

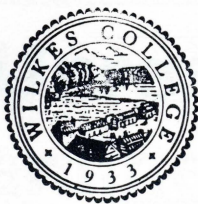
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Part I
of
Team Review
See Page 3

THE

VOL. XIX, No. 15



BEACON

Friday, February 6, 1970

Wrestlers
Meet
Lycoming
Tomorrow

ivis, Sylvestri

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Shown above are the 12 semi-finalists for the title of Best-Dressed, posing for the photographer during a tea in McClintock Hall. Anne Aimetti, Paula Cardias, Ellen Daney, Barbara Gonzales, Carol Gorstka, Lynn Levey, Wendy Roth, Charlotte Stempleski, Sandy Walters, Janice Zamos, Susan Wenning and Mary Ann Hvouza.



12 Coed Finalists Named For Best-Dressed Contest

The search for the best-dressed got underway Sunday afternoon with a tea held at McClintock Hall. The judges for the contest were given a chance to talk to and observe the girls in an informal atmosphere.

The qualifications for the contest set by Glamour magazine are poise, general good grooming and tastefulness in selection. The contestants will model two outfits, a campus ensemble and an evening dress, each selected solely from their own wardrobe. The winner of the contest will be entered into competition with winners from colleges and universities throughout the United States and Canada. Editors of Glamour will choose 10 national finalists.

The 12 girls vying for the title were elected by a vote held last week in the Commons. They are: Ann Aimetti, Paula Cardias, Ellen Daney, Barbara Gonzales, Carol Gorstka, Lynn Levey, Wendy Roth, Charlotte Stempleski, Sandy Walters, Janice Zamos, Susan Wenning and Maryann Hvouza.

The judges are Misses Judith Kravitz, Leota Nevil, Kathy Kopetchne, Mr. and Mrs. Arvid Lekstrom, Jay Goldstein, Dan Kopen, George Conway, Tom Grant, David Hoffman and Mr. Richard Chapline.

Chairman for the affair to be held Sunday, 7 p.m. in the CPA is Margaret Walitorski. The finalists will be escorted by members of the Leterman Club.

Case Study Forthcoming; Wilkes Participation Set

Bookstore Will Expand Services

Through the joint efforts of IDC and Millie Gittins, Wilkes students will soon be able to enjoy the benefits of an expanded bookstore. Newspapers, cosmetics and personal items will soon be making their appearances on the Bookstore's shelves.

The expansion program began when certain officers of IDC, tired of listening to complaints about the Bookstore, decided to do something about it. A committee was formed, headed by Shirley Knautz of Emerson Hall. The group drew up a list of items which students wished added to the Bookstore's stock. The list was submitted to Drew Gubanich, IDC president, who referred it to Miss Gittins, manager of the store. She immediately set to work procuring the new items.

Part of the expansion can already be seen. The store is presently stocking a large selection of all-occasion cards and over \$850 worth of jewelry. The jewelry is being offered to students at a 20% discount.

Shelves are being erected which will hold cosmetics and toiletries. The shipment of these articles was delayed by the snow and inclement weather, but their arrival is expected soon. Miss Gittins plans to offer them at the same discount rates as the drugstores in town.

Future plans include a mail order program by which students will be able to order such things as radios, records and clocks from a catalogue. The order may be given to Miss Gittins, and the Bookstore will handle the shipping.

Millie is warning students that the new items are being stocked on a temporary basis, and that student participation will be necessary to insure their continued sale. The number of sales and the amount of new items sold will decide whether or not the expansion program will continue and possibly be broadened.

Concerns Student Unrest And Pressures For Change

It was recently announced by Dr. Eugene S. Farley that Wilkes College will be one of three Pennsylvania colleges participating in a case study conducted by Pennsylvania State University concerning institutional response to the dynamics of educational change.



Bob Capin

The study, entitled "Institutional Response of Four-Year Liberal Arts Colleges to Student Pressures for Change," is under the direction of Hans Flexner, associate professor and chairman of higher education, and Herbert Aurbach, associate professor of education and sociology.

To help facilitate the workings of this group, Dr. Farley appointed a committee at Wilkes. This committee is composed of: Robert Capin, chairman; George Ralston, Art Hoover, Jane Lampe, Dan Kopen, Drew Gubanich, and Tom Kelly. These people are working in conjunction with the Pennsylvania State University group to supply it with interviews, information, and published materials.

Through correspondence between Mr. Flexner and Wilkes College, the background of the study, its pur-

pose, and research procedures were learned.

The research on the study began at Wilkes with a visitation by these two men last Friday. The men collected information and published materials. They plan to return this spring to have interviews with faculty, students, and administrators.

It is the feeling of this group that the present unrest in higher education has many dimensions, where the most visible are student demonstrations and revolts. It is also felt that these manifestations are of a more fundamental and complex phenomena in our society. Some people view these demonstrations as social trends and institutional inadequacies reflected in unimaginative educational programs.

Moreover, the character and goals of these dissenters vary from orderly to disruptive tactics, to a belief that a free university is the answer to where there can be no free university in an unfree society.

The background report to the case study also points out that where individual colleges and universities appear to have similar external and internal problems, their reactions to these problems are markedly different. On one hand, many of the institutions consider these people as part of the problem of a crisis where others consider students the vital segment of American higher education.

It was also learned that the way individual institutions respond to change is dependent upon a number of interrelated factors. One is the attitudes, ideas and commitments of students, of faculty and of administrative officers, and of

(Continued on Page 8)

State Senate to Hear Michelini on Tax Exempt Issue

The following is an excerpt from testimony given by Dr. Francis J. Michelini yesterday before the State Senate subcommittee hearings on real estate assessments and tax exemptions.

As students may know, there has been considerable controversy in the local community and the Commonwealth of Pennsylvania concerning the taxation of hospitals, educational institutions, and present tax-exempt properties held by churches and charitable organizations.

Local municipalities faced with serious problems of financing their local government services are limited in their legal powers to tax. Few resources are available to them other than real property tax which provides the bulk of tax income by local governments supplemented by various other resources

such as wage taxes, occupational privilege taxes, gross receipts business taxes, etc. Since real property is the tax base of a community constitutes the bulk of local tax income, exemptions from such taxes are coming in for increasing criticism. Recent court cases in Pittsburgh have struck down the challenge to such exemptions by declaring unconstitutional an ordinance that would have permitted the city of Pittsburgh to levy a tax on the gross receipts of hospitals. The court held that such an ordinance was not legal under the present Pennsylvania State Constitution and in the statute currently supplementing the Constitution and providing for tax exemption, the General County Assessment Law of 1933.

As a result of these decisions, there is an active effort in the State

House of Representatives to change the administration of real estate tax assessments and tax exemptions. A special committee of the House of Representatives is presently hearing testimony from interested parties relative to this problem. Hearings were held in Pittsburgh in the middle of January. Additional hearings were scheduled for Philadelphia this past week, and it is expected that hearings will be held in Harrisburg Feb. 5 and 6. I have been designated as the spokesman for the Northeastern Pennsylvania Independent Colleges, a group composed of Wilkes, King's, Misericordia, Scranton, Marywood and Keystone Junior College, to present the position of our local institutions relative to the proposed legislation.

Under present law, tax exemptions are granted by states under one of two types of presumed bur-

dens. Under the first or the "public burden" standard, the exemption is justified on the ground that the organization is assuming a public service which the government would have to assume if the exempt organization did not. Under the second, or "humanitarian" standard, the exemption is justified on the ground that humanitarian or socially desirable activities which the organization is performing should be encouraged, even though the government would not otherwise be forced to assume the burden of carrying out the activities.

Various approaches have been taken in the presentations to the Special House Committee to date. Among the groups testifying have been the Hospital Council of Western Pennsylvania, the Catholic Diocese of Pittsburgh, Allegheny County Solicitor Morris Louik and the

chairman of the Pittsburgh Council on Higher Education. In addition, Hahnemann Medical College of Philadelphia and various academic institutions in the Philadelphia area presented testimony arguing for the continued tax-exempt status of these public service and charitable institutions.

Our local institutions plan to point out basic elements related to this issue in our area. The first of these is the economics of education which will be supported in my testimony by copies of a brochure published by the Northeastern Pennsylvania Independent Colleges which will be sent to all of our Pennsylvania alumni. This publication emphasizes the impact of our regional institutions on the economy of our area. It points out that 25 years ago when unemployment ex-

(Continued on Page 8)

Editorials

Acknowledging Students

Lately, current terms heard on our campus include "cliches" such as misinformation, uninformed, credibility gap, and communication gap. "Cliches" only in the respect that they have been heard so often and there has been little attempt if any to correct these problems. For undoubtedly, they are problems.

The students were told last week that they must be a little more patient. Patience is a virtue.

Patience is a good thing, this is not to be disputed. But, many students should stop being reminded that they should be patient and should be congratulated because they are.

Here we have a student body of educated, industrious, free-thinking students who are writing proposals for things that many schools take for granted. Yet, we must be patient and be satisfied to remain stagnant.

Students show respect for their Administrators because they use "proper channels" and have been patient. They are willing to understand that the Administrators have other things to do besides consider a trivial open-housing proposal.

Yet, the fact remains that talk of open-housing began last February, not this February, and that proposals have been submitted since October of this year.

Students are told that they are disinterested in the "happenings" at Wilkes College. Many of them work, however, or have other outside activities.

On the other hand, how many times have the Administrators visited the Commons to have lunch and discuss things with students, or stop in a dormitory, or attend a class meeting?

Students are showing their interest in the school by writing constructive proposals and waiting. And the Administrators are showing their interest by reading the proposals and making suggestions.

Yet, the students must be patient.

And the credibility, communication gap, misinformation, uninformed element still exists at Wilkes.

What can be done?

Maybe the time has come to acknowledge the students.

With Many Thanks

The **Beacon** staff experienced one of journalism's worst nightmares last Monday afternoon when we were informed by the printers that our copy had been lost or stolen.

After putting in many long hours Sunday afternoon and evening, the realization that everything is gone causes a moment of sheer panic and despair.

It is to the credit of a dedicated staff that our editors did not pause to ask questions which would waste time. Feeling as if we were putting out a daily edition, we plunged in to do again the entire issue. Mary Kazmierchak, Marlene Augustine, Mary Covine, Hedy Wrightson, George Pagliaro, and Pete Herbst all re-wrote their stories, then copyread and headlined them. Ronnie Lustig came up with new ad layouts, and Nancy Tubbs and Linda De Vault efficiently typed everything that was thrown at them.

Roy Hollabaugh and Caleb McKenzie trudged through the pouring rain to bring us rough drafts of their stories. George, Nancy, and Sally Donoho lugged heavy typewriters to the office (in the same pouring rain) so that more people could type at one time.

Mr. Moran, our advisor, joined in to type

stories, help with headlines and supervise hectic page lay-outs. He cancelled his night class to leave his students free to help in the office — and Judy Tobin, one of his students who has not been a member of our staff, offered to come down to help out, rather than take advantage of the unexpected holiday from class. And so that we would not be famished, our advisor brought us some very welcomed salami sandwiches and cokes!

But the help did not end there. We also want to acknowledge the help of Miss Lampe, who graciously called the girls' housemothers to arrange late curfews. Denny Brew and David Hoffman came down to see if there was anything two inexperienced friends could do to help us. Tom Grant offered us moral support — something we needed at that point as much as we needed quick headlines. Jay Goldstein informed us that the Student Government coffee-pot was free for our use if we found it hard to keep awake. Later Jay and Dr. Michelini came to the office with doughnuts and milk.

All this sounds small on paper — but in the face of disaster, it's heartwarming to know that a good-neighbor policy does exist. We are proud to have such a loyal staff and friends. With many thanks, this issue is dedicated to them.

Letters to the Editor

Concerned Student Seeks More Precise Grading

To the Editors:

Due to the vain attempts of concerned students who have been trying to achieve some progress in changing the present grading system to a pass-fail system, I would like to offer an alternate suggestion. This would be along the same lines as the present one, with the exception that instead of flat 2's or 3's, etc., students would be given the correct grades they earned in that semester's tests, which would be an extension of our system.

Since teachers usually mark tests on percentages or by other means such as 3.3 or 2.7, I think this practice should be carried out in computing the final averages and cumulative averages. For example, a student who receives grades of 2, 2, 3, 2, and 2 in one semester's courses in the present system would receive a final average of 2.2 for that semester. These grades show no indication of the true capabilities and, above all, the true accomplishments of the student. I suggest that teachers give the student the exact grade he receives, that is, with reference to the previously mentioned marks, 2.4, 2.5, 3.5, 2.7, and 2.7. These grades average to 2.76, which is the more correct average of the student's work, rather than the 2.2 he would receive under the system now in effect.

When a student receives a 2 or a 3 in a course, it does not show whether it was a high or low C or B. Under my suggested system, this would be indicated. This system would give students a better chance in their academic careers in which so much emphasis is placed on grades, instead of degrading their accomplishments as has been done. Perhaps this is why it has not been tried. It may be that students are not supposed to have a fair chance and receive what they deserve and actually do get even though their official grades don't show it. But even though it may be fair, and it would give everyone a better chance of improving their academic standing, I think it should be tried.

Interested Student

Here We Go Again!

To the Editors:

Twice last semester the students voted for and overwhelmingly approved open-housing proposals. Must we do this again in the spring?

Beacon's Economic State Promptsirate Statement

To the Editors:

I am writing this letter in regard to the **Beacon's** financial status. According to previously published figures, Student Government allotted the **Beacon** \$11,500 for the 1969-1970 school year. Apparently most of this money was somehow spent last semester—you stated last week that only enough money for three issues (\$1,500) remained—the conclusion is obvious: over \$9,000 was used up in **one semester**. By any standard of judgment this constitutes irresponsible and negligent behavior. I think it only fair that the person or persons responsible for these expenditures should justify their actions in some way.

Perceptively
Milford File

Yodo's Letter of Satire Rates Rinehimer Retort

To the Editor:

In my opinion, your letter from Tommy Yodo is a fine example of atrophied, quasi-fascist ravings. The use of loaded words such as idiot, creeps, crud and hippy freak is a tactic worthy of a paranoid Southern bigot. Anyone who takes pride in police raiding a beer bash with drawn guns is mentally ill indeed. What could a group of students, unarmed and no doubt stoned, do to the raiding party—throw a few beer cans perhaps.

A question: since when are Wilkes-Barre's streets all that beautiful? Also, how shall it be determined who will be allowed to walk the streets? Certainly not by the Yodo's of this world who admire overkill by your friendly neighborhood S.S.! Our police force is a good one, one that acts with a bit of restraint. I hope it will not become a Gestapo as the author of

(Continued on Page 1)



THE BEACON

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All opinions expressed by columnists and special writers, including letters to the editor, are not necessarily those of this publication, but those of the individuals.

Heaman Reviews Unrest; Various Views Examined

(Editor's Note: This is the first of a two-part article. The conclusion will appear in next week's Beacon.)

In Professor Robert Heaman's speech on "student unrest" a summation was given concerning what two of the most noted writers on the subject have said. These writers were Farbor, author of *Student Nigger*, and John Aldridge whose views appeared in *Harpers*.

John Aldridge said that the students were in an age of adolescent "establishment" as the over-40 generation used up their youth in WWII, and when the veterans came back to society they immediately became involved in living. They did their living through their children. The post-war men were felt as if they were people deprived of their youth, and they set out to make sure their children were not deprived.

Our generation is the second generation following the war. We are many cases grandchildren of the boom generation. Aldridge suggests that the liberties extended to parents are just being extended to us in our generation. His words are: "It is a logical extension of the unhealthy extension of authority." Aldridge further declared that our generation has learned to outmaneuver our parents; therefore, with this, we feel the institutions are as easy to outmaneuver.

The student unrest then, according to Aldridge, is just a series of maneuvers by students to get their way. Aldridge felt that the students exhibited a lack of respect. According to him, the best kind of student is a "student totally acquiescent." To sum up Aldridge's feelings on student unrest, I will use a quote given by Prof. Heaman from one of Aldridge's articles: "Students that don't obey, do nothing."

Almost exactly opposite this is Farbor's view that "students are ragers." Farbor says that students and faculty are not together — they are separate and unequal. The faculty put demands on students and the students blindly obey. The students believe that because of authority, they dare not disagree too vehemently. The faculty has the grade as a weapon.

Now, the students are starting to question this unbalanced relationship. We ask for participation in course scheduling, administrative duties, and a voice in the rules and regulations that govern us. Students are concerned about what is happening to their lives and now are

saying they should have a part in forming the procedures that are molding their lives. Since we are involved in a very controversial war, Vietnam, many students are using this war as a focal point about which to speak.

Still another view was presented by Mr. Roth, an attorney and Wilkes college graduate. He said we should question Aldridge and Farbor, which we should. We should determine from other peoples' views what our views are. Every new view we see we should use to re-evaluate ours. Mr. Roth stated: "Freedom suggests tolerance . . . and those who advocate are, in fact, less tolerant." He said students are just seeking identity when they demand a voice in picking courses, etc. Mr. Roth is a firm believer in the system, and he said, "the system is stable enough to provide for the necessary changes." Mr. Roth feels that change should come through the constitution, even though it may be a long and arduous ordeal this way. Students, in striving to obtain justified changes, should try to always remain within the law.

I think Mr. Roth's attitude is idealistic in that the establishment does not like change, and since the establishment is the law, they will use the law as a tool of repression. The question of whether the law is a law of the constitution, or a law of men, was also brought out in the speech. This fact is relevant to student unrest because instead of a student being judged under law by the constitution, he may be judged by men who, being over 40, are members of the generation that does not want change. Laws are a very ambiguous set of rules that can be interpreted many ways. In order for justice to prevail in a particular case, you must be able to hire a lawyer who is capable of interpreting the law. A student who thinks he is justified in being restless because he feels that according to the constitution his rights are being infringed upon, may find himself in quite a lot of trouble if the judge presiding decides to interpret the law another way. So, staying within the limits of the law may be an almost impossible task.

Post Compiles Progression Of Vietnam War

Ohio University's Post has compiled the following rhetoric on the Vietnam war:

"We're on a course that is going to end this war." — Nixon, 9-26-69.

"We've certainly turned the corner." — Laird, 7-15-69.

" . . . We have never been in a better relative position." — Westmoreland, 4-10-68.

" . . . We are enlightened with our progress . . . we are generally pleased . . . we are very sure we are on the right track." — Johnson, 7-13-67.

"We have succeeded in attaining our objectives . . ." Westmoreland, 7-13-67.

"We have stopped losing the war." — McNamara, 10-65.

"We are not about to send American boys nine or ten thousand miles from home to do what Asian boys ought to be doing for themselves." — Johnson, 10-21-64.

"The United States still hopes to withdraw its troops from South Vietnam by the end of 1965." — McNamara, 21-19-64.

"Victory . . . is just months away . . . I can safely say the end of the war is in sight." — General Paul D. Harkins, Commander of Military Assistance Command in Vietnam, 10-31-63.

"(The war) is turning an important corner." — Rusk, 3-8-63.

"The Communists now realize they can never conquer free Vietnam." — Gen. J. N. O'Daniel, Military aide to Vietnam, 1-8-61.

"I fully expect (only) six more months of hard fighting." — General Navarre, French Commander in Chief, 1-2-54.

Date Announced For Registration

The Education Department has announced registration for juniors planning to student teach. Registration will begin on February 2 and continue to February 13. All interested juniors may register with Robert A. West from 9 a.m. to 12 noon daily.

The requirements for student teaching are: The courses of Education 201, An Introduction to Education, and Education 202, Educational Psychology. In addition, the required courses for elementary student teaching are: Education 299, A Study of Elementary American School, and Math 103 and 104, Mathematics for Elementary School Teachers. To student teach in Nursery and Kindergarten school, the following required courses are needed in addition to the previously mentioned requirements: Education 298, Nursery Kindergarten School, and Psychology 221, Child Psychology.

The student is also reminded that in order to student teach he needs an overall cumulative average of 1.85 and a cumulative average in major subjects of 2.00. In addition, a majority of the courses in the field in which you are to teach must be completed as well as 1/2 of the modern language requirement.

Sophomore registration will begin on March 2 and continue to March 13, 1970.

McKenzie Looks At N.J. Politics

by Caleb McKenzie

Center of political attention in the East remains with the State of New Jersey whose government officials are under close watch for possible link with the Mafia. Official ties with the underworld may have helped to cease the tremendous shift in opinion in the recent gubernatorial election which saw a Republican, William Cahill, capture the office by a record 450,000 votes. Cahill promised change and the electorate, pessimistic and distrustful after 16 years of Democratic rule, answered with a landslide GOP victory on all levels.

President Nixon, who had visited the state to endorse the liberal Republican, claimed that both the GOP victory in New Jersey and West Virginia was an endorsement of his Vietnam policy which was presented in a televised speech the night before the election.

The reasoning is far too simplistic.

The deterioration of New Jersey as a progressively directed state was reason enough for the defeat of the party in power. Wilkes students from New Jersey know the near impossibility of gaining admission to a state school. Parents, who are forced the added expense of sending their children out of state, resent the fact that this problem was not foreseen and solved 10 years ago. Roads in New Jersey are in poor condition and overcrowded. New roads have been too long in coming. Route 80 in New Jersey is still a dream and a trip through Hackettstown on any Sunday is a nightmare. Former two-term governor Robert Meyer, who was Cahill's Democratic opponent, used as his slogan "Bob Meyer, the man for the 70's." The voters seem to agree that possibly he wasn't even the man for the '50's.

WHAT • WHERE • WHEN

Friday, February 6

Juniors — Registration for student teaching during the 1970-71 school year, continues through February 13; register with Robert West, 9 a.m.-12 noon daily at Chase Hall.

Saturday, February 7

Basketball — WILKES vs. Upsala (home), 9 p.m.
Wrestling — WILKES vs. Lycoming (home), 7 p.m.; JV game 6:30 p.m.
Swimming — WILKES vs. PMC Colleges (away), 4 p.m.

Sunday, February 8

Theta Delta Rho — Best-Dressed Coed Contest, CPA, 7 p.m.
Beacon — meeting at SOB, 6 p.m.

Monday, February 9

Beacon — meeting at SOB, 8 p.m.
IDC — meeting, 5:30 p.m.

Tuesday, February 10

Basketball — WILKES vs. Harpur (away), 8 p.m.
Film — "The Great Race" at King's College.

Wednesday, February 11

Freshmen — Class elections, ballots may be cast in the Commons and New Men's Dorm. ID cards must be presented.

Friday, February 13

Theta Delta Rho — Valentine semi-formal.
Seminar — Wilbur F. Hayes, "The Brain — Mind or Computer?" Moderator: Thomas J. Mizianty, 7:45 p.m. CPA. Open to all members of Wilkes faculty, their family and guests.

Saturday, February 14

Dance — "The Shades of Blue" at Wilkes gym, 9-12 p.m., sponsored by SG.
Basketball — WILKES vs. Moravian (away)
Wrestling — WILKES vs. Hofstra (away)
Swimming — WILKES vs. Philadelphia Textile (home), 2 p.m.

Sunday, February 15

Beacon — meeting at SOB, 6 p.m.

Monday, February 16

Beacon — meeting at SOB, 8 p.m.
IDC — meeting 5:30 p.m.

Tuesday, February 16

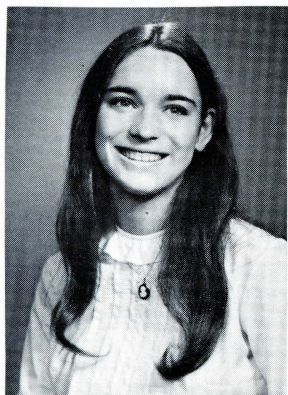
Basketball — WILKES vs. Scranton (home), 8:15 p.m.; JV game 6:30 p.m.

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REPORTER AT LARGE

Now that a new semester has begun, it is time for students to brush up on their old teacher-brownie-ing techniques. Now, I realize that most dedicated American college students recoil in horror and disclaim any knowledge of such a dreadful thing! But for those of you who are willing to relax principles in the interests of a good grade, I am passing along some time-honored techniques.

The first step in the process begins with your note-taking techniques. To really impress a prof, I suggest that you sit in the front of the lecture hall diligently writing away—to demonstrate graphically that you realize the value of the words of wisdom popping out of his mouth. He need never know that you have just completed a letter to dear Aunt Mildred! All he knows is that you have been writing frantically, covering reams of paper.



Maureen Klaproth Another approach that always seems to work, is to ask questions. However, it is best to realize that this is more delicate ground. In asking a question, you are always taking a chance that the prof won't know the answer. When this nightmare occurs, you can be sure he will feel embarrassed. Your grade will go down in direct proportion to his embarrassment.

Now, there are several ways to assure that such moments do not occur. First of all, find out if your prof has published anything. If so, run out and find a dusty copy somewhere, and compose your question from a point he made. This assures you that he is at least vaguely familiar with the material. (Only vaguely, because profs are notoriously absent-minded, even about their own stuff!) If you want a few extra points added on to your extra points, make certain you mention his work of genius in front of the class.

Your grade will go up in direct proportion to the insecurity of his ego.

You'll probably find that he hasn't published. (Most profs around here haven't—unless you count letters-to-the-editor and Christmas cards.) In that case, you might take a question from the first page of the text. It's a fairly safe assumption that no matter how easily he is bored, the prof will at least have read the first page and recall enough of it to answer a simple question. At any rate, don't forget to listen to whatever answer he gives—your whole project falls through if he looks at you and you're asleep!

One way to make your face known to the prof is to stop and ask him a question after class. But don't stop him if he looks like he's rushing anywhere. If he already has his hat and coat on, he's probably rushing somewhere. (Besides, that's another characteristic of professors—they are always rushing somewhere!)

Another angle is to visit your prof during office hours. Teachers get really lonely sitting behind their desks with no one to lecture to. Sometimes they get so desperate that they talk to their busts of Milton and Beethoven. When you come nervously through that door, that dear fellow is thrilled to have someone listen to his favorite lecture on Oriental cultures or the the mating habits of the Mongolian mongoose. The better your concentration, the better the impression you make as a conscientious student.

There is another factor involved in seeing teachers. If you are a girl, the height of your grade may rise in direct proportion to the height of your skirt.

If you're a male of the species, you'll probably find better luck dealing with women teachers. It doesn't take a very deep understanding of feminine nature to know that the dear old spinster you have for English will listen more kindly to your pleas for fairer marking, if you first notice how flattering her hairdo is. And if you must go to a male teacher, don't appear as a chain-smoking, long-haired, bell-bottomed arrogant hippie, unless of course, he is!

Now suppose it is the end of the semester and you have faithfully followed the techniques described above, and have thrown in a few of your own ideas for good measure. You flunked out anyway. (That's one of the funny things about brownie-ing techniques—they rarely work if you happen to fail every exam.)

But don't despair—you still have several alternatives left. You can try a last-minute plea—telling the prof how your grandmother died (unless you already told him that when you didn't hand in your term paper), how your brother just joined a hippie commune in New Mexico, how your draft number is 12, and you've been trying to find yourself among all the irrelevances of college. (And hope the prof did not find you at the basketball game last night!)

If that does not work, you still have several alternatives. You can commit hari-kari, like a Japanese student, to preserve your honor. If you're not Japanese, you can always join your brother in the hippie commune in New Mexico.

You can join VISTA and do your "thing" for mankind. (But don't lose your head and join the Marines—that's what you came to college to avoid, remember?) If VISTA's not your bag, you can always marry money, or at least someone who has money.

Now I know you are an all-American, clean-living, freckle-faced college student, who wouldn't dream of marrying for anything but love. My sympathies are with you, but don't you think maybe you could learn to love money?

Students of Art Holding Exhibit At Conyngham

The student exhibit now on display at the Conyngham Annex Gallery is composed of work done by first year oil painting students. The exhibit generally shows a lack of individual technique; but some paintings seem to succeed in developing established styles.

The overabundance of "still life", is understandable in a first year course, and not as totally regrettable as their constant appearances in Senior exhibits. Some of the paintings have a certain life and knowledge of the media which the artist has succeeded in generating. "Charity," by Clarence Hoffner has a fine quality of design, and does an admirable job of resurrecting a "pop art" theme.

Another painting, "After Dark", by Maria Grizzuti, shows a firm knowledge of color. The choice of pigments and their application show a definitely promising direction for Miss Grizzuti's work.

It is the opinion of this reviewer that this show shows an excellent beginning for the students; but it is hoped that their work will continue. That way it may again be reviewed for personal statement as well as technical awareness.

Nominations Held; Freshmen Officers Will Be Elected

Freshman Class nominations were held Tuesday, February 3, with the following nominees:

President: Sheila Pettie, Joel Fischman, Gilbert Riddle.

Vice President: Nicky Soranno, Bruce Kilson, Stephanie Pufko, Marc Skvarla, Frank Galicki.

Treasurer: Janet Golaszewski, Jeff Limbeo, Carol Hussa, Diane Gregory.

Secretary: Mary Francis La Rose, Randy Wells, Mary Ellen Burns.

Student Government: Howard Tune, Estelle Novzen, Annie Fisher, Paula Quinn, Mike Barski, Lindsay Farley, Mary Ann Hvozda, Linda Pugsley, Al Balderson, Barry Volinski, Patty Hyzonski, Robert Linaberry, Harry Davis.

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CPA Operas, Movie Reviewed By Critics

Filmed War

by Frank McCourt

Last Sunday night Student Government (not Manuscript) presented two films to a capacity audience in the Center for the Performing Arts. Rather than laud or dispraise the costumes, camera angles, directors, and players, and compare their current styles with their previous ones; I pause to remind you that Nixon Agnew & Co. are still playing games with our lives.

The lesser but far more important of the two films presented was a Vietnam documentary. It offered no opinions on the war; it simply presented the war, which this writer found to be a glimpse of cynical inhumanity, beyond comment. It reminded me of a Manuscript story from last year written by Jack Jarecki, Editor of the Wyoming Valley Free Press.

His story was one of war. It begins and ends with identically worded paragraphs. Similarly, the scenes from the documentary could have been shown in any order without making any difference.

One could view almost first hand, the efficiency of the med-evac crews. The Pentagon spokesmen, in their endless swagging are quick to point out that the soldier wounded in Vietnam can often be on an operating table quicker than he could if he were wounded in the states. It is unkind, however, to ask them why Americans are getting wounded in Vietnam at all.

The movie also shows the humane side (the "real" side) of our fighting men. Administering first aid at refugee camps, (again, unkind to ask why even there are refugee camps,) being good guys with the civilians, and even helping to deliver a baby, something which makes one wonder how the people of Southeast Asia ever managed to have babies without us.

Most soldiers believe they are in Vietnam through no fault of their own, and they know that they aren't really bad guys, they unfortunately are made to by powers beyond their control, look that way. Overall the movie brings to light what can be best summed up by Mary McCarthy's suggestive line of United States involvement when she described it as "Uncle Sam with candy in his pockets . . ."

Operas Performed

A pair of amusing mini-operas were performed last Friday night at the Wilkes College Center for the Performing Arts. The operas proved to be full of hijinks and humor.

The first of the two offerings was a brief operatic spoof written by modern composer Gail Kubick, "Boston Baked Beans". This opera had its debut at the New York Museum of Modern Art in 1952. Since it is the story of Clementine and how she "got her man," it employs the song "Clementine" as its main theme, but into the score are interpolated strains of melodies from sources such as Beethoven's "Fifth Symphony," Rimsky-Korsakov's "Scheherazade" and the song "Moonlight Serenade."

Directed by Richard Chapline of the Wilkes Music Department, the opera employed a small orchestra conducted by Richard Probert and starred Rita Singer in the role of Clementine and Robert Graham in the role of John Harvard.

The second piece, quieter in style, nevertheless gave one something to think about. Entitled "Many Moons" by Celius Dougherty, adapted from material by James Thurber, it tells of Princess Lenore (Arlene Kunigel), who wants her father the king (Dennis English), to give her the moon. Neither the Royal Chamberlain (Paula Cardias), the Royal Wizard (Mary Ann Mickulik), or the Royal Mathematician (Jayne Naill) knew how to accomplish the impossible, but the Court Jester (Elliott Rosenbaum), understanding the mind of a child, knew how to solve the unsolvable problem. The group was consistently good, vocally, highlighted by duets, trios and choruses. Ann Barnes accompanied at the piano.

There is enjoyment in seeing performances, to be sure, but even more fun attending previews and dress rehearsals. The real fun, it is obvious, is in the process of performing, as proved by these lively collegians.

Michigan State Plans to Offer Foreign Language Program

The Overseas Study Office of Michigan State University announced that the school is offering credit courses in England, Spain, France, Austria, Norway and Japan during the summer of 1970. Non-credit language courses in France, Germany, Switzerland, Spain and Italy are also being offered to students.

The credit courses are open to sophomores, juniors, seniors and graduate students. This will offer American students an opportunity to continue their university education while investigating the culture and getting to know the people

of other countries.

The non-credit courses will be taught by native instructors and an effort will be made to increase the fluency in the language.

Cost for the summer program varies from \$800 to \$1,000 for transportation, room, board and tuition during the school term. Free weekends and a period for independent travel are also offered.

Additional information may be obtained by contacting the MSU Office of Overseas Study, 108 Center for International Programs, MSU, East Lansing, telephone 517/353-8921.

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or whispering fados down beneath my breath
waiting for an echo
not an answer.
Everybody has the answers
or they'll make them up
for you.
Just once I'd like to hear
a brand new question.

Rod McKuen

PAWNSHOP

The mind is such a pawnshop
where ideas and thoughts
can be exchanged.
And if you look closely
you can find the dusty memories
that hurt too much to take out
clean off,
and remember.
But in the front,
Behind the pane of musty glass
are the happy times.
The gestures
Of shared chocolate bars,
And halves of movies tickets;
Those sand castles,
melted by the waves
and that snow angel
disfigured by the rain
are painless
if you don't think about them
too much.

M. Augustine

Pretty Student From Iran
Adjusting to Campus Life

On one hand she looks like any other pretty college coed running around in mini-skirts, cramming for chemistry exams, primping her hairdo for a photo, and joining gab-fests with her dorm-sisters.

On the other hand, she is a petite Moslem who has traveled halfway around the world — yet still looks as if she would fit into the Arabian Nights.

Actually Flora Najafi fits somewhere in the middle as East meets West. The 19-year-old freshman calls Tehran, Iran, home. Already she has spent a year in the United States, so she is at ease in her student role, and is candid in her opinions on both Iran and her temporarily adopted home.

She came to the U.S. last February, and spent the first months in Washington D.C. studying English. Her first semester at Wilkes, she lived with the Clements Solinsky family in Wilkes-Barre. Their daughter, Deborah, is a student at the college. In January, she moved into Emerson Hall, in order to experience college dormitory life.

A conversation with Flora may cover many topics, for her command of English is excellent. She explains that she studied English in high school for six years, but that she did not take the subject too seriously at the time. However, it is now a matter of course for her to pick up an English novel to read. **Father and Sons** by Turgenev is her most recent favorite, but she confesses that she has always favored novels by French and Russian authors.

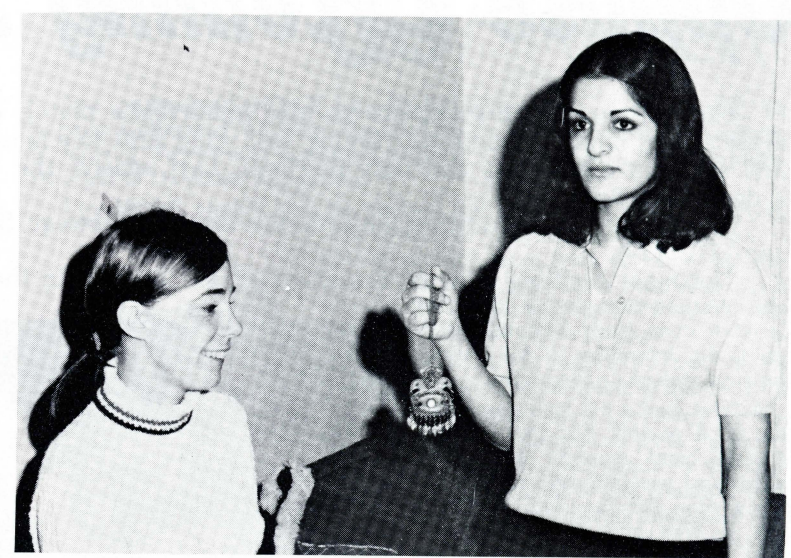
She has settled into the American pattern of life easily, but admits that some things take time to get used to. Her father is a Supreme Court judge in Tehran.

Her tightly knit family consisted of her parents, a brother, Faade, 10, and a sister, Farideh, 21, who is now in London studying nursing.

Flora finds the family circle weaker in this country. She was amazed to hear children arguing with their parents, and living their own lives. "And here you tell things to your best friend. At home we talk to our mother or sister about everything," she added.

She quickly dispels many of our antiquated ideas about Iran. "There are not camels walking down the streets of our city," she tells listeners. "Your conceptions of Persia are outdated — we are a modern country."

According to Flora, the main differences between cities are ones in architecture. Iranian buildings usually have flat roofs and are built of stone or cement rather than



Iranian coed, Flora Najafi, (right) shows Sally Fear, president of her dorm, a necklace and sheepskin jacket brought from her native country.

wood. And she misses the wide open effect of windows. "Yours are so small," she sighs.

She admitted an initial disappointment on arriving in America. "A visitor expects it to look like it does in the movies. But everyone is not rich and beautiful. But I think you find a disillusionment upon visiting any foreign country. Everyone thinks of London as having so much atmosphere, being so pretty, but actually it is crowded and dirty. And I think everyone has to admit that they like home best."

Her criticisms are few, however. She finds Americans in general very friendly and helpful.

"You have to realize that there are good people and bad people everywhere, and you cannot judge a whole nationality on the basis of just a few people. Americans go out of their way to help you — and they are very curious about other people's customs," she went on. "When I first came to Wilkes, I wanted to wear a sign saying who I was and where I came from, because I would have to answer the same questions ten times a day. But then I realize that people were just being nice to me."

Flora is one dorm student who has no complaints about the "caf" food. She explains that Americans are used to home-cooked food, and,

therefore, are fussier about the fare.

"But it is all new to me, so I like it!" she said.

She enjoys American films, and lists **Romeo and Juliet** as her favorite — though she had difficulty understanding the Shakespearean dialogue. But her favorite actor is French, not American — Alain Delon.

Dating customs are different in Iran. Girls usually date men who are at least ten years older, because a man is expected to be established in business before he considers marriage. It is common for 18 year-old girls to marry men of 30 or 35.

Flora is a Moslem, and finds some humor in the difficulties involved in trying to practice her religion in this country. Followers of Islam are expected to pray five times a day, and must be clean from head to toe to do so. During the sacred month of Ramadan, Moslems must fast from sunrise to sunset. Two days during this month are most important, but Flora became ill trying to follow her customs in her new environment.

Flora is not sure what the future holds. If she is successful with her chemistry major, she would like to pursue a master's degree. In any event, she will return to Iran filled with stories about her years at Wilkes College.

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New Beacon office hours have been scheduled and will be Mondays 11 a.m. - 3 p.m., Tuesdays 11 a.m. - 3 p.m. and Wednesdays at 11 a.m. Any questions and phone calls will be answered during these times. Submission of articles by any interested persons also may be brought to the BEACON office during the scheduled Sunday and Monday

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Grapplers Stand At 8-1-0; Oppose Lycoming Saturday

The Blue and Gold grapplers go into tomorrow's match against Lycoming in excellent physical and mental condition. Having won their first two matches of the new semester, they now stand at eight wins and only one loss. Last season the Warriors were the only team to defeat the Reesemen.

In last week's competition the Colonels downed Oswego State 23-8 and humiliated Madison-FDU 42-0.

The most thrilling bout in the Oswego match came in the 126-pound class as Oswego's John Walters recorded a close 7-6 decision over Andy Matviak. Walters is the defending NCAA College Division national champion.

Matviak had a 6-3 lead going into the third period, but the talented Walters came through with a reversal and precious two minutes of riding time for the win. For Matviak it was only his fourth loss in 41 dual meet starts.

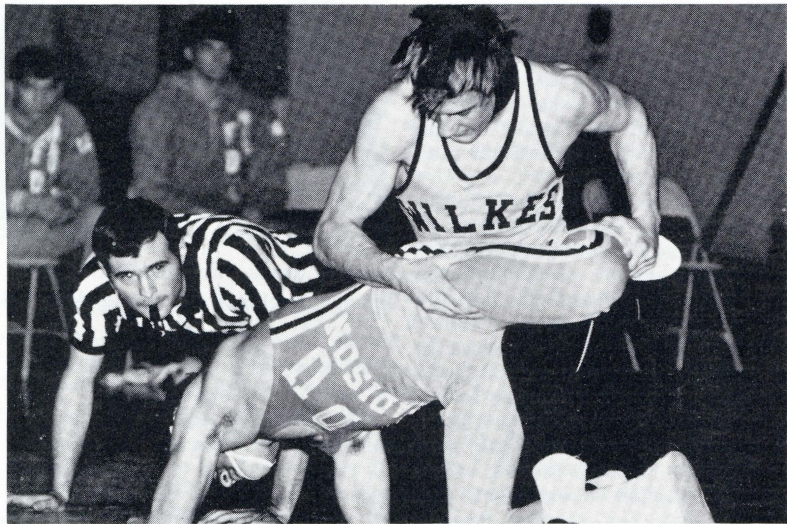
John Marfia and Jim Nanos, a former Wilkes Open place winner, fought to an 8-8 draw in the 134-pound bout. The match was tied at 5-5 going into the third stanza. Starting on the bottom, Marfia scored an escape for a 6-5 lead but the bout turned toward Nanos' favor as he shot back for a takedown for the 7-6 advantage and rode for some valuable riding time. Marfia fashioned a reversal before the end of the bout but 1:07 seconds of riding time deadlocked the final score at 8-8.

Al Zelner had his six-pin streak snapped in the 158-pound bout but nevertheless kept his 7-0 winning streak going with a 9-6 decision over Jim Patka. Steve Kaschenbach, out with an illness during the first semester, came back in a blaze of glory as he made his 1969-70 debut successful with a 13-6 decision.

Other Colonels gaining decisions were Dennis Verzera, Gerry Willets, Rich Ceccoli, Ron Fritts and Leo Roan. Jay McGinley lost a 15-5 decision to tough veteran Wally Jascot.

Last Saturday night the Colonels made it number eight as they walked over the visitors from Madison, New Jersey, in a meet which Coach Reese considered a warm-up for tomorrow night's bout.

The Blue and Gold scored four pins en route to boosting their winter log to 8-1. Reese moved most of the grapplers up a weight notch in preparation for their big dual meet tomorrow.



Co-captain Andy Matviak in control over Madison's Skip Moran. Both the Colonels and Matviak won by convincing scores.

Steve Kaschenbach assured Colonels fans that he had not lost any zip after a semester layoff by recording a pin in 46 seconds. Kaschenbach, out for the first semester on account of illness, brought his record to 2-0 with the clasp.

Al Zelner, wrestling at 167, recorded his seventh pin in eight tries as he stacked up FDU's Dom Colaluca in 3:33. He only needs one more fall to tie the all-time mark set during the 1967-68 season by Andy Matviak. Zelner has a perfect 8-0 record on the year.

Jay McGinley opened the proceedings for the Wilkesmen with a 10-2 decision in the 118-pound match. Bill Lukridge followed with a forfeit in the 126-pound class.

Matviak got back on the winning track in the 132-pound bout as he rode to an easy 11-4 victory over Skip Moran. The bout was tied at 0-0 going into the final period. The Wilkes co-captain lost a heart-breaker in his last outing on Wednesday, losing a close 7-6 match to

Oswego's defending NCAA College Division champion John Walters.

John Marfia notched his sixth pin of the year, unsettling his FDU foe in 1:45. It was his third first-period pin of the year and pushed his seasonal log to 8-0-1.

Verzera followed with a 7-1 decision in the 150-pound class. Ceccoli upped his winter dual log to 6-2 in the 177-pound bout as he clamped Al Orzechowski in 4:47.

Fritts and Roan ended the day's scoring for the Blue and Gold, getting a decision and forfeit.

Sports of the Week

BASKETBALL

Feb. 7—WILKES vs. Upsala, home. Varsity: 9 p.m.

Feb. 10—WILKES vs. Harpur, away. Varsity: 8 p.m.

WRESTLING

Feb. 7—WILKES vs. Lycoming, home. JV: 5:30 p.m. Varsity: 7 p.m.

SWIMMING

Feb. 7—WILKES vs. PMC Colleges, away. 4 p.m.

GIRLS' BASKETBALL

Feb. 10—WILKES vs. Misericordia, away. 7 p.m.

Feb. 12—WILKES vs. Job Corps, home. 7 p.m.

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Quintet Downs Wagner But Falls To Juniata

Netmen Rally From 30 Points To Overcome Seahawks, 94-90

by Rick Bigelow

The Colonels emerged from last week's competition with a 7-8 record on the strength of an unbelievable 94-90 overtime win over Wagner on Wednesday and a 95-59 loss to Juniata on Saturday.

Highly rated Wagner came into town Wednesday and got just what they expected for a little over a half as the Colonels made several glaring mistakes, shot poorly, and showed little enthusiasm on the boards. Led by record shattering forward Ray Hodge, the Seahawks pressed Wilkes all over the floor and converted several Colonel turnovers into easy layups.

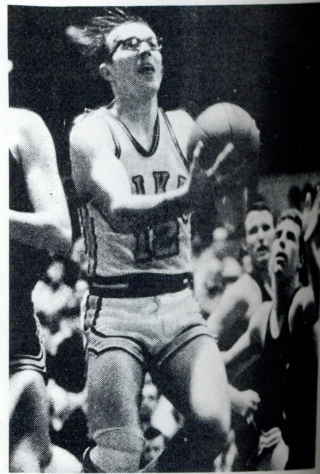
Coach Rainey went to his bench early and often in an attempt to find a combination that would stem the tide, but his moves proved unsuccessful as the Seahawks coasted to a 56-32 halftime lead.

The second half started out as a continuation of the first as the Seahawks easily solved Wilkes' full court press and increased their lead to 30 points early in the vespers session. All of a sudden, the Colonels began putting it all together. With Jay Reimel and Billy Grick harassing opposing ballhandlers, Wally Umbach finding the range and Herb Kemp and Rich Davis doing yeoman work on the boards the Colonels began to diminish the Wagner lead. The Seahawks began to panic and subsequently began to throw the ball away, miss easy shots, and foul up defensive assignments. The result was that with just eight minutes gone in the second half, the Colonels were back in the ball game.

With Wagner leading 69-60, Wally Umbach proceeded to score eight straight points and Herb Kemp followed with a 15-foot deuce to put the Colonels up, 70-69. The remainder of regulation time was tension-packed as the lead changed hands several times. With 2:14 left on the clock, Rich Davis sank two free throws to knot the score at 82-82. That finished the scoring in regulation time but a short while later both Reimel and Kemp picked up their fifth personal fouls and had to leave the game. Both received standing ovations from the appreciative fans.

The overtime period found reserves Terry Jones and Bob Ockenfuss rising to the occasion and playing well in place of the departed Reimel and Kemp. Wilkes scored first in the overtime only to be tied and then fall behind at 90-88. A bucket by Davis tied it up at 90-90. With 1:14 on the clock, Wagner missed a shot and Ockenfuss pulled in the rebound. The Colonels then called time out. When the ball went back in play, Jones passed in to Ockenfuss on the left side of the key. Ocky was fouled and stepped to the foul line in a crucial one-and-one situation. He converted both of them to put Wilkes ahead for good. A minute later Umbach converted two foul shots to ice the victory at 94-90.

Davis led the Wilkes scoring with 30 points, hitting on 11 of 25 field goal attempts and eight of 15 foul shots. Rich also did a tremendous job off the boards with 18 grabs. Umbach was next with 28 points



Billy Grick sparks team in first appearance.

(26 in the second half) coming on 13 of 26 from the field and two of two foul shots. Kemp was also in the twenties with 21 points on eight of 16 from the field and five of seven from the charity stripe. Herb was also tough off the boards with 14 caroms. Reimel had 11 assists and 11 steals.

All-metropolitan selection Ray Hodge led the Seahawks with 23 points and Seaman was right behind with 20.

The victory was especially satisfying for the Colonels as it was their first cage win over the Seahawks in 11 meetings.

Saturday night it was a completely different story as the Colonels never could get untracked and wound up on the short end of a 95-59 score at Juniata. The Indians used a full-court man-to-man press against the Colonels throughout the game. The press was virtually ineffective as Colonel backcourt men Reimel, Grick and Jones had no trouble getting the ball up.

The early part of the game was close and it appeared as if the game would be a close one. With Juniata leading 16-12, the Colonels lost their shooting touch and were outscored the rest of the half by a 24-12 margin. During this period, John Smith led the Indians with some fine shooting and board work.

The second half was a replay of the first as the Indians scored at will and increased their lead steadily. With 12:41 left in the game, Coach Rainey resorted to a full court press but the maneuver proved ineffective as Juniata easily solved the press and continued to find itself open for easy layups. (Continued on Page 8)

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ner ta oints 94-90 Faculty, Cogs, Bombers Gain Victories In IBA

by Bob Ockenfuss

The IBA began another great season last week with six of the top 10 rated teams seeing action. Of eight contests, the Faculty's come-from-behind victory over Priapus was the highlight.

The action was typically rough as two players, Doug Valentine of Colonels' House and former all-leaguer Dave Bright, sustained minor injuries.

On January 27, Diaz slipped by the Double A's, 40-39. But the game was protested by the A's and the game will be replayed. Past all-IBA cager Chuck Yearsley led Diaz with 14 markers while Gary Farr and "Dirty Dave" Cundy had 13 and 10 points, respectively.

The fifth-ranked Cogs, led by Bob Krusman's 19 points, edged Gore, 48-44. Dave Ritter popped 13 points for the losers. The eighth-ranked Rinky-Dinks trounced the hapless Colonels, 43-32. Displaying a well-rounded attack, the Dinks were paced by Garf "Feet" Jones' 14 points and Harry "Swish" Hoover's 11.

The final game of the night saw Bob Pryor almost singlehandedly lead the Bombers over Hesse's Hammers by scoring 16 of his team's 32 points. Rick Bigelow led the losers with 15 markers.

An SRO crowd witnessed a thrilling come-from-behind victory by the Faculty on Jan. 29. Tenth-ranked Priapus was down 30-23 at the half but came storming back and outscored the Faculty to take a slim 39-36 lead into the final period.

With a devastating fast break and fine team organization, the Faculty went on to win, 55-44. "Dean" Joel Rome paced all scorers with 29 while former cage captain for Penn State Ron Rainey had 11. Rainey, currently trying to make a comeback in the IBA was signed as a free agent this fall by the Faculty. Anonymous onlookers report that Coach Rainey might have a chance if he acquires enough experience.

Rich Delvino and Sinacores led the losing efforts of Priapus with 11. Third-ranked Warner demolished Webster, 74-24, as Aldo Farnetti and former all-stars Bill Lazor and Bob Kern scored 15 points each. Webster's high scorer could do no better than five points.

Joe Yurko's 26 markers helped the Bohemians past Grissom, 47-42. Mike Tuscalas was high man for Grissom with 16. The final game of the week ended in a 52-26 victory for the Circle K over the YMCA.

The week's high scorer was Rome with 29, followed by Yurko with 26. The schedule:

Feb. 9—

7:15—Colonels vs. The Bar
Diaz vs. Tizzles
8:30—Cogs vs. Bruch
Bombers vs. Fick Ems

Feb. 10—

7:15—Priapus vs. Dirksen A
Grissom vs. Roosevelt
8:30—Circle K vs. Hourglass
Webster vs. Dirksen B

Feb. 11—

7:15—Gore vs. Bruch
Rinky Dinks vs. The Bar
8:30—Double-A's vs. Tizzles

Feb. 12—

7:15—Warner vs. Dirksen B
YMCA vs. Hourglass
8:30—Faculty vs. Dirksen A
Bohemians vs. Roosevelt

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THE BENCH WARMER

The power-mad NCAA has finally broken the camel's back. The National Collegiate Athletic Association, in its eagerness to overcome the equally power-mad Amateur Athletic Union (AAU), has completely lost sight of its prime obligation.

The NCAA should use its powers for the protection of the young men who are playing collegiate sports. It should protect them from colleges that step out of line, from recruiters who step out of bounds, and from unscrupulous promoters, eager for a piece of the action.

But the NCAA's recent actions against Yale University are completely indefensible.

The NCAA put Yale on probation for two years because it permitted Jack Langer, a basketball player, to participate in the Maccabiah Games in Tel Aviv last summer. Then when Langer was declared ineligible this fall, Yale continued to use him in basketball games.

Consider this. The NCAA permitted athletes to participate in the Maccabiah Games, which are sort of a Jewish Olympics. Only basketball was singled out as ineligible for American participants.

Yale, a school of high principles, decided to ignore the NCAA ban and allowed Langer to go. This done, the school felt it could not in all honesty forbid the young man to play with the Eli cagers this year.

The Maccabiah Gamers were sanctioned by the International Olympic Committee, higher sanction than the NCAA could give anyway.

The Eastern College Athletic Conference, an eastern arm of the NCAA and the largest conference in the country, was the first to put pressure on Yale. The ECAC is large enough to embrace schools like Penn State and the Ivy League schools along with the likes of Wilkes, Scranton, East Stroudsburg and most of the state colleges and Middle Atlantic Conference Schools.

The ECAC backed down from its pressure on Yale but the NCAA lowered the boom. The ECAC is still considering action.

Ordinarily, probation would be relatively meaningless to an Ivy League school. Probation means a school can't participate in national championships. The Ivies haven't been too deadly in most national championships.

BUT, Yale has one of the finest swimming teams in the land and has enjoyed this success for many years. The Elis always rank among the top five in national swim competition. Now, because of the NCAA ruling, they can't compete.

Yale was wrong only in defying an irrational and indefensible NCAA edict. Should the colleges and the athletes be able to protest such edicts?

Perhaps it is time for a complete overhaul of the NCAA's executive board. The NCAA exists for its members. If schools should start to drop away, the NCAA would collapse.

As the fight continues, the local colleges may be called upon to take a stand, either in the ECAC or the NCAA.

We urge them, Wilkes, King's, Scranton, and the like, to support Yale and the Ivy League position on this. Any less would make them no better than the NCAA.

In fact, the three local schools, acting in concert, could start a movement within the ECAC or the NCAA that could have the probation rescinded.

The NCAA should not be permitted to take its squabble with the AAU this far.

Ordinarily, we feel government intervention in athletics is a bunch of nonsense stirred up by a publicity-conscious congressman. But this time, if the colleges fail to act on their own behalf, a congressional investigation, already called for, is in order.

The University of Texas recently announced that Jimmy Street, star quarterback for the Longhorns, has dropped all his courses. This action was announced six days prior to finals.

"He was so far behind in his work he felt he had not done justice to them," said Lan Hewlett, intercollegiate athletics counselor who is known better as the Longhorns' "brain coach."

Hewlett also acknowledged that "he has a speaking engagement nearly every night."

Street said he had "about a C-plus average going into the fall semester. He was afraid that being behind in his work might cause him to "mess up" on a final and ruin his chance to play baseball.

Hewlett said Street has statements on file with us from all four of his teachers that at the time of his withdrawal he was passing. The courses Street dropped were in accounting, insurance, real estate, and statistics.

Since Street was PROBABLY receiving financial aid in some form or another, we wonder if this makes the crack signal-caller a "professional" by today's standards.

If this is what is necessary to make a grid team number one in the nation, they can have it . . . lock, stock, and barrel!

The Sunday Independent's eastern collegiate wrestling poll has placed the Colonel matmen ninth behind such schools as Navy, Penn State, and Army. By garnering 33 votes to top-ranked Navy's 137, the Blue and Gold topped East Stroudsburg, Princeton, Franklin and Marshall, Pennsylvania, Bloomsburg, and Temple. The top 10 were: Navy, Penn State, Lehigh, Pitt, Army, Lock Haven, Slippery Rock, New York Maritime, Wilkes, and Clarion.

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HEADQUARTERS FOR COLLEGE CLOTHING

Fritts and Roan Reliable Matmen

by Steve Newman

When the Colonel grapplers take on an opponent, say East Stroudsburg, the victor usually isn't decided until the final bouts. It's nice to know you have two reliable heavyweights on your side for those matches. Ron Fritts and Leo Roan are two such wrestlers who have combined for over 400 pounds and 14 victories this season.

Fritts, the lighter of the two, wrestles at 190 pounds. Unusually quick for the upper weights, he holds the record for the quickest win when he downed his opponent in 14 seconds last season. Ron has most duplicated this feat twice this year by gaining pins in 18 and 19 seconds.

The sophomore history major brings an interesting and multi-highlighted mat career to Wilkes. A transfer student from Temple, Leo missed an opportunity to wrestle in Europe in the Junior Olympics when he sprained his ankle after winning the finals of the Eastern United States Championship in his senior year of high school. In the Wilkes Open Tourney in 1968, Roan lost a semi-final decision to Jeff Baum. In high school he also lost to Baum in a state competition.

Leo expects to be in NCAA national competition this year. He is confident of making the top four in the small college division and then head for the nationals, probably face his nemesis, Jeff Baum.

Ron is currently 7-2 on the year while Leo is 7-1. Both, however, have their work cut out for them tomorrow evening as the Colonels take on Lycoming, the only team to hand them a defeat last season. But when you enter a match which probably won't be decided until the final bouts, it's a good feeling to know two wrestlers like Fritts and Roan are on your team.

From high school to college, Ron has travelled from one wrestling powerhouse to another. He wrestled for Tech Memorial High School in Erie, Pennsylvania before coming to the nationally prominent team of Coach John Reese.

In his third year at Wilkes, the economics major feels he has yet to reach his potential, an opinion echoed by his coach. With a variety of holds and a knack for shooting for a takedown, Ron has gained over 20 career wins.

Following Fritts on the mat is heavyweight Leo Roan. At 205 pounds, Leo is not among the heavier heavyweights but he is a consistent winner. In his first season

Swim Team Easy Winners From Forfeit

On paper, anyway, the Colonel aquamen gained their first victory of the season and second in two years last Saturday via a forfeit on the part of Millersville. Due to a cutback in state scholarship funds, athletic teams at Millersville will not be able to honor contests scheduled away from home.

The swimmers have a good opportunity to make it number two (Or is it No. 1?) tomorrow as they take on PMC. Last year the Cadets managed an eight-point victory over the Colonels due to the Colonels' forfeit of the diving competition.

The lineup:
400-yard medley relay—Doug Krinke and Owen Lavery; butterfly—Rich Marchant and Chip Eaton; 200-yard freestyle—Salsburg and Jim McDonald.

50-yard freestyle—Skip Fazio and Dave Kaufman; 200-yard individual medley—Marchant and Lavery; diving—Fazio and Krinke; 200-yard butterfly—Kaufman and Marchant; 100-yard freestyle—Fazio and Eaton; 200-yard backstroke—Krinke and Saracek; 500-yard freestyle—McDonald and Salsburg; 200-yard breaststroke—Lavery and Saracek; 400-yard freestyle—McDonald, Hughes, Fazio, and Eaton.



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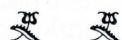
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Yodo's Letter

(Continued from Page 2)

that poisoned-pen note obviously desires.

The **Beacon** owes its readers a great deal because of this letter. First, those 35 hippies should be given space to respond to the senseless attack of this mad dog. Second, the author of this "letter" should be identified, along with his T.O.K. organization.

The real non-conformist is the author of that letter. People like Mr. Yodo are not conformists, nor (thank God) are they average Joes. They are in a word: extremists. He is no more a representative of the people of Wyoming Valley than are the so-called hippies representative of the students at Wilkes, or any other college for that matter.

Sincerely yours,

Albert Rinehimer

(Ed. note: Yodo's letter was meant as sarcasm — we hope!)

Basketball

(Continued from Page 6)

ups. Juniata increased the margin throughout the half and walked off with a 95-59 victory.

Kemp led the Colonels scoring with 19 points, followed by Davis and Umbach with 15 each. Kemp led in rebounds with eight and Reimel passed for 10 assists.

The Colonels are now 4-7 in the MAC. Tomorrow night they play host to the Upsala Vikings in an MAC battle.

WILKES

Reimel	0	0	0	0
Jones	2	1	2	5
Umbach	13	2	2	28
Jannuzzi	1	2	2	4
Davis	11	8	15	30
Ockenfuss	1	2	3	4
Kurosky	0	0	1	0
Kemp	8	5	1	21
Wetzel	0	0	0	0
Grick	1	0	1	2
Totals	37	20	33	94

WAGNER

odge	9	1	10	25
Guerriero	5	2	4	12
Seaman	9	2	4	20
Windrum	5	1	6	11
Bailey	4	8	11	16
Bayesdorfer	2	0	0	4
Connor	1	0	1	2
Totals	35	20	36	90
Wagner	56	26	9	90
Wilkes	32	50	12	94

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Student Unrest

(Continued from Page 1)

trustees. The other is the structure of the institution, the organization of its functions, and its administrative processes. These factors define the climate of the school.

The purpose of the study is explained to give emphasis to the small colleges that attempt in various ways to offer individualized education and a climate conducive to closer student-faculty interaction.

The study will focus on the following: the extent and the nature of student pressures for institutional change, including such things as curricular and structural changes. Two, the extent to and manner in which institutions of this type have responded to student pressures for change. And thirdly, the organizational characteristics of these institutions that appear to be significantly related to the specific student pressures and institutional responses.

In the preliminary correspondence, the research procedure was also outlined. The basic research method will have an emphasis on individual and group interviews and informal discussions with selected administrative officers, faculty, and students.

Whenever possible, documents describing the structure and curriculum will be utilized. These will be supplemented with student handbooks, newspapers and brochures.

The final assembly of this material will begin between September and December of 1970.

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— NOTICE —

Anyone interested in becoming a statistician for the Colonel basketball team should contact Rick Bigelow (262 S. River St.) or Tom Demovic (Bruch Hall).



By Hessler

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Michelini; Tax Exempt Issue

(Continued from Page 1)

ceeded 17% and prospects for the future seemed dim, only a few persons recognized that education, higher education, in particular, held a key to regional development. Slowly, the necessity for including education in all plans for redevelopment was recognized. As regional leaders sought to attract modern industries, they were made aware that new technological industries depended upon education.

Recognizing that sound educational institutions contribute to the creation and maintenance of a viable, vigorous and progressive community, industrial leaders of the region have encouraged the growth of their existing colleges. In consequence of their support offered by personal friends and industrial leaders, the six independent colleges of Northeastern Pennsylvania have enlarged their services and improved their work. They have received much from their friends and have contributed much to the regional renaissance. They have enriched the area by their cultural, practical and academic influences. These services would certainly justify exemption as provided in the law. The economic impact of these institutions is apparent when one considers the record from 1945 to 1969. Assets of these six institutions in 1945 amounted to \$3,554,325 with operating expenses in the amount of \$303,439. In 1969, the assets of these same institutions exceeded \$77,379,877 with annual operating expenditures of \$20,615,488. The second point to be emphasized by our local institutions relates to the "public burden" aspect of the law. This means, in effect, that without these independent institutions providing educational services, the burden of this service would fall upon the state and local governments. We can see the direct cost of this burden in local government by the support required for the community college and at the state levels by the amounts appropriated for Penn State University and the State-aided institutions, the University of Pittsburgh, Temple University and the State College System. Studies by the U.S. Office of Education indicate that the cost to the State of educating one stu-

dent at a four-year tax-supported college is approximately \$2,500 per year. This means that 1,830 Pennsylvania students now studying at Wilkes, not supported by State taxes, save the Pennsylvania taxpayers more than four million dollars each year. Collectively, the independent colleges represent a tremendous investment by private individuals in institutions that are, in effect, relieving the State of the "public burden" of the education of a significant number of Pennsylvania residents.

Tax exemption seems like a very small price to pay for this return. However, we would be less than honest if we did not view the actual tax burdens that must be borne by the municipality and the logic of its dilemma with respect to limited real property for tax purposes. This problem obviously cannot be solved by assessing already financially burdened private institutions that are serving in the public interest, as politically attractive as this course of action may be. The problem requires a total reorientation of the basic tax structure. A core city such as Wilkes-Barre which covers eight square miles, in effect provides educational, religious and commercial resources that serve the entire region of 21 municipalities, yet it cannot levy taxes on those municipalities to assist in the support of the core city. This is a dilemma that is not unique to Wilkes-Barre but is part of the dilemma of every core city in this nation. Wilkes College does not serve just residents of Wilkes-Barre but serves a much broader population of students from not only Pennsylvania but also adjoining states. There is some justification to the concern of the local taxpayer who bears the burden of the tax exemption of hospitals, colleges and religious institutions that serve broad population areas.

What are the possible solutions to this problem? This in effect is the question that the sub-committee legislators are asking.

A number of solutions appear plausible. The first lies in greater regionalization of local government. The political consolidation of municipalities, however, appears unrealistic without the imposition of some stronger force at the state or federal levels. This has taken place in such areas as education with compulsory redistricting of schools and in such areas as sanitary waste disposal where the obvious cost of independent installations made it economically suicidal for a municipality to refuse cooperation.

The broadening of the tax base

by consolidation would more equitably distribute the tax exemption burden borne by the public for the charitable organizations which serve a region rather than placing it on the single community in which they are physically located.

A second avenue that might be explored is some reimbursement by the State to local municipalities for real estate assessments lost for tax purposes by virtue of their exemption, yet providing services of benefit to the State. For example, utilities now pay taxes on their gross receipts. These taxes are placed upon gross receipts rather than upon property because utilities serve the people of a vast area in many municipalities. Unfortunately, these taxes are not shared with the municipalities as they should be. The liquid fuels tax is a tax on gasoline and fuels used by motor vehicles in the Commonwealth and is shared with communities to assist in the maintenance of roads that traverse these local communities and use their land space. Various formulas could be envisioned for reimbursement to local municipalities by the state or federal government for land area that is removed from assessment rolls because of service offered by these institutions in the public interest.

I would conclude by pointing out that this is by no means a simple problem. It is unrealistic to expect that these financial needs of local municipalities could be resolved by taxation of service institutions which in effect are saving the taxpayers considerable sums of money by the rendering of their services, and providing significant social and economic benefit to their areas. It is our hope in testifying before the sub-committee to present facts as we see them from the view of educators already concerned with the financial burden placed upon students in higher education. To add to student costs by addition of a tax or fee for services is not in the public interest. The increases in costs that forced Temple University and the University of Pittsburgh to become state related and dependent on state funds in fact adds considerably to the burden of the taxpayer. Placing the entire burden of higher education on the State would not only be a disastrous financial circumstance but would deprive our society of a balance between private independent institutions and the strengths they represent in a pluralistic society. Tax exemption seems a small price to pay for the services rendered by these institutions to our communities and our society.



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