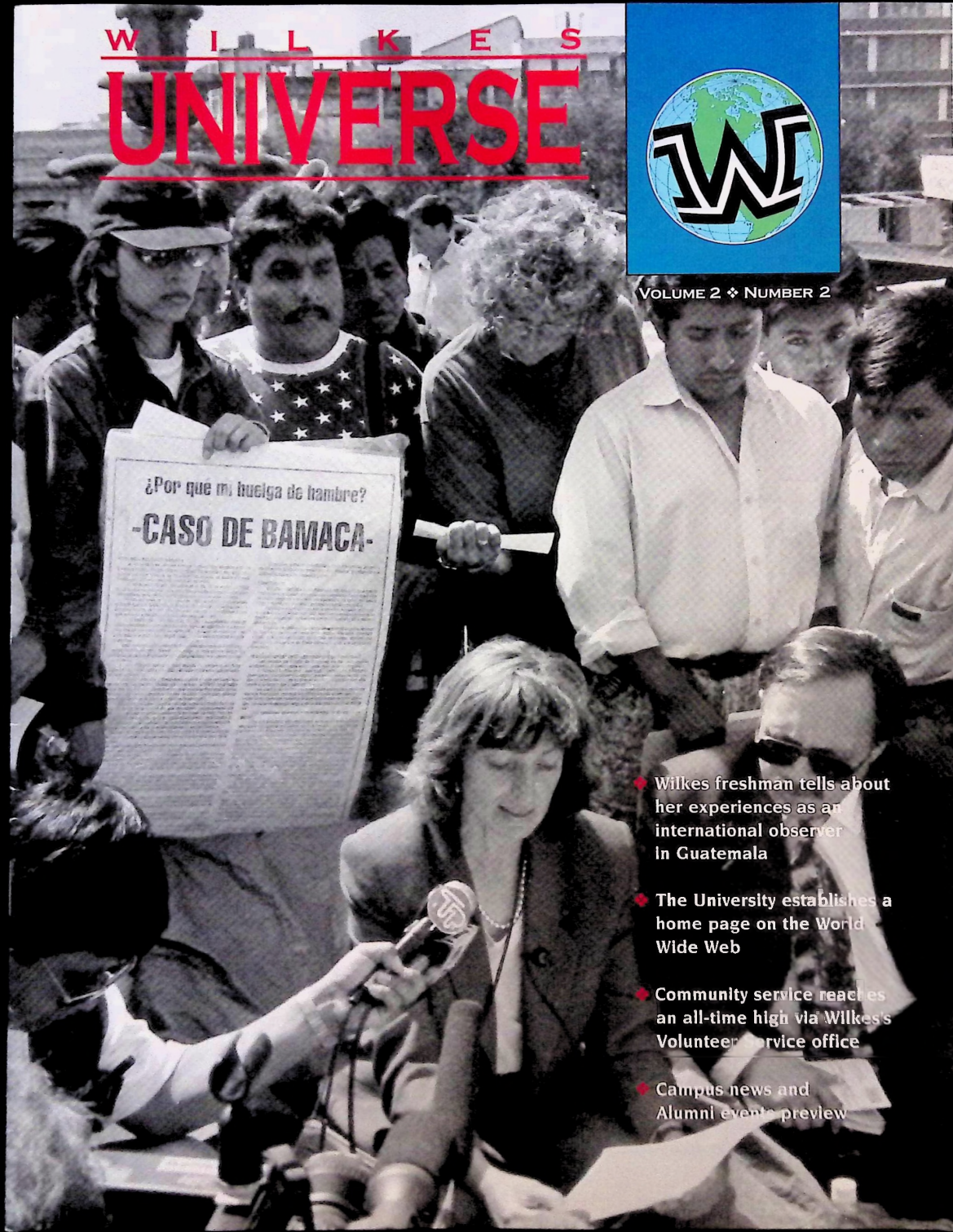


W I L K E S
UNIVERSE



VOLUME 2 ♦ NUMBER 2



¿Por que mi huelga de hambre?
-CASO DE BAMACA-

- ◆ Wilkes freshman tells about her experiences as an international observer in Guatemala
- ◆ The University establishes a home page on the World Wide Web
- ◆ Community service reaches an all-time high via Wilkes's Volunteer Service office
- ◆ Campus news and Alumni events preview



WILKES UNIVERSE

Volume 2 • Number 2

Editor

Vaughn A. Shinkus '91

Director of University Relations

Craig (Mark) Davis

Associate Editors

Stephanie Ceyer

Christine Liberaski

Editorial Assistants

John Dorsey '95

Karen Jones

Stacy Kline '98

Jean Pall

Nicole Simmons '95

Tammy Swartwood '96

Sports Editor

Tom McGuire '85

Director of Alumni

Anthony J. Shipule '78

Design

Projects by Design Corporation

Administration

Christopher N. Breiseth, Ph.D.
President

J. Michael Lennon, Ph.D.
Vice President for Academic Affairs

Thomas B. Hadzor
Vice President for Development

Paul A. O'Hop
Vice President for Business Affairs and
Auxiliary Enterprises

Wilkes Universe is published three times a year by
Wilkes University's University Relations Office and
distributed free to alumni and friends of the
University. Comments, suggestions, and story ideas
are welcomed. Submit all correspondence to Vaughn
Shinkus, Publications Manager, Wilkes University,
Wilkes-Barre, PA 18266, or call 1-800-WILKES U,
extension 4779.

FROM THE EDITOR

Cyberspace.

Unless you've just returned from a long vacation in some third-world nation, you've heard the word before. It's probably popped up in your morning newspaper more than once, and you may have seen it on the evening news.

But have you been there? Have you cruised the information highway? Surfed the 'net?

If you haven't, we probably don't have to tell you that you're a bit behind the times. In 1994, American consumers bought more than \$8 billion worth of personal computers, or P.C.s. On-line technology is taking hold around the world. All but the most underdeveloped nations have at least some connection to the international on-line community. In the United States, it is beginning to impact our lives—all of us—in significant ways. And this is just the beginning.

At Wilkes, our technological future is taking shape. As the new classroom/office building nears completion, so too do our plans for a fully-networked campus, thanks to the dedicated efforts of a few Wilkes faculty and staff. Like Dr. John Koch, Gus Stangline and the president's technology task force, headed by Dr. Richard Sours, Wilkes is among the growing number of businesses, governmental agencies and private citizens that have established a home page on the world wide web.

So we asked free-lance correspondent **Jeff Walsh '94**, a local newspaper reporter, to get the scoop on the information revolution as it impacts upon Wilkes. Jeff was no stranger to the internet. He's been a recreational user for years, and uses the technology regularly to access information for his stories. In fact, he gathered much of the background information and interviews for the article, which begins on page 12, via e-mail. And it didn't take him long to come up with alumni sources who are currently using the 'net in unique ways.

We know there are plenty of other Wilkes alums out there on-line. And we hope you'll take advantage of the technology to keep in touch with your alma mater. You can start by checking out the Wilkes home page (located at <http://www.wilkes.edu>). And in the future, we'll publish special e-mail addresses to which you can send your Class Notes for the *Alumni Journal*, Feedback for *Wilkes Universe* and address updates, so we can be sure you get both publications. But for now, we welcome your thoughts and suggestions the old fashioned way, via mail.

See you in cyberspace.

Sincerely,

Vaughn A. Shinkus '91
Editor



CONTENTS

PROFILES

PAGE 6

Wilkes's Hard-Working Faculty

Think college teachers have an easy job? Wilkes faculty members prove that faculty work is one of the most challenging—and rewarding—careers.

PAGE 8

A First-Hand Look at Central American Oppression

Maggie Redmond '98 relates her frightening experiences during a recent trip to Guatemala which positioned her next to Guatemalan civil rights activist Jennifer Harbury.

PAGE 12

Wilkes Enters the On-Line Community

A look at new services Wilkes is offering on-line and some of the plans which will take the institution into the next century.

PAGE 16

Dedicated to Serving the Community

Through its Office of Volunteer Services, the University has embarked upon an ambitious community service plan which places students in volunteer positions.

DEPARTMENTS

PAGE 2

Feedback - Letters to the editor: Universities must remain tax-exempt.

PAGE 4

On Campus - News briefs: Doris Kearns Goodwin delivers delightful Resown Lecture.

PAGE 19

Presidential Perspective - Christopher Breiseth: Wilkes is vital to the community.

PAGE 20

Colonels of Excellence - Sports news: At 37, Barry Carey is a Wilkes tennis star.

PAGE 22

Homecoming - Alumni news: Planning begins for Darric Center anniversary gala.

PAGE 24

Afterthoughts - Don't call him Tony: Humor by Professor Anthony Luzzo.

ON THE COVER:

Jennifer Harbury holds a press conference following a 32-day hunger strike aimed at the Guatemalan government release of information concerning her missing husband, a guerilla leader.

Photo by Wilkes freshman Maggie Redmond '98.



Solidarity not an anti-communist movement

Editor,

I was very quick to throw brick bats at three of your articles in the first issue of *Wilkes Universe*, so I shall be equally quick to throw compliments for your second issue (*Volume 2 Number 1*).

Your story selection was good, your graphics and layout are better than average—all in all, a fine effort. Keep up the good work.

For fear of being labeled a "McCarthyite," I do hesitate to critique the uninformed opinions of the Solidarity movement in Poland, but in the interest of accuracy I feel I must.

Solidarity is not and never was anticommunist. It advocated Trotskyite over the Leninist versions of communism. Solidarity was opposed to capitalism. It advocated worker ownership of business and industry rather than government ownership. At no point did Solidarity embrace democracy as we know and accept it.

Solidarity is a world-wide movement, but interest in the organization has declined with the downfall of communism. Lyndon LaRouche, now an extreme right-winger, was once the leader of the U.S. Solidarity organization. There is no middle ground for him.

Errata from Volume 2, Number 1 edition

- The name of a writer was misspelled in the "First Edition Kudos" side bar on page 3 in the "Feedback" section. Ted Weatherly is husband to Elaine Turner '50.
- A photo taken at the Scholarship Donors Luncheon was misidentified in the Campus Briefs section, page 4. Shown at far right is Ahmad Armand, chairman of the University's electrical/computer engineering department.
- A photo caption on page 16 misidentified the location of National Normal University of Taiwan. It is in Taipei, Taiwan, in the Republic of China.

"...Wilkes has always stood for unity in the midst of diversity. It is important that we respect one another's opinions even though they might strongly contradict our own."

—Rich Mendelsohn '73

My congratulations to Erika Funke for a job well done and a fine article. She's not the first to be misled by Solidarity. Our super-patriotic VFW once wrapped their Kansas City headquarters building with "Support Solidarity" banners until they discovered the true history of the organization.

—William M. Phillips '47

We must settle our differences for our children's sake

Editor,

I noted in your most recent edition (*Volume 2 Number 1*) a letter from alumnus Bill Phillips '47.

I would suggest to my fellow alumni of all the classes that we remember Wilkes has always stood for unity in the midst of diversity. It is important that we respect one another's opinions even though they might strongly contradict our own.

I work with abused, neglected and molested children. These are

children from diverse families, children who will live on this planet in the next millennium. It is for these children that we must find a way to settle our differences. It is for these children and other children of the world that we have to recognize how fragile this world really is.

Words can uplift, but sadly they also can hurt and often do destroy. I suspect that Mr. Phillips is a man of his word and follows the word of Jesus. The gentle carpenter and other persons greater than you and I all have agreed on one basic fundamental of humanity—to love one's self and, with that love, reach out.

For the sake of the children, let us reflect upon ourselves and join together.

—Rich Mendelsohn '73

Thanks to Wilkes Universe from abroad

Editor,

Thank you for the copy of *Wilkes Universe*, in which the article about Dr. Christopher N. Breiseth's trip to National Taiwan University appeared (*Volume 2 Number 1*). I greatly enjoyed reading the various articles about Wilkes alumni.

It was a pleasure to meet Dr. Breiseth and his delegation on his recent trip to Taiwan. Best wishes.

—Wei-Jao Chen
President, National
Taiwan University**Commission president defends tax-exempt status of colleges**

Local governments and school districts across the Commonwealth are taking aim at the historic tax-exempt status of the state's private colleges and universities. To date, a Court of Common Pleas judge has issued a ruling, which is being appealed, that strips Washington and Jefferson College of its tax exemption, and more than 20 institutions have had their tax-exempt status challenged or been asked to make "payments in lieu of taxes."

Tax exemption is a critical principle that allows colleges and universities to perform their missions. The challenges are counterproductive for our communities and the Commonwealth, especially when one considers not only the critical higher education services we deliver, but also the cultural and economic benefits a higher education institution provides to its community, such as scholarships and financial aid, libraries, sports and entertainment facilities, payroll and earned income taxes, student expenditures in the local economy, and increased property values.

This disturbing trend has been brought about by several factors: 1) the need for local tax reform, 2) the imprecise reference to "institutions of purely public charity" in the Pennsylvania Constitution, and 3) the five criteria established to define "institutions of public charity" by the Pennsylvania Supreme Court in the Hospital Utilization Project (HUP) v. Commonwealth of Pennsylvania case in 1985.

Feedback on all issues addressed in Wilkes Universe is welcomed. All letters must be signed and will be subject to editing. Send to: Editor, Wilkes Universe, Wilkes University, P.O. Box 111, Wilkes-Barre, PA 18766.

The five HUP criteria are subject to wide judicial interpretation. For example, in denying Washington and Jefferson's tax-exempt status, the judge ruled that the college met only one of the five criteria; however, another Common Pleas Court judge ruled that Alvernia College does qualify as an "institution of purely public charity" and is exempt from taxation. Therefore, while Washington and Jefferson is appealing its case, and other institutions may resort to legal action to protect their ability to serve, we believe that the best way to resolve this matter is through legislative action.

Ironically, the legislature has already spoken on this subject. The General County Assessment Law lists institutions that are exempt from taxation, including colleges and universities. However, the courts have been willing to assume jurisdiction in tax-exempt challenges based upon the Pennsylvania Constitution, ignoring the law and hearing challenges based on the HUP case's interpretation of constitutional language.

The legislature can take back the initiative on this issue in a variety of ways: 1) amend the Pennsylvania Constitution to remove any ambiguity about the tax-exempt status of colleges and universities; 2) establish a certification process that will allow the state to designate tax-exempt charities as "institutions of purely public charity;" 3) prohibit local governments from imposing taxes or "payments in lieu of taxes" on colleges and universities; or 4) make state payments to municipalities that host colleges and universities—as Connecticut and Rhode Island have done—calculated as a percentage of the tax ability of the institution. While all of these proposals have political strengths and

by
Brian C. MitchellPresident, Commission for Independent
Colleges and Universities

weaknesses, they do represent a wide range of possibilities. Unfortunately, amending the Constitution may be the only permanent solution to this problem.

We at CICU believe that the preservation of the essential principle of tax exemption for colleges and universities is imperative. Large tax payments would inevitably lead to lower educational quality, lower financial aid budgets, fewer student services, and high tuition. Because our institutions relieve the state of a tremendous financial burden, it is also apparent that if private colleges and universities are forced to reduce services or access as a result of taxation, the state and its taxpayers will be forced to assume a larger responsibility for educating students in the public sector.

Consequently, the state will need to spend more tax dollars to replace the private dollars that have been redirected to local governments.

Local governments already profit tremendously from the presence of colleges or universities in their jurisdictions. For more than 250 years, tax exemption has been accepted as a fair and reasonable contribution for local governments to make in return. Why should Pennsylvania be the first state in the nation to erode this contribution and threaten to undermine its strong system of higher education in the process?

Wilkes University is a member of the Commission for Independent Colleges and Universities (CICU), a state-wide organization formed in 1961 to represent the interests of independent colleges and universities.

Wilkes co-sponsors 25th annual Earth Day celebration

Wilkes University and King's College were joint sponsors of a 25th anniversary Earth Day celebration held April 21 along the Susquehanna River in Wilkes-Barre.

It was a day for learning about the environment for the hundreds of area elementary, junior and senior high school students who participated. The program included educational exhibits focusing on several aspects of environmental conservation, such as water quality, natural resources, drainage and wetlands, and the health of the Susquehanna River. Tours of the Kirby Park Natural Area and Nesbitt Park were led by students from the Wilkes Biology Department.

Earth Day 1995 was made possible by area individuals, businesses, agencies and organizations who volunteered their support. Among the contributors was the Pennsylvania Power and Light Company, which donated more than 500 Douglas fir seedlings distributed to the students who attended.



Area students are led on a tour of the Kirby Natural Area, near Kirby Park, Wilkes-Barre.

University Council meets to discuss recruitment, development issues



Photos by C. Salonick

More than 50 members of the Wilkes University Council met for the group's annual Spring meeting on April 1 in the Arnaud C. Marts Sports and Conference Center.

The meeting agenda included discussions focusing on a proposed capital campaign and student recruiting issues. Members were encouraged to take an active role in recruiting prospective Wilkes students by participating in the Wilkes Today program and regional admissions receptions.

The Wilkes University Council is a national organization of outstanding alumni and friends who have exercised leadership in service to the University. The Council advises the president on the achievement of the University's long term, strategic objectives. Council members play important roles in their communities and professional fields.



University Council chairman William H. Tremayne '57, President Christopher N. Breiseth, Dean Bernard Vinovski '69, M'76 and Barbara King '81 (top photo) discuss recruiting strategies, as Council members David L. Davies '76, '82, Dr. Wallace Stettler and Dr. Maureen M. Litchman '78 listen on.

The Council is designed to bring a broad perspective to the president, to provide a forum for discussion of issues and problems of concern to the University, and to recognize alumni and others for outstanding efforts on behalf of Wilkes.

The next meeting of the Council will be held in the fall.

Pulitzer Prize-winning author charms Rosenn crowd

Pulitzer Prize-winning author and historian Doris Kearns Goodwin was the featured speaker for the 14th Annual Max Rosenn Lecture Series in Law and Humanities, held April 24 at Wilkes. Speaking to an audience which filled the Dorothy Dickson Darte Center, Goodwin focused on "The Private Lives of Public Figures," documenting her years as an aide to Lyndon B. Johnson and her study of Franklin D. and Eleanor Roosevelt.

Goodwin, who worked as an assistant to Johnson during his final year in office and helped write his memoirs, described the former president's personal turmoil after his failed reelection attempt. Shortly before he died, she said, he expressed to her the importance of having a family.

He regretted "seeking his immortality through the fickle American public," Goodwin said. "Instead, (Johnson felt) he should have sought it through his children and his grandchildren... because that would be a more permanent remembrance. That's the only form of immortality that will ever really matter."

In a more lighthearted account, Goodwin described a speech Johnson gave to the troops in Vietnam in which he mentioned his great-great grandfather who died at the Alamo. When a newspaper article later revealed that the story was false, Goodwin said, Johnson brushed off the issue, replying, "These journalists. They're such sticklers for detail."

Goodwin contrasted early media coverage of the presidency to that of today. When Franklin Roosevelt fell at the 1936 Democratic Convention, she related, the press did not report it, but instead focused on the great speech he delivered afterward.

"There was a dignity to the Office

of the president at that time," said Goodwin, "which I believe was respected on the part of the press and by the president himself. There was a sense, which Roosevelt understood instinctively, that the presidency is such an important emotional institution in our national life."

Goodwin spoke passionately about the work of Eleanor Roosevelt. The first lady's schedule was twice as busy as the president's, Goodwin said, because she served



Doris Kearns Goodwin signs books in the Dorothy Dickson Darte Center lobby following her presentation.

as his eyes and ears, criss-crossing the country in her drive to advance the rights of Southern blacks, the impoverished, migrant workers and other under-represented groups.

"Her activities on civil rights are, in my judgment, some of the most affirming moments in the history of the home front," said Goodwin.

According to Goodwin, Mrs. Roosevelt also was the first active voice of the women's movement. She argued for day care centers in American factories, and promoted women in the field of journalism by allowing only women into her press

By John Dorsey '95
Publications Intern

conferences. "This meant that every newspaper in the country had to hire its first female reporter," said Goodwin.

Goodwin developed her love of history—and baseball—before she was seven years old, as she recorded the Brooklyn Dodgers baseball scores for her father. Her love for baseball is still evident—she was interviewed extensively for Ken Burns's PBS documentary, *The History of Baseball*.

She is author of several books on the presidency, including *Lyndon Johnson and the American Dream*, among the most highly regarded writings on L.B.J. She earned a Pulitzer Prize for her most recent work, *No Ordinary Time: Franklin and Eleanor Roosevelt: The Home Front During World War II*.

In concluding, Goodwin said, "the real challenge of history is to resist the tendency that is so prevalent today to label, to stereotype, to expose, to denigrate, and instead to bring perspective, common sense, and empathy to our subjects so that the past can truly come alive, even if just for a few moments, in all of its beauty and all of its complexity."

She received a standing ovation.

In 1980, the Honorable Max Rosenn celebrated his 10th anniversary as judge of the U.S. Court of Appeals for the Third Circuit. That year, in recognition of the anniversary and in appreciation for his many contributions to the field of law, to the U.S. judiciary system and to the quality of life in Pennsylvania, Rosenn's family, former law clerks and other friends initiated "The Max Rosenn Lecture Series in Law and Humanities" at Wilkes University. Each year the series brings speakers of international reputation to the Wyoming Valley.

Hard Work is the Reality for Wilkes profs

College professors are stodgy, pompous, tweed-clad curmudgeons. They teach two classes a week—maybe three. They languish in their offices, puffing on their pipes, reading their boring academic journals. During their free time, of which they have plenty, they like to debate abstract concepts and hypothesize about problems which have no answers.

That's the perception. Here's the reality. Faculty are energetic, hard working and, for the most part, good-natured. They are motivated by a passion for their discipline and an equal concern for their students. At Wilkes, they teach an average of 12 hours a week and spend an even larger amount of time interacting with undergraduates—advising, counseling, prodding.

Okay, some still wear tweed.

For years, the work of academe has been largely misunderstood. To many outside higher education, professors appear to have an easy job—few hours, many breaks, free summers. But hours spent in the classroom are only a fraction of a college professor's overall workload.

"People look at higher education and see a six or seven hour teaching load



Professor Dana Nolfé, far left, on the set of WOW!, a children's television show she produces. At center is associate professor of education, Dr. Diane Polachek, the show's host.

and don't realize how much time is spent in other activities," says Dr. Richard Sours, professor of math and computer science and faculty associate to the president. "They don't understand the nature of scholarship."

"One of the biggest misconceptions is that we come in and just teach," adds Dr. Sid Halsor, associate professor of geology.

PREPARATION IS KEY

In fact, Wilkes professors spend the bulk of their working hours outside of the classroom, serving on academic committees, supervising labs and rehearsals, reviewing curriculum and preparing class material, according to vice president for Academic Affairs Dr. J. Michael Lennon.

"The professor who walks in and teaches from his old, yellowed notes is an anomaly," says Lennon. "It takes at least twice as many hours to prepare for a class as it does to teach it."

Naturally, faculty mem-

bers read the texts they have assigned for the course. But they also spend a lot of time pouring over supporting materials, so that they can add perspective when relating the material to their students.

"Teachers are always assessing what it is they are teaching, looking ahead to keep up with new knowledge," says Lennon. "It's constant movement forward."

A teacher's working hours don't end when credit hours do. Many spend their evenings reading tests and papers to evaluate student performance.

But teaching is only part of the academic equation. Unlike many other professionals, faculty also are responsible for advancing their own discipline. That means they are constantly learning new material and analyzing current knowledge so they are not simply teaching established principles, they're also relating their own research findings.

"In order to prevent going stale, it is essential that you keep involved in research," says Halsor. "That's often a challenge, because the emphasis at Wilkes is on teaching."

FACULTY AFTER-HOURS

As Halsor implies, Wilkes professors' daily teaching schedules don't allow a lot of free time for conducting research or participating in community endeavors during established "business" hours. As he puts it, "In order to keep your fingers in the research jar, you need to put in extra hours." That often means professors must conduct research in the evenings, on weekends and during holiday breaks.

Higher education has been criticized for its emphasis on research, particularly at large public institutions. But Wilkes professors believe research is an essential component of education, since the substance of each discipline is constantly changing. That's a concept that's often difficult to relate to the public, says Sours.

"For non-mathematicians, math is high school algebra, calculus, geometry—the same as it's been forever and ever. But math, like virtually every acade-

mic discipline, is dynamic and moving. We as faculty haven't done a good enough job of communicating that."

"Thinking and writing are essential to scholarship," says Lennon. "Ph.D.s are constantly challenged to be on the cutting edge in their discipline. It's part of their intellectual makeup." The same is true for creative and performing artists, he adds. "They are always pushing against the limits and developing new approaches."

"ALWAYS ON CALL"

Unlike larger research universities, the majority of the scholarly activities conducted at Wilkes involve students. These projects compliment Wilkes's liberal arts foundation, since students have the opportunity to participate directly in external activities.

"There is a direct connection with outside work and the classroom," says Dr. Dennis Hupchick, assistant professor of history, who just published his third book. "The work I do on books is integrated into my classroom lectures so that students benefit

from new material."

"I don't believe in assigning busy work to teach students skills," adds Dana Nolfé, assistant professor of communications. "I'm always looking for projects outside of class that translate into inside-class projects so that students are actually doing."

Nolfé epitomizes the faculty-student interaction that is the hallmark of a Wilkes education. She is involved with students at all levels of her career—as producer of a local children's television show, and as advisor to the *Beacon*, Wilkes's student-run newspaper. "It's like being a doctor," she says. "I'm always on call."

A REJUVENATING JOB

The benefits of that faculty-student interaction are mutual, according to Dr. Michael Garr, sociology chair.

"It keeps the professor young," he says, adding that teaching is often the best remedy when he is ailing. "Once I get in front of the classroom, it all goes away. It's a rejuvenating experience."

And there are other ben-

efits to teaching.

It's flexible. "There is no other job that gives you so many levels of freedom," says Garr.

It's rewarding. "To my thinking there is no substitute for the satisfaction that you get when you see a student catch on to an idea and get turned on to something," says Sours.

But is it easy?

"It's an easy job in the sense that you are doing something you love," says Garr, adding that the workload is anything but light. Even so, professors agree that they are driven by a common motivator. And it's not money.

"There is a responsibility involved in faculty work," says Hupchick. "Students have to be exposed to the latest knowledge. I take that responsibility as an educator rather seriously."

That personal commitment to the student is the unifying thread among Wilkes faculty of all disciplines, from accounting to art, physics to psychology.

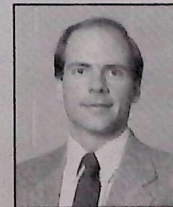
"I like to call myself the anti-professor," says Nolfé. "I don't want to be the stodgy old professor you always think about. I try to be the teacher-friend."



The majority of scholarly activities conducted at Wilkes involve students. These projects compliment Wilkes's liberal arts foundation.



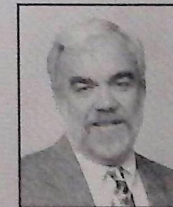
Dr. Michael Garr



Dr. Sid Halsor



Dr. Dennis Hupchick



Dr. Michael Lennon



Dr. Richard Sours

International Studies

A Lesson in Third-World Oppression

Gunfire sounded in Maggie Redmond's ears as she crouched in the back of a Guatemalan taxi, her shaking hands shielding her eyes from seeing death.

The Wilkes University freshman can't remember every detail of what she witnessed last November in the Central American country, but she does recall the screams and the cries for help.

And she remembers the man she saw as she peeked through the taxi's thin window. He lay slumped on the ground, a bullet hole ripped through his thick leg. The memory still haunts Redmond's dreams and causes flashbacks.

"I thought, 'I have to get out of the cab and help,' but I made myself stay inside, stay safe," remembers Redmond, 18. "The cab driver said what was happening was normal and to just look away."

"It was terribly traumatic. I got sick."

What Redmond says she saw that day in Guatemala City was the government's bloody response to a protest over an increase in bus fares. Redmond, who has a double major in international studies and political science at Wilkes, didn't expect to see firsthand such inhumanity



A Guatemala City woman marches in protest of a rise in bus fares, from 65 to 90 centavos, about a 15-cent increase.

Maggie Redmond

during her five-day stay in Guatemala, a trip that positioned her next to international human rights activist Jennifer Harbury.

Harbury is well-known in the United States and abroad—her story has appeared in newspapers around the world. While

helping Guatemalan refugees flee the turmoil of a long-running civil war in the early 1980s, the Harvard-educated lawyer met and fell in love with Guatemalan guerrilla leader Efraín Barón Velásquez.

The couple married in

Texas in 1991, but soon after, Barón was ordered by his commander to return to Guatemala. In March of 1992, Barón

By
Christine Liberaski
Communications
Assistant

disappeared during a skirmish with government troops. Guatemalan officials first told Harbury he had committed suicide to avoid capture.

But Harbury believed her husband was still alive. She suspected he had been imprisoned and was being tortured by the military, which has been accused by human rights groups of killing more than 100,000 Guatemalans throughout the past 15 years. After two years of misinformation from the Guatemalan government, Harbury began a hunger strike in Guatemala City's center square in hopes of getting answers about her husband's disappearance.

A DANGEROUS PROPOSITION

Redmond, who is fluent in Spanish, first heard of Harbury's plight while working as a translator for migrant, Mexican farm workers in Berwick, Pa. Sr. Barbara Craig, founder of the local chapter of "Women for Guatemala," asked Redmond if she would go to Guatemala to serve as an international observer for Harbury while she waged the hunger strike.

Three weeks later, on November 6, 1994, Redmond sat down beside Harbury across the street from Guatemala's presi-

dential palace.

"Allowing Maggie to go down there to join Jennifer Harbury didn't sound like a dangerous proposition," says her father Dr. Brian Redmond, professor of geology at Wilkes University. "The massacre and unrest that Maggie eventually witnessed was not really associated with Jennifer Harbury."

But for Godoleva Ayaldave, the thought of Redmond travelling to Guatemala was frightening. Ayaldave, who accompanied Redmond, was born and raised in Mexico and was familiar with Central America and its unrest. A graphic artist, Ayaldave now resides in Kingston with her husband, Dr. Joseph Simons III '85, an optometrist.

"Although Maggie's very mature, she's still just a teenager," says Ayaldave. "The awful things she could see in Guatemala, and actually did see, could affect her for the rest of her life."

Jennifer Harbury talks with a reporter during her 32-day hunger strike, held adjacent to the Guatemalan presidential palace.

"TOTALLY BLOWN AWAY"

Redmond's first sight of Guatemala was from thousands of feet in the air as she peered out of an airplane's window. To her, Guatemala City looked like a huge, illuminated Christmas tree. She was very excited.

Once on the ground, however, her perspective changed dramatically. She ate her first dinner in the country while watching Guatemalan television broadcast news of 12 murders that day. And she spent her first night washing her eyes with vinegar to ease the pain of tear gas. She says she was inadvertently sprayed by the military when a protest got too close to the square where she sat.

"I was totally blown away by what I experienced," says Redmond. "I



Godoliva Ayaldave



"We are not just automations and we're not just numbers. We can all do something to help others. One person can make an impact—Maggie did."

Dr. James Merryman
Director of
International Studies



thought "why did I do this—I should be home at Wilkes studying history."

Instead, she witnessed history.

LOTS OF COFFEE

One of several international observers who maintained a vigil during Harbury's hunger strike. Redmond spent two nights, from 10 p.m. to 6 a.m., beside the activist. As Harbury safely slept, Redmond and another observer monitored her health and guarded an arsenal of video equipment which could be used to document government interference. Harbury was one month into her hunger strike and wasn't always coherent when she was awake. So Redmond drank lots of coffee and talked with the other observer to keep from falling asleep.

Redmond also joined other observers in answering questions about Harbury's cause during

daytime shifts at the square. But she spent most of her daylight hours translating for American lawyers who were in Guatemala investigating human rights violations. A student of the Spanish language since kindergarten, Redmond helped the lawyers get the papers they needed, see the right people and investigate violations.

"Helping those lawyers, Maggie found out about kidnappings, torture, murders and rapes," says Ayaldave, who also helped translate. "I think the experience made her realize that values differ in other cultures and that she's very lucky to be an American citizen."

But Redmond believes that her American citizenship put her in danger while in Guatemala, because of what she saw from the taxi. She says the Guatemalan government does not want Americans to see such atrocity. And



Maggie Redmond '98 (standing far right) with Jennifer Harbury (center) and her international observers before the "first supper" on the final day of Harbury's hunger strike.

she believes her name was placed on a "death list" because she was a witness to government oppression.

"All the death list is, is a scare tactic," says Redmond, adding, "It worked. It scared me right out of the country."

Redmond was on the first plane out of Guatemala the morning after she saw its citizens gunned-down in the street. She cut short her

trip by one day, leaving the day after Harbury ended her 32-day hunger strike.

"I saw Jennifer on her 32nd day and I thank God she ended the strike when she did," remembers Redmond. "She's such an incredible and dynamic person that it was very hard for me to see her in her weakened condition."

THE MAKING OF AN ACTIVIST

Though her time as an international observer ended, Redmond's determination to help Harbury did not. In March, Redmond joined Harbury and hundreds of other human rights activists at a rally in Washington D.C. to protest military impunity in Guatemala. She also met a survivor of the massacre she had witnessed.

Protestors raise crosses representing slain Guatemalans at the "Rally Against Impunities in Guatemala," held in Washington D.C.



Though he survived, members of his family did not.

The day after the rally, Redmond testified in front of a subcommittee of Congress about what she saw while in Guatemala. She hopes her testimony will convince Congress they're aiding a country that participates in human rights violations.

"Guatemalans can't help themselves. It's up to us to help them," says Redmond. "The United States needs to stop foreign aid to countries like Guatemala that gun people down in the streets."

NOTHING LIKE DIRECT EXPERIENCE

Dr. James Merryman, professor of anthropology and sociology and director of international studies at Wilkes, views Redmond's experience in Guatemala as an invaluable complement to her studies.

"For an 18-year-old coded to go to a third world country and get involved with the things that Maggie did is very unusual," says Merryman, who

travelled to Washington D.C. to support Redmond at the rally. "There's nothing like first hand experience."

Merryman, who is Redmond's academic advisor, hopes everyone—especially other international studies students—learns from her experiences in Guatemala. In early April, he arranged a lecture at the Marts Center at which Redmond and Ayaldave told their stories to students, faculty, community members and the media.

"We are not just automatons and we're not just numbers," says Merryman. "We can all do something, at every level, to help others. One person can make an impact—Maggie did."

And so did Jennifer Harbury. On March 22, Harbury learned from a member of the U.S. House Intelligence Committee that her husband was murdered in 1992. He died under the orders of a Guatemalan military intelligence officer on the U.S.

Guatemala's tumultuous history

Liberated from Spanish control in 1821, Guatemala was ruled by several dictator presidents until 1944 when a new constitution brought about political liberties Guatemalans had never known. Led by President Juan Jose Arevalo, the new liberal-democratic government promoted education, protected workers' rights and allowed a free press.

Colonel Jacobo Arbenz Guzman succeeded Arevalo in 1951, and the government began to redistribute land among landless peasants. Fearing Communist influences in the Arbenz administration, the United States supported a successful revolt against him in 1954.

Through 10 years and several power-shifts, political instability reigned. With the government under military control, high-ranking officers acquired large properties and great wealth. National elections were held, but the military used violence, fraud and terror to keep its officers in power. Civilian government was temporarily restored in 1966, but the country remained troubled by rightist and leftist extremist groups.

Since 1970, the Guatemalan government has remained largely under military control. Social injustice and human rights violations have spurred various leftist guerrilla groups, which have mounted an insurgency. The military has responded, and violence is widespread throughout the Central American nation.

—John Dorsey '95

Central Intelligence Agency payroll.

After three years of telephone calls, knocking on doors and sleeping in the rain, Harbury found the truth. Her question now is, why didn't the CIA tell her sooner. Popular press has reported Harbury is looking into the possibility of filing a suit against the U.S. government.

As for Redmond, she's trading her crusader's cape for a full back pack for now. She's discovered a lot

Maggie Redmond '98, Jennifer Harbury and Godolene Ayaldave.

about herself and now wants to give book learning a try.

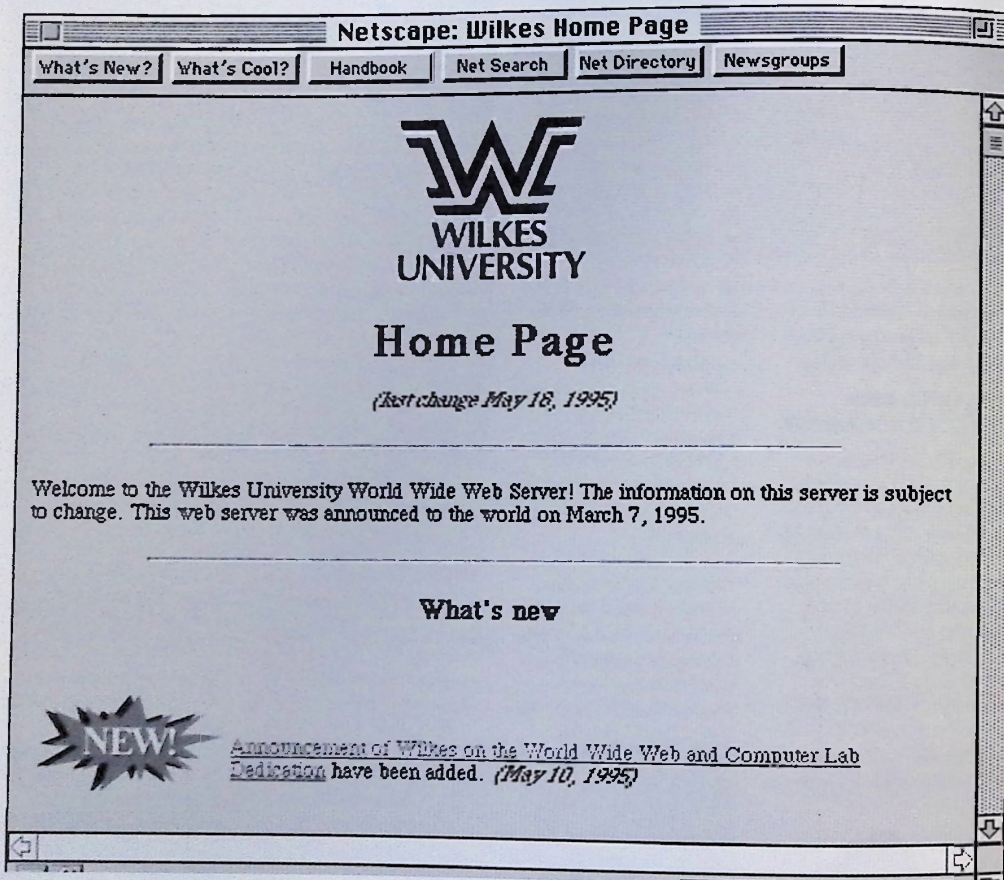
"The most valuable thing I learned in all of this is self-reliance. I found I could go to Guatemala by myself, without my parents, and survive," says Redmond. "It was a maturity thing."

"And I learned that we got it pretty good in the United States," continues Redmond. "Even though I'm just an 18-year-old freshman, I was able to testify in front of Congress and, hopefully, make a difference and help some people along the way."



Information Technology

Wilkes enters the Web



The Wilkes University home page, at <http://www.wilkes.edu> on the World Wide Web.

By
Jeff Walsh '92

There's no place like a home page. In much the same way Dorothy merely had to click her heels to get back home in *The Wizard of Oz*, computer-using Wilkes alumni need only click their mouse to see what's going on at their alma mater. Wilkes has aggressively carved a niche for itself on the information superhighway with a home page on the World Wide Web (located at <http://www.wilkes.edu>).

For the uninitiated, the World Wide Web allows users to shuffle through various-themed pages containing graphics and text. It is also interactive—users can leave messages for Wilkes faculty, students and staff. Prospective students can scroll through the various majors offered at the



University, as well as learn about the Wilkes-Barre area. Alumni can get updates on the construction of the new classroom/office building by downloading weekly photos which chart its progress. History buffs can view the chronology of the campus through pictures and text which document each decade since Wilkes's inception as Bucknell University Junior College in 1933. And current students can learn about the various clubs and events on campus, such as CARVE (Caring for Animal Rights, Vegetarianism and the Environment), which has information on-line.

And in the near future, Wilkes plans to spend nearly \$2 million on further enhancements, such as:

- running fiber-optic cables to network every building on campus. Stark Learning Center, the primary classroom building, is already networked.
- installing cable television and computer ethernet connections in each dorm room.
- buying new software and hardware for the library.

"From your dorm room, you'll be able to access the Internet and card catalogs," says Dr. Richard Sours, a mathematics and computer science professor currently serving as faculty associate to the president. "And professors can make assignments to classes through e-mail."

Sours also serves as the chairman of the school's Information Technology Task Force, which was formed by President Christopher Breiseth in October. The task force, which is divided into four subgroups, is researching ways to make best use of technology throughout the school.

They tentatively plan to put student records on-line, so faculty advisers can review a student's academic progress when helping them preregister for the following semester. And eventually the entire regis-



Dr. John Koch helps navigate the World Wide Web at a recent internet seminar.

tration process may become paperless, with students registering for classes via e-mail.

GEARING UP FOR THE 21ST CENTURY

To see the future of Wilkes, one only has to look at the new classroom building being erected on South Franklin Street. Two computer classrooms—one IBM lab and one Macintosh—will hold 30 students each and will be stocked with the latest computer equipment. Writing labs will have Power Macintosh computers, and classrooms will have built-in TVs, VCRs and projection screens. Five classrooms are being made "computer-ready" by adding computer lab tables with power outlets and ethernet connections at each seat.

"Down the road when a student comes in with their laptop computer, those rooms can be made into instant computer labs," says Sours.

Unlike several other colleges and universities, Wilkes is not yet planning to require students to purchase a computer, Sours says, since equipment bought in a student's freshman

"Wilkes has established itself as a leader in teacher computer training. The home page is an obvious outgrowth of Wilkes's desire to educate and share information"

Robert Smurlo '69
Music Educator





Pennsylvania ITEC funding threatened

As the next century approaches, Wilkes is at the forefront in training teachers and students in the use of on-line technology, which will rapidly change the classroom and the way people work.

"Students will have immediate access to information all over the world," says Dr. Joseph T. Bellucci, director of Northeastern Pennsylvania's 14 Information Technology Education for the Commonwealth (ITEC) centers, including the Teacher Education Center at Wilkes University. "It's going to change the way you use the library and the way you get news. The problem is that many teachers and students don't know how to use the technology that's out there."

The goal of ITEC is to improve microcomputer literacy among students and teachers. The centers teach educators from all Pennsylvania schools—public, parochial, and private—how to use and teach technology in their classrooms. In its 12 years, only about 16 percent of Pennsylvania's teachers have enrolled in ITEC courses. Because the majority of teachers remain untrained in the use of microcomputers, Bellucci says, many students do not receive the computer skills required to become technologically literate.

"We want to make teachers aware of what's out there and train them how to use it," says Bellucci.

But the ITEC program is in danger of losing its funding, which is not included in Pennsylvania Governor Tom Ridge's budget. Without state funding, Bellucci says, all 14 ITEC centers will be forced to close. "Staff and training will be terminated," he says. "We've been cut from \$6 million to zero over the past four years."

More than 8,300 petitions have been sent to the governor's office. And letters also have been mailed to every Representative and Senator in the state. Bellucci says the need for ITEC is economic, as well as educational.

"Technologically skilled workers ultimately make more money," he says. "If high school and college graduates don't have these skills, they're going to be at a disadvantage."

"Using technology is going to be like reading and writing was 100 years ago," he adds. "People who could read and write were leaders in society. In the year 2000, the leaders in society will be the ones who can utilize technology in the workforce."

—John Dorsey '95



Bellucci teaches a course on CD-ROM technology to a group of Wilkes alumni educators.

year could be obsolete by their senior year. He adds, however, that Wilkes is considering renting computers to students.

To help offset the cost of computer equipment purchases, a \$50 technology fee will be added to each student's bill each semester starting in the fall. Previously, only students registered for computer classes paid the fee, though all students used the same computer laboratories.

Students who take Wilkes's introductory computer class are now taught the basic elements of the internet, such as e-mail and the World Wide Web. A new class, "Electronic Communication & Publication," will be offered jointly through the computer and communications departments beginning in the Spring.

Through the school's ITEC (Information Technology for the Commonwealth) center, Wilkes professors are also teaching area school teachers about the internet, and each teacher is constructing a home page for their own school district as a final project (see related article, at left).

CATCHING THE INTERNET BUG

The next generation of Wilkes students might know more about the internet as freshman, but that doesn't diminish the enthusiasm current students have for learning as much as they can.

David Skoronski '96, a junior, is an Environmental Science major. He is also a Regional Computing Resource Center (R.C.R.C.) employee who works 20 hours a week as a Macintosh lab attendant. He says that many students who begin using the internet quickly become addicted.

"Once they see it, they want to use it," Skoronski says, adding that one frustration with the Internet is that it's impossible to keep up.

"I spend hours and hours in front of this thing, and it's not enough," he



Dr. John Koch teaches a seminar on the world wide web to Wilkes staff, faculty and alumni.

says. "Every day, there are a thousand new things on here."

Many students are creating their own home pages, which focus on their interest in cars, *Star Trek* or their favorite Edgar Allen Poe poem, the latter found on freshman computer science major Eric Werner's ('98) home page.

ALUMNI CONNECTIONS

The Wilkes home page was designed and is maintained by Dr. John Koch, professor of computer science, who says that alumni were some of the first to respond to the Wilkes Web pages.

"Some of our most immediate response to the Wilkes Web pages has been from alumni," says Koch. "We are going to develop further pages to build upon that."

Koch said future pages may include sports Hall of Fame and alumni award winners. The Alumni Office is also in the process of creating a home page that may contain a bulletin board for news announcements and alumni events listings, says Sours. In the future, it also may feature career services, such as job placement announcements and resume services.

Robert Smurlo '69, uses the Internet to assist him in his job teaching elementary music. He downloads pictures of musical instruments and performers on-line and says he is happy to see his alma mater joining the ranks of the 'net.

"It is heartwarming to see the Wilkes home page on the 'net as a symbol of Wilkes's membership in the world community," Smurlo says.

"Wilkes has established itself as a leader in teacher computer training," the local educator adds. "The home page is an obvious outgrowth of Wilkes's desire to educate and share information."

Smurlo says that he attended Wilkes during the Vietnam Era.

President Christopher N. Breiseth surfs the net at an internet seminar.



and thinks the internet could have played a major role in that war.

"If the internet had been existent, the war likely would have not occurred or would have been greatly shortened," Smurlo said. "The 'net removes borders and promotes understanding on an individual level without the confusion of political ideology."

Politics is also the main topic that interests lab attendant Skoronski about the internet. He said that the on-line world allows students to download entire presidential speech texts, congressional bills and visit thousands of Web pages representing every political faction. And you don't have to get dressed and go to the library to do it.

"I can stay in my bedroom and have the whole world at my fingertips," he says.

Jeff Walsh '93 is assistant courthouse reporter at The Times Leader newspaper, Wilkes-Barre. He gathered much of the information for this article on-line via e-mail.

Community Service

A Campus Committed to Helping Others

In an October, 1989 letter to *The Beacon*, Wilkes University's student-run newspaper, University President Christopher N. Breiseth put forth a call to arms within the Wilkes community. Faculty, administrators and students were encouraged to find creative ways to work together to help the Greater Wyoming Valley community meet its increasingly pressing human needs.

"(I) challenge us to give of our time and our talents to help those in our community—the elderly, those adults who are not literate, schoolchildren who need tutoring or athletic activities to teach them teamwork, drug or alcohol addicted individuals in need of affirmation of life itself—as part of making this a better community." Breiseth wrote.

The occasion for the letter was the advent of Campus Compact, a nationwide network of 475 colleges and universities committed to public service. Each school's chapter was dedicated to heightening the amount of service performed by

Matt Brenner '95 and Carl Achhammer '95 help construct a home during a recent Alternative Spring Break trip to Homestead, Florida.

its student body. Wilkes's initial foray was a literacy project at Mineral Springs, a Wilkes-Barre housing project. Coupled with the type of community outreach programs that had always been performed by Wilkes student organizations such as the Key Club, the level of student service had reached an all-time high on campus.

But it didn't stop there.

Enter Amy Mazur and Wilkes's office of Student Volunteer Services.

As the 1994-95 academic year was coming to an end, Mazur, the volunteer services coordinator, and her army of student and faculty volunteers were closing in on the completion of 15,000 hours of community service.

Breiseth's call to service has been heeded and then some.

By James Clark '92

WILKES'S VOLUNTEER ARMY

In her second year on the job, Mazur has channeled the natural energies of those learning and teaching on a college campus into a force that local organizations can count on. Through phone work and mailing, Mazur has built an impressive network which places students in volunteer roles throughout the region.

"This office could never survive without the phone or the post office," says the 24-year-old native of Harvey's Lake, Pa. "When a student makes that step and comes into the office asking for something to do, you'd better have an answer. And, trust me, there's plenty of work to go around.

"We try to fill needs as well as placing a student or other volunteer in a place where he or she is comfortable," she adds. "It's a juggling act at times, but the end result makes it all worthwhile."

National organizations such as Habitat For Humanity and Oxfam have benefitted from the talents of Wilkes's volun-

Students socialize at an Oxfam hunger banquet held in Rumours Lounge of the Arnaud C. Marts Sports and Conference Center



Courtesy Wilkes Volunteer Services

teers. And, linked with area programs such as the Make-A-Wish Foundation, REACH and VISION!, Mazur and her students are making a positive impact on the local community.

"This is a good beginning," says Molly Krafchik '65, outreach worker for REACH, a local agency which provides services for children from impoverished families. For the past year, Wilkes students and clubs have sponsored monthly events such as picnics, movies and concerts for REACH children and their families. A recent showing of *The Lion King* movie

sponsored by the Wilkes Programming Board brought in more than 150 children and parents.

"The students go out of their way to make it a really nice event for them," says Krafchik. "They really do it up."

But the REACH families aren't the only ones to

benefit from these interactions, Krafchik adds. Wilkes students gain a better understanding of the problems of those less fortunate than themselves.

"The poor become people to them," she says. "instead of just something they read about in the paper—a statistic. Hopefully that enriches their view of life."

BROADENING HORIZONS

Placed at Wilkes in 1993 by a Pennsylvania volunteer service program that served as a crucible for President Clinton's

Amy Mazur, back row, middle, and Carl Achhammer '95, back row, right, pose with members of the U-Arcbe Community on a Spring Break trip to Monte, Aarwana.



Courtesy Wilkes Volunteer Services

"We try to fill needs as well as place a student in a place where he or she is comfortable. It's a juggling act at times, but the end result makes it all worthwhile."

Amy Mazur
Volunteer Services
Coordinator

SOME OF THE AGENCIES WILKES HAS AIDED

REACH Wilkes volunteers have helped young people by providing child care, tutoring and recreational activities.

Adopt-A-Highway. Student groups remove litter on area highways.

VISION! Wilkes students have hosted a homeless shelter in Dennison Hall, a former campus residence hall!

SHARE. A food co-op program that exchanges two hours of community service for \$30 worth of fresh meat and vegetables.

Hospice St. John. Students visit those with terminal diseases who are no longer seeking treatment.

Big Brothers/Big Sisters. Students serve as role models for children from single parent families.

Habitat for Humanity. Students help construct homes in impoverished and disaster areas.

St. Vincent DePaul Soup Kitchen. Volunteers prepare and serve meals to the area's homeless.

From back to front, Fred Reagony, Christina Poff and Maria Rebello work on a church during National Volunteer Service Day.



Courtesy Wilkes Volunteer Services

Americorps. Mazur, a '92 graduate of Pennsylvania State University with a degree in international politics, found herself in an enviable position.

"I had performed a lot of community service at Penn State," she says, "but I never thought that I would end up doing a job like this. In a way, it was good that I wasn't replacing anyone. The pressure wasn't there to live up to someone else's legacy."

Instead, Mazur crafted a relationship with the Wilkes community that has prospered.

"Amy's wonderful," says **Tara Trivelpiece '97**, a sophomore from Lake Winola, Pa. who sought work-study employment in the Student Volunteer Services office. "Students really feel like they have someone to turn to who can guide them towards volunteer work."

Keith Fisher '97, a sophomore from Vestal, NY, concurs.

"If I feel like doing something, I know Amy's going to tell me where I should be," he says. "She reaches out to others very well, and I think that rubs off on the students."

Mazur's guidance has enabled students such as Trivelpiece and Fisher to

broaden their horizons relatively early in their college careers.

"I went on one of the "alternative spring break" trips this year," Trivelpiece says. "We went to work with the mentally handicapped in Mobile, Alabama. I had some apprehension at first because I hadn't been around those types of people before, but it was unfounded. It was a terrific experience. The people that we were helping treated us like family."

"I'M HOOKED"

It is that willingness to overcome personal obstacles that is the greatest legacy of his community service, says **Jeff Slank**

'95, a senior from New Milford, NJ.

"Our trip was to New York City to work with AIDS patients," he says. "You think things like, 'Am I going to catch the disease?' Then, when you're actually working with them, you see how ridiculous your fears were."

Reaching such emotional highs is why **Purvi Parikh '97**, a sophomore from Camp Hill, Pa., gravitated to community service at Wilkes.

"When I was in high school, we would pass out Christmas gifts to the needy and you would see their eyes light up," she said. "I wanted to keep experiencing that feeling."

Senior **Corinne Thomas '95**, a Wilkes-Barre native, became one of the many victims of Mazur's creative on-campus marketing techniques.

"I just saw one of Amy's colorful signs and I wanted to get involved," Thomas said.

In fact, Mazur's efforts have been so successful that Wilkes's Student Government felt it was important enough to fund half of her salary when state funding ceased. With that kind of support, she and Student Affairs associate dean Mark Allen continue the work called for by Breiseth in 1989.

"I'm hooked," says Mazur, tucked away in her office on the third floor of the Conyngham Student Center. "I couldn't think of a better job."

With that sort of ebullience present in its leader, it's almost guaranteed that Wilkes's office of Student Volunteer Services will produce the following type of realization in many more students in years to come.

"I never did any community service before I came to Wilkes," says Christina Poff, a sophomore from Muncy, Pa. "Now that I have, it's one of the greatest experiences of my life."

James Clark '92 is a freelance writer and associate editor for ICS Learning Systems, Scranton, Pa.



PRESIDENTIAL PERSPECTIVE

Examining Our Value to the Community

The contribution this year by Wilkes students of nearly 15,000 hours of community service is just one example of how significant the University is to the quality of life in the Wyoming Valley.

In the face of financial problems of local governments, the pressure to attack the tax exemption of independent colleges and universities in Pennsylvania is intense (see article on page 3). The present political climate has challenged us to reexamine the ways we help the Greater Wilkes-Barre area deal with its problems—including financial—and how we are perceived by our neighbors.



Dr. Christopher N. Breiseth

Since its inception as Bucknell University Junior College, Wilkes has served its community both in educating the students of the area and developing academic programs responsive to local needs. Helping attract the RCA plant in Mountaintop by offering masters degrees in physics and chemistry is an oft-cited example. The Wilkes-Hahnemann program to produce medical doctors for the region is another—155 M.D.s were produced, 77 of which are practicing in our area. One fifth of all our alumni work in education, most teaching in northeastern Pennsylvania. Our contribution to virtually every professional area in this region is a key chapter to the Wilkes story. The tremendous commitment by Wilkes to the new six-year Doctor of Pharmacy degree is the latest chapter.

We are adding to the story every year. With a revitalized MBA program and an MHA program tailored to the dramatically changing health care system, along with the Allan P. Kirby Center for Free Enterprise and Entrepreneurship and an aggressive Small Business Development Center, Wilkes is contributing directly to the vitality of business both large and small, including the health care industry. The key role of Wilkes faculty in the Earth Conservancy promises another significant contribution to the economic development of this whole region. In all of these examples, there is great promise for economic developments throughout the country, even the world.

Wilkes also invests in the community directly. A great proportion of the University's \$35,000,000 budget is spent locally. The ambitious construction project now under way represents our belief in the future of downtown Wilkes-Barre. We are taking steps to make affordable housing available to Wilkes faculty and staff in the neighborhood immediately adjacent to campus, which will provide an opportunity for increased wage tax income. We are making an annual contribution to Wilkes-Barre of more than \$40,000 to help with the vital services they provide. Wilkes faculty, administrators and trustees hold leadership positions in the fabric of this community. I, myself, serve on ten boards and committees locally.

Should we lose our tax exemption and have to pay property taxes, the substantial cost will have to be passed on to our customers—the students, 70% of whom still come from northeastern Pennsylvania. When tuition goes up these days, so does our financial aid in order to keep Wilkes accessible to our students. This is the single most threatening cost to private institutions. Cutbacks in programs would be an almost inevitable consequence of having to pay an annual tax bill on all of the University's property.

How do we serve our community well, make the myriad contributions Wilkes does make to the Wyoming Valley, and gain the understanding and support of our fellow citizens as we battle an initiative in Harrisburg to end our historic tax exemption? We welcome your advice.

Wilkes Tennis Team

A Champion at Any Age

When you see an older adult on a college campus, you probably assume he's a professor, a coach, or an administrator.

But, at 37, **Barry Carey '97** doesn't fit that profile.

He's a husband, father and a full-time student with a full-time job. But what makes Carey stand out from other non-traditional stu-



Barry Carey '97

dents is that he's also the star member of the Wilkes University tennis team—the number one player at both singles and doubles.

For Carey, the road to Wilkes began in Atlanta, Georgia. After graduating high school in 1976, he went on to a theological seminary in St. Paul, Minn. Upon completion of his studies, Carey served for 14 years as an ordained minister with the Pentecostal Church. During that time, he married, started a family and relocated to the Berwick area through the ministry.

Three years ago, Carey was inspired to explore a new career path, one which led him to Wilkes University as a Biology/Pre-Medical major. By attending classes full time in the summer, he is compressing three years of undergraduate work into two. He plans to attend Philadelphia College of Osteopathic Medicine

after leaving Wilkes in December, 1995. And although he's unsure what he'll specialize in, he is leaning toward practicing family medicine.

Carey started playing tennis while working in the ministry in St. Paul. After moving to Berwick, he began to compete in recreational tournaments with much success. It was that thrill of victory and competition that led Carey to join the Wilkes team.

A COMPETITIVE EDGE

"For all of my life my friends have characterized me as a very competitive person, and I am," says Carey. "I don't know that I could play anything half-heartedly—I always play to win. There's nothing like competing and winning."

With such spirit and ambition, Carey has turned some heads on the Wilkes courts. Teammate and fellow co-captain **Tim Stank '96** praises Carey's playing ability, and his strong work ethic.

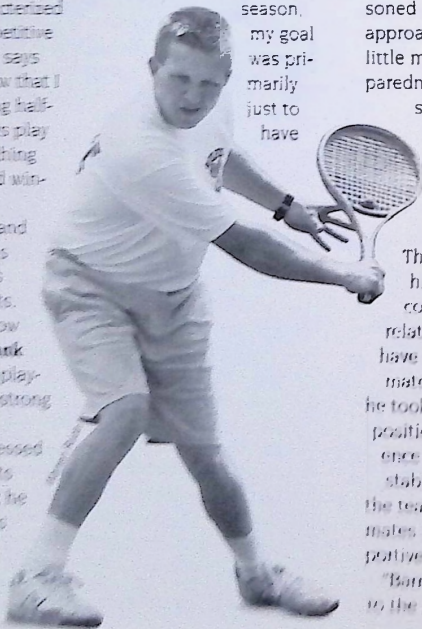
"I'm totally impressed with the way he sets goals in everything he does and then goes after them," says Stank. "He had a dream to play

tennis in college, and he's making it come true."

With a family, a full academic schedule, and a full time job to juggle, Carey knew joining the team would be an added pressure—especially on his family time. But he and his wife agreed it would be worthwhile.

"She's been very supportive," he says, adding with a laugh. "Of course I got her permission before I tried doing this."

Carey also was concerned about the caliber of competition at the collegiate level. He expected to make the Wilkes team, but beyond that his expectations were cloudy.



by Tammy Swartwood '96
Sports Information Intern

fun. I would say now that I still want to have fun, but also have a winning record in singles and in doubles."

And win he did, leading the team with a 4-6 record in both singles and doubles competition.

THE WISDOM OF AGE

While many find it odd for Carey to be playing college tennis at age 37, he sees it as an advantage. It's a sport for all ages, he says, and besides, he believes he has "the wisdom of old age," which allows him more patience than his younger opponents.

"I'm at an advantage over younger players because, after being seasoned by life, I think I approach the game with a little more mental preparedness," says Carey. "I see in the guys I play against a lot of the things that made me not as good of a tennis player years ago."

Though casual about his age, Carey was concerned about the relationship he would have with his teammates, especially since he took the number one position. But his presence has contributed stability and maturity to the team, and his teammates have been very supportive.

"Barry brings leadership to the team and teaches

by example," says Wilkes head coach Butch Jones. "When he walked into the first team meeting, the other guys didn't know what to think. But he won their respect through his performance on the court, and with his positive attitude."

Co-captain Stank admits to having learned a few things from Carey.

"As far as tennis goes, I've learned patience," Stank says. "That's why Barry is such a good player—he thinks one shot ahead at all times."

FAMILY COMPETITION

In addition to playing five days a week for Wilkes, Carey plays mixed doubles every other Sunday with his 14-year-old daughter, Julie, who's on Berwick High School's tennis team.

"Competing with her is really fun and she's really into tennis," he says. "She's a good little player."

Soon Carey will be able to play much more with his daughter, since this will be his only season playing for the Colonels. It's been a year he and his teammates will never forget, because Carey is more than just a 37-year-old who caused a stir when he decided to play tennis in college.

He's an example of what the dedication can accomplish, no matter what the age.



Athletic Programs Attract National Attention

by Steve Sembrat, Times Leader Assistant Sports Editor



Shown with trophies collected since 1990 are full-time Coaches Jerry Rickrode, Phil Wingert, Addy Malatesta, Karen Haag, John Roesz, Joe Dornoff and Karin Vrabel.

The word these days is that Wilkes is winning, and it's starting to spread.

Vice President for Development Tom Hadzor says the school did a study several years ago that found name recognition of Wilkes within a 50-mile radius of the school was very good. Outside that range, meanwhile, was a different story.

Things are changing now. Wilkes is having its name pop up in the regional and national rankings of a variety of sports that appear in magazines and newspapers. It makes selling the school much easier to potential recruits.

"The entire athletic program has helped to get Wilkes recognized on a national level," says head men's basketball coach Jerry Rickrode.

That notoriety and some of the athletic improvements at the University have helped it land some top student athletes. "We weren't getting that caliber of student-athlete before," says athletic director Phil Wingert.

"Because of the type of staff, and because of some of the successes the programs have had, we've been able to attract somebody who could succeed at a higher level."

That raises the level of the people around them.

The notoriety Wilkes has enjoyed isn't limited to football and men's basketball, either—most programs are on the rise.

"It's a little scary. I've never read those waters," says field hockey coach and associate athletic director Addy Malatesta, whose field hockey team has won back-to-back MAC Freedom League and ECAC titles. "We want to be consistent first and that's what most of our coaches are working toward. Then with that consistency comes the tradition. When you start to build the tradition, the name gets around. Wilkes may become wino-

mous in tradition in athletics with a school like Ithaca or William Smith."

Wilkes competing in a national championship game is not an impossible dream anymore. On the other hand, it's not the primary goal of the athletic department.

"We really don't have it as a goal to be a national power, but being a leader in Middle Atlantic Conference puts you at that doorstep," says Wingert.

Wilkes University President Christopher N. Breiseth says the mission at Wilkes is to have student-athletes ready to be productive in life after receiving a college degree. Since about one-third of the approximately 1,800 full-time undergraduates are involved in athletic programs at Wilkes, the impact of that department is enormous.

"The people who are recent graduates that were athletes have such a good feeling about Wilkes," says women's basketball coach Karen Haag. "A large part of that, I feel, is because of their involvement in sports. It teaches lessons you can't get elsewhere."

Excerpted with permission from The Times Leader, February 12, 1995 edition.

Gala music, theatre, dance event will highlight Homecoming

A gala evening celebrating the 30th anniversary of the Dorothy Dickson Darte Center for the Performing Arts is being planned for October 14, 1995, during Homecoming Weekend.

The event will feature a full program, including music, theatre and dance performances by students

alumni, faculty and friends from throughout the CPA's 30-year history.

The event is being organized by co-chairs James Ruck '78 and Al Groh '41.

"It promises to be an exciting evening," says Ruck, "as we look back on 30 years of concerts and

theatrical performances which were presented in the Darte Center."

One of the groups to be featured will be the Wilkes University Wind Ensemble, featuring current music students along with alumni instrumentalists. The group will meet for at least one rehearsal prior to the evening's performance.

"We hope to have as many alumni back as possible," says Jerome Campbell, the ensemble conductor. "Certainly at least one member from each class."

Alumni interested in participating, may contact Campbell directly at (717) 831-4432, or by mail:

Dr. Jerome Campbell
Department of Music, Theatre and Dance
Wilkes University
Wilkes-Barre, PA 18766

Nominations accepted for annual award

The Alumni Association is now accepting nominations for The Eugene S. Farley Memorial Alumni Award. The award is presented annually to a Wilkes alumnus or alumna who exhibits the characteristics of an educated person, as personified in the "Marks of an Educated Man or Woman."

Current officers, immediate past president or employees or trustees of the University cannot be considered for this award.

The award will be presented by the president of the Alumni Association at Summer Commencement on August 31, 1995. The recipient must be present.

Nominations should be sent to the Alumni Office. Include the name and class year of your nominee, as well as your reasons for placing the candidate in nomination.

A Gala Evening of Music, Theatre, & Dance

Celebrating

The Thirtieth Anniversary

of the

Dorothy Dickson Darte Center for the Performing Arts

featuring

Students, Faculty, Alumni,
& Friends of Wilkes University

Edward Darling, Jr., Theatre
Dorothy Dickson Darte Center

for the Performing Arts

Saturday, October 14, 1995 8 PM

Tickets may be obtained by contacting the
Development Office

717-831-4300 or 1-800-WILKES U ext. 4300

Wilkes University

PO Box 111

Wilkes-Barre, Pennsylvania 18766

Reserved seats \$25.00 — With student ID \$12.50

Make check payable to Wilkes University



Alumni Association Events Calendar

August 19, 1995

Regional alumni event in Baltimore, Maryland. Call for details.

August 20, 1995

Eastern Carribean cruise aboard Carnival Cruise Line's "Sensation."

August 20, 1995

Washington, D.C. regional alumni event, hosted by Major Joel Kane '80 in Worthington, Virginia.

August 26, 1995

Massachusetts regional alumni event hosted by Steve Bailey '79 in Braintree, Massachusetts.

September 9, 1995

Philadelphia-area tailgate reception prior to Wilkes football game against Weidner University.

September 21, 1995

Alumni Association Breakfast at the Westmoreland Club, Wilkes-Barre.

October 13-15, 1995

Homecoming Weekend

October 18, 1995

Regional alumni event in Denver, Colorado. Call for details.

November 4, 1995

Allentown, Bethlehem, Easton regional tailgate prior to Wilkes football game against Moravian College. Annual open Alumni Association meeting.

November, TBA

Binghamton, New York regional alumni event. Call for details.

November 30, 1995

Alumni Association Breakfast, Wilkes-Barre.

Events and dates are subject to change. Details for those in your area will be mailed several weeks prior to the event. For further information, or if you would like to host an event, contact the Alumni Office at (717) 831-4130.

An Eastern Carribean alumni adventure

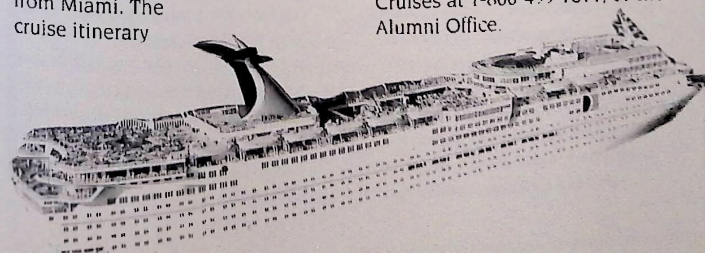
Sail away with your fellow Wilkes alumni!

The Alumni Association, in association with Martz Cruises, is planning an Eastern Carribean cruise especially for Wilkes alumni.

The seven-day trip aboard Carnival Cruise Line's Superliner "Sensation" will depart August 20 from Miami. The cruise itinerary

promises plenty of opportunities for sightseeing, duty-free shopping, snorkeling and sunbathing, with scheduled stops in the ports of San Juan, St. Croix and St. Thomas.

Space is limited. Call immediately for further information or reservations. Contact Martz Cruises at 1-800-499-7671, or the Alumni Office.



Attention science and engineering alumni

Wilkes University is creating a science and engineering professional journal to aid in the networking of alumni. The new publication will include profiles on outstanding graduates from the School of Science and Engineering, and a directory of science and engineering alumni.

Please help us update our database. Send us a resume or letter which details your current position, professional history, career highlights and community activities. Also include your Wilkes class year, major field of study, honors and advanced degrees.

Direct all correspondence to:

Professional Journal
c/o: Barbara Sefchik
School of Science and Engineering
Wilkes University
P.O. Box 111
Wilkes-Barre, PA 18766
Phone: (717) 831-4802
Fax: (717) 829-2434
e-mail: bjsf@Wilkes1.Wilkes.edu

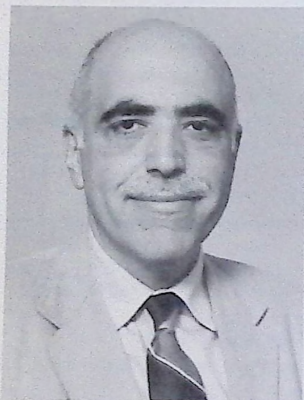
For further information on any Alumni activities, contact the Wilkes University Alumni Office:
(717) 831-4130
or (800) WILKES-U.
Wilkes University
P.O. Box 111
Wilkes-Barre PA. 18766



May It Rest in Peace

The Untimely Death of the Surname

by Anthony L. Liuzzo, J.D., Ph.D.



Anthony, Jr. Dr. Liuzzo is Associate Professor of Business and Economics at Wilkes University. He addresses all his students by their surnames.

"It is quite clear that addressing someone by one's surname has become about as fashionable as wearing hats and carrying walking sticks."

I was the victim of a robbery. That which I lost was treasured dearly, but I can place no monetary value on it. The event occurred 10, or perhaps 20, years ago when thieves in the night stole one of my most prized possessions—my surname.

I can remember possessing it in grammar school, when that blessed nun, Sister Mary Patrick, addressed me as Master Liuzzo while admonishing me to sit up straight and hold my tongue. I can still capture the fear in high school of being singled out and called upon—"Mr. Liuzzo, please conjugate the verb 'to respect' in Latin." Later, in college and law school, my entry into the adult world was fully validated with a title followed by a last name. I studied diligently in graduate school and, after volumes of both perspiration and inspiration, was finally awarded the title "doctor," for all to bear witness to my great accomplishment.

But, sometime between then and now, the title and the last name both disappeared. Now I am addressed only as "Anthony"—by salespersons, by telemarketers, by health professionals, by students, and, yes, even by the Internal Revenue Service. It matters not whether the encounter is in person, on the telephone, through the mail, in a fax, or by smoke signal. It is quite clear that addressing someone by one's surname has become about as fashionable as wearing hats and carrying walking sticks.

It was not always this way. Late on Sunday evenings, I watch reruns

of the old television shows where-in neighbors never called on "Ozzie, Ralph and Lucy" but rather on "Mr. Nelson, Mr. Kramden, and Mrs. Ricardo." And What's My Line's Mr. Daly introduced Miss Kilgallen, Miss Francis and Mr. Cerf—today they would probably be referred to as "Dottie, Arlie and Benny."

Walk into Smith's Hardware Store and ask to speak with Mr. Smith. When I tried this tactic, I was informed, "Mr. Smith was my dad—they call me Red." I think I preferred dealing with dad. Attempt to correct the offending individual and you are immediately branded as a crotchety old man. And, simply refuse to respond and they shout your first name louder, assuming, of course, that you are hearing-impaired.

I used to enjoy the prerogative of asking someone to please call me Tony. It was a sense that we shared a camaraderie, a familiarity, perhaps even a friendship. Now the option is gone. Perfect strangers interrupt my dinner with "Hello, is this Anthony? I'd like to discuss investment strategies with you;" the dental assistant lectures me "Anthony, you need to floss more regularly;" and the police officer confronts me with "Anthony, what's your big hurry today?"

And so, I feel like the victim of a robbery. This may even be covered under my homeowner's insurance policy. I must call my insurance agent, Bucky, to determine if I am covered!

Spread the Word About Wilkes



When Sherri Clark began the application process at Wilkes University this year, she had a head start, thanks to Dr. Frances Corbett.

For more than a year, Sherri has worked for Dr. Corbett and her husband, Colonel William Corbett, doing housecleaning and gardening around their energy efficient, environmental-friendly home near Muhlenberg, Pa.

"It's the neatest house I've ever seen," says Sherri. "It has a huge porch with windows and the rest is all underground."

The Corbetts share a special relationship with Wilkes, having provided in their will for the eventual transfer of their home to the University. The property is now used for on-site environmental science courses.

And it was Dr. Frances Corbett's

encouragement through the Wilkes Today program which led Sherri, an honor student at Lake Lehman High School, to choose Wilkes.

Now in its fourth year, Wilkes Today is a direct, personal referral system involving all members of the Wilkes community—faculty, staff, students, alumni, trustees and friends of the University—in the admissions process.

In addition to the standard admissions follow-up, students referred through Wilkes Today receive highly personalized mailings and information. And referring members of the Wilkes family are updated regularly on their student's application and enrollment status.

Since its inception, the program has steadily increased in the number of applications referred. For the

upcoming academic year, 81 applications were filed through the Wilkes Today program.

But the real proof of its success is in students like Sherri.

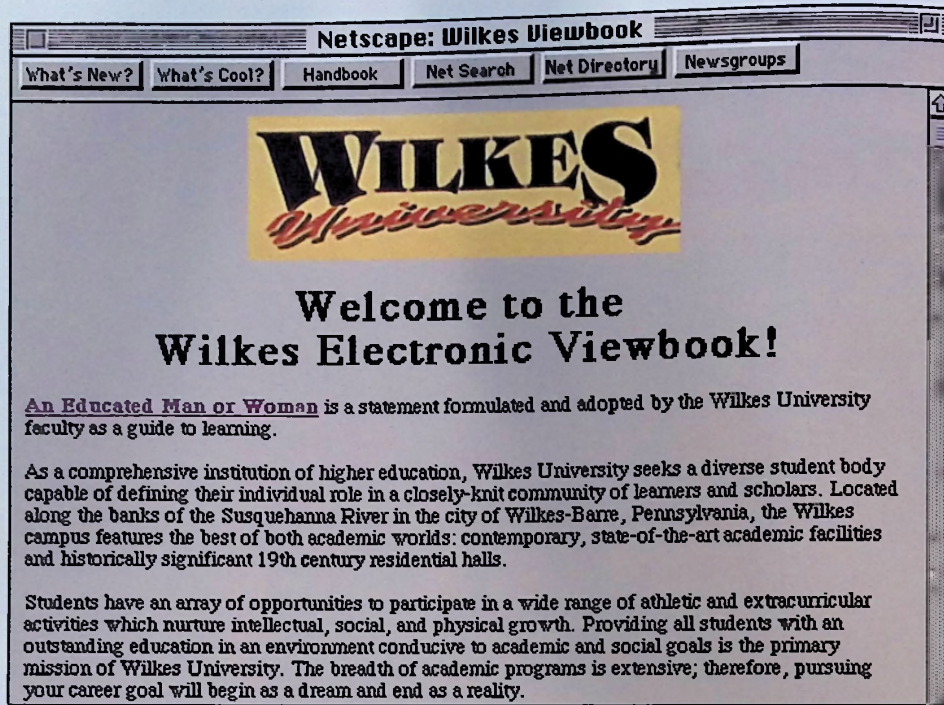
"I am very excited about going to college," she says. "Eventually I want to work in a pharmacy and get into cancer research."

With enthusiasm like that, Sherri is sure to be a college student Dr. Corbett can be proud of.

To refer a student through Wilkes Today, send their name and address and supporting information (high school, graduation year, major field of interest) to:

Barbara King
Director of Wilkes Today
Wilkes University
P.O. Box 111
Wilkes-Barre, PA 18760
Or call 1-800-Wilkes-U, ext. 4107

Support
Wilkes
Today



W I L K E S
UNIVERSE

Wilkes University
Wilkes-Barre, PA 18766

ADDRESS CORRECTION REQUESTED

NON-PROFIT ORG.
U.S. POSTAGE
PAID
PERMIT NO. 355
WILKES-BARRE, PA

If this magazine is addressed to a graduate who no longer maintains a residence at your home, please tear off the mailing label and mail it, with the corrected address, to the Alumni Office.