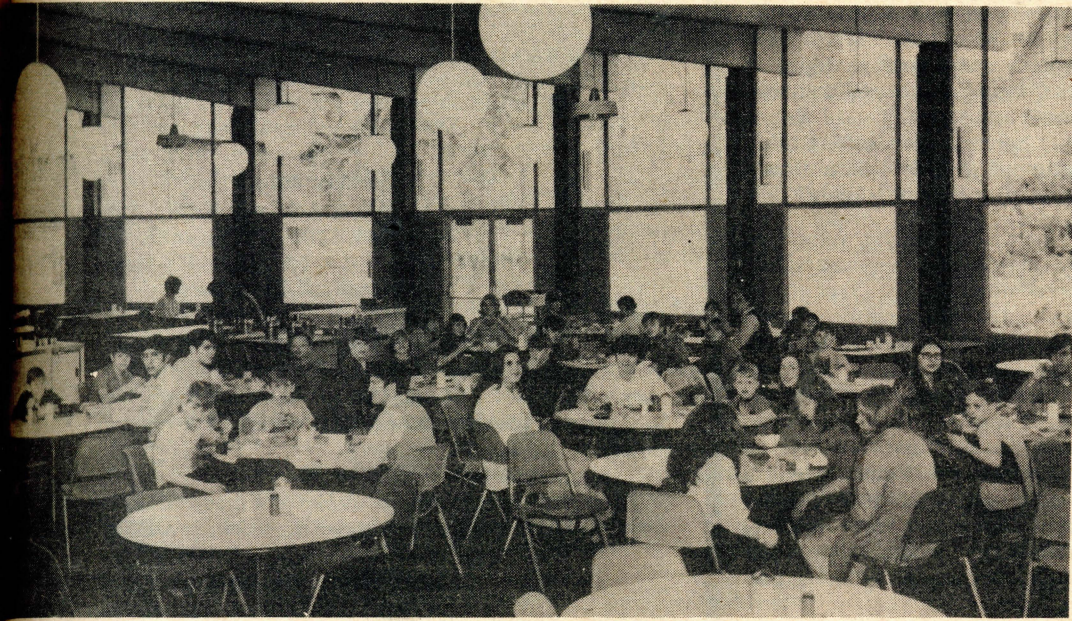


Cutbacks By U.S. Evoke Concern

Reach-Out Hosts St. Stan's



Wilkes College Project Reach-Out officially began its spring semester of activity last weekend when members of Wilkes and King's College swim teams hosted 45 children from St. Stan's in Nanticoke. The children, who ranged in age from 7 to 15, spent the morning at the King's College pool with both swim teams supervising the activity and were then treated to lunch on the Wilkes campus.

St. Stan's is an institution for children from broken homes. The facilities there include a small swimming pool, which, because of its size, imposes a limitation.

Those people who volunteered to help with this project were: Rick Heydt, Jack McGroarty, Mary Haran, Joe Molinaro, Joe Karoley, Laura Skok, Kathi Flaherty (King's College); Dave Kowalek, Gary Taroli, Jeff Walk

(Wilkes College); Steve Jones, Dan Kozup, Bob Howes, Paul Macik, Cindy Patterson, Frank Bria, Beverly Martin, Andy McGregor, Jim McNeil and Carol Geiger.

Coordination of the effort on the Wilkes campus is Ellie Benveniste, chairperson of Project Reach-Out. In addition, while on the Wilkes campus the children played basketball with Tom Bowalick, Bruce Grove, Greg Willis and Charlie Munslen.

NROTC Is Accepting Students For Program

Applications for the NROTC Navy-Marine Scholarship Program are now being accepted.

This program offers financial aid for four years in college. The Navy pays tuition and educational fees, books, uniforms and \$100 per month maintenance allowance.

The purpose of the program is to provide civilian-educated career officers to serve the American people in the U.S. Navy and Marine Corps. Upon successfully completing baccalaureate degree requirements and completing summer training periods, students are commissioned officers in the regular Navy or Marine Corps.

Applicants for the program will be considered based on scores obtained on either the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board (CEEB), Princeton, New Jersey, or the American College Test (ACT) of the American College Testing Program, Iowa City, Iowa.

Applicants for the 1974 NROTC Navy-Marine Scholarship Program must:

—Apply for and take either test specified above at their own expense by November 1973.

—Arrange with the appropriate testing agency for the submission of their scores to the NROTC Navy-Marine Scholarship Program, Iowa City, Iowa. Scores must be received by 3 November in order to receive receipt by the score receipt deadline date of 15 December.

—Apply for the NROTC Navy-Marine Scholarship Program between 1 March 1973 and 1 November 1973 in accordance with the 1974 NROTC bulletin.

The 1974 NROTC bulletins containing the eligibility requirements and applications are available from Harry Keller, Financial Aid Director, Second Floor, Weckesser Hall, or the U.S. Navy or Marine Corps Recruiting Station listed in your telephone directory or from the Commander, Navy Recruiting Command (Code 34), 4015 Wilson Blvd., Arlington, Va. 22203.

Sigma Xi Club Lists Speaker

The Sigma Xi Club of Wilkes College will present a lecture on Wednesday, at 8 p.m., in Church Hall on "Pesticides in Perspective," by Professor Herbert Cole, Jr.

Professor Cole is a member of the Department of Plant Pathology at Pennsylvania State University. He will present a careful analysis of the problem of regulating pests through the use of various chemicals.

A controversy has existed for (Continued on Page 3)

Concert Band Will Perform

The Wilkes College Concert Band will present its third concert of the year on Thursday evening, March 22, at 8:30 in the Dorothy Dicson Darte Center for the Performing Arts.

The program is as follows:

Agean Festival Overture (1970) — Andreas MaKris.
Serenade No. 12 in C minor (1782) — Amadeus Mozart, K. 388.
Rocky Point Holiday — Ron Nelson.
The Seventh Seal — W. Francis McBeth.

Diamond Variation (1968) — Robert E. Jager.
Concert piece for Band — Monte Tubb.

Specially featured is the "Serenade" by Mozart for wind octet. The

octet players are: Robert Atherholt, oboe, Wilkes-Barre, Pa.; Stephen Malone, oboe, East Islip, N.Y.; Mary Bice, clarinet, New Hartford, N.Y.; George Kinsley, clarinet, Longhorne, Pa.; Jenny Wunder,

horn, East Stroudsburg, Pa.; Bruce Yurko, horn, Dover, N.J.; Heister Hower, bassoon, Kingston, Pa.; and Gail Ober, bassoon, Manheim, Pa. The octet will be conducted by Mr. William Weber, a woodwind teacher on the Wilkes Music Department faculty.

College Holds Line; Expects Same Tuition

by Mark Carmon

Concern has been expressed recently over the new federal budget cutbacks which will adversely affect many students on this and most other campuses. With this in mind the college has announced that there will be no significant increase in next year's tuition.

Dr. Donald W. Tappa, dean of academic affairs, announced that the only increases will be \$25-\$30 in the room and board charge for dorm students. He stated that President Francis J. Micheleni and the Administration will do everything in their power to hold the line on any substantial increases for next year.

This comes as good news for the already worried students who have in the past depended on National Student Defense Loans or Educational Opportunity Grants. With the probable cutback on these programs, the June flood and substantial inflation, the Administration is doing everything possible to prevent an increase in the present tuition.

Dr. Tappa related how college officials are studying the cutbacks as they apply to the college and the country in general. Wilkes has joined with many other private colleges in a lobbying effort to eliminate these cutbacks. He stated that "Nixonomics" would lead "to substantial scholarship cutbacks that the college could not overcome with the post-flood situation and the present inflationary spiral."

So once again students are asked to take time out to write a letter to their congressman, the governor of your state or to the president, himself, stating your opposition to the wholesale cutbacks in educational financing.

Only when President Nixon unveils his new higher education funding programs will we be able to see where we stand as students and as a college.

Steam Pipe Break At Stark Hall

by Jim Torbik

Thanks to some quick work by President Francis J. Micheleni, Wilkes' Maintenance crew, and student volunteers, damage from a steam pipe which broke Saturday night in Stark Hall was kept to a minimum.

The problem occurred when pipes on a steam line separated. The cause of the problem was not determined, but land settlement was given as a possibility.

Security men found the trouble at about 10 p.m. At the time Stark Hall was empty. Dr. Micheleni was immediately notified and came to the scene.

Upon arriving, the crew found an inch of water in some sports. The crew went to work immediately with mops and buckets and about five to six hours later the problem was under control.

The mops and buckets in hand brought back to Micheleni's mind the 100-day post flood period during which he did much the same thing.

Dr. Mike and his fine crew have to be commended for their fine work. Without their quick cleanup, a problem which turned out to be small, could have become very serious.

IDC To Host Frosh; Changes Expected

by Charles Riechers

Plans for Incoming Freshmen Weekend, sponsored by the Interdormitory Council of Wilkes College March 23-25, are nearing completion. The itinerary includes Registration, Friday, March 23, 4:30-8:30 p.m.; Student Government Movie, "Bonnie and Clyde," 7 and 9 p.m. in the CPA; and IDC activities at 9 p.m. There will be no curfew for women, although a sign-in sheet will be in effect.

Activities for Saturday, March 24, include meetings with department faculty representatives and department student aides, 9 a.m.; meetings with deans (Lampe, Hobrock, Baltruchitus and Jost), 10 a.m.; students meet with Deans Ralston and Keller, Dr. Tappa and Colonel Aikman, 1 p.m.; special interest groups such as Hannehmann, AFROTC and others, 2 p.m.; Student Leader Conference in which the presidents of IDC, SG and CC will be speaking, 3-4 p.m.; Select Faculty Lectures, featuring Dr. Housenrecht, (Science), Dr. Werner (Social Science) and Donald Henson (Humanities), 5:30 p.m. This is a new procedure at Wilkes for the Incoming Freshmen Weekend. Each representative will be speaking in his respective field and directing his thoughts to all students.

Saturday evening has been reserved for dorm parties and it is urged that they be held. Also scheduled is a Coffee House sponsored by the Junior class and open to all freshmen. Tickets will be available to a performance by the Wilkes-Barre Ballet.

Sunday's activities include a Rock Ecumenical Service at 10 a.m., a luncheon in the gymnasium from 11 a.m. to 1 p.m. and a meeting with the dean staff, 1-3 p.m.

Chairman for Incoming Freshmen Weekend is Lee Auerbach, who is assisted by co-chairman Leslie Cook.

Of the 225 students who will be attending, 60 per cent will reside in the dorms. The luncheon will be attended by 600 people. Beds are still needed to house incoming freshmen and students are needed to serve on the Registration Committee.

(Continued on Page 8)

Editorially Speaking

Constitution Passes

The rule of the majority has triumphed this week — all 249 of them, who were able by a vote of 224 to 25 to pass the revised Student Government Constitution.

In a recent editorial, the **Beacon** came out against the revisions as proposed by the constitution committee. We still feel that these points are valid and the reasoning that "it is not the intention of Student Government to exercise supreme control," is highly idealistic.

No one could foresee the future or estimate the amount of control one group of governing individuals would choose to exercise.

We would not advocate supreme control by the Administration, but surely a reasonable compromise where some check BY THE STUDENT BODY may be initiated.

The voter turn-out at the recent poll on the constitution is enough to indicate that the student body doesn't really care. If some governing body came into control, it probably wouldn't make any difference to a majority of the student body as long as they weren't straddled with any work.

If this is the type of turn-out we get at elections — and this is indicative of all elections on the Wilkes campus — perhaps we should do away with the voice of the people entirely, and have just a few select members of the student body run the organizations on campus. These people would be chosen in respect to a popularity poll conducted in the library or Commons. Of course ability would never enter the picture.

These people in turn would select other individuals to serve on committees and projects would be done only at the choosing of these individuals.

The campus media, the radio station. Yes, even the **Beacon** could be controlled by those same individuals. And no one would care enough to fight back.

Bizarre? Maybe, but still within the realm of probability, and provable by other activities and events on the campus. We are simply satisfied too easily.

If we do have the initiative to see something wrong — it's too much trouble to do anything about it, so we rest on our own ability to be superior and forget about doing anything at all.

So what are we trying to say?

It may be summed up in three simple words — Give a damn!

GUEST EDITORIAL

Barski Rebuttal

"Apparently the only solution for this growing problem is to tear down King's College, have Wilkes buy the land and make it a parking area. Perhaps the land would serve more purpose than it is now."

The preceding paragraph appeared in last week's **Beacon**. I have been at Wilkes for four years and have never read any statements more derogatory than those two sentences. If the comments were made in jest, they were in poor taste. However, if the comments were meant seriously, those two sentences may have undone a year's cultivation of working hand-in-hand with King's College.

We worked together on the dance marathon to raise money for our libraries. We've cooperated on the county government study. The freshman classes and the faculties of both schools will be playing in a basketball doubleheader later this semester. Finally, the schools will be needing each other to successfully pull off the walkathon for the March of Dimes in April.

In light of these workings and also out of the due respect King's deserves, I feel the comments on last week's **Beacon** were abhorring and indicate a lack of responsibility in a collegiate publication. Furthermore, our cohorts up the road, having worked hard to build a respectable institution, do not deserve the thoughtless comments appearing in last week's **Beacon**.

The most humiliating part of the situation was that the article was called to my attention by a Student Government representative from King's.

Sincerely,
Michael J. Barski
President, Student Government



Improved Studies

TO THE EDITOR:

1. "Nearly two and a half years after my first survey in 1970, education for futurism appears to be booming in North America." That's how Sociologist H. Wentworth Eldredge opens his new essay on "Teaching the Future." My thought and concern is: Does it apply to Wilkes College? If it doesn't, will the students and faculty of Wilkes College "sense the on-rushing tide" and attempt to establish a future within their own curriculums?

2. What is meant by futurism? Classes in future studies range from intense seminars of five (5) or six (6) persons to semi-public mass audiences of up to 400. Practically every imaginable subject has been "futurized," or stretched into the future. It appears that interaction between faculty and students is much more intense (Futurists tend to be highly interdisciplinary types, addicted to group or team teaching or multi-staffed courses) than the traditional lecture-note taking pattern.

3. I personally believe this type of dynamic influence should be aggressively sought by both Wilkes College students and faculty. What follows is a summary of the number of future courses (graduate and undergraduate) available in North America during the 1971-72 Academic Year. Let's add Wilkes College to this growing list.

- 11 Anthropology: 5 instructors, 6 courses.
- 2 Business Adm: 24 instructors, 30 courses.
- 9 Computer Science, Systems Analysis: 6 instructors, 10 courses.
- 16 Economics: 2 instructors, 2 courses.
- 1 Education, 27 instructors, 36 courses.
- 17 Engineering, 1 instructor, 1 course.
- 8 English, 6 instructors, 7 courses.
- 15 Geography, 3 instructors, 4 courses.
- 12 History, 4 instructors, 6 courses.
- 10 Humanity, 5 instructors, 5 courses.
- 14 Law, 3 instructors, 3 courses.
- 7 Misc. (Futurism-Communications, 10 instructors, 12 courses.
- 5 Natural & Physical Sciences, 12 instructors, 14 courses.
- 4 Political Science, 16 instructors, 18 courses.
- 3 Sociology, 21 instructors, 26 courses.
- 13 Theology, 4 instructors, 6 courses.
- 6 Urban Studies, 11 instructors, 12 courses.

Richard J. Carpenter, Jr.
Captain, USAF

Note of Thanks

I would like to thank King's College and particularly Mr. Anstett, Mr. Nagle, the members of the swimming team and Al Choman for their help in making the day possible and enjoyable for the children from St. Stan's.

Ellie Benveniste

Cheap Thrills

Thursday, March 15

Cue'n Curtain Laboratory Performance-CPA-8 p.m.
"Life With Father"-(through March 17)-Little Theater-
537 N. Main Street-Wilkes-Barre-8:30 p.m.
Photography Showing-Students of Mark Cohen-(through March 17)
Conyngham Art Gallery

Friday, March 16

Chorus Concert-CPA-8:30 p.m.

Saturday, March 17

Saint Patrick's Day
Progress Reports Due
Spring Fashion Show-Pomeroy's Community Room
Wyoming Valley Mall-2 p.m.

Sunday, March 18

Senior Art Exhibit
by Mary Beth Apnell and Susan Silva
6 to 9 Sunday; 9 a.m. to 9 p.m. Monday-Saturday
Conyngham Art Gallery

"Play Misty For Me"-Film-CPA-2 p.m.
Beacon Meeting-Shawnee Hall-3 p.m.
Chorus Concert-CPA-3:30 p.m.
Yale Russian Chorus Concert-CPA-7:30 p.m.

Monday, March 19

"Sleuth"-Presented by Drew-Beck Entertainment-Irem Temple-8 p.m.
Balalaika Orchestra and Chorus-King's College Auditorium-7:30 p.m.

Tuesday, March 20

Incoming Freshmen Tea
Manuscript Film-"Requiem For A Heavyweight"-CPA-7 & 9 p.m.

Wednesday, March 21

Aeolian Chamber Music-King's College Auditorium-8 p.m.
"North With The Spring"-Osterhout Free Library-8 p.m.
Fashion Show-Wilkes-Barre Junior Women's Club-Dan Flood School
7:30 p.m.
Fashion Show and Card Party-Parson's Women's Club-American Legion
Home-Plains-7:30 p.m.
Lecture-"Mock Arbitration"-Sponsored by Wyoming Valley Industrial
Management Club-YMCA Auditorium-Wilkes-Barre-6:30 p.m.

Poetry Corner

COME

The pig spit on
the bum
Partly.
Hear the artichoke of
inspiration
Yes,
Lift, giraffe!

C. Riting
Note: This poem is a result of free
association of words established in
an English class.

BEACON

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NEWS • VIEWS • THINGS

Secondary Education Full of Inequities

From The Scrantonian

The state's jerry-built higher education system, a melange of state-aided, state-related, state-owned and private institutions, is the ideal culture for growing the germs of inequity.

Public policy on elementary and secondary education is unmistakable: it is the right of every child, regardless of etc., etc.

If there is a public policy on higher education, it must be that such policy is in the eye of the beholder.

It is an unarguable fact that the state-owned system of colleges is inadequate to handle the high school graduation classes each year.

Therefore, regardless of what the graduate's intention, he — and many of his peers — must go outside state-owned schools for an education. The further out he goes, the more he must pay and the less sympathy he receives, because, for some reason, the public assumes that going for other means of education is a free choice. That the state-owned system is not on a par with other systems is, it would seem, beyond the point.

Today, there is an outcry because Governor Milton Shapp has decided to increase the subsidies to higher education and, therefore, in the minds of the outcriers, tuition costs must rise. It will, say the criers, mean a hardship on the lower income groups.

Simultaneous with the Governor's decision were decisions by the administrators of the private colleges to increase tuition and this fact of life has been communicated to the parents of the students.

None accepts the fact that the state owes some a living and not others, when no inequity exists; but if that feeling is based on the assumption that only the poor receive the tax subsidy on education, the inequity is there, even if neither seen nor admitted.

The education subsidy goes to all attending the tax-supported colleges and, since need is not a factor, there

are sufficient numbers of scions of the affluent to permit questioning of this use of the state's revenues.

Ironically, the student whose family income would make him totally ineligible for a state scholarship grant of \$800 can receive a grant in excess of \$1,000 merely by being accepted to attend any of the tax-supported schools. In a private school, the same student might find himself ineligible for any public aid.

Five years ago, then-Representative John C. Pittenger recognized the problem, the inequity of the tax-payer supporting the education of the more affluent, giving them as much aid as the more needy.

His proposal then, in the form of a bill, was to fix tuition and fees at tax-supported schools based on ability to pay, from no tuition for a family with an adjusted income of \$3,000 and under, to full tuition for those in the \$12,000 and above class.

Pittenger, who has since gone on to become Secretary of Education, estimated in mid-1969 that all students at Pitt, Penn State and Temple were being subsidized to a tune of at least \$1,000 a year. That was when Penn State was receiving \$59 million from the state, and Pitt and Temple about \$33 million each. Today, Penn State gets in excess of \$80 million, the other two in excess of \$45 million, and so the subsidy must be higher.

Nothing came of the proposal and, as far as can be determined, Pittenger has not publicly expressed a continued commitment to the concept.

What disturbed him, he said in 1969, was that this inequity existed in

18 Yr. Old Proposal

State Senator Robert A. Rovner (R-6th District), the youngest member of the Pennsylvania Senate, introduced Senate Bill 60 in order to lower the drinking age in Pennsylvania from 21 years to 18 years.

Rovner said, "It is necessary for the Pennsylvania Legislature to act favorably on the subject of 18 year old drinking in the very near future, because in January 1972 a new law allowing 18 year olds to drink in New Jersey went into effect. Our neighboring State has become the 15th state in the Union to fall into step with a continuing movement throughout the nation to grant adult rights to 18 year olds.

"I have introduced the bill to allow 18 year olds to drink in Pennsylvania, because it is a lot safer to keep the young people in our State than to force them to drive across State lines. Now they can go to practically all the states surrounding Pennsylvania and drink if they wish (New York, West Virginia, New Jersey, and Ohio to some extent)," said Rovner.

Senator Rovner said, "I want to make it clear that I am not saying that 18 year olds should drink, but if they do, we should keep them in Pennsylvania rather than force them to drive distances out of the State."

Senator Rovner said all who support his bill should contact their State senator or House member letting them know of such support. He continued, "Young people should have their views heard."

the absence of a progressive tax structure. There is a drive for tax reform and the accompanying progressive tax structure. Education is a big item in any middle income family's budget, and Pittenger should revive his progressive thinking to build more equity into an all-too-inequitable practice.

IMPROVED JOB MARKET SEEN FOR 1973 GRADS

The job market for college graduates, which took a slight turn for the better in 1972, gives signs of further improvement this year.

The optimism is reflected in the results of two national surveys of employers' 1973 hiring plans, one conducted by the College Placement Council and the other by Frank S. Endicott, placement director emeritus at Northwestern University.

The council's survey, which covered 672 employers, indicates a 15 per cent increase over last year in the demand for bachelor's degree-holders, a 22 per cent increase for those with master's degrees, and a 20 per cent increase for Ph.D.s.

Endicott, who surveyed some 186 employers, predicts a 19 per cent increase at the bachelor's level and a 20 per cent increase at the master's level.

Engineering Outlook Brightest

Both surveys found that the biggest improvement will be for engineering graduates. Endicott expects a 42 per cent increase in the demand for engineers with bachelor's degrees and a 27 per cent increase at the master's level, while the council anticipates a 26 per cent increase overall.

Apparently one of the reasons behind the expanded hiring plans is optimism that the nation's economy will improve in 1973. Seventy-five per cent of the respondents told Endicott they expected economic conditions to be better than in 1972.

Among other highlights of the two studies:

—Some 73 per cent of the companies surveyed oppose the adoption of the three-year bachelor's degree, largely because they think it would produce graduates who are less mature (Endicott).

—Four-fifths of the companies

frown on the trend toward pass-fail, credit-no-credit, and other variations of the letter-grading system (Endicott).

—Nearly 60 per cent of the companies say it doesn't necessarily pay a person who hopes to reach a high-level management position to get a master's degree in business administration (Endicott).

—Liberal arts graduates are still the least attractive to employers, although even for them the demand in 1973 will be up about 4 per cent (Council).

—The demand for women graduates will increase sharply this year, and the demand for black graduates will outstrip the supply. In hiring both women and blacks, companies often cite as major problems the lack of people qualified in the fields where there are jobs, particularly in engineering, business administration and accounting (Endicott).

A third study related to the job market, by Herbert Katzenstein of the City College of New York, found that the annual mean income of black male graduates of the college's class of 1970 is higher than that of their white counterparts.

Katzenstein found that black male graduates had an annual mean income of \$9,670 in 1970, compared with \$8,050 for whites. In 1962, blacks earned about \$5,660 a year and whites about \$6,110, he said.

Sigma Xi (From Page 1)

many years between those who promote the use of such well known substances as DDT and those who believe that pests can best be regulated by natural predators, if people will give the natural predators a helping hand.

Large Economic Stake

The manufacturers of pesticides

have a large economic stake in the matter, but the environmentally oriented organizations have tended to throw their influence against the use of pesticides.

The encroachment of the gypsy moth into the forests of Pennsylvania makes the problem of pesticides one of local interest.

College President Defends 'Rating' Students

(continued from March 8 issue)

There is a body of opinion, how significant I do not know, which takes the view that the educational world would be improved if we never made any comparisons between individuals, and if our records reflected nothing more than a kind of equality among all students. This seems to me a total delusion. I have spent too many years in the classroom, and had too many students, to allow myself to believe that their academic aptitudes are all the same.

This is a quite different thing from saying that the brightest of them were the most likable, the most sensitive, the most motivated, or even the most likely to succeed. Indeed, we know from their subsequent careers that the best students do not always score the greatest successes in life. But the public knows this as well as we do, and does not make its judgments solely upon grades which a student achieves in school.

When we act as though all students are equal we deceive only ourselves. Moreover, we are not even acting consistently with our own practices outside the academic arena.

When we need a television

repairman or a plumber at the house, we do not think they are all equal. When we build a house we do not hire a builder by drawing straws. When we attend the theater or the music hall we know very well that there are differences among the performing artists. When we watch athletic teams in action it is clear that some players are better than others. When we are about to undergo surgery we readily abandon any views we may have held about all doctors being the same.

Why, then, should we be so reluctant about rating students? And why should we apologize for insisting that they perform at a high level of quality? To revert to my original example, we would all take a very dim view of a surgeon who botched the job but who accomplished what he had set out to do. Why should we approve a thesis, or pass a student, or level our grading systems simply because a student accomplished what he set out to do, regardless of whether it is of a quality which would seem to us consistent with university work? We may fool ourselves, but we do not fool others by doing so. High schools which award graduation certificates to students who read at a low grade-school level have not

succeeded in convincing the public that a high school seal of approval means the same thing for all students. What reason is there to believe that our experience will be different if we choose to go in that direction?

Given the reservations which I have expressed about pass-fail, it will come as no surprise to you that I view pass-no entry as a far more dubious proposition, and the arguments for it far less substantial.

If the events of the last few years have proved anything, surely it is that the campus cannot isolate itself from real life. It follows that an academic experience in which one can never fail is contrary to ever other life experience which the student will have.

Even in the tight little academic world it may have adverse effects. However desirable a more leisurely path through the university may be, it clearly favors the more affluent students. And in an institution like ours, in which applications for admission outrun our capacity, a pass-no entry system would produce pressure for some other control device, such as the eight-semester rule which was so vigorously opposed by many students.

Grading systems are complex, and many of the best colleges which have experimented with either pass-fail or pass-no entry systems report sweeping changes within a year thereafter. It would be wrong for us to shelter in the security of the present experience and practices, but it would be equally wrong for us to rush headlong into campus-wide changes and experiments without controls.

If the problem is that the certification function of the university in our society has become so important that anyone who does not have a degree is immediately disadvantaged, then let us attack the role of certification. There is considerable evidence that there is already an increasing public acceptance of the fact that the university is not for everyone, and that the voyage to both happiness and success is not insured by attendance at an institution of higher education.

If I am right, I would hope that we would have the courage to say so, and not be deterred by a misplaced sense of egalitarianism.

The author is president of the University of Michigan.

Student Government

by Randy Steele

Debate inflamed over the merits of an on-campus ministry during last Monday night's Student Government meeting.

Two representatives from the First Presbyterian Church of Wilkes-Barre presented an argument for an ecumenical counselling service of sorts rather than an out-and-out ministry.

"We're not concerned whether a person is Catholic, Jewish, Protestant, Mohammedan or whatever. We're concerned with people," pleaded one Reverend. "Campus ministry is concerned with you, now!"

However, sizable criticism was launched against such a counselling service as unnecessary. SG President Barski questioned possible Catholic overtones as the primary drawback he had witnessed in earlier discussions. Lee Auerbach further added that "equal-ecumenical" services were quite impossible.

Additional investigation into the formation of these services will be pursued by the Human Services committee.

A motion was passed to restrict the admission of outsiders to movies sponsored by the College. Because of the heavy litter and lack of seats, only Wilkes students and their guests will be permitted in the future.

Bound periodicals may now be removed from the library between the hours of 6 p.m. and 10 a.m. Fines are set at \$1 per day or cost of the book.

Concert and Lecture Committee Chairman Auerbach reported that Lillian Gish performed to a standing-room-only crowd and controversial abortionist Bill Baird "went over well" during recent visits here. Tentative speakers for next year's program will be presented in a couple weeks.

Inter-Dormitory Council plans to present "Play Misty For Me" this Sunday at 7 p.m. and 9 p.m. Incoming Freshman Weekend also begins this weekend.

It sounds like a modest exaggeration, but Commuter Council President Buddy Brezinski declared that over 1000 people participated in the first day of the free book handout in the library.

IDC Discusses Security Ideas

The Security Committee of IDC met with Charles Abate, business manager, last week. The discussion centered on security measures that will be put into effect in the near future.

Lighting, a major problem, was discussed. Lights are being placed or already have been placed in the parking lot next to the Synagogue, on the New Men's Dorm, Chase and Chase driveway, Doane and along River Street.

Another topic was that of the competency of the current security force. Due to the lack of a communications system in the past, the guards often arrived at the scene of a problem too late. A communications system will be in effect within two weeks. If all goes well, it will take a Security Guard ten minutes to get to the scene of a problem from the time a call is made.

Abate also presented reasons against the possibility of deputizing security guards and students. Only schools which are isolated really need deputized guards. Here in Wilkes-Barre the school has the benefit of the local police force.

Another point made was that the security guards and students are not trained like a police force. There could be legal complications with false arrests, etc. Wilkes's problems are not considered as serious as other institutions. Our problem is mainly exhibitionists.

Candy will be sold by IDC in the Commons this week from 11 a.m. to 2 p.m. and in the Cafeteria from 5 p.m. to 7 p.m.

Gish Performance A Success



Lillian Gish, one of the great ladies of the show business world, appeared before a capacity crowd during the week in the Wilkes College Center for the Performing Arts as part of the school's Concert and Lecture Series.

Two members of the Wilkes College Theater took advantage of the situation and brought with them to the performance photographs of Miss Gish, which she graciously consented to autograph. Left to right are: Miss Ruthanne Jones of Forty Fort, Pa.; Miss Gish; and Miss Paula Cardias, Seldon, Long Island. Both girls have had several years experience in collegiate theater and enjoyed a brief chat with the celebrated guest.

Miss Gish highlighted her appearance with film clips from some of the early movies, which brought standing ovations in the United States, Moscow, Paris, London and the Edinburgh Festival.

Regional theater-lovers of yesteryear and today were treated to an outstanding performance last week at the Wilkes College Center for the Performing Arts when Lillian Gish, one of the great ladies of the show business world, appeared before a capacity crowd on the local college campus.

The college's Concert and Lecture Series presented this as one of its many programs open to the public without charge.

Miss Gish highlighted her appearance with film clips from some of the early movies, which brought standing ovations in the United States, Moscow, Paris, London and the Edinburgh Festival.

Lillian Gish has had quite a career in theater, films and television. It all started in Rising Sun, Ohio, where an audience gathered to see a melodrama called "In Convict Stripes." The theater was packed to see the leading man, young Walter Houston. What the audience also saw was the stage debut of a small six-year-old girl whose name would someday be known not only in Rising Sun, but in all the world. Her name was Lillian Gish.

Miss Gish has had a career that spanned theater, films, and television. Quite naturally she began in the theater, where she appeared in plays with such wonderful titles as

Lab Show Slated

The third laboratory production, Tennessee William's "Portrait of a Madonna" will be presented in arena theater tonight and tomorrow. There will be two performances each night, one at 8 p.m., the second at 9 p.m. Tickets must be reserved as the seating capacity for the arena stage accommodates 108 people. Both the set and lighting has been designed by Richard Finkelstein. The production is under the direction of Robert Bernhardt (who recently directed Ionesco's "The Bald Soprano" which was presented on February 8).

"Portrait of a Madonna" is the story of an elderly woman, a former school teacher, who imagines herself to be with child, after having been ravished by a man she had loved in her youth. The cast members include Molly Jackiewicz, Sam Fabbrini, Glen Flack, Ken Stone, Stephen Malone and Sally Kanner.

This production marks the first time arena staging has been utilized at this college. It is also a first time experience for the entire cast and the director to work with a drama. In addition to performing, Molly Jackiewicz designed and executed the costumes, also a first for this senior at this college. Molly has designed costumes for Showcase Theater's production of Moliere's (Continued on Page 5)

Patronize

Our Advertisers

WCLH 90.7 FM Wilkes College Listening Habit

by Linda Stevens

Starting this week, WCLH is offering a series of seminars, held on Monday nights from 7 to 8:30 in Dorothy Dickson Darte 101. The seminar will last from four to six weeks and will cover different aspects of radio broadcasting. The guest lecturers will be professionals in the field of radio. This past Monday, the lecturer was Ron Jay, program director of a radio station in Hazleton, Penna. Monday, Jim Ward, station manager of WBAX, will speak. The seminar has been made possible through the efforts of David DeCosmo, advisor to WCLH and news director for WILK. Everyone, not just those on the staff of WCLH, is invited.

Three new campus-oriented programs may now be heard on WCLH. On Wednesdays at 6:15 p.m., Student Government has a program. A Beacon program is offered on Thursdays at 6:15 p.m., and sports on Fridays, also at 6:15 p.m.

New programs are constantly coming in at WCLH. One of these is Ford Hall Forum. Next Tuesday, at 8:30 p.m. on WCLH, John Boone, Commissioner of Corrections for Massachusetts and Dr. Jerome Miller, Director of the Youth Service Board, will speak on "Can We Afford Not to Have Prison Reform?" Ford Hall Forum is a series of lectures originating from historic Ford Hall in Boston. The topics range from environmentalism to psychology, and speakers include such noted people as Ramsey Clark, R. Buckminster Fuller, Margaret Mead, the science fiction writer, Isaac Asimov, and Roy Wilkins, Executive Director of the National Association for the Advancement of Colored People.

This lecture series is the oldest form of free expression in the United States. The lecture series at Ford Hall was established in 1907 by George Coleman. Since then, Ford Hall has continued as an open public meeting place where the topics have changed with the times, but the format has stayed the same — controversial matters of all sorts are discussed freely, and audience participation adds to the excitement. Recognized leaders in all fields have presented different sides of the vital issues of the day.

There have been a great variety of speakers — to name a few, they have included "radicals, conservatives, liberals, Catholics, Protestants, Jews, agnostics, atheists, black, white, yellow, red, politicians, scientists, statesmen, educators, philosophers, diplomats, poets, musicians, judges, broadcasters" — the list is endless. In its 65th year now, Ford Hall Forum continues to provide an important source of information and stimulation for all people. Continue to look in this column for upcoming programs on Ford Hall Forum.

Importance of Being Irish

by Ray McNulty

How does it feel to be Irish?

For 364 days of the year, being Irish isn't noticeably different from being Italian, French, Jewish, Russian, Dutch, Slovak or German.

The Irishman must work or attend school, pay taxes, have a few drinks and listen to a nagging wife or friend, just like a man of any other nationality. Then comes that one special, holy, magical day of the year — Saint Patrick's Day — when the Irishman becomes an IRISHMAN.

It is on this one day that you must be IRISH TO KNOW WHAT IT MEANS TO BE IRISH.

The typical Irishman feels 10 feet tall on this day, as he becomes a jolly green giant. Every traffic light he encounters is green, and if it isn't, it turns red with rage.

An Irishman really beams on March 17 as he views the sea of green. Everyone (with the exception of a few warring Indians) indulges in a display of green. And don't say that YOU HATE GREEN — at least, not when you look at the color of your money.

How does it feel to be Irish?

The wonder of being Irish is sometimes difficult to express (even for me). Try to imagine the most perfect person you know (other than me, please) that person would suffer from an acute inferiority complex if he were Irish on Saint Patrick's Day.

How does it feel to be Irish?

Being of Irish descent brings about a multitude of blessings, not the least of which is Blarney. "Blarney," as defined by the Unknown McGinnis dictionary, is "the ability to tell a friend or prof — if you think you know something that you think I don't know, then try to prove it!" I can't begin to enumerate the many occasions when college professors have chided non-Irish peers with terms like: wrong, false, incorrect, doubtful, erroneous, dubious and misconstrued. These same profs had little choice but to mark "Blarney" on me ole paper as they gazed into my lovely baby-blue Irish eyes. It's an ole Irish saying — "When Irish eyes are smiling, the grades always improve."

It probably will take a light year or two, but Wilkes will eventually have to offer courses in Irish literature and Blarney. Non-Irish students will enroll in Blarney 101, 102, while Advanced Blarney 307 will be required for all students. The instructor, in case you're curious, will probably have a name like Dr. McNulty or... (Would ya believe I ran out of Irish names?)

As a full-grown leprechaun, I definitely would like to make it known that Saint Patrick was not Italian, Jewish, Russian, Slovak, German, Spanish, Eskimo. And even if he were, he would have loved to be IRISH!

So let me conclude by saying to my Irish friends, "Erin Go Bragh!" (sexy devil), and to my non-Irish friends, I very humbly say, "EAT YOUR HEART OUT!"

Another McNulty . . .
Fractured Tale

Students Attend Conference

by Ray McNulty

This is a tale concerning an attractive red-headed girl named Rhonda Ridinghood. Little "Red" Ridinghood (she stood five feet short, oops! tall) was a familiar sight in the neighborhood on her motorcycle.

Rhonda loved to ride to her classes on her shiny white motorcycle. Red was also the best cookie baker this side of Betty Crocker. But Rhonda was not the All-American girl, a la Polly Purebread, her cousin. Rhonda often got her jollies by riding past the home of Wally Wolf and throwing left-over cookies at him.

Baking cookies was not really Red's bag, she only baked so as to feed Granny Sweettooth, her beloved grandmother. Poor Granny had applied for welfare but was refused; she tried to get food stamps but got licked; she began a collection drive for herself which netted her two cents. In short, Granny Sweettooth had no choice — eat those damn gingerbread cookies or starve to death!

One day Red cut English class and headed for the hills, oops, I meant Granny's place. Before she could get there, she was stopped by Wally Wolf. Rhonda politely asked, "What do you want, Weird Wolf?"

Wally replied, "Give me the goodies for Granny Sweettooth or else..."

Red replied, "Buzz off, Wolfie, or I'll make tracks on your homely puss."

Wally Wolf then grabbed Red by her tiny throat and started to apply direct pressure (he attended first-aid classes at good ole Swampy University). Next, he was about to give her a little mouth-to-mouth resuscitation.

Just then the local cops arrived. They had responded to an emergency call from Granny Sweettooth, who was anxiously awaiting those disgusting gingerbread creatures. Wally Wolf was placed in jail and held without bail.

Soon it was the day of the trial and all 12 citizens of Tartville pushed their way into the court room. Red was being represented by Mary Juana, a fellow member of the local Women's Lib movement. Wally couldn't afford a lawyer (he couldn't even afford to pay attention), so the court compelled Giggles Gugenheimer, a local drunkard, to be his counselor.

Miss Juana called Wally to the stand and said, "Are you aware of the fact that you are being charged with criminal negligence, assault and battery and statutory rape?"

Wolf screamed, "Duh, wait a minute lady, I don't have no car battery and I sure as hell never raped no statue! At least, not within the past two years."

Gugenheimer leaped (it was more like a staggering motion) to his feet and said, "I'll drink to that, Wolfie". Giggles was then ordered by the judge to put away his bottle of 100 per cent banana cider or be forced to share it with the jury.

After slowly questioning his client, Gugenheimer somehow managed to get Wally to admit that he was a drunkard, derelict and a pervert.

The guilt was now written all over Wolf's face (he also had not washed his kisser in two months). Judge Rottenskin then asked the jury to reach a verdict.

Taking only 12 days, the jury was ready. The jury ruled that Wally Wolf was guilty. Wolf was sentenced to a fate worse than death — he had to get a job and support Granny Sweettooth!

Well, Wally Wolf did get a job — as an undercover sheep herder. All the people of Tartville really loved to hassle the Wold in sheep's clothing.

Four Eligible For Academic Honors

Four Wilkes College students were certified as being eligible for special academic honors in a Dean's List report that was updated following completion and submission of additional grade reports.

The four are: Theresa Foy, daughter of Mr. and Mrs. John H. Foy, 207 N. Cameron Avenue, Scranton; David J. Gallick, son of Mr. and Mrs. John Gallick, 127 W. Church Street, Nanticoke; Susan Prusakowski, daughter of Mrs. Celia Prusakowski, 322 W. Main Street, Nanticoke; and Rita Wallace, daughter of Mr. and Mrs. Charles Wallace, 44 Sambourne Street, Wilkes-Barre.

Club Notices

The Wilkes College Russian Club is planning a trip to New York City on March 30, 31 and April 1. The trip will include a visit to the U.S.S.R. Mission to the United Nations, where the Club will meet with a member of the Mission to discuss Russian-American relations now that the Vietnam war has ended. The price for the trip will be \$20, which will include the transportation and hotel room. Any person interested in going is requested to contact Jim Kelley, 825-2545; Noel Duffy, 825-5191; or Rick Kutz, 824-6788 by March 21.

The Psychology Club will hold a meeting today at 11 in Church Hall. The EPA trip will be discussed. All members who are considering attending the convention are urged to be present today.

There will be a brief but important meeting for all students interested in forming a Debate Club. The meeting is scheduled for 11 in room 11 of Bedford Hall. Dr. Thomas Kaska will address the group and present some guidelines for the Club.

There will be a student art show March 22 through March 25, open to all students. Anyone interested in placing a piece of art work in the show should bring that work to Pickering Hall March 19 and 20 for assessing. All those accepted will be used in the show.

A fee of 50 cents for paintings, drawings and sculpture and 15 cents for ceramics and jewelry will be charged for those accepted. Any further questions may be directed to Jim Castanzo, Barb Arnould or Richard Fuller.

During the weekend of February 16-18, seven students from Wilkes College traveled to the University of Pennsylvania to act as delegates to the Sixth University of Pennsylvania Model United Nations Conference. The experience was the first of its kind for each representative, among whom were: Jashinder Sidhu, George Gene Hoane, Alan Gerovitz, Yvon Cheung, Paul Oliveira, Ronnie Yona and Marcos Espinheira.

The Wilkes delegation received an assignment, made at random, of representing the Federative Republic of Brazil, and of presenting the Brazilian viewpoint on four general assembly committees and on the Economic and Social Council. Delegate Jashinder Sidhu was elected Chairman of the entire Latin American Block by a majority vote from the members within that block. Along with the five geographical blocks recognized in the Conference were five Ideological Blocks, of which the Wilkes delegation participated in the Conservative Developing Nations Block, Brazil was co-chairman of this block too.

The charter for the Model United Nations Conference was identical to that of the actual United Nations, as well as all proceedings.

Resolutions for each committee were proposed and were followed by debates with the Wilkes delegation actively participating in the debates due to a thorough study of the Brazilian viewpoint in each area concerned. Upon the conclusion of the debates, two resolutions proposed by the Brazilian delegated from Wilkes, (one on terrorism, and one on the protection of diplomatic officials), were passed by the Committees concerned, and were submitted for discussion to the General Assembly.

Each delegate returned to Wilkes College with a feeling of accomplishment, having learned much about international relations and laws about the United Nations itself, and having met successfully the challenge of communication with people on a large scale regarding international affairs. Each delegate is proud of his achievements and each is looking forward to representing Wilkes College again by participating in the Model United Nations Conferences that will be held at Harvard University and in New York in the spring.

Education Club
To Hold Trip

BY Ray McNulty

The Wilkes College Education Club held a short meeting last week. The purpose of this meeting was threefold: first, to have the picture taken for the yearbook, second, to have confirmations from all members interested in the New York trip and third, to finalize plans for the panel discussion.

The Education Club has scheduled a trip to New York City for April 16-17. Anyone wishing to make the trip is asked to contact Mary Kane or Joe Andrews.

A panel discussion will be held Thursday, March 22, at 11 a.m. in Chase Annex. The discussion will deal with the problems and other experiences which confront teachers.

Everyone is invited to attend. Liquid refreshments will be served. Cake and cookies will be available.

Lab Show (From Page 4)

"The Misanthrope" and Wyoming Area's production of Cyrano de Bergerac.

Thus far, the laboratory productions have steadily been advancing toward its goals of utilizing the talents of students and offering to them a chance to further explore the theater by the development of small scale productions.

Tickets may be reserved at the C.P.A. (Telephone 823-9144) anytime during the day.

NOTICE

All candidates for the 1973 Colonel Tennis Team are asked to report to the college courts at Ralston Field this coming Monday at 4 in the afternoon.

IDC-WCE
Presents Movie

"Play 'Misty' For Me," a movie starring Clint Eastwood, will be shown on Saturday at 2 p.m. at the Wilkes College Center for the Performing Arts, South River and South Streets.

The movie is presented by Wilkes College Interdormitory Council and Wilkes Community Effort. Admission is free and reservations are not necessary.

The March showing has been reserved specifically for flood victims and residents of Wyoming Valley. Financial backing for this presentation are provided by the Haas Community Fund.

Dan Grow, a student at Wilkes College and chairman of the film committee of Interdormitory Council, has arranged this affair in conjunction with Mrs. Rebecca of Wilkes Community Effort. movie will be also shown Sunday evening at 7 and 9 p.m. to Wilkes College students.

Barry Lindhorst and Dan Grow will deliver announcements to area trailer parks concerning the movie as well as the Book Bonanza, which will be held at the Wilkes College Library, South Franklin and South Streets, March 10 through 14.

Up to five free books and 10 magazines and periodicals will be given to each individual attending the Book Bonanza, which is being coordinated by Wilkes Commuter Council and Wilkes Community Effort. All residents of Wyoming Valley, especially those living in flood areas, are invited to attend.

The Book Bonanza hours are: Saturday, March 10, 9 a.m. — 5 p.m.; Sunday, March 11, 2 p.m. — 6 p.m. and Monday — Wednesday, March 12 — 14, 4 p.m. — 9 p.m.

Organization Installs
26 New Inductees



The installation of 26 Wilkes College coeds into Theta Delta Rho, the college's women's service organization, took place recently with a special ceremony at McClintock Hall, South River Street.

In charge of the arrangements for the annual affair was Miss Ann Dysleski, assisted by Rosemarie Kazda, president of the sorority, and Mrs. Linda Hobrock, assistant dean of women and advisor of the organization.

Installed were: Debbie Andrews, Whitehouse Station, N.J.; Jeanne Bartosh, Kingston; Janet Bartuski, West Wyoming; Marily Burns, Swoyersville; Dorothy Cooper, Trucksville; Betty Lou Corcoran, Forty Fort; Carol Czarnecki, Ashley; Debbie Dorman, Swoyersville; Carol Dominick, Pittston, and Doni Edwards, Wilkes-Barre.

Also Mary Colette Fedak, Bear Creek; Karen Foley, Wilkes Barre; Deborah Gudoski, Sugar Notch; Lois Guarilia, Duryea; Carol Gusgekofski, east Brunswick, N.J.; Karlina Hahn, Kingston; Beverly Kostick, Kingston; Kathie Lehostsky, Norwalk, Conn.; Janet Levitski, Forty Fort; Jeanne Norcross, Kingston; Ann Reilly, Forty Fort; Pat Seiger, Sugar Notch; Susan Thomas, Forty Fort; Debbie Titus, Old Bridge, N.J.; Faith Skordinski, Wilkes-Barre; and Paul Vecchio, Three Bridges, N.J.

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Coward's Corner

|||||

by Coward Hosell

Hello once again, sports fans, this is Coward Hosell. With the regular season of the Intramural Basketball League coming to a close and the playoffs about to get under way, there is plenty of action to report. So on with the scores.

The Faculty assured themselves of a playoff spot by defeating Diaz, 53-50. Joel Berlatsky led the winners, with 15 points. Jim Hanak of Diaz was the game's high scorer with 21. Lenns also added 12.

Beelphazoar finished its season with a 4-1 record, with a 63-36 win over Cinch. Mark Anderson hit for 18 for Beelphazoar, and was assisted by John Mazzolla's 13 and Ray Bean and Bill Austin, who knotted 12 apiece. Cinch was led by John Zukowski, with 19. The winners were denied consideration for a playoff berth when their record was overlooked by the head of the League.

Another playoff entry, Pride, was aided by the double figure-scoring of four players as it swept by Denison East, 57-45. Joe Szustak and Bob Cybulski split 30 points while Bruce Long and Mark Omolicki scored 14 and 10 respectively. Bob Dwyer notched 23 for Denison.

Pride also defeated the Panthers, 81-36. Leading the way for Pride was Bruce Long and Barry Blannett, who each accounted for 25 points. Omokecki hit for 10. Panthers' only double-figure-scorer was Mark Valoon, who sank 12.

The MOC Maulers hit the century mark as they ran over Warner House 102-26. Len Malshefiki single-handedly beat Warner by hitting for 27 points. Giberson, Horan and Yatko each had 16, while Snyder added 12. Warner failed to place anyone in double figures.

Dirty Dozen ended its season with a close 84-80 win over Denison East. Ravitz led the winners with 23 points, while receiving help from Tom K, with 16. Kim Buckland and Dick Morgan shared 24. Bob Dwyer led the cords for a fantastic 42-point performance for Denison East. Bachack aided Dwyer by scoring 14 markers.

Sksen had an easy 55-38 victory over Bruch Hall as Bill Winter led all rs with 30 points for Dirksen. Bruce Weinstock and Jan Schwibner led scoring for Bruch with 26 and 10 respectively.

Denison West outlasted Freedom by the score of 55-50. Cal Schluter led nison with 17, with Dave Mechbach and Kurt Franke adding 16 and 14. radshaw, Evans and Hughes paced the losers with 13, 12 and 11.

Cinch battled Roosevelt to a 60-55 victory. Rutkowski paced Cinch with 29 nters. Balfour and Luberto tallied 29 and 20 points respectively for the sers.

MAC took the measure of Grissom, 51-23, as Steve Adamchak zipped in 14 and received help from Chuck Suppon, who had 11. Don Ludovici led Grissom in a losing effort.

Slocum B was upended by 262B, 51-31. Lou Maczuga ripped the cords for 16, while his 262 teammates, Santini and Ortman, divided 30. John Menta was the only player from Slocum to hit double figures, scoring 10.

Greg Hollis and Fred Lanciano led Gore to a 44-26 win over Roosevelt, as they hit for 14 and 12 points. Paul Olevater and Rick Masi topped the losers, sharing 22.

This upcoming week in the Intramural League pits the top eight teams against each other in the Playoffs, which will determine the top two teams to battle it out the following week for the Intramural Championship.

The teams chosen for Playoff berths are as follows:

Moc Maulers vs. Webster
Bearcats vs. Skyrockets
Faculty vs. Pride
Dirt vs. Colonels
Just For The Record

Playoff contenders should be of superior quality as compared to the other teams in the League. A surprise entry into the playoffs is the Skyrockets, who square off against the number-one-rated Bearcats. Do the Skyrockets fit the description of being a superior team? After all, what chance do the Skyrockets have against the Bearcats if Dirt, the number-two-rated team, massacred them by the score of 84-28 earlier in the season. WELL, "SUCH IS LIFE."

THE BEACON

FINAL BASKETBALL

STATISTICS

STATISTICS:	POS	GMS	FGA	FGM	FA	FM	PTS	AVG	REB	ASS
Clarence Ozgo, so	f	16	80	31	29	18	80	5.0	59	3
Steve Ference, so	g	24	234	121	30	24	266	11.1	53	79
Tom Coughlin, fr	g	12	13	8	2	1	17	1.4	5	4
Doug Trostel, fr	g	11	17	5	7	6	16	1.5	5	3
Greg O'Brien, sr	g	23	210	86	87	63	235	10.2	63	63
Roman Shahay, sr	g	22	61	26	15	8	60	2.7	29	50
Dave Sköpek, fr	f	14	30	13	16	10	36	2.6	21	2
Pat Gurney, jr	g	14	52	24	15	11	59	4.2	10	15
Greg Buzinski, so	c	24	246	137	48	32	360	12.9	207	14
Mike Bachkosky, sr	c	22	62	22	41	22	66	3.0	56	3
Mark Caterson, sr	f	24	267	111	48	36	258	10.8	170	44
Jack Brabant, fr	f	24	307	154	63	41	349	14.5	190	20
Mark Suchter, fr	f	11	14	5	5	4	14	1.3	9	0
			1598	743	406	276	1762	73.4	877	300

W

72 Philadelphia Pharmacy
93 Delaware Valley
67 Wagner
100 Lycoming
65 Albright
90 Susquehanna
54 Wilmington
94 Binghamton St.
72 Eckerd
66 East Stroudsburg St.
65 Sacred Heart
45 Philadelphia Textile
94 Juniata
59 Lock Haven St.
61 East Stroudsburg St.
70 Upsala
59 Susquehanna
48 Moravian
103 Baptist Bible
94 Madison FDU
77 Lycoming
102 Scranton
72 Elizabethtown
55 Lebanon Valley

63
71*
76*
61*
76*
64*
76
76
59+
86+
69+
64*
67*
60
70
85*
58
46
77
76
72
84*
99*
70

LEADING SCORERS
Brabant 18, Buzinski 17
Brabant 18, Caterson 18
Brabant 21, Caterson 10, Buzinski 10
Brabant 23, Buzinski 18
Brabant 24, Ference 10, Buzinski 10
Buzinski 20, Ference 20
Ozgo 13, Buzinski 9
Brabant 23, Ference 19
Brabant 14, O'Brien 14
Buzinski 23, O'Brien 11
Brabant 16, Buzinski 16
Brabant 13, O'Brien 12, Ference 12
Caterson 23, Ference 16
Buzinski 14, Ference 13
Buzinski, 18, Brabant 16
Ozgo 14, Buzinski 13
Ference 13, Caterson 12
Caterson 14, Ference 10
O'Brien 21, Buzinski 18
O'Brien 26, Brabant 19
Ference 20, Brabant 16
Ference 24, Brabant 22, O'Brien 21
Buzinski 14, Gurney 10
O'Brien 12, Buzinski 10

1973 SPRING SPORTS SCHEDULE

BASEBALL — Gene Domzalski, coach — MAC Champions				GOLF — Roland C. Schmidt, coach — MAC Champions			
1972 record: 12-2 * MAC Conference				1972 record: 7-3			
March 23-29 Virginia Scrimmage Swing							
March 31	Lebanon Valley*	Away	1:00 (DH)	April 3	Delaware, Haverford	Away	1:00
April 2	Kutztown State	Home	3:15	April 5	Lycoming	Away	1:00
April 3	East Stroudsburg State	Home	3:15	April 9	Lycoming, F&M, Lebanon Valley	Home	1:00
April 5	Delaware Valley	Home	3:15	April 12	Muhlenberg, Ursinus	Away	1:00
April 7	Stevens*	Away	2:00	April 19	Scranton	Away	1:00
April 10	Elizabethtown*	Home	3:15	April 27	Moravian	Home	2:00
April 12	Scranton*	Home	3:15	April 30	MAC Tournament		
April 14	Upsala*	Away	2:00	May 2	East Stroudsburg State	Home	2:00
April 26	Albright	Home	3:15	May 4	Albright	Home	2:00
April 28	Juniata*	Away	1:00 (DH)	May 7	Upsala, Scranton, Susquehanna	Home	1:00
April 30	Ursinus*	Away	3:00	May 10	Scranton	Away	2:00
May 1	Bloomsburg State	Away	3:00	May 11	Binghamton State, Oswego State	Away	1:00
May 3	Scranton *	Away	7:30				
May 5	Philadelphia Textile*	Home	1:30				
May 7	Muhlenberg*	Home	3:15				
May 8	Binghamton State	Home	3:15				
May 12	Susquehanna*	Away	1:00 (DH)				

SWIMMERS FINISH SEASON AT 2-10

The frustration of a losing season was not without its many moments of optimism as the Wilkes College swimmers finished the 1972-73 campaign with a 2-10 record.

Despite the dismal log, first year coach, Joe Shaughnessy, can hardly wait 'til the start of next year's campaign.

"Our entire varsity team will return," noted Shaughnessy, "Prior to the start of the past season we had only two experienced swimmers in the lineup."

Shaughnessy was extremely pleased about the progress made by diver Bob Krienke.

Krienke was "Mr. Consistency" for the Colonels, winning 12 first-places during the dual slate. He capped off the exploits with a second-place runnerup finish in the MAC Championships at Elizabethtown College.

Accumulating 329.60 points, Krienke was a few digits short of the 343.35 total produced by the champion, Paul Stobie, Franklin & Marshall. Bob's brother, Doug, set the MAC tourney record last annum with a 345.85 showing.

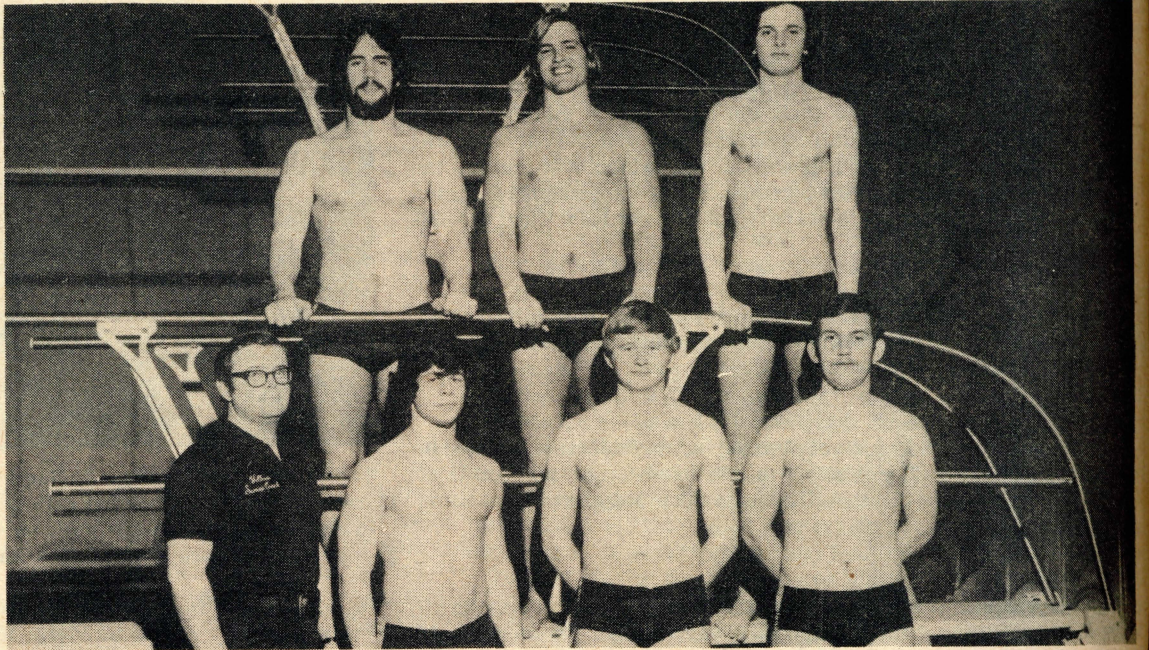
Another jewel in the Blue and Gold camp was sophomore sprinter, Barry Rasmussen, who picked up four firsts in the 50 and 100-yard freestyle events. Barry was second to Krienke in total dual points with 70. Krienke had 96.

Junior Jeff Walk was a close third with 66 points. Walk, who wrestled as a freshman, occupied the 200-yard breaststroke and individual medley spots and showed steady improvement with five firsts.

When the going got tough, Krienke, Rasmussen, and Walk joined with hman Gary Taroli to give the Colonels a lethal 400-yard freestyle relay.

h. Taroli was outstanding in his collegiate debut, giving fellow sprinter Rassmussen a run for the money.

More often than not the Blue and old proved successful in the relay event, posting seven wins in ten tries.



The Wilkes College swimming team looks to the future with all nine members of the 1972-73 varsity squad slated to return next year. Shown at the Coal Street Aquadome are, left to right: first row, Coach Joe Shaughnessy, John Weiley, Dave Kowalek, and Bernie Ford; second row, Jeff Walk, Bob Krienke, and Gary Taroli. Barry Rasmussen, Bob Prendergast, and Brian Finn are also members of the squad.

DIAMONDMEN INITIATE DRILLS

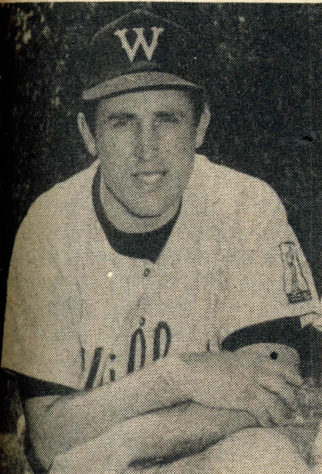
SOUTHERN SWING STARTS

by Paul Domowitch

The Wilkes College baseball team opened spring drills recently in the hopes of surpassing last year's 12-2 record and capturing another MAC-Northern Division title.

The Blue and Gold are going to miss the services of ace southpaw Ted Sokolowski, who has graduated, but Coach Gene Domzalski is confident that he has the personnel to repeat last year's performance.

They will kick off their 1973 season on March 23 by traveling to Harrisonburg, Virginia for a series of scrimmages and exhibition games against some of the local colleges. About 26 players and coaches will head south and a large majority of them will be freshmen.



Gene Domzalski

Jeff Giberson and Gene Camoni will handle the bulk of the pitching this season, with left-hander Dick Lapatto rounding out the starting rotation. The Wilkes bullpen is headed with talent, and former Nanticoke stars Paul Hughes and Gerry Bavitz will be a great asset in crucial situations.

Getting the probable nod behind the plate will be big Frank Galicki. Built in the mold of Johnny Bench, Frank has an excellent stick and knows how to handle the pitchers. Backing him up will be Dave Palonelli.

Senior Joe Yurko looks like a good bet to start at first base, but former Meyers High School standout, George Abraham, is giving him a battle.

Along with senior Mike Barski, two freshmen are the prime contenders for the second base job. They are Dave Trethaway of Coughlin High and Billy Hoover of Wyoming Valley West.

Rounding out the keystone combination at shortstop will be Marty Pobutkewitz. Marty is the most consistent hitter on the team and handles his position like a pro.

At the hot corner, Coach Domzalski will probably rely on newcomer Tony Schwab, who starred for Meyers High School last year. Tony was one of the best pitchers in Luzerne County last year and teamed up with Gary Scavone to lead Meyers to the Wyoming Valley Baseball League championship.

Scavone attended Wilkes during the fall semester and is now playing pro ball in the Atlanta Braves' organization.

Jack Keller and Steve Leskiw, also freshmen, are two of the prime contenders for outfield positions. Jack was a catcher last year for Wyoming Valley West High School, but Coach Domzalski believes he can utilize his quickness and his bat in the outfield. Leskiw, who was labeled one of the best scholastic shortstops in the state, will also be utilized in the outfield because his offensive power is too good to waste.

Overall, the Colonels lack the speed they possessed last year but possibly have the greatest depth of any team in the MAC. The Northern division is well-balanced this year and Wilkes will have a lot of competition in their quest for the League crown.

The 1973 schedule looks like this: March 23, Lebanon Valley (A); April 2, Kutztown (H); April 5, Delaware Valley (H); April 7, Stevens (A); April 10, Lycoming (A); April 12, Scranton (H); April 14, Upsala (A); April 19, Susquehanna (A); April 26, Albright (H); April 28, Juniata (A); April 30, Ursinus (H); May 3, Scranton (H); May 5, Philadelphia Textile (H); May 7, Muhlenberg (H); May 8, Binghamton State (H); May 11, Elizabethtown (A); May 12, Alumni game.

Coach Domzalski is in his fourth year at the helm of the Colonels diamondmen. The former Nanticoke High School mentor has had tremendous success in the college ranks, compiling a 36-11 record. With the talent available this year, Coach Domzalski has a fine opportunity to improve his personal statistics.



WOMEN'S BASKETBALL TEAM — First row, left to right: Donna Doncses, Bev Martin, Debbey Wysocki, Nancy Roberts, Co-Captain Valerie Aiello, Co-Captain Stephanie Pufko, Diane Jones, Denise Chapura, Laraine Mancuso, Anne Tracy.

Second row, left to right: Coach Sandra Bloomberg, Ellen Schwartz, Manager Cherly Lowe, Linda Holonia, Susan Funke, Barbara Long, Angela Centrella, Marivita Saleski, Janet Polansky, Laureen Carney, Manager Nancy Schultz.

Colonelettes Lose To Bloom and LCCC

by Mancuso & Doncses

The Wilkes College Women's basketball team ended its season this past week on a double disappointing note by being defeated by LCCC and by Bloomsburg State College.

The cagettes had the same difficulty in both games; they were cold from the floor. They shot as many times as their opponents but could not hit as many.

The Luzerne game was a big one for Wilkes, who was hoping to pay them back for a previous defeat this season. Bloomsburg was Lynn Sheperd with a happy note, overall it was one of the 16 points and Judy Kovas with 12 best seasons in many years for the Colonelettes. The cagettes hit the .500 points. Although the season did not end on (Continued on Page 8)

On Thursday the Colonelettes hosted Bloomsburg State College for their final game of the season. The team was hoping for a win which would have put the Cagettes ahead in the wins column.

Wilkes stayed with Bloomsburg during the first quarter, but by the half Bloomsburg had stretched their lead and kept it right up to the end of the game. Final score was Bloomsburg 59, Wilkes 32.

Pacing the Colonelettes was Stephanie Pufko with 15 markers and Ann Tracy with 8. High for



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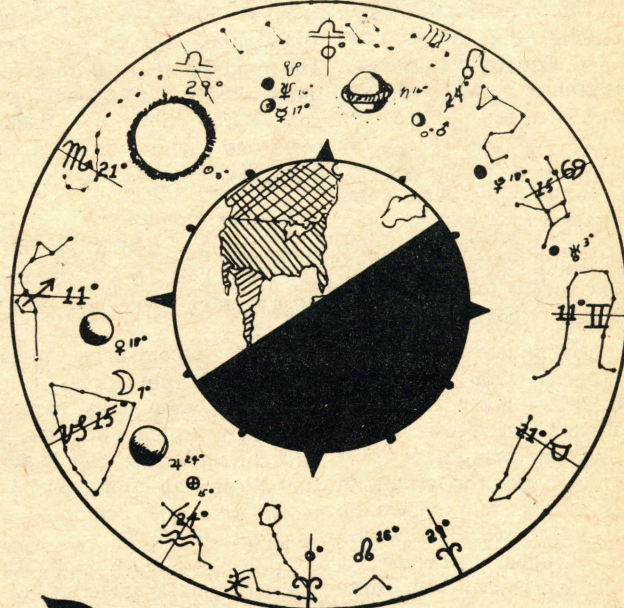
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European Jobs Now Available

College students and other young people seeking a way to explore Europe in depth and at the lowest possible cost have the opportunity this summer. Offered are three choices of jobs with full back-up service while on the job, a four-day orientation in London, and all documentation and work permits for only \$129.

This "Summer Jobs In Europe" program is organized by Vacation Work Ltd. based in Oxford, England, with a U.S. office in Cincinnati, Ohio. The program consultant is Ms. Mynena Leith, editor, "Summer Employment Directory of the U.S." with over 20 years' experience in the field of summer employment. Vacation Work staff in England has been placing young Americans in summer jobs there for the last four years.

"Once we accept a student on the program, we guarantee placement in one of his job choices," states Ms. Leith; "although placement can be made through May, early applications will obviously get the pick of the jobs." Salaried or volunteer jobs are in hotels, offices, archaeological digs, agricultural camps, family homes and other categories. Room and board are available in all cases.

"The program has been going strong," points out Ms. Leith, "and we feel that it is an ideal experience for serious, adventurous students who want to meet people of other countries and see the real Europe." The combination of work, pleasure and new experiences is hard to beat. An unusual feature is that a Vacation Work counselor is available at all times.

Students can receive a free "Summer Jobs in Europe" brochure with details of available jobs by sending a stamped return, business-size envelope to Vacation Work Ltd., 266 Ludlow Avenue, Cincinnati, Ohio 45220.

McCarthy Delivers Good Performance

by Floyd Miller

The Wilkes College Cue 'n Curtain Club presented "The Good Woman of Setzuan" on March 9, 10 and 11.

The presentation featured lighting effects projected on a "scrim" that provided the background scenery for the entire show. Use of the orchestra pit for a sewer pipe hiding place for Wong, the water-seller, and later as a judges' box, also reflected the efforts of the set construction and lighting crews. As in the "traditional Chinese theater," sets were changed in front of the audience. This was somewhat boring, maybe because the stage crew handling the props was undermanned, slowing the process. Not even the music played while sets were being changed helped the situation, but only added to the monotony as the evening wore on.

It also would have been more effective either to have had the songs in the play sung by different people on the recording, or to have cast actors who could sing.

Kit McCarty delivered a very sensitive performance as Shen Te and Shui Ta, accentuating the vast differences between the two characters. Robert Leach was rather amusing as Wong, being at his best when the part called for talks with the three gods in the play. Speaking of gods, Harold Lewis, Pat Wilson and Bill Loudon provided a humorous interpretation with Three Stooges huddles and fumbling characterizations.

Unfortunately Fred Pacolitch as Shu Fu, the barber, resembled other comic actors many of us have seen in the movies and other places too much, creating a "we've heard it all before" effect. It luckily did not detract from the rest of the supporting cast holding their own successfully.

The play, although set in 1920's to

Summer Courses Open To Wilkes Students

Summer studies in environmental courses at two field stations in upstate New York — at Watkins Glen and in the Catskill foothills — will be open this summer to undergraduates at Wilkes College.

Coordinating the summer schedule of undergraduate credit courses will be the College Center of the Finger Lakes consortium, headquartered in Corning, N.Y.

Courses will be scheduled in two summer "tracks" so that an undergraduate may take one or a sequence of courses, in either track.

"You have the option of combining fresh water and terrestrial studies, or concentrating in just one environmental field," an official said.

Inland water studies will be available at the CCFL-operated Finger Lakes Institute on 600-ft. deep Seneca Lake. A field station and 65-ft. research vessel are based at Watkins Glen, home of the U.S. Grand Prix race course.

Courses at Watkins Glen will be Limnology, offered in two sections, July 2-20 and July 30-August 17, each for four credits, and Fresh Water Vertebrates, June 11-29, for four credits.

Terrestrial studies will be held at the 1,100-acre Pike Lake ecological preserve of Hartwick College, a CCFL member. Pine Lake is located near West Davenport in the northern Catskill foothills.

Offerings at Pine Lake will be Bird Study in the Field, June 11-30, for four credits, and Field Biology, scheduled in two sections, July 2-27 and July 30-August 24, each for five credits.

Inquiries about tuition and housing should be addressed to Summer Director, CCFL, Houghton House, Corning, N.Y. 14830.

Britain Study Available

How would you like to study in Britain? A new British government policy has fixed a standard tuition rate at any of 700 British universities and colleges for overseas students, of \$625. This covers 45 quarter credits or 30 semester credits.

As a result, the Study in Britain Association reports that the total cost for an academic year at a British college or university (including round trip air far) can now run as low as \$2500 to \$3500. This includes tuition, meals, lodging and books.

Furthermore, American students (or faculty members) can now study on any of five levels:

1. At a campus of an American University in Britain.
2. As a visiting student, scholar or fellow.
3. As a graduate or undergraduate at a college or university, combined with research, work experience or independent study.
4. As a student of British institutions such as the theater, the arts, welfare services, politics, medical services, the law, etc.
5. For teachers doing special research or sabbatical study.

Complete details of these work and study programs, how to enroll, where to apply and how to combine travel and study are available from SIBA. Preliminary planning takes three months, so now is the time to plan for the next study year.

For further details about SIBA's reference kit and other services available, write "British Universities Department," British Tourist Authority, 680 Fifth Avenue, New York City, New York 10019.

Frosh Weekend (From Page 1)

Lee Auerbach is expecting the best one that we ever had, due to the number expected to attend and the innovations to be instituted this year. Meetings with the Departments are being limited in order to provide more time for meetings with the Administration. Since there will be a 25 per cent increase in the number who will be staying in the dorms, it is hoped that more people will be residing in the dormitories next year.

The aim of Incoming Freshmen Weekend is to provide a fair representation of the College and to show what a typical weekend really is at Wilkes.

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ROTC On Campus: Campus & Response

(Continued from last week's Beacon)

If all the schools actually abandoned ROTC (and we are a long way from that), the Armed Forces might increase the classes at the military academies somewhat. But unless we built up the military academies to be bigger than the largest universities in the land, they would have to look elsewhere, too. (No university graduates 17,000 in one class, or anything close to that, and if West Point were built up to do so, it would completely overshadow the combined colleges and graduate schools of such giants as Notre Dame, NYU, Harvard, USC, Etc.)

If the Armed Forces should follow past precedents, they could train new lieutenants in a vast chain of Officer Candidate Schools at regular encampments, similar to the crash program of WWII. Or they could vastly expand the National Guard. Or both. Or come up with some new scheme. And there is no question that Congress would approve some such plan if the colleges were to force the choice upon it. The debate might be bitter, but Congress could not and would not simply tell the Defense Department that it couldn't have the junior officers it needs.

Far-seeing commentators, on and off the campuses, have pointed out that it is far better to keep ROTC, if only so that in our democracy a large percentage of our military officers will be basically civilian-educated. The alternative, they point out, is to create something like a "military caste."

The 1968-69 National Commander of The American Legion, William C. Doyle (himself a brigadier general in the New Jersey National Guard), has warned that "the future of a civilian flavor in our officer corps...is endangered by the universities that are discouraging ROTC." He added that "if 20 years hence educators complain that our officer corps is then remote from civilian concepts" they may not have to "look beyond their own doors for the cause."

Though the Harvard Corporation finally disregarded his advice, Harvard President Dr. Nathan M. Pusey sounded the same warning last February in a published letter to Harvard's Arts-and-Sciences Dean, Franklin Ford. Said Pusey:

Mindful of the lessons of history and acutely aware of the dangers to a democratic society in the existence of a corps of exclusively professional officers, the Congress established the Reserve Officers Training Corps on a continuing basis when it became apparent that his country was destined to maintain a large military capability for the indefinite future. In (Harvard) Corporation's view it would be short-sighted in the extreme if academic institutions were now to withdraw their cooperation from the ROTC program because of repugnance to an unpopular war.

I am afraid that the "militants," whose aim is simply to use the debate to destroy ROTC, have won a degree of support from uneasy faculty members who take such a narrow view of "military training" that they see no place for it in education. Perhaps ROTC may have been too narrow. But there have been recent improvements, and perhaps we need more. I think we should wed each ROTC unit more closely to its parent school for the mutual advantage of all concerned. Certainly, in today's world, our future military leaders need more general education than a man can readily absorb or is apt to get in a purely military program, while our future civilian leaders need far more training in all aspects of national security than can be found now on most campuses. What better way to fulfill both needs than to bring the regular college curriculum and ROTC closer together?

President Kennedy, addressing the 1962 graduating class at West Point, described the American military officer of our day as far more than a fighting man. After discussing the military aspects of the cadets' careers as officers, the President went on to say:

The nonmilitary problems which you will face will be most demanding — diplomatic, political and economic. In the years ahead, some of you will serve as advisers to foreign aid missions or even to foreign governments. Some will negotiate terms of a cease-fire with broad political as well as military ramifications. Some of you will go to the far corners of the earth, and to the far reaches of space....Whatever your position, the scope of your decisions will not be confined to the traditional tenets of military competence and training. You will need to know and understand...the foreign policy of...countries scattered around the world which, 20 years ago, were the most distant name to us...Above all, you will have a responsibility to deter war as well as to fight it.

As Commander-in-Chief, President Kennedy was perhaps uniquely qualified to understand not only the manner of man required to hold positions of leadership in our Armed Forces today, but also the multi-dimensional missions of the modern military in the closing third of this century. Training the kind of men he called for is a challenge to our entire structure of higher education. It leaves no room for our greatest universities to wash their hands of all concern.

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