

WILKES COLLEGE ARCHIVES  
Eugene Shedden Farley Library

**Reading  
Excellence  
Achievement  
Development  
1972-1973**



Institute of Regional Affairs  
WILKES COLLEGE  
Wilkes-Barre, Pennsylvania

## PURPOSE AND PROGRAM

The basic rationale of the reading center is the improvement of reading skills and related and supportive language arts and study skills of elementary and secondary school children.

An individualized program is developed for each child. Each specific program is designed to attempt to correct known deficiencies and/or generally strengthen the child's ability to read. Instruction extends from basic auditory and visual discrimination to sophisticated levels of analysis, critical application, and advanced study skills.

All activities are developed and applied by staff instructors under the supervision of the Education Department faculty. Each instructor is assigned only one to three children during the academic year, and limited to two children during the summer session. Upon admittance to the program each student will be given a series of reading, auditory, and visual tests which will be used to develop the student's individual program.

An abundant array of traditional and recently developed instructional materials and equipment is applied to each child's program.

## REPORTS

During the academic year, two reports will be submitted to parents. The first report will give the child's level at the start of the program, and the second will discuss the progress made by the child during the semester. During the summer session, two reports will be submitted to the parents. Conferences can be arranged by appointment.

## STAFF

Professor J. George Siles, *Director*  
Assistant Professor of Elementary Education,  
Reading and other Language Arts  
Graduate Division of Education  
Associate Director, Educational Planning,  
Institute of Regional Affairs  
Wilkes College

Professor Joseph Kanner, *Staff Psychologist*  
Instructor  
Department of Psychology  
Wilkes College

Mr. Lynn Johnson, *Supervisor, Elem. Program*  
Instructor in Non-Graded Elementary School  
Intermediate Team Leader and Chairman of  
Intermediate Language Arts  
Wyoming Valley West School District

Mr. William Roberts, *Supervisor,  
Secondary Adult*  
Intermediate Reading Clinician  
Wyoming Valley West School District

The instructional staff is composed of experienced master Elementary School teachers who hold Pennsylvania Certification and are trained specifically in clinical techniques and applications in the Masters Degree Program at Wilkes College.

## SCHEDULE

The academic year program consists of two sessions totalling thirty meetings beginning October 7 and ending in May. There will be no meetings during the usual holiday recesses when public and private schools are closed. Meetings will be held on Saturday mornings 9:00 a.m. until noon. (Children will be served milk and a snack at 10:15 a.m. during the academic year and summer sessions.)

The summer program consists of five week sessions with morning meetings Monday thru Friday beginning in June, following closing of public and private schools.

#### TUITION

Tuition is \$130.00 per session or \$240.00 for enrollment in both academic year sessions.



*For additional information:*

Institute of Regional Affairs  
Wilkes College  
Wilkes-Barre, Pennsylvania 18703  
Area Code 717-824-4651

WILKES COLLEGE ARCHIVES  
Eugene Sheldon Earley Library

# Reading Excellence Achievement Development 1972-1973



Institute of Regional Affairs  
WILKES COLLEGE  
Wilkes-Barre, Pennsylvania

WILKES COLLEGE ARCHIVES  
Eugene Sheddon Farley Library

*Reading  
Improvement  
Center  
1973-1974*



Institute of Regional Affairs  
**WILKES COLLEGE**  
Wilkes-Barre, Pennsylvania

Reading Center  
PAYNE HALL  
110 South River Street  
Wilkes-Barre, Pennsylvania 18703

## PURPOSE AND PROGRAM

The basic objective of the reading center is the improvement of reading skills and related and supportive language arts and study skills of elementary and secondary school children and adults.

An individualized program is developed for each student. Each specific program is designed to attempt to correct known deficiencies and/or generally strengthen the student's ability to read. Instruction extends from basic auditory and visual discrimination to sophisticated levels of analysis, critical application, and advanced study skills.

All activities are developed and applied by staff instructors under the supervision of the Wilkes College faculty. Each instructor is assigned only one to three students during the session. Upon admittance to the program each student will be given a series of reading, auditory, and visual tests which will be used to develop the student's individual program.

## REPORTS

Two reports will be submitted to parents. The first report will give the student's level at the start of the program, and the second will discuss the progress made by the student during the semester. Conferences can be arranged by appointment.

## STAFF

Professor J. George Siles, *Director*  
Assistant Professor of Elementary Education,  
Reading and other Language Arts

Graduate Division of Education  
Associate Director, Educational Planning,  
Institute of Regional Affairs  
Wilkes College

Professor Joseph Kanner, *Staff Psychologist*  
Instructor  
Department of Psychology  
Wilkes College

Mr. Lynn Johnson, *Supervisor, Elem. Program*  
Instructor in Non-Graded Elementary School  
Intermediate Team Leader and Chairman of  
Intermediate Language Arts  
Wyoming Valley West School District

Mr. William Roberts, *Supervisor,*  
*Secondary, Adult Program*  
Intermediate Reading Clinician  
Wyoming Valley West School District

Mrs. Mary Poremba, *Supervisor*  
Visual-Auditory Perception, Discrimination  
and Reading Readiness Program

The instructional staff is composed of experienced master elementary school teachers who hold Pennsylvania Certification and are trained specifically in clinical techniques and applications.

## SCHEDULE

The academic year program consists of two sessions totalling thirty Saturday meetings beginning September 8 and ending in May. There will be no meetings during the usual holiday recesses when public and private schools are closed. Children will be served milk and a snack during each meeting. Students may enroll for either a 9 a.m. to 12 noon or a 1 p.m. to 4 p.m. class.

### TUITION

Tuition is \$135.00 per session or \$250.00 for enrollment in both sessions. Tuition for students who have been previously enrolled is \$115.00 per session.



*For additional information:*

J. George Siles, *Director*  
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Area Code (717) 824-4651

WILKES COLLEGE ARCHIVES  
Eugene Sheldon Farley Library

## *Reading Improvement Center 1973-1974*



Institute of Regional Affairs  
**WILKES COLLEGE**  
Wilkes-Barre, Pennsylvania

Reading Center  
PAYNE HALL  
110 South River Street  
Wilkes-Barre, Pennsylvania 18703

WILKES COLLEGE ARCHIVES  
Eugene Shedden Farney Library

# Reading Improvement Center

## Fall - Spring 1974-1975



Institute of Regional Affairs

**WILKES COLLEGE**

WILKES-BARRE, PENNSYLVANIA

Reading Center

ROSS HALL

251 South River Street

Wilkes-Barre, Pennsylvania 18703

## PURPOSE AND PROGRAM

The basic objective of the reading center is the improvement of reading skills and related and supportive language arts and study skills of elementary, secondary, and post-secondary students.

An individualized program is developed for each student. Each specific program is designed to attempt to correct known deficiencies and/or generally strengthen the student's ability to read. Instruction extends from development of basic motor skills, auditory and visual perception to sophisticated levels of analysis, critical application, and advanced study skills.

All activities are developed and applied by staff instructors under the supervision of the Wilkes College faculty. Each instructor is assigned only one to three students during the session. Upon admittance to the program each student will be given a series of reading, auditory, and visual acuity and perceptual tests which will be used to develop the student's individual program.

## REPORTS

A minimum of two reports will be submitted to parents. The initial report will give the student's reading level at the start of the program. A final report will discuss the progress made by the student during the semester. Interim reports will be sent as appropriate. Conferences can be arranged by appointment.

## STAFF

J. GEORGE SILES, Director

JOSEPH KANNER  
Staff Psychologist

LYNN JOHNSON  
Supervisor, Elementary Program

WILLIAM ROBERTS  
Supervisor, Secondary, Adult Program

MARY POREMBA — RITA MUNDY  
Supervisors, Perceptual Development and  
Reading Readiness Program

The instructional staff is composed of experienced master elementary and secondary school teachers who hold Pennsylvania Certification and are trained specifically in clinical techniques and applications.

## SCHEDULE

The academic year program consists of two sessions totalling thirty Saturday meetings beginning September 7 and ending in May. There will be no meetings during the usual holiday recesses when public and private schools are closed. Children will be served milk and a snack during each meeting. Students may enroll for either a 9 a.m. to 12 noon or a 1 p.m. to 4 p.m. class.



## TUITION

Tuition is \$150 per session or \$285 for enrollment in both sessions. Tuition for students who have been enrolled previously is \$135 per session.

### Additional Services to the Community

1. College Student — Adult (Post-Secondary)  
A program extending from basic skill development to speed reading techniques. Classes will meet Tuesday and Thursday from 6:00-7:30 p.m. Tuition is \$150 per semester. No tuition charged for senior citizens.
2. Testing Program  
Full battery of diagnostic reading and reading related tests. Complete detailed descriptive report, diagnosis, recommendations and prognosis. Program is available to individuals and school districts.
3. Tutoring Program  
Tutors at college or at home. All areas of curriculum except reading. Fee is \$7.50 per hour at college or \$8.50 per hour at home.
4. Consulting Program  
Individual and team consulting, materials evaluation, curriculum development, testing and in-service to schools and school districts. Fee by arrangement.
5. Speakers Service  
Clinic Staff available to address community groups. No fee.

#### For additional information

J. George Siles, director  
(717) 824-4651, Ext. 364  
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Wilkes-Barre, Pennsylvania 18703  
Area Code 717 824-4651

WILKES COLLEGE ARCHIVES  
Eugene Shedden Farley Library

# Reading Improvement Center

## Fall - Spring 1974 - 1975



Institute of Regional Affairs  
**WILKES COLLEGE**  
WILKES-BARRE, PENNSYLVANIA

Reading Center  
ROSS HALL  
251 South River Street  
Wilkes-Barre, Pennsylvania 18703

WILKES COLLEGE ARCHIVES  
Eugene Shedden Farley Library

*Reading  
Improvement  
Center  
Summer 1975*



Institute of Regional Affairs  
WILKES COLLEGE

READING CENTER — ROSS HALL  
251 South River Street  
Wilkes-Barre, Pennsylvania 18703

## PURPOSE AND PROGRAM

The basic objective of the reading center is the improvement of reading skills and related and supportive language arts and study skills of elementary, secondary, and post-secondary students.

An individualized program is developed for each student. Each specific program is designed to attempt to correct known deficiencies and/or generally strengthen the student's ability to read. Instruction extends from development of basic motor skills, auditory and visual perception to sophisticated levels of analysis, critical application, and advanced study skills.

All activities are developed and applied by staff instructors under the supervision of the Wilkes College faculty. Each instructor is assigned only one to three students during the session. Upon admittance to the program each student will be given a series of reading, auditory, and visual acuity and perceptual tests which will be used to develop the student's individual program.

## REPORTS

A minimum of two reports will be submitted to parents. The initial report will give the student's reading level at the start of the program. A final report will discuss the progress made by the student during the semester. Interim reports will be sent as appropriate. Conferences can be arranged by appointment.

## STAFF

J. GEORGE SILES, Ed.D.

*Director*

JOSEPH KANNER

*Staff Psychologist*

LYNN JOHNSON

*Supervisor, Elementary Program  
Pa. Certification — Elementary Guidance*

WILLIAM ROBERTS

*Supervisor, Secondary, Adult Program  
Pa. Certification — Reading Supervisor*

MARY POREMBA — RITA MUNDY

*Supervisors, Perceptual Development and  
Reading Readiness Program*

The instructional staff is composed of experienced master elementary and secondary school teachers who hold Pennsylvania Certification and are trained specifically in clinical techniques and applications.

## SCHEDULE

The Summer program consists of two five week sessions. The first begins June 16 and ends July 17. The second begins July 21 and ends August 21. Classes will meet Monday through Thursday from 9:30 a.m. to 12:00 noon. Children will be served milk and a snack during each meeting. Students may enroll for either or both sessions.

## TUITION

Tuition is \$150 per session or \$285 for enrollment in both sessions. Tuition for students who have been enrolled previously is \$135 per session.

### ADDITIONAL SERVICES TO THE COMMUNITY

1. *College Student — Adult (Post-Secondary)*  
A program extending from basic skill development to speed reading techniques. Classes will meet Mondays at 6:00 p.m. beginning June 16 and ending August 18. Tuition is \$100 per semester. No tuition charged for senior citizens.
2. *Testing Program*  
Full battery of diagnostic reading and reading related tests. Complete detailed descriptive report, diagnosis, recommendations and prognosis. Program is available to individuals and school districts.
3. *Tutoring Program*  
Tutors at college or at home. All areas of curriculum except reading. Fee is \$7.50 per hour at college or \$8.50 per hour at home.
4. *Consulting Program*  
Individual and team consulting, materials evaluation, curriculum development, testing and in-service to schools and school districts. Fee by arrangement.
5. *Speakers Service*  
Clinic Staff available to address community groups. No fee.

*For additional information*

Dr. J. George Siles, *Director*  
(717) 824-4651, Ext. 364  
Wilkes College  
Wilkes-Barre, Pennsylvania 18703  
Area Code 717 824-4651

WILKES COLLEGE ARCHIVES

Eugene Shedden Farley Library

## *Reading Improvement Center Summer 1975*



Institute of Regional Affairs

**WILKES COLLEGE**

READING CENTER — ROSS HALL  
251 South River Street  
Wilkes-Barre, Pennsylvania 18703

WILKES COLLEGE ARCHIVES  
Eugene Shedden Farber Library

# Reading Improvement Center

## Fall - Spring 1975-1976



Institute of Regional Affairs  
WILKES COLLEGE

READING CENTER — ROSS HALL  
251 South River Street  
Wilkes-Barre, Pennsylvania 18703

## PURPOSE AND PROGRAM

The basic objective of the reading center is the improvement of reading skills and related and supportive language arts and study skills of elementary, secondary, and post-secondary students.

An individualized program is developed for each student. Each specific program is designed to attempt to correct known deficiencies and/or generally strengthen the student's ability to read. Instruction extends from development of basic motor skills, auditory and visual perception to sophisticated levels of analysis, critical application, and advanced study skills.

All activities are developed and applied by staff instructors under the supervision of the Wilkes College faculty. Each instructor is assigned only one to three students during the session. Upon admittance to the program each student will be given a series of reading, auditory, and visual acuity and perceptual tests which will be used to develop the student's individual program.

## REPORTS

A minimum of two reports will be submitted to parents. The initial report will give the student's reading level at the start of the program. A final report will discuss the progress made by the student during the semester. Interim reports will be sent as appropriate. Conferences can be arranged by appointment.

## STAFF

J. GEORGE SILES, Ed.D.  
Director

JOSEPH KANNER  
Staff Psychologist

LYNN JOHNSON  
Supervisor, Elementary Program  
Pa. Certification — Elementary Guidance

WILLIAM ROBERTS  
Supervisor, Secondary, Adult Programs  
Pa. Certification — Reading Supervisor

MARY POREMBA — RITA MUNDY  
Supervisors, Perceptual Development and  
Reading Readiness Program  
Pa. Certified Reading Specialists

The instructional staff is composed of experienced master elementary and secondary school teachers who hold Pennsylvania Certification and are trained specifically in clinical techniques and applications.

## SCHEDULE

The academic year program consists of two sessions totalling thirty Saturday meetings beginning September 6 and ending in May. There will be no meetings during the usual holiday recesses when public and private schools are closed. Refreshments will be available during each meeting. Students may enroll for either a 9 a.m. to 12 noon or a 1 p.m. to 4 p.m. class.

## TUITION

Tuition is \$150 per session or \$300 for enrollment in both sessions. Tuition includes all costs. There are no additional fees.

### Additional Services to the Community

1. College Student — Adult (Post-Secondary)  
A program extending from basic skill development to speed reading techniques. Classes will meet Tuesday from 6:00 - 9:00 p.m. Tuition is \$150 per semester. No tuition charged for senior citizens.
2. Language and Cultural Development Program  
Audio-lingual instruction to improve fluency in English and to familiarize students with American culture and heritage.
3. Testing Program  
Full battery of diagnostic reading and reading related tests. Complete detailed descriptive report, diagnosis, recommendations and prognosis. Program is available to individuals and school districts.
4. Tutoring Program  
Tutors at college or at home. All areas of curriculum except reading. Fee is \$8.00 per hour at college or \$9.00 per hour at home.
5. Consulting Program  
Individual and team consulting, materials evaluation, curriculum development, testing and inservice to schools and school districts. Fee by arrangement.
6. Speakers Service  
Clinic Staff available to address community groups. No fee.

### For additional information

Dr. J. George Siles, director  
(717) 824-4651, Ext. 389  
Wilkes College  
Wilkes-Barre, Pennsylvania 18703  
Area Code 717 824-4651

WILKES COLLEGE ARCHIVES  
Eugene Sheldon Farley Library

# Reading Improvement Center

## Fall - Spring 1975-1976



Institute of Regional Affairs

**WILKES COLLEGE**

READING CENTER — ROSS HALL

251 South River Street

Wilkes-Barre, Pennsylvania 18703

WILKES COLLEGE ARCHIVES  
Eugene Shedden Farley Library

**reading  
improvement  
center  
summer  
1976**



Institute of Regional Affairs  
**WILKES COLLEGE**

READING CENTER — ROSS HALL  
251 South River Street  
Wilkes-Barre, Pennsylvania 18703



## PURPOSE AND PROGRAM

The basic objectives of the reading center is the improvement of reading skills and related and supportive language arts and study skills of elementary, secondary, and post-secondary students.

An individualized program is developed for each student. Each specific program is designed to attempt to correct known deficiencies and/or generally strengthen the student's ability to read. Instruction extends from development of basic motor skills, auditory and visual perception to sophisticated levels of analysis, critical application, and advanced study skills.

All activities are developed and applied by staff instructors under the supervision of the Wilkes College faculty. Each instructor is assigned only one to three students during the session. Upon admittance to the program each student will be given a series of reading, auditory, visual and perceptual tests which will be used to develop the student's individual program.

## REPORTS

A minimum of two reports will be submitted to parents of new students. The initial report will give the student's reading level at the start of the program. A final report will discuss the progress made by the student during the semester. Interim reports will be sent as appropriate. Conferences can be arranged by appointment.

## STAFF

J. GEORGE SILES, Ed.D.  
*Director*

JOSEPH KANNER  
*Staff Psychologist*

LYNN JOHNSON  
*Supervisor, Elementary Program*  
*Pa. Certification — Elementary Guidance*

WILLIAM ROBERTS  
*Supervisor, Secondary, Adult Program*  
*(Speed Reading)*  
*Pa. Certification — Reading Supervisor*

MARY POREMBA  
*Supervisor, Perceptual Development and*  
*Reading Readiness Program*

The instructional staff is composed of experienced master elementary and secondary school teachers who hold Pennsylvania Certification and are trained specifically in clinical techniques and applications.

## SCHEDULE

The Summer program consists of two five week sessions. The first begins June 14 and ends July 16. The second begins July 19 and ends August 20. Classes will meet Monday through Thursday from 9:30 a.m. to 12:00 noon. Refreshments will be available during each meeting. Students may enroll for either or both sessions.

## TUITION

Tuition is \$150 per session. Students admitted during the second week must pay a \$30.00 late Registration/Special testing fee. There is an additional charge of \$30.00 for students whose testing indicates a need for exceptional attention. This program is optional.

### ADDITIONAL SERVICES TO THE COMMUNITY

1. *Speed Reading Course for College Students — Adult (Post-Secondary)*  
A program extending from basic skill development to speed reading techniques. Classes will meet Mondays at 6:00 p.m. beginning June 16 and ending August 18. Tuition is \$150 per semester. No tuition charged for senior citizens.
2. *Testing Program*  
Full battery of diagnostic reading and reading tests. Complete detailed descriptive report, diagnosis, recommendations and prognosis. Program is available to individuals and school districts.
3. *Tutoring Program*  
Tutors at college or at home. All areas of curriculum except reading. Fee is \$7.50 per hour at college of \$8.50 per hour at home.
4. *Consulting Program*  
Individual and team consulting, materials evaluation, curriculum development, testing and in-service to schools and school districts. Fee by arrangement.
5. *Speakers Service*  
Clinic Staff available to address community groups. No fee.
6. *Language & Cultural Development Program*  
Audio-lingual instruction to improve fluency in English and to familiarize students with American culture and heritage.

*For additional information:*

Dr. J. George Siles, *Director*  
Wilkes College  
Wilkes-Barre, Pennsylvania 18703  
Area Code 717 824-4651 Ext. 389

WILKES COLLEGE ARCHIVES  
Eugene Shedd's Farley Library

## reading improvement center summer 1976



Institute of Regional Affairs  
WILKES COLLEGE

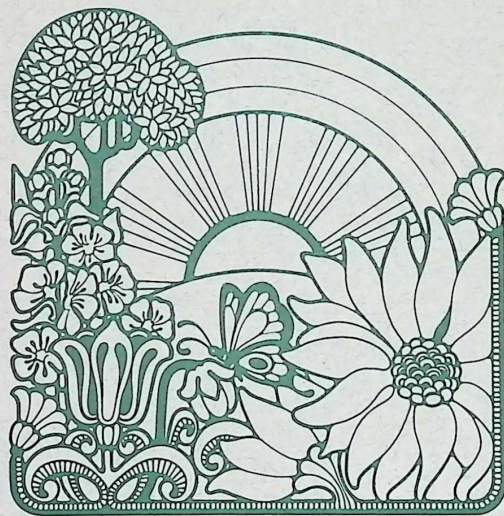
READING CENTER — ROSS HALL  
251 South River Street  
Wilkes-Barre, Pennsylvania 18703

WILKES COLLEGE

# Reading improvement center

FALL - SPRING  
1977-1978

WILKES COLLEGE ARCHIVES  
Eugene Shedden Farley Library



## PURPOSE AND PROGRAM

The basic objective of the reading center is the improvement of reading skills and related and supportive language arts and study skills of elementary, secondary, and post-secondary students.

An individualized program is developed for each student. Each specific program is designed to attempt to correct known deficiencies and/or generally strengthen the student's ability to read. Instruction extends from development of basic motor skills, auditory and visual perception to sophisticated levels of analysis, critical application, and advanced study skills.

All activities are developed and applied by staff instructors under the supervision of the Wilkes College faculty. Each instructor is assigned only one to three students during the session. Upon admittance to the program, each student will be given a series of reading, auditory, and visual acuity and perceptual tests which will be used to develop the student's individual program.



## REPORTS

A minimum of two reports will be submitted to parents. The initial report will give the student's reading level at the start of the program. A final report will discuss the progress made by the student during the semester. Interim reports will be sent as appropriate. Conferences can be arranged by appointment.

## STAFF

J. GEORGE SILES, Ed.D.  
*Director*

JOSEPH KANNER  
*Staff Psychologist*

LYNN JOHNSON  
*Pa. Certification — Guidance and Counseling*

WILLIAM ROBERTS  
*Pa. Certification — Reading Supervisor*

MARY POREMBA  
*Pa. Certified Reading Specialist  
(Perceptual Development and Reading Readiness Program)*

MARY KANE  
*Pa. Certified Reading Specialist*

MARY MALONEY  
*Pa. Certified Reading Specialist*

The instructional staff is composed of experienced master elementary and secondary school teachers who hold Pennsylvania Certification and are trained specifically in clinical techniques and applications.

## SCHEDULE

The academic year program consists of two sessions totaling thirty Saturday meetings. The first session will run from September 10 to December 17 and the second session from January 21 to May 13. There will be no meetings during the usual holiday recesses when public and private schools are closed. Refreshments will be available during each meeting. Students may enroll for a 9 a.m. to 12 noon or a 1 p.m. to 4 p.m. class on Saturdays. See back of brochure for Evening Schedule.

## TUITION

Tuition is \$180 per session or \$360 for enrollment in both sessions. Tuition includes all costs except perceptual training which will be \$30 extra. A deposit of \$60 must be paid at registration.

**1. College Student-Adult (Post-Secondary)**

A program extending from basic skill development to speed reading techniques. Classes will meet Monday through Thursday from 6:00 p.m. to 8:30 p.m. The first session will run from September 6 to December 15 and the second session will run from January 16 to May 11. Students may register for one to four nights. Tuition is \$180 per night for a full semester. No tuition charge for Senior Citizens.

**2. Language & Cultural Development Program**

Audio-lingual instruction to improve fluency in English and to familiarize students with American culture and heritage.

**3. Testing Program**

Full battery of diagnostic reading- and writing-related tests. Complete detailed descriptive report, diagnosis, recommendations and prognosis. Program is available to individuals and school districts.

**4. Tutoring Program**

Tutors at college or home. All areas of curriculum except reading. Fee is \$8.00 per hour at college or \$9.00 at home.

**5. Consulting Program**

Individual and team consulting, materials evaluation, curriculum development, testing and in-service to schools and school districts. Fee by arrangement.

**6. Speakers Service**

Clinic Staff available to address community groups. No fee.

**Institute of Regional Affairs**

READING CENTER — ROSS HALL

251 S. River St., Wilkes-Barre, Pa. 18703

*For additional information:*

DR. J. GEORGE SILES, *Director*  
(717) 824-4651, Ext. 389

Wilkes College, Wilkes-Barre, Pa. 18703

WILKES COLLEGE

# Reading improvement center

FALL - SPRING  
1977-1978

WILKES COLLEGE ARCHIVES  
Eugene Shedden Farley Library

