



The Beacon



XXXVIII No. 19

Wilkes College Wilkes-Barre, PA 18766

March 13, 1986

Tuition Dropped 96%

by Pamela Jones

The preliminary budget for the 1986-87 fiscal year has been announced. The budget is \$17,650,000, an increase of 95%.

As part of the College's budgeting process, a raise in tuition and room and board is necessary.

As stated in the new College budget, "Based on an average full-time enrollment of 1,745, tuition will be \$1,260 per semester with room and board at \$1,260. This represents a 96% increase over this

year's tuition charges."

In addition, a general fee of \$60 per semester and a health and accident fee of \$110 per year will be charged.

According to Richard Charles, Dean of Development and External Affairs, "The financial officers put together a budget according to certain known expenses and projected expenses." The budget is decided upon in response to the needs of the departments within the College.

Before a tuition raise is put into effect, the expenses of the College are reviewed. Dean Charles stated that there are two ways to meet these expenses. First,



Spring has sprung--The spring-like weather experienced on Monday encouraged many Wilkes College students to get outside and forget their studies.

through tuition, gifts and grants, or earnings on endowments. The second way would involve cutting back on certain programs and expenses.

The President's Cabinet decides what can be cut and what is necessary to keep in

order to best serve the students.

After certain projects have been cut, the difference between the revenue and expenses of the College is made by increasing tuition and room and board.

The final budget and tuition raise then goes to the Board of Trustees. The proposal is voted upon in a voice vote where majority rules.

According to the

Continued on page 10

Pew

grants awarded

by Pamela Jones

The most recent awards of the Pew Memorial Trust fund grants have been announced.

The submissions for the grants were reviewed by a Development Committee.

Robert Heaman, Dean of Academic Affairs, stated that the Pew Memorial Trust is a national foundation based in Philadelphia. Receipt of the grant was an honor upon Wilkes College and was made to faculty for the first time this year.

offers \$100,000 a year to Wilkes for a three year period. The dollar amount of grants given to each faculty member depends upon the nature of the proposed project.

According to Heaman, the grants are given to those members of the faculty who are interested in broadening the extent of their knowledge.

Dean Heaman stated that the College is "encouraging faculty to develop in areas other than what they are trained in."

After the faculty proposals have been submitted, the Faculty Development Committee discusses them. The Committee is comprised of three elected members and

three appointed members.

The proposals are approved or denied on a basis of certain guidelines. The criteria used in deciding is as follows:

1. The committee will support development that contributes to fostering coherence across the curriculum; integrating knowledge; arriving at an understanding of learning theories; establishing a basis for general education.

2. The committee will support development that allows faculty to assume redefined roles central to the mission of the College and to assume leadership roles outside the classroom that contributes to the overall well-being of the College.

3. The committee will

support development that allows faculty to be retrained in areas other than their formal training, particularly as those areas become central to the stated mission of the College.

Through the Pew grants, as stated by Dean Heaman, Wilkes is "trying to integrate knowledge across the disciplines" by using the resources already available. This theory is in accordance with the liberal arts philosophy of Wilkes College.

In addition to faculty grants, the Pew Memorial Trust funds are used for faculty retreats and conferences.

Outside consultants are being brought to Wilkes to

Continued on page 10

Inside this issue:

Schlesinger lectures in Wilkes-Barre

Students comment on Psychology courses

Irish musicians to perform at Wilkes

Student leaders attend luncheon

Grapplers participate in National Championships

Wilkes hosts National Honor Society Day for high school students

ADB sets minimum penalties

Editorial

Communication continues to be one of the ills at Wilkes

It is very easy to point out the negative when one examines an organization, process, or person. And certainly criticism can be a constructive thing. Furthermore, I believe that constructive criticism is one of the vital responsibilities of *The Beacon*. But the staff is also anxious to congratulate any part of the Wilkes family that does something positive and noteworthy which deserves recognition.

In fact, just this past week a luncheon was sponsored by Student Government and President Breiseth to recognize campus leaders. According to the SG president, the luncheon had a three-fold purpose: first, to recognize campus leaders; second, to give the student leaders an opportunity to get acquainted; and third, to give the leaders a chance to discuss issues and ideas. But the most important feature of the luncheon was the opportunity which it gave the leaders to break the communication barrier which has long existed between the organizations around campus. And although this luncheon was only the first step in improving communication among organizations, it was a very positive step in the right direction. We may hope that these efforts continue. The president of SG and all who participated should be congratulated.

This luncheon could also serve as an example for the entire campus, which could use some constructive criticism concerning lack of communication. As the administration has propounded frequently, communication is the key to eliminating the evils here at Wilkes. But the critical first step toward improving communication has yet to be taken by the administration.

The most recent example of deficient communication among campus constituents is the tuition raise (see front page for details). No one doubts that the administration must devise a budget that will cover the anticipated costs for the following year. And of course, it is likely that tuition will rise every year. Furthermore, it is a given that either tuition will rise or programs and services will be cut.

These premises are all undoubtedly accurate. But the difficulty arises in the fact that students were not given a satisfactory explanation for the tuition raise. Of course, the administration is not necessarily responsible for consulting the students before it makes its decisions. But given that tuition rose approximately 10%, would it not have been a good idea to specifically explain why that extra tuition is necessary? Again, the problem is not that tuition rose for any of the aforementioned reasons. It is that when contacted, the administration merely restated the vague explanations to be found in the press release. For example, the rise in tuition and room and board will "make it possible to begin major renovations in residence halls and improve the quality of student life." But how will it benefit student life? What renovations will be made on dorms?

Would it not have been more effective to have given a full explanation for the tuition raise? And if the administration doesn't know what it's going to use the new health fee for, then shouldn't it admit that?

Open Forum
to answer questions
about the new gym.
Monday, March 17
8:00 p.m.
SLC 1
All are invited

Students unhappy with Alcohol Disciplinary Board

Dear Editor:

This letter is in response to the school's new alcohol policy and the penalties it administers. What becomes apparent here is that there is a very gross discrimination against certain athletes. Recently, a student, who just happens to be a football player was fined \$100 or 30 hours community service, mandatory attendance of an alcohol awareness program, social probation, and to top this off, he has been suspended for the first two games of the 1986 season. This is because he "attempted" to bring a keg of beer into his dorm room. The Alcohol Committee is obviously making an example of this athlete. So the question that lies here is, by what criteria does the committee administer such punishments?

A previous case similar to this athlete's was dealt with in a much less severe manner. In this case, a student under the age of 21 was caught with a tapped keg in his room and drinking with students under the legal drinking age. The punishment given to this student was a minimum fine or 10 hours community service, social probation, and mandatory attendance of an alcohol awareness program. Now where is the logic in handing out a much more severe penalty to this athlete who is 21 and never put the keg into his room?

The question that arises here is why should this football player, who has never caused any problems previously here at Wilkes, be dealt with so much more severely than a normal student? Especially in light of the fact that it is this college's policy to stress the idea that student athletes are no different than any other students. We receive no preferential treatment in the classroom, so why then do we receive the dubious honor of being abused by the Alcohol Disciplinary Board?

We as student athletes ask only that this football player and every other student athlete be treated equally as other students by the Alcohol Disciplinary Board

as we are by the rest of the college.

We, the undersigned, welcome the opportunity to discuss this matter with the Alcohol Disciplinary Board.

Sincerely,
Eddie Mann
Bill McDonagh
Christopher J. Mann
Keith Conlon
Michael P. Byrne
Randy Rice
Frank Wanzor
Jon Smith
David Masei
Diane Smith
Craig Covell
Paul J. Sollazzo
Phil Cyriax
Don Shaw
Ken Yakobitis
Bob Wall
Ken Szidar
Shawn Miller
Frank Keating
Ed Gallagher
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Tom Schoffstall
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Mark Habeeb
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Bill Bigler
Kevin Ronalds
David Jordan
Dave Decker
Marc Henderson
Rob Sitzer
Jim Byrne
Greg Trapani
John Pursell
Joel Zlockie
Tony DiGrazia
Matt Ryan
Matt Green
Carol Starrick
Michael Duncan
Michael Crusco
Victor M. Ottaviani
Eric Redinger
Pete Lasher
Mark Rhodes

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Organization

Stu

by Pamela Jones

The Dorothy Center for Performing Arts lobby was the setting for the March luncheon held March 13. The event was organized by Student Government in order to bring to student leaders to various issues. According to Caryl Goldsmith, president, there was a problem with organization on campus in that we don't know each other--there is no communication." Formal invitations were sent to just over one hundred students. The group presented included assistants, dormitory organization, and Government member present were President Breiseth, Dean Ralston, Amy Wiedemer, Director of Student Activities.

Goldsmith noted that the luncheon was to serve purposes: to recognize campus leaders, to help them to become acquainted with one another, to give them an opportunity to discuss ideas--to brainstorm. After lunch, Wiedemer, President Breiseth, and Goldsmith addressed the group. Each expressed a need for all campus

ADB

pena

by Michelle Munder

On Tuesday March 13, the Alcohol Disciplinary Board met to set up guidelines to help the newly-formed policy.

The Board did not set specific penalties for violations. However, it did set the minimum penalties that a student found guilty of violations can receive.

If a student is found guilty before the Board, he or she will be forced to pay a minimum amount of \$100 and a maximum amount of \$500.

Organization leaders gather

Student luncheon held

by Pamela Jones

The Dorothy Dickson Center for the Performing Arts' (CPA) was the setting for a luncheon held March 4.

The event was organized by the Student Government in order to bring together student leaders to discuss various issues. According to Caryl Goldsmith, SG President, there is a problem with organizations on campus in that we don't know each other--there is no communication.

Formal invitations were sent to just over one hundred students. The groups represented included resident assistants, dormitory presidents, organization presidents, and Student Government members. Also present were President Breiseth, Dean Ralston, and Viedemer, Director of Student Activities.

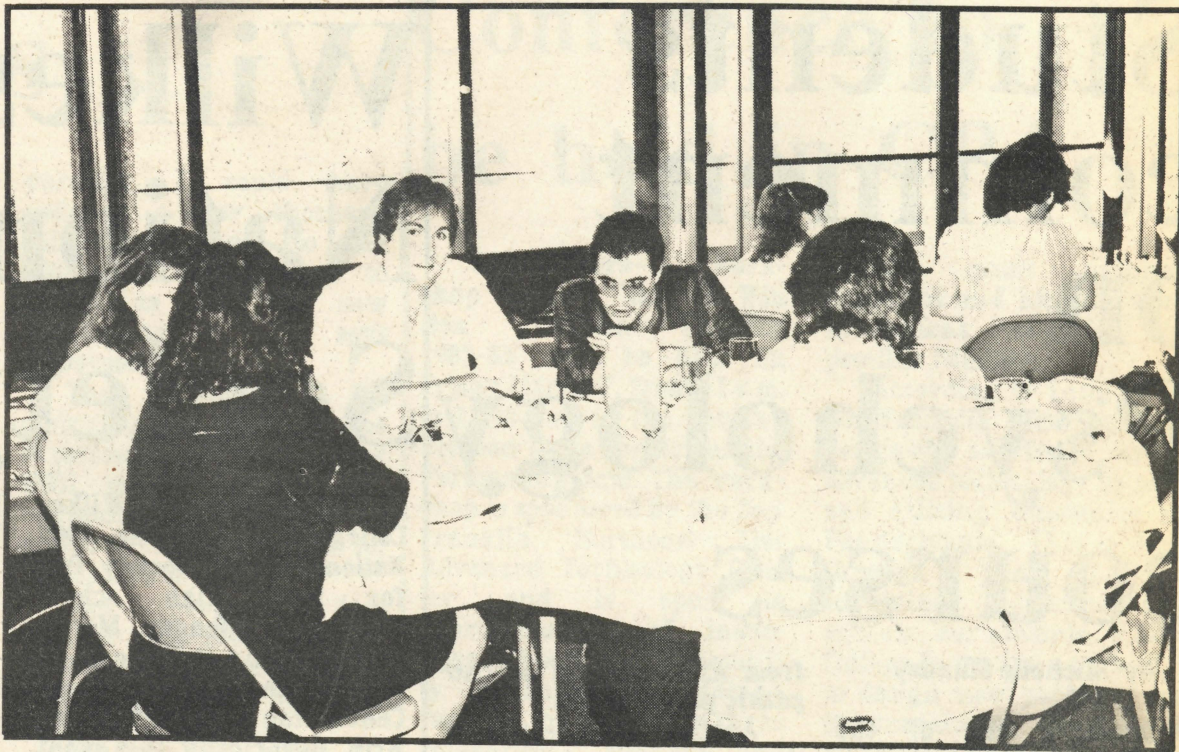
Goldsmith noted that the luncheon was to serve three purposes: to recognize campus leaders, to enable them to become acquainted with one another, and to give them an opportunity to brainstorm ideas--to brainstorm. After lunch Ms. Viedemer, President Breiseth, and Caryl Goldsmith addressed the group. Each expressed the importance of all campus organizations to use their influence to promote more student activity.

According to Goldsmith, the student groups need to start working together and share ideas. She also stated that all the energy present in individual groups needs to be "channeled into positive thoughts."

Seating was arranged so that at each table different groups and organizations would be represented. All tables were given a paper containing five questions. The members of each table discussed the questions. These questions dealt with activities, and communication among student groups and between students and the faculty.

When the questions were completed, a member from each table read the ideas, suggestions, and opinions of that table. By doing this, a wide range of ideas was exchanged. The discussion also promoted communication among the various groups represented.

The luncheon was concluded by closing remarks from President Breiseth, Dean Ralston, and Caryl Goldsmith. All who were present agreed that the meeting was a step in the right direction in promoting unity among all Wilkes College students.



Pictured above are a few of Wilkes' student leaders enjoying the SG sponsored luncheon before the brainstorming activities begin.

PERSONAL CLASSIFIEDS

Only \$.25 for 25 words

Ad forms are available in *The Beacon* office on the third floor of the Conyngham Student Center

Interested in serving your student body and representing Wilkes students?

Join Student Government

Nominations for Student Government Representatives and all class officers are being held Thursday, March 20th.

Requirements: You must be a full-time undergraduate student and you must obtain 50 signatures from your class including their ID and phone numbers.

For more information about elections call Jacqui Kramer at 829-9842 (ext. 107) or Vanessa Klapper 829-8493 (ext. 135).

ADB sets minimum penalties

Michelle Munday

Tuesday March 4th, Alcohol Disciplinary Board met to set up general rules to help enforce newly-formed alcohol

Board did not set any penalties for violations. However, they set the minimum fine that a student who is found guilty of violations

student is found guilty before the Board, he is forced to pay a fine of \$35 or a fine of \$300.

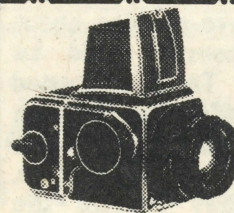
The student given the minimum penalty of a \$35 fine, but who, for some reason, cannot pay it will be given the option of serving ten hours of community service. The student who chooses the latter will be placed in a position where he can make a difference in the community. For example, he might be placed in the soup kitchen.

One mandatory alcohol session facilitated by the Board will also be part of the penalty if the person is found guilty.

The sum of money that the student is fined is paid

directly to the Finance Office. The Finance Office will then put the money into an account that is set up specially for the ADB. The Board will then use the money to set up different types of alcohol education in the future.

The penalties the ADB set up are only for this semester. According to Mary Supey, the penalties might change and the ADB will learn from them. By setting these general guidelines for penalties the Alcohol Disciplinary Board will try to control the problem of alcohol abuse on campus.



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Commentary

Students comment on Psychology courses

by Michelle Munday

Recently one of the gripes *some* students are having is the way in which the Psychology 101 and 102 courses are being presented. "As a student currently taking Psychology 102, I question the effectiveness of teaching myself the textbook material," says one girl.

One of the things that the students are complaining about is the cost of the course. They feel that they are wasting several hundred dollars on a course which they are not being taught. The comment was made by one girl, "I can buy the book for \$30 dollars and sit at home and read it, rather than sit through the class where the material is not being taught."

The reading material and test dates are given at the beginning of the semester, but the student does not see or hear about the material again (after he reads it on his own) until the test is placed in front of him.

Another complaint that has been made is that the professors give standardized tests instead of making up their own tests. Some students feel that since they aren't taught the material, they can't do well on the tests. A few students even think that the professors give the standardized tests to make them get a low grade.

Although the courses have a few bad features, they have just as many good features. The professors of the psychology courses almost always have new and interesting topics to lecture on. These lectures range

from Alcoholism to psychopathic personalities.

Another good feature of these courses is that at the end of the semester the student can take an optional lecture test if he wants to. The material on this test is based on the entire semester of lectures. If the student takes this test and gets a higher grade on it than he received on the standardized tests, he can drop one of the standardized test grades and replace it with his lecture test grade.

A third good feature that the courses have is test curves. A student can get 30 questions out of 60 questions wrong and still not fail the test. If most of the class gets 30 questions out of 60 wrong then this becomes the average grade.

Although most of the students I talked to had no complaints about the test, they did have an idea about how the course could be improved. They suggested that the professors continue to lecture as they have been during the lecture periods, but that they explain the material in the text during the weekly breakdown sessions. Most of these students believe that they would learn more if the structure of the Psychology courses was changed.

After listening to students voice their opinions about the course, it seems to be apparent that students feel that, as college students, they should have to teach themselves some of the material. But they also believe that there should be a limit to the amount of self-teaching they must do.

High school students to visit Wilkes

Wilkes to host National Honor Society Day

Wilkes-Barre-- Wilkes College will hold the 1986 National Honor Society Day for local high school students on Monday, March 24, beginning at 8:30 a.m. in the Dorothy Dickson Darte Center for the Performing Arts. Historically, this event has provided talented students from local high schools with the opportunity to sample a part of the college learning experience through presentations and mini-seminars delivered by members of the Wilkes faculty.

This year's National Honor Society Day will begin with a welcome and opening remarks to the students, delivered by Christopher N. Breiseth, Wilkes College President, Ms. Jean Steelman, Professor of Nursing and Chairman of the event, and Mr. William Biniek, Chairman of the Luzerne County Administrators Association. Following these speakers, Dr. Brian Redmond, Associate Chairman of the Earth and

Environmental Sciences, Engineering, and Physics, will deliver the keynote address on "Radon: The Invisible Gas."

At the conclusion of the presentation, students will adjourn to various locations on campus to attend mini-seminars. Twenty half-hour sessions will be offered, and students may elect to attend two of these. Seminars will run from 10:20 a.m. to 11:30 a.m., and from 11:20 a.m. to 12:10 p.m.

Wilkes faculty and staff directing the session include: Cynthia Chisarik, Commerce and Finance; Wilbur Hayes, Biology; Susan Behuniak-Long, History and Political Science; Betsy Condron, Director of Community Relations; Bradford Kinney, Speech, Communications and Theater Arts; Robert DeYoung, Commerce and Finance; Susan Topfer, Farley Library; Walter Placek, Physics; Frank Leib, Language and Literature;

Herbert Simon, Art; David Evans, Language and Literature; Dorothy Craig, Nursing; Carol Zick, Nursing; Owen Faut, Chemistry; Gene Robl, Earth and Environmental Sciences; Robert Bohlander, Psychology; Jerry Kucirka, Engineering; and Captain Carl Zimmerman, ROTC. Students will also have an opportunity to work on the Apple II and Macintosh computers available in the Math and Computer Science Department.

According to Steelman, between 350 and 400 students are expected to attend this year's event. She says, "The attendance figure, which has increased over the years, is proof of the success of the program. It allows students to get a 'feel' for what college is like, and brings together some of the brightest young minds in our area. We look forward to meeting them, and to having them meet Wilkes, every year."

Freshman/Sophomore
Dinner Dance at the
Sheraton Crossgates
on the Square
Cocktails
7:00-8:00p.m.
Dinner
8:00-9:30p.m.
Dancing
9:30-1:00a.m.
Music by
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and D. J.
John Jankowski
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cafeteria at dinner

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meals may be taken anytime during the school year.

Obscure rule could reduce NDSL's

Washington, D.C.—The U.S. Department of Education issued tough proposals last week that could cut off or reduce National Direct Student Loan money at 1,561 campuses.

The proposed rules lower acceptable default rate for schools eligible for new money, tighten the definition of a defaulted loan and eliminate the appeals process now available for schools that have high default rates.

The department also proposes to base former students' payment on their ability to pay, as well as the amount owed. Presently, payment depends solely on loan amount.

Colleges themselves administer NDSL programs, collect loan payments and give the money to new applicants.

The federal government contributes new money for loans according to the number of loans schools have and how well they pay old loans.

The new regulations, which may go into effect in June, aim to goad schools into lowering their NDSL default rates.

"This is the taxpayers' money," says Sharon Messinger, spokeswoman for Education Dept. "There's \$1 billion in default right now. That's a \$1 billion cost to taxpayers."

If they don't lower their default rates, Messinger says, schools will be unable to get more NDSL money to loan out next year.

Many institutions, however, may be trapped in "ineligible" status for at least three years, no matter what they do to correct defaults, educators say.

In essence, they've shut the doors on us at once," David McDermott, director at Metropolitan College in Denver and author of a national study of NDSL program.

McDermott's study found that loan defaults on the program, down to 8.93 percent from 11.9 percent in 1984.

Because the program is

retroactive, money for the next year is based on default rates in previous years. And deadlines for punting bad debts to the government—which will collect loans for the schools—and for filing appeals have passed.

Schools lose out on loan money the government must collect.

The department proposal, which is now open for public comment until March 31, would cut off new funding to schools with default rates higher than 20 percent.

Schools with default rates between 7.5 percent and 20 percent would receive only partial contributions.

New schools must have a default rate of 10 percent or less to receive full federal contributions. Schools with default rates higher than 25 percent are ineligible for new money.

"The number of schools that would lose all funding suggests the new regulations are too draconian in their effect," says John Dean, counsel for the Coalition of Higher Education Assistance Organizations.

"A lot of schools have made great strides. They've brought their defaults from 35 or 40 percent down to 24 percent. But now they'd still be kicked out of the program."

The City University of New York, for instance, could be cut off entirely by the proposed regulations. Howard University in Washington, D.C., and the State Universities of New York may also be hit hard.

The new plan would also penalize Metro State, although the commuter school reduced its default rate to 7.94 percent from 22 percent the year before.

Inner-city schools like Metro have more low-income students, McDermott adds, and inevitably have higher default rates.

If the new rules go into effect, the NDSL money could end up going to more affluent schools with lower default rates, he says.

"If I had only been given

warning, I could have assigned a few thousand dollars of loans (to the Education Department to collect) to meet the new regulations," says McDermott.

The deadline for assigning bad loans to the department was Feb. 15 (for NDSL money for 1987-88), but most schools received the notice of changes on Feb. 18, McDermott says.

The proposal does contain some good news for students by proposing their repayment plans be made "income contingent."

"We want to deal with the growing concerns of debt burdens," says Messinger. "This will give future students far greater ability to repay their loans."

The administration is apparently confident its ideas won't be challenged, since it based its 1986-87 funding proposals on the assumption the proposed new rules will go into effect.

"That clearly reflects the intention of the administration not to take seriously any comments (on the proposal)," says Dean.

Colleges, universities, and anyone interested in responding to the proposals have 45 days to do so. Though the department must respond to those comments in its final decision, it has no obligation to modify it.

Technology Conference to be held in CPA

Wilkes-Barre--A workshop entitled, "How to Win Ben Franklin Funding 1985-86" will be held on Friday, March 7, from 11 a.m. to 12:30 p.m. in the Dorothy Dickson Darte Center for the Performing Arts. The workshop is sponsored by the Ben Franklin Northeast Tier Advanced Technology Center, and is open to representatives of industries, schools, and community organizations seeking funding for projects in three categories: research and development; personnel education and training; and entrepreneurial and technical assistance.

Mark S. Lang, associate director of the Northeast Tier Advanced Technology Center (NET/ATC) will conduct the workshop, which will help to

explain grant proposal processes and identify area institutions eligible for possible funding.

According to Lang, "The Ben Franklin Partnership is designed to help apply advanced technology to new and existing companies in Pennsylvania. This is done through joint projects involving industries and schools. For example, Wilkes College is working with RCA to design new packages for its transistors, as well as working with St. Jude Polymer in Frackville on techniques for plastic soda bottle recycling."

Companies and schools interested in this workshop may register by contacting the NET/ATC at Lehigh University, (215) 861-7900.

Easter Egg Sale

Sponsored by the Arnold Air Society

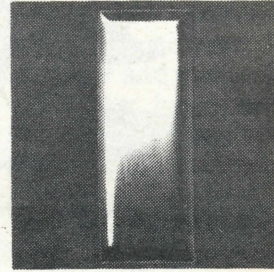
Send your friends an Easter gift and a note
for only .50 !!!

Orders will be taken during lunch and dinner
from March 10 through March 14
and
from March 17 through March 19
Delivery will be on March 20

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Volunteer tutors are urgently needed one hour per week in the YMCA Tutorial Program, 40 W. Northampton Street, Wilkes-Barre. Each tutor, using a school textbook, helps one pupil. These pupils, whose family incomes range from low to very modest, receive assistance from volunteers and the United Way only at this location and only if more volunteers join the already assigned 150 tutors.

Each volunteer tutor selects the subject, grade level, pupil, and the time between 3:00pm and 7:00pm on Mondays or Tuesdays when tutoring will take place. There is no Summer school for them, so these students need your help now.

To volunteer, please call the YMCA at 823-2191 and leave your name and telephone number for Mrs. Janjigian, Director of Tutorial.

Present areas of need for tutors include:

Science: grades 5,6,7, and 8 in physical science, biology, and chemistry

Social Science: grades 6 and 7 (American history); grade 8 (world history); grade 12 (American government)

English: grade 6; grammar for adult tutor; high school equivalency preparation

Math: grades 5 and 8; Algebra I, II, and Geometry

Reading: elementary school level

THE PSYCHOLOGY CLUB PRESENTS ITS ANNUAL

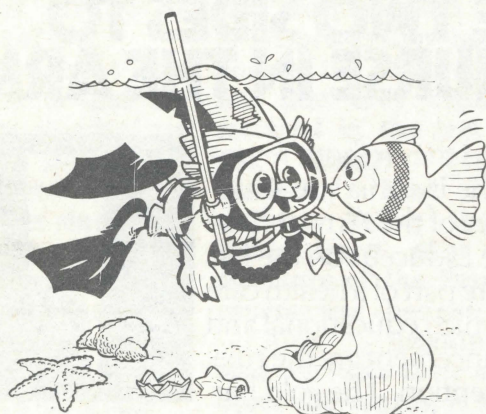
FAMILY FEUD COMPETITION

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PRIZES! PRIZES! PRIZES!

Deadline for registration March 21

Questions? Contact Thomas Peeler (ext.139) or Dr. Bohlander (ext. 257)



Fish are your friends.
Don't throw trash in their home.

Give a hoot.
Don't pollute.

Forest Service, U.S.D.A.

Symposium to raise crucial issues

by Amy Hancock

On Saturday, March 15, the Commerce and Finance Department will present its Fourth Annual Business Symposium at the Center for the Performing Arts. The symposium will commence at 8:30a.m. with registration, and proceed until noon when a luncheon will be served buffet-style. Between those times, a number of individuals from the business world will discuss the debate concerning the regulation versus self-regulation of professionals such as themselves. After they have presented their points of view, a short length of time will be devoted to comments and discussion. The audience will be provided with time for questions and response. Introductions to the symposium will be provided by President Christopher Breiseth and Theodore Engel, Chairman of the Commerce and Finance Department, who will also close the program.

Individuals presenting the viewpoints of their professions include: Gerald Moffet, Certified Public Accountant; Samuel Weese, Ph.D., CLU, of American University (insurance and financial planning); James Checksfield, a Regional Operations Manager at Kidder, Peabody and Co., (securities industry); Thomas Monahan, a lawyer and Assistant Regional Administrator of the Securities and Exchange Commission (SEC).

The concern to be discussed at the symposium pertains to the deregulation being considered by the Reagan administration. According to Mr. Engel, deregulation of professionals such as financial planners and accountants may "lead to cut-throat competition and the destruction of small businesses." Without laws governing their actions, large companies are able to

buy-out smaller ones and gain nearly monopolizing power.

The question as to who should control these professionals--themselves or a separate agency--will be raised at the symposium. The problem in allowing companies to discipline themselves lies in whether or not they have the "ethics, morals, and motivation" to do so, says Mr. Engel. He also believes that a "proper mix" of power regulators will eventually have to be attained.

Saturday's symposium promises to open many people's eyes as to the pressing need for a resolution of this dilemma. Two hundred of the one thousand invited students and area businessmen are expected to attend. The function will be open free of charge and the public is welcome to attend. For more information, contact Theodore Engel at extension 391.

SNACK BAR SPECIAL
March 17-21

MONDAY
St. Patrick's day
Beef Barely Soup
Corned Beef on Rye

TUESDAY
Chicken Noodle Soup
Hot Turkey Sandwich with Gravy

WEDNESDAY
Vegetable Soup
Sausage Hoagie

THURSDAY
Cream of Potato
Cheese Steak with Onions, Peppers, & Fries

FRIDAY
Tomato Soup
Pierogies

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Date: MARCH 20TH THURSDAY

Time: 11:00 A.M.

Place: Wilkes Library Basement

Media Room

Admission: Free

Schlesinger

Pol
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pres
and

by Tom Mineo

Last Thursday the William S. Center for Physic... transformed into political interest. Schlesinger Jr. featured lecturer of lectures sponsored by College of the Holy Cross, University of Pennsylvania, and the John F. Kennedy Center for the Performing Arts.

Arthur M. Schlesinger Jr. is currently writing a book on the City of New York. Some of the lectures include "The Days" and "A Days." Schlesinger himself as an "and unreconstructed" and the "speech certainly apparent."

Professor Schlesinger's speech entitled "American Political Explanation of Now in America" between the conservative and progressive. Schlesinger began his lecture by citing political theories of the time then went on to his own theory.

According to Schlesinger, the unrest in political thought is due to the concerns for interest to a greater self interest. Times of high stress. On the other hand, when the self interest becomes too great, conservatives are easier to take over. During

Schlesinger in Wilkes-Barre

Political cycles in our past, present, and future

by Tom Mineo

Last Thursday evening William S. Scandlon, director for Physical Education of King's College was transformed into a site of a political interest. Arthur M. Schlesinger Jr. was the featured lecturer in a series of lectures sponsored by the College of Misericordia, Kings College, Pennsylvania State University, the Jewish Community Center and Wilkes-Barre College.

Arthur M. Schlesinger is currently writing and teaching at the City University of New York. Some of his works include "The Jacksonians" and "A Thousand Years." Schlesinger defines himself as an "unrepentant unreconstructed liberal" and the tone of his work certainly made this apparent.

Professor Schlesinger's book entitled "Cycles of American Politics" was an examination of the ebb and flow in American thought between the liberal and conservative points of view. Schlesinger began the lecture by citing various cyclical theories of history and went on to present his theory.

According to Schlesinger, the unrest in American political thought is primarily due to the shift from the public interest to the self interest of the individual. Liberals see themselves in office in a period of high public awareness. On the other hand, the self interest of the individual becomes apparent, conservatives will find it difficult to take control of the government.

During a period that

seems to be liberal, we find a society that is generally concerned with the public welfare. Schlesinger points to the Kennedy and Johnson years as an example of such public awareness.

"If the rhythm holds, in 1990 there will be a sharp change in the nation's mood and direction."

Schlesinger notes that the cycle normally takes a turn when the general public begins to become fed up with the "do-gooders" of the liberal parties. The disposition of America will turn from public interest to self interest. These times will be marred by "hedonism, materialism, and intellectual abandonment." It is without any hesitation that Schlesinger regards present American attitudes as part of this very set of phenomena.

Being the died-in-the-wool liberal that Schlesinger is, he does not simply stop with today's situation. Part of his cyclical theory implies that we can predict the future of American political thought.

Looking back to the turbulent years of the

sixties, Schlesinger sets out to predict the future. It is precisely because of the sixties and the violence they produced, that we were propelled into this age of conservatism. So deep were the wounds of the sixties, that Schlesinger attributes to them both the intensity and length of the current conservative swing.

To be sure, the present swing is an all-encompassing attitude combining all varieties of ages, classes and intellects. Schlesinger made the comment that the current Reagan philosophy of opportunistic patriotism and individual opportunism has "crippled permanently the original foundations of the New Deal." This shows Schlesinger's belief that the present conservative trend has swayed all types of Americans, young and old.

Professor Schlesinger proposes that the normal cycle runs about thirty years. "If the rhythm holds, in 1990 there will be a sharp change in the nation's mood and direction." However, Professor Schlesinger did say that due to the strange circumstances of this particular swing the "eighties may see the end of conservatism." One is left wondering if this is pure political observation or a bit of Schlesinger's own hopes entering the picture.

To end it all, Schlesinger holds that the cyclical process does have a great amount of value. The "right and the left join to form...the preservation of law...and liberty, they are indissoluble partners. In the words of R.W. Emerson, 'each is a good half, but an impossible whole.'"

Ellen's Column

A different perspective

Their futures are in our hands

by Ellen Campbell

I need to tell you about a very special young man. He is thirteen years old, tall, and very thin. He has light brown hair and he wears glasses. He likes Bruce Springsteen, Huey Lewis, and The Beatles. He bites his fingernails, hates to make his bed, and fights constantly with his younger brother. His name is Matthew and he is mentally retarded.

Matthew was the first child born to two idealistic college students. As is the case with first born children, his parents showered him with an abundance of love and attention. The months and years progressed, but Matthew did not. It was shortly after his second birthday that a diagnosis of mental retardation explained the delay. Although nothing was different, everything had changed.

Matthew began therapy at two and an early intervention program at three. He visited clinics and doctors. He had surgery to correct his eyes and wore braces to straighten his legs. At six he began public school. For Matthew, however, getting an education was not the natural process most school-aged children were offered. There were tests, conferences, and reams of paperwork to plan the best programs and to obtain needed services.

Now in his teenage years, Matthew has settled into a comfortable routine. He has learned to read, defying those who said he would never do so. He can set the table, unload the dishwasher, feed the dog, and make a peanut butter sandwich. These are not especially amazing feats for a thirteen-year-old, but for one whose life has been an obstacle course, they are impressive accomplishments.

Still, the telephone does not ring for him and there are no invitations to basketball games. Hopefully, someday Matthew can find a job that will provide him with a sense of dignity and personal pride. Hopefully, someday he can leave his home and live in the community in some sort of supervised living arrangement. Hopefully, someday he will lead a version of the 'normal' life more readily available to those without his disability.

March is Mental Retardation Month. It is a time for the community at large to become more aware of those members whose lives proceed at a slower pace. In two months, some members of the college community will leave this academic institution and begin working toward their futures. I ask you to remember my son Matthew and others like him when you begin to change the world. Their futures depend upon it.

Betty McDonald
OWNER

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IMPORTED CLOTHES — JEWELRY — ACCESSORIES

CRITTER'S WEEKEND FORECAST



Aries—Someone is going to try to upset you this weekend. Since you're very vulnerable to the influence of certain people, you should probably stay away from them for a couple days. One of them is out to get you.

Taurus—You will be able to get your work done sooner than you had hoped. Use the extra time to relax and reward yourself for your hard work.

Gemini—On Saturday, be totally honest with your friends, for they always know when you bend the truth. If you lie, you will pay dearly for it.

Cancer—You will find this weekend to be a lot of fun, especially if you spend some time with a new friend. On Sunday, catch up on all those letters you owe your old friends.

Leo—Unfortunately, this weekend may have to be devoted to getting caught up on homework. If you put it off any longer, you will really be in trouble.

Virgo—It's time to be aggressive. Pull yourself together and be confident. You won't get what you're after unless you acquire a better opinion of yourself.

Libra—If you don't stop worrying about things you can't change, you are going to drive yourself crazy. Use your time and energy to really get things accomplished.

Scorpio—Watch out for someone else's jealousy of you. Whatever it is that person desires, you have, so be on guard. Besides that, life for you will improve in many ways very soon.

Sagittarius—It looks like you will have a great time this weekend, as usual, if you resist the temptation to put off your work until Sunday. Finish up as much as you can before you go out.

Capricorn—Don't let others' behavior bother you. If you stay away from people who don't know enough to show respect for others, you'll be a lot better off.

Aquarius—It's time to get into shape for summer. Your laziness this winter is beginning to show. Drag your sneakers out of the closet and get moving!

Pisces—Only the passage of time is going to make you feel better. If there's something you need to talk about, it would be better to say it than to keep it inside. Never lose hope!

Irish musicians to visit Wilkes

by Lorri Steinbacher

Are you tired of the stale monotony of Sunday night television? Well, if you are, the Wilkes College Concert and Lecture Series may have something just for you.

On Sunday, March 16, the Series continues with Clairseach Irish Singers, featuring Ann and Charlie Heymann. Clairseach (pronounced klar-shuck) is the Irish word for an ancient wire-strung harp prevalent in pre-medieval times to the 18th century.

Although the Irish possessed many other instruments, the harp was the instrument they most favored. In fact, in Irish society harpers held a very privileged position. The harp was said to have magical and mystical powers. With it, the harper was believed to have the power to make an audience laugh, cry, or sleep.

The small harp was a common instrument in Medieval Europe. It was light and had strings made of gut or hair. The Irish modified the harp, creating one with metal strings, which they plucked with long fingernails. The sounds from this modified harp are quite unique. They have been described as sweet, clear, and

strong, and tend to ring like a bell. This causes a problem for the harper. Not only does he have to strike the right notes at the right time, he has to stop the strings from sounding later when they could clash with other notes. This is unique to the clairseach. It is very hard to perfect this technique and that is why the clairseach and its players were so highly respected.

Ann Heymann taught herself to play the clairseach, no easy task. In addition, she plays the wooden flute, concertina (an instrument similar to the accordion), harmonium (portable pump organ), and tin whistle. Her husband, Charlie, plays the button accordion, cittern, guitar, and an Irish drum called a bodhran. In addition, they sing. Their program should be an interesting mixture of various Irish music. This will include dance music such as jigs, reels, and polkas, ballads, stories, and, naturally, the harp music.

It should prove to be an interesting musical experience, as well as a chance to hear this rare instrument. The concert begins at 7 p.m. Sunday March 16, at the Center for the Performing Arts. It is free of charge.



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Wilkes students comprise quartet

by Michael J. Williams

The River Street Saxophone Quartet, under the tutelage of newly appointed faculty member Thomas Heinz, is making its presence felt in local music circles. The quartet, consisting of four students from the Wilkes College Department of Music, specializes in a rather unique genre of music performance. The quartet performs music written especially for a saxophone quartet and also plays special fragments of larger works adapted to their unique instrumentation. The style of music ranges from baroque and classical right through to contemporary compositions.

There are very few saxophone quartets in the United States, and the more famous is the New York Saxophone Quartet. The quartet uses a variety of saxophones, possessing a different timbre. The alto is the highest saxophone used. It is used sometimes by composers to give a Far Eastern sound to various movies and musical shows. The next is the tenor, which possesses a subdued sound, pitched at lower than the alto. It is also larger than others. This results in a lower more somber

sound. The last saxophone used by the quartet is the baritone sax. The sound produced by this instrument is much lower, similar to a tuba, but with a brighter quality. Depending on how it is played, the sound can be relaxed and mellow or bright and cutting. This is the largest instrument used by the group. Although these four saxophones make up the basic instrumentation of the quartet, variations are possible with one or all of the instruments.

The members of the River Street Saxophone Quartet include Nick Driscoll, a sophomore Music Education major from Hanover Township, PA. Nick plays the soprano sax. Neil Forte III plays alto sax and is a sophomore Music Education major from Hazelton, PA. Suzanne Seraffin is a sophomore Music Education major from Wilkes-Barre Township, PA. Susan plays the tenor sax. Thomas C. Kassay is the final member of the quartet. Thomas is a Music Education major who will graduate in May. He plays the baritone sax and is from Long Island, NY. All of the members of the quartet study with Professor William Gasbarro.

The repertoire of the River Street Saxophone Quartet is quite diverse. Some of their music includes the "Boccherini Sax Quartet," transcribed from a popular string quartet; and "The Cantina Band," by John Williams, made popular by the hit motion picture *Star Wars*. This is probably the most familiar example of a sax quartet composition for the average listener. The next piece is "Don't Get Around Much Anymore," by Duke Ellington. This piece



Shown above are the members of the River Street Saxophone Quartet: Neil Forte III, Suzanne Seraffin, Thomas C. Kassay, and Nick Driscoll. (Photo by Noreen Hartkern.)

was specially arranged for the quartet by Rosando E. Santos, a faculty member of the music department at Wilkes. Next is "Concertino de Dinant," by Fernand Marcel Fontaine, a contemporary composition written for sax quartets. This composition was written to honor Adolphe Sax, the inventor of the saxophone. Another piece is "First Saxophone Quartet," by David Uber. The repertoire represents a cross section of the wide variety of music played by saxophone quartets.

Although the quartet performs frequently in the local area, they are not exclusive to this area. They recently completed their *Joy of Sax* tour, which included performances at Wilkes-Barre Kiwanis Club, Irem Temple Country Club, Wilkes-Barre Township Junior High School, and the Friendship Club.

Upcoming events for the quartet include a featured performance at the Lake Lehman High School Band Concert, as well as a performance at Roger S. Bearde High School in Kenilworth, New Jersey.

Although the saxophone quartet is a little over a year old, it is well on its way to creating a fine reputation as

a professional sax quartet, joining only a few others who have done so. If you ever get an opportunity to hear a saxophone quartet be sure to take advantage of it. It is a sound you are not likely to soon forget. The River Street Sax Quartet will be in recital on April 4 in Geis Hall at 8:15 p.m. Check it out.

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Clothing

Tuition

Continued from page 1
announcement made by the President's office, "The increase in tuition and room and board charges will make it possible to begin major renovations in residence halls and improve the quality of student life."

Dean Charles believed that the renovations mentioned refer, in part, to plans for improvements to be made to Pickering Hall.

Also stated in the announcement were uses for the general fee and the health fee to be incurred. The general fee will allow "the College to provide necessary computers and maintenance" for the students, "adequate heat for campus dormitories and classrooms during the winter months," and "adequate insurance coverage, particularly liability insurance."

"The health fee will allow the College to provide a

Pew Grants

Continued from page 1
review various departments. Funds for this evaluation are provided for by the Pew Memorial Trust. At present, the English, speech communications/theater arts, education, and chemistry departments are being reviewed by outside consultants.

The funds provided by the Pew Memorial Trust benefit both faculty and students at Wilkes by integrating "the traditional liberal arts and sciences with the students' needs for professional knowledge."

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WOODDOGS	5	4	1	20	21	31
SCORPIONS	3	10	0	14	14	29
DEVILS	11	0	0	33	67	8
COAL CRACKERS	9	3	1	32	38	21
DEALERS	5	5	2	24	35	36
BUFFALO SOLDIERS	5	6	1	23	26	36
CONTENDERS	3	7	1	18	19	39
LOW RIDERS	9	1	1	30	52	16
BONGERS	8	4	0	28	44	33
TERMINATORS	4	6	2	21	26	39
NJ HURRICANES	2	9	1	17	29	58

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Division A

Wood Dogs
Snafu's

See standings

Devils
to h

by Mark Mer

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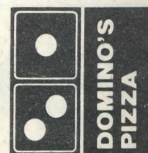


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Bowling Club

Hey folks, the action was again this past Friday at Jacko's East Bowling lanes as the Wilkes College Bowling league took to the lanes for another week of competition. The Wood Dogs held the best record in the league with a 29-3 mark. Recording the high series for the men this week was Mike Williams with 385. Joyce Dait garnered high honors for the women with a 295 series.

The following is an updated list of division standings:

Division A

Wood Dogs	29-3
Devils	18-14

Fposted Feakes	18-14
Pin Busters	17-15
We're here for the beer	17-15
Generics	16-16
AI LIKA THI	15-17
The Nads	15-17
Motley Crew	14-18
Sudden Impact	13-19
Madd Hatters	11-21
Team Xerox	9-23

Division B

Back Flush	22-10
Brute Force II	21-11
Domersome Shlop's	20-12
Team Banzai	20-12
Bone Heads II	16-16
O.M. Tall Boys	16-16
Mary Jo Girls	14-18
Fantastic Four	11-21
Doanetts	10-22
Pin Heads	10-22

standings on page ten.

Devils too hot to handle

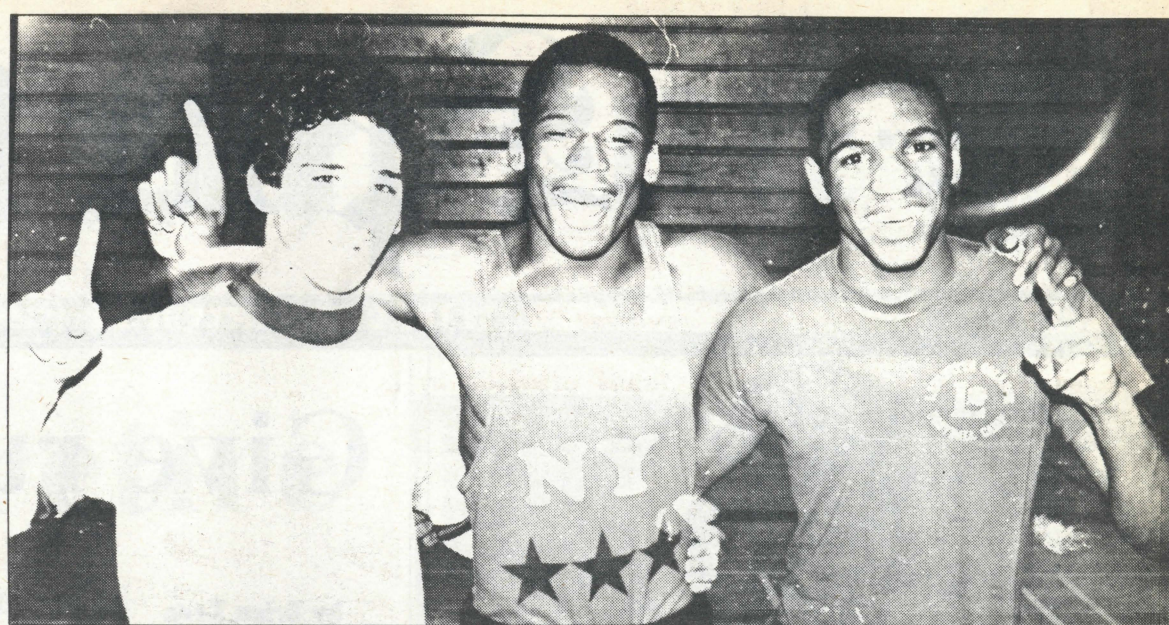
by Mark Mercurio

On past Thursday evening Hockey fans witnessed the defeat of last year's champions the Low Riders. A team that put an end to the Low Riders' undefeated record was none other than the Devils. The Devils managed to establish a 3-0 lead behind

the scoring of Mike Armao, Matt Ryan, and Don Shaw. The Low Riders fought back hard with goals from Scott Jacoby and EIWA champ Andre Miller. But it was too little too late for the Low Riders as they lost 3-2. The win upped the Devils record to 11-0 as the Low Riders fell to 9-1-1. However, with the playoffs rapidly approach-

ing, the Low Riders may have another chance to try to put down the Devils.

In other games this week, the Coal Crackers ended their season with another shutout as they defeated the Buffalo Soldiers 4-0. The win upped the Coal Crackers record to 9-3-1 and assured them a spot in the playoffs.



Dennis Mejias, Andre Miller, and Ron Miller prepare for National Tournament.

Good luck, grapplers

A trio of Wilkes Wrestlers along with Head Coach John Reese are Presently at the Hawkeye Carver Arena of the University of Iowa to participate in the NCAA Division I National Championships.

That trio is made up of undefeated 134-pound junior Andre Miller, 126-pound freshman Ron Miller and 118-pound sophomore Dennis Mejias. The three

sport a combined record of 59-12-1.

The tourney is set to get underway Thursday at 11:00a.m. and will continue thru Saturday. Finals are slated for 2:00p.m. central time. The finals will be broadcast locally on Saturday on WNEP-TV channel 16 at 3:00p.m. Eastern time.

Iowa is the team favorite in the event. They have eight wrestlers scheduled to participate.

Wilkes' own Andre Miller is mentioned in the *National Mat News* as a "longshot candidate" for an individual title. Andre is currently ranked seventh in the nation.

The top eight wrestlers in each weight class will be considered All-Americans.

Look for the complete results from this tournament in next week's issue of the *Beacon*. Good luck guys!

The Bahama Bombers upped their record to 6-4 as they beat the 2-9-1 NJ Hurricanes by the score of 4-1. Leading the way for the Bombers was Randy Rice who netted two goals.

The Terminators also won this week as they defeated the Contenders by a score of 5-2. The win upped the Terminators' record to 4-6-2.

The following are games that were originally scheduled for Sunday and that will take place tonight at the following times.

8:45 NJ HURRICANES vs CONTENDERS
9:30 BAHAMA BOMBERS vs DEVILS
10:15 DEALERS vs WOODDOGS
11:00 LOW RIDERS vs TERMINATORS

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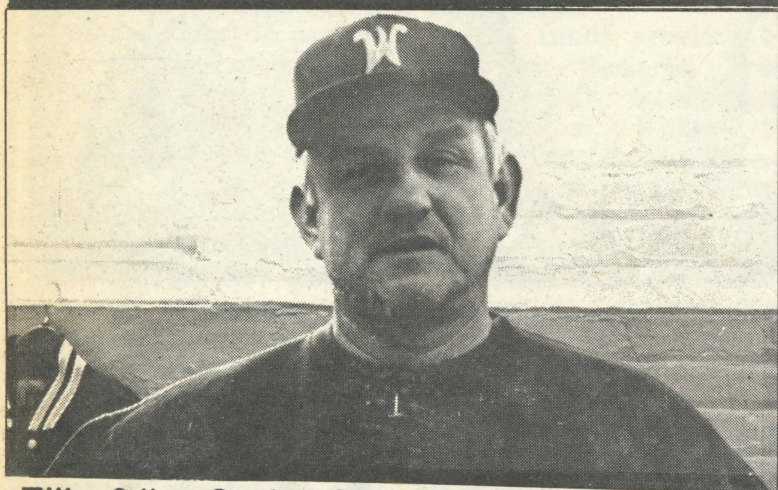
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Wilkes College Baseball Coach Bob Duliba.

Baseball

Well sports fans it's that time again. The sun is shining, the birds are chirping, the flowers are blooming and baseball is back. It's been a long, cold winter but you know it's almost over when Coach Bob Duliba and the Wilkes College Baseball team begin their Spring training.

With the opening game set for April 1, the Colonels have been working hard to prepare for this season.

"We have an advantage with the schedule this year," says Coach Duliba. No one can argue with that as the Colonels will play eleven of their eighteen games at home.

Last years champions Susquehanna along with Juniata and Elizabethtown are seen by Coach Duliba as the teams to beat this season.

The Colonels will be led on the field this year by co-captains Brian Gorski and Frank Wanzor. Gorski will play centerfield and Wanzor will handle the duties at third base.

The big men on the mound for Coach Duliba this year will probably be Don Shaw and Tom Saltberg. Behind the plate, Bernie Kuskavitch and Mike Rubin will split the catching duties.

Around the infield you will probably see newcomer

Eric Price at first base, Joe Folic at second base, Joe Renelly at shortstop and Wanzor at third.

The outfield will be Gorski in center, and Nelson Cantor in right, with left still being up in the air.

"We have a very young team this year and very young pitchers," says Coach Duliba. One of the promising rookies on this year's squad is Wyoming Valley product Eric Price.

The Colonels will look to improve on last years 13-16 record.

Following is the 1986 Wilkes College Baseball Schedule:

April 1 King's	Home
April 2 Clarkson	Home
April 3 Scranton	Home
April 5 Elizabethtown	Away
April 6 Misericordia	Home
April 7 Muhlenberg	Home
April 10 Albright	Away
April 12 Del Valley	Away
April 14 Bucknell	Away
April 16 Scranton	Away
April 17 Susquehanna	Home
April 19 Messiah	Home
April 21 Moravian	Away
April 22 Dickinson	Home
April 24 King's	Away
April 26 Juniata	Home
April 27 Misericordia	Home
April 30 East Stroudsburg	Home

May 2, 3 MAC Playoffs

Give rugby a "tri"

by Brian Kern

Imagine combining the quickness and fast pace action of soccer with the hard hitting and tackling of football with no plastic armor for protection. If you can, then you essentially have the game of rugby. Rugby is rough and has alot of fast paced action.

Although many are unaware of this, Wilkes-Barre does have a rugby team. It's a "club-side" rugby team and is open for anyone who is interested.

Wilkes and Kings college students and many locals form the Wilkes-Barre Breakers. The Breakers play other colleges such as Scranton, East Stroudsburg and Swarthmore, but they also play other "club-side" teams from York, Philadelphia and Binghamton.

All rugby games are played on Saturdays at 1:00p.m.. This is designated rugby time. Home games for the Breakers are on the

fields of Kirby Park. The Breakers, like most rugby clubs, play in both the spring and the fall. Some of the more dedicated players even play during the summer months.

Each rugby team consists of 15 players. Usually, each team has enough members for two full teams. Each team plays a full 90 minute game with a 10 minute halftime. These games are played on a field which is referred to as the "pitch." The pitch is slightly larger than a football field. Although a 90 minute game does not sound that tough, it is, if you consider that there is no substitution allowed (not even at halftime). The only way a player can be substituted is if he is injured.

Although rugby may appear to be totally chaotic, there is a method to the madness, and that is to score a "tri." A tri is worth four points and is similiar to a touchdown in football.

There are many different

myths surrounding the game of rugby. The first is that many people think rugby players are large brutes. This is false. There are many small brutes as well. The size of the players may range from 140 pounds to 200 or more pounds. Anyone, no matter their size, can play any position. Fast or slow, big or small, there is a useful position for anyone in rugby.

The second myth is that many referees are needed to keep control of this chaotic game. This is also false. There is only one referee in a game.

Rugby is not only a game for men. It is also played by women. Unfortunately for you women out there, the Wilkes-Barre Breakers do not have a team for women. Sorry.

Remember to support the Wilkes-Barre Breakers and come support us at our home games. If anyone is still interested in playing contact Brian C. Kern at 826-0930.

Gym and weight room hours posted

Just in case you plan on shooting some hoop in the gym or lifting weights in Weckesser Annex you had better check the hours that these facilities will be available for "open house" recreational use.

For the gym, Open house hours prior to Spring break will be:

Saturdays: 1:00p.m. to 6:00p.m.
Sundays: 6:00p.m. to 9:00p.m.
Mondays thru Fridays 6:00p.m. to 9:00p.m.

Following Spring break the gym hours will be:

Saturdays: 1:00p.m. to 6:00p.m.
Sundays: 5:00p.m. to 11:00p.m.
Mondays thru Fridays 7:00p.m. to 10:00p.m.

Jeff Steeber, Marc Graves and Dennis Mejias will be in charge of the gym during open hours. Please carry your I.D. card with you and be prepared to present it to the person on duty.

For those of you who would like to use the weight room, located in Weckesser Annex, please keep in mind that regular P.E. classes are scheduled every weekday morning until noon. The hours when the room will be

open for general usage will be:

Weekdays: Noon to 8:00p.m.
Saturdays: 1:00p.m. to 5:00p.m.
Sundays: 2:00p.m. to 6:00p.m.

Once again, please carry your I.D. card with you and be prepared to present it. This is to insure that only Wilkes persons are using the facility. Andre Miller and Jerry Scaringe will be in charge of the weight room during the open hours.

Any exceptions to the above hours will be posted at the entrance of the gym and weight room.