

Wilkes BEACON College

Vol. 5, No. 21.

WILKES COLLEGE, WILKES-BARRE, PA.

Friday, April 27, 1951

Nationalities Pageant Here

Cinderella Candidates Selected By 16 Campus Organizations

From the final tabulation of the clubs' ballots that took place on Wednesday, the eleven candidates for the 1951 Cinderella of Wilkes College were selected. The candidates are, in alphabetical order—Louise Brennan, Isabel Ecker, Nancy Fox, Joan Likewise, Toni Menegus, Ann Belle Perry, Lois Shaw, Roberta Siwa, Jeanne Smith, Rosemary Turissini and Irene Wang.

A total of twenty-six girls were nominated, with ballots being sent in from sixteen campus organizations. The clubs that participated were: Men's Dorm, Women's Dorm, Choral Club, Band, Debating Society, German Club, Lettermen's Club, Biology Club, Cheerleaders, Theta Delta Rho, Literary Society, AMNIGOLA, Chem Club, I.R.C., Cue 'n' Curtan, and the MANUSCRIPT.

The Voting Committee is now preparing the ballots, which will be mailed out at the beginning of the week. The deadline for return of the ballots is the 11th of May; those received after that date will not be counted.

Tickets for the Cinderella Ball are now on sale and may be obtained from any Letterman or Student Council member.

TO THE SENIOR GLASS:

I'd like to take this opportunity to express my congratulations to the class of '51 on the successful completion of their work at Wilkes College. Perhaps I'm biased, but I think that the Senior Class is one of the finest yet to graduate from the college. I have none but the happiest memories of my association with the class. It was a lot of fun. May God's blessing be with each of you.

Sincerely,
AL JACOBS

GERMAN CLUB PLANS VISIT TO LANCASTER

The German Club plans to make a sight-seeing tour of Lancaster, the Pennsylvania Dutch center, on Saturday, May 5. Those wishing to participate in the adventure must signify their intentions of going by May 3, the last meeting of the German Club, before the projected trip. Arrangements are being made to go by automobile, and as of now there is car-space for six or seven more people who may wish to make the trip.

The club plans to leave the college at 9 A. M., arriving in Lancaster about noon. After a Dutch treat including refreshments famous eating houses of this region, we plan to make a guided tour of Pennsylvania Dutch landmarks such as the cloisters, the farmers' markets, and other historical points of interest. All those interested in visiting the homeland of the picturesque Amish and Mennonites with their quaint customs and modes of dress, and those who are interested in listening to and conversing in native 'German' are cordially invited to go along and enjoy themselves "auf deutsch". Leben Sie Wohl.

NOTICE!

The Activities Dinner-Meeting, previously scheduled for April 26, will be held next Tuesday evening, May 1, at 6 o'clock.

AFFAIR AT GYM SUNDAY AT 8; 11 GROUPS TO BE REPRESENTED

Wilkes College again takes a "first" this Sunday evening when it will sponsor the first United Nationalities Pageant in Wyoming Valley. Eleven nationalities will be represented in the colorful affair which is to take place in the Gymnasium at 8:30. The doors will be opened at 7:00 to enable the public to view the displays appearing in the Gym lounge.

Mr. Robert Partridge, activities director, who is heading the affair, announced that the Pageant has several purposes, the main one being that it will show how, out of a diversity of backgrounds, there has developed a cooperative spirit among groups. Also, the pageant will indicate the results of the cultural contributions of each group to the United States.

The program will include folk dancing and singing by each group. Reports are that each group will be in native costume. Groups and their leaders to be at the Nationalities pageant are: Polish, Mrs. Joseph Mieszkowski; Slovak, Miss Helen M. Tomascik; Greek, Miss Janet Stathakis; Irish, Mrs. Gertrude Ankner; Jewish, Mrs. Myre Levy; Ukrainian, Mr. Jacob Elko; Syrian, Mr. Norman Cross; Italian, Mr. Anthony Melone; Lithuanian, Mr. Bronis Kaslas; Welsh, Mr. Craig Peters, and Swedish, Mrs. Florence Pearson.

Among others active in the preparations for the pageant are: Miss Ruth Swezey, Wyoming Valley Playground and Recreation Association; Charlotte Lord, who will be narrator for the program; Mr. Al Groh, who is writing the unifying theme; and Mr. Donald Cobleigh, who will play the piano to open and close the program.

The program will be conducted "arena" style. The public is invited.

THE COLONELS' QUEEN JEAN SMITH CHOSEN

Last Friday night, Miss Jean Smith was selected as Queen of the April Showers Ball. Miss Smith was chosen by a committee of Lettermen who were, in turn, selected a few minutes before the dance began. The Queen is selected from among the women present as the MOST attractive woman present. Last year's queen was Mrs. Jack Jones.

The fourth annual April Showers Ball was the final nail of a (continued on page 3)

Wilkes Topples Susquehanna, 15-5; Sigmund Plays 1st, Kropiewnicki rf

The Wilkes Colonels administered a heavy coat of base hits to the visiting Susquehanna team last Saturday afternoon. They hammered a varied collection of Susquehanna hurlers for fifteen runs while Shikora and Molley allowed the comparatively small sum of five Susquehanna runs to cross the plate.

The first inning was an indication of the type of game that was to follow. Blankenbush walked, Bartroney singled, Davis and Molash hit into force plays. With two out, Zigmund walked, Kropiewnicki singled, Manarski walked, Deschak walked, Sikora walked and Blankenbush singled. Total runs scored, six. The Susquehanna pitching issued so many walks that the Interstate Commerce Commission considered issuing the pitchers a license to charge for transportation.

Partridge presented an altered line-up for the Susquehanna game. He had a pitcher, John Zigmund, playing first base, and a catcher, Kropiewnicki, playing right field. Molash was once again playing at short and he came up with the play of the afternoon when, in the fourth inning, he went far to his right to make a difficult stop, turned, and started a short to second to first double play. The play ended the inning and cut short a Susquehanna rally which had already netted two runs.

Molley came in to pitch in the

fifth inning after Gavlick batted for Sikora in the bottom of the fourth. Molley allowed two runs in the fifth, but he settled down and seemed to grow stronger as the game progressed.

The winning pitcher was Sikora.

Kernels from the Colonels:

John Zigmund is the most unorthodox first baseman that Wilkes has ever seen. He fields the position well, but he has acquired the habit of waiting until a base-runner has almost reached the bag until he takes the step to make the put-out. When Zigmund isn't pitching, the first base problem seems to be solved. He fields the position adequately and his hitting adds a needed punch to the line-up.

SPORTS BULLETIN - - -

Wilkes College baseball team beat Bloomsburg S. T. C. yesterday afternoon, 6-2, at Kirby Park. John Zigmund was the winning pitcher.

LETTER TO THE EDITOR

To: Editor of Beacon, Wilkes College—

After reading last week's editorial in the Beacon concerning the Junior-Senior Prom I have gotten the impression that a select few are using that column for their own benefit. To me this smells of "yellow journalism". In the first place I believe that the correct procedure for a student to voice his opinions is in the form of a letter to the editor. If that editorial was created by the editor alone, it shows poor taste in college journalism.

The editorial states, to quote: "our sentiments exactly." Whose sentiments? We of the junior class know exactly whose sentiments. If the select few of whom I am referring to had taken time out and asked many of the students how they felt about a prom at this time of the year these few people would have discovered that the general feeling is, that with the April Showers Ball and Cinderella Ball coming up a Junior-Senior prom is out of the question. Even Seniors objected to the dance. The few Seniors who object to the Juniors not holding said prom, only show this selfishness towards the Junior, Sophomore, and Freshman classes. If a Junior-Senior prom was held only a select few could attend because of the expense involved as we all know the Seniors are admitted free to the dance, so why should they worry about expense.

It is said by holding a Junior-Senior prom last year an embryo of tradition was created. I for one believe in tradition but various organizations on the campus have established a tradition in holding four major dances in the school year. I see no reason for adding to the financial burdens of the student body with a fifth. I also recall that the Junior Class of last year lost money on the Junior-Senior prom and that the finance office had to pay the deficit until said class could refund the loss. Don't you people think there is too much financing on credit today! Since the greatest majority of the people that attended the Junior-Senior prom last year were Seniors how can you say the dance was a success. As I stated earlier those Seniors were admitted free.

Now for a more important factor involved in this matter. It is the opinion of many of us that a farewell affair should be on an informal basis. By holding a Cabaret Party we Juniors feel that to salute the Seniors goodbye a more friendly atmosphere will exist. As we all know proms are on a formal level and only couples attend these affairs. The cabaret parties of the past have proved that anyone can attend; stags or couples. These parties of the past have contained more warmth and friendliness than any other affair held on or off the campus.

Some of the alleged wheels of the Senior Class stated that one main objection to holding the cabaret party at the American Legion is that the administration disapproves. If this is true it would be nice to know the reason for the administration's disapproval. I might add it is about time the administration realize that they are dealing with grown men and women who can conduct themselves accordingly on or off the campus.

There is much more I could write on this subject but space does not allow it. I have tried to enlighten a particular group of Seniors, with what I have written, on the reasons for the Junior Class holding a cabaret party. Since I have been appointed chairman of the affair I thought it my duty to write a rebuttal to the editorial under question. Therefore, if the people that this letter is aimed at will stop trying to create a controversy where no controversy exists, I am sure that the college's farewell, not only the junior class's farewell, to the Seniors will be remembered by all who attend their affair.

Sincerely,

BERT STEIN, Chairman
of Junior-Senior Farewell Party

STUDENT POLL

The Student Poll taken on campus this past week, which concerned the Junior-Senior Prom—Junior-Senior Cabaret Party issue and the MacArthur-Truman issue, provided the following figures. Poll returns are in the Beacon Office for anyone who is interested in double checking the results.

FRESHMEN		JUNIORS	
For Party	17	For Party	24
For Prom	17	For Prom	6
No Opinion	9	No Opinion	3
For MacArthur	25	For MacArthur	13
For Truman	13	For Truman	11
No Opinion	5	No Opinion	9
SOPHOMORES		SENIORS	
For Party	24	For Party	13
For Prom	13	For Prom	20
No Opinion	7	No Opinion	8
For MacArthur	20	For MacArthur	16
For Truman	19	For Truman	17
No Opinion	5	No Opinion	8
TOTAL RESULTS			
For Party	78		
For Prom	56		
No Opinion	27		
For MacArthur	74		
For Truman	60		
No Opinion	27		

MRS. FINE BORNE TO FINAL REST

Mrs. Helene Morgan Fine, wife of Governor John S. Fine, was borne to rest last Wednesday morning.

Private funeral services were held for the First Lady of Pennsylvania, who died at 12:05 Monday morning in the University of Pennsylvania Hospital, Philadelphia, were held at Snowden Funeral Home in Wilkes-Barre. Interment was in Oaklawn Cemetery, Hanover Township.

Governor Fine is a member of the Board of Trustees of Wilkes College. Many of the friends in the faculty, administration and student body called at the funeral home to pay final tribute to Mrs. Fine.

WILKES COLLEGE Beacon

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A paper published weekly by and for the students of Wilkes College.

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TRIBUTE

We like the intellectual beauty that you possess. We admire the bit of truth that you are. We respect you because you know what you are and because you try to be what you are.

Generally speaking, this is how some students of Wilkes College feel about Dr. Frank J. J. Davies. It is one of the reasons for the testimonial dinner which will be held at Sterling Hall in his honor on May 15 at 6:30 P. M.

Recognition of individual instructors by means of a dinner, on the basis of their abilities as teachers and their nobility of character, is one of the methods that we have available to show that we are conscious of their efforts, that we appreciate their capabilities, and that we are affected by their philosophy.

Many of us feel not only that Dr. Davies is well-educated and intelligent but also that he has a beautiful philosophy of life in general in that he places the accent on the cultural and the spiritual rather than the material. In addition, he possesses an extraordinary ability to interpret what he teaches so that it becomes exceedingly easy to comprehend.

Those of us who have been inspired by Dr. Davies want to indicate that we have been moved in varying degrees through his efforts. We consider it proper to pay tribute in our simple way to an independent thinker, a forceful personality, and a great educator.

—THE STUDENT BODY

EDITORIAL

Food For Thought and Action

In the April 9th issue of "Employee Relations News Letter" published by the General Electric Company, the following appeared:

HOME ECONOMICS

If we want to continue free to do largely as we please . . . if we want the economic and political decisions decentralized out to the grass roots to be made there by us as individual citizens . . . if we want to tell a government that is our servant rather than be told by a government that is our master . . . we had better start getting less gullible and more active in advising our representatives as to what we as thoughtful and patriotic citizens believe is the sound and fair program for distributing the burden.

EDITORIAL

Work Together

We wish to congratulate the members of the Letterman's Club for the fine work which they did in presenting the April Showers Ball.

On the last page of the program, the Lettermen addressed a message to the students. They thanked all those who had attended and urged attendance of the Cinderella Ball. It is an example of the type of spirit which will break down the "isolationistic" feelings of some organizations. Chet Molley, a member of the Letterman's organization stated, "It's about time that the clubs on this campus begin to work together."

Congratulations, Chet and members of the Letterman's Club for taking another step towards the "work together" goal.

CHRISTIAN SCIENCE MONITOR REPORTER SPEAKS AT ASSEMBLY

Students of Wilkes College had the privilege of hearing Mr. Harold R. Isaacs, noted correspondent for the Christian Science Monitor, speak before the assembly on Tuesday morning. The speaker spent nine years studying problems in the Far East, where he viewed Chinese and Indian situations at first hand. Mr. Isaacs served as war correspondent for Newsweek magazine during World War II and in addition, he wrote several books dealing with Asia.

Mr. Isaacs confirmed the fact that there is a current cloak of confusion over the world today in matters pertaining to the Far Eastern Policy. It hovers about the figure of General MacArthur and his idea on what to do in Asia; it is a controversy wrapped up in the domestic political situation of our country and the military issue of MacArthur. Mr. Isaacs insisted that we must not let this controversy cover up the real, underlying problem in our relation to Western Europe. He said that we must not let prejudices and high emotions prevent our seeing the world situation in reality. He stressed the point that we cannot afford to let "domestic partisan politics endanger our country or force us to take drastic steps that would prove irreparable."

Mr. Isaacs concurred that the main issue arose from the President's speech, in which he and his Administration announced their belief that the war can and should be limited to Korea; that the U. S. can find a way out of the conflict without reverting to further hostilities or a possible third world war.

MacArthur's position stresses the extension of the Korean conflict by bombing Manchuria, where enemy air power is now gathering; by blockading the coast of China; and by helping the Chinese Nationalists to build up anti-Communist resistance in South China. It is a gamble that these actions together with a backing by the United Nations Forces in Korea, might threaten the Chinese Red (continued on page 4)

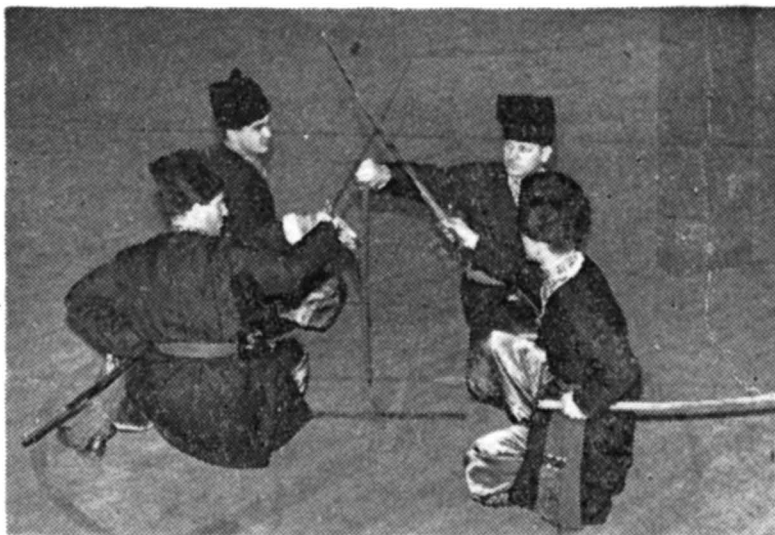
Theme For United Nationalities Pageant

America is the realization of a dream of freedom on the part of all men, of every nation. The dream does not belong to any one people, to any one land; as it is shared, the dream grows and enriches life. People everywhere must continually respond to the principle that the destiny of mankind is determined by what happens to one man; that enslavement of one person, one race, one nation diminishes freedom for all men; that the dream of freedom is not an act of law, but an act of faith.

The purpose of the pageant is to demonstrate that this nation is a projection of every man's, every nationality's dream; that the songs and dances of each nationality reflect the devotion of its people for a great dream: the liberation of the human spirit imprisoned by the treatment of inhuman beings.

—ALFRED GROH

UKRAINIAN DANCERS ON PROGRAM



As part of the program to be presented at the United Nationalities Pageant at the Wilkes College gymnasium Sunday night, the Ukrainian Dancing Ensemble of Wyoming Valley, directed by Stephen Parashac, will offer three Ukrainian folk dances.

Members of the ensemble shown are, left to right: Wasil Holowchak, John Lawryk, Stephen Parashac and Jacob Elko. The dance being executed by the ensemble is the "Zaparozyk Herc", or the Cossack Sword Dance.

SWEDISH GROUP IN UNITED NATIONALITIES PAGEANT



One of the twelve nationality groups scheduled to appear at the United Nationalities Pageant at the Wilkes College gymnasium next Sunday at 8:30 p. m., the Swedish group will appear in native costume in a program of folk dances.

Other nationality groups which are scheduled to take part in the colorful pageant are: Polish, Slovak, Ukrainian, Syrian, Lithuanian, Jewish, Welsh, Greek, Irish, Negro.

The Swedish group, shown as they will appear in the pageant, are, bottom row, left to right: Barbara Johnson, Doris Johnson, Roberta Stiller, Marian Laines, Elaine Brennan, Mary Ellen Jacobson, Virginia Laines, Elizabeth Ann Pearson, Eleanor Marriott. Second row: Mrs. Arthur Pearson, Mrs. Elmer Brennan, Miss Hilda Solomon, Mrs. A. L. Segar, Mrs. Herbert Pearson, Mrs. A. D. Edwards, Mrs. Clarence Stiller. Third row: Mrs. Florence L. Pearson, Miss Helen Louise Pearson, Miss Evelyn Grant, Mrs. John W. Jones, Mrs. Oscar Johnson. Fourth row: Wayne Brennan, Harry Stiller, Robert Johnson.

Letters To The Editor - -

An open letter to the Student Council—of WILKES COLLEGE BEACON:

This seems to be my week for writing letters of rebuttal. Having written a letter of criticism on an editorial in last week's Beacon, I know I will not rest until I voice my opinion on the Student Council report of last week. I am referring to the two bills brought before the Pennsylvania State Legislature, one of which concerns loyalty oaths and the other the setting up of a commission to investigate the indoctrination of students into communism in our schools.

These bills were read to the Student Council by President Bob Eltus. One Mr. Goldstein got up and proposed that the Council adopt a resolution showing that the Council vigorously opposes the bills. If the Council does adopt a resolution of this type, I hope they point out that it is their feelings and not those of the entire student body. I for one am in favor of such bills.

We are Americans and supposedly loyal to our country. To say so without reservation, cannot be considered a restriction in any way. To refuse to say so, it is to admit that there may be grounds for doubt. I say let's forget the principles involved and face reality.

It is a sad thing that our country must now ask its own citizens to take loyalty oaths. There was a time when we took for granted that the men and women serving the country and schools were loyal. However, in the past few years we have seen many of those same men and women stand before the bar of judgment and be convicted of attempting to sell out the United States.

When a man enters the Armed Forces of the United States, he has to take an oath to defend our land against enemies both foreign and domestic. What would happen if these American G.I.'s refused to take this oath of loyalty? Is there any good reason why civilian employees of the government and teachers who guide the minds of our young people should be any better than the service men and women? I say there is none; especially since it is the taxes of the citizens that pay their salaries. Since we have evidence of disloyalty, by all means put any of us on a spot. If we step off, our government then has the means to put us where we belong, —IN JAIL!

I will sum this letter up by saying that I do not care for any "ism" but "Americanism".

Sincerely,

Bert Stein

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Essay Contest Offers Scholarship Trip To Europe Next Summer; Sponsored By AYH

New York.—A scholarship trip to Europe next summer, with all expenses paid, will be awarded to the person who writes the best essay entitled, "Why I Would Like To Go Hosteling In Europe", it was announced yesterday by officials of American Youth Hostels.

The winner in nation-wide competition for this trip will join one of the supervised groups sponsored by AYH and will spend eight weeks abroad. He will have his choice of trips to the British Isles, Central Europe or France and the Rhineland.

The British Isles trip includes visits to London, Cambridge, the highlands of Scotland, Loch Lomond, Wales, Belfast and Dublin. The itinerary of the France and England trip includes ten days in Brittany, a week in Paris and brief stays in London, Stratford-on-Avon and Oxford. Countries covered in the Central Europe trip are Germany, Austria, France and Switzerland.

Regardless of which group the winner selects, he will sail about June 15 and will return about September 1. Going as a member of an AYH group means that he will cover some distances by train and ship, but that the greater part of his trip will consist of hosteling.

Hosteling derives its name from the low-cost overnight accommodations, "hostels", available to those with hostel passes traveling by bicycle or hiking. Hostellers carry their clothing in saddlebags on their bicycles or in packs on their backs and frequently prepare their

own food. Their expenses seldom exceed \$1.50 a day.

The competition for the trip is open to United States citizens who will have reached the age of 17 by July 1, 1951. In addition, they must apply for a hostel pass for 1951. The pass costs two dollars for those under 21 and three dollars for those 21 or older, and permits the holder to stay at hostels both in this country and abroad for between 20 and 50 cents a day.

Entrants may use any number of words they choose in their essays up to 1,000. Entries must be postmarked not later than April 15, 1951. The winner will be notified by mail within two weeks and his name will be announced in the Summer, 1951, issue of *Hosteling*.

The phrase "all expenses paid", officials of AYH pointed out, includes trans-Atlantic passage, transportation by public conveyance in Europe as stipulated in the itinerary, food and lodging.

AYH is a non-profit organization which provides hosteling opportunities for young people. Its president is John D. Rockefeller, 3rd. Full information and application forms for the scholarship may be obtained from National Headquarters, American Youth Hostels, 6 E. 39th St., New York 16, N. Y.

"THERE'S A LINK BETWEEN PERSONALITY PROBLEMS AND READING," SAYS EMORY PROF

Atlanta, Gr. (I.P.)—A college reading class in which no one did any reading is the basis of a study recently completed by Dr. Granville B. Johnson, assistant professor of education at Emory University. The study deals with the relationship of reading and personality difficulties of college freshmen.

In his investigation, Dr. Johnson compares a prior study of improvement made by a group of poor readers who were given intensive training in reading, with the improvement made by a similar group who attended a "psychotherapy" class. Findings show that those in the special class made as much progress in reading as those taking the training.

"There is a link between personality problems and reading," points out Dr. Johnson. "Other studies indicate that if students are tense, anxious, or feel inferior, it may be reflected in poor reading. Increasing the student's self esteem, and giving him confidence, will mean better reading."

Realizing this, he set up an experimental class of 32 freshmen who fell short in a low bracket on a silent reading test. The group met for discussion, a sort of gripe session. They aired their grievances, criticized the teachers, talked over their own study problems. Sometimes the instructor and other students gave helpful suggestions. Often they just listened. According to Dr. Johnson, this provided self expression, served to build ego and remove emotional blocks. At the end of 14 weekly classes the group was retested. They registered significant improvement.

A re-testing of 32 others making low reading scores, who had

not been in the psychotherapy class, reported little or no progress.

"Other investigation has established the value of reading courses for slow freshmen readers," added Dr. Johnson. "Our small study produced not only the same results but also higher scores on personality adjustment tests."

FOUR SCHOLARSHIPS TO BE AWARDED TO UNIVERSITY OF OSLO

The Norwegian committee of the Summer School for American Students at the University of Oslo announces that four scholarships worth approximately \$350 each will be made available to American and Canadian students. The awards are to be known as the Ralph Bunche Scholarships.

The scholarships will be given on the basis of merit by the Association of Electro-Chemical and Electro-Metallurgical Industries of Norway in honor of Dr. Bunche who was recently presented the Nobel Prize.

Scholarship candidates should make application with Dean Norman Nordstrand, Oslo Summer School for American Students, St. Olaf College, Northfield, Minn.

The 1951 session of the summer school opens June 23 and closes August 4. Approximately 250 American and Canadian students will be admitted.

Students can earn six semester credits for the six weeks course. The main emphasis of the curriculum is on Norwegian culture—geography, history, language, literature, music and art. Courses will also be offered on the social, economic and political situation in the Scandinavian countries.

The faculty includes men recognized throughout the world—Halvard Lange, Norwegian Minis-

COLLEGE ENTRANCE RULES MAY CHANGE IN FUTURE YEARS IF TREND GROWS

Urbana, Ill. (I. P.)—College entrance in the future may be based on individual ability rather than upon a record of passing grades in a list of required high school courses. A proposal to discard "standard" requirements for college admission and substitute new criteria giving evidence of scholastic aptitude, critical reading ability, writing skill, and productive study has been submitted to the University of Illinois and other Illinois colleges and universities and to the secondary schools of the state.

These recommendations, if adopted and put into effect, will enable the public schools of Illinois, particularly the smaller schools, to escape from the curriculum restrictions which have been in effect in the past due to college entrance requirements in English, foreign language, mathematics, science, and social studies.

Under the proposal published recently in a bulletin by the Office of the Superintendent of Public Instruction, students would be selected for admission to general college work on the basis of (1) score on a scholastic aptitude test; (2) score on a test of critical reading; (3) score on a test of writing skill; (4) score on a simple mathematical test; and (5) evidence that the student has an intellectual interest and some effective study habits, as shown by his having taken at least two years of work in one field in high school in which his grades were better than average.

While in general there would be no required courses under the proposed plan, for specialized college programs which begin in the freshman year, there would be certain stipulations, such as competence in mathematics for engineering,

the faculty reported numerical grades and the students received letter grades for the individual courses.

Second, the majority of faculty felt that it was difficult to consistently apply a grading system which was so refined as to employ distinctions from 45 to 100. Recognizing the limitations of making such finite distinctions, they felt that evaluation was more valid and more consistent if letter grades from A to D with pluses and minuses, and E's and F's for conditioned work and failure respectively, were used.

Mrs. Elizabeth S. May, Academic Dean, pointed out that many colleges employ units expressed in terms of letters. Many members of the faculty, she said, found it difficult to draw the line between a 79 and an 80, whereas the distinction between a C plus and B minus had more significance and was, therefore, more dependable.

NATIONALITIES PAGEANT SUNDAY 8 P. M.

BOB-BING ALONG

THE AIRWAVES WITH



BOB: I hear you went by the fish canneries...it's the nearest you've been to a scale in years!
BING: Don't you go too near them Bazooka Snoot...they're paying a premium this year on Swordfish!

BING: You're a girl Private Eye?
JUDY GARLAND: Yep...that's me... Sarah Spade.
BING: Amazing...a good looking Doll like you doing Detective work. Have you pinched many guys?
JUDY: It's about even.

BOB: Sorry, we can't take my car today. Something's wrong with it.
JANE RUSSELL: Bob, what do you put in the gas tank?
BOB: Chesterfields, of course. The car is satisfied, but it won't run.

BOB: Everyone knows what "Golf" is...that's a Sports Term meaning "Why work for a living when Crosby's willing to bet."

BING: Steady...why I'm playing so well the caddies at the club fight to get me. They consider "Old Bing" very easy to caddy for.

BOB: "Old" Bing is right. Sure the caddies fight for you—when you're not looking they sneak rides on the back of your wheel chair.

BOB: Gee, what a beautiful uniform. Look at all that Gold Braid. Do you command the Naval Base, Admiral?
BOY: I'm no Admiral...I'm a bell boy at the Royal Hawaiian Hotel.

BOB: Then what do those six gold stripes on your sleeve represent...years of service?
BOY: No...chambermaids I've trapped in the linen closet!

BOB: My brother's an electrician. He makes light switches.
BING: Light switches? Does he work at it all the time?

BOB: No, just off and on.
BOB-BING: YAK! YAK! YAK!

Enjoy Bob and Bing on radio: Bob every Tuesday night on NBC and Bing every Wednesday night on CBS.

(continued from page 1)

"raft" of nails which have been driven into the insidious rumor that "the Wilkes gymnasium was too large to decorate." The Lettermen, at a comparatively small cost, decorated the gymnasium in a manner which caused "Oh's and Ah's" among all who were present. Those individuals who had seen the Lettermen's Christmas Dance stated that the decorations at that dance were equally good. Those in attendance who had not been at the Christmas affair praised the 1951 version as one of the most successful semi-formal dances to be held by a campus organization.

GRADING SYSTEM AT WHEATON COL. UNDERGOES CHANGE

Norton, Mass.—(I.P.)—The official grading system of Wheaton College, effective this year, specifies the use of letter grades, with plus and minus deviations. This system substitutes the previous one in which numerical values were assigned by the faculty, but which appeared on student report cards as letter grades. Voted on by faculty decision, the first grades to be affected are the marks received by freshmen at mid-semester.

Two reasons prompted the change in recording. First, faculty strongly felt the desirability of using the same unit of grading for both reports by the faculty and to the student. In the past,

NORTHEASTERN PENNSYLVANIA CURRICULUM CONFERENCE

WILKES COLLEGE, WILKES-BARRE, PA.
MONDAY, APRIL 30, 1951

Theme—Learning By Doing.

"There is a difference between learning for knowing and learning for doing"

2:00 P. M.—General Session—Wilkes College Gymnasium (S. Franklin St., below South St.)

Opening Statement—Dr. Eugene Farley, President Wilkes College

Citizenship—Mr. George Lang and Mr. Dan Lewis

3:00 P. M.—Subject Section Meetings

Administration—Dr. Allen C. Harmon, Gymnasium

English—Mrs. Katherine Spessard, Gies Hall, 101—101 S. Franklin St.

Science—Dr. Walter S. Lapp, Biology Bldg., 101—Rear 120 S. River St.

Mathematics—Dr. Albert I. Oliver, Conyngham 104—120 S. River St.

Languages—To be announced, Ashley Annex—Rear 164 S. River St.

Geography—To be announced, Butler Annex—Rear 158 S. River St.

Social Studies—Mr. Lang and Mrs. Lewis, Pickering Hall 203—181 S. Franklin St. (Use stairs in rear of building.)

EXPERIMENTAL CURRICULUM IS SUBJECT OF SERIES OF ARTICLES BY SENIORS

Chambersburg, Pa., (I.P.).—The experimental curriculum at Wilkes College, which made its bow to general education five years ago, is the subject of a series of articles by senior students who have participated in it for the past three years. The two basic principles of the program include: 1. The freshman year shall ground students in some things all need to know; 2. Before choosing the field of concentration, and later side by side with it, the student shall round out her education by an independent reading program under guidance.

Evaluating the program, the senior experimental students declare that "most valuable of all, the program does fulfill its purpose of interrelating and supplementing the courses of the regular college program. During our freshman summer, for example, we read some of the great narratives, from the ancient epics to the modern novels. During the sophomore summer we were introduced through our reading to our fields of concentration and also to biographies, essays, letters and other books reflecting the American life and heritage.

"The junior summer reading is devoted to abstract thought and includes not only philosophic treatises but also great novels and poems of philosophic content. The senior reading course, the culmination of the program, serves to supplement the college study. The senior reading program is compen-

satory and gives an opportunity for an introduction to courses which the student has been unable to take.

"The summer reading bridges a gap between one academic year and the next, providing us with worthwhile reading for the summer months and the promise of stimulating conferences with faculty members and other students on our return to school.

"These conferences have been one of the most welcome features of the program; they have given us a chance to discuss our reading with the faculty in a very informal manner and have, in some instances, noticeably aided the mutual understanding and respect of faculty and students. The conferences further make the work well worthwhile as they integrate the material with past courses and future study."

Navy Lists New Enlistment Plans For Men In High School or College

"The Navy Recruiting Service has been authorized to accept applications for enlistment within quota in the Navy from those students who are deferred from induction pending completion of current academic school year, provided they are physically and otherwise qualified," Commander Jay T. Palmer, U. S. Navy, Officer-in-Charge of the Philadelphia Navy Recruiting Station, 13 South 13th Street, announced today.

Commander Palmer further said, "This change in Navy policy resulted from the Selective Service Director's announcement which gave the local selective service boards authority to postpone the induction of all high school and college students who are presently on a statutory postponement until the end of the current academic year, for an additional thirty day period so that they may enlist in the branch of the Armed Forces they prefer."

Those affected by the above change in Navy enlistment policy are: (1) Those secondary school graduates who have received prior

to graduation, their notice to report for pre-induction physical and mental examination, but who have not yet received their orders to report for induction. (2) Those secondary school graduates who have received their orders to report for induction and who have had these orders cancelled for the purpose of enlisting in the service of their choice. (3) AT THE END of the current academic year, those college students or graduates who have received, PRIOR to the end of the current academic year, their notice to report for pre-induction physical or mental examination, but who have NOT received their orders to report for induction. (4) AT THE END of the current academic year, those college students or graduates who have received their orders to report for induction and who have had these orders cancelled for the purpose of enlisting in the service of their choice.

It was further pointed out that applicants not coming under one of the four categories outlined above, are still prohibited from enlisting in the Navy if he has received his notice to report for pre-induction physical.

Students under educational de-

DIANE TRAVIS NAMED WILKES CAMPUS QUEEN



(PRO release)

Diane Travis, Wilkes College senior, center, was selected as the 1951 Wilkes College Campus Queen in a beauty contest sponsored by the Wilkes yearbook and judged by Harry Conover, director of a New York model agency.

Runners-up in the contest, which saw 25 Wilkes coeds competing for the title of Campus Queen, were: top left, Lois Shaw; top right, Jane Carpenter; bottom left, Phyllis Bogushelski; bottom center, Joan Likewise; bottom right, Joan Yanakas.

The 25 contestants who competed were selected by the student body in a three-week campaign under direction of the yearbook staff.

Miss Travis has been a student at Wilkes College since 1947. Her previous education was obtained at

Wyoming Seminary, Penn State summer school, and Smith College, Massachusetts. She is the daughter of Mr. and Mrs. Reed Pelton Travis, of Kingston.

Conover judged the contests on the basis of photographs sent to him by John Guerra, editor of the yearbook. In his reply to Guerra, Conover said he found the selection of the Campus Queen difficult in view of the keen competition.

"However," Conover wrote, "the pictures of the 25 coeds were judged by the process of elimination. Miss Travis and the five runners-up were chosen for their warmth, personality, and for a natural, outdoor look rather than for glamor and sophistication."

Conover discovered many magazine cover girls, including Choo Choo Johnson, Dusty Anderson, Penny Edwards, Chili Williams, Jinx Falkenburg and Candy Jones, his wife and a native of Wilkes-Barre.

ferment upon applying for enlistment in the Navy must show that he has had his orders for induction cancelled. This is accomplished by individual request to their local selective service board.

Under this new policy students may submit their applications for enlistment in the Navy now, and if found fully qualified will have their names placed on a waiting list; actual enlistment must be within the Navy's allowed quota and will not be effected until after the end of the school year.

The Navy has taken this action to encourage students to remain in school and afford them an opportunity to volunteer for the service of their choice prior to the expiration of their induction postponement.

Full information on the above may be obtained at the Navy Recruiting Station, 13 South 13th Street, Philadelphia, or at any local Navy Recruiting Station.

CHRISTIAN SCIENCE

(continued from page 2)

regime, forcing them to end the war.

Mr. Isaacs maintained that the Truman policy is the right policy to follow, for these reasons:

1. It was difficult for the U.S. to muster international support for Korea; we must wait for Europe to get into a position where it can successfully aid in a full-scale fight.

2. Any extension of the war would mean a total loss of Korean support from other nations.

3. In Korea or continental China we could achieve no strategical or political purpose that would be to our advantage.

4. If we started to attack China now, the net result would be a strengthening of the Red regime already there; we would only gain a position of being hated for generations to come.

One way towards peace would

be by aiding the poverty and famine stricken countries of the world, beginning with the continent of Asia. Mr. Isaacs also stated that "the tremendous gap in the cultural development of Asia must be closed by the expansion of American democracy." He warned that Russia used this method in her conquest of satellite territory by providing economic aid to the desperate peoples. The U. S. should send the needed grain to famine-stricken India. During the congressional debate on the famine issue, Red China hurriedly promised to send grain to India, in the anticipation of winning her confidence.

In conclusion, Mr. Isaacs enumerated the following obstacles which prevent the U. S. from taking the initiative in aggression:

1. Totalitarian Russia makes the impending decisions. We can react—with intelligence and foresight.

2. The U. S. needs a new domestic policy—a revolutionary approach to problems of the backward countries.

3. The power of decision left

to the U. S. is extremely limited. It will be measured by the extent in which the American people get an insight into world problems.

"It is pretty difficult to talk about a high policy of purpose in Asia when we are guilty of not giving sufficient moral support to starving countries," said Mr. Isaacs. "If we can't achieve the task of human aid, we will have more problems. If we can get hold of this issue, we can still win."

NATIONALITIES

PAGEANT

SUNDAY

8 P. M.

AFTER THE GAME

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