

More Student Aid Cuts Predicted

(CPS)--Most education observers say they expect that President Reagan's landslide win will result in deeper cuts in federal funding of colleges and students during the next four years. At least one source, who did much to shape the education policies of the first Reagan term, said that they're correct.

The only change will be that President Reagan probably will not propose abolishing the U.S. Department of Education again, said Ron Docksai, author of the education section of the conservative Heritage Foundation's landmark Mandate

for Leadership Report.

In his first term, President Reagan tried to implement virtually all the education policies Docksai outlined. Docksai now has competition from others who hope to help cast education policies in the second term.

"We want to assist," said Garvin Hudgins, communications director of the National Association of State Universities and Land-Grant Colleges.

Asked if he expects the administration to try to cut student aid anyway, Hudgins readily conceded, "It certainly

seems likely at this point."

A number of educators and student leaders around the country also want to befriend the winners, though few believe the gesture will stop the administration from proposing more cuts.

"All federal programs will be under close scrutiny," counseled Charles Saunders, head of government relations for the American Council on Education. "I'm optimistic [cuts can be avoided] because the Republicans in Congress are supporting higher education."

"I think the next four years

will be like the last four years," added Dennis Martin of the National Association of Student Financial Aid Administrators. "There will be very little growth in the programs, but we hope to have support from the Congress."

Since 1982, Congress has repeatedly rebuffed presidential requests for further drastic cuts in aid programs. The recent election did not alter Congress's makeup substantially.

Some observers worry that Reagan's victory was big enough to force cuts in student aid.

"Hopefully, the President will cut back on waste in higher education," said Jack Abramoff, head of the College Republicans in Washington, D.C. "There is tremendous abuse in that department."

Abramoff also predicted the administration will intensify its hunt for students who have defaulted on student loans.

The question, concluded Ron Docksai, is not cutting needy students off the rolls, but "deciding how much we want to subsidize the middle class."

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THE BEACON

Wilkes College

December 4, 1984

Wilkes-Barre, PA 18766

Moves to Corner of Franklin and South

Career Services Relocates



215 South Franklin Street, formerly the Kay Regan Dress Shop, now provides a more spacious and more convenient location for the Career Services Center.

by Lori S. Elias

The Career Services Center was recently relocated to 215 South Franklin Street on the corner of South Street. The center was previously located in the Max Roth Building, 34 South River Street.

According to Dr. Andrew Shaw, dean of management, this change conforms to the college's plan to create greater "interaction between students, faculty, and administration." Proximity to campus traffic will promote this interaction. Shaw also stated that the opportunity to purchase the Kay Regan building coincided with the sale of the River Street property.

Currently, Career Services is situated on the first floor of the new building; private residents occupy the second and third floors. Eventually, the entire establishment will be converted for Wilkes' use.

The Career Center now has a larger resource library, a

private interview room, a reception area, and new offices for its staff. The walls and furnishings are walnut and oak; they reflect the elegant style that characterizes many of Wilkes' traditional homesteads.

Mr. Gene Domzalski, director of career services, stated that the new locale "is able to accommodate a larger population of students" during the office's orientations and other service programs. He also said the center is continuing its efforts to help students "effectively negotiate career choices."

A valuable resource, the center provides services including counseling, recruitment interviews, placement referrals, and workshops.

Students may visit the center daily from 8:00 a.m. to 4:30 p.m. The Career Services Center will be open during winter break.

Editorial

Wilkes Gives Extra Day

"America's energy is mindpower--Wilkes College, providing mindpower since 1933."

That is exactly what the Wilkes College calendar claims on November 31, 1984. Yes, November 31: the day that exists nowhere but on the Wilkes campus.

This generous endowment by some unknown individual provided us with a whole host of opportunities.

The extra day in history furnished us with an extra day of Wilkes cafeteria food and with a day with no astronomical forecast to follow.

This minor mishap by the College not only confused the people of this college, but altered the tides of the oceans, the phases of the moon, and the date on daily newspapers. Babies born on this day will remain one year old for the rest of their lives; people who died on this date will never have a proper date on which to be remembered.

The farmers will have no Farmer's Almanac entry to guide them through their planting, rotating, and harvesting.

Yet this day served some purposes. It allowed us to enjoy one more sunrise and sunset, it allowed us to sleep late one more Saturday morning, and it allowed us another night of partying. This extra day also allowed college students to procrastinate a little longer in studying for finals and writing papers.

For those of you poor souls who spent November 31 mistakenly thinking it was December 1, you missed a once-in-a-lifetime opportunity to live out a day that doesn't exist anywhere but here.

Ralston Thanks Donors

Dear editor:

The Wilkes College community richly deserves thanks and congratulations for a very successful blood donation effort November 15. The goal for blood donations was exceeded and it was the second best effort for blood drives in the history of the College.

All sectors of the student body got together and put forth a concerted effort which resulted in a vast increase in blood donations. We saw in the blood drive last week a College

community effort which illustrated what good teamwork and cooperation can do: but more importantly it demonstrated that Wilkes students have a sense of responsibility for the needs of others which they demonstrated in practice. The gratitude of the community goes out to all those who participated in the blood drive. Because of the effort of the Wilkes community, the quality of life will be sustained and improved in northeastern Pennsylvania.

George Ralston

Denison Dorm Shirts

Child Molestation Is Not a Joke

To the Wilkes College Community:

The residents of Denison Hall have a message embossed on their dorm sweatshirts. On the front it reads "DENISON HALL DAY CARE STAFF." On the back is an image of a LITTLE GIRL accompanied by the message "WANT SOME CANDY?" Perhaps, some people think this is humorous, as we assume is the case for the men of Denison Hall. We don't think it's humorous. Rather, we think it is insensitive, counter-productive, and in extremely bad taste.

Sexual victimization of children is no joke! According to a recent study of college students, approximately 20% reported experiencing some form of coerced sex as a child. These children were victimized primarily by older persons within their intimate social network, not by strangers, as "child molesters" have conventionally been stereotyped. How many of the population have suffered this type of abuse and not had the freedom or opportunity to express their pain, their confusion and their rage? Furthermore, this pain does not dissipate with time. Rather, it is carried like a secret badge of shame because these helpless victims find little understanding and compassion in a world where their victimization is trivialized.

We wonder--if people can be so insensitive to another's pain, if they can exploit the horrors of a child, if they have such a need to build themselves up by using another's suffering, what do they think of themselves? What secret pain

do they carry deep within themselves that allows them to ignore the suffering of others? Also, what about those around them who allow this to proceed unchecked? Are they even more insensitive and exploitive? What is their fear, what is their confusion, and what is their rage?

Perhaps, it is the sex-negative nature of our culture (where healthy sexuality is restrained and restricted) that produces individuals who can so easily exploit child molestation victims for their own entertainment. Or perhaps, the pain, fear, and rage they carry is so deep that

they are blind to it and will follow the lead of other fear-ridden individuals who are, perhaps, blinder than they.

Members of the Wilkes college community, it is time to look within ourselves and reassess our values. It is time to rethink. Rethink the pain of ourselves and others.

Dr. Bruce W. Brown
Sociologist
Wilkes College

Ms. Tony McCormick, M.A.
Counselor
Center for Health
Enhancement

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Correction

In the October 2 issue of the Beacon, we erroneously reported that the recent outbreak of giardiasis led to several deaths. That was incorrect. According to State Epidemiologist Bernard Healey, no deaths have ever been attributed to giardia cysts. We regret the error.

WCLH Radio

Student Dislikes Programming

To the Editor:

I am happy to see the many changes and improvements that the Beacon has gone through. Good job and keep it rollin'. The new president has brought with him a sense of vitality which is slowly adding life to our comatose campus. I had hopes that some of this vitality would seep into the bones of our arthritic radio station but unfortunately it hasn't. The communications people seem to feel that the station is doing fine; however, student consensus favors the opposite. A radio station must fulfill the needs of the entire student body. A

college campus is a small representation of American society, we all have different tastes. Our station appeals to only a small part of this society. I have worked professionally as a D.J. and understand that a station must include all types of music to appeal to a large number of people. A D.J. must sacrifice his taste sometimes. It's part of the job. A college station should include such sounds as rock, jazz, classical, dance, hardcore, folk and reggae in order to serve its purpose. For an example of the music segmentation of WCLH I'll cite a particular instance. A friend of mine called to request hardcore

and/or reggae and was laughed at by the station people--that's ridiculous! I myself listen to 88.5 fm the King's College station. Now this is a college radio station in every sense of the word. They play all types of music and are very progressive. I've often asked myself and now I'll pose to you this question. Why can't we compete with this station? By the way their music is screened for air play by preists. It's ironic that our music is close minded and not theirs.

James Delfino

Listener Nubbed by WCLH

To the Editor:

"Tired of listening to the same old radio....?" This invitation in The Daily Bulletin prompted me to tune in to our college station. I was tired of commercial stations, so I thought some "alternative music" would be nice for a change. To my dismay, the deejays were playing Bruce, Genesis, The Who, along with other choice cuts that have been shoved down my throat since junior high. The deejays gave

the number for requests, so I thought I'd get involved and offer some "alternative" suggestions. Having broad musical tastes, I was sure they could come up with something to satisfy me. First, I asked for some "hardcore." No chance. The "deejay" wasn't quite sure what this was. Fair enough. Instead, I requested some reggae. "Surely any college station could play this," I said to myself. My request for reggae was announced to the rest of the station and was met with

laughter. "We can't just break up our format!" someone cried. I said I would settle for some "rap." The "deejay" mumbled something to the effect that he didn't consider rap a legitimate form of music. I think the station should open its collective mind, abandon its fascistic format, and strive to be the "alternative connection" it claims to be.

Constructively yours,
Martin Myers

Homecoming Deemed Success

To the editor:

Following the last wrap-up meeting of the 1984 Homecoming Committee, the Judging Committee felt they wanted to make a few comments on this year's displays.

The quality of the displays this year was probably the best in the last ten years. The

number also was the largest. Choosing the best was extremely difficult and several committee members were disappointed that some displays were unable to get recognition because of the many top-notch displays.

The committee did recommend that the cash prizes be continued next year.

We would hope that some

method be devised that the displays be left intact until Sunday morning. Most alumni probably did not get a chance to see all of them.

Carl Urbanski
Chairman,
Judging Committee
1984 Homecoming

Concerned Student Points Out Bulletin Ambiguity

To the Editor:

I cannot tell you how suprised and disappointed I am! Recently I discovered much ambiguity in the College Bulletin. The lack of clarity has forced seniors to take additional, unplanned-for classes in their final semesters.

Unfortunately, the ambiguity has not misled one or two "victims," but has occurred frequently during the past three or four years.

Perhaps even more unfortunate is the failure of many faculty and administrative persons to admit that some courses allowed in the "black and

white" directives of the Bulletin cannot, as it states, be used as core or major-core requirements. Many decisions to appeals have been made on the basis of what was MEANT by the core listings, and not by what is STATED.

This letter has two

purposes: 1) to make students aware of the fact that cross-listed courses (particularly in the math and sciences category) can cause much confusion, as well as possible delays in graduation, and 2) to ask the faculty and administration to remember that

the misunderstandings are quite often the result of their own ambiguous language, and, thus, the students should not be penalized.

Concerned Student

India May Face Internal Problems

by Joel Berlatsky

In 1948, after more than one hundred and fifty years of British rule, India became an independent nation.

Analysis

Unfortunately, at the same time, the South Asian sub-continent was divided, as Pakistan also secured independence.

The symbolic leader of Indian nationalism, Mohandas Gandhi, was assassinated shortly after independence by a Hindu fanatic disappointed at the partitioning of the country. In an atmosphere of communal violence and economic distress, the new leader of India, Jawaharlal Nehru, struggled to create a viable state. In his seventeen years as prime minister, Nehru preserved democratic government, improved economic conditions, and helped India emerge as a leader of the Third World.

Closely associated with Nehru's efforts was his daughter Mrs. Indira Gandhi (no relation to Mohandas) who after a brief interlude succeeded her father as Prime Minister in 1966. Mrs. Gandhi's main problems revolved around chronic disputes with Pakistan, poverty, and regional and communal divisions within India.

A nation of over 700 million, India has many different ethnic and religious groups. Though the vast majority are Hindu, there are over 90 million Muslims and some 15 million Sikhs. The latter are a particularly vigorous people, prominent in the army, productive in agriculture, and skilled in technology. The Sikhs have played a key role in creating modern India, while at the same time demanding greater autonomy.

Demands for Sikh autonomy led to disputes between the government of Mrs. Gandhi and separatists which culminated in the storming of the most holy Sikh shrine, the Golden Temple in Amritsar, by Indian army troops. Indira Gandhi came to be seen as an enemy of the Sikh people and was rewarded with assassination in the fall of 1984.

What repercussions Mrs. Gandhi's death will have for India are very difficult to gauge. Rajiv Gandhi, the late P.M.'s son, is not a well-qualified politician, but was turned to as a symbol of Indian national unity, a fourth generation leader whom all parties can rally around. His task is to manipulate the local political bosses who hold power, in order to maintain unity. He must also find a means to resolve the communal strife with the Sikh community, without making concessions that will alienate Hindus and weaken the state. The old problems of disagreement with Pakistan and of poverty remain unanswered.

While the difficulties faced by India may seem insurmountable, the Indian state has shown great resilience over the last forty years. We can probably expect an interval before new leadership emerges, which while not resolving all of India's crises will be able to contain them within manageable parameters. If such leadership does not come forward, there will be increased communal violence that could lead to an authoritarian regime, destroying democracy in the name of order and national unity.

Students Organize Republican Club

The College Republican Club, a new organization on campus, is trying to increase its membership.

College Republican Clubs have been popular at many large universities across the country. Wilkes-Barre officials encouraged the start of the club

and have expressed interest in sponsoring some activities and trips during the second semester.

Several club members will attend the ninth annual Washington Winterim program. The program will begin January 1 and continue until January

22. The students will take an active role in analyzing the president's agenda, key issues in today's economy, foreign policy, and many more topics covering the key points and objectives of today's government.

The club also plans to bring government officials to the

campus to speak in the Center for the Performing Arts. The club now plans to bring Senator Kemp of New York to speak to the student body.

The College Republican Club is "just getting off the ground and will soon become an active organization here at the college,"

said Ian Sheridan, club member. "Take the initiative, get involved in clubs that are offered, and look in the Daily Bulletin for details on meetings of the College Republican Club," added Sheridan.

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International Employment Directory 1984

Professor and Student Team up for Research

by Tammi Hons

Dr. Robert Bohlander, assistant professor of psychology, is currently conducting research in the field of preconscious processing. This field is related to what has been popularly known as "subliminal perception."

"Preconscious processing," explained Bohlander, "is the area of study of the processing of sensory information at a level in the nervous system that is not available to consciousness."

By using a device called a tachistoscope, subjects are able to view very brief presentations of stimuli, as brief as 1/1000 second, on a screen. Previous research has been done concerning semantic priming effects in perception. It has been demonstrated that if a subject is shown a picture (priming stimulus) just before a semantically related target stimulus, the reaction time in identifying the target stimulus is reduced. In other words, if a subject is shown a picture of a truck (a priming stimulus), and then a picture of a car (target stimulus), his reaction time in identifying the second picture as a car is reduced as compared to his reaction time without any priming stimulus. What is interesting to Bohlander, however, is that this reduction apparently occurs even if the subject cannot reliably identify the priming stimulus because it was flashed too quickly for him to "see."

Bohlander and Diane Haberkern, a senior psychology/business major, are now working to eliminate some methodological problems that have arisen in the past concerning the duration of the flash of the priming stimulus. "We're using more sophisticated methods based upon Signal Detection Theory (SDT). SDT arose from the field of engineering during World War Two, and is now being used by perceptual psychologists as a way of accurately determining thresholds of stimulation," claimed Bohlander. "Using this, we can determine how detectable a stimulus [is] which is not

consciously detectable by the subject. We're applying this technique to the semantic priming paradigm hoping to demonstrate that preconscious processing does occur in this situation." Bohlander adds, "It's no longer a matter of argument that even though you may not be consciously aware of stimulus, you may pick it up subconsciously."

Bohlander first became interested in perceptual research while an undergraduate psychology major at Lebanon Valley College in Annville, PA. He continued this interest at the University of Rochester where he was a member of the Sensory and Perceptual Processes graduate program in the psychology department as well as at the Center for Visual Science. Bohlander came to Wilkes in the Fall of 1979. He received his M.A. in 1980 and his Ph.D. in 1981.

By the end of the spring semester, Bohlander and Haberkern hope to have their research completed and ready to be sent in for publication in the journal *Perception and Psychophysics*, where research of this type has appeared previously.

When asked about the relationship between preconscious processing and subliminal perception, and whether or not subliminal perception works in advertising, Bohlander said, "In the lab, preconscious processing has been well established. In testing subliminal perception in the real world, however, you have no controls and there are a lot of inherent problems in discovering whether or not it works and to what degree it works. Psychologists are working in the lab, but businesses are doing the research for subliminal perception in the field, and they're not reporting their results." As to whether or not subliminal perception is effective in advertising, Bohlander reported, "That's something we'd like to take a look at next year through more applied, real-world-type experiments."

Look out, Boscov's

Bookstore on the Upswing

by Cherie Waters

Where can you buy school supplies without trudging downtown to Boscov's? Where can you get film developed without paying an arm and a leg for it? Where can you get those hard-to-decide-on holiday presents you've been searching for? At the Wilkes College Bookstore, that's where.

Under the direction of Eugene Manganello, the bookstore has undergone a facelift within the past year. "I first came to the bookstore in June of 1983, expecting to be in partnership with Mrs. Millie Gittens, but Millie passed away last year, leaving me in charge," explained Manganello.

For those of us who haven't been around long enough, Millie Gittens first brought the bookstore to Wilkes and then continued to run the show for 39 dedicated years. In its earliest days, the bookstore was located in the basement of Chase Hall. In 1955, the store was relocated, and eventually, when Pickering

Hall was built, ended up in its present location.

"In general, the sale items are just displayed better," said Manganello of the improvements made in the past year. He added, "The clothing department has been upgraded, and film development was added, along with the addition of health and beauty aids."

Two more factors contributing to the success of the bookstore are the sale of used books and the "book buy-back" program. "In the 1983-84 school year, \$15,000 went back to the students through the book buy-back program," commented Manganello.

Even though the past year has brought significant changes for the bookstore, Manganello feels that there is always room for improvement. "We more than welcome open suggestions from the students. In fact, the *Daily Bulletin* offers a request line to fulfill the want list of the students." He added, "The major complaints that we receive from the students are the prices of the

books and the location of the bookstore on campus."

What does the bookstore have in store for the future? Manganello answered, "We here at the bookstore would really like to see the store receive a central location on campus and to expand our services to serve the student body and college family better."

Although the bookstore has found success largely through Manganello's efforts, much credit is due to his dedicated staff. Familiar faces include Robert Stefanko (alias "Bookstore Bob"), Stella Brodhead, Berdina Mayeski, Ann Calkins, and Robbie Peterson.

Summing up the progress of the bookstore, Manganello said, "I found a challenge in the condition that the store was in when I came here. There was a challenge in working with the individual departments in trying to fulfill their wants and needs to serve our students. I'd have to say we're proud of what we're doing here."

ROCK
by
Thomas
Monsell

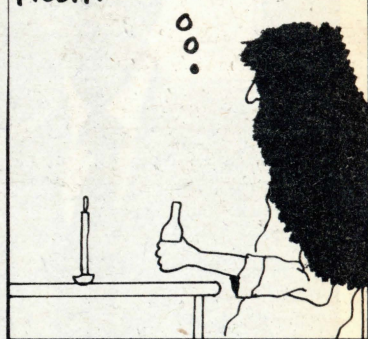
MY FAVORITE PART OF THE HOLIDAYS IS WHEN THE WHOLE FAMILY GETS TOGETHER AT OUR FAVORITE RESTAURANT AND EATS, DRINKS, AND GETS REAL MERRY! THERE IS ONE SMALL THING THAT BOTHERS ME A LITTLE...



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I JUST WISH THE FAMILY WOULD LET ME SIT WITH THEM!



Second in a Series Administrators Comment

Editor's note: In this issue, the *Beacon* presents the second part in a series exploring the purpose of Wilkes College as seen by various members of the college community. This article looks at the personal views of several administrators; the previous article presented comments from members of the Board of Trustees.

by Elizabeth Mazzullo

"A liberal education is a process of self-knowledge for the purpose of shared civility," wrote the president of Yale, A. Bartlett Giamatti, defining what he saw as the purpose of a traditional, liberal arts college education.

This year, a similar quest for definition will occur at Wilkes, as President Christopher Breiseth, aided by a task force, prepares his redefinition of the "mission" of Wilkes College, which was chartered as a liberal arts institution but now exists in a more complex, more technological world than that of 50 years ago.

[pre-professional] programs. In the balancing act, we are most looking at how to strengthen the liberal arts background of professional degree- or career-oriented students."

Explaining that major-minor degree programs could achieve this balance, Breiseth stressed the necessity to "recognize the need for a career track." He added, "Let's do some packaging so people know these options are there."

Dean of Academic Affairs Gerald Hartdagen, who also chairs the mission task force committee, noted that, in his position, he will "support and speak for whatever the position of the college is" on this question. Hartdagen further explained, "What we are probably going to do in the mission statement is to find a way to integrate both of these [liberal arts and pre-professional courses]. That is the position I personally espouse."

"I think it's all one and the same thing," observed Dean of Student Affairs George Ralston, adding, "I think a good liberal arts education exposes you to

institution since its inception, and I subscribe heavily to our Core. Students need some exposure, forced or not forced, to literature, to history, to the

pre-professional programs. We have a cosmopolitan mix of students, with strong representation from the region, but also with a chance for

we have an historic mission to provide education for the students in this area. The original mission has been broadened to include a larger geographic area."

Breiseth further commented, "What I'm excited about in the mission discussions is that bringing students in from outside is going to make this a richer environment for students from the area who want to stay in the area. We will be fulfilling our historic mission in a new way--by diversifying the student body."

Breiseth also added that this historical mission emphasized undergraduate degree programs. Now, the president explained, "A crucial area, which is a large part of the mission committee, is graduate degrees offered on a part-time basis for professionals already in the field." Breiseth commented, "I can see one thing that may be emerging is that we will be serving a place-bound graduate level, but we will have to become more national in our appeal."

Defining what Wilkes means to her, Lampe noted, "To me the college is people: people who are here to learn and to grow, and



Photo by Mark Radabaugh

Dean Gerald Hartdagen: "I'm firmly committed to the belief that what you learn in college goes beyond the classroom."

sciences." Dean Jane Lampe, however, believes in "a balance of both [liberal arts and pre-professional courses]," but added, "Unless you learn some of the skills only liberal arts can teach you, you'll be up the creek."

Robert Paustian, director of the Eugene S. Farley library, explained that Wilkes should stress liberal arts for a more practical reason. "I've heard professional people out in the field who have responsibilities for hiring say that, more than anything else, they want someone with a good liberal arts background," he stated, adding, "Technical expertise can be picked up quickly in a lot of jobs."

Dean of Development Richard Charles said that Wilkes has both a "good liberal arts tradition" and a "very fine pre-professional program." He continued, "Everybody should have that grounding, that basic background in the liberal arts, then they may decide to continue in the humanities, fine arts, sciences, or pre-professional programs."

Using these aspects of a Wilkes education to suggest a definition of the college's purpose, Charles stated, "Wilkes is a college of liberal arts and sciences with strong

residential students to get to know the region."

According to Ralston, however, the purpose of Wilkes College is different. "We're here to give students--those who seek to further their education, either from this community or from any community--an education in the liberal arts so



Photo by Mark Radabaugh

Dean Jane Lampe: "Unless you learn some of the skills only liberal arts can teach you, you'll be up the creek."

that they are prepared to encounter life," he said.

Explaining what he sees as Wilkes' purpose, Breiseth noted, "In the broadest terms, I think

hopefully people who are here who can help that process to go on. Being practical, I think we do our job best in a small setting."



Photo by Mark Radabaugh

President Breiseth and Library Director Robert Paustian.

Addressing the question of how Wilkes can best prepare its students to enter this world, Breiseth observed, "The challenge that is in front of us right now is to achieve a balance. There's a liberal arts heritage that we have pressure to maintain, but on the other side, we have some very good

fundamental disciplines that you encounter in all of life. If you do this fully, you get a good set of tools that would facilitate any career."

The other student deans expressed different opinions. Commented Dean Arthur Hoover, "I believe strongly that Wilkes has been a liberal arts

on Question 'Why Are We Here?'

Other administrators also believed in the benefits of Wilkes' character as a small college. Paustian cited the "personal touch" and "pleasant environment" he finds here; Charles added, "A small college, by definition, attempts to deal with students as individuals, not as groups. One of the benefits of attending here, as contrasted with a major university, is a chance to be an individual."

Breiseth pointed out that "one of the major strengths of this place" is that it provides students with a "much more supportive education" than many colleges. "A lot of what one learns in college comes from one's peers," he noted, adding, however, that the college "hopes to foster a more creative relationship between commuter and residential students," who are now seen as two separate groups.

Hartdagen also commented, "I'm firmly committed to the belief that what you learn in college goes beyond the classroom." The dean noted, "My own feeling is that we need to give much more attention to the quality of student life. I'm not suggesting it's very bad now, but I think we have to give continued

reasons for proposing the sports activity center. "It's important to have these kinds of things available," Hartdagen added.

Citing leadership and services provided by the college, each administrator recognized responsibilities Wilkes must fulfill in this community. Most also saw what Hartdagen termed "a reciprocal relationship."

"The relationship between Wilkes College and the surrounding community is excellent," noted Paustian. "People identify very strongly with the Wyoming Valley, and Wilkes will have to do that in the future. We have to meet the needs of the local people," he continued, "because they, I should think, will continue to make up a good part of the student body. There are several hundred thousand people out there, and if we provide a service they can use, then we will be successful."

According to Hoover, "There has certainly been a 'town and gown' relationship, but this has to continue," with Wilkes' services "generally available to any community organization that needs help." He further observed, "There may be situations in which the college

community in all its endeavors to make it a better place in which to live." He continued, "We're full members of the team. I mean this to cover all

"Personally, I think we have a very major responsibility to the community, because in some ways I see this as the most pervasive and strongest

during the 1972 flood, graduate programs, the Dorothy Dickson Darte Center ("a very important community resource"), the Sordani Art Gallery, and "the best library in northeastern

Pennsylvania." Hartdagen added, "This is an extremely important part of our mission."

Breiseth recognized an added dimension, that of local alumni support, in Wilkes' relationship

with Wilkes-Barre. "We are in many ways a 'community college' or a 'community university,'" the president commented, continuing, "A lot of our alumni support is clustered in this area. We're trying to build a network of support from alumni throughout the country to help Wilkes College thrive through the next century."

Breiseth concluded, "By making Wilkes College national in its strengths, we will help this community. This area will be seen as a center for higher education."

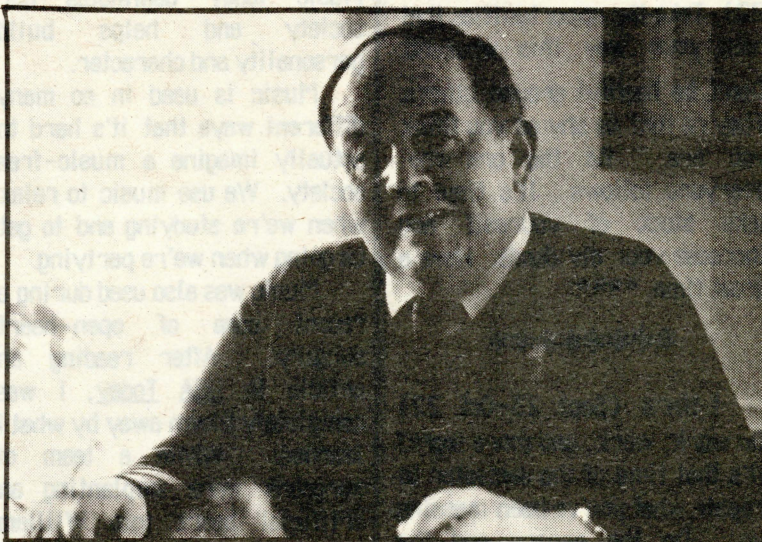


Photo by Mark Radabaugh

Dean Arthur Hoover: "Students need some exposure, forced or not forced, to literature, to history, to the sciences."

areas. We should give blood and participate in the business, social, and economic welfare of the community."

Also believing that "a college cannot exist as an entity unto itself," Lampe stated, "There's an enormous amount of things whereby the city can benefit from the college, but there's a great many ways by which the college can benefit from the city." As examples of the latter relationship, Lampe cited student internships offered by City Hall and by judicial courts. Ways in which the college aids the community, she stated, include supplying local television networks with information on acid rain or providing cultural events, which she sees as "a real contribution." Lampe added, "To me, colleges traditionally have been the haven for art, culture, drama, music, and literature."

Charles, who also sees this relationship as "a two-way street," recognized Wilkes' "responsibility to provide the very best educational opportunity." He continued, "The college is here because citizens of Wilkes-Barre saw a need for a college and got one started. It's been strongly supported, both in terms of students and in terms of gifts."

Hartdagen observed,



Dean Richard Charles: "The college is here because citizens of Wilkes-Barre saw a need for a college and got one started. It's been strongly supported, both in terms of students and in terms of gifts."

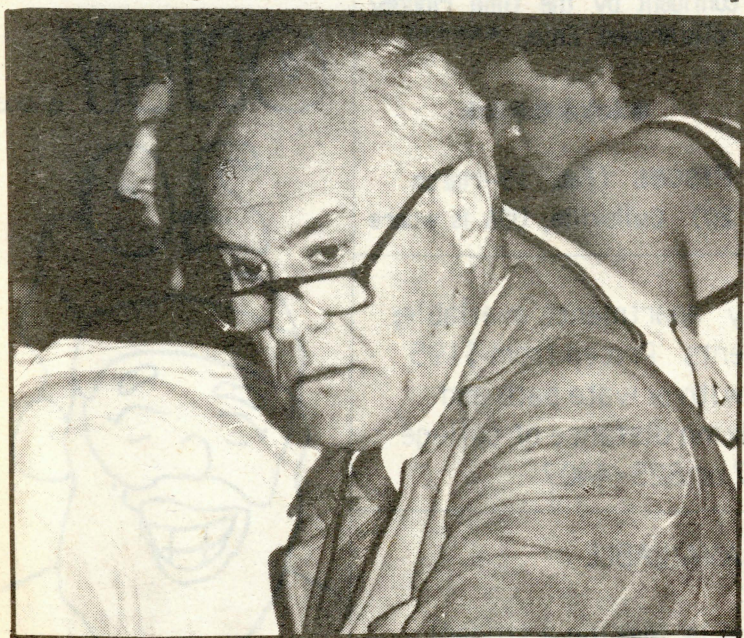


Photo by Mark Radabaugh

Dean George Ralston: "I think a good liberal arts education exposes you to fundamental disciplines that you encounter in all of life."

attention to it." He explained that Wilkes should have a "diverse and satisfying climate for the majority of students," and that this was one of the

needs help as well. One compliments the other."

Ralston commented, "Our responsibility is the same as any citizen--to support the

Next Issue: The Faculty Answers the Question

Weekend Forecast

Aries (March 21-April 19) Definite bummer of a weekend ahead. Don't let it bother you too much, though. You're tough and can make it through anything. Your trudging through this semester should assure you of your toughness. *

Taurus (April 20-May 20) Good weekend ahead. Not a great weekend, but you'll enjoy yourself anyway. Use most, if not all, of your time to make up for all the screwing around you've done all semester. In other words, hit the books as hard as you possibly can. ***

Gemini (May 21-June 20) Little bit of a dull weekend ahead, but it's not your fault. You're ready to go out and do it up, but your friends are too busy doing work they should've done earlier. Relax and reap the benefits of all the work you've done this semester. ***

Cancer (June 23-July 22) Spend your entire weekend studying and doing the papers that you have so easily put off all semester. Now is the time to buckle down and do the work! You don't want your G.P.A. to drop, or you might not be allowed to come back to school. Your friends and lovers wouldn't be soothed by that! *****

Leo (July 23-Aug. 22) Great weekend for you ahead.

Don't do anything to stop it. Just go with the everlasting flow and have the best possible time. Don't do anything you may regret the next day. *****

Virgo (Aug. 23-Sept. 22) Take the opportunities that head your way this weekend.

Don't be bashful around others. They're just as shy as you think you are. Be the one who everyone follows. It's time to take stock of yourself and increase your dividends. Have a great time. ****

Libra (Sept. 23-Oct. 22) Do work, work, and more work! It's that time of the semester to repair what you've been messing up. Do the papers and the reading that you've been putting off for decades. Don't worry about neglecting friends. They understand, and it doesn't matter anyway. You see more of your true friends during breaks than during the semester anyway. *****

Scorpio (Oct. 23-Nov. 21) Bummer of a weekend coming right at you. Stay in, do some work, and don't worry about it. The weekend will be over before you know it. But remember, finals are waiting around the corner. **

Sagittarius (Nov.

Vinyl View

by Steve Gambale

Think about something for a minute. Try to picture the world with no music. Do you think the world would be the same? I don't. Lucky for mankind, this isn't the case. Music today dominates our society and helps build personality and character.

Music is used in so many different ways that it's hard to actually imagine a music-free society. We use music to relax when we're studying and to get us going when we're partying.

Music was also used during a recent case of open-heart surgery. After reading an article in USA Today, I was completely blown away by what I learned. While a team of surgeons were implanting an artificial heart into William Schroeder, they listened to classical music by Vivaldi and Mendelssohn. According to USA Today, Dr. William DeVries said music helped reduce tension during surgery. Music, as this

22-Dec. 21) Superb weekend ahead. Do everything in your power to make it that way. Make some solid plans with solid people who won't back out at the last minute. *****

Capricorn (Dec. 22-Jan. 19) Look out. Could be a long one.

Aquarius (Jan. 20-Feb.

Music: Just Let It Be

example illustrates, can create a relaxed atmosphere during the most tension-filled moments.

It won't be much longer until all Wilkes students are subjected to serious amounts of tension. Of course, I'm talking about finals week. In the past, I've found that it's easier to study with my favorite music playing at low volume.

It really bothers me when any kind of music is degraded or put down. Just because someone else's music does not fulfill your needs doesn't mean that music is terrible. I hear a lot of negative things from people proclaiming they are experts in the field of music. Everyone seems to be an expert with a comment about every type of music you put on the turntable. I think these people like to think of themselves as "musicologists" or something to that effect. "Hey, that band is the pits because the saxophone player doesn't go crazy with his instrument," or "This guy has a terrible voice," are two typical comments we've

all heard from "musicologists."

I feel that this is a selfish way to view music. If music creates a pleasant feeling in you and only in you, then that music has a place in this world. Music lovers today seem to feel the need to announce which band is the "greatest ever" and which guitarist is "number one in the world." It seems to me that everyone has his own idea about who is the best. Wouldn't it make sense to say that today's best bands or greatest guitarists are the ones that make you feel good and that put a smile on your face?

Whatever music you are into is the "best music." Personally, I love all types of music, but I must admit I prefer basic, back-to-the-roots-of-rock-and-roll music. People look for different things in life and in music. Don't nag others about their music, and they won't nag you. Just listen to your type of music with confidence and enjoy it to the fullest extent.

your weekend is headed, and you have no way of stopping it. Everything you do this weekend is boring for some reason. Just trudge through and don't let it bother you. It'll be over soon.

Pisces (Feb. 19-March 20) Dullsville, USA is where

Commuter Student Special

Take advantage of reduced price, "all you can eat", meal tickets for use in Pickering Dining Hall.

Homemade Soup
Choice of Three Entrees
Complimentary Vegetables
Complete Salad Bar
Assorted Breads
Selection of Desserts
Many Beverages

5 Luncheons \$12.00

5 Dinners \$16.00

Meals may be taken anytime during the school year.

Tickets may be purchased at the Food Service Director's Office, Pickering Hall

1,2, and 3 room efficiency apartments available; will accept college students. Priced from \$195 per month. Furnished with private bath and cooking facilities. In walking distance of college. Call: 779-5327 or 825-4407

INTERNSHIP AVAILABLE

The office of admissions is seeking a student intern for the Spring of 1985 semester. The internship is open to all majors currently in their Senior year. For further information, contact Ms. Cheryl Gibson, ext. 489, at the Cooperative Education Office in the Alumni House no later than Monday December 10.

ONLY...

20



Days 'til
X-MAS

Wilkes Plans Alcohol Awareness Week

by Laura Vallone

Sunday, January 27, 1985 will mark the first day of Alcohol Awareness Week at Wilkes. According to the Dr. Robert Bohlander, assistant professor of psychology and unofficial chairman of the program, the week is designed to "provide all kinds of information about the use and abuse of alcohol."

"The purpose of Alcohol Awareness Week," continued Bohlander, "is not to turn Wilkes into a dry campus, but simply to promote moderate, responsible drinking and freedom of choice." Bohlander also noted that if students know the facts about alcohol, they can make more rational decisions regarding its use.

To kick off the week's activities, the State Police will administer breathalyzer tests on Sunday to selected students, who will then take a driving ability test on campus.

Bohlander hopes that students will get involved, have fun, and at the same time learn the effects of drinking on driving.

Student organizations such as IRHC, the First Aid Team, and Student Government will also help with the activities. Each group will sponsor a different project in order to cover as many areas as possible.

Student Government will organize the breathalyzer testing. The First Aid Team will demonstrate emergency first aid treatment for severely intoxicated people. Role playing will be used as a method of illustrating the proper way to deal with drunk people in a social setting.

IRHC will oversee a demonstration by Northeastern Bartenders School on the proper mixing of alcoholic as well as nonalcoholic beverages.

Some other points of interest will include a presentation by the county coroner on alcohol-related deaths, a discussion by area lawyers on the legal aspect of alcohol abuse, and a program on

Student Poll Prompts Action

A survey conducted by the Student Life Committee last year prompted Alcohol Awareness week. The results were startling:

--Over half of the students surveyed believed alcohol use creates problems on campus.

--Of those students, 60 percent indicated they drank once a week, eight percent drank every day, and only nine percent never drank.

--Over 20 percent reported that they get drunk every week, and about 30 percent every month.

--Only 10 percent felt that they might have a problem, and almost 30 percent mixed drugs and alcohol.

On a nationwide level, the statistics are just as startling:

--Approximately half of all traffic deaths each year are caused by a driver or a pedestrian who has been drinking heavily.

--One-third of all homicides are related to alcohol abuse.

--Of all reported suicides, about one-fourth are alcohol-related.

--At any given time, one-half of the prisoners in American jails have been booked on charges connected with drinking.

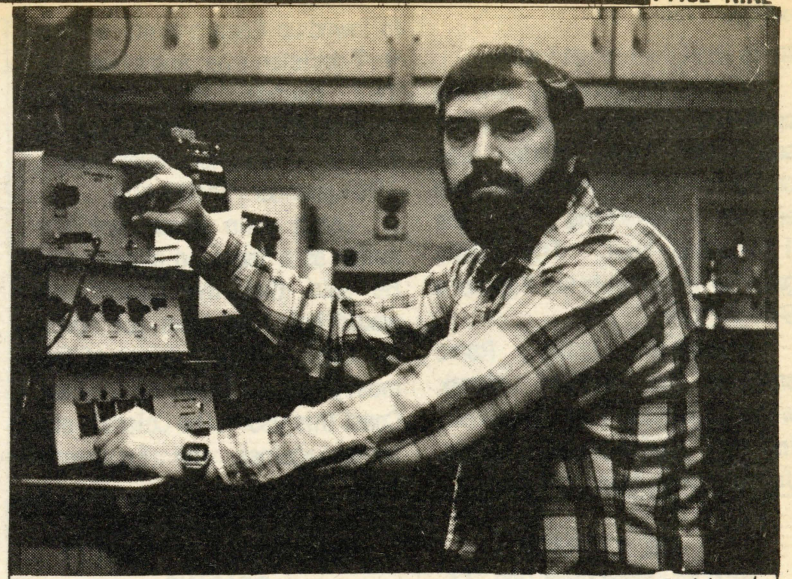
It is estimated that about one-half of America's alcoholics are employed and lose two to three times as many work days per year than the average worker.

According to Jeffrey Fox, director of the Regional Council on Alcoholism and Drug Abuse in Cleveland, "Alcoholism is a disease that is progressive in nature, and if not treated, it can be fatal." He also stated, "Young people are starting to drink earlier than they did a few years ago, quite often in junior high school. Also, before they reach junior high they are taking a number of other drugs in addition to alcohol, so that kids are coming in for treatment as early as the age of 19 or 20."

Fox feels that a great deal of college drinking has to do with advertising.

"College campuses are a prime target for the liquor industry. They make a concerted effort to focus advertising primarily on college-age students. That's where the liquor industry picks up many of its customers, because many kids don't start drinking until they go to college."

Fox also noted, "Many colleges have set up student assistance programs and have scheduled events like Alcohol Awareness Week throughout the school year in an effort to deal with the problems of drinking and to make its sometimes fatal results known to everyone."



Dr. Robert Bohlander

Photo by Mark Radabaugh

the dangers of mixing alcohol and drugs.

Other scheduled events will touch on alternate stress relievers and parent-child discussions about alcohol. There will also be a presentation by several recovered alcoholics who will tell how to recognize the signs of problem drinking and where to get help.

Bohlander is pleased that student organizations have made a commitment to the success of the program, which will be open to the general public as well as

to students. Programs will be advertised in local newspapers and on local radio and TV stations.

Sessions will be held during activity periods on Tuesday and Thursday from 11:00 - 1:00 and during each evening that week.

Bohlander, who can be reached at ext. 257, welcomes any suggestions or ideas regarding Alcohol Awareness Week. "The irresponsible use of alcohol is a problem that can touch us all," he added.

Student Bus Discounts

The Luzerne County Transportation Authority (LCTA) and Wilkes College announced a cooperative arrangement for the sale of bus tickets to Wilkes College students during the 1984-85 school year.

LCTA "FARE DEAL" tickets cost eighteen dollars and provide a calendar month of unlimited bus rides. An individual using the FARE DEAL ticket does not pay any base, zone, or transfer charges; the passenger simply presents the ticket as payment

for each trip. This ticket is non-transferable and is available for purchase on the 15th day of the month prior to the month of validity.

The LCTA "TWENTY SAVER" provides 20 one-zone rides for the bearer, or a savings of 10 percent of the cost of individual tickets. Although this ticket is subject, where applicable, to zone and transfer charges, there is no expiration date for this ticket; it is valid until the 20 trips have been punched.

The TWENTY SAVER is particularly beneficial to college students. During months when school is not in session for the entire month, such as December or January, a TWENTY SAVER ticket would be preferable to a monthly FARE DEAL ticket. The TWENTY SAVER would also benefit the student who travels by car one way to or from school.

FARE DEAL and TWENTY SAVER tickets, regular ONE-ZONE and TWO-ZONE tokens, and PARK-AND-LOCK stickers are available at the Commuter Council Office located on the third floor of the Student Center.

Circle K Plans Holiday Project For Children

by Lori Elias

The members of the Circle K Club are planning a holiday project entitled "Santa-on-Wheels."

From December 20 to 23, Santa, Mrs. Claus, and their elves will visit hospital pediatric wards and day care centers in hopes of "spreading Christmas cheer." Presents from Santa and other entertainment will be offered.

President Patty DeCosmo stated, "Many children, regretfully, miss the holiday excitement because they have been admitted to hospitals. Others may never have experienced the fun of sitting on Santa's lap. We want to be there for those children, to brighten up their holiday."

Members of Circle K pictured above are Lori Elias, Deb Pavlico, Traci Gibson (bottom row), and Patty DeCosmo, Chris Sailus, Mary Jo Golden, Donna Morgan, and Joe Andes (top row).



to its first dual-meet victory.
Wilkes had an early scoring opportunity wiped out when sophomore Andre Miller was called for stalling with only two seconds remaining in the 134-pound bout. The points gave Navy's Demetrius Pappas a 9-8 victory.

Freshman Craig Rome snapped the Middies' streak when he pinned Tim Szymanski in the 158-pound match. Junior co-captain Tom Jamicky

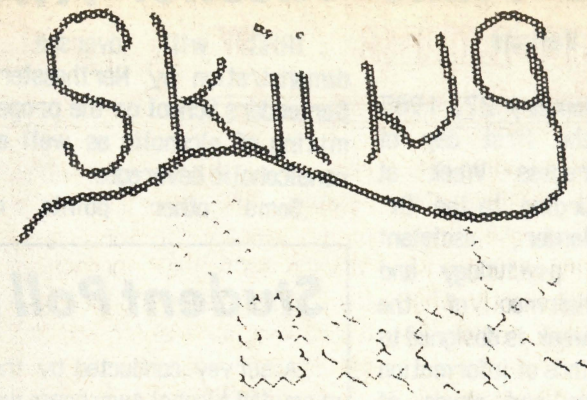
followed up Rome's match with a 9-7 decision over Andy Lewis at 167 pounds. Jim Mulligan rounded out the Colonels' scoring with a 11-6 victory over Navy's 190-pounder, Scott Kelly.

Coach John Reese saw the match as a learning experience. He said that the competition would help the team get ready for Lehigh, which is one of the most powerful teams on the East Coast this year. The Colonels are home against the Engineers today.

ANNOUNCEMENT:

A collegiate chapter of the American Marketing Association is beginning at Wilkes. All students are invited to attend an organizational meeting Thursday, December 6, at 11:30 a.m. in Bedford Hall room 13. Mr. Albert Weissburg, business instructor, will preside.

Members of the Association receive career and professional information as well as a yearly subscription to Marketing News. Members may also attend lectures and luncheons.



Attention All Wilkes Skiers

There are still spaces available in the P.E. 170 day skiing. You can learn to ski or improve your skills while earning your P.E. credit. Contact Mrs. Meyers if you are interested.

Wilkes Ski Club Meeting

Dec. 6, 11:15 am.
SLC room 1

Final payment due for January Quebec and Sugarbush trips. Deposits due for Vermont January Weekend. Departure plans for these trips will be discussed. Seats are still available for the Quebec trip. Please sign up now if you plan to attend.

WILKES COLLEGE THEATRE ANNOUNCES:

OPEN AUDITIONS FOR

A FUNNY THING HAPPENED ON THE WAY TO THE FORUM

JANUARY 16 & 17 at 7:00 p.m. in the CPA

Directed by **Dr. Michael O'Neill** Musical Direction by **Richard Chapline**

Music and Lyrics by **Stephen Sondheim**

Book by **Larry Gelbart and Burt Shevelove**

Found: 1 man's watch was found Friday night in front of Stark Learning Center on S. River St. at approx. 9 pm. To claim, call Beth at ext. 112.

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You can make
a difference to
the people of the
Developing World

Seniors contact the
Career Placement Office
for interview
appointments
for December 11

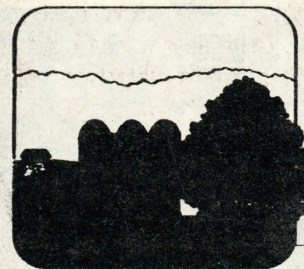
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WILKES COLLEGE

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PEACE CORPS

1985 Wilkes College Ski Trips Sponsored by the Student Center Board

Date	Place	Time
January 18 (Fri.)	Elk	4:00 pm.
January 24 (Thurs.)	Montage	4:30 pm.
February 2 (Sat.)	Camelback	3:00 pm.
February 6 (Wed.)	Montage	4:30 pm.
February 13 (Wed.)	Elk	4:00 pm.
February 19 (Tues.)	Montage	4:00 pm.
February 27 (Wed.)	Elk	4:00 pm.
March 1 (Fri.)	Camelback	3:00 pm.



HILLSIDE FARMS ICE CREAM STORE

Boscov's Lower Level
across from the deli
open: 10-9 Mon.-Sat.
12-5 Sunday

With this coupon, 50 cents off
the price of a milk shake, small sundae,
or an ice cream soda at
Hillside Farms Ice Cream
Coupon expires Dec. 20, 1984

SIDE-LINES

BY

JANEE EYERMAN

When the MAC's leading pass receiver doesn't receive any post-season MAC honors, there must be something wrong with the system. That's exactly what happened to Wilkes senior Ed Mann.

Mann caught 48 passes this season to lead the MAC in pass receptions, yet the coaches in Wilkes' MAC conference didn't feel that he deserved any honors. At this point, one wonders what the criteria are for being honored by the MAC.

Al Wilson, head football coach at Delaware Valley and chairman of the Football Games Committee for the MAC, explained that each coach may nominate as many of his players as he wants at the end of the season to be considered for MAC honors.

Those nominations are then sent to Wilson and compiled into a master list. The coaches then gather at one meeting to discuss their players and present their statistics. A secret ballot determines the winners.

Players receiving the most votes in the positions receive first-team honors, and any player who receives two or more votes receives an honorable mention award, said Wilson.

Both Wilson and Wilkes head coach Bill Unsworth believe this system is the best possible. "I don't think there is a better way to do the voting. The way we do it, everyone gets a chance to tell about their players," said Unsworth.

If this is the best system, why wasn't Ed Mann chosen? "All-star selections are never what you could call fair. They are more political," said Wilson.

Politics seem to be exactly what hurt Mann's chances. The Wilkes receiver was competing against five other good

receivers, three of whom received MAC honors in their junior years. "In some cases players earn their honors in their junior years and then have a good year as a senior and that carries over," said Wilson.

Considering honors from a previous year only hurts other players who didn't have an excellent season prior to this one.

Another stumbling block for Mann was the fact that Wilkes did not have a winning season, according to Unsworth. "Coaches tend to vote for players who come from winning programs because their names stick in their minds better," said Wilson.

The Wilkes soccer team also faced the same problem as Mann did. The Colonels finished 13-6-1, a college best, and only one player received an honorable mention.

The MAC soccer selection process differs drastically from that of football. In soccer, coaches nominate as many players as they want, and they then send their nominations to one specific coach, who in turn makes a master list.

Coaches vote for two entire teams. A first-team vote is worth two points, and a second-team vote is worth one point. The player's total point value is divided by the number of MAC games his team played to determine his index number. The players with the highest index numbers in the position receive first-team honors, and the second-highest receive honorable mentions, said Steve Clingman, head soccer coach at the University of Scranton.

Opinions differ on this system. "I feel I am voting from memory, because I don't get to see any player's statistics," said

Phil Wingert, Wilkes head soccer coach. "Stats would help me to make better selections," added Wingert.

Some coaches don't feel statistics are necessary. "You can't keep stats on midfielders or defenders, or for that matter on your keeper, and when players are striving for stats, coaches might not circulate the kids, and keep a kid in to run up his statistics," said Clingman. Clingman added that statistics can be deceiving.

It is obvious that both systems need to be amended to give a better representation of what is fair to the athletes.

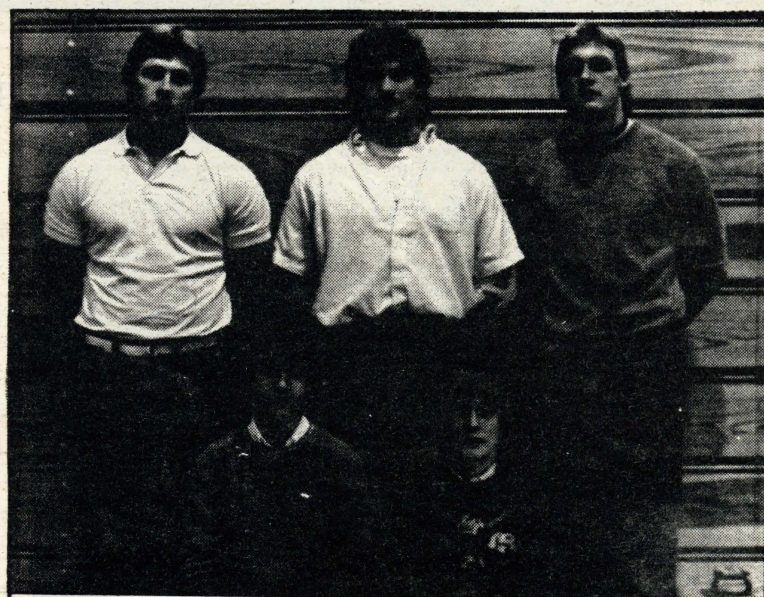
The football coaches need to consider only the current season statistics and not to base an athlete's abilities on the team's record. Another idea might be to vote halfway through the season and then again at the end of the season. By voting in this manner, coaches would include a player who played well and then sustained an injury later in the season.

Another possible idea could be to vote after each individual game. Coaches would then not be voting from memory or from statistics.

The idea of voting after each game would also be effective for soccer coaches. Possibly, adding statistics to the master list would prevent coaches from voting for people they don't know simply because of the college they attend.

It is obvious that the athletes are suffering because of the systems. It's time to evaluate the systems and to do what is best for the athletes. Athletes are taught to be fair on the field. Why not be fair to them off the field?

Athletes Receive Honors from MAC



First row: Alysse Croft (field hockey first team), and B. J. Cwalina (volleyball first team). Second row: Bernie Kusakavitch (football honorable mention), Pat Walsh (football honorable mention), and John Pursell (soccer honorable mention). Missing from photo is Patti Bobbin (volleyball first team).

Lady Colonels Even at 1-1 in the MAC

by Mauri Lawler

The Wilkes College Lady Colonels evened their record at 1-1 after defeating Lycoming College 70-55.

In their opening game, the young Lady Colonels couldn't overcome "first-game jitters," and they were defeated by Delaware Valley 65-48. Freshman Susan Cole led the team with 14 points, and Charlene Hurst tossed in eight points.

Coach Nancy Roberts' team was able to rebound from its opening loss, as the Lady Colonels defeated Lycoming College in front of a large home crowd.

Both teams got off to a slow

start, and the first half ended 26-26. The second half was a different story, as the Lady Colonels came out firing and scored eight points before Lycoming could get on the scoreboard. The Wilkes defense forced many turnovers that led to fast-break situations.

Senior co-captain Charlene Hurst paced the team with an impressive 26-point performance. Freshman Diana Smith added 19 points, and Jenny Fries put in 12 points.

The Lady Colonels go on the road to play East Stroudsburg and Marywood this week. Based on Wilkes' play against Lycoming, both games should be exciting.

Men's Floor Hockey Registration Deadline Nearing

by Mike Kopcho

The Breiseth Hockey League enters the final stages of the registration period this month. As the December 7 deadline approaches, 14 teams have already submitted rosters. Because the league size is limited to 20, the remaining six slots are open on a first-come,

first-serve basis.

New policies instituted by the league in cooperation with the intramurals department have improved the efficiency of the league. The changes that affect the teams are small but important.

First, teams must now submit \$10.00 to the intramural office by the start of

the season. The \$10.00 will act as a deterrent to no-shows by a team and is refundable if a team forfeits no more than two games.

Secondly, the rosters must be written on the forms issued by the intramural office, so that all teams are kept at equal strength. The rosters may avoid personnel problems during the season.

Finally, the use of wooden sticks in any game will result in the team's automatic loss of that game in violation. Only sticks with plastic blades covered by taped-on socks will be permitted.

There will be a meeting December 6 in the Evans Hall recreation room at 9:30 p.m. for all team captains. All team

captains who have submitted rosters are expected to attend. All teams who have not submitted a roster will have their final chance to do so by attending the meeting and obtaining the needed forms.

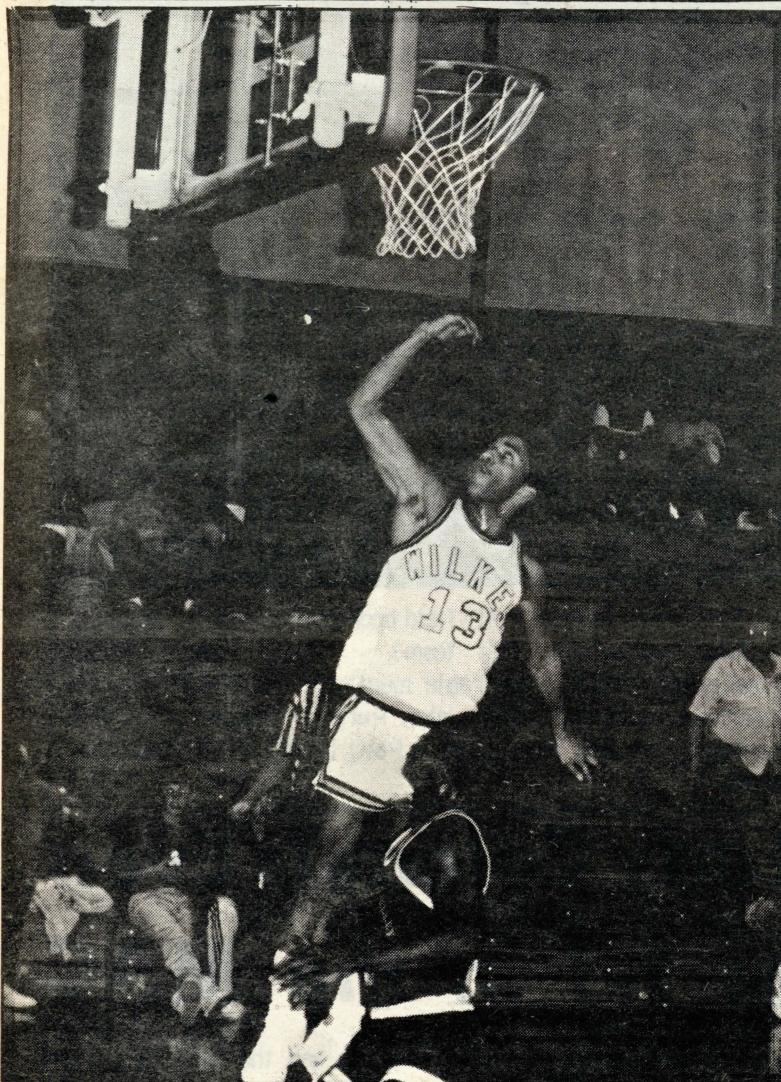


Photo by Mark Radabaugh

Freshman Marc Graves goes up for the layup in Wilkes' 89-76 win over Delaware Valley. Graves and Ken Yakobitis shared the game high with 18 points each.

Wilkes Colonels Open Season

The Wilkes men's basketball team opened its 1984-85 season by posting three impressive wins.

The Colonels opened their season at home against Alvernia College. Alvernia came into the game 2-1, and the players quickly found themselves on their way to a 2-2 record.

The Colonels came out tough in a full-court man-to-man press to lead by eight points at halftime. Wilkes went on to win 79-59.

"It was a good first game. We knew we had to play hard to win," said head coach Bart Bellairs.

Eric Jacobs, the game high-scorer with 26 points, proved his excellence on the court. "Jacobs proved he was one of the premier shooters in the conference," said Bellairs.

The Colonels posted their second win of the season against the Aggies of Delaware Valley, 89-76.

The Wilkes men played a sloppy first half but outplayed the Aggies to lead 39-32 at

halftime.

In the second half, the Colonels extended their lead to 14 points and continued on to win 89-76.

"The Aggies came in a lot bigger than we thought. They averaged about 6'2" and were considered a dark horse for the MAC playoffs, but we got good play from our guards and that helped us win," said Bellairs.

Marc Graves and Ken Yakobitis also helped the team, sharing the game high with 18 points each.

"Marc Graves and Ken Yakobitis had very good games. Jacobs, [Mickey] Lockwood, [Jeff] Steeber, and [Dave] Trapani all had very good defensive play," said Bellairs.

The Colonels closed out last week's play by knocking off the Warriors of Lycoming in overtime, 58-54.

The Colonels played a sloppy first half, scoring only five field goals. "The Warriors played a 1-2-2 full-court zone press that baffled the Colonels and caused several turnovers, but

we came up with several clutch plays that kept us even in the game," said Bellairs. The men ended the half tied at 22-22.

In the second half, the men of Wilkes came out surer of their defense and tightened up their press. The game shuffled back and forth until the last few seconds of the game, when Marc Graves double-pumped a shot to put the Colonels ahead, and Lycoming answered Graves by adding two points to the Warriors' score.

The Warriors then fouled Colonel Eric Jacobs, which sent Jacobs to the foul line. Jacobs connected on the free throw to send the game into overtime.

Colonels Steeber and Trapani both had big defensive plays in overtime. With seconds remaining, a Marc Graves pass to Ken Yakobitis for a slam-dunk sealed up the game for Wilkes.

The overtime win upped the Colonels' record to 3-0 overall and 2-0 in the MAC.

The Colonels take on crosstown rival King's College Thursday, December 6 at King's.

Grapplers Lose First Two Matches

by Mark Sorisky

The Wilkes College wrestlers got their introduction to the 1984-85 season when they dropped a 42-13 decision to the wrestling old timers in the eighth annual Old Timers' Wrestling Meet and dropped a 27-12 decision to the Midshipmen of the U.S. Naval Academy.

Head coach John Reese explained that this was an excellent way to open up the year. "The meet provides a homecoming for the alumni and gives the varsity a chance to wrestle in front of a live crowd. We wrestle matches in practice, but there is no crowd. It also shows the younger wrestlers the importance of good technique. These fellows may be out of wrestling, but they still do certain things as well as they did when they were here."

Jay McGinnley, who

wrestled for Wilkes from 1969 to 1973, proved that alumni never grow old as he wrestled twice during the evening. In the first bout of the evening, he outpointed Lance Iny of the varsity 7-0. He also finished the night by beating freshman Dennis Mejias 6-2.

Recent graduates Chris Rowlette and Billy Dodge also returned to give the varsity lightweights a workout. Rowlette nipped freshman 126-pounder Brian Potier 3-2, and Dodge battled Mark Gerbino to a 5-1 decision. Andre Miller gave the varsity its first victory, a 12-5 superior decision over Ron Porter, a 1977 graduate.

In the middleweights, 1978 co-captain Greg McLain returned to face sophomore Glenn Whiteman and left with a 1-1 draw. Junior co-captain Tom Jamicky, who finished fourth in the East last year,

dropped a 6-2 decision to 1982 Eastern Champion Mark Popple. Craig Rome, a freshman from Dallas, battled alumnus Joe Birmingham but lost a tight 4-2 match.

From 1964 to 1968, Dick Cook won three MAC championships and finished fourth in the national championships. Freshman Bill Dangler used an early advantage to post a 6-2 victory for the varsity. Sophomore 167-pound wrestler Brian Mills added to the varsity total by drawing 1980 graduate Mark Densburger. The most recently-graduated alumnus, Mark Garvin (1984), defeated Jerry Scringe with a third-period escape.

In the heavyweights, Paul Wysocki took an early lead against 1983 graduate Pete Cramer, but the junior could not maintain the lead and dropped a 3-2 decision.

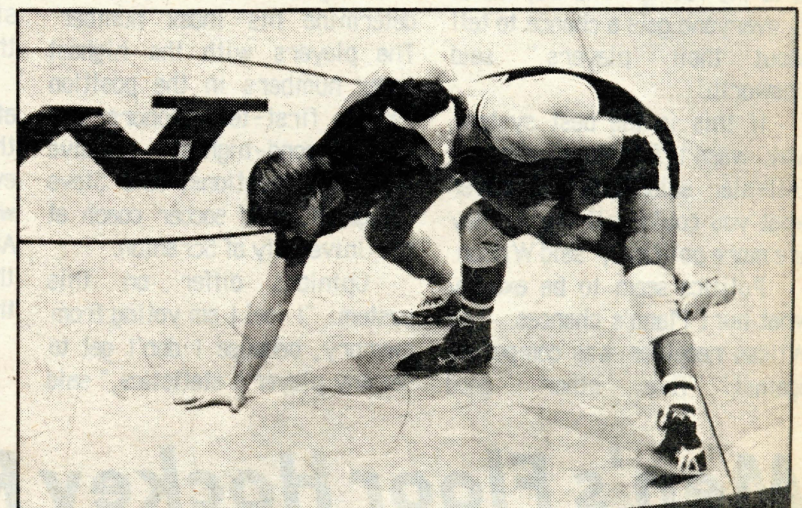


Photo by Eric Reed

Junior co-captain Tom Jamicky wrestles alumni opponent Mark Popple in the recent Old Timers' match.

Junior co-captain Jim Mulligank drew Mark Correll 0-0 in a battle of outstanding wrestlers, and alumni heavyweight Don House outpointed Tony Troyan 4-0. In the other heavyweight match, Rob Zelder gained the only fall of

the night, pinning sophomore Doug Hennigan at 1:24 of the second period.

Navy, the 1983 Eastern Intercollegiate Wrestling Champion, won the first five matches of the evening en route

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