

## NEW CALENDAR REVISIONS INSTITUTED

### Semester Break Changes Approved For 1973-74

By Faculty, Administration

A revised calendar which will feature the end of the first semester prior to Christmas recess and which had been originally intended for the current academic year, has been approved for the 1973-74 academic year, according to an announcement by Dr. Donald Tappa, dean of academic affairs.

The revised schedule was passed by the faculty early Saturday, and Administrative Council approval came Tuesday morning.

Calendar changes which had been a topic of discussion, both pro and con last year, were passed, in order to allow for almost a month between semesters which would enable students to earn money at a part-time holiday job.

Dr. Tappa foresees no problems with the proposed calendar changes for the upcoming academic year. Some concern was raised, however, among faculty members over the scheduling of a six-day examination period instead of the week and a half that was used periodically.

The implementation of the revisions was postponed this year due to the June disaster which delayed the start of classes three weeks. According to the calendar for the 1973-74 academic year, freshmen registration will be held immediately after Labor Day, on September 4. September 5 upperclassmen will

register, with classes slated to begin September 6.

Classes will run uninterrupted until Thanksgiving recess, November 21 through November 26. Classes for the fall semester will end December 14.

Final examination period for the fall semester will run December 17 through December 22, with the semester ending officially that day.

Registration for the second semester will be held January 18, with classes scheduled to begin January 21.

Easter recess will run April 5 through April 22. Classes for the second semester end May 10, with final examinations running May 13 through May 18. The second semester ends May 18. Commencement will be held May 26.



## Wilkes Welcomes New Students

Wilkes College students began classes for the Spring Semester this week following a two-week vacation period. Out-of-town students returned to the campus on Thursday and on Friday were joined by those from this region for registration in the college gymnasium.

Among the members of the student body are many first semester freshmen and transfer students, who are shown during morning orientation session on Thursday in Stark Hall.

The orientation period was opened with a welcome by Dean George F. Ralston, who briefed the newcomers to the campus on the educational opportunities available at Wilkes and the facilities on hand to meet their needs. He also expressed the hope that the students would "join the Wilkes College family" and take advantage of the "open door policy" whenever they felt they needed assistance from members of the faculty or administration.

Others who took part in the orientation program were: Dean James Moss, Harry Keller, financial aid officer; Dr. Hopkins Moses, registrar; Deans Jane Lampe, Linda Hobrock and Edward Baltruchitis; John Whitby, dean of admissions; and Thomas J. Moran, director of public relations.

## Dr. Michelini Joins Area College Presidents Colleges Protest Budget; Funds In Jeopardy

Wilkes College President Francis J. Michelini was among seven area college presidents to voice sharp reaction to possible educational cutbacks in federal spendings as a result of President Nixon's proposed 1973 budget.

Sister M. Coleman Nee, IHM, president of Marywood College, representing seven members of the Northeast Pennsylvania Independent Colleges Association, expressed great concern in a letter sent to area congressmen, Pennsylvania senators and members of the House and Senate appropriation committees.

The cutbacks, which will affect student loans, grants, scholarships and other student assistance programs, may be viewed as a potential threat to independent education across the country.

The following letter represented these views:

"At the January meeting of NEPIC (Presidents and Academic Personnel of the Northeastern Pennsylvania Independent Colleges) financial aid to students for the 1973-1974 school year was discussed. It was reported that there is a strong possibility that Basic Opportunity Grant funding will be made at the expense of Education Opportunity Grants, National Defense Student Loans and College Work Study Programs. This is a matter of great concern to us.

"This report together with the published news items that the Administration is requesting no funds for National Defense Student Loans prompt us to communicate our concern to you. Reduced funding will not only affect incoming freshmen, but it will prevent many students from continuing their college education. In addition, without continued federal funding for students, independent colleges will be confronted with greater economic

problems than those predicted.

"Federal funding has given many students the assistance they needed to make a college education a reality.

These recipients are most grateful for opportunities afforded them by the Federal Government.

"We will be most grateful for any action you may take on our behalf."

Other college presidents included Sister Miriam Teresa O'Donnell, College Misericordia; Rev. Lane D. Kilburn, King's College; Rev. Dexter L. Hanley, University of Scranton; Dr. C.R. Walther Thomas, Lackawanna Junior College; and Dr. Harry K. Miller, Jr., Keystone Junior College.

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### Drug Alert

"A drug believed to be responsible for deaths and near deaths in Japan in the past few days has just been identified through chemical analysis as 'Hong Kong Rock Heroin.' The major constituents are strychnine, morphine sulfate, heroin and caffeine.

"This material is coarsely granular and gray-white in color. It is extremely lethal when taken either intravenously or by mouth.

"In view of the obvious lethality of this drug, request the above information be disseminated to all military and civilian personnel and their dependents under your cognizance, using all media at your disposal."

## Haskins-Sells Gives Assistance

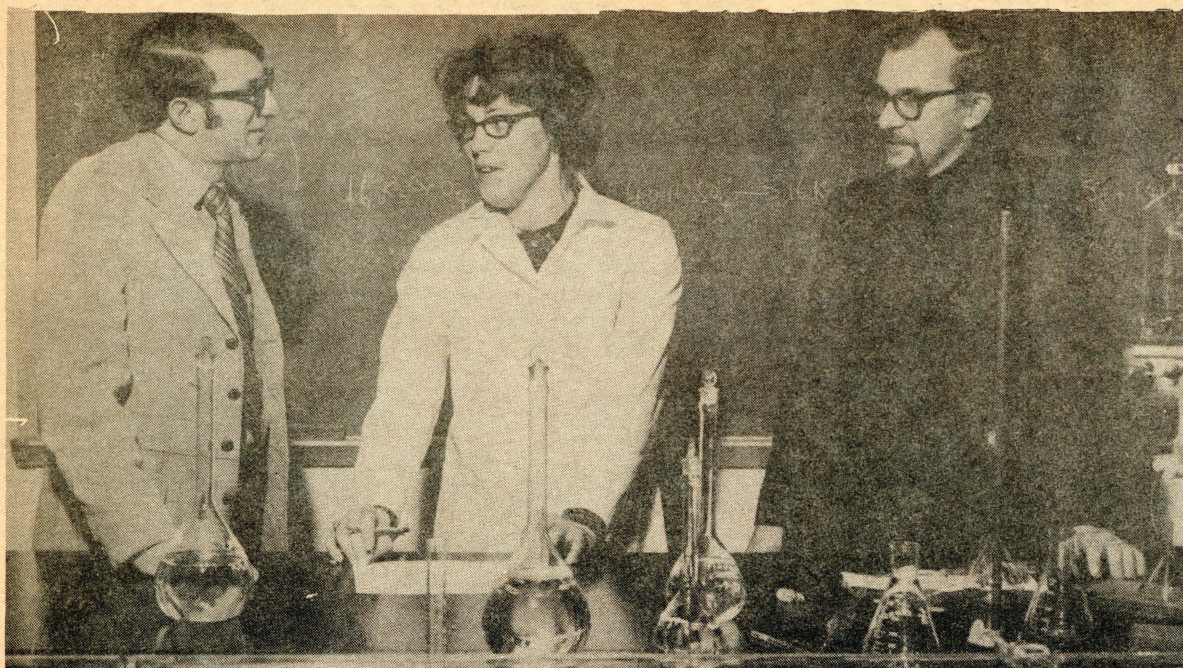


A check for a substantial sum has been presented to the Eugene Shedden Farley Library at Wilkes College for flood recovery by the Wilkes-Barre and New York offices of Haskins & Sells, certified public accountants, and the Haskins & Sells Foundation, Inc.

Shown during the recent presentation in Weckesser Hall on the Wilkes College campus are, left to right, seated — Dr. Robert Werner, chairman of the college's Commerce and Finance Department; President Francis J. Michelini, accepting the check from John McHale, principal, Haskins & Sells. Standing — Michael Worth, assistant to the president at Wilkes; Thomas F. Kelly, college Director of Development; Edward Ceol, principal, Haskins & Sells; and Robert Cavalari, senior accountant with the firm and a 1968 graduate of Wilkes College.

In presenting the check, Haskins & Sells wrote: "We at Haskins & Sells are pleased to be of assistance to you and extend our hope that Wilkes College will recover from the disaster to achieve even greater success in its academic program in the future."

## DITSON RECEIVES HONOR



A senior chemistry major at Wilkes College has received singular honors in having been selected as a participant in the Spring Semester in the Undergraduate Honors Research Participation Program at Argonne National Laboratory in Argonne, Ill.

Recipient of the national honor was Miss Susan L. Ditson, daughter of Mr. and Mrs. J.D. Ditson of Asbury, N.J. Miss Ditson is shown shortly after she received the news from Dr. John Labows (left) and Dr. James J. Bohning, chairman of the Chemistry Department.

Miss Ditson will spend the Spring Semester in Illinois and return to the campus in time to receive her degree from Wilkes College. While at the Argonne National Laboratory, she will be performing research under Dr. John Katz in the Chemistry Division. Dr. Katz currently is working in the field of isotope chemistry.

The Wilkes senior is a graduate of North Hunterdon Regional High School, where she won varsity letters in field hockey and basketball and was a member of the National Honor Society.

## Russian Trip Eye-Opener To Local Students And Soviets

(The following article was written from a collection of notes and observations made by Wilkes College students who recently spent 10 days touring some of the key cities in the Soviet Union.)

"I like the Rolling Stones... You do! Who else? ... I don't like the Beatles... Really! How about John Lennon? ... Yes, he's good... Have you heard of Leon Russell? ... Yes, I like him... Would you like to go to America? ... Yes, I know much about the States... Where would you like to go there... Oh, New York and California, of course, Where do you live? ... Pennsylvania... Oh, yes, right below New York... That's right. When do you think you will go to America? ... Never! They will not let us... Maybe some day... Maybe."

This is the opening of a very long conversation with 20-year-old Svetlana, a young woman from Kiev.

Svetlana, like most Russians we met, cherished the opportunity to speak English and to inquire about America. This is not to give the impression that all our conversations with the Russian people were free and open. Their society is controlled, and becoming too friendly with foreigners is frowned upon.

A suppressive atmosphere does exist and very few citizens are allowed to travel outside the country's border. Yet, our group was free to travel anywhere in cities we visited. There was no requirement to stay with the tour group, and many times individual members would go off on their own in an attempt to find the character of everyday life in such cities as Moscow, Leningrad, and Kiev.

To see what Russians are really like requires a keen eye and an open mind. The lack of free-flowing information between the Soviet Union and the free world has created many erroneous impressions.

Our friend, Svetlana was surprised to learn that her visualization of America was distorted. And we, too, had to admit that Russia was quite different than we had expected. For example, it was quite a surprise to find that less than four percent of the people in the Soviet Union are members of the Communist Party, and that people of more than 100 nationalities live in the Soviet Union.

The writers of this article have no desire to stress the sensational, or present the pros and cons of Democracy and Communism. Likewise, we do not want to present a "rosy" picture of Russia, but seek to present an honest description of what we saw in Moscow, Leningrad, and Kiev.

Entering the Soviet Union at Moscow Airport was no more difficult than returning to the United States through New York Customs. Our first view of the sprawling city of

Moscow was of wide streets and rows of modern high-rise apartments. Within minutes we were in sight of red stars atop the Kremlin. This is when you begin to feel that you are truly in Russia.

Adding to the overpowering atmosphere of Moscow, and the Kremlin, was the celebration of the 50th Anniversary of the Soviet Union. Red banners and huge posters focused on the common worker and the achievements of the Soviet Union. Also, posters of Lenin, Marx, and Engels were prominently displayed on many buildings. There was no evidence of anti-American posters, but newspapers do carry the party line viewpoint, which, at times is critical of the United States.

The main street of Moscow, Gorky Street, is quite busy, with street cars, subways, and hordes of shoppers. In contrast to New York's colorful and stylish Times Square pedestrian, Moscowvites are dressed plainly, but warmly. Their outward appearance seemed to reflect restraint and preoccupation, but upon getting to know them, you discover they are a very warm and compassionate people, who enjoy having a good time. In Leningrad, we observed a Russian wedding party, which rivaled any American wedding celebration.

Although, rent, clothing, food, education and health care are free or subsidized by the government, luxury goods are scarce and quite expensive. An inexpensive car sells for 5,000 rubles (over \$6,000). Also, to obtain a car, requires being on a waiting list for five to seven years.

Other items, such as TV sets, and furniture, are also expensive and necessitate long waiting periods. Rent is subsidized and a three-room flat costs a tenant the equivalent of \$15 a month. Some apartments are cooperatives and after a period of time the tenants acquire membership of the property.

There were no supermarkets, and food is mainly purchased from small

specialty shops or open-air stands. Although there was little variety in food products, what was offered was fresh and organically grown.

Education is free for those who qualify. Students are paid a stipend and are charged a nominal amount for room and board. Health care is free and all citizens are required to undergo two physical exams per year. Perhaps this is the reason for the healthy appearance of the Russian people.

The healthful appearance was not the only impressive quality that we noted. The people were generally honest and eager to help us when we lost our way. We always felt safe on the streets no matter what time of day or night. Although our visit was too short to gather large amounts of information, it was evident that family life is important in Russia. There is an emphasis on youth, but elders hold a position of respect.

Our visit to Kiev was during the New Year's celebration, which is the major holiday of the winter season. All Russians try to go home for New Year's. Christmas is not celebrated in the Soviet Union since religion is discouraged. There are very few working churches in the Soviet Union, and attending services is frowned upon by the State. The majority of churches are closed and are now show places for tourists.

The Russian New Years is a traditional celebration and some similarities exist with our Christmas customs of giving gifts, decorating spruce trees, and having your children's picture taken with Grandfather Frost. New Year's Eve festivities include fire works, banquets, and a plentiful supply of champagne, vodka, and caviar.

We returned from the Soviet Union with mixed opinions. Some of us acquired an affinity towards the Russian people, and many hope to return. Yet, despite any favorable impression one can form, it is very

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## Library Now Offers Microfilm Collection

Ever hear of a fiche? It's not a common word in the average vocabulary and most people, at first glance, probably would be hard even pronounce it.

Actually, a fiche is nothing more than a three-inch by five-inch film that contains the equivalent of 1,000 pages of a book.

It's one of the more modern methods of visual assistance as related to saving of space and the Eugene Shedden Farley Library at Wilkes College recently acquired two such Microbook collections at a cost of \$32,000.

Providing a valuable assistance in the restoration of the library, which lost nearly \$2-million in publications during the June flood, are collections of the "Library of American Civilization," and the "Library of English Literature: Part I."

The Microbook "Library of American Civilization" is a microfilm library of about 19,000 volumes covering all aspects of American life and literature from its beginnings to the outbreak of World War I.

Assembled with the guidance of 52 college and university faculty members esteemed in the field of American Studies, this new and valuable collection is currently being used by more than 200 college and university libraries.

The Microbook "Library of English Literature: Part I" is a microform library of about 2,500 volumes covering all aspects of English Literature from its beginnings to the Restoration (1660).

A single 3x5-inch film card, or fiche, contains each volume in the Microbook Library. Through the phenomenon of high reduction photography which reduces individual pages 55 to 90 times while maintaining high optical resolution, up to 1,000 pages can be reproduced on each fiche.

The Wilkes Eugene Shedden Farley Library, which lost its entire collection of books from classification PR through Z, is gradually recovering from the severe losses inflicted by Hurricane Agnes last June. A current of water broke through the center of Library basement, pushing books, study carrels and shelves together. Swelling shelves on the first floor despoiled reference books and periodicals in the inches of mud and water, destroying parts of that collection.

Defeat isn't in the dictionary as far as head Librarian Dale Buehler is concerned. He and his crews returned to the devastated library shortly after the waters receded in June and the building was open for use by Wilkes summer day and evening students.

## Fellowship Competition Now Underway Statewide

The 1973 Competition of the James A. Finnegan Fellowship Foundation opened on New Year's Day and will close on Thursday, March 1, 1973. Winners in this 14th annual competition, open to all Pennsylvania college students interested in governmental or political careers, will receive summer internships in governmental or political offices. Two prizes

will be made: one, the annual James A. Finnegan Award and the other, the annual David L. Lawrence Award. Cash prizes and help in summer placement as governmental or political party trainees will be provided for other finalists.

Established in 1960, in memory of the late Secretary of the Commonwealth James A. Finnegan, the Foundation has named two or more interns each year since, and has placed dozens of other student finalists in training positions during summer vacations. Winners in 1972 were: James A. Finnegan Award — Debra Kim Wallet of Camp Hill, a junior at Gettysburg College, Gettysburg; David L. Lawrence Award — Glenn Fredrick Rosenblum of Philadelphia, a junior at Temple University, Philadelphia, and the following finalists: Peter Joseph Gill of Wilkes-Barre, a graduate student at the University of Michigan, Ann Arbor, Michigan; Lucille Jeanette

The Microbook collection has several advantages. Microbooks are projected on a small "lap" reader or a desk for purposes, and the page is enlarged beyond its original purpose of easier reading.

Like books, fiche can be retrieved and circulated. Libraries and catalogues accompany libraries to provide immediate access to their contents.

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## Bookstore Offerings

### Become Diverse

Self-service will be coming to Wilkes College Bookstore as the security devices, closed-circuit TV, mirrors and turnstiles are installed. The bookstore, which has not yet recovered from the flood, is providing such new items as puzzles and games along with increasing its selection of needs such as cold cream, shampoos, hair clips, and toothbrushes.

With the use of self-service, Miss Gittens, head of the bookstore, the students will browse through the aisles and thereby make better use of the bookstore.

Miss Gittens working under the handicap of having suppliers cut out from the flood as well as contact with others is trying to restock the shelves with some old standbys such as cards, plus a new line of mugs, and several of Schaum's outlines.

Due to a small market and lack of storage space, buying in large order to receive a discount is always feasible. However, Gittens does try to pass on the savings on supplies when possible. The high cost of text handling and shipping which is attached to the books, driving the cost upward.

The Post Office awaits completion although the plans have been out, work is presently at a standstill. Full post office services will resume until after the post office is finished. In the meantime, the office hours have been extended to include Saturday's 9 a.m. to 11 a.m.

## Exam Schedule Brings A Varied Reaction

by Ray McNulty

Why was the recent exam schedule six days in duration while last year the exams were extended over a ten-day period?

The most obvious answer, of course, is the fact that classes began two weeks late because of the June flood. Since students voted to have classes start before Christmas it was necessary to have only a six-day exam period.

Another factor involved was the minimum requirement of 14 weeks of classes which the college must schedule during a semester. In order to fit exams into the college calendar for fall semester, it was necessary to schedule a six-day exam period. A longer exam schedule would have meant that the spring semester would start late and finish late, thus causing some inconvenience to students in their summer jobs," stated Registrar B. Hopkins Moses. A discussion with Registrar Moses proved helpful in explaining the behind-the-scenes manipulations which are needed to arrive at a suitable exam schedule. The final exam schedule is the result of the combined efforts of the Registrar, Dean Tappa, Dr. Michelini and the Curriculum Committee.

Registrar Moses agrees with several students that final exams should be only two hours and not three hours long. Scheduling is done in such a manner so as to create the least possible number of conflicts. For this reason, language was held on the last day.

What were student reactions to the new six-day exam period? Here are a few comments of students chosen at random:

**Holli Stults**

**Art Major, Junior**

"I thought it was good that exams were finished in one week and not extended any longer. I was curious to know why some exams were scheduled for two hours and others for three. One problem which might have existed was that a student theoretically might have to take three exams in one day in eight consecutive hours — it's absurd."

**Norma Roper**

**English Major, Senior**

"The exam schedule was much easier for dorm students. In addition to this I believe that two-hour exams are much better than the three-hour exam for both the student and the professor. Three-hour exams are too difficult."

**Sharon Foosse**

**Psychology Major, Senior**

"To begin, I'm opposed to final exams. A professor should know your grade by the time the semester finishes. I believe that exams should be optional. I'd also favor a return to the ten-day exam schedule."

**Linda Scatena**

**Psychology Major, Junior**

"I thought the six-day exam schedule was better because it gives students a longer semester break. I had two exams in one day and didn't find it a problem. I do feel exams should be only two hours in duration. I would favor exempting students from finals if they maintained a 4.0 average throughout the semester."

**Craig Miller**

**Physics Major, Senior**

"Basically it was a good schedule. However, some profs could have opted for two-hour exams and didn't. I had to take four exams in two days which was too, too much."

**Libby Dorris**

**Sociology Major, Senior**

"I don't feel that exams should be given to students with a 3.0 average or above in a course. I also feel that an examination scheduled for two hours should be designed to last two hours and not three!"

**Skip Riddle**

**History Major, Senior**

"I feel that the new exam schedule offers each individual student the greatest opportunity to complete his exams and begin his vacation. Furthermore, I feel that a student can prepare for a six-day exam schedule just as easy as he can for a ten-day exam period. However, I still feel that exams should only be

given if they raise a student's average and should not be used to penalize him."

**Pam Pethick**

**Elementary Education, Junior**

"I felt that the examination schedule this year was worse than last year since it crammed too many exams into just a few days. It made preparation for them quite difficult."

**Rose Ann Schultz**

**Psychology Major, Senior**

"I don't believe in final exams and feel a student can't learn by cramming if he has not kept up with the work during the semester. Borderline cases should take finals but these tests should serve to raise and not lower a student's grade. Exams should be two hours and not three hours which is a real mental drain."

**Pete Jadelis**

**Business-Finance Major, Junior**

"Exams should not be mandatory. It is my belief that students securing a 4 or 3 or even a 2 during the course of the semester could be exempt from finals upon mutual agreement with their professor. This should not be construed to say that these people with a 2 or 3 cannot take the final. Also, I feel each individual professor should choose how long his final will last instead of standard departmental exams of a specific length."

## FORMER STUDENT NAMED WHO'S WHO

Thomasina Bouknight, a former Wilkes College Upward Bound student was recently elected to Who's Who in American Colleges and Universities.

Miss Bouknight is the daughter of Mr. and Mrs. Thomas Bouknight of 113 Hickory Street, Wilkes-Barre. She is currently attending Eastern College in St. Davids, Pa.

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Project Upward Bound is a pre-college program sponsored by Wilkes College and the Office of Education, designed to help special students gain success in college.

High school students are enrolled in special summer classes on the Wilkes Campus and have the opportunity of living in the college dormitories.

While at Eastern College, Miss Bouknight has served as a member of the Black Student League, the Academic Affairs Committee and Student Court. She was chairman of the Senior Class Publicity Committee and the Student Social Work Association. She was also selected as first runner up for Homecoming Queen and will graduate in May with a baccalaureate degree in social work.

**Library**

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Along with the two collections the Wilkes Library has purchased three table-top readers and two portable readers, indexes in book form and complete cataloging, in order to aid students in the assimilation of this work. These collections would be virtually unobtainable and/or prohibitive in cost if purchased in the original.

## Theater Major Seen Desirable

by Gary Horning

The Wilkes College Center for the Performing Arts is an undeniably beautiful structure. The Dorothy Dickson Darte Center affords our college a theater that any school would be proud of.

However, despite its broad capabilities of providing this area with a place to stage shows second to none, evidence suggests that the theater is not used to its fullest potential.

A quick glance at the college calendar indicates that the January schedule included Osceola Davis as a part of the college's Concert and Lecture series. The January schedule begins and ends with Miss Davis.

Granted, exams and vacations take a large chunk of student time away from concern for the arts, so February should be a very good month. February unfortunately is not a very good month. It features two films: one a Manuscript film on February 9, and the other a student government flick on February 16.

The month of March sets an admirable example for others. There will be a theater production March 1-3, both a chorus and band concert, a faculty recital, four films, and a presentation under the concert and lecture series program.

The unfortunate point worth noting here is that the big shows, the ones everybody wants to see, the same ones that are consistently sold out and just as consistently excellent productions under the direction of Al Groh, are rather few and far between.

We are not in any way criticizing Mr. Groh or any other people connected with the CPA. Anyone who has ever participated in a theater production can appreciate the endless hours of preparation that go into a successful performance.

It is here that the lack of a theater arts major with a department to back him up comes into view. The college needs a strong theater arts major (not a minor through a major in English) to take full advantage of the facilities that Wilkes is capable of providing. People involved in the stage often cry for a major in Theater Arts and get no response from the administration.

This writer can still recall reading an interview with then Cue'n' Curtain President Michael Gallagher who expressed excitement about the Darte Center and dismay over the lack of a major in the field. It is a justifiable gripe.

We do not have many productions at Wilkes because there are limitations on what a very few people can accomplish. With cutbacks in the English faculty just recently announced, could not the college take its first steps in channeling that money towards development of a major in the theater? More faculty is needed and more students are needed for such a program to succeed.

An example of an active theater is that of Williams College in Williamstown, Massachusetts. This theater has five to six days a week where a production of some type is going off. And the quantity does not diminish the quality of these performances. If the school's theater department can't produce a show they call in an outside company (i.e. Easton Theater) to put on their performance.

Why can't this happen here? The fact is, that with the money, it probably could. The productions at our CPA have been too good to satiate an appetite on the part of most, for more than three or four shows a year.



## 'Reach Out' Expanding

The 'Reach-Out' Committee of Wilkes College, which has a long history of providing various vital services on a volunteer basis to the community, has reorganized and is currently preparing plans for a more extensive program in conjunction with the Student Government during the Spring Semester.

A portion of the planning committee is shown, left to right, bottom row — Karen Sterbinski, Manville, N.J.; Barbara Berkant, Edwardsville; Janice Cohen, Holmdel, N.J.; Pat Stille, Ottsville, Pa.; and Stellamarie Benveniste, Dupont, temporary chairman. Top row — Diane Hanley, Springfield, Pa.; Pat Karlson, Edwardsville; Wilhelmina Quinn, Kingston; and Assistant Dean Edward Baltruchitis.

In its community efforts to date, the Wilkes "Reach-Out" program has involved hundreds of volunteer students and served as aides in the Big Brother-Sister Program, tutoring at the YM-YWCA, Red Cross, the Association of the Blind, St. Stanislaus Orphanage, Malabar and Retreat State Hospital.

The program is open to any student who wishes to volunteer his time and services toward helping others.

## SYMPOSIUM SCHEDULED

The Psychology Club of Wilkes College will sponsor a symposium entitled New Horizons in Psychology, to be held all day Saturday on the Wilkes Campus.

The program will feature Dr. Isadore Krasno, Chief Clinical Psychologist at the V.A. Hospital in Wilkes-Barre. Dr. Krasno's address will begin at 8:45 in the C.P.A. and is entitled "Clinical Psychology: A Projection into the Year 2000."

Also, keeping within the theme of the symposium, the following speakers will deliver presentations in their major fields. The sessions below, from 10:30 a.m.-5:30 p.m. will be held in Christian Science Church Hall. The session from 6:30 p.m.-8:30 p.m. will be held in the C.P.A. 10:30 a.m.-12:30 p.m., Dr. Milford Barnes, Executive Director, Children's Service Center, will be speaking on Psychiatry and Psychology. 1:30 p.m.-3:30 p.m., Dr. Gerald Levin, Bucknell University, will be speaking on "Developmental Psychology: Today and Tomorrow." 3:30 p.m.-5:30 p.m., Dr. Silas White, Muhlenburg College, will be speaking on "Physiological Aspects of Behavioral Modification." 6:30 p.m.-8:30 p.m. will be a speaker to be announced in the area of Educational Psychology.

Registration for any session or the whole program is \$1 and will be held from 10 a.m.-4 p.m. at the Christian Science Church Hall.

This symposium is part of a greater effort to nurture an interest in the behavioral sciences on Wilkes Campus and in the community. All interested persons are invited.

## Hawaiian Vacation

The Wilkes College Alumni Association is sponsoring a trip to Hawaii which coincides with the spring vacation break, April 14-22

Included in the special \$379 trip price are: bus transportation to and from Philadelphia International Airport, direct round trip jet transportation to Honolulu (hot meals and beverages served aloft) via United Air Lines, traditional Hawaiian "lei" greeting on arrival, deluxe accommodations at the beautiful Rainbor Towers Hilton Hawaiian Village, sightseeing tour of Honolulu and Mount Tantalus by deluxe motor coach, availability of exciting low-cost optional tours (Pearl Harbor, Don Ho Show, luaus, etc.), all gratuities and luggage handling. Optional dine-around plan which includes breakfast and dinner daily is available for \$69.

Openings are still available and further information may be obtained from Arthur Hoover, Director of Alumni Relations, Weckesser Hall.

## Women's Lib

### Take Note

There is now a "Women's News" bulletin board located in the commons. Anyone may feel free to put articles up relating to current issues involving women.

# Editorially Speaking

## There Must Be A Better Way

Examination week has fluctuated from one week to one and a half weeks back to one week over the past four years, but with relatively few changes in the format.

Over the past years one other thing hasn't changed — the complaint by students and faculty members alike about examinations. Most students who are going into a final with a relatively high cumulative average would rather forego the formality of an exam and be able to concentrate on raising an average in another subject.

The time that would be wasted reviewing and studying for a final in a subject that a student has mastered could be put to better use in studying for a subject that he is having trouble with.

This sometimes works against a student who devotes time to another subject. As a result of a lack of sleep or time to review for a subject which he has already mastered, this same student will do poorly on his exam and lose a cumulative average that he has earned all through the semester in a subject in which he has clearly demonstrated a complete comprehension.

Some faculty members have allowed outstanding students to skip a final, while others have voiced a regret that they must go along with the established rules and give everyone the final.

It would seem that in most cases a professor is able to tell a student's grade even before the semester is completed. If a student has been tested throughout the semester on the material, it seems a waste of time and effort, not to mention a strain on the nerves, to have to be retested.

Even the surroundings during examination period leave much to be desired. The gymnasium, with metal folding chairs and lapboards is hardly the ideal place to pour forth all the knowledge that has been accumulated during the course of 15 weeks. We find ourselves crouching, sliding, with sawdust in our shoes. Balancing a lapboard, we are expected to juggle exam books, additional pencils or pens, plus the exam and any other related material. This is certainly an examination for everyone — in physical agility.

With all the buildings on campus there would be more than enough room to schedule exams in decent surroundings.

## Where Are We?

Hey! Do you remember the good old times when we, the youth of America, banded together to assert our ideas . . . better yet . . . our WAY OF LIFE? We, being the children of the Atomic Age, are well educated. As such, we looked at the world and the conditions made for us by our parents by society. We became non-conformed conformists because we saw in justice and wanted to establish justice; we saw war and wanted to establish peace; we saw prejudice and wanted to establish brotherhood; we saw double standards and wanted to correct them.

As youthful idealists, we created a philosophy of love, peace, brotherhood and understanding. It permeated every hour of consciousness if you remember in our music, our art, our attitude, our actions, our nationwide, if not worldwide, communications.

Boy! We really had it together. Television told us, showed us, molded us. Like a thief in the night, the philosophy, the WAY OF LIFE became second only to our selfish interpretations of "do your own thing." The brilliant luster of our conceptions of Peace, Love and Brotherhood started fading.

Television, radio and the written word slowly ground away that lustre with too much emphasis on the ugly side of the youth movement. From drugs to riots their reporting and their interpretation magnified this negative side. We continued to profess our desire for these values but we don't manifest them, that is, we don't live them. It's got to be our way of life — see?

We, the youth, stand guilty of not being (or becoming) that which we professed as our goal to become. We've communicated, congregated, and conformed . . . but we got lost like a stray cow.

Hypothetically, if the youth were to unite in mass behind any goal here in America, it would be able to easily establish that goal. For example, if everyone voted, we could conceivably legislate peace, brotherhood, ecology or any desire whatsoever. In actuality, the 1972 Presidential elections saw only 20 per cent of the eligible young voters turn out. Does this reflect our aspirations as a collective body? It would be appropriate to note that the absence of unity yields chaos; the absence of concern yields decadence.

Have we become spoiled, permissive, disoriented, misguided, or just plain disinterested? Shall we destroy that which we protest rather than remodel it?

Now pause . . . really . . . pause to examine where you stand. Are you a brown cow wandering unknowingly with the herd? Are you a maverick lost and ignorant of your potential? Life you head up . . . see above the herd . . . cultivate your garden . . . get your house in order . . . put meaning back in your life . . . get with it . . .

It may be necessary now to pause again. Look at your condition. Give it meaning, direction, and a goal. Live that goal, make it a way of life. Eventually, everyone will be caught in the net of universal love, peace, brotherhood and understanding.

Youthful vigor that's tempered by experience is an unbeatable force.

The future is made real by making decisions in the present — decisions utilizing experiences of the past integrated with the realm of possibilities opened to us in the present.

Life without caring is not free, is not productive, is not creative, is not progressive. It's vegetation, man. It's stagnation. It's not worth living.

## Reflections On The Passing Of Bobby McBride

by B.J. Kaslas, Professor of History

In the days of adversity, while the Wilkes Family Tree mourns the loss of a sturdy young branch lopped off suddenly and painfully from the parent bark, we seek the counsel of those who are wiser than we: "The Lord will give strength to His people," the Bible says.

Throughout its history, Wilkes has never experienced such backbreaking demands upon its collective strength as in this unutterably sad moment, a moment which seems to shape the culmination of the sorrow we have been asked to bear, beginning with the passing of Dr. Hugo Mailey and Mrs. Nada Vujica, in March and June, 1971, taking in the savage flood of June, 1972, and catapulting us to an accident on the football field in November, 1972, and the cutting down of 20-year-old Bob McBride as he, his talents, emotions and dreams for the future, were approaching the peak of manhood.

Perhaps the best way for us to deal with our agony is to examine it, shared by bruising shard:

When Dr. Mailey and Mrs. Vujica left us, we could feel darkness invading our spirits. However, our cherished Professor and Head Librarian had enriched us deeply enough before departing to leave their special radiance glowing in our rooms and halls. Still today, wherever we cast our thoughts, we can sense some vivid remnant of their gift for encouraging us, their students, colleagues and friends, to continue to covet new horizons of self-improvement.

But just a year after this unmendable gap had been created in the fabric of our Family, the area of our school and homes was nearly devastated by a raging flood whose unleashed hostilities cost Wilkes and its neighbors millions of dollars. In meeting this exacting challenge, we learned to help each other, perhaps the most precious of all human lessons. Without regard to ethnics, educational background or social position, we rose up in a single body against the fierceness of the water rushing and thrashing to defeat us by mangling our possessions and our tangible accomplishments in a few shrieking, manic hours.

The flood was so sadistic that it took all of us to fight for survival in the wake of its cruel sweep, every single one of us with an available pair of hands, and that included the young muscular hands of Bob McBride, and the industrious hands of Hugo Mailey and Nada Vujica, too, as in absentia they beamed their soul's lantern to light up the labors of the rescue teams. It took all of us to combat a ruthless force, working side by side, our morale diminished and sodden but never conquered. But now, Bob McBride has been detached from our ranks, and a bitter new tragedy sits like a huge, sharp-clawed vulture astride our College Family and the wounded hearts of its members.

Let us remember, though the memories are fresh and raw, how Bob and his teammates not only made an unforgettable effort to assist Wilkes in its post-flood recuperation, but also extended their willing energies toward victims from outside in tenderness and brotherhood, striving to help and relieve all of the stricken they could reach, and none, as College President Francis J. Michelini has stated unequivocally, "worked with more dedication than Bob McBride."

We have read that death is not life's enemy, because it is the very knowledge that our years are limited which makes them so precious in the first place. As if to prove the truth of this philosophy, Bob's brief period among us was lived with the honor of a monarch and more than enough value to cover the three scores plus ten normally allowable of mankind. Just as the length of Hugo Mailey's and Nada Vujica's spans could not determine the degree of brightness of their inner beauty, so Bob McBride, though only twenty, compressed goodness and decency into the narrow framework of his life. In just those short decades, he developed the character traits longed for by most but attainable merely by some, such as humility and modesty in the face of achievement, sincerity, good sportsmanship and a talent for spreading love. And now, it is our responsibility to survive with the same kind of strength he demonstrated, or at least to come as close to it as possible, for we owe no less to his memory.

The McBride family has requested that any donations should be sent to Wilkes College for the purpose of establishing the Bob McBride Memorial Scholarship, thereby leaving the rest of us, whether mature or still young, with something to measure up to for the balance of our lives.

As we pray for strength for Bob's two families, the McBride family and the one at Wilkes College, let us remember that all who go out at one door will come in at another, that this is the rhyme and cadence of God's influence upon us, and also the most legitimate and logical source of consolation for those who mourn the departure of beloved friends such as Hugo, Nada and Bob. Let us remember that nature is constituted of an endless train of events, ever-winding, ever-changing, its doors opening and closing, its motion consistent and positive, because that is the way of the earth, the sinking down in November and the springing forth in March, a way that is as inviolable by computing machines as it is inalterable by men.

Bob has now undergone the transition to a future life which is the ultimate goal of mortal existence, and it is quite impossible for us to accept the pain of his passing. It is possible, however, for us to use the sweetness he left us as a reason to earn the privilege of having known him.

Yet perhaps most fitting of all to point out is the fact that he did not need time to make up his accounts when he was called. Even at such a youthful age, even on such short notice, Bob McBride's house and soul were in good order.

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## Many Things In U.S. Will Not Be The Same

Washington, D.C. — America is emerging out of Vietnam after the most and most divisive conflict in the War Between the States.

Vietnam is not moving out of America, for the impact of the war is likely to influence American life for many years to come. Though it is probably too early to distinguish between the temporary and the enduring consequences, one thing is clear: There has been a sharp decline in respect for authority in the United States as a result of the war — a decline in respect not only for the authority of government but also for the moral authority of the schools, the universities, the press, the church and even the family.

There was no cease-fire on this front. Vietnam did not start the challenge to authority, but it weakened respect for the executives who got the nation involved in the war in the first place, for the Congress that let it go on for more than a decade and for the democratic process of debate, which failed to influence the course of battle for years and which finally declined into physical combat and sporadic anarchy.

Even after a cease-fire; there will still be considerable contention in the country over whether the challenges to authority are good or bad.

Many Americans have maintained that it was precisely the dissent and defiance that forced social reform at home and a settlement abroad.

Others have argued that the war produced a whole new revolutionary climate in America, which encouraged the Communists to prolong the conflict and disrupted the nation's unity and the previously accepted attitudes, standards and restraints in American public and private conduct. But few Americans challenge the proposition that for good or bad, something has happened to American life — something not yet understood or agreed upon, something that is different, important and probably enduring.

Even at the moment of the Vietnam compromise, for example, there was a rash of teacher strikes in several of the great cities of the nation; one-time members of the Central Intelligence Agency, some of them former White House consultants, were confessing in court that

they had been involved in a conspiracy to spy on the Democratic party and its leaders during the 1972 Presidential election campaign; and there was a controversy at Madison Square Garden over the playing of the national anthem before major sports events.

The direct costs of the war to the United States are easier to estimate than the indirect. Vietnam cost 46,000 American lives and, at a minimum \$110 billion. That does not take into account long-range obligations to veterans, which may add up to \$50-billion more, nor does it include the costs of the fighting in Laos and Cambodia and the continuing military establishment in Thailand.

Nor does it take into account the cost to the peoples of Indochina in dead, wounded, maimed and homeless, and in the destruction of their lands, which are almost beyond accurate calculation.

### Significant Imponderables

The imponderables — the changes in attitudes and assumptions, for example, and the decline in truthfulness and self-confidence — promised to be even more significant for the future than the financial strain.

Among other things, Vietnam changed the nation's way of looking at itself and the world, reduced its willingness to get involved in distant continental land wars for ambiguous reasons, and envenomed the relations between the political parties and between the President and Congress.

The American people seem less confident about many things they took for granted. They are not so sure, for example, that the United States always prevails in foreign conflicts, that big guys always lick little guys, that money and machines are decisive in war, and that small states would rather surrender than risk American military might.

Even the two World Wars of this century did not have quite the same effect on American society. They divided Western civilization, destroyed its old empires, broke its domination over world politics, and changed the lives of Britain and Germany, but they did not challenge quite so many assumptions of American life as the long struggle in Vietnam.

In 1937 Munich became a symbol of appeasement and the dangers of nonintervention, dangers that, in turn, encouraged more overseas commitments by the United States than by any other nation. In the nineteen-seventies, on the other hand, Vietnam became a symbol of the dangers of intervention and led to American withdrawal and even to fears of American isolation.

The tone of President John F. Kennedy's inaugural address in 1961 at the beginning of the deep involvement in Vietnam, and the tone of President Nixon's second inaugural during the last phase of the cease-fire negotiations illustrate the change in the American mood and commitment.

### Prudent Pledge by Nixon

"Let every nation know, whether it wishes us well or ill," Mr. Kennedy said in his oft-quoted promise, "that we shall pay any price, bear any burden, meet any hardship, support any friend, oppose any foe, in order to assure the survival and the success of liberty. This much we pledge — and more."

After the disappointments and disillusionments of the ensuing 12 years, President Nixon was more prudent and modes in pledging what the American people would do.

"We shall do our share in defending peace and freedom in the world," he said. "But we shall expect others to do their share. The time has passed when America will make every other nation's conflict our own, or make every other nation's future our responsibility, or presume to tell other nations how to manage their own affairs."

Moreover, the disillusionments of Vietnam not only led to a more modest estimate of what the United States could or should do to help maintain freedom and order in the world, but they also seemed to encourage a downward reappraisal of what government could do to maintain the health and welfare of the poor at home.

Recently, when former President Lyndon B. Johnson died, with the Vietnam peace agreement near completion in Paris, the heroic themes of his Administration — his Great Society, his war on poverty, his bills on civil rights and voting rights

## Various Views

Alan R. Hochman  
U. of Miami School of Law  
Coral Gables, Fla.

In this day of wire-tapping galore and the Watergate and John Mitchel, it's hard to believe that our "idealistic" contribution isn't being shoved down the throats of these neofascists. The fact of the matter is that America is undergoing a radical change that is as yet unknown to the people.

Our law schools are stuffed to the hilt with sound thinking, honesty, motivation, and the desire to shock the daily perpetrator of crimes against society. Tax loopholes, corporate stealing, conspiracies, i.e., the Kennedys and King

assassinations and the servitude of the poor are all issues that are deep in the spirit and plan of action for the new breed of lawyers of tomorrow.

Keep the faith; there are short hairs, Catholics, Protestants, Jews, Puerto Ricans, Blacks, Chicanos and believe it or not women as today's law students. Watch out Spiro Agnew the worst is yet to come.

I believe that congratulations are now in order for President Nixon and his aid, Henry Kissinger.

Last week it was announced that the President was nominated for the Nobel Peace Prize which only took "him" four long, bloody and costly years to attain. Kissinger only got an

hour press interview on national television. Interesting! But, left relatively untouched was Nixon's comment concerning his sending Kissinger to Hanoi to work out financial arrangements for the rebuilding of North Vietnam. The "Nixon Play" termed an "investment in peace" will, at last estimates, cost between 2.5 to 10 billion dollars. We spent over ten years fighting a war we had no business being in, and now we'll spend ten more years rebuilding a country that took 45,000 American lives. Congratulations America, where are your sense of values?

Lee Auerbach

### DAY OR DORM STUDENTS:

The bulletin board with the map is still located in the lobby of the New Men's Dorm. The ride board is not working well so I changed it a bit.

The slots at the bottom no longer pertain to obtaining a ride. On either side of the map are two signs: Rides Needed, Can Give A Ride. If you want a ride, put up a card with your name, (Dorm) Address, Telephone Number and where you want to go. If you can give a ride, put up a card on that side of the map.

I hope this will work better. If you have any suggestions, do not hesitate to inform me.

Thank you,  
Beth Kaye

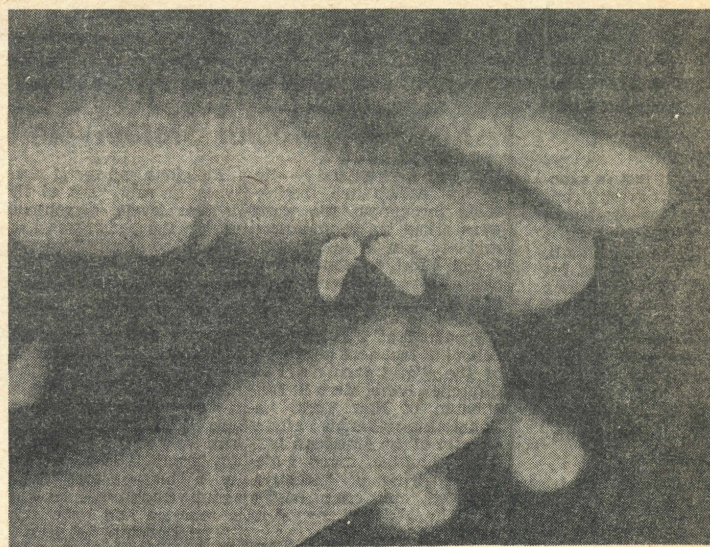
## Stump The Students

The Beacon, like every other newspaper, is obligated to report to its readers all the news that is pertinent. It is not entitled to hold back relevant news merely because what was revealed would be dangerous to its staff or to those involved in the news.

Therefore, we are going to tell our readers exactly what we know and allow them to come to their own conclusions.

Shortly before semester break an anonymous poem was received by members of the Wilkes College faculty. A power struggle among unidentified members of the Wilkes family was insinuated dating back as far as before the June flood.

## BALLAD OF UNBORN



*My shining feet will never run  
On early morning lawn;  
My feet were crushed before  
they had  
A chance to greet the dawn.*

*My fingers now will never stretch  
To touch the winning tape:  
My race was done before I learned  
The smallest steps to take.*

*My growing height will never be  
recorded on the wall;  
My growth was stopped when I  
was still,  
Unseen, and very small.*

*My lips and tongue will never  
taste  
The good fruits of the earth;  
For I myself was judged to be  
A fruit of little worth.*

*My eyes will never scan the sky  
For my high-flying kite;  
For when still blind, destroyed  
were they  
In the black womb of night.*

*I'll never stand upon a hill  
Spring's winds in my hair,  
Aborted winds of thought closed in  
On motherhood's despair.*

*I'll never walk the shores of life  
Or know the tides of time;  
For I was coming but unloved,  
And that my only crime.*

*Nameless am I, a grain of sand  
One of the countless dead,  
But the deed that made me  
ashen grey  
Floats on seas of red.*

—FAY CLAYTON.

## NEWSCOPE

WASHINGTON (UPI) — White House Adviser Henry A. Kissinger will go to Peking February 15 after he visits Hanoi, it was announced recently. He apparently hopes to enlist China's aid in converting the Vietnam cease-fire into a permanent peace.

Press Secretary Ronald L. Ziegler said President Nixon's chief foreign policy adviser would conduct "concrete consultations with Chinese leaders to further the normalization of relations" during his four-day visit to Peking.

Kissinger begins his Asian mission with a three-day visit starting Saturday in Hanoi, where he will confer with North Vietnamese leaders on postwar relationships.

Kissinger has said that China and the Soviet Union, as North Vietnam's chief allies, must exercise restraint if the fragile Vietnam truce is to last.

★ ★ ★

Negotiations with Communists anywhere are inescapably shrouded in some mystery, and those with Hanoi ending the Vietnam war are surely no exception.

Given the inherent, impenetrable secrecy of Communist states, it may be we shall never solve such mysteries. But there is precious little curiosity on the part of some critical American public figures and many allegedly diligent American foreign affairs reporters.

The greatest unsolved mystery on Vietnam is what brought Hanoi to the private bargaining table on Oct. 8, 1972, with serious negotiating proposals.

★ ★ ★

Is there any country in the world where a woman earns as much as a man for the same job?

The answer is a big, fat no, according to the International Confederation of Free Trade Unions whose leaders met in Brussels in mid-October.

In spite of treaties adopted decades ago, ICFTU declares in a report that wage discrimination among the sexes continues everywhere.

According to a survey on wage difference, the trade unions themselves are mostly to blame for sex discrimination.

"There are still too many men," writes Marcelle Dehareng, "who find it hard to accept that women can receive the same pay for work of equal value, and this sometimes complicates the task of the trade unions where men are usually in the majority. . . . For many reasons women do not have the place that their numbers would seem to merit at even the lowest level of trade union organization."

Marcelle Dehareng is the secretary of the ICFTU committee on women workers.

★ ★ ★

Columnist Jack Anderson, 1972 Pulitzer Prize winner for national reporting, commenting on the arrest of his associate, Les Whitten, stated: "The federal authorities would like to stop the embarrassing stories the Indians have given us from the Broken Treaties Papers, as they call the documents they stripped from government files. The authorities' latest move was to lock up my associate Les Whitten, in shocking violation of the First Amendment, for digging the embarrassing facts out of the stolen documents. No amount of government harassment will stop us from printing what we believe the public is entitled to know."

(Continued on Page 6)

# Campus Disorders Questioned

(from "Higher Education and National Affairs," Jan. 5, 1973)

A tendency to rely on police and court injunctions when trouble develops on campus is seriously endangering the freedom and independence of American colleges and universities, declares a report issued at year's end by a special committee of the American Association of University Professors. The panel, appointed by AAUP in 1970, studied the causes and implications of the disorders that ended in the killing of students at Kent State University and Jackson State College.

The report takes campus officials and students to task for being "incredibly unsophisticated" about the potential effects of relying on external assistance in times of campus unrest, and says that Kent State and Jackson State are graphic examples of the process of displacement of internal authority by external control.

"The unhappy experiences of Kent and Jackson demonstrate how relatively helpless the campus is against public officials who wish to violate its autonomy and who often have the legal authority to do so," the report asserts. The panel said the authority of the presidents of both institutions was pre-empted almost from the moment outside officers set foot on the campus.

The report recommends that no one be appointed head of a college or university without an adequate understanding of security and police procedures.

The report recommends that the security needs of the campus and of the community be examined together by responsible represent-

atives of both groups. It observes:

"Campus disorder is characteristically followed not by major institutional reform but by superficial and sometimes counterproductive changes. The increased security consciousness at both Kent and Jackson during the summer of 1970 reflects a now familiar pattern of response to campus violence. Even where major weaknesses in governance and communication have either brought about violence or been revealed by it, the immediate pressures for institutional first aid are usually so compelling that energy and funds are initially used for short-run repairs. Top priority is given to expanding the police force, issuing and checking student ID cards, excluding unwanted outsiders, and similar security measures. By the time the initial shock has abated, other concerns have again pre-empted scarce time and resources. Little is done to remedy underlying defects in governance or communication. Meanwhile, the measures taken in response to campus violence may be counter-

productive. If one seeks to restore harmony and confidence to a divided and troubled campus, the doubling of the number of blue uniforms and black cars seen by students may increase rather than reduce tensions."

In offering some 18 recommendations to the campus community, the panel said: "Our central proposition is clear and simple. The faculty of every college and university must make a deep commitment not only to keep its institution open, but to maintain the institution's freedom and preserve its autonomy."

The AAUP committee was headed by Robert M. O'Neil, who at the time of the inquiry was professor of law at the University of California and AAUP general counsel. He now is vice-president and provost for academic affairs at the University of Cincinnati. Other committee members were John P. Morris, professor of law at Arizona State University, and Raymond Mack, professor of sociology at Northwestern University. Their 173-page report, *No Heroes, No Villains*, is \$7.75 from Jossey-Bass, Inc.

## Library Fire No Cause For Concern

Not a biggy news monger. But as a placebo for those of you who crave the extraordinary and the impossible, it finally happened.

The extraordinary: a fire at the yet flood stained Eugene Shedden Farley Library. The impossible: virtual silence within the confines of that structure during what were theoretically prime time hours.

The cause for the fire: spontaneous combustion of an open can of linseed oil and old rags in an aisle between the faculty carrels. The reason for the virtual silence: evacuation of the library due to augmenting smoke haze (and possibility of large fire) on the ground floor level.

The crisis period lasted from approximately 7 to 7:30 p.m. on the night of Monday, February 5, and was ably handled by the library staff.

Night librarian Fred D. Walters discovered the fire near the rear of the main level after a three-floor search of the heating and air conditioning systems, and he carried out the burning rags while Dave Bickel applied the fire extinguisher to the flames. Also arriving on the

scene was the Wilkes-Barre Fire Department, although their services were not required.

Walters stated, "When I opened the door, the smoke was so thick, I couldn't see the can burning." He suffered a slightly singed hand in performing his duty, but he did not require medication.

Many of the students who were politely alerted to evacuate well in advance of the fire-finding episode, relocated in the Commons where they temporarily continued their studies to the booming melodies of Witchy-Woman and other groovy juke box tunes.

An explanation for the open can of linseed oil and rags lying on the floor was not immediately available, and no damage was reported. But the fact remains that this was a potentially disastrous incident and reminds us that even such simple negligence as not screwing on the cap of a can of linseed oil can lead to peril.

On the other hand library goers can be thankful that as long as there is Walters around, we need not be aFred of fire.

## Financial Difficulties

It is common knowledge that institutions of higher education today, face formidable financial difficulties. Private institutions, like Wilkes College are particularly vulnerable because of their status and hence severely restricted in their ability to provide substantial financial aid opportunities for needy and capably students.

Wilkes College, like most institutions of higher learning, has depended heavily for support of their students on existing federally funded student aid programs. The Administration Budget which the President has forwarded to Congress calls for funding an entirely new student aid program called the Basic Opportunity Program. Proposed benefits from this new program for students, at this particular time, have not been clearly defined.

President Nixon has expressed a desire to fund this new program at the expense of the three federal student aid programs that have been operative and have been providing badly needed funds to needy students

for a number of years. Unless there is considerable pressure exerted through your federal representatives it is entirely possible that the current student aid programs will be phased out at the conclusion of this fiscal year.

As interested parents and students in finding ways and means to take advantage of educational opportunities, it is vital for your to take the time and interest to send off a card or letter to your federal representatives asking them to do everything within their power to see that the present student aid programs are fully funded for the 1974 fiscal period.

We, the Financial Aid Officers are presently using every means at our disposal to accomplish the same objective. Hopefully our combined interest and action will help to convince the Administration that budget cutbacks in student aid will create insurmountable difficulties for parents and students qualified and interested in pursuing an education beyond the secondary school level.

## College Students Drug Education

The American Bar Association announced today the formation of a statewide drug abuse education project making use of the expertise of law, medical, and college students.

The project is basically directed at junior and senior high school students although programs have been planned for college students that explain the new Pennsylvania narcotic laws.

The project is funded under a grant from the Law Enforcement Assistance Administration and is the result of several years of experimentation with various types of drug education programs.

Peter A. Levin, a Philadelphia Assistant District Attorney, has been named as chairman of the project for Pennsylvania. Levin is a specialist in drug rehabilitation and education programs and conducts a course on drug abuse problems for medical and law students.

According to Levin, he has had a problem in finding enough students knowledgeable in the area of drug abuse and thus plans to set up a training institute for them on drug abuse problems.

The project is designed to make available in all junior and senior high schools in Pennsylvania an effective and accurate drug abuse education program. The students involved in the project will also acquire and consolidate information about drug abuse education programs now in use in each community and evaluate their effectiveness.

According to Levin, it is of fundamental importance that man has and will inevitably continue to have potentially dangerous drugs at his disposal, which he may either use properly or abuse. "Neither the availability of these drugs nor the temptation to abuse them can be eliminated."

The fundamental objective of a modern drug abuse program, Levin feels, must be to help students learn to understand these drugs and how to cope with their use in the context of everyday life. "An approach emphasizing suppression of all drugs or repression of all users will only contribute to national problems."

Any student interested in working on this project is requested to write Levin immediately at the Philadelphia District Attorney's Office.

# FACTS ON DRUGS

DO IT NOW FOUNDATION

Fact: No community is immune from the scourge of barbiturates are hit first, then rural areas. All are suffering from lack of adequate education, apathy, and pre-conditioning through mass media to acc-

Fact: At least one out of three family medicine cabinets contains sort of barbiturate or addicting tranquilizer. Kids start as young as grade school to find out what is in those interesting bottles.

Fact: The drug industry is drastically over-producing for normal demand in the case of barbiturates. In many areas users order downers by i.e.: Lilly F-40's. Often these will be obtained in original jars of 1000, at a markup over usual wholesale price. The profits feed the hard-core industry, just like profits from junk, perpetuating and strengthening well-organized big business.

Fact: If you're one of those people who is wondering "why do they remember that getting stoned on barbiturates is fun. It's something super-alcohol high, with the inconvenience of getting sick practically no muss, no fuss, no tell-tale breath. It's an easy temporary escape from everyday problems like school and work and other hassles. Like we temporary way out, which you pay back very shortly.

Fact: Most barbiturate overdoses are non-intentional, and happen only to steady users but to businessmen, housewives, etc. A lot of the due to alcohol being used in addition to the barbiturate, in which case substances potentiate each other, creating an overdose.

Fact: Barbiturates, taken orally, are equally as addicting as Heroin. Overdose rate is higher, a tolerance is built up faster, and they are extremely toxic in large quantities.

Fact: Withdrawal from barbiturates is more dangerous than withdrawal from even the largest Heroin habit. Fatal grand mal seizures can occur 14 days after withdrawal. Kicking cold without the supervision of a doctor in a hospital or through a program, is like taking your life in your hands. It takes only a few weeks until you start becoming really addicted.

If you'd like more information on barbiturates, there are lots of sources, such as the Physicians Desk Reference, any American Pharmaceutical Association literature, and even good N.I.M.H. pamphlets. Unlike some other drugs today, everything bad you hear about drugs regardless of the source, is probably true.

REMEMBER — Only one batch in a thousand, anywhere, is mescaline or psilocybin.

REMEMBER — Dealer claims that he knows the chemist and the chemist guaranteed real psilocybin or mescaline or THC are almost always exception false.

REMEMBER — That acid and PCP are so incredibly cheap to manufacture, and real mescaline, psilocybin and THC are so expensive that ripoff chemists are not going to lose money just because there is demand for the latter substances. They don't care what you take — what you think you're taking.

REMEMBER — That regardless of where a particular drug is supplied, have come from, this is no endorsement of the quality of the drug. Laguna Beach, Berkeley, New Mexico and Miami have just as big a problem as anywhere else.

REMEMBER — That "organic" mescaline and psilocybin are just as much a myth as synthetic mescaline and psilocybin. They rarely appear unless you make them yourself out of the original products.

REMEMBER — Support local efforts to establish drug analysis services and once you've got them, use them.

Newscope (From Page 5)

## VIETNAM WAR CASUALTIES

★ ★ ★

### MILITARY

(1961 through Jan. 13, 1973)

United States — 45,933 killed and 303,616 wounded (with 153,300 of requiring hospitalization).

South Vietnam — 183,528 killed and 499,026 wounded (all requiring hospitalization).

North Vietnam and Vietcong — 924,048 (an estimate by South Vietnamese command; figures on wounded not available).

### CIVILIAN

415,000 South Vietnamese civilians killed and 935,000 wounded as result of combat, 1965 through 1972 (estimates provided by United States Senate Subcommittee on Refugees and Escapees).

31,463 South Vietnamese killed and 49,000 abducted as result of Viet actions against civilians, 1966 through 1972 (figures from United States Defense Department).

20,587 killed and 28,978 jailed as result of Saigon Government actions against civilian Vietcong, 1968 through May, 1971 (figures from Agency for International Development).

★ ★ ★

A State Senator plans to reintroduce a bill that would phase out the senatorial scholarship program over the next five years.

Sen. Wilmot D. Fleming, R-Jenkintown, feels that if students really want money for college, they will get it through the yearly \$60-million program up by the Pennsylvania Higher Education Assistance Agency in 1973.

Presently, State Senators are handing out scholarships worth \$2.6 million. The financial aid is not subject to any of the rules and regulations governing college aid grants from PHEAA.

+++

Each senator gets \$49,224 worth of grants at four universities in Pennsylvania, Temple, Penn State and Pittsburgh. Some of the senators have devised apparently objective application processes, but they routinely dispense scholarships through ward leaders and political bosses.

Who gets the senatorial scholarships is one of the biggest and best-kept secrets in Harrisburg. And it is no wonder since the revelations contained in the list would not do much for a senator's popularity.

Scholarships are supposed to be based, at least in some measure, on merit. In the case of senatorial grants, this is one qualification that is largely ignored.

# KIDS TUNING IN TO WCLH

The call letters of the Wilkes College FM radio station are WCLH and the name of a new type of broadcasting which it has just initiated is **KIDS** — meaning just that.

KIDS is simply a program designed especially for the benefit of children who want to do their thing on a real, best-to-goodness radio station.

Wilkes radio personnel decided that educational broadcasting didn't necessarily have to be aimed at the higher brackets, but could be tailored to only provide instruction but also for the younger children.

That's how KIDS came to be.

Professor George Siles of the Wilkes College Department of Education originated the idea for the program and it didn't take any serious arm-twisting, once he voiced his idea, to convince the station manager, John Margo, that there was considerable potential.

In this early stage of the program, a somewhat unique experiment in educational broadcasting is taking place every Tuesday afternoon at 90.7 on the FM dial.

It is open to any child in the Wilkes-Barre area of WCLH and all he has to do to hit the airwaves is to write to the care of WCLH, Wilkes College. The proposed program can be a presentation in which the individual can talk about his hobby, social interest, vacation, school activities, sports, or just about anything.

There's no objection to several youngsters getting together and making and announcing a program, putting on an original play.

"Too many adults fail to listen to children today," Professor Siles explained. "It might do us all some good if we did pay more attention when children say something because many times they have something really important that we would like to hear."

Siles and Margo agreed that the KIDS program will give many youngsters in a 50-mile radius of the Wilkes College campus a chance to be heard and, as Margo put it, "we just might come up with some of tomorrow's big time announcers and performers."

One thing that is missing with the youngsters — and it seldom is among adults — is "mike fright" when they suddenly are given the signal that they are "on the air."

Just to keep things ever so slightly on the educational level and not all fun and games, there is an advisory council which keeps a close but not too restrictive rein on the program. Assisting in this chore are Mrs. Beryl Thomas, Miss Patricia Mazzeo, Lynn Johnson, Mrs. Barbara Wagner, George Sattof, Mrs. Sarah Welker, Miss Pamela Parkin, Miss Patricia Burns, James McCool and Edward Charnetski.

## Reading Program Slated

A Wilkes College Reading Program, which covers all aspects of development and corrective reading for elementary children, secondary students and adults, will begin second semester sessions on Saturday, February 10, at 9 a.m. in Kirby Hall on South Franklin Street, Wilkes-Barre.

The program, which has been running for several years, is under the direction of Professor George Siles and has been successful in achieving a high degree of improvement among participants on all age levels.

The schedule calls for 15 Saturday meetings from 9 a.m. to noon or from 1 p.m. to 4 p.m. All programs are designed to provide individualized attention in response to thorough testing. Students will be instructed by certified teachers and a clinical student-teacher ratio will be maintained.

Weekly tutorial classes also will be held beginning on Monday, February

12, according to Professor Siles, with the curriculum in this program including all elementary areas except reading.

Tutorial classes will be held Monday and Wednesday 4 to 5:30 p.m., and/or Tuesday and Thursday 4 to 5:30 p.m.

Parents of students or adults who wish to participate in either program can make arrangements by calling Wilkes College Institute of Regional Affairs or Professor Siles at the Wilkes College Department of Education.

was confronted by a vast conspiracy that could be turned back only by its power and countermeasures.

Furthermore it was widely believed in the fifties and sixties that the system of collective-security alliances that had helped preserve and reconstituted the advanced industrial nations of Western Europe could be adapted to primitive societies lacking in industrial and political tradition. Part of this popular belief was that if American commitments were not met in one place — say, Vietnam — they could be regarded as worthless in other critical areas — say, Europe — and that if Vietnam fell other nations would fall — like dominoes," as the popular saying of the day went.

Even before the cease-fire agreement drew near, President Nixon had begun to question those assumptions and shape foreign policy to the changing situation. The split between Moscow and Peking and the need in both China and the Soviet Union for surplus grain and modern technology gave him the opportunity to renew diplomatic contact with Peking, and, despite Vietnam, to negotiate new agreements with Moscow on trade and arms control.

The likelihood is that the trend toward limited cooperation between the major powers will be even more marked with the final withdrawal of the United States from Vietnam.

Thus the United States, the Soviet Union and China all seem to have learned some of the lessons of the Vietnam war, limited their use of power and avoided a direct military confrontation.

A major question here is whether the Russians will again be tempted to assist in another "war of national liberation" in the belief that Vietnam was so painful for the United States that no President of the Vietnam generation would be tempted to intervene.

The experts in Washington are divided on the question, but a majority seem to believe that for the foreseeable future Peking and Moscow will decide that they have more to gain by cooperating with the United States than in risking another confrontation.

### Role of Public Opinion

It is less clear that the lessons of

the war have been learned in Washington. President Nixon has clearly reduced overseas commitments and tempered the cold-war rhetoric, but the habit of centralizing foreign-policy decisions in the White House, where so many of the Vietnam blunders were made, is persisting, as is the heavy influence of the military on foreign policy.

Charles W. Yost, one of the nation's most experienced diplomats, observes in his book "The Conduct and Misconduct of Foreign Affairs" that in the first three years of the Vietnam war American public opinion did not exercise either a stimulating or an inhibiting effect on United States leaders, but that Mr. Kennedy, Mr. Johnson and, at first, Mr. Nixon were so afraid of what public opinion might do if they "lost" the war that they misjudged both the problem in Vietnam and attitudes at home.

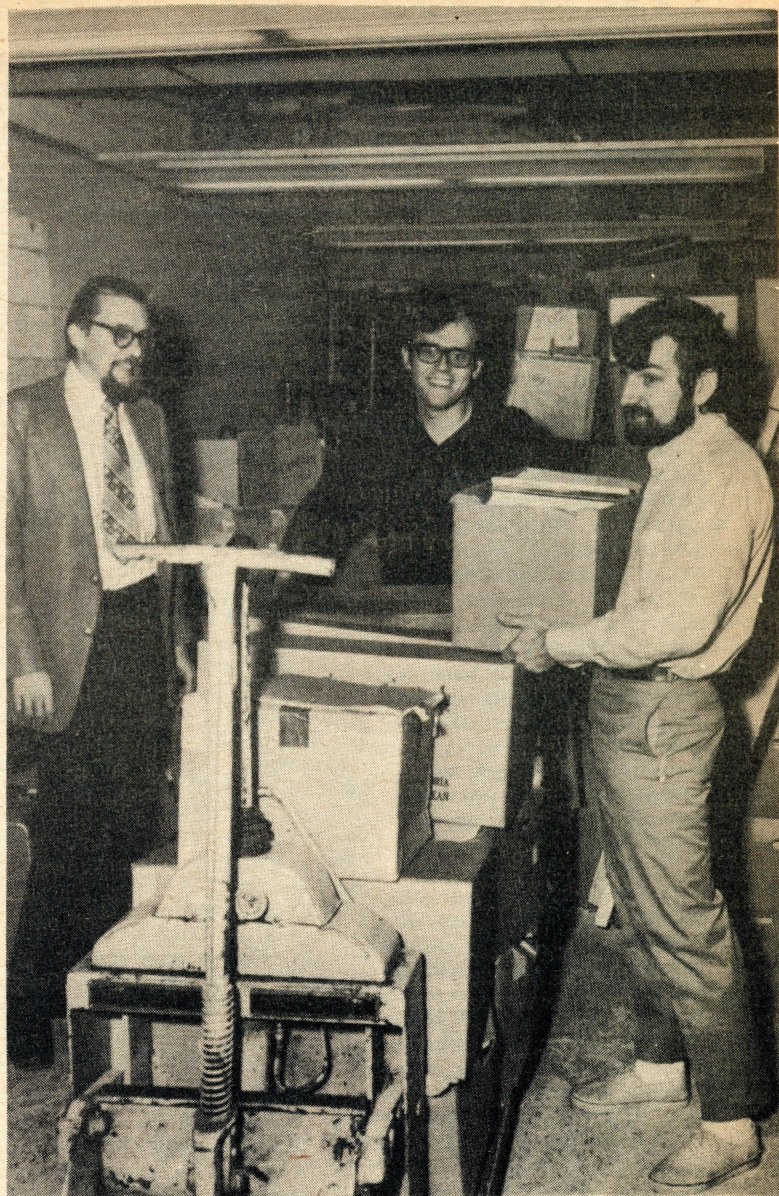
"There are many depressing examples of international conflicts," he writes, "in which leaders have first aroused their own people against a neighbor and then discovered to their chagrin that even when they judged the time had come to move toward peace, they were prisoners of the popular passions they had stimulated."

President Nixon's argument that the United States had to keep following his policy or look like "a pitiful, helpless giant" is only one of many illustrations to be found in Vietnam policy; but the chances are that this sort of thing will not be heard again for some time.

Meanwhile, Mr. Nixon does have to deal with the consequences of the war at home: with a kind of spiritual malaise, with the continuing opposition to his theme that the end of the war will not release additional funds for social reconstruction at home; with the resentment of policies reached in secret and not explained to Congress or the people; with the dangers of retiring soldiers facing unemployment and exhortations to be self-reliant; and with an American conscience troubled over the bloodshed and sorrow.

The guess here is that it will take some time to restore the self-confidence of the pre-Vietnam years, but it may be that the destruction of many popular misconceptions in Vietnam will produce a more mature, if sadder, nation.

## Technical Books Arrive



Reminders of the devastating June 23 flood which caused more than \$10 million damage at Wilkes College are arriving every day on the Wilkes-Barre campus — but they are pleasant ones!

The reminders come in forms of cartons of books and various other supplies donated and shipped to Wilkes College from generous members of academic, military and civic organizations, plus many private individuals, all across the country.

Dr. James Bohning (left), professor of chemistry at Wilkes College, is shown looking over a portion of 276 cartons, containing 16,000 pieces of literature, which were delivered to the college science building from the Washington section of the American Chemical Society. In the center is Frank Paulewicz, of Alden, and a fellow student, George Butwin, Wilkes-Barre, checking in and unloading the welcome technical matter.

The drive to assist Wilkes in the Washington, D.C. area was spearheaded by Roy Martin. The two students went to the capital with a truck to pick up the publications.

## Robecca Jost Is Director Of Wilkes Community Effort

The appointment of Rebecca B. Jost to the position of director of the Wilkes Community Effort (WCE), a program designed to provide service to flood victims, was announced by President Francis J. Michelini.

Mrs. Jost, who served as director of personnel services and public relations at Nesbitt Memorial Hospital until recently, has begun her duties at Wilkes College and was instrumental in execution of many of the holiday programs for flood victims.

The Wilkes Community Effort is funded by a grant from the Haas Community Fund. WCE is made up of students, faculty and administrators of Wilkes College who are devoting their time and efforts toward making life a bit more pleasant for the many people who were victims of the June 23 flood.

The WCE director is a native of Columbus, Ohio, and received her bachelor of science degree in journalism from Ohio University and her master's degree in human relations from the same institution.

Two program assistants have been named: Joseph Iero and Brynly James. They will assist in project coordination and student involvement.

### WANTED

Wanted — for week-ends at White Haven State School "recreation" Special or Social Service Working with mentally retarded Contact the Financial Aid Office if interested.

## Notice

Wilkes Community Effort needs volunteers to drive low income flood victims from Carolina B. Trailer Park to and from the Family Service Association. Hours — 2:30 to 3:30 p.m. and 4:30 to 5:30 p.m. Also from Harveys Lake to the Luzerne County Mental Health Center. Hours 6:15 to 7:30 p.m. and 8:45 to 10 p.m. Contact Joe Iero at 824-4651, extension 326.

The Wilkes Community Effort needs a service organization on campus or an interested group of students to help sort books from the library to distribute to flood victims at the various trailer parks. If interested, please contact Lee James at 824-4651, extension 326.

Wilkes Community Effort is in need of a female program assistant who qualifies under the work study program. Must be able to type. Any interested persons may contact Mrs. Jost, director of WCE at 824-4651, extension 339.

Many Things  
from Page 5)

were very much in the news. But this time the emphasis is not the direction of American policy at home as undergoing a marked change.

"A person can be expected to act responsibly only if he has responsibility," President Nixon said at his second inaugural. "So let us encourage individuals at home and nations abroad to do more for themselves. Let us measure what we will do for others by what they will do for themselves."

In short, after Vietnam the emphasis is not on what government can do but on what it cannot and should not do; not on welfare but on work; not on a compassionate society but on a competitive society in which the comfortable majority will pay less in taxes and everyone will rely more on himself and less on the Federal Government.

Perhaps these are merely changes in style and rhetoric, due more to Mr. Nixon's philosophy than to the experiences of Vietnam; but particularly in the field of foreign affairs America after Vietnam is likely to regard the world as a much more complicated and diverse place than it did in the fifties and sixties. For most of the last decade this country has been preoccupied with Vietnam on the assumption that the 2 percent of Asia's population that live there were critical to the worldwide struggle between the irreconcilable forces of darkness and light. This and many other illusions have been modified if not rejected.

It was widely believed, for example, that Communism was a monolithic force working on a vast and centrally controlled strategy to change the balance of power in the world and threaten the vital security and commercial interests of the United States.

### Reshaping Foreign Policy

The Communist threat to Greece and Turkey, in the late forties, the invasion of South Korea by North Korea, the blare of Communist announcements and the expansion of Soviet and Chinese influence all encouraged the belief — which persisted even after the Chinese-Soviet split — that the United States

# Wilkes-Hahneman Students Progress In Medical Program

Eighty-five candidates for the Wilkes-Hahnemann Cooperative Medical Education Program in Family Medicine this week began their second semester in the innovative program which allows successful individuals to receive their undergraduate baccalaureate and doctor of medicine degrees in six years.

Dr. Edward Stockham, program director for Wilkes College, expressed satisfaction over the progress made by the students and the general overall operation of the program during the first semester.

The six-year program was developed in an effort to alleviate the increasing shortage of family physicians in the expanding Northeastern Pennsylvania region.

The program began in September and is supported by the U. S. Public Health Service, Department of Health, Education and Welfare. Playing a major role in the initiation of the program at Wilkes was Congressman Daniel J. Flood and members of the local medical community.

Basically, the accelerated program provides an integrated academic and medical education at Wilkes and Hahnemann plus clinical training in the hospitals of the Wilkes-Barre area.

Students who express an interest in the program in family medicine must meet the admission requirements of Wilkes College. As Wilkes students, they must select a major which will allow them to meet the minimum natural science, social science and communicative skills for potential entry into the accelerated programs.

Dr. Stockham emphasized that only a limited number of students who demonstrate academic achieve-

ment, maturity and a sincere desire for family medicine will be selected upon completion of the initial two-year curriculum. Students who are not selected or do not elect to enter Hahnemann may still pursue one of a variety of degree options offered by Wilkes including the traditional pre-medical and pre-dental programs, nursing, medical technology, natural sciences, social sciences and humanities.

Under the program the first two years are spent at Wilkes, the next two at Hahnemann Medical College and Hospital and the final two years split so that 24 weeks are spent at Hahnemann and 48 at Wilkes College and Wilkes-Barre Area hospitals.

Following the pre-professional health science instruction during the first two years, the third and fourth years at Hahnemann provide core basic sciences and introductions to medical practice, and a year of clinical experience.

The final two years are divided into two major programs: an advanced clinical basic science program and the onset of the family medicine track which is integrated with complementary academic courses of

study at the graduate level.

The advanced clinical basic science sequence is a period of intensive correlative study of the application of the basic sciences to clinical medicine. The family medicine track is designed to stimulate and train students to become primary care physicians responsible for comprehensive continuing patient care. The graduate level courses are intended to enhance the family physicians' effectiveness in patient care and education.

On completion of this accelerated program, the new physicians will be encouraged to enter residency programs in family medicine in the participating Wilkes-Barre area hospitals, and to remain in Northeastern Pennsylvania to set up practice as primary care physicians.

## Chwalek Sees A Good Year

According to a recent survey conducted by the College Placement Council, the outlook for employment is "the brightest in four years" for the class of 1973.

The survey included 672 employers which represent all types of job categories. The companies estimated they would hire some 62,000 new college grads this year as compared to the 53,000 they hired last year.

This comes as good news to the Wilkes campus where only 60 per cent of last year's graduates are employed. John Chwalek, Director of Placement, stated that only the student who sends out resumes and conducts interviews as soon as possible and with as many employers as possible stands the best chance of gaining worthwhile employment.

Chwalek described the job market as still being "tight" even after the flood. All his files and transcripts (some 40,000) were lost this past summer and he is experiencing some difficulties in arranging interviews between students and company representatives. He is firm in his belief that if the student is "gung ho," he or she will be able to find a good job. With the results of the CPC survey these chances of employment are good indeed.

From his new office above the Parrish Annex, the Placement officer has been busy conducting interviews with company representatives, faculty and students. He stated that the best record for placement has been in the Business Administration and Accounting department. He described how Wilkes is widely respected throughout the business world and especially in the education field, where Wilkes supplies many teachers in schools along the East coast. But he takes none of the credit for this situation, saying the college and his office are "only as good as its graduates and faculty." His job is made that much easier when "the entire system of faculty and administration is behind this office, ready and willing to help the student in any way possible."

Now perhaps with this optimistic graduate employment outlook and the Placement office's efforts, Wilkes grads have a better chance to find a job than ever before. We hope the days when only 60 per cent of them can find employment are over.

## Patronize

## Our Advertisers

## Matics Well Qualified

## Art Historian Noted

by Pat Moran

B.A. and M.A. from N.Y.U. art historian, teacher four days a week student three days, knowledge of languages from Sanskrit to Japanese and world traveler.

Talented and qualified enough for five people, the above only scratches the surface of the college's first and only art historian — Miss Kathie Matics.

Coming to Wilkes three years ago by way of Bombay, Miss Matics is currently working on her Ph.D. at the Institute of Fine Arts at N.Y.U.

This past summer the combination of teacher-student spent three and one half months in Thailand working on her doctorate. While attending American University in Bangkok five days a week Miss Matics also spent a great deal of time searching for plaques that depict a Buddha standing on a monster which is a composite of three animals — a bull, a swan and a garuda or bird which is the national symbol of Thailand.

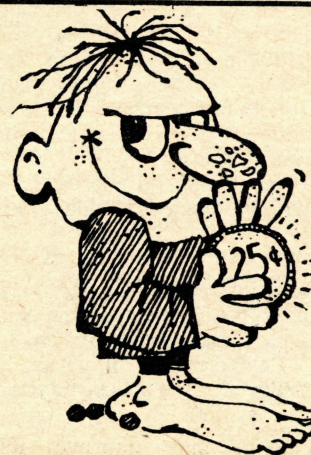
There are 14 examples of this plaque in existence and they were completed between the seventh and ninth centuries A.D. in Thailand. While doing her paper, Miss Matics attempted to show sources of these art pieces in India and also links with Burma.

The plaques were also developed in Cambodia and over the entrance to many Cambodian temples. Those plaques found in Cambodia were done about 200 to 400 years after the ones found in Thailand. The pieces are no longer made in Thailand, but are still being produced in Cambodia.

Miss Matics completed her search for the rare statues by taking photographs, traveling all over Thailand, visiting numerous museums, and finally being able to handle her paper after successfully locating all of the 14 examples of Thailand's national symbol.

This semester Miss Matics will be teaching several courses in history including one on Oriental history. The course will concentrate on countries as China, Korea, Japan and finish with South Asia.

A summer course in Oriental history is also in the planning stage.



## Cheap Thrills

Thursday, February 8

Women's Basketball, against Job Corps (home)-7 p.m.-gym.

Concert presented by Flavio Varani, Brazilian Pianist, King's College Auditorium-8 p.m.

Art Exhibit, Janice Kiwak, Conyngham Art Gallery, through February

Friday, February 9

Manuscript film, "Cabinet of Dr. Caligari"-CPA-7 & 9 p.m.

Saturday, February 10

Basketball, against Moravian (home)-9 p.m.-gym.

Wrestling, against Hofstra (home)-7 p.m.-gym.

Wrestling, Wilkes Frosh vs. Luzerne County Community College, Catholic Youth Center, Wilkes-Barre-2 p.m.

Sunday, February 11

Beacon meeting, Shawnee Hall-3 p.m.

Monday, February 12

Lincoln's Birthday

Women's Basketball, against Muhlenberg (home)-4 p.m.-gym.

Basketball, against Baptist Bible (away).

Wednesday, February 14

Valentine's Day

Women's Basketball, against Marywood (away).

Basketball, against Madison FDU (home)-

JV 6:30 p.m.-Varsity 8:15 p.m.-gym.

Swimming Triangular (away).

## Ray McNulty Does It Again . . . This Time With Some Imagination

While pondering over another hectic and hopefully rewarding semester couldn't help but think of some humorous or perhaps semi-humorous events which probably won't happen this semester. Allow me to share these imaginary tid-bits with you. Close your eyes and then try to imagine the following:

— Dean Ralston having his bicycle stolen and held for ransom.  
— The "Deep End" requiring coats and ties for all "gentlemen" on weekends.

— Expulsion from Wilkes for those two radical coeds: Ms. Understanding and Ms. Trust.

— A 101 course called "Doing Your Own Things" for all freshman Existentialist majors.

— A Wilkes College debate team composed entirely of women. (They would talk the leg off somebody.)

— Greg Buzinski weighing 270 pounds. (That's heavy, I know.)

— Mike Barski wearing a crew-cut hairdo.

— Another ice hockey team at Wilkes with Mr. Johnson as coach.  
— The Computer Center utilized in an effort to arrange blind dates for interested students.

— A library which doesn't need to rely upon the search policy. (I always manage to forget if I'm leaving the library or taking an airplane trip.)

(Continued on Page 12)

## WCLH 90.7 FM Wilkes College Listening Habit

by Bonnie Church

This past Tuesday, WCLH celebrated the first anniversary of its broadcast. Looking over the past year, WCLH has seen many changes since its inception. The student staff has increased from a dedicated 12 to a more diversified and innovative 25 persons. To the advisory staff was added the professional viewpoint of David DeCosmo of WILK. Originally WCLH broadcast 35 hours each week. With an increased staff, WCLH is able to offer its present broadcast week of 60 hours. Of its original broadcast week of 35 hours approximately 35 per cent of programming was local in origin. Currently, of its 60-hour week, approximately 63 per cent of the programming is originated locally.

In addition to its regular local programming, WCLH has been able to provide such specials as coverage for the Walk for Bangladesh, on-the-spot reporting and commentary for the Cherry Blossom Festival, live broadcast of Wilkes' homecoming concert and Concert and Lecture Series guest Jack Anderson. Other live broadcasts in cooperation with the music department have been those of band and chorus concerts. With the start of the basketball season, WCLH was able to provide live coverage of home games. The next broadcast of a home game will be Saturday when the Colonels meet Moravian.

With an agreement between WICK, Scranton, and WCLH, news from the Mutual Broadcasting Network will soon be heard at 90.7 FM. WCLH will also continue in its aim for more local programming.

## Resident Assistant Applications

Applications for the Resident Assistant position for the 1973-74 academic year are now available in the Housing Office or Dean of the Housing Office and the Deans' offices. The deadline for return of completed applications is February 20. Applications may be returned to the Housing Office or Dean of Women's office.

## College Mourns Dr. Kocyan Death

(The following is a statement by Dr. Francis J. Michelini, president of Wilkes College, on the death of Dr. Joseph J. Kocyan.)

"The entire Wilkes College community was saddened by the death of one of its founding fathers and lifetime supporters, Dr. Joseph J. Kocyan.

"Dr. Kocyan's interest in providing educational opportunity for young people of Wyoming Valley extends back into the 1930s when the College first opened as Bucknell University Junior College. This interest continued and he contributed his services as a member of the Board of Trustees of Wilkes College when it became independently administered as a four-year institution in 1947.

"His support of the efforts to maintain the highest standards of excellence and achievement were consistent with his own professional standards. They left an indelible imprint on the character of the college.

"His support and interest will be sorely missed by the many who were encouraged by him during his lifetime."

# Contributors To College Organize

Announcement of the establishment of the "Wilkes College Associates" — a group of three clubs and three societies whose memberships will consist of contributing friends of the institution — was announced recently by President Francis J. Michelini.

Following the initial disclosure of the groups, Director of Development Thomas F. Kelly identified and defined some 60 division leaders and team captains who met during the week to plan for the 1973 Wilkes College campaign.

The six segments of the Wilkes College Associates will be known as the "John Wilkes Club," the "Gene Farley Club," "Friends of Wilkes," "Arnaud C. Marts Society," the "Admiral Harold R. Stark Society," and the "Gilbert S. McClintock Society."

In emphasizing the importance of these clubs and societies to the college, told the campaign that the idea for the "Wilkes College Associates" was planned approximately a year ago, but because of the corruption in many such plans by the flood it was impossible to implement until this year's campaign.

A statement contained in a brochure, passed out to campaign workers after President Michelini's announcement, the founding of Wilkes College Associates was described in this

Wilkes College, as is true of every independent college, depends upon the support of friends. Without the generosity of individuals, foundations and business, Wilkes cannot maintain the quality of education or the public services to which it is committed.

As a means of showing appreciation for the generosity of friends, Wilkes has established the Wilkes College Associates. All contributing friends are included in the Wilkes College Associates but three clubs and three societies have been formed to recognize special services. These clubs and societies bear the names of men whose names have been associated with Wilkes College during its formative years."

The clubs and societies are: the John Wilkes Club — Friends giving \$1,000 or more in any year become members. John Wilkes, for many years the City and the College were known as Lord Mayor of London and a member of the British Parliament during the Revolutionary period. Throughout the Revolu-

tion he gave strong support to the Colonial cause. As the owner and editor of two papers he constantly fought for "freedom of the press." Members of the club will receive an appropriate expression of appreciation and will be guests of the College at specific affairs throughout the year.

The Gene Farley Club — Friends giving \$100 to \$999 in any year become members. Eugene Shedden Farley served as Director of Bucknell Junior College from 1936 to 1947, as President of Wilkes College from its inception in 1947 to 1970, and as Chancellor from 1970 to 1972 at which time he was honored with the title of President Emeritus. His influence may be seen in the growth and character of the College, in the achievements of its alumni, and in the effect of the College upon the community. Perhaps we can pay him no higher compliment than to recognize him as the "father" of Wilkes college. Upon receipt of the initial gift of at least \$100, a member will be awarded a 4" x 5" plaque appropriately inscribed and bearing a replica of the College medallion which features a bust of Eugene Farley. Members will be guests of the College at specific affairs throughout the year.

Friends of Wilkes — Each year many individuals support the College through gifts to the annual campaign. The College is indeed grateful to and dependent upon the gifts of those who are "Friends of Wilkes." These individuals will be recognized in the annual report of giving. Only through the continued support and friendship of these individuals can the College enlarge its services and improve its facilities.

The Arnaud C. Marts Society — Membership is offered to those who give annually to the College for a minimum of 15 years. Dr. Arnaud C. Marts was a pioneer in American fund-raising. He co-founded Marts &

Laundy, Inc., one of the nation's first and foremost professional fund-raising firms. Dr. Marts additionally served as president of Bucknell University and led the founding of Wilkes College and the American Association of Fund - Raising Counsel. He served on the Board of Trustees of Bucknell Junior College from 1935 to 1947, and on the Board of Wilkes College from 1947 to 1966. He was an honorary member from 1967 to 1970.

The Admiral Harold R. Stark Society — Membership is offered to those who give annually to the College for a minimum of 10 years. Admiral Harold R. Stark was one of the early supporters of the College. He demonstrated his faith in its future by donating Chase Hall to Bucknell Junior College in 1937. Admiral Stark served as Chief of Naval Operations at the outbreak of World War II and Commander of our European Fleet during the war. He served on the Board of Trustees of Wilkes College for 17 years and was Chairman from 1959 to 1964.

The Gilbert S. McClintock Society — Membership is offered to those who give annually to the College for a minimum of five years. Gilbert S. McClintock was a prominent lawyer and an outstanding citizen of Wilkes-Barre. He was Chairman of the Board of the largest anthracite corporation, the Glen Alden Coal Company. McClintock served as Chairman of the Board of Trustees of Bucknell Junior College from 1938 to 1947 and as Chairman of the Board of Trustees of Wilkes College from 1947 to 1959. His former home, McClintock Hall, is presently a women's dormitory on South River Street.

## Colleges Protest (From Page 1)

Sister Coleman's letter was sent to Rep. Daniel Flood, Rep. Joseph McDade, Sen. Hugh Scott, Richard Schweiker, Warren G. Magnuson, Claiborne Pell, Cong. George Majors, Cong. Carl D. Perkins and Rep. Edith Green.

# Holy Cross Donations Aid Library Recovery

More than 200 volumes of books and journals found their way during the holiday season from the Dinand Library at Holy Cross College in Worcester, Mass., to the Wilkes College Library.

"The books were sent with the promise of more to come," James M. Mahoney, head librarian at Holy Cross, said.

The Christmas-time gift was to help the Wilkes College Library rebuild in the wake of the damage caused by last summer's massive flooding of the Susquehanna River which was swelled to deluge proportions by Hurricane Agnes.

"Few tales of institutional losses can match the devastation at Wilkes College in the wake of Storm Agnes," Dale Buehler, head librarian at Wilkes, wrote in July soon after the flood waters had receded. "There are no ivory towers to retreat to at Wilkes College today. Even if there were, no one would be in them — every able bodied man and woman on campus is in the streets or flood ravaged floors of our 58 buildings combating results of the flood."

Holy Cross learned of the plight of Wilkes College in particular through a member of its English department, Dr. John E. Reilly. He also happened to be the chairman of the Library Committee.

"An old friend of mine who is in the English department at Wilkes wrote to me to tell me of the terrible situation," Reilly said. "I mentioned to our library here that we might help out Wilkes by sending it some of our surplus or double copy books. Everyone was very receptive to the idea."

The Wilkes College Library lost every book in the Library of Congress classifications PR through Z. This includes British, American, and German literatures and criticism, all sciences, engineering and mathematics. In addition, other special collections, the Treasure Room, and one-fifth of the reference

collection were rendered useless by the flood waters.

The damage represents more than 60,000 volumes of books and most of the library's periodicals holdings. Translated to financial losses, the damages total some \$1.5 million for the library, which is only part of the more than \$10-million estimated loss for the college as a whole.

Ironically enough, the subject areas and periodicals washed away represented the library's major emphasis in acquisition. Construction of the library building had just been completed in June of 1968 and at that time the college increased its book collection by 50 per cent and its periodicals by 500 per cent. "By far, the greatest increases had been in those areas we have seen washed away," the Wilkes head librarian said.

What compounded the problem of retrieval and restoration at the new library building were the small windows in the building which could not be opened. This resulted in a high concentration of humidity which swelled the books on the shelves and eventually caused the stacks to collapse.

"In this, the greatest natural disaster our nation has seen, Wilkes Library damages may pale to insignificance," Buehler wrote to Holy Cross, "but by your aid, you have it within your power to help restore another independent college."

## Wilkes Alumnus Fights For Survival

During the summer months while a flood-ravaged Wilkes College was fighting a battle for survival, Wilkes alumnus Arthur Taylor, a native of Kingston, was fighting a battle of his own — for his health, with a desire for teaching and total commitment as his only medicine.

Shortly after the June 23 flood which devastated most of the Wyoming Valley, Taylor and his wife made a trip to the Kingston area to bring in some needed supplies to relatives who still reside there.

Taylor, Class of 1954, despite two artificial hips and an artificial right knee, manages to put in a full work week doing what he enjoys most in life — teaching.

Recently he was one of three high school teachers in the Plainfield, New Jersey area selected to receive the A.A. Halden Scholarship Award, an annual prize given since 1957 by the National Starch & Chemical Corporation.

The \$500 grant, which will enable Taylor to continue graduate work at Rutgers University, distinguishes him as an outstanding educator. All award recipients were selected by committees of teachers and administrators at their respective schools. Taylor is currently teaching earth science at North Plainfield High School in New Jersey.

A typical day for Taylor consists of rising at 5:45 a.m., going to the hospital for physical therapy, and then to school for a full day of teaching. Fortunately, his devotion to the profession has not gone unnoticed.

In addition to the recent scholarship award, Taylor received a certificate for 10 years of scientific achievement towards students from Rutgers University, the National Science Teachers Science Fair Award for New Jersey, and the Outstanding Service Award in Science Fairs from Rutgers. In the summer of 1962, Taylor received a National Science Foundation grant for graduate education.

If there had to be a "Mr. Wilkes College" personified, Art Taylor is the man. Over the years he has maintained constant contact with individuals at the college, primarily with Dean George F. Ralston and Dr. Eugene S. Farley, first president of Wilkes College. Taylor has done some promoting on his own from North Plainfield, encouraging many of his students to attend his alma mater. Some of these students have gone on to promote the college, participating in and even attaining positions in school-related and community-oriented activities.

In fact, student contact is high on the list of college priorities according to Taylor, who also claims that "hard work and plenty of it" is the key to success.

Dr. Farley has been instrumental in the continued development of Taylor's educational career, as he has in so many other cases. In a recent letter to Dean Ralston, Taylor cites Dr. Farley's continued interest as one of the most vivid impressions he retains from Wilkes College.

Taylor is a member of the National Education Association, the New Jersey Science Teachers' Association, the Somerset Teachers' Federal Credit Union, Rutgers University Science Fair Committee, the North Plainfield Education Association, and the YMCA Committee.

He resides at 621 Greenbrook Road, North Plainfield, N.J., with his wife, Dolores, and their children. He graduated from Wilkes with a Bachelor of Science degree in Chemistry.

## Russian Trip (From Page 2)

evident that the creativity and intellectual growth of the individual man is truly stifled in the Soviet Union. One wonders how long this restraint can continue.

(Editor's Note — Information for the article was provided by Carol Crawford, Ivor Smith, Don Andes, Michelle Michelini and Andrea Maholly.)

# WCE Assistance Grows



Volunteer members of the Wilkes Community Effort (WCE), under the direction of Rebecca Jost and the Institute of Regional Affairs at Wilkes College, are continuing to provide assistance of all types to flood victims. The WCE, which is operating on a grant from the Haas Community Fund, has a bright yellow carry-all, which can transport personnel and equipment in response to requests for assistance from all over the area that was hit by the June 23 flood.

Getting ready to climb aboard their vehicle for a mission during the week in Swoyersville are, left to right, John Timuska, Hanover Township; Rebecca Jost, director of WCE; Joseph Iero, assistant project director, Hazleton; and Ron Yona, Wilkes-Barre.

The WCE crew responded in this case after an appeal for assistance was made through the Wilkes-Barre Information System, organized by the Family Service Association of Wyoming Valley and other agencies, to help flood victims.

# Wilkes Cagers Bow To Upsala College, 85-76

## Foul Trouble Hampers Team

Wilkes College MAC Cage playoff hopes were dealt a severe jolt at East Orange, N.J., when the Colonels dropped an 85-70 decision to Upsala College.

Colonels, now 7-9 overall and 4-4 in MAC play, can only hope that the Vikings lose more than four games and that locals close out their remaining Northern Division slate with triumphs over Scranton and Elizabethtown.

After trailing by two, 34-32, at halftime the charges of Rodger Bearde fell prone to personal fouls in the vesper half.

Another cause of the Blue and Gold demise was 6-5 center Joe Resch who fired some 24 marks. Sixteen of his total were registered in the second portion.

High for the Wilkesmen was sophomore Clarence Ozgo with 14 markers. Others in double dotes were Greg Buzinski 13, and Jack Brabant 10.



Coach Bearde

Wilkes committed 24 fouls in the tilt. Called out of the game were 6-6 center Buzinski and Mark Caterson.

Buzinski was the Colonels top rebounder with 11 grabs in his abbreviated appearance.

Both teams registered 30 field goals but the difference in scoring proved to be from the charity stripe where the Vikings canned 25 of 28 attempts compared to 10 of 15 for the Blue and Gold.

Also adding to the Wilkes defeat were offensive bursts by Joe Hartwyk, 16; Alex Yoda, 15; and Jim McGuigan, 14. Upsala is now 10-6 on the season.

WILKES				
Ference	4	1	2	9
Coughlin	0	0	0	0
Trostle	0	0	0	0
O'Brien	4	0	0	8
Shahay	1	0	0	2
Skopek	0	2	2	2
Buzinski	6	1	1	13
Gurney	0	0	0	0
Bachkosky	0	1	2	1
Caterson	3	3	3	9
Brabant	5	0	0	10
Ozgo	6	2	5	14
Suchter	1	0	0	2

UPSALA				
Ferrara	2	0	0	4
Hartwyk	6	4	4	16
McGuigan	6	2	4	14
Resch	6	12	12	24
Yoda	6	3	3	15
Camacho	0	0	0	0
Charyn	1	2	2	4
Gobel	0	0	0	0
Schultz	3	2	3	8
Totals	30	25	28	85



First row, left to right: Kathy Loiacono, Denise Hollick, Polly Seleski, Lois Tunaitis, Gayle Kinback. Second row, left to right: Sharon Heffers, Debbie Williams, Janice Woolf, Meridy Jarin, Laurie Bickel.

## Spotlighting . . . Greg O'Brien

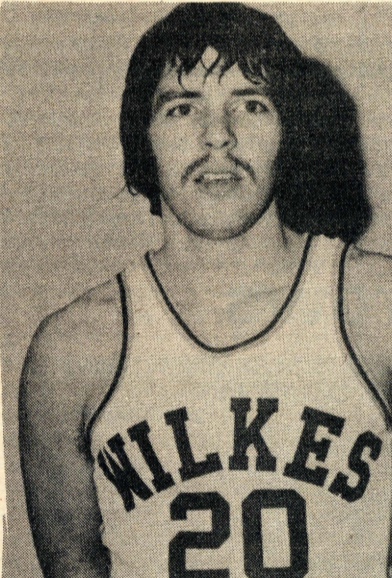
Think of a high speed egg beater that won't turn off. Think of a multi-colored top spinning deftly between the pieces on a chessboard. Think of bubbles, life, bursting energy and perpetual motion. Think of Greg O'Brien on the basketball court.

Greg O'Brien is a jar of charisma on coasters. He often struts, often weaves, often bobs and always believes...he can do it, and does. Not a cheer monger, the cheers just naturally accompany this 6'0 senior's natural flashy style of play. Greg's multi-speed undulation through traffic going down the court on the fast break, plus his uncanny ability to hit the open man in the festoon of flying feet, makes him a crowd pleaser, the enemy's nuisance, and the always needed wild card in the Colonels' royal flush offense. Defensively, Greg is equally as impressive specializing in steals and collecting his share of rebounds.

Historical stats for the psychology major: All-League and All-State Honorable Mention in basketball and All-League in baseball at Towanda High School; second leading scorer on the Colonels squad with a 13.7 point per game average and led the team in steals last year, and a 10 point per game average this season despite being hampered early in the year by a pinched nerve.

Born in Long Island, Greg is the son of John and Marie O'Brien. He is a member of the Lettermen's Club, a Slocum Hall intramurals participant, and during the offseason is a bartender. His favorite musical groups are Poco and the Rolling Stones.

Asked of his greatest sports thrill, the 170-pound guard pondered the future and replied, "It will be this year beating Scranton and making the playoffs." That game,



Greg O'Brien

incidentally, takes place February 20, the eve of Greg's 22nd birthday.

Greg's evaluation of the team: "When we run, we win. No one player can do anything without the other four. We're a tighter group this year than before and should be stronger second semester with Clarence back and a solid bench."

He's human, but it's hard to believe, considering his non-stop hustle that has spectators' eyes succumbing to exhaustion trying to follow his pace. But a star he is, no doubt.

## Colonelettes Overwhelm Susquehanna

by Laraine Mancuso and Donna Conces

The Wilkes Women's Basketball team opened its season on Saturday at Susquehanna University by defeating the Crusaders by a score of 32-23.

The game got off to a slow start, with scoring in the first half being unusually low. For Wilkes this could be attributed to first game jitters, whereas Susquehanna could not penetrate the Colonelettes' strong defense.

It was the defense that saved the game for Wilkes, holding Susquehanna to only eight field goals, giving Wilkes the time needed to put their offensive game together.

Wilkes took hold of the lead early in the game and never lost it. Offensively, Wilkes was able to work the ball inside but was unable to put it in for the two points.

Coach Bloomberg felt that it was an important win, showing that the team was able to overcome their nervousness and settle down by the end of the game and put the offense together. She was very pleased with the defense and hopes to be able to use a full court press in future games.

High for the Colonelettes with 12 points was sophomore Ann Tracy, with freshman Diane Jones hitting for 8 points and grabbing down 10 rebounds.

For the Wilkes J.V. it was a hard fight right to the end. The game ended with the score Susquehanna 22-Wilkes 17. With 30 seconds left on the clock Wilkes was within three points of Susquehanna but a last minute overturn gave Susquehanna a chance to score and clinch the game.

Between both games Coach (Continued on Page 11)

## Widener Wallops Swimmer

The Wilkes College swim team saw its campaign recede to 1-4 Saturday afternoon, suffering a 68-32 setback to Widener College at the Coal Street Aquadrome.

Only winners for Coal Street were Bob Krienke, the one-meter optional diver and the 400-yard freestyle relay of Krienke, Jeff Walk, Gary and Barry Rasmussen.

Pacing Widener's attack was Goebel, who scored triumphs in the 200-yard butterfly and the 100-yard medley.

Second place producers for the Colonels were Rasmussen, 100-yard freestyle; Walk, 100-yard individual medley; Dave Krienke, 200-yard backstroke; and Ford, 500-yard freestyle.

Next action for the Wilkes aquamens will come on Wednesday against Jersey State.

Wilkes 32-Widener 68  
400-yard medley relay-Widener 4:25.6.

200-yard freestyle-McGowan (Wid.), Reed (Wid.), Dave Krienke (W.), 2:08.3.

50-yard freestyle-Haines (W.), Barry Rasmussen (W.), Gary Krienke (W.), :24.8.

200-yard IM-Goebel (Wid.), Walk (W.), 2:21.0.

1-meter diving-Warrington (Wid.), Bob Krienke (Wid.), 2:43.0.

200-yard butterfly-Goebel (Wid.), Martin (Wid.), 2:43.0.

100-yard freestyle-Stow (Wid.), Barry Rasmussen (W.), Gary Krienke (W.), 5:06.1.

200-yard backstroke-Rodriguez (Wid.), Dave Kowalek (Wid.), 2:43.0.

500-yard freestyle-Reed (Wid.), Jeff Walk (Wid.), 16:00.0.

1-meter optional diving-Krienke (Wid.), Guitarte (Wid.), 2:43.0.

400-yard freestyle relay-Wilkes-Krienke, Walk, Tardiff, Rasmussen, 4:05.4.



Coach Shaughnessy

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# Grapplers Continue Streak; Beat Lycoming

## Record: 12-1; Weisenfluh Is Injured

Wilkes College wrestlers extended their unbeaten streak to 10 matches at Lycoming by blitzing Lycoming, 12-1.

By romping over the Warriors, the Colonels and Gold, 12-1 overall, made the complete cycle over four MAC opponents. Earlier this year they defeated Western Maryland, 41-3; Delaware Valley, 31-9; and Elizabethtown, 35-9.

Victory was not all happiness as 175-pound freshman Jim Weisenfluh suffered a shoulder injury in his bout. With five dual matches to go the matmen of John Reese stand an excellent chance to break the all-time school record of 14 season wins set by the 1968-69 edition.

The locals took eight of 10 battles from the Billporters. Two came via the pin route while three others were gained by four-point superior decisions.

Freshman 134-pounder Dave Ellis (4-0) kept his undefeated record intact with a 6-5 decision.

Jay McGinley (10-1) got the victory train rolling by trouncing highly rated Dave Webster, 13-4. McGinley had two cradles but couldn't pin his Lyco foe away. Jay fashioned seven points in the third period.

Bob Roberts (11-1) put the Wilkesmen ahead, 9-0, with a third period fall over Rick Mummert. Roberts led 4-0 at the time of the clamp which came with a cradle.

Ellis, a former standout at Meyers, scored a first period five-point takedown and nearfall and breezed to an easy 11-0 super decision.

Bob Ellis (2-1), no relation, overcame a third period 4-3 deficit with an escape and takedown to outpoint his Lyco foe Terry Pardoe, 6-5.

Mike Lee (11-0-1) made it a 20-zip Wilkes advantage by bombarding Terry Schultz, 21-3. Lee threw in everything but the kitchen sink and registered four takedowns in the rout.

Weisenfluh (9-4) and Dan Hartman were engaged in a real slugfest before his shoulder popped early in the third period. The extent of the injury will not be determined until x-rays are taken.

Joe Grinkevich (8-4-1) won one of the biggest matches of his career, beating MAC runnerup Wayne Goodrow, 4-2. The Colonels sophomore executed an escape and takedown in the second canto which sealed the triumph. Goodrow was 12-1 prior to the bout.

Big 280-pound Al Scharer (3-1-1) closed the evening's festivities by showing Wes Payne the lights in 3:00. Scharer utilized the body press to achieve his quest.

- Wilkes 33-Lycoming 9**
- 118-Jay McGinley (W), dec. Dave Webster, 13-4.
  - 126-Bob Roberts (W), pinned Rick Mummert, 6:58.
  - 134-Dave Ellis (W), dec. Paul Anderson, 11-0.
  - 142-Bob Ellis (W), dec. Tim Pardoe, 6-5.
  - 150-Mike Lee (W), dec. Terry Schultz, 21-3.
  - 158-Gene Ashley (W), dec. Lloyd Rolter, 17-7.
  - 167-Dan Hartman (L), pinned Jim Weisenfluh, 5:12.
  - 177-Steve Wiser (L), dec. Bob Yanku, 4-1.
  - 190-Joe Grinkevich (W), dec. Wayne Goodrow, 4-2.
  - Unl-Al Scharer (W), pinned Wes Payne, 3:00.
  - Referee: Don Dunn



Wilkes College's baseball taskmaster Gene Domzalski, left, is pictured going over spring practice assignments with his newly appointed assistant, Pat Salantri. Salantri was a great Colonel infielder in the late 1960's for Rollie Schmidt.

## WCE Treats Local Athletes



Scholastic athletes from four major Wyoming Valley regional high schools were the guests of the Wilkes Community Effort (WCE) recently when the Wilkes College basketball team played host to Juniata College in the Colonels' Gymnasium.

Varsity and junior varsity boys' and girls' basketball teams, as well as cheerleaders and some parents, came from Coughlin High School, Wyoming Valley West, Kingston Central Catholic and St. Michael's School for Boys.

Wilkes Community Effort personnel visited Coughlin High School to extend the invitation and obtained an estimate of the number of guests to expect. Shown are, left to right — Rebecca Jost, director of WCE; Joseph Moran, athletic director at Coughlin High School; Miss Jackie Sheely, Coughlin girls' basketball coach; and Joseph D. Iero, WCE program assistant.

Free admission to all Wilkes College athletic events and performing arts programs is available to groups of flood victims when prior arrangements are made with WCE. These programs are funded by a grant from the Haas Community Fund. Groups interested in attending Wilkes events may contact the WCE director at Wilkes College.

## Flag To Be Presented Wilkes In Memory Of Quadraplegic

Wilkes College will be the recipient of a 50-star flag Saturday night during intermission of a wrestling-basketball doubleheader featuring Hofstra University and Moravian College at the Colonels gymnasium. The flag will be presented in memory of Michael Langel, a World War 2 quadraplegic.

Wounded by a shell fragment in France in June of 1944, Langel returned to his native Wilkes-Barre in 1947 after three years of treatment in various hospitals on the East Coast.

After living in the second story of a frame house in North Wilkes-Barre for some time, his plight was finally told to the public by local newspapers.

In a gigantic community crusade to aid the stricken native son, money and material were contributed toward the construction of a specially built home to ease his recovery.

Friends, veteran groups and many people from the community joined in the massive building project and their fruits were finally realized when the single-story brick house on top of Center Street, Shavertown, conducting dances and other fund raising activities.

“Smiling Mike” was far from ever being depressed about his condition. An avid sports enthusiast, he followed local teams and had played professional football with the Newark Bears prior to being drafted into the Army in 1941.

Langel passed away on St. Patrick's Day, March 17, 1967, but his fondness for the students of Wilkes College and the people of Wyoming Valley will live on.

The student body of Wilkes College played a major part in the drive,

## Featuring ... Bob Roberts

by Paul Domowitch

The 1972-73 Wilkes wrestling squad, which many are calling the best in the college's history, is carving quite a name for itself around the nation. Led by two of the best lightweight grapplers in the east, namely Jay McGinley and Bob Roberts, the Colonels are 10-1 this year and ranked third in the nation among College-Division schools.

Roberts, a senior Elementary Education major, has played a major part in the Colonels' success since his sophomore year, accumulating 28 victories compared to a mere four losses and two draws.

Bobby began his wrestling career at Meyers High School, where he competed in the 95-pound weight class. He continually amazed local grappling fans with his mat wizardry and captured the district champion-



Bob Roberts

ship three years in a row.

After graduating from Meyers, Roberts attended Luzerne County Community College. While competing for the Minutemen, Bobby placed fourth in the Junior College Nationals. A teammate of Bob's at Luzerne County was Joel Kislin, one of the best heavyweights in the nation, who presently is putting his talents to use at Hofstra University.

Bob then transferred to Wilkes, where he became an overnight sensation. He has two MAC championships under his belt and will soon be going for number three. The greatest moment in his career came last season at the NCAA College-Division championships when Bobby placed third among some of the best matmen in the country.

Despite this remarkable success, Bob knows the meaning of frustration. While competing before the local fans in the Wilkes Open, Bob has finished in the runnerup position the last three years.

Bob, like the rest of his teammates, is really looking forward to the upcoming NCAA championships. The bulk of their competition will come from Cal Poly, a wrestling dynasty among small colleges.

While speaking with Bob recently, he had this to say about his team's chances in the tourney: “I feel pretty sure we can place second and if we get the breaks and wrestle like I know we can, we'll take first. The team is really looking tough.”

This humble scribe, along with the rest of the Beacon staff, wishes Bob and the other Colonels good luck in the weeks ahead.

**Colonelettes (From Page 10)**

Bloomberg was able to clear her bench.

The Colonelettes will be home on Monday against Baptist Bible, away on Tuesday at L.C.C.C., and return to their home court on Thursday to play Job Corps. Come out and support the team!

## Archaeology Buffs Needed For British Expedition

Students are urgently invited to help in archaeological excavations in England this summer. **Deadline for applications is April 1.**

City center redevelopment, new road-building programs and rapidly changing land use are threatening the disappearance of prehistoric graves, Iron-age settlements, Roman villas, fascinating relics of mediaeval towns, all over Britain.

American students free from mid-May, and with previous archaeological experience, are invited to join an international team on a dig of the important Anglo-Saxon site at Spong Hill where the 1973 excavation hopes to find new evidence of the early pagan settlements. Experienced helpers will receive free board required on work on a mediaeval manor near Chester.

Other students without experience are invited to join the British Archaeology Seminar at Lincoln College, Oxford, organized by the

Association for Cultural Exchange. Six academic credits can be earned from participating in this low-cost program which ends by three weeks' participation on digs in different parts of England and Scotland.

These include the Association's own mesolithic dig on the island of Oronsay in the Hebrides which last summer was visited by Queen Elizabeth, Prince Charles and Princess Anne. Cost, inclusive of Trans-Atlantic travel by scheduled jet, is \$790.

Write now for further details to Ian Lowson, 539 West 112th Street, N.Y., N.Y. 10025.

McNULTY (From Page 8)

- The Book Store giving 10 per cent discount to midgets.
- A male manager for the women's basketball team. (I'd volunteer, but my wife is afraid I might make too many passes.)
- Unlimited cuts to all students of Irish descent. (Yes, blessed be the Blarney Stone.)
- An examination schedule which didn't make use of the Gym. (What would we do without our lapboards?)
- A Shakespearean comedy presented in the CPA and featuring only members of the Wilkes College faculty. (Methinks 'twould be nice to attend, lest ye ole grade point average suffer the slings and arrows of the English Department.)
- "Peaches" Daney trying out for the cross country team and making it.
- Reading a Steve Jones article without a dictionary handy.
- A course in paper doll cutting with a pre-requisite of two semesters' experience of registering in the Gym.
- An English course where no term paper is required and MLA meant some letters in the alphabet.
- A Beacon issue which everyone really enjoyed.
- A Ray McNulty column which made some sense to someone other than him.

## Wilkes Committee Aids Area



The Wilkes College Committee For A Clean Environment played a major role in the valley-wide campaign to collect discarded Christmas trees and convert them into mulch — or fertilizer — which will be used in the city parks. Among the Wilkes students who helped with what they have dubbed the "Christmas Tree Chip-In" were, left to right, seated — Donna Dorzinsky, Georgetown; Frank Baran, Kingston; and Peggy Gatusky, Wilkes-Barre, who is president of the college organization. Standing — Charles Mattei, faculty advisor; Robert Smith, Wilkes-Barre; Michael Martin, Wilkes-Barre; Donna Orischak, Wilkes-Barre; Michael Petyak, Wilkes-Barre; Becky Goolsby, Wilkes-Barre; and Art Anderson, Wilkes-Barre.

Trees were brought to Ralston Field, the college's athletic field, on Saturday, January 6, from 10 a.m. to 4 p.m. and on Sunday, January 7, from noon to 3 p.m. Refreshments were served.

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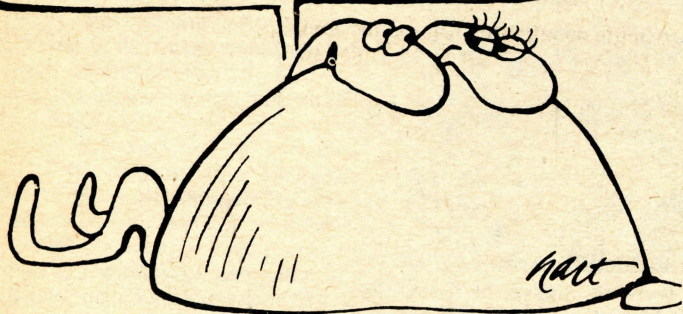
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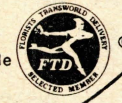
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