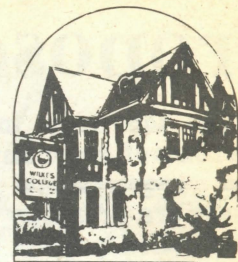


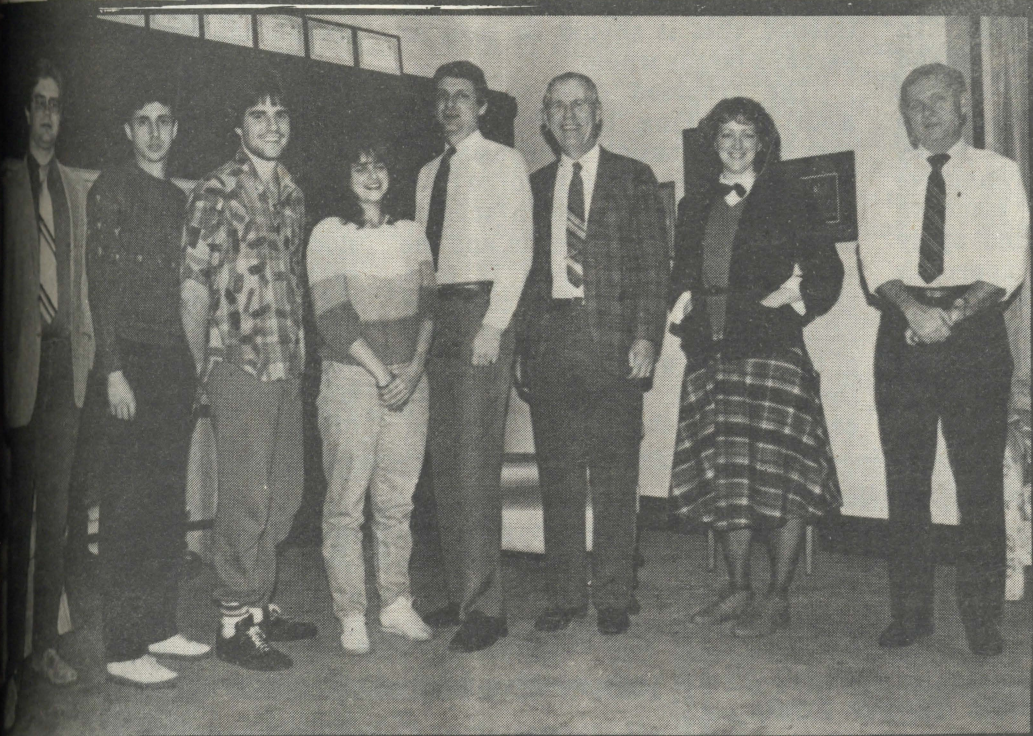
The Beacon



XXXIX No. 14

Wilkes College Wilkes-Barre, PA 18766

February 5, 1987



Members of Phi Alpha Theta held a discussion Tuesday night in the Annette Evans Alumni House. Students and faculty members debated the question, "Has the Supreme Court warped the vision of the Founding Fathers?"

Engineering department gets CAD equipment

by Eddie Lupico

Computer aided design (CAD) and computer aided engineering (CAE) play an important role in the Wilkes curriculum as well as in certain aspects of local industry. Additionally, the program is continually being updated in order to main-

tain a comprehensive facility on campus. This program makes Wilkes a local "center of advanced technology," according to Dr. U. R. Nejib, Dean of the School of Engineering and Physical Sciences.

The CAD/CAE system is integrated into regular engineering courses above the

freshman level and can also be accessed by other services. In common terms, the system allows multidimensional diagrams and layouts to be viewed on the computer screen. This sophisticated programming makes possible such things as circuit design, temperature distribution analysis, and antenna design in a manner not previously available.

Nejib pointed out that students are able to design an antenna on the computer in a fraction of the time it would otherwise require. Wilkes has all the software and hardware needed for the system, at a value of near \$200,000. No College money was involved in the acquisition. The equipment was secured through state and industrial grants.

Nejib also stated that Wilkes is the only college in the area that uses ADA. ADA is scientific computer language developed primarily for

Continued on p. 3

Core changes proposed

(Editor's note: The proposed core curriculum is printed on p. 4.)

by Elizabeth Mazzullo

In a few years Wilkes students may not need to take 18 credits in the humanities, 12 credits in social sciences, and 12 credits in mathematics or science. A model for a revised core curriculum was proposed January 13, and it suggests some substantial changes may be in the works.

"The proposed model is really open," said Robert Heaman, Associate Dean for Academic Affairs. "We're trying to create space for interdisciplinary courses."

The current proposal, according to Sharon Telban, Chairperson of the Core Curriculum Review Committee, is the "same general model presented since last year."

This model cuts the number of distribution requirements from 45 credits to 21 credits, reducing the number of required courses in the humanities, in mathematics and the sciences, and in the social sciences. It adds 12 credits of "Common Experience" courses to the core and adds foreign language to the current "Proficiencies" requirements in English and in math/computer science.

According to the schedule of "Curricular Objectives," Wilkes is currently in its second year of a six-year plan to implement a revised core. The new curriculum will not actually go into effect until Fall, 1989, although "pieces" might be introduced "as early as next year," according to Telban.

Telban noted that the biggest controversy and the greatest discussion have centered on the distribution requirements, particularly on the number of credits that should be required in

different areas. She explained that the number of credits shown in the proposed model is "tentative."

"We need to hone in and polish up the areas of distribution," Telban said. Problems under consideration include "what kind of things would go into the distribution" and what would be an "adequate number of credit hours," she added.

According to Heaman, there is also talk about "not offering the distribution requirements according to traditional academic units, but coming up with new creative clusters" such as "Technology and Society," "Values," and "Man and His Environment."

Cutting the number of credit hours required in these disciplines also means, Heaman said, that "we'll have to come up with new courses" to provide one-semester overviews of subjects now covered in two semesters.

"It frees up a lot of hours," Heaman observed.

Heaman said that the

Continued on p. 3

1987-88 aid forms mailed out

by Karen Natishan

The Financial Aid Office recently mailed the 1987-88 FAFSA/Federal Student Aid application to all returning students. Anyone who did not receive these is urged to obtain them from the Financial Aid Office as soon as possible.

Although the deadline for these is not until May 1, students should come and return them to the appropriate places as soon as

possible. "The reason for this," stated Rachel Lohman, Director of Financial Aid, "is because often students forget about them and miss the deadline."

With the cost of education rising and federal and state aid programs being cut, students need all the money they can get to help pay for their education. "We just want to be sure that everyone receives all the aid they're entitled to," Lohman said.

Inside this issue:

Review policy 'positive' p. 5

Darn those doors p. 8

Jazz series features Wilbur and Hyman p. 9

WCLH hosts handicapped p. 10

Lady Colonels look to "Get on map" p. 11

Wrestlers rout York p. 12

Editorial

Proposed core curriculum--yes or no?

The top story in this week's *Beacon* is of major importance. The core requirements for Wilkes College are presently undergoing a reevaluation process. The decision to change the core will affect the present students of the College and the future students. On page four appears the proposed curricular model as of January 13, 1987. The model, as it appears here, has both positive and negative aspects.

The most drastic changes in the core requirements are seen in the "distribution requirements" area and in a newly established area entitled "common experience." The "common experience" area includes three credits each of "Freshman Symposium I & II" and two three credit "Integrative/Interdisciplinary" courses.

"Freshman Symposium I & II" includes writing/word processing and is designed to increase proficiency in speaking skills, critical thinking, and bibliographic (library) technology. It is also proposed that the course include individual or group conferences between students and faculty. In addition, students will attend lectures, concerts, plays, and sporting events. This course idea, in and of itself, is good. It would provide a more comprehensive introduction to college, teaching freshmen how to grasp and apply concepts, and how to approach college learning in general.

The "Integrative/Interdisciplinary" courses are a viable idea as well. These courses would allow students to incorporate what they

have learned in other courses. They would provide students with the opportunity to make certain connections--understanding that all fields of study are inter-related. Courses such as "Technology and Society" enable students to realize that their area of study is not isolated, that it should be seen as part of a larger whole.

The proposed core curricular model is lacking, however, in the area of "distribution requirements." The humanities area is reduced from 18 to 6 credits, the math/science area from 12-16 to 6 credits, and the social science area from 12 to 6 credits. The suggested cuts are rather drastic. For the other areas of the plan to work successfully (ie. the "common experience" area), especially the "Integrative/

Interdisciplinary" courses, it is necessary for students to have a better understanding of each individual discipline. This understanding cannot be gained with the plan as it is now. Such a drastic change in these areas should be reevaluated making cuts in other areas of the core, if necessary.

The curricular model, as previously stated, is only a model and is therefore subject to many changes and revisions. The Curriculum and Review Committee will be conducting meetings open to students and faculty. It is the responsibility of us students to make it a point to voice our opinions (both positive and negative) while the opportunity presents itself. It is, after all, our education and our future.

Cardiac monitoring course offered to nurses

Due to the increasing interest in Cardiac Monitoring, Dr. Fahmy Dean of Graduate Studies and Continuing Education is offering an opportunity for Wilkes College nursing students to enroll in the Continuing Education course under Professional Development "Basic Cardiac Monitoring" taught by Linda Desmond of Wilkes College and Linda Chipeco of Luzerne County Community College, free of charge.

Criteria for applying for this scholarship are:

- 1) Senior Standing in Nursing.
- 2) G.P.A. of 3.25
- 3) Future plans to work with Cardiac Monitoring.

Five (5) scholarships are available. For further information contact Ann Calkins at the Continuing Education Office, Ext. 225.

The Beacon

VOL. XXXIX No. 14 February 5, 1987

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*Any Budding
Journalists out*

there?

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experience by
writing for THE
BEACON! Just*

*stop by the office
on the third floor
of the Student
Center or call us
at ext. 379*

Attention

Wednesday, February 25, 1987 will follow the Monday class schedule. Thus, all classes that regularly meet on Monday, including evening college classes, will meet on Wednesday, February 25th during that week.

Quote of the week:

"Life is too important a thing ever to talk seriously about."

--Oscar Wilde
Lady Windermere's Fan

"Meet the Pres"

February 2, 1987

I am anxious to begin again the informal discussion sessions with students which started before the holidays. Taking advantage of the newly renovated Stark Lobby, the "Meet the Pres" sessions will be held there on Tuesday afternoons from 4:30 to 5:30 (or longer, if desired). We will begin next Tuesday, February 10, at 4:30 p.m.

My need and desire to know what students are thinking and experiencing at Wilkes make such get-togethers very important for me. I hope they will allow students to understand my thinking as I address my responsibilities as president. Such meetings can perhaps create an interest in other gatherings in other settings, at the initiative of students, to include me and other members of the faculty and staff to discuss our Wilkes Community.

See you in the Stark Lobby.

Sincerely,
Christopher N. Breiseth
President

Drastic con

Feb

by Q. Jane Circa

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Engineering
Continued from p.
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To: Membe

From: Jane K.
Paul S.
John G

Date: Februa

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February-- 31 days long?

by Q. Jane Circa

"Thirty days hath September, April, June, and November..."

You remember the rest of the little rhyme, don't you? That's it say about February? It's the "little one," only 28 days, except for leap years, when it's 29.

Not at Wilkes College. Not this year, anyway. You see, this year's Wilkes calendar shows 31 days for February. It isn't even a leap year.

Sure, you might say that this is simply a printer's error, that there really are only 28 days this month. But that would be wrong. After all, it is the College that makes Wednesdays into Mondays and Fridays into Tuesdays. Why, then, would the College print from adding a few extra days to the calendar?

You might well wonder at the reason for this. I did, too.

for a while, but after some hard thought I came up with one.

It may well surprise you. You see, the College *knew* that we would miss a few afternoons' worth of classes because of the snow. And so as not to deprive us of valuable educational opportunities (not to mention the big bucks our parents shell out for tuition), the College deliberately scheduled *in advance* three extra days for classes. It knew we would get over a foot of snow in one week. And what is even more remarkable is that it knew this last summer when the calendars were printed!

(Just think, if the College only had this foresight when it came to other campus matters, there wouldn't need to be such endless discussions about the "direction" of Wilkes or about the core curriculum!)

Now that we've settled on *why* Wilkes has a longer

February than the rest of the world, what does the College want us to do with these days?

Well, if you look at these days, you'll notice that there is *nothing* scheduled on the calendar for February 29-31. No basketball games, no wrestling meets, no meetings or deadlines or national holidays. Nothing to take us away from our studies, in other words.

Of course, the calendar doesn't say whether we have classes those days, either. Should we just assume that because two of those days are weekdays we do, in fact, have classes? Presumably this information will be given to us students through the usual channels (which means that most people will, as usual, have absolutely no idea as to what is going on).

But a College omnipotent enough to foresee snow months in advance will surely let us know what to do

about this, so don't spend valuable time worrying about it.

In the meantime, just think of all the things you can do with *three extra days*. For example, having three extra days means 72 extra hours to sleep in. More time to eat, drink, and be merry, and a few extra hours to recover from the resultant hangover. It gives you extra time to pursue your hobbies, whatever they may be.

For those already in the holiday spirit, it means you get more time to sit and stare at the flowers you got for Valentine's Day and watch them wilt. If you're already thinking ahead to next month's holidays, you've got even more time to plan your St. Patrick's Day bash. And for the truly enterprising among us, there are, of course, three extra shopping days before Christmas.

And of course, we all get more time to catch up on that

reading before midterms. Yes, indeed, we now are blessed with 72 additional hours to worry about that impending calc test or econ exam. Think of it as all the fun of reading day, multiplied by three...

And finally, think of these days, from February 29 to 31, as a late Christmas gift from Wilkes College to all of us. It forgot to give us this extra study time before Christmas, during finals, so it's trying to make up for it now, two months late. You see, it absentmindedly hid these days at the end of February, much as your Aunt Martha hid that one Christmas present that won't be found until August, hidden behind boxes in the attic. But as Aunt Martha will say to you as she hands you a pair of wool socks wrapped in reindeer-patterned paper, "Remember--it's the thought that counts."

Engineering

Continued from p. 1

The federal government. This shows the ongoing need for a highly sophisticated technological system at Wilkes.

The CAD/CAE systems have created several changes on campus. New courses, such as circuit analysis and heat transfer, are centered around the computer's capabilities. A new degree to be offered is software engineering and inte-

grated manufacturing.

Local industry is showing great interest in Wilkes' new systems. The advanced abilities of such programs as these are of great aid to technology. Classes have been arranged for the purpose of educating employees of the industries involved. The relationship between College and the community is beneficial, as each supports the other.

The future of the system is bright. By the end of this

semester, Wilkes will have one of the area's newest CAD/CAE facilities and capabilities on campus. Also by the same time, distributing computing and work stations will be constructed to facilitate access to the equipment. Students currently use certain modes of the program on the Data General terminal. "The new facilities will be automatic extensions for the courses," noted Nejib. "This is an asset for the College and the region."

New core

Continued from p. 1

proposed model was "less of a literal-minded checklist" than the current core. He explained that under the proposed plan, students, with their advisers, would need to plan a way to meet their academic goals through the distribution, through interdisciplinary courses, and through their majors.

"We want to structure the curriculum so a lot of the proficiencies go across the curriculum," he said.

Heaman commented, "Students won't be able to get out of here with holes" in their educations.

Students and faculty

members will have a chance to voice their opinions about the proposed core. Open hearings for faculty and students will be held "in the middle of March," Telban said, adding, "Our plan is to have a more detailed model to present in open hearings."

Heaman observed, "We need lots more input."

The Core Curriculum Review Committee hopes to have either one or two models to choose from before the open hearings take place.

According to Telban, the model for the revised core curriculum will be presented to the faculty for a vote at its May meeting.

(Editor's note: This explanation of Wilkes' snow policy comes from a memo from the Student Affairs Office.)

In the event of inclement weather the College officials will make every attempt to render a prompt decision regarding whether classes will be cancelled. This information will be disseminated on campus and to the media and will indicate whether classes are cancelled or if we are available at the Registrar's Office, the Offices of the Deans of Student Affairs and the Residence Life Office.

The College recognizes that our commuting students come from a wide geographic area and that road conditions can vary greatly. Common sense and good judgment should act as your guide as to whether you can get to the College, or whether you need to leave earlier than the announced closing time. We would anticipate that the Faculty will respect your judgment in these matters when you inform them upon your return to campus.

MEMORANDUM

To: Members of the Student Body

From: Jane K. Lampe-Groh, Acting Dean of Student Affairs
Paul S. Adams, Associate Dean of Student Affairs
John G. Reese, Director of Athletics

Date: February 2, 1987

Members of the Women's and Men's Basketball Teams are to be commended for their recent performances in contests with King's College on January 28th. We took pride in their athletic ability and applaud their display of superb good sportsmanship.

For the most part we also appreciated the tremendous enthusiasm and support of the fans who attended these contests. We would remind fans, however, that their enthusiasm should remain within the bounds of good taste and should not interfere with the athletic contest or in any way endanger the athletes. Should the situation arise, the College will support the decision of a referee to remove any spectator from an athletic competition.

As the winter sports season continues we hope our fans will support our Wilkes teams with the enthusiasm and decorum as expressed by our athletes.

We extend our good wishes to the athletes as they complete their season.



Poetry, prose, and constructive tips on creative writing are all features of the weekly Writing Workshops held on the second floor of the Student Center Tuesdays at 7 p.m.

Dance sparks discussion

by Michelle Munday

At the Friday afternoon Student Government meeting, the annual Valentine's Day dinner dance, sponsored by IRHC and Commuter Council, was one of the main topics of discussion.

Each year IRHC and CC sponsor the Halloween, Christmas, Valentine's Day, and April Fools Day dances, splitting the cost fifty-fifty.

Last spring Commuter Council did not submit a budget request for this year to Student Government. Because they did not submit a budget request, they were not given any funds to finance the activities they are supposed to co-sponsor.

IRHC footed the entire bill for the Christmas dance with the promise that they would be reimbursed at a later date. According to a member of CC, IRHC never received the money.

When it came time to start making arrangements for the Valentine's Day

dinner dance, IRHC told CC they would have to come up with the entire amount (\$3200) needed to run the dance or they would not be named as co-sponsors of the dance.

Because CC has not yet submitted a budget request they still do not have the funds to finance half the cost, let alone foot the entire bill.

On Friday CC submitted a fund request to Student Government requesting \$3200 to finance the dance, but not a single member of CC was present at the meeting to make a first reading.

John Jankowski, president of IRHC was present at the meeting. He explained some of the items on the fund request, but he did not propose the request for the first reading.

Dean Adams stated that Student Government would be spending over \$10,000 on dinner dances alone this semester. He suggested that IRHC and CC try something

different.

Jankowski, however, argued that the Valentine's Day dinner dance is a tradition between the two organizations that should not be broken.

A meeting was held on Tuesday, February 3 to try to reach some kind of decision concerning the dance. After an hour of discussion, it was decided that CC would try to get the cost of the dinner dance down \$250 by eliminating the hors d'oeuvres and reducing the number of bartenders from three to two (this will bring the cost of gratuity down).

At the next Student Government meeting, an IRHC representative will be on hand to make a proposal. They will be requesting \$500.

It has been decided that IRHC will foot the entire bill for the Valentine's dinner dance on the condition that CC will be responsible for the April Fool's dance.

Scholarships available

by Karen Natishan

The American Business Women's Association and the Pennsylvania Federation of Democratic Women, Inc., recently notified the Financial Aid Office of the availability of several scholarships for the 1987-88 academic year.

To be eligible for the American Business Women's

Association's scholarships, candidates must be women seeking a business or professional career, have financial need, and be in good scholastic standing (have at least average grades).

Past awards have ranged from \$300 to \$600; however, the amount for the upcoming year has not been

determined.

Applications are available at the financial aid office and must be postmarked by March 13, 1987.

In addition, the Pennsylvania Federation of Democratic Women, Inc., is awarding three scholarships in the amount of \$800 each.

Continued on p. 5

Attention All Nursing and Engineering Majors:

You are cordially invited to attend the first annual Nursing/Engineering Dinner Dance.

Date: Friday, Feb. 27, 1987

Place: Sheraton

Time: 6-7 p.m. Cocktails

7-9 p.m. Dinner

9-1 a.m. Dancing with "Spectrum"

Price: \$10 per person

Tickets go on sale Mon., Feb. 9, from 11 a.m.-1 p.m. in SLC Lobby and Feb. 9 and 11 at dinner in the Cafeteria.

PROPOSED CURRICULAR MODEL 1-13-87

PROFICIENCIES (0-18 credits)

- 0-6 Math/Comp. Sci.
- 0-6 English
- 0-6 Foreign Language

Individual assessment to determine level of proficiency in each area.

Personal Development Component (0 credits)

- A. Physical Education (Lifelong Activities)

- B. Bibliographic Technology

Use (Integrated in Symposium I)
Major Impact Orientation

- C. Introduction to College Life

Orientation Symposium I

- D. Career Development

Major Department Career Services Cooperative Education

COMMON EXPERIENCE (12 credits)

Freshman Symposium

- I. 3 credits
- II. 3 credits (pre-requisite Freshman Symposium)

Integrative/ Interdisciplinary

Courses: Two three-credit courses required

Senior Seminar

(0-3 credits)

Part of major requirement

DISTRIBUTION REQUIREMENTS (21 credits)

Arts 3 credits
Humanities 6 credits
Math/Science 6 credits
Social Science 6 credits

Students must select one course from two disciplines in each academic area to fulfill distribution requirement.

Scholarships

Continued from p. 1
Any Pennsylvania the junior class interested in a career in public government or preparing to teach in a field of government, economics, or an allied field. Applicants must be a Democratic family member or be a participant in the Democratic Party. Applications available in the Financial Aid Office and are due by March 15, 1987.

TEXAS CHILI

sponsored by Wilkes Biological Monday, Feb. 9, 11 a.m.-1 p.m. \$1.00 / bowl

Do you

Scholarships

Continued from p. 4

A Pennsylvania woman in the junior class who is interested in making a career in politics or government or who is preparing to teach government, economics, history, or an allied field is eligible. Applicants must also possess a Democratic family background or be an active participant in the activities of the Democratic Party.

Applications are available in the Financial Aid Office and are due by April 1, 1987.

TEXAS CHILI DAY

sponsored by
Wilkes Biology Club
Monday, Feb. 9, in
SLC 379 Biology
Club Room
11 a.m. - 1 p.m.
\$1.00 / bowl

Review policy 'positive'

by Joe Kultys

"The whole thing is positive and there are no negative sanctions involved," said Dr. Robert Heaman, Associate Dean of Academic Affairs.

Heaman was talking about the Faculty Development/Evaluation here at Wilkes. The policy is now in its second year of operation, and Heaman commented, "We've had very good luck with it."

Faculty members are reviewed by a committee of three persons, with at least one of the persons being from outside of the faculty member's department. "The interests of the faculty member, his or her department, and the college as a whole, are all served by the reviews," stated Heaman.

These evaluations and reviews are done every five years, in order to "do what

we can to help the faculty member to get where he or she wants to be," said Heaman.

Many other factors are taken into consideration, such as a self-evaluation profile, a mission sensitive questionnaire, and student evaluations.

The policy states: "The purpose of the Faculty Development process is to help faculty assess where they are in their careers and where they would like to be."

"We try to help them achieve what they need," said Heaman. "The peers sit down and talk about improving those student evaluations to get the students the performance they deserve."

Heaman also commented that there is plenty of frank, open discussion from the faculty member's colleagues on how to improve their evaluations. Student evaluations do play an important

role in the Evaluation Policy and each faculty member being reviewed is required to submit them.

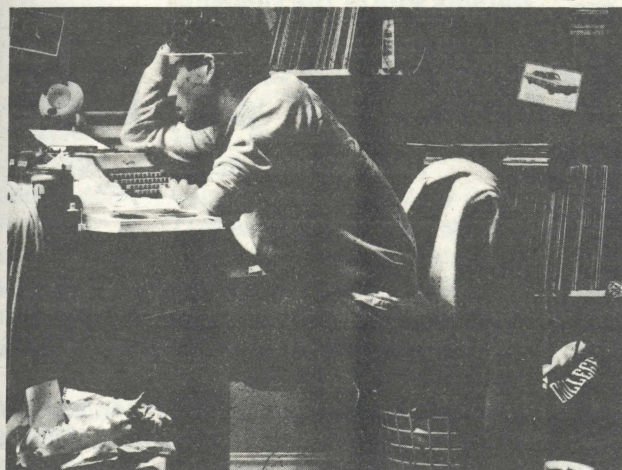
The Evaluation Policy is designed to help the faculty achieve their goals and get

them to where they want to be. In the process, it should help them to be better instructors and to help them give students a better education.



Dean Robert Heaman believes that the Faculty Development/Evaluation program is "positive."

It's eleven p.m. Do you know where your paper is?



Yes.



Let's be real. Compare the equipment she's using to yours. If you were both trying to tunnel through a mountain, she'd have a bulldozer and you'd have a shrimp fork.

Don't despair. Your problem is already half-solved. For a limited time, you can buy an Apple® Macintosh™ Plus or a Macintosh 512K Enhanced computer with Microsoft Works™—for less money.

Which is wonderful.

You get a Macintosh, with its speed, ease of use, and graphics capability. Plus, you get a software program that lets you use all this Macintosh power in all your subjects.

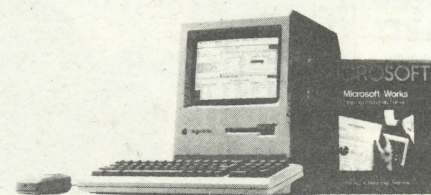
Microsoft Works is not just one program, it's four integrated programs: word processing, data-base management, spreadsheet with charting, and communications.

Meaning you can put charts in your history essays. Spreadsheets in your economics papers. Call Dow Jones News/Retrieval at 2:00 A.M. to get the facts for your journalism story due at 8:00 A.M.

So if you're taking more than one subject this semester, you should check out Macintosh and Microsoft Works.

But don't wait till the eleventh hour. This offer will end soon.

And your paper might stay out all night.



Macintosh and Microsoft Works

Contact : Joe Bellucci at SLC, Room 148
John Koch at SLC, Room 426



Continuing education program promises something for everyone

by Laura Kelley

What exactly is meant by "continuing education" and how does it relate to Wilkes College? This question is asked by many students who are not aware of the Division of Continuing Education here at Wilkes College.

The continuing education program offers an excellent curriculum for college students, graduate students, and community members alike, whether they are professionals or non-professionals. The Wilkes College Division of Continuing Education offers high quality, non-degree courses divided into three areas of study: professional development, cultural enrichment, and personal improvement.

Professional development studies include courses geared towards professionals such as physicians, nurses, accountants, lawyers, and educators. Cultural enrichment courses emphasize cultural studies in literature, opera, and the arts. The personal improvement program is designed to help people

develop specific skills and personal traits.

A few examples of the courses offered in these areas of specialty include: Basic Cardiac Monitoring, Business Law and Disk Man-

nature and are taught by high quality instructors.

Courses in foreign languages such as Arabic, Chinese, and Italian are offered in addition to the specialized area of study.

program offers scholarships in a variety of courses so that many different people may have the opportunity to take part in this program.

High quality instructors upgrade the teaching and professionalism within the department. The students become directly linked to their community through these studies. For example, for a World Religions course representatives from several different religions were brought in to teach the class. These representatives included people from the Protestant, Islamic, Buddhist, and Hindu religions.

"Continuing Education is a reflection of Wilkes College's mission in the community," explains Dr. Fahmy. Realizing the growth and development of the northeastern Pennsylvania area, Wilkes sees the need for this type of program, one that interacts directly with the surrounding community.

The Wilkes College Continuing Education program accommodates the growing needs of agencies and organizations within the commun-

ity. This program works in accordance with various organizations such as the Medical Society, Nursing Association, and Engineering societies.

The program of Continuing Education was started by Dr. Fahmy in 1980. The program started out with mere twenty-five people and has expanded to serve more than fifteen hundred people at present," Dr. Fahmy proudly announced. Thousands of people benefit from professional events, workshops, and seminars.

Wilkes College's Continuing Education program is nationally recognized by the National Council Continuing Education Unit. To say that Wilkes College's Continuing Education Program is the best in the entire northeastern Pennsylvania area would not be an understatement. The program has come a long way and is growing everyday. For further information contact Mahmoud H. Fahmy, Director, 824-4631, ext. 225.

Realizing the growth and development in the northeastern Pennsylvania area, Wilkes sees the need for this type of program which directly interacts with the surrounding community.

agement, Effective Marketing in the Health Care field, Small Business Marketing, Coping With Stress, Effective Public Speaking, Nutritional Wellness/Personal Evaluation, Poetry of the 20th Century, and The Constitution and You. These courses are highly professional in

An advantage of continuing education is that it provides a fairly flexible schedule of Fall, Spring, and Summer semesters. Individuals taking these courses are motivated to enhance their skills for their own knowledge and use. The Continuing Education pro-

CLASSIFIEDS

To the future hedgeclipper victim across the hall-- Call any one of us "baby" again and you'll be singing soprano!

from nobody's harem Cate (Miss Hahvuhd '91)- I already ordered the frame for your highly treasured (yet heartbreakingly short) note of late. Think harder next time and maybe some more will come to you.

Your darling sis
APARTMENT FOR RENT-- South Franklin St., huge, two bedroom, living room, dining room, AEK, w/w carpeting, plus basement PARTY BAR! 15-minute walk to campus. Heat included. Available immediately for \$350/month. Call John at 696-4474 or Bill at 823-2953.

Aim (aka billet doux),
What do you get when you cross an eight-pound Chuckle with a ten-pound tea bag? I don't know, but I'm sure we could find some way to get emotionally traumatized over it!!! Love, Belinda-esque

Binder ("Taylor?") a hit!



by Lorri Steinbacher

What? James Taylor played Wilkes last Saturday? No, that's not *exactly* true, James Taylor did not play Wilkes at this semester's premiere of the No RSVP Coffeehouse Series, but he just as well could have.

Dave Binder, James Taylor fan and performer extraordinaire showed the audience at the SUB exactly what great coffeehouse performances are made of.

Binder mixed many of Taylor's well-known hits, such as *Something in the Way She Moves*, *Fire and Rain*, *Steamroller*, and *How Sweet It Is*, with some of Taylor's lesser known material--the kind that only hard core JT fans would come in contact with. The show gave the jam-packed audience in the SUB a chance to "hear" James Taylor while being exposed to another very gifted performer. In fact, Binder closed the show with one of his own tunes, proving that although he may sound like Taylor he has talent in his own right.

The SUB was the perfect atmosphere for the show and although some people had to sit on the floor and chairs were packed fairly tightly the atmosphere only helped to emphasize the closeness and warmth that a coffeehouse should promote. You could not have asked for a better evening.

If you missed this coffeehouse, you'll get another chance on February 27. This show will feature Don Rudolf and Wilkes' own Jeff Eline.

Wilkes celebrates with

by Lee Morrell

Dateline Wilkes 1962, Circle K International opens a club. Over twenty-five years later, Wilkes College Circle K has become one of the strongest chapters only in the state of Pennsylvania but in the nation.

Through Circle K, Wilkes College has served the community for the past five years. That's just the beginning of last year's activities. The club has held a House to benefit the Society, a food drive for needy, a volleyball tournament to benefit Geisinger Hospital, and sponsored many other projects.

Well, now it's your turn to help Circle K. No donation or telethon with your enthusiasm. On Saturday, February 21, Wilkes College Circle K will be hosting an anniversary charter at the Sheraton Cr... and is asking that you be in the celebration. \$13.00 (\$15 at the door) can enjoy a buffet-style you-can-eat dinner and dance while helping celebrate twenty-five years of Circle K at Wilkes.

The festivities will start at 6:00 p.m. and continue until midnight. The food will be provided by club member Tom Ma...

In attendance will be several outstanding members of the community, campus, and Circle K national. This includes...



one Wilkes Circle K to celebrate 25th anniversary with dinner

by Lee Morrell

This program works in
dance with various
nizations such as the
cal Society, Nursing
ciation, and Engineer-
societies.

The program of Contin-
Education was started
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gram started out with a
e twenty-five people and
expanded to serve over
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ent," Dr. Fahmy proudly
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le benefit from profes-
al events, workshops,
seminars.

Wilkes College's Contin-
g Education program is
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cation Program is the
t in the entire north-
ern Pennsylvania area
ould not be an under-
ement. The program has
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r information contact Dr.
moud H. Fahmy, Dean at
-4651, ext. 225.

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Dateline Wilkes College--
1962, Circle K International
opens a club. Over the last
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College Circle K has been one
of the strongest clubs not
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nation.

Through Circle K, Wilkes
College has served the com-
munity for the past twenty-
five years. That's just what
Circle K, the college-level
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the community. Since the
beginning of last semester,
the club has held a Haunted
House to benefit the Cancer
Society, a food drive for the
Reddy, a volleyball marathon
to benefit Geisinger Child-
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Well, now it's your turn
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until midnight. The music
will be provided by DJ and
member Tom Matechek.
In attendance will be
several outstanding mem-
bers of the community, the
campus, and Circle K Inter-
national. This includes the



(l. to r.) Debbie Pavlico, President of Wilkes Circle K and Vice-President Susan Keller are just two of the members who will be on hand to celebrate the club's 25th anniversary.

Wilkes chapter President
Debbie Pavlico, Vice-presi-
dent Susan Keller, Secretary
Laura View, and Treasurer
Stephen Morris.

Others in attendance will
be the Pennsylvania District
and International Board in-
cluding Wilkes representa-
tives, District Governor John
Walsh, Secretary Bob
Orlando, and Treasurer Debra
Tippins, as well as Interna-
tional Trustee Leo Geskey, Jr.
Also attending will be other
Circle K members from all
over Pennsylvania and the
United States, as well as
members from some local
high school Key Clubs.

Philip Tuhy, Assistant
Professor of Political Science
and advisor of Circle K,
Wilkes College President

Christopher Breiseth, and
former dean George Ralston
are among Wilkes faculty
and administration members
expected to attend. The entire
college community has been
informed of the celebration
so many other faculty mem-
bers will probably be at this
very special event.

Everyone is invited to
join in the celebration, so
come on out and see some old
friends, make some new
ones, and help Wilkes Circle
K kick off a new and even
more successful twenty-five
years.

If you have any ques-
tions, call 824-4651, ext 279
and ask for any Board mem-
ber mentioned in this arti-
cle, they would be glad to
answer your questions.

Hey, snugglebunnies!



Now's your chance to tell your
snugglemate your deepest
feelings! Next week, *The
Beacon* will print its annual
Valentine's Day issue
consisting of your love letters.
Just bring your messages to
our office on the 3rd floor of
the Student Center by 5:00
p.m. on Monday, Feb. 9.

Gemini--be true to yourself!

Aries--You may receive an early Valentine's gift
from a secret admirer. This person really cares
about you, so show your sincere appreciation.

Taurus--Stick to your guns. There's nothing bad
about your truly caring nature, but you do let
people walk all over you sometimes. Get a grip!

Gemini--Take a lesson from a friend and learn
how to get things done, once and for all. Be true
to yourself. Take care of a friend this weekend.

Cancer--There are going to be a lot of changes
in your life in the coming weeks. Take it one day
at a time and everything will work out the way
you want it to.

Leo--For some unfounded reason, you seem to
think that the entire world revolves around
you. Take a step back and realize how you've
been behaving lately.

Virgo--Wake up and smell the coffee! It's time
to take charge of your life. You're the one living
it and nobody can make it better except you.

Libra--Now that your latest crisis is cleared up,
you can look forward to peace and quiet for a
while. Visit a friend you haven't seen in a while.

Scorpio--Very soon you will find the answers to
all your questions about the future. The time is
approaching to make a positive change in your
life. Don't give up!

Sagittarius--Be your own best friend. Don't let
the pressures of college life get you down--you
know you can accomplish anything if you try.

Capricorn--Make the most of your talents. If
you look hard enough, you will find a lot of
reasons to be proud of yourself. How you see
yourself is what really matters.

Aquarius--It may be very difficult to see eye-
to-eye with a friend or relative for a while. This
person won't change unless he wants to and
pushing him will make things even worse.

Pisces--Don't turn to friends for the answers to
questions only you can answer. It's nice to
know what they think, but it's your life and you
should make up your own mind.

A different perspective

Darn those doors

by Bill Barber

There are doors and, then again, there are doors. Some of them are more irritating than others--like those overlapping doors you always run into when you're in a hurry.

These are the ones that you are supposed to open on the left. Instead, you open the one on the right. They clink together, but the way the sashes are fixed, the one on the right doesn't close over the one on the left. They hang partially open and even if you turn around to try to fix them, they give you nothing but trouble. You have to completely close the one on the right and make sure it's fixed before you close the one on the left. Or else you can just keep walking and let the next fool who approaches them try to figure the mess out. That's not very nice, but, considering the hurry, most of us are running across campus from one class to another, it's understandable.

How many of you have struggled to get out of the doors at Stark, the ones closest to the Annette Evan's Alumni House? They're killers. They open in as well as out. How many times have you tried to hold open the

doors there and found yourself blocking the door instead?

It makes no sense when you consider the doors at the Acme, K-Mart, and IGA. Those are the nifty little electric doors that slam open the minute you approach. They make entry easy. Of course, stores want you to come in and spend your money. At Wilkes, once your tuition is paid, who cares whether you can get in and out of buildings?

But the worst door by far the worst one I've ever dealt with has to be the entrance to the library. Have any of you figured out why it's set up the way it is?

Picture yourself with a backpack full of books. First, you pull the door open. It opens only halfway. Then, you step inside and your backpack is caught on the door frame. You struggle to pull it free. As it comes loose and slams you on the back, you bounce into a vestibule where you face yet another door. This second door tries so hard to not open at all that you really have to fight with it. A perfect little lady of a door, it never opens its mouth very wide. Again, if you are carrying a backpack, forget it.

As if that isn't enough,

the minute you manage to squeeze through the second door, there's a turnstile to contend with. I have never seen anyone manage to enter the library with the slightest bit of grace. I've seen students get right up to the outside of the building, size up the doors, remember some personal bad experience with them, and just change their minds completely. Something must be done!

Perhaps Wilkes is trying to tell its students something with those library doors. Maybe it means that the "door of knowledge" is not easy to open. Maybe they think we are stealing books into the library. I'm not sure. But just once I think it would be nice to come up the steps of the library and find the great big K-Mart doors that slam open and welcome us in. Maybe Wilkes would find a lot more students using the facility.

I know! On Friday at noon let's all rush over there and try to fit through the door at the same time. On second thought, forget it. It would take us all weekend and besides, I've got better things to do. I've finally figured out how to get through all those clumsy doors at the Station.

CC-IRHC 1987
VALENTINE'S DAY
DINNER-DANCE

Come join us to celebrate a special evening at Woodlands Inn and Resort on Friday, February 13th.

Top Shelf Cocktails---6:00 p.m.-7:00 p.m.
Dinner served-----7:00 p.m.-9:00 p.m.
Dancing-----9:00 p.m.-1:00 a.m.

Let one of New York's hottest bands show you a good time. Enjoy cocktails at the top shelf bar--two bartenders to serve you! The Woodlands' chef is featuring a special menu for Wilkes. Dinner will include: appetizer, an entree served with garden salad, and a selection of potatoes, fresh vegetable, pasta, and breads. Dessert is extra special for Valentine's Day--strawberry shortcake. All this served in The Woodlands' Grand Regency Ballroom. So you'll remember this evening, we're making special glasses just for you. Tickets are on sale in the cafeteria during dinner and in the Computer Council office on the 3rd floor of the Student Center. Reserved seating is available for your group and tickets are \$25 per couple.

WCLH TOP 35 SINGLES
JANUARY 26-30

1. The Cure.....Boys Don't Cry
2. U2.....Bad
3. Kate Bush.....Experiment
4. The Smiths.....The Big Mouth Strikes Again
5. General Public.....Come As You Are
6. The Kinks.....Rock 'n' Roll
7. New Order.....Perfect
8. Lone Justice.....Shed
9. Peter Gabriel.....Big Time
10. Talking Heads.....Wild Wild Life
11. INXS.....Dancing on the Jetty
12. A-HA.....I've Been Losing You
13. Big Country.....Look Into the Eyes of the Dragon
14. Howard Jones.....You Know I Love You
15. Mighty Lemon Drops.....The Other Side of the Mountain
16. Gene Loves Jezebel.....Heart of Stone
17. REM.....Begin the Beguine
18. Bob Geldof.....This is the World Calling
19. Steve Miller.....I Want to Make the World Turn Around
20. Screaming Blue Messiahs.....Wild Blue Yonder
21. Fine Young Cannibals.....Ever Fallen in Love
22. Golden Palominos.....The Push and the Shove
23. Eric Clapton.....Tearing Us Apart
24. The Bolshoi.....An Evening of Russian Music
25. Dweezil Zappa.....Let's Talk About Zappa
26. Steve Winwood.....Back in the High Life
27. Alan Parsons Project.....Standing on Higher Ground
28. Wang Chung.....Eyes of the Tiger
29. Los Lobos.....Shakin' Shakin' Shakin'
30. Iggy Pop.....Wild Heart
31. Violent Femmes.....Old Mother Riley
32. Debbie Harry.....French Kiss
33. House Martins.....Happy
34. Concrete Blond.....The
35. Brighton Rock.....We Care To

Summer 1987 Internships:
New York City, Long Island, and
Westchester

The National College Internship Service, specializing in internship development for college students, is now accepting applications for Summer 1987 internships. Placements are available with sponsoring companies in New York City, on Long Island, and in Westchester. Placements are individually designed, fully supervised and evaluated. New for 1987: more paid internships. Please call or write for application material:

National College Internship Service
374 New York Avenue
Huntington, New York 11743
(516) 673-0440

or contact your career and internship placement offices on campus.

It's

by Korrie Eve

One day as I bored as usual, contemplate a household item: cereal.

"It's so boring--there's got to be something novel that I can do with it," I thought. Next week, this thoughts concern Loops flitted through my mind.

I first became involved in Froot Loops a semester my roommate and I got into a fight with a large box of cereal. It was a very interesting experience. We turned out the lights, giggling like mad, and tossed them, one by one, at each other. It quickly related to a free-for-all us pitching them handful from different of the room (like the desks, and anyplace deemed appropriate). It took us two weeks to clean

Jazz
Wilb

Jazz is back at Wilkes for 1987! The series that left standing only in the Dorothy Darte Center in 1986

jazz favorites clarinetist Wilber and pianist Hyman back to the stage to lead this year's performances. The "Wilkes" performance will be held on Tuesday evening, February 17, March 14, at 8 p.m. in the

Known throughout the world of jazz for their distinctive styles and talents, Wilber and Hyman have become especially popular with local audiences through past performances in the "Jazz at Wilkes"

Wilber, who served as Director of Jazz Studies at Wilkes, began his career in 1947, debuting with the legendary Sidney Bechet. At that time, he has played with other jazz greats, such as Eddie Condon, Benny Goodman, and Bobby Hackett. Wilber was also musical director

1987 S DAY ANCE

cial evening at The
Friday, February

0 p.m.-7:00 p.m.
0 p.m.-9:00 p.m.
0 p.m.-1:00 a.m.

bands show you a
e top shelf bar--all
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special menu just
appetizer, an entree
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ds. Dessert is extra-
awberry shortcake.
nds' Grand Regency
this evening, were
you. Tickets are on
ner and in the Com-
floor of the Student
available for your
ouple.

SINGLES 26-30

Boys Don't Cry
Bad (Live)
Experiment IV
Big Mouth Strikes Again
Come Again
Rock 'n' Roll Cities
Perfect Kiss
Shelter
Big Time
Wild Wild Life
ing on the Jetty (Live)
I've Been Losing You
Look Away
Love You ... Don't You?
The Other Side of You
Heart Ache
Begin the Begin
his is the World Calling
he World Turn Around
Wild Blue Yonder
Ever Fallen in Love
he Push and the Shove
Tearing Us Apart
Away
Let's Talk About It
Back in the High Life
ling on Higher Ground
Eyes of the Girl
hakin' Shakin' Shakes
Wild Card
Old Mother Reagan
French Kissin'
Happy Hour
True
We Care To Rock

by Korrie Everett

One day as I sat in class, as usual, I began to contemplate a commonplace household item: breakfast cereal.

"It's so boring and obvious--there's got to be something novel that can be done with it," I thought. For the next week, this and other thoughts concerning Froot Loops flitted through my mind.

I first became interested in Froot Loops when last semester my roomie, Sharon, and I got into a food fight with a large box of them. It was a very interesting fight. We turned out the lights and, giggling like mad, began to eat them, one by one, at each other. It quickly escalated to a free-for-all, with us pitching them by the handful from different parts of the room (like the loft, the beds, and anyplace else we deemed appropriate.) It took two weeks to clean up the

visible pieces and at the end of the semester when we moved our furniture we found some more.

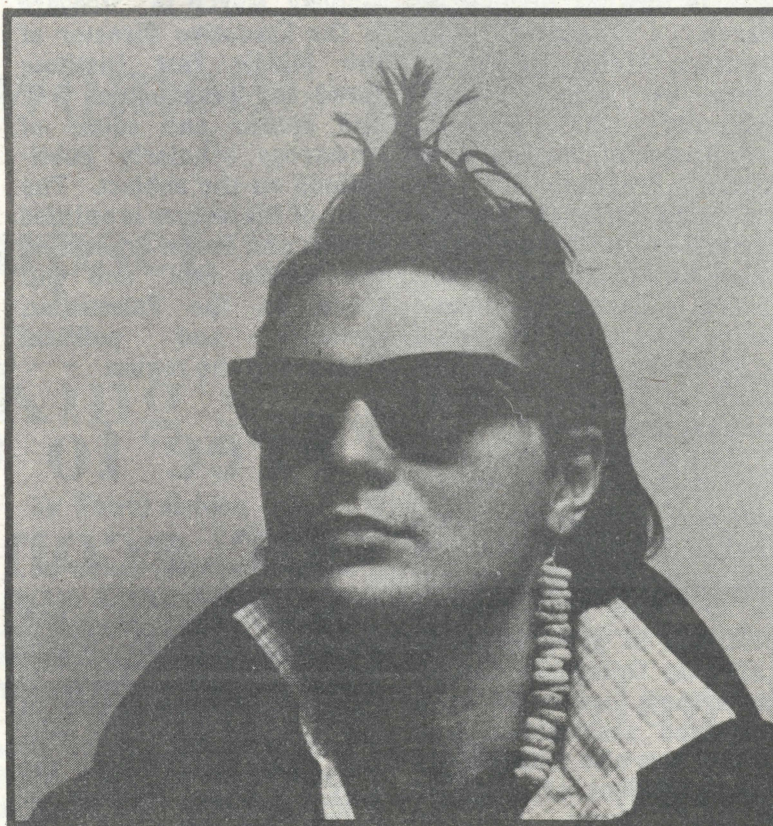
As I was saying, other interesting uses for Froot Loops could be as follows:

1) String them on thread and use them as a Christmas decoration for your tree. It's cheaper than garland and a lot easier to clean up. (That brilliant idea was contributed by a clever friend of mine, Jeff.)

2) If you're visiting a place you've never been to before (say, Wilkes-Barre), you may want to try the old "Hansel and Gretel" routine and leave a trail of Froot Loops. (Mind you, this is not very effective if you are traveling overseas.)

3) Froot Loops can be easily strung on thread of any length to make such wonderful accessories as bracelets, necklaces, belts, and even earrings. (This idea is a favorite of mine.)

4) If your family is watching



a television show of which you're not particularly fond, instead of jeering loudly and

disturbing them you can just pitch a handful of your Froot Loops at the screen.

There are also a few interesting ways to eat Froot Loops. Here's a few delicious suggestions:

1) You can eat them dry--straight from the box or in a bowl if you prefer. (Some mothers get uptight about this.)

2) On toast with jam and cream cheese. (Yum!)

3) In a bowl with lots of ginger ale. It adds a lot of "snap, crackle, pop" to your morning! and,

4) The old stand-by, in a bowl of milk. (Boring!)

There's virtually no mess to worry about, they're relatively easy to clean up; just call in your pet, Rover, or, if you don't own a dog, small boys of about the age of five are pretty easy to find.

So, mothers and roomies alike, if your friends or family members ever say to you, "I'm bored; there's nothing to do," lock them up in a padded room alone with a delicious, nutritious, fun-filled box of Froot Loops.

Jazz series features Wilber and Hyman

Jazz is back at Wilkes College for 1987! The same series that left standing room only in the Dorothy Dickson Center in 1986 brings favorites clarinetist Bob Wilber and pianist Dick Hyman back to the Wilkes stage to lead this year's three performances. The "Jazz at Wilkes" performances will be held on Tuesday evenings, February 17, March 3, and April 14, at 8 p.m. in the CPA. Known throughout the world of jazz for their distinctive styles and achievements, Wilber and Hyman have become especially popular with local audiences through past performances in the "Jazz at Wilkes" series. Wilber, who serves as director of Jazz Studies at Wilkes, began his career in 1941, debuting with the legendary Sidney Bechet. Since that time, he has played with jazz greats, such as Duke Ellington, Benny Goodman, and Bobby Hackett. Wilber is also musical director

and featured soloist for the well-known Coppola film, "The Cotton Club."

Hyman is equally accomplished on the jazz piano and has played with Condon and Goodman, as well as Lester Young and Tony Scott. His arrangements have been recorded by Count Bassie and Andre Kostelanetz, among others, while he has recorded the music of such legends as Scott Joplin, Jelly Roll Morton, and Eubie Blake. Hyman frequently directs events for the Kool Jazz Festival and recently composed the score for the Woody Allen movie, "The Purple Rose of Cairo."

For the first performance in the 1987 "Jazz at Wilkes" series, Wilber will appear with pianist Sammy Price. Price, whose musical acclaim began in the 1920s, is known for his "Boogie Woogie" piano style. The Wilber-Price performance promises to be a special treat for "jam" lovers--plans are

underway for a post-program jam session onstage, between Price and members of Wilkes' own jazz band.

On March 3, Hyman will perform with trumpeter Joe Wilder. Joining Hyman and Wilder will be Pocono musicians Bob D'Aversa on drums and Michael Moore (in a return engagement from last year's series) on bass.

The third session in the "Jazz at Wilkes" series will again feature Wilber, this time in a special "Women in Jazz" performance. Wilber's wife, vocalist Joanne Horton, who performs and records regularly with her husband, will join him for this performance, as will pianist Lillette Jenkins. Women are also slated to play bass and drums in the "Women in Jazz" concert.

All performances in "Jazz at Wilkes" are open to the public at no charge. For further information, contact the College at 824-4651, ext. 440.

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Bauzon receives grant for lectures

Dr. Kenneth E. Bauzon, professor of history and political science, has received approval for his grant applications to organize and coordinate the First Third World Lecture Series here at Wilkes.

The grants are from the Pennsylvania Humanities Council, based in Philadelphia, from the National Council on U.S.-Arab relations, of Washington, D.C., and from the J. N. Pew Foundation and the Cultural Activities Program of the College.

The series, according to Bauzon, will be an earnest effort to understand the problems and issues confronting the developing countries of the Third World in general. Experts knowledgeable in specific areas and topics have been invited to shed some light on the manner in which events in the Third World shape U.S. foreign policy and the American public opinion.

The free series will be held during the month of March and will be open to the public.

The series will be opened by a lecture on Wednesday, March 4, dealing with southern Africa. It will be given by Jerry Herman, presently the National Coordinator of the Southern Africa Program of the American Friends Service Committee, a Philadelphia-based human rights organization. Herman's presentation is entitled "The Crisis in Southern Africa" and will touch on the present struggle against apartheid.

The second lecture, to be held Wednesday, March 11, will deal with the problems in the Caribbean and Central America. The lecturer will be Dr. John McCartney, a professor of government at Lafayette College in Easton. McCartney, besides being a respected academician and author, was also founder and first president of a major political party in the Bahamas. The title of his presentation is "The Crisis in Central America and the Caribbean."

The third lecture will be on the problems in the Middle East by Dr. Phillip

Stoddard, to be given Monday, March 16. Stoddard is the Executive Director of the Middle East Institute based in Washington, D.C., and author and editor of numerous scholarly publications on the subject. The topic of his lecture is entitled "Crisis and Peace Process in the Middle East" and will touch on the Palestinian question and political violence in the region.

The final lecture will be held Wednesday, March 25, and will deal with arms transfers to the Third World. This will be given by Dr. Ilan Peleg, presently chairman and professor in the Department of Government and Law at Lafayette College in Easton. Peleg is also author and editor of several books and articles on the subject. His topic will be "The Other Arms Race: U.S.-Soviet Arms

Transfers to the Third World." This topic is as timely as it is significant, putting into proper perspective the present predicament of the Reagan administration concerning U.S. arms sales to Iran and the controversial diversion of funds to the Contras in Central America.

All lectures will be held at the Darte Center for the Performing Arts at 7:30 p.m.

'Free to Choose' addresses our economic system

Registration is now underway for the Wilkes College course, "Free to Choose," an examination of our complex economic system. Offered through the Wilkes College Division of Continuing Education, the course will be held from 7 to 9 p.m. on Wednesdays, February 11, 18, and 25; March 4, 11, 18, and 25; and April 1, 8, and 15.

The instructor for the course is Welton Farrar, Professor of Economics, Wilkes School of Business and

Economics.

"Free to Choose" is designed to increase comprehension of the complex nature of our present economic system, and is based on the work of noted economist Dr. Milton Friedman.

Friedman's PBS series has been called "a landmark in economic education," and several episodes within his series will be reprised during the course.

Episodes included are: "The Power of the Market," "The Tyranny of Control,"

"The Anatomy of Crises," "From Cradle to Grave," "Created Equal," "What's Wrong With Our Schools," "Who Protects the Consumer," "Who Protects the Worker?" "How to Control Inflation," and "How to Stay Free." These films will serve as the basis for lecture and discussion.

For further information on "Free to Choose," or to register for this course, contact the Wilkes College Division of Continuing Education at 824-4651, ext. 225.

WCLH hosts handicapped

by Fred Howe

WCLH-FM and the Wilkes College drama department recently played host to a group of 25 mentally handicapped adults from the Community Counseling Services Day Development Program. The group toured the radio and theater facilities on campus.

"We at Community Counseling Services thought it would be educational as well as interesting for our clients to see what really goes on at a busy radio station... to see things on a daily basis," said Nelson Ashburner, a staff member from C.C.S. Ashburner said that the trip, which is offered to the clients every Wednesday as an outpatient program, creates a diversion from the daily routine of the program.

Ashburner and other staff members from C.C.S.

teach courses in academics, living skills, and pre-vocational skills, all designed to improve the lives of their clients.

The group was given a tour of the station's inner workings, including the production process and on-the-air announcing. Some of the clients were also given the opportunity to be a disc jockey by choosing their own music and making dedications.

"I had a real good time... lots of fun," commented George, a client from C.C.S.

Rosemary, also from the group, said, "I liked when I was able to be a DJ."

Any interested group or organization is invited to participate in the free tour program of WCLH-FM. For more information contact general manager Christine Bolcarovic at 825-7663, weekdays from 9 a.m. to 4 p.m.

Why not pay tuition years in advance?

(CPS)-- Since Jan. 5, legislators in seven states have proposed creative new programs to let moms and pops "enroll" their infants and children in college years in advance.

The programs--now a fad among administrators--vary in detail, but generally let people prepay tuition for their children up to 18 years before the kids get to college.

While as many as 60 private, generally small campuses have adopted such programs since 1984, in recent weeks whole states moved toward applying them to vast public college systems.

Michigan adopted a pre-paid tuition plan two months ago. Now Florida, Illinois, Indiana, Maryland, Missouri,

Pennsylvania, and Texas lawmakers have jumped on the still-untested idea. As many as 35 others have expressed interest in it.

Here's how a state college program would work:

Parents pay a sum of money to a college fund when their child is very young. The state treasury manages the fund and invests the money, which earns interest. In theory, the interest will multiply into enough money during the 15 to 18 years to pay for tuition by the time the child gets to college.

Parents get a guarantee they won't have to pay more in tuition even if prices rise, and don't have to pay taxes on the interest.

Parents seem to like it so

far. So far, middle- and upper-income families have been most likely to sign up for the plan.

SNACK BAR SPECIAL

Feb. 9-13

MONDAY

Tuna Noodle

Casserole

English Cheese Soup

TUESDAY

Tacos

Cream of Mushroom

WEDNESDAY

Grilled Ryebe

Chicken & Rice

THURSDAY

Baked Lasagna

Beef Creole

FRIDAY

Tuna Melt & Two

Pierogies

Mahanttan Cn

Chowder

Campus Travel Representative Needed
Promote Spring Break tour to Florida. Earn wages, free travel, and outstanding marketing experience.
Contact Inter Campus Program at 1-800-433-7747 for details and information mailer.

Melissa Kennedy goes u

Lady C

look to map"

by John Kepics

The Wilkes College men's basketball team recently posted its biggest victory of the '86-'87 season, defeating the King's College Lady Monarchs in the final seconds with a 51-49 tally.

The Colonels were led by Maureen Kennedy's two points and Angela Wood's last-second heroics.

According to Coach Kest, however, "We knew we could beat them. We hung in there with two of the top five teams in the nation, and if we played well we knew we would win." To the Colonels the victory was great but not a big surprise. Twice the women have played against nationally ranked teams and both times they played extremely tough for 30 to 35 minutes. They haven't, however, been able to come up on the winning end, until now.

King's isn't a nationally ranked team, but, "they have an excellent program and players, and are consist-

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at 824-4651, ext. 225.

So far, middle- and
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BACK BAR SPECIAL

Feb. 9-13

MONDAY

Tuna Noodle
Casserole

English Cheese Soup

TUESDAY

Tacos

Team of Mushroom

WEDNESDAY

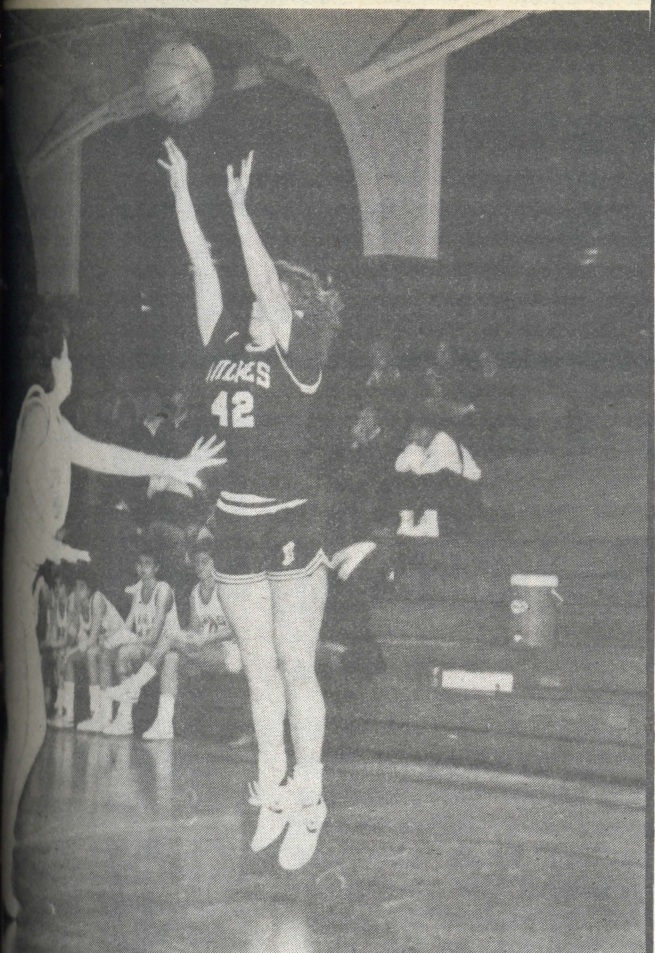
Grilled Rueben
Chicken & Rice

THURSDAY

Baked Lasagna
Beef Creole

FRIDAY

Tuna Melt & Two
Pierogies
Mahanttan Clam
Chowder



Kennedy goes up for two

Lady Colonels

ook to "get on map"

by John Kepics

The Wilkes College women's basketball team recently posted its biggest victory of the '86-'87 season. It beat the King's College Monarchs in the close seconds with a 57-56

The Colonels were led by Maureen Kennedy's twenty points and Angela Wolfe's second heroics.

According to Coach Jodi Kest, "We knew we could beat them. We have been in there with two of the top five teams in the MAC, and if we played good we knew we would win."

To the Colonels the win was great but not a big surprise. Twice the women have beaten nationally-ranked teams and both times they played extremely tough defense in 35 minutes. They were, however, been able to come up on the winning edge until now.

King's isn't a nationally-ranked team, but, "they have an excellent program and they are consistent

year in and year out," according to Coach Kest.

Defeating a team as good as King's, carries many advantages for Wilkes.

First, a victory over a cross-town rival helps the Colonels gain the edge in the local recruiting war. Second, a big win over a highly respected program may also help the Colonels win some respect from their MAC opponents.

But, most of all, a victory like this with only eight players on the team shows how teamwork, hard practice, and dedication can pay off with a big win.

This game should be looked upon as a confidence-builder for some important MAC division games and also as a step upward for next season.

In addition to the team's success, Maureen Kennedy was recently named to the ECAC Honor Roll as well as the MAC Player of the Week.

It would be terrific to see the Colonels establish themselves as an MAC power after a few disappointing seasons.

Wolfe plays hero

Wilkes

women

upset

King's

by Wendy Holden

In a very emotional game against King's College, the Lady Colonels came up with a last minute triumph. With 8 seconds left on the clock and a score that had Wilkes behind by one point, Angela Wolfe sunk an impressive shot and was fouled on the play.

The win was especially meaningful to the team because it ended a history of losses at the hands of the Lady Monarchs of King's College.

High scorers for the lady hoopsters were Maureen Kennedy with 20 points and 6 rebounds, and Angela Wolfe with 15 points and 13 rebounds.

The ladies carried on their winning ways this past Monday evening by defeating the Misericordia Cougars 72-40.

Dominating from the onset of the game, the Lady Colonels would let the Lady Cougars close. High scorers for the game were Angela Wolfe with 15 points and 8 rebounds and Diana Smith with 14 points and 5 assists.

The ladies are on the road Thursday evening to face Susquehanna University.

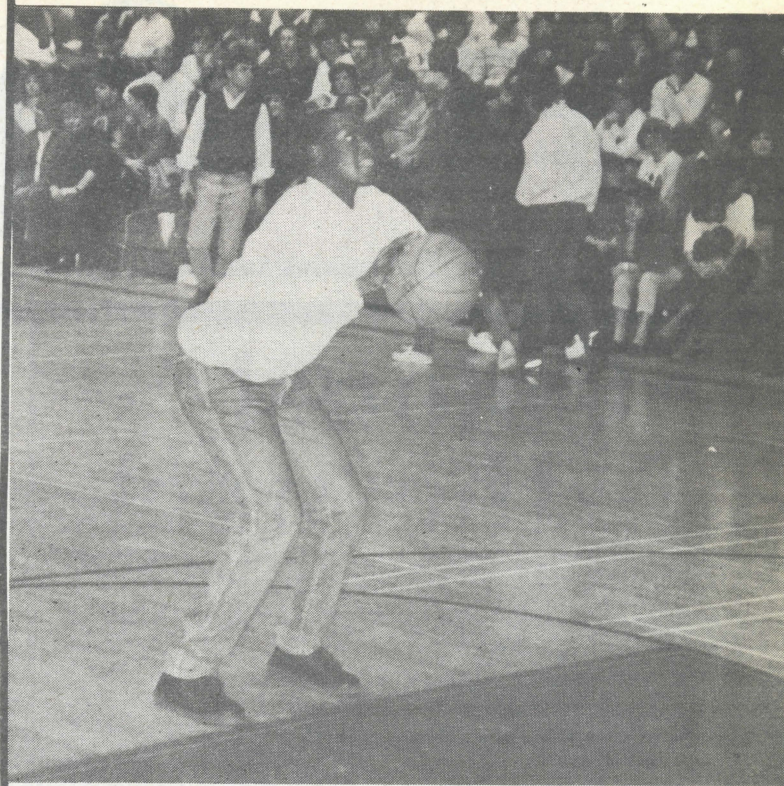
Following are some of the women's statistics so far this year:

Scoring

Maureen Kennedy	15.5 ppg.
Angela Wolfe	13.7 ppg.
Diana Smith	11.5 ppg.

Rebounding

Angela Wolfe	10.3 pg.
Melissa Kennedy	7.9 pg.
Maureen Kennedy	6.0 pg.



Colonels win shootout

Wilkes may have lost the game, but we won the shoot out.

The Colonels' finest foul shooters squared off against the best from King's College during half time of the Wilkes-King's game.

Tom Salzburg, Pat Briegal

and John Williams combined to hit 13 of a possible 15 foul shots. King's hit only 12.

The contest will become an annual event and a painted basketball will be passed back and forth to the champion school. Way to go guys!

TRIVIA

by Lee S. Morrell

Hello folks! There was no winner on last week's questions, so we will move right into the answers. The Boston Celtics are the only team ever to win the NBA championships and not enter the playoffs the next year. The 76er's Andrew Toney holds the distinction of being the only man to have a 4-point play (a 3-point goal and a foul shot) in championship play.

This was another stellar week in professional sports. The Pro-Bowl, the AT&T Pro-Am, the Pro Bowlers tour and of course, pro wrestling. The eyes of the sports world, however, were upon little known Freemantle, Australia for the America's Cup yacht race finals between the United States representative, Stars and Stripes and the Aussie's Kookaburra III.

While Dennis Connor and his crew attempt to bring the America's Cup back to the U.S. this week's questions will deal with cup trivia.

QUESTION # 1

Where and when was the first cup race held?

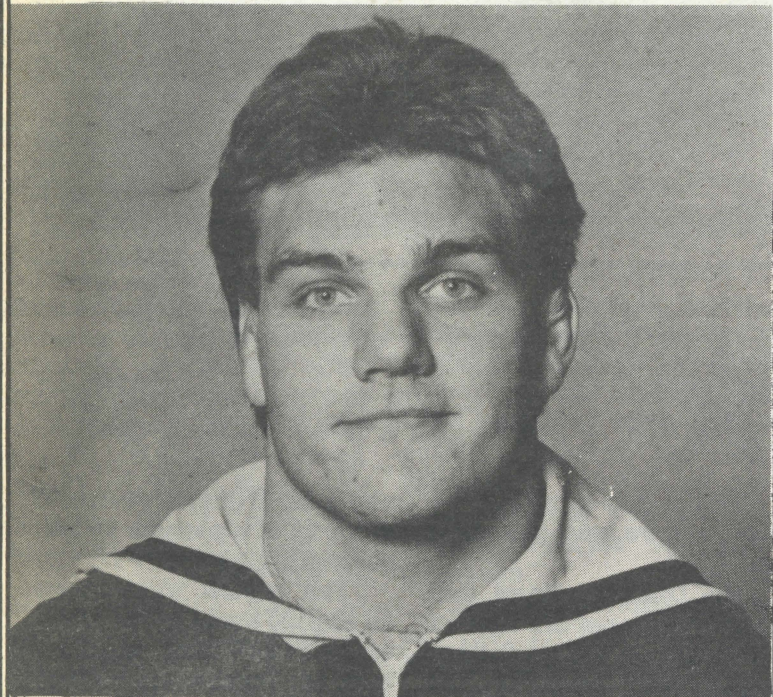
QUESTION # 2

Which club is the most successful in cup history?

Best of luck to all of you trivia buffs. Once again the winners take will be \$5.00, not quite enough to purchase your own yacht, but you can start saving. Be the first to call or bring your answers to *The Beacon* on the third floor of the S.U.B., ext. 379, and you can win.



***** Colonel ***** of the week



Congratulations to Steve Schannauer, our Colonel of the week. Steve is a freshman from Sinking Spring, PA. He presently sports a 9-3 record in this, his first season on the Wilkes wrestling team. Steve has been the Colonels' six-point man so far this year as five of his nine wins have come via a pin. This includes three of his last four matches. He was named outstanding wrestler of the week for his pin in 3:34 against Syracuse. He showed his backdoor opponent the lights in only 3:19 and was named outstanding wrestler again when he flattened a much larger York opponent in just 2:22. Coach John Reese hopes Steve can keep his pinning ways when the Colonels travel to West Point for an all important quad-meet with Army, Colgate and Rutgers.

Intramurals

Intramural action over the past week.		Victim Boys		9
Thursday, Jan. 29 -		Terminator		0
Flemsters	2	USAF		9
Jaguars	2	391		3
Muddy Helmets	14	Tuesday, Feb. 3 -		
San Francisco Bay Bombers	1	USAF		4
		Gobots		2
S.K.U.M.	3	Devils		11
USAF	4	New Jersey Hurricanes		0
Devils	9	Victim Boys		6
Gobots	0	391		0
Sunday, Feb. 1 -		Terminators		3
San Francisco Bay Bombers	0	San Francisco Bay Bombers		0
S.K.U. M.	7			

Wilkes rebounds after tough loss to King's

by John Kepics

Last Saturday, after a disappointing loss at the hands of nationally-ranked King's College, the Wilkes Colonels came back with a 77-75 last-second win over Delaware Valley.

Freshman Jim Nolan hit two foul shots in the closing seconds to win it for the Colonels. Shawn Miller led all scorers with 23 points while Nolan added 18 and Jeff Steeber pumped in 16 points.

Earlier last week, King's visited the Wilkes gym to battle with the Colonels. For those of us who were there, there are many ways to describe it; exciting, frustrating, nerve-racking, depressing, a bad nightmare, take your pick. The best phrase, however, this spectator can come up with is "pressure packed tension." I guess you get the picture.

The Wilkes-King's rivalry is always fierce and last week's game followed suit. Grueling inside play and hard-nosed full court pressure highlighted the game. On the offensive side, however, both teams were consistent.

The first half was evenly matched with Wilkes holding a slim five-point lead at half time. The game was virtually bucket for bucket until Wilkes burst out to a 12-point 68-56 lead with 8:40 remaining to be played.

Then the Monarchs employed a furious and frustrating full court press which rattled the Colonels. King's, led by the perfect foul shooting of Jim Barasha (8-8 with 10 points) and Brian Dobisch's (24 points) hot hand from the outside, came back and held on for an eventual 78-74 victory. Moyer added 17 points for King's.

Leading Wilkes was Nolan with twenty-

points. He was followed by Shawn Miller and Jeff Steeber who added similar points each. Marc Green also chipped in 15 points in the losing effort.

BASE LINES:

--What was former Wilkes standout Ken Yakobitis doing on the King's bench?

--What were Monarch Colonels fans trying to prove by throwing debris on the court midway through the second half? Enthusiasm great but so is maturity. Show some respect.

--What were some Wilkes fans doing heckling their own players? The players are all of our sports teams and there to represent the school. They work very hard to earn that right. If anyone thinks they could do better, go out and prove it.

Wrestlers rout York

by Bill Kern

Wilkes College avenged last season's upset by York College by recording an easy 44-2 win on the Colonels home mat this past Saturday.

Wilkes was already ahead on the scoreboard before the first match began as York forfeited the 118-pound weight class. Brian Bauer then got the Colonels rolling as he continued his fine wrestling by posting a 9-0 major decision over Neil Salkowski.

Then it was Miller time. At 134 Ron Miller scored a 16-4 superior decision over

Eric Mau. Andre Miller continued his winning ways with a pin in 4:44 in the 142 bout.

York scored as John Antonacci drew with Gary Sanchez. These were the only points York was able to register for the rest of the afternoon.

Frank Goldowski recorded a major decision over York's Walt Borchert. Junior Craig Rome didn't let up as he easily defeated Greg Fitzpatrick to make the score 31-2.

Frank Richards continued the romp by posting a hard fought 10-6 win over

Jim Jeffries. Mark Palumbo posted the Colonels' final major decision with an easy win over Steve Craley.

Steve Schannauer, a freshman heavyweight from Wilson High School in Sinking Spring, PA, posted his third straight pin by decking a much larger York DiGeana in 2:22. He was again named the Colonels' outstanding wrestler.

The Colonels' next match will be on Saturday as they travel to West Point to battle the Cadets, Clemson and Rutgers. This will be the Colonels' most important weekend of the year.

Drive to start

Have a help the

by Elizabeth Mazzullo

We all know about the Cross' blood drives. Food drives, familiar sights for most of us, although they seem to appear more often at Thanksgiving or Christmas.

But how many of us have heard of another kind of campaign to aid the poor and homeless drive which asks for donations of soap, socks, shampoo, and toothpaste?

Next week, Wilkes College will have an opportunity to help an area needy with donations of toiletries and other personal items in the "Have a Heart: Help the Homeless" campaign.

According to Tony Ventresca, campus minister for St. Mary's Roman Catholic Church and an interfaith liaison to Wilkes College, personal items that the homeless need include soap, brushes and combs, toothbrushes and toothpaste, razors, deodorant, and new underwear, t-shirts, and socks.

Collection boxes will be placed at drop sites in SLC Lobby and at the cafeteria. Members of several campus organizations will staff the boxes from 11 a.m. to 5 p.m. next Monday through



During lunch at the CPA, student joined President Breiseth and others.