

BEACON

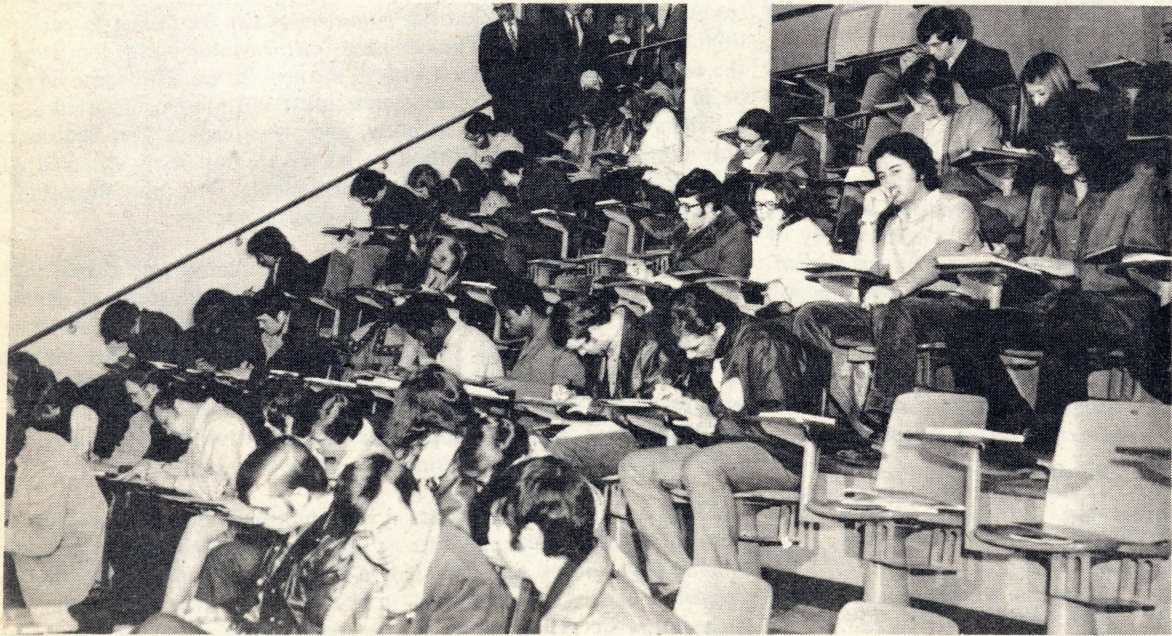
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WILKES COLLEGE CAMPUS NEWSPAPER

February 3, 1972

WILKES INITIATES AFROTC

COLLEGE FAMILY GROWS



Some 100 new freshmen and transfer students became members of the Wilkes College student body last week when they were officially welcomed to the campus by Wilkes President Francis J. Micheline.

The college president reminded them that they were "entering a new phase in their experience" and challenged them to "get to know each other so that all concerned can benefit from the relationships."

President Micheline, who was introduced by Dean George F. Ralston, invited the new students to get involved in the academic community or they would miss out on a very vital part of a truly complete college education. The group included students from Iran, Israel, Africa, South America, and many states.

"There is more to college than just going to classes and burying yourselves in books," he told them. "Get involved in the campus activities and guard against becoming just a nondescript member of the academic community."

He reminded them that they were joining a campus family that included 2,600 other students — "all with various backgrounds" — and advised them to take advantage of the opportunity to learn from each other through a mutual exchange of ideas and experiences.

"Wilkes College has grown in this community," he said, "because its people have learned to recognize and evaluate others on the basis of what they prove themselves to be as

individuals and not because of any particular group identity."

The new students were also addressed by Dean of Admissions John Whitby, Deans Jane K. Lampe and Linda Hobrock, and Financial Aid Officer Richard Raspen.

The following young people joined the Wilkes College family as students at the orientation program:

Frank A. Anum, West Germany; Philip A. Hanus, Berwick; Susan Maureen Kelly, Peekskill, N.Y.; Kim Choong Myung, New York City; Marcia Ann Koltz, New York City; Andrea Monika Muller, Port Washington, N.Y.; William John Mielke, Sparta, N.J.; Berhrouz Sabzevari, Flushing, N.Y.; Marianne Catherine Saul, Dushore, Pa.

Albert George Francis Scherer, Dover, N.J.; Elaine M. Smith, Neptune, N.J.; Mark William Tippet, Philadelphia, Pa.; Richard Ziarnowski, Raritan, N.J.; Robert Parker Adams, Wilkes-Barre;

Kenneth Marc Arnovitz, Scranton, Pa.; Donald Franklin Bordick, Plains, Pa.; Wilbert Michael Breznitski, Freeland, Pa.; Edward Henry Daniel Burns, Scranton, Pa.

Edward William Buzza, Moosic, Pa.; Richard John Conniff, Plymouth, Pa.; Carol Louise Dean, Kingston, Pa.; Pamela Rose Ella Eggert, Newfoundland, Pa.; Marcos Leoneli Espinheira, Philadelphia, Pa.; Helen Ruth Gibbons, Taylor, Pa.; Mark Charles Golanoski, Nanticoke, Pa.; Thomas John Gross, Lattimer, Pa.; John Paul Higgins, Scranton, Pa.

Lynn Karnofsky, Forty Fort, Pa.; Patrick John Kelly, Swoyersville, Pa.; David Kolinchock, Edwardsville, Pa.; David Carl Kowalek, Nanticoke, Pa.; Sally Ann Legins, Nanticoke, Pa.; William Joseph Manganaro, Pittston, Pa.; Michael Stanley Miscavage, Wilkes-Barre; Dennis

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Flood Sponsors Unique Program

Wilkes College is awaiting additional information from the United States Air Force so that it can begin moving ahead with preparations to implement the newly instituted Reserve Officer Training Corps program by September of this year.

First announcement that Wilkes had been among 10 colleges and universities selected for the program came earlier this month from Congressman Daniel J. Flood in Washington. Flood has been vice chairman of the Department of Defense House Appropriation Sub-Committee since the Air Force was made an independent arm of the military after World War II.

Mr. Flood's office reported that the selection was made on the basis of male enrollment, faculty, administration, student interest, and facilities. All preparations for institution of the program at Wilkes are expected to be completed for the 1972-73 school year.

The institution of the 10 new programs will bring the national total of AFROTC programs to 183. There are more than 3,000 colleges and universities in the United States.

Dr. Francis J. Micheline, president of Wilkes College said that the school has been working on acceptance into the program for several years.

"The Air Force program is unique," he said, adding, "We applied because of the emphasis the program places on business administration and management."

Dr. Micheline noted that the program will be strictly voluntary and that those wishing to participate must meet the normal requirements for admission to Wilkes. He said students may elect to drop out of the program without any consequent academic prejudice.

Dr. Micheline said he feels the expansion of the AFROTC program is part of President Nixon's avowed intention to develop an all-volunteer military service.

"This is where the military should be developing its

manpower," he said. "They're making an effort to spread the input base ... to preserve the democratic principals of military service."

"We are particularly interested in this program," Dr. Micheline said, "because of the opportunities it will offer to local students, particularly in potential financial assistance."

This will not be the first time Wilkes College was involved in Air Military training. During the early years of World War II, the college — then Bucknell Junior College — trained U.S. Army Air Corps cadets for three to six-month periods.

Dr. Micheline said he feels the selection of Wilkes as an AFROTC college was affected by Wyoming Valley's history of outstanding efforts in recruiting and its "patriotic commitment."

Two methods of participation are provided in the AFROTC. One is the full scholarship program which pays all school expenses except room and board through all four years of college. The student also receives \$100 per month in subsistence pay.

Under the second system, the students participate in the program voluntarily during the first two years, receiving no financial assistance. At the beginning of his or her junior year, the student is inducted into the U.S. Air Force Reserve and receives the \$100 per month allowance during the final two years of college.

Captain Donald Bishop, attached to the AFROTC Headquarters at Maxwell Air Force Base, Alabama, said that the institution of the

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NOTED JOURNALIST TO SPEAK HERE

Harrison E. Salisbury, Pulitzer Prize winning journalist of The New York Times and noted author, will speak at the Center for the Performing Arts on Thursday, February 10, at 8 p.m.

Salisbury, a distinguished newspaperman, has been assistant managing editor of "The Times" since 1964. In March, 1971, the Overseas Press Club award for the best foreign news coverage was given to "The Times" feature-columnist page which is under his direct supervision.

Also in March, 1971, Mr. Salisbury's latest book, "The Many Americas Shall Be One," was published.

Awards are not new to this journalist who in addition to the Pulitzer Prize, has been awarded the George Polk Memorial Award and

by Janice Yarrish

the Sigma Delta Chi Award. His books have included "The 900 Days: The Siege of Leningrad," "Russia," "American in Russia," "To Moscow and Beyond," and "A New Russia." Mr. Salisbury has also written a novel, "The Northern Palmyra Affair," and has edited and written the introduction and commentary to "Marshall Zhukov's Greatest Battles." For a period in the mid-fifties he covered local New York news for "The Times" and his stories on juvenile delinquency resulted in publication of a book, "The Shook-Up Generation."

Mr. Salisbury was born in Minneapolis in 1908 and attended the University of Minnesota. He began his career in journalism on the college newspaper and at the same time worked for the St. Paul

Bureau of the United Press. Upon graduation from the University, he moved to the Chicago Bureau of the UPI and among other news stories covered part of the Prohibition gang wars and the trial of Al Capone. In 1940, he transferred to the UP Foreign Desk in Washington; and in 1943 became the London Bureau's managing director during the coverage of the war in Europe. In 1944 he went to Moscow to head the UP's Moscow staff, then returned to the United States as Foreign News Editor, also covering the birth of the United Nations.

In 1949 Salisbury joined "The New York Times" and shortly after returned to Russia as correspondent, a post he held for

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HARRISON E. SALISBURY

Student Poll: 'Resignation To Defeat'

by Randy Steele

In an attempt to measure the pulse of student opinion here at Wilkes, Student Government President, Howie Tune and other concerned parties recently devised a strenuous, comprehensive poll which was made into a report for the Committee of Student Life.

The report's findings stressed the acute negativism of a large majority of the student body toward various parts of the college; thus, the report's surname, "A Resignation to Defeat."

In quoting the report, this resignation simply means "that the student of Wilkes College (in varying degrees) holds no hope for change, that nothing will improve his condition, that any proposal submitted will be knocked down without consideration."

A great deal of interest was aroused by this new interest in students' attitudes. Tune reported that there was one girl who actually typed out three pages of commentary to the question on what could be done to improve the college. A lot of concern was voiced over the absence of women's visitation rights. Other topics that were covered included the parking problem, a student center, apathy, class attendance, curfews and security to name just a few.

It should be noted however, that the student poll which was the basis for the report was not without error. Three different questionnaires were sent out—each one was improved upon over its predecessor. The earlier ambiguous questions were excluded from the tabulation. Everyone, however, still did not receive the final questionnaire.

The poll was not a random sample. A higher proportionate turnout was recorded by dorm students than by day students. The results from the two sides were kept separate on issues which were pertinent to each only. But on questions in which both parties were combined, the dorm students created an imbalance biased to their particular views.

There were also questions that asked for opinion on what could be done to improve Wilkes College on the whole, the major faults here, why the *Beacon* is not the voice of the students, and why neither IDC

nor Student Government are fulfilling their duties to the student. Again, the results were not released in this report.

Perhaps some of the questions, even in the final questionnaire, were still a little hazy. For example, the first question asks if there is unity between students, faculty and administration. The question arises, "What exactly is unity?"

The same goes for the answers that were already provided in some cases. Often, simply yes or no was not enough. When you are asked if you trust the deans, you may feel that sometimes you do and then there are cases which you simply don't.

Still, all these points against the validity of the poll are trivial when compared to the achievements it is bringing. A lot of exciting programs are now in discussion or are underway.

Talks on women's visitation are being re-opened. There is the possibility of a shuttle being run from Ralston Field every 15 minutes or half-hour to alleviate some of the parking congestion. A Commuter Council may be formed that would operate similar to IDC, but for commuting students instead.

There is an excellent chance curfews may be lifted for freshmen women. They would be able to attain a set of keys for their dorm and self-regulate their hours with parental permission.

There are also many pertinent academic proposals and ideas getting attention. No-Cut policies and required courses are spotlighted, along with immunity from finals if a student has a prior average of four or three or possibly even two in any given class.

There has been an Ad Hoc committee formed to examine current hygiene and phys-ed courses. The poll has shown that most students don't feel the health courses are very beneficial and would rather study such things as lifesaving techniques and material which is more relevant to their needs.

One change that has recently been brought about is that courses can be dropped up to the tenth week without automatic failure. Still, Tune has reported a desire to

pursue this issue until courses can be dropped until the very day before the final.

Studies in tightening up security and safety on the campus are also being intensified.

The poll has also led way to an attempt to loosen up the alcohol policy here at Wilkes. What is really being sought is not to openly defy state law but to enforce it less.

Probably the most interesting note in the whole study which has been surprising to almost everybody is that 50.7 per cent of the student body is content here. This is slightly amazing when it is compared to the immense array of negative responses that was evoked.

Perhaps, if nothing else, the poll has given light to the idea that complaining is merely a ritual that our society has tacked on to existence. To complain is to live and to live, one must complain.

Results of the student poll:

1) Do you think there is a unity between students, faculty, and administrators at Wilkes College?

Total—1.9% Some—48.8%

Little—37.4% None—11.9%

2) Do you trust the administration?

Yes—39.7% No—55% No

opinion—5.3%

3) Do you trust the deans enough to take a personal problem to them?

Yes—45.6% No—51.2% No

opinion—3.2%

4) Does the Administration take an active interest in the student as a person?

Yes—31.6% No—68.4% No

opinion—0%

5) On what do the majority of your instructors place the major emphasis in the classroom?

Student comprehension of the material—32%

Following the syllabus—44%

Staying even with other

classes—10.9%

Other (your opinion)—13.1%

6) Do you feel relaxed in the classroom?

Yes—69.2% No—30.8% No

opinion—0%

7) Do you feel instructors are free to voice their opinions in class?

Yes—62.4% No—37.6% No

opinion—0%

8) What is your opinion of required courses?

Important—17.3% Necessary—7.4%

Outmoded—75.3% Other—0%

9) What do you think of the present grading system?

Good—30.9% Bad—69.1%

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NOTICE

Prizes have been announced for the Winter Happening Snow Sculpturing contest to be held February 13. First prize will be \$50, second is \$20.

Exchanging Views

by Gary Horning

With the commencement of the new semester at hand, it is time to contemplate academic and social reforms necessary to afford the Wilkes College community a happier, more productive atmosphere for higher learning.

One must remember, however, that the duty of a newspaper columnist is to initiate and/or perhaps motivate the community at large into reform for the benefit of all. This includes any and all issues which the columnist believes to merit attention.

Here at Wilkes one aspect of the newspaper seems to have been grossly misunderstood. The *Beacon* has come under fire for failing to voice the opinion of the students. The persistent call for more social comment on the editorial page will be dealt with in the near future. This comment may be in the form of past, present and future but must be devoted to the activities of you, the student body, and your leaders. The *Beacon* can only comment on news. Without news we are hopelessly stranded with nothing of interest to give to you, the students. But, more importantly, the students have nothing of interest to give themselves.

The past semester proved to be a non-productive one at best. Small reforms were seemingly tied up in the gobbledygook of Student Government and I.D.C. meetings which proved to be no more than a fruitless waste of a couple of hours time. Student leaders have indicated to this columnist that they are as frustrated with the recent lack of progress as the students themselves. With this fact in mind, let us pursue the matters at hand in hopes that constructive steps towards their achievement will be taken during the coming semester.

There are far too many issues at hand to discuss in as brief a column as this, but those of seemingly utmost importance include a pass-fail grading system for courses not included in a student's major curriculum, an extension of visitation hours in male dormitories, the establishment of such hours in the women's dorms and consideration for a proposed student union.

If and when instituted, a pass-fail grading system in non-major courses would present a favorable element of liberalism that might very well stimulate a greater degree of academic pursuit. The pressures are unnecessarily high as students engage in a rat race for grades and instructors are faced with the rigor of determining grade point averages. Furthermore, most students view such requirements as a form of blind side punishment and what professor isn't discouraged by the fact that an apathetic atmosphere prevails in his classroom. Perhaps the new idea might lend a more relaxed feeling to the classroom and afford an instructor with the opportunity of pursuing aspects of the course more relevant to his students. Regardless of the realized outcome, the system is worth a try even if only on a trial basis. The pass-fail also requires a student to attain a C or above in a course to receive credit for it and thus any dropoff of academic pursuit would be minute at worst.

The extension of visitation hours in the male dormitories and establishment of such hours in the female wings has proven in the last year to be a controversial issue. Held in a highly favorable esteem by the students as shown by a recent S.G. poll, the issue has not been looked upon in the same light by the Administration.

As feature editor, I am going to pursue an investigation into rules and regulations of visitation hours on other campuses in the near future. These investigations will not be aimed at exposing the weakness of the system here at Wilkes but rather the strengths of systems elsewhere. The study will include several case-in-points with the hopeful comment on the part of Administration and students of the respective institutions as to both the good and bad features of their programs. Hopefully such a study will encourage the students, faculty and Administration here at Wilkes to work towards a goal which would indicate we are in fact still listening to one another.

The job lies in the hands of Student Government and I.D.C. As an editor of the *Beacon* I pledge to do my share of the work in pursuit of a constructive goal. The job of securing a new visitation policy belongs to the student leaders. Hopefully they will meet the challenge.

Finally, a student union center is necessary here at Wilkes if we are ever to realize the ideal goal of unity on our campus. Student life on any campus revolves as much around the social aspect as the academic. We have been told that the true college experience leads to growth academically, socially and spiritually. Once again turning to the S.G. poll as reference, the only feasible means of a happy, prosperous career at Wilkes is one in which breaking the rules maintained by college is not the exception but the rule.

Such a feeling could be alleviated if the students had somewhere to go. After visiting some college spots in upstate New York, a building the size of the Christian Science Church could be readily converted into a beautiful spot for students. If it were adjoined with the Commons, the school could have a good sized building capable of fulfilling the needs of the students. The cost of the venture would be minimal since the two structures are already standing and, yes, architecture is capable of doing wonders.

The cards are now on the table. We know what needs to be done and how to go about doing it. The people are there, the potential is there, but is the desire to work there? Let's hope the answer to the question is yes, or Wilkes College may yet suffer through the most unproductive year in its brief history.

What Is The Drop-out Seeking?

With the ending of the first semester of college comes a time for making decisions. And for many students the end of their first semester at college means making one of the biggest in their life that of deciding whether to continue on or drop out.

It goes without saying that college is a battle, and as in all battles, there are casualties. The students who tried college for a semester of two and found that they couldn't (no pun intended) make the grade, are the first casualties. This is to be expected. Some people are able to take college and others aren't.

The question then arises, what about the students who did make the grade, and yet still decided to drop out? Why does a student with good grades suddenly decide that he doesn't want to continue on in college? He admits that he has no other plans but insists that he doesn't want to continue his education.

The dropout rate in colleges is increasing and this along with a lowered admission rate across the country makes one wonder why students are placing less and less importance on a college degree.

In a time when jobs are scarce and a college degree no longer insures a college graduate of a job, many students are becoming increasingly wary about investing time and money into a college education when the chances are that the jobs available when they went in to college will not be there when they get out.

The most frequent answer given by a college dropout when he is asked why he is dropping out of college is that he feels that college is not doing anything for him. What exactly he expects the college to do for him is not known, but it is

evident that something is missing from the "college experience."

Although college has always been regarded as a stepping stone to a high paying job the emphasis on learning and becoming a well rounded individual was also stressed.

It may well be that the application of relevancy towards college is not placing the emphasis on the economic scale that it should be. It appears that, for the present time, learning for the sake of learning is out and college for the sake of a well-paying job is in.

Freshmen Weekend Slated

The Wilkes College Student Government and Inter-Dormitory Council are extending an opportunity to perspective freshmen and their parents to get a first hand look at the college during Incoming Freshmen Weekend on Saturday and Sunday, February 19 and 20.

An orientation committee of students and faculty has organized a program to give perspective day and dorm students an insight into the social and academic life at Wilkes. Students are invited to spend the weekend in a dormitory and participate in various conferences and social activities planned for the weekend. Parents of out-of-town students may stay at hotels in the vicinity.

Students participating in the program will meet with college President Francis J. Micheline, the deans and the director of financial aid. Parents will be given the opportunity to ask questions concerning the various facets of college life— academic and social and financial.

Upperclassmen are involved in all facets of the program, orienting the perspective freshmen to the various clubs and service organizations on campus. The following is a tentative itinerary for the freshmen weekend:

Saturday, February 19

9-10 a.m. Dormitory discussion
10-11 a.m. Registration in the New Men's dorm
11-1 p.m. Luncheon in the gym
1-2 p.m. Students in discussion with heads of major departments, parents meet with deans.

2-3 p.m. Students meet with the deans, parents in discussion with department heads.

3-4:30 p.m. Assorted Activities; tour of campus, orientation to clubs, student organizations,

athletics and fine arts departments.

4:30-5:45 p.m. Dinner in cafeteria for overnight students, others not included.

6:30 p.m. J. V. Basketball
8:15 p.m. Varsity Basketball

9 p.m.-12 a.m. Coffee House sponsored by IDC

2:30 a.m. Curfew with sign-out sheet

Sunday, February 20

9-10 a.m. Tour of campus
10-11 a.m. Breakfast for overnight students.

11-2 p.m. Environmental Science

80-YEAR-OLD COLLEGE AIDE HONORED AT COFFEE PARTY

The coffee may never again be quite as good for Wilkes President Francis J. Micheline—not that the actual quality won't be there, but simply because a white-haired, gentle woman won't be serving it.

Recently, for the last time, Mrs. Sarah Fisher went through the same routine she has followed for the past nine years — that of making a cup of strong coffee for Dr. Micheline.

She also had to make sure that it was flavored just right — so much sugar and a dash of cream.

But all that is over as of now because Mrs. Fisher has ended her tenure as a member of the housekeeping staff at Wilkes after nine years.

This was the end result of a Christmas present she had promised herself more than one year ago "When I become 80, I will retire."

She was still determined to fulfill the year-old promise to herself as she reached 80 years of age on Christmas Eve of last year.

Mrs. Fisher, a resident of 264 Academy Street, Wilkes-Barre, had planned her last day on the job as just another response to a routine she had grown used to and thoroughly enjoyed, but the other members of Weckesser Hall had different ideas.

As word spread only the day before that "Mrs. Fisher is retiring tomorrow" there was a state of semi-social panic as to what might be done on such short notice.

Plans were quickly put together for a coffee hour in the board room—one of the areas which Mrs. Fisher took particular pains with to make sure was kept just right.

At exactly 9 a.m. Mrs. Fisher was asked if she would mind coming into the board room. Responding to what seemed like a normal request, Sarah Fisher walked into a room full of college personnel and was greeted with a "Happy Retirement" serenade.

She was momentarily moved by the occasion, but quickly regained

her stately composure and asked, "Would you excuse me for just a moment until I collect my wits," and then retired briefly to the adjoining kitchenette.

Moments later Mrs. Fisher was back and smiling ever so slightly as President Micheline ushered her to the head of the huge mahogany table in the board room and she reluctantly sat down at the "place of honor."

It was the college president who took the initiative. "Mrs. Fisher," he began, "for years you have been making me the best coffee in the world, so today it's my turn to provide the same service to you."

The party lasted only a brief time, but long enough to let the 80-year-old woman know that she was well liked and respected by all.

Serving people isn't something new for Mrs. Fisher. During World War II—right after her son, Louis, member of the U. S. Army Air Corps, was killed, she dissolved some of her sorrow by offering her services as a volunteer at the Veterans Administration Hospital.

Recalling her contributions there yesterday, she proudly mentioned that she had spent over 7,000 volunteer hours and received several citations for her work.

Mrs. Fisher's husband died in 1964 and she resides at the home of

her son, James J. who is employed by the state in Harrisburg.

What made her retire now?

"My son told me he'd bop me right over the head if I didn't stop at 80 and take things easy," she said.

Taking things easy doesn't seem like the thing Sarah Fisher can do. And she hinted about plans to keep active in an undisclosed role. "I'll manage to keep busy in something," she said, "and I plan to drop in Weckesser every so often to visit my friends and make sure things are going well."

AFROTC (From Page 1)

program at Wilkes will include the assignment of several officers and non-commissioned officers to the school.

Captain Bishop noted that students participating in the program are required to serve four or five years in an Air Force commission following graduation. He said the length of the obligation depends on the assignment, and not on the amount of financial assistance received.

The spokesman noted that the Air Force ROTC program is the only one open to women.

It Seems To Me

by Marietta Bednar

What ever happened to the college radical?

The answer is quite simple: he has begun to fade into the background along with Joe College and the racoon coats.

Failing right along with the college radical are radical newspapers. An article in the *New York Times* December 14, 1971 headed "Campus Papers Going Straight" by Douglas E. Kneeland reads in part as follows:

"College newspapers, many of which took a sharp swing toward radical journalism during the campus turmoil of the late nineteen-sixties, appear, for the most part, to have made a conscious move back to objective news coverage.

"At a dozen campuses from coast to coast, there was almost unanimous agreement among college editors on the need for 'straight' reporting, rather than personalized journalism, and on the importance of keeping editorial opinion clearly separated from the news columns.

"Most also said that they had made a deliberate decision to step back from the policies of two or three years ago, when many college papers became so deeply identified with the issues they were covering that they closely resembled the so-called alternative, or underground press."

So, what's my point? — I'm trying to point out that at a time when a majority of campuses are moving away from the underground press, Wilkes is starting a movement to form an alternative press. Instead of realizing the potential we have with an established newspaper and proceeding to make contributions directly to this organization, it has become the major pastime of bored individuals to sit down and criticize. Of course these armchair pilots can do a much better job and the one chance they would have to prove their ability would come in the form of an underground newspaper.

It's as if there is a personal stigma attached to individuals who "dare" to join the staff legitimately. This stigma comes in many forms, from peers, and worse yet, from faculty. Yet, how can any progress be made unless individuals are willing to join the staff, which almost involves wearing a target constantly.

No one could ask a professional newspaper to print opinions on the front page. In fact if any paper dared to do such a thing, it would be completely destroyed. But a school newspaper is apparently supposed to be something different. For any reporter or editor to take his production seriously, it should be apparent that he could not print opinion in a position where opinion has no legal right.

This is not to say that the readers should be ignored completely. There is more than adequate space which may be devoted to opinions.

At the same time, causes do not have to be ignored for the sake of objective reporting. In most cases, the facts, when allowed to speak for themselves, can prove to be the best defense any paper can have. The only complication in this area comes from the fact that in order to present sound argument using the facts, a reporter has to do a great deal more work than if he were allowed the privilege of talking off the top of his head.

Other colleges and universities have begun to realize this point, and are now working toward a goal of professional reporting and the products reflect their efforts.

Apparently Wilkes is only one step behind everyone else, but does this mean that we have to go through the same situation? It would be logical to skip over the period of radical journalism to catch up with the competition. Steps have already been taken on our part to move toward a more professional format, with backing from a professional society. It still remains for readers to open their eyes and see which product is actually the best.

NOTICE

An exhibit, "Operation: Re-Design," will be presented at Conyngham Annex, February 6-12.

The theme of the exhibit will be ideas for the improvement and beautification of Wilkes-Barre area parks. The exhibit will consist of models and drawings done in the past term in the Contemporary Design course by Wilkes Art majors.

The opening will be Sunday evening, February 6 from 7-10.

BLACK POWER MOVEMENT SEMINAR BY DR. ANAZA

The Black Power Movement in the United States, fifth in a series of eight Wilkes College faculty seminars, will be presented by Dr. John Anaza in the lounge of the Center for the Performing Arts tomorrow evening at 7:45.

"The Economic Rationale of the Black Power Movement in the United States," will be the topic discussed by Dr. Anaza, assistant professor of Economics.

Commentator for the seminar will be Robert De Young and Dr. Samuel A. Rosenberg will serve as moderator.

Professor Anaza will trace the Black Power Movement in the United States and explain how it can be beneficial to Blacks on a whole economically, if properly understood and interpreted.

The role of education will also be emphasized towards the

realization of equal opportunities.

A native of Nigeria, Dr. Anaza holds a Bachelor of Arts degree in economics from the University of Ibadan. His post-graduate studies include a Master of Arts degree in Economics from Southern Illinois University and a Ph.D. from the University of Nebraska.

Prior to joining the Wilkes faculty in September 1970, Dr. Anaza held teaching positions at Southern Illinois University, Pershing College and the University of Nebraska.

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61 SOUTH MAIN WILKES-BARRE

Editorially Speaking

Now Is The Time

Now is the time to look at last semester's progress—The time to look at the aspirations and accomplishments of our student leaders. Within the next few months those who wish to run for office next year will be full of talk about what they want to do. Now is the time to ask **What have they done this year?**

There are three basic areas of government on campus: The classes, IDC and Student Government. Each has its own set of priorities, restrictions and possibilities. It is those possibilities that must be realized. The need for action on the campus is obvious. The action itself has been minimal, at best.

In the area of class government, there have been class outings, fund raising projects and dinners. What about service projects—not only for the community, but for the class and the school as a whole? There have been a few, but why not more? What about more class activities? They seem to be few and far between.

IDC doesn't seem to have touched many areas of concern that fall under their jurisdiction. A prospective freshman program is in the planning stage. But there are so many other issues on campus that need work — woman's visitation, lack of campus activities, cafeteria food; to name only a few. The vice president of IDC is now general chairman of all committees, making him responsible to the president for reports of progress. Are the committees doing anything? Once ideas are offered, are they followed through?

Student Government has been functioning along a normal pattern—we've had our Homecoming concert, dances, lectures, and a student opinion poll has been compiled with ideas for many needed changes. But now we need the action behind the talk. Authority must be delegated rather than initiated by a few selected people. Committees must be set up with people who are willing to do the work and carry it through to the end. And the "glory seekers" must be recognized for what they are.

A common complaint around Wilkes is that nothing is ever done to improve the problems that everyone recognizes. Some say that the student organizations try, but the administration never responds. Others say that the administration has nothing to respond to because the students never try to get anything done. It is fruitless arguments like this that waste time and only result in antagonism. The only thing that is important now is that there is much to be done. Student leaders were elected for this purpose. They are committed to the students who supported them.

It takes a lot of hard work to initiate a change when it's so much easier to remain in the rut of the present. But student leaders are supposed to be willing to do the work. Now, months before the campaign speeches begin, let's see how willing these people are. The need is there, the talk is there, and theoretically, the student leaders are there.

Let's see where the action is.

To Tax or Not To Tax

In a special broadcast on a local radio station, Wilkes Barre Mayor Con (Firpo) Salwoski stated that the local colleges should pay taxes to the city. He claimed that "they charge for their dormitories but they don't contribute to the tax structure of the city".

Arguments were raised concerning the advantages offered by the city to the local colleges. Services such as ambulance and police were offered as examples of services which the city supposedly supplies to the colleges. This was enough reason to continue the argument of taxation of colleges.

What the Mayor and other city officials are apparently ignoring is the fact that colleges such as Wilkes actually pay for the ambulances and have their own security forces. Any police services are a matter of routine such as patrols through residential areas. All the money made through continuous parking tickets handed out to the college students is apparently also ignored. In other cases the towns or cities where private colleges exist give the students a break on parking. Wilkes Barre does not. It has become a standard joke to compare the number of parking tickets a student receives in a school year. It might be interesting for the police force to check into the current record for the number of parking tickets issued to one individual.

Current taxpayers should also be aware of the eventual outcome of taxing private institutions — it could work against them. Forced into paying taxes the colleges would have two possible alternatives. They could either close up, which would be financially detrimental to the city, or they could become public institutions which would mean a loss of autonomy and would eventually cost the public more than it is already paying. This would defeat the purpose entirely.

Prime examples of this are the University of Pittsburgh and Temple who were forced to accept public aid. As a result the taxpayers are now paying \$100 million more a year. It would hardly be in the best interest of citizens to bring about more expenses for themselves.

Another point the city is apparently ignoring is the contribution the colleges make each year to the city. One local merchant claims that 75 percent of his business comes from college students. Voluntary services are also offered by these institutions through projects such as Reach-Out, Red Cross, tutoring and the Clean Environment Committee, just to mention a few.

Before any decision is reached on the part of the taxpayers, particularly parents of students now attending these institutions, all the facts and considerations should be aired. How smart would it be to rob money out of your own pocket?

Editorially



SOMETIMES THE GYM IS A GYM. AT OTHER TIMES IT IS LOCATION FOR OUR DAY OF MADNESS (ALIAS REGISTR. GYMNASIUM FOR ACTIVITIES IT IS UNABLE TO ADEQUATELY



SWARTCHILD CLARIFIES JAZZ

To the Editor:

Because those unfamiliar with jazz might gain a rather peculiar conception of the music from Prof. Thatcher's remarks on the faculty seminar that I and Mrs. Weber delivered, I am taking the trouble to reply and set the record straight. Despite Prof. Thatcher's lengthy exposition of his own musical experience, his personal tastes should not thereby be confused with the mainstream of jazz evolution. In particular, ragtime piano, according to most authorities, represents only one small branch of jazz (especially in comparison with the blues), and Prof. Thatcher's liking for it does not magically elevate it to greater importance. Ragtime recieved the airing it deserved, in our survey format, through the discussion and playing of Jelly Roll Morton's "Tiger Rag" and Sidney Bechet's rendition of Scott Joplin's "Maple Leaf Rag" (a tune which Prof. Thatcher mentions in his letter but which he apparently forgot that we played).

Secondly, Prof. Thatcher is woefully mistaken when he downgrades the importance of the trumpet, trombone, and clarinet in early jazz bands and insists on the omnipresence of the violin. If he does not want to take the trouble to listen to early jazz bands like those of King Oliver and Freddie Keppard, he can consult any written authority on the subject, such as Gunther Schuller, Marshall Stearns, or Rudi Blesh, and find that the violin was only present in the bands of commercial, white imitators. I lay particular stress on

the word "commercial" because the best white jazz bands of the 20's, such as the Condon Chicagoans and the small groups that Bix Beiderbeck played in, had no violins and would have rejected the idea with scorn. I can only conclude from Prof. Thatcher's reference to Joseph C. Smith and Joseph Knecht that he is referring to the pseudo-jazz played at tea dances, or the kind of "symphonic jazz" exemplified by Paul Whiteman that drove poor Bix to drink. Real jazz in the 20's and 30's in New York City was played uptown in Harlem, not at the Plaza and Waldorf Astoria hotels.

Finally, while ballroom dancing was an important concomitant of jazz, and its disappearance is to be regretted, the dance function of jazz bands has been best preserved by the bands of Duke Ellington, Count Basie, and Woodie Herman, not by "Society" orchestras of the Lanin brothers, which can be called jazz bands only by stretching that term out of all recognition. Classifying Lester Lanin's orchestra as a jazz band and expressing a wish for its immortality betrays a lamentable ignorance both of the nature of jazz and of the kinds of jazz that are being played today.

While I am not entirely confident of the survival of jazz, I do know that jazz cannot be preserved by fossilizing it. Any art form must draw upon its past; to attempt to live in the past is folly. Fortunately, most jazz musicians know this.

Sincerely,
William Swartchild

Picturing



AN EXAMINATION ROOM. AND TWICE A YEAR IT IS THE QUESTION IS, DO WE HAVE TO USE THE ACCOMMODATE?



CHEAP THRILLS

February 3

Sophomore Class Meeting — CPA — 11 a.m.
Boy's Intramurals — 7:30 p.m.
Hazleton Community Concert Series
presents Vladimir Krainev, Soviet pianist
Hazleton Senior High School Auditorium

February 4

Women's Basketball — Job Corp (Home)
Lecture — John Anaza on Black Power in the U.S.A. — CPA, 7:45
Sophomore Film — "Daddy's Gone a Hunting" — CPA, 9 and 12 p.m.

February 5

J.V. Wrestling — Lycoming — Home — 5:30 p.m.
Wrestling — Lycoming — Home — 7:00 p.m.
Basketball — Upsala — Home — 9:00 p.m.
Swimming — PMC — Away

February 6

Las Vegas Night — King's Auditorium

February 7

Film — "Paris 1900" — Kennedy Lounge
Misericordia — 7:30 p.m.

February 8

Basketball — Harpur — Away
Boy's Intramurals — 7:30 p.m.
Lecture — "Recruiting Experiences" by Mr. Edward Donahue
Sheehy Student Center, King's — No time given

February 9

Women's Basketball — Muhlenberg — Away
Boy's Intramurals — 7:30 p.m.
Film — "Rachel, Rachel" — King's Auditorium — 8 p.m.
Basketball — King's vs. Mansfield — King's Gym — 8 p.m.
Swimming — King's vs. Kutztown — King's Phys-Ed Building — 7:30 p.m.
Poetry Reading — Maya Angelou
Walsh Auditorium, Misericordia — 8 p.m.



by Rick Mitz

WHO OR WHAT IS A RICK MITZ?

Rick Mitz is a cross between Peter Pan, Lassie, The Wizard of Oz, Sherlock Holmes, Sancho Panza, and you.

He is full of contradicting anxieties and nervous confusion. During the course of our interview, which lasted more than 21 years, he talked about everything from his college career ("I've majored in everything from journalism, English and humanities to nothing."), his writing experiences ("I'm really very talented, but I can't write."), his personal life ("None of your business.") to his reluctance to be interviewed ("I normally don't let anyone interview me — that's my game — but you look like an honest guy.")

Rick, a senior at the University of Minnesota in Minneapolis, comes from what he terms "a sickeningly affluent suburb" in Milwaukee. He came to Minnesota "because it seemed like the logical place to go after Milwaukee." And where will he go next? "I dunno. Back to Milwaukee."

So, sadly waving good-bye to his high school ("which I hated"), he came to the University of Minnesota where he got involved in student government for a year. Since then, he's been a writer and an editor for the Minnesota Daily and has lived in about five different apartments. "I get bored very quickly — with the same apartment, with the same job, with the same me. I tried to change things a lot so I wouldn't tire of things. One day I'd wear a black suit and tie — like the day Bert Lahr died — and another day I'd wear one of my Salvation Army outfits. I change my underwear at least five times a day. I get bored with everything fast," he said, yawning.

"I don't know how to write," he replies when asked how he manages, once a week, to turn out columns — sometimes funny, sometimes touching, sometimes good, sometimes bad — that are published in college newspapers all over the country.

"I mean — well, I get an idea and then I let it sit there in my head for a while — anywhere from an hour to forever. And then just before the deadline, I try to

write it and usually can't, but I do anyway. Or I don't."

"Hey — why are you asking me all these questions? Are you from the CIA or something? Who are you?"

Not knowing how to answer those questions, I thought it would be best to ask him who he is or was or will be or won't be.

"Who am I? What kind of question is that? I'm whoever you want me to be. I'm sort of a cross between Peter Pan, Lassie, The Wizard of Oz, Sherlock Holmes, Sancho Panza, and You."

Rick describes himself as the "typical-normal-average-token-student."

"I please everyone," Rick says. "My hair's just the right length. My grades are okay. I'm fairly productive. I look kind of clean-cut, and yet manage to look acceptably scruffy. I use deodorant, mouthwash, all the leading brands — the whole bit. I'm pheripheral — I fit into all groups, and yet really don't fit in any. Adults like me. Little kids like me. Radicals think I'm "Right On," conservatives think I'm okay, old ladies think I'm cute, policemen think I'm a credit. Everyone likes me."

"I don't like you," I told him, "if that makes any difference."

He smiled and looked at me. "Listen," he said. "I write this column, see. And you seem like a pretty interesting guy. You know? Maybe I could interview you sometime for the column. What do you say?"

"Sure. Yeah," I told him. "That would be okay."

"Great. Listen — I gotta run," he said, writing something on a slip of paper. "Gotta run downtown and buy a tennis sweater. Here's my phone number — call me sometime and we'll arrange something." And then he scooted off.

I looked down at the piece of paper. On it was a phone number — my phone number. I looked off in the distance and watched him run after a bus marked "Downtown," his short legs flying as he ran, his hair — just the Right Length — blowing in the wind.

I kind of like him. He reminds me a lot of me.

NOTICE

It has come to the attention of the Amnicola that a few seniors would like to be included in this year's publication. Therefore, we are offering a last period of Monday, January 31 through Friday, February 4 to have your senior portrait taken. To do this contact Mr. James Kozemchak, photographer, at 779-1415 to make your appointment. Because of the deadline commitments with publishers, under no condition can pictures be taken after the deadline!

Student Directories are now available on the second floor of Weckesser and other locations on campus. Students are asked to pick up their copies.

NOTICE

The Wilkes College International Club will sponsor a film of the Ivory Coast, Africa, presented by George Bene-Hoane, a native of this country. It will be shown tomorrow at 8 p.m. at Weckesser Annex. Refreshments will be offered.

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BEARDE'S CAGERS WALLOP JUNIATA, 93-73



Nucleus of a dynasty? It could be. These freshmen localites have performed more than adequately for coach Rodger Bearde in their rookie season. Left to right: Clarence Ozgo (Coughlin H.S.), Steve Ference (St. Mary's) and Greg Buzinski (Coughlin H.S.).

CATERSON, OZGO STAR; LOSING STREAK SNAPPED

They were six and one . . . then half a dozen of the other. "The other," of course, is a euphemism used for the sports circles' taboo word "Loss." And the Colonel cagers had unintentionally strung together six of those four-letter words in what appeared to be the pre-season-predicted materialization of gloom for the Blue and Gold quintet.

But the Colonels fought back to the smile side of the ledger, squared their season's record at 7-7 and boosted their MAC mark to 4-3 when they got double barreled 22 point performances from Mark Catterson and Clarence "the Wizard" Ozgo in a 93-73 victory over the Juniata Indians.

Freshman Ozgo, the 6-3 former Coughlin player who appears headed for Wilkes stardom, collected 17 of his points in the first half. Also aiding the cause were Kurosky and O'Brian with 18 and 14 points respectively. Catterson's effort was especially welcomed since he'd been in somewhat of a scoring slump lately.

Updating the cagers' progress since our last issue, the Colonels made their season log 6-1 by downing Susquehanna 78-76 with Greg O'Brian hitting for 21, Dave Kurosky 19 and Roman Shakay 11. Their six game skid began against Bloomsburg when they absorbed an 89-63 loss in first round action of the Berwick Tournament. Kurosky and Steve Ference with 13 apiece and Shahay with 11 led the Wilkesters. In the consolation round versus Lycoming the Colonels were again beaten, this time 101-88. High for the Beardemen were Kurosky with 21, Ference with 19 and Gurney with 14.

After a 28-28 halftime, deadlock, Albright managed to eek out a 60-58 win to hand Wilkes their third straight setback. Ozgo's 18 and O'Brien's 13 tallies led the Blue and Gold.

Philadelphia Textile next completely subdued Wilkes 90-72. Only one man, Terry Jones with 11, scored in double figures for our hoopsters. Delaware Valley overcame a 23-22 Colonel half time lead to throttle the locals 58-52. Ozgo and O'Brien with 16 and 13 respectively led the scoring. Highly touted East Stroudsburg notched 43 second half points to polish off the Colonel lose skein, 81-65. Ozgo, O'Brien and Kurosky flipped in 17, 15, and 13 counters respectively. The Colonels are away at Baptist Bible tonight and home Saturday against Upsala.

Mermen Beaten

Coach Bob Corba's swimmers lost their third consecutive meet of the season 78-24 to the powerful East Stroudsburg flotilla. The Colonels, though, shattered school records in the 400 medley relay with a time of 4:20.3 and the 400 free relay in 3:46.3, although they lost the latter. Other than the relay, the only first place finish for the Colonels was captured by co-captain Rick Marchant in 100 free style.

Scoring for the Blue and Gold went as follows: 400 medley relay (W) - 4:20.3 (Jim Phethean, Gene Dobrydney, Rick Marchant, and Barry Rassmussen). 200 free-Doug Mason third; 50 free - Marchant Second; 200 individual medley - Phethean third; one meter dive - Doug Krienkie Second; 200 butterfly - ESSC swept; 100 free - Marchant first - 54.6; 200 backstroke - Brian Finn third; 500 free style - ESSC swept; 200 breast stroke - Dobrydney second; three meter dive - Krienkie third; 400 free relay - ESSC 3:40.1; Wilkes 3:46.3 (Phethean, Mason, Marchant and Rassmussen).

The Colonels are away at P. M. C. Saturday and return for a 2 p.m. home engagement against M. A. C. foe Lycoming on the following Saturday. It appears as though the Colonel swim team is finally gaining a little respect as the December issue of "Swimming World" magazine ranked Coach Corba's crew No. 5 in the MAC.

Intramural Bowling

by Tokyo Joe

The Priapus Japs, who have now won their last 12 games in a row, walloped the Priapus Frenolles in an interdorm struggle 4-0, moving the Japs into third position and knocking the Frenolles out of first. Gore squeezed by Dirksen's in each match with only two of Gore's bowlers present winning total points 4-0. The bowlers from Slocum moved into first place by default of the Froshmore.

Leading the Japs to victory was Chick Andrews with a high triple of 478 and Roger (Pele) Danbury with high single of 178. Joe Leone managed a 181-487 for the losers. High man for Gore was Howie Rifkin with scores of 189-530. Dirksen's best came from Fred Brickel with 157-460.

NOTICE

The sports department is in dire need of reporters and typists. If you would like to shake off a little of your pocourante and get involved and at the same time get your name in the paper, contact me or any member of the Beacon staff.

the Wroost Wreader

WHATEVER HAPPENED TO THAT BIG DUMB FOOTBALL PLAYER IN OUR PHILOSOPHY CLASS?

YEAH, IT KINDA BLEW HIS MIND: HE STARTED SEEIN' BEAUTIFUL THINGS, QUIT SPORTS FOR YOGA, AND FINALLY DROPPED OUT TO WRITE A NOVEL ABOUT THIS LEGENDARY SPACE!

I HEARD HE FOUND A PARKING SPACE JUST 2 MINUTES FROM CLASS...



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REESE MATMEN ROUT MADISON FDU 53-2

COLONELS NOTCH 6 PINS IN BREAKING 2 RECORDS

Spotlighting

CAPTAIN AL "SNAKE" ZELLNER

Coach John Reese's matmen upped their season's log to 7-3 by thoroughly trouncing Madison F.D.U. 53-2. While the Colonel grapplers were registering a total of six pins, including senior Captain Al "Snake" Zellner's record-breaking career twentieth, F.D.U. could manage but two points on a tie in the 150 pound division.

In addition to Zellner eclipsing John Marfia's former mark of 19 pins, the Colonels scored their highest point total in school history. The former record was a 51 point output against the University of Massachusetts in the 1967-68 season.

Another good omen for the Colonels was John Chakmakas' victory in the 134 pound class. Sophomore Chakmakas became eligible for this match after sitting out a year in accordance with NCAA rules, following his transfer from Syracuse University. The winningest Colonel, Mike Lee, also hung another one up in the victory column via the pin route to extend his season slate to 9-1.

The only decision of the match came in the 118 pound category where Jay McGinley burst forth with five third-period points to shut out his opponent 5-0. From 126 to the 142 classes Bob Roberts, Chakmakas and Art Trovei each pinned their men. Tom Morris battled to a draw at 150 pounds. From 158 to 177, Lee, Bob Darling and Zellner each registered clamps. At 190 Bob Yanku won on a forfeit. And at the heavyweight division Joe Grinkerich won via forfeit.

The Colonels next face Lycoming at home on Saturday at 7 p.m. with a JV match scheduled to get underway at 5:30. The Blue and Gold will have only one more home contest following that date.

The first five times Al Zellner stepped onto a mat to wrestle in dual competition he was pinned. Thoroughly dejected the Williamstown, N.J., High School freshman was ready to call it a career. His brothers exhorted him to call it lack of experience and persuaded him to continue. Al did and he, his family, his high school, and Wilkes have never regretted it.

As a 123 pound sophomore, Al made the varsity, tied the preceeding year's district champ and went on to place third in the district competition. When a junior, he fought in the 136 pound class and won the South Jersey Invitational Christmas Tournament, was voted "Outstanding Wrestler" of the same, and finished second in districts while posting a 14-1 slate. Wrestling at 148 pounds his senior year, Al was elected as one of his team's tri-captains. He duplicated his feats and laurels again at the South Jersey Invitational Christmas Tournament; he scored a record 10 straight pins and went undefeated (12-0) in league competition; he won the district championship in his weight class and was named the "Outstanding Wrestler;" he won the South Jersey Regionals where again he was chosen "Outstanding Wrestler;" and he advanced all the way to the State Finals before he finally lost.

In addition, Al was voted "Outstanding Underclassman Athlete" of his school and an All-South Jersey outfielder in baseball as a junior and was also voted his school's "Outstanding Athlete" and given All-State Honorable Mention in baseball as a senior. He had earned eight letters total, including two in football.

These achievements made Al a very sought after athlete. He had offers from Syracuse, Miami of Ohio and Lycoming for whom his older brother Gary wrestled. But the John Reese diplomacy won out and Al chose Wilkes.

Since entering Wilkes, Al has twice been the 158 pound MAC champion (1970 and 1971). He holds the Colonel single season record for total pins (10) and team points (59) — both set in 1969-70. He holds the Colonel career pin mark of 20. He was runner-up in 1971 Wilkes Open at 167 pounds. And he was elected the Colonels matmen's captain for this year.

Impressive? Absolutely. But his extensive repertoire of feats and laurels extraordinaire fade into near oblivion when speaking with the talented senior. It's his rare and sublime soul-touching attitude which impresses one then. "I'm pleased I came to Wilkes," he says, "I've always loved the school and the people in Wilkes-Barre. I'm really proud of the fans and kids that go here."

His sentiments are met reciprocally by the fans. The hissing cheer that sounds to be the result of a host of deflating air rafts or an escaped legion of vipers usually signifies fan appreciation when "the Snake" (the name ascribed him by Bill Leckridge who claims he wrestles like one) is about to do combat.

Al asserts that it is not winning or losing that pleases or displeases him, but how competently he wrestles. "In wrestling winning your match is your first concern, but I've got to wrestle to my ability to be pleased. I always go for the pin because it means more team points. To pin people you have to take chances, and sometimes you just run out of time before you get the chance to go ahead." Al adds that he pinned opponents with greater facility at 158 pounds than 167 because at 158 he was taller and had more leverage than his foes. He may go back to 158 for national competition.

Al's biggest thrill was beating touted Jerry Bell of the New York Athletic Club in the Wilkes Open. The Business Education major plans to teach after he has satisfied his thirst of wrestling. He may also return to his hometown to accept the position of high school wrestling coach which has been offered him. There he'd be near his mother Eve and his brothers and sisters, Joe, Gary, Crystal and Vernon (who, incidentally, won the Jersey X-mas Tourney this year).



The Yeager clan of Catawissa, Pa., look on proudly as jersey No. 21, synonymous for the past four grid campaigns with the "Catawissa Flash," Ted Yeager, is retired by Wilkes College officials during formal ceremony. Pictured from left: Lee (father), Ted, Charlene (mother), Wanda, Mike. Little sister Rita is in the foreground. Father Lee won nine high school letters. Ted was the recipient of ten. Brother Mike, a gridder for the East Stroudsburg State, received the game ball when the Warriors upended Wilkes 30 to 0 in 1970. Wanda Yeager is a student at Williamsport Area Community College.

Mini-Mite's Jersey Retired

Wilkes College football, in its illustrious 26 year history, has produced much more than its share of thrills and excitement, but none of it can match the touching drama of two special events staged within the last three years to enshrine the memory of two exceptionally great athletes, Joe Wiendl, 1969, No. 44 and Ted Yeager, 1971, No. 21. Each lettered four years, which is also a rarity ... and the records of

both are sure to inspire future Colonels to greatness under the rigid but highly respected standards of a proud football dynasty.

Ted Yeager stands all by himself as the all-time ground gainer in Wilkes College football history. The 5'6" 160 lb. torpedo churned up 580 yards as a freshman, 754 more in his sophomore season, 585 as a junior, and in the finale, 952 yards. Each of the four seasons had an

eight game schedule. Ted scored a total of 26 touchdowns in 623 carries with a 4.6 career average.

The most yardage for one game was 172 and it came against] Lycoming in the first game of last season. 1969. Yeager also caught 18 passes good for 164 yards and one touchdown. His largest one game point production was 24 at Muskingum last campaign.

WOMEN'S BASKETBALL		
Feb. 2 - Lock Haven (H)	6:00	
Feb. 4 - Job Corp (H)	7:00	
Feb. 9 Muhlenberg (A)	4:00	
Feb. 12 - Misericordia (H)	2:00	
Feb. 14 - L.C.C.C. (H)	7:00	
Feb. 16 - Susquehanna (H)	4:00	
Feb. 23 - Albright (A)	4:00	
Feb. 26 - Misericordia (A)	2:00	
Feb. 29 - L.C.C.C.(A)	7:00	
Mar. 2 - Bloomsburg (A)	4:00	
Mar. 6 - Kutztown (H)	4:00	
Mar. 8 - Marywood (H)	4:00	

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DIVISION OF PENN SPECIALTY
PRODUCTS

House Of Lords

TRANSFERS (From Page 1)

Robert Moore, Hazleton, Pa.; Stephen Robert Moskal, Plymouth, Pa.

Gregory Moskel, General Delivery, Dalton, Pa.; Joseph Christopher Neapolitan, Hazleton, Pa.; Michele Ann Pelak, Wilkes-Barre; Norman George Poremba, Nanticoke, Pa.; William R. Sauer, Wilkes-Barre; Norman E. Shore, Elkins Park, Pa.; Bernard John Skillens, Old Forge, Pa.; Mary Susan Stephens, Edwardsville, Pa.

Arthur Joseph Tommaselli, Duryea, Pa.; John Gordon Updyke, Trucksville, Pa.; Margaret Ann Waitkevich, Pittston, Pa.; John Michael Waskowsky, Plains, Pa.; Linda L. Williams, Scranton, Pa.; Thomas Carl Wynder, Wyoming, Pa.; Gwen Michele Young, Scranton, Pa.; Mark Anthony Zabriski, Plains, Pa.; Richard John Zbyszeski, Wilkes-Barre.

STUDENT POLL (From Page 2)

10) Do you think Wilkes should institute a system of Pass-Fail (A,B,C pass - D,F fail)
Yes-60.8% No-39.2% No opinion-0%

11) Do you believe the Wilkes "No-Cut" policy is fair?
Yes-15.5% No-84.5% No opinion-0%

12) Should this policy be changed to one of unlimited cuts?
Yes-85% No-15% No opinion-0%

13) Do you believe that cuts are detrimental to a student's understanding of the material?
Yes-34.7% No-65.3% No opinion-0%

14) Why do you feel the Wilkes College instructors count cuts?
Because he cares about you-8.5%
To make grade determinations - 28.7%
He feels that those who cut don't like him-15.8%
It is college policy-47%

15) What is the status of social life at Wilkes?
Excellent-2.6% Good-19.6%
Bad-40.6% Nonexistent-37.2%

16) This was an opinionated question on what could be done to improve the social life here. The results were not released.

17) Should the college sponsor student parking?
Yes-97.5% No-2.5% No opinion-0%

18) What should the next building concern of the college be?
New gym-8.6% New dorm-4.5%
Student Center-51.8% Parkade-35.1%

19) The library should ...
Be open more-97% Be open less-0%
Stay the same-3%

20) Should there be visitation in women's dorms?
Yes-95.5% No-4.5% No opinion-0%

21) Do you feel freshmen women should be exempt from curfew?
Yes-83.2% No-16.8% No opinion-0%

22) Should there be changes in visitation in women's dorms?
Yes-82.4% No-17.6%

23) Is the cafeteria food adequate?
Yes-41.3% No-58.7% No opinion-0%

24) How do you view the college policy of alcohol in the dorms?
Good-30.8% Bad-69.2%

25) Do you feel that campus security is adequate?
Yes-35.6% No-64.4% No opinion-0%

26) Are the prices in Commons reasonable?
Yes-50.6% No-49.4% No opinion-0%

27) Does the college seem overly conscious of its appearance to the outside community?
Yes-77.5% No-23.4% No opinion-0%

28) If yes (to the above question), do the students suffer as a result of this?
Yes-79.6% No-20.4% No opinion-0%

29) Does the college attempt to stifle dissent?
Yes-81.1% No-18.9% No opinion-0%

30) Is the Beacon the voice of the students?
Yes-21.8% No-78.2% No opinion-0%

31) Is Student Government doing its job?
Yes-55% No-40% No opinion-5%

32) Is IDC doing its job?
Yes-74% No-10% No opinion-6%

33) Are you happy here?
Yes-50.7% No-49.3% No opinion-0%

34) How much do you intend to contribute after you graduate?
As much as possible-9.9%
Some-28.1% Little-21.1%
None-40.9%

Richard H. Zolner, Plymouth, Pa.; Stephen Michael Bakos, Freeland, Pa.; Barry James Brunst, Whitehall, Pa.; Deborah Gwen Dymond, Wilkes-Barre; Robert George Ellis, Wilkes-Barre; Michelle Melanie Evans, Kingston, Pa.; Anthony Leon Karpovich, Wilkes-Barre.

Robert Michael Kolmansberger, Pittston, Pa.; Ann Marie Kuionda, Kingston, Pa.; Ann Sadonick, Exeter, Pa.; Larry Fisher Shapiro, Wilkes-Barre; Mary Theresa Shockloss, Forty Fort, Pa.; Frederick Clyde Smith, Drums, Pa.; James Robert Stabile, Newton, N.J.; Kathleen Marie Nerhood, Lancaster, Pa.; Terrence Louis Kassab, Mineral Springs, Pa.

Richard F. Acampa, Syosset, N.Y.; Samuel Mawuena Kweku Anyomi, Abuadi-Adalku, Ghana; Mary Ann Callahan, Wilkes-Barre; Jon Tod Derbin, Scranton, Pa.; Richard Lee Derby, Dallas, Pa.; Jay Allan Klein, Dallas, Pa.; John Patrick Morris, Kingston, Pa.; Lynn Werkheiser, Wilkes-Barre; Richard D. Salmons, Scranton, Pa.; Marlene Ann Yanchuk, Wilkes-Barre; Rosalyn Kay Ziegler, Scranton, Pa.; Mark James Oliver, Wilkes-Barre.

The following is a list of people who have not yet picked up their 1971 Amnicola. These copies will be resold during the second semester if not picked up by February 11th. Office Hours are from 11-1 Tuesday and Thursday.

Les Adams, Mike Bachkosky, William Baker, Louise Beebe, Walter Carpenter, Steve Case, Chris Caswell, Alan Canavagh, Tom Cronin, Barbara Dasilva, John Dean, Rita, Dubrow, Noel Duffy, Pamela Fink, Arlena Forte, Tom Gara, Sheryl Crayson, Donna Greene, Wayne Gresta, Susan Himelfarb, Tony Iorio, Lilia Janiw, Sandra Janszewski, Kathy Jones, Ruthanne Joes, Linda Knych, Kathern Kopetchne, Kurt Lafty, Ann Lancan, Helen Lewis, Jon Lewis, Terry MacDonald, James McCann, Delephine Opet, Carol Pechalonis, Jay Reimel, Linda Remaly, Mary Rowny, Marianne Ryan, Duane Sadvary, Steven Salach, John Sauerhoff, Diane Simms, Mary Standish, Linda Sziber, Judy Tompson, Margarita Tsatsarounou, Dennis Ungar, Kathy Wallace, John Williams, Midge Yankovich.

JOURNALIST (From Page 1)

He returned to that area in 1969 making a 25,000 mile journey to the heart of the troubled zone on the Asian continent - the Sino-Soviet frontier. For the fourth time he visited Mongolia, the remote buffer state between the Communist giants. He has assessed the critical tensions between Russia and China along their frontier and in the listening posts of Tokyo, Hong Kong, Seoul, Moscow, London and Paris, and his dispatches from the area pinpointed the mounting dangers of a new war on the Asian continent and have established him as one of the outstanding authorities on this part of the world.

When he returned to the United States in 1954 and did a series of articles, the Russians objected to his articles and barred his return. They lifted this ban temporarily in 1959 when Salisbury was permitted to return with the then-Vice President Nixon on his visit to Russia - followed by Khrushchev's trip to the United States.

In 1967, Salisbury made a journey to North Vietnam with the approval of the U.S. Department of State, and his report of that visit for "The New York Times" made front page headlines.

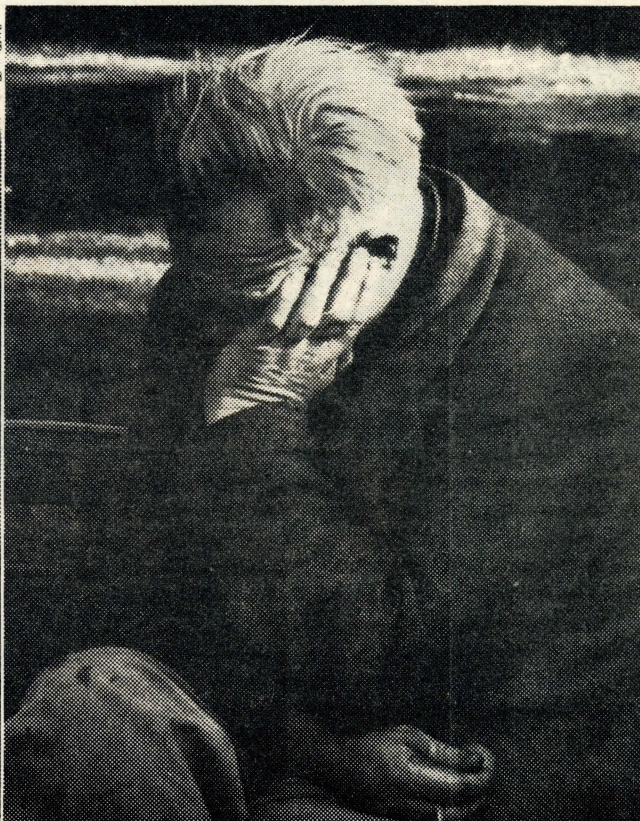
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the Clothes Horse

76 South Main St., Wilkes-Barre • 136 No. Washington Ave., Scranton



Photograph by Larry Silver



Photograph by Harvey Shoman

We see the happy world of children at play,
but we know, too, there exists at the same time
a world of alienation and rejection. Troubled by
these harsh contrasts, we ask the question "Why?"
Why poverty in a land of plenty? Why loneliness
in a world that would join hands? Why war when
the impulse of the heart is to love?
The aching chasm between the real and the ideal
everywhere provokes the question ...

WHY?

In a world looking for answers maybe God is the place to start.
God is hope. God is now.

