

Tonight, It's What's Up Front That Counts



(Photo by Cardillo)

by Helen Dugan

Rehearsals are over and now it's the real thing. Costumes have been altered the necessary two or more sizes, all the lines have been memorized, and flaws have been reduced to a minimum through two previous presentations. Tonight the cast will enact "The Sound of Music" for the third time. When the curtain goes up and the play begins, one will get the idea that these players have always been the people whom they are portraying; and that their actions and lines have always been the way that they are now being presented.

HA!

Play practices were not precise, calm, and tranquil; they were mass hysteria, bedlam, and madness. Once behind the stage, the most quiet student turns into an evil actor searching for a way to remove any last trace of sanity from the mind of their devoted director.

A typical conversation during a typical "Sound of Music" production may go typically as such:

"All right gang, let's go! Act I Scene I."
"But Tony's"
"Well?"
"Well, Tony can't come right now. He's . . . well . . . he's . . ."
"Oh, you mean Tony is . . ."
"Yeh, that's right."
"O.K. We'll take a break till Tony gets back."

Five minutes later.
"All right gang, let's go! Act I Scene I."
(ding . . ding . . ding . . ding . . ding)
"Now kids just ignore that bell. It's only Mr. Softee. So let's just — hey wait a minute kids . . . Act I Sc...e.n...e."
Five minutes later.
"All right gang, let's go! Act I Scene I — Please!"
"You don't have to say good night this early just because your father's home."

"Pstt, Betsy you're on."
"Where's Miss Dukes?"
"Betsy! She's not . . . is she?"
"I don't think so. Here she comes."
"No Fraulein. Now I'll be glad to go to boarding school."
"That was beautifully executed Miss Dukes; but how about coming back to Act I with the rest of us?"
"Er, sorry."
"O.K. kids, let's take it up to the gym so we'll have more room."
15 minutes later.
"Now every one please take note of the tape on the floor. Since we have no equipment here the names of the different pieces of furniture are written on the tape. Please take that into consideration when you're walking through your part."
"You mean those little white things are our furniture?"

"Don't be smart."
"Hee Hee."
"O.K. let's go. Jimmy this scene does not call for you to be standing on the window. Please get off the tape."
"Hee, Hee — stupid little tapes."
"Now, everyone make your entrance . . . I meant just the people who are supposed to come in now."
The stage is cleared.
"Now let's try it again . . . No, John, you just walked through the staircase."
"Oops."
"Watch the tapes."
"Hee, Hee."
"Now lets get serious, kids."
"Hee, Hee."
"Hoo, Hee, Hee."
SEE THE SOUND OF MUSIC!

THE BEACON

Vol. XXIV, No. 9

WILKES COLLEGE BEACON

Friday, November 20, 1964

Music Sounds High Note on Campus

Pitt Offers Fifty Fellowships to Potential Ph.D.'s

by Vicki Tatz

The University of Pittsburgh is offering fifty fellowships to students of exceptional ability and promise who intend to study for their Ph.D. Preference will be given to the humanities (classics, English, philosophy, fine arts, musicology, modern languages), social sciences (history and sociology or anthropology), and natural sciences (mathematics and physics or biophysics). The stipend is \$2500 a year, plus tuition and fees while in residence. Applications should be submitted by February 15, 1965. For further information, write to the Dean of the Graduate Faculty, University of Pittsburgh, Pittsburgh, Pa. 15213.

The University of Denver, Graduate School of International Studies, is offering fellowships for students interested in international relations. The grants range from part-tuition to \$3500. The deadline for applying is February 15, 1965. Write to the Director, Graduate School of International Studies, University of Denver, Denver, Colorado 80210.

NSF Fellowships

The National Science Foundation offers 3000 graduate fellowships to those who have demonstrated ability and special aptitude for advanced training in the sciences and who have been admitted or will be admitted to the institutions they select. Fellowships are offered in the following fields:

Mathematical, physical, medical, biological, and engineering sciences; anthropology; economics; geography; the history and philosophy of science; linguistics; political science; psychology; and sociology. Amount given for the first year is \$2400. For further information write to the Fellowship Office, National Academy of Sciences,



Rhea Politis Simms is surrounded by Trapp children: Nita Novy, Sherry Mitchell, Carol Cronower, Marcine Morris, Mark Bliss, Jeannie Vivian, and Mike Schwarchild.

(Photo by Cardillo)

National Research Council, 2101 Constitution Avenue, N.W., Washington, D. C. 20418. Deadline is December 11.

Michigan State University's Alumni Distinguished Graduate Fellowship program offers four grants of \$4000 per year for three years. Competition is on an invitation basis only. Invitations are sent to those outstanding students admitted before January 1, 1965. Additional grants of smaller amounts are available to most of the contestants. Over 200 fields are available for study. Further information may be obtained from the Graduate Division, Office of Admissions, Michigan State University, East Lansing, Michigan.

Details about these fellowships may be obtained at the College Guidance and Placement Center.

SG Adopts New Policy For Selection of Queens

by Vicki Tatz

The All-College Thanksgiving Dance will be held in the gym on Friday, November 27. The Carlyles will provide music from 9 till 12 p.m. Sports jackets for the men and appropriate dress for the women will be required. Admission is fifty cents, and students from other colleges are invited to attend.

The question of whether or not to establish a Day-Student Council and possible means for forming such a council will be the subject of a discussion at a meeting which will be held on the second floor of the Commons, Thursday, December 3, at 3 p.m. Any student with an opinion or suggestions on this topic is invited to participate. Cathy DeAngelis will be the moderator.

Two new policies have been adopted by Student Government. The first policy states that all Homecoming and Cinderella Queen candidates must be scheduled to graduate at the end of that school year in which the election takes place. The second provides that the corresponding secretary of Student Government, who is now Elaine Geba, supply summaries of Student Government business that will be distributed to everyone at all class meetings.

Thespians Bring Professional Ability to Current Show

by Stephen J. Gavala

The anxiously anticipated escapades of the Trapp family are currently being presented at the Irem Temple. Performances for *The Sound of Music* are scheduled for tonight and tomorrow night at 8:30 p.m., and a matinee on Saturday.

The cast abounds with talent, much of which has been gained through professional experience. With his role as Captain Von Trapp, John Hyer adds another superb performance to his repertoire, which ranges from soloist with various local organizations to opera, having appeared as Sharpless in *Madame Butterfly*. A senior music education major, Hyer was selected as one of the three soloists for the 1964 Pennsylvania Collegiate Festival.

Rhea Politis Simms, the youthful and vivacious Maria, during the past few years has been an active soloist throughout the region, appearing with Concordia. Active in many local organizations, she is currently second vice-president of the Wilkes-Barre Women of Kiwanis — the sponsors of the production.

Wife of Dean

The powerful voice of Mother Abess is beautifully executed by Helen Ralston, the wife of the College's dean of men. She is a Wilkes graduate, and taught six years in the College's music department and at Wyoming Seminary. She is soloist with the First Presbyterian Church of Wilkes-Barre, and a member of the Mozart club. Several years ago she appeared in a College production of *Bloomer Girl*.

Mary Russin, through Frau Schmidt, adds another unique characterization

(Continued on Page 2)

EDITORIALS

Twenty Who Care

In last week's issue, we asked those freshmen nominated for class offices to submit their qualifications to the BEACON for publication this week. We are likewise asking those students eligible to vote in this election to read their classmates' letters before voting.

Many times a student has been placed into office by the sheer power of his personality or by his friends' prodding other students to vote for their amigo. Too often has it been discovered that the individual was not capable of handling the demands of his position.

We are also aware of the fact that dorm students tend to vote "for their own kind" and that day students follow suit. This is likewise no criterion by which to select a leader.

We do not choose to set up a system of criteria by which to vote. Nor do we desire to endorse any candidates. We only ask that you bear in mind that of the thirty-two candidates, twenty have submitted letters. Let this stand as one proof of their interest in their respective offices. Of these, let the content stand on its own merit.

Believing that policies are more important in this case than past experiences, we have taken the privilege of editing that material dealing with high school accomplishments where space demanded.

Recherche du Temps Perdu

A year has passed since that day. We attended classes — as we had on other days. How ironic had it been when on that day we were studying JULIUS CAESAR in our Shakespeare class, and were to begin that very day at that passage of Cassius reading:

"How many ages

hence

Shall this our lofty scene be acted over

In states unborn and accents yet unknown!"

We attended other classes — as we had on other days. How memorable had it been when in that week we were studying Shelley in our Romanticism class, and had just begun the poet's elegy on the death of Keats:

"Say:

'With me

Died Adonais; till the Future dares

Forget the Past, his fate and fame shall be

An echo and a light unto Eternity!" "

Wherever we were that day, whatever we were doing — all was eclipsed by those shots on that day. We had pressed a rose between the leaves of our favorite book. The rose is dried now, and crumples at the touch — for a year has passed since that day.

WHAT • WHERE • WHEN

"Sound of Music" — IREM TEMPLE — Tonight and Saturday 8:30 p.m. — Saturday Matinee, 2 p.m.

Thanksgiving Dinner — CAFETERIA — Sunday, 5 p.m.

Thanksgiving Recess Begins TUESDAY, 5 p.m.

All College Dance — GYM — Friday, November 27 — 9 p.m.

Classes Resume — MONDAY, 8 a.m.

Basketball — Kutztown (AWAY) — Thursday, November 30



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BEACON

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PHOTOGRAPHER — Bob Cardillo

A newspaper published each week of the regular school year by and for the students of Wilkes College, Wilkes-Barre, Pennsylvania.

Editorial and business offices located at Pickering Hall 201, 181 South Franklin Street, Wilkes-Barre, Pennsylvania on the Wilkes College campus.

SUBSCRIPTION: \$2.50 PER YEAR

All opinions expressed by columnists and special writers, including letters to the editor are not necessarily those of this publication, but those of the individuals.

Letters to the Editor

WHY NOT CAMELOT!

Dear Editor:

The panic suggested in "Why Not Socialism?" is analogous to the content — hysterical. I suggest that the proof is in the pudding, rather than the panic. The statements are so generalized and valueless in this item that any connotated influence of education seems purely coincidental. The writer has established point-blank (mainly blank) fact out of internationally unsolved economic problems with statements such as, "Socialism has been a failure wherever it has been tried." That is a brave statement, sir, but bravely misused does not compliment rationality.

Our orator's declaration that "Under the socialist system, productivity declines and the standard of living is lower than in a free enterprise system," with pudding proof since almost all Britons lack possession of two cars, is the epitome of super ignorance. Surely our 'greatness' is not in our double-garage system. But then, of course, only an American could go one way in two directions at the same time. His final oration is not worth a rebuttal's value of ink ("Socialism is essentially an atheistic philosophy").

Dare to have the insight to realize that socialism is not the ultimate goal. There just might be something else after that. Someday the dreaded 1984 will be deterred, but only when we, you and I, learn to work just as hard for peace as we have for war. If the road to public responsibility is via socialism, as part of our new peace effort, then yes, yes, and again yes. Public responsibility, this is why civil rights, this is why taxaton, this is why foreign aid, this is why. . . Sure some of our legislation is being administered poorly, but then change the administration, not the ideal.

KNOWLEDGE BATTLES APATHY;
ACTIVE AWARENESS URGED

Dear Editor:

The editorial last week on apathy — or rather, on all this talk about apathy, was excellent. I agree with it in spirit. Surely there is more to school spirit than attendance at football games and hayrides. As for membership in clubs, I'm certain that if the majority of the student body is as disinterested as we are to assume from the editor's deductions, the interested members of clubs would just as soon they stayed away. However, I cannot believe that the small attendance at club meetings, dances and special activities is due entirely to disinterest; especially since most of those who do attend such functions come from the dormitories. True, there is a large group of day students who participate actively in many clubs and organizations, but it would be interesting to find out whether or not these loyal souls live within easy commuting distance or, at the very least, have access to a speedy means of

transportation. What of those who do not? And what of those students (freshman day students perhaps?) who are too shy to go up to almost total strangers and ask about school activities? One reason apathy tends to be contagious is that many people are afraid to leave familiar groups and familiar situations. True, college-age people should explore, inquire, air gripes, and pursue their interests on their own, but can it hurt to help?

There is an organization on campus now which exists for the purpose of giving all students at Wilkes a chance to air their gripes and learn about existing opportunities to become better integrated into school life. It is called the Student Activities Committee. Its purpose is to search for the solutions to some of those very problems which fall under the tired heading of "apathy." It can only be as successful as the student body makes it.

Mari Purcell

EDITOR'S NOTE:

(Re: " . . . if the majority of the student body is as disinterested as we are to assume from the editor's deductions . . . " — I have not referred to the student body anywhere as being disinterested. Neither have I "deduced" this from the information presented. In fact, I made no "deductions" whatsoever — A.P.)

Pure capitalism is not the way to peace, for it lacks social welfare and the social responsibility that is so needed to deter physical aggression — over the fence or over the continents. Two weeks ago in this newspaper's editorial, it was suggested that the real struggle to the top is basically romantic. Which of us needs to be reminded that it is only romantic for those who come out alive?

You be the one to sweep John Doe under the carpet, not me. To kill John Doe is to murder all the multitudes you demean so romantic because they fell outside those gates of Camelot, climbing the wall. Very soon there is to be an unbearable, yet eternal anniversary of a man who dared stand on those walls of Camelot. God forbid the felling of John Doe to be his epithet. Camelot, sir, eyes forward and up.

Margi Harris

A Faux Pause

Dear Editor:

I would like to publicly thank all the individuals who attended the I.D.C. election night party which was held in the Commons. The students' individual cooperation helped insure the success of the evening's activities.

A special debt of gratitude is extended to Miss Millie Gittens, Arthur Hoover, and Mr. Val for the contributions that they made. Once again, thank you all.

Sandy Faux

(Continued from Page 1)

MUSIC SOUND HIGH

to her widening array of character roles. She has appeared in several College productions including **Enemy of the People**, **Music Man**, and the lead in last year's production of Luigi Pirandello's **It Is So If You Think So**.

Miss Nita Novy recreates for the Wilkes-Barre audience the role of Brigitta which she played on Broadway and in the national touring company of the **Sound of Music**. Miss Novy has also appeared on Broadway as Baby June in Ethel Merman's **Gypsy**. She has numerous television appearances to her credit, including the **Ed Sullivan Show**.

Betsy Dukes, the suave sophisticated Elsa, is a sophomore liberal arts major who spends her spare time perfecting a variety of impersonations of famous singers. Last year she appeared in one of the major roles of **It Is So If You Think So**.

Elsa is adequately assisted by Max, portrayed with a gusto by Jim Eitel. Iris Collins, Jane Morris, and Margaret Klein each gives a unique interpretation to the colorful characters of Sisters Berthe, Margaretta, and Sophia, respectively.

This partial list of characters only begins to describe the many talented performers in the cast. One must attend the performance to discover the enormous quantity of endeavor involved in making this production a most enjoyable and memorable experience.



LISTEN! I KNOW YOU DON'T LIKE ASSEMBLIES, BUT MR. HOOVER'S NOT GOING TO BELIEVE THAT BERI-BERI STORY.

Class Unity and School Spirit Among Goals for Frosh Nominees

Continuing the policy of giving the candidates for class offices the opportunity of stating their platforms, the **Beacon** announces the following submissions from the candidates for offices in the freshman class:

PRESIDENT

WILLIAM ZEGARSKI

In view of the fact that the newspaper is the most successful means of communication, I would like to take this opportunity to present my platform to the freshman class.

I feel that if elected, I would make a good president with honesty and intelligence as my watchwords. I make no promises and give no guarantees. All I offer is good government.

LOUIS H. ALBERT

I, Louis Hertz Albert, pledge that if I am elected I will carry out these programs:

(1) Every two weeks the **Beacon** will carry a Freshman Forum in which all freshman representatives and officers will report to the class. This forum will be open to any freshman who cares to write as long as his letter meets the **Beacon's** requirements.

(2) All meetings of any body of the freshman class will be open to any and all members of the class.

(3) I shall promote school spirit through class activities.

(4) It will be my policy that for class spirit and unity day students, as they rightly should be, and dorm stu-

dents will take an active and equal part in class and college life.

(5) I will promote academic excellence and recognize these people through a voluntary class honor roll.

(6) I, as president of the class of '68, vow to strive to place our class among the ranks of the renowned classes at Wilkes College.

NED WILLIAMS

I am a candidate for president of the freshman class. My main objective as president would be to promote class unity and thereby benefit both us and Wilkes through fund-raising and fun-raising projects.

I feel that my participation in extra-curricular activities has given me the necessary experience and qualities to serve as class president. In high school I was president of the band and Hi-Y and vice president of the chess club. Aside from school activities I am a Sunday School teacher and was president of Christian Endeavor. As president of Christian Endeavor I attended leadership courses at Grove City College and at Wilson College.

Before you vote, compare the candidates' qualifications, then choose the one who would best represent the "Great Class of '68."

VICE-PRESIDENT

LESLIE MARINO

The office of vice-president need not be a "do-nothing" position. The vice-president should act as a coordinating head for all freshman committees and use the full extent of his power as an executive officer.

I am cognizant of the extra work involved in being an officer as I was secretary of my freshman, sophomore, and junior classes and executive board chairman of my senior class.

I believe that the secret of a united class is individual participation; it should be the duty of the elected officers to include every interested freshman in our class functions.

I sincerely wish to serve the class of 1968 and help to make it an organization that will be a benefit to its members, the College, and the community.

BOB BROWN

My name is Bob Brown, and I am running for the vice-presidency of the freshman class. I believe I can handle the job; if not, I would have declined the nomination.

In high school I was treasurer of the Key Club Drill Team for three years, a member of the honor society, band, basketball team, and golf team.

If elected I will be in charge of all committees. In this capacity, I hope

to make each successful, and in this way promote scholastic, social, and financial achievement.

I would appreciate your vote and support on Friday.

LIZ SLAUGHTER

The class of '68 has been described by many as the most promising. It has more class spirit and unity than any of its predecessors. A vice-president of the class is as good as we make him or her. I feel that the only way in which a candidate can know what the class wants and needs is to ask as many of them as possible. His ideas are that of the class which he represents.

In raising money for the treasury many students have considered the idea of a fashion show, using our own students — including the men. It would feature the latest styles in campus, casual and evening wear, borrowed from the department stores. Tickets would be available in all the neighboring towns and Wilkes-Barre. On the subject of outings, suggested was an overnight ski trip to the Poconos. If elected, I would, with the help of my class, make these a reality.

The class of '68 deserves a qualified, competent vice-president to work with the president in making it a successful one. I will do my best and more.

SECRETARY

PENNY FARRAR

My name is Penny Farrar. I am a member of the class of '68 and am running for secretary of my class.

In high school, I was active in the Junius Society, Band Color Guard, and the Kayette Drill Team.

Outside of school, I was Worthy Advisor of Rainbow Girls of Senior Scouts. During 1963-64, I was a Rotary exchange student to Norway.

I feel that I could be a good secretary because of my experience in making speeches, interest in politics, secretarial work in the Guidance Office, and experience on dance committees.

GAIL WALLEN

I am writing to the freshman class today to ask them to support me for freshman class secretary.

Throughout high school I participated in many activities. I have been a member of our high school paper, yearbook staff, chorus, Bible and Public Address Squad, and an advisor to our student government.

As president of the International Relations Club in our high school, I took over various secretarial duties when our secretary proved to be lax.

In the three years that I worked as a cheerleader at a New Jersey hospital, I had the opportunity to work with hospital records.

While working as a unit leader at a camp this past summer, I found myself in the position of having to keep daily records both on the campers and the day's events in general.

If elected to the position of class secretary, I will do my best to prove worthy of the office.

SHERYL NAPOLEON

I am running for the office of secretary of the class of 1968. I am qualified for this job in several ways. To begin with, I have had three years' experience as recording secretary of three different school organizations while in high school. In addition, I am an English major and can handle the language quite skillfully. My position as a member of the **Beacon** staff proves this.

Two Solutions to Morality Question

EDITOR'S NOTE: The following article written by Joseph Kanner is the first in a series of articles written for the **Beacon** originating from Kohler's book called **THE PLACE OF VALUE IN A WORLD OF FACTS**.

Joseph Kanner, Psychology Department

That ideas of what is right and wrong differ poses the problem of our present inquiry. We can discern on the history of thought two opposed solutions. Traditional thinking adopts an absolutist position. It asserts that we are capable of grasping certain actions as unconditionally right and other acts as intrinsically wrong. This is a view difficult to maintain in the light of anthropological and historical evidence; it has no means of coping with the facts of cultural diversity. Knowledge of divergent social practices has cast increasing doubt on the absolutist interpretation and provoked a reaction against it. The reaction has taken the form of a denial that there are any fixed principles of values in human relations and of the assertion that these are historically conditioned or relative to the society.

The argument for the relativistic interpretation of values has appeared to be overwhelmingly strong. There is undeniably a profound cultural determination at work. Most individuals adopt the prevailing beliefs and values. Social conditions not only enforce practices; they also inculcate the conviction of their rightness. Every parochial system appears to its upholders as universally valid. These varied and often contradictory beliefs cannot all have equal validity, yet each is treated by its supporters as unquestionable. The very valuation of life fails as a constant.

It follows from this diversity of human practices and beliefs that we cannot take for granted any concept of man as self-evident or natural. Instead of comparing men and societies as they are, it now becomes more fruitful to study the tendencies they show in the course of change. It also is necessary to acknowledge that science and morality at no time express completely the facts of the world or human needs. But we need also to see these achievements as part of the history of human development, as the strivings of an authentic human capacity. If we follow this path we will not treat all social facts as equally arbitrary or identify what is with what is right. Instead we will consider what societies do to realize human possibilities or to stunt them. Nor should we be trapped into the assumption that we must look for the "real" person, or what often is called "basic human nature." We are by no means certain that the character of man is better revealed when he acts lawlessly than when he submits himself to discipline.

Why not seize the horns of the dilemma and say that it is part of human nature to take measures, to control and direct its own tendencies? Men are willing to adopt procedures to curb their own desires in the light of steadier aims that are also theirs. They are capable of creating barriers to their own impulses; the barriers are part of them as much as the impulses. Institutions, too, are human; they exist both to reinforce and to change human impulses; they are the means that men introduce to control their own nature.

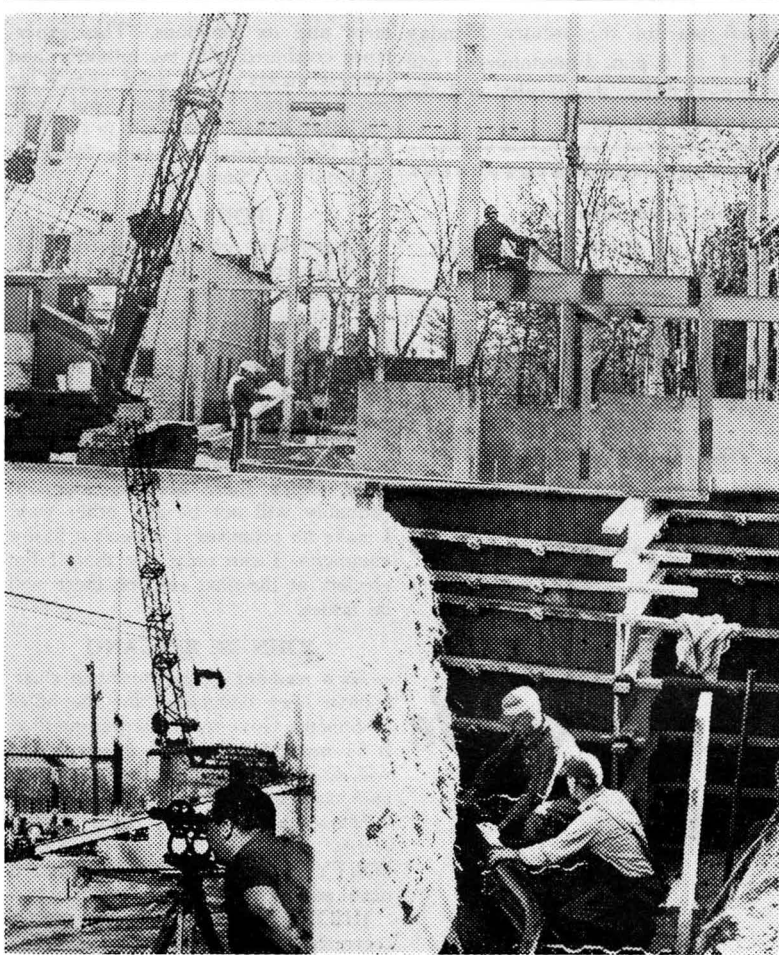
However, despite these observations and the reactions against an absolutist position of morality, we find in every department and aspect of our social life the same pattern of thought; that our social ills come from individual misconduct that must be corrected and punished so that these supposed underlying social forces and social laws can operate without hindrance, thereby solving our social problems. Even our social scientists, with few exceptions, are strong believers in these supposed social forces and laws and underlying natural processes that, if left unhindered, would operate smoothly. Much of our social research is a persistent search for these underlying social, political, and economic systems, the discovery of which will, it is expected, bring social progress just as physical science gave us our modern industry and technology. Indeed, these conceptions of an inherent order in some underlying social or moral law have dominated both lay and professional thinking for many generations. At present we still cherish a belief in a normal, intact society against which we see the many deviants and rebels threatening its stability; otherwise all would be well socially.

Untenable Absolutist Position

Thus far we have seen that the absolutist position is untenable. Are we left with nothing more than a theory of cultural determinism with its demands for conformity? Or has the time come for us to recognize the necessity of revising our ethical and moral ideas?

The conception of culture indicates at once that our society is only one of numerous ways of patterning and organizing human life and that what individuals do, for good or evil, is in response to the cultural demands and opportunities offered them. Is it not more probable that instead of clinging to the traditional conceptions of individual autonomy which was dependent upon a coherent culture for its effective operation, we must face the task of constructing a new culture, with new goals, new beliefs, new patterns and sanctions, but predicated upon the concept that knowledge and action change in accordance with material and social conditions, and that changes of knowledge and understanding make necessary the evolution of values? We can then replace the concept of cultural determinism with the concept of cultural self-determination.

This idea that man can remake his culture is not new; it has many antecedents in the utopias that have been proposed in the past. But it does not repudiate the concept of purely individual responsibility for the larger concept of social responsibility that



(Photo by Cardillo)

The Cultural Center, pictured above, now resembles a giant erector set, with its huge orange steel framework and wire cabling. In about a week the skeleton building will acquire a roof, and will then proceed to adopt a recognizable form.

Work is proceeding on schedule. As of last Monday, all of the structural steel was erected; guying, or wiring the frame together, followed this completion, and the basement floors are almost fully poured, preparatory to raising brick layers for the outside walls.

T-beams, which are, as implied, T-shaped beams, will frame the stage part of the structure, and will be of pre-stressed concrete. Construction on the weights for the curtains fits in at this point, and the floors, which are to be of pre-stressed concrete planks, will be next, followed by the initial work on the stadium seats.

The roof, which will be the only one of its kind in the Valley, will be made from sixty-five foot roof trusses.

Towards the end of the month the mechanical equipment, heating, electrical, and air conditioning, will arrive and be installed.

Three weeks ago, in accordance with this construction, the excavation of a conduit adjacent to the library was begun. The conduit will feed utility lines into the new Fine Arts building and will run diagonally to the Wright Street area. After the completion of the men's dorm and the Student Union, the lines will service these new buildings. Completion of this conduit should be in a few weeks.

My greatest qualification, however, is the strong feeling I have for Wilkes and our class. I'm proud to be a Wilkes student, but I'm more proud to be a member of our class.

If I am elected, I will give you, my classmates, everything I've got — my

knowledge, my experience, my talents, my desire to make our class better than it already is. Faithfully will I perform my duties to the best of my ability. I appeal to you, the members of the freshman class, to elect someone who can do the job and do it well.

TREASURER

BASIL G. RUSSIN

The treasurer, as stated in our class constitution, has two main responsibilities. These are (1) handling all financial matters and (2) being a member of the class executive council.

If elected, I pledge to keep the freshman class ledgers balanced and open for auditing at any time. I have gained much experience in high school as a member and officer of many clubs. I shall use this experience along with

my greatest effort in aiding the executive council and our class to be a success in our freshman year.

I would appreciate your vote and support.

IRENE M. NORKAITIS

I appreciate the opportunity of addressing the class of '68 through the **Beacon**.

My name is Irene Norkaitis, and I am one of the four candidates for

(Continued on Page 4)

(Continued on Page 4)

December Formal set for Manfield; Faculty Entertained on Monday

The Lettermen's Club will officially begin the Christmas festivities on campus as they present their annual Christmas formal on Friday night, December 11. This year's theme is **Wonderland In White** and promises to be somewhat different from the dances of the past. The scene shifts to the Mansfield Ballroom, eliminating the environment of the gym.

Morality Question

directs attention to the creation of a culture to serve human needs. Just as the emergence of the doctrine of individual responsibility brought an enormous gain to the individual and to society, so this doctrine of cultural self-determination will bring another step forward if we have both the courage and the faith to undertake the remaking of our culture. We must face the task of reconstructing our culture and creating our own design for living, in which the age-old cruelties, frustrations, and deprivations may, we must hope, be mitigated, if not eliminated.

We cannot and must not set limits upon human potentialities, since we are unable to tell what can or cannot come into existence. But it does seem a fairly reasonable principle to say that what will come into existence will begin to reflect the inherent moving capacities of the human being.

We therefore propose this final thesis: that there are many possible natures within man from which he must choose; there is no law of self-sufficient entelechy or self-fulfillment which can function as an absolute guide in the manner of hard determinism. Rather, his potentials lie scattered there beyond the horizon; and man, with all the wisdom which he can marshal, must strive to define them—and then to choose among them.

Herbie Green will play from 9 til 12 p.m. and the Lettermen will entertain with carol singing at intermission. Santa Claus will also be present for anyone who wishes to sit on his lap and ask something special.

The Lettermen have made it possible for everyone to attend the dance without spending the traditional "so much money" as in the past. Tickets are 3 dollars per couple while special rates for tuxedos (5 dollars) are in effect at Baum's.

Chairman for the affair are Dave Greenwald and Ron Grohowski.

The Lettermen will also hold their annual tea for the faculty Monday from 4 til 6 p.m. Entertainment will be provided for the faculty and the Lettermen attending .

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Freshmen Nominees

treasurer of the class of 1968. I graduated from Kingston High School, and I am now majoring in mathematics. I do not like to sit back to let someone else do all the work or to follow the crowd. I want very much to be treasurer so that I can help lead our class to be one of the greatest Wilkes has ever had. I chose the office of treasurer because I have had experience in this office. While in high school, I had the opportunity of being secretary-treasurer for the Y-Teen club for two

years; therefore, I have had experience in the office I am seeking. I am accustomed to handling money because every weekend I work as a cashier in McCrory's in the Gateway Shopping Center. If I win the election, I cannot promise you miracles. The only thing I will promise is to handle the funds of the class to the best of my ability.

SHARON DANAY

Besides my desire to serve my class, my qualifications for the office of treasurer of the freshman class include college, high school, and outside activities. At Wilkes, I am an active

member of Theta Delta Rho and the Junian Society. While in high school, I was a member of the Student Council and Honor Society, art editor of the school newspaper, one of the leads in the senior play, a member of the Forensic League (public speaking club), German Club, Latin Club, Civics Club, president of the Science Club, and member of Macauley Guild, a mission society. I was also a volunteer worker or staff aide at the Catholic Youth Center in Wilkes-Barre. These activities listed above can serve as proof of my ability to carry out my duties as a class officer.

STUDENT GOVERNMENT

JUDY "Schmidlap" SIMONSON
I, Judy "Schmidlap" Simonson, am one of the fifteen freshmen running for the office of Student Government representative. Through ardent participation in high school student government, Leaders' Corps, Forum Club, yearbook, class committees, intramural and interschool sports, and treasurer of the Girls' Athletic Association, I have come to understand student government and its functions. This experience combined with my initiative and interest makes me a good choice for representative. Therefore, put new "SCHMIDLAP" POWER in the Student Government by voting for Judy "Schmidlap" Simonson.

TONY RAPP

I have been chosen as a candidate to represent the freshman class in Student Government.

Elections are a necessary part of the American way. Many elections, however, become popularity contests rather than a means of selecting the supposedly better man. The election before us now is a contest to determine those who are well liked by our class. Since there are no issues, it probably will not be any other way. I make no promises; I haven't a flashy campaign. I can only say that if I'm elected, at the next election there will be issues.

JOHN W. BELLANO

As a member of the freshman class, I have been nominated for the office of Student Government representative. It is my intention that, if elected, I will do my best to represent the freshman class in the Student Government.

Many people have asked me to clarify my platform of JUSTICE, UNITY, and ACTION. I have waited until now to do this.

JUSTICE: By performing my duties correctly and seriously I will give our class the fullest extent of my effort. Justice is giving to people exactly what they deserve. The freshman class deserves the best and I intend to do my best.

UNITY: In order to have organization, a class must have unity. Unity is simply the bringing together of all the elements of a class, which are the Student Government, the class itself, and the class spirit. I intend to help unify all these elements by seeking sure methods.

ACTION: This is the catalyst that activates any school government. Be-

fore justice can be given or unity achieved, one must act. I will not lag behind or skip meetings but will attend all meetings. At these meetings I will remain active and alert.

I hope that this letter will clarify the meanings of JUSTICE, UNITY, and ACTION that you have seen on my posters. Thank you.

JOSEPH E. KIEFER

I wish to take this opportunity to thank all of you who have helped thus far in my campaign. I am very appreciative of all your efforts.

My primary purpose for writing this letter for publication in the *Beacon* is to acquaint all of you with my purposes and qualifications. In high school I served as home-room president for three years. I was also on the Student Council during those years. I have had leadership experience such as when I was captain of various athletic teams.

If you elect me, I promise to fulfill all the duties and obligations of the office of Student Government representative for this great class of 1968. I know I have the ability, and with your efforts and support we will get the job done.

MATT FLISS

Sincerity is awfully difficult to express, especially when confronted by the trust and friendship which has been shown to me. But I should, at this time, like to sincerely thank all those who have encouraged and supported me actively, or merely by encouraging me verbally.

My success and failure are closely akin. My success shall belong to all those who have worked for me. My failure will not be failure at all; for the friends I have gained and the fun we have had, made this campaign an invaluable experience.

If I should win a Student Government office, your trust will not be put asunder.

JAY G. RUCKEL

My name is Jay G. Ruckel and I would like to notify you of my candidacy for Student Government representing the class of 1968. The main purpose of this letter is to submit my qualifications and policies. My extracurricular activities in high school included president and vice president of numerous organizations, various intramural sports, and chairman of several committees.

The activities in which I am presently participating at Wilkes College include Collegians, Wilkes College Band, intramural football, orchestra for "The Sound of Music," and vice-president of the YMCA dormitory.

Some of my more specific qualifications for Student Government are: Student Council (5 years), Student Council Award, and several leadership awards.

As far as my policies are concerned, I am in favor of publicizing and placing a greater emphasis upon Wilkes College's high academic standards which would be an important factor in the increase of school spirit, the council for day students, and the further development and improvement of the summer reading program. I am also concerned about the expansion of the Student Government as an organization because of the present growth of the student body.

Thank you very much for giving me the opportunity to present my qualifications and policies to the freshman class.

DENNIS JONES

My name is Dennis Jones, and I'm running for the office of Student Government representative. I'm not going to make any dire promises. I know that some of the other candidates have pointed out, or invented some weaknesses in our college, but it is useless to say that if elected, they will correct them. It takes a strong Student Government, backed by an interested and responsible student body, to accomplish these tasks. If elected, I will endeavor to do my utmost to promote towards this ideal, and do my best to contribute to the betterment of Wilkes College.

CAROLE RUDY

As a candidate for the office of Student Government representative, I would like to take this chance to tell my fellow students why I am running for this office.

I spent three years on executive council, the governing body in my high school. I am accustomed to the operations of a class in relation to a school's government.

Our class can succeed in being united if everyone shows an active interest and does his best to keep our class spirit high. I am willing to show my interest by serving our class as Student Government representative.

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GETTYSBURG TOPS LAMBERT RACE; BUCKNELL OUSTED BY COLGATE

Wittenburg Cops Conference Title

By routing Juniata, 41-17, while Bucknell, last week's leader, was being beaten by a major college Colgate, 14-6, Gettysburg moved into first place in the race for the eighth annual Lambert Cup, emblematic of the small college football championship of the East.

The Bullets received five of the eight first-place votes from the selection committee of coaches, sportwriters and broadcasters for a rating of 9.6, while Bucknell had 8.1 and undefeated Amherst 8.0. Gettysburg's record is now 7-1 to Bucknell's 5-2 and Amherst's 7-0. These teams were also the top three a week ago.

Amherst received one first-place vote and Wagner (8-0) got the other two to gain a tie for fourth with Albright (7-1). The Lord Jeffs trounced Trinity, 27-0, Wagner scored a 41-8 victory over Hamilton and Albright routed Lebanon Valley, 39-0.

In sixth place is Temple (5-2), which defeated Delaware, while Cortland State, 41-0 victor over Glassboro, is seventh; undefeated Williams (7-0), conqueror of Wesleyan, is eighth; East Stroudsburg (7-1), 69-0 winner over Bloomsburg, is ninth and Vermont (7-1), 12-0 conqueror of Middlebury, is tenth.

The top ten after Nov. 7 (based on 10 for first, 9 for second, etc.):

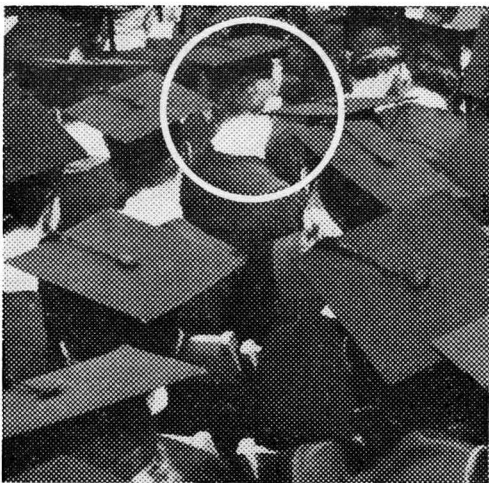
1. Gettysburg (7-1)	9.6
2. Bucknell (5-2)	8.1
3. Amherst (7-0)	8.0
4. Albright (7-1)	5.5
5. Wagner (8-0)	5.5
6. Temple (5-2)	5.0
7. Cortland (8-0)	3.7
8. Williams (7-0)	2.7
9. East Stroudsburg (7-1)	2.2
10. Vermont (7-1)	1.7

Others receiving votes — Susquehanna, Westminster, Ithaca, Maine.

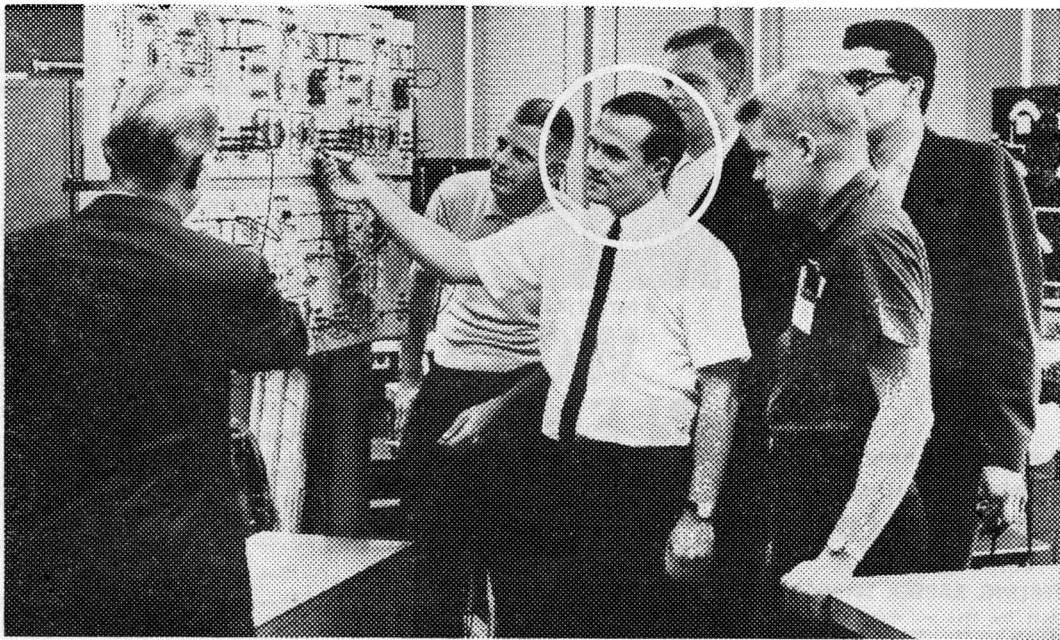
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This training, together with formal college engineering studies, has given Jim the ability to develop his talents to the fullest extent. His present responsibilities include the solution of engineering problems in the manufacture of moly-permalloy core rings, a component used to improve the quality of voice transmission.

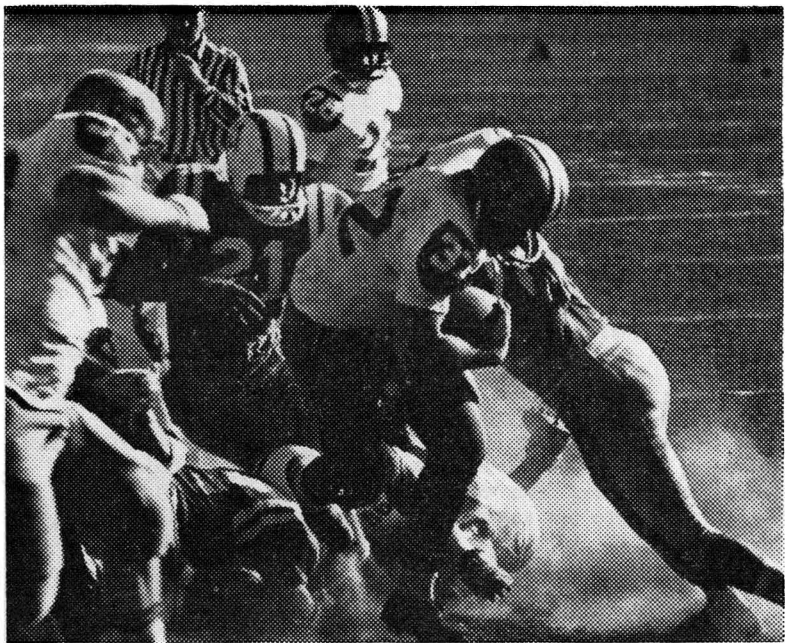
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PAUL PURTA HONORED WITH ATHLETE OF THE WEEK NOD



.....

PAUL PURTA (Photo by Cardillo)

The **Beacon** resumes its "Athlete of the Week" selection this issue with Paul Purta receiving the honors.

Purta has exhibited a bruising style of football this season, on offense as well as defense. The 190-pound half-back has come up with bone-jarring tackles.

While playing high school football for Coughlin, Purta was a member of the East-West squad and lettered in football, track, wrestling and basketball.

In the Colonels' finale against Albright, Purta carried 11 times for 75 yards, scored one touchdown and highlighted his performance with a 37-yard jaunt in the final four minutes of the game.

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SOCCER TEAM TIES - GRIDDDERS LOSE

Booters Wind Up Season With Tie Against Dickinson

The Colonel booters wound up their playing season last week in a spirited match with the Dickinson Red Devils. Neither of the teams gained a reliable point advantage in the game as they battled to a 2-2 deadlock. Rich Beck and Dave Thomas did the honors for Wilkes.

This past season loomed ill-fated for the Colonels. Although they had a losing season, the team did play well, only losing by small margins in a majority of their games. The team had one win and three ties against eight defeats.

Leading scorers for the Colonels this season were Bob Eurich and Rich Beck, each booting 6 goals. Rich Bucko contributed a good all-around effort defensively as well as offensively for the Colonels.

Wilkes loses five senior soccer players through graduation next year. Among them are co-captains Bob Eurich and Larry Gubanich. This year's freshmen contributed much to the team effort this past season.

Next season will be a different story since six starters return for Coach Jim Ferris. Rich Beck, Rich Harmon, Buddy Harmes, Mike Hudick and Dave Thomas will prove valuable to next year's efforts.



Trosko takes to the air against Albright. (Photo by Cardillo)

Albright Downs Wilkes With 2nd Half Avalanche

The Colonels dropped the final game of the season Saturday to the Albright Lions 48-14 at the Wilkes Athletic Field. The Wilkesmen concluded the season with a 1-6 record. Albright finished with a 8-1 and was in fourth place in the competition for the Lambert Cup.

The ball changed hands twice, the Colonels had the ball on their own 29-yard line and began to drive. Purta and Comstock carried for good yardage on the ground. Trosko hit Ted Travis-Bey for an 11 yard gain in the air. Paul Purta climaxed the 71 yard drive by blasting through the line for the score. The PAT by Len Rishkofski was wide.

Albright came back in the second quarter with Don Manlove scoring from the five to end the 66 yard march. Joe Kearns kicked the extra point. Wilkes received the kickoff but was forced to punt after three plays. The Lions took the ball on their own 33 and moved 67 yards in 14 plays for the touchdown. The PAT by Kearns was wide. The Lions were deep in Colonel territory for the third time in the quarter when the half ended.

Wilkes Gets Break

Wilkes got a break in the third quarter when an alert Colonel dived on an Albright fumble. The Wilkesmen failed to capitalize on the error and were forced to punt after only three plays. Albright center, George Gamber, broke through the Colonels line and blocked the punt for a safety. The Lions took the Wilkes kick and marched 49 yards with Frank Herzog crashing in from the three. Kearns booted the extra point.

Following a Wilkes fumble the Lions took to the air driving 70 yards in 5 plays for the tally. The PAT was good.

Albright intercepted a Wilkes aerial to set up the next score. Shellhammer hit Nauss with a 36 yard pass for paydirt. The placement was blocked.

Albright's last marker came on a 32 yard march with Bartletta hitting Kearns on a 24 yard pass play. Kearns added the extra point.

Wilkes final score of the season came when Ed Comstock intercepted an Albright pass and streaked untouched 34 yards down the sidelines for the touchdown. Tom Trosko hit Ron Gohowski for the two point conversion.

Albright	0	13	9	26	— 48
Wilkes	6	0	0	8	— 14

WIL — Purta, 1, run (kick failed)
ALB — Manlove, 5, run (Kearns kick)
ALB — Nevins, 2, run (kick failed)
ALB — Safety, Gamber, blocked kick
ALB — Herzog, 3, pass from Nevins (Kearns kick).
ALB — Huntsinger, 5, run (Kearns kick)
ALB — Nauss, 36, pass from Shellhammer (kick failed)
ALB — Kearns 24, pass from Bartletta (Kearns kick)
WIL — Comstock, 34, pass interception (Grohowski pass from Trosko)

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Crucial Game On IM Schedule

Butler and Barre Halls will play this week to decide the championship of the Dormitory League. Both teams have 4 wins and 0 losses.

The Roadrunners and the Simple Six will also play this week to decide the championship of the Independent League. They too have records of 4 wins and 0 defeats.

The winners of both games will meet to decide the champion of both leagues on November 22 at the Wilkes College Athletic Field. Wilkes students are encouraged to attend. The game begins at 2 p.m.



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by David Dugan

My season surge continues as I picked 19 right and 4 wrong, bringing my season total to 126 right and 46 wrong for a .733 percentage.

As the season swings into the last two weeks, Notre Dame still rules the country and has taken a giant step towards the national championship by crushing Michigan State. Other unbeaten giants — Alabama, Arkansas, and Nebraska are in hot pursuit. Nebraska owns the nation's longest winning streak with 13 straight wins. Another unbeaten team is Princeton, but because they play in the Ivy League they receive no national ranking.

My picks for this week will cover November 21 and November 28, since there will be no publication during the Thanksgiving recess.

Penn State over Pitt
Duke over N. Carolina
Ohio State over Michigan
Nebraska over Oklahoma
U.S.C. over U.C.L.A.
Alabama over Auburn
Texas over Texas A & M
Navy over Army
Rice over Baylor
Notre Dame over Iowa
Notre Dame over U.S.C.
L.S.U. over Tulane
Syracuse over West Va.
Georgia Tech over Georgia
Oklahoma over Okla. State

Washington over Washington St.
Princeton over Cornell
Florida over Florida St.
Florida over Miami (Fla.)
Arkansas over Oregon St.
Dartmouth over Penn
Air Force over Colorado
Purdue over Indiana
Missouri over Kansas
N. Carolina St. over Clemson
Tulsa over Toledo
Tulsa over Wichita
Yale over Harvard
Columbia over Brown

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