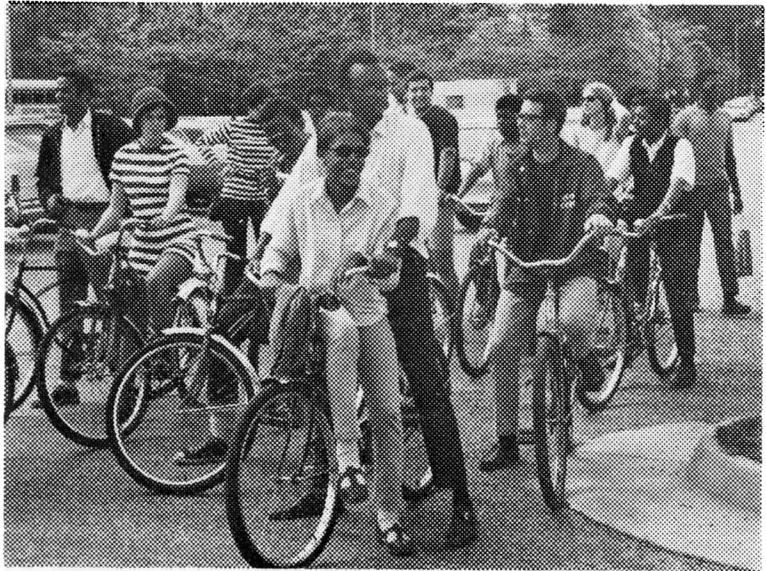




## Hampton Weekend Termed Successful



**FOR THE PAUSE THAT REFRESHES.** The group of 30-odd cyclists gathers for a combination stop during the picnic held at Williamsburg, Virginia.

by Chuck Lengle, Editor

### BULLETIN

It was learned just before press time that Hampton students will be unable to visit the Campus because of internal disturbances within the school.

A debt is something which should be repaid as quickly as possible. And when it's a big debt—especially one of gratitude—it should be paid back a thousandfold.

That's what the students of Wilkes College are doing this weekend.

In appreciation for a wonderful weekend at Hampton Institute—one in which 22 Wilkes students and faculty participated—the local Campus is playing host this weekend to the distinguished visitors from HI.

The Hampton-Wilkes exchange was formulated by Deans George F. Ralston and Thomas Hawkins at the Columbia University graduate school in 1956. The purpose of the annual event is not to look for great gains in racial understanding, but to seek a greater understanding of all people through personal contact.

After conducting a poll of the Wilkes students last weekend, it was quite evident that this purpose was attained. The five-day period provided all those concerned with a greater insight into the cultural, the educational, and the social atmosphere of the Virginia-based institution.

HI is a privately-supported, coeducational liberal arts college located in Hampton, Va., a community of 112,000 people. The picturesque campus is comprised of 46 main buildings and 75 auxiliary

structures and staff residences on an expanse of 201 waterfront acres. Several additional ultra-modern educational facilities are presently under construction.

The oldest living thing on the campus is the historic Emancipation Oak. Its limb spread forms an umbrella approximately 100 yards in circumference. Under its massive boughs, in 1863, the Emancipation Proclamation was read to the Hampton residents. In its shade the first classes of HI were taught.

The student body numbers 2,600

with 42 states ably represented. Students may earn their undergraduate degrees in architecture, fine arts, science and mathematics, business administration, home economics, nursing, teacher education, social sciences, technology, language and literature; and a Master's degree in education, language, home economics, and hearing and speech therapy.

The doors of this magnificent complex were opened widely last week for the entourage from "up

(Continued on Page 4)

## New Graduate Degrees Scheduled At College

by Ron Jacobs

Academic attention will be centered on the College in the near future. Plans have already been made to offer graduate programs in Education and Business Administration. Next month, representatives of the Department of Public Instruction will be on Campus to review these plans. April, 1970 will mark another important visit. It will be then that delegates of the Middle States Association of Colleges and Secondary Schools (MSA) will be here to examine the results of a case study which the College is undertaking.

The proposed graduate program in Education will consist of 30 credit hours, 12 in educational techniques and 18 in academic discipline. By academic discipline is meant that the student will choose

courses in one of the following areas: history, English, mathematics, chemistry, physics, biology, or elementary education. In this way he will be assured of having solid subject background to coincide with his knowledge of educational theory and method.

### To Offer Master's

The program will yield a Master's degree, whose official title is still undetermined, largely because institutions have not abided by a standard nomenclature. Such a degree has been invariably known as a Master of Arts in Teaching, an M.S. in Education, and an M.S. in Chemistry Education, History Education, or whatever the field of concentration might be. The College, in connection with Temple University, presently has a setup for a graduate program in Education whereby the student is able to obtain his degree from Temple while conducting all his work here.

The proposed program for a Master's degree in Business Administration will consist of several general courses, and courses in areas of specialization. The specialization courses will be implemented stepwise with the priorities being as follows: accounting, industrial relations, managerial science, marketing, and managerial finance. As in the Education program, Wilkes has agreements with other colleges for students who wish to go on for a Master's degree in Business Administration.

(Continued on Page 7)

## Dan Flood Announces New Grants

Congressman Daniel J. Flood announced recently educational opportunity grants totaling \$312,384 have been approved for four local colleges by the Bureau of Higher Education, Department of Health, Education and Welfare.

### The grants:

Wilkes College, \$164,478 for 369 student awards; King's College, \$105,279 for 211 students; College Misericordia, \$79,740 for 165 students, and Bloomsburg State College, \$62,887 for 128 students.

The grants will be available to students for a maximum of four years and will be awarded to students of exceptional financial need who are eligible for the program.

## Sabacek, Gubanick, Squeri Nominated for Presidency of Inter-Dormitory Council

Three veterans of the Inter-Dormitory Council, Bruce Sabacek, Drew Gubanick, and John Squeri, have been nominated for the office of president of that organization. All these candidates were named at an IDC meeting last Monday. The election for the position will be held during the regular IDC meeting Monday, April 28. Results will be announced in the **Beacon** issue for that week.

Sabacek, a junior transfer student from Syracuse University, is from Binghamton, N.Y.; his major is Bus-

ness Administration. His activities on Campus have included serving as co-chairman for Incoming Freshmen Weekend, and acting as an IDC representative. He resides in Gore Hall.

When questioned about his nomination, Sabacek commented, "Having sat in at many IDC meetings, I have seen the power of the presidency at work. From many vantage points, I have seen its limitations and its strengths. The ability to represent the dorm resident student body is a great privilege. Yet, the

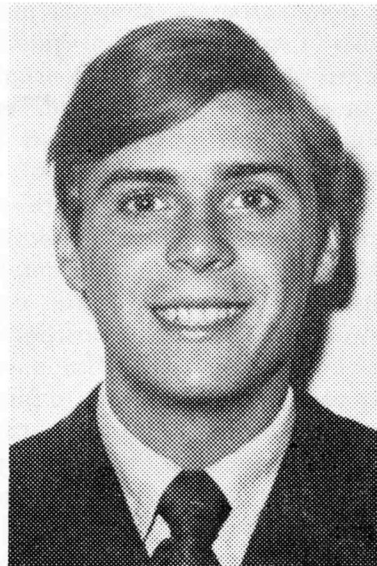
necessity to hurdle unworthy precedents and undesirable fragments of the establishment are tumultuous in nature. Thus, no matter who is elected, the burden and honor of the presidency must descend upon this individual. I am ready to accept the responsibility."

A member of the sophomore class from Phoenixville, Pa., is a second nominee. Drew Gubanick, an accounting major, has been active in many areas on the Campus. Within IDC he has served with open house

(Continued on Page 5)



Bruce Sabacek



Drew Gubanick



John Squeri



# Hampton Happenings

In an era where demonstrations seem to be the cure-all answer for all of society's problems, it is gratifying to report that Wilkes students experienced and participated in the school's first active demonstration of 1969.

That act took place last weekend in Hampton, Virginia, on the campus of Hampton Institute (and quite successfully, we might add) that whites and blacks can share a tranquil environment where understanding and cooperation abound.

The five-day period will be remembered by all as one of harmony, enjoyment and satisfaction. The lasting friendships which were formed will remain and be cherished for their true worth. The warmth was one of reality and did not reflect the riotous race incidents which are too numerous to elaborate upon. **If this same type of occurrence could, in some way, be repeated** by others, the race problems now facing our country could be eliminated.

## Society On Trial

Common Pleas Judge James T. McDermott of Philadelphia recently presided at the trial of a man who was acquitted of the slaying of two teenage boys. Hotly charging that the man was "as guilty as he could possibly be," the judge blamed the courts for the miscarriage of justice.

"Until the appellate courts, including the U.S. Supreme Court, begin to recognize there are men of integrity on police forces, in the prosecutors' offices and in the judiciary, whose experience, abilities and skills are worthy of public acceptance, we see nothing but rising crime,

individual horrors and a general distrust and disregard for law enforcement," McDermott predicted.

Society has not received a fair trial, the judge believes. There is a tendency today to forget that both sides are entitled to a fair trial, the state, represented by the prosecuting attorney, as well as the defendant. Highly technical rules confuse the issues and achieve little more than the release of confessed criminals. There may be other causes of crime in the street, but the belief that the law is on his side encourages more crime than it deters. Society needs a fair trial as well as those who victimize it.

## Table Scraps

Harvard Yard is in a shambles over ROTC; Sarah Lawrence has struck to protest a raise in tuition; and Wilkes students are throwing food in the cafeteria because they have found that the peas make better ammunition than they do food.

Although not the most prominent issue on campus, the complaint concerning the food which is served to dorm students ("It's not edible") is a recurrent theme of conversation. It also appears to be one of the few arguments which will move this college's student body to violent action.

Unfortunately, many students and cafeteria personnel tend to view the watery missiles, sporadic sugar fights, and cupcakes smashed in table-mates' faces as

signs of childish delinquency instead of adult protest. Any Columbia undergrad can tell you why. The cafeteria free-for-alls just aren't professional enough. They lack two factors necessary for successful protest. The first is organization within the demonstrations and the second is a set of written demands.

The outbursts of food-flinging are irregular and lack discernable leadership or apparent reason. As yet, the participants have failed to publicize the points behind their actions. Unless they hurry and professionalize their behavior, their dinner exhibitions will continue to be taken for grade-school tantrums.

Might we suggest a mass tray turnover followed by an intercommunal denunciation of the roast beef? It would certainly gain them more attention.

## To End Campus Anarchy

One of the ironic truisms about the continuing round of campus demonstrations is that most of the schools in which such demonstrations have mushroomed completely out of hand are those which in the past have been most liberal in relations between the administration and the student body.

Columbia, Berkeley, San Francisco State, Michigan and now Harvard and Temple, could not have been rated conservative campuses by any stretch of the imagination. Administrations and faculties of these schools for many years have been among the leaders in promoting greater participation by student and faculty in campus policy and curriculum.

Yet these are the schools which have erupted most violently in campus demonstrations bordering on anarchy. An in-

dication that the tide of campus permissiveness may be turning was given by the presidents of the two latest universities to erupt into open hostility — Harvard and Temple.

Harvard President Nathan L. Pusey waited only one day to ask the police to remove rebellious students forcibly from the administration building they occupied. Temple President Paul R. Anderson was equally determined in stating his position:

"The university will make every attempt to face issues fairly," he said, "and to make academic and other decisions in the most sympathetic and enlightened manner possible. It will not respond to dictation, to coercion, to intimidation, or to disturbance of the orderly process of the institution."



## Letters to the Editor

### Young Dem's Contend Use of Police Force Unnecessary at Affair

To the Editor:

On Friday evening, April 18, the Young Democrats of Wilkes College sponsored a dance held in the College gymnasium. The dancing was done to the music of Jimmy Wynn and the Rhythm Blues, and the three-hour long affair would have to be termed a success, in all ways, not just financially.

While neither Administration, faculty, nor students could complain about the quality of the music, voices of disapproval may not remain silent over the organization's social event. In direct defiance of Wilkes Student Government policy, the Young Democrats, led by their president, Galen Cruse, refused to engage the services of the Wilkes-Barre City Police Department to maintain order in the gym. In its place, five of Wilkes' Lettermen were hired to keep the dance a social function and not a place where the local high school and college students could violently release their tensions from a week of classes.

Tony Cardinale, John Fairley, Bob Gennaro, Jim Loveland, and Gary Moore, the Lettermen who were hired by Cruse, not only protected the dancers from personal injury, but did such a fine job of patrolling the gym that no damages were done to any part of the building. College-paid workers at the gym have gone on record as saying that this dance was the first one during this academic year that may boast that claim. At previous dances, protected by the law officers of Wilkes-Barre, rain gutters have been destroyed, rest rooms damaged, and other damages done to the building, often amounting to several hundred dollars in repair or replacement costs.

Cruse and the Young Democrats originally decided to dispense with the police, who they feel are ineffective in controlling the gym, when they were informed of a \$5 fee to obtain a permit to hire four policemen for the dance, plus a \$3 price for each patrolman. Cruse then stated to Dean Ralston that he would accept full personal responsibility should the club not hire the required number of policemen.

When asked how he feels about the outcome of his actions at the dance, the President said that he knew he had done the right thing. He indicated that the dance was run smoothly with no incidents. The Lettermen were less expensive than the police and did a far superior job. He also indicated that now is the time for a change in the Student Government policy concerning the keeping of order at the dances.

The Young Democrats are indeed proud of their accomplishment last Friday evening. They said that they doubted if any other club could hold a dance and claim no damages either to property or person, with or without the use of policemen from Wilkes-Barre's force.

Sincerely,  
Gordon Heavner  
(Continued on Page 5)

## THE BEACON

To strive, to seek, to find, and not to yield.

<p>Editor-in-Chief .....Chuck Lengle</p> <p>Managing Editor .....Maureen Klaproth</p> <p>News Editor .....Cynthia West</p> <p>Sports Editor .....Stan Pearlman</p> <p style="text-align: center;">Exchange Editor .....Marlene Augustine</p>	<p>Copy Editor .....Mary Kazmierczak</p> <p>Business Manager .....Kathie Hannon</p> <p>Senior Student Advisor.....Christine Sulat</p> <p>Faculty Adviser .....Mr. Thomas Moran</p>
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# Herbert Garber Guest Conductor For Final Philharmonic Concert

Wilkes-Barre Philharmonic Orchestra's final concert of the 1968-69 season, the traditional Spring Concert, will be performed under the baton of guest conductor Herbert Garber Saturday at 8:30 p.m., at Wilkes College Center for the Performing Arts.

Garber is an assistant professor of music at Wilkes College.

Garber's musical career was launched at the age of 5 when he began the study of the piano. His education continued at the School for Music Study, Bronx, N.Y.; Frank Damrosch School in New York, where he studied violin, piano and musical subjects; the Institute of Musical Art of the Juilliard School of Music in New York City; and the Washington Square College of Arts and Sciences of New York University, where he received his B.A. in Music (magna cum laude) in 1946.

He began his study of conducting in 1946 under Leon Barzin, as a member of the conducting class of National Orchestral Association, and later headed the class. He then studied operatic conducting with Fritz Stiedy at Hunter College, and was named assistant conductor of Leopold Prince Orchestra in New York City. His conducting experience in these years included teach-

ing as well as conducting, as assistant to Barzin; as director of the Music Festival and School at Adelphi College; as musical director and conductor of the modern opera, "Open the Gates," and in numerous other assignments.

He served as conductor of a national company of "Teahouse of the August Moon" for Boston and Chicago engagements; as assistant conductor of Hartford Symphony Orchestra, a position he attained following service as a faculty member (conducting) of Hartford School of Music; as a member of Hartford String Quartet; and as third assistant concertmaster.

For three years thereafter, he was associate conductor of Tulsa Philharmonic Orchestra, Tulsa. During his affiliation with Tulsa Philharmonic, Garber annually conducted the entire philharmonic matinee series, subscription concerts as well as a series of youth concerts. He also served as originator, musical director and conductor of Tulsa's first Festival of the Arts. During this period, he served as director of an expanding chamber music program in the Tulsa schools.

For three years beginning in 1962 he did graduate study in music and music education at Teachers Col-



Herbert Garber

lege, Columbia University, in New York City, and has fulfilled his requirements for a doctorate degree in education with the exception of his doctoral dissertation on which he is now completing his research. He came to Wilkes College in 1965. Maestro Ferdinand Liva, regular  
(Continued on Page 4)

## What — Where — When

### Friday, April 25

Tennis — WILKES vs. Susquehanna; home, 3 p.m.

Golf — WILKES vs. East Stroudsburg; 2 p.m.

Dance — sponsored by the Letterwomen; gym, 9-12 p.m., The American Asphalt Blues.

Manuscript Films — "Midsummer Night's Dream;" 7 p.m., CPA; "Hamlet," 9 p.m., CPA.

### Saturday, April 26

Baseball — WILKES vs. Kutztown; home, 2 p.m.

Tennis — WILKES vs. Scranton U.; away, 2 p.m.

### Monday, April 28

Baseball — WILKES vs. Muhlenburg; home, 3:30 p.m.

### Tuesday, April 29

Senior Class Meeting — 11 a.m.

### Thursday, May 1

Baseball — WILKES vs. Albright; home, 3:30 p.m.

Golf — WILKES vs. Moravian; away, 1 p.m.

Lecture — Alan S. Dower, professor of English, Princeton University, "The Game of Love and Marriage," 8 p.m., CPA.

### Friday, May 2

Cinderella Ball

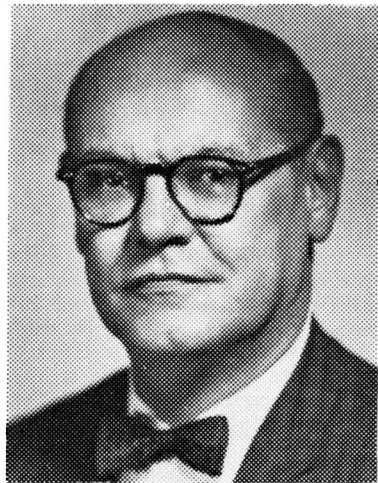
### Saturday, May 3

Baseball — WILKES vs. Stevens Tech; away, 2 p.m.

## English Club Hosts Distinguished Guest

James Calderone, president of the Wilkes English Club, announced that the club will host a lecture under the sponsorship of the National Council of Teachers of English. The lecture will be held May 1, at 8 p.m. in the Center for the Performing Arts. The featured speaker is Alan S. Downer, professor of English at Princeton University, who will discuss the topic "The Game of Love and Marriage." The NCTE lecture is part of the English Club's 1969 Distinguished Lecture Program.

The lecture concerns the nature of comedy, particularly that large sub-class turning on love stories, and emphasizing the development of these comedies, their reflection of widely differing social concepts and of a continuing, never satisfied, universal search for a harmonious relationship among men and women.



Alan S. Downer

Professor Downer has taught at Wells College, The University of Southern California, Pennsylvania, Brandeis, Cornell and Harvard Universities. He has guest lectured at Cornell and the University of Toronto and, during the academic year of 1953-54, he was lecturer at the University of Copenhagen, also lecturing at Aarhus in Denmark, Lund and Uppsala in Sweden, Oslo, Rome, Croningen in the Netherlands, and in Frankfurt.

In 1959 and 1961, he conducted a course in American Drama at the Salzburg Seminar in American Studies at Salzburg, Austria. In 1961, while on a six months' tour under the auspices of the Department of State, he spoke on American drama before learned societies and university groups in England, Scandinavia, Yugoslavia, Germany, the Netherlands, France and Italy.

Among his publications are "The British Drama," "The Art of the Play," "Contemporary American Drama," "Great World Theater," "The Eminent Tragedian: William Charles Macready," and "The American Theater Today."

## Courses Considered To Obtain Certificate On Temporary Basis

The Education Department is considering offering courses which lead to an Interim Certificate. It is possible that secondary school teacher candidates could be accepted for the program beginning in June of this year. Such candidates would then be available for regular employment in September. For further information, contact Dr. Eugene Hammer or Dr. Franck Darté in the Education Department.

"Spring Is The Time  
When Man's Fancy  
Lightly Turns to Love"

## In Memoriam

### JAMES JOSEPH HRENCCECIN

Wilkes College is less one student. On Saturday, Jim Hrencecin died at the place he enjoyed being most, a Circle K convention. Circle K and service formed the core of Jim's existence. Pookie, as we in the club knew him, participated in every one of our 52 projects. For each of these 52 projects, Jim made sure he worked the hardest, the longest, and the best because he wanted to make sure the Campus and the community took pride in Circle K and all young men. To say that Jim was dedicated is trite, but true. For two consecutive years, he was Circle K blood chairman. On April 16, Jim gave blood for the ninth time in his short life so that others could live.

Pookie had his less serious side, too. To us, he was the club jester and trickster. All who knew Pookie had their days and lives made a little happier simply because they knew him. Pookie was everyone's friend and wanted the world as his friends; Pookie gave all he had to his friends. He never said "no" to anyone for anything. To us in the club in particular, Pookie at times was mother, father, brother, and sister rolled into one. He was understanding, stern, confiding, and pleasant.

The Wilkes Campus sorely needs more students like Jim. He lived his short life to its fullest. He put aside personal problems and worries to serve others and to make others happy. Jim has taught all who knew him a great deal. He lived an unselfish life so that others could have more meaning to theirs; he learned charity and taught it to all. It simply suffices to say that Jim came to college a boy and died a man. Thanks for the memories.

submitted by

Circle K

MAX ROTH

Wyoming Valley and Wilkes College in particular lost two of its most distinguished friends recently with the passing of Dr. H. Gordon Guyler and Max Roth.

The Campus was further saddened last weekend with the announcement that one of the members of the student family — James Joseph Hrencecin, 21 — also had passed away.

Mr. Roth, merchant and philanthropist, died at his home on Riverside Drive, on April 6 after an illness. He was 76.

He was founder and owner of Roth Novelty Company, 54 North Pennsylvania Avenue, and was active in religious, philanthropic and civic organizations. He also was an extremely active supporter of Wilkes and King's Colleges.

Mr. Roth received the distinguished service award community involvement from the Irving R. Rutstein Post, Jewish War Veterans. He also received national recognition from Torah Umesorah, national society for Hebrew day schools, and from the National Orthodox Jewish Congregations of America.

### DR. H. GORDON GUYLER

Dr. Guyler, of 196 South Franklin Street, a well-known physician, was borne to rest on Monday.

Services were held in St. Stephen's Episcopal Church, with the Rev. Dr. Burke Rivers, rector; the Rev. William Russell, former rector of St. Stephen's Church; and Major Earl Camuti, Salvation Army, officiating.

Interment was in Dennison Cemetery, Swoyersville.

## Move To Cut Scholarships Faces Trouble

(AP)—A Senate proposal for a \$60 million direct-loan fund for college students may be getting an A-plus for government economy but, so far, it hasn't received a passing grade from federal authorities.

The plan, sponsored by five ranking Senate Republicans, is aimed at phasing out the current \$46 million scholarship program and replacing it with state funded, federally insured loans.

"There is some question whether it could be insurable by the federal government," William M. Simmons, Jr., chief of the Insured Loans Branch of the U.S. Office of Education, said in a telephone interview.

Simmons said that while he has not been approached formally on the plan unveiled by Senate Majority Whip Albert R. Pechan, R-Armstrong, last week, he has heard about it informally.

"Two other states have direct-loan programs — Texas and Wisconsin — and they are not insurable loans," said Simmons.

"They cannot be insured by this office if they are made on the basis of financial need."

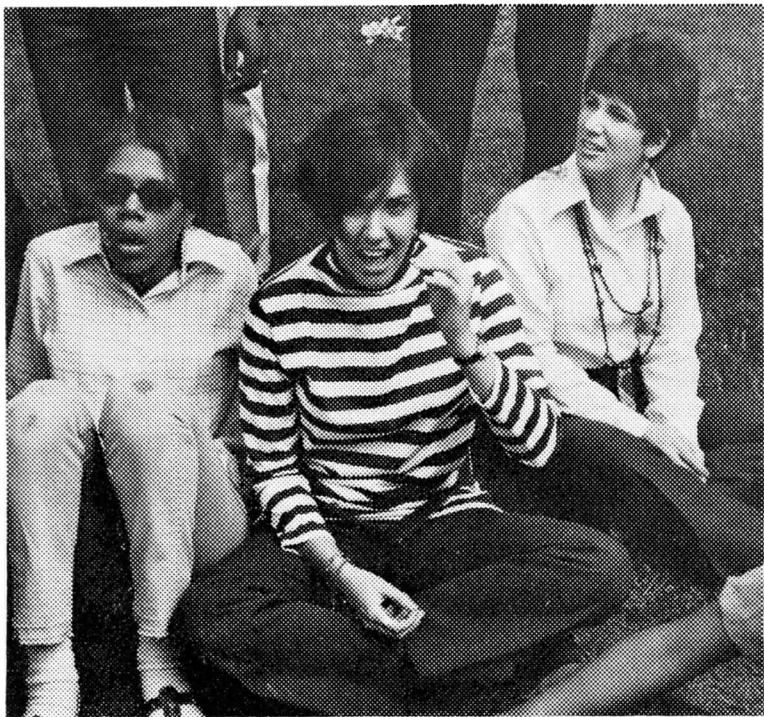
Regulations, he said, permit his office to "re-insure loans" made by private lending firms and insured initially by states. This program is already in effect in Pennsylvania and Simmons' office is "re-insuring" \$120 million in private loans to college students which are insured by the Pennsylvania Higher Education Assistance Authority.

\* \* \*

Under the program, Pennsylvania assures lenders it will pay up to 80 per cent of any loan on which a student defaults and, in turn, the federal government reimburses the state.

(Continued on Page 6)





**ME NO SEE, ME NO HEAR, ME NO TALK.** Marcelle Armstrong, Nancy Baird, and Marsha Wienstein exemplify the cliché during a mid-afternoon disaster.

## Hampton

from Page 1)

North." Five automobiles bearing Pennsylvania licenses chugged onto the campus streets in search of Twichell Hall, a newly-constructed dormitory for women. The combination of buildings—both old and new—and the hot, lazy Virginia sun bathed the weary travelers.

Many students were still in class (although HI allows an unlimited number of cuts for upperclassmen) and the strange guests were requested to make themselves comfortable until their hosts arrived.

With deep sighs, most of the Wilkes students welcomed the end to the two-day journey and anxiously legged it to their respective dormitories.

The next few days included festive banquets, class visitation, mixers, parties, and a picnic at historic Williamsburg, among numerous other things.

The individual class visitations were discussed in depth by all those who attended. The Afro Studies and Black American History lectures were the most popular with 14 Wilkes students gaining a deeper insight into a life not realized before.

The gala weekend was highlighted with an afternoon picnic in the historic shadows of Williamsburg, Va., complete with thousands of tourists and a drum and fife corps. Dr. Jerome H. Holland spoke informally with the group later in the afternoon, emphasizing the warmth and friendliness which exists between Wilkes and Hampton. Dr. Holland also added in a joking manner, "We're all wondering how you-all can have such a good football team with such a fine academic standing."

Dr. Holland was assured by many that Wilkes had not forfeited its academic stature and that the books were not gathering dust. He later commented that he is looking forward to the day when the two schools will meet on the football field.

The most torturous moment of the weekend took place on Sunday morning when 22 Northerners realized the end had arrived. The departure time was optimistically set for 10 a.m. with most of the automobiles leaving closer to 11 a.m.

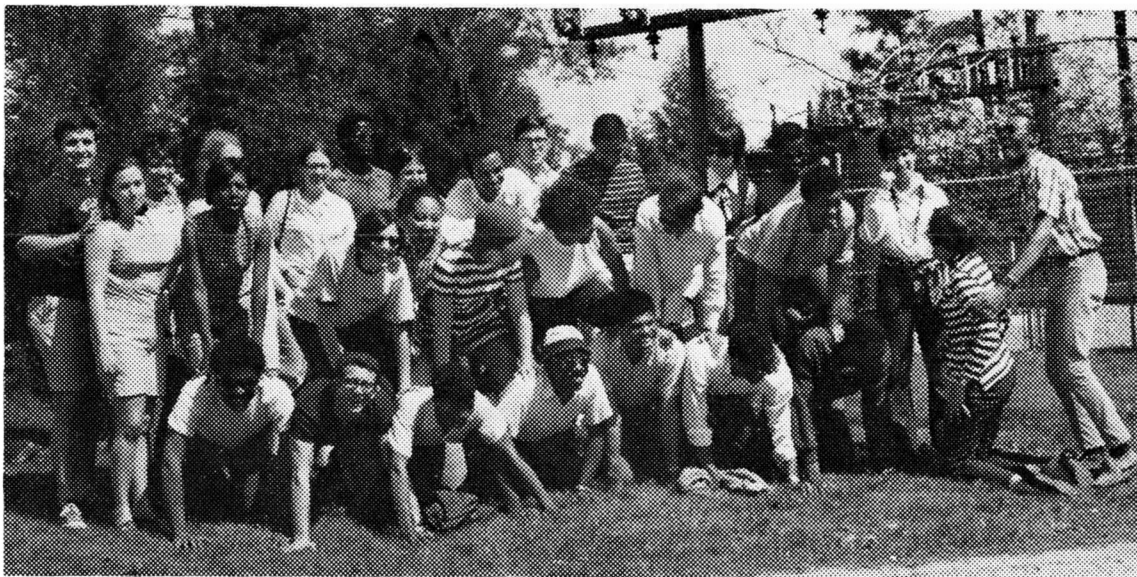
Before the multi-colored caravan loaded its luggage, the following comments were heard:

"Well, I sure hope you had a nice time. I know we all will be looking forward to coming up to your cam-

(Continued on Page 6)



**ME TIRED?** Jesse Vaughan, Chairman of the Hampton Exchange, enjoys himself while a gigantic pyramid is being formed. The HI senior later joined the group—near the top.



**WHAT GOES UP . . .**



**SMILE FOR THE BIRDIE.** Charlotte Fitzgerald and Debbie Bronstein strike a pose for photographer Bob Graham.



**MUST COME DOWN . . .**

Photographs by Bob Graham.

**"Out of a million experiences over thousands of yesteryears came one small voice. 'Gentlemen,' it said, 'let us be brothers; let us stand erect; proud, yet approachable; firm, yet kind. Let us take unto ourselves a singleness of purpose so that we may succeed. Let us thank God for our being; but above all, men . . . Let us be Brothers.'"**

**E. J. Wilson**

## Graduate Level Shows Decrease In Enrollment

### 20,000 Persons Fail To Enter Courses In Nine Key Fields

Full-time enrollment in nine selected fields in the nation's graduate and professional schools made the smallest gain in recent years between fall 1967 and fall 1968, the U.S. Department of Health, Education, and Welfare reported today.

According to preliminary data released by the U.S. Office of Education's National Center for Educational Statistics, the increase was less than one per cent, compared with recent year-to-year gains of eight per cent or more.

The number of persons in their early twenties is growing at a rapid rate, according to official demographic data, and on the basis of population and enrollment trends alone a rise of 10 per cent or more could have been expected. This means that some 20,000 persons who might have been expected to be full-time graduate and professional students in the nine fields were missing from college campuses.

The report shows a substantial rise in the number of full-time women graduate and professional students in all nine fields, while the number of men enrolled in most fields tended to hold steady or decline.

The number of full-time men in their first year of graduate and professional study actually declined five per cent between 1967 and 1968. A continuation of the trend for any long period would result in a severe shortage of highly trained manpower. The only field to show a substantial increase in first-year male students last fall was medicine.

The Office of Education report covers enrollment for graduate degrees in business and commerce, engineering, mathematics, chemistry, physics, psychology, and history, plus the professional fields of law and medicine.

Total full-time enrollments in mathematics, chemistry, physics, psychology, and medicine increased slightly between fall of 1967 and fall of 1968; business and commerce, engineering, and history were virtually unchanged; and law declined by more than six per cent.

There were absolute decreases in the number of men enrolled in business and commerce, mathematics, history, and law. On the other hand, there were increases in the number of full-time male students in medicine, physics, and psychology.

The data in the report are the best estimates now available. They are based upon reports submitted to the Office of Education by institutions of higher education which enroll 90 per cent of the advanced students in the United States. The National Center for Educational Statistics said the final report may differ slightly from the data now presented because of the inclusion of statistics from additional institutions and possible revisions in some data previously submitted.

After the intermission will be "Carnival of the Animals" by Saint-Saens. Featured in that work will be Charlotte Lord of the College's English Department, whose reading of the Ogden Nash poem written specially for this work will accompany the orchestration. Also featured will be Ed Shiner and Richard Asch, pianists, and Enzo Liva, cellist.

## Garber

from Page 3)

conductor of the philharmonic, will lead the orchestra on Saturday afternoon in its performance of the philharmonic's free concert for grade school children. The concert will be presented at Irem Temple.

Garber has conducted the past two musicals held at the College, **Camelot** and **How to Succeed in Business Without Really Trying**.

The first work to be performed at the concert will be "Overture to Coriolanus, Op. 62" by Beethoven. Following that will be "Symphony No. 4 in A Major, Op. 90, The Italian Symphony" by Mendelssohn.





by Dan Kopen

# Candidates Voice Platform In Bid For SG Presidency



by Ben Lodeski

Today on our campus, as on campuses throughout the nation, opportunities for responsible student involvement in both the academic and social communities exist that are unparalleled in the history of our institutions. Student voices which have often gone unheard and quite as frequently have remained silent are now being listened to and heeded in areas of academic and social concern. Student action in these fields has broken through and is in the process of redefining the long-established boundaries that have been somewhat less than adequate in accommodating new and brave ideas, and in many areas students have chosen to involve themselves in head-on struggles for power with both the real and imaginary inimical men of the establishment. As students at Wilkes cannot withdraw from this increasingly embattled environment, for it is fast becoming as much a characteristic of the university structure as are classrooms and dormitories. It is the responsibility of student government, on the one hand, to insure that we do not fail to recognize these changes and to initiate programs aimed at improving the opportunities of our environment; and on the other hand, to guarantee that we do not become enticed by the prospect of gaining power for the sake of power—a concept that is fundamental to several of the philosophies that emanate from the mouths of self-proclaimed student messiahs. This atmosphere in which we find ourselves is tremendously challenging to student leaders because it has a tendency to cause students to overlook their primary educational goal—learning—and to instill in them an exaggerated image of their abilities to solve the world's problems. The real challenge of his power-oriented environment to student governments is not the acquisition of power. Rather, the real challenge that we face today is that of channelling the power we possess toward constructive ends; to wield power for the sake of humanitarian goals and not to seek power for the sake of power; to assist in the realization of freedom of opportunity and not to desist from participation in the quest for understanding and self-determination.

The most significant goal facing the next president of Student Government is that of bringing student government to the students. To reiterate some of my feelings concerning student government that appeared in our handbook this year; by far the most important group with which Student Government is associated is the Student Body, from which its powers are derived and to which it is ultimately responsible. There is no other means as significant for measuring the success of Student Government as is the degree to which it meets the needs of students and provides for the expression of student opinion. However, requisite for the successful performance of student governing is a high degree of student involvement.

To evoke this participation, the life-blood of Student Government, I will, if elected, institute the following plans under my administration: (1) set up weekly meetings during either the Tuesday or Thursday 11:00 hour in an available meeting room to offer students and faculty an opportunity to bring suggestions to our organization and to meet their Representatives. This would also aid in streamlining our

regular meetings by allowing clubs and individuals to become familiar with the workings of our body and thus reduce the time spent discussing pints of information. (2) use Student Government as an agency to channel information concerning charitable community projects that could be undertaken by clubs and other student groups. Such actions would help to improve the community-college relations that have caused some concern in the past. (3) change the present Student Government policy concerning the allocation of funds to clubs which now places an emphasis on the financial status of an organization and then subordinately considers the nature of the project for which the funds are to be used. I do not feel that financially successful organizations that are willing to undertake constructive projects should be penalized for their success. (4) insure that student representation on policy-making committees does the job that is required of committee members. Any students chosen to serve on committees will be responsible to the student body and will not be allowed to fade into the oblivion of a bureaucratic niche. (5) work for the establishment of a campus radio station that would serve as a mode of communication that is sorely needed on our campus. (6) support efforts to reschedule the academic calendar such that the fall semester would terminate with the Christmas break and also allow for periods of independent research and study.

You now have some idea of my feelings about the nature of Student Government and some of the goals that I would work to attain. These thoughts have not been hastily constructed; rather, they represent a structure that has been ground out and pieced over three years of experience in Student Government. The first administration that I served with possessed ideas of and the desire for student participation in the various areas of academic concern but devoted most of its time to arranging social events and raising funds. In the two years since we have taken tremendous strides and are now actively participating in areas once considered to be off-limits. Students are now engaged in formulating ideas that will shape the future of our college through the Educational Policies Committee: students are voting on all matters of student concern on the Student Life Committee; the President of Student Government has a standing invitation to attend administrative council meetings; and we are closer than ever before to receiving representation on virtually all faculty committees. We have come a long way. We have remaining before us a long and difficult road to travel. The significance of our progress is that we have not come this far on empty or self-centered demands—the successes we have attained have come

through a willingness to back up our assertions with hard work. One of our major discoveries has been that we are able to articulate our confidence that our abilities are commensurate with our proposals through the eloquence of responsible action—a means of expression that is characterized by an eloquence that cannot be equalled by literary synthesis.

Personally, I feel that we are now on the threshold of direct student participation in academic policy formation. Before us lies a tremendously vast expanse of opportunities for responsible involvement that will require a concerned student effort.

It would be an expression of irresponsibility on our part to fail to grasp this long-sought opportunity. I have devoted too much time to Student Government over the past three years to let this opportunity slip by. With the victory of student self-determination beginning to crystallize and to have become a goal within reach I want to insure that on this campus Student Government is a constructive vehicle for the exercise of student rights and responsibilities.

If elected, I can assure you that the hallmark of next year's Student Government will be responsibility—not only on the part of your elected officers, but also on your part; for I plan to involve as many students as possible and who are willing to participate in the activities of Student Government.

I stand on a record of initiative, ability, and experience. I am running on a pledge of my integrity and my best efforts. I will not fail to dedicate myself fully to the tasks before us; for when I finally walk out of these halls as a graduating senior I want to know that nothing less than my best was offered in the service of the Student Body and our Student Government.

## Sabacek, Gubanich, Squeri

from Page 1)

activities, and the Constitutional Revision Committees during his two years of membership. Gubanich has also participated on the soccer team for two years, is a pledge for the Lettermen's Club, and participated in intramural basketball and softball. He is a member of Webster House in the New Men's Dorm.

Gubanich offered the following comment on his nomination, "My involvement in the re-vitalization of the Inter-Dormitory Council has been based on the assumption that the mature student should be allowed to grow by assuming responsibility. IDC must promote 'What is right with Wilkes,' and upon this base create an atmosphere in which it can co-ordinate and expand the life of the dormitory student and, in fact, the life of the entire student body."

John Squeri, a junior accounting major from Wharton, N.J., is the third nominee for the position. In his sophomore year, he served as an IDC representative and treasurer of Grissom Hall. In his junior year he has served as president of Grissom Hall and has participated in preparations for Parents' Day.

Squeri summed up his feelings

Electing a Student Government president is no trivial task for the student body of Wilkes College. It is extremely important that you, the students, make the appropriate choice. In order to do so, the existing Campus situation should be carefully examined.

What is it that the students want? Are they complaining solely for the sake of complaint itself? Is the apparent dissatisfaction and indifference a reflection of the general feelings of the entire student body?

Only you can answer these questions and you will have the opportunity to do so today in the election of the president of S.G. By voting, you can inform the Administration, faculty, student leaders, and each other of what your answers are to these questions.

It is my objective to enhance the educational experience and to make it stimulating and more exciting for every student at Wilkes. Unfortunately, the present atmosphere on Campus is not one of stimulation. With a liberal Student Government president, the students would be one step closer to attaining such an environment.

Certainly there are changes and reforms which the students would like to see in effect. From my experience in working with the Student Action Committee and Students for a Meaningful Dialogue, I feel that I would be able to help initiate such policies as a teacher evaluation program.

I also plan to continue supporting and working on such reforms as representation of students on Administrative and faculty committees and an "open house" policy for the dormitories. If you are in favor of these policies, one way to show your approval is through today's voting.

If your answer to the question concerning complaint for complaint's sake is "no," as I hope it is, again you can prove it by voting for a progressive candidate, one who is supporting reform to im-

prove Wilkes College academically and socially. If I am elected, I will give all students an ample chance to actively support any new policy and to constructively criticize any action of Student Government.

The importance of student action should be realized by every individual having any relationship to the "body" of Wilkes. The dissatisfaction of many students is largely due to this lack of student action.

Often, indifference results in student frustration, and the atmosphere of our College is one of apathy and dissatisfaction. A touch of liberalism might rid it of some of these traits. I would encourage all students to take an active part in S.G. projects.

If we all work together, many problems can be eliminated, including those concerning communications, apathy, and student unrest. With a little effort on the part of all, Wilkes College can be a place where intellectuality and open-mindedness combine to foster a college atmosphere in the truest sense.

In this election, rather than showing a negative attitude by casting "no-vote," cast your vote for progressive change.

## Letters

### More Protest Heard Regarding Programs

### Offered By PE Dept.

from Page 2)

To the Editor:

I was extremely pleased to see a letter in your paper concerning the present Phys Ed program. I, too, have suffered through a Body Mechanics class and have come home ready to collapse. I have suffered the humiliation of being reprimanded in front of my classmates because I am simply not athletic enough. I have watched my cumulative average being lowered because of the two 2s which I received in Health.

In return for this I have received nothing beneficial. My health (both physical and mental) has not been in the least improved. I still continue to fail physical fitness tests, and am as bad a volleyball player as I ever was.

Can't we possibly get some kind of a program which will help weaklings like me instead of being designed expressly for the already physically fit and sports-minded?

A Sophomore

saying, "Since I have been at Wilkes, I have seen IDC improve its capabilities and effectiveness as a representative organization. I believe, however, that its usefulness can be expanded, and I would like a chance to see that it is. The success of IDC in meeting the needs of the dormitory students depends in a large part on the desire and capabilities of its president to see that every question is answered and that every decision of the organization is carried out. I, at this time, express my desire to help move our organization ahead and have our questions answered."

Nominations for other offices in the organization were also held. Voting for the position of vice-president are Alice Nasielski, Dale Hughes, and Bill Kaye.

Four girls are eligible for the post of recording secretary, including Lu Gieger, Rita Dubrow, Claire Gateley, and Carol Leland.

Both Marilyn Aaronson and Alice Nasielski were nominated for the position of corresponding secretary, while Mike Brooks and Wendy Barrows were nominated for treasurer of the Council. Election of these officers will take place this Monday.



# Is Sports Exaggerated At Wilkes?

## Warriors Gain Win Over Wilkes, 10-8

by Stan Pearlman, Sports Editor

Are sports overemphasized at Wilkes? The answer is "perhaps," in regard to the student athlete. The answer is "no" in regard to equipment and scheduling of intramural events. Our football team now has the longest winning streak in the nation, the wrestling team has just recaptured the Middle Atlantic Conference crown, the baseball team has opened its defense of the Middle Atlantic Northern Division title, and the basketball has recently been awarded a sportsmanship trophy in New York City. All of these athletic teams have helped to make Wilkes what it is today. These teams, just as surely as its high academic rating, have helped to make Wilkes' name known around the country.

The grades of our athletes for the most part have remained high. This too has helped add to the image of a strong Wilkes College, strong in athletics as well as in academics. Our coaches stress effort, the desire to be best. They try to impress upon the players that this desire must also be carried into the classroom. There are, unfortunately, a few athletes who, for one reason or another, are unable to participate in sports and at the same time maintain their grades. The grade problem is what I mean when I speak of the role of the student as an athlete being exaggerated. Because of this I would like to suggest the adoption of a new ruling which would prohibit the participation of any student athlete in more than one sport if his average is lower than 2.2.

**Grades Should Count**

Only those students with an outstanding scholastic record should be permitted to participate in more than two activities. It's nearly impossible to come home from practice at 6:30 in the evening for nine consecutive months and still be able to do an efficient job in the classroom. Since the reason for coming to college is to get an education, and the job of the college is to offer it, it is my firm belief that both the student-athlete and the college owe it to each other and to themselves to see that this rule is carried out. If the college officials see that an athlete is not earning the proper grades or education, it is their duty to see what can be done to help the athlete, and if necessary prevent his participation

in any further sports activities.

In regard to sports activity here at Wilkes, the reverse is true. Not enough emphasis is placed on the usefulness of good equipment. The wrestling team is forced to practice either with the basketball team or later in the evening because of the lack of a wrestling room. The baseball team has no hitting or pitching nets. The golf team is hampered yearly by the lack of good practice facilities and poor weather conditions. The acquisition of a driving net would enable the team to move indoors when the weather is poor. These situations are trivial when compared with the situation faced by the swim team. Here a basic ingredient necessary for a good swimming team is missing. At the present time, Wilkes College does not possess a swimming pool. Consequently, our swimmers are forced to practice at the YMCA when the pool is available. Surely, in this instance, sports is not exaggerated.

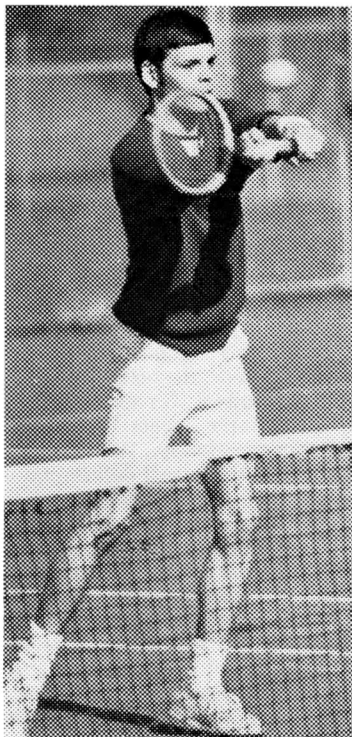
**Must Reschedule Intramurals**

Intramurals, intramural basketball in particular, also raises an interesting problem. While the idea of having an intramural program is fine since it gives those students not actively engaged in varsity sports a chance to participate in athletics, it is my belief that a rescheduling of games is necessary. This year's entire I.B.A. schedule was crisscrossed with cancellations. Perhaps contests can be scheduled for Saturday and Sunday afternoons rather than on week nights when it seems that some other activity almost invariably has priority. Also, scheduling of games on weekends would enable more students to participate since they would hopefully not be quite so busy with school work.

While I feel it is evident that sports can at certain times become overemphasized and that problems do exist with running a sound athletic program, I must conclude that because of the public relations value, and its potential for building a strong mind in a strong body, athletics should continue to play a large part in developing a strong Wilkes TEAM.

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Carl Magagna, Key Netman, To Begin AF Career in June



Carl Magagna

## Scholarships

(Continued from Page 3)

Also, the federal government pays 7 per cent interest on students' loans while they are in school so the student need not begin repaying his note until he is graduated. If Pennsylvania decides on a direct-loan program "without the needs test," said Simmons, the federal government would still pay interest for students whose "adjusted family income is less than \$15,000 yearly."

The senators' plan would borrow \$60 million yearly from the state employees' and public school employees' retirement systems at 6 per cent interest and relend it to the students at 7 per cent. The one per cent difference would cover administrative costs.

The proposal, whose co-sponsors include Senate Appropriations Chairman George N. Ward, R-Cumberland; D. Elmer Hawbaker, R-Franklin, and T. Newell Wood, R-Luzerne, has been all but rejected out of hand by Democrats.

## Notice

Resident meal time on Saturday, April 26, will be from 4 p.m. to 5:15 p.m. due to the Athletic Banquet.

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The Wilkes Colonels saw their season record drop to 2-2 last week as they went down to defeat at the hands of the Warriors of East Stroudsburg. The score was 7-7 going into the top of the 10th inning but three runs by Stroud finished off any chances the Colonels had, and the scoring ended 10-8 in favor of the Warriors.

Stroudsburg scored first in the contest as it came up with four runs in the second inning behind a 387-foot drive over the left-field fence by East Stroud pitcher Bill Heller. The Colonels fought right back, however, scoring seven runs between the second and third innings.

The highlight of the Colonel spree was the six-run third inning in which the Wilkesmen sent 11 men to bat. Three errors and three costly East Stroud walks added to the Warrior woes. Starting pitcher Charlie Fick, not to be shown up by Stroud's Heller, sparked the Wilkes drive with a two-run single, making the score 7-4 in favor of the Colonels.

Fick's two-run single also helped acquaint the Stroud starting pitcher with the showers a little sooner than he expected as "ace" East Stroud fireman Joe Harner came in to relieve Heller. Harner quenched the fire for the next seven and two-thirds innings, setting the Colonels down on only four hits and one run over that period.

A valiant Wilkes effort fell one run short in the bottom of the tenth inning after the Schmidmen had managed to score one run on a walk and two singles by the leading Colonel hitters, Pat Salantri and Fick. Fick is currently leading the squad with a .667 batting mark while Salantri has gone 10 for 16 and a .625 season average.

Coach Schmidt's men have three games on tap for this week. The first encounter tomorrow will find the Colonel hitters facing Kutztown in a game beginning at 2 p.m. On Monday, Muhlenberg comes here for a game scheduled to begin at 3:30 p.m., and on Thursday the Wilkesmen go up against a strong Albright College team.

## Hampton

(Continued from Page 4)

pus next week. What do you think I should bring? . . ."

"Thanks a lot for a great weekend. I doubt if I'll ever be lucky enough to attend another party like the one on Friday night . . . by the way, how did I behave? . . ."

"Thank you very much, Dean Terry, I really had a wonderful time. You were all so great and I just don't want to leave. You know . . . there's only one thing wrong with this exchange — it ought to be Hampton Week."

With no better way to close, the preceding comment will suffice.

Students involved in the exchange are: Felicia Villarin, Char-

(Continued on Page 8)

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# Sportstan

An interesting situation has recently been brought to my attention which I feel bears mentioning. It concerns the absence of linesmen at varsity tennis matches, and lack of an official at the varsity golf matches. This is a condition that should and must be erased.

Several reasons are given for this absence of officials, the first being that the huge cost that would be involved in supplying judges for these contests. In my opinion this is no excuse for not having officials. To think that the individual tennis player is going to be able to concentrate on his shots and watch the chalk lines at the same time is absurd. It's made even more difficult at the Wilkes courts because of the hard surface, which prevents an imprint from being left by the ball.

For golf, the cost would not be too high because only two officials would be needed in the first place; it would be their job to make rulings on any actions which are in question.

The second excuse for the lack of officials is even more ludicrous. Tennis and golf are "gentlemen's games," therefore the presence of officials is unnecessary. Does this mean that the participants in football, baseball and basketball are ungentlemanly? Although I agree that the vast majority of athletes are gentlemen on the course, there are some who, unfortunately, spoil it for the rest.

I would like to cite three examples in support of my judgment. The first concerns the game of golf and took place when I was participating in a match for Meyers High School. The incident centered around a boy from another school who began cheating on me from the very first hole, and consequently wound up beating me by a score of 2-1. When I came up against him again at our home course, he again began cheating. As we arrived at the fifth hole, the match was still quite close. The fifth hole at Hollenback is a difficult par four and probably one of the toughest holes on the course. My drive was in a ravine, and off to the left of the fairway. My opponent's shot was straight and well-hit. As a matter of fact, according to my opponent, the ball was hit so well that it travelled 240 yards straight into the cup. Quite a feat considering that the fairway on this hole has more stones and pebbles than grass. To add to the toughness of the hole, the fairway slopes abruptly to the right once near the green. I had no way of telling whether he got a hole in one or not since I had a blind second shot out of the ravine. Had we an official following us this incident may never have happened.

The last two situations developed on the tennis court. The first involved a player from an opposing team who, every time he hit a bad shot, would run through Webster's Dictionary of Profane Language, and the second centered around a player who every time there was a match seemed to forget his glasses. All day long he kept calling balls that were on the line "out." Finally he had gotten himself into such a habit that when his Wilkes opponent hit a shot a clear foot inside the chalk line, he called the shot "out." The result was that the Wilkes player dropped his racket and walked over to his opponent and calmly stuck his face down to the spot where the ball had actually gone out. Incidents could be prevented if a linesman had been present. By the way, the result of the last little incident was that the opposing player changed his mind and gave the point to Wilkes.

This happening, while it may provoke a little chuckle, should also point out that bad situations do exist. Scheduling of Saturday afternoon contests could be started at 1 p.m. instead of 2 p.m., and instead of running six matches at once, two could be held, and a linesman present. It is not the integrity of the tennis players I am questioning so much as it is the fact that it becomes quite difficult to closely watch every shot to make sure you are making the right call. Presence of linesmen would eliminate this problem. Golf matches should also have two officials present. If a sport is important enough to the participants and the school to hold practice every day until 6 p.m., and to award letters for this participation, then surely it should be important enough to warrant the presence of officials.

\* \* \* \*

The condition of the tennis courts at Wilkes and some other schools in the Middle Atlantic Conference leaves much to be desired. Here at Wilkes all six courts have cracks on the courts. Numbers two, three, and four are exceptionally poor. The net on court number four is also torn. Scranton University has courts even worse than those at Wilkes. They have arranged their drainage system so that all the water drains toward the net and center of each court, consequently as a player charges the net he must be careful not to fall flat on his face.

Perhaps it would be wise if the MAC would check all courts before allowing the conducting of a league match. This would get the problem cleared up in a hurry.



Stan Pearlman

# Golf Team Gains Double Victory; Beats Susquehanna and Lycoming

by Steven Newman  
The Wilkes Golf Team brought its season log to 2-1 with victories over Susquehanna and Lycoming. The team traveled to Lycoming last Thursday to meet a weak opponent. The end result was a Wilkes victory; the largest score ever obtained on an opponent's course, 15-3. Coach Farrar commented, "What made this victory even more amazing is the fact that

## Graduate Degrees

from Page 1)

The involvement in graduate programs which the College is experiencing is one area to be presented in the Middle States Case Study. This study is in conjunction with the accreditation procedure which each institution undergoes approximately every 10 years. The Middle States Association is an accrediting organization set up for the purpose of maintaining high academic standards in those colleges under its jurisdiction. In instances where a college is found to be deficient, for example, in the quality of courses offered or in its faculty members, that college is placed on probation. Parsons College was a recent case in point.

Until not long ago, the accrediting process was one under which each individual college would simply conduct a thorough self-analysis. The MSA now feels that each college is unique to some extent, and has unique advantages that should be communicated to other colleges. Consequently, certain institutions are invited by the MSA to prepare case studies, explaining the particular experiences these schools have had in their academic endeavors. Wilkes was honored to be invited to prepare such a case study.

### Two Other Areas Covered

Besides the effects of developing graduate programs on the quality of undergraduate curricula, the two

our boys had never seen this course before they had to play it."

Walter Anushko started things off right by beating Gary Bower, 3-0. The front nine was highlighted by Anushko's eagle on the seventh hole. His drive carried 320 yards and his approach put him on the green. Anushko's booming drives continually outdistanced his opponent as he shot a two under par round.

Tom Shypulefski dropped three points to Tony Cottone. This was the freshman's first collegiate varsity match and his lack of experience under fire hampered his play. Cottone never relinquished the lead, even though he was challenged many times. On the 18th, Shypulefski four-putted to lose a tie.

Carlyle Robinson took the next match from Tom Fisher, 3-0. Robinson's game continued to rely heavily on his approach shots. After a bad drive on the 10th hole, Carlyle dropped one on the green from 110 yards out and took the hole.

Captain Bernie Vinorvski shut out Lycoming's Bob Ramsauer to give the Colonels a 9-3 lead. Vinorvski's game featured his fine putting. On the front nine he made putts of 20 and 15 feet while two-putting four times.

Danny Fontana added three more points by defeating Brian Fish. Fontana was in command of his en-

other areas to be covered in the College's study are the adjustment of the undergraduate liberal arts core curriculum, and the structuring of the Administration and faculty to pertain to curricular innovations. The experience which the College has had in linking the core curriculum to contemporary ideas will be presented, with the environmental science courses serving as a primary example. Also the function of the individual departments in modernizing and assuring relevance of departmental and interdepartmental curricula will be defined.

The steering committee for the case study consists of George Elliot, Dr. Owen Faut, Dr. Benjamin Fiestler, Dr. Francis Michelini, and Dr. Ralph Rozello. Two observers assigned by the MSA will view how the case study is conducted, and will make their own report to be filled for the legal aspect of the accreditation process.

tire game on the way to a low 76 total.

Mike McDonald showed accurate use of his woods and blanked Herb Zaring. This seems to be a characteristic of the McDonald brothers as Ray also substitutes the three wood for more accurate two iron. Coach Farrar is grooming Mike for heavy varsity use next year.

This week the duffers met the Crusaders of Susquehanna at the Irem Temple Country Club with Wilkes prevailing, 14½-3½. Coach Farrar played the McDonald brothers back-to-back for the first time since their high school days. The McDonalds responded with 5½ quick points.

Walter Anushko overpowered Susquehanna's Whitney Gay to join the melee. On the 490-yard 13th, Anushko powered a mighty drive which traveled well over 300-yards. Gay deserves special mention for his 25-foot birdie putt on the sixth green. The ball broke about eight feet on its way to the hole.

Carlyle Robinson remained undefeated as he edged Tom Wolfe, 2-1. Robinson is displaying the most consistent game on the team this season and remains undefeated after four matches.

Bernie Vinorvski continued his winning ways by blanking Don Campbell, 3-0. Pinorvski put his game together and displayed some new power. His putting, though, was definitely the best part of his game. On the first hole he stopped a 34-footer within inches of the cup.

Danny Fontana found the going a bit rough and fell to Bill Bowen, 2-1. Fontana had an off-day as his usually good approach continually missed their target and his putting went sour. Freshman Mike McDonald completed the sweep by defeating Mike Ramage, 2½-½.

Coach Farrar leads his team against East Stroudsburg this afternoon on the Irem Temple course. The Colonels defeated the Warriors last year on the strength of an outstanding team effort. Coach Farrar expects a close match as the Wilkesmen seek their third victory of the season.

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College Prof  
Newly Elected  
PCAA Official



Richard Probert

Richard Probert, instructor of music at Wilkes College, has been elected secretary-treasurer of Pennsylvania Collegiate Choral Association. He will serve also on the board of governors of the Pennsylvania Music in Higher Education Association.

The association, which comprises college choral conductors in Pennsylvania, sponsors seminars and workshops in choral music and an annual choral festival.

Probert, a native of Hazleton, received his BS degree in music education from Wilkes College and his Master's degree from Indiana University. Prior to his present post at Wilkes, he was supervisor of vocal music at Holland, N.Y., Central Schools and served as a National Teaching Fellow in Music at Juniata College.

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to be around  
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retirement. To a ripe old age.

AMERICAN  
CANCER  
SOCIETY

This space contributed by the publisher.

Area Girl Accepted  
In Yale Program

A Kingston girl will be a member of the first coeducational class at Yale University.

Leslie Danoff, daughter of Atty. and Mrs. Albert N. Danoff, 126 James Street, a senior at Wyoming Valley West High School, has received notification she has been admitted to the freshman class.

The traditional male college is accepting 240 young women from across the nation in its first move toward coeducation.

A National Merit Scholarship finalist, Miss Danoff is active both in

school and community circles. She is editor-in-chief of the award-winning student newspaper, "West Side Story."

Her academic accomplishments, in addition to the National Honor Society, include two National Educational Development test certificates, contributions to national essay and poetry anthologies and membership in the Junior Honor Society.

Candidates For Queen  
Of Cinderella Formal  
Nominated For Title

The highlight of the Campus Spring Weekend, the Cinderella Ball, will be held this year on Friday, May 2, at the Irem Temple Country Club in Dallas. The dinner-dance will be held from 8 p.m. to 1 a.m. and couples will dance to the music of the Lee Vincent Orchestra.

The election for the Cinderella Queen finalists was held last Friday. Those girls competing for the coveted title are Ann Alumbaugh, Jean Marie Chapasko, Barbara Cywinski, Margie Fishman, Ina George, Doris Jaffe, Mary Ann Janowski, Marilyn Moffatt, and Florence Napoli. Election for the Queen will be held in the Commons on Wednesday.

Tickets for the formal affair will be made available today at the Bookstore and are priced at \$10 a couple.

Activity Fee  
Is Considered  
For Students

The Student Activity Committee is currently involved in a campaign to adopt a student activity fee of approximately ten dollars.

The purpose of this fee is to provide sufficient funds for free admission to all regularly scheduled events on weekends and to attract "big name" entertainment for concerts. This fee would be distributed proportionately among various organizations such as Student Government, classes, and clubs.

The advantages of this fee are that it would eliminate high school crowds at the dances by making college I.D. cards mandatory for admission. It would also give Wilkes a chance to contract some top concert groups in the country. The classes and clubs would benefit from a portion of this fee and consequently enhance their respective social program.

The acceptance of this program would improve activities and provide for a better social calendar.

New Courses Offered  
Within Four Fields  
Beginning This Fall

The Fall Semester, 1969-1970, will offer several new courses in four fields: English, history, music, and political science. The English Department offers two courses, Journalism 101 and Theater Arts 297. Journalism 101 is a three-credit course in basic news writing, and it will be offered at the Evening School only. The other course, Theater Arts 297, is a three-credit seminar in stage lighting. The history course being offered is History 233, a three-credit course dealing with the Age of Big Business. The music department offers music majors five new courses: Music Education 121, Violin Class and String Methods; Music Education 122, Viola Class and String Methods; Music Education 123, Violonello and Bass Class and String Methods; Music Education 12, Violocello and Bass Class Methods; and Music Education 127, Voice Class and Methods. All are two-credit courses.

The two new courses offered by the political science department are Political Science 251 and 291, three credits each. Political Science 251, a course in the Role of Planning in Urban Development, has a prerequisite of Political Science 101 and 102. Political Science 291 is a course in the Field Work Technique of Research and Analysis.

Hampton

(Continued from Page 6)

lotte Fitzgerald, Baryl Coppuck, Cecilia Callahan, Wanda Johnson, Carol Martin, Marcelle Armstrong, Belinda Manning, McNewton Sullivan, Joseph Britton, William Smith, William Banian, Andrew Prophet, Robert Walker, Quinton Christophe, Buddy Taylor, and Jesse Vaughan.

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on other  
campuses

MIDDLEBURY — The four national sororities at Middlebury College have announced their decision to disband within the coming half of the year. The sororities are Delta Delta Delta, Kappa Kappa Gamma, Pi Beta Phi, and Sigma Kappa. Each sorority had been discussing the move, but Pi Phi was the first to take official action.

Middlebury's Student Senate had recently passed a ruling on anti-discriminatory rushing practices. The members of Pi Beta Phi felt that to live under the ruling they would be forced to spend all of their time on attempts to change their national policies. Since this would prevent the sorority working on any of their other interests, the members decided to disband altogether.

ANN ARBOR, MICH.—The brothers of Phi Epsilon Pi fraternity at the University of Michigan are going to get some sisters this fall — 20 coeds who will be living in the same frat house as the guys.

The only strings attached by the U-M housing board in granting the move are that the girls will live in a separate wing of the fraternity house and a married couple will have to be hired as chaperones.

Hell Week is also out, university officials say, and the girls will be admitted without all the customary initiation ceremonies.

Coed fraternities aren't exactly news. Fraternities at the University of Pennsylvania and Stanford also have coed members.

"The girls are showing some in-

terest in the idea," said one member. "But we won't know how many will want to join until after an open house this weekend."

The girls will share the living room, dining room and kitchen with the fellows, setting up a possible confrontation if they want to decorate.

"It's not going to be a completely democratic setup," the Phi Epsilon spokesman said. "We'll listen to them, but we'll set the policies."

WRIGHT STATE UNIVERSITY — A mathematics professor in his third year at the University has given 101 of his 111 algebra and calculus students a grade of "A" in the course. Ten incompletes were given to students who failed to take the final exam.

The professor argued that his decision was more than a protest against the grading system. "I was telling my students they had earned their A's by my standards and my criteria," he said.

The department chairman has asked for his resignation in writing.

UNIVERSITY OF SANTA CLARA — Santa Clara has become one of the pilots in the field of experimental curricula. The Santa Clara Free You was initiated "to allow the individual to realize his own power in the learning process and to unleash this repressed creativity in educational encounters..."

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