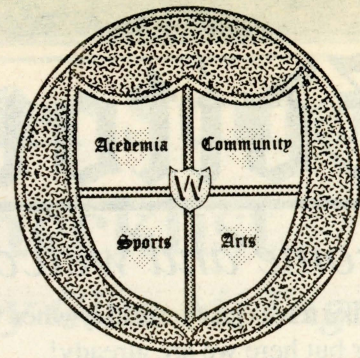


The Beacon

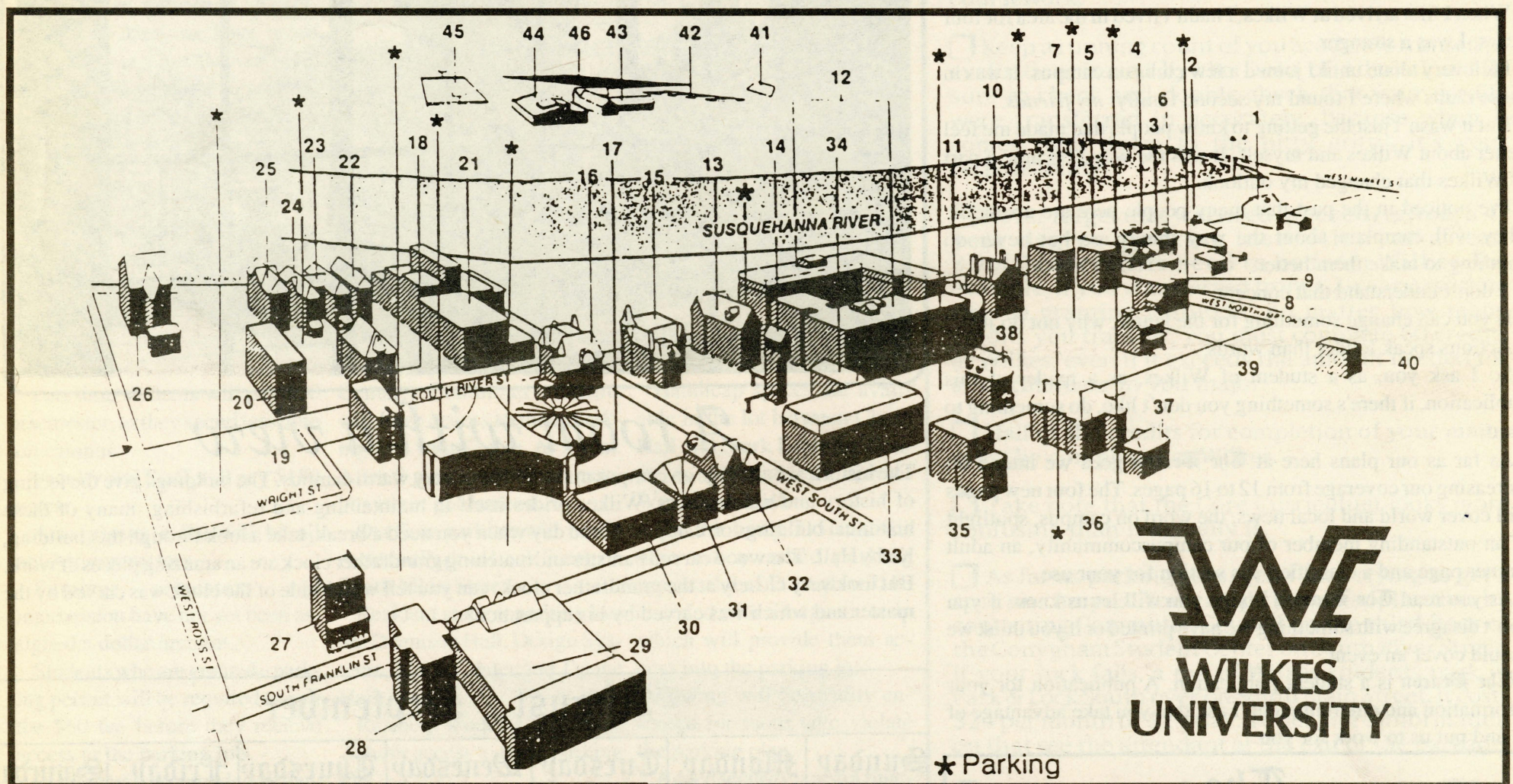


Volume 47 Issue 1

Wilkes University

August 29, 1994

Welcome!



- | | |
|--|--------------------------------|
| 1. McClintock Hall | 24. Waller Hall South |
| 2. Sterling Hall | 25. Doane Hall |
| 3. Rifkin Hall | 26. Barre Hall |
| 4. Catlin Hall | 27. Denison Hall |
| 5. Weiss Hall | 28. 208 S. Franklin Street |
| 6. Maintenance Office | 29. Arnaud C. Marts Center |
| 7. William L. Evans Hall | 30. Fortinsky Hall |
| 8. Chesapeake Hall | 31. Nursing Department |
| 9. Delaware Hall | 32. Max Roth Center |
| 10. Conyngham Student Center | 33. Eugene S. Farley Library |
| 11. Annette Evans Alumni & Faculty House | 34. Church Hall |
| 12. Stark Learning Center | 35. Hollenback Hall |
| 13. Chase Hall | 36. Weckesser Hall |
| 14. Burns Alumni Bell Tower | 37. Weckesser Annex |
| 15. Kirby Hall | 38. Capin Hall |
| 16. Bedford Hall | 39. Sturdevant Hall |
| 17. Pickering Hall & Dining Hall | 40. Miner Hall (YMCA) |
| 18. Ross Hall | 41. Baseball Field |
| 19. Solcum Hall | 43. Tennis Courts |
| 20. Sullivan Hall | 44. McBride Field House |
| 21. Darte Center for Performing Arts | 45. Ralston Field |
| 22. President's Residence | 46. Ralston Field Parking Area |
| 23. Waller Hall North | |
- Please note: areas 41 thru 46 are the Sports Complex located in Kingston.

A Little Bit of History from the Wilkes University Bulletin

The institution that is now Wilkes University was founded in 1933, when the Trustees of Bucknell University established a branch, two-year campus in Wilkes-Barre. The new college, known as Bucknell University Junior College, was successful in attracting as students, able and highly motivated young persons, virtually all of whom were the first members of their families to benefit from higher education. The college also received support and encouragement from leading members of the Wilkes-Barre community, many of whom served on the Board of Trustees. The stately mansions on campus donated to the college, that are now used by the University for some of its residence halls and offices, testify to the tradition of community service and generosity characteristic of the Wilkes-Barre area's leadership. The college was especially fortunate to have its own inspired and talented leaders in Arnaud C. Marts, president of Bucknell, and Eugene S. Farley, director of the Wilkes-Barre campus.

In 1947, the institution became Wilkes College, an independent, non-denominational four-year college, with programs in the arts and sciences and a number of professional fields as well as a full program of extracurricular activities. The student body and faculty grew rapidly in the 1950's, and expansion into graduate studies followed in the 1960's and 1970's.

In the 1980's, Wilkes gained recognition as an increasingly sophisticated regional center for teaching, academic research, cultural affairs, and public service programs. Designation as Wilkes University in 1990 capped an eventful and productive half century of development, and signaled the beginning of a new era of progress as an increasingly distinguished and prominent academic institution.

Editorial

Welcome and welcome back

It seems like it was just yesterday when we all said goodbye for the summer but here we are already!

Where did the summer go?

We at *The Beacon* would like to welcome everyone to Wilkes, both new and returning students, and wish you God speed as you travel through the halls of Wilkes.

In my years here I have had many successes and have been lucky enough to share them with my friends and family. However, there have been many times in where I have stumbled too.

Luckily, I had the support of my friends and family to pick me up and put me back on my feet again. I wish for all of you the success which I have enjoyed. But if I may, let me tell you my secret.

When I first arrived at Wilkes, I hadn't lived in the area for four years; I was a stranger.

I felt very alone until I joined a few clubs on campus. It was in those clubs where I found my second family: *my friends*.

But it wasn't just the getting to know people that made me feel better about Wilkes and myself. It was the way I became a part of Wilkes that changed my outlook.

I've noticed in the past that many people here are apathetic. They will complain about the way things are but never do anything to make them better.

I don't understand that concept.

If you can change something for the better, why not do it?

Actions speak louder than words.

So I ask you, as a student of Wilkes, as a reader of this publication, if there's something you don't like, do something to fix it.

As far as our plans here at *The Beacon* goes we intend on increasing our coverage from 12 to 16 pages. The four new pages will cover world and local news, the word on campus, spotlight of an outstanding member of our campuscommunity, an adult learner page and a classified ads section for your use.

As you read *The Beacon*, I hope you will let us know if you don't disagree with something we have printed or if you think we should cover an event.

The Beacon is a student publication. A publication for your information and entertainment. I ask that you take advantage of us and put us to work for you.

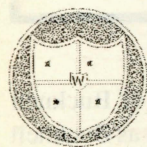


A room with a view

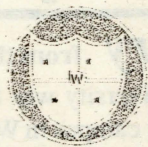
The historical buildings on campus make Wilkes a very warm campus. The buildings give the feeling of history and timelessness. Wilkes prides itself in maintaining and refurbishing many of these historical buildings on campus. Some day when you need a break, take a look through this building, Kirby Hall. The wood carved banister and matching grandfather clock are an amazing pieces of work. But look very closely at the grandfather clock; can you tell which side of the clock was carved by the master and which was carved by his apprentice?

August / September

Sunday 28	Monday 29	Tuesday 30	Wednesday 31	Thursday 1	Friday 2	Saturday 3
Registration and bookstore open 1 p.m. to 4 p.m.	Classes begin 8 a.m.	Bookstore hours 8:30 a.m. to 6:30 p.m. (Mon - Thru)	S.G. meeting 6:30 p.m.	Commencement 11:45 Henry Gymnasium	Labor Day recess begins 5 p.m.	Labor Day recess
4	5	6	7	8	9	10
Labor Day Recess	Labor Day Recess	Classes resume 8 a.m. Club Day 11 a.m. to 1 p.m. Airborne Comedians 11 a.m.	S.G. meeting 6:30 p.m.	Campus Interfaith Volunteer services info night Rumors 7:30 p.m.	In the Name of the Father SLC 101 8 p.m.	S.G. Leadership Weekend Coffeehouse: "Where's the Band?" Rumors 8 p.m.



**The
Beacon**



Wilkes University's Weekly Student Publication

c/o Wilkes University, P.O. Box 111, Wilkes-Barre, PA 18766
(717) 831-5000 ext. 2962 or FAX ext. 2963

Editor

Managing Editor

LynnMarie Rosencrance

Asst. Ad. Manager

Patty Puerling

Kalen Churcher

News Editor

Business Manager

Gina Frappolli

Adviser

Sandy Kendig

Features Editor

Dana Alexander-Nolle

Subscription Manager

Andida Parker-Lloyd

Jim Savage

Sports Editor

Technical Manager

John Decker

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Gina M. Tagnani

Photo Editor

Karen Munroe

Asst. Tech. Manager

MeganLeVigna

JohnEric Koslasky

Karen Munroe

Advertising Manager

Distribution Manager

Gina M. Tagnani

Kalen Churcher

Parking, Parking, Parking!

"A short term inconvenience for a long term improvement"

By LYNNMARIE
ROSENCRANCE
Editor-in-Chief

It has been said that "this is a time of change," and Wilkes is changing.

For Wilkes students, parking has always been a problem. This year, however, the Administration believes they have a solution.

On September 6, the new parking plan goes into effect. As students at Wilkes, we have heard the word *new* a lot: the *new* core; the *new*, *new* core, the *new* classroom building, the *new* Pharmacy School, and now, the *new* parking plan.

The Details

The most important change of course is the parking fee.

Full time students will be charged \$60 a semester (approximately 68 cents a day for a five day week.)

Part time students will pay \$20 a semester, as they spend less time on campus.

Faculty and Staff will pay \$180 a year.

Also paying a fee will be all outside contractors.

Summer semesters and intersession have not yet been assigned a dollar amount.

Students who are granted a parking permit will be required to pay the \$60 fee before they receive access to the parking lots.

Permits will be awarded as they have been in the past.

Each application will be reviewed by either the Interresident Council for resident students or Commter Council for commuter students.

Applicants will be awarded points for the student's year (freshman, sophomore, junior, senior), credits taken, distance traveled and extra-curricular activities.

Two-hundred-fifteen spaces have been allotted for students, 140 for commuter students and 75 for resident students.

Commuter students parking lots are Bedford, Temple Isreal,

New Parking Plan

- everyone pays
- parking 7 a.m. to 5 p.m. for commuter students, faculty & staff
- 60 more parking spaces for students
- I.D. cards encoded for parking access
- more security guards patrolling parking lots on campus and at Park-n-Lock South

Pickering, Student Services and Gutman (south side of the Mats Center.) Commuter students will have access to these parking lots from 7 a.m. to 5 p.m. After 5 p.m., parking on campus is not guaranteed.

Overflow parking will be directed to Park-n-Lock South on South Main Street.

Resident student parking lots are Dennison Hall, Design Systems, Mats Center and Doane Hall.

Resident students will have 24 hour access to these parking lots.

Evening students will have access to the parking lots after 5 p.m.

Parking on campus after 5 p.m. is on a first-come, first-serve basis.

Faculty and Staff have been allotted a total of 309 parking spaces, 59 on campus, 250 at Park-n-Lock South.

Faculty and Staff on campus parking lots are the lots behind Evans, Chesapeake/Delaware, Chase and Weckesser Halls.

These lots are on a first-come basis as well.

Faculty and Staff have access

to these lots from 7 a.m. to 5 p.m.

Handicap spaces are available in the lot between Chase Hall and Stark Learning Center as well as in the rear of Weckesser Hall.

For the lucky 215 students who are awarded parking spaces, their I.D. cards will be encoded with a magnetic strip which will provide them access into the parking lots.

Towing will be readily enforced for those who violate the parking plan.

Added security is also a function of this new plan.

Additional security guards will patrol the on campus parking lots but will patrol more heavily at Park-n-Lock South.

With this new system going into effect, there are sure to be some glitches in the system.

The Administration asks for the understanding of everyone on campus as the system goes on line in early September.

As Mr. Mark Davis, Director of University Relations puts it, "it will be a short term inconvenience for a long term improvement."

Transfer Student Checklist

—by Gina M. Tagnani

☐ Make contact with your advisor A.S.A.P. If you are unsure of who your advisor is contact the Dean of Admissions, Emory Guffrovich at 831-4400. Also if you are dissatisfied with your advisor at any time for any reason, don't hesitate to take up the complaint with Mr. Guffrovich.

☐ Make sure you have a copy of the handbook or bulletin which outlines the courses from the institution you transferred from. This is important so that if a question ever arises about your transferred credits, you have a description of your prior coursework.

☐ Keep a running count of your academic transcript evaluation, issued by the Dean of Admissions. Be sure to check and double check that your credits were transferred in accurately, because when it comes right down to the nitty gritty, it's your responsibility.

☐ Never forget that you need 60 credits from a 4-year degree granting institution and at least 30 of those credits need to be from Wilkes. For example, if you transferred from a 2-year Associate Degree granting institution, no matter how many credits you transfer, you must complete 60 credits at Wilkes, even if it exceeds the amount needed for a baccalaureate in your major.

☐ Half of the credits for completion of your major must be completed at Wilkes.

☐ Take note that the Core Curriculum looks more confusing than it actually is.

☐ As far as parking goes, good luck trying to get a spot on campus. You can pick up an application by contacting Commuter Council on the third floor of the Conygham Student Center on South River Street. If your luck fails, a ton of Wilkes students park in Park & Lock South over on South Main Street. It costs \$24 per month or \$2 a day. To get more information on that see the attendant at the exit of the parkade.

☐ By all means don't be afraid to get involved. Even though you probably feel like a Freshman, because of the new atmosphere, you're coming to Wilkes University with college experience under your belt, and that, as you will notice, is highly valued.

☐ DON'T BE AFRAID TO ASK! We don't bite. The faculty, staff, administration and students were all new at one time too, they know how you feel and won't dodge a question, but instead help you out as best as possible.

☐ Lastly, *R-E-L-A-X*, Wilkes has a lot to offer you, and although you'll feel like an idiot when someone asks you if you want to go to the SUB* and you say no because you're claustrophobic and you can't swim, soon enough you'll blend in and become a part of the close-knit Wilkes family.

* Student Union Building

Survival Kit

Everything you need to know but were never told!

By LynnMarie Rosencrance

Tidbit:

WWIT, WWIT What?*

As you walk around campus, you will hear returning students, faculty members and staff speaking in acronyms.

For example, you are walking through SLC on your way to RCRC and run into a man from ABM. He says, "Excuse me, I am trying to find CC. I believe they are located in the SUB. Is the SUB anywhere near DDD?"

So now, what do you do? You are standing there with your mouth open thinking, "I haven't heard this many acro-

nyms since I watched those old black and white World War II flicks."

The obvious answer, if this were the case, would be to say, "You don't know where the SUB is? I can't believe you think it is by DDD! What, are you new on campus?" And walk away. This saves you the embarrassment of not knowing yourself.

Enter The Beacon...

This will obviously not happen to you now. Behold before you the God-given list of the meanings of campus acronyms.

- ABM American Building Maintenance
The "fix it" people. ext 4995.
- CARE Criminal Activity Report Extension ext 4989.
- CC Commuter Council ext 2915.
- DDD Dorothy Dickson Darte Center for the Performing Arts.
- SG Student Government ext 2910.
- RCRC Regional Computer Resource Center ext 4670.
- SLC Stark Learning Center. SLC has the most classrooms, it will be very important for you to know where this is located. See map on page 1.
- SUB Student Union Building. The SUB is also very important. Dean Lampe-Groh, Dean of Student Affairs is on 2nd floor. Also a small cafeteria is on 1st floor.

*WWIT= Why Wasn't I Told?

Hours of Operation

The Library:

Monday thru Thursday 8 a.m. to 10 p.m. Friday 8 a.m. to 5 p.m.

Closed weekends until mid-September.

The Bookstore:

Sunday, August 29, 1 p.m. to 4 p.m.

Monday thru Thursday 8:30 a.m. to 6:30 p.m.

Friday thru rest of semester 8:30 a.m. to 4:30 p.m.

Computer Labs:

Hours of operation have yet to be determined.

Look for posted hours by September 6th.

Health Services:

Regular office hours and full staff available 8:30 a.m. to 4:30 p.m. Monday thru Friday.

Night nurse on duty from 4:30 p.m. to 9 p.m. Monday thru Friday.

Security:

24 hours a day service, seven days a week.

24 hour Escort Service available through security desk at ext 4999. Incident Reports available 24 hours a day. (Incident Reports for prank phone calls, threats, theft, assault, ect.)

You are sitting in a class which was supposed to start at 9 a.m. The professor has not arrived and it is 9:07.

What do you do? First you pull out your syllabus and look at your professor's title.

Does the professor have a PhD.? Does the professor go by the title Dr. Professor?

If yes, then you must wait another eight minutes. Wait eight minutes to do what? Leave!

If the professor does not have a PhD. you can leave in three minutes.

There is a rule that states students must wait at least ten minutes for a professor to arrive in class, but if the professor has a PhD., students must wait fifteen minutes.

So, if you are sitting in class and your professor doesn't arrive on time, whip out that syllabus, check out your professor's title, watch the clock, and if you're lucky, have a nice day!

I must warn you though, times such as the one I described can be very disappointing when at 9:09 your professor walks in.