



SG Views Beacon, Eyes Constitution

by Bonnie Gellas

A topic which is of major concern to a good number of students, the quality of the **Beacon**, was discussed at the SG meeting two weeks ago. The meeting was held to give constructive advice to the paper and to find out just what the paper is capable of doing. Participants of the Students for Meaningful Dialogue were also invited to let the staff know what their group has come up with in the way of improvements.

The feasibility of having co-advisors for the paper was discussed. It was pointed out that while Mr. Thomas Moran is an excellent technical advisor, he has very little contact with the campus events. Chuck Lengle, editor of the **Beacon**, explained that the advisor serves only in a technical capacity and Maureen Klaproth added that students know more about what is going on on campus than any professor so that another advisor would serve no real purpose.

A discussion about content followed in which the staff pointed out that they are working with only seven members and that when the work is to be done, the dissidents are never around. Lengle pointed out that the **Beacon** has changed in its organization in order to perpetuate a better trained staff. While this new program is being set up, the staff is trying their best to put out a good paper.

For the present, however, it was generally agreed that the **Beacon** should cover more campus discussion groups. Steve Robertson pointed out that stories about these discussions could stimulate interest and many groups working need this coverage to stimulate their growth.

Again Maureen Klaproth stated that the **Beacon** is too understaffed to cover every group on campus. She suggested that if a group feels they have accomplished something newsworthy, they should submit an article. Mr. Moran also stated that only if some conclusion is reached is a discussion newsworthy, otherwise the reader is left hanging.

As a closing remark to the lengthy discussion, Paul Wender, SG President suggested the SG and the **Beacon** set up bi-monthly meetings to increase the rapport between the two groups and to offer suggestions. The **Beacon** staff felt

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3 Topics Concern Of IDC

Open house, night use of the Commons and the IDC constitution have been the major topics of discussion at the last three IDC meetings.

At the March 10 meeting, a proposal by Dr. Farley to open the Commons at night was broached and discussed. Further investigation into the matter was scheduled.

The results of a poll questioning whether or not open houses should be held every week-end were announced. The votes cast were: pro-564; con-31; no vote-105. IDC proposed that open house be held from 12 p.m. to 6 p.m. on Saturdays and Sundays. This proposal was voted on and carried, and it was decided that further investigation concerning the matter be initiated.

Next, the deleting of a clause within the constitution pertaining to certain delegated Presidential powers was brought up. The issue was tabled until the next meeting.

It was also announced that Camp Susquehanna is looking for counselors for the summer. Anyone who is interested should contact Mr. Chwalek.

The March 17 meeting covered all three major topics. The decision to delete the clause in the constitution was carried unanimously; the opening of the Commons and Dr. Farley's statement concerning it were discussed again; the open house question was handed over to the Student Life Committee.

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Wilkes President Leading Battle To Save State Scholarship Funds

by Ron Jacobs

The fate of the Pennsylvania State Scholarship program still hangs in the balance. In the most recent development the Commonwealth Relations Committee of the Pennsylvania Association of Colleges and Universities has met during the last two weeks with Democratic and Republican members of the state House of Representatives. The committee, in its discussions with the legislators, spoke on behalf of renewing the scholarship program for the 1969-70 year. The \$60 million appropriation afforded by the program, the committee pointed out, will assist over 800,000 students.

The colleges throughout the state have banded together in a concerted effort to save the scholarship program. The recent action taken by the Commonwealth Relations Committee fulfilled one phase of their plan. The other phases were having the college presidents, as well as the students and their parents, write to the legislators, urging continuance of the scholarship program.

Dr. Farley has assumed a leading role in crusading against the possible upheaval of the program. Legislatively, he explained, two things are necessary to save the scholarship program. The representatives in Harrisburg must vote down the law which has been introduced to terminate the scholarships; and, secondly, support must be obtained for the appropriation of the necessary funds. Discontinuance of the program, Farley warned, would mean that the independent colleges would be unable to support themselves and could be ruined. There are 800 students at Wilkes now receiving state scholarship aid. If the program were to be voted down for next year, the College could not possibly fully compensate for the financial cuts these students would incur.

Most of the opposition comes from a small body of Republicans, Farley stated. Commenting on the list of state scholarship recipients which was printed in the **Times Leader**, he noted that this had been required by law. Farley viewed this publicizing of names auspiciously, asserting that the program's abuses can be exposed in this way, as they obviously were by considerable public clamor, and thus these abuses can be corrected.

The effects of correspondence to legislators by students and their parents cannot be emphasized enough, he said. It is true that renewal forms have been forwarded to this year's state scholarship recipients. In no way, however, is this any sort of hint that the scholarship program will remain intact next year. A tough battle looms ahead.

Students May Get Voice In Affairs Of College

by Chris Sulat

Due to actions by the Student Life Committee, students on Campus may finally achieve a voice in Administrative matters.

The Committee, after two weeks' deliberation, has recommended unanimously that there be student representation on all College committees, except the Academic Freedom Committee, and that the student appointments to these committees be the responsibility of Student Government, under the guidelines which they themselves determine, with respect to appropriate committee membership.

It is hoped by Student Life members that membership and participation on these committees by students will implement greater communication between students and the College.

Every committee will be analyzed in depth to determine the exact number of students included. Plans now call for students to comprise one-third of a committee with a voiced vote.

Dean George Ralston, moderator of Student Life, feels that sophomores should be encouraged to participate in this program in order to have students on the committee for any length of time.

The Student Life proposal will be distributed to all members of the committee as well as to Dr. Farley, who will take final action. He will then probably take it before the Administrative Council and faculty for discussion, where final action will take place. Dean Ralston reminded Student Life members that anything the committee does and anything it recommends is taken seriously.

Another topic currently under discussion at Student Life meetings is the situation facing a student on Campus in case of illness.

Students have been complaining that facilities available to those requiring aid are inadequate. It is felt that due to the scheduled office hours of Dr. Kerr and the infirmary nurses, they are required to get sick only during certain times of the day.

Dean Ralston explained the working relationship the school has with Dr. Kerr. Although the doctor receives no retainer for his services, he does get first call under emergency situations and maintains the medical records of all students enrolled at the College.

It was pointed out that many students do not know anyone else to go to in case of emergency and that local hospitals will not admit patients not under a specific doctor's care.

A meeting is scheduled for the near future with Drs. Kerr and Turchetti, Miss Sears, and the infirmary nurses. It was recommended that a list of 8 to 10 available doctors with extended hours will be placed in the Bulletin next year.

State Colleges Accused By HEW Of Being Most Segregated In Pa.

The Department of Health, Education and Welfare's Office of Civil Rights has found that the most segregated colleges in Pennsylvania are those owned and operated by the state.

The civil rights unit released statistics today showing that among 50,387 undergraduates at Pennsylvania's 13 predominantly white state colleges last fall, only 371 or .71 percent were Negroes.

By contrast, the 14th state college, 85 percent Negro Cheyney, had four-and-a-half times as many black students as the other 13 colleges combined.

The Office of Civil Rights plans visits to some of the Pennsylvania state college campuses this year to

find ways of increasing nonwhite enrollments.

Solomon Arbeiter, of the civil rights unit staff, said that last year visits were paid to five Pennsylvania state colleges-Millersville, Slippery Rock, Kutztown, Indiana University and Cheyney-as well as one private institution, Lehigh University.

Can Cut Off Funds

"If there is less than one percent minority-group representation at a college in a section with a reasonable number of nonwhites, we go in and talk to them," said Arbeiter.

He explained that under Title 6 of the 1964 Civil Rights Act, Washington can cut off funds to colleges and universities found to discrim-

inate in enrollment, housing, financial aid or athletic scholarships.

Four Southern colleges have lost financial aid for this reason. Arbeiter said Pennsylvania's problem was compounded by the fact that most of the state colleges are located in predominantly white rural areas.

Although the state was 7.5 percent Negro in 1960, most of the Negroes live in urban areas far removed from the state college campuses.

Make Them More Welcome

Arbeiter indicated that while there is no evidence of discriminatory enrollment policies in Pennsylvania state colleges, the colleges

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**The Beacon Staff
Wishes the Students
of Wilkes**

A Happy Spring Vacation

Reporter-at-Large

by Maureen Klaproth, Managing Editor

Although it is a modern and scientific age we live in, this reporter has discovered that a goodly portion of the college students of 1969 either believe in (and admit to it) or cautiously leave room for the possibility of the existence of ghosts! There are no less than five or six rumored spirits roaming our fair Campus it seems.

Before going further, I must confess that I have not verified any of the supernatural beings with Maintenance or Administration. I am merely repeating, for the education and perhaps the amusement of all, the various tales and rumors abounding.

The first ghost of my acquaintance resides in Kirby Hall, the old library. Anyone wanting to verify why someone might have surmised that there are ghosts within might just take a leisurely stroll past this old building some evening, preferably when the moon is full. The chimneys soar high into the sky, the moonlight is reflected in the huge windows, and just to add an eerier effect the night winds blow the ivy about. By this time, one would expect Count Dracula to come strolling out the front door.

It is a bit difficult to sift through the rumors flying around concerning Kirby, but the most frequently told tale concerns a long-dead daughter of the Kirby family, supposedly insane, who haunts the old mansion at night. Just to make her a bit friendlier I suppose, this feminine spirit has been dubbed "Alice." Supposedly she was kept in a padded room with bars on the window.

As the tales go, people passing by at night have gazed upward toward the window, to spot a white figure of a woman. There are stories of library helpers who had experiences with lights going out mysteriously and doors closing. One lad supposedly thought someone was playing practical jokes while he was shelving books, until he realized that the light switch was a good distance from the door, and no one was in the room with him at the time.

Another unverified report concerned a professor doing late research one evening on the second floor who looked up to behold a white mist in the form of a woman before him. When he spoke and took a step toward it, the mist retreated up the stairs. Imagine, a cowardly ghost!

Moving up River Street a bit, if one were taking a ghostly tour, another ghost supposedly hides at Ashley Hall. According to various music majors, all sorts of strange noises sound in this building, and not just flat baritones, either. The romantic story behind this ghost is that an Ashley ancestor had a young son whose body was discovered in the attic. I could not determine whether the son was rumored to have been killed in some foul way, or to have been locked up there by mistake.

The true connoisseurs of this kind of thing insist that rats could not possibly be the cause of the noise, and I was informed that once someone took a Ouija board in Ashley to find out the truth. Ouija said that indeed there was a ghost and was helpful enough to supply its name—Bobby. Of course, one should never doubt a Ouija board.

Supposedly there once was a ghost inhabiting Conyngham Hall, but since the building is now barely standing it is hard to determine if he has remained, or whether maybe the fire satisfied whatever revenge or feeling of unrest that might have kept his spirit roaming the earth. I tend to doubt that he has remained because that roof doesn't look too strong to me and it's been a cold winter!

The girls of Sturdevant Hall are convinced that either the Conyngham ghost has taken up residence with them, or else they have their own private spirit. Things got so bad there that two of the girls put an ad in the **Beacon** requesting a ghost exterminator. Girls tell of hearing loud knocks at the door, only to discover that no one is there.

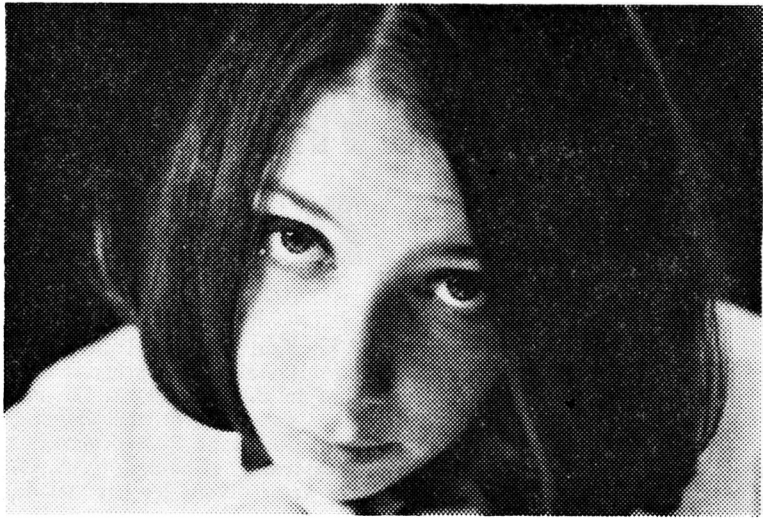
Another interesting group of stories concern the Ghost of Chapman Hall, another dorm on River Street. I found two separate stories explaining the background of spirits there. One story goes that a former member of the family that lived in Chapman Hall was very fond of taking showers. (Now, c'mon, stick with this, the supernatural is very serious business. Anyway this person died in the shower or after taking a shower, and there are now tales of the shower going on in the middle of the night.

If you weren't too fond of that story, I have another ready for you. This story depicts a child living in the house about to have a birthday party. He and the butler, (there's always a butler in these kind of things) went down to the basement. Don't ask me why, maybe there child was precocious and they were on their way to the wine cellar to get ready for the party. While they were there the furnace exploded and they were killed. Due to this event, it was not uncommon at one time to hear the sound of a rocking chair in the next room and upon investigation to discover that the sound was now coming from the first room. And doors have a way of closing or opening, no one seems quite sure which. You know how confusing these things can be.

So far no one has inquired if room and board should be increased or decreased when there is a ghostly occupant, but one comforting thought is that no one has ever suffered any harm at the hands of any apparition. So presumably we can rest in the knowledge that Alice, Bobby, and all the rest apparently intend no revenge upon any innocent Wilkes students. In these times of trouble, that is one comforting thought.

To me the oddest part of this entire affair seems to be that students on this campus take these stories seriously, if not the tales behind them, at least the fact that there are strange inexplicable goings-on. Some talk of starting ghost hunting parties, or holding scenes or going back to the good ol' Ouija board. Whether they are serious or not, even the skeptical agree that the tales add a bit of flavor and mystery to the old buildings on Campus. One even went as far as to say, "You know, the idea kind of adds class, like one of those old haunted castles in England!"

National Poetry Magazine Publishes Student's Work



MISS ANNE AIMETTI

A Wilkes College junior, Miss Anne Aimetti, was honored recently by the publication of a poem in the fall 1968 issue of **The College Poetry Review**, a national poetry magazine. Miss Aimetti's poem "The Strawberry Patch" was selected to appear in the Fall edition of the Review, which is published twice a year.

An English major who resides at the 36 West River Street dormitory, Miss Aimetti is active on Campus as editor of the literary magazine, **Manuscript**. Her poetry has appeared on several occasions in the **Beacon**.

She explained that her interest in poetry began when she was in high school in her hometown, Berwick, Pennsylvania, where one teacher in particular encouraged her talents. The published poem was written last summer, "after I had been picking strawberries, though actually that has little to do with the poem." After the initial inspiration for a poem, Miss Aimetti often puts it aside and later takes it out and revises it.

The co-ed says that there is no one poet who influences her work, although she is fond of Robert Frost and Gerard Manley Hopkins. After graduation, Miss Aimetti plans to teach English on the secondary level.

The poem chosen for publication is reprinted below:

THE STRAWBERRY PATCH

I didn't walk out there just to gather
Baskets of fruit;
Mostly I went to break and scatter
My silenced womanhood.
The endless, endless rows:
I straightened my back
Again and again . . .
And after the smell of clover
And after the stains of sticky-sweet berries
And after the imprints of pebbles on my bare feet,
I remembered:
It was the waste and the want —
Like a wedge splitting my thoughts
Into fragments of sounds.
Him back there in that silent house;
Me out there in that silent field;
And only silence in between.
Carelessly I spread another skirt
And one by one by one the swollen lips
Automatically met my blushing fingers.
And the dusty leaves grew heavy with mud
As my silent tears
Fell one by one by one.

by Anne Aimetti

Commentary

by Steve Robertson

"Students for a Meaningful Dialogue" is a group of students—plus a few faculty members and Dean Ralston—who meet every Sunday afternoon at 1:30 in the New Dorm lounge, to discuss the most basic problems (or issues) "confronting" colleges in America today: the role of the student in relation to the entire college experience; the relation of the college to society; student evaluation of teachers; student evaluation—and selection—of curricula; student influence in the hiring and firing of teachers, cigarette machines on campus, to name some of the most important.

These areas are discussed from every angle and, when something like a consensus develops on a course of action, it is expressed as a proposal—not a demand (which, coming from students interested in dialogue, would be rather self-defeating). Thinking and working out meaningful proposals is surely not as much "fun" as taking over

and ransacking buildings or disrupting classes or just having a grand old "horror" show. In fact, thinking and acting constructively is hard work.

Even if the validity of "radical" action is conceded (perhaps on the principle that freedom of speech doesn't mean very much if you can't get people's attention), someone is going to have to sit down eventually and develop a set of principles, or articulate beliefs, that can provide a background against which any "demands" are to be understood. Just in case you finally get people's attention, and they "demand" to know what the fuss is all about. That's what these Sunday meetings are for—so it shouldn't be a total loss.

The difference is that most of the students in SMD believe that, if you have a real understanding of a situation and have something valid to say about it, you don't have to throw a fit to get someone's attention; a tap on the shoulder will usually do it.

The first few meetings with faculty and Administration people revealed to SMD members that they, as well as students in general, had many misconceptions concerning both legendary "incidents" and Administration/faculty positions on various "issues" (some of which evaporated along with the misconceptions on which they were based). The Administration has also benefited from the exposure to student thinking and perspectives; some of its members have even said so.

The result is twofold: the Administration acts from a fuller understanding of the student's perspective, and students are not as likely to misinterpret various policies and actions of the Administration (that is, those students that come around on Sunday; the rest are more likely to complain about things that don't even exist).

Special mention must be made of the extraordinary contribution made by Dean Ralston to these meetings. The students involved find real inspiration in his faith in the power of truth, his intense sincerity, his openness to new ideas, and his respect for the dignity of students as individuals. The thing that makes his contribution so valuable is his ability to put "new ideas" and "students" together and lose none of the openness and respect he has for both. (He is, after all, one of the rarest things this generation can find: a Christian in the tradition of Christ.)

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Damages Occur At Wilkes Gym

"We don't know who did it. We don't think they were Wilkes students. It has happened before, however, and something is going to have to be done about it," said Mr. Charles Abate, speaking of the damage which was caused to the Wilkes gym on Saturday night.

A large part of the destruction was centered in the men's lavatory where a window was broken, towel racks and paper holders were ripped from the walls and a sink was loosened from its anchor. Leader pipes attached to one drinking fountain and several rain gutters in various other parts of the gym were dismantled.

The damage apparently occurred at a dance sponsored by the Freshman Class, and Mr. Abate stated that when repair costs have been assessed the bill will probably be charged to that class. Reportedly, there were three policemen on duty in the gym but no reports of vandalism were made and the destruction was not detected until clean-up activities were begun.

"Things like this happen every week-end," said Mr. Abate, "and if it continues, students and Administration may have to meet to discuss revision of the Wilkes policy concerning dances."

SG

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that if they were to agree to this they would be handcuffing themselves. It was decided that it would be more beneficial if an individual had a suggestion or a complaint that he come to the office and speak to the staff members.

At this past SG meeting a discussion about the ability of an SG committee to make content changes in the proposed Constitution before it is brought before the student body was held. Some members of SG felt that the committee had the right because the Constitutional Convention held last year was under the auspices of SG. Other members felt that the committee did not have the right because if changes were made in the original text, the original meaning of the document as it came out of the convention would be distorted.

The probable solution for the conflict is that the new suggestions along with the original proposals will be placed on a referendum for student opinion.

Pass-Fail Marking System Here Is Favored By Professor Kanner

by Mary Ann Demko

Studying the human mind is a fascinating occupation. If you don't agree, then talk with Mr. Joseph Kanner of the psychology and guidance departments. Mr. Kanner actually started out as an engineering major here at Wilkes, but along the way, got so thoroughly involved with the psych courses that he changed his mind and earned a Bachelor's degree in psychology from Wilkes then went on for his Master's degree from the New School for Social Research, and is presently completing his doctoral requirements.

One of the biggest gripes of the college students today is tests. Looking at tests and testing methods of teachers, Mr. Kanner provides some interesting psychological viewpoint. "Our present testing philosophy is based on the a prior assumption that tests are actually necessary to describe differences in students. As it stands presently, in most cases the grades serve as the teacher's subjective interpretation of the student's ability to spew forth information on a certain subject at a certain set date and time. In some instances, the same material has been interpreted differently by two different teachers, resulting in two different grades."

What does this prove? Mr. Kanner believes that our testing system has a way of measuring comprehension and knowledge of a certain subject, is absolute. Far better it would be, he feels to have a pass-fail system. "I realize there are risks in a no-grading system, but I am convinced that students will continue to be motivated to learn and absorb information and behave with fairly decent rationality towards the whole idea providing the right conditions are available."

One of the ways to guard against risks is to provide an accurate screening of applicants wishing to attend an institution of higher education. Kanner feels that once enrollment is controlled by better tests in the beginning, there will be no need to worry about the intelligence and motivation of the students, because they will possess the requirements necessary. "Of course, motivation cannot be predicted." Some amount of experimentation is in-



Mr. Joseph H. Kanner

volved in this type of system. But it is, according to Kanner, better than the superficial testing methods we use now. "As long as humans are one of the variables, one cannot have an objective system."

Kanner went on to talk about education itself and the role of the college today. In discussing education, Kanner referred to its three goals: specialization which is now a demand of society; diversified information about our environment, which comes from the basic promise "The more you know, the more effectively can you survive;" and finally, it is a goal of education just "to feed what appears to be an innate capacity of man—the seeking of knowledge for the sake of knowledge".

"With these three goals in mind, philosophies of education are formulated, but rarely are they put into operation."

Lastly, Kanner's views on the role of the college in modern society offer some insights into the present uprisings on college demonstrations. "To try and understand what is happening in our colleges, we need to look beyond the institutions to the society as a whole. In a very real sense our society, and the world, is undergoing a revolution. This revolution is so widespread,

shows itself in such a broad spectrum of institutions, that it often goes unrecognized.

"The democratic ideal is being taken seriously, and those who are affected by decisions from above are demanding a significant share in formulating them. I think the idea of authority itself is being challenged. New concepts of today such as should leadership, and the idea that individual responsibilities include important decision-making, are redefining institutional and social life. Whether this is a step towards a more democratic and humanistic society still remains an academic question."

King's SG Ends Action Commentary To Go Over Structure

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One reason for the current unrest on college campuses throughout the country is a realization of a necessity for internal change. King's College recognized this need on March 10, when its Student Government voted to place itself in suspension for a period of two weeks in order to examine the possibility of reconstructing its present structure.

The SG in its present form is considered irrelevant by the majority of students, faculty and Administration who see it as "an ego-centered body, not representative of the students at large, and suffering from a Senior bottleneck of power."

Individual classes at King's, according to Fr. Albert A. Croce, C.S.C., do not look to SG for leadership. They plan their own fund-raising activities, and have independent budgets. In short, they run themselves.

This lack of co-ordination between SG and students, coupled with dissatisfaction over past financial fiascos on the part of Student Government were deciding factors in the decision to freeze activities. "The classes and clubs had already made and scheduled all their plans for the rest of the year. Funds had been appropriated in advance. Student Government realized that there was simply no need for it to be working at the moment, and decided that there was time now to stop and take a good look at itself, its systems and its actions."

All regular functions and meetings of SG have been cancelled for the duration of the freeze. In their place, nightly meetings have been scheduled to allow all students and faculty to voice constructive criticism. In addition, inquiries concerning other forms of school gov-

ernment have been sent to the deans of various colleges throughout New Jersey, Pennsylvania, New York, Massachusetts and other states scattered throughout the country in an effort to gain as many opinionated suggestions as possible. A final meeting scheduled for the March 26 Activity Period was planned to allow the student body to cast its vote in favor of abolishing, restructuring or retaining the present Student Government.

General reaction among King's students: "We would welcome a change."

IDC

(Continued from page 1)

It was also announced that, until further notice, rules for open house would remain as they had been on previous week-ends.

On March 24, Dean Ralston was present to discuss open house with the students. He announced that the Council of Deans had decided against allowing open house every week-end because "They could not see the need." He said that until such a need was stated, the measure could not be passed.

Some announcements concerning financial aid were made and meetings on the topic were scheduled.

It was also mentioned that smaller committees to discuss student activities had been formed and that any student ideas would be welcomed by their members. Such ideas should be submitted to the head of the proper committee: Sue Novak—Use of Commons, Bill Tarbart—Recreation Center, John Marfia—Activities Fee, and Mark Paikin—General Ideas.

What — Where — When

Friday, March 28

NCAA University Division Wrestling — Brigham Young University, Provo, Utah.
Easter Recess begins, 5 p.m.

Wednesday, April 9

Easter Recess ends at 8 a.m.
Baseball—Wilkes vs. Scranton University, 3:30 p.m.; home.

Thursday, April 10

Baseball — WILKES vs. Delaware Valley, 3:15 p.m.; away.
Hampton Weekend, away.

Friday, April 11

Faculty Seminar — CPA; 7:45 p.m.; Joseph H. Kanner, "Psychological Imperatives for Social Planning."
Dr. Robert Riley, Moderator.
Golf — WILKES vs. Scranton University; 2 p.m.; away.
Dance — sponsored by TDR; gym; 9-12.

Saturday, April 12

Baseball—WILKES vs. Juniata; 1 p.m.; away (doubleheader)
Tennis — WILKES vs. Moravian; 2 p.m.; home.

Wednesday, April 16

Baseball — WILKES vs. E. Stroudsburg; 3:30 p.m.; home.

Thursday, April 17

Tennis — WILKES vs. Ursinus; 2:30 p.m.; away.
Golf — WILKES vs. Lycoming; 1 p.m.; away.

Friday, April 18

Play — Cue 'n' Curtain, "Liliom;" CPA; 8:15 p.m.

Saturday, April 19

Baseball — WILKES vs. Upsala; 2 p.m.; away.
Tennis — WILKES vs. Rider; 1 p.m.; away.
Collegian Car Wash #2—Parrish Parking Lot; 8 a.m.-5 p.m.
Play — Cue 'n' Curtain, "Liliom;" CPA; 8:15 p.m.

Hikes In Tuition Noted At Many Major Colleges

The cost of higher education will continue to skyrocket in Pennsylvania come next September.

An estimated 90 per cent of the private colleges and universities across the state will boost their tuition and fees an average of \$200, according to the Pennsylvania Higher Education Assistance Agency.

The \$200 boost will bring the average total a year to \$2,544 among private colleges and universities. This amount includes room and board.

Kenneth R. Reeher, PHEAA executive director, pointed out that cost hikes are planned at 58 of 69 institutions which thus far have responded to the PHEAA survey.

He pointed out that this does not include the cost of books, clothing and other incidentals which run about \$500 a year.

More than half of the schools, 33, are raising charges by \$200 or more annually. Twelve schools reported increases of \$250 or greater, and three reported increases of \$400 or

more. Three reported minor increases of \$15 or less.

No increase has been reported to date by the 12 state-owned colleges and the one state-owned university or the three state related institutions, but there have been reports of impending higher charges next year by at least one of the state-related schools, Pitt.

The biggest increase reported to PHEAA was one of \$405 covering tuition hike of \$315 and a boost of room and board charges of \$90. The smallest increase was one of \$10 in tuition and fees.

The biggest share of the increases both in numbers and dollars is in tuition and fees — 52 schools are increasing tuition and fees from \$9 to \$400; 38 schools are raising room and board charges from \$20 to \$240. Both categories of charges have been raised by 34 schools.

The highest total annual cost reported in the survey was \$3,425 and the lowest was \$1780.

Finally (and in a personal vein) we began these meetings because of general concern over the atmosphere of mutual distrust, verging on paranoia, that existed here at the time. We feel the dialogue which followed has had a part in the apparent lessening of those tensions. More concretely, we have played a significant part in both: the fact that students will be appointed to all faculty-Administration committees in the near future, and the projected Black Studies program.

We'll be getting together in the New Dorm lounge, on the first Sunday of April at 1:30 P.M. — trying to find out if it really can work; ie: if the words this generation is fond of repeating, over and over — "truth" and "love" — are just words, or if they really have the power we believe they do. If you're tired of just saying the words, come on out and try their power; you might even discover what you were talking about.

HARRY SONNY
LAZARUS
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Come To Us For

Watch Bands	Watch Repair
Religious Jewelry	Shaver Repair
Clocks	Lighter Repair
Watches	Beads Restrung
Shavers	Rings Sized
Lighters	Jewelry Repair
Gents' Jewelry	Crystals Fitted

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Editorials

What Is Wrong With Wilkes College?

A few weeks ago we offered this same topic to four students to discuss fully and candidly in the **Beacon**. Now we would like to present our view — which was formed after much careful consideration and deliberation.

It seems as if only certain selected students on this campus have enough personal time, pride, and/or ability to devote to the various activities — academic and extracurricular — which constitute our collegiate life. These same leaders chair committees for various dances, serve as hosts for campus guests, agree to serve either the student body or the Administration in some constructive capacity — the list is endless.

What is the cause of such behavior? Why isn't there more student participation? If we demand that the Administration and the faculty treat us as equals in every sense of the word, why can't we display more responsibility in certain affairs?

Most students vaguely imply that apathy is the simple answer. We disagree with that statement because it is statistically impossible for 2,200 of 2,300 students enrolled at Wilkes to share this common stigma.

We need not look any farther than our own student newspaper. Yes, that pitiful rag which is distributed weekly for the purpose of misdirected criticism and biased comments. Unfortunately, these same critics never make themselves available so we might improve the paper. At this time, there are approximately 20 staff members serving in one capacity or another. Is 20 of 2,300 a justifiable ratio?

This situation is repeated in every organization on this campus. Why? Could it be that we just don't care?

Many people ridiculed and degraded the Students for Meaningful Dialogue when they assumed a small, but important, role in an attempt to alleviate this distasteful atmosphere. However, this same group accomplished more in the short span of six weeks than most "do-nothings" who happen to complete their four-year education here. This committee saw a need for student action in certain critical areas and they applied their efforts in a constructive manner — the results are the entire student body must be eliminated. The Administration and the faculty have offered their suggestions but we feel the eventual remedy must originate from within the student ranks. **If we wish to be treated with honor and respect, we must earn it.**

Numbers Do Not Suffice

There are approximately 12 buildings on the Wilkes College campus which lack a proper designation and are commonly referred to in terms of numbered street addresses. This is definitely a detriment to the College's image.

For those students who reside in dormitories designated in such an impersonal manner, we sympathize with you. We realize it is most embarrassing to describe your campus address as you would your home.

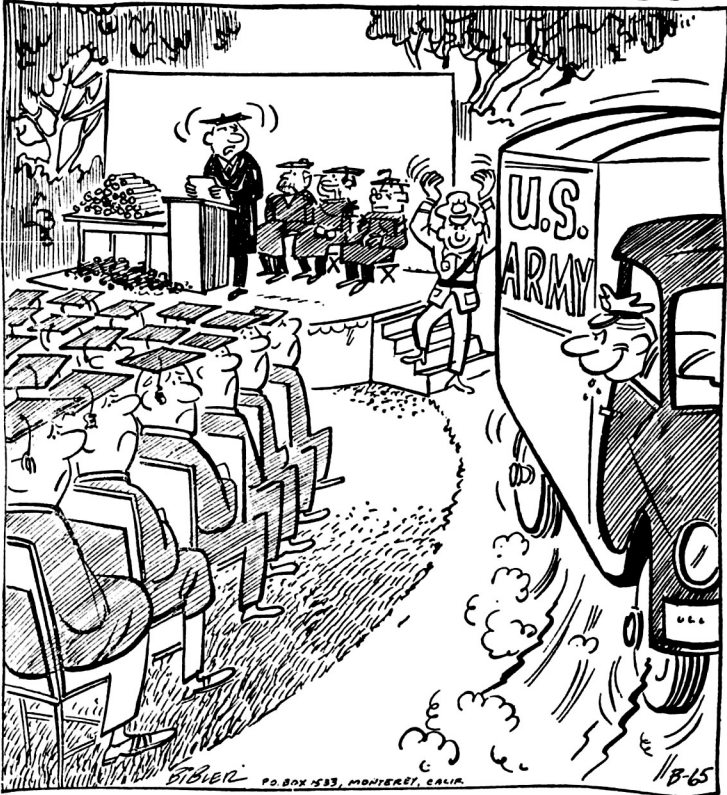
We have checked into this matter and feel the responsibility lies clearly with the Board of Trustees. We therefore implore this body to take the time to name these anonymous structures at its earliest convenience.

Machines Do Make Mistakes

Many students have recently received notices of payments due from the College finance office. It should be known, however, that central billing is now handled by a computer and any mistakes can be attributed to the "age of automation."

This simple error is not cause for concern and can be corrected by a short visit to Parrish Hall.

LITTLE MAN ON CAMPUS



—IN CONCLUSION, WE LOOK WITH HOPE AND COURAGE TO TOMORROW WHEN WE BEGIN TO PLANT OUR ROOTS AND TO TAKE OUR PLACE IN OUR COMMUNI — COMMU — COM — —"

Situation Of Draft Analyzed

by Kathy Kopetchne

Form 109 should sound and look familiar to all those male students presently enrolled in a college or university, and who have not yet fulfilled their military obligations.

Each year, male students complete Form 109, which is a selective service student certificate. Form 104 must also be filled out, as this is the request for undergraduate student deferment. In order for the student to obtain a 2S classification, this process must be continued yearly.

Selective service regulations define a student's academic year as the 12 month period following the beginning of his course of study. A student must take 30 credit hours in order to comply with this regulation.

Some draft boards allow the student to take 15 credit hours for two semesters, while others allow him to take two semesters of twelve hours each and a Summer session of six credit hours. The variations of this requirement are subject to local board decisions.

In previous years, a student had to be in the top half of his freshman class, the top two-thirds of his sophomore class, and the top three-quarters of his junior class in order to keep his student deferment.

However, all that is now required is that the college student satisfy the minimum academic requirements at the college he is attending. Graduate school is no longer a basis for further deferment unless the student is preparing to pursue a medical or theological career. A male citizen must register for the draft within five days after his 18th birthday.

The first conscription measure in time of peace was enacted by Congress in September, 1940; it provided for registration of all men between 21 and 36, and for annual selection by lot of 900,000 of these young men for a year's military training. On October 29, 1940, as President Roosevelt looked on, Secretary of War Stimson drew the first capsule of the draft lottery — lucky Number 158.

Today, lucky or not, each registrant is given a number and is expected to enter the military when he receives proper notification. After completing his military service, a veteran is entitled to certain benefits under the GI Bill. These benefits include such areas as education, housing loans, and so forth.

Amnicola Club pictures to be taken Thursday, April 10

11:05—ICG, Kirby Hall steps
11:20—Debate Forum, Library
11:30—Jaycees, Library (steps)

Letters to the Editor

Misericordia Extends Invitation In April For Black Weekend

To the Editor:

During the weekend of April 25-27, the Sociology Club of College Misericordia will hold our first "Black Weekend." Our "Black Weekend" is a cultural affair, consisting of significant plays, concerts, lectures and workshops. It is an attempt to promote a better understanding of the Black culture in the United States through the fine arts.

We feel that all college students will find this weekend of interest. We are, therefore, opening "Black Weekend" to all area colleges. We will sell tickets for the events of "Black Weekend" on your campus, on Tuesday, April 15th and on Friday April 18th. Thank you.

Sincerely,
Patricia Maskinas
President, Sociology Club

Hazard Is Created By Frisbee Player On S. Franklin Street

To the Editor:

It was with utter amazement that I viewed Wilkes College male students (obviously residents of the YMCA) playing in the city streets during the few days we experienced warm weather last week. These "men" were actually playing frisbee across South Franklin Street amused with the tremendous hazard they were creating for passing motorists.

Hopefully these mature individuals will either voluntarily drop out of Wilkes or either be thrown out. Surely their conduct left much to be desired as symbolic of the college society today.

Thank You,
Wilkes Coed

NOTICE

Cheerleader tryouts will be held shortly after Easter. All girls interested should come to pre-tryouts practice Monday, March 24, to Thursday, March 27. These are held at 4 p.m. Slacks or shorts and sneakers are suggested attire for these practices. For further information, please see Mrs. Saracino, gymnasium.

Education Professor Criticizes Letters

To the Editor:

I read with interest the views of Kurt Schuhl, Bonnie Gellas and C. R. Williams. I wonder if anyone else heard echoes of Robert M. Hutchins, William C. Bagley and John Dewey?

Dr. Frank G. Darte
Assoc. Prof. of Education

NOTICE

The Beacon has announced it will now accept applications for editorial positions relevant to the 1969-70 academic year. All interested individuals are asked to respond and may appear at the Beacon office, 76 W. Northampton Street, or contact any one of the editors.

THE BEACON

To strive, to seek, to find, and not to yield.



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Sports EditorStan Pearlman
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A newspaper published each week of the regular school year by and for the students of Wilkes College, Wilkes-Barre, Pennsylvania.

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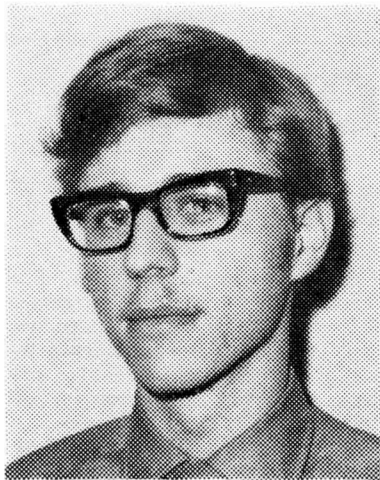
What Changes Necessary At Wilkes?

Four Wilkes students, Zig Pines, Marilyn Aaronson, Dan Fontana, and Bob Graham, attempt to present their personal views on those changes they would like to see instituted here at the College. An attempt was made on the part of the Beacon to present as many diverse views as possible.

by Bob Graham

Wilkes College is now involved in a state of flux that will ultimately determine its future as an institution of higher learning. The activities of

the next several months could determine a blossoming of new life for a "Forward Thrust" school or the beginning of a backslide into oblivion. Free speech societies meet, complaints and dissension fill the air, would-be patriots send out pitiful mimeo sheets proclaiming the injustice of nearly everything. But the amazing and upsetting side to this is that each of these activities is done by a very small minority of the student body. In fact, most of the student body does not even know of the activities. With few exceptions, this unknowing group is comprised primarily of day students who are unaware of their lack of understanding.



Bob Graham

It is strange, indeed, that a college like Wilkes whose origins are in the local community, is geared almost exclusively to a dormitory life. At Wilkes, the dorm student goes to college, while the day student only goes to classes.

The dormitory student is, by sheer osmosis, involved in college matters. Their living accommodations force them to dorm meetings, make them IDC representatives, and create an atmosphere that is with them at all times and imposes on them a social life. The typical dorm student is "aware" of almost all College activities because others make him aware.

However, the day student must rely on hearsay and haphazard posters to find out the events on Campus. He knows little of internal college problems because no one bothers to tell him. A good example of this communication gap occurred recently when the tri-sided bulletin board which had for years stood outside the Commons, a central place frequented by both day and dorm students, was re-erected only a few feet from the New Men's Dorm and Dining Hall, a place where day students have no reason to go and certainly would not pass every day as they did in its former position.

How can day students feel equal to dorm students when, in the spring of each year, only dorm students are invited to an Incoming

Freshman Weekend, sponsored by dorm-oriented IDC rather than all-encompassing Student Government? The day students are virtually ignored throughout a weekend of movies, dances, and other activities which, if staged successfully, can serve to begin building the "school spirit" which is certainly not in abundance. But if the majority of the freshmen (that is, the day segment) is ignored during the first activity of their class, how can anyone expect more than apathy?

The fault for this inequality and communication gap is the basis of many of the problems that so many students take for granted as a part of daily frustrations.

"Problems" concerning dorm students seem to take considerably less time from inception to solution. For instance, women's curfews took only several months to change. However, the real problems of parking for day students has been bantered and committee-shuffled literally for years and there have been little or no results.

A definite equalization of day and dorm students would not only be helpful to a college atmosphere but essential if Wilkes College is to be as active as it would like to be. Through efforts to relieve the inequality and communication gap, we, as students, can begin to solve the problem.

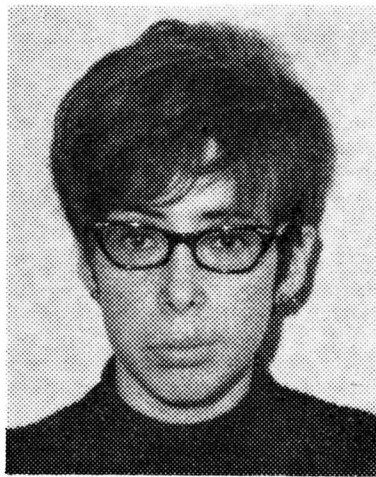
by Marilyn Aaronson

The atmosphere of a college is supposed to be stimulating, allowing room for responsible, intellectual growth of the students. At Wilkes, the atmosphere is in some respects stifling to such growth and will probably remain so unless we do something to change it.

The classroom atmosphere, mainly in the 101 and 102 courses, is in many cases inadequate preparation for our advanced courses. We are taught facts but not how to think. Instead of listening to long, factual soliloquies on the part of our instructors, why can't we be encouraged to discuss the work? The responsibility for the material covered in the tests would rest with the student. We should be encouraged to think about and form opinions on the work, and not settle for rote fact learning. In this way we'd be preparing for the advanced courses, wherein the teachers expect and presuppose intellectual thinking. If we do not begin by stimulating intellectual maturity, it can be no surprise that the student does not suddenly show any interest just because he's in 201 and not 101.

For there to be any real growth, there must be independence. Supposedly, what we are learning here is preparing us for the less sheltered atmosphere outside of college life. I would like to see the various publications such as *Amnicola*, *Manuscript*, and the *Beacon* made autonomous. They would still receive money from the tuition we pay. In this way, these publications could function as their respective staffs see fit. Completely on their own, they would be encouraged to use their own ideas and resourcefulness. They would be asked to rely on personal standards of integrity, and be judged by the reaction of their peers, two very strong incentives for doing their best.

Independence includes the independence to live. Each individual dormitory should be allowed to pass and enforce its own house rules. IDC's role would be to set up basic guidelines for the dorms and possibly pass approval of a dorm constitution and rules. In this way, each dorm would be a self-governing house, operating under agreed on, self-imposed rules, and not the



Marilyn Aaronson

rules imposed on us in conjunction with someone else's standards. Still discussing dormitories, I would like to see the housemothers in the girl's dorms replaced by young couples a few years older than we. The well meaning women who are now serving as housemothers, are in many cases no longer able to fulfill their responsibilities to the girls. Young couples could still provide the experience we lack, and at the same time be young enough to establish rapport with the students, while at the same time commanding our respect.

The importance of the student's image in the eyes of the community needs to be played down. Is it fair for us to be asked to parade an image or cover in the townspeople's eyes? The dorm students in particular have very little interaction with the members of the community, and my wearing slacks in town does not mean that I am some kind of radical, it simply means that I like wearing slacks. No one is belittling the townspeople, but our image and responsibility to our individual selves should be, if it is not, more important.

These are just some of the changes I would like to see made at Wilkes. Others have been mentioned in previous articles, and still others are being put into effect even now. Wilkes is changing and must continue to change. The perfect school does not exist, but that does not mean we cannot create a better, a nearer perfect school. If we can make a better school of Wilkes we must make a better school of Wilkes.

by Dan Fontana

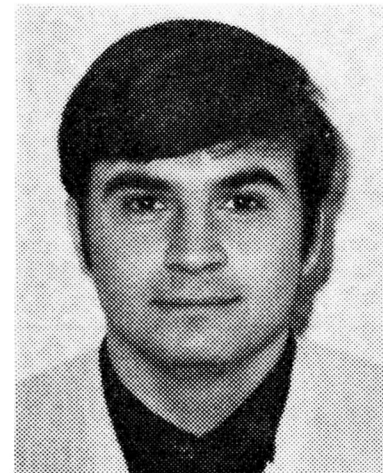
According to Wilkes students, Wilkes College has numerous shortcomings. We have all heard complaints about the food, the book store, the social life, the curriculum, the unfair marking system, and other areas that directly confront the student. We have all heard that we are subject to the whims of a President who is thirty years behind the times. The truth of the matter is simply that Wilkes students would rather complain about matters that they do not comprehend, instead of intelligently trying to solve the problems that actually do hinder their education. How many times have class presidents failed to receive a quorum at their meetings? How many students know what SAC is or what Student Government accomplishes? How many students are aware of the work of the Student-Life Committee, the mainstream of student-faculty-Administration relations?

Wilkes students merely do not care to take the time to become involved. There is a very real effort being put forth by the Administration at the present time to alleviate the problems that face us as college students, and they welcome our aid.

There are too few students who desire to become a part of the action. So many people want improvements for Wilkes, but so few are willing to help make them realities.

To those people who moan and groan about Wilkes College, I challenge you to discover what you can do for this college; I challenge you to talk to Dr. Farley and discover that he is not as unreasonable as he is purported to be; I challenge you to try and make Wilkes what you want it to be. If you do not take an interest in Wilkes, then you do not have the right to complain.

The time has come for all Wilkes students to "put up or shut up." The means for meaningful and productive relations for all Wilkes students do exist. It is up to the students to discover them. The attitude of the student at Wilkes would be the first thing that I would like to



Dan Fontana

change. The students who think this article unfair, perhaps, are those most guilty. I hope that the students will take this article in the spirit that it was written; the student leaders need the help of the students, all the students.

by Zig Pines

Permit me to preface my article with a few remarks. Being what I consider a retired student leader, and having experiential knowledge of various facets of the college, I have accumulated certain observations and desired certain changes based on my individual standards, demands, and a "metropolitan perspective." I only ask that you recognize this fact and that accordingly you give me your sympathetic attention.

Before one can understand the academic, social, and political atmosphere of Wilkes College, one must first broaden his perspective. One must realize that Wilkes College is not a separate entity but is immersed in a certain environmental or contextual framework, namely Wilkes-Barre. It is my contention that Wilkes College will never change unless "the Valley" does so itself. That Wilkes-Barre is a decade and a half behind the times (economically, at least) is a known fact. And since Wilkes College has a large proportion of its student body from the Valley, the College and the community share common characteristics that seep into their political and social attitudes. Perhaps the most adequate description of the environmental context would be a **hotbed of provincialism**. The term, I hope, will not be interpreted as derogatory.

If one views the campus political spectrum, one notices then a group of outspoken conservatives versus a smaller group of "metropolitan liberals" with an apathetic bulk (the day students being conservative, the dormies liberal) somewhere in between and quiet. Conservatism is

the practicing student ideology on Campus, running its course from Student Government and generating down through the *Beacon*. IDC tends to be somewhat more liberal because of its metropolitan composition. Unfortunately, the dorm students have failed to assert themselves in this conservative mist. The intellectual confrontation between the two small groups, the ruling conservatives and the theoretical liberals, has caused most of the debate and controversy on Campus.

Academically, I am afraid that the Wilkes College student has not discovered the fact that the greater his input, the greater and more rewarding his output, up to the point of diminishing returns, of course. If the Wilkes educational system must be criticized, the student body should share the brunt of the blame. Most students (excuse, the glittering generality) on this campus are nothing more than educational robots with paper-mache minds. I am not saying that "intellectualism" is absent on this campus (even though it is hiding) or that there should be a more "intellectual" atmosphere. "Intellectual" is really quite a narrow, vapid, and commonly repulsive stereotype. The fact is that most students have not realized that education does not begin and end in the classroom; they have not recognized that their professors are valuable resources that should be tapped; and they have not realized that the educational **rather than** the administrative process is a cooperative and mutually benefiting one. I find that in universities across the country students are extending themselves and their educational process in view of the economic and political atrocities of the period. And at Wilkes, I sadly find too many students inner-directed and unconcerned with the immediate and far-off world around them.

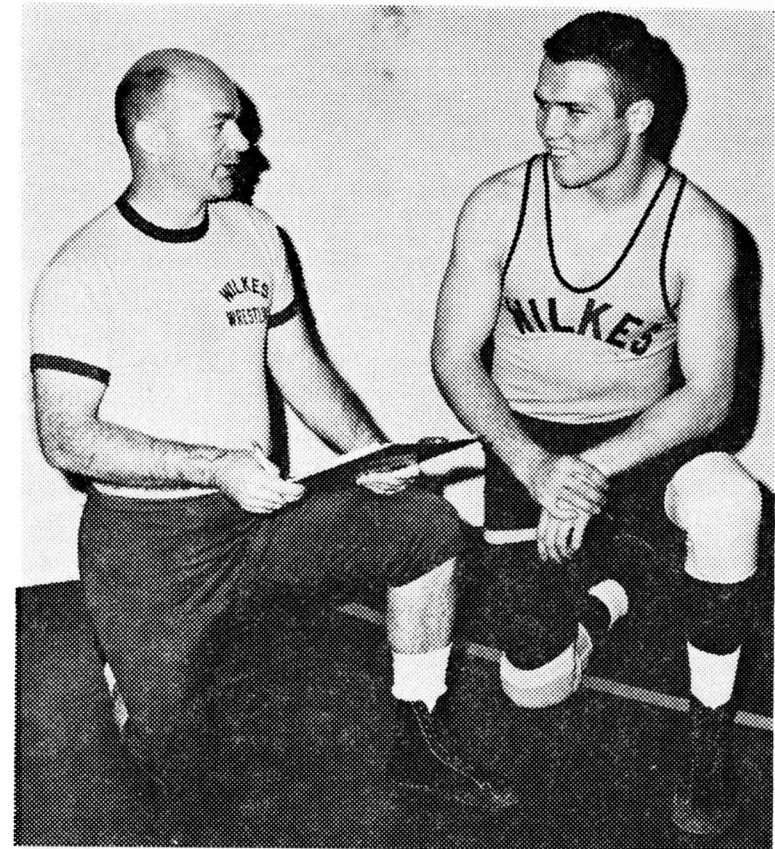
There is a strange dichotomy that manifests itself within this student body among various stereotyped groups: "athletes" vs. "intellectuals;" liberals vs. conservatives, day-hops vs. dormies, and lastly students vs. Administration. The most blatant example of a social split can be seen in the existence of **two separate cafeterias**, one for dormies and one for day-hops, both separate and equal. Such a situation is inexcusable and could be ameliorated so as to foster a more congenial atmosphere. The social issue of **open-house** recently demonstrated the conflict between the conservatives and liberals, the provincials and the metropolitans, the suspicious and the suspected. It is indeed unfortunate again that in this academic community people cannot accept others for what they are or for what they say. Maybe if more people did so, they could understand and discover each other more fully.

The claim that there is no communication or that there is a split between the students and Administration is erroneous for a number of reasons. Those students who are the ruling conservatives are basically in touch with the student body and the administration because they both share similar views and goals. Those students who are apathetic and float around in their melancholy aimlessness are not a part of the problems or controversies. The only instance in which there is a split is between the student conservatives (the majority) and the Administration versus the student liberals (the minority).

It is my assumption therefore that most students on this campus are getting exactly what they want according to their various standards

(Continued on page 8)

Wiendl Gains Small College Title



Coach John Reese and Joe Wiendl discuss strategy before heading west for the NCAA Wrestling Tournament to be held at Brigham Young University, Provo, Utah.

The Wilkes College Colonels returned from their West Coast trip last week a somewhat disappointed but still proud team. Joe Wiendl again captured the 160-pound title as he defeated Rick Arnold of California Polytechnic Institute by a 3-2 margin. Wiendl's points came on a first period take-down and a minute of riding time; both of Arnold's points came as a result of escapes.

Wiendl had wrestled his way into the finals by decisioning his opponent, Moorehead States' Jim Gildersleeve 9-3 in the preliminaries. In the second round he clamped Scott Rehm of Chico State with a cradle in 3:43 of the second period. The Colonel Captain met his toughest opponent in Ashlee Sherman of San Francisco State in the quarter finals. Wiendl edged Sherman, 9-7. In the semi-finals, Wiendl outmaneuvered Art Ziegler of Springfield by an 11-5 margin.

As a result of his outstanding showing in the tournament, Joe was named to the All-American Wrestling Team for the fourth consecutive year. Including football, this marks the sixth time that Wiendl has been nominated for All-American honors.

The only other Colonel wrestler to win a bout was Ron Fritts in the 191-pound division. Fritts decisioned Gary Wintgen of Eastern Illinois 7-4 before bowing to Mike O'Brien of the University of California at Davis by an 8-4 margin.

Other Colonel grapplers were not as fortunate as Fritts and Wiendl, however. Andy Matviak lost to John Funk of the Colorado School of Mining when the clock was allowed

to run for three minutes during the second period instead of two. As a direct consequence of this mistake, Matviak was reversed at 2:20 of the second period enabling his opponent to tie the score at 2-2. Although the match was protested, it was to no avail as Matviak wound up on the losing side of a 4-2 score.

John Marfia in the 130-pound weight class lost his match by a 4-1 score. Marfia almost had a take-down on his opponent Brian McCann, the New York State College champion, but McCann went off the mat as the buzzer sounded to win the match by a 5-4 count.

In a battle marked by one offensive thrust after another, Steve Kaschenbach was decisioned 19-13 by his University of California at Davis opponent, Ron Jara. Kaschenbach just about had Jara pinned at the end of the contest but couldn't quite put him away.

Gary Willetts was taken down at the beginning of the second period to fall behind 5-0, and as a result had to fight from behind. The final score of his match with Morning-sides' Don Ask was 6-1. Coach Reese commented that had Gary wrestled his opponent in a dual meet he was sure he would have beaten him.

Rich Ceccoli was the victim of an unfortunate seed and came up against first seeded Jim Alexander of Colorado State College in the

167-pound division. Ceccoli was pinned by Alexander who was later upset in the semi-finals by Richard Wright of Portland State College.

Al Zelner, normally in the 152-pound class moved up two weight classes for this tournament, and consequently was pinned by eventual champion Ken Bos in 1:10.

Tom Grant was decisioned by his opponent Dave Harpur of Wheaton College 7-5, and Dennis Verzera in the 145-pound division was decisioned by his opponent Dave Johnson of Cal. Poly. by a 6-4 margin. Verzera's downfall was brought about by Johnson's outstanding leg defense. Johnson, the third seeded wrestler in his weight class, defeated Verzera in the final minute of the third period when he was able to take the Colonel wrestler down for two points to break a four-four tie.

Coach Reese suggested the poor performance of the Colonel matmen may have been due in part to the sudden climactic change experienced by his squad. He stated, "going into the tournament we were in fine shape. This team is the strongest we've had in years, and we really expected to do well there, but the fellows just seemed as if they could lay down and take a nap at any time. I don't know what it was, but we're all real disappointed over our performance."

America Wins IBA Championship; Dudrick Sparks Win Over Warner

America soundly defeated Warner House Monday evening, 58-44, thereby bringing the 1969 IBA season to a close. America supplanted F Troupe as champions by virtue of their clean sweep in the round robin tournament.

Warner jumped out to an early 14-8 lead, based on a torrid shooting pace by Bob Kern and Bill Lazor. Kern maintained his shooting eye throughout the contest and finished as high scorer with a total of 19 markers.

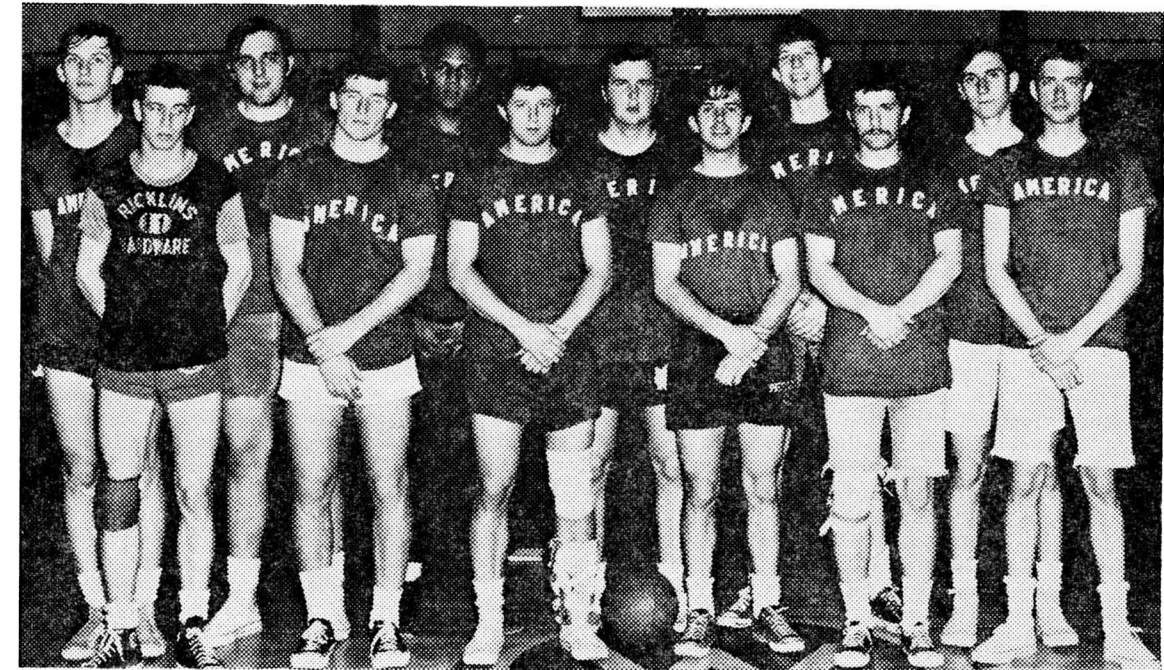
The America displayed a balanced, fast-breaking attack in the second period which enabled them to grab a 28-20 half-time lead. Instrumental in this session was the outside shooting of Jack Dudrick,

former Nanticoke star, who managed to rip the nets for eight vital counters. Leon Sobolefski and Ted Sokowloski dominated both boards for the eventual winners, which served as an asset to their already-established running game.

The third quarter was played on even terms with both squads demonstrating excellent teamwork and fine basics of the hoop sport. Paul Morgis served as America's play maker — turning uncanny passes into easy layups for America's tall men underneath.

America began substituting freely in the final quarter when victory became apparent. Dudrick led the scoring parade for America, canning 15 markers in the winning effort.

Warner House				
	FG	F	Pts.	
Farnetti	1	2	4	
Krywieski	1	1	3	
Lazor	2	2	6	
Kern	6	7	19	
Mitchell	4	0	8	
Fontana	1	1	3	
Harkins	0	1	1	
	15	14	14	
America				
	FG	F	Pts.	
Peterfreund	1	0	2	
Morgis	3	3	9	
Dudrick	5	5	15	
Graziano	1	1	3	
Sobolefski	3	4	10	
Phoenix	1	0	2	
Modzlewski	4	1	9	
Sokolowski	3	2	8	
	21	16	58	



This year's championship team, America, shown after it had rallied to defeat Warner to clinch the pennant. Left to right, first row — (unidentified), Charles Graziano, Dave Peterfreund, Paul Morgis, Walt Orze, Russell Baldeware. Second row — Dan Dudrick (coach), Joe Mozelski, Leon Sobolefski, Harold Phoenix, Jack Dudrick, Tom Williams, Ted Sokolowski.

Physician Charges 'Taping' No Help

(AP) — Dr. Albert B. Ferguson Jr. thinks the miles of tape wrapped around athletes every year gives more support to a player's ego than his ankles.

"It is of some minor interest to recall that there are at least 24 different known techniques for taping ankles," he says. "In my opinion, all are useless."

Ferguson is an iconoclast in the world of sports. He also considers jogging as a waste of time, isometric exercises inadequate and most athletic training programs outmoded.

The chairman of the University of Pittsburgh's orthopedic surgery department and the orthopedic surgeon for the Pittsburgh Pirates, he pokes holes through what he calls the "mythology of sports medicine."

Ferguson maintains a good job of ankle taping may actually be harmful because it restricts movement of the subtalar joint. This little joint, he says, acts as a safety valve for the knee. He says when it's immobilized, force is transferred to the knee and may injure it.

But he says it really doesn't matter too much whether or not the ankle is taped. The tape, he says, usually becomes ineffective within 10 minutes after the athlete starts flexing his feet.

"Even though this is known," Ferguson says "the star of the team is always taped first. If the tape had any real value, we would wrap the substitutes first and the star just moments before he leaves for the field."

Ferguson recommends restive exercises instead of taping. In this type of exercise, he says, you hold a barbell in your hands and rise up on your tiptoes.

Ferguson, however, is not as entirely opposed to jogging. "What's great about it is that it got people to do something," he said in an interview. "But to get a training effect you have to get a stresseffect."

He recommends running as fast as you can until you're out of breath. "You have to have a goal related to your physiological shape," he says. "Running a mile might be good for a 50 year-old man, but it's not much good for a high school student."

In a like way, he claims isometric exercises don't carry the athlete through a full range of motions needed for a particular sport.

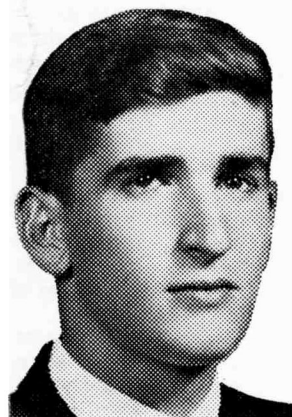
"For example, he says, "a football player who has to throw a football 50 yards doesn't get much benefit from pressing a bar. He just gets a short squat muscle. But what he needs is muscle power the whole way through the throw."

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Sportstan

by STAN PEARLMAN



It's that time of year again. The fall and winter sports seasons have been concluded and the spring portion of the schedule is ready to get started. This year's baseball team while it may be slim in numbers has what probably will be the strongest contents of any team in the Middle Atlantic Conference. The golf team boasts a squad made up mostly of freshman and sophomores, and the lacrosse team is all set to begin its season of play.

This year the golf team will for the first time be hosting the Middle Atlantic Conference Championships to be held on May 4th and 5th. The Irem Temple Country Club will be the scene of this big event. Surely the main consideration in the minds of the selection committee was the fact that Wilkes has one of the finest courses in the state, but would they be so quick to hold the tournament here if they knew that Wilkes students are so interested in golf that on the average a total of two spectators usually show up at each Wilkes golf match?

When asked about the type of crowds that the Wilkes linksmen draw, Coach Welton Farrar stated, "usually there are two spectators, one is the girlfriend of one of the team members, and the other is usually a drunk that's been in the bar drinking."

Surely, people, we can do better than that. Although the matches do begin at 2:00, it takes nearly two hours to play nine holes of golf during these matches. There's no reason why the majority of us can't make it out to Irem Temple for the final nine holes of golf. If transportation is the problem, contact me at the BEACON Office, and I'll arrange for transportation to and from the matches. Golf can be a very exciting spectator sport. Try it some time.

* * * * *

Mickey Mantle, one of the greatest baseball players of the modern era, retired recently. Below is the complete script of a fine tribute paid to the wonderful Mick, written by James Murray of the Los Angeles Times.

"The Yankees finally achieved mortality. Hereafter, when they look in a mirror, they'll be able to see themselves. They were as hard to kill as Dracula. But they finally ran out of transplants. The number 7 won't be aboard in their outfields anymore. It has gone to join Nos. 3 and 4 and 5. They are as dead as the Roman Empire when it ran out of Caesars. They are just another bunch of tradesmen.

"They are like Russian royalty serving as doormen. Or, maybe, they are more like peasants sleeping in the czar's bed after the revolution.

"Simon and Garfunkel will now have to write a song about Mickey Mantle and how a nation — or at least a ball club — turns its lonely eyes to him.

Mickey Mantle was such a good ball player he will make the Hall of Fame on one leg. His trophy case should have a crutch in it, not a bat. A thousand yards of wrapping tape, not a glove, a thermometer, fever chart and whirlpool bath. Mantle is the only guy who limped to Cooperstown.

"For 45 years, the Yankees ruled baseball with the kind of elegant, disdainful imperiousness Marie Antoinette ruled France. They did it sort of noiselessly, if you know what I mean. A Yankee never raised his voice above a whisper. They were as silent as a drawing room in a London club. They were the House of Lords of baseball.

"A little of their faded splendor remained as long as Mutt Mantle's boy, Mickey, was able to suit up and drag his way off to his position. The Yankee team, like the Stadium, has verdigris on it, but as long as Mantle was there, you could see what once WAS. It was a ruin, but it was a majestic ruin. Now it's just a ghetto. The slum areas is totaled-human and architectural.

"A strange career, Mickey Mantle's. God didn't make him a baseball player, Mutt Mantle did. Mickey had a bat in his hand at the same age other kids had rattles. His dad, Mutt, didn't want his son down in the Oklahoma zinc mines; he wanted him out in the sun at Yankee Stadium. Mickey became a ball player. Mickey never got a vote in the matter.

"Mutt may have known what he was doing. Almost the only football game he played in, Mickey came out with a leg swelling up and turning blue. It looked as if a snake had bitten it. A doctor diagnosed it: Osteomyelitis, an infection characterized as local death of the bone. The only cure? Amputation.

"Playing baseball with osteomyelitis is only one step better than fencing with hemophilia. You are never more than one collision away from a wooden leg. Mntle had been to bat only 100 times in the big leagues and his dad was watching him in the World Series he was to see (Mutt died of cancer after Mickey's rookie season) when Mickey tumbled to the earth chasing a fly ball in the second game of the 1951 Series. Joe DiMaggio caught the fly, then turned to the unconscious rookie. 'What's the matter, kid?' he asked.

"What the matter was that 25 percent of Mickey Mantle was, and always would be, unfit for competitive athletics. Inside that great golden gorilla casing was a case for a specialist. A manager was to say of him years later when asked his age, 'Mickey? Oh, Mickey's 33 on the outside-and 50 on the inside.

"He went to one knee some nights hitting home runs. One night, as he and Yogi Berra and Roger Maris limped in after an extra-inning game, the writer, Jack Mann, looked on and wondered, Shouldn't one of them have a fife or a flag?

"He's the last of the Yankees. He might have been the best of them, considering night games, the slider, the big parks, the trappers' mitts and the fact he would have been a certified cripple in any other industry. He was rejected four times by the military, afraid he couldn't keep up with the Fourth of July parade.

"I know one thing: Those moments in center field in Yankee Stadium are going to be awfully lonely this summer. Their last link to the present is gone.

Linksmen Boasting Strongest Team; Looking Forward To Improving 5-4 Mark

by Steve Newman

Newark Wins Local Campus Judo Tourney

The first Wilkes College Open Judo Tournament was brought to a successful conclusion on March 15 with the awarding of trophies to the winning team, and the place winners in the various weight classes.

The winning team in this year's classic was Newark College of Engineering with a total of 15 points. The Newark College's Judo Club has been considered one of the outstanding clubs on the Eastern Coast for many years and so their victory here came as no surprise.

Three of the five weight classes were captured by members of the Newark team. Gerald Meola, Emil Paul Strauss and Arnold J. Schaffer grabbed first-place finishes for the Newark team.

The Colonel Judo Club came through with three place winners; Mel Rogers, and Sandra Naylor grabbing second place wins in their respective divisions and Ira George, who finished third.

Despite the fact that Newark College of Engineering was the top finisher in the tournament the outstanding wrestler in the tournament was awarded to Edward Gee of the Wilmington Y.M.C.A. Gee was chosen on the basis of his number of victories and the manner in which he defeated his opponents.

More than 100 judo has participated in the tournament which attracted a crowd estimated at 300. Despite the fact that this was the first time the Wilkes Judo Club has sponsored such a tournament, every visiting club and many of the spectators commented on the precision and adequacy of the facilities employed in conducting the tournament. It was also apparent that those persons in attendance were particularly impressed with the sport, its action and sophistication.

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The Wilkes College golf team opened the spring sports season with a meet yesterday at Muhlenburg College. Headed by Captain Bernie Vinovrski, the team is looking forward to bettering last spring's 5-4 record. Vinovrski, a senior with two years' experience, is the team's best putter and is expected to sweep many contests this season. This year he will be filling the number two spot on the team. Ahead of him in the line-up is Walt Anushko. A long ball hitter, Anushko finished third overall in the ECAC Tournament at Penn State last year. Only a sophomore, Coach Farrar expects him to become one of Wilkes best golfers.

Carlyle Robinson is currently holding down the third position. A senior with much experience, Robinson is a competitor in every sense of the word and should contribute heavily to the team's success. Dan Fontana and Denny Puhalla are currently engaged in a heated battle for the clean-up position. Both are sophomores who will be competing on the collegiate level for two more seasons. The MacDonald brothers are involved in competition for the fifth and sixth openings. Ray, a sophomore, clashes with another soph, Clem Shypuleski, for the fifth spot while Mikes battles Gary Williams, freshman, for the sixth spot.

Coach Farrar is faced with the pleasant problem of finding a spot for Bob Ockenfuss when he recovers from a leg injury suffered during basketball season. The team resembles a dynasty in the making, as it is loaded with talented freshmen and sophomores.

College golf is played in the form of matches. The top golfer on one team plays his counterpart on the opposing squad. The same is done with the other five spots, so a meet consists of six individual matches. One point is awarded for the low score on the front nine, back nine and total score. The highest possible team score is 18 points.

Usually the best golfer mans the leadoff position, but not necessarily. This is where coaching and juggling play the major role. To avoid the loss of six points, the coach may move his number one man to the fifth position, thus assuring a minimum of three points.

The Colonels are looking forward to the MAC Tournament which will be staged at the Irem Temple Country Club. Last year Wilkes finished twelfth in a field of 32 entrants. The Farrarmen have a meet scheduled for Friday, April 11, at Fox Hill Country Club against arch-rival the University of Scranton.

The Ryder Cup golf competition between representatives of professional teams of Great Britain and United States was inaugurated in 1926.

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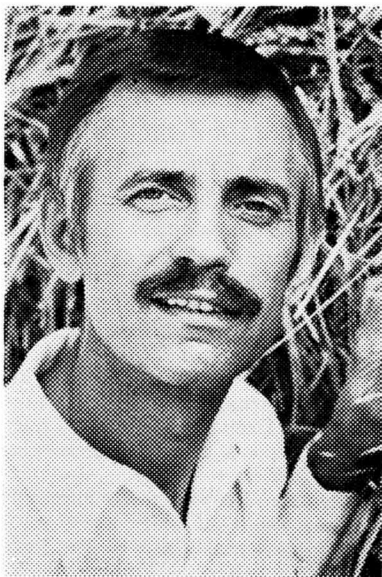
Beautiful New Spring Colors

Mauriat Schedules Concert In Cresco

For all those who helped make "Love is Blue" a best selling record in this country last year, the big news is that Paul Mauriat is coming. The French conductor and arranger will appear at the Pocono Central Catholic School in Cresco, Pennsylvania on April 13, at 8:30 p.m. This concert is sponsored by the Parent Teachers Guild of the school, in order to raise money to buy new equipment for the elementary classrooms.

Mauriat, whose single recording for Philips, "Love is Blue" sold over two million copies, is making his first concert tour in America. Tickets can be purchased at the Marywood College student center, at the Spruce Record Shop in Scranton, or by writing to the Pocono Central Catholic School, Cresco, Pennsylvania 18326. Send a self-addressed envelope and ask for preferred ticket price. Bleacher seats are \$3, and reserved seats are \$4 and \$5.

This best selling recording artist has been signed to make his first North American concert tour by Leverett Wright Concert Management, Inc. of New York. Mauriat has become steadily more popular since his hit single, and his LP, "Bloom-



PAUL MAURIAT

ing Hits," remained in the number one spot on national sales charts for more than a month. The French maestro's tour of the United States is scheduled during the period of April to mid-May of 1969.

Travelling with an orchestra of 30 men, his own harpsichord and a specially designed sound system, Mauriat will give over 35 concerts in the middle Atlantic and North Eastern States, and Ontario. Cities definitely set for the Spring tour include New York, Philadelphia, Richmond, Boston, Hartford, Montreal, Toronto, Quebec, Chicago, Cleveland and a number of colleges and universities. Paul Mauriat who has made concert tours of England and the Soviet Union, first visited the United States last Spring to appear on the Ed Sullivan Show.

Born in Marseilles 42 years ago, the son of a musician, Mauriat was trained at the Marseilles Conservatory and seemed on his way to becoming a classical pianist. At 17, however, he became interested in a jazz career and ultimately he turned to the wide instrumental palette of pop arranging, providing backgrounds for such singers as Charles Aznavour and Mireille Mathieu. Mauriat made a number of recordings with his orchestra in France before the spring of 1968 when "Love is Blue" became the first instrumental single in five years to reach the number one spot in national sales here. In addition to "Blooming Hits," Philips has released five Mauriat LPs in this country.

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Open Housing Policy Defeated In Action By Council of Deans

by Maureen Klaproth, Managing Editor

Open housing has long been a discussed issue on the Wilkes Campus, but for its advocates most hope died recently when the Council of Deans rejected a proposal for the establishment of such a practice. After much discussion, dorm students had taken a vote in dorm meetings and had favored the proposal enormously. Only 30 students were alleged to have voted against the policy.

CHANGES

(Continued from page 5)

of accomplishment, their values, and individual demands. There is no crucial crisis here and no dire need for change, if one considers the entire College community. Change then is needed and desired by those students who are a political minority on this campus, the ones who are really out of touch with the various college segments, and the ones who are treated as mere cogs in a wheel. But since our world is a just democratic system, the desires and goals of the minority must be subservient to the majority, the common good, or the summum bonum if you wish. Hopefully, the anomalous liberals on campus will realize that their actions are only cardboard attempts that can very easily be destroyed or thwarted by a legislating system. Yet it amazes me why a sausage would still want to go through a grinder...

Three years of growth and eight thousand dollars later, these are my observations. The dollars and time invested have not been regretted for they were spent wisely. I ask the reader to accept this article for what it is worth — which for some, I fear, will be nothing — on the basis of one person's perspective and standards. I appreciate the opportunity that the Beacon has given me and admire its attempt to present all sides of a story.

Open house would consist of scheduled hours in which dorms would be open to visitors permitted to enter individual rooms. According to Dean George Ralston, such a practice would be against college policy as it exists, and he said it was felt that Wilkes is not ready for such a policy.

Student Life Committee had been acting on the idea of open house for some time, and its members had voted in favor of it. However, according to the Dean, Student Life's purpose is to make suggestions and recommendations, not formulate new policies.

Student's reaction was swift and often times bitter. One disgruntled coed remarked that she felt it was time the Administration displayed some trust in the students, rather than act the role of Big Brother. A male sophomore felt that student morals were the big factor in the decision, and expressed a notion that students' standards are the duty of their parents to mold, standards which are formulated before the student enrolls in college.

On the other side of the question, some students viewed the issue as an attempt to gain freedom for freedom's sake, rather than a real desire for open house. There were those who expressed relief that the proposal was rejected so that it would not cause any more trouble.

The idea of open house is not a new one, for it is becoming the widely accepted practice on many college campuses. In fact many schools have gone far beyond the idea of certain hours for people to visit and have created completely

open dorms, or have eliminated all curfews. At Colorado University this was the case and, remarkably, the reaction was casual one. After the first excitement, according to coed Nancy Burger, everyone settled back to the serious business of staying in school.

At the University of Massachusetts, the policy of residence-halls was reluctantly left up to each individual dormitory. At Wisconsin University, all housing rules were revised, with the Board of Regents accepting the recommendations of the Wisconsin Student Association and the faculty.

At Wisconsin some rules still exist, including requests to wear proper dress to Sunday dinner, and the suggestions that girls wear shoes and refrain from wearing curlers in public. A sophomore there explained that open visitation had been defeated at Wisconsin a year earlier because it was apparently more important to girls to wear curlers in their hair than to have boys come into their rooms. This produced an unreal situation in which everyone clustered in one room with no freedom to talk seriously or even play their favorite music without fear of bothering others who preferred another album. "You stayed out till the last minute because coming in earlier was absurd. With the new policies, I come home at nine o'clock if I feel like it, which is much nicer."

Although dissatisfied students were informed they could appeal the decision, it is undetermined whether the fight to open dorms will now rest, or whether students want it badly enough to begin again.

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