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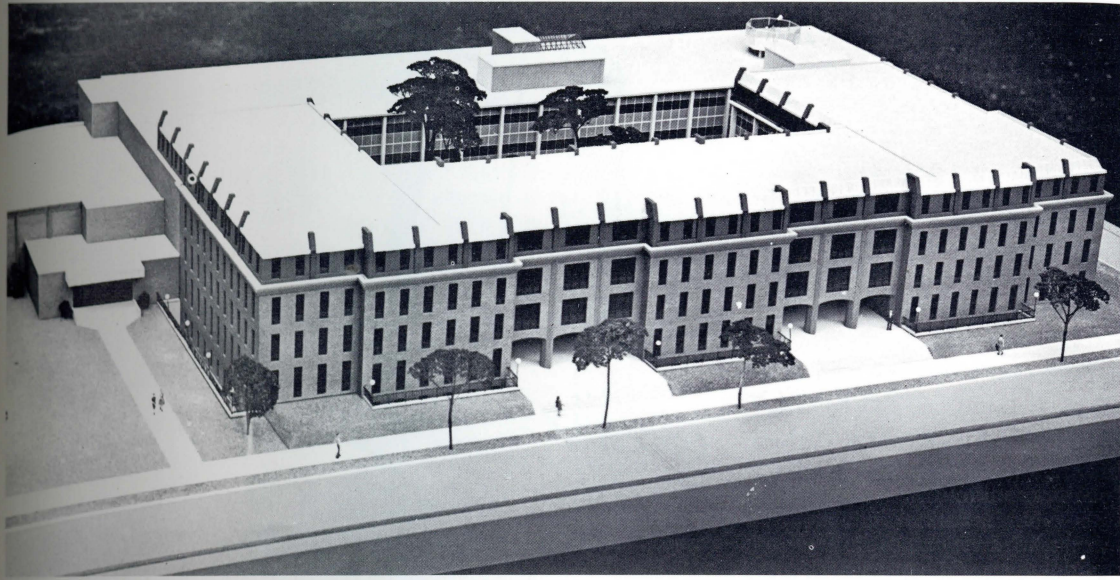
BEACON

VOL. XIX, NO. 1

Friday, September 19, 1969

ZAK HAYES
ARRIVES
See Page 3

\$3-Million Building Planned



ABOVE IS A MODEL of the \$3,000,000 building complex which has been proposed to replace Conyngham Hall, the building destroyed by fire last year. Lacy, Atherton, and Davis, Inc., architects and engineers, plan to erect the complex in a U-shape facing South River Street and joined to Stark Hall.

Addition To Replace Historic Conyngham

Plans for a \$3,000,000 building to replace Conyngham Hall, destroyed by fire in December, 1968, were unveiled during the summer at the Hotel Sterling by Atty. Louis Shaffer, chairman of the board of trustees of Wilkes College.

Atty Shaffer disclosed the plans to community leaders, industrialists, alumni and the news media along with Dr. Eugene S. Farley, president of the college, and Thomas Kiley, vice chairman of the board.

The new structure will be located on South River Street and will be U-shaped in design, connected to the existing Stark Hall.

In addition to a lecture hall seating 400, the new facility will include classrooms, laboratories for electrical and materials engineering with special equipment rooms to accommodate X-ray equipment, a linear accelerator, electronic microprobe, and other equipment essential to modern engineering and science programs.

There will be environmental science laboratories with a special observatory facility, as well as a fine arts gallery and studio classrooms for fine arts education majors; a special micro-biology laboratory for students of nursing and facilities for experimental psychology, student faculty counseling and special tutorial instruction.

The offices of the department of mathematics, classrooms and computer science rooms, as well as a number of special seminar rooms

and team-teaching facilities will complete the assignment of space within the addition.

Conyngham Hall was one of two buildings presented to the college in its early years. In 1937 the late Mrs. Bertha Robinson Conyngham, widow of John N. Conyngham, donated their former home to Wilkes. Until its loss, the building had accommodated classes in engineering, mathematics and art. When first given to the college, it contained the library and the departments of biology, physics and chemistry. Because of the steady growth of the college and its plans for the introduction of new programs in electrical and materials engineering, environmental science and mathematics, its loss created a condition of emergency.

Immediately following the fire, (Continued on Page 8)

Students Are Brighter, Says Women's Dean

"The people at Wilkes are one of my main reasons for coming here," said Miss Jane Kathleen Lampe, new Dean of Women, during a recent **Beacon** interview. "I trust and believe in them. They say what they stand for and they operate their school in a realistic manner."

Miss Lampe, who is filling the post vacated by Mrs. Margaret Ahlborn at the close of the last academic year, is not a newcomer to administrative duties. She has formerly served as an assistant dean of women at both Rosary College in Illinois and Salem State College in Massachusetts. She resigned the latter post to accept her new position at Wilkes.

"Salem was slightly larger," she said, when asked to compare the two schools. "There were 3,700 students and they were close in residence population. They occupied two high-rise dorms and expressed a complaint common here at Wilkes: no parking space within a distance of three towns."

Rosary College is Miss Lampe's alma mater. She graduated from it in 1960 with a major in speech and drama and later received an M.A. degree from the University of Michigan and a Master's Degree in Education from the University of Virginia.

"Today's student is a brighter person," said Miss Lampe when

Black Studies Formulated By 3 Departments

A Black Studies program, to be conducted under the auspices of the English, history and sociology departments, will be offered by the college this fall. The course, which will take the form of a discussion seminar, is the first class concerning this particular subject to be taught at Wilkes.

The course and its syllabus was developed by Dr. Benjamin Fiester, Mr. Sanley Gutin, Mr. Thomas Kaska, Mr. Raymond O'Connor and Dr. James Rodechko as a result of student requests that such a program be formulated. Mr. Kaska, Mr. O'Connor and Dr. Rodechko will be the professors in charge of the class sessions.

Nine paperback books will form a basis for the discussion to be carried on in class, and they will cover such areas as: black music and art, slavery, the Negro during Reconstruction and the Negro in America today. Whenever possible, field trips will also be worked into the class schedule.

"This will not be primarily a lecture course," according to Mr. Kaska. "We will all discuss the readings from the books and the way that we feel about them. I see a definite need for this course. It should help bring to light an aspect of American culture which has been long neglected."

There will be a maximum of 25 students admitted to the course, and they must be juniors or seniors. Applicants will be accepted on a first-come, first-served basis.

The course will offer three credits toward a student's elective load. (However, it cannot count toward his major.) He may choose the elective heading from any of three departments which are operating the course.

The class will meet once each week for a three-hour evening session. All interested students can receive further information on the course from Dr. Rodechko.



Miss Jane Lampe
Dean of Women

comparing him with a student of the fifties. "He has been taught to probe for answers instead of waiting to have them given to him. The student of the fifties was more passive. Today's students give us a need for change."

The new dean cites change as being a part of growth. "You can't separate the two—but only when the change has a valid basis."

Miss Lampe stated one "selfish" reason for coming to Wilkes. "I wanted the job. I thought that if I wasn't yet ready to become a dean of women, I never would be."

"Besides this, I like the atmosphere of a small, private college. I am the product of both public and private education, and I prefer the latter. State schools are often caught up with scrambling to gain state aid, while people at private institutions can usually expect help from private endowments. For this

(Continued on Page 8)

Beacon Seeks New Members

The new editorial staff of The Beacon would like to invite those interested in working for the newspaper to contact the Beacon office as soon as possible. The Beacon is located at 76 West Northampton Street, second floor.

If you have any journalistic talent or experience, The Beacon needs your services. With the change in editorial staff, there are a large number of positions available on the news, sports, business, and circulation staffs. The Beacon is also soliciting guest columns for its editorial page.

Calendar, Brochure, Activities Fee Included In S.G. Summer Worklist

While many of us enjoyed the respite of summer vacation with jobs and various kinds of leisure, the Student Government worked diligently at two big meetings and met weekly to organize the coming year's activities and write proposals to be accepted by the faculty and Administration.

One of the most outstanding accomplishments of hard work and group effort was the passage of the proposal submitted by Student Government to the faculty concerning student representation on faculty committees.

This concept was developed last fall by the Student Life Committee and further deliberation was held in the Educational Policies Committee and the Student Government. On April 22, 1969 the faculty was addressed by the student members of the Educational Policies Committee, who advocated the idea that students receive representation on various faculty committees.

Two weeks later the faculty discussed such an idea and at a subsequent faculty meeting the faculty approved the proposal of student representation in principle with the details to be worked out by the students, faculty, and Administration.

At last Tuesday's faculty luncheon, Dan Kopen, president of Student Government, presented the final draft of the proposal and later that afternoon the faculty accepted the proposal with reservations only in technical changes.

A second instrumental piece of legislation that was worked on by the Student Government this summer was the Activities Fee. Each regular Wilkes College student has been assessed an activities fee of \$10 to be effective for the 1969-1970 academic year.

The Student Government expects to receive \$24,000 with the details of funding various projects left largely to the discretion of the Activities Fee Committee. Among the types of activities that the fund would support are clubs, classes, concerts, dances, lectures, movies, theatrical performances, as deemed worthy by the Student Government and the Activities Fee Committee.

An emphasis on campus-oriented activities will be placed to insure that Wilkes students derive the fullest benefits possible through the administration of the activities fee fund.

Under Kaye's Direction

Under the direction of Bill Kaye, treasurer of Student Government and chairman of Freshman Orientation Week, the freshman orientation program was planned and developed this summer. Working with Bill was Russ Williams, chairman of the Freshman Reading Program, and Jay Goldstein, Freshman Class Advisor. Many programs have been planned for the coming academic year with emphasis on incorporating the freshman class.

Not only did the Student Government (Continued on Page 6)

The Campus Lesson

Recent turmoil on the nation's campuses is providing students an unplanned lesson: if you can't get the ear of the administration through peaceful means, riot and the officials will capitulate to the most outrageous demands.

The tendency has been to blame the students themselves for the trouble, and they deserve a major part of the criticism. But the administrations have, in effect, created the climate for disruption, in some part, by refusing to acknowledge the problems of students who try to go through channels.

The plight of the law abiding student at Harvard is probably typical. As a graduate student told Senate investigators: "The main problem at Harvard is not SDS. The main problem is the Harvard administration and faculty; their leniency, their blindness and their cowardice." The student noted that violence before this past spring's outbreak had been condoned by President Nathan Pusey as political in nature and therefore justifiable. Pusey refused to punish student radicals who mobbed the car of Secretary of Defense Robert McNamara after he spoke on campus in 1966. Other disturbances followed.

The president of student government before the spring riot asked for 30 minutes of Pusey's time each month to discuss student problems. Pusey refused even when he reduced his request to 15 minutes. The administration, however, did find time, under humiliating conditions, to listen to the troublemakers who demanded and obtained a voice on all faculty committees. Peaceful students had not been able to get a representative even on one such committee.

The point is, as the graduate student at Harvard put it: "Again and again we are taught at Harvard that if you want to be heard, you must be rude, aggressive and pushy and that if you want changes made, it is best to use force." That is the lesson and it bodes ill for society that youngsters are coming out of our universities with that opinion.

The preceding editorial was written by the editors of the **Wilkes-Barre Record** recently. After scanning it, **The Beacon** has made the following observations. Wilkes is about to initiate a student representation

policy on faculty committees for the 1969-70 academic year. This important move is the culmination of much work done by the faculty, Administration, and the student body through its elected representatives, Student Government. This drastic change will do much to change the entire scope of affairs on the campus and will undoubtedly afford the students a voice in the College's affairs. We congratulate those individuals who devoted their time and knowledge in order that such a move might be made. This illustrates the fabulous cooperation which can be found at Wilkes if the proper channels of authority are followed.

It is also interesting to note the distinct difference between Harvard and Wilkes in regard to discussions with their administrations. Any student will be welcomed to discuss any matter pertaining to the College or himself with any member of the Administration. The "Open Door Policy" is practiced throughout Weckesser Hall with the exception of the President's office. Here an appointment is almost necessary but can be made with minimum confusion. This policy has contributed much in establishing the confidence and cooperation which now exists between these two elements.

We should also like to mention the faculty for its willingness to meet with students at any time to discuss various topics and for its devotion to the student body in certain areas.

The Beacon is publishing this editorial as a plea to all Wilkes students to make their objections and complaints known to the proper officers through the proper channels. There is nothing on this campus which cannot be resolved through discussions. Force is not the solution to any problem — it merely opens more avenues of discontent and generally affords the dissenters nothing.

This editorial is not to be read as pro-Administration. It merely points out facts which do exist — nothing has been forced upon the editorial board of the paper. Admitting there is some room for improvement in everything that exists today, **The Beacon** is proud to be associated with the Administration, faculty, and the student body of Wilkes College.

Equalized Education

Equalization in education is no longer racial. It is economic. Four cities in as many states are declaring that unequal distribution of school funds is a violation of the 14th Amendment's guarantee of equal protection of law to the nation's public school children.

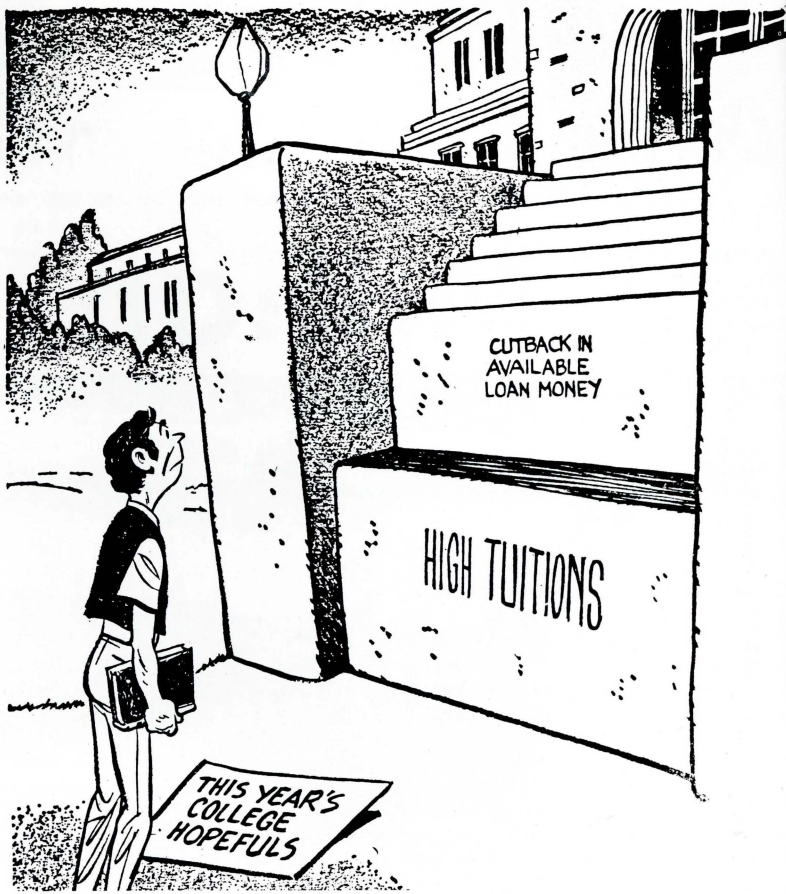
In other words, these suits and others contemplated by big cities in many other states, say that it is not right for suburbs to spend more money on their pupils than most big cities do, that the funds should somehow be pooled and redistributed equally. Of course, that strikes at the very foundation of the responsibility for education which is now largely local.

Nationally, the suburbs spend about 30 per cent more on each child's education than does the average big city. Parents move to suburbs to give their children a

better education, and are willing to pay the higher taxes which such a step entails.

James Conant, former President of Harvard, and James Allen, U.S. Commissioner of Education, are among those who believe that the states have a constitutional obligation to equalize educational spending. States now assume an average of 40 per cent of school costs, on a pro rata basis. Communities make up the difference. The result is that in California, per-pupil expenditures range from \$365 to \$1,353 per district; and in New York, from \$470 to \$1,600. Should legislatures, under the impetus of court orders, equalize all spending on education within their borders, we can foresee another popular rebellion. States might assume 50 per cent of the cost, but communities willing to pay more should have the right to do so. **F.G.D.**

THE FIRST STEPS ARE THE ROUGH ONES!



Letters to the Editor

Students Protests Action Of High School Band; Blames Administration For Giving Facilities

To the Editor,

I have never been one to complain about the conditions at the college. However, an incident occurred this summer which I'd like to comment on.

Wilkes College is an institution of higher learning — no one can argue this point. Because of academic difficulty I decided to attend summer session. First session went well and I was satisfied with my progress during the second session until the William Penn High School band of Harrisburg invaded the campus. I've never thought of the College as a testing ground or a training area but this group of 100 "musicians" (wreckers is a more appropriate description) utilized our facilities for their band camp. This rowdy group spent six long days here and made itself quite a bother. They were poorly chaperoned (if there were any chaperones at all) and they did their best to destroy college property. I personally suffered because these "musicians" decided to conduct an impromptu concert in the New Men's Dormitory lounge area Wednesday and Thursday nights. As fate might have it, these were the nights preceding the finals for the second session. Needless to say, noise certainly does not benefit any type of concentration. A few of the men in the dorm (including the proctor) attempted to quiet "the wild ones" but were faced with sarcastic remarks and a switchblade.

I personally want to thank the Administration (and whomever might be responsible) for keeping the student in mind when these arrangements were first made. I now know how much education is really worth when compared to a band camp — at least on this campus!

Disgusted Wilkes Student

Program Co-ordinator Requests Tutorial Aid For Luzerne Students

To the Students of Wilkes College, Won't you share one hour per week of your time and your educational ability with a youngster? With the opening of elementary and secondary schools there is again an urgent need for volunteer tutors in the many centers of the YWCA tutorial program. Federal funding, through OEO, to the Luzerne County Commission on Economic Opportunity, pays for supervision, office supplies and minimum rental of some outlying centers. Volunteer tutors help not only their chosen pupils, but also, by their in-kind contribution of time, make the entire program possible for the pupils who are mostly from homes of limited income.

Pupils range from first graders through those wishing help in college.

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THE BEACON

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A newspaper published each week of the regular school year by and for the students of Wilkes College, Wilkes-Barre, Pennsylvania.

Editorial and business offices located in the Student Organization Building, 76 West Northampton Street, Wilkes-Barre, Pennsylvania.

National Advertising is handled by National Educational Advertising Services.

SUBSCRIPTION RATE: \$4.00 PER YEAR

All opinions expressed by columnists and special writers, including letters to the editor, are not necessarily those of this publication, but those of the individuals.

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Record Freshman Class Welcomed During Orientation Week Program

With 800 freshmen comprising the largest incoming class in Wilkes College history, Freshman Orientation Week began on Sunday, September 7. The week, together with extended orientation activities proceeding throughout the semester, is designed to help freshmen make the difficult transition from high school to college.

The first step involved the parents of the freshmen, who were extended a welcome by Dr. Eugene S. Farley in the gymnasium. Parents of men and women were then separated to listen to speeches from the deans. Dean of Women Jane K. Lampe addressed the women's parents in the Center for the Performing Arts, as Dean of Men George F. Ralston addressed the parents of the men in the gym.

The entire day concluded with an informal reception on the lawn beside Chase Hall, giving the parents a time to relax and digest the information from the president and deans.

By Monday morning it was time to begin orienting the freshmen themselves to life at Wilkes. The class gathered in the gym for the opening conference for the Class of 1973. Dean of Academic Affairs Francis Michelini and Dean George Ralston welcomed the class for the first time.

A good portion of that day was taken up with registration, and then the men and women met with their respective deans for the first indication of what is expected of students concerning grades, conduct, and other material concerning the college.

On Tuesday resident students attended conferences with Dean Lampe and Dean Arthur Hoover. In a departure from past practice, upperclassmen offered book reviews of the required reading. Although in past years this had been handled by the faculty, the general consensus of opinion seemed to be that the new approach was a good one. **Growing Up Absurd** was reviewed by George Conway, **The**

Naked Ape by Jack Blannett, and **The Invisible Man** by Russ Williams.

Registration continued throughout the day according to majors, and each student was given an opportunity to tour the new library. Wednesday morning was devoted to acquainting freshmen with specific areas of college life. Professor Robert C. Riley of the psychology department spoke on "Counseling and You", and Richard Raspen, the Financial Aid Officer, explained various aspects of the financial aid program. John Chwalek, Director of Placement, gave a rundown on student employment, and Samuel Davenport, Alumni Secretary, spoke on alumni affairs. Dr. Harold Cox of the history department added interesting sidelights on the history of Wilkes College, and Wilkes-Barre.

A highlight of the week was the annual luncheon at which Dr. Farley, president of the College, officially welcomed the Class of 1973 to Wilkes. After an introduction by Dean Ralston, Dr. Farley delivered an address to the class urging it to be on guard at all times concerning attempts by outsiders to provoke unrest on campus. President Farley admonished students to develop their own thinking despite attempts by others to use influence.

In saying that Wilkes attempts to make its work relevant to changes in modern day society, Dr. Farley observed:

"We will always fail, but it's up to you to bridge the gap between what we give you and what you think is relevant."

The final speeches of the week for freshmen were delivered on Thursday by fellow students. In the First Presbyterian Church the class listened to addresses by Dan Koppen, president of Student Government; Drew Gubanich, president of Interdormitory Council; Jay Goldstein, advisor to the freshman class; and Bill Kaye, orientation advisor.

After a week of digesting information and listening to faculty, Administration, and upperclassmen speak, on Friday morning the freshman class was given an opportunity to relax completely. Buses in front of Chase Hall took the class to Dr. Farley's farm for the annual freshman picnic, a day of sports, games, good food, music, and an introduction to cheers and hazing. As usual, a highlight was learning the Ralston cheer from Dean Ralston himself.

Throughout the week, freshmen were entertained at mixers, films and dances. They were given opportunities to meet with the faculty and individual advisors, with Big Brothers and Sisters, and were introduced to campus clubs and organizations.

Yet, the orientation activities actually continue throughout this semester, as the class meets weekly to discover the use of the library, to meet with the deans, and to discuss the books on the required reading lists with upperclass moderators.

Shaffer, Kiley Appointments Named By Trustees Board

Louis Shaffer, prominent local attorney-at-law, will head the Wilkes College Board of Trustees, according to Dr. Eugene S. Farley, President of the College. Replacing Attorney Shaffer as Vice Chairman is Thomas H. Kiley, president and director, First National Bank of Wilkes-Barre.

Until late May, Attorney Charles B. Waller had been Board Chairman of the College. Prior to commencement at Wilkes, he asked to be retired from the post. He had succeeded Admiral Harold R. Stark, U.S.N. retired, who held the post for many years.

Attorney Shaffer has long been active on the community front and has long been a staunch supporter of Wilkes since it was chartered in 1947. When the Greater Wilkes-Barre Industrial Funds were organized to bolster the economy of the region and to diversify industry, the local attorney became an integral part of the operation and eventually became president of the Committee of 100, Incorporated. He was also a president of Greater Wilkes-Barre Chamber of Commerce.

Other past presidencies include those of Jewish Community Center of Wyoming Valley, Wyoming Valley Jewish Community, Wyoming Valley United Fund, for which he has been a past chairman of the annual campaign.

He was also president of the Luzerne County Bar Association and chairman of the Board of Censors, Luzerne County Bar Association.

Presently he is a director of Miners National Bank of Wilkes-Barre, Wilkes-Barre General Hospital, Economic Development Council of Northeastern Pennsylvania, and Industrial Loan Corporation of Wilkes-Barre. He serves as a member of the board of directors, Family Service Association of Wyoming Valley.

Mr. Kiley, a native of Illinois, came to the area in 1957 to serve as president of First National Bank of Wilkes-Barre, a position he has occupied since then. He was graduated from University of Illinois in 1930 and prior to his present post was vice president and trust officer of Ohio Citizens Trust Company, Toledo, Ohio, although he began

(Continued on Page 4)

WHAT • WHERE • WHEN

Saturday, September 20
Soccer — WILKES vs. Alumni (home, 2 p.m.)
Films — Student Government will sponsor two films at 7 p.m. in the CPA. A NIGHT AT THE OPERA, starring THE MARX BROTHERS, Groucho, Harpo and Chico; and CITIZEN KANE, produced, directed and stars Orson Welles. Also starring are Agnes Moorehead and Joseph Cotton. Present ID Card for free admission.

Sunday, September 21
Sophomore Class Outing — Sgarlet Lake. Class members, 50¢; non-class members, \$2.00.

Tuesday, September 23
Class meetings — Seniors, Stark 116; Juniors, CSC; Sophomores, CPA; Freshmen, Gym. All meetings will be held at 11 a.m.

Manuscript Film — CSC.

Thursday, September 25
All College Assembly — Gym, 11 a.m. This meeting is mandatory for all students.

Friday, September 26
Soccer — WILKES vs. Upsala (away), 3 p.m.

Saturday, September 27
Football — WILKES vs. Lycoming (away at Williamsport), 1:30 p.m.

Oh No! It's Zak Hayes

by Zak Hayes

Greetings, fellow students!

Right now, you're probably asking yourself: Who in thunderation is Zak Hayes? And I can easily see why none of you would recognize the name. You see, I'm writing under a pseudonym; first, because I feel Zachary Hayes is a name of literary perfection—one worthy to appear in such a publication as **The Beacon**; second, due to the extremely poor quality of humor which will be presented in my column, I feel it is necessary to remain temporarily anonymous, so as not to incriminate myself.

Last year, you see, **The Beacon**, under new supervision, sought help from its readers, in hopes of improving its quality. Not to appear apathetic, I asked myself: What can you do for your **Beacon** editors? After conceding that **The Beacon's** news and sports coverage were impeccable, I realized immediately what I could do to improve **The Beacon**—nothing.

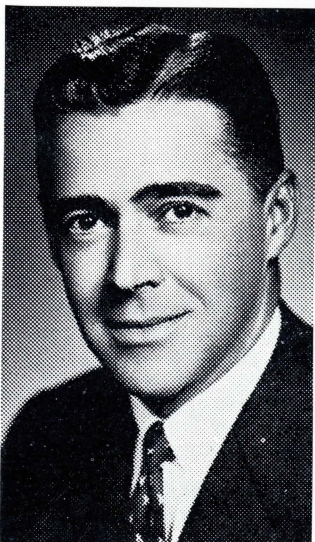
After many months of consideration on the subject, however, I was able to discover one weakness on **The Beacon's** part—it wasn't fun to read, rather it was merely informative. Now let's face it, humor can be fun sometimes. I decided to apply for a position on the staff, writing satire. I believe that a humorous addition to **The Beacon** will serve as the missing link between a good college newspaper and a sensational one.

Having been offered an opportunity to contribute my opinions to **The Beacon**, I would like to express my gratitude to its editors. I should make it clear at this time that the outlook in my column will be one of satire. Any ideas expressed in my essays should not be taken as representing my true convictions, for indeed I have none. If anyone objects to any statement I make, I am quite prepared not only to retract it, but also to deny under oath that I ever made it, okay?

College Acquires Land To Be Used For Dorm

A property at 271-73 South River Street has been sold to the college by M. Luther and Evelyn Kaiser, 107 West River Street.

Purchase price of the property, according to the tax stamps on the deed, was \$65,000. The property contains 5,750 square feet of land and plans call for it to be transformed into a dormitory for use during the '70-'71 academic year.



Thomas H. Kiley



Atty. Louis Shaffer

Student Gives View Of Topsy-Turvy World

by Frank McCourt

Fess Parker once said that you should fight for what you think is right. When Walt Disney had Davy Crockett speak these lines he inadvertently created a radical. A radical from whom millions of hero-worshipping children could derive their ideals. A radical who would be both an idol and an example for the countless little children who would one day grow up to become today's college students.

Today's college student finds himself in a society which defies logic. One where people who advocate war are the leaders, one where people who desire peace are jailed. These leaders must surely be either sadists or tremendous idiots. But it isn't really their fault that the war is not going well. They have tried to have a good war but it just didn't turn out right.

Fortunately, however, we only have to look at the statistics for several minutes each night between commercials. That's different than watching the ground spin up at you. But I hate statistics. I also hate

fences, but that is another story. The Hippies were a non-violent, non-involvement movement that had, in a defiant sort of way, seceded from society. Soon they learned that their antithetical society could not survive independently of the establishment. Therefore, the movement was buried. An official funeral was held in October 1967. The Hippies had watched society both mock and ignore them. As non-violents and non-activists, they were unable to retaliate.

From the remains of the Hippie movement rose political activism. Since they could not live apart and parallel to the establishment, the alternative was to change the establishment. The obvious focal point of these attempts was understandably the university. Run by the establishment, supposedly for the student, the university became a natural breeding ground for unrest. The unrest was kindled and catalyzed by stubborn and conservative administrations whose very attempts to quiet unrest often caused

(Continued on page 4)

Wilkes Gridders Open Season Sept. 27 Away at Lycoming

by Pete Herbst, Sports Editor

"You can't win unless you believe you can," said head football coach Roland Schmidt, "and these people (his players) think they can." Coach Schmidt was sitting in his office with the words "Pride and Poise" written above him, speaking of the coming season. With an 18-letterman loss from last year, the Colonel mentor is faced with a major rebuilding project.

Rebuilding the entire defense line is Schmidt's biggest problem. His front wall was the key to the Colonels' success over the years by allowing opposition only 54.4 yards in rushing. When practice started, all four positions were wide open. Since then certain players have come to the forefront and are tentative starters, but could be changed. As one player said, "You play where Coach Schmidt puts you." Harry Hoover will probably start at defensive end. The 5-11, 205-pound Binghamton import played linebacker last season and was involved in 32 hits. Alongside Hoover will be John Mazur. At 6-2, 245 pounds, Mazur will begin his third season for the Colonels. John Williamson, senior from West Pittston, will see action at the other defensive end position.

Although two starting linebackers were lost last year, Coach Schmidt seems set with two starters from last year and other exceptional veterans. Pat Malloy, 6-0, 200-pound starter, intercepted five passes last season, and Jim Loveland are the returning regulars. Loveland was credited with 79 tackles last year and carries a reputation as the hardest tackler on the squad. Tony Cardinale, sophomore from New Jersey, will probably be the No. 3 linebacker. As a freshman, Cardinale saw action on the specialty teams. Other possible starters are Tom Kology, Charles Graziano, and Robert Ashton.

The defensive secondary also must be completely rebuilt. New defensive Coach Bob Corba and Coach Schmidt will assemble a pass defense from some fine prospects.

Jerry Moser, 5-9, 170-pound senior, and senior Fred Harkins are prime candidates for starters. Last season Harkins was a reserve and played on the specialty teams. Other hopefuls include John Kerr, Ron Hillard, and Tom Baurenfind.

Defensively, Schmidt has some good ballplayers capable of playing tremendous defense but without cohesiveness and playing experience together, the defense will not be as effective as it can be. Only after a few games will the defense realize its full potential.

Coach Schmidt will field a potentially explosive offense with the signal-calling of quarterback Joe Zakowski and the scampering of running back Ted Yeager. Zakowski, the southpaw All-American (Honorable Mention), will be throwing to a new group of receivers. Bill Lazor, 6-3, 180-pound junior, is expected to start at the split-end slot. Transfer student Jim Marascio, described as "having good hands, fine moves, and a hard worker" by Coach Schmidt, is the tentative flanker. Others who will see action are John Clarke, John Fairly, Garf Jones, and Dave Krajewski.

If Zakowski can remain healthy, his receivers will be seeing a lot of passes. But the lefty QB has a history of injuries and has never played a complete season without being injured. Since the Colonels' offense is built around the pass-run option of the QB, it is imperative that Zakowski stay healthy.

Yeager, last year's leading rusher with a 4.4 average per carry and a total of 577 yards, will start at halfback. Bob Gennaro, Aldo Farnetti, and Charlie Fick will be fighting for the vacant fullback position. Last year Fick ran for 117 yards in 34 carries. Gennaro has accumulated 200 yards on 58 carries in two seasons.

The offensive line could be the Colonels' strong point in this campaign. Led by Captain George Conway, the line consists of Bill Hanbury, 6-1, 200-pound guard, and Nate Eustis, 6-2, 210-pound tackle. Also, Dave Mitchel, 6-2, 210 pounds,

is the other tackle. Other linemen who will see action are Reinhardt Bolesta, John Baranowski, Steve Balla, Buck Mallon, and Mike Hughes.

Offensively, the Colonels attack from an "I" formation with a split end and tight end. As last year, the coaches plan a balanced attack, although you might see more running than passing.

Handling the punting chores will be Bill Staake who averaged 37.8 yards per punt last season. Dave Kaschak will do the placekicking. Due to a rule change in the MAC, freshmen cannot play in conference games. Therefore, this year's Colonel freshmen will see action in only three games: Indiana State, U. of Vermont, and Dickinson. Coach Schmidt had this to say about his rookies: "I've never seen a finer bunch of athletes in all my years of coaching. They're able to handle whatever we tell them and are enthusiastic and eager to learn."

Among the leading freshmen are Frank Galicki and Rick Morgan. Galicki, 5-11, 190-pound linebacker from Nanticoke Area, was an all-conference and all-scholastic choice in his junior and senior years. He was also named to the UPI All-State Third Team. Morgan is a quarterback from Black Mountain School, Pa.

Edward Holmes is another freshman quarterback hopeful. Holmes was a standout performer in Lackawanna County and played for Scranton Central. Shoring up the defensive secondary will be rookie Bob West, a native of Monmouth Beach, N.J. Playing for Shore Regional H.S., West holds the school record for interceptions with 12.

Other exceptional rookies are John Holland, Tony Iorio, Bob Hegys, offensive linemen; Tom Rossins, Richard Masi, offensive backfield; and Pat Ratchford, defensive end. With only a week to go before the first game, Coach Schmidt is very enthusiastic about his squad's attitude. "As far as attitude, desire, and enthusiasm go, this team is the best I've seen. Before they can win, they have to want to win; and these people want to." You better believe that whatever the Blue and Gold Machine wants, it gets. If I played for Lycoming, I'd be worried.

Trustees

(Continued from Page 3)

his banking career, following his graduation, with First National City Bank of New York.

When he became a resident of Wyoming Valley, he, too, became active in the industrial development program and subsequently became president of Greater Wilkes-Barre Industrial Development Committee.

He is a member of the boards of directors of Pennsylvania State Chamber of Commerce, Nationwide Tire Company, Wilkes-Barre; Wilkes-Barre Transit Company; United Gas Improvement Company, and Page Dairy Company, Toledo, Ohio.

Mr. Kiley is a trustee of Economic Development Council of Northeastern Pennsylvania, Pennsylvania Foundation for Independent Colleges, and Wyoming Valley Hospital.

Gene Domzalski Appointed To Grid, Diamond Posts

John G. Reese, athletic director at Wilkes, recently announced the appointment of Gene Domzalski to the full-time staff of the Physical Education Department. Domzalski, in addition to his new duties as an assistant football coach, also will become the Colonels' new baseball mentor, replacing Roland Schmidt who held the position for seven years.

Reese also announced the retirement of Welton Ferrar as golf coach and Ken Young as swimming mentor. Roland Schmidt will replace Ferrar as golf coach, while the position of swimming coach remains open. Robert Corby, a physical education teacher at Coughlin High School, was named assistant football coach.

Domzalski, a native of Glen Lyon, inherits a winning baseball team as the Schmidt-tutored Wilkesmen have posted a 22-5 record over the last two springs.

Upon graduation from high school, the new coach was awarded a scholarship to the University of Wyoming.

The Glen Lyon product was in the national spotlight in 1958 when he led the nation in punt return yardage. That same season, Coach Bob Devaney's team went all the

way to the Sun Bowl, opposing Texas Tech.

Coupling his talents on the gridiron, Domzalski was a leading hitter for Wyoming U. After his sophomore year he signed with the New York Yankees. In a six-year stint, the new Blue and Gold mentor advanced all the way to the Bombers, Triple A affiliate in Richmond, before retiring in 1964. Domzalski completed his degree requirements and served as an assistant baseball coach.

The new Colonel coach returned to the Wyoming Valley sports scene in 1965 and almost succeeded in coaching the Newport Nutcrackers to the Wyoming Valley championship in his first try. His only setback came from perennially tough Nanticoke. In the playoffs with the consolidation of Nanticoke and Newport Twp. Schools in 1967, Domzalski was appointed as the Trojans' first baseball coach. In two seasons his teams won the District 2 crown and finished as runnerup to Meyers in Luzerne County last spring.

Last year he served as a part-time Wilkes football assistant. Looking forward to his new duties at Wilkes, Domzalski is "elated to be part of a high class operation and to be as-

sociated with a winning attitude."

Married to the former Arline Baranowski of Wilkes-Barre, the Domzalskis have two children.

Assisting head football coach Rollie Schmidt is newcomer Robert Corby, who will coach the defensive secondary. Coach Corba played high school football and baseball for Abraham Clarke H.S. in Roselle, N.J. After high school he continued his education at Upper Iowa College, receiving his degree in 1966. He was formerly an assistant coach at Northwest Area High School. He is married to the former Alice Koury of Wilkes-Barre.

The retirement of Ken Young and Welton Ferrar brings to a close many years of coaching Colonel hopefuls. Young had been responsible for keeping the swimming sport alive at the Wilkes campus. Although suffering through years of undermanned teams, the groundwork has been laid for the aqua sport at Wilkes, which should be bolstered by a possible new pool in the future.

Ferrar has guided Colonel linksmen for over 13 years. During his tenure he developed several MAC standouts. Last spring he served as tournament director for the Middle Atlantic Conference golf tournament.

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The Sportfolio

by Pete Herbst, Sports Editor

It was my good fortune this summer to read an excellent football diary entitled **Instant Replay** by Jerry Kramer. The author played professional football for the Green Bay Packers and was all-Pro tackle several times during his career. Kramer was selected recently to the All-Star team for the 1960's. In his book the articulate and hard-hitting tackle from Green Bay attempts to reveal the inside of a professional football team. More specifically, Kramer relates what it like to play for the winningest team in football, the Packers, and its winningest and most respected coach, Vince Lombardi.

Vince Lombardi is the ultimate in coaching. He is a master psychologist, knowing precisely when to psych his players up and when to whip them down. He is a perfectionist who drives his team to the limit. There is nothing in sports that compares to the grass drills of Lombardi. While other teams do about 20 in a practice session, Lombardi has the Packers do 80.

It is difficult to disagree with Jerry. The Packers have won three consecutive championships in the National Football League and two consecutive world championships. No other team has done either. So what type of team were the champion Packers? What were the players like? On the field they are a unified force which crushes opponents with simplicity and abandon. Off the field the players are still a unified group with genuine affection for each other. Regardless of whether a player was a regular or not, he would help out wherever he could. Even if a regular was benched, that player would still aid his replacement.

But in 1967 the Packers got off to a slow start and lost a few ball games that should have been won. Kramer began to notice a few things that occurred off the field. The major thing that bothered him was fighting among the Packers. Kramer observed that fights never broke out when the Packers were winning. He thus began to think whether winning creates affection among teammates or if affection among teammates creates a winning team. He was inclined to think the former.

Since the Blue and Gold Colonels resemble the Packers in many ways, I wondered what the case was with the Wilkes gridders of 1969-70. Anyone who knows the players on the team or observes them at practice can tell the players and the coaches are very close. Go to one of their practices and you will find the players helping each other, providing inexperienced players with information, and always listening to the coaches.

Would the relationship among the players be the same if the Colonels were not as successful as they are? I spoke to a few of the players on the squad and most agreed that regardless of the team's success the guys would get along. George Conway, senior captain and offensive center, said, that all the guys pull for each other and if the team was losing the players would stick together more in an attempt to win. Bill Hanbury, 6-3, 220-pound lineman, felt that all the players had a common goal: to win the championship and extend their winning streak to 37 games. Hanbury thought this was a very important factor affecting team camaraderie. Obviously, some of the Colonels disagree with Kramer. Not being a part of either team, it is difficult for me to say if winning creates camaraderie or camaraderie creates a winning team. For the Colonels' sake, however, I hope the players never find out how they would react during a losing season.

"Pride and Poise" is the motto of the Blue and Gold. You'll see a lot of both on September 27th, when the Colonels take on Lycoming in the first game of an anxiously awaited season.

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Wilkes A Perennial Power In MAC But Athletics Is Only Number 2

by Rick Bigelow

During the 1968-69 academic year, Wilkes College athletic teams won championships in football and wrestling. The soccer and baseball teams experienced winning seasons and finished high in the MAC stands. The basketball team also established itself as a resurgent by compiling its first winning record in six years. This year promises more of the same with our record-setting football team leading the way. Such an outstanding record is proof positive that Wilkes College is indeed a power to be reckoned with in the MAC and among the nation's small colleges.

However, it has not always been so. Following a five-year period of winning football teams under the tutelage of George Ralston, now Dean of Men, in the late 40's and early 50's, Wilkes' teams began to show a general decline. The College subsequently experienced a decade of mediocre athletic teams, where defeats far outnumbered victories.

In 1961 a decision was made by the Wilkes Administrative Council to upgrade the Wilkes athletic program, particularly football and basketball, to match the already well-established academic standards. It was felt that sloppy, indifferent play on the athletic field had a

Student Gives View

(Continued from Page 3)

it. With wars on poverty and Southeast Asia, and with civil rights being forced down the American public throats, there was an abundant supply of material with which to work.

Most people agreed with civil rights, in theory, anyway. The majority, however, did feel that there was probably a better way to understanding and interracial acceptance than buring down all of the country's major cities.

The war posed some interesting questions, like why with 25,000 Americans having died for their country (or more probably, they just died), and with babies burning and women dying, do liberalized abortion laws meet opposition on the grounds that it is unjustifiable taking of a life. Some clods even asked why isn't the war going well. Wars never go well.

As for the war on poverty, it was noticed without exception that all starving children would prefer a candy bar to watching their mommies be killed by a bullet which cost about the same.

People are losing interest in those war-hungry fascists. Very soon they are not going to have anyone left to kill. One way or the other. And everytime they have a war they are just going to get a long list of regrets, because even if the world is a compost heap, people are gradually waking to the fact that they would rather play in it than die in it.

detrimental effect on the reputation of the College. Before the decision was made, however, another alternative to the dilemma was considered—abandonment of intercollegiate sports entirely. Fortunately, this alternative was rejected as it was felt that intercollegiate competition directly affects the morale and attitude of the student body.

This brings us to an outstanding point of conjecture—has the decision to upgrade athletics had a beneficial or detrimental effect on the College and its reputation? From the point of view of the athlete and sports enthusiast, the decision has proven beneficial as the College has consistently fielded winners and more than its share of MAC champions during the past few years. This fact leads us to another question—has the College garnered the reputation as an "athletic factory"? Talks with Administrative officials, faculty, and students seem to indicate the contrary. Wilkes College academic standards have not been affected in any way. The advent of the superior athlete has not forced the Administration to lower either the admission or graduation requirements. Nor has the student body's cumulative average fallen. In fact, statistics compiled by College officials at the end of the 1968 fall semester show that all fall sports participants had a cumulative average above 2.0 (football, 2.10; basketball, 2.18; and soccer, 2.54).

A conversation with the athletic director at another MAC institution also refuted the idea that Wilkes is an "athletic factory". In his words, "Sure, Wilkes is walking away with many conference championships, but it wasn't that way a few years ago. We were the power then and Wilkes was down near the bottom of the heap. It's all a matter of evolution in a sense. I'll give them one or two more years and they too will begin to drop." A similar point of view is shared by Dr. Eugene S. Farley, president of Wilkes College: "We are not an athletic factory and never will be. Our standards will be raised constantly and if a student is not academically qualified, he will not gain admission."

John Reese, athletic director and wrestling coach, has admitted that one problem has evolved from the emergence of superior athletic teams at Wilkes—that of scheduling. "It becomes increasingly difficult to schedule MAC opponents when your teams are especially strong. In fact, both the football and wrestling teams are competing in the minimum number of conference contests to allow them to be eligible for the championship." Coach Reese continued, "Because most MAC teams do not want to play us, we have to move out of our conference and class to get games. This is all right when we have an exceptionally strong team, but we lose 18 players from the football team through graduation

this year and next year's team—even though it will be a good team—might not be strong enough to handle the likes of Vermont and Indiana State."

Another interesting question arises at this time. How is the superior athlete attracted to Wilkes? Do they all receive scholarships? There are two answers to the first question. The first and probably most important is recruiting. Prior to 1961, very little recruiting was done by the athletic staff. Today, however, most of the athletes are products of the recruiting system. The Wilkes system of recruiting is small-scale, consisting of a visit to the campus by the applicant, and an offer of financial assistance, if the applicant is qualified.

The second answer to this question is the caliber of the coaches. Coach Reese feels that the coaching has played a large role in the rise of Wilkes' athletic fortunes. "Our good, young coaches have been a major factor in our athletic success. Their knowledge and ability help produce the outstanding teams, which produce a good athletic reputation for the College. This reputation, in turn, attracts more and better athletes to Wilkes."

Dean Ralston also feels the coaches play an important role in attracting athletes. "The most important feature of our program is the personal contact between our coaches and the applicants. This has made our recruiting program successful." The same point of view is shared by Dr. Farley. His comment was, "The successful coaches have developed an outstanding program that appeals to these boys, and consequently they decide to enter Wilkes. The coaches, those employed on full-time basis and also those on a part-time basis, are knowledgeable in their respective fields and have proven competent to the nth degree in the past few years. Wilkes College is fortunate to have coaches with such ability—men who are also concerned with academic standards."

The scholarship situation is difficult to interpret because of the large number made available by the College. Of the 2,400 students enrolled at Wilkes, 1,300 are receiving aid in the form of a scholarship, loan, or job. This same percentage is applicable to the athletic teams. President Farley was emphatic when he stated, "All scholarships are geared to the applicant's financial needs and his scholastic records—a scholarship has never been awarded on athletic ability alone."

The preceding statistics and testimony seem to indicate that the College has not suffered any derogatory effects from the successful athletic program. In fact, the morale and level of academic achievement of the College have been added to by the program and individual athletes. Wilkes emphasizes academics and athletics—in that order. The fact that the College never was and never will be known as an "athletic factory" certainly is proof positive of the preceding statement. In conclusion, it is evident that the College has not suffered from the emergence of superior athletic teams. Its reputation has, in fact, been enhanced.

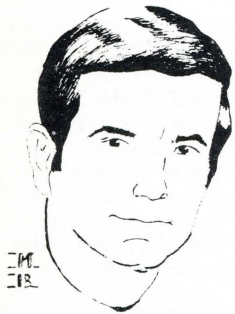
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THE BEACON The Bench Warmer

The Colonel gridders have finally been previewed in a nationally prominent magazine — just last week Coach Rollie Schmidt's squad was included in "Sports Illustrated" with North Dakota State, Indiana State of Pennsylvania, New Mexico Highlands, Puget Sound, and South Dakota under the auspicious "The Small Colleges."

For many local fans this small article was the realization of a dream



Chuck Lengle

the football exploits of the local eleven. Who in the world cares if Joe Zakowski is a left-hander or a rightie? Could it be that the writer just enjoys a perverted sense of humor? Perhaps he is hoping to gain employment with a television show as a comedy writer. In any event, it is again disheartening how a highly-respected periodical such as SI would stoop such a low degree of sensationalism to "beef up" its pages.

A copy of *The Beacon* will be sent to the SI editorial offices, hoping to invite a true (however biased) view of our grid team.

It is quite interesting to note that Wilkes College does not offer a physical education major. Most schools with fine sports records enjoy a physical education curriculum where they can store their athletes until their eligibility runs out. Wilkes enjoys nothing of this kind.

Secondly, the school sports an enrollment of approximately 2,600 — of which better than 100 males found time to go out for the fall sport.

Another interesting fact is the grid team posted a 2.55 cumulative average last semester — far above the school mean. Now, if the writer had become bored with straight facts, we think there are many human interest stories which could have easily been discovered by a GOOD SPORTS COLUMNIST!

Anchoring the Colonel offensive line (a position he has been holding for the past four years) is George Conway. Conway stands 6'2" and weighs 220 — nothing unusual yet, but it is also a fact that the "Deacon" is a pre-ministerial student and plans to enter seminary after graduation in 1970.

Then there is the story bordering around our fine place-kicker, Bill Staake. Staake has been participating in athletics all his life with the sight of only one eye. The Maryland native also finds time to wrestle in the winter and did letter in baseball while in high school.

These are just two examples of stories which could have filled the pages of SI with good, clean, straight-from-the-shoulder sports info. Too bad the writer did not have enough ability to sense a good story. It is hoped that this SI mess infuriates the Colonels to bigger and better performances this season. Perhaps SI will have time to write about us with a 37-game winning streak.

* * * * *

Remember the United States Merchant Marine Academy? It was the culprit who laid claim to the Lambert Bowl last year. Well, there is no need to worry about the Mariners this season. They sailed into Gettysburg last week (heavy favorites, we might add) with aspirations of gaining their first win of the '69 campaign. Well, the Bullets had different ideas and sank the Academy, 19-7.

We should like to thank Howard Shoemaker's charges for a job well done. The G-burg squad has suffered through many a dismal season — perhaps this is just an indication that it is on the road back to the supremacy it once enjoyed. Good luck, G-burg!

* * * * *

It is the hope here that the Inter-Dormitory Council and/or Student Government find the way to sponsor trips to all the away football games this year. Nothing serves to inspire outstanding efforts than the cheering of partisan fans. If Wilkes is expected to continue its winning efforts, then it has the right to expect a following at ALL its contests.

With the same thought in mind, we would like to remind everyone that the Colonels travel to Indiana State of Pennsylvania on Saturday, November 15. PLEASE make every effort possible to make this journey (Indiana State is located about 45 miles east of Pittsburgh) — without a doubt this is the biggest game on the '69 schedule and will be a "make or break" game.

Football Schedule

Sept. 27	at LYCOMING*	1:30 p.m.
Oct. 4	MORAVIAN*	1:30 p.m.
Oct. 11	DELAWARE VALLEY*	1:30 p.m.
Oct. 18	at ITHACA	2 p.m.
Oct. 25	UNIV. of VERMONT	1:30 p.m.
Nov. 1	DICKINSON*	1:30 p.m.
Nov. 8	at PMC*	1:30 p.m.
Nov. 15	at INDIANA STATE (Pa.)	1:30 p.m.

* denotes MAC contests

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Booters May Violate MAC Ruling As Fall Campaign Opens Saturday

by Rich Weinstein

Preparing for the coming soccer season, Coach Jim Nedoff was taken aback when the MAC formulated a new rule which prohibits freshmen from playing on the varsity level. Since Nedoff has only eight players returning from last season and a total of 16 upperclassmen, the new rule will seriously hinder the team's chances for success.

Therefore, the team will vote tomorrow whether to play freshmen in spite of the MAC rule and thus forfeit all conference games. But the conference games will still be played. Regardless of the outcome

SG Summer Activities

Continued from Page 1)

ment do considerable legislative work and development of existing programs, but many new programs were initiated and chairmen were appointed to old and new committees.

Old projects that were reenacted include: Student Government Brochure headed by Mary Carol Hornyak and the School Calendar with Dave Lombardi and Harry Bielecki as chairmen. Student Government also gave considerable attention to many new programs for the coming year. IDC worked with Student program of the relocation of the Book Store.

Other new programs include: student involvement in the tutorial program in connection with the YM-YWCA, to be headed by Ina Brown, corresponding secretary of Student Government; a more detailed Freshman Advisory program under the direction of Jay Goldstein, including many community service programs such as direct contact with the Red Cross, the aged, the handicapped, and orphanages. Also, considerable research was done in connection with new uses for the Commons that will be open this year on week nights as well as weekends; the groundwork was laid for the two elections that will be held this fall to replace the vacancy of Student Government representative to the Senior Class and the vacancy of vice president to the Junior Class; and an entirely new program dealing with the language barrier problem that many students experience in the classroom.

Student Government also proclaimed that its main goal this year will be to inject our campus with a sense of pride. Emphasis will be placed on student participation in all areas of campus activities as well as responsible student involvement in community affairs.

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of the game, the results will be recorded as a forfeit. Thus, if the Colonel booters take first place in the conference, the second-place team will be the champion. Early indications show the players will vote in favor of playing freshmen.

The decision to use first-year men will be made by coaches and players. Coach Ted Toluba commented, "We feel it would be ridiculous to field a team without freshmen. We've built up a good soccer program here and abiding by the MAC ruling would only be a step backwards. If the MAC wants to put out ridiculous rules, that's their business, but we want to play soccer. A win is a win even though it goes down in the record books as a forfeit."

The booters will open the season tomorrow when they take on the Alumni at 2 p.m. at Ralston Field. Although considered by many to be the other fall sport, soccer, to its players, coaches, and fans, is "the" sport of the autumn months. The team has practiced strenuously for a number of weeks now, and with its first full game tomorrow, the team is confident it is both physically and mentally ready for the 1969 season.

Even though the team was hard-hit by the loss of eight of its starting players, it seems quite certain that many new freshmen will fill these gaps adequately. With Dave Bougusko and Curt Benson back from last year's starting team, and

Wane Hresko and Matt Bul adding support, the backfield appears to be in solid shape. The addition of many freshman backs also help bring the defense together in a more tightly knit group.

On the line, Bill Murphy and Combellack, with help from Tarbart, will provide a bit of scoring punch from last year. Fully, the playing of freshmen Garabedian, Ed Weber, and Cox will strengthen the removal line.

In the goal, Chip Eaton, proved to be an excellent goal his freshman year with five outs, will give the Colonels a boost on defense, and truly the team together into a cohesive unit on the field.

Although most of the team never played together as a unit til this year and has only practiced for a limited time, the general feeling among the Colonel booters that they are capable of turning a very respectable team this season. With the talent and the drive players have, a winning season definitely be counted on.

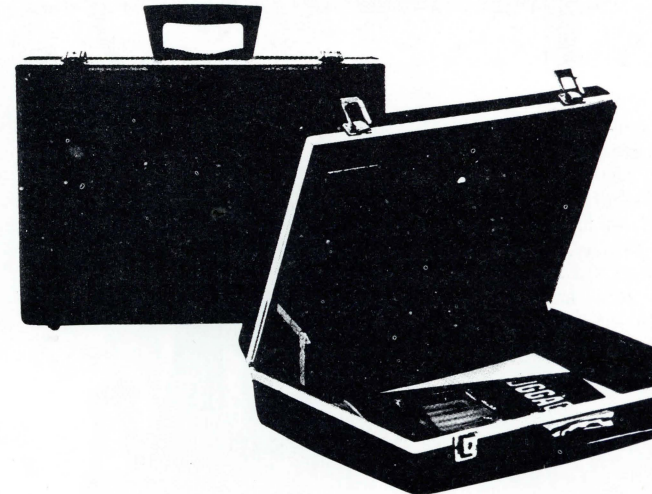
But rather than just reading about the team, why don't you come tomorrow and see for yourself. Both the team and the fans can each other in the Colonels' success. With the talent and the drive players have, a winning season definitely be counted on.

The booters travel to Upsala College Friday, September 26, to the regular season.

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Students Offer Opinions Of Orientation Activities

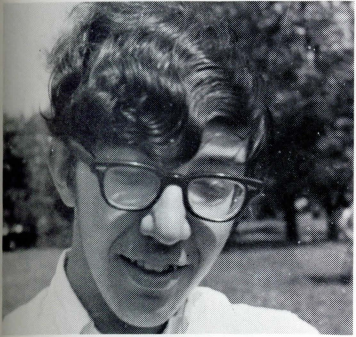
The Beacon will feature a student opinion column weekly. The topics will vary from week to week and the respondents will be chosen at random. There will be no effort from the interviewer to solicit a "canned reply." This week's interviews were conducted at the annual freshman picnic held during Orientation Week. The question posed was "In what way or ways did this Orientation Week assist you in your adjustment toward college life? What did you particularly like/dislike about the program?"



TOM SWANKOWSKI. "I thought everything went rather well. The week gave everyone a chance to adjust and settle down before classes actually start."



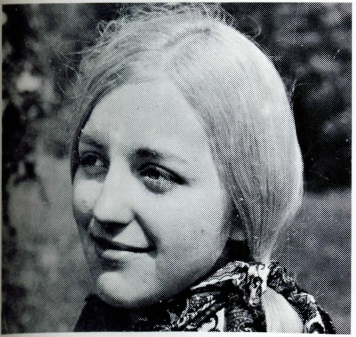
NANCY FERN. "I think the week was really fine. It helped make the transition period from high school to college much easier for me."



ED BREZINSKI. "The week was well organized and well planned except for the Big Brother afternoon. Many of them did not show up. Of course, that is not the fault of the committee. I do think things were a little rushed. Overall, the program was marvelous."



DELPHINE OPET. "I loved every minute of it. I had a lot of fun and met a lot of people everywhere I went. The activities were enjoyable — Dr. Farley's speech at the luncheon was very impressive and touching. I can only hope the remainder of the semester goes as well."



DENISE FALESKI. "I liked it because I had the chance to meet a lot of people and see what the school is really like before classes begin. I didn't think I'd like college because I am a commuter, but I've changed my mind after experiencing Orientation Week. Some things were too long and drawn out, but all was planned well."



DEBBIE KLINKA. "Everybody I talked to enjoyed it as much as I did. One of the most enjoyable things was getting lost and then asking for help — that's a great way to meet people. I had a great time."

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SG Leader Reviews Plans, Call For Campus Support

by Dan Kopen, SG President

As we begin a new academic year I would like to apprise you of some of the plans that have been made in Student Government for this year and to discuss with you our attitude toward what will be rather widespread problems on our nation's campuses. Much work has been undertaken by our organization during the summer months, and several new ideas have been incorporated into our structure to allow for a greater degree of student self-determination in both academic and social affairs than has existed previously on our campus.

In April of this year, plans for two major pieces of legislation were beginning to materialize. On April 22, Jay Goldstein, Vice-President of Student Government, and I advocated the concept that students receive representation on virtually all faculty committees. This proposal has been agreed to "in principle" by the Student Government, the faculty, and the Administration. Acceptance of the proposal by the faculty will allow us to begin the process of nominating students to the various faculty committees.

Also, in April we conducted a student referendum on the institution of a \$10 activities fee. With over 70% of those voting in favor of the idea, an Activities Fee Proposal was drafted and submitted to both the Student Government and the Administrative Council. Both bodies agreed to the proposal. The funds from the activities fee have allowed us to schedule two concerts for this year, to change our policy with respect to attendance at our dances by limiting attendance to college students, and to provide several films and lecture appearances throughout the year.

Other areas that have demanded much effort on the part of our organization include: our Freshman Orientation Program, chaired by Bill Kaye and co-chaired by Steve Kubicki; our Freshman Reading Program, chaired by Russ Williams; our Freshman Advisory Program, headed by Jay Goldstein; our traditional social events, arranged under the direction of Dave Hoffman and

Rick Newman; the publication of our school calendar under the supervision of Dave Lombardi and Harry Bielecki; the publication of our student handbook, co-chaired by Mary Carol Hornyak and Sandra Walters. All of this work has required the extension of much effort this summer, but the bulk of our work remains to be accomplished during the year as we seek to make effective the plans that have been laid this summer as well as to institute new programs requiring the cooperation of the student body for success.

Some of our most important projects this year will be in the area of community service. As college students, ours is a position that allows us to make significant contributions to our community provided that we are willing to accept the responsibilities of such involvement. Two areas of particular concern are in Tutorial Assistance and Red Cross service. Ina Brown is our campus coordinator for the tutorial services. She will be working through the headquarters at the YM-YWCA in an effort to secure cooperation from our student body. There are 11 centers in Luzerne County where student tutorial assistance is needed and we hope that we can be of service in these areas. The Red Cross offers further opportunities for student involvement in community service. We will be seeking voluntary cooperation in this field to assist the Red Cross during emergency periods as well as to receive training in emergency techniques.

Our Reach-Out Committee, co-chaired by Mary Ann Polochko and Jack Blannett, will be continuously involved in serving the underprivileged and handicapped of our county through projects such as field trips for orphans and social gatherings for the aged and handicapped.

All of these service projects will require your participation if we are to realize the successes that we anticipate. None of these can be successfully met without your assistance. We hope that you will attempt to become a participant in

some such project, either through a club on campus or through one of the three committees just discussed. Any inquiries can be addressed to either the chairman of the committee you would like to know more about or to me. Our mailbox is located in the College Bookstore.

In an effort to make Student Government more readily accessible to the student body, we have reserved Stark 116 during both the Tuesday and Thursday 11 A.M. club hours to insure that any student who is interested in our organization or who would like to bring a topic for consideration to us may do so during this period. We encourage you to take this opportunity to become acquainted with your representatives.

The academic year ahead looms as one of the most challenging in the history of American undergraduate education. To those who view higher education from the perspective of an undergraduate, it has become increasingly apparent that we are faced with what are not clearly soluble problems, but rather, with a host of dilemmas. This predicament has manifested itself in the anxiety that has become widespread among undergraduates. We are faced with a series of seemingly impossible to answer questions demanding immediate responses — from a war that is morally repugnant to many who are on-call to participate in it to a realization that we, as students, cannot solve the problems of the world while the near-total commitment of our society to higher education indicates that from the halls of colleges and universities are expected to emerge individuals capable of rectifying the accumulated errors of past generations.

(Continued on Page 8)

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SG Leader Reviews

(Continued from Page 7)

Recognizing that we are not omnipotent as many self-proclaimed student messiahs would like to have us believe, we, of Student Government, shall seek to serve as a vehicle for the exercise of student rights — rights predicated upon responsibility and responsibility commensurate with our ability. We will be dedicated to contributing to our campus environment by initiating changes where changes are reasonable and in helping to solve the problems that confront us.

This year Student Government is pledged to responsible action — not for the sake of action, but for achievement; to change — not for the sake of change, but for improvement; and to wield student power — not for the sake of power, but for constructive ends.

The type of Student Government described can work only with student participation. This participation does not have to be directly in the affairs of Student Government. Individuals in clubs which undertake service projects, staff members and contributors to campus publications, men and women in athletics and in the arts, and countless others who dedicate effort to the College and the community — these are all representative of student involvement. The opportunities that exist today for our involvement are

unlimited—we are needed as teachers; we are needed for our ideas; in short, we are needed as contributors. Often such efforts are thankless, often taken for granted, and too often go unnoticed while the actions of a few of us are subjected to irresponsible sensationalism. It takes a certain amount of self-confidence to maintain the conviction that what we are working for is in fact worthwhile, especially when working within a system that has come under heavy attack.

Student Government will be a government of contribution — we will contribute our efforts to our College and our community because we feel that they will be worth the time we will devote over this year of our lives. We are confident that we can help to eliminate the inequities that exist in various areas of our College; we are proud of what our College stands for as eloquently phrased in the **Marks of an Educated Man** and we will work to make the College adhere to these ideals in spite of itself; and we are aware that the problems that we face, both real and imaginary, are generally more complex than simple and we are ready to tackle the complexities that they involve.

Obviously, we need your help. With or without your assistance, we shall work to our capacities. In either case we shall be available when called upon, and in either case you will be hearing from us.

Letters

Tutorial Program

(Continued from Page 2)

lege entrance examinations. You may choose the subject which you tutor. Aid is needed in reading, special education, English, languages, history, geography, sciences, and all branches of mathematics. The tutorial program complements that of the school. The tutor individualizes educational and sometimes social assistance. The one-to-one relationship of the tutor-tutee is of prime importance. A great many disadvantaged children lack confidence and self assurance. The young tutor helps by "loaning" some of his own experience.

The new look of education may be encapsulated in one word . . . "harder". Parents most often are unable to help pupils . . . particularly in mathematics and sciences. With a college-age tutor the child feels that the education received during the tutoring is "doing meaningful things together."

The county-wide program now has centers where you may meet your pupils . . . at Wilkes-Barre YWCA; Model Cities Branch Office at 294 E. Market Street; Community

Services Center of the Redevelopment Authority of Wilkes-Barre; likely a center near the CEO Community Center on Hazle Street; Duryea; Pittston; Hazleton, Swoyersville; Dallas; Plymouth; Nanticoke; at the St. Stanislaus Institute Center in Sheatown near Nanticoke; and likely in Hudson; Georgetown; and in the Lake-Lehman School.

Please show your concern by volunteering to tutor. With your educational background and the ability to communicate you can likely help a child to express and thus handle his inchoate feelings, bolster his self-esteem and learn to value education.

Please contact Ina Brown, head of the Wilkes College Tutoring Committee on Campus, or by calling her at 823-9337, Dennison Hall. Tutors are also invited to come in or to call YWCA Tutoring Office, 40 West Northampton Street, 823-0181. If there is no one in the office, please leave your name and telephone number at the central switchboard.

Mrs. Edward R. Janjgian
Program Coordinator

Building

(Continued from Page 1)

the board of trustees thought of replacing Conyngham Hall with a facility that would duplicate only the space lost by the fire. However, in view of the fact that long-range plant improvements had already been considered, it was felt that economy could best be served by maintaining the strong forward thrust of the college by providing new facilities needed for the approved programs, Atty Shaffer said.

Pointing to the continuous progress of the college, Dr. Farley noted in a five-year period total assets have more than doubled from \$9,267,658 in 1963 to \$18,904,962 in 1968; faculty members have increased from 81 to 145 with Ph.D.s totaling 52 from 29. Full-time day enrollment has also grown from 1,330 to 2,368, these figures do not include 166 graduate students and 682 in evening classes. About 7,000 alumni of the college live in 45 states and 23 foreign countries.

Six graduate degrees have been added which include a master of business education and master of science in education, biology, chemistry and physics. Other recent curriculum additions include computer science, urban affairs, electrical engineering, materials engineering and a two-year program in business administration.

Dean Lampe

(Continued from Page 1)

reason, they are not afraid to make a commitment toward causes which they feel are right. The booklet **Marks of an Educated Man**, impressed me very much, in this way. It stated exactly how the college felt about learning and other issues.

"Your football team is another reason why I came," she quipped. "I'm an avid fan of the sport, and I'm looking forward to watching the team perform. I'd even like to see a contest between Wilkes and Notre Dame, someday."

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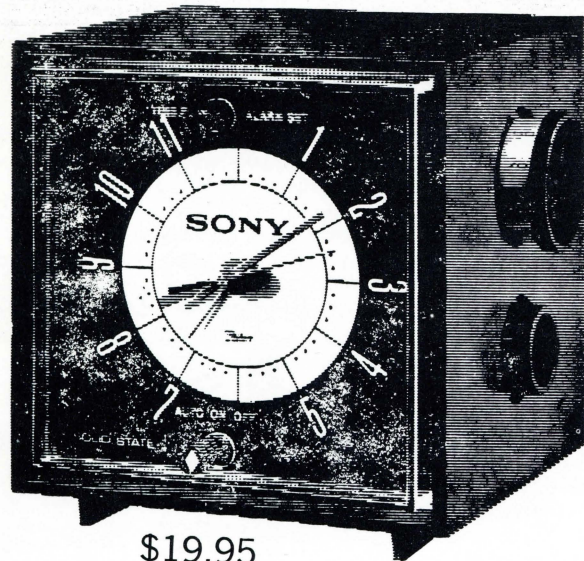
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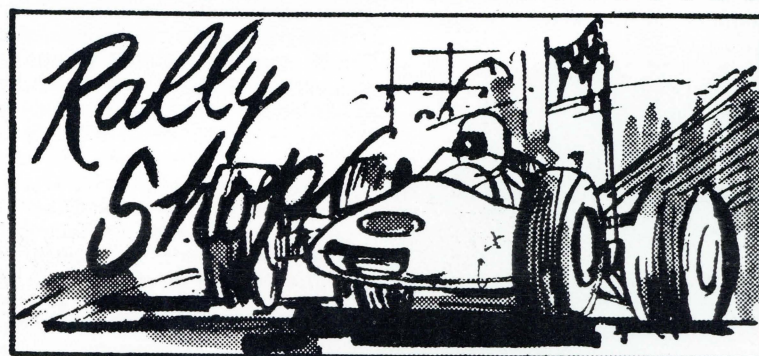
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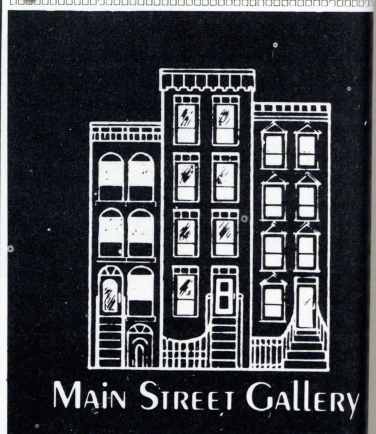
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Bookstore Moved to New Men's Dorm



NEW STYLE ENTRANCE to the Bookstore eliminates possible thefts of books by forcing customers to file through individually.

Initial Proposal Made by Students

The Wilkes College Bookstore, formerly located in Harding Hall on South Franklin Street, has been moved to the basement of the New Men's Dorm. The Bookstore now occupies space once used as the dorm's recreation area.

The store's relocation is a student-initiated project. It was first suggested by Drew Gubanich, President of IDC, at an IDC meeting before the close of last semester. From IDC, the suggestion was sent to Student Government, where it was proposed by Bill Kaye, SG Treasurer, at an SG meeting on July 12. The move was approved by the Administration during the following week, and two weeks later, on August 4, the actual re-location began.

The entire move took less than a week, though there was some diffi-

culty with certain textbook orders. All books had been ordered in January, and were consequently sent to the store's former address. Much time was spent in moving these shipments over to the store's new location.

The present store is a roomier place than the old, and a self-service system has been set up in the textbook section. In the past, textbooks have been handed out by the bookstore personnel. The self-service leads to the new store's one problem, according to Millie Gittins, bookstore proprietor. "When you were passing out the books yourself, you could tell just about when you were running low and should re-order them. Now, with them on the shelves, it's hard to know how many you have left."

(Continued on Page 3)

MAC GRID PICKS See Page 4

THE



BEACON

VOL. XIX, No. 2

Friday, September 26, 1969

CAFETERIA, PARKING CITED See Page 2

Administrative Council Discusses Peace Sunday Committee

Among the outstanding issues discussed by the Administrative Council on Tuesday morning was the forthcoming Peace Sunday Committee.

Dr. Michelini, Dean of Academic Affairs, issued the following statement concerning the Peace Sunday Committee.

"An important issue has been brought to the attention of the Administration by a request from the Peace Sunday Committee for the use of College facilities and suspension of regular classes. This is of particular significance to Wilkes because there are many groups throughout the Nation calling for days of classes boycott or cancellations of normal activities to discuss varying topics of contemporary social concern.

There are many burning issues of social, economic and scientific significance that warrant the consideration of every thoughtful student. These include problems of international and national concern—Vietnam, the Middle East, Africa, Russo-Chinese border confrontations, freedom movements in Czechoslovakia, Hungary, civil wars in Biafra and the Congo-inflation, labor practices, civil rights, etc.

We must recognize, however, that the primary commitment of an academic institution is to sustain an educational process designed to give the student a background of information and understanding that enables him to more properly interpret his society and the role he will be called upon to play in it. This insight and understanding is not easily obtained and requires considerable preparation in lectures, discussions, and laboratories.

To accomplish our educational purposes, the academic year is structured so that the faculty may fulfill their primary obligations. This requires a continuity of presentation and the various course syllabi are structured to make optimum use of the days scheduled for each course.

To arbitrarily suspend classes and disrupt this process seems inconsistent with the commitment the institution has to its students.

Sequences of lecture, laboratory and discussion periods must be maintained to assure those conditions which enable the faculty member to fulfill his responsibilities to the student.

These responsibilities cannot be treated lightly by the Administration and the Faculty for it has been a long-standing policy not to disrupt the educational commitments the College has to its students. Any precedent which could encourage any group to seek the forum of the classroom to further their own ends or to publicize particular causes would require serious review by the faculty, Administration and students.

All students in the proposed Peace Discussions are invited to meet with members of the Administration on Tuesday, September 30, at 11 a.m. in Weckesser Annex. Thereafter, the findings of this meeting will be reviewed with the Faculty and Student Government."

Of other noteworthy significance was the acceptance by the Administration of the Student Government Budget. The budget had been previously corrected by Student Government and will be up for review again in November.

The final draft of the Dissent and Due Process statement organized by Student Government was also accepted by the Council. The statement clearly states the Administration's position on dissent and clearly defines the protection of the student in all cases of dissent and demonstration.

Plan Elections To Replace Representatives

The resignation of four Junior Class representatives and the announcement of elections to choose their replacements were the main points of business at the Student Government meeting which took place on Saturday, Sept. 20.

Bonnie Gellas, Ben Lodeski, Linda Tannenbaum and Ira Kretick, all members of the Junior Class, offered their resignations, effective as of Sept. 20, because of personal reasons. Elections of representatives to replace them, to choose representatives from the Senior Class, and to fill the Vice-Presidency of the Junior Class were set for Thursday, Oct. 2. Voting places will be set up in the Commons from 9 a.m. to 3:30 p.m. and in the New Men's Dorm from 4 p.m. to 9 p.m.

Dr. Michelini gave a report on the accreditation studies which will be made here in April. A case study rather than a simple report will be turned in at the end, and the study will be on three major aspects of the school: the development of the masters program, the undergraduate program in liberal arts, and Administration and faculty as they affect curriculum innovation and interdisciplinary program planning.

Plans for Homecoming and Spring Week-end were discussed with the French Club suggesting that a Demolition Show be scheduled for the former, and The Classics IV and Stevie Wonder being named as possible entertainers for the latter.

Applications for student representation on faculty committees were approved, but it was announced that these must go before the Administrative Council. More information on this subject was scheduled to be issued to students during the week.

(Continued on Page 3)

Manderino Slated As First Lecturer

The first lecture to be sponsored under the auspices of the Student Government Activities Fund will be held Monday, September 29. The featured speaker will be Dean Louis L. Manderino, dean of the Duquesne University Law School and a candidate for the Supreme Court of Pennsylvania.

Dean Manderino graduated from Monessen High School where he was chosen by his classmates for many leadership positions. He served as Student Government President, Class President, Yearbook Editor, Band President and Latin Club President.

His record of outstanding achievements continued and he graduated cum laude from St. Vincent College with a degree in philosophy. He served as President of the Pennsylvania Debators' Society, the youngest elected Speaker of the Pennsylvania College Legislature, and President of his class. He was chosen by President Truman as one of five college delegates to the Mid-Century White House Conference on Youth in 1950. He also represented the United States at international meetings of Pax Romana in Europe.

After graduation from St. Vincent, Dean Manderino attended Harvard University Law School where he was awarded the Sidney Thompson Fairchild Scholarship and was chosen as a member of the Harvard Class Committee.

After Harvard, two years were spent with the United States Court of Appeals as law clerk to the Honorable Austin L. Staley. Dean Manderino then began practicing law in Monessen and Greensburg. He has served many capacities in various civic activities, was the prime mover in establishing Monessen's Master Plan Conference and has become recognized as an expert in local government.

In 1956, Dean Manderino began teaching at the Duquesne University School of Law and on February 14, 1968 he was chosen by his faculty and the President of the University to head the School of Law as its Dean.



Dean Louis L. Manderino

His appointment as Dean took place while he was serving as a Delegate and Co-chairman of local government committee of the Pennsylvania Constitutional Convention. The work of the local government recognition and praise, and the results of the local government committee were acclaimed as almost miraculous by knowledgeable observers.

Dean Manderino has authored various articles in his chosen profession of law. He also is acknowledged to be one of the most outstanding lecturers and public speakers today.

Dean Manderino is a member of the American Bar Association, the American Judicature Society, the National Council for the Revision of State Constitution, the Pennsylvania Program for Women and Girl Offenders and serves as a director of various public and private organizations.