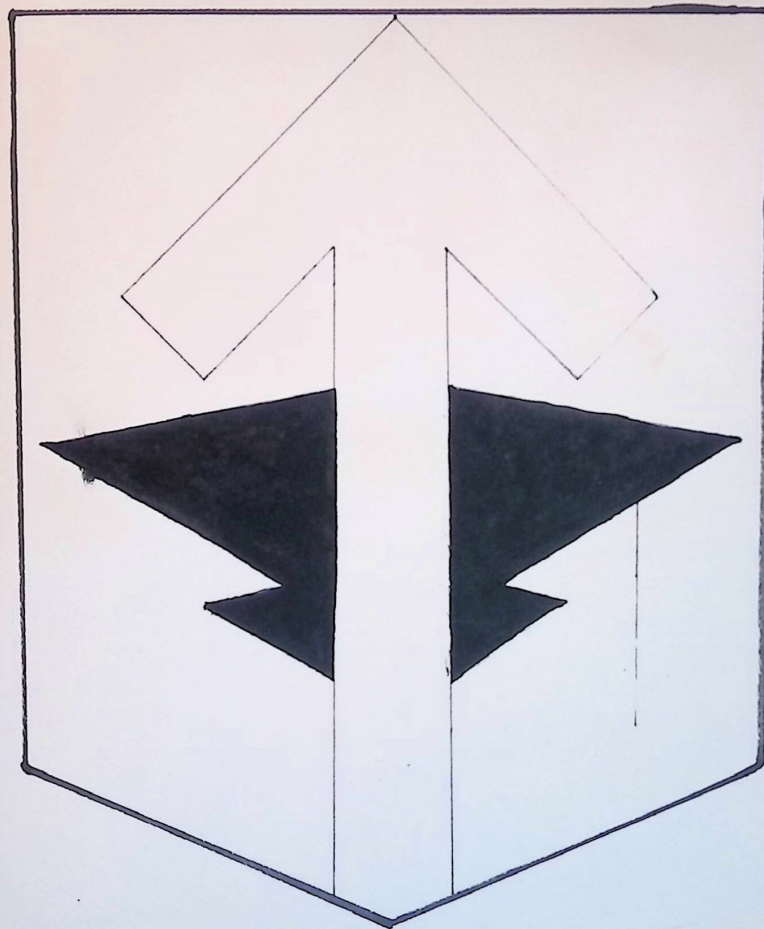


*Scrapbook*





## 2 Get Posts in Wilkes Program

Wilkes College President Upward Bound, the career of Robert S. Capin has announced B.A. in English from Muhlenberg College and is now a member of Phi Beta Kappa and a member of the Pennsylvania Educational Association.

The Upward Bound program at Wilkes College, which began in 1967, is divided into two phases. The summer session is a six-week experience, designed to help students on the college campus and attend while participating in this unique educational experience.

The academic year program offers basic skills courses to the students, along with tutoring and counseling, while the summer session is a six-week experience, designed to help students on the college campus and attend while participating in this unique educational experience.

Upward Bounders are selected by the project staff for the recommendations of teachers, examiners, service agencies, and others well acquainted with the applicant.

July 29, 1977

TIMES-LEADER, EVENING NEWS, RECORD, WILKES-BARRE, PA., TUESDAY, JULY 26, 1977

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**UPWARD BOUND GROUP** — As a counselor for the Wilkes Project Upward Bound, Claire Donahue supervised a group of eight teenage girls. In the group, outside Pickering Hall on the Wilkes campus, are, seated on the ground, Mary Singley; on the rock, Debby Croop, Robin Lacey, Ms. Donahue; standing, Kathy Elliot, Margaret Yeary, Jacky Burns, Rena Haas, Terry Eddy.

## Upward Bound Counselors Learn From Assisting Underprivileged

If you came from a family of five sisters and two brothers and you had the chance to live away from home for the summer, would you elect to spend a month with 33 high school students? Someone did just that and discovered that it wasn't such a bad idea.

As a counselor for Upward Bound, a program primarily for underprivileged high school students, Claire Donahue was personally responsible for eight girls, all about 16 years of age. She recently completed four weeks of the program, living with and counseling her charges.

Students enrolled in the Upward Bound program were selected from a large group of applicants from Wyoming Valley. They lived in the Wilkes dormitories, attended classes and field trips by day and participated in other activities at night. The Wilkes phase lasted a month, but the program continues for two additional weeks in the Poconos and Southeastern Pennsylvania.

Claire, a Hazleton native who will complete her requirements for an English degree in August, is the daughter of Thomas Donahue, 673 Alter St.

The 23-year-old counselor noted that her day usually began around 8:30 a.m. and often didn't end until after midnight. "Classes and activities end around 9:30 or 10:30 at night, then we round up the kids and by the time the counselors finish meeting, it's about 2 a.m.

This goes on five days a week. I think it's killing me," she laughed.

The kids in the program have "mini-classes" in environmental science.

In addition to classes, the students go on field trips to further investigate science.

As a counselor for Upward Bound, a program primarily for underprivileged high school students, Claire Donahue was personally responsible for eight girls, all about 16 years of age. She recently completed four weeks of the program, living with and counseling her charges.

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But what's it like to be in

charge of eight teenage girls?

"It's a circus," said Claire.

And when they decide to have water fights at 2 a.m. and they dump water all over you, you just say "Oh well" and dry your hair. I think coming from a big family has helped me — I'm used to noise.

When I first started, I wasn't sure I could handle it, but the more I got to know the kids, the easier it became. Actually, I wasn't really unprepared for the experience, since I have teenage sisters at home. So I'm used to high school girls and how they think. Sometimes I call home for advice.

Another of Claire's activities was to assist a qualified karate instructor in class each morning, since she holds a black belt in the sport.

Claire believes that she has benefited from the program almost as much as the students have. Her experiences have perhaps given her a new goal to pursue when she receives her degree. "My dream is to work for a newspaper or magazine," she said, but now realizes counseling is a possibility.

Now that her part in the program is over, Claire is continuing her studies, but plans to keep in touch with the girls.



## Girl Falls Through Door at College

A Wilkes-Barre young girl of face, neck, arms and stomach received approximately 125 stitches to close lacerations, she sustained when she apparently fell through a glass door early Wednesday morning at Wilkes College.

Victim was identified by police as Frederica Reeves, 16, of 122 S. Monroe St., a student at the college under Project Upward Bound. She is currently recovering in the dormitory.

The girl was removed to General Hospital in the city ambulance. She was discharged after being treated and bandaged.

According to police, Leonard Vekkos, also a student at the college, claimed the girl had thrown water on him in a hallway of the dorm and he started to run after her. He said the girl attempted to push open one of a set of double doors. She apparently missed the frame and crashed through the glass portion of the door.

Victim sustained lacerations

## Wilkes Holds Pre-College Program



Fifteen recent high school graduates have been busy this summer participating in a pre-college program at Wilkes College called the "Bridge."

The "Bridge" is part of the federally funded Upward Bound program which is designed to turn high school students, with special needs, on to learning.

The students are pictured at the Wilkes dormitory, from left, first row: Bob Hinkle, tutor, Pat Ney, Adele Shibley, David Krieger, Tonya Reeves, Andrea Burns, and Trina McClos.

Second row: Bruce Douglas, counselor; Harry Pechal, Debbie Park, Cathy Schwank, Rosemary Cannella, and Pam Brown. Missing from the photo were Maria Baker, Jeanette Robak, Billy Whitte, and Lisa Shute.

The "Bridge" students got a jump on the Fall semester by taking freshman courses in mathematics, English, and history. Each student was required to select two courses and spent four hours in class each day over a five-week period. In addition, two hours of tutoring was available daily.

Wilkes faculty members involved with the Summer program were Dr. Charlotte Lord, Jack Meyers, Dr. Richard Sears, and Jack Hardie. Twelve of the "Bridge" students will continue their education at Wilkes while two others are headed for Cheyney State and East Stroudsburg State. One student is a high school senior, who is taking advanced course, and will return to her final year with six college credits.

## 56 Area Students Participate in 'Upward Bound' at Wilkes



Fifty-six local high school students and recent graduates are currently participating in the "Upward Bound" program at Wilkes College.

Upward Bound is a year-round, federally funded program designed to turn students on to learning. The students live on the Wilkes campus during the six-week Summer session and attend classes and other activities while participating in a unique educational experience.

Director of the program is Barbara Greenwood. She is assisted by Susan Pretulski, counselor, as well as by Wilkes College students and faculty members.

The group pictured on the River Common, opposite the Stark Learning Center, from left, first row, are Laurie Kocher, Frank Sperlezzo, Andy Kun-Jackie Burns, Margaret Neary.

Second row: Tom Stevenson, teacher; Kathy Elliot, Mary Singley, Tim McClos, Dave Coburn, Linda Mead, David Searles, Rosie Tomonte, Renee Popeck, Frank Eastbrook, Terry Walters, Debbie Niedzwiecki, and Dave Wasilowski, counselor.

Third row: John Denion, counselor; Joe Larnard, Bob Steininger, Ted McGhee, Elvira Wade, Bob Harris, Susan Pretulski, staff counselor.

Fourth row: Russ Moyer, advisor; Claude Lamoreaux, Jo Ann Linski, Lori Kay Mulhearn, Archie Wildoner, Terry Edley, Barbara Greenwood, advisor; Carolyn Tolbert, Brian Redmond, teacher-coordinator; Bob Croop, Claire Donohue, counselor; Jan Nicholas, teacher. Missing from photo were Frederick Reeves, Steve Medvec, Bob Lambriola, counselor; Debbie Shekietzki, counselor; Lenny Vekkos, advisor.





**UPWARD BOUND** - Do you enjoy working with young people? Would you like to do something constructive in your spare time? If you are this type of person, Upward Bound may have a niche for you to fill.

Project Upward Bound is a remedial education program that is sponsored by Wilkes College and the Department of Health, Education and Welfare. It is designed for local high school students who are disadvantaged for one reason or another; yet, have the potential for college. Because of their circumstances, they may be deficient in some of the basic skills necessary for success in such an undertaking. Special classes, tutoring sessions and career counseling during the school year and summer are just some of the activities organized to help these students make their dreams of college and a future career a reality.

Upward Bound needs people to tutor in all high school subjects. Sessions can be arranged at the volunteer's convenience, in evenings and after school. Limited white card hours are available for eligible students, but the program is largely seeking volunteer time. Interested people can contact Barb Greenwood, director of Upward Bound, at the Upward Bound office on the second floor of Ross Hall (251 South River St.), or call ext. 306.

Members of the Upward Bound staff include: Esther Harvey, Mary Lou Krysie (stand-in) and Carl Edwards.

## Upward Bound Program



Barbara Greenwood, director of the Wilkes College Upward Bound Program, shown on the left, and Susan Pretulak, Upward Bound counselor, are currently conducting a recruitment tour of area high schools.

Upward Bound is a year-round, federally funded program designed to turn students, both high and low achievers, on to learning. The high school students live on campus during a six-week summer session and attend classes and other activities while participating in a unique educational experience.

During the school year, the high school students and their parents meet with the Upward Bound staff on a regular basis. Mrs. Greenwood and Mrs. Pretulak are visiting with area 10th and 11th grade students and presenting a slide and sound show. Further information about the program may be obtained through high school counselors.

The Upward Bound staff will be at Pittston Area on October 27 at 8:30.



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Complete traveling schedule of the Upward Bound staff, Oct. 20, Lake-Lehman, 8:30; Dallas, 10:40; Tuxedo, 1 p.m.; Oct. 21, Basking Ridge, 9 a.m.; Oct. 24, GAB, 8:40; West Side Tech, 1 p.m.; Oct. 25, Wyoming Valley West, 9 a.m.; Northwest, 10:40.

Also, Oct. 26, Newtown Jr. High, 8:45; Coughlin, 10 a.m.; Oct. 27, Pittston, 8:30; Meyers, 2 p.m.; Oct. 28, Nantuxco, 9:30; and Nov. 3, Hanover, 9 a.m.





**COLLEGE DIRECTORS MEET** — The directors of Act 101 programs at institutions of higher education in Northeastern Pennsylvania met recently at the Luzerne County Community College for the purpose of planning and scheduling workshops and conferences for personnel administering the program.

Participating in the program were representatives from: College Misericordia, University of Scranton, Marywood College, King's College, Mansfield State College, Wilkes College, Lockawanna Junior College, and Luzerne County Community College.

Shown on the steps of the LCCC courtyard are, from left, front row: Sister Ann Deane, RSM, College Misericordia; Barbara Greenwood, Wilkes College; Rosemary Marchese, University of Scranton; Mary Paremba,

Wilkes College; Patrick J. Santolucito, director of Operation GO at Luzerne County Community College.

Second row, Herbert Dickford, Act 101 Eastern Region Representative; Sister Patricia Burke, IHM, Marywood College; Mary Longo, King's College; David Russell, Mansfield State College; Dennis O'Neill, Lockawanna Junior College.

Act 101 is administered statewide by the Bureau of Equal Educational Opportunity of the Pennsylvania Department of Education. Conrad Jones is the bureau director.

The goal of Act 101 is to help participating institutions provide opportunities for non-traditional students seeking a college education.



## Skills, Confidence From Drexel

# Low Achievers Nudged to College

By SAM W. PRESSLEY  
Of The Bulletin Staff

Their grades in school are mostly fair or poor. Their families' incomes are low.

For such high school students, college can seem remote.

But for some 60 "underachieving" 10th, 11th and 12th grade high school students enrolled in an Upward Bound program at Drexel University, attaining the academic success and money to go on to college is no longer an impossibility.

About 90 percent of the students who completed the three-year program have gone on to college, according to Michael B. Hill, director of Drexel's Upward Bound program.

"It's about motivation," Hill said in a recent interview. "We tell our students that if they work hard in the program to improve their academic skills, their chances of going on to college increase."

At college selection time, the program also helps the needy students to apply for scholarships or financial aid, Hill said.

Drexel recently received an initial grant of approximately \$26,000, to be renewed annually for three years, to fund its Upward Bound program.

Currently, Drexel is the only college in Philadelphia offering the program, which is geared to providing students of low-income and academic deficiencies with the help they need to go on to college.

The closest area college with the program, which is funded by the U.S. Department of Health, Education and Welfare (HEW), is Swarthmore College, in Delaware County.

Similar programs at Temple and Lincoln universities, for example, weren't funded this academic year, due to limited federal funds for the national program, and also because the schools' proposals were "inadequate," said a HEW official in the Philadelphia office.

Hill said Drexel's program grew out

of a pilot that has been program wholly funded by the university since 1969, called MAP — Motivation, Application, and Preparation.

After this year, he said, the program will accept only 10th grade students.

"We realize that some students have the potential to succeed in high school and college," said Hill, "but due to lack of motivation and poor preparation, the students need that something extra to achieve academic success."

For these Upward Bound students, that "something extra" is a steady diet of academic and confidence-building classes at Drexel.

During the academic school year, the students attend twice-weekly two-hour sessions after school at the university. In the summer, they will live in campus dormitories for six weeks to attend six hours of class daily in such basics as mathematics, science, language arts and English.

The free program also provides for

staff instructors and counselors, said Hill.

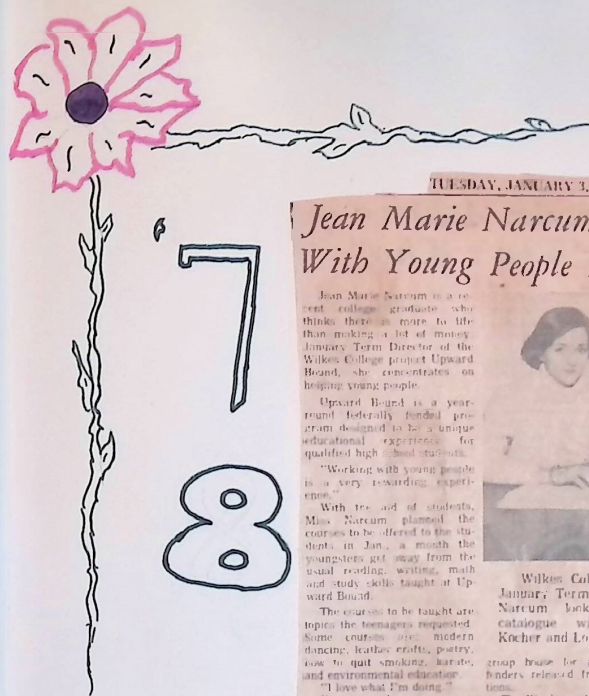
Francine Beatty, 15, a student in the 10th grade at Overbrook High School, in West Philadelphia, said the program has already helped her want to succeed.

"It's given me that extra help and push I needed to want to do better in school," said Mr. Beatty, who lives in the 5700 block of W. Jefferson st., West Philadelphia. "I can't wait the world to pass me by."



Upward Bound program at Drexel University is under the direction of Michael Hill (background). Students include (from left) Leon Bynum, Norma Carter and Francine Beatty.





TUESDAY, JANUARY 3, 1968

## Jean Marie Narcum Finds Working With Young People Rewarding Experience

Jean Marie Narcum is a recent college graduate who thinks there is more to life than making a lot of money. January Term Director of the Wilkes College project Upward Bound, she concentrates on helping young people.

Upward Bound is a year-round federally funded program designed to be a unique educational experience for qualified high school students.

"Working with young people is a very rewarding experience."

With two hundred students, Miss Narcum planned the courses to be offered to the students in Jan., a month the youngsters get away from the usual reading, writing, math and study skills taught at Upward Bound.

The courses to be taught are topics the teenagers requested. Some courses are: modern dancing, leather crafts, poetry, how to quit smoking, karate, and environmental education.

"I love what I'm doing."

For more than two years, Jean Narcum has been working with young people. The daughter of Mrs. Charrell Narcum, Forty Fort, she graduated from King's College with degrees in social work and criminal justice.

She counseled alcoholics, drug addicts, and ex-offenders released from institutions and hospitals. The counselor helped set up the Cabriat House, a



Wilkes College's Upward Bound January Term Director, Jean Marie Narcum looks over the course catalogue with students Laura Kocher and Lori Mulhern.

group house for juvenile offenders released from institutions.

The King's graduate gained additional experience by working at Planned Parenthood of Luzerne County. She met with young people and their parents, providing guidance and information concerning proper sex education and problems the adolescent encounters in today's society.

At Upward Bound, counselors also advise students about decisions concerning career

and other future developments. They guide high school seniors who want to go to college. Young teachers teach in a very relaxed setting. Parents are invited to attend monthly discussions.

"We have a lot of fun," Narcum went on. "We plan outside activities like the upcoming ski trip." In order to keep up with her students, the new counselor runs three miles every day through the streets of Forty Fort.

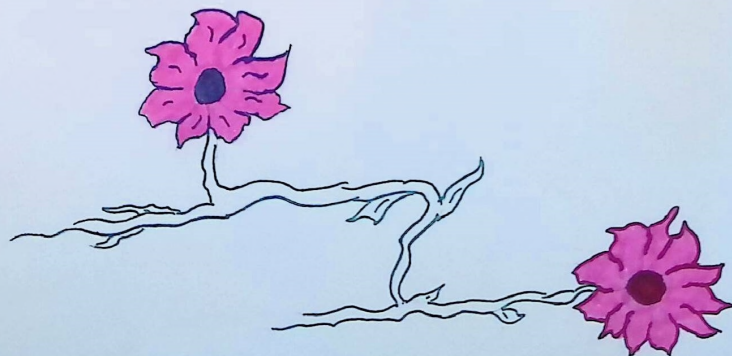
During Upward Bound's six-

week summer session, students live on campus where they attend classes and other activities. Classes are designed with the needs and desires of the student in mind.

Upward Bound is a federally funded program designed to be a unique educational experience for qualified high school students.

"Helping people up and will continue to be my life's work."

Through programs like Wilkes College's Upward Bound, and counselors like Jean Marie Narcum, young people will have more good times and have a unique learning experience.





## They Don't Make Better Grades, Study Shows

# Many in Upward Bound Program Go on to College Study

WASHINGTON (AP) — Low-income high school students who are faced in the federal government's 4-million Upward Bound program do not get better grades, but large numbers of them attend college, a new study shows.

The report issued by the U.S. Dept. of Education found the Upward Bound participants had higher educational expectations than their high school classmates. They also were more disoriented in college about problems such as poor high

school preparation, lack of money and inadequate aids.

The study involved 3,719 Upward Bound students from 1973-74. About 80 percent of both the Upward Bound participants and a comparison group completed high school, but 74 percent of the Upward Bound graduates went on to college, compared with 61 percent of the others. Nationally, the average is only around 30 percent.

NEARLY 34,000 students took

part in more than 400 Upward Bound projects last year. The government has spent \$457 million on Upward Bound since 1965 to aid more than 200,000 students considered to have the potential to succeed in college while lacking the preparation.

The study was conducted by the Research Triangle Institute of North Carolina at a cost of \$177,000 as a followup to an earlier study ending \$705,000. A final study is planned that will cost \$400,000 and include

information on the students who finish college and their grades.

The first study found that there was no apparent relationship between Upward Bound participation and improved academic performance in high school.

The new report says the Upward Bound students who go to college do not have as high academic levels as the non-participants but more of the upward bound participants "are academic risks and

come from poorer ethnic minority backgrounds," it said.

John Rusk Jones, an Office of Education official who has worked with the program from its inception, said it is no surprise that the Upward Bound students are not excelling in school.

"We have never really anticipated that they would make phenomenal increases in grades. These students have many years of deprivation to overcome," Jones

said. "They're entering at a much higher rate."

More than 80 percent of the Upward Bound students have been blacks, Hispanics or other minorities. They attend special sessions on college campuses during the summer and also receive special training during the regular high school year. Students can enter the program in 10th or 11th grade, and the study found that the best results are among those who participated for three years.

P-6

SUNDAY INDEPENDENT, WILKES-BARRE, PA., AUGUST 11, 1973

## Students Take Part in Wilkes' Upward Bound Program



Students participating in the Wilkes College Upward Bound Program are pictured outside the Wilkes College Dorothy Oldham Davis Center for the Performing Arts, from left to right: Dana Lee Power, Susan Hannon, Bill Strickland, Chris Nier, Cassian Linnemann, Judy Kauerfeld, Dave Kinney, Rita Hagg, Dave Seabers, Mary Jane Soudak, Debbie Pechal, Margaret Karas, and Rita Winters.

Second row: Ernest Rouse, tutor coordinator, Barbara Greenwood, project

director, Joan Norman, project coordinator, Jackie Doyle, assistant director, Irene Towles, Susan Smolinski, Peggy Barlett, Sue Gault, spokeswoman, Darlene Barberis, Elaine Krawinkel, Lori Mulholland, Laura Callahan, Darrell Johnson, Steve Madison, Frank Winkler.

Third row: Pamela Harrison, Cindy Scott, Fran Gaskin, Mary Hagley, Linda McMillan, Joe Miller, Tom McClure, Caroline Evans, Joe Larnard, David Hoyt, Rita Spence, Lisa Wood, Frank Spillars, Tim McLean.



CITIZENS' 3/24/79

## Summer Jobs Available In Project Upward Bound

If you are interested in helping others, such as working with high school students, and would like to make some money while having fun, then Project Upward Bound may have the perfect summer job for you.

Upward Bound is a program for high school sophomores, juniors, and seniors which provides academic and motivational counseling.

During the summer 60 high school students will come on campus and live in Pickering Hall. During the mornings they will work and participate in such group activities as drama, karate, and volleyball and tennis clinics. In the afternoons they will take four hours of high school level classes in subjects like reading, math, and science. In the evenings the students will participate in recreational and cultural events such as concerts, poetry readings and the like.

Also, seniors and certain gifted juniors are allowed to

enter the "Bridge Program" if space permits. This program allows students to take college level courses for credit. Taken at Wilkes, these credits may be transferred to other institutions.

There will be a one-week trip at the end of the summer to either Washington or southeastern Pennsylvania.

Full-time summer jobs available to Wilkes students include summer tutor-counselors and a night supervisor. The tutor-counselors will live in the dorms with the students and counsel, supervise, and tutor. They will also conduct morning group activities when their special talents permit.

Counselors receive free room and board along with a salary. The night supervisor does not have to live in, but must be at least 21 years old, and preferably over 27. Hours are 11 p.m. to 7 a.m.

Several part-time jobs are also available. They include

recreation aide, tutor, photography assistant, and a nurse, who may be a nursing student.

The jobs are available either through white card or the regular payroll.

Students may also earn credits for their work by participating in the co-op program. Those interested should contact Mr. Koester at the Co-op office.

All students interested in working in Project Upward Bound should see Barb Greenwood in Ross Hall on South River St., or call at 824-4651, X 382.

Louis Czacher

## New Director at Upward Bound

"I like working with young people. If I could, I'd like to serve more students and make the community better aware of the services so more kids could benefit." This is what Anne Graham had to say when asked about her newly appointed position as director in the Upward Bound project.

Graham has been associated with the project for one and a half years before accepting the director's position last June. According to her, the new responsibilities she will encounter will be a challenge.

Project Upward Bound is a federally funded remedial and motivational program for the disadvantaged high school students. It provides once a week remedial evening instruction, tutoring, experiences in decision making, counseling, and career and college exposure.

Anyone interested in volunteering for the program may get in contact with Mrs. Graham on the second floor of Ross Hall or call 824-4651 extension 382.

Mike Tobias

CITIZENS' VOICE, WILKES-BARRE, PA., THURSDAY, MAY 24, 1979 21

## The College Page — Wilkes —

Anne Aimetti Graham will become director of Wilkes College's Upward Bound Program on June 1 according to Robert S. Capin, Wilkes College president.

Ms. Graham succeeds Barbara Greenwood who has served as director of the program since July 1977. Upward Bound is a year-round, federal-

ly funded program, designed to turn high school students on to learning.

The students live on campus during a six-week summer session and attend classes and other activities while participating in a unique educational experience. During the academic year, the students and their parents meet with members of the Upward Bound staff on a regular basis.

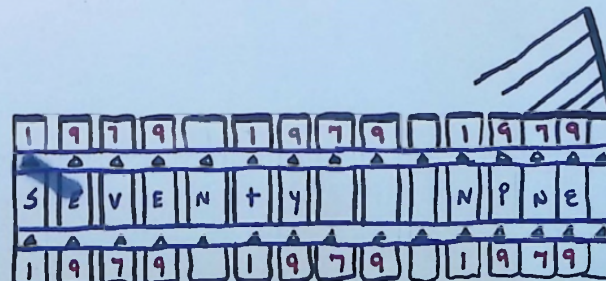
Ms. Graham, a native of Berwick, obtained both her bachelor's and master's degrees in

English Education at Wilkes College. She has served as a part-time Language and Literature Department faculty member, and was responsible for freshman composition and assisting in the reading laboratory.

While an undergraduate at the College, Ms. Graham was editor of the Wilkes College literary magazine "Manuscript," and was selected to "Who's Who in American Colleges and Universities." She has published several poems in the "English Journal."



ANNE GRAHAM and BARBARA GREENWOOD





**'BRIDGE PROGRAM' AT WILKES** — Students involved in Wilkes College's Project Upward Bound "Bridge Program" are getting a jump on fellow recent high school graduates by taking courses during the summer session at the college.

The purpose of the federally funded program is to turn on recent area high school graduates, with special needs, to learning. The term "Bridge" is used to convey the meaning that the program is designed to bridge the gap between high school and college.

The 15 students in the "Bridge Program" are each required to take two three-credit courses during the summer session. They get a feel of campus life by living on

campus. The students, who displayed an academic prowess during their high school years, also completed a non-credit Shakespeare course.

Shown on the steps of Wilkes College's Ross Hall are, first row from left, Ann Marie Kopec, tutor-counselor; Linda Mead and Terry Eddy; second row, Renee Po- peck, Terry Walters, Rosemary Timonte and Amy Za- jackowski; third row, Mary Solt, Patricia Ney, Gloria Kopec and Larena Brobst; fourth row, Claude Lamo- reaux, David Coburn, Charles Mashinski and Joseph Schanne. Also in the program is Eugene Neary.

Director of Wilkes College Project Upward Bound Program is Barbara Greenwood.



### Selected for school

Two local high school students, Hilda McMullins and Phillip Bello, have been selected to attend the 1979 Pennsylvania Governor's School for the Arts at Bucknell University. From left are Anne Graham, program director at Wilkes College; Miss McMullins; Bello, and Rosemarie Vnukowski, instruc-

tor who will be working with the students during the summer. The students will participate in creative writing activities during the six-week program. Miss McMullins is a senior at Bishop Hoban High School. Bello is a junior at Bishop Hoban.



## Upward Bound 4-H's Take Part in Consumer Bowl

Upward Bound 4-H's recently spent a week studying how to be a Smart Consumer. At the end of the week the group participated in a Consumer Bowl similar to the television school and college bowls.

The Consumer Bowl winning team, "The Doobie Brothers," included: Doug Hoyle, Bill Burrell, Dave Parente and Jesse Evans.

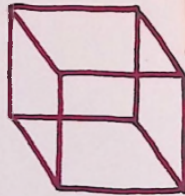
Using "buzz boards" to recognize the team who buzzed in first, team members answered questions in the consumer area. "Areas focused on included: Bank accounts, financing, budgeting, how to decide what to buy and credit card wisdom," remarked Holly L. Ostlund, Extension Agent—Urban Youth.

The Upward Bound program at Wilkes College is designed to turn area high school students on to learning. These students are participating in the 1979 six week

summer session. The Upward Bound 4-H Consumer Bowl participants enjoyed the 4-H "Penny Wise" project.

Other 4-H's participating in the Upward Bound/4-H program were: Karen Balberchak, Linda Sue Evans, Andrea Flippines, Gayl Harmon, Carol Kopec, Mark Mutter, Scott Olex, Yvonne Wilkowski, Lynda Zajackowski and Dean Harmon.

4-H is administered by The Pennsylvania State University Cooperative Extension Service of Luzerne County, Courthouse Annex, 5 Water Street, Wilkes-Barre.



## 7 Students Chosen for Upward Bound



Seven local high school students have been selected as permanent members of Wilkes College's Upward Bound Program, according to Anne Graham, Upward Bound Director.

During the summer, the students participated in special remedial and motivational programs for high school students. Their acceptance as permanent members was based on academic diligence and extra-curricular participation displayed during the term.

Upward Bound is a year-round federally funded program designed to turn students on to learning. The students live on campus during a six-week summer session and attend classes and other activities while participating in a unique educational experience. During the regular school year, the high school students and their

parents meet with the Upward Bound staff on a regular basis.

During October and November the program will recruit 80 area high school sophomores and juniors. Further details may be obtained by contacting the Upward Bound Office, Ross Hall, at Wilkes College.

Shown are the permanent members of the Wilkes Upward Bound Program. First row, from left: Carol Kopec, Coughlin; Karen Balberchak, Bishop O'Reilly; Darlene Caruso, Wyoming Valley West; Victor Harmon, Lake Lehman. Second row, from left: Anne Graham, Upward Bound Director; Jean Narcum, program counselor; Jesse Evans, Tankhannock; and Mira Mutter, Bishop Hoban. Missing from photo is Tai Tan Nguyen, Bishop Hoban.



## 50 Students Participate in Upward Bound

This summer the Wilkes College Upward Bound Program is offering some 50 high school students from 13 regional high schools an opportunity to find out what college life is all about. The federally funded, six-week program is designed to encourage high school students to seek higher education.

The students, ranging in grades from 10 to 12, began the program in late June. They studied advanced mathematics, writing, science, history, and math. Also included are elective courses such as tennis, volleyball, current events, health, creative writing, arts and crafts, and preparation for the Scholastic Aptitude Test.

Life skills, such as leadership, decision making, and public speaking, are also offered. Students participating in the Wilkes College Upward Bound Program are the first to have been selected by the Wilkes College District Director, Dorothy Dickson.

from left: Laura Wilcox, Northwest Area High School; Amy Zajackowski, John S. Fine High School; Madelyn Nay, Hanover Area; Yvonne Wilkowski, Bishop Hoban; Karen Balberchak, John S. Fine; Gayle Harmon, Wyoming Valley West; Cheryl Moyer, Kutztown; Nancy Kowalski, Kutztown; Carol Kopec, Wyoming Valley West; Karen Davis, Northwest Area; Andrea Flippines, G.A.R.; Janet Grzeskowiak, Northampton Area; and Mira Mutter, Bishop Hoban.

Area; Carol Nay, Hanover Area; Carleen Lamoureux, Hanover Area; Elaine Bromfield, G.A.R.; Peggy Yurechak, Coughlin; Tamara Nolt, Bishop Hoban; Lynda Zajackowski, Bishop Hoban; Darlene Caruso, Wyoming Valley West; Patricia Bullock, Bishop Hoban; Jonny Oliver, Pittston Area; Kathy Minnie, Lake Lehman; Maureen Sunday, Lake Lehman; and Tai Tan Nguyen, Bishop Hoban.

Third row, from left: Victor Harmon, Lake Lehman; Mark Mutter, Bishop Hoban; Jean Harmon, West Side Vn Tech; Bill Burrell, Dallas; Chris Williams, Bishop Hoban; Scott Olex, Meyers; Dorell Johnson, G.A.R.; Dave Parente, Pittston; Greg Swierczek, Kutztown; Claude Lamoreaux, Hanover; Jesse Evans, Tankhannock; Joe Kulankiewicz, Pittston Area; Ann Yastrum, Pittston Area; Gene Weaver, Pittston Area; and Tai Tan Nguyen, Bishop Hoban.

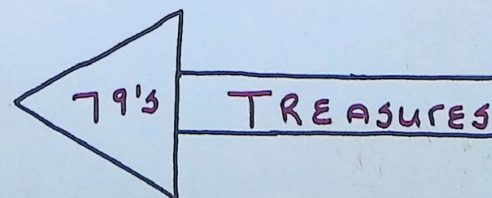
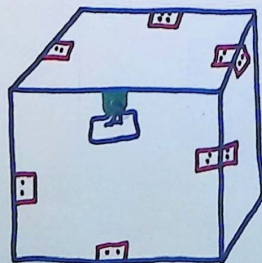


### Wilkes Group Aids UNICEF Drive



Students from the Wilkes College Project Upward Bound added another facet to the broad learning experience associated with the program, when they participated recently in a social service, collecting funds for UNICEF. The students, under the supervision of Anna Graham, director of the program at Wilkes, solicited all dormitories on campus. The monies collected will be used for the United Nations International Children's Emergency Fund, in whatever area necessary. Shown at State Learning Center are

from left to right, first row: Bob Przewdzik, Meyers; Michele James, Pittston Area; Phil Bello, Bishop Hoban; Ann Marie Zapotoczny, Coughlin; Jim Vostre, Pittston Area. Second row, left to right: Linda Evans, Coughlin; Lynda Zajackowski, Bishop Hoban; Karin Ruschmeier, Northwest Area; Corlene Lamoreaux, Hanover Area; Laura Wilcox, Northwest Area; Darlene Barbino, GAR; Elaine Krassakull, GAR. Third row, left to right: Richard Meeker, Wyoming Valley West; Myrik Mutter, Bishop Hoban.





## Wilkes Upward Bound Staff Attending Training Sessions

The entire staff of Wilkes College Project Upward Bound will be actively involved in professional development during the spring semester. The U.S. Department of Education is conducting three training sessions in leadership, management, counseling and instruction. The session will train personnel in education who work with disadvantaged youth.

Anne Graham, director will attend the leadership session sponsored by Marquette University and held in Washington, D.C. Training will cover evaluation, educational opportunity programs, and budgeting decisions.

Jackie Boyle, assistant director, will participate in the Atlanta University sponsored project management and evaluation session in Hartford, Conn. This session will train supervisors in management theories and practice, management in-

formation systems, and diagnostic techniques.

Jean Narum, program counselor, and Susan Donlo, program assistant, will train at the University of Colorado session on the counseling instruction of minority and other disadvantaged students. New curricula in delivery systems, teaching techniques and student self concept and motivation are subjects to be covered during this session.

Project Upward Bound is a federally funded program designed to make it possible for financially eligible students to attend remedial classes and participate in a six-week summer program of classes and activities on campus.

Through the program, students improve in high school performance and become better prepared to seek and achieve higher education.

More information may be obtained by calling Ann Graham at Wilkes College.



## YSC Job Opportunity Seminar

Youth Services Commission of Luzerne and Wyoming counties sponsored a job opportunity panel with high school guidance counselors at Gies Lecture Hall in the Dorothy Dickson Darle Center at Wilkes College.

Panel represents agencies such as the Job Corps, Job Services (BES), Youth Employment Services (YES), Project Upward Bound, and Luzerne County Human Resources Development Department (CETA).

Purpose of the meeting was to inform the area high school guidance counselors of the opportunities to the non-college bound high school senior. Also, to inform the students of several projects which may help to increase student's access to higher education.

Panel members shown, from left: David Yonki, Youth Employment Services; Debbie Peterson and Mary Ann Bulosky, Keystone Job Corps; Jean Narum, Project Upward Bound; Barb Dillman, Educational Opportunity Center.

ship will weather evenly.

The Constitution, well-known as "Old Ironsides," is open to the public from 9:30 a.m. to 3:50 p.m. daily throughout the year. Between 4,000 and 7,000 people a day visit the historic ship that has become a part of America's heritage.

Although launched as the USS Constitution and carrying that name today, its nick-name, "Old Ironsides," was actually the frigate's legal name for a few years. It carried that name from 1917 to 1925 when the name "Constitution" was assigned to a battle cruiser that was under construction but never completed.

Launched from Boston in 1797, USS Constitution was one of six frigates authorized by Congress to rebuff the attacks on American merchantmen by the Barbary pirates of North Africa. The ship was designed to be powerful enough to defeat enemy ships of the same size and fast enough to outrun a stronger opponent.

Under full sail, USS Constitution carried nearly an acre of canvas.

In more than 40 encounters, the Constitution never lost a battle and never suffered major damage.

During the War of 1812, Constitution earned its nickname of "Old Ironsides." In fact, more people recognize the ship by that title than by its commissioned name. The nickname was earned, legend had it, during the battle with HMS Guerriere. The Britisher's cannon fire seemed to bounce off Constitution's tough oak hull, and a sailor aboard the frigate shouted, "Huzza! Her sides are made of iron."

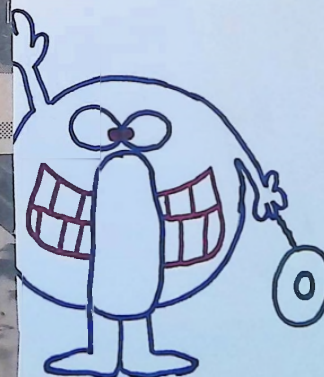
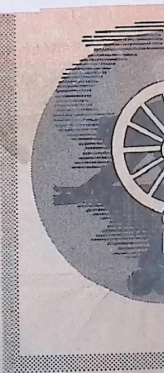
naval history and tradition."

For example, the present ship's wheel is a replica of that taken from the British ship Java after the American ship defeated the Britisher, but had its own wheel smashed in the battle.

When steam began replacing sail after the Civil War, USS Constitution was used as a U.S. Naval Academy training ship for several years. It also served as a barracks ship in Boston still later in its career.

The list of the ship's former captains includes names that will live as long as there is a U.S. Navy — names like Stephen Decatur, Edward Preble, Isaac Hull and George Dewey.

It is that history and tradition that is represented by USS Constitution, a symbol of America.





### Upward Bound Elects Officers

The Wilkes College Upward Bound students recently elected officers and representatives to their student government. As elected representatives, one of the main functions they will serve is to plan and coordinate extra-curricular activities for the seventy students involved in the program.

Upward Bound is a program designed to provide eligible area high school students with a college preparatory experience focusing on both classroom and social activities.

The student government serves to help develop leadership and encourage

students to become involved in community affairs. During the month of October, the student government organized a collection for UNICEF which raised over \$100 for this fund.

Members of the Student Government are, from left, Mary Alice LaFratte, Gloria Broski, Sue Wozniak, treasurer; Judy Zarrella, secretary; Tony DiMilo, vice-president; Jim Dougherty, Doug Hoyle, president; Tamara Solt, Regina Bogumil, Ms. Marge Esopi, program coordinator; Julie Yurchak and Peggy Carley.

### Upward Bound Post Filled

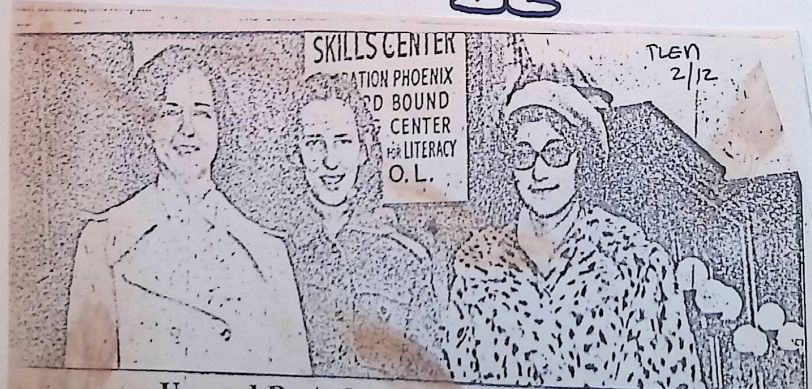
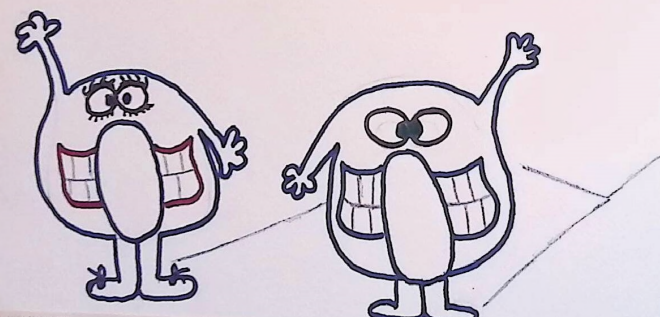
Margaret Barnes Esopi, a graduate of Pennsylvania State University, has been named curriculum coordinator for the Wilkes College Upward Bound Program.

The program, a federal program for high school students who want to go on to college, was funded recently for the academic year 1980-81. In the grant award, the part time position of curriculum coordinator was created by the Office of Education.

The program offers classes, tutoring, counseling and travel. Ms. Esopi will join other staff members: Anne

Graham, director; Jean Narcum, counselor; and Katie Witkowski, secretary.

Sept 17, 1980



### Upward Bound staff to take session

The staff of Wilkes College Project Upward Bound will be taking sessions in leadership, management, counseling and instruction during the

spring semester. From left are Jean Narcum, Jackie Hoyle and Susan Dunlop. Sessions will be held in various U.S. cities. Upward Bound is a

federally funded program designed for students to improve high school performance.





### Wilkes Upward Bound Program notes 20th year

Wilkes College Upward Bound Program celebrated its 20th year of providing area high school students with college preparatory skills at its recent graduation ceremonies for the Class of 1987.

The ceremonies featured "A Tribute to Twenty Years of Up-

ward Bound at Wilkes College." Anne A. Graham, director of the Wilkes program, offered welcoming remarks. Academic coordinator Linda Scappatini recognized the program's faculty and science teacher Sharon Sklaney presented the message from the faculty. Other speakers included

Angela Mazalaika, president of Upward Bound student government, Christopher Zukoski, returning 1986 Upward Bound graduate, and Thomas J. Thomas, program counselor.

Members of the 1987 Class, first row, from left, are Julie Folmar, Angela Scocozzo, Brette Hedrick,

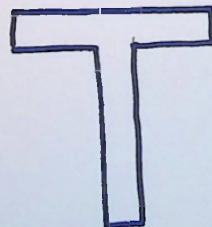
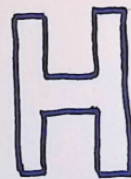
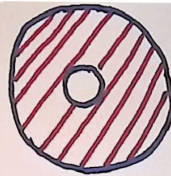
Becky Jenkins, Ann Nguyen, Anne Kilyanek, Kathy Gaydos, Sandra Groszewski, Maria Baranowski, Lisa Thomas and Elaine Alloe.

Second row: Lisa Alnimo, John Weida, John Mager, Lori Kochanski, Michele Konfracki, Jo Marie Mithelavage, Debbie Paltrineri,

Donna Scull, Cathy Troy, Mari Brogan and Kim Goyne.

Third row: Maria Pizzella, Jennifer Gruenloh, Matt Hanlon, Mary Ann Bobkowski, Dawn Miklich, Danny Kreitzer, Ron Cupil, Karen Liebman, Joseph Zukoski, Kathy Wiernusz, Angie Mazaika.

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# TRIO Projects



Administrators and staff from 45 TRIO projects will attend the annual winter meeting of the Pennsylvania Association of TRIO Project Directors to be held January 27-29, at the Sheraton-Crossgates, Wilkes-Barre.

TRIO programs, funded through the Higher Education Act of 1965, include Educational Opportunity Centers, Upward Bound, Special Services for Disadvantaged Students, and Talent Search.

In Pennsylvania, over 13,500 enrolled and prospective students are served by the 45 TRIO projects. Local projects in Wilkes-Barre and Bloomsburg served over 1,800 high school, college, and returning adult students during 1981.

PAEPD conference co-chairpersons are Anne Graham, Director of Upward Bound, Wilkes College, Delhi and Patricia S. Pasmochi, Ph.D., Project Director of the Educational Opportunity Center, Wilkes-Barre.



## Suburban

11A



Shown are, from left, Margie Esopi, curriculum director for the Wilkes College Upward Bound Program; Jean Narum, program counselor; Miss Nay, and Anne Graham, director of Upward Bound.

### Hanover Area student attends 'Presidential Classroom'

**HANOVER TWP.** — The Wilkes College Project Upward Bound sponsored Madelyn Nay of Ekam recently to the annual "Presidential Classroom for Young Americans" in Washington, D.C.

Miss Nay, daughter of Marty and Patricia Demko, and a senior at Hanover Area High School, was among 434 students from across the country chosen to participate in the Presidential Classroom Program.

Miss Nay was selected after her essay on the topic, "Why I Want to Attend Presidential Classroom," was judged the winner by state

Rep. Kevin Blum of Wilkes-Barre.

Throughout the week-long event, Miss Nay and other students met with top spokesmen in federal government who lectured on various branches of government and current issues.

Students met with congressmen and senators, and then were given the opportunity to question them.

Periods were also arranged for open discussions and debates in which students could express opinions on numerous controversial issues.

In addition to visiting with government aides, the select group of

students toured historical sites in Washington.

The Presidential Classroom, which has been in existence since 1968, is designed to inform students about the processes and functions of government.

The speakers are chosen from various branches in order to present the government from as many different angles as possible.

Each year students are selected from across the county to attend this special program in government study. Wilkes College Project Upward Bound has sponsored a student for the past four years.



## 24 Students Graduate from Wilkes Program



Twenty-four area high school seniors recently graduated from the Wilkes College Project Upward Bound after completing studies under the program. Graduation address was delivered by James Calderone, Supervisor of the Community Service Department of Luzerne/Wyoming Mental Health Center.

Project Upward Bound is a federally funded educational program, which seeks to ready prospective college students for life on campus.

Included in the list of graduates are, (from l. to r.), first row, Anne A. Graham, Director of Wilkes College

Project Upward Bound, Diane MiMito, Peggy Rother, Madelyn Ney, Peggy Curley, Cindy Paisley, Julie Yurchak, Janice Prado, Nancy Moore, Roberta Farrell, Eileen Suchoski, and Charlotte Stanski. In the second row are (from left), James Calderone, Director of the Community Services Center of Mental Health, Chris Chokola, Tai Tan Nguyen, Doug Hoyle, Matt Bostman, Mark Salman, Harry Dewey, Donna Chajko, Karyn Moore, Kevin Denmon, Sid Pesotone, Matt Thorne, Margie B. Esopi, Curriculum Coordinator for Wilkes Upward Bound, and Jean Narcum, Counselor for Wilkes Upward Bound.

## Upward Bound aids students

**WILKES-BARRE** — Thirty-six students are participating this summer in Upward Bound, a program at Wilkes College designed to provide them with instruction in preparation for their junior and senior years in high school.

Using the Wilkes residence halls, the students live on campus during the week while they attend the special schedule of activities. Mondays through Thursdays each week, students attend three academic classes in the mornings where teachers provide instruction in mathematics, the sciences and verbal skills.

The math and science courses are taught to introduce students to the higher level of math or science that they will be taking this fall in high school.

The verbal classes concentrate on sharpening the students' reading and writing skills.

Following classes, students attend study labs where they receive tutoring in any of their assignments.

In the afternoon, they have the opportunity to explore their career interests by doing volunteer work with organizations such as LUZARC, the Gateway Library, and WCLH Radio, or they can enroll in scheduled "special interest" classes.

This summer, Upward Bound is also hosting 14 "Bridge" students on the Wilkes campus. "Bridge" students are graduates of Upward Bound who will be continuing their education in the fall. These students are currently taking college courses, receiving college credit, and preparing themselves for their freshmen year.



Weaving instructor Nancy Baird, left, helps Valerie Willis.





### Upward Bound Celebrate

Wilkes College Project Upward Bound summer session activities were brought to a close recently with a special celebration of achievement held on the college campus. Parents and students participated in the event which included performances and art displays completed by students throughout the summer session.

The celebration began with a luncheon and ceremony, where students were awarded for their accomplishments during the six-week period of classes and activities. After the ceremony, students entertained their parents, teachers, and invited guests at Dorothy Dickson Darte Center for Performing Arts. Poetry readings, vocal, instrumental and dramatic performances

featured Upward Bound students. An art exhibit at Conyngham Gallery highlighted weavings, photographic pottery, and drawings that students worked on throughout the summer session.

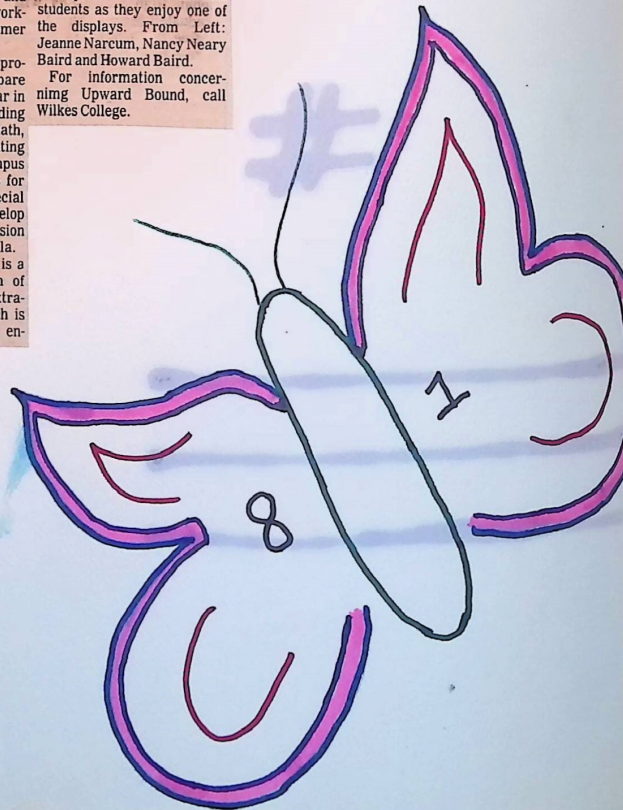
Upward Bound summer program seeks to prepare students for their next year in high school by providing academic instruction in math, science, reading, and writing skills. Students live on campus and use campus facilities for their classroom work. Special courses designed to develop creativity and self-expression are also part of the curricula.

Project Upward Bound is a federally-funded program of curricular and extra-curricular activities which is designed to prepare and en-

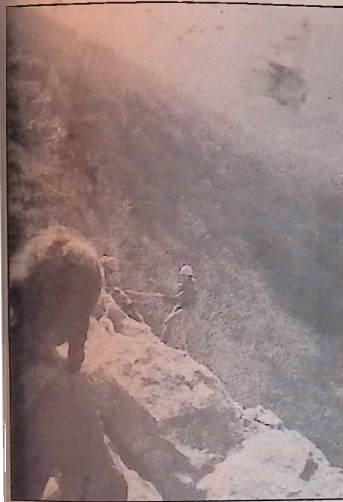
courage high school students to move on to higher education.

Pictured are members of the Upward Bound staff and students as they enjoy one of the displays. From Left: Jeanne Narcum, Nancy Neary Baird and Howard Baird.

For information concerning Upward Bound, call Wilkes College.



# Wilkes Upward and Outward Bound Participates in 'Project Apollo'



## "Oops" Easy Does It

The small group piled into the car on a cold morning last November and headed South on a trip which would take them to the Blue Ridge Mountains in Virginia. The four-some, consisting of three students and one counselor from the Wilkes College Upward Bound Program, were among the select few invited to participate in the popular "Project Apollo," an Outward Bound Program for Upward Bound students from across the nation.

Students Stephen Cheskiewicz, Anne Simonson and Marie Washinski, and counselor Jean Narcum were accepted to participate as part of the Wilkes College Upward Bound, a program initiated over 15 years ago to assist and encourage high school students to go on to college. The Wilkes program, under the directorship of Anne Graham, is located in Ross Hall on the campus.

The outward bound experience was one that all four had been looking forward to

since they received the letter of acceptance. Participants were told they would be spending three nights and four days in the rough country in Virginia, testing themselves on survival skills and learning survival techniques. They were to report to Front Royal, located on the foothills of the rugged mountain range, where they would meet other students and group leaders.

They knew the whole concept of the program was geared toward teaching methods of stress management through group initiative and that it was going to be rough-going. But somehow the general feeling was that they would be "camping out" so they were in high spirits when they reached their destination.

"It wasn't long until we stopped calling it camping out," said Jean. "The testing started almost immediately, and we were pre-tested to find out just how much we knew about outdoor survival techniques, which was not a lot," she

said laughing. The long weekend, in retrospect, proved to be many things, but definitely not a holiday, and definitely not a camping trip. It was work, grueling work, with lots of mental, physical and emotional stress. By the time they returned to Front Royal, after being exhausted hungry... wonderful."

Jean, Steve, Anne and Marie had various stories to tell about the trip as they sat reminiscing at Ross Hall recently. Steve said, "The pre-testing wasn't as bad as the choosing of food we wanted to take. We were told to select from a general supply, whatever food we felt we needed. But, whatever we chose had to be carried on our backs. It really kept you from dining elegantly." After much discussion and a lot of fun, the choice consisted mostly of peanut butter, jelly, soup, powdered drinks and (would you believe?) soy sauce.

The area's participants shared the burden and took it all in stride, because the next thing on the agenda was to hike to the campsite. By this time, it was nearly dark, and they looked forward to the comfort of conversation and a campfire. Not a chance!

"We had our first test on group problem-solving techniques," said Anne. "We had to get all 10 people on a small square 'raft' and then had to determine how we would cross a 'pit' using three planks and two boards. When we finally returned to camp we had to put up tarps and cook supper. It was close to 1:30 a.m. when they finally bedded down in the cold 18 degree Virginia weather."

Early the next morning, the group back-packed through the woods, learning how to properly use a map and a compass. "It was a very long hike but the country was so really beautiful, that it was enjoyable," said Jean. Back packs became heavier by the minute, and the group looked forward to reaching their next campsite. At one point they loaded all their gear into canoes to paddle down river for seven miles to reach camp.

On another occasion after

having lunch, the participants debated whether to continue the hike immediately, or rest and hike through the woods at night. When the sun went down, the decision was made for them. They hiked at night; first, with no light and finally, the moon came out, giving some visibility. "All you could hear as we followed each other through the woods was, 'watch that rock,' 'there's a tree across the path,' 'watch out' and a lot of 'what is that sound?'" said Marie.

The main event one day was caving. This experience for most of the group, seemed to reinforce team spirit and the feeling of comradeship.

Guides led them to an entrance of a series of caves. Instructed on the use of cave lanterns they'd given, the group stayed close together.

The instructors explained how the caves were formed, how stalactites and stalagmites were created and how many millions of years the whole process took. "But," said Jean, "no one explained about the bats. We had to practically crawl through some of the openings into the series of caves, until we found a room big enough for all of us. When we got into the large cave, we could see bats hanging all over. They were sleeping," Steve said, "When our

guides explained that it woke the bats, they would be confused and fly in panic, and probably either be hurt or killed. A funny thing happened, everyone was so concerned about the bats being injured that we forgot about our fears of them."

Once settled in the cave everyone turned out the lights they carried very reluctantly. The silence and the dark were absolute. According to Jean, "you kept reaching out to touch a sleeve or boot of someone next to you just to be sure you weren't alone in that darkness." "I guess we were really starting to depend on," (See "Project Apollo," page 33)



## Awarded Certificates of Achievement

A proud group of "survivors" from "Project Apollo" display certificates of achievement from Upward and Outward Bound at Wilkes College. Participants included Stephen Cheskiewicz, Anne Simonson and Marie Washinski, students; Anne Graham, director; and Jean Narcum, counselor.



## 'Project Apollo'

(Continued from Page 27)

and trust each other," she stated.

As they sat in the dark, the guide encouraged them to talk about themselves, their feelings and the program, and to promise to give it all they had for the time remaining. One of the guides enthusiastically stated that they hadn't had one case of claustrophobia, a common effect of caving for non-experienced people. A small voice from the darkness answered it was because anyone with claustrophobia has already passed out when they turned off the lights.

During the time remaining, members of the group were asked to do so many things they would have never even attempted to do. One of which was climbing a mountain as fast straight up, and then rappelling down. "The climb was scary since you really didn't know about footing from one step to the next. You just grabbed onto anything you could and went up another notch," said Jean. "The rappelling was worse, because you stand at the top of the mountain, hooked together with rope, and step off," Steve remarked. "That step off, backwards and downward, is based on your trust in the guy above you who is saying 'Sure you can!'" The "Sure you can" attitude was consistent throughout the weekend. "everytime you thought you couldn't do something, other members of the group were there... car-



Preparing for Five-mile Trek

ing about how you felt and encouraging you to do more than you thought you could," Jean remembered.

The feelings of improved self-esteem are still there for the foursome. Each of them is sure the feelings will last. Project Apollo taught not only survival in the wilderness, it also forced participants to look inside themselves to discover that, with the right attitude and with self-confidence, they can survive whatever challenge may come their way.





Shown prior to commencement ceremonies are, from left, first row: Anne Marie Scharf, Mary Alice LaFratte, Annette Antolik, Gloria Broski, Regina Bogumil, Eileen Borum, Molly Dana; second row: Laura Wren, Ann Simonson, Sue Hall, Darlene Oliver, Mary Ganapolski, Jeanine Bolinski, Lindsue Evans; third row: Margie Esopi, curriculum coordinator; Jean Narcum, counselor; Pauline Szczepanski, Marie Washinski, Tony DiMito, Judy Zarrella, Tom Vest, Bob Lanning, Leona Keatts, Irena Grabowski, Tom Estus and Ms. Graham. Not shown are Jesse Evans, Donna Holden, Judy Powell, Rebecca Wall and Virginia Wilson.

## 'Upward Bound' program offers high school students college insight

**WILKES-BARRE** — Wilkes College agreed in 1967 to host a government-subsidized program called "Upward Bound."

The program was designed to be both remedial and motivational for eligible high school students, offering encouragement during the transition from high school to college. Over 600 students have been served by the program at Wilkes.

Now in its 15th year, the Wilkes Upward Bound program is directed by Anne Graham and operated on a year-round basis. High school sophomores and juniors are chosen for the program on specific guidelines for eligibility.

One night a week, students attend classes designed to improve academic skills and self-confidence through a highly personal-

ized approach to each student's needs.

Another important aspect of the program is the summer component. During the time of year when most students drift away from school, the Upward Bound student is involved in a six-week educational schedule of remedial work, developmental studies, career guidance, social and recreational activities.

"These students live on campus for six weeks and it gives them the opportunity to experience dorm life," said Ms. Graham.

"That is an important ingredient in success if they choose to live away from home after high school. The opportunity to adjust and grow on this personal level is just as important as the academic program."

Summer classes for students stress the basics — reading, mathematics, composition and study skills. Some of the students need and receive individualized remedial instruction.

In addition to academic offerings, students select life-skill courses such as decision-making, budgeting or even CPR.

A graduation ceremony was held recently in Stark Learning Center to honor the 28 high school students who graduated from both high school and the Wilkes College Upward Bound Program. Dr. Gerald Harldagen, Wilkes' dean of academic affairs, addressed the graduates.

Ninety-six percent of this year's graduates have been accepted by colleges or universities.

July 26, 82





### Join Upward Bound

Thomas J. Thomas and Linda Scappaticci have joined the Wilkes College Upward Bound Program to serve as counselor and curriculum coordinator respectively.

Thomas, a 1979 graduate of East Stroudsburg State College, worked as a part of the residential staff of Upward Bound during the summers of 1980-81. Before coming to Wilkes he taught high school Social Studies for two years in the Unionville School District.

Ms. Scappaticci, is a graduate of College Misericordia. Prior to her current position in the program, she was director of tutorial services of the Education Associates in Hazleton. Ms. Scappaticci previously taught in high schools in York and Bergenfield, N.J.

The program at the college helps high school students develop the skills and motivation necessary for success. From left to right: Ms. Scappaticci, Anne Graham, director of the Upward Bound Program at Wilkes and Thomas.

## Service Awards For 36 Students

Thirty-six students graduated from the Wilkes College Upward Bound Program at commencement exercises held recently in Stark Learning Center.

Several students were given recognition during the ceremony, for academic achievement, or service to campus and community. Those given awards included: Jane Powell and Jozef Grabowski, Academic Award; Marlene Cense, Service to the Program; Charles Zongilla and Andrea Lanning, Citizenship Award; Anne Marie Kelly, Patricia Holden and Quyen Du Tran, Progress in the Program; Christine Ruschmeier and Jean Pollard, Contribution to the Arts; Dung Huynh and Lisa Fiorentino, Government Scholarship; Cuong Huynh, Student of the Year.

Director Anne Graham awarded the diplomas and the graduation address was given by Dr. Patricia Pisaneschi, director of the Educational Opportunity Center.

Members of the class of '83 and staff from Project Upward Bound: Gina Eccleschi, Jean Ann Polard, Frances Higgins, Lisa Howard, Mary Ann Amesbury, Marlene Cense, Jill Mowery, Jane Powell, Valerie May, Lisa Fiorentino, Dung Huynh, Patti Holden, Valerie Willis, Rhoda Miller, Tom Thomas, program counselor; Christa Ruschmeier, Andrea Lanning, Kay Faux, Debbie Balla, Anne Marie

Kelley, Diane O'Donnell, William Hauze, Linda Scappaticci, curriculum coordinator; Sawn Patterson, Jozef Grabowski, Charles Kosior, Rich Kreitzer, John Kubera, Charlie Zongilla, Brian Stanton, Colven Casey, Cuong Huynh, John Kebles, Joseph Mendrzycki, Kathryn Nay and Quyen Tran.

All thirty-four graduates have been accepted at various colleges for fall semester.



## Upward Bound Turns 'Failure' Inside Out

(Editor's Note: Wilkes College Upward Bound Program is a federally funded educational venture which gives nontraditional students the equivalent of a college preparatory curricula and the opportunity to experience life on a college campus while they are still high school students. Each academic year, students from local high schools are selected to participate in the program. They then attend weekly classes, tutoring and counseling sessions on campus. In the summer, the students move into residence halls on campus for a six-week intensive preparation for Fall semester classes. The program has been at Wilkes since 1967, and Ms. Anne Graham was recently notified that it has been allocated for funding for the next three years.)

By ANNE GRAHAM  
Special to the Citizen's Voice

In June of 1979 I began an adventure that would take me into heretofore unmapped terrain: I became Director of an Upward Bound Program. Adolescence — the ultimate frontier — can try the patience of Job, test the wisdom of Solomon and in the end, can reward the "survivors" with untold (and untaxable!) wealth. Students who I first knew in the program as "terminal teenagers" are now graceful seniors in college. Others are still climbing the wrungs of the academic ladder — some seem to leap, others to still need a push at times. However, all the graduates are further ahead because of their commitment to Upward Bound.

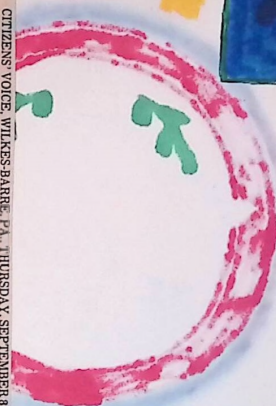
Statistics can measure a great many things, and we do keep careful numbers and tabs on everything in the program from tutoring hours to G.P.A.'s. But the unmeasurable difference between Upward Bound students and many other high school youth is a spirit of determination. I have seen students face what seem like insurmountable odds against success and succeed. I have seen students not give up when the only "sensible" thing seems to be giving up. I have seen students undo predictions that said they would go nowhere and do nothing. But, the incidents of which I speak are nearly unrecordable. How do I document the change in the "angry young man" who graduated from the program but left on less than friendly terms and yet came back a year later to tell me all about school and his success? How do I document the growth in the painfully confused girl who went far away to school because she wanted "independence," yet called long distance, homesick as could be, to ask did we think she should transfer to a college closer to home? How do I document the pride of a young man who came to us speaking almost no English and who later "recruited" new students whom he introduced as needing to "improve" their English? The list is endless. Again and again, I see failures turned inside out and successes bloom in their place.

Therefore, I keep two sets of statistics, one in a black notebook neatly charts the progress of our work with our students, and the other is a jumble of memories, flashbacks and special moments that would defy the most ardent statistician. When I meet new people and explain my work to them by referring to my first set of statistics, they invariably comment that my job must be very challenging but rewarding. I always agree and smile. The second set of "statistics" are my roadmaps for the "ultimate frontier." You learn to read and follow the signs.

(Anne Graham received her bachelors and Master's degrees in English Education from Wilkes College. She was appointed Director of Project Upward Bound in 1979. Prior to that appointment, she taught in the Hanover Area School District and then at Wilkes College in the Department of Language and Literature.)

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CITIZEN'S VOICE, WILKES-BARRE, PA., THURSDAY, SEPTEMBER 1, 1983







## 2 going to Washington, D.C.

David Kashula, Meyers High School, and Matthew Majikes, Hanover Area High School, were selected by Wilkes College Upward Bound Program to attend the annual presidential classroom in Washington, D.C. They are both honor students and were selected from semi-finalists through submitted essays and interviews. They have participated in the Upward Bound Program at Wilkes for three years and plan to attend college upon graduation. Kashula is the son of Geraldine Kashula, Wilkes-Barre, and Majikes is the son of Mr. and Mrs. Charles Majikes, Ashley. Shown are, from left, Kashula, Majikes and Anne Graham, director of Upward Bound at Wilkes; standing: John Meyers, director of evening and weekend college, and Tom Thomas, Upward Bound counselor.



## Wilkes Sends 2 to Presidential Classroom

David Kashula, Meyers High School, and Matthew Majikes, Hanover Area High School recently were chosen by Wilkes College Upward Bound Program, to attend the Annual Presidential Classroom, in Washington, D.C.

Kashula and Majikes, both honor students, were selected from semi-finalists through submitted essays and interviews. They have participated in the Upward Bound Program at Wilkes for three years, and plan to attend college upon graduation.

The goal of the Presidential Classroom for Young Americans is to foster leadership potential and civic responsibility in students, by exposure to the dynamics of our democratic system and its nucleus... Washington, D.C. Kashula, was awarded the "Dr. School Community Leader Scholarship" on the merits of his demonstrated leadership, academic achievement, and his contributions to school and to community.

Kashula is the son of Geraldine Kashula, Wilkes-Barre, and Majikes is the son of Mr. and Mrs. Charles Majikes, Ashley. They are shown prior to their departure for Washington. From left, seated, Kashula, Majikes, and Anne Graham, Director of UB at Wilkes. Standing, from left, John Meyers, director of Evening and Weekend College, and a member of the selection committee, with UB counselor Tom Thomas.



## Students complete Upward Bound Program

Twenty-seven high school students, who completed requirements in the Wilkes College Upward Bound Program, graduated recently in a special ceremony in the Dorothy Dickson Darte Center for the Performing Arts. Dr. Eugene Hammer, chairman of the education department, delivered the address. The program, under the direction of Anne Graham, is designed to aid high school students in the transition from high school to college. Shown are, from left, seated: Christine Rowlands, Sharon Elliot, Cheryl Lewis, Hedy Eveland,

Leigh Ann Miller, Colleen Slusser, Phuong Tran, Lisa Ciotola and Jean Powell; second row: Linda Scappaticci, curriculum coordinator; Tom Thomas, program counselor; Mark Balberchak; Todd Culver; Diane Esposito; Carla Watson; Cathy Hewitt; Fran Zimmerman; Juanita Maczuga; Linda Moore; Bill Holmes; Herbert Estus; David Kashula and Ms. Graham; third row: George Ceaser, Vi Gnu, David Chiazza, Leonard Hoyle, Mike Barba, Matt Majikes and Matt Wall.



# 1984







## Upward Bound: No Limits on Learning

by Thomas J. Monsell

Every summer, an organization on campus helps to give high school students some direction and usually proves to be a learning experience for both students and the directors of the program. This program has been at Wilkes since 1967 and has sent 95% of its graduates to college: 60% of these students end up graduating from college. This program is known as Project Upward Bound and is directed by Anne Graham.

According to Graham Upward Bound, a federally funded agency, takes area high school students "with potential to do well, a desire to do well, and puts them in a 6 week program that helps prepare them for what college may be like." The students come from families that are in lower income brackets and whose mothers or fathers have not graduated from college.

The students, of which there are a total of 55 participating in the summer program, come from 15 area high schools ranging from Tunkhannock to Shickelmy. Out of the 55 students, 15 of them are going to be attending Wilkes in the fall, and the other 40 are going to be high school seniors.

Miner Hall is the spot where these 55 summer students will live during the program which runs from June 17 through July 27. Resident Assistants are chosen to live with the students who "get a taste of what dorm life is all about," said Graham.

The National Upward Bound Program began in 1963 and it has been at

Wilkes for 17 years, but this year is going "to be special" according to Graham because there will be a published poet on staff to "help the kids to get experience in writing." The poet is Craig Czury who will be here thanks to a grant from the Pennsylvania Council on the Arts. Czury will teach and help with the literary magazine.

While here, the students will take classes that involve subjects that they have expressed interest in. The students will also get some first-hand experience in what could be called "an internship, but on a smaller scale," said Graham. The students will be working at places that are in line with what they think they might want to get into someday.

Along with the classes, trips have been scheduled. The Upward Bound Project will go on the road to Bloomsburg to visit that university's Upward Bound program. Another trip will bring the students to Lancaster to see some historical sights and cultural events. Upward Bound will also travel to the Pocono Environmental Education Center to participate in a "outdoor experience."

The Upward Bound Program at Wilkes found out in September that they will be receiving grants from the government for the next three years. This will help a lot of high school students that may not have had the chance to go to college. "We're just here to help them find what they're all about, and expose them to situations that they may someday find themselves in," said Graham.



### 50 Students Named to Upward Bound

Fifty students from area high schools were recently admitted to the Upward Bound program at Wilkes College, designed to help disadvantaged youth prepare for college. The following students were admitted:

Bishop Hoban — Joyce Fornell, Michele Kondracki, Ann Nguyen, John Weida.

Coughlin — Kathleen Gaydos, Sandra Grodzewski, Brett Hedrick, Jeffrey Krokos, Karen Leibman, Maria Pizzella, Kathleen Wierusz.

GAR — Waltrina DeFrantz, Lillian McClos, Leslie Roberts, Tina Smith.

Hanover Area — Matthew Hanlon, Rebecca Jenkins, Daniel Dreitzer, Laura Ladd, Edward Sott, Tracy Sutter.

John S. Fine — Maria Baranowski, Jennifer Grynolch, Paula Lamoreaux.

Lake Lehman — Donna Scull.  
Meyers — Elaine Allue, Brooke Brenner, Marti Brogan, Kimberly Goynes, Kochanski, John Mager.

Northwest Area — Stephen Howe, JoMarie Michelavage.

Bishop O'Reilly — Christopher Kolojich, Angela Scocozzo.

Pittston Area — Lisa Alaimo, Diane Johnson, Anne Kilyanek.

Tunkhannock Area — Virginia Babcock, David Kingston, Michael Sheffer.

Wyoming Valley West — Mary Ann

Bobkowski, Rance Gerlach, Richie Kioski, Angela Mazaika, Dawn Miklich, Nadine Nagle, Tuan Ngu, Deborah Paltrineri, Lisa Thomas.

Upward Bound has become one of the most successful federally funded activities in the nation, with the dual goals of assisting students to succeed in high school and to pursue post-secondary education.

The program at Wilkes has served over 2,000 students. Many of these students would often be overlooked — the underachiever, the late bloomer, the handicapped student. Unique in its format, the program taps the energy of youth and the resources of the college to develop potential, to correct deficiencies and to overcome a lack of motivation or confidence.

Locally, only 20 percent of students from lower-income families pursue higher education. The program, which serves 125 students from the various area high schools, greatly increases the chances for participants to enter and be successful in college. At least 60 percent of Upward Bound graduates go to college.

Participating students and administrators, seated from left: Pam Manganello, GAR; Sandy Gates Coughlin; Marilyn Bolog, Bishop Hoban; Mike Mraz; Coughlin. Standing: Linda Scappatone, coordinator; Anne Graham, director; Tom



TITZENS' VOICE, WILKES-BARRE, PA., THURSDAY, OCTOBER 4, 1984



### 78 Students Attend Wilkes Upward Bound Class

This fall semester of classes and activities of the Wilkes College Upward Bound Program began in September for 78 students from the area high schools. The federally funded program assists eligible students in achieving their educational goals by offering academic, motivational and developmental services such as classes, tutoring, career guidance and college preparation courses.

In October, Upward Bound will be recruiting sophomores from area high schools. Students who qualify will attend evening classes on the Wilkes campus and will also participate in the summer component of the pro-

gram, which is a six-week on-campus residency for high school students. For further information, call Anne Graham, director, at 824-4531, ext. 367.

Students enrolled in an Upward Bound writing course, seated, from left, are: Eddie Lupico, Meyers; Barbara Moore, Coughlin; Quyen Huynh, Wyoming Valley West; Jim Gray and Brian Clark, Bishop Hoban. Standing, Leslie Jones, G.A.R.; Maureen Brobst, Tunkhannock; Kathi Colleran, Coughlin; Sue Tokach, Wyoming Valley West; Kelle Klimas, Tunkhannock; Brenda Esposito, Pittston; Janine Hyde, Wyoming Valley West, and Mrs. Barbara Quinn, instructor.







Shown are some students admitted to the Upward Bound Program with administrators, from left, seated: Pam Manganello, GAR; Sandy Gates, Coughlin; Marilyn Baloga, Bishop Hoban, and Mike Mros, Coughlin; standing: Linda Scappaticci, coordinator; Anne Graham, director, and Tom Thomas, counselor.

## Students join Upward Bound Program

**WILKES-BARRE** — Fifty students from area high schools were admitted to the Upward Bound Program at Wilkes College recently.

Upward Bound is designed to help disadvantaged youth prepare for college. The following were admitted:

Bishop Hoban — Joyce Forrett, Michele Kondracki, Ann Nguyen and John Weida. Coughlin — Kathleen Gaydos, Sandra Groszewski, Brette Hendrick, Jeffrey Krokos, Karen Leibman, Maria Pizzella and

Kathleen Wiernusz.

GAR — Waltrina DeFrantz, Lillian McCloe, Leslie Roberts and Tina Smith. Hanover Area — Matthew Hanlon, Rebecca Jenkins, Daniel Kreitzer, Laura Ladd, Edward Sott and Tracy Sutter.

John S. Fine — Maria Baranowski, Jennifer Gryenloh and Paula Lamoreaux. Lake Lehman — Donna Scoll, Meyers — Elaine Altce, Brooke Brenner, Marti Brogan, Kimberly Goyno, Lori Kochanski and John Mager.

Northwest Area — Stephen Howe and JoMarie Mithelavage. Bishop O'Reilly — Christopher Kolojchick and Angela Sciozzo. Pittston Area — Lisa Alaimo, Diane Johnson and Anne Kilyanek.

Tunkhannock Area — Virginia Babcock, David Kingston and Michael Sheffer. Wyoming Valley West — Mary Ann Bobkowski, Rance Gerlach, Richie Kioske, Angela Makalaka, Dawn Miklich, Nadine Nagle, Tuan Ngu, Deborah Paltrineri and Lisa Thomas.

### Appointed Teacher



LINDA A. MOONEY

Linda A. Mooney, daughter of Mr. and Mrs. John Mooney, 128 E. Bennett St., Kingston, has recently been notified of her appointment as elementary teacher for the U.S. Government Department of Defense Dependents Schools.

Ms. Mooney has been selected to teach at Osan Air Base, Songtan, South Korea.

Ms. Mooney is employed as resident director of Project Upward Bound at Wilkes College. Ms. Mooney taught for two years at the Forty Fort Nursery School and was employed as a first grade teacher in Torrion, Mexico.



### Poetry reading at Wilkes

Poet Daniel Lusk, left, held a reading of his work for students enrolled in Upward Bound on the Wilkes College campus recently. His visit gave students the opportunity to hear the poet's interpretation of his writing. The students have been studying poetry with Craig Curry, right, poet-in-residence for the summer program. Upward Bound assists eligible high school students who need more preparation for post-secondary education. Anne Graham, center, is the program director.



### Students take writing course

Shown are students who are enrolled in Wilkes College Upward Bound writing course. From left seated: Eddie Lupico, Meyers; Barbra Mourc, Coughlin; Quyen Huynh, Wyoming Valley West; Jim Gray and Brian Clark, Bishop Hohan; standing, Leslie Jones, GAR; Maureen Brobst, Tunkhannock; Kathi Colleran, Coughlin; Sue Tokach, Wyoming Valley West; Kelle Klimas, Tunkhannock; Brenda Esposito, Pittston; Janine Hyde, Wyoming Valley West, and Mrs. Barbara Quinn, instructor.





#### Wilkes student attends Presidential Classroom

Miss Sandra Gates, daughter of Mr. and Mrs. Leo Gravagnoli, Wilkes-Barre, a senior Wilkes College Upward Bound student, recently graduated from "A Presidential Classroom for Young Americans"—a week-long study of government held in the nation's capital.

Upward Bound is designed to help disadvantaged high school students prepare for college. Each year, about 50 local high school students who may not have been planning to pursue a postsecondary education, participate in the program and eventually go on to college. Miss Gates, a senior at Coughlin High School, has been an active participant for three years in Upward

Bound at Wilkes and plans to attend college in the fall.

Seated, from left, are Anne Graham, Upward Bound director, and Miss Gates; standing: Thomas J. Thomas, program counselor, and Linda Scappaticci, academic coordinator.

Presidential Classroom, a non-profit, non-partisan educational organization, has brought more than 40,000 outstanding students to Washington, D.C., since its inception in 1963.

The students who attend are leaders in school and community organizations, and 96 percent hold grade point averages of B or higher.



## Wilkes College upward bound conducts graduation ceremony



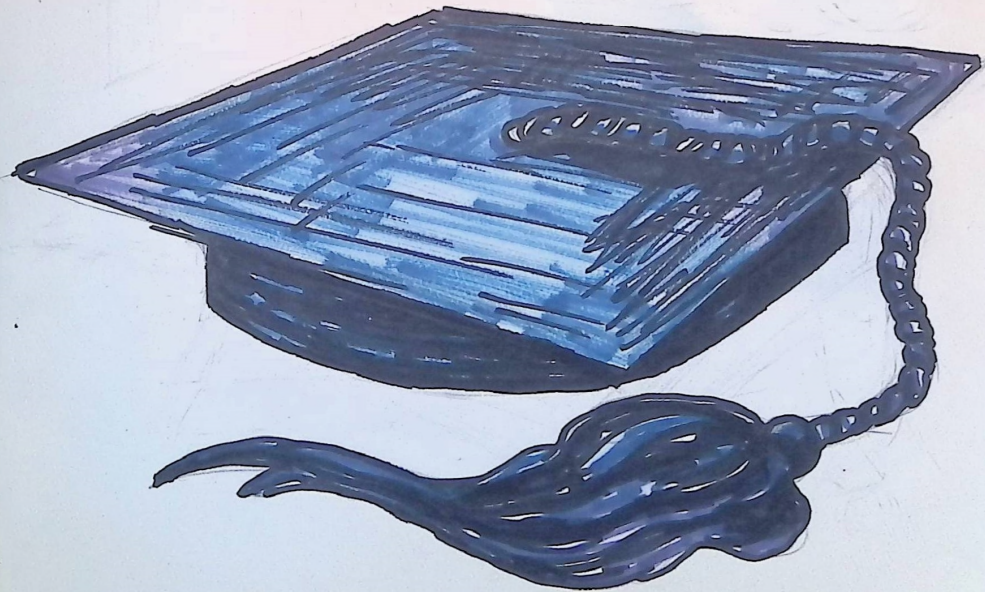
Nearly 300 family members and friends attended the 1985 graduation of the Wilkes College Upward Bound, held at the Darle Center. Upward Bound assists eligible high school students who are preparing for college. Wilkes has hosted the federal program since 1967.

The graduates are, from left, first row: Cathy Conway, Joan Davenport, Tina Hummel, Judy Griver, Jennifer Klimas, Pietro Colella, Quang Ngu, Susan Dulsky, Dawn Geisinger.

Second row: Edna Kelley, Sabrina Major, Pamela Manigello, Sandra Gates, George Chester, Marilyn Baloga, Barbara Miskiel, Diane Kosicki, Monica Drazba, Mary Ann Sadowski, Colleen Mulcahy.

Third row, standing: Thomas Thomas, Program Counselor, Jennifer Clark, Rachel Abrams, Nancy Fornett, Vanessa Lastrick, Robin Balla, Jennifer Gluc, Maureen McEligott, Michael Mros, Fred Ewanowsky, Brian Josefowicz, Michael Martinez, Phil Manewm, and Program Director Anne Graham.

nineteen eighty-five





THE TIMES LEADER  
WILKES-BARRE, PA  
AD-65,194

## Gates graduates from intensive study

**WILKES-BARRE** — Sandra Gates of Wilkes-Barre graduated from A Presidential Classroom for Young Americans, an intensive, week-long study of government held in the nation's capital.



SANDRA GATES

Ms. Gates, daughter of Mr. and Mrs. Leo Gravagnoli of Wilkes-Barre, is a senior Wilkes College Upward Bound student and a senior at Coughlin High School.

## Wilkes program prepares high-school students for college

This summer, 65 area high school students are experiencing college life for the first time through participation in the Wilkes College Upward Bound Program. The students live on campus and attend classes, study labs, counseling sessions, volunteer placement programs, and design projects.

Designed for area students for college Upward Bound students, the program is a wide range of subjects including art, science, math, literature, and photography. A volunteer placement program is also available, providing work

experience in local public and private enterprises.

Anna Graham, director of Upward Bound, said 60 percent of the students are enrolled in the placement program which she said complements two very important goals. First, students become aware of career goals, and secondly, they learn the value of the academic classes consisting of seven local high school teachers. The special interest classes such as art, acting, photography, and the literary magazine are taught by three Wilkes personnel and a local poet who will

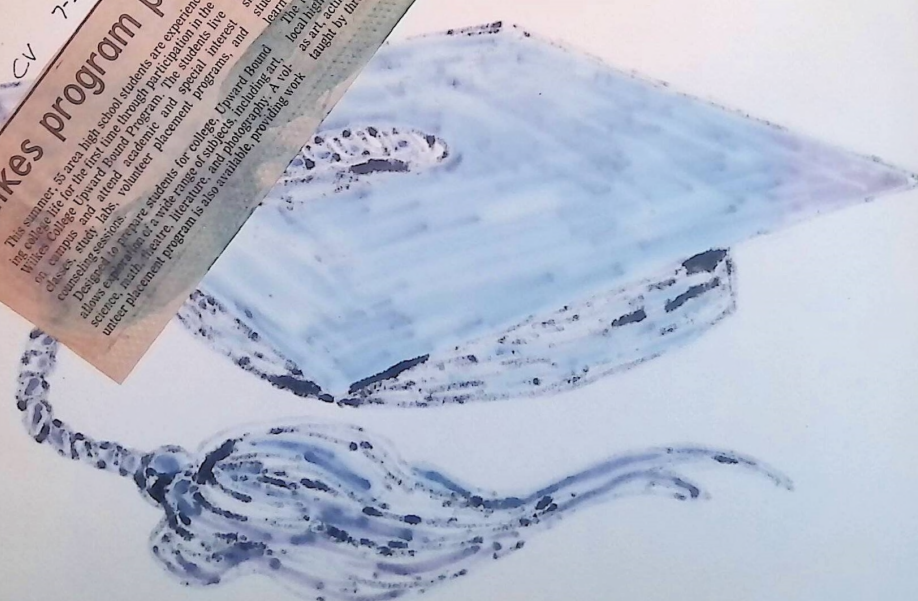
be writer-in-residence at their Chester University campus.

All services are provided at no cost to the students who live in Mount Hall located on the Franklin Street side of the U.S.A. Most are provided by the College at the Packer Dining Hall.

A trained residential staff help students adjust to the new college environment. The permanent staff, consisting of the director, coordinator, and counselor, are on campus all day and are available at all times if needed by the residential staff.

CV 7-24-85

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## Students experience college

Fifty-five area high school students are experiencing college life for the first time through participation in the Wilkes College Upward Bound Program. The program prepares students for college, and the exploration of a variety of subjects, including art, science, math, theater, literature and photography. All services are provided at no cost to the students, who live in Miner Hall, located on the Franklin Street side of the YMCA. Meals are provided by the college at the Pickering Dining Hall. Shown during an art class are, from left, Cheri Kolesar, Pittston; Jenny Gruenloh, Nanticoke; Lisa Sokoutis, instructor, and Brenda Esposito, Pittston.



## Local students completed Upward Bound Program at Wilkes

BY JOHANNA SCHMIDT

Two Tunkhannock Area High School students participated in the Upward Bound Summer Program at Wilkes College.

Tunkhannock Area High School juniors Trudi Harvey and Missy Summa, both 16, lived in the dorms at Wilkes for six weeks from June 23 to Aug. 1.

At the college, they attended high school level classes, sharpened their study skills, prepared for the Scholastic Achievement tests (SAT) and attended career counseling seminars, said Anne Graham, Upward Bound Director.

Missy, the daughter of Theodore and Barbara Summa of Tunkhannock, said in addition to helping her with her high school classes, the program helped her learn better writing skills and meet many new people.

The career counseling helped her set a goal of attending Wilkes College or the University of Scranton for a major in physical therapy.

However, she noted she is not sure of her future plans because she has not applied to any colleges yet.

Trudi, the daughter of Elizabeth Shea of Meshoppen, said living in the dorms, which she especially enjoyed, was one way the program helped her to get a feel of what college will be like for her.

Ms. Graham said another way students are introduced to college life is through activities such as those available on many campuses. Upward Bound participants attended cooking and photography classes that are not only fun but introduce students to various career fields.

However, the summer phase is not the only time participants are helped to prepare for college, Ms. Graham said.

There is also an academic phase, which is conducted during the school year. Students will meet with the Upward Bound staff to continue the work they did during the summer, she explained.

Students continue with less intense preparation for such things as career choices and SAT tests, she said.

In addition, students may receive help with any school subject from tutors who are available to them every day after school.

Students will also go on field trips to museums and historical sites, she added.

Students find out about these opportunities through the Upward Bound program's active recruiting effort which targets high school sophomores, Ms. Graham said.

Interested students are asked to sign up for an informative presentation at which the program's opportunities are discussed.

Noting that she and fellow staff member Tom Thomas will be at Tunkhannock Area High School on Oct. 14, Ms. Graham said the program is available to students attending high schools in Luzerne and Wyoming County.

Since the program is to help only potential first generation college students, students whose parents have college degrees are ineligible to participate in the program, Ms. Graham said.

In addition, students' families must meet income guidelines established by the Department of Education in Washington, D.C., she said.



STUDENTS PICTURED above recently completed the summer session of Upward Bound at Wilkes College. They are first row, left to right, Julianne Folmar, Lake Lehman; Lisa Thomas, Wyoming Valley West; Elaine Altee, Myers; Le Tran, GAR; Hui Huyh, Wyoming Valley West; Angela Reiss, Hanover; Lisa Alamo, Pittston Area; Angela Mazaika, Wyoming Valley West; Debbie Paltrineri, Wyoming Valley West; Maria Baranowski, John S. Fine, Danny Mello, GAR. Second row, left to right, Ann Nguyen, Bishop Hoban; Donna Prebish, Pittston Area; Kim Nickol, Hanover Area; Phan Ngu, Wyoming Valley West; Cathy Culp, Dallas

Area; Missy Summa, Tunkhannock Area; Kim Nash, Wyoming Valley West; Al French, Myers; Joe Flynn, Bishop Hoban; August Bologna, Bishop Hoban. Third row, left to right, Ron Culp, GAR; Brett Hedrick, Coughlin; Ton Du, Wyoming Valley West; Trudi Harvey, Tunkhannock Area; Doreen Miklich, Wyoming Valley West; Tim Lavelle, GAR; Eric Smith, GAR; John Gibbon, Bishop Hoban; Rayn Jackson, Northwest Area; Mike Welch, Northwest Area; Kathy Wiernusz, Coughlin; Tammy Kreidler, Meyers.



## Students complete program

Students from area high schools recently completed the Upward Bound Summer Program at Wilkes College. Shown are from left, those who participated: First row: Julianne Folmar, Lake Lehman; Lisa Thomas, Wyoming Valley West; Elaine Alfio, Meyers; Le Tran, G.A.R.; Huu Huyhh, Wyoming Valley West; Angela Reiss, Hanover; Lisa Alaimo, Pittston; Angela Mazaika, Wyoming Valley West; Debbie Paltrineri, Wyoming Valley West; Maria Baranowski, John S. Fine; Danny Mello, G.A.R. Second row: Ann Nguyen, Bishop Hoban; Donna Prebich, Pittston Area; Kim Nickol, Hanover Area; Phan Neu, Wyoming Valley West; Cathy Culp,

Dallas Area; Missy Summa, Tunkhannock Area; Kim Nash, Wyoming Valley West; Al French, Meyers; Joe Flynn, Bishop Hoban; August Bologa, Bishop Hoban. Third row: Ron Copil, G.A.R.; Brette Hedrick, Coughlin; Ton Du, Wyoming Valley West; Trudi Harvey, Tunkhannock Area; Doreen Miklich, Wyoming Valley West; Tim Lavelle, G.A.R.; Eric Smith, G.A.R.; John Gibbon, Bishop Hoban; Ryan Jackson, Northwest Area; Mike Welch, Northwest Area; Kathy Wiernusz, Coughlin; Tammy Kreidler, Meyers.



Time Leader - June 6, 1986

## Wilkes to get money for special program

**WILKES-BARRE** — U.S. Rep. Paul E. Kanjorski, D-Nanticoke, announced Thursday the award of a \$187,901 federal grant to Wilkes College to pay for the institution's Upward Bound program.

The program, now in its 20th year at Wilkes, recruits high school sophomores from the Wyoming Valley who could become the first in their family's history to receive a college education.

Kanjorski noted the program's ability to provide academic preparation, motivation and career guidance to students who otherwise may not know how to go about planning for college.

"Too many bright young minds go to waste thinking college is an unattainable luxury, when in fact it holds the key to a better future. Upward Bound breaks that pattern by training students early in high school in the planned stages of applying and enrolling in universities," Kanjorski said.

Upward Bound at Wilkes begins with an intensive summer session during which students reside on campus and undertake studies in personal development.

Instructors meet with students throughout the year on a weekly basis after school hours.

By the following spring, a total of 125 students will have received extensive academic instruction, career guidance and advice on choosing a suitable college.

Wilkes has had considerable success in administering the program. According to Kanjorski, each year nearly 90 percent of Upward Bound participants at Wilkes enroll in college with 65 percent actually fulfilling the requirements necessary to earn a degree.

Students interested in knowing more about the program should consult their high school guidance counselors for more information or call the Upward Bound office at Wilkes at 824-4651, extension 367.



### Students complete upward bound program

Students from area high schools recently completed the upward bound summer program at Wilkes College. The students lived on campus for the summer session and attended academic classes, career exploration activities and cultural, social and recreational experiences.

The Wilkes College Upward Bound Program, now in its 20th year, provides an opportunity for eligible area high school students to prepare themselves for college through an intensive academic and motivational program. New students are accepted from the high schools each year. For more information, call Anne Graham, director, at 824-4651, ext. 367.

Shown are students who recently completed the summer session.

First row from left: Julianne Folmar, Lake Lehman; Lisa Thomas, Wyoming Valley West; Elaine Alton, Meyers, Le Tran, G.A.R.; Don Huxley, Wyoming Valley West; Angela Reiss, Hanover; Lisa Alaimo, Pittston Area; Angela Mazaika, Wyoming Valley West; Debbie Paltrineri, Wyoming Valley West; Maria Baranowski, John S. Fine; Danny Mello, G.A.R.

Second row: Ann Nguyen, Bishop Hoban; Donna Prebush, Pittston Area; Kim Nickol, Hanover Area; Phan Ngu, Wyoming Valley West; Cathy Culp, Dallas Area; Missy Summa, Tunkhannock Area; Kim Nash, Wyoming Valley West; Al French, Meyers; Joe Flynn, Bishop Hoban; August Bologa, Bishop Hoban.

Third row: Ron Cupil, G.A.R.; Brett Hedrick, Coughlin; Ton Du, Wyoming Valley West; Trudi Harvey, Tunkhannock Area; Doreen Miklich, Wyoming Valley West; Tim Lavelle, G.A.R.; Eric Smith, G.A.R.; John Gibbon, Bishop Hoban; Ryan Jackson, Northwest Area; Mike Welch, Northwest Area; Kathy Wiermsz, Coughlin and Tammy Kreidler, Meyers.

**WILKES COLLEGE**

Fifty area high school students were recently admitted to the Wilkes College Upward Bound program.

They are: Bishop Hoban — August Bologa, Claire Demko, Joseph Flynn, John Gibbon; Coughlin — Vito Scocozza; Coughlin — Diane Hall, Michael Kwashnik, Timothy Odland; Dallas — Cathy Culp; G.A.R. — Ronald Cupil, Culp; Gordon, Michelle Jackson, Timothy Lavelle, Daniel Mello, Scott Rominski, Eric Smith, Stanley Suda, Le Tran; Hanover — Paula Moratori, Kimberly Nichol, Angela Reiss.

John S. Fine — Marie Oliver; Lake-Lehman — Julianne Folmar, Theresa Lepera, Barbara Mikolaitis, Richard Yencha; Meyers — George Brogan, Heather Casterline, Diane Duffy, Albert French, Gady Irtius, Tammy Kreidler, Deme Kelly Lewis, Katherine Lo, Pam Petroski, Shelley Farham, Northwest — Theresa Davis; Cathy Troy, Michael Welsh, Pittston — Donna Prebush, Bonni Roxby, Tunkhannock — Trudi Harvey, Melissa Summa; Wyoming Valley West — John Bolesta, Betty Jo Cwallina, Ton Du, Bradley Hoyt, Huu Huynk, Doreen Miklich, Gary Monka, Kimberly Nash, Phan Ngu and Cherri Swainbank.

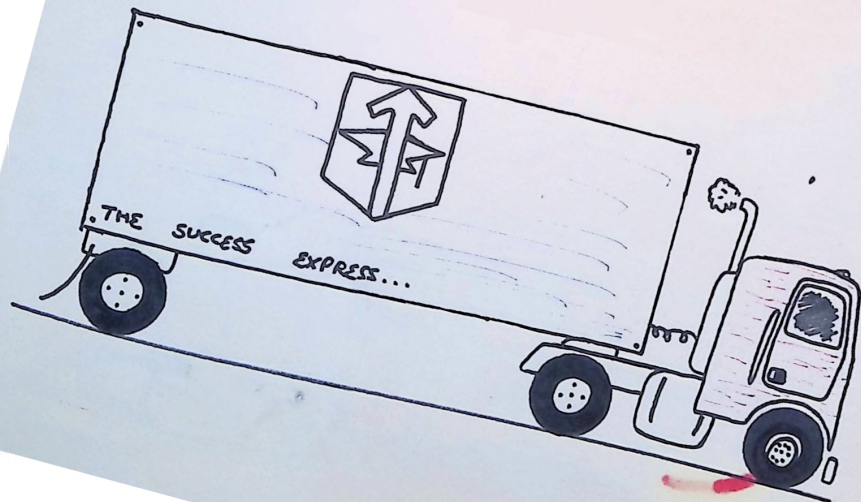
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### Upward Bound gets grant

Congressman Paul E. Kanjorski has announced the award of \$157,901 grant to Wilkes College to fund the institution's Upward Bound Program.

The program, now in it's 20th year at Wilkes, recruits high school sophomores from Wyoming Valley who could become the first in their family's history to receive a college education.

CV 6/7/86





## Upward Bound puts area students on road to success

By VIRGINIA BYNOE  
Staff Writer

**WILKES-BARRE** — To most high school students summer means the end of studying, but for 16-year-old Debbie Paltriner, it's only the beginning.

Miss Paltriner, along with more than 120 local high school students, has given up the better part of three summers to participate in the Upward Bound program at Wilkes College.

Paid for by the U.S. Department of Education, the program helps high school students develop skills and attitudes necessary to succeed in college, according to Anne A. Graham, program director.

The program, developed 20 years ago, will cost \$167,991 for the academic year, which runs from June 1986 to June 1987.

Students selected to enter the program are from economically disadvantaged families and could be the first in their families to go to college, Ms. Graham said.

"These are students who would not likely be prepared for college or have the op-

portunity to be successful," she said.

Students apply for the program through their high school guidance counselors during their sophomore year in high school and spend the next three summers in the program.

"If chosen, the students live in the residence hall on campus for six weeks just as they would when they enter college," she said.

During the course of the program, students spend four hours a day in classes such as introductory college physics and trigonometry, taught by local high school teachers.

For students who need extra help there are also remedial math and reading courses, she said.

The remainder of the day is spent in training sessions in such areas as career guidance, communication and study skills.

Wilkes College Upward Bound has graduated more than 230 students since 1980, and 90 percent of the students go on to college, Ms. Graham said.

What's more, she said, "Sixty-five percent of the



Students attend an oral communications class at Wilkes College. Shown clockwise: Teacher Doni Edwards, back to camera, Joseph

students who go on to college from our program stay in college and complete whatever program they enter."

Regina Bogumil is one of those students. She participated in the program from 1980 to 1982 and has volunteered this summer as a

counselor for students.

After graduating from Wyoming Valley West High School, Miss Bogumil enrolled at Marywood College and recently graduated with a bachelor of music degree.

Miss Bogumil, 22, of E5 Beverly Drive, Edwardsville, credits the program with

Flynn, Julianne Folmar, Tammy Kreidler, Albert French, Eric Smith, Daniel Mello, Michael Welsh and Barbara Mikolaitis

helping her overcome shyness and difficulty in getting along with others.

"I felt the program gave me so much confidence in myself that I wanted to return some of that by being a counselor," she said.

Miss Paltriner, the daughter of Judy Paltriner of 74

W. Walnut St., Kingston, said the program helped her raise her C average in high school to a B-plus.

She said she hasn't decided yet which college to attend, but added, "I'm not so scared about going to college now. I'm actually looking forward to it."

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