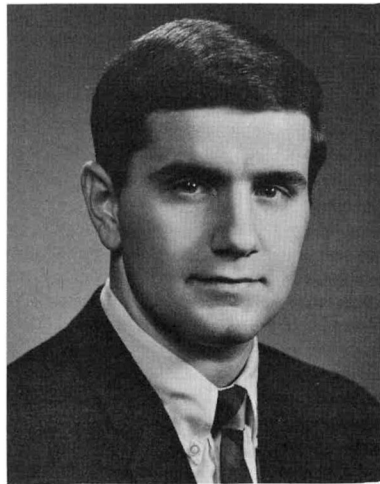
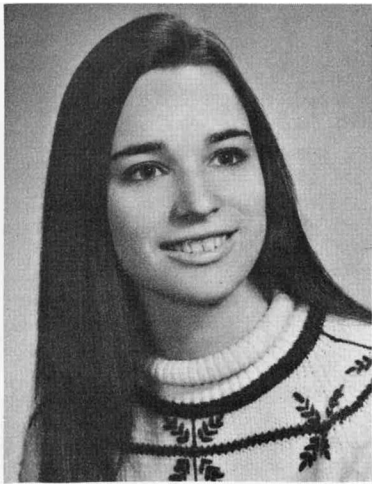




## Editorial Positions Affirmed for 69-70



Chuck Lengle  
Editor-in-Chief



Maureen Klaproth  
Managing Editor



Mary Kazmierczak  
News Editor

### *Dori Jaffe Crowned Queen Of Friday's Cinderella Ball To Mark Spring Weekend*

Approximately 100 couples watched as Doris Jaffe, a senior English major from Passaic, N.J., was crowned Queen of the 1969 Cinderella Ball.

The ball, which is held each year on the first night of Wilkes College's Spring Weekend, took place on Friday, May 2, at the Irem Temple Country Club. From 8 p.m. until 1 a.m., couples danced to the music of Lee Vincent and his band and refreshed themselves at a sit-down dinner served early in the evening.

Both the table decorations and the favors (which were given to each female guest as a remembrance of the night) enhanced the Cinderella motif. The former were white styrofoam coaches bedecked with flowers and crowned by a miniature Cinderella doll who sat atop the roof. The favors consisted of glass brandy snifters, inscribed with a blue College Seal and the words "Wilkes College, Cinderella Ball, 1969." Originally, Student Government had planned to place an artificial orchid within each snifter, but due to a misunderstanding somewhere between order and delivery, the flowers never arrived.

Climaxing the night's events was the Queen's coronation at midnight. Queen Doris was crowned by last year's monarch, Charlene Ross, and

was then presented with a gold bracelet set with jade stones and 10 white ivory roses. The queen was not alone in receiving honors. Her court, containing eight princesses (Ann Alumbaugh, Jean Marie Chapsko, Barbara Cywinski, Margery Fishman, Ina George, Mary Ann Jankowski, Marilyn Moffatt and Florence Napoli) each received gold pins with a space for their initials and an inscription saying, "Cinderella Ball, 1969" on the back.

Chairman of the event was Bob Silvi. He was assisted by co-chairmen Betty Lou Hague, Jane Westawski, and Al Roke.

Spring weekend festivities continued on Saturday, when various dormitories and wings of the New Men's Dorm held outings.

### Commons Now Open For All

Business at the May 5 meeting of IDC centered around two developments. The first concerned night use of the Commons; the second concerned the admittance of girls into the circular lounges of the New Mens Dorm.

As of May 5, the Commons will be open from 7-11 p.m. on Monday through Thursday. Food will be available and all facilities will be ready for use. The program is presently on a trial basis. If it proves successful, the Commons will be open for use every night in the coming semesters.

A meeting with the Deans on the same day resulted in approval of a plan to allow women into the lounges of all floors of the New Men's Dorm during specified hours. The hours are the same as those during which men are allowed in the women's dorms: Monday — Thursday, 1 — 11 p.m.; Friday and Saturday, 1 p.m.-2 a.m. Sunday, 1 p.m.-12 a.m. The new ruling was seen as a measure to alleviate the need for open house every week-end. Residents of the dorm have been asked to keep

(Continued on Page 9)

Mr. Thomas Moran, faculty advisor, and Dr. Stanley Kay, chairman of the College Publications Committee, announce the appointment of Chuck Lengle as editor-in-chief of the 1969-70 **Beacon**. Other appointees are: Maureen Klaproth, managing editor; Mary Kazmierczak, news editor; Sally Donoho, copy editor; Pete Herbst, sports editor; Marlene Augustine, exchange editor; Joan Cole, business manager; and Ronnie Lustig, assistant business manager.

### Dean Ahlborn Makes Plans For Retirement

After 10 years of service to Wilkes College, Mrs. Margaret Ahlborn, Dean of Women, has decided to resign from her position. "I have reached retirement age," said Mrs. Ahlborn, "and although I'll miss my work unbelievably, I think it's time I stepped down."

Mrs. Ahlborn came to Wilkes from Keystone Junior College where she had also served as Dean of Women. She received her B.A. degree in zoology and astronomy from Mount Holyoke College in Massachusetts.

In speaking about her years at Wilkes, Mrs. Ahlborn commented, "I have loved being here. I've enjoyed my work and all my experiences—both the ups and the downs. It is a most satisfying feeling to help young people resolve their problems and formulate their ideas."

Mrs. Ahlborn's plans for the future are uncertain as yet. She plans to keep her apartment on West Northampton Street, and will probably spend some of her time simply "puttering around." She also plans to visit extensively with her children (a son in San Francisco and a daughter in Paris), and to try to catch up on enjoying her three young grandchildren.

As yet, a new Dean of Women has not been announced, although several prospects have reportedly been interviewed for the position.

**Final examinations begin Monday, May 18, and extend through Friday, May 22. Check the examination schedule for the time and location of each individual test.**

The eight-man editorial board is composed of two juniors, five sophomores and one freshman. The appointments were made with future organizational plans in mind.

#### CHUCK LENGLE

Chuck Lengle, son of Mrs. Elizabeth Lengle and the late Charles I. Lengle, Lebanon, Pa.; is a junior business administration major. During his career at Wilkes, he has served as president of the freshman class, a member of the Lettermen's Club, statistician for the basketball and wrestling teams, and presently is proctor of Bruch Hall. Prior to his appointment as editor, he was a reporter and sports editor of the paper. He assumed the editor's position at the beginning of the spring semester. Lengle plans to attend graduate school either in journalism or business.

#### MAUREEN KLAPROTH

Beginning her second semester as managing editor is Maureen Klaproth, a sophomore English major from Mechanicsburg, Pa. The daughter of Mr. and Mrs. James Klaproth, she has previously served as an orientation discussion leader in The Freshman Reading Program, a tutor in the Upward Bound program, a member of Cue 'n Curtain, a member of the Young Democrats and was previously a reporter and news editor of the **Beacon**. A resident of Slocum Hall, Miss Klaproth plans to teach English or enter the field of journalism after graduation.

#### MARY KAZMIERCZAK

Filling the position of news editor will be Mary Kazmierczak, the daughter of Mr. and Mrs. Theodore Kazmierczak of Youngstown, Ohio. Also a sophomore English major and residing at 76 West South Street, Miss Kazmierczak has served on the orientation committee, as a tutor in the Remedial Reading Program and as a member of Cue 'n Curtain. After graduation she plans to teach English on the secondary level.

#### SALLY DONOHO

Sally Donoho, of Sterling Hall, has assumed the duties of copy editor. A sophomore psychology major, Miss Donoho is active in the

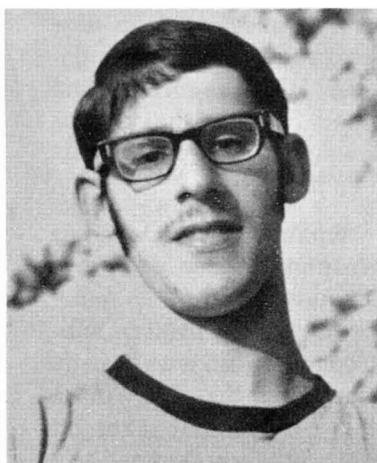
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Sally Donoho  
Copy Editor



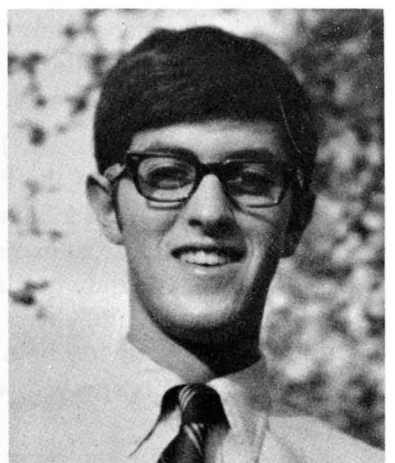
Marlene Augustine  
Exchange Editor



Pete Herbst  
Sports Editor



Joan Cole  
Business Manager



Ronnie Lustig  
Assistant Business Manager

## Editorials

# Thanks . . . For The Memories

It is difficult for a newspaper staff to measure the impact of its publication. We hear many complaints, many compliments; but these actually serve as no real indication as to the real effectiveness of the paper. The impact generated by a newspaper can only be evaluated by the results which it has achieved in its reading public. We hope that the 1968-69 **Beacon** has stimulated action in some areas at the College.

According to Arnold Toynbee, the development of a society is dependent on a challenge-and-response pattern. The degree of development in a society is directly related to the way in which this society meets a particular challenge. A society that fails to meet this challenge stagnates. . .

Toynbee's theory can be applied to the College in general and to each student in particular. During the course of the academic year, the Campus has been faced with a series of challenges, or problems. The **Beacon** has endeavored to present these problems to the student body. As a Campus newspaper, we can only recommend what **we** feel is the correct response to this problem. How the student body, and how each student reacts to a problem is indicative of his own development.

The **Beacon** has undergone many changes during the last few months . . .

we feel all will prove to be beneficial in the long run. The foundation has been constructed and the completion of the structure will occur next semester. The road to success is a rocky one and the **Beacon** has taken more than its share of lumps — however, we are quick to emphasize that these problems were expected and that the road ahead looks bright..

We would like to take this opportunity to thank the one man who was wholly responsible for this remarkable transformation—Mr. Thomas J. Moran. Mr. Moran's contributions to the **Beacon** are far too numerous to mention . . . his very presence in the office constitutes a professional atmosphere — one which is desirable in every sense of the word. The individual student would have no direct knowledge of this man, but let it be said, "without him the paper would be floundering in the depths of the past; with him, no obstacle is too high."

Mr. Moran's efforts were complemented by the able and competent work of a fine group of student journalists. Weekly, these same individuals made the necessary efforts which amount to many hours of work in an attempt to represent the College as it should be.

To these people in particular, and to the entire Wilkes College community, we say thanks . . . for the memories.



## Second Thoughts On Mace

The argument about Mace is about to erupt again. Mace is the trade name for a chemical spray widely heralded as a comparatively harmless, yet effective, addition to the police arsenal.

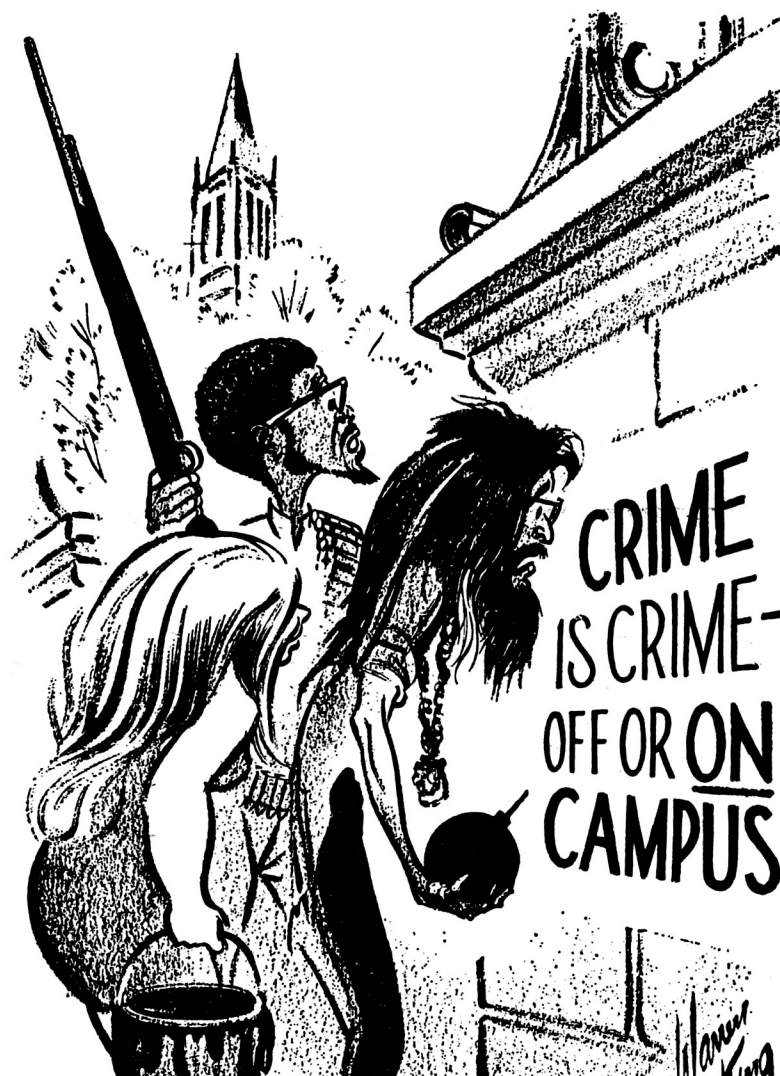
But just last week Dr. James L. Goddard, former head of the Food and Drug Administration, told a Senate Committee that there continue to be reports of "corneal scars, conjunctivitis, dermatitis, chemical burns, and sharp rises of blood pressure — up to 100 points within seconds," in people sprayed with the chemical.

Later, an FDA spokesman said that in October, after Goddard left the FDA, the

agency began sending out a sheet that it was up to local officials to decide whether to use Mace. The sheet said no new evidence on the product had been developed since the HEW report of last May recommended flushing the victims eyes with cool water and/or rinsing his clothes as soon as possible.

The question remains, should Mace or any chemical weapon be used until it is fully tested? The question is not so much its use by police; any force used in subduing an obstreperous citizen has its dangers. However, when the stuff can be bought by ordinary citizens, it takes on a different aspect. But then, almost any citizen can buy a gun!

## 'There Goes Our Sanctuary, Man!'



## Letters to the Editor

### Harrison Recommends Taking Caf Complaints To People In Charge

To the Editor:

On Friday, April 25, one of the **Beacon** editorials, called "Table Scraps," seemed to change the editorial policy of this newspaper. Unless my observations are incorrect, the **Beacon** advocates rational, non-violent approaches to Campus problems.

The editorial states, "Although not the most prominent issue on Campus, the complaint concerning the food which is served to dorm students ('It's not edible') is a recurrent theme of conversation. It also appears to be one of the few arguments which will move this College's student body to violent action. . . . Might we suggest a mass tray turnover followed by an intercommed denunciation of the roast beef? It would certainly gain them more attention than throwing food in our cafeteria."

I agree with this editor that the "cafeteria free-for-all" just aren't professional enough." The professional, mature approach perhaps is to take their complaints to those in charge of food service: These include the chef, the assistant manager, the manager, and if all fails, to the Administration. Through experience I personally guarantee that they will listen and attempt to remedy the situation.

Perhaps the food-flingers aren't protesting the peas but are just violating the rationale that Wilkes students supposedly possess by pretending they are unproctored grade schoolers.

Sincerely,  
George C. Harrison

ED. REPLY: The "Table Scraps" editorial seems to be the center of

much Campus controversy. The entire article was intended as irony—in no way were we advocating a food riot. It is surprising how many members of the Wilkes student body, faculty, and Administration did not see the indirect meaning. We realize the willingness and cooperation which Mr. William Denion and his competent staff extend to any and all complaints concerning the cafeteria.

### French Major Decries Lack Of Course Choice Within Language Major

To the Editor:

I'd like to comment on an amusing article which appeared in the April 25 issue of the **Beacon**. This article was entitled "New Courses Offered Within Four Fields Beginning This Fall." You are probably wondering why I find this article so very amusing. You see one must read the article through the eyes of a French major. If you are puzzled, let me elaborate. In the article it stated that the English Department is offering two new courses next Fall. According to the 1969-70 syllabus, they are already offering 20 courses. The Music Department is offering five new courses; they are already offering 26. The Political Science Department is offering two new courses; they already offer seven. The History Department is offering one new course; they already offer 11. I find this very encouraging, except for the fact that the French Department is offering no new courses, and they already offer four courses. Two of the courses offered are on the 101 and 103 level. This leaves a choice of two courses for the French majors.

One reason given for this meager offering is lack of qualified teaching.

(Continued on Page 5)



# Friendly Operator Enjoys Her Job; Best Part Is "Talking To People"

"Good afternoon, Wilkes College."

For nearly eight years, telephone callers to Wilkes have heard the same voice speak these words in answer to their rings. It is the voice of Miss Margaret Bartek, who operates the College switchboard. From her office in Chase Hall, Miss Bartek handles outgoing, incoming, and inter-College calls. "Some of the calls are very interesting; others are just routine," she says.

## Wilkes-Barre Native

Miss Bartek was born and raised in Wilkes-Barre, and has lived here all of her life except for three years which she spent in Jersey City, N.J. "I liked Jersey City then, but I don't anymore. There are so many changes there that I can't recognize it as the same place. I don't see many changes here in Wilkes-Barre, and everything that is different is for the better."

During her spare time Margaret likes to read and to work with ceramics. "I don't have enough time for the ceramics, anymore," she says, "and I miss them."

She shares a house with her sister on Hancock Street, and "Housework takes up most of our time, but we like to take week-end trips." Favorite places for these trips are: Philadelphia, the Poconos and Long Branch, N.J.

## Likes People

When asked what the best part of her job is, Margaret answered, "Talking to the people. I have trouble with very few of them. Most of the people who call are very nice."

There is nothing about her job that Miss Bartek would like to change. "There isn't much that could be changed, anyway. I don't lead a very important life," she said with a smile. Anyone who has tried to get an emergency call through to the College would surely tend to disagree.



Margaret Bartek

# New Test Methods Urged For Students

Students develop an exam syndrome, which is the result of examinations being administered too often as measuring devices and too seldom as meaningful parts of the learning process. Students should be challenged and measured, but not in such a way that their learning is impaired. And, if handled correctly, exams can even contribute to learning.

But they are handled poorly. Exams are clouded in mystery and crowned with importance. Their most terrible aspect is the nagging uncertainty that you haven't covered and mastered what will be demanded, that whatever effort you expend will be countered by some horrible lot of minute and unexpected questions. An exam lowers the student into the list against his professor, in a nervous, mental tilt on the tournament-ground of the subject-matter.

This breeds disgust and distrust. The subject matter becomes a hatefully complicated and clumsy instrument that must be used to ward off failure. Whatever chance there might have been that the student will acquire an abiding interest is crippled. Exams force a subject matter to be conquered and secured, not enjoyed and explored. The professor becomes an opponent. If the student and professor have developed a friendly relationship, an exam at best must be an

irritant, for it sets them against each other.

But exams can be otherwise. They can be worthwhile contributions to the learning process. If they are fashioned and conducted well, they can build the confidence and the interest of the student as well as provide a measure of his achievement.

For example, the professor can put together a list of exam questions for his students. He might prepare a list of twenty-five essay questions covering all the important areas, distribute these to his class, and explain that the exam will consist of ten questions chosen from this list. Or he might compile a list of terms for identification, from which a portion of the exam will be taken. This would eliminate much of the worry and bewilderment attached to study. It would concentrate the student's effort in those areas which the teacher deems most important. And it would encourage more thorough work. It would not remove the necessity of study or reduce its benefits, but it would reduce the dissipating anxiety.

Oral exams could also be helpful. A conference between the teacher and student can indicate very well the student's grasp of the subject matter, if the teacher is wise and observant. It is difficult to successfully "snow" a competent, alert professor in an oral exam. The student must have a good grasp of the subject matter to do well, for he must not only know it but also be able to express it. At first blush, the time factor might be of concern in using this type of exam. A fifteen minute oral exam is usually sufficient. If a professor taught four classes of forty students each, at fifteen minutes per student he would be conducting oral final exams eight hours each day for a five-day exam week. Would this be much more taxing than a normal class week?

And this suggests a third procedure. At the end of each oral exam the teacher and student could agree on the student's final grade for the course. The student could suggest the final grade that he thinks he ought to receive; if this should differ from what the professor has decided, the student

(Continued on page 6)

# What — Where — When

## Friday, May 9

Golf — WILKES vs. Albright (home), 2 p.m.  
Collegians-Choralettes Spring Concert.

## Saturday, May 10

Baseball — WILKES vs. Phila. Textile (home), 2 p.m.  
Tennis — MAC Tournament.

Senior Recital — Paul Koslowski and James R. Ferrario, piano recital at 8:30 p.m., CPA.

## Monday, May 12

Film — sponsored by Young Democrats, "The Ugly American," 7 and 9 p.m., no admission fee, CPA.

## Tuesday, May 13

Baseball — WILKES vs. Susquehanna (away), 3 p.m.  
Young Democrats — meeting, Pickering Hall, 6:30 p.m.

## Wednesday, May 14

Tennis — WILKES vs. Moravian (away), 3 p.m.

## Thursday, May 15

Baseball — WILKES vs. Lycoming (away), 3 p.m.  
Golf — WILKES vs. Scranton University (home), 2 p.m.  
All-College Awards Assembly — CPA, 11 a.m.

## Friday, May 16

Spring Classes end.

## Saturday, May 17

Baseball — WILKES vs. Alumni (home), 2 p.m.  
Tennis — WILKES vs. Albright (home), 2 p.m.

## Monday, May 19

Finals begin.

# Revolt Against SDS

by John Chamberlain

THE CAMPUS disrupters are still getting plenty of attention, and the newspaper wire services, in an attempt to cover all the news, have taken to printing daily or weekly box scores of the ramifying disturbances. But along with the escalation of the nihilist revolution there goes a hardening process typified by the strong stand of Father Hesburgh of Notre Dame on the other side.

**THE REACTION** to Students for a Democratic Society hell-raising is apparent in little ways as well as big. There is (1) the "flexible" response, which accepts the student right to petition for a redress of grievances, but insists that the simultaneous right of other students to study in an "academic environment" (meaning peace and quiet) shall be respected. Quinnipiac College in Hamden, Connecticut, has just come up with a new "flexible" gimmick; it set aside two days for a series of student "talk-ins," inviting protests on everything from grading practices to ways of defining and dealing with the power structure. The idea was to get the gripes on the record, with subsequent "hearings oriented toward action" promised to "carry out the implications of the talk-ins."

There is (2) the student "counter-revolutionary" response, as the example of Students for Columbia University (SCU) makes plain. Sparked by a sophomore, Fred Lowell, this organization fights petition with petition, and is prepared to battle physically, if necessary, to keep university buildings open and classes in session. Warned that the Columbia New Left may be about to use violence to get ROTC (Reserve Officers Training Corps) out of the curriculum and off the campus, SCU is busy getting names on a petition claiming the "fundamental right" of the one hundred students in the local Naval ROTC to belong to its group and to receive academic credit for it "as long as the NROTC courses meet the academic standards of the University."

Students for Columbia University are also organizing to preserve open recruiting on the campus, to fight against the idea of amnesty for those who destroy property, and to stand behind the hundred members of the Columbia faculty who have made their own decision to keep their classes open.

**THE COMMITTEE** for an Academic Environment is spreading from S. I. Hayakawa's San Francisco State to other California colleges; in the plains states of the Middle West SPASM, or the Society for the Prevention of Asinine Student Movements, is staging "protest against protests," and at Purdue in Indiana 6,000 students have voted for open recruiting. In Washington, D.C., the Associated Student Governments, presenting the case "for responsible student governments," have set up a national office. ASG intends to do a coordinating business to "foster a pattern of constructive student government across the nation." Its first service has been to publish a glossary of terms and a historic flow chart of student movements that will enable anyone to know just where specific campus organizations stand on the question of violence as it is related to change.

The hardening that is going on against campus disrupters has suddenly catapulted Governor Ronald Reagan of California to his all-time popularity peak. A year ago, after Reagan's first year in office, the voters were split fifty-fifty on the California governor's competence. But today only fifteen per cent of the voters think Reagan is doing a poor job, whereas eighty per cent list him as "fair-to-good." The upsurge in popularity followed Reagan's tough stand on the subject of campus violence. He could be easily reelected today.

**THE RESURGENCE** of Reagan's popularity has not been lost on Mayor John Lindsay of New York who has decided the time has come to crack down on student disrupters in the New York City high schools. Three years ago Lindsay advocated a civilian control board to ride herd on the police. Now he wants the police to ride herd on the more unruly high school kids. If the signal can get through to a liberal like Lindsay, it is a sure sign the atmosphere is changing.

## Help!

The Freshman Orientation chairman announces a personal request for student assistance in the Big Brother and Big Sister programs for the fall semester. Forms may be completed (for the various activities: tribunal, reading program, etc.) and turned in to Millie Gittins at the bookstore.

# THE BEACON

To strive, to seek, to find, and not to yield.



Editor-in-Chief .....Chuck Lengle  
Managing Editor .....Maureen Klaproth  
News Editor .....Cynthia West  
Sports Editor .....Stan Pearlman

Copy Editor .....Mary Kazmierczak  
Business Manager .....Kathie Hannon  
Senior Student Advisor.....Christine Sulat  
Faculty Adviser .....Mr. Thomas Moran

Exchange Editor .....Marlene Augustine

A newspaper published each week of the regular school year by and for the students of Wilkes College, Wilkes-Barre, Pennsylvania.

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# World Without Hope

by Cyprian J. Kwilimbe  
Wilkes '68

The pulpit is but a launching center  
Of unwarranted tirades of wrath  
That serve but to divide the world;  
It is no longer a source of hope for the youth.

The palace is a worse slave of hatred and wrath;  
The leaders run in an endless circle of  
Indecision and uncertainty. Why — we wonder — why can they not  
Give hope to the youth through universal love?

The world is a mass of clouded uncertainty;  
Its fate is determined by hatred and selfishness;  
And in the name of principles and policies  
The world stands enveloped in sheer hopelessness.

Can't people say, 'Yes, I'm my brother's keeper'?  
Can't they in good nature and boldness  
Extend a brotherly hand, talk their differences  
And give the youth hope in peace?

Perhaps we ourselves have sinned — sinned by silence;  
Indifferently we have watched the widening gyre.  
Now we sit down, close our eyes and our ears,  
And without hope we feed on nightmare.

## Ed Changes

(Continued from Page 1)

YMCA tutorial program, a dorm representative in Inter-Dormitory Council, and has served as a reporter on the **Beacon** staff. Miss Donoho is the daughter of Mr. and Mrs. John Donoho of Chelmsford, Mass., and plans to attend graduate school after graduation.

### MARLENE AUGUSTINE

A sophomore English major from Slocum Hall, Marlene Augustine, has been appointed exchange editor. An active member of Cue 'n Curtain, Miss Augustine has also served as a reporter on the **Beacon** staff and plans to enter a career in theatrical work.

### PETE HERBST

Pete Herbst, the son of Mr. and Mrs. David Herbst of Metuchen, N.J., has assumed the reins as sports editor. A freshman psychology major, he has taken an active role in Wilkes affairs. He has been freshman representative to Student Government, written for the **Beacon** sports department and participated in varsity lacrosse. Herbst plans to enter graduate school and concentrate in clinical psychology.

### JOAN COLE

Joan Cole, the daughter of Mrs. Ruth Cole of Wilkes-Barre, will assume the position of business manager. Miss Cole, a junior business education major, has served as a member of the **Beacon** business staff, participated in the YMCA tutorial program, and Freshman Orientation. She plans to teach on the secondary level after post-graduate work.

### RONNIE LUSTIG

A sophomore business administration major, Ronnie Lustig will assume the duties as assistant business manager for the 1969-70 academic year. The son of Mr. and Mrs. Howard Lustig of Orlando, Fla., he has served as a member of the **Beacon** business staff. A resident of the YMCA, Lustig plans to enter the business world after graduation.

In order to adequately cover the Campus, the staff earnestly requests all students and faculty to feel free to present new ideas and news of general interest to the **Beacon**. Anyone who is interested in joining the staff is encouraged to contact the **Beacon** offices, Student Organization Building, Northampton Street. The **Beacon** is also looking for typists, artists, and photographers.

## Quotation

"It's easy to stop drinking . . . I've done it a thousand times . . . Why, when I was in the jungles of darkest Abyssinia we lost our whole supply of liquor. We had to live on food and water."

— W. C. Fields

# SG Gives Confidence Vote To Peace Sunday Organizers

by Bonnie Gellas

At the past SG meeting, Ira Krotick, sophomore representative, asked the body for a vote of confidence for the Peace Sunday Movement scheduled for May 18th.

Krotick explained that the movement is being sponsored by citizens of the community along with faculty members and students of both Wilkes and King's. The events begin at 12:30 in the King's gym with an Ecumenical Religious service which is followed by discussions, seminars and workshops concerning the Vietnam war and finishes with a talk by Stuart Meechum, a member of the Friends Service Committee who went to Hanoi last year to secure the release of three American prisoners of war.

Supporters of the vote of confidence felt that in giving this support to the movement, SG was taking a definite stand on an issue. Dan Kopen, SG president said that by passing the motion, a precedent would be set whereby any community organization could come to SG for a vote of confidence just so they could get some free publicity.

The resolution, stating that "We the members of Wilkes College SG do hereby give a vote of confidence to the Peace Sunday activities on May 18 and commend its organizers for their patriotism and concern for America as well as offering an educational opportunity to the community" was carried by a vote of 6 in favor, 3 opposed, and 5 abstentions.

Also present at the meeting was Galen Cruse, president of the Young Democrats, who presented the members of SG with three sections of a city ordinance pertaining to public dances.

# Dr. Bruch Believes Every Student Should Take Math, English Yearly

by Mary Ann Demko

Dr. Alvan Bruch, a prominent member of the physics department, has been at Wilkes since 1962. A native of Hazleton, he has studied at the Penn State Center, at the University of North Carolina, the University of Chicago, and New York University.

A professional meteorologist, Dr. Bruch trained at Chicago and practiced meteorology in the Air Force Reserve until 1961.

At the College, he began teaching math and physics courses while developing an avid interest in re-

search programs in atmospheric physics. More recently, he developed the environmental science course which he instructs. Also, he is involved in the SMIP (Science and Math Improvement Program) and is Wilkes' consultant to the Luzerne County Board of Education in this field for the purpose of improving high school courses.

He serves as advisor to the senior class and is very active in developing the faculty senate. He also finds time to serve as secretary to the committee on graduate studies.

In addition to this, he is the "founding father" of Bruch Hall, the dorm he lived in two years ago. It might be noted, however, that only the students refer to the dormitory by this name—to others it is known as 252 South River Street.

Furthermore, Dr. Bruch holds "star parties" on the roof of Stark Hall in conjunction with his environmental science classes. Incidentally, the observatory is open to any Wilkes student with an amateur astronomer on hand every weekday from 8-11 p.m.

He feels anyone attending college should acquire flexibility and power. The key to this flexibility, contends the noted professor, is "reading, writing, and arithmetic."

He firmly believes that every student should be required to take English and mathematics courses every year. Math, to gain the power of abstract reasoning, and English to acquire the power of communication, both of which are necessary to obtain knowledge and then transmit it. Dr. Bruch feels those who avoid these two basic courses only harm themselves and their basic over-all knowledge.

Concerning the methods of teaching used by Wilkes and most other colleges, Dr. Bruch holds that "one of the most dreadful things we do is to evaluate the student. Exams should be given for teaching purposes, not as a method of evaluation," claims the physics prof. "Basically, I think an evolving system of testing is best, one that is continually changing and that has ideas of change built right into it."

Moreover, he added, "Change is a necessary element in education. In some aspects, public schools have been unable to change, and this inability is strangling."

In regard to student unrest, Dr. Bruch's philosophy is simple — "People are finally discovering that the social system we have built has been constructed on good faith alone. There is no real power in any of our institutions—not the church, not the schools, not the family. Our basic institutions have been created on good faith alone. Right now we are experiencing the discovery that we, the people, exercise and possess the power to create and make things function."

"In this exercise of personal power, people can, if they bring it to its fullest heights, destroy all the institutions the societies of man have been founded on. It only takes concerted action. Fortunately, most people are aware of this and after the test of power, they permit things to function as before."

Final examinations begin Monday, May 18 and extend through Friday, May 22. Check the examination schedule for the time and location of each individual test.



Dr. Alvan Bruch



THE QUEEN AND HER COURT. Dori Jaffe, the reigning Cinderella Queen, is shown with her escort, Richard Specoman, and her court. Left to right: Ann Alumbaugh, Mike Babuschak; Margie Fishman, Murray Ufberg; Barbara Cywinski, Paul Wender; Miss Jaffe; Jean Marie Chapasko, Bob Silvi; Mary Ann Jankowski, Joe Wiendl; Ina George, Alan Pilikian.



# Student Poll

## Students Voice Hopes For Forthcoming Year

by Bill Kaye

In the midst of last-minute spring semester chaos, the **Beacon** attempted to discover what might be foremost in the student's mind. The following question, "What do you, as an individual, have to look forward to next semester?", was proposed to eight underclassmen.



Cathy McCormick

"There should be a larger variety of all-College programs as a result of the new activities fee. The programs must include more than just weekend concerts so that we can increase the cultural atmosphere on the Campus."



Ken Ganser

"As a music major, I'm looking forward to moving into the new addition to the Center for the Performing Arts. I'm also looking forward to student teaching."



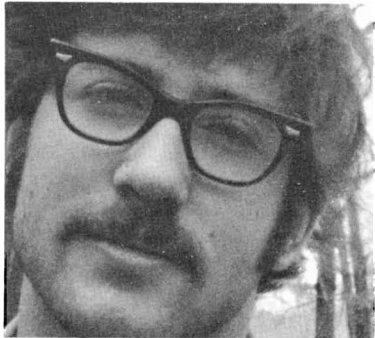
Barbara Morisson

"I'm looking forward to student teaching and the opportunity to take electives which I really didn't have time to take until I was a senior. I'm also looking forward to seeing the underclassmen come back as upperclassmen and begin to approach their studies with the idea of really getting something out of them besides book knowledge."



Rita DuBrow

"Better cooperation between the students and Administration and seeing if we can continue to alleviate the source of many student complaints. If this can be accomplished, we can make Wilkes a better school for everybody in every respect."



Bob Blum

"Courses that appear in the College bulletin offered every year, open dorms, the student activities fee put to good use and a Jefferson Airplane concert."



Vicki Luther

"First, I'm looking forward to deciding on a major; secondly, there should be more cooperation between the student body and the "establishment" as well as better social activities."



Bob Tarone

"Concerts similar to the ones offered by King's. We are bigger than they are and should be able to offer better programs. The dances should be upgraded to a college level with better groups."



Dave Hoffman

"I'm looking forward to working with a progressive Student Government and the chance to get involved in some of the new projects planned for next year."

# Public School Enrollment Gains Record Dimension

Public elementary and secondary schools in the United States last fall enrolled a million more students than at the beginning of the previous school year.

This record enrollment of nearly 45 million pupils in the fall of 1968 was disclosed today by the U.S. Office of Education in an advance report of a survey conducted by its National Center for Educational Statistics in cooperation with state education agencies.

The 15th annual survey further indicates new peaks in teacher employment, financial expenditures, average teacher salaries, and outlay per pupil for full-time public schools throughout the country.

Dorothy M. Gilford, assistant commissioner for educational statistics, said that the 2.4 per cent increase over the fall 1967 enrollment — from 43.9 million to 45 million — reflects such factors as the increase in the nation's population aged five through 17 and higher public high school and preprimary enrollment.

During the one-year period ending last October 1 the five through 17 age population grew by about 600,000, a 1.2 per cent increase that brought the total to about 52.4 million.

Public high school — grades 9-12 — and preprimary enrollment each gained 3.9 per cent compared to 1.9 per cent for kindergarten through grade 8. The high school enrollment in fall 1968 was about 12.7 million, approximately 475,000 more than the previous year. And there were approximately 94,000 more preprimary students under six years of age, mostly in kindergartens.

Mrs. Gilford said that the gain in preprimary enrollment indicates that the nation's public schools are making additional provisions for pupils below the first grade.

She also noted that although the 2.4 million public high school graduates of 1967-68 represented an increase of less than one per cent over the previous year "this modest growth is significant because it continues a student retention rate that

has been improving steadily over the past five years. The high school graduates in 1967-68 represent 77.6 per cent of the class that entered the ninth grade in 1964-65, as compared with 70.9 per cent of the ninth grade class of 1959-60 graduated in 1962-63."

Complete data obtained in the annual survey, including figures for 14 large cities, will appear in **Fall 1968 Statistics of Public Schools**, a forthcoming publication of the U.S. Office of Education. Besides data on enrollment, the survey of elementary and secondary schools shows:

—Expenditures for public schools this year will reach an estimated \$35.5 billion, up from \$31.5 billion last year. Of the total, \$4.7 billion will be spent for capital outlay and \$1 billion for interest payments on school debt.

—Based on average daily attendance, the estimated average annual expenditure per pupil in 1968-69 is

(Continued on Page 12)

## Letters To The Editor

(Continued from Page 2)

### French Major

ers. This is quite a valid reason since, according to the 1968-69 catalogue, out of the 20-odd major fields, only French, German and Fine Arts do not have a professor holding a doctorate on the teaching staff. The French Department seems to be a big joke. It is not even accredited (I wonder why). According to the evidence, the French Department should not be in existence. This would give those who wish to go to Wilkes a chance to find another school better qualified to give them the education they are paying for.

Soph. French major

### Loquasto Takes Issue With Faculty Article On Population Control

To the Editor:

I must react to Dr. Reif's article in last week's **Beacon**. Although I would agree with his general statement that much of the strife in our world is aggravated by overpopulation and that a program to decrease population would be one solution to the problem, I cannot agree with the doctor that college students can, or should, begin to decrease the earth's population by limiting themselves to one offspring per couple.

My first assertion, that college students themselves cannot begin to decrease the earth's population, is admittedly theoretical. I base it on the assumption that college trained human beings presently constitute only a small portion of the total human population and that should this group practice self-containment, it would merely decrease its relative number after several generations while the non-collegiate portion of the world would relatively increase its number. The present condition of overpopulation would therefore not be mitigated by the self-denial of college students; the condition would continue to worsen, the only difference being the increased proportion of uneducated to educated human beings.

This disparity is responsible for my second assertion, that college students should not attempt to decrease the world population by diminishing their own number. For the reason previously discussed, it would not work. Furthermore, the resulting overpopulation of the uneducated, underprivileged, and undernourished masses of the world would wreak greater woe upon mankind than now exists. It is precisely within these masses, where timestables are largely unknown, that multiplication seems most prolifically to occur; and it is within these masses, where misery is ignorantly perpetuated, that unrest and violence seem most readily to originate. I submit, sir, on the other hand, that it is in the educated quarter of the world that attempts to solve problems are born. An increase in the proportion of the educated to the uneducated populations of the world would therefore increase the frequency of proposed solutions to problems; and if for this reason only, propagation by college trained people should be encouraged.

I should soften my assertions, however, by acknowledging that not all colleged trained human beings are able or willing to solve problems; some, in fact, seem to cause problems. Ideally, those individuals should inherit the earth who possess qualities other than education, human qualities like compassion. But until a way to determine these people is devised, college training probably remains the best criterion for choosing those who deserve most to propagate their kind. I recognize in Dr. Reif's proposition a possible ultimate solution to the population problem; the first step to any solution, however, is to propagate enlightenment, in part, by encouraging birth among the educated. The rabbits, after all, will continue to propagate, merely propagate.

Respectfully,  
Klaus Loquasto

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### Extended Dorm Curfew For Women Urged On Common Sense Basis

To the Editor:

I have now spent almost a total of three years at Wilkes College, under the antedeluvian policy of dorm curfews for women. It is understandable that in a place such as Wilkes-Barre this practice has been allowed to continue for so long a time. But it is high time for a re-estimation of the integrity of the women students here. It would seem the Administration believes us incapable of acting like "mature adults." This seems to me rather strange since a college is supposed to be the place where one is taught to be a "Mature Responsible Adult." This has been stated over and over by the Administration — Wilkes wants to produce responsible young people — so why doesn't the Administration carry through with its own theory? The simple addition of perhaps two hours on to the present dormitory curfew would not, surely, endanger the moral fabric of any women. It is obvious that if one chooses to be indiscrete it matters little where or when the indiscretion takes place. It is time for the women of Wilkes College to be allowed to act "maturely" as the College would want us to.

Perplexed

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# Two Key Themes Used In Literary Magazine

by Dr. Lee C. Terry,  
English Department

The two major themes of the works in the new **Manuscript** (Volume XXII, Numbers 1 and 2) are an attempt to approximate the nature of historical reality and an exploration of the possibilities of escape from that reality. To these young artists historical reality appears to be cyclical (in the repetitious and not spiraling sense), enclosed, and life-destroying. The beginning of this cycle is fairly well sketched by Klaus Loquasto's short-short story, "Rain On The Ledge," in which a cave man is trapped by the mists of nature and mind; archetypically he cannot comprehend what is happening, but the processes of life go on. The end result of this "evolutionary" cycle is shown in Robert Chant's poem "The Scrapbook." The narrator muses over his average life which has been fixed in time by photographs; his scrapbook is finished and the inheritance he would leave his son is "a Kodak, the newest of the line, and a scrapbook identical to mine." The pessimistic view that social and individual reality does not change but only repeats itself—that we are "Man in a blue box" as Carole Zarenski writes—ranges from the blackly comic futility of Steve Gliboff's "How My Automobile Accident Made Me See The Light" ("I was such a good boy, I did everything daddy told me") to the optimism of youth ("We are the now generation, of time/Which has arrived.") as contrasted with the melancholy experience of age in C.R. Williams's "The Young Man And The Cynic."

The ironic implications of the historical cycle are insisted upon in the most effective poem of the collection, James Calderone's "Newark In Autumn." The poem juxtaposes the senseless and materially satiated life of the white against the equally senseless and materially deprived life of the ghetto black. The last stanza emphasizes the historical cycle by making intelligent use of Keats's "Ode to Autumn" with that poem's implications of fruition and approaching, natural death:

(—And in "a wailful choir the small gnats mourn" and "lamb (sic) bleat from hilly bourn" and "gathering swallows twitter in the skies" and gnats mourn and lambs bleat and swallows twitter and —).

In a commentary on white culture and the black condition, the poetic diction of Keats is opposed to the realities of the ghetto. Further, it is implied that the ghetto is indeed in some cancerous fruition waiting for death and perhaps rebirth through revolution. Calderone appears to be saying that if we go beyond the old words (which are meaningless if repeated enough) there might be a chance to confront the concrete realities and so change the cycle. The darker implication is that we will continue repeating the words and the old cycle.

An individual can escape from historical and social reality either by remaking it or turning inward (new left or hippie to use current jargon). Turning inward is a release, but it is transitory and does not last. For only a moment, then, as Anne Aimetti (the capable editor) writes can we "go/And make angels in the snow/And pretend/The world is beautiful/As this snow would have it be."

The key word is "pretend;" obviously making angels in the snow (or writing poetry on another level) is not part of reality, but a short

escape. Similarly, Gliboff's untitled poem "To my love. . ." pictures two lovers who dream of creating beauty through physical union (another echo of Keats?) but who are thwarted by "life's cold reality." It sounds grim. Martin Naparstek's "The Last Flower" (prose) affirms that not only is the dream of love ineffectual, but that it has no place in such an era that tolerates the Vietnam war.

Not every poem can be categorized (nor can they all be reviewed — my apologies). "Owen And The Kite" by Carol Sadluski, for example, is a good attempt to create folk mythology along the lines of some of our younger singer-poets. C.R. Williams's "Numbers" is interesting image making rather in the manner of a psychedelized Oscar Wilde. The political reality of Chicago is treated by Mark Weinberg in "A Prose Poem" — the violence of Daley's goons echoing the violence of one of history's more senseless wars.

In evaluating these works (and I believe it is fairer to deal with them as an entity rather than separately) I find a certain level of blandness in them, a blandness. Besides the defeatist themes which I have pointed out, there is a sameness of expression — even of diction — which does not go beyond a safe collegiate level (a college level of five or ten years ago, I mean). In other words, these pieces do not reflect those revolutionary forces which, for better or worse, are here now, but they reflect only those factors which might motivate a revolution. There is an earlier world of weary acceptance here — things will not change — and very little of the hope and freedom and advocacy which is the better part of the younger generation. Even the form and style evince an acceptance of the old, for there is nothing in the collection which is particularly innovative or experimental in expression. Indeed, most of the poems in attitude and form seem to be done in the manner of the late Twenties after the first impact of Eliot and Pound. The short prose pieces, which are highly conventional and predictable and a bit boring, could have come out of the Thirties. My main criticism, then, is that these works are conventional. Some of them are highly skilled, of course, and a few writers show genuine capacity, but these pieces do not tell us anything we did not know, nor do they prophesy anything which we are not familiar with. They are looking backward, not forward; they picture more of the old generation than of the new.

## New Test

(Continued from Page 3)

could have the opportunity to take what the professor suggest or prove that he does indeed deserve the grade that he suggested. So the student would leave an oral final exam knowing what grade he would receive and why. The teacher would have his final semester grades completed by the end of the final exam week, and might have achieved a closer understanding with his students as to why individual grades were assigned as they were.

These are three suggestions for making exams less of a millstone and more of an aid. There may indeed be sound reasons for not using one or another of these methods in a given course, or for

## Dr. Ribas Presented Top Prize

The Royal Spanish Academy announced on March 27, 1969, that the Ramon Menendez Pidal Prize was to be awarded to a member of the Wilkes faculty, Jose M. Ribas. The prize was granted to the Spanish professor for his work, "Stylistic Study of the Novel *Fortunata y Jacinta*, by Benito Perez Galdos."



Dr. Jose M. Ribas

The prize is endowed with the amount of 30,000 pesetas, which is the equivalent of \$420.

The prize was announced by Rafael Iapesa, Secretary of the Academy. The award is one of the top literary prizes in Spain. Dr. Ribas is a native of Gerona, Spain, and studied law and philosophy at the University of Barcelona and was awarded his doctor's degree at the University of Madrid.

Five years ago he was awarded a Fulbright Fellowship. At Wilkes he teaches Spanish literature. Dr. Ribas is considered one of the greatest stylistic Spanish scholars in the country.

## Stanko Vujica Plans Lecture In Chicago, Ill.

Dr. Stanko M. Vujica, Chairman of the Philosophy-Religion Department at Wilkes College, was invited to deliver a lecture at De Paul University in Chicago tomorrow. Dr. Vujica, who has just published a book on the same topic, will speak on "Marxist Humanism." His lecture will conclude a series at the Philosophical Symposia for 1969-69 held under the auspices of the Philosophy Department at De Paul University. Other speakers included such outstanding American philosophers as Alan Gewirth of the University of Chicago, Sidney Hook of New York University, and Raymond Paniker of Harvard University.

using other methods that are equally directed toward these ends. It might also be argued that no such methods are necessary for the ideal student. However true this may be, there are very few ideal students at our university, or at any university, for that matter. Toward enhancing the achievement of teacher and student alike, let us make exams a meaningful part of the learning process.

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# Colonel Athletes End Record Season Next Week

by Stan Pearlman, Sports Editor

Last year's sports editor ended his article on the year's sporting events by stating that the victories which had taken place during his term in office constituted the greatest year in the history of Wilkes College sports. I am very happy to contradict him and state that this has unequivocally been an even greater year.

First, the football team again went undefeated, winning the Northern Division Middle Atlantic Conference championship, and for the second time in three years the Lambert Bowl, symbolic of Eastern small college supremacy. Injuries, bad weather could not keep the Colonels from their 8-0 record, as they scored an average of 28 points per game while holding their opposition to 6.8 points per contest. Contrary to what some people may believe about next year's chances, I believe that we have a very good chance of going undefeated. Only Vermont and Indiana State may prove troublesome.

The soccer team enjoyed a fine season with an 8-3 mark. Ed Manda and Ray Downey topped off four years of varsity competition with outstanding performances. With perennial Middle Atlantic Conference champion Elizabethtown on the schedule, next year should prove to be quite interesting. The team led by Israeli Dov Solmianski should be among the leaders in the conference once again.

In wrestling the Colonel grapplers regained the Middle Atlantic title as only one loss marred their season slate. Joe Wiendl proved again that he was one of the best all-around athletes on the eastern coast as he finished undefeated in league competition. John Marfia and Dennis Verzera also joined Joe as MAC champions. With only Wiendl gone from this year's team, the matmen of Coach Reese can look forward to another banner season.

**Predict More Cage Victories**

The cagers enjoyed their finest season since 1956 as our small but speedy quintet rang up a 13-11 record. The high points of the season probably came with the two big wins against a strong Delaware Valley squad. Only a poor record on the road and some early-season

losses due to injuries to key ball-players kept the Raineymen from playoff competition. Next year should be the one for the Colonels.

In swimming, pride and the will to succeed won out over such major problems as the lack of adequate practice facilities and a workable diving board. The highlight of the season came with a big win over the mermen of Philadelphia Textile. Losing going into the final event, the 400-yard medley relay team of Bryn Kehrli, Jim McDonald, Jim Phethean, and Ray Salsburg pulled out the final event to win by a score of 49-46. The chances for much of an improvement next season are dim unless something is done to acquire more adequate practice facilities.

Spring sports, which are taking place now, have resulted in some very close wins as well as some very disappointing losses. The tennis team, in the midst of rebuilding, is at this point 4-3, with big victories over Moravian and Scranton. Bill Tarbart and Dave Wintz have displayed aggressive styles and have been quite successful, while the young duo of Harry Lukas and John Schiffman has continued to improve. The loss of Carl Magagna via the graduation route may hurt the Colonels' chances next year.

**Baseball: Second Dynasty**

The diamondmen under the direction of Coach Roland Schmidt are fast turning into a second dynasty. Ace lefthander Joe Zakowski's pitching and the heavy hitting of shortstop Pat Salantri and the other Colonel "bombers" have been putting a lot of dents in enemy fences. Coming from behind in the late innings is also becoming a Colonel trademark as the ballplayers of Coach Schmidt have come from behind three times in late innings to pull contests out of the fire. Next year may prove a little more rugged with the loss of centerfielder Joe Wiendl, catcher Joe Skvarla, and Salantri.

The Colonel duffers, led by long-hitting Walter Anushko, and seniors Bernie Vinovrski and Carlyle Robinson are a long-shot choice to win this year's MAC championship which by now has been completed.

Poor weather and the lack of adequate practice facilities have tampered with the Wilkesmen's game during the early part of the season. Also, Dennis Puhalla, who had been counted on to carry a large part of the Colonel load, has been ruled ineligible for this year's action by the NCAA Rules Committee. With his return next year and the participation of former Fox Hill champ Marty Monaghan, the belters of Coach Welton Farrar should be in a good position to fight for the championship.

**Lacrosse Squad Displays Potential**

The final intercollegiate sport here at school, lacrosse, is under the direction of Coach Jon Hobrock. For a team in its first season of active competition, it has shown remarkable poise and a tremendous amount of skill. Dave Bogusko, Mike Kennedy, Tom Selecky, and Dave Landis have all looked outstanding in this first-year varsity sport here at the College.

Well, there you have it, a short roundup on what I feel were the outstanding points of this year's

(Continued on page 9)

## Beacon Questionnaire

In order to formulate policies for the 1969-70 academic year, the Beacon editorial board requests all interested individuals to complete the following form. The questions may be partially answered and all forms may be deposited in the Beacon mail box in the Bookstore.

- Comments regarding the **Beacon** of 1968-69. ....
- Suggestions for additions or deletions for 1969-70. ....
- Page/s enjoyed most. ....
- Comments regarding: Editorial page. ....  
Sports pages .....  
Front page .....
- Would you prefer national topics be given adequate coverage? If yes, specify. ....
- Would you prefer to see additional columns (personal opinion) appear? ....
- Would you prefer to see the use of a faculty column on a weekly basis? ....
- Do you feel the paper is prejudiced? Explain. ....
- Do you feel the Campus is covered adequately?....
- Has the **Beacon**, in your estimation, improved in the last semester? Explain. ....

## Two Operas Given On Campus Prove 'High Brow' Music Fun

On April 29 and 30, Richard Chapline of the Wilkes Music Department proved, with the aid of two "mini-operas," that high brow music can be amusing and fun. Two operas were presented for the enjoyment of the Campus and the public, including "The Lantern Marriage" and "The Play of Robin and Marion." Most viewers found the productions a welcome diversion, and not entirely what they expected from opera.

The first presentation was "The Lantern Marriage" by the 19th century composer Jacques Offenbach. At one time Offenbach was the most popular composer in all of France despite the fact that he was

### Deadline Set For Calendar Announcements

In order to facilitate scheduling of activities for next year, the Calendar Committee of Student Government is making activity request forms available to all clubs and organizations. The forms will be placed in all club mailboxes today. If for any reason an organization fails to receive one, a form may be obtained from Miss Gittins at the Bookstore. The forms should be completed and placed in Student Government's mailbox no later than noon, May 23.

Because of the limited number of dates available for next year, preference will be given to those clubs whose past performances in Campus and community activities have best served the purposes for which the organization was formed. Furthermore, preference will also be given to those clubs that comply with the deadline of May 23.

a German. In "A Lantern Marriage" he seems to be satirizing some of the characteristics of the grand opera.

The story is a simple one, concerning two widows who are chasing a young farmer named Peter. Both he and a young hired girl on the farm named Denise write to his uncle for advise. Denise has fallen in love with Peter and, as in all good romances, the uncle brings the two together.

Patricia Stallone portrayed Denise well, and Raymond Smith sang the role of Peter. Marlene Atherholt and Joy Geida played the two widows, bringing humor to the scene. Henry Marchetti, a member of the student body, played the piano accompaniment.

The very imaginative staging of "The Play of Robin and Marion" intrigued the audiences. The play was written by the French composer Darius Milhaud, and was based on a 13th century allegory. The play concerns the love of a shepherdess, Marion, for a shepherd, Robin. A knight comes along and makes love to the maid, but she repulses him, and he kidnaps her. But nothing can make her forget the shepherd, her true love. The story sounds rather ordinary, but the cast played it for laughs, and did it very well indeed.

An amusing unicorn was made up of William Johnson and Elliot Rosenbaum and they managed to steal the show. Robert Graham portrayed the knight. Mary Ann Mickulik and Dennis English portrayed Marion and Robin, with Stanley Yunkonis, Paul Koslowski, Annette Mlodzinski, and Eugene Solomon rounding out the cast.

Special praise should go to the Art Department for the ingenious staging. Costuming was done in black and white, which helped set off the performance. Barbara Gonzales, Margaret Franks, Polly Painter, and Gretchen Winfield should also be singled out as the young ladies who shifted the scenery about.

Conductor Richard Probert's six-piece ensemble was placed on stage on a specially raised platform. The musicians included Ann Barnes, who was playing an electronic keyboard, Dody White on flute and piccolo, Robin Renninger on flute, Thomas Varinac on clarinet, Diana Stinziano on clarinet, and Robert Zeglarski on saxophone.

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# MAC Tournament Won By Delaware As Kaschak's .500 Hitting Paces Team

## Colonels Climb to Top of MAC

by Steve Newman

The Middle Atlantic Conference Golf Tournament was held on Monday at the Irem Temple Country Club as Wilkes College played host to 125 players representing 32 schools. The University of Delaware won the top spot with a score of 650. University of Scranton was second, only one stroke behind. Wilkes wound up tied with Rider on a 674 total. This is the best finish in the history of the tournament for Wilkes.

Dave Brokresan of Temple copped the individual championship with a total of 153. Delaware's Kevin Scanlon was second with 154 and Andy Panko of the University of Scranton was tied for third at 155.

The highlight of the day occurred when Marc Zanger sank his tee shot on the 17th. Zanger, of Albright, used a seven iron to score his first ace on the 173-yard hole. The Albright star felt the playing conditions were not up to par for the day's playing. "The greens need more grass and the wind was very strong, but the course itself is laid out beautifully. I'd like to come back this summer and play it when it is in better shape."

Walter Anushko led the Colonels with 160. Anushko started the day off right with a 36 on the front nine, but his score ballooned to a 45 on the back nine to give him a round of 81. Bernie Vinorvski also had a poor morning round as he had putting troubles. "I finally got started on the front nine of the afternoon's play, but by that time it was too late." Vinorvski had a 30-foot putt on his way to a 164.

Ray McDonald had a very bad tour of the course in the morning, as he three-putted three greens. He improved in the afternoon with an 82, for a combined score of 174.

Carlyle Robinson was the anchor man with 176. Robinson's day was best summed up by his scorecard which showed one bogey and three double-bogeys. Robinson felt that a round of 83 would be good considering the weather.

All the scores were high and poor playing conditions must be blamed. A common complaint was the fast greens. Andy Panko had this to say about a course he has played before, "... the greens are fast with tricky pin placements which make the approach shots difficult. The wind is strong, but the course itself, greens excepted, is excellent."

A discrepancy in the scores arose when the morning round scores were posted. Don, of the University of Delaware, was suspected of cheating. A member of Don's foursome accused him of shaving strokes.

A protest may be lodged by the Royals of Scranton, who were edged out by Delaware, 650-651. An enraged Andy Panko promised, "I'll never play in another MAC Tourney if this goes through." Coach Welton Farrar, who also served as tournament chairman, pointed out that "there are no judges in college golf. The scoring is based on honesty. There isn't too much you can do to stop a man from cheating if he wants to."

On Tuesday, Mr. Farrar reported that the golf committee had met and the results stand. There was no concrete evidence and the whole matter boiled down to Don versus his accuser. The matter is considered closed, but the Royal's athletic chairman is still protesting. It is hoped that the Scrantonians will not feel cheated and will let the matter drop.

The golf team meets Albright today at Irem Temple. Tee-off is set for 2 p.m.

### FOR SALE

For Sale: Yamaha Twin 100, Good shape, perfect transportation bike, \$250. Call 823-2191, leave message.

## Netmen Toppled By Harpur, 6-3; Annihilate Scranton Squad, 8-1

In two contest held earlier in the week, the netmen of Coach Tom MacFarland earned a well-deserved split with Harpur College and the University of Scranton. The match with Harpur ended with the Binghamton team being on top by a margin of 6-3. The Colonels were able to come up with only one victory in the singles as Doug Valenteen defeated his Mike Jablon by a 6-3, 6-2 score. It was inability to score in the singles that resulted in the Wilkesmen's loss since they went on to capture two of the three doubles matches.

The contest with the University of Scranton had a completely different complexion and the match was all Wilkes. The final tally read 8-1 with the Colonel netters on top. Only Bruce Rankins playing in the number five position lost, and his contest went three sets with the score ending 4-6, 7-5, 7-5. In both the second and third sets, Rankins had the lead only to fall behind and eventually loose the match.

Dave Wintiz, Bill Tarbart, and Valenteen conquered their Scranton opponents by wide margins with Valenteen looking especially

The Colonels climbed to the top of the MAC this past week with three resounding victories over conference foes. Dave Kaschak led the Wilkesmen barrage over this stretch with eight hits in 15 trips to the plate.

In their contest against Albright on Thursday the ballplayers of Coach Rollie Schmidt slammed out 14 hits in rolling off a 12-7 victory. Joe Zakowski notched his third straight win of the year but needed relief help from John Baranowski in the eighth inning when the Indians came up with four big runs.

Albright drew first blood in the contest, scoring two runs in the first inning behind a three-hit attack. The big blast of the inning was a two-run single by the Lions' Dennis Zimmerman. The Lions remained silent until the fourth inning when they tied the score, 4-4. Zakowski's pitching and the superb hitting of Wiendl, Kaschak, and Cook pulled this contest out for the Colonels. Wiendl was the r.b.i. leader, driving in four runs.

In the second contest of the week, it was again all Wilkes as the Colonels combined lusty hitting, speed, and fine pitching to make Stevens Tech their fourth straight victim, 12-4. Southpaw Ted Sobolowski, freshman from Nanticoke, fanned 13 batters and walked six. He had a no-hitter going until the sixth inning when Al White broke it up with a single to left field. Carl Cook was the hero in the Stevens victory on the basis of his fine day at the plate. He came up with four hits, including a homer and a double.

The trip home has not slowed up the Colonel victory parade at all. They trampel Ursinus on Monday by a 12-2 margin. The Colonels in winning the contest brought their mark for the year to 5-1 and placed them in first place in the Northern Division.

The Schmidtmen scored in five of the eight innings as Ted Yeager pushed the Colonels ahead for good in the second inning with a high blast over the right-field fence, driving in Mike Berbauer and making the score 3-2 in favor of the Colonels. When they struck for six more runs in the bottom of the fourth, the contest was over for all intents and purposes. The big blows in this inning were doubles by Yeager and first baseman George Stults.

The Colonels' next home contest is Saturday against Philadelphia Textile. The game begins at 2 p.m.

## NCAA Alters Weight Classes

### Coach Reese Proposes Change

by Pete Herbst

Acting on the proposal of wrestling coach John Reese, the NCAA Rules Committee has altered the present weight classes for next season. Coach Reese is the president of this committee.

During the past mat season, two weight class systems were used. One system used 11 mandatory classes. The lowest class was 115 pounds and the highest was 191 pounds and unlimited. The second system maintained nine mandatory classes with 115-pound weight class and 191-pound division being optional. Before the season began, each conference could choose which of the two systems it preferred. If the second system were used, a decision was made by the two competing teams in regards to use of the two optional classes. Those squads with limited personnel favored the nine classes. Eleven mandatory classes were utilized in tournament competition.

To accommodate both systems, the Rules Committee, meeting at Pinehurst, N.C., made the following changes: 10 mandatory classes of 118, 126, 134, 142, 150, 158, 167, 177, 190, and unlimited. The committee decided upon these weight classes after allowing each committee member to submit his proposal. The proposal of Coach Reese was chosen as the new weight system.

In his proposal there are six weight classes above the 167-pound class, and only three below since there are many more wrestlers for the lower weight positions. Due to this small number of wrestlers in the higher position, the 177, 180, and unlimited classes are separated by nine, 10, and 13 pounds, respectively.

These classes will be standard for all teams affiliated with the NCAA.

Coach Reese expects next season's matmen "to handle the changes quite well." He pointed out that junior Andy Matviak will be perfect for the 118-pound class, and that sophomore Ron Fritts will be probably even more effective at 177.

In addition to this proposal, Coach Reese has developed other innovations. One of the most practical and beneficial is his new headgear. He considered present headgear inadequate since it was uncomfortable and liable to fall off at any time. His headgear consists of stretch-nylon, the same material as the wrestlers' uniforms. This nylon is both lightweight and washable. Resolite, the same material as the wrestling mat, is used to protect the ears since it is lightweight and shock-absorbent.

Another great advantage of his headgear is the chinstrap which no longer is held together by a buckle but instead makes use of a material known as ensolite which sticks together when pressure is applied.



**BOMBS AWAY.** Carl Cook, Colonel outfielder, prepares to belt the ball in a recent game with Ursinus. Wilkes prevailed over the Bears in a slugfest, 12-2.

Coke has the taste  
you never get tired of





# From the Sidelines

by Pete Herbst

Here at Wilkes, as at most other campuses around the country, athletics is a dominant part of the college scene. Athletic teams are the biggest participatory organizations on any campus, bigger than student government or Students for a Democratic Society. Like any other organization, athletic teams and athletes themselves must have a function. What is the function of the athlete and his teams on the campus?

The first item that comes to mind is that the teams are a source of enthusiasm and excitement — something to get worked up about. Wilkes students should consider themselves fortunate to have such quality-filled athletic teams to cheer for. If it were not for their success, I doubt if Wilkes students would get excited over anything, with the exception of the cafeteria food.

Athletic teams also function by spreading the name and fame of their school. Wilkes' teams have done just that. The Colonel football team, possessor of the longest winning streak in the country, 29 games, has made it possible for Wilkes College to be publicized in an international newspaper, the **New York Times**. How many times have you told a friend that you attend Wilkes and he has replied, "Oh yeah, you have a pretty good football team, don't you?" and not, "Where the hell is Wilkes?"

The Colonel matmen have also contributed to the publicity of Wilkes; Wilkes is known to have one of the finest small-college wrestling teams in the East. Thus, athletic teams serve as an advertisement for the schools for which they play.

The college athlete occupies a unique position — such that he, perhaps more than any member of the Administration or group of students, can set an example for the rest of the student body.

Traditionally, the example he sets consists of short hair, modest apparel, a respect for authority, and a non-involvement in campus issues. The majority of athletes here at Wilkes follow this example. To prove that the athletes have served as an example for the student body, one merely has to look at the student body. Most wear their hair comparatively short, they dress modestly, and they do not get involved in issues which directly affect them. For example, how many students went to hear the speeches of the Student Government presidential nominees?

Since the Wilkes athletes have been so successful in setting examples, I think it's possible that they could set another one. That is, if the athletes on the Wilkes Campus feel that the war in Vietnam is unjust and if the athletes further believe that Vietnam is not worth 35,000 dead American soldiers, then the athletes should attend the peace demonstration to be held in Wilkes-Barre May 18.

If this was done, the athletes would accomplish two things. First, they would be an effective voice in voicing dissent with the war. Second, they would disprove the equation held by athletes and students alike that to attend a demonstration automatically classifies you as a hippie. Somehow the term "hippie" has a derogatory and queer ring to it. However, I feel there is absolutely nothing derogatory or feminine about wanting to see an end to the killing of Americans 10,000 miles away. Surely it takes courage to stand up and show that you disagree with something, but I think the athletes and many others possess that courage. Why not use it to a good advantage?

Beyond a shadow of a doubt, peace in Vietnam is a far greater goal than athletic championships or national fame. The athletes are in a unique position to set an example for the student body. Why not use that position to reach that goal?

\* \* \*

Congratulations to the varsity lacrosse team and its coach, Jon Hobrock. With only one year's club experience, Coach Hobrock and his players have had a very successful rookie year on the varsity level. Standout performers for the coach have been Tom Selecky, the hero of Wilkes' 5-4 victory over Kutztown State; Dave Bogusko, holder of the school record for most goals scored in one game (6); Mike Kennedy, Andy Cecconi, Harry Hoover (out with an eye injury), Dave Rich, and Jeff Townsend. The team looks for greater success next season.

# Selecky's Goal In Last 30 Seconds Helps Crossmen Down Kutztown, 5-4

by Pete Herbst

With only 30 seconds remaining in the game, Wilkes attack-man Tom Selecky scored an unbelievable goal which broke a 4-4 tie and gave the Colonels their second consecutive victory over Kutztown State College on May 3.

Playing on a hot, humid day at Ralston Field, the Colonels met a fired-up Bear squad which was seeking to avenge its 13-8 loss of the previous week. The Colonels were not as fired up, however, as their first-half play was marked by overconfidence and indifference. The home team almost gave the game to the visitors before a crowd of over 200 fans.



Coach Jon Hobrock

Wilkes jumped off to a quick 1-0 lead as midfielder Dave Landis scored on a beautifully executed play, the sweep left. Attack-man Rich Ferranti, who called the play, stood behind the goal as Landis cut toward the goal behind two picks set by the other midfielders. Landis received the pass from Ferranti and sent it home at 3:30 of the first period.

The Bears came right back to tie the score with three minutes remaining in the quarter on a mis-play by the Colonels' defense. Before the Colonel middies could establish their defense, Kutztown middle Jim Wargo broke away and scored from 15 feet. Wilkes regained the lead as middle Ray Burnacki took a pin-point pass from Selecky and scored on a high, driving shot from seven feet out.

In the first period the Colonels lost the services of their star defense-man, Harry Hoover who suffered cuts above and below the left eye while trying to get possession of the ball. The cuts required 10 stitches but there was no damage done to the eye. Hoover was later joined in the locker room by teammate Jeff Townsend, goalie, who pulled a muscle in his back.

The Wilkes crossmen were confronted with a zone defense in the second quarter and were unable to penetrate it. The Bears simply crowded their defense-men and midfielders around the goal to force the Wilkes attackers to shoot from the outside. This defense was not entirely effective since Wilkes attackers were constantly in the open, but the Colonels could not take advantage of these situations. Meanwhile, the Bears took advantage of the Colonels' poor playing and scored twice to assume a 3-2 lead at halftime.

During halftime, Coach Jon Hobrock explained a few lacrosse tactics to his dazed players. Some players reported that he was more intimidating than the defense-men were. In the second half, the Bears faced a different Colonel team as the Colonels calmly took the field with only one objective: to forget the first half and win.

But the Wilkes attackers were still not able to regain the scoring touch they had in the first quarter. The Colonels were taking good shots but the Bear defense continually prevented the score. K-town goalie Charlie Dohms made nine saves in that period. Fortunately, the Wilkes defense tightened up and allowed only one score for the remainder of the game.

The fourth quarter began with the Bears holding a precarious 4-2 lead. Coach Hobrock had only one word of advice: shoot! Following his advice, the Colonels peppered the Bear goal with 19 shots. The Bear goalie managed to save 16 of them.

The first tally of the crucial period came after three and one-half minutes as Landis fired his second goal of the afternoon. Two minutes later middle Mike Kennedy converted a pass from Landis and scored on a low 15-footer to knot the score at 4-4.

Meanwhile, the Colonel defense, led by Andy Cecconi, Bill Hanbury, and Paul Gore, thwarted any Bear attempt to score as the Bears were able to take a mere two shots, both of which were saved by goalie Dave Rich.

With only 30 seconds remaining and the score tied, Selecky charged downfield and was immediately picked up by two Bear defense-men and seconds later by a Bear middle. Selecky continued his drive, threw a fake and was hit. As he fell he managed to get off a direct shot which skipped past the goalie and Wilkes had its second victory of the young season.

Selecky didn't realize his shot was good until he saw his teammates raise their sticks in triumph. Later the hero said, "I knew the shot was on target and I just prayed it would go. I was extremely lucky."

Although his charges were victorious, Coach Hobrock voiced dissatisfaction concerning his team's efforts. "We should have won by a bigger margin. There is no reason why we shouldn't have had 15 goals. We were over-confident and the indifferent playing of the first half relates this fact. However, they rebounded in championship style . . . I'm just glad we pulled it out. I doubt if it will ever happen again."

The Colonels controlled the game offensively as they took a total of 47 goal shots compared to 15 for the visiting Kutztown squad.

The crossmen travel to Muhlenberg next Tuesday afternoon for an MAC encounter with the highly-rated Mules. It will be the Colonels third and final game of the season.

## Record

(Continued from Page 7)

athletic season here at Wilkes, and my predictions for next year's teams. I hope my successor, Pete Herbst, can say as I am about to do now, that it has been a privilege and an honor to report on a great bunch of athletes, a superb coaching staff, and a fabulous season. I hope also that Pete will be able to say without hesitation that he has been witness to the greatest season in the history of Wilkes sports as I have.

## IDC

(Continued from Page 1)

noise down during visiting hours and to avoid bringing food in from the caf and the Commons. This plan, too, is on a trial basis.

Sheets containing the names of all Senior dorm students were passed out to the representatives of each dorm. All dormies are requested to fill out their choices of outstanding male and female dorm students. The winners of this poll will be announced on May 15.

Drew Gubanick, new president of IDC, made this statement concerning his first meeting: "The meeting went very well. Attendance was very good, and this showed that there is much interest within the organization."

# Lettermen Oldest Club On Campus

by John Marfia

The Lettermen's Club of Wilkes, which numbers in excess of 40 members, is the oldest active organization on Campus. It performs many services to the College during the academic year — the handling of concessions and parking at all home football games, control of the Lettermen's Raffle, sponsorship of the Lettermen's Formal, assistance at the Wilkes Open Wrestling Tournament, and the annual Cherry Tree Chop.

Membership is open to any male who has lettered in a varsity sport at the College. As of this year, the club is presenting two scholarships to incoming scholar-athletes.

As president of the club next year, I will select committees to handle the activities and try to accomplish all of its functions successfully. The profits from the raffle and concessions should provide the club with sufficient funds to offer the scholarships for the 1969-70 academic year. With Dean George Ralston as our advisor and the competent executive council, the Lettermen's Club should enlarge its capabilities.

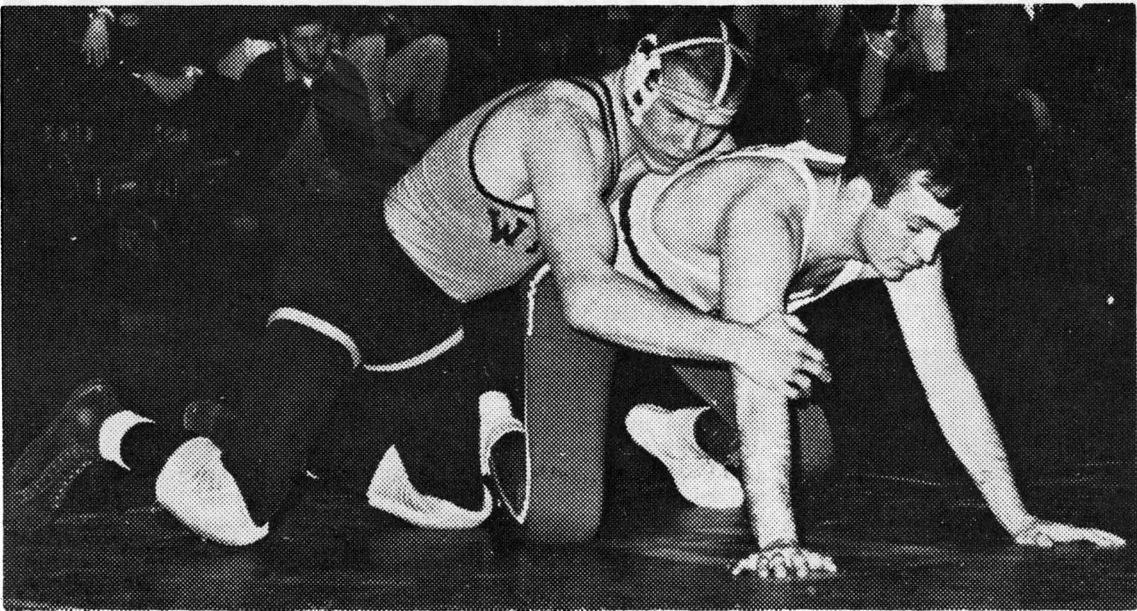
Officers of the club are: John Marfia, president; Carl Cook, vice-president; Andy Matviak, Secretary; George Conway, treasurer; Charlie Graziano and Harry Hoover, executive council members.

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# Last Chapter On Wiendl Is Tribute



**ONLY A MATTER OF TIME.** Joe Wiendl is caught in the up position before decisioning Bill Diefenderfer of Hofstra during the 1966-67 season. Wiendl compiled a lofty 49-1 dual met record and 97-13 overall collegiate career mark.

Next year's Homecoming is going to be a bit different than it has been for several years. Those people driving past proud dorm displays will look in vain for the usual replica of a Blue and Gold football player bearing the historic number 44. Worse yet, avid Colonel fans will crane their necks in vain, trying to get a view of that uniform on Ralston Field.

Number 44 will be retired; an honor unparalleled in Wilkes' athletic history. Joe Wiendl, the man who proved how useless superlatives and adjectives can be, will not be on the field in September, and for those of us who have basked in the glory he brought to our Campus, the loss will probably not have full effect until the opening play.

For four years there has been excitement in sitting in anticipation of one of Joe's "little miracles." There have been the fanatic supporters shouting enthusiastically, "C'mon, Joe!" Little boys in the area have the same hero whether they prefer football, wrestling, or baseball.

Joe excelled in them all. It is easy to list his accomplishments and awards to dazzle readers. But this is the part of the Wiendl mystique that has been far overdone. Students on Campus prefer to think of Joe as their hero without the titles and trappings involved. Few people will really remember how many MAC titles he has brought to Wilkes, or which game he ran 90



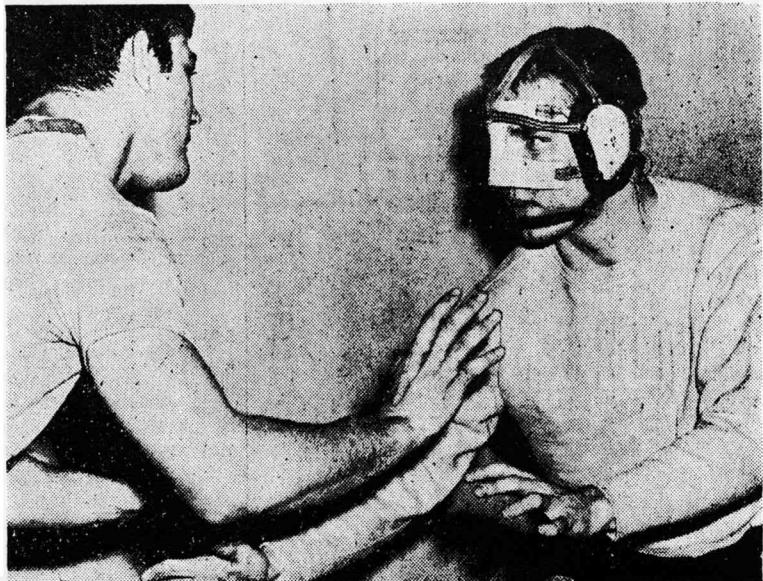
Wiendl applies a "love tap" to blocker Brinley Varchol during action against Ursinus in 1967. Wiendl's punt return broke all existing Wilkes records as he scampered into paydirt. The fleet halfback returned eight punts in leading the Wilkesmen to a 28-0 win over the out-gunned Bears.

yards to win the game in the final seconds. All these things just melt into making the unique legend of Joe Wiendl, the Colonel "Superman."

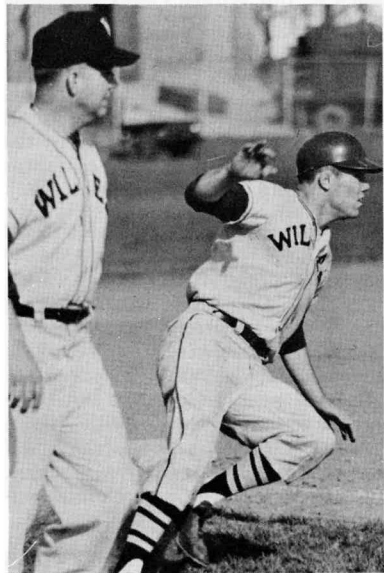
Much can be learned from the success story. The rarity of a 12-letterman scarcely needs details to enhance it, but more can be gained

from the realization that this man put out consistently and constantly through four seasons in three sports. That's a lot of gruelling practice and a lot of dedication. We

(Continued on Page 11)



**THE MASKED MARVEL REIGNED.** Wiendl won his first NCAA title at 160 pounds in 1967 despite a specially-designed mask for his broken nose. The mask impaired the Colonel grappler's breathing, but did not hamper his mat effectiveness.



**CAN I MAKE IT?** Joe Wiendl, Colonel centerfielder, rounds third and quickly evaluates his chances of scoring another marker during recent Wilkes win.

## An Athlete's Thank You

(Editor's note: The following article was written by Joe Wiendl especially for the Beacon. It was intended to give the Wilkes senior an opportunity to express himself in a personal way—the way an athlete would thank his many friends and supporters.)

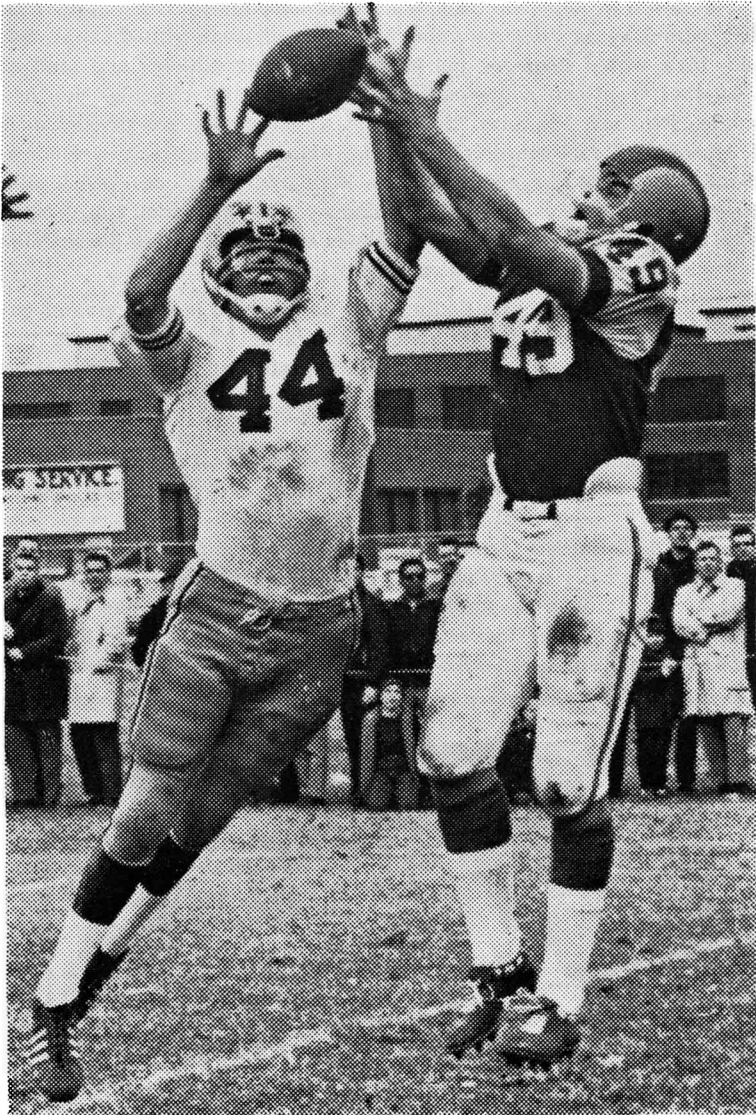
by Joe Wiendl

While I have attended Wilkes, I feel that my class ('69) has started a tradition within the school that is understood by other institutions and interested individuals within our conference and throughout the country. This is a winning tradition in athletics, a tradition we have helped build and a tradition we would like to see continue to grow in the future.

This winning attitude has been brought about not by individuals themselves but by entire squads. The ability of each and every ball player can be seen on the field when he makes a great run, a spectacular catch or a crushing tackle. On the mats each man is out there fighting for his life. On the diamond it is the batter against the pitcher or the fielder making that pin-point throw. This is when the athlete is observed individually and judged, but it is when all the athletes put their abilities together and work together that we see **team championships won.**

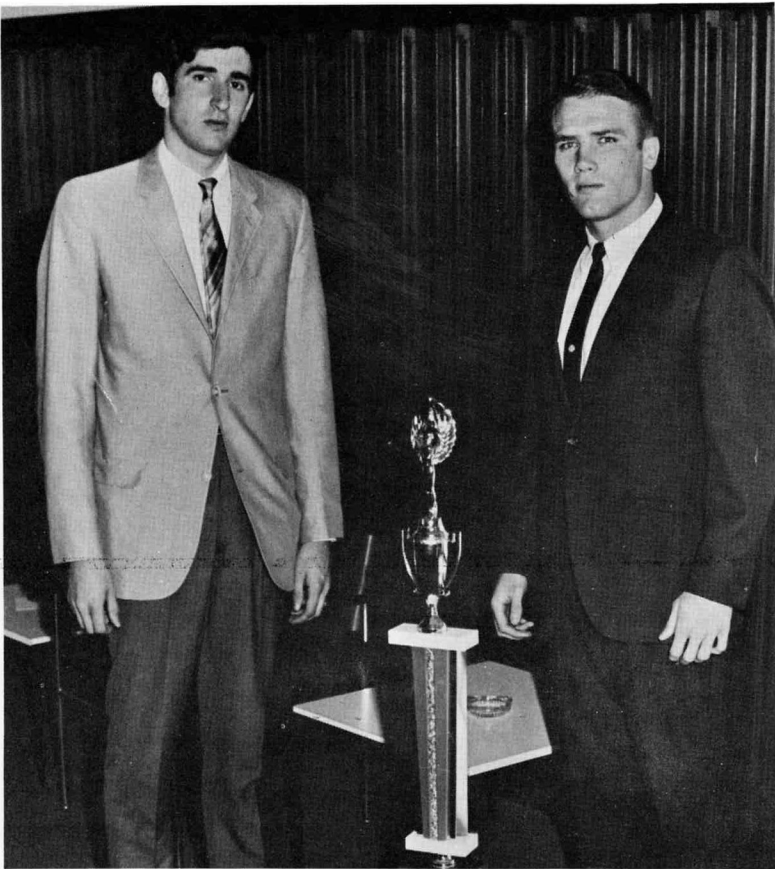
I am glad I have been able to contribute toward these championships, toward our winning attitude and making us the **team to beat.** I feel I have worked hard, as many other athletes have also, to make this contribution, and like the others I have enjoyed the gifts of winning. I have attained goals that at one time seemed out of reach, and I have been honored by my coaches, by my school, by the school newspaper, by my own teammates and opposing teams, and now, by my closest friends.

Is there a special way to thank all these people for such honors as well as thanking the student body and the community for their continuous support? If there is, then I am at a loss for words, but I am hoping that my sincere "Thank you, Wilkes" will be taken as my grateful acknowledgement to all.



Wiendl applies his best pass thievery during 1966 version of PMG win. The Colonels romped over the visiting Cadets, 39-6.





**BEACON ATHLETE OF THE YEAR.** Stan Pearlman, Beacon sports editor, proudly presents "Mr. Wilkes" with his third consecutive BEACON ATHLETE OF THE YEAR AWARD. This marks the first time in history the paper has lauded an individual three times. Wiendl will rank as Wilkes' first 12-letter winner at the conclusion of this year's diamond season.



**THIS WAY, JOE.** Mike Connolly provides timely blocking for Wiendl during 1968 game with PMC Colleges. Defending Cadet is Pierce King.



**NO, THEYRE NOT DANCING.** Albright end Carmon Communale and Wiendl get tangled a bit trying to catch Roy Shellhammer's pass in the second period of MAC ('65) game with Albright. Wilkes prevailed, 37-7, to nail down the Northern College Division title.

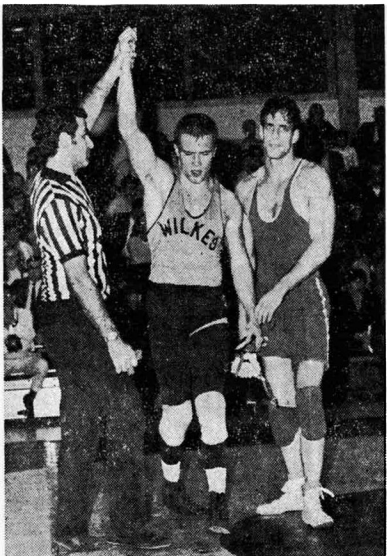
# Tribute

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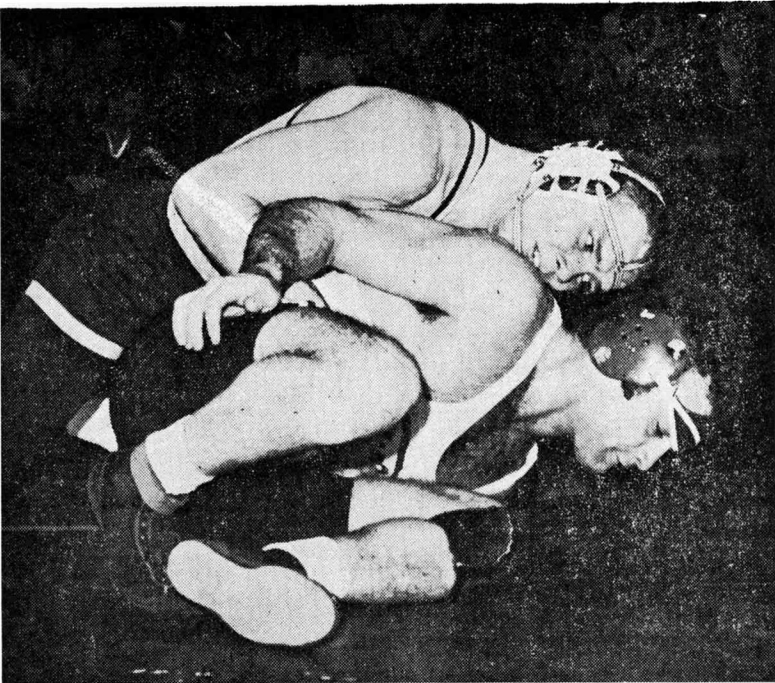
are not a school dedicated to athletic achievement, but Joe proved that it does have its place here along with the academic endeavors. Excellence is found and cultivated in many ways.

Respect is a word little used in these days of student unrest. But Joe demands respect from every fellow student, from the community and from the Administration. The student body jealously regarded Joe as its own, proud to relate his exploits, but possessive to keep his name connected with Wilkes College. As he walked into the dining hall on Sunday morning, always in a suit, heads invariably turned in his direction. With the local newspapers spread on the tables, someone would read the writeup of the latest Wilkes sports encounter and almost inevitably Joe's name would be mentioned, usually with accompanying superlatives.

All-American football hero. All-American wrestler. All-star slugger and gloveman. The countless trophies and awards that Joe has garnered in his four years are symbolic of the qualities that are emblematic of athletic competition. Pride, spirit, attitude—those words have been on the wall of the gym throughout Joe's career. Few men have ever embodied the spirit of athletic competition to the degree that Joe has. Few men have served to inspire others to strive for excellence in their activities as has Joe Wiendl. And finally, no man has ever dedicated himself more fully or successfully to a quest for achievement than has this man. From Wilkes College for a job well done—thank you, Joe Wiendl.



**WIENDL COPS TITLE — 1968.** The home-town wrestler disposed of Al Steinbergh, Penn Grapplers, by an 11-2 decision in the 37th Annual Rose Bowl of Wrestling.



**TRIUMPH ON WAY TO CROWN.** Wiendl disposes of Temple's Steve Alexander in the Wilkes Open. "Mr. Everything" romped to a 9-2 win enroute to the Open title at 167 pounds.

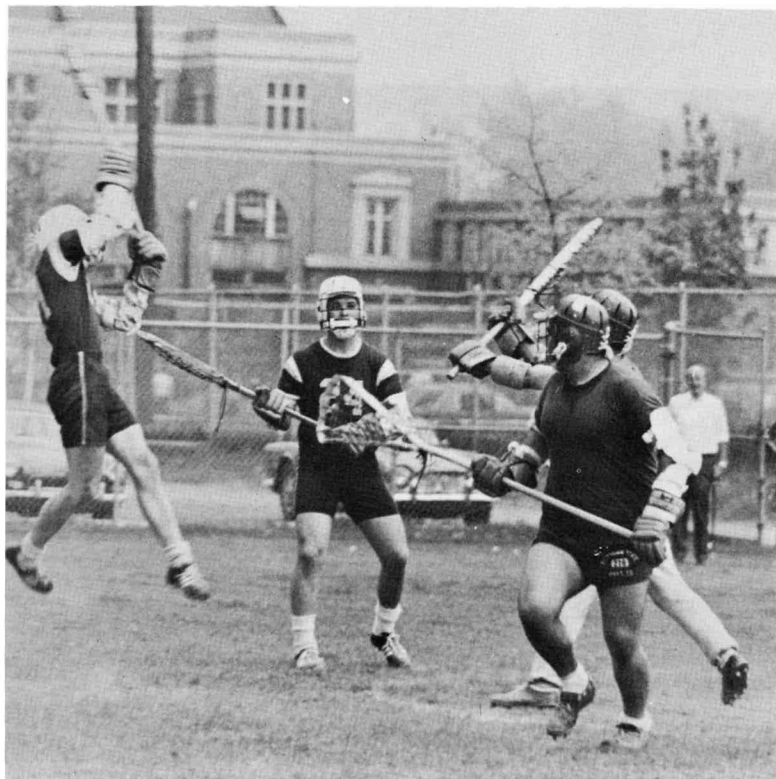


**DREXEL OPPONENT OF THE YEAR.** Wiendl, not being satisfied with every Wilkes award, journeyed to Philadelphia and Drexel Institute of Technology for its annual honor. Wiendl was given the lofty attention for returning a 76-yard punt in 1966 to preserve the Wilkes winning streak with a 14-9 win over the Dragons.



**ANOTHER PUNT RETURN.** Wiendl returns an Upsala punt early in the second quarter of this year's thrilling 9-7 Colonel victory.





ONE OF MANY. Fred Schrader, Colonel mid-fielder, goes high in an attempt to convert a shot on goal during Saturday's lacrosse game with Kutztown. Wilkes prevailed in the contest, 5-4, on a goal conversion in the last 30 seconds of regulation play. Bear goalie Charlie Dohns leaves the visitors' nets to block the shot. Tom Selecky, number 24, positions himself to follow up the shot.

### Public School Enrollment

(Continued from Page 5)

\$696, compared with \$623 in 1967-68.

— There are 1,943,000 full and part-time public school teachers, an increase of 87,600 or 4.7 per cent over a year ago.

— The estimated average annual salary for classroom teachers in 1968-69 is \$7,900, compared with \$7,320 in 1967-68. For all instructional personnel, including principals, supervisors, and teachers, the estimated average salary rose to \$8,200 from last year's \$7,630. State averages range from \$10,427 in Alaska to \$5,772 in Mississippi.

— About 108,000 full-time public school teachers who instruct an estimated 2.5 million pupils do not meet the state or local certification requirements for their positions. These teachers represent 5.6 per cent of the nation's total.

— Although one-fifth of the states last fall had an increase in public school enrollment over the previous year of 4 per cent or more, slight decreases were reported by South Dakota (0.2%), Mississippi (0.1%), and West Virginia (1.5%), and by the District of Columbia (0.1%).

— School districts continued their trend of reorganization and consolidation. The number of school districts declined to a new low of 20,440 in the fall of 1968, down 7.1 per cent from 22,010 a year earlier. About 1,100 of the current total are sending all their pupils to nearby districts on a tuition basis.

— The pupil/teacher ratio over the last five years has decreased from 25.5 to 23.1 pupils per teacher. However, the survey report cautions that the ratio is often used to indicate teacher work load but that it should not be used as a measure of "average class size."

The survey also shows that 1,764,500 public elementary and secondary school classrooms were in use at the start of the current school year—a net increase of 55,500 over the previous year. In 1967-68, a total of 75,400 rooms were constructed or converted from other uses; but 19,400 rooms were also abandoned that year for such reasons as destruction by fire and urban redevelopment.

Today, the survey report reveals, an additional 6,240 public school classrooms are needed to house the 316,990 pupils reported on curtailed sessions last fall by 29 states.

Single copies of the advance report are available free of charge from the National Center for Educational Statistics, U.S. Office of Education, 400 Maryland Ave., S.W., Washington, D.C. 20202.



## on other campuses

**LEBANON VALLEY COLLEGE** students recently staged a demonstration for human kindness. When a freshman mathematics major, Masaji Yoshida from Tokyo, Japan, learned that his father was critically ill, afflicted with terminal cancer, he borrowed \$1,000 from the college to finance a hasty trip home. News of Yoshida's misfortune was brought to the attention of the Faculty-Student Council, and the members determined to do something to help. They issued a call for help and students, faculty and college personnel came to the chapel prepared with a cash offering to be used for the repayment of Masaji's debt. When he returns to his studies, his burden will be lighter.

**THE TEMPLE UNIVERSITY** Student Senate recently voted that when student senators are appointed to serve on any university committee, they will have full voting power. The senate, which met to discuss the issue for an hour, said if they are not given voting powers they shall sever their relations with the committee.

For two years, **KUTZTOWN STATE COLLEGE** has had a student radio on campus. WKSC was initiated with the purpose of providing entertainment and a communications link among the various campus organizations. Twenty DJ's serve the station at the present time. To be one a person must have a voice that will project a good personality, must know what is going on in the whole field of music, and must have time to spend listening to records and forming a show.

Some professors at **WESTMINSTER COLLEGE** are being rated by their students on terms of the professor's personality, capability, content, testing, mechanics and students' general feeling toward him and his class. The students do not sign their names but indicate by letter whether they consider themselves high, average, or low in ability. He then rates the professor by the same terms on 36 items.

More than 400 students at **VILLANOVA** staged a sit-in in the university's fieldhouse to protest over increased tuition and demands for expanded students' rights. The students have five basic demands: recession of the increased fees (\$400), formation of a university senate, a choice in financial policy, acceptance of a student bill of rights and a principle of joint decision-making with the faculty and administration.

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