BUCKNELL UNIVERSITY
LIBRARY
VOLUE

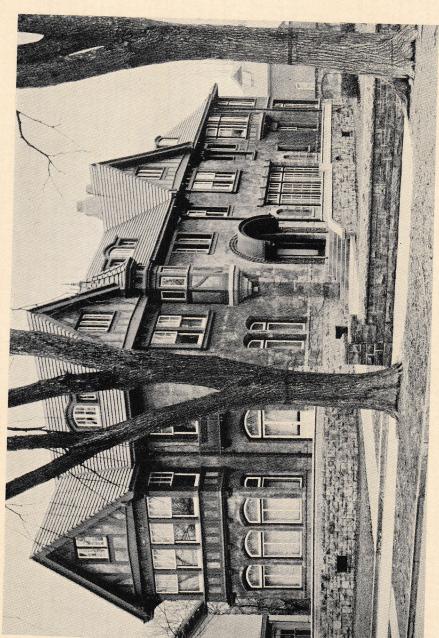
BUCKNELL UNIVERSITY

JUNIOR COLLEGE



BULLETIN 1937 - 1938

WILKES-BARRE, PENNSYLVANIA



CHASE HALL

BUCKNELL UNIVERSITY JUNIOR COLLEGE BULLETIN

1937-1938

Junior College Calendar

1937-1938

FIRST SEMESTER

| September 15Wednesday—Freshman Week begins. |
|---|
| September 20 Monday—Registration and enrolment of students. |
| September 21 Tolday—Registration and enrolment of students. |
| September 21 Tuesday, 8:00 A.M.—First semester begins. |
| October 2 Saturday—Examinations for removal of and it. |
| November 24 Wednesday, 12:00 M—Thanksgiving recess begins. |
| November 20 Manda 0 00 A 35 The manksgiving recess begins. |
| November 29 Monday, 8:00 A.M.—Thanksgiving recess begins. |
| December 1/ Friday, 6:00 P.M.—Christmas recess begins |
| January 3 Monday, 8:00 A.M.—Christmas recess ends. |
| February 5 Saturday—Final examinations end. |
| Final examinations end. |

SECOND SEMESTER

BUCKNELL UNIVERSITY JUNIOR COLLEGE

The Bucknell University at Lewisburg was chartered in 1846 as a combined academy and college. During the first four decades of its history girls were not admitted to the college department but since 1883 the college has been coeducational. During the intervening decades it has steadily extended its services and expanded its faculty, endowment, and equipment.

In 1932 the officials of Bucknell University were asked by a group of interested men to consider the possibility of opening a center of higher education in the Wyoming Valley. To secure a real appraisal of the need for such a center a survey of Pennsylvania colleges was made. This showed that this area was the only one of its size and population in Pennsylvania without a college. In consequence it was decided to establish a center that would serve the needs of the Wyoming Valley, and in the fall of 1933 the Bucknell University Junior College was opened in Wilkes-Barre.

During the first year classes were held in the third floor of the building located at 29-31 West Northampton Street. The unexpected number of students enrolling required an extension of space and equipment, and the following year the entire building was taken over by the college. Modern laboratories in physics, chemistry, and biology were installed and the program was expanded to coincide with that offered in the first two years of the University at Lewisburg. This year, the generosity of Rear-Admiral Harold Stark and Mrs. John N. Conyngham has made possible the location of the Junior College in more commodious and attractive buildings on South River Street. The buildings given by these donors overlook the river common and will be adapted to college use before the opening of the 1937 term.

The faculty has been selected with the definite intent of securing men and women of superior training, varied experience, and keen minds. The intimate contact of students with men and women of this type assures a broadening influence and increased perspective. It is, after all, this intimate contact of students and faculty that constitutes the strength of the small college.

Reports received in February from former students who are now enrolled in the junior and senior years of thirty-three four-year colleges indicate that most of the students are making records as good as or superior to those made during their two years at the Junior College. This indicates that the Junior College is establishing a sound foundation scholastically and shows that its students have learned to adapt themselves to varied conditions.

JUNIOR COLLEGE COMMITTEE

Bucknell University Board of Trustees

GILBERT S. McCLINTOCK, Wilkes-Barre, Chairman
WILLIAM S. McLEAN, JR., Wilkes-Barre
DORRANCE REYNOLDS, Wilkes-Barre
DANIEL C. ROBERTS, Wilkes-Barre
LELAND C. RUMMAGE, Nanticoke
ANDREW J. SORDONI, Kingston
JULIUS LONG STERN, Wilkes-Barre

ADVISORY COUNCIL

T. H. ATHERTON
MISS MARY BAKER
NEIL CHRISMAN
A. P. COPE
SAMUEL M. DAVENPORT
JOHN DAVIS
W. G. DAVIS
A. P. DIFFENDAFER
THOMAS F. FARRELL
WILBUR H. FLECK
EDWARD GRIFFITH
JAMES P. HARRIS

PAUL S. HEATH
JOHN HOURIGAN
HENRY S. JONES
MRS. EDWARD H. KENT
LOUIS M. LEVITSKY
VICTOR E. LEWIS
CHARLES N. LOVELAND
WILLIAM E. MANNEAR
SAMUEL MCCRACKEN
CHARLES MINER
E. B. MULLIGAN
REXFORD NOACK

MISS S. M. R. O'HARA
CHARLES S. ROUSH
CHARLES S. HEA
MRS. PAUL STERLING
HOWARD STRONG
R. J. W. TEMPLIN
MISS KATHERINE TOOHEY
R. R. VANHORN
CHARLES WALLER
T. STUART WILLIAMS
SAMUEL WOLK

OFFICERS OF ADMINISTRATION

ARNAUD CARTWRIGHT MARTS, LL.D.

Acting President

ROMEYN HENRY RIVENBURG, LL.D. Vice-President and Dean of the College

Eugene Shedden Farley, Ph.D.

Director

Majel Keith Brooks, A.M. Dean of Women

George Richard Faint, A.M.

Registrar

KATHRYN HUGHES CHURCHILL, A.B. in L.S. Librarian

FACULTY

| ARNAUD CARTWRIGHT MARTS |
|---|
| ROMEYN HENRY RIVENBURGVice-President and Dean of the College A. B., A. M., Bucknell; LL. D., Stetson. |
| EUGENE SHEDDEN FARLEY |
| PAUL GIES |
| WILLIAM HILLIARD SCHUYLER, |
| Assistant Professor of Chemical Engineering B. S., Bucknell; M. S. in Ch. E., Virginia. |
| VORIS BLAINE HALL |
| IRVING LESTER CHURCHILL |
| WILFRID HARRIS CROOK |
| Daniel James Gage |
| ROY CARLETON TASKER |
| WILLIAM IRVING MILLER |
| Donald John Blankenship Assistant Professor of Economics A. B., Penn; A. M., Iowa. |
| Majel Keith Brooks |
| GEORGE RICHARD FAINT |
| ELWOOD JOHN DISQUE |
| JOSEPH MILLER |
| NORMA CONSTANCE SANGIULIANO |

ADMISSION

REQUIREMENTS

All applicants for admission should secure from the Registrar application blanks, which should be filled out and returned to the Registrar as directed.

- 1. All applicants for admission to the College must be graduates of an approved four-year secondary school, or graduates of an approved senior (three-year) high school who have previously completed a three-year course in a standardized junior high school.
- 2. Applicants will be admitted to the College on the basis of individual qualifications to do college work as indicated by such criteria as high school grades, rank in their graduating class, principal's rating, intelligence as measured by a good intelligence test, character, maturity, and other pertinent factors.

SPECIAL REQUIREMENTS IN FOREIGN LANGUAGE, MATHEMATICS, AND ENGINEERING

3. A student presenting foreign language or mathematics for entrance, who wishes to continue this work in college, will be given placement tests in these fields. The results of these tests, combined with the high school record in the field, will determine the course the student will be allowed to enter. If the student is placed more than one semester below the course he would select normally, no college credit will be given for such course. Two years of foreign language in high school are considered the equivalent of one year in college.

Students who plan to enter an engineering course should have a good foundation in algebra, plane geometry, and solid geometry. Solid geometry is required of civil, electrical, and mechanical engineering students. It is elective for chemical engineering students. Students who plan to enter the Biology or the Commerce and Finance course should take at least one and one-half years of algebra and one year of plane geometry in high school.

ADVANCED STANDING

Applications for admission to advanced standing should be made to the Registrar of the Junior College. The applicant should also request the institution last attended to send to the Registrar of the Junior College a transcript of all work accepted for admission and of all work completed there, accompanied by a letter of honorable dismissal.

REGISTRATION AND ENROLMENT

Classes for the academic year will begin on Tuesday, September 21st, at 8:00 A.M. All Freshmen, however, will report at the College on Wednesday, September 15th, to begin their Freshman week activities. These activities consist of receptions, orientation lectures, consultations with faculty advisors, and the taking of placement examinations. During this week the new students will, with the assistance of faculty advisors, plan their schedule for the semester. Opportunity will also be offered for students to become acquainted with the ideals and program of the College.

All students will register on Monday, September 20th. Fees are due for the first term on this date. In the event full payment is not made a

definite financial arrangement must be made with the registrar.

During his first semester a student may not register for more than eighteen semester hours. In each succeeding semester he may be allowed to register for one additional hour, beyond the normal requirement, for each nine quality credits earned during the preceding semester. The normal number of semester hours required in each semester of the course leading to any degree is indicated in the conspectus for that course.

COURSE REQUIREMENTS

REQUIREMENTS FOR CONVOCATION

Because the Junior College offers only two years of the work required for graduation from college no diploma is given. A special convocation is held for the finishing class, however, and rigid requirements for participation in this final assembly are

To participate in the convocation students taking work toward the degrees Bachelor of Arts, Bachelor of Science in Commerce and Finance, and Bachelor of Science in Education must have completed not less than fifty-six semester hours of work. Students working for the degrees Bachelor of Science in Biology, and Bachelor of Science in Chemical, Civil, Electrical, and Mechanical Engineering must have completed not less than sixty-two semester hours of work.

In addition to these requirements it is necessary that every participating student shall have earned at least forty quality credits. These are earned as follows: Three quality credits are given for each semester hour graded A, two for each hour

graded B, and one for each hour graded C.

TRANSFER OF CREDIT

Students meeting the requirements for participation in the convocation are eligible to continue their work in the junior and senior classes of Bucknell University at Lewisburg. The curricula of all courses leading to degrees, except those in Engineering, are largely the same, and are designed to give through survey and other courses the foundations of a broad cultural education. However, electives in each semester of the freshman and sophomore years allow the student to begin work at once in the major field that he will pursue during the junior and senior years at Lewisburg.

Students who plan to continue at a four-year institution other than Bucknell may arrange their courses to meet, as nearly as possible, the degree requirements of the other institution. The registrar and faculty advisors should be consulted when such special programs are arranged. Each student intending to transfer to another college at the end of the second year should procure a catalogue of this college, and should make arrangements for the transfer of credits. The registrar of the Junior College will always assist in making these arrangements, and will correspond with

the proper officer of the other institution.

BACHELOR OF ARTS

The general purpose of the Bachelor of Arts course is to give the essentials of a liberal education. This course combines a broad cultural training with a sound preparation for the specialized work of the professional schools such as the graduate school, law school, medical school, theological school, and business school; by proper selection of courses the student may also prepare for further specialized work in many other fields.

Although the liberal arts course is primarily concerned in serving this broad cultural purpose, there are many vocations such as secondary school teaching and administration, government service, social work, journalism, and accounting, for which a liberal arts course may afford a direct

preparation.

Students who wish to major in Music in the last two years at Lewisburg may take practical work at the Junior College. For one weekly lesson in voice or instrument, with at least five hours each week of practice, one semester hour of college credit is given each semester.

| | FRESHMA | AN YEAR | |
|--|----------|-------------------------------|--------|
| FIRST SEMESTER | S. H. | SECOND SEMESTER | S. H. |
| English 1031 | 4 | English 1041 | 4 |
| History 99 | 3 | History 100 | 3 |
| Foreign Language ² | 3 | Foreign Language ² | 3 |
| Electives | 5 or 6 | Electives | 5 or 6 |
| Physical Education 101 | 1 | Physical Education 102 | 1 |
| and the second s | | | _ |
| | 16 | | 16 |
| | SOPHOMO | ORE YEAR | |
| Physical Science 1003 | 3 | Biological Science 1003 | 3 |
| Sociology 100 or | | Sociology 100 or | |
| Psychology 100 | 3 | Psychology 100 | 3 |
| Electives | 9 | Electives | 9 |
| Physical Education 103 | 1 | Physical Education 104 | 1 |
| I hy sicur Education 101 | <u> </u> | | |
| | 16 | | 16 |

Required in Freshman or Sophomore Year: Biology 100.

Required in any of the four years: Economics 103, Political Science 100 (or 103 and 205), Religion 100, Art 100, Music 100, Philosophy 100.

English 103-4 is a requirement in the freshman or sophomore year. Students who need additional work in English composition, as shown by the placement test in English, take a semester or a year of composition during the freshman year and take World Literature in the sophomore year.

or a year of composition during the treshman year and take white the composition during the treshman year and take white the composition of a foreign language (French, German, Greek, Latin, or Spanish) is required for graduation from the University at Lewisburg. This requirement may be fulfilled fully or in part at the Junior College by passing the reading knowledge test, or it will be considered as having been met when a student who begins a foreign language in college completes twelve semester hours of the language with an average grade of at least C, or fifteen semester hours with any passing grade; or when a student who has taken two years or more of a foreign language in high school completes nine semester hours with an average grade of at least C, or twelve semester hours with any passing grade. A student who begins a foreign language in college must continue it for at least two years to receive credit toward a degree, unless he meets the requirement of a reading knowledge of the language in less time.

3 Not required of students who take a 10-hour course in a laboratory science.

^{*}By reading knowledge is meant the attainment, on an objective test of such reading knowledge, of a score equal to the average score made by students at the end of three years of work in the language in high school and one year in college (roughly equivalent to that attained by a student after twelve semester hours of college work in the language), together with a corresponding ability in translation.

BACHELOR OF SCIENCE IN BIOLOGY

The Biology Course is intended to prepare the student to enter the various fields dealing with life from the viewpoint of modern biological science. One of the functions of the Biology Course is that of affording pre-medical training in a four-year program, the first two of which are offered at Wilkes-Barre. In harmony with the general feeling among the heads of our medical schools as to what pre-medical work should comprise, the course as adapted for pre-medical students is arranged to combine so far as possible a broad cultural background with the necessary pre-professional training. Other functions of the Biology Course are to prepare students to enter laboratories as technicians and to work in the field of public health, as well as to teach or to enter graduate schools for advanced work.

The two-year program outlined can be adapted also to meet the entrance requirements for the work in dentistry or osteopathy.

rect

WIS-

SSOR

3

1 16

100

ddi-ster pho-letes ster tign or in he

| | FRESHM | AN YEAR | |
|---|-----------------------------|---|--------------------------|
| FIRST SEMESTER English 101 History 99 Mathematics 107 Mathematics 109 Chemistry 113 Elective Physical Education 101 | S. H. 3 3 3 2 or 3 4 1 or 2 | SECOND SEMESTER English 102 ¹ History 100 Mathematics 202 or Mathematics 116 Chemistry 114 Elective Physical Education 102 | S. H. 3 3 4 3 4 3 or 4 1 |
| | 18 SOPHOMO | DRE YEAR | 18 |
| English 103 Sociology 100 or | 4 | English 104 Sociology 100 or | 4 |
| Psychology 100 ² Chemistry 115 Biology 101 | 3 4 | Psychology 100 ² Chemistry 203 | 3 4 |
| Elective Physical Education 103 | 5 1 | Biology 102 Physical Education 104 | 5 1 |
| | . | | _ |

Required in Freshman or Sophomore Year: Biology 100.

Required in any of the four years: Economics 103, Political Science 100 (or 103 and 205), Religion 100, Art 100, Music 100, Philosophy 100, a reading knowledge³ of scientific German.

17

¹ Not required of students who show proficiency in English composition. Such students may substitute English 201.
2 May be postponed to the junior and senior years.
3 The reading knowledge requirement may be satisfied by taking the reading knowledge test, or it will be considered as having been met when a student who begins a foreign language in college completes nine semester hours of German with an average grade of at least C, or twelve semester hours with any passing grade, plus four semester hours of Scientific German; or when a student who has taken two years or more of German in high school completes six semester hours of German with an average grade of at least C, or nine semester hours with any passing grade, plus four semester hours of Scientific German.

For students who take French, the requirement is the same as for the Bachelor of Arts degree.

BACHELOR OF SCIENCE IN COMMERCE AND FINANCE

The purpose of the work in the Commerce and Finance department is to prepare students for their future life's work and at the same time to give them a well rounded education. With this end in view, the work has been so arranged that the student devotes approximately half his time to courses of a general academic nature. Students who desire to enter the world of business may prepare for work in accounting, banking, real estate, brokerage, insurance, general business, selling, advertising, and similar fields.

There is a growing demand for persons trained to serve as secretaries to men in important positions in the business and professional world, a

position more than that of a mere clerk or stenographer.

The Secretarial Course provides training in stenography, typewriting, office practice, correspondence work, filing, record keeping, making reports, meeting people, conducting an office, and duties of a similar nature.

For those who desire to prepare for teaching commercial and business subjects, a complete four-year course of training is offered, the first two at Wilkes-Barre. This work has been approved for certification of teachers by Pennsylvania, New York, New Jersey, Delaware, Maryland and Ohio.

I. GENERAL COURSE

FRESHMAN VEAD

| | TRESHM | AN YEAR | |
|---|----------------------------|--|-----------------------|
| FIRST SEMESTER Economics 102 English 101 Mathematics 115 Physical Science 100 Elective Physical Education 101 | S. H. 3 3 3 3 1 1 16 | SECOND SEMESTER Biological Science 100 Economics 110 Economics 116 Mathematics 116 Elective Physical Education 102 | S. H |
| | SOPHOMO | RE YEAR | 10 |
| Economics 103 Economics 105 English 103 Electives Physical Education 103 | 3 3 4 5 1 — | Economics 1041 Economics 106 English 104 Electives Physical Education 104 | 3 3 4 5 1 |

Electives: History 99 and 100, Sociology 100, Economics 104, Religion 100, Biology 100, Psychology 100, Foreign Language, Music 100, Political Science 100 (or 103 and 205).

Recommended. An elective may be substituted.

II. SECRETARIAL COURSE²

FRESHMAN YEAR

| Economics 102 | | 1 At DOLLA | | |
|--|------------------------|------------|--|-------|
| Economics 102 3 | FIDET SEMESTER | S. H. | SECOND SEMESTER | S. H. |
| Section Sect | | 3 | Biological Science 100 | |
| Mathematics 115 3 | | | Economics 110 | 3 |
| Physical Science 100 | English 101 | | Economics 116 | |
| Elective | Physical Science 100 | 3 | Mathematics 116 | |
| Physical Education 101 | | | | |
| SOPHOMORE YEAR Seconomics 105 3 Economics 106 3 | Physical Education 101 | 1 | Physical Education 102 | 1 |
| Economics 105 3 Economics 106 3 | | 16 | | 16 |
| Economics 105 Economics 136, Shorthand, Typewriting3 4 Typewriting3 4 English 103 4 English 104 4 Elective 4 Elective 4 Elective 4 Elective 4 Elective 5 Economics 136, Shorthand, 4 English 104 4 Elective 4 Elective 5 Elective 5 Economics 104 1 Elective 5 Elective 5 Elective 6 Economics 104 1 Economics 104 1 Economics 105 Economics 106 Economics 107 Economics 108 Economics 109 Economics 100 Economics 100 Economics 120 Economics 110 Economics 120 Elective Economics 120 Elective Electiv | | SOPHOMO | RE YEAR | |
| Economics 135, Shorthand, | Economics 105 | 3 | Economics 106 | 3 |
| Typewriting ³ | | | Economics 136, Shorthand, | |
| English 103 | | | | |
| Elective | | | | |
| Thysical Education 103 | Elective | | Elective | |
| TII. COMMERCIAL EDUCATION COURSE4 FRESHMAN YEAR FRESHMAN YEAR SECOND SEMESTER S. H. SECOND SEMESTER S. H. Economics 102 3 Biological Science 100 3 Economics 123 3 Economics 110 3 Economics 123 Economics 110 3 Economics 110 3 English 101 3 Economics 116 3 Elective 5 Elective 5 | Physical Education 103 | 1 | Physical Education 104 | |
| TII. COMMERCIAL EDUCATION COURSE4 FRESHMAN YEAR SECOND SEMESTER S. H. SECOND SEMESTER S. H. Second Science 100 3 Economics 102 3 Economics 110 3 Economics 123 3 Economics 110 3 English 101 3 Economics 116 3 English 101 3 Economics 124 3 Elective 4 Elec | | | | 16 |
| FRESHMAN YEAR FIRST SEMESTER S. H. SECOND SEMESTER Economics 102 3 Biological Science 100 3 Economics 123 3 Economics 110 3 Economics 116 3 English 101 9 Physical Science 100 3 Economics 124 3 Elective | | | | |
| FIRST SEMESTER S. H. SECOND SEMESTER S. H. Economics 102 3 Biological Science 100 3 Economics 123 3 Economics 110 3 English 101 3 Economics 116 3 Physical Science 100 3 Economics 124 3 Elective 3 Elective 3 | III. COMMI | ERCIAL E | CDUCATION COURSE ⁴ | |
| Economics 102 3 | | FRESHM. | AN YEAR | |
| Economics 102 3 Biological Science 100 3 Economics 123 3 Economics 110 3 English 101 3 Economics 116 3 Physical Science 100 3 Economics 124 3 Elective 3 Elective 3 | FIDER SUMFSTER | S. H. | SECOND SEMESTER | |
| Economics 123 3 Economics 110 3 | | 3 | Biological Science 100 | |
| English 101 Physical Science 100 Elective Economics 116 Economics 124 Elective Elective Elective | | 3 | Economics 110 | |
| Physical Science 100 3 Elective 3 Elective 102 | | 3 | 그리아 그 사람들이 하고 있다고 있다면 그리고 있는데 아이들이 나가 되었다면 하는데 하는데 되었다면 되었다. | |
| Elective 3 Elective 102 | Physical Science 100 | 3 | | |
| Physical Education 101 1 Physical Education 102 | Elective | 3 | | |
| | Physical Education 101 | 1 | Physical Education 102 | 1 |

SOPHOMORE YEAR

16

| Economics 103 Economics 105 Economics 135, Shorthand- Typewriting ² English 103 Physical Education 103 | 3 3 4 4 1 | Economics 104 Economics 106 Economics 136, Shorthand- Typewriting ² English 104 Physical Education 104 | 3 3 4 4 1 |
|---|-----------------------|---|-----------------------|
| Thysical Education 200 | 15 | | 15 |

³ No college credit for Shorthand-Typewriting will be given toward the degree of Bachelor of Science in Commerce and Finance unless two full years in these courses have been completed. Shorthand alone or Typewriting alone may be taken by any student, but without college credit. Only the second year of work in Stenography-Typewriting (a maximum of eight semester hours) may be credited toward the degree of Bachelor of Arts.

³ Ten class hours.

⁴ Approved for state certification by Pennsylvania and nearby states.

BACHELOR OF SCIENCE IN EDUCATION

The curriculum leading to the degree of Bachelor of Science in Education is particularly adapted to the preparation of teachers. It provides a strong academic background and adequate preparation in teaching subjects. The curriculum prepares a student for graduate study leading to the Master of Arts or Master of Science in Education. Of particular interest to persons looking forward to administrative work is the fact that the State Department of Public Instruction of Pennsylvania fully accredits courses at Bucknell leading to administrative and supervisory certificates.

The undergraduate curriculum in education prepares particularly for high school teaching positions, although a specialized certificate may be earned for the teacher of guidance. The course furnishes also basic preparation for persons desiring to take graduate training in such fields as personnel work and administrative and supervisory fields.

| FIRST SEMESTER English 101 ¹ History 99 Physical Science 100 ² Electives Physical Education 101 | FRESHM S. H. 3 3 3 9 1 16 | AN YEAR SECOND SEMESTER Biological Science 100 ² History 100 ³ English 102 ¹ Electives Physical Education 102 | S. H. 3 3 3 3 9 |
|---|---------------------------|---|--------------------------------|
| | SOPHOMO. | RE YEAR | 16 |

| | SOPHOM | ORE YEAR | 10 |
|--|------------------|--|------------------|
| English 103 Sociology 100 or Psychology 100 Electives Physical Education 103 | 4 3 8 1 | English 104 Sociology 100 or Psychology 100 Electives Physical Education 104 | 4 3 8 1 |
| | 16 | | _ |
| Required in al D | | | 16 |

Required in the Freshman or Sophomore Year: Biology 100.

Required in any of the four years: Economics 103,4 Political Science 100,4

Candidates for this degree who are preparing to teach will complete two 24-hour sequences in teaching subjects, or one 24-hour and two 18-hour sequences; those preparing for work in administration or supervision should take eighteen hours in each of two teaching subjects and twelve additional hours in appropriate education

Students in this course must also complete twenty-one semester hours of work in education plus English 201, Advanced Exposition, and may be required to take English 231, Oral Art of the Teacher.

Required of students who need additional work in composition. Those who do not may elect English 201 the second semester.

Not required of students who take a 10-hour course in a laboratory science.

Students who are preparing to teach social science will take History 103 and 104 instead of History 100.

BACHELOR OF SCIENCE IN CHEMICAL, CIVIL, ELECTRICAL AND MECHANICAL ENGINEERING

The prime function of an engineer is to plan and direct technological projects. Some of the types of work which the different fields offer to graduating students are given below.

CHEMICAL ENGINEERING

s a cts. tter verate

ranel

> > 8

16

our tose in tion Chemical engineers are trained to develop, equip and operate those plants whose manufacturing operations and processes are based on the applications of chemistry. Types of work in which students are employed include analytical and research work, plant development and operation, sales, general engineering work, and executive control.

CIVIL ENGINEERING

The civil engineer deals with problems in structural, highway, railroad, hydraulic and sanitary engineering, together with surveying and geodesy. In these fields his services are required in the design, construction and maintenance of fixed structures such as bridges, tunnels, elevated railways, and the structural members of buildings; in the design of other engineering projects such as canal and harbor improvements; in the development and control of water resources; and in the location and construction of railroads, highways and pavements.

ELECTRICAL ENGINEERING

The electrical engineer's services are required for the generation of electrical power in steam or water power plants, for its distribution, and for its use in driving the machinery in mills, factories or mines; for the driving of electric railways; for electro-plating and chemical processing; for heating; for lighting streets and homes; and for all the electrical devices used in the home. Communication by telegraph, telephone or radio are additional fields controlled by him. He may design, construct, test or market electrical apparatus.

MECHANICAL ENGINEERING

The mechanical engineer deals with the development of mechanical power and its applications to the industries through machinery, and has opportunities in combustion, heating and ventilating, marine, refrigerating, automotive and aeronautical engineering. He is responsible for the design, construction and maintenance of the machinery used in the arts of manufacture and transportation.

FRESHMAN YEAR

(Common to All Engineering Courses)

| FIRST SEMESTER | S. H. | SECOND SEMESTER | S.H. |
|----------------------------|--------------|----------------------------------|------|
| Chemistry 113 | 4 | Chemistry 114 | 4 |
| Engineering 100 | 1 | Engineering 102 | 3 |
| Engineering 101 | 2 | English 102 ¹ | 3 |
| English 101 | 3 | Mathematics 202 | 4 |
| English 131 | 2 | Elective: History 108, Political | |
| Mathematics 107 | 3 | Science 103, or Sociology 100 | 3 |
| Mathematics 1092 | 2 | Physical Education 102 | 1 |
| Physical Education 101 | ĩ | 1 Hy Stetti 13 decition 102 | |
| Layerear Education 101 | | | 18 |
| | 18 | | 10 |
| | SOPHOMOI | RE YEAR | |
| | CHEMICAL E | NGINEERING | |
| Chemistry 115 | 4 | Chemistry 203 | 4 |
| Economics 103 | 3 | Mathematics 206 | 4 |
| Mathematics 205 | 4 | Mechanical Engineering 209 | 4 |
| Physics 115 | 5 | Physics 116 | 5 |
| Physical Education 103 | í | Physical Education 104 | 1 |
| 1 hysical Education 103 | | Thysical Education 101 | |
| | 17 | | 18 |
| | CIVIL ENG | INEERING | |
| Civil Engineering 103 | 3 | Civil Engineering 214 | 4 |
| Economics 103 | 3 | Mathematics 206 | 4 |
| Engineering 103 | 2 | Mechanical Engineering 209 | 4 |
| Mathematics 205 | 4 | Physics 116 | 5 |
| Physics 115 | 5 | Physical Education 104 | 1 |
| Physical Education 103 | 1 | | |
| | | | 18 |
| | 18 | | |
| | ELECTRICAL E | | |
| Civil Engineering 103 | 3 | Mathematics 206 | 4 |
| Engineering 103 | 2 | Mechanical Engineering 106 | 3 |
| Mathematics 205 | 4 | Mechanical Engineering 209 | 4 |
| Mechanical Engineering 205 | 3 | Physics 116 | 5 |
| Physics 115 | 5 | Physical Education 104 | 1 |
| Physical Education 103 | 1 | | _ |
| | 18 | | 17 |
| | MECHANICAL I | Engineering | |
| Civil Engineering 103 | 3 | Mathematics 206 | 4 |
| Engineering 103 | 2 | Mechanical Engineering 102 | 1 |
| Mathematics 205 | 4 | Mechanical Engineering 106 | 3 |
| Mechanical Engineering 205 | 3 | Mechanical Engineering 209 | 4 |
| Physics 115 | 5 | Physics 116 | 5 |
| Physical Education 103 | 1 | Physical Education 104 | 1 |
| | 18 | | 18 |
| | | | |

¹ Students proficient in English composition may elect English 201. ² Students who are not proficient in Trigonometry will take a three semester hour course.

IDENTIFICATION OF COURSES

A brief description of the courses offered at the Junior College follows; a more detailed description appears in the catalogue of Bucknell University. Titles and numbers are the same.

The University reserves the right to cancel any course for which fewer than six students are registered.

141 and 142. Play Production. Three hours each semester.

BIOLOGY

100. Personal and School Hygiene. Two hours. 101 and 102. Zoology. Five hours each semester.

BIOLOGICAL SCIENCE

100. Survey. Three hours.

CHEMISTRY

- 113 and 114. Inorganic Chemistry. Four hours each semester.
- 115. Qualitative Analysis. Four hours. 203. Quantitative Analysis. Four hours.
- 209 and 210. Organic Chemistry. Four hours each semester.

CIVIL ENGINEERING

- 103. Plane and Topographical Surveying. Three hours.
- *214. Railroad Curves and Earthwork. Four hours.

- 102. Economic History of the United States. Three hours.
- 103. Principles of Economics. Three hours.
- 104. Economic Problems. Three hours.
- 105 and 106. Elementary Accounting. Three hours each semester. 110. Economic Geography. Three hours.
- 116. Business Correspondence and Reports. Three hours.
- 123 and 124. Business Computations. Three hours each semester.
- 135 and 136. Shorthand-Typewriting. Ten hours, with four hours' credit, each semester.
- 223. Labor Problems. Three hours.

ENGINEERING

- 100. Engineering Problems. One hour.
- 101 and 102. Engineering Drawing. Two hours, first semester; three hours, second semester.
- 103. Geometry of Engineering Drawing. Two hours.

ENGLISH

- 101 and 102. Composition. Three hours each semester.
- 103 and 104. World Literature. Four hours each semester.
- 131. Public Speaking. Two hours.
- 201. Advanced Exposition. Three hours.

- 253. Chaucer. Three hours.
- 257. Shakespeare. Three hours.

FRENCH

- 101 and 102. Elementary. Three hours each semester.
- 103 and 104. Intermediate. Three hours each semester.
- *201 and 202. Romantic Period. Three hours each semester.
- 301 and 302. Classic Drama and Seventeenth Century Authors. Three hours each semester.

GERMAN

- 101 and 102. Elementary. Three hours each semester.
- 103 and 104. Intermediate. Three hours each semester.
 201 and 202. The Classical Period. Three hours each semester.
- *251 and 252. Nineteenth Century Literature. Three hours each

HISTORY

- 99 and 100. History of Western Man. Three hours each semester. *101 and 102. Medieval Europe; Modern Europe to 1815. Three
 - hours each semester.
- 103 and 104. Nineteenth and twentieth Century Europe. Three hours each semester.
- 107. American History to 1865. Three hours.
- 108. Recent American History. Three hours.

MATHEMATICS

- 107. College Algebra. Three hours.
- 109. Plane Trigonometry. Two hours or three hours.
- 115 and 116. Commercial Algebra and Statistics. Three hours each
- 202. Analytic Geometry. Four hours.
- 205 and 206. Differential and Integral Calculus. Four hours each semester.

MECHANICAL ENGINEERING

- 102. Electric Arc and Acetylene Welding. One hour.
- 106. Industrial Management. Three hours.205. Elements of Mechanisms. Three hours.
- 209. Engineering Mechanics. Four hours.

PHILOSOPHY

100. Introduction. Three hours.

PHYSICAL EDUCATION

- 101 and 102. Theory. Freshman year. One hour each semester.
- 103 and 104. Theory. Sophomore year. One hour each semester.

PHYSICAL SCIENCE

100. Survey (Lecture and conference). Three hours.

PHYSICS

115 and 116. Introductory course. Five hours each semester.

POLITICAL SCIENCE

103. American Government. Three hours.

205. Comparative Government. Three hours.

PSYCHOLOGY

100. Introduction. Three hours.

RELIGION

Three

each

hours

each

100. History of Religions. Two hours.

Sociology

100. Modern Social Institutions. Three hours.

107. Modern City. Three hours.110. Social Pathology. Three hours.

203. Criminology. Three hours.

GENERAL REGULATIONS

ATTENDANCE

Regular attendance is required upon all work in a student's course of study and at the assembly exercises. Absences, in excess of a limited number, necessarily affect the class standing of a student. Every student who withdraws from the Junior College should notify the Director and the Registrar at the time of withdrawal.

STANDING

To remain in college, a student must

1. At the end of the freshman year either have an average of at least 60%, or have earned at least twelve quality credits during that year.

2. At the end of the second year either have an average of at least 70% in one of the first two years' work, or have earned a minimum of forty quality credits.

EXPENSES

ESTIMATED ANNUAL EXPENSES

| | Low | Medium | High |
|------------------------------------|----------|----------|----------|
| Tuition (\$10.00 a semester hour)1 | \$300.00 | \$340.00 | \$340.00 |
| Student Activities Fee | | 10.00 | 10.00 |
| Books | 00 00 | 30.00 | 40.00 |
| | | | |
| | \$330.00 | \$380.00 | \$390.00 |

For students working toward the degree Bachelor of Arts,
Bachelor of Science in Commerce and Finance, or Bachelor of
Science in Education, the normal schedule is 15 semester hours
per semester, 30 hours a year.....\$300.00²

^{*} Not offered in 1937-38.

¹ No tuition charge is made for Physical Education.
² If a student in one of these curricula elects a laboratory science, the laboratory fee listed for that course is additional.

For students working toward the degree Bachelor of Science in Biology, or Bachelor of Science in Chemical Engineering, Civil Engineering, Electrical Engineering, or Mechanical Engineering, the normal schedule is 17 semester hours per semester, 34 hours a year 340.00³ The student budget is intended to cover charges for various student activities and organizations, and at the request of the students has been included in the college fee. No attempt has been made to estimate a student's personal expenditures, or the cost of transportation. Many students bring their lunches. Those who do not can secure luncheon at reasonable prices in nearby restaurants. LABORATORY FEES Biology 101, 102......\$10.00 Chemistry 115, 203...... 10.00 Civil Engineering 103, 214...... 5.00 Economics 105, 106. 1.00 Economics 135, 136. 20.00 Mechanical Engineering 102...... 3.00 MUSIC, PRACTICAL One Half-hour Two Half-hour Private Lessons in Piano, Organ, Violin, Lesson a Week Lessons a Week Voice, Orchestral Instruments...... \$25.004 \$40.004 Physics 115, 116...... \$5.00 BREAKAGE DEPOSITS Chemistry 113, 114, 115, 203......\$10.00 SPECIAL FEES Changed registration (after first week)..... Late enrollment

Late registration 5.00 3.00 Special examination 3.00 Transcript of record (after first copy).....

Laboratory fees are not charged for subjects normally taken in those courses. The breakage deposits for Chemistry 113-114 (Freshman year), and for Chemistry 115, 203, or Chemistry 209-210 (Sophomore year), are charged.

4 For part-time or special college students, the corresponding charge is \$35 and \$50.

PAYMENTS

tudent

pendi-

nches.

10.00

8.00

10.00

15.00

5.00

1.00 20.00 3.00 3.00

Week

5.00 5.00 5.00

0.00

1.00 3.00 5.00

.00

.00

Every student, graduate or undergraduate, must pay the semester's bill in full, or make satisfactory arrangements with the Registrar for its payment, in order to be admitted to any class for the semester. By special arrangement the college charges may be met in three instalments each semester. A small service fee is added to the bill.

No student shall be enrolled or receive a transcript of his record until all college accounts have been paid, or satisfactory arrangements for payment have been made.

WITHDRAWALS AND REFUNDS

Scholarships will not be allowed on bills computed for a fraction of a semester. The date on which the Director or the Registrar approves the student's withdrawal card is considered the official date of withdrawal. In the case of minors, the approval of parent or guardian is required before any refund is made. No refund will be made of the student budget fee or of laboratory fees for courses dropped after the second week of the semester, nor for extra hours dropped after the second week of the semester. No refund will be made to any student who is required to withdraw on account of misconduct.

Refund of tuition will be made to students who withdraw voluntarily from the University while in good standing according to the following schedule:

On or before October 15, or March 1, a refund of two-thirds of the tuition.

On or before November 5, or March 20, a refund of one-half of the tuition.

On or before December 10, or May 1, a refund of one-fourth of the tuition.

After December 10, or May 1, no refund will be made.

PRIZES

The Junior College students are admitted to competition for all prizes offered by Bucknell University to members of the freshman and sophomore classes.

Freshman prizes are awarded for the highest standings in Latin and mathematics, for excellence in declamation, for the greatest proficiency in the elements of English at the beginning of the year, and for the best essay.

Sophomore prizes are awarded for excellence in public speaking, for excellence in integral calculus, and for the best essay.

In 1936 the Professor George Morris Philips Prize was awarded to James John Fritz.

In 1936 the Pi Mu Epsilon Scholarship Fraternity Prize was awarded to Charles Edward Harrison.

SCHOLARSHIPS AND ASSISTANCE

To aid outstanding students who may be in need of financial assistance, every effort is being made to establish adequate scholarship funds.

BUCKNELL COMPETITIVE SCHOLARSHIPS

Bucknell University has established three annual scholarships, the stipend of which is \$250.00 a year. Each scholarship is tenable for four consecutive years, subject to the maintenance of high academic standing. These scholarships will be awarded at the beginning of each year to the three members of the freshman class who achieve the highest standing in competitive examinations to be given by the University. The 1937 examinations are held at Lewisburg on May 1. Application to the Registrar at Lewisburg must be made in advance of the examination. One of these scholarships is available for use for two years at the Junior College.

JUNIOR COLLEGE COMPETITIVE SCHOLARSHIPS

Other competitive scholarships ranging from \$25.00 to \$100.00 annually are made available through the generosity of the members of the Junior College Advisory Committees. The time of examination for these scholarships will be announced in the spring. Applications should be made as early as possible.

GOVERNMENT ASSISTANCE

In 1936-1937 forty-two students received financial assistance from the National Youth Administration, which operates under the auspices of the Federal Government. The minimum grant was \$7.50 a month, the maximum \$15.00. Students earned the assistance by doing clerical and laboratory work for the college and local social agencies. At this time the future of the funds is uncertain.

MINISTERS' AND MISSIONARIES' CHILDREN SCHOLARSHIPS

The Ministers' and Missionaries' Children Scholarships of \$100.00 each (annually) are established upon the general foundation for the benefit of the children of ministers and missionaries in active service without distinction as to religious denomination. These scholarships are available to Junior College students.

APPLICATIONS FOR SCHOLARSHIPS

Applications for all scholarships, other than the University competitive scholarships, may be made through the Registrar of the Junior College.

ORGANIZED STUDENT ACTIVITIES

The scholastic program of a college is not sufficiently broad nor flexible to provide the breadth of experience essential to a broad education. Education is not concerned with the mind alone, but also with development of ideals and character that will assure the proper use of those powers that are developed. To provide this breadth of experience the student body and faculty are constantly cooperating for the development of a finer program of activities. Superficially these activities all contribute to personality and are intended to develop the poise and judgment which are the real marks of an educated person. Fundamentally they encourage initiative, good judgment, and a sense of responsibility.

STUDENT GOVERNMENT

A representative student council plans the social programs, budgets the funds collected for student activities, and endeavors to establish desirable social standards for the student body.

DRAMATICS

A dramatic group under the direction of Miss Norma Sangiuliano presents a number of one-act plays and two major productions. Students interested in dramatics are given training in all arts of the theater,—acting, make-up, scenery building, costuming, and stage lighting.

Students wishing to give serious attention to dramatics may receive special instruction and credit by enrolling in Art 141 and 142.

CHORUS

A mixed chorus gives several recitals during the year and meets for training three times a week. Students participating in choral work will receive one credit each year provided they meet the requirements set by the College. This chorus is directed by a member of the faculty but its business affairs are handled by a student manager.

PAPER

The "Bucknell Beacon" is a student publication published monthly. All persons interested in writing and advertising are given an opportunity to gain experience by joining the staff of the "Beacon." Because the Junior College offers only two years of work Freshmen have unusual opportunities to contribute.

DEBATING

Debating has proven to be a popular activity, particularly with students who are preparing for law or other occupations that require public speaking. A number of inter-collegiate debates are arranged each year.

Basketball, tennis, and baseball teams have had a schedule of games with other colleges each year since the Junior College was established. This year schedules have been arranged for swimming, bowling, and golf teams.

In addition to intercollegiate competition a program of intra-mural sports has been developed. This program gives every man an opportunity to engage in some sport, basketball, handball, volley ball, bowling, or swimming.

An athletic program for women is being developed. They are now offered

opportunities for swimming and bowling. Next year an archery range is planned and other activities will be added as opportunities and interests develop.

A number of clubs have been developed to satisfy the special interests of students in academic, professional or artistic fields. These clubs have been developed through the cooperation of students and faculty. Their organization is quite flexible in order that their programs may be adapted to the current interests of students.

BUILDINGS AND EQUIPMENT

The college buildings located in the most attractive and the most central part of Wilkes-Barre on South River Street, face the commons and overlook the Susquehanna River. They are within one block of the Osterhout Free Library, the Wyoming Historical and Geological Society, and the Y. M. C. A.

Bass

Boh

Davi

Davi

Davi

Drea

Free

Fritz Galla

Gard

Griff

Hone Johns

Levin Levin Leyba McHu

Baran Bartos Beiswi

Bilby, Bloomi Capone Clark, Conlon

Dauger Ditoro, Dobb,

Conyngham Hall, the recent gift of Mrs. John N. Conyngham, will be remodeled during the summer months for occupancy by September. Here the biology, chemistry, and physics laboratories will be located. These will all be furnished with the most modern equipment. Also the library and classrooms for mathematics, English, and the social studies will be situated in this building.

Chase Hall, given by Rear Admiral and Mrs. Harold Stark in memory of Fred M. Chase and Mrs. Eleanore Stark Chase, will be used to house the administration offices, the recreational rooms, and the French and German departments.

Although the College has no gymnasium, a full membership in the Young Men's Christian Association for each man student provides physical education facilities, including the use of the swimming pool, gymnasium, shops, and other recreational facilities.

Arrangements with the Young Women's Christian Association provide facilities for physical education for the women students.

STUDENTS

SOPHOMORES: CLASS OF 1939

| Atherholt, William Harvey | Luzerne |
|---------------------------|-----------------|
| Basta, Edith Marie | Parsons |
| Bohn, Robert Thomas | |
| Boyle, Joseph Robert | Wanamie |
| Brislin, Joseph Patrick | .Wilkes-Barre |
| Casper, Richard Freeman | . Wilkes-Barre |
| Ciesla, Mary Josephine | . Wilkes-Barre |
| Davies, Elizabeth Yeager | Forty Fort |
| Davis, Benjamin S | Plymouth |
| Davis, Edward Myron | . Alden Station |
| Davis, Mary | Kingston |
| Donnelly, Joseph Gerard | Wilkes-Barre |
| Drexinger, Frank Fred | |
| Freed, Monroe | |
| Fritz, James John | Wilkes-Barre |
| Gallagher, Joseph Vincent | Wilkes-Barre |
| Gardner, Earl Wayne, Jr | |
| Griffiths, Ann | Forty Fort |
| Honeywell, Marjorie Marie | |
| Johnston, Ralph Joseph | Wilkes-Barre |
| Kaminske, Melvin Neill | Nanticoke |
| Kopicki, Marie Alberta | Plymouth |
| Levine, Julia | Edwardsville |
| Levine, Sidney Harold | Wilkes-Barre |
| Leyba, Joseph | Kingston |
| McHugh, Donald Peter | Wilkes-Barre |
| | |

| Mayock, James ThomasWilkes-Barre |
|---|
| Miller, Frederick AllfordParsons |
| Morgan, David EliKingston |
| Morgan, Helen Sharpe Wilkes-Barre |
| Mushowitz, Philip SeymourWilkes-Barre |
| O'Malley, Andrew PeterWilkes-Barre |
| Ottaviani, William JosephGlen Lyon |
| Parkinson, John David, Jr Wilkes-Barre |
| Peters, Henry NicholasWilkes-Barre |
| Phillips, Marjorie LewisNanticoke |
| Podrasky, Joseph JohnWilkes-Barre |
| Rokosz, Leon FrankNanticoke |
| Rushin, Leonard AnthonyNanticoke |
| Saricks, John HauzeWilkes-Barre |
| Sauer, George FrederickWilkes-Barre |
| Schlingmann, Elizabeth Stella. Wilkes-Barre |
| Sgarlat, Frank AbbottLuzerne |
| Stroinski, Felix FrancisWilkes-Barre |
| Thomas, Charles JamesPlymouth |
| Thomas, Walter EdwinKingston |
| Tonks, Megan BettyForty Fort |
| Tractenberg, NormanPhiladelphia |
| Trethaway, Albert Thomas, JrParsons |
| Viglotti, Clement Francis, JrHudson |
| Warden, Esther RaeShavertown |
| Zurek, Edward JohnWilkes-Barre |

Freshmen: Class of 1940

| Balliet, Helen AmeliaWest Nanticoke |
|--|
| Baran, George DanielBeaver Meadows |
| Bartosh, Thomas JosephEdwardsville |
| Beiswinger, George NicholsonWilkes-Barre |
| Bendock, Margaret MaryNanticoke |
| Benner, Kenneth GraybillKingston |
| Bilby, Russel LeroyPlains |
| Bloomburg, Arthur Alexius, JrKingston |
| Capone, Rachael RitaPittston |
| Clark, Marion FrancesTunkhannock |
| Conlon, Joseph PaulMiners Mills |
| Costine, Norman RobertsonDallas |
| Daugert, Stanley Matthew Wilkes-Barre |
| Ditoro, Rocco AnthonyPittston |
| Dobb, EdwardWilkes-Barre |

| Dreier, Joseph Anthony | . Wilkes-Barre |
|-------------------------|----------------|
| Dunstan, Marion Jean | Kingston |
| Evans, Margaret Jones | Kingston |
| Feigenbaum, Elsa | Scranton |
| Fenton, Betty Dawn | . Wilkes-Barre |
| Ford, Francis Patrick | Nanticoke |
| Gambold, John Daniel | Wilkes-Barre |
| Glace, John Rickard | |
| Golob, Charles George | |
| Grover, Robert Elliott | |
| Grushetzky, Gladys Love | |
| Grushetzky, Vera Faith | |
| Jenkins, Thomas Richard | |
| Johnson, Henry Clay | |
| Johnson, William Edward | |

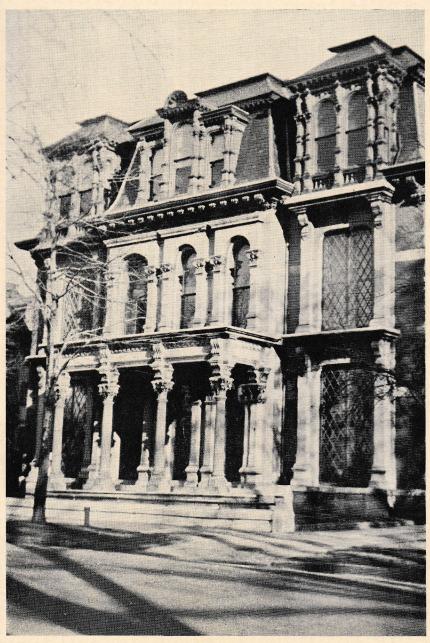
| Jones, Clarence Wilson. Trucksville Jones, David William. Kingston Jones, Marian Lois. Kingston Kasper, John Jerome. Wilkes-Barre Kirshner, Pauline. Wilkes-Barre Krasnavage, George. Plymouth Leather, Jack. Nanticoke Lewis, John Leo. Plains Luce, Arlene Elizabeth. Tunkhannock Lynn, Betty Balliet. Kingston Maguire, Robert Francis. Plains Meyers, Paul Albert. Hunlock Creek Mickewicz, Vincent, Jr. Nanticoke Millard, Charles Frederick Wilkes-Barre Morgan, Lilly Nanticoke Morgan, William Rosser. Kingston Moss, Jean Winifred. Plymouth Mundry, John Joseph. Nanticoke Murdock, Virginia Evelyn. Forty Fort Neary, Joseph Aloysius. Wilkes-Barre Olszewski, Stanley Richard. Nanticoke Patrick, John Joseph. Mountain Top Peters, Robert George. Wilkes-Barre Reese, Donald Richard. Berwick Reinecker, Anne Lois. Wilkes-Barre Reishtein, Maurice. Wilkes-Barre Richards, Nan. Forty Fort Romane, Charles Joseph. Harding | Rosner, Ruth Roush, Richard J Seniuk, Michael. Shafer, Albert W Shapiro, Marjori Shard, Michael I Shook, Mary Jos Simoson, Leo Het Smith, David Ed Sorber, Bertha N Spurr, George C Steele, Virginia I Steinhauer, Charl Sterniuk, Ilaria Thomas, Dorothy Thomas, William Touris, Soterios. Waldman, Aaron Walsh, Jack Mar Walter, Francis Warmkessel, Wil Wasnick, Michae Wazeter, Alexand Weisberger, Erne Welch, George A Wesley, Joseph F Zimmerman, Sidn |
|--|---|
| | |

| Rosner, RuthWilkes-Barre |
|--|
| Roush, Richard JudsonWilkes-Barre |
| Seniuk, MichaelWilkes-Barre |
| Shafer, Albert Wheelock, JrKingston |
| Shapiro, Marjorie Frances Wilkes-Barre |
| Shard, Michael FrancisWilkes-Barre |
| Shook, Mary JosephineWest Pittston |
| Simoson, Leo HerbertLuzerne |
| Smith, David EdwardNanticoke |
| Sorber, Bertha NellyeDallas |
| Spurr, George ClaytonTown Hill |
| Steele, Virginia Louise |
| Steinhauer, Charles JosephWilkes-Barre |
| Sterniuk, IlariaPlymouth |
| Thomas, Dorothy MetaExeter |
| Thomas, William HowardLuzerne |
| Touris, SoteriosBrooklyn, N. Y. |
| Waldman, Aaron HirschPittston |
| Walsh, Jack MartinAshley |
| Walter, Francis Frederick Wilkes-Barre |
| Warmkessel, Willard ArthurForty Fort |
| Wasnick, MichaelWilkes-Barre |
| Wazeter, Alexander JohnWilkes-Barre |
| Weisberger, ErnestKingston |
| Welch, George AllenWilkes-Barre |
| Wesley, Joseph FranklinLuzerne |
| Zimmerman, Sidney PaulLuzerne |
| |

SPECIALS

| Beehler, Judith Boone Wilkes-Barre |
|--|
| Brotherton, Elizabeth David Forty Fort |
| Deimler, Lillie LouiseWilkes-Barre |
| DeRose, William JamesPittston |
| Diamond, Demetra LouisNanticoke |
| Fenwick, Sara InnisWilkes-Barre |
| Gage, Jane ElinorWilkes-Barre |
| Goss, Robert EdwinWilkes-Barre |
| Griffin, James EdwardWilkes-Barre |
| Hurley, John PhilipNanticoke |

| Judge, John Vincent | .Wilkes-Barre |
|---------------------------|----------------|
| Kane, Marjorie Patricia | . Wilkes-Barre |
| Karmilowicz, John Adrian | Kingston |
| Rader, Reuben Winfield | |
| Ravitz, Joseph M | . Wilkes-Barre |
| Rosser, Rachel Evelyn | |
| Stryjak, William Eugene | |
| Turrell, George Henry | |
| Ziegler, Bernard Theodore | |
| | |



CONYNGHAM HALL

