and Ethics. The series began recognition of the Hon. Rosenn, sponsored by law clerks, friends, and Judge Rosenn has been state of Pennsylvania sixteen years on the U.S. Appeals.

Ms. Gregory was Smith College, and graduated in English and Law. President Breiseth noted was, "a testament to arts." Gregory has been General Assignment Correspondent for ABC News since 1974. served as a reporter on the nuclear accident, the Island incident, and internationally important. As part of her regular Ms. Gregory was the V Correspondent from 1974 well as Military Correspondent and the Regulatory Agencies. In short, Ms. Gregory vast experience dealing government and its relations with the press.

Ms. Gregory spoke importance of guarding

Words

If I don't see you . . . I'll see you

by John Cusatis

This week we will begin to resurrect the conditional "Happy Easter" and on college's the conditional "Have a good break." Expressions along with the now alternating conditional "Merry Christmas," may be collectively referred to as the "conditional greeting."

The conditional greeting contains two elements: a short conditional wish of good measure and an adverb clause stating a condition upon which the realization of the wish is contingent. Here is an example: "If I don't see you, have a Happy Easter."

The conditional "Happy Easter" works like this: the well-

wisher expresses his hope that the recipient of the greeting has a gratifying time on Easter Sunday; however, should the well-wisher perceive the object of his wish between the time of the wish and Easter, the wish is no longer valid.

I don't think the author of this over-used greeting intended the syntax to be altered as to become conditional. He meant "in case that I don't see you," but that doesn't make this greeting-preceding clause any less cumbersome.

The conditional "if" betrays a sense of paranoia in the greeter who clearly fears that either his wish is still premature or that (heaven forbid) he may open himself up to the risk of having to wish someone two "Happy Easters!" That would

be like sharing that climactic goodbye with someone whom you won't see for awhile and as you approach the car still savoring the emotion, you realize you left your car keys above their toilet. Having to go back taints the emotional scenario that preceeded it.

So the conditional greeting is an effective shield guarding the greeter from any implication of foolishness if he does run into the recipient of the greeting again. Having already wished one "Happy Easter" using the conditional, he can comfortably assure the recipient, "Hey, I allowed for this. Remember?"

So, generically speaking, if I don't see you. . . I'll see you.

Pisces--someone wants you back

Aries-Don't be too confident that you finally got your life back into order. If you're not careful, you may be in hot water again sooner than you think. . .or at least lukewarm water.

Taurus-Take a trip this weekend with someone special. It's been ages since you've spent time alone together. It is just what you need to rejuvenate a sagging romance.

Gemini-Forget about relaxing over spring break. You will need the time to catch up on assignments that are long overdue. Next semester, try to get things in on time!

Cancer-Time is running out for you. It's almost the end of the semester. You had better go ahead and make your move with that special "friend" before someone else grabs him/her.

Leo-Get some sleep. You're starting to lose touch with reality and your friends are starting to think you need psychiatric help. Take a break before you burn yourself out.

Virgo-Watch out for a Scorpio that shows up on your doorstep this week. He/she may want to persuade you to do something you don't want to do. You are not as tough as you think you are.

Libra-Be careful, or you'll cut off all your friends with your back-stabbing words. Your sweet little smile doesn't work when poison drips from your teeth.

Scorpio-Stop being a hypocrite and judging people. Your friends are starting to get irritated. Take a look at yourself before you talk about others. You'll probably be surprised at the results.

Sagittarius-You've worked so hard to obtain that goal and now it's within your reach. Don't give up! It will be yours before you know it. It will definitely be worth all the work you put into it.

Capricorn-Spend a little time thinking about your future. You might want to change some of those "final" decisions you made earlier. It's never too late to change your mind.

Aquarius-Start looking for a summer job. You never can tell, you may meet a special Cancer in the process. Anyway, you need the extra cash for an unexpected trip that will come up in August.

Pisces-Wake up! That someone you thought didn't care at all wants you back at any cost. Don't fight it. Go back to him/her. You're destined to be together.

Rosenn lecture series

Is the first amendment in danger?

by Tom Mineo

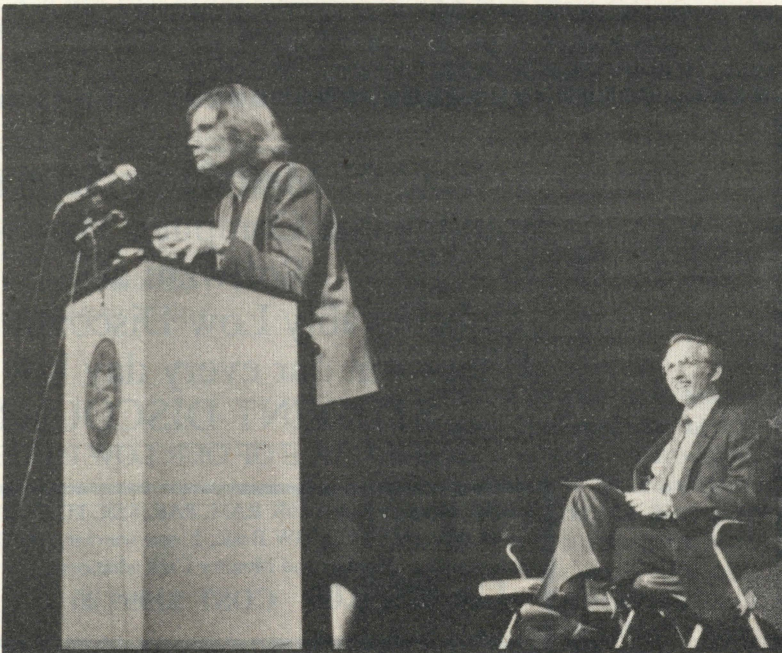
Bettina Gregory spoke to a standing-room-only crowd at the Dorothy Dickson Darte Center for Performing Arts last Monday evening. Ms. Gregory has been a leading investigative reporter for ABC News since 1974.

Ms. Gregory was the featured speaker at this year's Max Rosenn Lecture Series in Law and Humanities. The series began in 1981, in recognition of the Honorable Max Rosenn, sponsored by his former clerks, friends, and family. Judge Rosenn has been serving the state of Pennsylvania for the past seven years on the U.S. Court of Appeals.

Ms. Gregory was educated at Smith College, and graduated with degrees in English and Psychology. President Breiseth noted that she is "a testament to the liberal arts." Gregory has been the Senior General Assignment Correspondent for ABC News since 1980. She has served as a reporter on the Challenger investigation, the Chernobyl nuclear accident, the Three Mile Island incident, and many other internationally important matters.

As part of her regular duties, Ms. Gregory was the White House correspondent from 1979-1980, as well as Military Affairs correspondent and the Federal Regulatory Agencies Correspondent. In short, Ms. Gregory has vast experience dealing with the US government and its relationship to the press.

Ms. Gregory spoke of the importance of guarding the rights



ABC correspondent Bettina Gregory relates her experiences as President Christopher Breiseth looks on.

guaranteed by the First Amendment. She claims there is a "natural tension between the press, the First Amendment, and the government."

To illustrate this Ms. Gregory cited examples from her own experiences. She noted that the US government has the unique ability to control any information that it chooses by controlling the sources by which the reporter gets the information, the atmosphere in which the reporter receives the information, and the timing of the release of the information. These aspects, although not directly violating the First Amendment, contribute to the problems that the press has in effectively exercising

that right.

For example, if the government does not want the press to give a great deal of coverage to something, it will schedule a press conference at 5:00 or 5:30 p.m., knowing that the reporters have a deadline of 6:00. This, of course, prevents the press from asking any in-depth questions, and thus, prevents them from covering the topic completely.

Conversely, if the government wants something to get sufficient coverage, it will release the information at 9:00 or 10:00 in the morning. This gives the reporters enough time to delve into the material and get many different

Continued p. 10

WCLH spotlight

Nightsounds & Andy Sunday Jazz

by Lorri Steinbacher

It's Sunday night. You're sitting at your desk, trying as hard as you can to study for that huge bio test tomorrow. Instead of the comforting silence of peace and quiet, you are confronted with the loud, pounding noise of someone else's radio, or the violent yelling of two roommates down the hall. Why can't everyone just be quiet?

You turn on your radio, hoping to find some soothing music to put you in a studying mood. Instead, you find that it's heavy metal night on practically every radio station you turn to. As you twist the dial toward the left end of the radio, you suddenly hear a DJ announce, "Hello, I'm Andy; and welcome to Nightsounds."

If you do hear this introduction, you have chanced upon one of the more refreshing shows on WCLH this semester. Nightsounds features the best in jazz, including fusion, New-age, and some traditional jazz. The DJ/host of Nightsounds is Andy Morrell, a junior communications major from Kingston who lives on campus in Evans Hall.

With pop music flooding the air waves, why would anyone decide to do a jazz show? Says Andy, "Jazz is definitely an alternative. It is peaceful music--just man and his instrument, as opposed to just noise. They [jazz artists] are excellent musicians." Andy prefers jazz music because it is "intricate and

involved. Jazz harbors some of the most talented musicians in the world."

For those of you not familiar with jazz, the three basic types of jazz music that Andy plays on his show are fusion, new age, and traditional jazz. Fusion is basically jazz-rock crossover music. Most likely, you have heard some of this music at one time or another. Traditional jazz music include the classic artists, the oldies but the goodies. This music is very improvisational. Perhaps the more complex type of jazz is New-age. New age music is "usually acoustic and instrumental. It is music that evokes atmospheric and emotional effects. The music is usually written about an environment instead of about a person or feeling," explains Andy. "You can even trace it back to classical music. At one point New-age was called neo-classical."

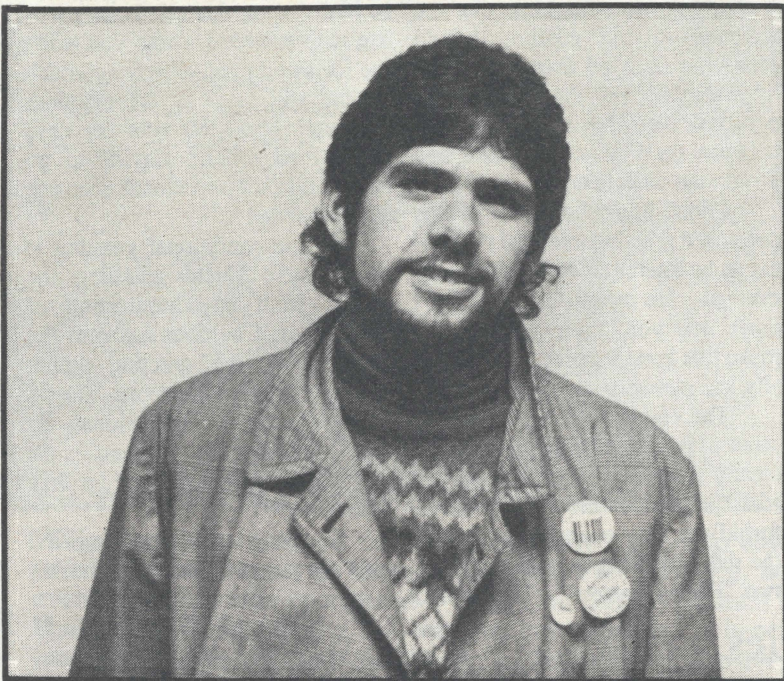
In addition to being raised on jazz music, Andy cites his other reasons for his love of jazz, "Jazz is easily my favorite music in the world. It is very expressionistic and probably one of the widest areas of music. There are a lot of feelings and emotions in it."

Some of the artists you are likely to hear on Andy's Sunday night show include, Michael Hedges, a steel string guitarist; Scott Cossu and Philip Aaberg, both pianists; Alex Di Grassi, a guitarist; or Shadowfax. "My favorite label is Windham Hill," says Andy. "It is a New-age label,

although it cannot be categorized." The label features music that creates a mental atmosphere. Some titles, such as *Rain* or *Painoscapes*, indi-

the words," Andy says.

Andy first became involved with WCLH just this past semester. "I always thought it [radio]



cate this. Andy also plays a lot of fusion. He describes this music as, "highly energetic with excellent rhythm sections (drums and bass) that provide a solid down beat. Andy stressed a major difference between the jazz that he plays on the show and pop music. "Jazz is [listened to] for the music instead of

was a neat medium," relates Andy. He got a chance to talk to a DJ and started right before Christmas break. Andy sees that WCLH will help him in his future aspirations. Andy says, "Radio is the field that I want to go into. WCLH spawned that interest." He wants to be involved in anything dealing with

music. Andy is also an accomplished drummer and he'd "like to see how far my drums will take me."

He also feels that WCLH has helped him develop his improvisational skills. "You learn how to improvise on the air. You learn organization... articulation, how to speak," he says. Perhaps the most important thing he has learned in his experiences at the station, is that a DJ has to "speak to people, not at them. You have to learn how to speak to them [the audience] like they're all your friends."

In addition to playing the drums, Andy's other interests are "sedentary interests," peace and quiet, Cascade mountains, looking at road atlases, and a diminutive actress. Andy is also involved on other activities on campus. He is chairman of the Coffeehouse Committee of the Programming Board (yes, he is responsible for those great shows!), an RA in Evans Hall, and he has contributed some of his original material to the Manuscript. Andy is also training to be inventory director at WCLH.

In addition to his jazz show, which airs Sunday from 6-9 p.m.,

Continued p. 10

Debate Union ends banner season

Three members of the Wilkes Speech/Debate Union recently completed their regular traveling season with an impressive fourth place team award at the Cumberland Valley Forensic Tournament. The event was hosted and sponsored by Shippensburg University, Shippensburg, Pennsylvania.

For two and a half days of competition, the Wilkes Public Speakers competed against twelve schools from Virginia, New York, West Virginia, New Jersey, Delaware, and Pennsylvania.

In addition to the team award, each member of the Wilkes squad picked up individual awards. Andrea Kocerha won a 4th place trophy for her program in the area of impromptu interpretation. Jeff Eline won a 4th place award in the area of salesmanship, keeping alive the 23 consecutive tournaments that Wilkes has entered salesmanship competition and has placed an individual in the top six of that event.

However, it was the rhetorical

skill of Brain Dorsey that enabled Wilkes to add an additional two trophies to its massive collection of hardware. Brain won third place honors in the Speech of Entertainment--commonly called the After-dinner Speech.

He rounded out his victories with an impressive 2nd place trophy in the difficult competition known as Demographic Exhortative Rhetoric. In this type of competition, the individual picks an absurd topic and develops it into a ten minute logical and persuasive speech.

With the conclusion of the regular season, the members of "Kinney's Kids" are now ready to travel to the National Speech Championship Competition sponsored by Pi Kappa Delta National Forensic Association and hosted by the University of Wisconsin in Lacrosse, Wisconsin. The Speech and Debate Union members are coached and directed by Dr. Bradford L. Kinney.

Your #1 Mail Order Source for
Brand Name Computer Hardware and
Software at

-Unbelievably Low Discount Prices.-
-Check out our every day low prices.-
STUDENT DISCOUNTS
...EXAMPLE OF OUR LOW PRICES...

BIOS AT Computer 640K RAM, PAR./SER. PORT, 210 MB Fixed disk drive, MS DOS, GW Basic, 1 year warranty, 90 Day on site service free, Monitor and Monitor Card additional.

List \$2950.00 COST \$1999.00

3M Diskettes 5 1/4" DS/DD Bulk Pack Diskettes including sleeves and write protect tabs.

\$.99 EACH

STAR MICRONICS PRINTER NX10, 120 CPS, 30 CPS NLQ, Epson/IBM Compatible, Tractor included, 5K buffer.

LIST \$349.00 COST \$250.80

AL'S HARDWARE & SOFTWARE HOUSE

P.O. BOX 1186

KINGSTON, PA. 18704-0186

717-283-0110

PRICES SUBJECT TO CHANGE WITHOUT NOTICE

We handle a full line of name brand computer hardware and software products.

.DISKETTES

.HARD/FLOPPY DRIVES

.EXPANSION BOARDS

.COMPUTERS

.MODEMS

.MONITORS

.PRINTERS

SILENT PARTNER * NEC * TANDON * SHARP * SONY * 3M * etc.

otel Par
at Will



Wilkes/ King's Theater
weekend, April 2-5 on cam
performing Arts. Pictured
the production. This wa
semester. You'll have to w
Wilkes/King's players.

Manuscript

The Manuscript-The Wilkes
Application for Manuscript
(Scholarships Available for)

Name: _____

Local Address: _____

Local Phone: _____

Class _____ Major _____

Positions in
(number in order)

Editor _____

Art Editor _____

Assistant Editor (2 positions)

Previous experience with _____

Please deliver your
a sample of your creative
Dr. Patricia Heam
Candidates will be

Deadline for application _____

Jazz at Wilkes

Hotel Paradiso checks

Andy is also an accom-
panner and he'd "like to
far my drums will take

so feels that WCLH has
him develop his
tional skills. "You learn
improvise on the air. You
mization . . . articulation,
peak," he says. Perhaps
important thing he has
his experiences at the
that a DJ has to "speak
not at them. You have
ow to speak to them [the
like they're all you're

dition to playing the
dy's other interests are
interests," peace and
cade mountains, looking
lasses, and a diminutive
Andy is also involved on
rites on campus. He is
of the Coffeehouse Com-
the Programming Board
s responsible for those
vs!), an RA in Evans
ne has contributed some
iginal material to the
Andy is also training
tory director at WCLH.
dition to his jazz show,
Sunday from 6-9 p.m.,

Continued p. 10



Wilkes/ King's Theater Group presented the comedy *Hotel Paradiso* this past weekend, April 2-5 on campus at the Dorothy Dickson Darte Center for the Performing Arts. Pictured above are two of the performers who lent their talents to the production. This was the final collaboration between the two schools this semester. You'll have to wait until next year to catch another performance of the Wilkes/King's players.

WCLH TOP 35

For the week of March 29-April 5, 1987

1. U2.....Bullet the Blue Sky
2. REM.....I Believe
3. U2.....With Or Without You
4. The Cure.....Let's Go To Bed
5. Bob Geldof.....Love Like A Rocket
6. Big Dish.....Swimmer
7. Pete Townshend.....You Better You Bet
8. XTC.....Summer's Cauldron
9. Oingo Boingo.....Not My Slave
10. Eric Clapton.....Tearing Us Apart
11. Scruffy the Cat.....40 Days & 40 Nights
12. Pseudo Echo.....Living in a Dream
13. Julian Cope.....Trampoline
14. David Bowie.....Day In Day Out
15. Deep Purple.....Call of the Wild
16. General Public.....Come Again
17. Cutting Crew.....Don't Look Back
18. Lone Justice.....Shelter
19. The Lyres.....How Do You Know?
20. The Connelly.....Darker Days
21. Del Fuegos.....Long Slide
22. Kansas.....All I Wanted
23. Gene Loves Jezebel.....Desire
24. White Snake.....Still of the Night
25. Robert Cray Band.....The Score
26. Flesh for Lulu.....I Go Crazy
27. The Cult.....Love Removal Machine
28. Alan Parsons.....Standing on Higher Ground
29. Lick the Tin.....Can't Help Falling in Love
30. Concrete Blonde.....Still in Hollywood
31. Kate Bush/Peter Gabriel.....Don't Give Up
32. Kraftwerk.....Telephone Call
33. Billy Bragg.....Ideology
34. Synch.....Only in the Night
35. Steve Winwood.....Finer Things

Manuscript Application

The Manuscript-The Wilkes College Literary Magazine
Application for Manuscript Editorial Positions
(Scholarships Available for Editor and Art Editor)

Name: _____

Address: _____

Phone: _____

Major _____ GPA _____

Positions interested in
(number in order of preference)

Editor _____

Art Editor _____

Assistant Editor (2 positions available) _____

Previous experience with creative work or publications: _____

Please deliver your application with
a sample of your creative or editorial work to
Dr. Patricia Heaman, Kirby 106 or 107.
Candidates will be called for an interview.

Deadline for applications: April 23, 1987

Cereal serial

Some thoughts on breakfast

by Lee Morrell

The alarm goes off at exactly 7:31 a.m. The best part of the morning is upon us. That's right, breakfast is ready. There are probably many of you out there who don't feel like a human being without having those slices of French toast, or two scrambled eggs, or a large stack of pancakes. Then, there are the true breakfast aficionados like me who just don't feel right without that bowl or two of sugar-coated empty lumps of puffed air and milk every morning. There is no breakfast like the breakfast with more sugar in it than your average dessert.

Recently, I began my independent research on sugar-coated cereals. I started out slowly with Honey-Nut Cheerios. Really, considering the sugar content of this cereal, I really shouldn't count it but it does have some sugar, so I included it. As for their advertising, the Cheerios people were right, you can't sink those buggers. You really can't eat them, either. Well, maybe once in a while, like oatmeal, but they are far too civilized for me.

Next came Lucky Charms. Just looking at this cereal shows you that it is different. There are blue diamonds, pink hearts, yellow moons, green clovers, orange stars, purple horseshoes, and all new swirled whales. All this, plus three different shapes of sugar-coated oat cereal. Now this is variety. Not only do you get variety but you also get a free Charm's blow pop. What a bargain! This is the stuff that fun breakfasts are made of.

Next, I began research on chocolate cereals and went koo-koo for Cocoa Puffs. This is a breakfast favorite of mine. This cereal has better special effects than the sound effects of Rice Krispies. You pour the Cocoa Puffs into milk and your plain, white vitamin D milk is miraculously transformed into delicious chocolate milk. Pretty special, huh? Not only that, but the special prize was a pack of Popeye "spinach bubble gum"--a classic prize.

The fabulous fruit flavors of Trix was the next step in my research. Although the cereal itself is fantastic (kind of like fruit loops without holes), I have a major gripe with the advertisements. The com-

mercials claim to be "orangey orange, lemony lemon, and new grapyty grape." What happened to cherry? That flavor sold the cereal from the beginning, don't desert it now.

Finally, this past week I tested one of the newest cereals on the market. That's right, it's Circus Fun right here in my bowl, and I'm going to want to come flying for horses, hoops, balls, bears, elephants, lions, and ALL NEW tigers. It's an interesting concept, but the cereal is new. It's so new, in fact, that they haven't even begun including prizes in the cereal. Therefore, I will reserve my final judgment until they do, but I have a good feeling for this cereal.

I am far from done with my research. As long as new cereals keep coming out and breakfast remains the most important meal, I'll keep testing. For now, though, my findings have led me to believe that the top dog in the cereal market is . . . Frosted Lucky Charms. They're magically delicious. I recommend them highly for a balanced breakfast.

Nightsounds

Continued from p. 8

Andy has a regular New Music show from 1-3 p.m. on Fridays.

Andy stands behind the concept of a college radio station, especially WCLH, all the way. He says, "I think that people should listen to their college radio station and hear the voice of their peers. WCLH is the best kept secret and one of the strongest mediums on campus. [We] reach almost one million people." In addition to his own show, Andy feels it is worthwhile to tune in to WCLH, any time between 7 a.m. and midnight for a New Music experience.

So if you're looking for a little peace and quiet on Sundays, or are just looking to be exposed to a different type of music than you're used to, make Nightsounds--and Andy--a part of your weekly schedule.

Reader response

Continued from p. 2

to commend and honor the majority of Wilkes students who possess and practice social competence. We welcome any comments and ideas related to this or any topic of concern. Further we recommend that each individual on campus carefully review and condone the following "Marks of An Educated Man or Woman" as formulated and adopted by the Wilkes College faculty and which are published in the yearly bulletin:

An Educated Man or Woman:

- seeks truth, for without truth there can be no understanding;
- possesses vision, for we know that vision precedes all great attainments;
- is aware of the diversity of ideas and beliefs that exist among all people;
- has faith in the power of ideals to shape the lives of each of us;
- knows that mankind's progress requires intellectual vigor, moral courage, and physical endurance;
- cultivates inner resources and spiritual strength, for they enrich our daily living and sustain us in times of crisis;
- has ethical standards by which to live;
- respects the religious convictions of all people;
- participates constructively in the social, economic, cultural, and political life of the community;
- communicates ideas in a manner that assures understanding unites us all in our search for truth.

Sincerely,
The Student Life
Committee of Wilkes College



*It pays to
advertise in The
Beacon!*

Bored? Disillusioned? Don't jump! Join The Beacon instead! The Beacon is always in interested, enthusiastic individuals to write, take photos, or help with layout. No experience necessary. We train with a smile! If this sound too good to be true, come up to our office located on the third floor of the SUB and find out!

Spring Concert!

The Music Departments of Wyoming Seminary, Wilkes College, and the Scranton Choral Club will present a combined concert

Thursday, April 9 at St. Stephen's Church
and

Friday, April 10 at St. Peter's Cathedral

Both performances begin at 8 p.m. and are offered to the public, free of charge.

Featured works include "Requiem by Gabriel Faure" and "In Ecclesiis"

Bowling club

The Grim Reapers and Melayu are in a battle for league leadership. The Grim Reapers lead Division A with a 28-8 record, while Melayu is on top of Division B with the same 28-8 record.

On the other side of the scale, the Underdogs and the Broad St. Bullies are battling for the cellar with 9-27 records.

For the men, Walt Grodzki had the high series honors with a 592 score. Lynn Narvsewicz rolled a 501 series to lead the ladies.

The complete division standings are as follows:

DIVISION A

Grim Reapers	28-8
W.A.S.	24-12
O.M. Tall Boys	23-13
Miller Lite All-Stars	22-14
Return of the Boneheads	18-18
G-Spots	18-18
Team Banzai	15-21
Four Horsemen	14-22

Underdogs	9-27
Broad St. Bullies	9-27

DIVISION B

Melayu	28-8
Rat Pack	24-12
Hakky Pakk	22-14
Jerry's Kids	20-16
The Spares	18-18
Lucky Strikes	16-20
F.M.R.	16-20
The B&J Super Bowlers	16-20
O.M. Tall Gals	16-20

High games and series

Walt Grodzki	204, 226, 592
Howie Knorr	217, 589
Len Witczak	226, 574
Jim Consugar	551
Rick Santasania	225, 520
Marty Wojcik	202, 532
Bob Leo	202, 528
Lynn Narvsewicz	182, 501
Jess Holm	171, 471

Wanzor, Cont. from pg. 11

Frank's dad, Edward, must have sparked his son's curiosity about soccer. Frank would go on to win three varsity letters in high school and four more at Wilkes.

"Coach Wingert really helped me a lot when I was looking at Wilkes. He gave me a lot of personal attention," Frank said.

Frank caught everyone's attention when he attained All-Middle Atlantic Conference status three years in a row as well as when he set the all-time assist record at

Wilkes.

"I know I'm not the fastest guy on the team. Most people told me I couldn't do it, but my father told me I could do whatever I wanted to. All I had to do was work at it," said the four-year starter and three year captain.

Frank has applied this advice to school as well as to sports. After completing a successful internship, he has earned a position with one of the "Big Eight" accounting firms in New York. Frank is sure to win big, whatever the game.

Amendment

Continued from p. 7

Tower Commission released its report on the Iran/Contra scandal, they released it early in the morning. By releasing the information early, the commission gave the press extra time to get the reactions of everyone involved. No, this move is not a direct assault on the press' freedom of speech, but it certainly does have an effect on the way the news will be presented.

According to Gregory, the Reagan Administration is one of the most inaccessible in the recent history of the presidency. Even the Nixon Administration, during the Watergate scandal, was more accessible. The problem of an inaccessible president also complicates the job of the reporter. If the press cannot reach the president, the press must get their information from another source. Getting information from a source can tarnish a reporter's credibility, and in this way further interfere with the reporting of the news. This is another indirect way the dimensions to the story.

Ms. Gregory illustrated a good

example of this type of pre-planned, early press conference. When the

government has of controlling the effectiveness of the press.

Even the White House, which may at times have legitimate reasons for withholding or censoring certain information, crosses the border of propriety. As a case in point, Gregory cited Reagan's practice of "selective hearing." That is, Reagan's policy of only answering those questions that he chooses, and simply answering "Oh... I'm sorry I can't hear you," to questions he does not want to answer.

Through her insightful speech, Ms. Gregory was able to make us more aware of the danger that the First Amendment may be in. She has experienced this "danger" first hand and realizes the consequences if, for example a practicedis-information("propaganda, pure and simple," she says) becomes widespread. Ms. Gregory brought to Wilkes a taste of the intriguing practices that go on behind closed doors in our own government, leaving us, if not considerably disquieted, thinking.

*Have a Happy Easter/ Passover
and an enjoyable Spring Break!*

*Look for the final issue of The
Beacon for this semester on April
30. See you after break!*



**Woodsy Owl says
for Clean Air Ride a Bike**

**Give a hoot.
Don't pollute.**

Forest Service, U.S.D.A.

Miller. set the

by Bill Kern

There are certain honors that bring prestige and recognition to a sports program. In Division I wrestling, an All-American is a high regard to any program.

Wilkes had two wrestlers who achieved All-American status. They might pay dividends in the future.

Coach John Reese feels that having two All-Americans is sending a message to recruits. "It proves to them that they don't have to go to a school to become an All-American. A kid can come here, get a good education, and compete with the best wrestlers in the country," commented Coach Reese.

Since Wilkes is among the smallest Division I wrestling schools, it doesn't always get the name of the wrestlers. Commonly it recruits the type of student who hasn't quite reached his potential yet, but who really is a wrestler.

Two prime examples are Dennis Mejias and Miller. Neither were recruited out of high school, but have made themselves into All-Americans.

For Dennis, becoming an All-American was the culmination of hard work and sacrifice. It was all over, it was a great relief, because you put your heart into a sport and you win.

Frank Wanzor, a soccer and basketball standout, but more importantly, a 3.37 GPA and is a candidate for Academic All-American.

Frank came to Wilkes attending Mater Dei High School in Middletown, New Jersey. Wilkes because he felt, "wise, you can't beat me." Frank liked the area and the personal touch that a small school like Wilkes could provide.

This two sport student is a school honor student and a college athlete that met his goals as well as his sports star.

Although Frank played baseball for four years at Wilkes, he had no intention of playing college ball.

this type of pre-planned, conference. When the

has of controlling the ss of the press. the White House, which es have legitimate re-ithholding or censoring rmation, crosses the bor-propriety. As a case in egory cited Reagan's of "selective hearing." eagan's policy of only those questions that he and simply answering sorry I can't hear you," ns he does not want to

Through her insightful ls. Gregory was able to ore aware of the danger 'rst Amendment may be e has experienced this 'rst hand and realizes the ces if, for example a edis-information("propa-re and simple," she says) widespread. Ms. Gregory o Wilkes a taste of the practices that go on be- sed doors in our own ent, leaving us, if not bly disquieted, thinking.

ter/ Passover

pring Break!

ssue of The

ster on April

!

Miller, Mejias et the standard

by Bill Kern

There are certain honors that prestige and recognition to a program. In Division I, being an All-American brings regard to any program.

Wilkes had two wrestlers who earned All-American status and it might pay dividends in the

Coach John Reese feels that having two All-Americans is sending a message to recruits. "It proves to kids they don't have to go to a big school to become an All-American. You can come here, get a good wrestling in the country," commented Coach Reese.

Since Wilkes is among the best Division I wrestling schools, it doesn't always get the name wrestlers. More recently it recruits the type of wrestler who hasn't quite reached his potential yet, but who really wants to wrestle.

Two prime examples of this are Dennis Mejias and Andre Miller. Neither were highly rated out of high school, but have made themselves into All-Americans.

For Dennis, becoming an All-American was the culmination of a hard work and sacrifice. "As it was all over, it was a relief, because you put a lot of time into a sport and you're

drained," offered Mejias.

Dennis still has another year to build on his achievement, but he feels that this year will help in preparing for next year. "Being an All-American will definitely help me train harder during this off season, because I'm not satisfied until I am the best that I can be," added Mejias.

Andre Miller will be remembered as one of the greatest wrestlers in Wilkes College history. He has shown what hard work and determination can accomplish.

Becoming an All-American was the final chapter in a great career for Andre. "I wanted my family, peers, and coach to know that I've worked 100%," remarked Miller.

When you compete in a sport, you want to leave fulfilled. Andre Miller has no regrets about his wrestling career. "I'm thankful I'm able to leave this sport fulfilling my goals. I wanted to be number one, but I thank God that I can walk out of this sport and take something with me that nobody can ever take away from me," continued Miller.

So, another year of wrestling is over and it has left some great memories behind. Dennis, Andre, and also Craig Rome, who came just one match away from All-American status, have set a high standard for future wrestlers, a standard that insures future success.

Frank Wanzor winner

by Tony Lenkaitis

With all the negative things said about young men and women, it's nice to hear something once in awhile.

Frank Wanzor, a senior at Wilkes, is a soccer and baseball player, but more importantly, he has a 3.37 GPA and is a leading candidate for Academic All-American.

Frank came to Wilkes after attending Mater Dei High School in Middletown, New Jersey. He chose Wilkes because he felt, "academic is what you can't beat it." Also, he liked the area and the small touch that a small college, like Wilkes, could provide.

This two sport athlete/high honor student was looking for a college that met his academic as well as his sports standards.

Although Frank played varsity soccer for four years at Mater Dei, he had no intention of playing soccer at Wilkes.

"My friends got on my case until finally I thought, why not? I'll try it for one year," said Wanzor.

Frank's freshman year would turn out to be the year that Wilkes swept Juniata and Dickinson in the final games to crown the Colonels as conference champs.

"We had to win and the whole team just pulled together," offered Frank.

Frank says he'll never forget that moment or the great coach that led them to the championship.

"Coach Duliba is one of the greatest coaches I've ever played under," said Frank.

As an interesting side note, Frank's mom, Lois, started off his interest in baseball.

"My dad travelled a lot with the Navy, so he wasn't home much. My mom taught me how to play baseball while my dad was away. When my dad was home, he got me interested in soccer and volleyball," Frank noted.

Cont. on pg. 10



Rugby can sometimes be a struggle as the Breakers learned this weekend

Breakers lose two to the Hibernians

by Dave Serino

On Saturday, the Breakers hosted the Hibernian Rugby Club on a wet and muddy pitch. The outcome of the game was as gloomy as the weather for the Breakers.

The Hibernians took the A side contest 6-0 and went on to a 14-4 victory in B side competition.

The start of the A side game was delayed about a half-hour because of a heavy downpour, but the delay didn't help the Breakers at all.

When the opening kick was received by the Hibernians, it was raining harder than during the delay. Because of the driving rain the field was in very poor condition. This made play extremely tough. Ball movement was difficult and any points put on the board would be very important.

Halfway through the first period, the Hibernians brought the ball deep into Wilkes-Barre territory with some accurate and timely passing. Within minutes the Hibernians were about to score the game's only try.

A Hibernian back rumbled into the try zone for the game's first points. The conversion was good. As the whistle blew to end the first half, the score stood at 6-0 in favor of the Hibernians.

In the second half, the sun came out but the clouds still hung over the Breakers. Sloppy field conditions added to poor ball movement on the part of both teams and the game ended with the score 6-0 in favor of the Hibernians.

In B side action, the results were just as gloomy for the Breakers. The Hibernians broke out to an early 8-0 first-half lead on some good scrum play.

The Hibernians controlled the ball through the first half and the Breakers were held scoreless.

In the second half there was much of the same results for the Breakers. The Hibernians scored early to make the score 14-0. They continued to control the ball. As the game was nearing the end, it looked like another shutout for the

Hibernians.

Then came scrum half, Andy Harris out of the pack for the Breakers. He broke loose and scrambled about fifty yards, untouched, for Wilkes-Barre's only score of the day. The conversion kick was no good and the game ended with the score 14-4 in favor of the Hibernians.

The A side is now 1-3 and the B side is 2-2. This week the Breakers travel to Lancaster. They will be home again on May 2 to host the Lighthouse Rugby Club.

Trivia Corner

by Lee S. Morrell

Another repeat winner, ho-hum. Maybe after break we will have a new winner. Until then, a sincere congratulations to Coach Duliba, oh uh, I mean Don Shaw. Don correctly answered last week's questions by stating that Happy Chandler was the baseball commissioner at the time of the landmark signing of Jackie Robinson in 1947. Don also told us that the only National League team to fall prey to a Nolan Ryan no-hitter was the Los Angeles Dodgers.

The season is now in full swing. You'll hear the cry of the umpire, "YOUR OUT," the cry of the players, "YOUR BLIND," and the cry of George Steinbrenner, "YOUR FIRED." Also, get ready for the old classic, "This Week in Baseball" with everyone's favorite, Mel Allen. That's right, more baseball, but this time, a real challenge.

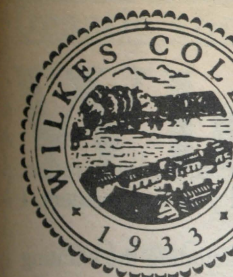
QUESTION #1

What player-manager led the Cleveland Indians to a World Series victory at the age of 29?

QUESTION #2

Who, in 1970, was the first player selected to an All-Star game starting lineup as a write-in choice by the fans?

Good luck to all of you who try to answer this week. We truly hope these questions are not too hard for you. We would hate for you to have to call, say, a baseball coach for the answers. "The greater the difficulty, the greater the glory."- Cicero from De Officiis. For \$5.00 it's worth it. Contact us here at *The Beacon* on the third floor of the S.U.B. or call at ext. 379.



Colonel of the week



Ericka Oswald

Ericka Oswald has earned Colonel of the Week honors for this week. Ericka is a stellar performer for Coach Dave Martin's womens softball team. She is proving to be one of the top pitchers in the league this season. In a doubleheader against Delaware Valley earlier this year, Ericka recorded six strikeouts in a losing effort in the first game. She also added two RBIs to help win the second game.

It was, however, in a recent game against cross town rival King's College that Ericka earned the honor of Colonel of the Week. She went seven innings to earn a shutout against the Lady Monarchs. She walked two and struck out one in that game. At the plate, she was 1 for 3 with an RBI. She also scored two runs in that game. Ericka was *The Beacon* Female Athlete of the Year last year.

Any Rocky's out there?

If you got caught up in all of the excitement of the Hagler-Leonard title fight or if you just want to take the frustrations of the semester out on someone, then we have just the thing for you.

The 8th Annual George S. Elliot Boxing Tournament to benefit the George S. Elliot Memorial Scholarship Fund will be

held the week that we return from Spring Break.

For information about competing in the event you must contact either Craig Covell at 826-6098 or Bill Kern at ext. 123. You must get in touch with them BEFORE break if you want to enter the tournament.

Salsberg fans 13 to beat Scranton

by Jim Pyrah

The weather played havoc on the Colonels' baseball schedule this week. The rains let up just enough to allow a doubleheader with Scranton. Wilkes took advantage of the opportunity and earned a split with the Royals.

Wilkes	2
Scranton	16

Wilkes came out strong in the first inning taking an early 2-0 lead on a home run by slugger Joe Ranieli. Ranieli has emerged as the man with the big bat for Coach Bob Duliba. He has 4 home runs so far this year.

Unfortunately, that was to be the only scoring for Wilkes. Scranton soon gained the lead as they scored three runs in the second inning and five runs in each of the next two frames.

Don Shaw fell to 1-2 as he took the loss for Wilkes. Reliever Dave Nargoski also had a poor outing. He gave up several runs including a grand slam.

Catcher Bill Harries was 2 for 3 in the loss.

Wilkes	7
Scranton	4

Some people say that you can spot a true champion by the way they come back from a loss.

The Colonels bounced right back from the embarrassing thumping in the first game by rallying for a 7-4 win in the second game.

Tom Salsburg showed why he is one of the best in the league. He struck out 13 batter on his way to his second win against one loss. Salsberg did not give up a hit until the fifth inning. He now has 39 strikeouts in just 23 innings.

Eric Price all had hits to pace the Colonels in the seventh inning rally. Brian Gorski also contributed a walk to the big inning.

Ranieli delivered a 2 RBI single and Eric Price, a former Wyoming Valley High School MVP award winner, belted a mammoth two run homer to ice the game for Wilkes.

Brian Gorski was 2 for 3 and Ranieli went 2 for 4 for Wilkes.

Wilkes is now 5-5 on the year. The weather has caused many scheduled games to be postponed or cancelled altogether. Wilkes did manage to travel to Messiah yesterday for a doubleheader. We will carry complete game results

The game had an exciting finish as Scranton pulled ahead 4-2 in the top of the seventh. Wilkes responded with a 5- run seventh inning to win the game.

Mike Kolbicka, Joe Folek, Frank Wanzor, Joe Ranieli, and

Lady Colonels shutout King's

by Kathy Harris

Rain played a major role in this week's softball action. All but three games were rained out and only two of those games were rescheduled.

Despite this, the Lady Colonels upped their record to 2-7. The lone win of the week was a shutout of King's, 10-0. The game featured a fine pitching performance by Ericka Oswald. The Ladies also dropped a double header to Elizabethtown.

Wilkes	1
Elizabethtown	3

Elizabethtown scored only one

earned run in the first game of this doubleheader. The other two runs were both unearned.

Lisa McDonald pitched a three hitter and struck out five for the win. Lisa Bair hit a double for Elizabethtown.

Jen Bodnar only gave up one run in the losing effort for Wilkes. She pitched a four hitter for the Lady Colonels.

Wilkes	1
Elizabethtown	4

Three Wilkes errors in the fourth allowed Elizabethtown to score four runs in the second game of the twinbill.

Jacque Caldwell gave up only three hits in the winning effort. Ericka Oswald suffered the loss for Wilkes.

Wilkes	10
King's	0

Ericka Oswald pitched a three hitter in a stunning performance on Thursday. Ericka also scored twice and had two RBIs in the win.

Jen Bodnar, Jill Maguire, Melissa Kennedy, Margo Serafini, and Nikki Saporito all contributed RBIs to help the winning cause.

Wilkes scored six runs in the fourth and three in the seventh off of losing pitcher Bonnie Ojendorf.

Senior Tammi Horne awards luncheon.

Students into S

by Elizabeth Mazzucco

Some of the building on campus will look different because several administrative offices, including the Student Office and the Health Office will be moving this summer. To accommodate the moves, Hollenback Hall's residence hall, will be converted to an office building.

Dean of Student Affairs Lampe-Groh explained that the Student Affairs Office will be moved from West to the front suite of rooms on the second floor of the Student Center. The Health Services, including Campus Counseling, the First Aid Squad, from the second floor of the Center to the first floor of Hollenback. This was explained by Lampe-Groh as student lounges and the TV room can be moved into the area currently occupied by Services.

--Testing Services, Joseph Kanner, and the Office of Education, and Gibson, will also